# Table of Contents

- College of Natural Resources [CNR] Hiring for Work Study Positions ........................................... 2
- Research Fellowship Opportunities in Social Developmental Neuroscience................................. 2
- Become an SLC Writing Tutor—Apply Today................................................................................ 3
- Clinical Psych Research Coordinator at the SF VA Medical Center, 1/27/19 ............................... 4
- National Institutes of Mental Health (NIMH) Research Assistant Positions ............................... 5
- Become a Camp Ramapo Counselor—Summer Camp Position ................................................. 6
- TalentDesk Career Finder for Psych Students............................................................................... 9
- Part-time In-home Caregiver in Richmond, CA............................................................................ 9
- Jobs at Fred Finch Youth Center .................................................................................................. 9
- Music Department Hiring Work-Study Admin Assistants ............................................................. 10
- Institute of Reading Development Summer Teaching Jobs, Summer 2019 .............................. 10
- Study Smarter SAT and ACT Coaches.......................................................................................... 11
College of Natural Resources [CNR] Hiring for Work Study Positions

The College of Natural Resources is hiring two work-study students for Spring semester for the Office of Instruction and Student Affairs, with the option to continue. The ideal candidate would be able to work 10-15 hours a week. Duties include greeting and checking in students in the advising center, performing clerical duties, developing communications projects, assisting with events and working on data entry and analysis.

Our past work study students say they appreciate the friendly, welcoming environment of CNR. They also value the opportunity to support students and gain a new perspective on other majors on campus.

Applicants must have excellent interpersonal skills. They also must be highly organized, attentive to detail, able to work independently, and adhere to deadlines. We request that candidates start by January 7th, with the option to start earlier if desired.

If you know of any interested candidates, please email Anna Hoehenrieder at askcnr@berkeley.edu.

Research Fellowship Opportunities in Social Developmental Neuroscience

The Marcus Autism Center, in conjunction with the Emory University School of Medicine and Children’s Healthcare of Atlanta, is offering four fellowships: the Cohen Fellowship in Developmental Social Neuroscience, the Marcus Fellowship in Speech Science and Engineering, the Simons Fellowship in Computational Neuroscience, and the Education Sciences Fellowship. Students who will receive a bachelor’s degree by June 2019 will be eligible for the positions. The fellowships will commence in July 2019, and they are 2 years in duration. Students can find further details at: http://www.cohenfellowship.org and http://www.simonsfellowship.org

The Cohen Fellowship in Developmental Social Neuroscience will involve cutting-edge social neuroscience research in infants, toddlers and adolescents. Fellows will work to further the understanding of autism through eye-tracking research, guiding a project from the point of data collection to publication of results.

The Simons Fellowship in Computational Neuroscience will involve integrating computational strategies with clinical research goals. Fellows will develop methods for the analysis of visual scanning and eye-tracking data, computational models of visual salience, and data visualization techniques, all with the aim of advancing the understanding of autism and efforts at early diagnosis.
The Marcus Fellowship in Speech Science and Engineering will involve researching early vocal development, including speech production and speech perception, as part of a program to map out both typical and atypical development of spoken communication in early childhood.

The Education Sciences Fellowship will involve research in educational innovations in autism, from early child care through high school. Fellows will learn about classroom-based interventions to increase social emotional engagement and inclusion, gaining experiences with observational research methods, cutting-edge intervention research, and implementation science approaches.

All three fellowship tracks are paid, two-year positions, with full health care coverage.

➢ Become an SLC Writing Tutor—Apply Today

You know firsthand how conversations with a peer can transform raw ideas and rough drafts into a well-crafted piece of writing. Now is your opportunity to support fellow writers in this process—apply to be a Writing Tutor today!

Tutoring fellow writers at the SLC allows you to:
• Enhance your academic writing skills
• Exercise collaborative learning in the writing process
• Hone your communication skills by working with fellow tutors and writers
• Join our diverse and inclusive community of tutors
• Earn $15.57/hour

We review applications on a weekly basis; our December review dates are 12/10, and 12/17. Priority will go to applications received by 12/10, but our final deadline is 1/14. We hope to see your application soon!
Clinical Psych Research Coordinator at the SF VA Medical Center, 1/27/19

The Job: Dr. Linda Chao is looking for a research coordinator to coordinate her IRB approved study “Pilot Test of Telephone-Delivered Cognitive Behavioral Therapy for Insomnia for Veterans with Gulf War Illness.”

