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The Sage Mentorship Project, Become a Mentor! 02/03-04/20

A wonderful opportunity for students to gain experience mentoring young children and volunteer their time in a rewarding endeavor, The Sage Mentorship Project is UC Berkeley's largest one-on-one mentorship organization, each year facilitating hundreds of ongoing mentor-mentee relationships and matching newly recruited UC Berkeley students, across all majors, to mentees.

Created in 2007 to address the major disconnect between tutoring and mentoring programs, our mission is to provide youth, from the Berkeley and Oakland elementary schools we reach, with a personal connection to mentors through extra-curricular and academic activities, in order to build confidence and to serve as a stable source of motivation and inspiration to pursue higher education.

Through amazing support from the community, our organization has grown to encompass 11 Berkeley and Oakland elementary schools and coordinate over 300 active mentors. However, there is always a need for more high-achieving and dedicated UC Berkeley students who are committed to fostering long-lasting and education-driven relationships in the classroom and with the children.

UC Berkeley students can either choose to volunteer OR earn 1 unit for hours spent mentoring through our DeCal.
In addition, they can choose which school at which they would like to mentor, as well as the most convenient hours to mentor depending on their schedule.

To become a mentor, they MUST attend a Mandatory Info Session:
Monday, February 3rd 8:00-9 PM, 145 Dwinelle
OR
Tuesday, February 4th 8:00-9 PM, 145 Dwinelle

We at The Sage Mentorship Project are very excited to provide UC Berkeley students with rewarding and meaningful experiences that enhance their college careers and into the rest of their lives, in addition to shaping young minds of our future that need the extra support.

If you have any questions or would like some more information, please feel free to contact me at recruitment@sagementorship.org, and check us out at www.sagementors.org and www.facebook.com/sagementorshipproject

2020 Summer Opportunities Fair, 2/05/20
Wondering what to do next summer? Visit the Summer Opportunities Fair to learn about exciting summer options for UC Berkeley students, including summer courses, study abroad, student jobs and internships, research, volunteer and service, and more.

Representatives from Berkeley campus units will be tabling with information on their courses and programs.

Check back soon for the full list of exhibitors!  
https://www.facebook.com/events/591357751612288/

**John Gardner Public Service Fellowship, 2/5 & 2/13**

**Deadlines**

Come to the information session for the John Gardner Public Service Fellowship on Wednesday, Feb. 5th, at 4:30 p.m. in 202 Barrows.

The John Gardner Fellowship is a public service fellowship for graduating seniors for 10 months (Sept 2020 - June 2021) and includes a $35000 stipend.

The deadline for applications is Feb. 13th. Applications are available [here](https://www.facebook.com/events/591357751612288/).
JOHN GARDNER FELLOWSHIP

Public Service Fellowship
For Graduating Seniors
10 months (Sept. 2020 - June 2021)
$35,000 stipend

INFORMATION SESSION
WEDNESDAY, FEBRUARY 5TH
4:30 P.M.
202 BARROWS

APPLICATION DEADLINE: FEB. 13
SHORTURL.AT/FHTU7

CONTACT: TERRI BIMES
BIMES@BERKELEY.EDU

➢ 2020-21 UHS Health Worker Program, 02/06/20
UHS-Tang Health Workers are now recruiting student volunteers for 2020-21. If you're interested in becoming a health and wellness advocate for fellow peers apply now! The round 1 application deadline is due Feb 6th. Apply HERE

➢ **Immersive Mentored Research Experience, 2/15/20**

Application Opens: November 1st, 2019  
Application Deadline: February 15th, 2020  
Admission Notification: Ongoing After Application deadline  
Program Dates: The 10 week 2020 program dates for PREP have not been set

Application Link: [https://srop-uwmadison.fluidreview.com](https://srop-uwmadison.fluidreview.com)

*Note that applicants who are not accepted will receive notification once all admissions have been sent out. Please do not call the Psychology department or send separate admission inquiries. Please note that these dates are currently tentative and may be subject to change. All inquiries not addressed within the website and associated links can be sent to prep@psych.wisc.edu

**PREP OVERVIEW**
The Psychology Research Experience Program (PREP) provides intensive mentoring and experience in scientific research and professional development to undergraduates from
historically underrepresented populations — those from underrepresented racial and ethnic
groups, those from low-income backgrounds, those with disabilities, and first-generation college
students — who have expressed and demonstrated an interest in a career in scientific
psychology.

PREP is unique in that we have a focus on integrating principles and methods of data science
into the study of psychology and neuroscience. The program features a balance of mentored
laboratory research (approximately 30 hours/week), intensive “bootcamps” on technical skills
(e.g., R and Python programming), faculty presentations, professional development and
networking opportunities.

See the link to “PREP Research Abstracts” on the right for examples from the Summer 2011-
2019 programs; see “Program Highlights” under the “About PREP” link for more specifics about
the program.

For more information about PREP, please contact: PREP@psych.wisc.edu

Information is only available by e-mail. Please do not call the Psychology Department.

Global Internships Applications, 2/17/20 Deadline

Applications for Berkeley Global Internships are now open and close on February 17, 2020.
Berkeley Global Internships offers project-based academic internships in a variety of industries
in both domestic and international locations. 2020 locations include:

- Australia (Sydney)
- Canada (Toronto, non-engineering and Toronto, engineering)
- Czech Republic (Prague)
- France (Paris)
- India (Mumbai)
- Ireland (Dublin)
- Israel (Haifa) - $2,000 travel & living expense scholarships available for this program!
- Japan (Tokyo)
- Singapore
- Spain (Madrid)
- Sweden (Stockholm) - New location for 2020!
- UK (London)
- USA (Boston- Research & Entrepreneurship, Los Angeles, San Francisco Bay area)

We partner with leading organizations such as the Academic Internship Council and EUSA to
provide you with internship programs and comprehensive support, including:

- One-on-one program advising
- Placement in an internship based on your academic background, experience, and interests
- Professional development workshops to prepare you for your internship

Berkeley Global Internships programs are open to all University of California students and
visiting students from other colleges and universities.
Berkeley students who are eligible for financial aid can take advantage of study abroad scholarships and gift aid for summer programs.

Scholarships for Berkeley Global Internships

- **Mentoring in Medicine and Science, Summer Internship, 2/21/20**

  Interested in medicine or science? Check out this summer internship offered by Mentoring in Medicine and Science! This 4 week program gives underrepresented individuals experience in the field to explore various disciplines and support their future career goals.
  Learn more and Apply [HERE](#)
Fung Fellowship, 2/21/20 Deadline

The Fung Fellowship is a unique opportunity for rising juniors to create innovative health and wellness solutions to address real-world challenges alongside our community and industry partners. Fung Fellows utilize the iterative human-centered design process, public health principles, and emerging technology.

As a Fung Fellow you will:
- Explore the Health + Tech space
- Experience the design process from prototype to product
- Embed in communities to co-create with them
- Establish yourself as a young leader in an emerging field

Selected Fung Fellows attend a 3-unit course each semester, are supported in a summer internship, and have the opportunity to apply to a second year honors program.

Required Qualifications:
- Registered student at UC Berkeley
- Rising Junior (current Sophomore standing) with a passion for health, wellness, social impact, design, and/or technology

How to Apply:
1. Learn more about the program at: fungfellows.berkeley.edu.
2. Please apply by completing the application here: https://tinyurl.com/ffapp20
3. Deadline to apply: February 21st, 2020 11:59pm PST

Paid Labor Summer Internship 2020 – 2/26/20 Deadline

June 22–August 14, 2020
Learn ORGANIZING or RESEARCH AND POLICY SKILLS for Social & Economic Justice
Applications due: Wednesday, February 26, 2020, 11:59 PM (PST)
http://laborcenter.berkeley.edu/labor-summer/
Internship Opportunity at Berkeley UDAR, 2/28/20 Deadline
The 2020 CASE Advancement Internship Program Is Recruiting!

Program Overview: The CASE Advancement Internship Program is an eight-week summer internship in which advancement interns work, 32 hours per week, within areas of UC Berkeley's advancement office, University Development and Alumni Relations (UDAR). The remaining 8 hours per week will be dedicated to working on a CASE assigned project with other CASE interns across the nation. Interns gain a hands-on learning experience and develop skills in the five professional areas of advancement — alumni relations, advancement services, communications and marketing, fundraising, and development.

Applications are due February 28th, 2020. Apply via Handshake.

Position Description:
This year we are looking to hire two interns.

- One of our CASE Advancement Interns will work under our Prospect Development Team, helping create an engagement score for UC Berkeley's constituents. This will include benchmarking other peer institutions' engagement scores, collaborating with the engagement team to understand what the most important indicators for the score will be, building the score and applying it to our constituents.

