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<? Arizona State University Graduate Programs, 12/1/19 & 12/5/19

Details about our actively recruiting PhD programs are linked below.

- **Behavioral Neuroscience**: Primary focus on drug abuse, stress, timing, and memory
- **Developmental Psychology**: Aims to understand and improve the lives of children, young adults, and of those entering the late-life years ([video](#))
- **Cognitive Science**: Attention, visual perception/working memory, EEG/ERPs, Multiclass-classification analysis ([video](#))
- **Quantitative Methods**: The quantitative concentration focuses on the broad class of quantitative and methodological issues that arise in the conduct of both basic and applied psychological research
- **Social Psychology**: Cooperation and conflict, culture, evolutionary social cognition, religion, social behavior, relationships, and addiction research
- We also have [Clinical Psychology program](#)

Application Deadlines are 12/1/2019 for Neuroscience and Clinical, and 12/5/2019 for every other program

We also have a Master’s in **Applied Behavior Analysis** that includes 1500 practicum hours and has a 90%+ pass rate on the certification board, and a graduate certificate in **Addiction** and a graduate certificate in **Prevention Science**.

SFSU Psych Grad Programs Open House, 12/5/19

*3*
SF STATE
PSYCHOLOGY
GRADUATE
PROGRAMS
OPEN
HOUSE

WHEN
Thursday Dec 5th
6pm – 8pm

WHERE
Ethnic Studies and
Psychology (EP) 304
1600 Holloway Dr. San Francisco, CA 94132

GET INFO
ABOUT
APPLYING TO
OUR
GRADUATE
PROGRAMS

TALK WITH
FACULTY AND
CURRENT
GRAD
STUDENTS

FREE FOOD!
Can’t make it? Watch
the info session
online via Zoom!
(contact Megan for
more details)

Questions? For more
info, contact the
Graduate Services
Coordinator:
Megan Kwong
mkwong@sfsu.edu
(415) 338-2713
psychology.sfsu.edu
2020 Wellcome Sanger Institute Prize Competition, 12/06/19

2020 Wellcome Sanger Institute Prize Competition is open to undergraduate degree students from any low and the middle-income country.

**Deadline: December 6, 2019**

Award Amount: Three-Month Internship with travel, Living and Research Expenses

Internship Type: Fulltime
Applicants can get more information through the given link: [Wellcome Sanger Institute Prize Competition](http://wellcome.org/prize-competition).

**EOP STEM: Real Talk Social, 12/6/19**

EOP STEM will be hosting their last Fall semester social on Friday, December 6th at MLK BNorth.

For this social, it is a safe space where folks could discuss issues that may be affecting them with a theme to focus on and guest speakers to guide the conversation. There will also be a potluck for this social so please RSVP if you would be interested in participating.

To RSVP, please fill out this form: [http://tinyurl.com/RealTalks1](http://tinyurl.com/RealTalks1)

Thank you!!

**NCUR Conference Application Due, 12/06/19**
YWCA Berkeley/Oakland 12th Annual Young Women & Money Conference, 12/07/19

Tired of sweating at the ATM because your money is going fast? Wishing you knew the way to see your money grow? This conference will provide you with the tools to gain financial independence and success! Learn the street smarts of money. We have workshops on credit, budgeting, investing and more!

https://youngwomenandmoney.brownpapertickets.com/

Conference Details
Date: Saturday, December 7, 2019
Where: Impact Hub Oakland
2323 Broadway, Oakland, CA 94612
Time: 9:00am - 4:00pm

**Exciting Features**
- Catered Lunch
- Financial Resource Giveaways
- Great Prizes
- Networking Opportunities
- Workshops & Keynote Speakers

➢ **Every Child Conference 2019 San Francisco, 12/07/19**

On behalf of Every Child, non-for profit, and [Com.It.es](http://www.sfcomites.org/eventi/every-child-conference-2019-3rd-edition/) San Francisco, I would like to bring to your attention our annual Conference Every Child. The purpose of Every Child 2019 will be to facilitate a *Special Interest Group* in order to address different issues regarding the implementation of evidence-based practices in inclusive preschools:

1. New **research** questions furthering the study on inclusion of children with ASD;
2. **Implementation** challenges to bring EBPs into classroom settings;
3. **Intervention** needs in order to support educational attainment, well-being and social integration for children and young people with autism.

We’re going to address these challenges head-on at our Every Child SIG 2019 Collaborative Channels on December 7th in San Francisco (flyer in attachment).

Some of the most active members of the education and intervention research field will be part of Every Child SIG:

In the First Session: **Prof. Paola Aiello**, University of Salerno, Italy; **Dr. Filomena Agrillo**, University of Salerno, Italy; **Prof. Umesh Sharma**, Monash University Melbourne; **Dr. Catherine Tsao**, from WestEd; **Kathy Wahl**, from Santa Clara Office of Education; **Dr. Emanuela Zappala’**, University of Salerno, Italy.

In the Second Sessions: **Prof. Brian Boyd**, University of Kansas; **Prof. Cheryl Dissanayake**, La Trobe University; **Prof. Lindee Morgan**, Emory University; **Prof. Lisa Roll-Petterson**, University of Stockholm; **Prof Michael Siller**, Emory University; **Prof. Stephanie Shire**, University of Oregon.

