

Miscellaneous Opportunities: Week of November 29th, 2021

Table of Contents

General UCB Student Resources	2
AAPI General Wellness Guide Resources	3
2022 CSULB Psych Grad Program	4
EOP Virtual Satellite Advising	7
Sigma Xi Scientific Research Honor Society Interest Form	9
UC Berkeley Statistical Consulting Service	9
UCR Brain Game Center-Participants needed!	9
Univ. of Kansas, Clinical Child Psychology M.A./Ph.D. Program	10
DLab Consulting Drop in Hours now Open	12
USC Rossier PhD in Urban Education Policy program - Open Now through 12/1	12
Data Peer Consulting Program	13
Full Tuition Graduate Opportunity for Psychology Majors - Open Now through 01.07.22	14
UCSB Teacher Education Program Community	15
UVA's Counselor Education M.Ed. Program, Fall 2022 Recruitment - Open House 12/1	15
Courses Opportunity	16
Women* Resisting Self-doubt & Impostor Syndrome - 12/3	17
Making the Most of Your Undergraduate Years: How To Plan Undergraduate Discovery Projects - 11/30	18
BLC Fellows Forum: Instructional Development Research Projects - 12/3	18
Applied Developmental Psychology (ADP) program at the University of Maryland, Baltimore County (UMBC) - 12/1	20

General UCB Student Resources

Resources

Educational

- Student Learning Center – 642-9494, <http://slc.berkeley.edu>
- Disabled Students' Program (DSP) – <http://dsp.berkeley.edu>
- Educational Opportunity Program: <https://eop.berkeley.edu/>
- Centers for Educational Equity and Excellence: <https://ce3.berkeley.edu/>

Mental health

- Counseling and Psychological Services, Tang Center – 2222 Bancroft Way, 642-9494, <http://uhs.berkeley.edu>
- Social Services (Counseling for specialized concerns): <https://uhs.berkeley.edu/socialservices>

Assistance with basic needs

- Basic Needs Center: basicneeds.berkeley.edu

Campus climate and equity

If you are the subject of harassment or discrimination, please contact the Confidential Care Advocate (sa.berkeley.edu/dean/confidential-care-advocate). Survivors of sexual violence may also want to view <http://survivorsupport.berkeley.edu/>. For more information, please visit <http://ophd.berkeley.edu/>.

- Report an incident: <https://campusclimate.berkeley.edu/report-incident>
- Report offensive online behavior: zoom-misuse@berkeley.edu
- Centers for Educational Justice and Community Engagement: <https://campusclimate.berkeley.edu/students/ejce/about>
- Undocumented Student Program: undocu.berkeley.edu
- Office for the Prevention of Harassment and Discrimination: <https://ophd.berkeley.edu/>

Miscellaneous Opportunities: Week of November 29th, 2021

- Support for Muslim Students: campusclimate.berkeley.edu/sswana-initiative
- Berkeley Hillel: berkeleyhillel.org

Interpersonal issues on campus

- Ombudsperson for Students – 102 Sproul Hall, 642-5754

AAPAPI General Wellness Guide Resources

Here is the [AAPAPI Wellness Guide 2021](#).

It is one of many products from the AAPISC, led by Lisa Hirai Tsuchitani and Marcia Gee Riley. AAPISC is an inaugural advisory body to the Chancellor and her Cabinet under the executive sponsorship of VCEI Oscar Dubón that was created in 2019 to increase awareness about and address campus climate issues for AAPAPI undergraduate and graduate students, staff, and faculty: <https://diversity.berkeley.edu/aapisc>

2022 CSULB Psych Grad Program

Master of Arts in Psychological Research

CSULB Psychology Department



What does CSULB MAPR program offer?

The Master's of Arts in Psychological Research (MAPR) program is designed to provide foundational graduate education in the content areas and research of general psychology to prepare for a master's-level career or entrance into a doctoral program.

All graduate seminar courses have an enrollment of 15 or fewer students which facilitates close communication and intellectual stimulation among participants. The program is designed to be completed in two years.

Coursework includes:

- Advance Statistics
- Cutting-Edge Research Methods

Core seminars offered:

- Cognition
- Learning
- Clinical
- Personality
- Social
- Physiological/Sensory
- Health
- Developmental

Why CSULB MAPR program?

Doctoral programs and employers frequently prefer students with the advanced training and experience provided by our MAPR program.