- Our other CASE Advancement Intern will focus on projects within our Annual Programs Team, particularly with our Digital Philanthropy and Next Generation Philanthropy teams. These projects will include analyzing student and recent alumni donor behavior related to Big Give (our annual 24-hour giving day) and Crowdfunding, developing content for alumni communications, and supporting student philanthropy projects. This intern will have the opportunity to shadow other teams within UDAR.

Qualifications:
- Any major is encouraged to apply!
- Undergraduate Sophomore, Junior, or Senior
- Interest in learning about advancement, analyzing data, and/or marketing communications / branding
- Desire to help advance UC Berkeley's mission

Benefits:
- $5000 Stipend
- A mentor is provided for each intern to provide guidance, weekly check-ins, and networking
- All-expenses paid trip to a three-day CASE Conference for Student Advancement in Washington, DC
- Weekly eLearning and resources through CASE’s webinars, CASE library, & Career Central
- Regular communication post-internship on entry-level job postings in advancement
- Hands-on educational advancement experience at a premier institution

If you have any questions or concerns, feel free to reach out to Student Philanthropy Manager, Alex Rodriguez at alexander.rodriguez@berkeley.edu.
Columbia Business School: Summer Research Internship Program, 3/1/20 Deadline

Columbia Business School seeks applicants for the 2020 Summer Research Internship Program. This highly selective program provides interns an opportunity to work with Columbia Business School's faculty on a research project in finance, economics, marketing, management, decision sciences, operations, accounting, or data analytics. Under the guidance of a faculty mentor, most interns generally work on one research project. The work may include literature reviews, data collection and cleaning, web scraping, statistical analysis, and in some cases, contribution to a final publication. Behavioral interns may be staffed on multiple projects: conducting literature reviews, coding data, performing statistical analyses, and running experiments with the Behavioral Research lab. All interns will present their final results to faculty at the end of the project.

The program will run from June 1, 2020 through August 1, 2020 (final dates TBD). On-campus housing and a stipend will be provided.

This is a multi-disciplinary program and candidates from all backgrounds, including business, statistics, mathematics, engineering, computer science, the physical sciences, and the social and behavioral sciences, are encouraged to apply. We are especially interested in applicants who are underrepresented minorities.

Prospective interns should demonstrate an enthusiasm for research and intellectual curiosity. They are expected to have excellent communication skills, basic knowledge of statistics and/or econometrics, and familiarity with statistical and computational software packages (e.g., Matlab, R, STATA, SPSS) and scripting languages such as Python or R. Candidates interested in working with behavioral researchers should have experience conducting experiments and coding data.

For more information about the Summer Internship Program and to apply, please fill out the application form at the following website: https://www8.gsb.columbia.edu/programs/pre-doctoral-research/summer-research-internship.

The Application Deadline is 11:59pm EST on March 1, 2020. We encourage you to apply early as applications will be reviewed on a rolling basis. The application process is highly competitive, only qualified candidates will be contacted for an interview. For further information or questions, please email summerintern@gsb.columbia.edu.

Summer Research Institute at FMHI, 3/15/20

The Louis de la Parte Florida Mental Health Institute (FMHI) is inviting undergraduate students interested in substance use and co-occurring disorders to apply for a highly selective Summer Research Institute (SRI) funded by the National Institute on Drug Abuse (NIDA). This program is designed for undergraduate students interested in building their research skills within the
context of substance use and co-occurring disorders to prepare for a Senior Thesis and/or graduate school. The SRI@FMHI is an 11-week program taking place from May 27 to August 7, 2020 that includes a stipend of $4,400 as well as research support. The application deadline is March 15, 2020 and students should be notified of acceptance by early April, 2020. For more information and application forms, please visit http://intra.cbcs.usf.edu/forms/SRI/.

➤ Yale Mind and Development Lab Summer Internship, 3/20/20

Mind & Development Lab, Yale University
Summer Internship 2020
The Mind and Development Lab at Yale University under the direction of Dr. Paul Bloom, is accepting applications for our annual Summer Internship Program. Our research explores how children and adults understand the physical and social world, including topics such as morality, religion, free will, and the nature of the self. For information about our current research, please see our lab website and Dr. Bloom's Google Scholar page. This internship will provide interns with the opportunity to work with graduate students and postdocs on both ongoing and new studies. Because projects are at various stages of completion (from pre-design to post-data collection), interns will be able to be involved with a wide range of activities over the course of the internship. Activities may include developing new project ideas, designing new experiments, recruiting participants, running experiments, analyzing data, and presenting results. We are a developmental lab and primarily work with children ages 4-10. The internship takes place at our on-site location in New Haven, Connecticut and runs full-time (40 hours per week) from June 1st to August 7th, 2020.

It is highly encouraged to apply for outside funding from one's own university, and we are happy to support these applications. Alternatively, there may be some funding available through the lab if funding cannot be achieved through one's own university. Who can apply? The internship is open to all undergraduate students, those graduating in 2020, and recent college graduates. It is particularly suited for students considering graduate school in experimental psychology or cognitive science.

How do I apply?
• Fill out the online application
• Send us a copy of your resume or CV to minddevmanager@gmail.com
• Request one academic letter of recommendation to be sent to minddevmanager@gmail.com
  o Letters of recommendation must be sent directly from the person writing it. Interns should NOT email their own letters of recommendation

For any questions regarding this application, please email the lab manager, Alexa Sacchi, at minddevmanager@gmail.com

➤ Firebaugh Scholars Application, 3/20/20
The application to join the 2020-2021 Firebaugh Scholars cohort is now open and accepted until March 20, 2020!

Firebaugh Scholars receive funding and academic support to design and complete an independent faculty-sponsored research project over the course of one academic year. Scholars also receive support in applying to graduate school and post-baccalaureate opportunities!

Application and additional information can be found HERE

**ellegibility: Firebaugh Scholars must...**

- Plan to graduate in May 2021 or later
- Be undocumented/AB540/DACmented, formerly incarcerated, and/or system-impacted scholars
- Demonstrate interest in research and pursuing graduate school
- Provide a complete application, including a brief research proposal and two letters of recommendation (1 letter may come from a community college professor)
- Be enrolled at UC Berkeley and available to take a 1-unit P/NP research seminar in Fall 2020 and Spring 2021

**for more info & application: tinyurl.com/FirebaughAppGuide**

The application to join the 2020-2021 Firebaugh Scholars cohort is now open and accepted until March 20, 2020!

Firebaugh Scholars receive funding and academic support to design and complete an independent faculty-sponsored research project over the course of one academic year. Scholars also receive support in applying to graduate school and post-baccalaureate opportunities!

Application and additional information can be found HERE

**UCSB Post-Bac Research Fellowship in Educational & Psychological Science, 4/1/20**

UC Santa Barbara is recruiting graduating seniors for its Post-Baccalaureate Fellowship in Educational & Psychological Science. Fellows spend 1-year contributing to a fast-paced, mission-driven effort to refine and deliver an effective mindfulness intervention for high schools. This position is ideal for graduating seniors who are considering a career in academic research,
Internship and Volunteering Opportunities: Week of February 3, 2020

- Conduct U.S. Dept. of Education-funded research
- Learn about mental health and social emotional learning initiatives in schools
- Use quantitative and qualitative research to iteratively refine a school-based intervention
- Learn how to collect, analyze, and publish data
- Help provide thousands of students with evidence-based mindfulness training

Learn more about our work at: [www.cmhp.ucsb.edu](http://www.cmhp.ucsb.edu) and [www.evidencebasedcourses.com](http://www.evidencebasedcourses.com)

Post-Baccalaureate Research Fellowship

UC SANTA BARBARA
CENTER FOR MINDFULNESS AND HUMAN POTENTIAL

Overview

UC Santa Barbara’s Center for Mindfulness & Human Potential uses rigorous research to identify the optimal ways to provide mindfulness-based attention training to high school students. CMHP is currently inviting applicants for a one-year volunteer position. This post-baccalaureate fellowship provides training in educational and psychological science as part of a fast-paced, mission-driven effort to create and deliver optimally effective school-based interventions.

Responsibilities

All fellows participate in U.S. Dept. of Education-funded research. Post-bacs will be involved in both the conceptual development and execution of research. Responsibilities can include designing study materials, conducting literature reviews, recruiting school partners, serving as a liaison to teachers, analyzing data, and writing articles. We aim to have post-bacs co-author at least one scientific article or chapter during their fellowship. Opportunities also exist for post-bacs to contribute through graphic design, UX design, software engineering, social media management, and community outreach. Applicants with experience or interest in these areas are encouraged to mention this in their application.