For more details about the event, please check out our event page, which will tell you all about who you can meet, the full agenda and registration options available.


Just don’t delay too long as the Early Bird rates end 11/15/19. Feel free to share this email with your colleagues who might be interested.
Safar - Remembering his walk to freedom, 12/07/19

Pop-up storytelling, book reading & photo show
December 7, 2019 | Berkeley, California

Join us in welcoming Dr. Amrik Chattha, MD, along with distinguished historian Omar Khan for an illuminating journey into the days of the British Raj and the transition to modern South Asia. Our Berkeley office will transform into a pop-up exhibit space to host the speakers.

Dr. Amrik Chattha was a young boy when the British retreated from South Asia, leaving behind Partitioned states and political turmoil. As a child he made the harrowing journey on foot across the Radcliffe line. On December 7 he will be recalling his lived memories and the incredible life long impacts of his journey. He is a retired neurologist and recently published a book on his journey, *Safar: A child's walk to freedom during the Partition of India*.

Opening the afternoon, Omar Khan will take us back on a rich visual escape into the everyday lives of those who lived through the British Raj via a rare collection of antique postcards painstakingly gathered and researched over 30 years, and published in a book entitled, *Paper Jewels: Postcards from the Raj*. There will be opportunities to interact with the authors. This is a family friendly event.

- Seating is Limited -
For tickets:
Reserve tickets for a vivid journey through your nearly forgotten history via live storytelling, a visual slide show and book reading event. Hear excerpts from 'Safar: A Child's walk to freedom during the Partition of India.' Food and drinks served. We ask for a tiny cover donation. Click for tickets

Body Image, Eating Disorders and Embodiment Workshop, 12/07/19 & 12/08/19

Our relationship with our body is our first and most important relationship. Yet many people feel uncomfortable in their own skin. When we are able to live in our bodies instead of hiding from them, we are able to have relationship with ourselves and then with others. This workshop focuses on aspects of body image and embodiment, including working directly with eating disorders. It will include theory and also be a process group with an experiential component. We will explore embodiment through somatic embodied processes, expressive arts and drama therapy. We will learn to help the client listen to the secret conversations inside, because those conversations have to do with perfectionism and shame.

You will learn to help clients:

- Move beyond the toxic shame into healthy shame that can allow healthy nourishment and pleasure.
- Identify a kind inner coach.
- Learn mindfulness techniques.
- Work with the secret conversations inside.
- Develop and/or deepen the relationship a person has with her body, which begins with kindness.
- Cope with triggers from holiday meals and expectations.

There is no prerequisite for this course. It can be taken by itself or as part of a sequence.
TO REGISTER, please visit the Schedule page at www.CenterforHealingShame.com. For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com. For details about our complete training program in Healing Shame, visit our website, where you can also check out articles and free Healing Shame webinars.

Shame and the Body:
Body Image, Eating Disorders and Embodiment—Learning to Love our Bodies at any Age
A Workshop for Therapists and Other Helping Professionals
With Sheila Rubin LMFT, RDT/BCT

Saturday, December 7, 10am–6pm &
Sunday, December 8, 10am–5:30pm

830 Bancroft Way, #102, Berkeley, CA 94710
$325 with full payment by November 15 (Deadline extended!)
$350 full price / Special price for interns
13 CE credits available (See website for details)
CAMFT CE provider #134393

The Center for Healing Shame is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for MFTs, LCSWs, LPCCs and LEPs in California. Approved CE provider #134393. Berkeley and online courses meet the qualifications for 13 hours of continuing education credit. CE credits for PhDs and nurses licensed in California and PhDs, therapists and nurses licensed outside of California in the U.S. and Canada are available through the co-sponsorship of R. Cassidy Seminars. Please visit our website for details. The Center for Healing Shame maintains responsibility for this program/course and its content.

Golden Gate University Open House, 12/14/19

Learn about the graduate degrees available at Golden Gate University’s Psychology Program: MA Counseling Psychology and MA Industrial Organization. Then stay afterward to enjoy speakers from around the globe who are present at GGU for the Psychotherapy Action Network (PsiAN) conference.

Schedule:
8:45 - 9 am: Welcome – PsiAN Co Chairs
9 - 9:30 am: Oksana Yakushko, PhD – Don’t Worry, Be Happy: Being Pollyanna in the Age of Anti-Therapy: Positive Psychology’s Ethics Problem.
9:30 - 10:15 am: Enrico Gnaulati, PhD – In-Depth Psychotherapy Under Threat: Quality Care and the Ethical Imperative to Preserve it
10:30 - 11 am: Allan Scholom, PhD – The Psycho-Politics of Evidence Based Practice and the Assault on Our Mental Health and Mental Health Care: Ethical Implications
11 - 11:45 am: Todd Essig, PhD – Advocating For Therapy As Human Relationship And Against Therapy As Algorithm: Toward an Ethics of Humanism in Psychotherapy

To learn more about this organization, please check www.psian.org.