Outstanding Preparation for Doctoral Programs

Faculty mentors and the Graduate Advisor actively guide and assist students with the Ph.D. program application process. Many of our students enter top-notch doctoral programs throughout the country!



Our graduates who enter the workforce immediately hold positions in:

- Community colleges
- Laboratories using physiological and behavioral research methodologies
- Social service agencies
- Business
- Government

Interested in applying?

For more information visit the [CSULB MAPR website](#)
or
Email the CSULB Psychology Graduate Program at psygrad@csulb.edu

Master of Science in Human Factors

Psychology Department

California State University Long Beach

What is Human Factors?

Human factors, also known as ergonomics or engineering psychology, is a scientific discipline which examines human behavior and capabilities in order to find the best ways to design products, equipment, and systems for safe, effective, and satisfying use by people.

Professionals in human factors apply their skills to a variety of areas, including:

- Aerospace and automotive systems
- Computer software and hardware
- Medical systems
- Educational technology
- Consumer products
- Virtual reality

Human factors professionals work in:

- Academic institutions
- Industry
- Military and governmental research centers
- Independent consultancy

Our students are successful obtaining Human Factors positions upon graduation!

Some places our alumni work are:

Industry:

- Google
- Ring
- Honda
- Pacific Sciences & Engineering
- Insulet
- Chevron

Government:

- NASA Ames Research Center
- Edwards Air Force Base
- NASA Jet Propulsion Labs
- Social Security Administration

Human Factors at CSULB

The MS in Psychology, Option in Human Factors, is designed to prepare students to apply research-focused human factors skills to the design of jobs, information systems, consumer products, workplaces, and equipment in order to improve user performance, safety, and comfort. Our Human Factors program is accredited by the Human Factors and Ergonomics Society.

Research Centers and Labs

[Center for the Human Factors in Advanced Aeronautics Technologies \(CHAAT\)](#)

[Center for Usability in Design and Accessibility \(CUDA\)](#)

[Miles Action Perception \(MAP\) Lab](#)

Stress & Technology Applied Research (STAR) Laboratory

Interested in applying?

For more information visit the [CSULB MSHF website](#)

or

Email the CSULB Psychology Graduate Program at psygrad@csulb.edu



Master of Science in Industrial-Organizational CSULB Psychology Department

PSYCHOLOGY

What does the CSULB MSIO program offer?

The Master's of Science in Industrial-Organizational (MSIO) Psychology program at California State University Long Beach is a rigorous, 36-unit program designed to prepare students to enhance organizational performance and human well-being in professional settings.

Students learn and develop skills through seminars, practicum experience, engagement in research, and development of a professional portfolio or a research thesis.

Coursework includes:

- Personnel Psychology
- Organizational Psychology
- Organizational Development
- Test Construction
- Research Methods
- Practicum in I-O Psychology
- Advanced Statistics

Options for electives include:

- Group Dynamics
- Compensation Analysis
- Qualitative Research Method
- Test Construction
- Research Methods
- Social Network Analysis

The CSULB MSIO program is a two-year, full-time graduate program that embraces a scientist-practitioner model.

Our program consists of a small, cohort-based learning environment characterized by team and experiential learning.



Job titles of CSULB MSIO Alumni include:

- Personnel Analyst
- Organizational Effectiveness Specialist
- Training & Development Manager
- Compensation Analyst, Personnel Director
- Testing and Assessment Specialist
-and many more!

Interested in applying?

For more information visit the [CSULB MSIO website](#)

or

Email the CSULB Psychology Graduate Program at psygrad@csulb.edu

EOP Virtual Satellite Advising

Fall 2021

EOP Virtual Satellite Advising

Educational
Opportunity
Program 

Connect with centralized advising from different departments
on campus!

Public Health Advising



Mondays biweekly
sphug-eop.youcanbook.me/

College of Letters & Science



Mondays
1-4pm
ls-eop.youcanbook.me/

Financial Aid Advising



Tuesdays
2-4pm
financialaid-eop.youcanbook.me

Psychology Advising



Mondays biweekly
3:30 - 5pm
wejoinin.com/sheets/kzmrq

Career Center Advising



Tuesdays
1-3pm
wejoinin.com/sheets/elupp

HAAS Advising



Tuesdays biweekly
11am-1pm
wejoinin.com/sheets/zyuhg

All sign-up links can be found on our website
eop.berkeley.edu

Questions? email advising@berkeley.edu

Fall 2021

EOP Virtual Satellite Advising



Connect with centralized advising from different departments on campus!