Time Commitment

This position is 20 hours/week. The fellowship entails a one-year commitment to ensure that everyone involved benefits from the collaboration. This engagement also allows us to provide strong letters of recommendation. The fellowship begins the summer of 2020, but there is flexibility in the precise start date.
Culture

The working environment at CMHP is highly collaborative. It feels like a mixture between a scientific lab, a creative studio, and a tech startup. Our mission is to provide every high school student in the U.S. with evidence-based mindfulness training. With a goal this ambitious, we need a team of talented and motivated individuals who work well together as a team. We place a strong emphasis on team building as well as supporting post-bac’s personal and professional development. We provide substantial mentorship in applying for graduate school, with an excellent success rate in getting our post-bacs into competitive graduate programs.

How to Apply

Please send a single email to mrazek@ucsb.edu with (1) a 1-page single-spaced statement of interest, (2) your resume, (3) a writing sample, and (4) a copy of your unofficial transcript. The application deadline is April 1, 2020. However, we will interview eligible candidates on a rolling basis as long as positions remain unfilled.

Learn more about our work at:
www.cmhp.ucsb.edu
www.evidencebasedcourses.com

A brief overview of our course is included below
A Brief Overview of Our Course

Lessons
Interactive lessons teach students how to use attention to better steward their own minds. Students complete four 12-minute lessons, one per week.

Daily Beats
Attention is a skill, so it takes practice. A unique 4-minute daily exercise unlocks every day of the course. They’re called Daily Beats because most of them involve music that is personalized to each student’s preferred genre.

Personalized content based on student need and interest
On-demand video-based training
Accessible on computers or through our app
Interactive lessons that keep students engaged
Created in collaboration with high school students

Unique daily exercises that are entertaining and relaxing
Provided questions to facilitate class discussion
Teacher interface to easily track student progress
Unlimited student access to training that never expires
Continually refined through rigorous research with student users

If you’d like to check out the course before applying, request an invite code by emailing Jennie at Jgreenstein@ucsb.edu
Oakland Cognitive Behavior Therapy Center RAs Needed

The Oakland CBT Center is recruiting one or two research assistants to work with Jacqueline Persons, Ph.D. and Rebecca Courry, LCSW on research they are conducting in their clinical practice setting. Dr. Persons is Director of the Oakland CBT Center and also Clinical Professor in the Department of Psychology at UC Berkeley. The Oakland CBT Center (www.oaklandcbt.com) is a clinical practice that is dedicated to integrating research and practice. Go to https://oaklandcbt.com/research-publications to see examples of some of the studies coming out of our research program.

We are seeking a new research assistant (RA) to join our team. If you are an undergraduate student or recent graduate who is interested in moving toward a research career in clinical psychology, this position can help you learn research skills and add to your CV as you prepare to apply to graduate school.

The ideal candidate is an advanced undergraduate student or recent college graduate who is familiar with Excel and SPSS, is comfortable working independently, and has experience coding and managing data. You must be able to spend all day Friday (10 a.m. to 5 p.m.) at the Oakland CBT Center offices, located in the Rockridge area of Oakland, easily accessible by bus or BART, and you must be prepared to make a six-month commitment at minimum.

This is a volunteer position. We cannot pay you. However, we may be able to arrange for you to receive course credit in the Department of Psychology at UC Berkeley for Psych 199 (research credits) or Psych 197 (field experience).

You will have the opportunity to work with Dr. Persons and Ms. Courry and the RA who is working now at the Center. Your tasks will include the following:

- conduct literature searches and locate articles in the online library
- manage large datasets
- prepare Powerpoint slides for conference presentations
- analyze data and help present data analyses in research papers and conference presentations
- prepare research papers and chapters
- participate in and help organize research meetings for our group
- assist in keeping our projects organized
- read and present research articles to the group
- write and revise protocols for submission to the institutional review board
- code and clean data

You may have the opportunity to develop a project of your own based on existing data or to play a sufficiently large role in an ongoing project to co-author a conference presentation or poster or paper.

You will not have any opportunities to participate in clinical work, except that you will have opportunities to learn about assessments and measures used in clinical practice, and about issues that arise in combining research and routine clinical work.
To apply, please send a CV and a statement about why you are interested in this position to Dr. Persons at persons@oaklandcbt.com.

UCSF and SFVAMC THRIVE Lab Research Assistant recruitment

Volunteer Research Assistant Position Open

Dr. Aoife O’Donovan at the University of California, San Francisco (UCSF) and the San Francisco Veterans Affairs Medical Center (SFVAMC) is seeking applicants for volunteer research assistants to work at the THRIVE Lab. The goal of THRIVE Lab is to uncover how traumatic psychological stress increases risk for physical and mental health problems. Please see our website to find our more about our research!

The successful applicant will be working closely with psychologists, medical doctors, graduate students, medical students and other trainees in a dynamic and friendly environment. They will assist with running participants on a variety of projects investigating the effects of traumatic psychological stress on mental and physical health. Our new project, which is focused on uncovering how inflammation might affect the brain using functional magnetic resonance imaging and experimental methods, will give interns the opportunity to learn about sophisticated brain imaging and psychophysiological protocols. The scope of responsibilities may also include helping with the development of the study, managing computerized psychological tasks, literature review, data management and analysis, and manuscript preparation.

Past research experience is not required, but applicants must have a strong willingness to learn research methods and a passion for science and health. This is an ideal position for someone interested in learning more about clinical research, and may turn into a longer-term position for the right individual. We are looking for students who can make a year long commitment to the lab working for at 2 full days a week (9AM-5PM). Applicants must be willing and able to travel to the SFVAMC. Individuals majoring in psychology, neuroscience, cell biology, immunology, computer science and engineering, as well as post-baccalaureate students and those who have completed a college degree are encouraged to apply.

Please send a brief cover letter and resume (including your GPA and a description of your relevant course work) as well as your most recent transcript (unofficial cop

Phone Number: 415-221-4810 x26568
Email: ThriveLab@ucsf.edu
Twitter Handle: @thethrivelab
If you are interested in our research please check out our website to learn more: odonovanlab.ucsf.edu
Internship and Volunteering Opportunities: Week of February 3, 2020

➢ **Research Assistant/Undergraduate Mentor at the Wright Institute**

The role of Research Assistant/Undergraduate Mentor will be to assist with The Wright Institute’s Pipeline to Advanced Degrees in Clinical Psychology (WiPAD) program ([https://wipipeline.wordpress.com](https://wipipeline.wordpress.com)) and participate in the mentorship of high school students from Life Academy Health & Bioscience in Oakland and Berkeley High School in Berkeley. This program aims to help high school students interested in psychology learn about the field, demystify higher education, and serve as a source of empowerment to underrepresented youth. Under the supervision of Dr. Anatasia Kim, the RA will help with database development, data collection and consolidation, administrative tasks, and program operation tasks, like creating PowerPoints. Hours will vary between 3-4 hours a week. This will all take place at The Wright Institute.

The ideal individual is dependable, organized, proactive, prompt, and a good communicator.

**Requirements:**
- Interest in a career in Clinical Psychology or related field
- Interest in being mentored by Professionals within the Field of Psychology
- Currently enrolled or recent graduate of UC Berkeley
- Identifies as a person of color and/or first-generation college student
- Interest in working with underrepresented/marginalized populations
- Interest in developing research & teaching/leadership skills
- Openness to learning
- Fluent in Spanish
- Digital/computer imaging skills a plus
- Must be available to attend one weekly seminar (with doctoral and high school students) on Wednesdays from 1-4:30pm at The Wright Institute

**Benefit:**
- Research and Volunteer Experience
- Mentorship by Clinical Psychology Doctoral students and Dr. Anastasia Kim
- Exposure to & guidance for graduate school
- Opportunity to learn about Clinical Psychology and other paths in psychology
- Letter of Recommendation

Please send resume & available to Anu Orebiyi at aorebiyi@wi.edu.

➢ **Casa de Esperanza Hands of Hope Internship**

Casa de Esperanza provides residential care to children birth through six who are in crisis due to abuse, neglect, or the effects of HIV. Care is provided in our neighborhood by our Hands of Hope interns. Our interns, most of whom are recent college graduates, join us for a year of service- a twelve-month full-time post-graduation internship. Applicants wishing to complete
shorter internships are considered on a case by case basis. We provide on-site housing (interns live with the children they are caring for) and interns join us from all over the United States to be part of our internship program.