Location: SFVA Medical Center (4150 Clement St. SF, CA)

Commitment: 1 year

Hours: Full-time with benefits, could be part-time

Contact: Please send an introduction and CV/resume to Kara at Kara.Dolar@va.gov

Deadline to Apply: January 27, 2019

Start Date: February 2019

Recruit

- Serve as the primary contact for the study.
Work Opportunities – Week of December 17, 2018

- Responsible for recruiting subjects into the study. Recruitment includes identifying potential subjects through phone screening and enrolling appropriate subjects.
- Work closely with the Principal Investigator to develop recruitment strategy and materials, to recruit research participants, and to ensure adherence to the enrollment goals of the study.

Coordinate
- Coordinate the daily study operations.
- Responsible for providing and documenting the Informed Consent.
- Schedule all assessment study visits and study procedures.
- Maintain rapport with study participants.
- Manage the relationship between the study and the study subjects, tracking and insuring continued participation of the subjects over the extended study period.
- Coordinate monthly lab meetings for the study.
- Coordinate with graduate students, PIs, and study therapists to ensure the best outcomes for study participants.

Manage
- Oversee systems for tracking and monitoring study progress to ensure adherence to timelines, standard operating procedures (SOPs), and applicable regulations.
- Maintain essential research study documentation.
- Provide various degrees of data processing and database management, including coding and scoring data, data input, data retrieval, and maintaining computer and paper data files.

Other Duties
- Perform other duties as assigned.
- Attend lab meetings with the Stress & Health Group at the SFVAMC.
- Administer and scores neuropsychological and other cognitive assessments, structured psychological and psychiatric interviews, and psychological questionnaires when necessary.
- Obtain literature reviews and conducts library research. Abstracts and analyzes published and unpublished documents, patient records, and other pertinent research databases.
- Performs other general office duties or other research tasks identified as important by the project investigators.

National Institutes of Mental Health (NIMH) Research Assistant Positions

Getting close to graduating? The Emotion and Development Branch at the National Institute of Mental Health in Bethesda, MD is interested in hiring graduating seniors!

The Branch seeks qualified individuals to fill Research Assistant positions, with employment starting May/June 2019. Our branch conducts research on the pathophysiology, treatment, and
prevention of pediatric mood and anxiety disorders. Research assistants are involved in all aspects of the clinical research process, including analyzing data and interacting with patients.

The full-time positions require a bachelor’s degree and a U.S. citizenship or permanent resident status (resident alien). A minimum commitment of one year is expected; however, a two-year commitment is strongly preferred.

Duties and responsibilities include assistance with and participation in all aspects of the research enterprise: patient and healthy volunteer screening and recruitment; protocol implementation; data collection, entry, and analysis; and manuscript preparation. This work involves using computer statistical and graphics programs, preparing blood samples, and researching scientific literature. In addition, the position involves regular patient contact during outpatient cognitive behavioral therapy (CBT) treatment clinic visits. IRTAs can observe diagnostic interviews with patients and become familiar with standard psychometric procedures. IRTAs are also involved in training subjects to participate in neuroimaging and analyzing neuroimaging data. IRTAs will work as part of a multidisciplinary research team including physicians, psychologists, clinical social workers, and psychiatric nurses at the nation’s largest medical research center, the NIH in Bethesda, Maryland. Successful applicants will be awarded post-baccalaureate Intramural Research Training Award (IRTA) Fellowships, which provide opportunities for recent college graduates to spend time engaged in biomedical investigation. During their tenure in the program, post-baccalaureate fellows are also expected to initiate the application process for graduate or medical school.

Interested individuals should complete the online application found at the following website (link can be found under “Application Procedure”):

https://www.training.nih.govprograms/postbac_irta

Following completion of the online application, individuals should also forward a letter of interest and resume to:

Hannah Grassie  
National Institute of Mental Health  
National Institutes of Health  
Department of Health and Human Services  
hannah.grassie@nih.gov  
301-594-1690

DHHS and NIH are Equal Opportunity Employers

Become a Camp Ramapo Counselor—Summer Camp Position
This is not just any summer camp job—it is an unparalleled opportunity to embrace the exceptional

"Here I have opportunities every day to work hands-on with children who have a range of behaviors and varying degrees of challenges."
—Bradley, Counselor and PhD student

Become a Camp Ramapo Counselor

Camp Ramapo serves a diverse mix of children with a range of cognitive, social and emotional abilities. Some of our children bring with them the challenges of Autism Spectrum Disorders or other cognitive disabilities. Some bring with them the challenges of trauma or stress. ALL of our children are at risk of being relegated to the margins of their schools and communities. Experience an unmatched professional opportunity, and make a difference in the lives of children with special needs.

