Table of Contents

Global Entrepreneurship and Innovation Summer Program, 1/26 - 2/3 2
Berkeley Summer Abroad Applications Open, 2/1 3
Berkeley Global Internships Applications Open, 2/1 4
Demo Watch: Revolutionizing the Study of Protest Policing, 2/3 5
The Data Incubator Fellowship, 2/5 7
Seeking Pashto Translation Help, 2/8 7
UCDC Fall 21 Applications, 2/25 8
Dream Summer 2021 Fellowship, 2/19 9
EYH Conference Volunteers, 3/6 11
Casa de Esperanza Internship Program, year-round apps 11
Volunteer RA Position: Emotion, Health, and Psychophysiology Lab at UCSF 12
Pandemic Professors: Volunteer Tutors needed! 13
STEM Mentors Needed Now for Berkeley Middle Schools 14
UC Center Sacramento-Internship Opportunities 15
UC Davis Summer Abroad & Internships Programs 15
ACE Coaches Volunteer Tutoring 17
UCSF THRIVE Lab Volunteer Opportunities 19
Opportunity with Professor Campos 19
Global Entrepreneurship and Innovation Summer Program, 1/26 - 2/3

Global Entrepreneurship and Innovation, Berkeley’s largest study abroad program, is a three-week intensive program where students from around the world collaborate to take their ideas and build new technology startups with guidance from esteemed mentors. This summer, the program will be offered virtually in partnership with European Innovation Academy.

The program is broken down into three parts:

1. **Leadership Week** - Students learn essential leadership skills to help them form new ventures, such as teamwork, collaboration, and how to form an effective team.
2. **The Challenge Lab** - Students learn product and team development with students from around the world and work together to bring their idea to life to form a new technology startup in just 15 days.
3. **Field Experience** - Students are placed with an established international company to work on a project to learn the latest and most relevant technologies and challenges in an industry that they can then apply to their own venture. Students will also gain professional and practical skills they can use to become a successful leader in the field.

Upon completion of the program, students will earn 6 units and the UC Berkeley Certificate in Entrepreneurship & Technology, have an internship experience for their resume, and have the ability to start new companies. The program will be virtual for summer 2021, but students will still have the opportunity to network with students and industry experts to learn in-demand entrepreneurial and tech skills.

**Join us for an upcoming information session to learn more!**

1. January 26th @10AM PST  
   [https://myapp.berkeley.edu/register/entreprenuershipjan26](https://myapp.berkeley.edu/register/entreprenuershipjan26)
2. January 27th @6:30PM PST  
   [https://myapp.berkeley.edu/register/entreprenuershipjan27](https://myapp.berkeley.edu/register/entreprenuershipjan27)
3. February 3rd @6:30PM PST  
   [https://myapp.berkeley.edu/register/entreprenuershipfeb3](https://myapp.berkeley.edu/register/entreprenuershipfeb3)

**Learn More**

[Students can learn more and Apply here](https://myapp.berkeley.edu/register/entreprenuershipjan26)
Internship and Volunteering Opportunities: Week of February 1, 2021

Questions?
Ana Rivelli <anarivelli@berkeley.edu>
Jaime Gonzalez <gonzaljj2017@berkeley.edu>

Berkeley Summer Abroad Applications Open, 2/1

Berkeley Global Internships and Berkeley Summer Abroad programs will be virtual for Summer 2021.

Applications for both programs open February 1, 2021. These programs are open to Berkeley students and visitors.

Berkeley Summer Abroad
Berkeley Summer Abroad offers virtual intensive summer programs built around Berkeley courses and led by Berkeley faculty.
Earn Berkeley credit (or UC credit for visiting students) while diving deep into a topic with an international focus.
Experience other cultures through sustained and interactive engagement with on the ground communities, virtual excursions, and virtual cultural activities.
Courses can satisfy Breadth Requirements and/or Major/Minor Requirements. See individual program pages for info session dates and more details.

2021 Virtual Summer Abroad programs include:

- Global Entrepreneurship and Innovation in Europe
- Venice and Trieste, Italy: Italian Language and Culture
- Mexico City, Mexico: Education, Gender, and Transfeminist Activism in Mexico City
- Manila, Philippines: Narratives of Tradition and Resistance
- Barcelona, Spain: The Other Side/El Otro Lado: A comparative look at migration and refugees along the Mediterranean and US-Mexico borderlands
- Madrid, Spain: Spanish Language and Culture

The deadline to apply for the Berkeley Summer Abroad: Global Entrepreneurship and Innovation program is March 15, 2021.