➢ Jacobs Winter Design Showcase, 12/11-12/19
Join the Jacobs Institute for Design Innovation for its semesterly showcase of student work, Wednesday, December 11 through Thursday, December 12 in Jacobs Hall. Featuring project displays and demos along with conversation and refreshments, our open house is an opportunity to meet student designers, explore new proposals, and join Jacobs Hall’s interdisciplinary design community.

Over the course of two days, students will showcase work from more than 15 courses hosted at Jacobs Hall, student club projects, individual proposals, and our Innovation Catalysts grantees. With ideas spanning virtual reality, mobility, social impact, and critical art, the showcase will highlight the diversity of the design ecosystem at Jacobs Hall and Cal. All are welcome to attend — the showcase is free and open to the public.

Details & RSVP information: https://www.eventbrite.com/e/jacobs-winter-design-showcase-2019-tickets-81791672093

Meet the Innovation Catalysts Student Grant Winners, 12/11-12/19

Meet the eleven grantees selected by the Jacobs Student Advisory Board and leadership team for the Innovation Catalyst Grant. The recipients have been hard at work this semester with aided support and mentorship made possible by the Eustace-Kwan Family Foundation. Each team will show off their projects at our Winter Design Showcase.

To catch up on each project: https://jacobsinstitute.berkeley.edu/news/meet-fall-2019-innovation-catalysts-student-grant-winners/

Public Health Major and Minor – Info Session

Questions? Want to learn more about the Public Health Major (or Minor)? There will be a brief info on the major and minor on Friday, December 13 from 1-2pm in BWW 5101!
RSVP HERE: https://forms.gle/td1YEUtscZVHFfo79

➢ Upcoming Deadlines for UC Berkeley Research Programs, 12/31/19

Linguistics Research Apprentice Practicum (LRAP) -- work under grad student; July 31+Dec 31 deadlines 12/31/19

➢ Fall 2020 Berkeley MDes – Masters of Design Program, 01/10/2020

Our newly launched Masters of Design program is accepting applications for the fall 2020 cohort. Visit the MDes site to learn more about application deadlines, upcoming info-sessions, and up-to-date news on the developing program: https://design.berkeley.edu/

Overview
The MDes program at UC Berkeley is a studio-based, on campus program. Over three semesters (fall, spring, and a second fall), you will complete a total of nine required core courses, two technical electives, and one additional elective to meet a minimum of 38 units before graduating
in December. In the summer between the first and second years of the program, you are encouraged to pursue a professional internships.

**People**
Courses in the MDes are led by UC Berkeley faculty and lecturers, as well as industry experts covering a range of design practices. Together, the faculty bring expertise in topics ranging from human-computer interaction to sustainable 3D printing technologies, and represent professional experience in companies including IDEO, Tellart, Google, and more.

**Career Paths**
The MDes prepares you to work in creative and technical roles for designing products, services and environments. As the world sees rapid change enabled by emerging technologies, our graduates are expected to work in an expanding set of roles at the intersection of design, policy, and activism. Fostering domain expertise, a toolkit of design and technical skills, and a grounding in the Bay Area’s rich design ecosystem, the MDes provides powerful preparation for high-impact design innovators.

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➢ **YWCA 26th Annual Festival of Women Authors, 2/1/2020**

Join the YWCA Berkeley/Oakland at the DoubleTree by Hilton, Berkeley Marina for the 26th Annual Festival of Women Authors. Listen to the stories of four authors: Lauren Markham, author of The Far Away Brothers: Two Young Migrants and the Making of an American Life; Paulette Boudreaux, author of Mulberry; Yangsze Choo, author of The Ghost Bride and The Night Tiger; Elizabeth Farnsworth, author of A Train Through Time: A Life Real and Imagined.

Includes continental breakfast, lunch, book sales and book signing session by authors. Reserve your seat online. $90 per person and benefiting the YWCA Berkeley/Oakland.


➢ **Career Center First Gen Conference 2020 – 2/8/20**
Nonprofit, Education & Public Service Career Fair, 3/10/20

More info TBD: 3-6pm. This will be a great opportunity for many of your students to engage in-person with employers who are hiring in these fields.

UCLA Ph.D. Program in Communication

UCLA’s new Ph.D. Program in Communication is now accepting applications for its first class starting in Fall 2020!
Whether you are looking for a graduate program that will expand your opportunities into academia, or are planning to pursue a career in industries requiring advanced analytical research experience, this program is designed for you.

UCLA’s new Ph.D. Program in Communication will offer students rigorous interdisciplinary training from world-renowned faculty at the forefront of communication research. The program will center on three main areas of study: Communication and Cognition, Computational Communication, and Political Communication.

As a student of this program, you will
- Design a research project that will address inquiries impacting the field and enrich your personal academic development
- Receive close guidance from your faculty mentor who will support your first and second year projects that will culminate in a Ph.D. dissertation
- Be trained in cutting-edge communication methodologies that will hone your empirical skills, knowledge, and analysis
- Gain proximity to technology and communication industries in the vibrant and global city of Los Angeles
- Build a resume that makes you highly sought after within both academia and industry

The application is now live!
The deadline to apply is December 15, 2019. Learn more about the program, funding, and the application process at https://comm.ucla.edu/graduate/program. The site also provides an overview of our UCLA Communication department faculty and their groundbreaking research projects in the communication and technology field.

