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SLC Fall 2019 Academic Workshop Series, Nov. 2019

We are excited to launch our Fall 2019 Academic Workshop series today! Through this interactive workshop, you’ll review the qualities of a strong thesis statement and practice strategies for crafting your own. Whether you’re currently working on an essay or gearing up for your final papers, you’ll gain concrete tools for developing strong theses to enhance your academic writing. To make the most of our session, we highly encourage you to bring your own thesis statements. You can RSVP for one or more workshops here. We hope that you can join us!
UCLA Health Psychology Ph.D. program, 12/1/19

We are the Cognitive Science and Psychology division of Undergraduate Labs at Berkeley (ULAB), which is a student-run organization on campus dedicated to providing access to research opportunities for undergraduate students to prepare them for entering faculty labs. The lab program works through simulating a real lab experience, except one that is run entirely by undergraduates. Students conduct their research projects in small groups, supervised by experienced mentors, who are supported by the executive staff of the lab and a graduate student advisor. Faculty members also provide additional support to project groups, if it is needed.
We arrange a few seminars throughout the year where we invite faculties to come and talk about their journey through research. Our upcoming seminar is with Professor D’Esposito, who is also our faculty advisor. The seminars are open to the general public and it would be great if the psych department could pass on this information to people who might be interested.

Details about this seminar:
Time: November 25 (Monday) 6pm - 8pm
Location: Barrows Hall 60

About Professor D’Esposito: Dr. D’Esposito earned his medical degree in 1987 at the SUNY Health Science Center at Syracuse and completed clinical training in Neurology at Boston University Medical Center in 1991. After residency training, he was awarded a NIH Javits Fellowship to pursue research training at the Memory Disorders Research Center at Boston University and Braintree Rehabilitation Hospital. In 1993, he was appointed Assistant Professor of Neurology at the University of Pennsylvania School of Medicine, where he later became Chief of the Cognitive Neurology Division. In 2000, he was recruited to the Helen Wills Neuroscience Institute at the University of California, Berkeley to become Professor of Neuroscience, and the Director of the newly created Henry H. Wheeler, Jr. Brain Imaging Center. He also practices Neurology at the Northern California VA Medical Center. Dr. D’Esposito’s research investigates how the brain supports cognitive processing, how the brain recovers from injury and potential treatments for the injured brain. He has over 375 research publications, written and edited six books, and received numerous competitive NIH research grants. He has trained over 75 graduate students and post-doctoral fellows and received many clinical and academic awards. He is currently the Editor-In-Chief of the Journal of Cognitive

➤ University of Hawaii at Manoa Psychology Department Program Information, 12/1/19

The Department of Psychology at the University of Hawaii at Manoa in Honolulu is excited to announce our two newly revamped program areas of study for graduate students! We have reorganized our course and program offerings to provide cross-cutting training in Community, Culture, and Development, as well as Cognition, Neuroscience, and Social Psychology. In addition to these two new program areas, our long-standing APA-accredited Clinical Studies Program provides students with the opportunity to integrate science and practice to enhance psychological knowledge, health, and wellbeing. Attached are flyers that highlight these program areas (more information can also be found at our website: https://psychology.manoa.hawaii.edu/). We would appreciate if you could forward these flyers to any students in your Department who may be considering applying to graduate school. Our deadline for applications is December 1, 2019.

➤ Florida State University Neuroscience Ph.D. program, 12/1/19

Our Program in Neuroscience at Florida State University offers world-class training to students interested in the functions of the brain and nervous system. Our students learn a full range of
modern neuroscience techniques and have access to state-of-the-art resources within individual labs as well as our numerous core facilities. In addition to their dissertation research, PhD students complete a series of relevant coursework and receive training in teaching and other professional skills critical for all career paths. Graduates of our Program have been highly successful in obtaining top jobs within numerous scientific fields including academia and industry. For more information about the program, please direct students to our website https://neuro.fsu.edu/
**Arizona State University Graduate Programs, 12/1/19 & 12/5/19**

Details about our actively recruiting PhD programs are linked below.

- **Behavioral Neuroscience**: Primary focus on drug abuse, stress, timing, and memory
- **Developmental Psychology**: Aims to understand and improve the lives of children, young adults, and of those entering the late-life years ([video](#))
- **Cognitive Science**: Attention, visual perception/working memory, EEG/ERPs, Multiclass-classification analysis ([video](#))
- **Quantitative Methods**: The quantitative concentration focuses on the broad class of quantitative and methodological issues that arise in the conduct of both basic and applied psychological research
- **Social Psychology**: Cooperation and conflict, culture, evolutionary social cognition, religion, social behavior, relationships, and addiction research
- **We also have** [Clinical Psychology program](#)

Application Deadlines are 12/1/2019 for Neuroscience and Clinical, and 12/5/2019 for every other program

We also have a Master’s in **Applied Behavior Analysis** that includes 1500 practicum hours and has a 90%+ pass rate on the certification board, and a graduate certificate in **Addiction** and a graduate certificate in **Prevention Science**.