UHS Health Coaching



Wednesdays
1-2pm
uhshc.youcanbook.me/

Basic Needs Advising



TBD
eopbasicneeds.youcanbook.me

Study Abroad Advising



Monday-Friday
by appointment
tinyurl.com/StudyAbroadEOP

Integrative Biology & Molecular & Cell Biology



Wednesdays biweekly
9-11am
wejoinin.com/sheets/dmco

UROC Advising



Fridays
Fridays 10am-12pm
wejoinin.com/sheets/eaypk

Student Co-ops Advising



Berkeley
Student
Cooperative

Wednesdays
3-7pm
wejoinin.com/sheets/xxzst

Rausser College Advising

Berkeley Rausser

College of Natural Resources

Mondays 3-4pm
Tuesdays 2-4pm

berkeley.zoom.us/my/rausserfrontdesk

Sigma Xi Scientific Research Honor Society Interest Form

Hello and welcome!

If you are interested in joining a growing community of student and faculty researchers, networking, mentorship, learning about others' research, and more, please consider joining Sigma Xi, the Scientific Research Honor Society! Sigma Xi was a huge part of our lives (Morgan and Mitch!) in undergraduate and it's an organization we're looking forward to growing here at Berkeley and UCSF for grad and undergrad students. Currently it's only a few students and faculty, but our vision is to make it a big and strong chapter full of life again through mentorship, community outreach, and sharing our science passions! If you're interested in learning more about Sigma Xi or possibly joining, please fill out [this 2 minute form](#) so we can distribute more information! (This is a non-binding interest form and you can opt out of emails at any time!)

If you have any questions, please don't hesitate to reach out! (morgan.pfaff@berkeley.edu)

UC Berkeley Statistical Consulting Service

The Berkeley Statistical Consulting Service is now open for the Fall Semesters. This free consulting service is operated by the Department of Statistics every fall and spring semesters. Advanced graduate students, under faculty supervision, are available during specified hours to answer your questions about statistics and data analysis. We welcome members of the campus community to take advantage of this service at any stage of their research.

To find out more about our service, please visit our website at:

<http://statistics.berkeley.edu/consulting>

To schedule a meeting or ask questions about the service, please email:

consulting@stat.berkeley.edu

UCR Brain Game Center-Participants needed!

Hello!

The UCR Brain Game Center for Mental Fitness and Well-being is recruiting participants for a large online study that is funded by the National Institute of Health to better understand how working memory training may lead to cognitive benefits. The study and its recruitment method

Miscellaneous Opportunities: Week of November 29th, 2021

has been approved by the Human Subject Review Board at University of California Riverside. I am forwarding this message as I thought that you may be interested in being part of the study. Participation in the study is strictly voluntary and there will be no penalty to you for not participating.

For more about the study see this new article in Scientific American:

<https://www.scientificamerican.com/article/does-brain-training-actually-work/>

To enroll, simply follow the link here: <https://bgc.ucr.edu/memorytrainingregistration/>

You must be 18 years or older to participate and if chosen, you'll be asked to fill out some surveys, conduct a few cognitive tests and complete the working memory training. The study is only 11 business days long and is done all within the comfort of your home on your personal phone or tablet.

Not only will you receive access to our brain training software for free, but there are also give-aways that provide opportunities to win rewards such as gift cards valued \$5-100 or the grand prize of a brand new iPad!

If you have further questions, please contact us at bgcsupport@ucr.edu.

Thank you!

Univ. of Kansas, Clinical Child Psychology M.A./Ph.D. Program

The University of Kansas

College of Liberal Arts & Sciences

Clinical Child Psychology Program

Dole Human Development Center, Room 2015 | 1000 Sunnyside Avenue

Lawrence, KS 66045-7555 | (785) 864-4226 | www.ccpp.ku.edu/

The CCPP is accredited by the American Psychological Association as a training program leading to the Doctoral degree (Ph.D.) in the area of Clinical Psychology with a Child Emphasis.* **Our mission is to develop leaders in the research, dissemination, and practice of psychological clinical science for children, youths, and their families.**

Miscellaneous Opportunities: Week of November 29th, 2021

The program faculty is comprised of 6 full-time faculty members, one adjunct clinical supervisor, contributing faculty in several departments at KU, and dozens of affiliates at our community partners in Lawrence, Kansas City, and the surrounding area. We currently enroll 22 students both on campus and internship - allowing highly individualized attention for research and clinical supervision.