For further inquiries, please email gradprogram@comm.ucla.edu or call (310) 825-1703. We are excited to hear from you!
Dear Psychology students,

Below are some specific programs that may be of interest to you. Use our hub search tool and visit the program pages for more details on courses, accommodations, instructor, excursions, fees (financial aid applies!), etc. Programs are open to all university students. In fact, students from all UCs attend UC Davis programs each summer, and many use summer financial aid from their home campus.

Consider creating a Study Abroad account and select programs of interest (it only takes 1 minute) to receive updates about enrollment, deadlines, etc!
Psychology Internships in Ireland
Work in Galway or Limerick with community-based organizations serving a variety of populations.

Psychology Internships in New Zealand
Intern in Auckland or Wellington in the fields of psychology and social work in a rich multicultural environment.

Psychology Internships in London (NEW)
Gain valuable experience toward your career goals in psychology and social services in London.

Netherlands, NPB 110A—Molecules to Individuals (NEW)
Courses: Neurobiology, Physiology, and Behavior 110A & 198
Experience the Netherlands while learning about cells and seeing how scientists are studying them.

Italy, Science of the Mind (NEW)
Courses: Psychology 198 & 135 Cognitive Neuroscience: The Biological Foundations of the Mind
Study the biological foundations of the mind at the oldest university in the Western world in Bologna, Italy.

Germany, Personality Psychology (NEW)
Courses: Psychology 162 & 198
Study personality psychology in Berlin, one of the most exciting and culturally interesting cities in the world.

➢ Kaplan: How to Study for the GRE

Studying for the GRE? To do your best on the GRE, research shows that you’re likely to need to study about 10 hours per week for up to 3 months. How do you know how to spend that time? Preparing for the GRE will likely be keeping you quite busy for a few months, which is not an easy prospect when you’re likely busy with other schoolwork or a job.

https://www.kaptest.com/study/gre/how-to-study-for-the-gre/

Are you getting your PhD? Science magazine has released some newly available details on what a science PhD career path looks like: https://www.sciencemag.org/careers/2019/09/what-do-we-know-about-phd-scientists-career-paths

Getting a master’s and want some help picking a school? Check out this list from Forbes that presents the top grad schools attended by Fortune 100 CEOs: https://www.forbes.com/sites/kimberlywhitler/2019/09/28/new-fortune-100-ceo-study-the-top-graduate-schools-attended-by-fortune-100-ceos/#7472c03e2719

➢ Prizes and Honor Program 19-20

The Prizes Program at UC Berkeley (prizes@berkeley.edu) is an important forum for rewarding creative expression and scholarly achievement by Berkeley's finest students. Winners receive both recognition and a cash prize, which is coordinated with the winner's financial aid package.
Prize competitions are open to students of any major. Successful, even prominent, artists and poets in our society found that winning an award at Berkeley was a pivotal experience in their artistic careers. Prizes are administered under the direction of the Academic Senate Committee on Prizes. Copies of the essays and poetry submissions chosen to receive prizes are archived at the Bancroft Library at the end of each year.
# PRIZES