Information about our internship may be found here:  
https://www.casahope.org/hands-of-hope-internship

The application for our internship may be found here:  
https://www.casahope.org/application-part-one

Interns in our program gain valuable experience that is relevant to a number of fields and future career goals while simultaneously making a meaningful difference in the lives of a vulnerable group of children.

➢ 2019 World Bank Internship

2019 World Bank Internship is open to undergraduate degree students and a full-time graduate study program.

Deadline: Ongoing  
Award Amount: Unpaid  
Internship Type: Fulltime

Applicants can get more information through the given link:  
https://www.biginternships.com/world-bank-internship-program/?ar=1

➢ Psychology: International Opportunities

Have you always wondered how your skills are needed in other countries? We have many places that need your help:

KENYA: Counseling Kids  
This is another great place to get beginning counseling experience; run by innovative social work director. Work with kids whose parents have died of AIDS, or abandoned their kids because of alcohol or drug addiction. Possible to do individual or activities therapy, and join the social worker doing family therapy/ home visits.

PERU: "Guidance Counseling" to Give a Brighter Future - Spanish helpful  
Families from the highlands come to the cities looking for work. There is none so their kids shine shoes to make a living for the family. This organizations tutors both primary and high school students so that they can create a route out of poverty. Come help as a "guidance counselor:" counsel students about their goals and how to get to them. (Goals & concrete steps are often key to therapy.) Great place to practice beginning counseling skills. In spectacularly beautiful =

INDIA: Psychology with Disabilities
This center which helps kids with developmental, physical/motor and speech disorders has a strong Psychology staff which does the Psych testing with the kids. If you have a strong interest in Psych testing, this is a great place to learn & practice it under the wing of an experienced Indian psychologist. This part of India gives me great hope for humanity: high literacy resulting in solving many social problems; very friendly and safe.

… and more!

Interested?

HOW TO APPLY
Please read NGOabroad website
http://www.ngoabroad.com/
and send answered Questionnaire and resume to:
info@NGOabroad.com

Rather than pick one of the many opportunities, it is helpful to see your Questionnaire and resume, then we can discuss which opportunities would fit best for you.

These are volunteer opportunities. Both students & seasoned professionals are needed. Applications are accepted on a rolling basis.

WHEN TO APPLY
*People are already beginning to apply to volunteer in May, June, July & August.
We send this first announcement in Oct or Nov for those that like to get a leap on their summer plans.
We will send a 2nd, sometimes slightly revised, announcement in Jan or Feb.
It is smart to finish application process by March so you have time to prepare to go to another country.

Our volunteer programs do not just run in June, July & August - that is simply when the most people can go. Except primary & secondary schools that have school schedules to adhere to, most of our programs run year round.

➢ Make an IMPACT: Environment America and U.S. PIRG are Hiring

As a project of Environment America and U.S. PIRG, we have been running field campaigns on behalf of our partner groups, hiring interns and entry-level staff to make a difference for our environment and for people’s lives. Just last year, our organizers Launched campaigns, as Impact’s Ryann Lynn did in Los Angeles last year to get the lead out of kids’ drinking water Blocked bad policies, as Jean-Luc Duvall did in North Carolina to stop plans for offshore oil drilling. Put campaigns over the finish line, like Erin Pang did in New Mexico, when the state committed to 100 percent clean energy.
Internship and Volunteering Opportunities: Week of February 3, 2020

Environment America and U.S. PIRG will be hiring field organizers and interns directly to work on these types of campaigns starting in 2020. More information can be found on the below links:

https://jobs.environmentamerica.org/
https://jobs.uspirg.org/

▸ RA Position: Coding Emotional Expressions in Dementia Patients and Caregivers

**Coding Emotional Expressions in Dementia Patients and Caregivers**
Professor: Robert Levenson
Supervisor's name and email address: Alice Hua (ahua@berkeley.edu), Jenna Wells (jennawells7@berkeley.edu), Suzie Shdo (shdo@berkeley.edu)
Location: Berkeley Way West
Website: http://socrates.berkeley.edu/~ucbpl/

**Description of Research:**
Dementia, particularly frontotemporal dementia, can lead to impairments in social and emotional functioning; such changes are often misunderstood and accurate diagnosis can be difficult, particularly in the early stages of the illness. Using a wide array of dynamic stimuli, we apply a fine-grained socioemotional assessment to identify domains of loss and preservation in frontotemporal dementia and related illnesses, such as Alzheimer's disease. Measures include behavioral, autonomic, and experiential indicators, during tasks that cover a spectrum of functioning, from basic emotional reactivity, to empathy and emotion regulation, to complex social interactions. In addition, we examine relationships between these lab-based measures and biological markers. Through this multi-method, interdisciplinary work that spans psychology, neurology, and affective neuroscience, we aim to contribute to improvements in clinical diagnosis and care, as well as to basic understanding of socioemotional functioning and aging.

Caring for a loved one with dementia is a meaningful part of family life, but can also create a significant burden for caregivers. Dementia caregivers are at a heightened risk for physical and psychological problems. Thus, using the same measures mentioned above, we have begun a new project to study the role that emotion plays in understanding the relationships among patient deficits, caregiver burden, and caregiver health in caregiver spouses of patients with neurodegenerative disease. With this work, we hope to a) determine how specific patient deficits influence caregiver burden and the emotional quality of the caregiver-patient relationship; b) understand how the emotional quality of the caregiver-patient relationship links caregiver burden with caregiver health problems; and c) understand how caregivers' level of emotional functioning and genetic polymorphisms influence their vulnerability and resilience to caregiver burden and the associated health problems.

**Description of Student Responsibilities:**
Research assistants (RAs) will be required to attend weekly 1-1.5 hour meetings starting early Spring 2020 to learn how to code facial behavior using the Emotional Expressive Behavior
System (EEB). RAs will be expected to complete homework assignments in addition to attending meetings to practice coding facial behavior. RAs will be signing up for a minimum of 4 hours of lab work per week (maximum of 10 hours). *RAs who are not available over the summer will be not considered.*

All RAs will be considered on a work trial for their first 3-6 months. Because coding facial behavior requires high reliability between coders, coders who do not improve in their coding during the first 3-6 months will not be part of the coding team. Given that it takes several months to learn this highly detail-oriented skill, research assistants will be expected to be in the lab for at least one year (preferably two years). We are looking for highly motivated, detail-oriented, and conscientious RAs. It is also preferred that RAs understand the confidentiality requirements associated with working with patient data. *Preference will be given to RAs who have completed CITI training for Human Subjects Research (Social-Behavioral-Educational module). CITI training is free. As a learner, you can select your organization affiliation with University of California, Berkeley. Training can be completed at any time.*

**Benefits to this position:**
Learning how to code facial behaviors is an incredibly unique skill. RAs who join the coding team will be eligible for letters of recommendation, particularly for jobs that inquire about research skills or letters of recommendation for graduate school. RAs can also pick up additional responsibilities in the lab if they demonstrate strong performance and work ethic. Additional opportunities can be discussed with a supervising graduate student. While learning how to code, there are many opportunities to learn about the types of research questions that these data contribute to.

**Instructions to apply:**
Email your resume and cover letter to ahua@berkeley.edu, jennawells7@berkeley.edu, and shdo@berkeley.edu. Please use "[RA Application] Coding Emotional Expressions in Dementia Patients and Caregivers" in the subject line. *Cover letter should include why you want the position, previous work/volunteer experience and how your skills might translate to this position, and your availability for Spring 2020 through Spring 2021 (including Summer 2020). If you have completed your CITI training, please include your completion certificate.*

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**Behavioral Analysis Research Lab Position**

Looking for an undergraduate volunteer research assistant

**Purpose of the position:** The main goal of this position is to work with lab members on a behavioral project to study the communication and acoustic behavior of Egyptian fruit bats in operant conditioning experiments. The role will include analyzing behavioral classifications and acoustic features of bat vocalizations. This is a great chance for a student to get in-depth exposure to the process of laboratory science by working with real behavioral data and developing new analysis protocols. Experience with computer programming preferred.

**Preferred availability:** Able to volunteer 12 or more hours of your time per week during the Fall/Spring semester, with the potential to stay in the lab for summer 2020 and beyond. If you are interested or have any questions, please contact: Tobias Schmid at tschmid@berkeley.edu
Internship and Volunteering Opportunities: Week of February 3, 2020

➢ HAAS Scholars Research Infosessions

Haas Scholars Research Fellowship Information Sessions

Each year, the Haas Scholars Program brings together twenty highly qualified, academically talented undergraduates with financial need to build a supportive intellectual community during their final year at UC-Berkeley. Haas Scholars come from all walks of life and every major on campus, but they are united by their desire to strive for excellence—both in their individual academic pursuits, and as an Interdisciplinary cohort. International students and undocumented students are welcome and encouraged to apply.