The quality of the CCPP is reflected in the activities of the students, graduates, and faculty. Program students frequently publish empirical articles, chapters, and reviews during their tenure in the program. An extensive list of student-authored publications and conference presentations demonstrates the scientific prowess of the students and the mentoring by program faculty. Please visit our research pages for an introduction to our faculty research labs.

The CCPP has been able to fund 100% of our graduate students every year for the past 10+ years. Student funding comes from Graduate Teaching Assistantships, Graduate Research Assistantships, Graduate Fellowships, as well as research and training grants. These positions typically offer full tuition coverage plus a competitive stipend. Our student funding model and priorities are coordinated with our efforts to recruit and retain a diverse and highly accomplished student body. This includes awards supporting student projects that advance equity or promote social justice (e.g., the *Sampilo-Quispe Award for Equity and Social Justice in Clinical Child Psychology*), a speaker series to facilitate continuing education (*Roberts Equality and Diversity Education Fund*), an active CCPP Diversity and Equity Committee, and ongoing efforts to support activities that promote diversity within the field (e.g., conference sponsorships, service to professional organizations and working groups). Our Student Resources page provides more detail about program awards and opportunities.

Consistent with the mission of the CCPP, program graduates fill leadership roles in a range of service settings, including universities, medical centers, government agencies, mental and behavioral health systems, and community mental health centers. Our graduates' careers are facilitated by extremely high match rates for APA-Accredited pre-doctoral internships at many of the premier pediatric and clinical child internship and residency programs.

CCPP faculty are very active, receiving national and university recognition for their contributions. They all have received teaching and mentorship awards and have received federal and foundation grants to support their research and students. The faculty serve as editors and associate editors and on the editorial boards of major scientific and professional journals, publish books in the specialty, and have significant empirical publishing records—most often co-authoring with students. All of our faculty members are active in national organizations in psychology generally and in the specialty of clinical child and pediatric psychology.

As suggested by the above activities, the CCPP emphasizes the integration of science and practice in all of its endeavors. If you are looking for a clinical doctoral program that will allow you to conduct research that matters, and are specifically interested in working with children, adolescents, and families, then I hope you will give the CCPP your most serious consideration. We are proud of what we have been able to achieve, and hope that you will have interest in being part of the program.

Please visit us on the web at www.ccpp.ku.edu or on Facebook at <https://www.facebook.com/KUClinicalChild>, or follow us on Twitter (@KUCCPP; <https://twitter.com/KUCCPP>) for more information about the program. Admissions information can be found at <https://ccpp.ku.edu/admissions>.

I look forward to seeing your application this fall. Please let me know if you have specific questions that I can help answer.

Sincerely,
Ric G. Steele, Ph.D., ABPP
Professor and Director

DLab Consulting Drop in Hours now Open

D-Lab consultants are available to assist graduate students, undergraduates, visiting scholars, Berkeley faculty, and staff to move forward with world-class research. Check out the website for upcoming events and workshops.

USC Rossier PhD in Urban Education Policy program - Open Now through 12/1

We are hoping you can pass along the below information to any undergraduate and master's students who may be interested in the [USC Rossier PhD in Urban Education Policy program](#) (our Program Brochure is available [here](#)) which is a funded four-year PhD program. **Our applications for a fall 2022 start are open now and due by 11:59pm PST on December 1, 2021.** A master's degree is **not** required for admission to our program.

Please note that the PhD in Urban Education Policy program recently enhanced its admissions criteria and requirements to continue to ensure that future PhD applicants are evaluated holistically, rigorously, and equitably. Highlights include that 1) GRE scores are neither required

nor expected, and 2) a writing sample is now required. To learn more about the rationale for these changes, review our [revised GRE admissions policy letter](#) from our PhD faculty.

We encourage applicants to read the [PhD Application Requirements webpage](#) in detail before and during your application submission as it contains a lot of helpful information and tips for submitting your PhD application.

We are hosting online information sessions about the PhD program regularly through November 2021 [which applicants can sign up for here](#). **We highly encourage applicants to attend a live webinar or listen to a webinar recording** as they provide a lot of insight about the PhD program and application process, as well as answers to frequently asked questions. [Here is the link to the recording of the 9/27/21 PhD webinar](#).