The deadline to apply for all other Berkeley Summer Abroad programs is May 2, 2021.
1,200 scholarships are available to UC Berkeley students for Berkeley Global Internships and the Entrepreneurship and Innovation Berkeley Summer Abroad program!

The Berkeley Study Abroad Scholarship is available to eligible Berkeley students. Qualified students will receive awards of $1,200 for a summer 2021 program. No application is necessary. To qualify, you must:

- Be a current UC Berkeley student (Expected Graduation Date of summer 2021 or later)
- Be a current Berkeley student eligible for financial aid
- Be a participant in a 2021 Berkeley Virtual Global Internships program (all locations), or the 2021 Berkeley Summer Abroad Virtual Global Entrepreneurship and Innovation program.
- Have an Expected Family Contribution (EFC) of $50,000 or less
- Have completed a Free Application for Federal Student Aid (FAFSA) for the term of participation
- Have remaining financial need after all other eligible gift aid and scholarships have been calculated towards your program's cost of attendance
- Enrolled in a minimum of 6 semester units in summer 2021

Learn more under "Scholarships for Berkeley Study Abroad Programs" on our Scholarships page.

**Berkeley Global Internships Applications Open, 2/1**

Berkeley Global Internships and Berkeley Summer Abroad programs will be virtual for Summer 2021.

Applications for both programs open February 1, 2021. These programs are open to Berkeley students and visitors.

Berkeley Global Internships
Gain first-hand knowledge, connections, and work experience through an academic internship this summer. This virtual internships allows you to work from anywhere in the world! Develop
global competencies and skills such as collaboration, communication, and problem-solving that will prepare students to thrive in a diverse and interconnected world.

Learn more one of our Virtual Global Internships Program Information Sessions. 2021 Virtual Global Internship locations include:

**International**
- Beijing, China
- Cape Town, South Africa
- Dublin, Ireland
- Hong Kong
- Israel *New!*
- Lisbon, Portugal
- London, UK
- Mumbai, India
- Santiago de Chile, Chile
- Singapore
- Stockholm, Sweden
- Sydney, Australia
- Tokyo, Japan
- Toronto, Canada

**Domestic**
- Atlanta, Georgia
- Boston, Massachusetts
- Detroit, Michigan
- Los Angeles, California
- New York City, New York
- San Juan, Puerto Rico
- San Francisco, California

The deadline to apply for Berkeley Global Internships is March 15, 2021.

**Demo Watch: Revolutionizing the Study of Protest Policing, 2/3**

2020 and 2021 made it abundantly clear that not all protests are policed the same way. This summer, Black Lives Matter protests across America were met with police in body armor often carrying assault weapons; they faced tear gas, pepper spray, and mass arrests. On January 6th, on
the other hand, right-wing protesters walked into the Capitol building largely unimpeded by lightly-equipped police.

We know that social movements are policed differently depending on the race of their participants and the issues they promote. But even for the same movements, the picture is not so simple. This project examines Occupy Wall Street, a movement in 2011 that set up encampments in cities around the country to protest growing wealth inequality. In some places, encampments were shut down with substantial violence and arrests; in other places, the movement demonstrated for months without incident. Even within the same cities, some days police and protesters cooperated to keep demonstrations peaceful, and then weeks later relations deteriorated with dangerous results.

This project is harnessing the tools of crowdsourced science to collect a dataset of unprecedented detail and accuracy in order to better understand the precise chains of events that lead to police use of force at demonstrations (you can learn more here: https://www.goodlylabs.org/demo-watch). We will use it to develop models that will allow both police and protesters to make decisions that avoid the use of force in the future.

URAP apprentices will contribute to this effort through analyzing (or “Tagging”) articles on the Occupy movement through TagWorks, a platform developed by Goodly Labs (potential apprentices can try a training version of the platform here: https://df.goodlylabs.org/project/20-11-19---Police-Event---Test/). In addition, Taggers will help give feedback on how to improve the process and adapt the software for use analyzing other social movements. During the semester, apprentices will meet every 1-2 weeks to discuss their findings and learn more about existing research on protest policing.