Applicants are evaluated primarily on the merit and originality of their proposal for an independent research or creative project that will serve as the basis for a senior or honors thesis. Once selected, Haas Scholars receive close mentoring from members of the UC-Berkeley faculty, seminars and workshops to assist them in the research and writing process, the opportunity to present their work at a professional conference, and up to $13,800 each in financial support.

If you are considering applying to Haas Scholars for summer 2020, we encourage you to attend an hour-long info session offered on the dates below. All info sessions will be held in Durant 9, unless otherwise noted.

- November 25, 3 pm
- December 5, 12 pm
- January 24, 1 pm
- January 30, 3 pm
- February 7, 4:30 pm

➢ OURS SURF Fellowship
The Summer Undergraduate Research Fellowship (SURF) gives undergraduate students across departments the opportunity to explore their passion for in-depth research in a specialized area of interest. The fellowship awards a $5,000 stipend for a summer capstone research project. SURF enables students to work closely with faculty and graduate student mentors, prepare for graduate school, contribute to a body of knowledge, build community with other motivated researchers, and more.

The deadline for SURF 2020 is February 20th, 2020

If you are considering applying to SURF for summer 2020, we encourage you to attend an hour-long info session offered on the dates below. All info sessions will be held in Durant 9, unless otherwise noted.

- Nov 8, 12pm
- Nov 13, 2pm
- Nov 20, 3pm
- Dec 4, 1pm
- Jan 24, 1pm
- Jan 30, 2pm
- Feb 5, 12pm
- Feb 14, 1pm

➤ Unique Summer Psychology Internship Opportunities at Camp Akeela
My name is Ben Jerez and I am an Assistant Director of Camp Akeela, a traditional summer camp with locations in Vermont and Wisconsin for kids who have been diagnosed with Asperger's Syndrome or a non-verbal learning disorder. We are entering our hiring season and are looking for energetic young people to work with us at camp this summer.

We believe this is a wonderful opportunity for your students to get hands-on experience working in a residential setting with children on the autism spectrum.

You can refer to our website at www.campakeela.com, or I can be reached by email at ben@campakeela.com.

https://www.youtube.com/watch?v=TZQ51ftnkHw

https://www.youtube.com/watch?v=KlnpXUecS2s

**UCSF General Pediatrics Undergrad Research Program**

A research program from the UCSF Division of General Pediatrics is looking for several Spanish-speaking UC Berkeley student volunteers who are interested in learning more about maternal and child health research. The program involves a spring semester commitment of 4-8 hours per week to assist in administering surveys to mothers in East Bay pediatric clinics. Students will be trained in human subjects research and data collection procedures and will also learn about topics related to the study objectives, including health disparities, family planning, and pre-term birth.

In addition to data collection, students will have the opportunity to meet and shadow pediatric providers. Students must be fluent in Spanish and willing to travel to East Bay clinics (about 2 hours round-trip travel per shift). Any prior experience in women’s reproductive health is a plus, though not required.

If interested, please send your resume and a cover letter to the study coordinator, Annalisa Watson, at CHIPPER@ucsf.edu.

**Bay Area JusticeCorps**

JusticeCorps is an AmeriCorps program which has both a fellowship for recent college graduates or current seniors, and a student member program for students who will be enrolled in one of nine partner universities, including UC Berkeley. Every year, we recruit 7 fellows and 70+ university students, who serve self-represented litigants in San Mateo, Santa Clara, Contra Costa, San Francisco, and Alameda Counties. Our members assist litigants who cannot afford an attorney to help themselves resolve their legal matters in family and civil law. Student members and fellows are directly supervised by attorneys, and have opportunities to observe courtroom proceedings and shadow Superior Court Judicial Officers; BAJC members and fellows also receive letters of recommendation for law school and graduate school.
JusticeCorps Student Member Program: (for students who will be enrolled at a university for the 2020-2021 academic year)
Over the course of a 300-hour commitment spanning one academic year, student members assist self-represented litigants in court-based self-help centers by providing legal information to litigants regarding family law, housing, civil harassment temporary restraining orders and name changes. In addition to receiving 30 hours of legal training, student members are reimbursed for all travel expenses involving transit to and from service shifts and events. Upon completion of the program, BAJC student members receive an Education Award of $1300.

JusticeCorps Fellowship: (for students who will be recent college graduates in 2020-2021)
Students who are graduating this year may be interested in the 2020-2021 JusticeCorps Fellowship, which offers full-time service opportunities in Los Angeles, the Bay Area, and San Diego. JusticeCorps fellows, like student members, work one-on-one with self-represented litigants to help them navigate the court system. They also conduct workshops for litigants on various areas of law and work closely with site supervisors and university representatives to support student members. BAJC fellows serve a total of 1,700 hours and receive a $20,000 living allowance throughout their one-year term of service. Fellows also receive an Education Award ranging from $5,500-$6,000.

The JusticeCorps application period will open in December 2019. If you are interested in receiving a link to the application once it becomes available, please fill out this interest form. Applications are reviewed on a rolling basis; interested applicants are encouraged to apply as early as possible. We invite applications from all majors and backgrounds; no prior legal experience is required.

➢ Chicago Booth Full-time RA position with Professor Hitsch

Professor Günter J. Hitsch is hiring a full-time research assistant to start around July 1, 2020. This full-time RA will be working on projects at the boundary between Business Analytics/Quantitative Marketing and Industrial Organization. This position has been an excellent preparation for PhD programs, with previous participants going on to institutions like MIT, Harvard, Berkeley, Stanford, and UChicago.

If interested in working with Professor Hitsch for a year, or, preferably, two years before applying to graduate school, a job description with information on how to apply can be found at http://bit.ly/Hitsch2019.

➢ Research Openings at UCSF, Spring & Summer 2020

UCSF Weill Institute for Neurosciences
Memory and Aging Center

The Memory and Aging Center (MAC) at UCSF is a multidisciplinary research program investigating neurodegenerative disease across a broad spectrum of clinical and translational research settings. We are currently looking for up to 20 undergraduate student volunteers to join
labs focused on topics ranging from socioemotional processes to prion diseases to healthy aging. Students will have the opportunity to perform literature reviews, attend grand round lectures, analyze research data, and engage in various other educational and practical activities.

Interested students should expect to commit 8-16 hours per week to this position. Funding may be possible for underrepresented students through NIH Diversity Supplements; please check for eligibility here. As well, this position may qualify for course credit and/or thesis work.

A complete list of lab openings and the application portal can be found at this link. Contact Madhu Manivannan with general questions, or contact individual lab coordinators directly with questions about their lab’s work.

Camp Baker Summer Treatment Program

Camp Baker at Judge Baker Children’s Center currently has eighteen undergraduate-level summer training positions available. Camp Baker is a therapeutic summer program based off of the Summer Treatment Program (STP) and is specifically designed for 6-12 year old children with ADHD. The STP has positive effects on the serious behavioral, social, and academic difficulties exhibited by children diagnosed with ADHD.

Summer trainees at Camp Baker will implement the treatment program in a camp setting for children with ADHD. They will receive extensive training and experience implementing the research-based intervention. Students with STP experience are often highly sought-after in graduate training programs in clinical psychology, social work, medicine, and education. Previous trainees within Camp Baker have gone in to successful careers in all of these fields.

Camp Baker is currently accepting applications for two roles: 1) Undergraduate Counselor and 2) Teaching Assistant. Please visit our website for a detailed description of roles and responsibilities for each position: https://campbaker.org/training-opportunities/

All aspects of the training program are supervised by a licensed clinical psychologist. Trainees typically gain over 200 hours of experience providing treatment directly to children. Opportunities for participating in behavioral parent training groups are also available.

Trainees complete a week-long training prior to the start of treatment and receive ongoing supervision. Training begins Wednesday, July 1, 2019 with the July 4th holiday off. Camp Baker runs from Wednesday, July 8th and continues through Friday, August 14th, 2020. Trainees typically work from 7:30am until 4:30pm and stay from 7:30am-6pm one evening per week. The stipend for undergraduate-level positions this summer is $1,000.