The [PhD in Urban Education Policy](#) program trains students to become scholars and researchers. It is a funded, 4 years (including 4 summers), full-time, on-campus program and students serve as research assistants under the guidance of a faculty advisor. We have four concentrations within the Urban Education Policy program, which include Educational Psychology, Higher Education, K12 Education Policy and Teacher Education. Students serve as research assistants for 20 hours a week and receive the following benefits:

- Annual stipend of \$32,000.
- 12 units of tuition each semester.
- Payment of health and dental insurance premiums.
- Payment of the student health center fee.

Prospective PhD students can contact us anytime by emailing us at rsoephd@rossier.usc.edu. To learn more about master's and EdD programs at USC Rossier, please [visit our programs page](#). Please register on the respective links. You can find the info session flyer [here](#).

Data Peer Consulting Program

Data Peer Consulting Services

Data Peer Consulting is available this spring (started September 7th!) to help you with all of your Jupyter notebook, SQL, data visualization, and other data science needs for free (we're funded by the [Student Tech Fund](#)). Data Peers are currently hosted at the [D-Lab Frontdesk](#)! Visit our [website](#) to learn more about peer consultants and to find one that can help you! Our services include:

- **Virtual Office Hours**
 - Open M-F, 12pm - 4pm
- **Appointment Consultations**
 - Email us at ds-peer-consulting@berkeley.edu to set up an appointment
- **Workshops, Mini Projects, Collaborations**
 - Stay tuned on our [Facebook Page](#) to learn about upcoming workshops
 - Email us if you'd like to connect!

Full Tuition Graduate Opportunity for Psychology Majors - Open Now through 01.07.22

I am excited to share that Santa Clara University's National Science Foundation Noyce grant is currently seeking a variety of qualified Science, Technology, Engineering, and Math (STEM) majors who are dedicated to using education as a tool for social justice and to become middle or high school mathematics teachers in racially, ethnically, linguistically, and economically diverse schools. This Fellowship is open to graduates in STEM majors, and Psychology graduates qualify to apply.

SCU NSF Noyce Fellows will receive:

- FULL TUITION SCHOLARSHIP and \$20,000 living stipend to earn a California Single Subject Mathematics Teaching Credential and Master's Degree in one year.
- \$10,000 stipend each year for your first four years teaching in a high-need school district.
- Extensive professional development during student teaching and for the first four years teaching in a high-need school district.
- Many opportunities to become part of a vibrant mathematics education community.

Applications are due January 7, 2022.

You can find more information at [SCU NSF NOYCE](#) website, which includes the list of [qualified STEM majors](#) that can apply for this Fellowship.

UCSB Teacher Education Program Community

Commit one year to become an exceptional teacher leader at the UCSB Teacher Education Program

Credentials Offered:

Education Specialist Credential

Mild to Moderate Support Needs; Extensive Support Needs

Multiple Subject Teaching Credential

Single Subject Teaching Credential

English; History/Social Science; Math; Science; World Languages

Earn your credential and Master's Degree in 12 months.

Learn by being fully immersed in classroom teaching.

Build community within one closely connected cohort.

(805) 893-2084

www.education.ucsb.edu/TEP

Email us at tepapp@education.ucsb.edu



UVA's Counselor Education M.Ed. Program, Fall 2022 Recruitment - Open House 12/1

Are you interested in becoming a school counselor? School counselors are school-based mental health professionals charged with improving K-12 student outcomes. This is often accomplished via individual and small group counseling, classroom lessons, and professional collaboration/consultation with families and school staff. As the [mental health needs of youth continue to grow](#), so does the need for licensed school counselors.

According to the [U.S. Bureau of Labor Statistics](#), employment of school counselors is projected to grow 11% in the next decade, faster than the average for all occupations. Furthermore, Virginia recently passed a [Senate Bill](#) to lower the school counselor-to-student ratio, which will open additional school counseling positions statewide.

It is a *great time* to enter the profession. And UVA's Counselor Education faculty are excited to invite interested individuals to apply to our M.Ed. program. UVA's counseling program has a long history of producing social justice-oriented professionals who have become local, regional, and national leaders in the field of counseling. We offer a

two-year, full-time cohort program in Charlottesville, VA and **GRE scores are not needed to apply**. [Click here](#) for more information about our program.

