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 ➢ National Institute of Mental Health IRTA Fellowship

We invite you to share an exciting employment opportunity for graduating seniors interested in careers in medicine, psychology, or neuroscience: Mood, Brain and Development Unit (MBDU) at the National Institute of Mental Health in Bethesda, Maryland, is recruiting applicants for two-year, paid Intramural Research Training Award (IRTA) Fellowship with employment beginning in June 2019.

MBDU conducts research using fMRI data to study pathophysiology, treatment and prevention of childhood mental illnesses, with an emphasis on major depressive disorder in children and adolescents. IRTA Fellows are involved in all aspects of the clinical research process, including analyzing data and interacting with patients.

We request that interested applicants complete the following application: https://goo.gl/forms/kpkRpklzFNS40qeh1 and send an updated resume or CV and unofficial transcript to Christine Wei at christine.wei@nih.gov. We would like to stress that we are accepting applications on a rolling basis and will not accept any applications after midnight December 15, 2018. Applicants should also complete the NIH’s universal IRTA application found at https://www.training.nih.gov/programs/postbac_irta by January 15, 2019 to be considered for this position.

 ➢ Full-Time Operations Associate Opportunity at The Voleon Group

Voleon is seeking Operations Associates for our rotational program in Berkeley, California, an opportunity designed to provide recent grads with broad exposure to business operations and finance. We’re looking for candidates with a passion for tackling challenging problems and building scalable business solutions. We do not require experience or coursework in finance for this position. This is a great opportunity to have a significant impact at a fast-growing and successful company.

Voleon has been using machine learning to predict financial markets for over a decade. We’ve become a multi-billion dollar hedge fund, and we’re entering a bold new phase of growth (now over 100 employees). We have an open, collegial culture built around a brilliant group of people including internationally recognized experts in machine learning and top talent from tech and academia.

Click here to view the full job description and apply, and if you have any questions feel free to reach out to recruiting@voleon.com.

 ➢ Research Coordinator Position at UCLA ADR

The Anxiety & Depression Research Center (ADRC) at University of California, Los Angeles is looking to hire a research coordinator, with the position beginning as early as November, 2018.
Under the supervision of Michelle Craske, Ph.D., Aileen Echiverri-Cohen, Ph.D., and Amy Sewart, MA, the research coordinator will coordinate two novel intervention studies for the treatment of anxiety and depression. Responsibilities include scheduling participants, running behavioral sessions, training research assistants on data entry and related tasks, conducting semi-structured interviews (e.g. SCID), and managing study data. The research coordinator will also focus on participant retention and maintain contact with study participants. Experience with online questionnaire platforms and psychophysiological data collection is preferred. Applicants should 1) apply through official HR posting below and 2) send cover letter and CV to Amy Sewart, MA at amysewart@ucla.edu.
hr.mycareer.ucla.edu/applicants/Central?quickFind=74600

➢ Research Fellowship Opportunities in Social Developmental Neuroscience

The Marcus Autism Center, in conjunction with the Emory University School of Medicine and Children’s Healthcare of Atlanta, is offering four fellowships: the Cohen Fellowship in Developmental Social Neuroscience, the Marcus Fellowship in Speech Science and Engineering, the Simons Fellowship in Computational Neuroscience, and the Education Sciences Fellowship. Students who will receive a bachelor’s degree by June 2019 will be eligible for the positions. The fellowships will commence in July 2019, and they are 2 years in duration. Students can find further details at: http://www.cohenfellowship.org and http://www.simonsfellowship.org

The Cohen Fellowship in Developmental Social Neuroscience will involve cutting-edge social neuroscience research in infants, toddlers and adolescents. Fellows will work to further the understanding of autism through eye-tracking research, guiding a project from the point of data collection to publication of results.

The Simons Fellowship in Computational Neuroscience will involve integrating computational strategies with clinical research goals. Fellows will develop methods for the analysis of visual scanning and eye-tracking data, computational models of visual salience, and data visualization techniques, all with the aim of advancing the understanding of autism and efforts at early diagnosis.

The Marcus Fellowship in Speech Science and Engineering will involve researching early vocal development, including speech production and speech perception, as part of a program to map out both typical and atypical development of spoken communication in early childhood.

The Education Sciences Fellowship will involve research in educational innovations in autism, from early child care through high school. Fellows will learn about classroom-based interventions to increase social emotional engagement and inclusion, gaining experiences with observational research methods, cutting-edge intervention research, and implementation science approaches.

All three fellowship tracks are paid, two-year positions, with full health care coverage.
Clinical Psychology Research Coordinator at the San Francisco VA Medical Center, 1/27/19

The Job: Dr. Linda Chao is looking for a research coordinator to coordinate her IRB approved study “Pilot Test of Telephone-Delivered Cognitive Behavioral Therapy for Insomnia for Veterans with Gulf War Illness.”