A FEW DETAILS

• Free room and board on our 250-acre campus in Rhinebeck New York, three meals per day, travel reimbursement, and a stipend
• Supervisory and Bunk Counselor positions are available, as are program positions in areas such as Waterfront, Reading and Technology, Performing Arts, Ropes Course Facilitation, and Science and Discovery.
• Make a 9-week commitment from mid-June to mid-August. Some positions require additional training prior to mid-June. A limited number of short-term, 5-week positions are available from late July to late August.

CONNECT WITH US!
Call 845.876.8423 or email staffing@ramapoforchildren.org
Applications are accepted through June and can be completed at:
www.ramapoforchildren.org/jobs

WHY JOIN US?
Earn up to SIX COLLEGE CREDITS through an on-site course “Fieldwork in Special Education”
Develop the skills you need to succeed with a range of children
Learn to understand a child’s behavior as communication
Emerge with a heightened ability to meet children’s needs and to teach them new skills
Create environments that celebrate strengths and enable all children to feel a sense of belonging
Work hard every day you are here, and learn more than you ever thought possible

Ramapo for Children

Rhonebeck Campus
P.O. Box 266, R. 52/Salisbury Tpke | Rhinebeck, NY 12572 | 845.876.8403
www.ramapoforchildren.org
As a RamaYear, your work will impact thousands of children, young adults and educators as you help them realize their full potential and create positive change in their lives. Your work will include:

- Coordinating outdoor, adventure-based retreats for school and community groups of 10-100 children, educators and group leaders
- Leading group activities like high-ropes course challenges, hikes, campfires and ice breaker games, and encouraging participants
- Serving as a role model, mentor and roommate for young adults on-campus with social, emotional and learning differences
- Assisting with activities during Camp Ramapo, our residential summer camp program for children ages 6-16 who face social, emotional and learning challenges
- Creating emotionally safe environments for group participants

BY BECOMING A RAMAYEAR, YOU WILL DEVELOP A RANGE OF SOUGHT-AFTER PROFESSIONAL SKILLS, INCLUDING:

- Leadership
- Developing activities that are inclusive of children and young adults of all abilities
- Problem solving
- Relationship and community-building
- Public speaking
- Planning and coordination

CONNECT WITH US!
Please contact us anytime with questions or for more information by calling 845.876.3423 or emailing staffing@ramapoforchildren.org.

www.ramapoforchildren.org/ramayear

THE LENGTH OF TIME YOU'RE CONTRACTED TO WORK ON CAMPUS WILL RANGE FROM A MINIMUM OF 15-18 MONTHS, WITH THE OPTION TO EXTEND YOUR CONTRACT. APPLICATIONS ARE ACCEPTED ON A ROLLING BASIS.

Full-time, salaried positions. Includes room and board with full benefits.
TalentDesk Career Finder for Psych Students

TalentDesk, a job search and career development website, has just launched a resource that helps psychology students find a career path based off their degree.

Career Finder makes it easy for psychology students and graduates to find career inspiration for their degree. The guide gives a visual breakdown of the most popular, highest paying, and fastest growing jobs that psychology graduates are working, as well as the most relevant job listings from 12,000 companies. The results are based on government data from over 2 million respondents representing 360 careers and 148 majors.

This free, easy-to-use tool brings long-term employment data and the latest job postings together to help students find direction in the job search after graduation.

Part-time In-home Caregiver in Richmond, CA

Looking for a part time in-home caregiver in Richmond, CA to work with a fun and friendly client. Perfect for psychology, nursing, or social work students. Opportunity to learn and work with an easy-going client with trauma and disassociation background. Assist with meal prep, activities, creative arts, errands, light housework, gardening, or just hang-out! Hours may range from 4-10/per week and very flexible on when you complete them. Salary is negotiable, up to $20/hour. No prior experience necessary. For more info, please email Gina Pearson, RN at glwpearson@csu.fullerton.edu.

Jobs at Fred Finch Youth Center

Fred Finch Youth Center (FFYC) is a non-profit organization in Oakland, CA that provides innovative, effective, caring mental health and social services to children, young adults, and their families that allows them to build on their strengths, overcome challenges, and live healthy and productive lives.