We will host **two virtual open house sessions this year on November 11th, and December 1st (both from 7-8pm EST)** for those seeking additional information. Both sessions will be the same, and prospective students will hear from professors about our program and will have the opportunity to ask questions. [Click here to register](#). A Zoom link will be sent prior to the event.

Our application deadline is January 5th, 2022.

Please reach out to myself or [Dr. Derick Williams](#), UVA Counselor Education Program Director, with further questions.

Courses Opportunity

Studying for graduate-level exams like the MCAT, OAT, GRE, etc., is often stressful and unstructured. To get more help and earn a higher score on the exams, consider buying a Kaplan Course Certificate. AMSA is offering limited certificates at a price less than half of their market value! This course certificate is currently being auctioned with the lowest bid starting at only \$899, while the original price of the same is \$1800. All the collected proceeds from the sales will go towards helping our organization make your lives easier as a pre-health student!

If this sounds like something you would be interested in, please visit the link down below:

<https://linktr.ee/isha29>



The graphic features a blue ECG line at the top with the text "AMSA '21 - '22" in a bold, blue, sans-serif font. Below this, the text "Are you pre-health and looking for discounted, reliable study materials for future tests?" is written in a smaller, black, sans-serif font. Underneath, "If so, then check out our Kaplan Course Certificates" is written in a bold, black, sans-serif font. At the bottom left, the text "Scan this" is written in a cursive font above a circular QR code. At the bottom right, the text "Go to this link" is written in a cursive font above a white arrow pointing down to the URL "https://linktr.ee/isha29". The QR code has "FLOWCODE" and "PRIVACY.FLOWCODE.COM" written at the bottom.

Women* Resisting Self-doubt & Impostor Syndrome - 12/3

REBOOT before finals: Women* Resisting Self-doubt & Impostor Syndrome

(*all who experience life through the lens of woman in body, spirit, identity - past, present, future, and fluid)

Fri Dec 3, 2021

2:00-3:30PM

Hybrid (indoors at 202 Chávez and virtually Zoom Room)

Please RSVP (tinyurl.com/RebootDec3) since space is limited for in-person participation. If we meet our limit, you will be provided a Zoom link to join.

As the end of the semester and finals approach, self-doubt can creep up. Reboot was inspired by "End Impostor Syndrome in Your Workplace" by Ruchika Tulshyan and Jodi-Ann Burey. The goal of this event is to create a space to decompress, consider the conditions that cause self-doubt, share tools and strategies, and conclude with an optional end of semester social event over refreshments.

This hybrid event is comprised of two parts:

- (1) 2:00-3:00pm Reboot Workshop (indoors at 202 Chávez and virtual Zoom Room)
- (2) 3:00-3:30pm Socializing (outdoors at Chávez Patio)

Open to all genders and identities -prioritizing femme, nonbinary, trans, disabled and/or living with a disability, Black, Indigenous, People of Color. If you require an accommodation for effective communication (ASL interpreting/CART captioning, alternative media formats, etc.) or information about campus mobility access features in order to fully participate in this event, please contact Joanna Villegas at joannavillegas@berkeley.edu with as much advance notice as possible and at least 7-10 days in advance of the event.

Brought to you by Gender Equity Resource Center, Graduate Womxn's Project (GWP), and Womxn of Color Initiative (WOCI) at the Graduate Assembly.

Questions? Please contact cici at ambrosio@berkeley.edu.

Making the Most of Your Undergraduate Years: How To Plan Undergraduate Discovery Projects - 11/30

Tuesday, November 30, 12-1 p.m.

Zoom Event open to all UC Berkeley undergraduates

Hosted by Dr. Sean Burns, Director, Discovery Hub

[Event details and Zoom link here](#)

BLC Fellows Forum: Instructional Development Research Projects - 12/3

Friday, December 3, 2021

B-4 Dwinelle & via Zoom ([register here](#)), 3-5 pm

[Face coverings required for attendees.](#)

Reception to follow.

[Proof of vaccination required to attend reception.](#)

Instructional Development Research Projects

Course Innovation of Hindi 101A (Readings in Modern Hindi Literature)

Nora Melnikova, Lecturer, South & Southeast Asian Studies

In this presentation I share an innovative reworking of a literature reading course designed for medium-high to advanced-high speakers of Hindi. The objective was to shift the curricular focus towards a curriculum that supports the development of critical thinking skills and deeper understandings of historical and societal processes through literary analysis as facilitated by a dialogic pedagogy.