Location: SFVA Medical Center (4150 Clement St. SF, CA)

Commitment: 1 year

Hours: Full-time with benefits, could be part-time

Contact: Please send an introduction and CV/resume to Kara at Kara.Dolar@va.gov

Deadline to Apply: January 27, 2019

Start Date: February 2019

Recruit

- Serve as the primary contact for the study.
- Responsible for recruiting subjects into the study. Recruitment includes identifying potential subjects through phone screening and enrolling appropriate subjects.
- Work closely with the Principal Investigator to develop recruitment strategy and materials, to recruit research participants, and to ensure adherence to the enrollment goals of the study.

Coordinate

- Coordinate the daily study operations.
- Responsible for providing and documenting the Informed Consent.
- Schedule all assessment study visits and study procedures.
- Maintain rapport with study participants.
- Manage the relationship between the study and the study subjects, tracking and insuring continued participation of the subjects over the extended study period.
- Coordinate monthly lab meetings for the study.
- Coordinate with graduate students, PIs, and study therapists to ensure the best outcomes for study participants.

Manage

- Oversee systems for tracking and monitoring study progress to ensure adherence to timelines, standard operating procedures (SOPs), and applicable regulations.
- Maintain essential research study documentation.
- Provide various degrees of data processing and database management, including coding and scoring data, data input, data retrieval, and maintaining computer and paper data files.

Other Duties

- Perform other duties as assigned.
- Attend lab meetings with the Stress & Health Group at the SFVAMC.
• Administer and scores neuropsychological and other cognitive assessments, structured psychological and psychiatric interviews, and psychological questionnaires when necessary.
• Obtain literature reviews and conducts library research. Abstracts and analyzes published and unpublished documents, patient records, and other pertinent research databases.
• Performs other general office duties or other research tasks identified as important by the project investigators.

➢ National Institutes of Mental Health (NIMH) Research Assistant Positions

Getting close to graduating? The Emotion and Development Branch at the National Institute of Mental Health in Bethesda, MD is interested in hiring graduating seniors!

The Branch seeks qualified individuals to fill Research Assistant positions, with employment starting May/June 2019. Our branch conducts research on the pathophysiology, treatment, and prevention of pediatric mood and anxiety disorders. Research assistants are involved in all aspects of the clinical research process, including analyzing data and interacting with patients.

The full-time positions require a bachelor’s degree and a U.S. citizenship or permanent resident status (resident alien). A minimum commitment of one year is expected; however, a two-year commitment is strongly preferred.

Duties and responsibilities include assistance with and participation in all aspects of the research enterprise: patient and healthy volunteer screening and recruitment; protocol implementation; data collection, entry, and analysis; and manuscript preparation. This work involves using computer statistical and graphics programs, preparing blood samples, and researching scientific literature. In addition, the position involves regular patient contact during outpatient cognitive behavioral therapy (CBT) treatment clinic visits. IRTAs can observe diagnostic interviews with patients and become familiar with standard psychometric procedures. IRTAs are also involved in training subjects to participate in neuroimaging and analyzing neuroimaging data. IRTAs will work as part of a multidisciplinary research team including physicians, psychologists, clinical social workers, and psychiatric nurses at the nation’s largest medical research center, the NIH in Bethesda, Maryland. Successful applicants will be awarded post-baccalaureate Intramural Research Training Award (IRTA) Fellowships, which provide opportunities for recent college graduates to spend time engaged in biomedical investigation. During their tenure in the program, post-baccalaureate fellows are also expected to initiate the application process for graduate or medical school.

Interested individuals should complete the online application found at the following website (link can be found under “Application Procedure”):

https://www.training.nih.gov/programs/postbac_irta
Following completion of the online application, individuals should also forward a letter of interest and resume to:

Hannah Grassie  
National Institute of Mental Health  
National Institutes of Health  
Department of Health and Human Services  
hannah.grassie@nih.gov  
301-594-1690

*DHHS and NIH are Equal Opportunity Employers*

➢ **Post-Grad Opportunity for Students - Teach for America, 12/5/18**

Today in America, kids growing up in low-income communities have a 14% chance of graduating from college by the time they’re 25. Be among the most diverse, remarkable leaders of your generation working to change that statistic by putting your talents to work to disrupt educational inequity.

By joining Teach For America, you will become part of a 60,000 strong network of leaders shaping the political, economic, and social future of our country. Check out some of the inspiring ways our alumni are leading across education, business, policy, law, medicine, and more:

https://www.teachforamerica.org/life-as-an-alum

If you’d like to learn more, fill out this survey to meet with Cal’s TFA Campus Rep, Jess Rossoni (UC Berkeley c/o 2013), and join our info session Tuesday, Nov. 13th at 6pm on campus!