At the end of the semester, consistent contributors may also have a chance to shift to working on other aspects of the project in future semesters. This could include managing volunteers and curating data from the general public, developing “Tagging” questionnaires for analyzing other aspects of the Occupy Movement, and participating in the data science and analysis aspects of the project.

Day-to-day supervisors for this project: Alex Barnard (Professor of Sociology), Michelle Cera (PhD Candidate), and Nick Adams (Chief Scientist of Goodly Labs)

Qualifications: Any interested student is welcome to apply here: https://urap.berkeley.edu/urap-application/
Weekly Hours: 3-6 hrs
The Data Incubator Fellowship, 2/5

In today’s world, we know how difficult it can be to attend a full-time data science fellowship program for 8 full weeks.

That’s why we’re proud to introduce our part-time fellowship program.

You’ll get the same great training, instructors and career boost as our full-time program, but with more flexibility.

The part-time program:

- Lasts 20 weeks instead of 8
- Takes place on Monday and Thursday evenings from 7:00-9:30 p.m. ET, with office hours held each week
- Allows you to work full-time while advancing your data career
- Includes TDI data science certification
- Offers the same curriculum and career services as our full-time program

The new application for our Spring 2021 Fellowship Program opens on 12/6.

Select your preference for full-time or part-time in your application and take the option that’s right for you.

Learn More

The Data Incubator

Seeking Pashto Translation Help, 2/8

Calling all UC Berkeley Undergrads!

Dr. Allison Harvey’s research team is seeking 1-2 undergraduate students to translate mental health/sleep treatment study materials from English to Pashto.
Internship and Volunteering Opportunities: Week of February 1, 2021

This serves as a great opportunity to get introduced to research and join a lab community. There will be opportunities to learn about research and participate in other study pieces down the road. Research units can be awarded, please reach out before February 8, 2021 if you are interested.

Please reach out to shayna_howlett@berkeley.edu if you are interested in this translating opportunity.

**UCDC Fall 21 Applications, 2/25**

UCDC sends juniors and seniors to Washington, D.C. each fall and spring to participate in prestigious internships and take exciting courses for a full semester of UCB academic credit. All majors are welcome. UCB financial aid is transferrable.

The [application](#) for the Fall 2021 UCDC semester is due on **Thursday, February 25, 2021**.

***Please note that at this time a decision has not been made whether UCDC can resume as an in-person program in Washington DC, or will continue as a remote program due to COVID-19 restrictions.***

Come to an info session to learn more, or [sign up for an appointment](#) with the program advisor.

Upcoming Info Sessions ([zoom links](#)):

Thursday, February 4, 3-4pm
Tuesday, February 9, 10-11am
Dream Summer 2021 Fellowship, 2/19

What is Dream Summer?
Dream Summer is an annual fellowship of the UCLA Labor Center’s Dream Resource Center (DRC) that empowers immigrant youth and allies to be the next generation of social justice leaders through leadership and professional development, movement building, and on-the-ground experience in social justice organizations. During the summer, fellows are placed within social justice-based host organizations and work closely with their host organization to incorporate and strengthen the role of immigrant rights issues alongside the organization’s social justice work.

Are you interested in becoming a Dream Summer 2021 fellow?
Dream Summer 2021 is open to both experienced social justice leaders and those who wish to begin or strengthen their involvement in social justice. Dream Summer fellows receive a $5,000 fellowship award, leadership and professional development training, and become part of a national alumni network of over 750 immigrant rights leaders.

Are you interested in becoming a Dream Summer 2021 host organization?
For Dream Summer 2021, the DRC is seeking to partner with organizations that address issues intersecting with the experiences of immigrant youth including: educational access; health; labor;
mass incarceration and deportation; and the unique experiences of Asian and Pacific Islander, Black, Muslim, and LGBTQ+ undocumented communities.

What is the deadline to apply?
The deadline for fellows to apply is February 19, 2021 at 12 PM PST.
The deadline for host organizations to apply is February 5, 2021 at 12 PM PST.

Will Dream Summer 2021 be a virtual experience due to COVID-19?
Yes, as of now Dream Summer will happen virtually in 2021 due to the COVID-19 pandemic. Staff will notify participants immediately of any changes.

To learn more and apply:
https://www.labor.ucla.edu/what-we-do/dream-resource-center/dream-summer/
**EYH Conference Volunteers, 3/6**

Hello!