Developing a Toolkit for Language Revitalization: An Interactive Meeramuni Website

Raksit Lau-Preechathammarach, GSR, Linguistics

Language revitalization is a multifaceted endeavor that must ultimately be community-driven.

One barrier can be the lack of accessibility to resources for those who wish to contribute. I

present a language/culture learning website for Meeramuni, an endangered Yaeyaman language spoken in the southern Ryukyu Islands in Japan.

Proverbs & the Role of Image-Making and Word-Play in the Filipino Language Classroom

Karen Llagas, Lecturer, South & Southeast Asian Studies

This BLC project explores how proverbs and word play cultivate symbolic competency and create a more imaginative and dynamic language learning experience in the Intermediate Filipino classroom. While proverbs can be seen as “received” wisdom from oral traditions, they can also be employed and interrogated to enrich critical and creative thinking skills. The pilot attests to how proverbs can productively frame students’ engagement with themes such as issues of justice and equality, and individual and collective identity.

Beyond Bilingual: Translanguaging Experiments in a Reading & Composition (R&C) Course at an Aspiring Hispanic-Serving Institution

Karina Palau, Lecturer, Comparative Literature

What happens when we re-envision a bilingual Spanish-English, R&C course as an opportunity to recognize students’ unbordered language identities and value their dynamic language practices? This project proposes interventions at the level of course design and classroom activities to enhance student experiences and meet curricular goals at a critical turning point in the University’s mission to become a "Latinx-thriving campus." I propose that reaching beyond a bilingual framework to a translanguaging one has the potential to foster a sense of belonging for Spanish-speakers of all levels and produce improved learning outcomes by deepening students’ awareness of language(s)-in-use. \UMBC’s Applied Developmental Psychology program -
Deadline 12/1

Applied Developmental Psychology (ADP) program at the University of Maryland, Baltimore County (UMBC) - 12/1

UMBC GRADUATE SCHOOL

PH.D. IN APPLIED DEVELOPMENTAL PSYCHOLOGY

Program Description

The Applied Developmental Psychology Program reflects the intersection of developmental psychology and applied science by considering questions of developmental and societal significance within the context of individuals' everyday lives.

Students in the program will acquire knowledge and skills to conduct research and work to address the well-being of infants, children, and adolescents, particularly with underserved and under-represented groups, and cross-cultural contexts.

Graduates have taken positions teaching and conducting research at universities, analyzing public policy, working in hospital settings, conducting evaluations of and designing interventions for infants, children, adolescents, and their families.

In consultation with their mentor, students enrolled in the program develop a program of course work, research and practicum experiences tailored to the demands of their specific career aspirations.

Students in the ADP program can elect to earn an M.A. in ADP en route to earning their Ph.D. in Applied Developmental Psychology.



Faculty Research Foci

Faculty conduct research in four areas with an emphasis on underserved, underrepresented, typically and atypically developing, and intersectional populations.

- **Early Development/Early Intervention**
- **Social Emotional Development**
- **Learning and Development**
- **Contexts of Development (e.g., poverty, justice, culture, policy)**

Facilities and Special Resources

In addition to the department's laboratories for the study of development, the program draws upon rich research and applied training resources in the Baltimore-Washington corridor. These include: University of Maryland Medical School, Kennedy Krieger Institute, National Institute of Child Health and Human Development, and other federal and state agencies as well as nonprofit organizations and think tanks.



Program Admissions

Admission to the program is based on a review by the admissions committee of

- The applicant's grade point average must be a minimum GPA of 3.00 on a 4.00 scale;
- Performance in relevant courses of study;
- Evaluation by referees;
- Relevant research and practical experience;
- Identification of an area of research interest compatible with the research interests and competence of the program's faculty.

GRE SCORES WILL NOT BE EVALUATED FOR FALL 2021 APPLICANTS

The deadline for applications is **December 1**. Individuals wishing to apply for admission to this program should contact the Graduate Program Director (Dr. Susan Sonnenschein; sonnensc@umbc.edu) for further information.

Financial Assistance

Financial assistance is available in the form of teaching assistantships and research assistantships.



Miscellaneous Opportunities: Week of November 29th, 2021