**Snacks will be provided :)**

Survey: https://docs.google.com/forms/d/e/1FAIpQLScm-kAYZfWvN9ZOAIgduOLZzWtEMVmC01DrwdSYngFprTOf4A/viewform

Info Session:  
https://www.facebook.com/events/749156705435101/permalink/749156708768434/?notif_t=feedbck_reaction_generic&notif_id=1541617009492659

Apply to the 2019 corps by **Dec. 5th, 2018** here: https://www.teachforamerica.org/profile/create

➢ **RA/postdoc position at UConn "Socio-emotional competencies in LD/dyslexia/ADHD"**
POSTING TITLE
Full-Time Research Assistantship, Dept of Psychological Sciences, University of Connecticut, Storrs, CT

DESCRIPTION
The Department of Psychological Sciences at the University of Connecticut (UConn) seeks a highly independent and motivated full-time research assistant (RA) to support a foundation funded research project that is focused on socio-emotional competencies in those with learning disabilities including dyslexia. The successful candidates will have the opportunity to be involved in other federally and non-federally funded research projects in the brainLENS laboratory, gain experience in grant and manuscript writing and large-scale project management, outreach and community engagement projects, and access to a wealth of archival developmental and longitudinal behavioral and neuroimaging data on language, literacy and socio-emotional competencies. This is a one-year position with a high likelihood of renewal contingent upon funding availability.

The successful applicant will work primarily with PI Fumiko Hoeft MD PhD, Professor of Psychological Sciences and Director of Brain Imaging Research Center (BIRC) at UConn, and UC Berkeley Graduate Student RA Stephanie Haft. UConn has outstanding resources for cognitive psychology research, including the Institute for Brain and Cognitive Sciences (IBACS) and a state-of-the-art neuroimaging center BIRC. brainLENS has extensive local, national and international collaborations with other research groups such as UCSF, Haskins Labs, Yale, BCBL, U of Michigan, Stanford, U of British Columbia, and Chinese University of Hong Kong. UConn is centrally located in the New England area with easy access to nearby cultural centers such as New York, Boston, Providence and New Haven.

The position would be situated at the UConn Storrs campus within the Department of Psychological Sciences. This is an excellent opportunity for those who are enthusiastic about learning new research skills, being involved in a rapidly growing laboratory, and those in or considering going to graduate school. Research assistants from our lab have gone onto a range of graduate schools and programs at institutions such as Stanford University, Harvard University, Columbia University and University of California Berkeley.

RESEARCH PROJECTS
• **Reading Anxiety Questionnaire:** To continue and complete development and validation of a reading anxiety questionnaire.
• **Socio-Emotional Toolkit:** To streamline and automate socio-emotional scoring and reporting processes or a Socio-Emotional Toolkit developed in the lab (brainLENS.org/SEL).
• **Outreach.** To promote socio-emotional projects on social media and through outreach and partnerships.

DUTIES AND RESPONSIBILITIES
• Project management including study design, hiring, IRBs, grants, meetings, and outreach events.
• Development of study design, data collection and management
• Managing participant recruitment, outreach, advertising, and scheduling
• Independently analyzing data and writing up findings or publication and/or dissemination
• Automation of questionnaire administration and data analyses pipelines
• Management of socio-emotional project social media and website
• Other related duties as requested

MINIMUM QUALIFICATIONS
• BA/BS in Psychology, Cognitive Science, or related field
• Excellent organizational and interpersonal skills
• Excellent spoken and written communication skills

PREFERRED QUALIFICATIONS
• Technical skills such as programming, and statistics.
• Experience with survey administration and software (e.g. Qualtrics)
• Ability to prioritize and work independently as well as collaboratively with local and remote collaborators
• Flexibility with work hours and responsibilities
• Ability to travel within the New England area for outreach and data collection
• Prior research experience

APPOINTMENT TERMS
We have some flexibility but the anticipated start date is January, 2019. For additional information regarding benefits visit: http://hr.uconn.edu/benefits-summaries/. For additional information about the University visit: http://www.uconn.edu/

TO APPLY
Please direct questions and application material to Funiko Hoeft MD PhD via email at brainLENS@uconn.edu and use the subject “Socio-Emotional RA”. Interested candidates should submit a letter of interest, a CV, and the contact information for three professional references. The letter of interest should clearly indicate how the candidate meets all of the minimum qualifications for the position of interest. Employment of the successful candidate will be contingent on the successful completion of a pre-employment criminal background check.

All employees are subject to adherence to the State Code of Ethics which may be found at http://www.ct.gov/ethics/site/default.asp.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University’s teaching, research, diversity, and outreach missions, leading to UConn’s ranking as one of the nation’s top research universities. UConn’s faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.