We are currently looking for volunteers to assist with the Expanding Your Horizons (EYH) conference on the day of. This conference, which will be held *virtually* **Saturday, March 6th 2021 on Zoom**, serves to introduce 5th through 8th grade girls to career opportunities in science, computer science, technology, engineering, and mathematics (STEM) through diverse online workshops and interacting with womxn mentors. Undergraduate student volunteers will be working directly with the attendees during virtual lessons on Conference day! If that sounds interesting to you, please sign up to volunteer [here](#). More detailed information about the EYH can be found on our [website](#). Feel free to email me [surya.parker@berkeley.edu](mailto:surya.parker@berkeley.edu) or eyh.ucb.volunteer@gmail.com with any questions.

---

**Casa de Esperanza Internship Program, year-round apps**

Casa de Esperanza, a non-profit in Houston, Texas, provides residential care to children birth through six who are in crisis due to abuse, neglect, or the effects of HIV. Care is provided in our neighborhood by our Hands of Hope interns. Our interns, most of whom are recent college graduates, join us for a year of service (a twelve-month full-time post-graduation internship). Applicants wishing to complete shorter internships are considered on a case by case basis. We provide on-site housing (interns live with the children they are caring for) and interns join us from all over the United States to be part of our internship program.

Information about our internship may be found here: [https://www.casahope.org/hands-of-hope-internship](https://www.casahope.org/hands-of-hope-internship)

The application for our internship may be found here: [https://www.casahope.org/application-part-one](https://www.casahope.org/application-part-one)

Interns in our program gain valuable experience that is relevant to a number of fields and future career goals while simultaneously making a meaningful difference in the lives of a vulnerable. We will have groups joining us in January, June, and August of 2021.
Volunteer RA Position: Emotion, Health, and Psychophysiology Lab at UCSF

The Emotion, Health, and Psychophysiology Lab at UCSF is accepting applications for volunteer research assistant positions.

Our research focuses on embodiment -- how the mind influences the body, and the reciprocal, how bodily changes influence thoughts, emotions, and intentions. Research assistants working in the lab are exposed to a variety of studies at the intersection of social psychology, emotion, and psychophysiology. RAs learn how to conduct studies, collect physiological data, and edit and score autonomic data. Our RAs work at least 10-12 hours a week for two school semesters.

This volunteer opportunity is ideal for undergraduate students or recent graduates looking to gain research experience for graduate school or medical school. Please note that while we welcome international applicants, we cannot help with the visa process.

If you are interested in applying, please fill out this application form (https://forms.gle/b2qs7eP7kjZwyPfS9).

Any questions can be directed to the lab manager, Julia Moore, at julia.moore2@ucsf.edu.

Lab website: https://www.wendyberrymendes.com/
Pandemic Professors: Volunteer Tutors needed!

From the moment they met, it was a positive connection.

Happy mom of a middle school student

I had never been a tutor before but the supportive community along with the many resources, have allowed me to create exciting lessons.

-Ayssa Wong
Pandemic Professors’ Tutor

Give back while learning new leadership skills!

We have the perfect student match for you, plus resources and support to help you grow alongside your student.

Flexible schedule: tutor any day of the week, any time of day.

While tutoring any student can be a fun and flexible way to give back, we offer a unique opportunity to partner with families in underserved communities.

Learn more: https://pandemicprofessors.org/
Apply to tutor: https://tinyurl.com/PanProfTutor
Any questions? Send an email to: hello@pandemicprofessors.org
**STEM Mentors Needed Now for Berkeley Middle Schools**

"Be A Scientist" is Going Virtual! Inspire 7th graders to discover their inner scientist

[https://crscience.org/outreach/beascientist/](https://crscience.org/outreach/beascientist/)

We invite UC Berkeley graduate students, post-docs, and motivated 3rd/4th year undergrads to take part in Be A Scientist, an exciting award-winning science outreach program for Berkeley middle schools. We have made modifications to run our program fully online to accommodate distance-learning and we need you - we will be running a year's worth of programming in a single semester, so join us as we ensure that no 7th grader misses out this year!

Spring 2021 Session 1 for King Middle School: February 1st - March 19th (with gap days for President's Day). Registration is currently open!

Spring 2021 Session 2 for Willard Middle School and Longfellow Middle Schools: March 29th - May 14th (with gap weeks for BUSD and UCB Spring Breaks). Registration is currently open!