Website: financialaid.berkeley.edu/prizes-and-honors

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>PRIZE(S)</th>
<th>ESTIMATED AMOUNT</th>
<th>REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Film/Video</td>
<td>Roselyn Schneider Eisner Prizes in Film and Video</td>
<td>$2,000 min</td>
<td></td>
</tr>
<tr>
<td>Folklore</td>
<td>Jeanne P. Steager Memorial Prize in Folklore</td>
<td>$50</td>
<td>Demonstrate originality, excellence and importance to the field of folklore</td>
</tr>
<tr>
<td>Greek/Latin Translation</td>
<td>George Mercy Richardson Latin Translation Prize</td>
<td>$1,500 - $500</td>
<td>Translate a classical English passage into Ciceronian Latin</td>
</tr>
<tr>
<td></td>
<td>Thomas G. Rosenmeyer Greek Translation Prize</td>
<td>$2500 - $500</td>
<td>Translate an English passage into classical Greek style</td>
</tr>
<tr>
<td>Jewish Studies</td>
<td>Anne and Benjamin Goor Prize in Jewish Studies</td>
<td>$1,500 - $1,000</td>
<td>Write an essay</td>
</tr>
<tr>
<td>Music</td>
<td>Nicola De Lorenzo Prize in Music Composition</td>
<td>$1,000</td>
<td>Create a musical composition</td>
</tr>
<tr>
<td>Photo-Imaging</td>
<td>Roselyn Schneider Eisner Prize in Photo-Imaging</td>
<td>$2,000 min</td>
<td>Submit 1 to 3 photographs</td>
</tr>
<tr>
<td>Poetry</td>
<td>Academy of American Poets Prize</td>
<td>$100</td>
<td>Write a poem</td>
</tr>
<tr>
<td></td>
<td>Emily Chamberlain Cook Prizes in Poetry</td>
<td>$1,000-$300</td>
<td>Write a poem</td>
</tr>
<tr>
<td></td>
<td>Ina Coolbirth Memorial Poetry Prize</td>
<td>$100</td>
<td>Write a poem</td>
</tr>
<tr>
<td></td>
<td>Elizabeth Mills Crothers Prize in Literary Composition</td>
<td>$600 - $250</td>
<td>Write a story or play</td>
</tr>
<tr>
<td></td>
<td>Roselyn Schneider Eisner Prizes in Poetry and Prose</td>
<td>$2,000</td>
<td>Create a collection of poetry</td>
</tr>
<tr>
<td></td>
<td>Samuel C. Irving Prize for American Wit and Humor</td>
<td>$600</td>
<td>Write an anecdote, story, poem, drawing or play illustrative of American wit and humor</td>
</tr>
<tr>
<td></td>
<td>Dorothy Rosenberg Memorial Prize in Lyric Poetry</td>
<td>$2,000 - $1,000</td>
<td>Create a lyric poem</td>
</tr>
<tr>
<td></td>
<td>Joan Lee Yang Memorial Poetry Prizes</td>
<td>$750 - $250</td>
<td>Write a poem</td>
</tr>
<tr>
<td>Political Science</td>
<td>Phyllis Sherman Bennett Prize in Political Science</td>
<td>$1,000 - $500</td>
<td>Write an essay</td>
</tr>
<tr>
<td></td>
<td>Florence Mason Palmer Memorial Prize</td>
<td>$2,000 - $1,000</td>
<td>Write an essay</td>
</tr>
<tr>
<td></td>
<td>Owen D. Young Prize in International Relations</td>
<td>$1,000</td>
<td>Write an essay</td>
</tr>
<tr>
<td>Prose</td>
<td>Elizabeth Mills Crothers Prize in Literary Composition</td>
<td>$1,000 - $500</td>
<td>Write a story or play</td>
</tr>
<tr>
<td></td>
<td>Roselyn Schneider Eisner Prize in Poetry and Prose</td>
<td>$2,000</td>
<td>Create a prose submission consisting of a substantial volume of work</td>
</tr>
<tr>
<td></td>
<td>Lili Fabili and Eric Hoffer Essay Prize</td>
<td>$1,000 - $750</td>
<td>Write an essay</td>
</tr>
<tr>
<td></td>
<td>Samuel C. Irving Prize for American Wit and Humor</td>
<td>$600</td>
<td>Write an anecdote, story, poem, drawing or play illustrative of American wit and humor</td>
</tr>
<tr>
<td></td>
<td>Julia Keith Shourt Short Story Prizes</td>
<td>$150 in prizes</td>
<td>Write a short story</td>
</tr>
</tbody>
</table>

## Leslie Lipson Program

The Leslie Lipson Program at UC Berkeley is intended to encourage undergraduate students to study humanistic values and their practical application for individuals, societies and states. The Lipson Program includes the following three components:

<table>
<thead>
<tr>
<th>Lipson Essay Prize</th>
<th>$2,000</th>
<th>Write an essay</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lipson Scholarship</td>
<td>$10,000 max. for two years</td>
<td>Must have won the Lipson Essay Prize</td>
</tr>
<tr>
<td>Lipson Research Grant</td>
<td>up to $3,500</td>
<td>Must be a Lipson Scholar</td>
</tr>
</tbody>
</table>
PhD in Urban Education Policy at USC Rossier

USC Rossier PhD in Urban Education Policy – Program Brochure

The PhD in Urban Education Policy program trains students to become scholars and researchers. It is a funded four year, on campus program and students work as research assistants under the guidance of faculty mentors. Prospective students can find a tremendous amount of helpful information through the below links and of course they can contact me anytime. We have 4 concentrations which include Educational Psychology, Higher Education, K12 Education Policy and Teacher Education.

Our 2019 first-year cohort consists of 42% first-generation college students. Furthermore, our first-year students identify as 25% Black or African American, 25% Hispanic or Latinx, 25% White, 17% Asian or Pacific Islander, and 8% Two or More Races.

1. Rossier Research Centers
2. Rossier News Magazine
3. Funding
4. PhD Faculty Bios – you can see which of our faculty have aligned research interests.
5. Current Student Bios – you can see which faculty advise each student to see how the research fit works between advisors and advisees.
6. Our application is open and all requirements are clearly stated on the application. Applications are due by 11:59pm PST on Dec 1, 2019 for a Fall 2020 start.
7. Application Requirements

PhD/MPP Dual Degree
We are excited to announce a new dual PhD/MPP degree with the USC Price School of Public Policy for those looking to study education policy. More information can be found here https://rossier.usc.edu/programs/doctoral/urban-ed-policy/phd-and-mpp-dual-degree/ and https://priceschool.usc.edu/programs/masters/mpp/. We recommend looking at each program’s website carefully as interested candidates will apply to both programs. Please note that when applying to each program, applicants only need to pay one application fee and then request a fee waiver for the second application since it is a dual degree (see this link for information about USC Graduate Admissions Application Fee Waivers).