Interested applicants should apply on the website under the training tab. Mandatory materials that must be uploaded are listed below:

- A cover letter describing your professional development goals and how Camp Baker might fit with those goals
- A current CV
Internship and Volunteering Opportunities: Week of February 3, 2020

- A de-identified assessment report, treatment report, or other psychology-related writing sample
- The name and contact information for your practicum coordinator (for applicants looking to gain practicum or academic credit)
- Three letters of recommendation (sent to Dr. Tannenbaum from the recommender directly through the website)

➢ Research Assistants Needed for Social and Moral Development Lab

Research Assistants needed for the Spring semester to help with an ongoing project related to sport, social decision-making, and aggression. The project is part of the Social and Moral Development Lab, which is located in the Human Development and Education program. Tasks will include transcribing, some reading, and helping code and clean data. Students can expect to learn about developmental psychology, as it relates to social and moral development and aggression. Students also will receive Psych 199 units for participating. Interested students can email me (Amy Banas) at amyb@berkeley.edu
Students also should attach a resume and include a brief statement of interest in the email.

➢ Wright Institute Research Assistant Needed
Research Assistant Position Available!

Description of Studies
We are looking for one to two Research Assistants (RA) to assist with a handful of studies that will test the efficacy of the Kim Constructive Conversation Model. In particular, we are interested in helping young adults have more constructive conversations about politically controversial and divisive topics. The ultimate goal is to help our collective community work together across the aisle to move the needle on important and urgent global issues, such as immigration, climate change, etc. One study we’re particularly excited to conduct is one that involves bringing Cal students that identify as Democrats / Liberals and Republicans / Conservatives together to see if we can help them engage in constructive dialogue on challenging topics. In order to assemble a diverse group of researchers, any major is welcomed to apply!

RA Responsibilities include:
- Conducting literature reviews
- Helping with designing and running studies
- Recruiting participants for studies
- Collecting and analyzing data
- More tasks as assigned

The ideal individual is bright, motivated, organized, prompt, and a good communicator.

Requirements
- Currently enrolled or recent graduate of UC Berkeley
- Interest in developing research skills
- Interest in political climate issues
- Interest in fostering community
- Interest in psychology (Psychology major not mandatory!)
- Digital / Computer imaging skills a plus
- Minimum ~2 hours / week commitment
  - Opportunity for more hours if interested!

Benefits
- Research and Volunteer Experience
- Mentorship by Clinical Psychology Doctoral students and Dr. Anastasia Kim
- Exposure & guidance for graduate school
- Letter of Recommendation

Please send an email with your resume, which lists relevant coursework and GPA in the education section, & availability to Dr. Anastasia Kim, ankim@uc.edu. Feel free to email Emily Collette, ecollotte@wii.edu, with any questions!

NGO Abroad – Humanitarian Work Abroad

Want to volunteer abroad or work abroad? Great! NGOabroad provides affordable, customized volunteer abroad programs and helps people enter or advance in working abroad in humanitarian work. Aiming to go into international development? We offer key career services: career coach / career counselling; and resume builder and cover letter tips. Our international volunteer opportunities and international internships have more depth because they tackle the pressing challenges of our time. So our emphasis is skilled volunteering for student volunteers & professional volunteers. We also have Gap Year programs. Come see the world, and serve the world!
• UGANDA: Child Marriage & Teen Mothers
• MOROCCO: Mentoring youth to prevent violent extremism
• KENYA: Sexual Abuse
• UGANDA: Secondary School & new preschool
• KENYA: Counseling Kids
• CAMEROON: Alternatives to Violence
• GHANA: Out Patient Psychiatric Unit & Community Outreach
• UGANDA: explaining Psychology & PTSD
• COSTA RICA: Domestic Violence - Spanish fluency required
• PERU: "Guidance Counseling" to Give a Brighter Future - Spanish helpful
• HONDURAS: Youth - Goals & How to Achieve them - Spanish a must
• INDIA: Psychology with Disabilities
• NEPAL: Sex Trafficking
• LEBANON: Physical, Sexual & Child Abuse (on hold due to political/ societal uncertainties in Lebanon)
• PALESTINE: Youth & Children
• JORDAN: Women's Empowerment (program on hold)
• JORDAN: Early Childhood Education & Disabilities (program on hold)

HOW TO APPLY
Please read NGOabroad website http://ngoabroad.com/ and send answered Questionnaire and resume to: info@NGOabroad.com

Rather than pick one of the many opportunities, it is helpful to see your Questionnaire and resume, then we can discuss which opportunities would fit best for you.

These are volunteer opportunities.
Both students & seasoned professionals are needed.
Applications are accepted on a rolling basis.

WHEN TO APPLY
It is smart to finish application process by March so you have time to prepare to go to another country. Our volunteer programs do not just run in June, July & August - that is simply when the most people can go. Except primary & secondary schools that have school schedules to adhere to, most of our programs run year round.

➢ Upcoming Deadlines: SURF, Stanford Conference, John Hopkins Symposium

The Summer Undergraduate Research Fellowship (SURF) gives undergraduate students across departments the opportunity to explore their passion for in-depth research in a specialized area of interest. The fellowship awards a $5,000 stipend for a summer capstone research project. SURF enables students to work closely with faculty and graduate student mentors, prepare for
graduate school, contribute to a body of knowledge, build community with other motivated researchers, and more.

**The deadline for SURF 2020 is February 20th, 2020**

If you are considering applying to SURF for summer 2020, we encourage you to attend an hour-long info session offered on the dates below. All info sessions will be held in Durant Hall, Room 9, unless otherwise noted.

- Jan 24, 1pm
- Jan 30, 2pm
- Feb 5, 12pm
- Feb 14, 1pm

**Applications for Stanford Research Conference (SRC) 2020** are open here. SRC is Stanford Undergraduate Research Association’s annual research conference that serves as a forum for undergraduates from all over the country to present their work, connect with other researchers, and hear from distinguished leaders in the research community. The seventh annual SRC will be held April 10 to 12, 2020 at Stanford University.

**Applications for our conference are due January 31, 2020.**

Learn more about SURA and SRC at http://sura.stanford.edu and reach out to board.sura@gmail.com with any questions.

**Johns Hopkins University’s first annual Richard Macksey National Undergraduate Humanities Research Symposium** will be a new annual two-day event at the main campus in Baltimore, Maryland, and it will offer students across the country the chance to disseminate their humanities research on a national scale. The event will be this spring, April 3rd and 4th, 2020 and the application portal is now open.

**Abstract Submission Deadline: January 24, 2020**

This symposium is open to undergraduate students from any two-year or four-year college or university who would like to present their original scholarship in the humanities. The university hopes to have 400 participants this year and will also be offering a select number of travel grants to help students afford participation. In addition to the multiple panels of student papers and presentations (including original creative works), the event will also have a keynote delivered by Pulitzer Prize-winning author Anthony Doerr and multiple professional development panels featuring graduate students and faculty in Johns Hopkins’ humanities departments and centers. Students studying all areas of the humanities are welcome to attend.

Learn more at the conference site: https://krieger.jhu.edu/macksey-symposium/.

**Charles H. Percy Undergraduate Grant for Public Affairs Research**
The Institute of Governmental Studies will award up to four research grants in the amount of
Internship and Volunteering Opportunities: Week of February 3, 2020

$500 each to U.C. Berkeley undergraduate students who are conducting research on an aspect of American politics, including public opinion, electoral behavior, civic participation, government institutions, social movements, and public policy. Open to all majors. For more information click [here](#).

Application: Click [here](#) to apply.

**Deadline: Applications are due on Monday, January 27 by 4pm.**

**The Robert T. Matsui Center for Politics & Public Service Local Government Fellowship**

The Matsui Local Government Fellowship offers students the opportunity to get firsthand municipal experience in California's political and policy making communities. Each year, students selected for this program intern in a branch of local government of the student's preference. The internship will involve full-time work during the summer. Students will receive a stipend to help with living costs and transportation. Students accepted to the Fellowship are also automatically accepted into the Spring Break program Democracy Camp. This will allow Local Government Fellows to learn more about public service opportunities and to build a cohort with other students. Participation is optional but encouraged. All students currently enrolled at UC Berkeley are encouraged to apply!

For more information click [here](#).

Application: Click [here](#) to apply.

**Deadline: Applications are due on Tuesday, February 18 at 9am.**

Questions? Contact IGS Program Manager Sonia Moctezuma: [soniamoctezuma@berkeley.edu](mailto:soniamoctezuma@berkeley.edu)

**The Engaged Scholarship & Social Justice Undergraduate Research Conference** will be held on April 16th & 17th, 2020 at Harvard College, Cambridge, MA. We are accepting research proposals for the conference - please click [here](#) to submit your proposals.

Proposals are due February 10, 2020. If you wish to attend the conference, and are not submitting a proposal to present, please register for the conference [here](#).

Over the last five years, we have welcomed over 100 undergraduates from across the nation to present research that amplifies historically muted voices to address issues of equity and justice. The conference has become an opportunity for both faculty and undergraduates interested in community engaged scholarship in the academy to come together as a community of established and emerging scholars.