As a volunteer scientist mentor, you will guide a small group of 7th graders through the process of designing and conducting their own scientific investigations during distance-learning lab periods over a 6-week period. This is a wonderful opportunity for you to serve as a STEM role model while developing your communication skills and gaining hands-on experience in important science outreach.

Details:

- Mentors must commit to one mandatory 2-hr Training Session: All trainings will be held on Zoom beginning two weeks prior to the start of each session
- Commit to attend at least one school lab period each week for the 6-week program (schedule program dates here). We encourage mentors to sign up for multiple lab periods if possible!
- Guide 4-6 student mentees through the process of developing a testable question, designing an appropriate experiment, and gathering and analyzing data. Each student in your group will have the opportunity to choose an independent scientific question based on their own interests and will be provided the materials they need to run these hands-on investigations at home during distance-learning school hours.

Please carefully read over the details provided here: [https://crscience.org/outreach/basdetails/](https://crscience.org/outreach/basdetails/)
Internship and Volunteering Opportunities: Week of February 1, 2021

Ready to participate? Sign up as a mentor to make an impact on future scientists, engineers, and critical thinkers! Sign up here: https://crscience.org/outreach/beascientistssignup/

To learn more, visit: https://crscience.org/outreach/beascientist/
Questions? Contact Darlene Yan at BASprogram@crscience.org

UC Center Sacramento-Internship Opportunities

UC Center Sacramento (UCCS) is a UC system-wide program that supports and allows students to participate in an internship, take upper division UC courses, and conduct and compile research every quarter.

We have upcoming webinars for all current UC Students. Please consider sharing the attached flyers and below email content with your students.

Registration link: https://ucdavis.co1.qualtrics.com/jfe/form/SV_cUajQ11YawFuff8

UC Davis Summer Abroad & Internships Programs
Enrollment is now open for UC Davis Summer Abroad, Summer Abroad Internships, and Virtual Summer Internships! There are 30+ programs in 20+ countries to choose from for 2021. Below are some unique programs that may be of interest to you.

- Open to all college students (all majors, freshman through graduating seniors)
- Typically, summer financial aid applies – check with your campus Financial Aid office to determine aid eligibility
- Program options abroad, in the US, and virtual
- UC Davis courses, led by UC Davis faculty = UC units
- Courses taught in English
- Guaranteed placement for internship programs

Enrollment is open and programs fill on a first-completed, first-reserved basis. Visit the program webpage links below for details on courses, syllabi, on-site experience, fees, and more.

France - Intro to Biological Psychology (NEW)
Courses: Psychology 101 & 198
Apply principles of biology to the study of psychology, learning about the workings of the mind in humans and animals. Info Session: 1/21/2021, 12:30 p.m. Register on Zoom

Italy - Science of the Mind
Courses: Psychology 135 & 135
Study Cognitive Neuroscience through the internationally known Department of Psychology at the University of Bologna in Italy. Info Session: 1/27/2021, 4 p.m. Register on Zoom

Netherlands - NPB 110A—Molecules to Individuals
Courses: Neurobiology, Physiology, and Behavior 110A & 198
Get introduced to the Neurobiology, Physiology, and Behavior curriculum in the Netherlands. We will stay in the college town of Wageningen.

Ireland—Psychology in Galway and Limerick
Intern in Galway or Limerick with placements focusing on community partnerships in two of Ireland’s most populous cities. Psychology Internships Live Q&A: 1/19/2021, 12:30 p.m. Register on Zoom

New Zealand—Psychology in Auckland and Wellington
Intern in Auckland or Wellington gaining experience in the fields of psychology and social work in a rich multicultural environment. **Psychology Internships Live Q&A:** 1/19/2021, 12:30 p.m. [Register on Zoom](#)

**Spain—Psychology in Valencia** *(NEW)*
Intern in the Mediterranean gem of Valencia with an individually tailored placement to work toward your career goals in psychology and social services. **Psychology Internships Live Q&A:** 1/19/2021, 12:30 p.m. [Register on Zoom](#)

**UK—Psychology in London**
Intern in the global metropolis of London with an individually tailored placement to work toward your career goals in psychology and social services. **Psychology Internships Live Q&A:** 1/19/2021, 12:30 p.m. [Register on Zoom](#)

**Virtual – Counseling and Humanitarian Action (Jordan)** *(NEW)*
This virtual internship focuses on the role of community-based and international aid organizations in responding to the refugee crisis in Jordan. **Info Session:** 2/2/2021, 12:30 p.m. [Register on Zoom](#)

**Virtual – Int'l Development, NGO, and Charity (Worldwide)** *(NEW)*
Gain cross-cultural work experience and build your resume with this 8-week, project-based internship.