The Fall 2019 LEP Global Book Club

We are thrilled to invite students to join our Fall 2019 LEP Global Book Club! Each semester, we expand our perspectives by engaging with literature from around the world. As we join the campus in commemorating 400 Years of Resistance to Slavery and Injustice, this semester we will be reading Zora Neale Hurston’s Barracoon: The Story of the Last “Black Cargo."

Written in 1931 and published just last year, Barracoon chronicles Hurston’s conversations with Cudjo Kossula Lewis, one of the last survivors of the Atlantic Slave trade. By staying true to Kossula’s spoken vernacular, Hurston provides an authentic and intimate look at his life–from
his upbringing in West Africa, to his horrific experience crossing the Middle Passage, to his significant role in founding Africatown. This timely book gives us the opportunity to examine the lasting legacy of slavery and recognize the African American community’s centuries of resistance.

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**Graduate Student Opportunity at Penn State University**

Pennsylvania State University Child Maltreatment Solutions Network
PhD in Human Development and Family Studies

Are you interested in examining how child maltreatment affects the health and development of individuals as they develop across the lifespan in the contexts of relationships, families, schools, and communities? Are you interested in studying the role of prevention or treatment programs to reduce risks of experiencing maltreatment or diminishing its negative effects on later development? Do you want to have a positive impact on the community systems involved in addressing the complex issues of child abuse and neglect?
As a result of our P50 Capstone Center for Child Maltreatment Research and Training grant from the National Institute of Child Health and Human Development (NICHD; PI: Noll), the Child Maltreatment Solutions Network is able to offer several fully funded slots for new graduate students in Human Development and Family Studies (HDFS). Child Maltreatment Solutions Network faculty in the HDFS PhD program (Jennie Noll, Chad Shenk, and Christian Connell) are currently accepting graduate students for the coming year. Information about the Center, and about faculty interests can also be found on the Solutions Network website (www.solutionsnetwork.psu.edu).

Potential applicants are encouraged to contact and indicate interest in working with the following:

Jennie Noll: jgn3@psu.edu
Chad Shenk: ces140@psu.edu
Christian Connell: cmc128@psu.edu
Visit http://hhd.psu.edu/hdfs/Graduate-Education for more information.

➢ Potential Research Participants, Stress and Resilience Study
University of the Pacific – Master of Social Work Info Sessions

Master of Social Work
University of the Pacific
Information Sessions – 2019-20
Sign Up For a Webinar or Information Session:
Via the Events Calendar: https://calendar.pacific.edu/calendar
Or by Email: socialwork@PACIFIC.EDU

Webinars
Fall 2019:
• Nov. 14, 2019, 12-12:45pm (Thursday)
• Dec. 11, 2019, 6-6:45pm (Wednesday)

Spring-Summer 2020:
• Jan. 8, 2020, 6-6:45pm (Wednesday)
• Jan. 16, 2020, 12-12:45pm (Thursday)
• Feb. 5, 2020, 6-6:45pm (Wednesday)
• Feb. 13, 2020 12-12:45pm (Thursday)
• March 4, 2020, 12-12:45pm (Wednesday)
• April 1, 2020, 12-12:45pm (Wednesday)
• May 6, 2020, 12-12:45pm (Wednesday)
• June 3, 2020, 12-12:45pm (Wednesday)
• July 15, 2020, 12-12:45pm (Wednesday)

Information Sessions (In-Person), Sacramento Campus*
Fall 2019:
• Nov. 16, 2019, 10:30am-12:30pm (Saturday)
• Dec. 5, 2019, 5-7pm (Thursday)

Spring-Summer 2020:
• Jan. 11, 2020, 10:30am-12:30pm (Saturday)
• Feb. 8, 2020, 10:30am-12:30am, (Saturday)
• March 20, 2020, 1-3pm (Friday)
• April 11, 2020, 10:30am-12:30pm, (Saturday)
• May 2, 2020, 10:30am-12:30pm, (Saturday)

* Muddox Building, 3455 5th Ave., Sacramento, CA 95817
Master of
SOCIAL WORK

Program Overview
Pacific’s Master of Social Work is designed to prepare highly skilled social workers to work in health care settings. This innovative program integrates simulation lab training, interprofessional education, and supervised practice in the field. Students may focus in health care areas such as mental health, aging, and community and public health as they prepare to become providers of comprehensive and culturally sensitive clinical care using an evidence-based approach.

Students complete this hybrid (online and classroom) traditional accelerated program in 16 months, with a new cohort each fall. Students with a bachelor’s degree in social work from a program accredited by the Council on Social Work Education can complete the advanced standing program in 12 months, with a new cohort each spring.