Each year, the **Haas Scholars Program** brings together twenty highly qualified, academically talented undergraduates with financial need to build a supportive intellectual community during their final year at UC-Berkeley. Haas Scholars come from all walks of life and every major on campus, but they are united by their desire to strive for excellence--both in their individual academic pursuits, and as an interdisciplinary cohort. International students and undocumented students are welcome and encouraged to apply.

Applicants are evaluated primarily on the merit and originality of their proposal for an independent research or creative project that will serve as the basis for a senior or honors thesis. Once selected, Haas Scholars receive close mentoring from members of the UC-Berkeley
Internship and Volunteering Opportunities: Week of February 3, 2020

Faculty, seminars and workshops to assist them in the research and writing process, the opportunity to present their work at a professional conference, and up to $13,800 each in financial support.

If you are considering applying to Haas Scholars for summer 2020, we encourage you to attend an hour-long info session offered on the dates below. All info sessions will be held in Durant Hall, Room 9, unless otherwise noted.

January 24, 1 pm
January 30, 3 pm
February 7, 4:30 pm

Started in 2006, the Judith Lee Stronach Baccalaureate Prize is awarded to UC Berkeley graduates to undertake a service, creative, or community-based research project in the year following graduation. In the finest Berkeley tradition, the program supports projects that serve the public good and heighten awareness of issues of social consciousness. Recipients are awarded up to $25,000 to pursue their projects.

For more information, we encourage you to attend an hour-long info session on January 21, 2020, from 1-2pm in Durant Hall, Room 9. You can learn more and read about past winning projects on the program website. You can contact the program advisor at stronachbaccprize@berkeley.edu.

The editorial board of the Columbia Undergraduate Science Journal invites undergraduate students to submit a research paper for publication in their journal. CUSJ is a highly selective peer-reviewed publication that aims to provide undergraduate students the opportunity to publish scholarly research papers.

The submission deadline for the 2019-2020 journal is February 2, 2019.

More information about CUSJ and submission guidelines can be found at: https://cusj.columbia.edu/

The Charlene Conrad Liebau Library Prize for Undergraduate Research recognizes excellence in course-based research projects that show evidence of significant inquiry using the library, its resources, and collections; and learning about the research and information-gathering process itself.

Deadline: April 16, 2020 at 5 PM

Details
- Open to all currently enrolled UC Berkeley undergraduates
- Research project must have been completed in a credit course at UC Berkeley from Spring 19 to Spring 20 (lower division) and Summer 19 to Spring 20 (upper division)
- Prize awards: $750 (lower division) and $1000 (upper division)
- Upper- and lower-division submissions are evaluated separately
Internship and Volunteering Opportunities: Week of February 3, 2020

- Winners must agree to assist with a public display of their research in the Library.
- Awarded submissions (winners as well as honorable mentions) will be added to eScholarship, the University of California’s open access publishing platform.

Application Procedures

Applicants need to submit five documents that are listed in the How to Apply section. Guidance on completing the forms is in the Guidance for Students section.

Dr. Xianhua Piao at Weill Institute of Neuroscience UCSF is seeking highly motivated, independent, and organized individuals for a full-time Research Assistant in a neurobiology lab. The appropriate candidate will be assisting in research to understand the role of glial cells in the developing and adult brain. The work will be at the new Weill Neuroscience Building on the Mission Bay campus, and the individual will have close mentoring.

The principal duties and responsibilities of the position include, but are not limited to, participating in ongoing studies of mouse models; and writing and editing manuscripts.

Qualifications
The successful candidate will have knowledge of theories, principles, and concepts typically acquired through the completion of a Bachelor's degree in Biology, neuroscience, or a closely related field, as well as some lab experience. Meticulous record keeping and organizational skills are a must, and good communication skills are essential. Applicants with strong academic interests and excellent writing skills are highly desirable. The candidate is expected to commit for a minimum of 2 years for this position.

Application:
Interested applicants should send a brief description of their research interests and a cv that includes contact information for three references to: Xianhua.piao@UCSF.edu

Upcoming Undergraduate Research Workshops and Info Sessions

Undergraduate Research Apprentice Program Info Session
January 21 | 3-4 p.m. | 9 Durant Hall
January 22 | 1-2 p.m. | 9 Durant Hall

Getting Started in Undergraduate Research and Finding a Mentor Workshop
January 21 | 4-5 p.m. | 9 Durant Hall
January 22 | 2-3 p.m. | 9 Durant Hall

UCDC Information Session
January 22 | 12-1 p.m. | 9 Durant Hall

How to Write a Research Proposal Workshop
January 27 | 12-1 p.m. | 9 Durant Hall
Internship and Volunteering Opportunities: Week of February 3, 2020

How to Email a Professor to Get a Positive Response
January 24 | 11 a.m.-12 p.m. | 9 Durant Hall
January 30 | 4-5 p.m. | 9 Durant Hall

Beyond Berkeley: Finding Research Opportunities Off-Campus
January 28 | 3-4 p.m. | 9 Durant Hall

Upcoming Deadlines for UC Berkeley Research Programs

Percy Undergraduate Grant for Public Affairs Research (American politics)
1/24/20 4PM

URAP: Undergraduate Research Apprentice Program (Spring, Fall deadlines)
1/28/20

Foreign Language and Area Studies (FLAS) Fellowships
1/30/20

SUPERB: Responsible Artificial Intelligence
1/31/20

Amgen Scholars: Undergraduate Summer Research Program in Sciences and Biotechnology
2/1/20

Cal Teach Berkeley Summer Research Institute
2/1/20 – priority deadline; rolling deadline

QB3 Undergraduate Biotech Internships
2/1/20

Center for Right-Wing Studies Undergraduate Mini-Grant Program
2/1/20 (estimated deadline)

Center for Energy Efficient Electronics Science (E3S) Summer Program
2/1/20 (estimated deadline)

Robert E. Levinson Fellowship for research on Jewish experience in CA, 1848-1915
2/3/20 5PM

Gunther Barth Fellowship to study 19th cen. hist. of North Am. West (deadline 1st Mon Feb)
2/3/20 5PM

Meyers-Putnam Family Bancroft Library Fellowship
2/3/20 5PM

Sultan Undergraduate Scholarship Fund for Arab Studies
2/3/20
Internship and Volunteering Opportunities: Week of February 3, 2020

➢ SFO paid Internships

San Francisco International Airport (SFO) is hiring High School and College Students for Summer 2020!

SFO offers paid internships for high school and college students. We are hiring for our 2020 Summer Internship Programs for all majors and our Student Design Trainee Program for students majoring in Architecture / Information Technology / Engineering / Infrastructure Management (IMM) and similar majors.

Visit SFO's internship page: http://www.flysfo.com/internships

San Francisco International Airport (SFO) is a world-class, award-winning airport that serves more than 55 million passengers in 2017. SFO offers non-stop flights to 45 international cities on 43 international carriers. The Bay Area’s largest airport also connects non-stop with 83 U.S. cities on 13 domestic airlines. In fiscal year 2016 and 2017, the Airport, an enterprise department of the City & County of San Francisco, accounted for $8.4 billion in business activity and supported nearly 42,800 direct jobs.

SFO’s mission is to provide an exceptional airport in service to our communities and is committed to redefining air travel. SFO has embarked on the renovation of Terminal 1, the largest project in the Airport’s 10-year, $7.3 billion Capital Improvement Plan. For more information about SFO, visit http://www.flysfo.com/internships.

2020 SFO Summer College Internship

Deadline to submit application is February 28, 2020

Salary Level: $21.23/hourly | Work Schedule: Monday-Friday, 9am-5pm, 40 hours per week
Internship is scheduled for 10 weeks over the summer, from June to August.

Qualifying Majors: Open to All - Students must have earned 60 or more units and be returning to school in the Fall of 2020.

This program will expose students to the daily operations of the world-class San Francisco International Airport, which serves more than 55 million travelers annually and is a leading economic driver in the region. Students will have the opportunity to gain knowledge, skills, and experience in various offices. Participating sections may include Accounting, Airport Operations, Aviation Security, Business, Environmental Operations, Environmental Policy and Sustainability, Finance, Marketing and Communications, Social Media, the SFO Museum, and more.

SFO Interns have a full summer experience, including tours of the airport, “Meet and Greets” with executive staff members, and professional development training.

Questions about SFO’s Summer College Internship? Please email SFOInternships@flysfo.com

To Apply please follow this link:
Visit www.flysfo.com/internships.

Students who wish to be considered for both programs must submit a separate application for each program. Interns will receive training in Microsoft Word, Powerpoint, Outlook, and Excel prior to placement.