**Virtual – Multiple Career Fields (Worldwide)** *(NEW)*
Gain international work experience and build your resume—from your laptop—with a Global Experiences virtual internship.

**ACE Coaches Volunteer Tutoring**

ACE Coaches is a tutoring club that serves elementary students in San Francisco Chinatown, and we're looking for new members to help us teach our weekly classes over Zoom this semester! This is a unique opportunity for more experience in education, community service, and virtual classrooms, and we're open to all students! Please visit [our Facebook page](#), email us, or fill out [our Google form](#) to get in contact. Hope to serve with you soon!
Internship and Volunteering Opportunities: Week of February 1, 2021

Service
We partner with the SF Chinatown YMCA to tutor elementary students living in Single Room Occupancies (SROs).

Culture
In addition to tutoring math, English, and science, we teach them about Chinese culture.

Education
During weekly classes, our volunteers are teachers to the students, and we create curriculum to teach and support them!

ACE Coaches
Spring 2021

Facebook: @berkeleyacecoaches
Email: acecoaches@berkeley.edu
UCSF THRIVE Lab Volunteer Opportunities

UCSF Lab Seeking Volunteer Research Assistants

LAB DIRECTOR
Aide O'Donovan, Ph.D.

LOCATIONS
- UCSF
- San Francisco VA Medical Center

REQUIRED QUALIFICATIONS
- Strong academic performance, ideally in psychology, biology, immunology, computer science
- Ability to work two full days (or four half days) each week (8am-5pm PST, M-F)
- One-year commitment
- Understanding of basic research methods (previous exposure or a Research Methods course)
- Ability to function effectively in dynamic workplace (tasks vary frequently)
- Excellent interpersonal skills
- Ability to work independently
- Interest in learning more about traumatic stress and/or psychoneuroimmunology

DESIRED QUALIFICATIONS
- Knowledge of computer languages or analytic programs (e.g., Python, R, SPSS, Stats)

REQUIRED APPLICATION MATERIALS
- Cover letter
- CV/Resume
- Most recent academic transcript (unofficial copies are accepted)

Looking for an exciting research experience before medical or graduate school? The THRIVE (Trauma and Health Research on Immunity, Vitality and Emotions) Lab is hiring. We're focused on revealing how psychological stress drives the development of mental and physical disorders like PTSD.

Volunteer Research Assistants will work for one year assisting with any research studies (e.g., screening or running patients), conducting literature reviews, developing protocols, and more!

Please check out our website to learn more about our research at odonovanlab.ucsf.edu

Opportunity with Professor Campos

Overview:
Unique opportunity supporting an award winning emeritus professor with a special project. Fee for service or internship credit.

The work can be done entirely by telephone. The ideal applicant would be available for four 1.5 hour sessions a week on a set schedule, but this is negotiable.

**The project:** Prof. Campus has been asked by the Oxford University Press (a very prestigious press) to write a compendium/summary of the work of Berkeley, extremely distinguished professor, Richard Lazarus. Lazarus could be said to be the father of the modern study of emotion, whose work led him to receive the 1991 Distinguished Contribution Award. In addition he was named one of the fifty most influential behavioral scientists of the 20th century.

The compendium task involves description of the evolution of his thought about emotion as well as of some of the most influential empirical studies he conducted. Above all the compendium requires a scientific evaluation of the idea that emotion results from the interaction of emotion and cognitive processes,

**The task at hand:** To help Prof. Campos write the compendium because he can no longer read text. Reading in common, making audio files of readings and taking dictation of drafts of the work for Oxford is the task at hand. Ideally the task will be completed by the end of the semester, but probably will not be. A commitment till mid-May will be minimal.

**About working with Prof. Campos:** 1) He is the recipient of a Lifetime Scientific Contribution for the study of Human infancy. 2) He was recently noted as being in the top 1% of developmental psychologists by the Library of Congress. 3) He is retired only by virtue of loss of eyesight but not for loss of vision. 4) He has received two distinguished teaching contributions attesting to an ability to relate well to students.

For more information about this opportunity or to contact Prof. Campos, please email Christine Mullarkey at cmullarkey@berkeley.edu.