TRADITIONAL PROGRAM FAST FACTS

| Sacramento Campus | 55 units | 16 months (full time) | Rolling admission March 1 priority | Fall transfer start (August) | Hybrid online and classroom | GRE not required |

ADVANCED STANDING OPTION

| Sacramento Campus | 32 units | 12 months (full time) | Rolling admission March 1 priority | Spring transfer start (January) | Hybrid online and classroom | GRE not required |

UNIVERSITY OF THE PACIFIC

Office of Graduate Admission: 916.739.7281 | gradinfo@pacific.edu
MSW Program: 916.739.7219 | SocialWork@pacific.edu
Basic Needs Newsletter

The Basic Needs Newsletter is LIVE! It is our mission at the Basic Needs Center to work towards economic, food and housing justice. Our brand new newsletter aims to raise awareness of the available resources on campus and any exciting basic needs news!

You can sign up at bit.ly/bncmail, and reach us via our feedback survey at bit.ly/bncfeedback. For more information, visit us at www.basicneeds.berkeley.edu

Tackle Stress and Make the Most of November: L&S Mentor Resources

Planning for next semester? Still trying to get through papers and exams? Want to learn tips and tricks for keeping your cool and dealing with end-of-semester stress?
Come to an upcoming L&S Mentor event or drop in and talk to an L&S Mentor about anything—choosing a major, finding that perfect internship, or dealing with a heavy course load. L&S Mentors are current PhD students who provide a range of support services to current undergraduate students in the College of Letters and Science.

**Upcoming L&S Mentor Events**
**December 4** - Planning Ahead for Summer: Internships, Volunteering, Jobs, Summer School

➤ **Yale Ph.D. Program in Behavioral Marketing**

The [PhD program in Behavioral Marketing at Yale](https://www.som.yale.edu/programs/phd-behavioral-marketing) focuses on how individuals think and behave in consumer-relevant domains.

The [program of study](https://www.som.yale.edu/programs/phd-behavioral-marketing) is inter-disciplinary, drawing from the fields of consumer behavior, social psychology, cognitive psychology, decision research, and behavioral economics. [Faculty interests](https://www.som.yale.edu/programs/phd-behavioral-marketing) cover a variety of topics including:

- Judgment and Decision-Making
- Heuristics and Biases
- Attitudes and Persuasion
- Motivation
- Goals
- Cognition
- Emotions

A small number of students are accepted into the PhD Program in Behavioral Marketing each year. Students are encouraged to pursue research collaborations with multiple faculty, and to tailor their program of study to match their own unique interests.

**NEW JOINT CONCENTRATION IN MARKETING AND PSYCHOLOGY:**
PhD students admitted to the Behavioral Marketing program can apply to pursue a joint doctoral concentration in Psychology and Marketing. The primary expectation of Ph.D. students admitted to the program is that they (in collaboration with faculty members from both the Department of Psychology and Marketing department) develop a project spanning topics in Psychology and Consumer Behavior.

The PhD in Behavioral Marketing is a research degree that prepares students for academic positions at top research universities. The program has an excellent placement record for PhD students, many of whom have gone on to secure tenure-track positions at top research institutions including Stanford, Northwestern, and Columbia.

For more information on admissions, please visit our website [here](#).
For more information about our program, please visit our website [here](#).

➢ **Survey of Chinese International Students in the US**

**Survey of Chinese International Students of Diverse Cultural and Sexual Identities in the US**

Our research project aims to investigate diversity in how Chinese international students think about and plan their future family formation and career development. This research is being conducted by Yanbin (Barbara) Li, a Ph.D. student in Community Psychology, under the supervision of Dr. Charlotte Patterson at the University of Virginia. **Your participation in this project or sharing of this survey with other interested parties is greatly appreciated.** Your response to this survey will help us learn more about Chinese international students of diverse cultural and sexual identities. **By successfully completing both parts of the survey, you will be entered into a drawing for a chance to win one of forty-three $30 Amazon gift cards.**

To participate in this study, you must be:
- At least 18 years old
- Childless
- Identified as Chinese international undergraduate or graduate student
- Studying in the US

There are three versions of the survey, and you can pick any one of them. (Note: time to complete the survey might vary for different people):
- The brief version in Chinese (it will take 8-10 minutes)
- The brief version in English (it will take 18-20 minutes)
- The complete version in English (it will take 40-50 minutes)

To take the survey, please click the link below to go to the survey website (or copy and paste the link into your Internet Browser). It’s best to take this survey using a laptop or tablet device. [Survey Link: https://virginia.az1.qualtrics.com/jfe/form/SV_8BLLsKW80QUtmXb]

Please note that your participation in the survey is completely voluntary and all of your responses will be kept confidential. No personally identifiable information will be associated with your responses to any reports of these data. (The University of Virginia Institutional Review Board has approved this survey.) Should you have any comments or questions, please feel free to contact us at diversefuture.survey@gmail.com.
2020 Canadian Undergraduate Journal of Cognitive Science

The 2020 edition of the Canadian Undergraduate Journal of Cognitive Science is continuing to accept submissions. All disciplines, all nationalities, all undergraduates are welcome to submit. There is only one month left until the submission deadline.

As always, if you have questions or comments you are welcome to reach out to our inquiries email: inquiries@cujcs.ca. Full details regarding the journal can be seen on our website: cujcs.ca Neuroscience.