SFO seeks diverse students to participate in its robust, paid, summer internships. This summer they are seeking college students interested in a 10 week program to learn the daily operations of SFO. Students will have the opportunity to gain experience in several departments like business, environmental policy and sustainability, and accounting.

If you need additional clarification, please contact Linda Rosa at Linda.Rosa@flysfo.com.
UCSF CAN Lab Open ACRC Position

The Clinical Affective Neuroscience Lab has an opening for an Assistant Clinical Research Coordinator that will start in May/June and a former Berkeley student suggested that we contact you to spread the word to prospective candidates in your departments. This role is excellent for students who are interested in gaining more research experience prior to attending graduate school.

The goal of our research is to advance our understanding of the neurobiological basis of affective symptoms, which are a common and debilitating feature of many neurological and psychiatric disorders. We use multiple methods from affective science (e.g., psychophysiology, facial behavior, and self-reported experience) to quantify emotion in neurodegenerative diseases, psychiatric illnesses, neurodevelopmental disorders, and healthy individuals. The Assistant Clinical Research Coordinator is involved in collecting and analyzing data, scheduling and communicating with participants, and other relevant duties.

Below is the link to our application and our website:

CAN Lab Website: [https://canlab.ucsf.edu/](https://canlab.ucsf.edu/)

Research Job Opportunity at UC Berkeley Haas

Research Intern Position in Computational Sociology and Organizational Culture
Haas School of Business, UC Berkeley

Position Summary:
Reporting to Professors Jennifer Chatman and Sameer Srivastava at the Haas School of Business, the Research Intern is responsible for supporting research on the topics of Organizational Behavior, Organizational Sociology, and Culture. This position is ideal for individuals preparing to pursue a PhD in Management, Macro Organizational Behavior, Sociology, or related fields.

Principal Responsibilities:
• Develops and implements procedures to collect, evaluate, and manage statistical data.
• Reviews and summarizes relevant theoretical and empirical literature.
• Participates in the design of research studies.
• Collects data, cleans, and applies statistical and machine-learning techniques, including:
  o Cleaning and preparing data sets on organizational and group culture and individual, team, and organizational performance.
  o Helping to develop and implement new measures of culture, including how culture is encoded in cognitive perceptions of culture and linguistic and other behavioral representations of culture.
  o Documenting and sharing code to ensure replicability.
  o Participating in and actively contributing to regular lab and research group meetings.
Required Qualifications:
• Bachelor’s degree in Computational Social Science, Sociology, Economics, Statistics, Psychology, Political Science, or a related field or an equivalent combination of education and experience
• Proficiency in R and Python
• Ability to manipulate large amounts of data
• Advanced reasoning and analytical skills
• Experience with data collection and cleaning
• Demonstrated independent initiative and time management skills
• Strong verbal and written communication skills

Preferred Qualifications:
• Demonstrated understanding of research design and statistical skills.
• Interest in organizations and concepts and research domains related to sociological and psychological perspectives on organizations and groups.

Application Instructions:
• Interested applicants must apply through the UC Berkeley jobs portal (job ID 3354, job title Research Data Analyst 6256U)
• Please submit a cover letter, a CV or resume, and contact information for references
• The deadline to apply is February 21st and applications will be reviewed on a rolling basis
• If you encounter any questions or challenges with the online application process, please email berkeleyculture@berkeley.edu

Appointment Terms:
• Appointment start date is flexible within the range of February to June 2020
• This will be a full time (40 hour per week) position for an initial one-year appointment
• This position will be compensated at a competitive level and is eligible for benefits

Public Service Internship Programs

The Public Service Internship (PSI) program connects students with Bay Area social justice issues through internships that focus on policy, community organizing, or direct service. Students intern for 8-10 hours a week for the academic year and enroll in a field studies course for units. Student interns also meet as a cohort throughout the year to build leadership and professional skills and explore social change strategies.

For more information: https://publicservice.berkeley.edu/projects/public-service-internship?ct=t(NewsletterSpring2020Issue1)
Volunteer Research Opportunity: Oakland Cognitive Behavior Therapy Center

To apply, please send a CV and a statement about why you are interested in this position to Dr. Persons: persons@oaklandcbt.com.

The Oakland CBT Center is recruiting one or two research assistants to work with Jacqueline Persons, Ph.D. and Rebecca Courry, LCSW, on research they are conducting in their clinical practice setting. Dr. Persons is Director of the Oakland CBT Center and also Clinical Professor in the Department of Psychology at UC Berkeley. The Oakland CBT Center (https://oaklandcbt.com/) is a clinical practice that is dedicated to integrating research and practice. Go to https://oaklandcbt.com/research-publications to see examples of some of the studies coming out of our research program.

We are seeking a new research assistant (RA) to join our team. If you are an undergraduate student or recent graduate who is interested in moving toward a research career in clinical psychology, this position can help you learn research skills and add to your CV as you prepare to apply to graduate school.

The ideal candidate is an advanced undergraduate student or recent college graduate who is familiar with Excel and SPSS, is comfortable working independently, and has experience coding and managing data. You must be able to spend all day Friday (10 a.m. to 5 p.m.) at the Oakland CBT Center offices, located in the Rockridge area of Oakland, easily accessible by bus or BART, and you must be prepared to make a six-month commitment at minimum. This is a volunteer position. We cannot pay you. However, we may be able to arrange for you to receive course credit in the Department of Psychology at UC Berkeley for Psych 199 (research credits) or Psych 197 (field experience).

Tasks will include the following:
- conduct literature searches and locate articles in the online library
- manage large datasets
- prepare Powerpoint slides for conference presentations
- analyze data and help present data analyses in research papers and conference presentations
- prepare research papers and chapters
- participate in and help organize research meetings for our group
- assist in keeping our projects organized
- read and present research articles to the group
- write and revise protocols for submission to the institutional review board
- code and clean data

You may have the opportunity to develop a project of your own based on existing data or to play a sufficiently large role in an ongoing project to co-author a conference presentation or poster or paper.
You will not have any opportunities to participate in clinical work, except that you will have opportunities to learn about assessments and measures used in clinical practice, and about issues that arise in combining research and routine clinical work.

➢ **Joint BioEnergy Institute Researcher Opportunity**

Dr. Mitchell Thompson at the Shih Lab, Joint BioEnergy Institute, is currently looking for 1-2 undergraduate students who are interested in developing novel synthetic biology tools for the study of the bacterium *Agrobacterium tumefaciens*. The lab hopes to engineer the bacterium to be a more efficient tool for the genetic transformation of plants. No prior lab experience is required, but a passion for science and motivation to learn is! Interested students should send an up to date resume/CV and a short (no more than one or two paragraphs) cover letter describing why they are interested in undergraduate research and broadly what they think their career goals may be to mthompson@lbl.gov.

The lab is located off-campus in Emeryville. There are shuttle busses that go to and from the UC Berkeley campus every 30 minutes, and take about 20 minutes to get back and forth.

Please note, you must enroll in research credits in order to work at JBEI, with the minimum number of 3 credits per semester.

➢ **SFVAMC research volunteer position**
San Francisco VA Hospital PTSD Research Program Volunteer
Sleep and PTSD Research Assistant

The Stress and Health Research Program at the San Francisco VA Medical Center and the University of California San Francisco (UCSF) is seeking volunteer Research Assistants to assist with research studies focused on PTSD.

The Research Assistant will be responsible for assisting with the day-to-day operations of research projects on PTSD and sleep. The research assistant will perform duties including: recruitment procedures such as preparing and sending recruitment mailings; telephone screenings with potential participants for eligibility purposes; assisting in tracking participants participating in studies; and data entry and data cleaning. Additional activities, depending on time and duration of commitment, may involve administration of the study protocol including guiding and supporting participants through study visits, administration of electrophysiology procedures (e.g. EEG, EMG, ECG); administration of cognitive testing; and other research-related tasks necessary for implementation of the studies, such as literature reviews, table/slide construction, collection of relevant documents; and general office management.

The ideal candidate will:

- Possess or be in a BA/BS degree in psychology, pre-med or a related field
- Possess strong interpersonal and oral communication skills
- Possess familiarity with diagnostic and therapeutic issues related to PTSD
- Possess prior research experience

Additionally:

- Prior experience in clinical settings is desirable
- Commitment to working Mondays is preferable
- Ability to work 2 weekend days per month is required for candidates interested in administering electrophysiology procedures
- Minimum time commitment is 8 hours per week
- 1-year commitment is required

If you are interested in applying for this position, please email a cover letter and resume to the following email address with the subject heading “PTSD Volunteer Research Assistant”:
emily.stagns@va.gov