We serve children, adolescents, young adults, and families facing complex life challenges. Many have experienced trauma and abuse; live at or below the poverty line; have been institutionalized or incarcerated; have a family member that has been involved in the criminal justice system; have a history of substance abuse; or have experienced discrimination or stigma.

Fred Finch Youth Center is like a family for many people. A cohesive team is necessary to deliver the very best in quality, participant-focused services. Qualified and passionate people are essential for to us achieve our mission. We have 2 full-time residential programs called Avalon and New Yosemite. Avalon provides residential treatment as well as education at our onsite non-public school. The program is specialized to address the specific needs of adolescents with intellectual disabilities and severe emotional disturbance. New Yosemite is a residential crisis stabilization and assessment program for youth with developmental disabilities and/or autism.
For both these programs, candidates with a Bachelors level education in Psychology are preferred.

Residential Youth Counselor – New Yosemite:
https://www.appone.com/MainInfoReq.asp?R_ID=2220372

Residential Youth Counselor – Avalon:
https://www.appone.com/MainInfoReq.asp?R_ID=2220391

➢ Music Department Hiring Work-Study Admin Assistants

We in the Music Department are looking for one to two reliable and organized student(s) who wishes to find stable campus employment for Spring '19 and coming year(s).

Please see the full job description for details. Position highlights are as follow:

- Admin assistant will support the main office as well as practice desk operations.
- Primary work location is 104 Morrison; secondary location is at the practice desk. In the first 3-4 weeks of the semester, the assistant is expected to be available a few extra hours to work at the practice desk on the ground floor.
- Starting salary is $15.50/hr. Additionally, there will be a possibility of pay rate increase by up to $0.50/hr per semester based on satisfactory performance.
- Must be Work-Study eligible.
- Ability to work 3-hour shifts either 9am-12pm or 1-4pm, Monday through Friday is essential; ability to work on Wednesday/Friday 9am-12pm strongly preferred.
- We provide training for our student assistants, including training in basic campus systems, and additionally support their development through guided career planning discussions and informal mentorship opportunities.

If interested, please email zxxu@berkeley.edu with the following as PDF attachments:
1. Resume
2. Availability to work in Spring 2019
3. Amount of Work Study fund

➢ Institute of Reading Development Summer Teaching Jobs, Summer 2019

The Institute of Reading Development offers summer reading skills programs in partnership with the continuing education departments of more than 100 colleges and universities nationwide. Each year we hire hard-working, encouraging people with a passion for reading to teach our summer programs.

As an Institute teacher you will:
- Earn more than $8,500 in one summer. Our full-time teachers typically earn $750-$900 per week.
• Improve your teaching skills and confidence during our comprehensive, paid training program.
• Gain over 400 hours of classroom teaching experience with a variety of age groups from 4-year-olds to adults.
• Help your students become successful readers with a love of great books.

We are seeking applicants from any academic discipline. All applicants must have an undergraduate degree or higher in their field before the start of our teaching season.

Successful Institute teachers:

• Have strong reading skills and read for pleasure
• Are responsible and hard-working, with good communication and organizational skills
• Will be patient and supportive with students

Sound like you? Learn more about teaching for us and apply today: https://instituteofreadingdevelopmentteachingjobs.com/

➢ Study Smarter SAT and ACT Coaches

Study Smarter is looking to hire and train SAT and ACT coaches.

Study Smarter, a small, top-level tutoring business based in the East Bay Area, is looking to hire and train enthusiastic new test preparation tutors. We’re searching for strategy-oriented people who can help every student achieve a personal best. This position comes with a fun, casual work environment as well as extensive support and job mentoring.

The ideal applicant is conscientious with a dynamic personality, has strong interpersonal ability, and has an interest in skill development. Although applicants should be enthusiastic and willing to learn, no prior teaching or SAT/ACT coaching experience is required. Paid training begins after hiring.

Unlike many other tutoring positions, our test prep tutors have the advantage of working full-time hours. This position also provides fully paid health, dental, and vision benefits. Start date and schedule are flexible. The hourly rate will start at $30/hr.

If you’re interested in teaching, learning about learning, fantastic coworkers, and flexibility accompanied by fiscal stability, please get in touch.

Requirements:
• Proven excellence on a standardized test – SAT: 650+ per section, ACT: 29+, GRE scores, or an exam administered by Study Smarter
• Minimum one-year commitment (with flexible scheduling throughout)
• Reliable personal transportation
Please apply by calling 510.350.8444 and submitting a resume and cover letter to jobs@studysmarter.com.

--
Study Smarter, LLC
510-350-8444
studysmarter.com