Survey for undergraduate students

Hello! I am a fourth-year PhD student in the School of Social Welfare at UC Berkeley conducting research on well-being among at-risk youth populations. I hope you will take a few minutes to complete a survey about your well-being. I value your thoughts on well-being and your personal experiences with taking care of yourself. Your feedback will directly impact my work on understanding what well-being is and the ways in which well-being can be prioritized in social services.

You can find and complete the survey here. If you have any trouble completing the survey or if you have any questions about the survey, please email me: mcaza002@berkeley.edu.
I appreciate your time!

Judith Lee Stronach Baccalaureate Prize

Started in 2006, the Judith Lee Stronach Baccalaureate Prize is awarded to UC Berkeley graduates to undertake a service, creative, or community-based research project in the year following graduation. In the finest Berkeley tradition, the program supports projects that serve the public good and heighten awareness of issues of social consciousness. Recipients are awarded up to $25,000 to pursue their projects.

For more information, we encourage you to attend an hour-long info session on December 5, from 3-4pm in Durant Hall, Room 9. You can learn more and read about past winning projects on the program website. You can contact the program advisor at stronachbaccprize@berkeley.edu.

OURS Peer Advising: Come Meet with Us!

The Office of Undergraduate Research & Scholarships has a great group of experienced undergraduate researcher peer advisors who are ready to help you out. Wondering how to get started in undergraduate research or seeking scholarships? Stop by during office hours to talk with OURS Peer Advisors or send them an email directly. Meet all of our peer advisors here!
Fall Semester 2019 Peer Advising Drop-In Hours
Location: OURS Office Headquarters (2422 Dwinelle or sometimes outside Dwinelle on the North Entrance).

Monday
11am -12pm (Steve Wang, Physics major)
1pm-2pm (Sabrina Lu, Psychology and Legal Studies major)
4pm-5pm (Jocelyn Cheng, Psychology major)

Tuesday
11am - 12pm (Jasper Murphy - MCB major)
3pm-4pm (Shreya Kareti - History of Art / South Asian Studies major)

Wednesday
10am-11am (Elise Rio, Molecular Environmental Biology / Global Studies / Anthropology major)

Thursday:
1pm-2pm (Andy Chen, MCB major)
4pm-5pm (Zoe Lung, MCB major)

Friday
2pm-3pm (Denissa Widiarto, MCB major)

➤ Upcoming Undergraduate Research Workshops and Info Sessions

These workshops will be especially useful for undergraduates, but are open to all UC Berkeley students (undergraduate, graduate, and visiting scholars) regardless of academic discipline. Please click on the links below for information on workshop and info session content

2020 Judith Lee Stronach Baccalaureate Prize Info Session
December 5 | 3-4 p.m. | 9 Durant Hall

Getting Started in Undergraduate Research and Finding a Mentor Workshop
December 18 | 2-3 p.m. | 9 Durant Hall

How to Write a Research Proposal Workshop
December 5 | 1-2 p.m. | 9 Durant Hall

How to Email a Professor to Get a Positive Response: Workshop
December 4 | 3-4 p.m. | 9 Durant Hall

Haas Scholars Program Info Session: $13,800 to carry out a final project in *ANY* major
December 5 | 12-1 p.m. | 9 Durant Hall
BAMPFA's upcoming film series, 12/20/19-02/28/19

BAMPFA's upcoming film series, *Next Door to Darkness: The Films of David Lynch*

Screening this winter, this series celebrates the unique body of work of American filmmaker David Lynch. Drawing on, and often combining, the aesthetics of Surrealism, film noir, psychodrama, soap opera, and science fiction, Lynch has created a universe where characters struggle to do the right thing despite being compelled by external and internal forces that threaten their moral, psychological, and physical well-being. This retrospective of Lynch’s work for the big screen allows the opportunity to explore his singular vision!

*Next Door to Darkness: The Films of David Lynch*
Friday, December 20, 2019 - February 28, 2019
BAMPFA, 2155 Center Street, Berkeley

Regional Discussion on Sexual Assault and Sexual Harassment: Call for Studies, 01/08/2020

The Department of the Navy and The University of New Mexico are pleased to announce A Regional Discussion on Sexual Assault and Sexual Harassment at America’s Colleges, Universities and Service Academies: Achieving Cultural Change Through Data and An Evaluation Mindset, set for February 6, 2020. The joint conference will be held in the Student Union Building (SUB), The University of New Mexico, Albuquerque, New Mexico.

Academic studies related to the prevention of sexual assault and sexual harassment are sought to participate in a poster session during this event.

The purpose of the event is to sustain the conversation following the successful National Discussion and The State University of New York Regional Discussion on Sexual Assault and Sexual Harassment at America's Colleges, Universities, and Service Academies, hosted at the United States Naval Academy in April and September 2019. Leading into 2020, this regional discussion demonstrates our shared commitment to eliminating sexual assault and sexual harassment from our institutions.

The intended audience for these sessions include College and University Presidents, Chancellors, and Provosts, Vice Presidents for Student Affairs, Directors of college/university/service academy sexual violence programs, Title IX coordinators, Service sexual assault and sexual harassment program managers, Senior Military Leaders and Service Academy Superintendents. Planning is ongoing for additional discussions in other regions of the country.