**SFSU Psych Grad Programs Open House, 12/5/19**
SF State Psychology Graduate Programs Open House

When
Thursday Dec 5th
6pm – 8pm

Where
Ethnic Studies and Psychology (EP) 304
1600 Holloway Dr. San Francisco, CA 94132

Get info about applying to our graduate programs

Talk with faculty and current grad students

Free food!

Can’t make it? Watch the info session online via Zoom!
(contact Megan for more details)

Questions? For more info, contact the Graduate Services Coordinator:
Megan Kwong
mwkwong@sfsu.edu
(415) 338-2713
psychology.sfsu.edu
San Francisco State University,
Graduate Psychology Programs

“Not only do I feel beyond prepared to pursue a Ph.D., I have had amazing people by my side along the way.”

-Dylan Perez Neider, Social, Personality, and Affective Science Psychology Student

Apply to one of our six Master’s Concentrations!

Want to do research? Go immediately into psychological practice? Our department offers concentrations that fit your goals! **Apply by February 1st 2020 at https://www2.calstate.edu/apply**

- **Who Are We?**
  - A department with a diverse group of faculty, students, and interests. Each cohort is only 8-12 students, so you really get to know your faculty and peers.

- **What Do We Offer?**
  - 3 research-intensive MA programs (Developmental; Mind, Brain, & Behavior; Social, Personality, & Affective)
  - 3 practice-based MS programs (Clinical; Industrial/Organizational; School)

- **Where Do Our Graduates Go?**
  - PhD programs at Stanford, UC Berkeley, and other top universities, or to advanced practice programs like the Berkeley Psychotherapy Institute.
  - Employers like leading Silicon Valley companies (Google, LinkedIn, Facebook) as well as research universities, local school districts, and community mental health agencies and organizations.

- ~45% of our students publish their own research before graduation
- ~90% of our graduates are employed or in a PhD program within 4 months of graduation
- Access to applied internships, research labs, and teaching opportunities
- Train for opportunities in the Bay Area, Silicon Valley, and beyond!

**2020 Wellcome Sanger Institute Prize Competition, 12/06/19**

2020 Wellcome Sanger Institute Prize Competition is open to undergraduate degree students from any low and the middle-income country.

**Deadline: December 6, 2019**

Award Amount: Three-Month Internship with travel, Living and Research Expenses

Internship Type: Fulltime
Applicants can get more information through the given link: [Wellcome Sanger Institute Prize Competition](#)

- **NCUR Conference Application Due, 12/06/19**
  
  Each spring, the National Council on Undergraduate Research hosts a conference where undergraduates from around the country present their work. This time around the conference will be held at Montana State University in Bozeman, Montana from March 26-28, 2020.

  The deadline to submit an application to present your work is 12/6/2019. Start getting your application together now! For all the details visit this NCUR conference webpage.

  If you are accepted to the conference and seek funding to assist your travel and board, you might consider applying to the Student Opportunity Fund run through UC Berkeley’s LEAD Center.

- **YWCA Berkeley/Oakland 12th Annual Young Women & Money Conference, 12/07/19**

  Tired of sweating at the ATM because your money is going fast? Wishing you knew the way to see your money grow? This conference will provide you with the tools to gain financial independence and success! Learn the street smarts of money. We have workshops on credit, budgeting, investing and more!

  [https://youngwomenandmoney.brownpapertickets.com/](https://youngwomenandmoney.brownpapertickets.com/)
Conference Details
Date: Saturday, December 7, 2019
Where: Impact Hub Oakland
2323 Broadway, Oakland, CA 94612
Time: 9:00am - 4:00pm

Exciting Features
Catered Lunch
Financial Resource Giveaways
Great Prizes
Networking Opportunities
Workshops & Keynote Speakers

† Every Child Conference 2019 San Francisco, 12/07/19

On behalf of Every Child, non-for profit, and Com.It.es San Francisco, I would like to bring to your attention our annual Conference Every Child. The purpose of Every Child 2019 will be to facilitate a Special Interest Group in order to address different issues regarding the implementation of evidence-based practices in inclusive preschools:
1. New research questions furthering the study on inclusion of children with ASD;  
2. Implementation challenges to bring EBPs into classroom settings;  
3. Intervention needs in order to support educational attainment, well-being and social integration for children and young people with autism.
We’re going to address these challenges head-on at our Every Child SIG 2019 Collaborative Channels on December 7th in San Francisco (flyer in attachment).
Some of the most active members of the education and intervention research field will be part of Every Child SIG:
In the First Session: Prof. Paola Aiello, University of Salerno, Italy; Dr. Filomena Agrillo, University of Salerno, Italy; Prof. Umesh Sharma, Monash University Melbourne; Dr. Catherine Tsoa, from WestEd; Kathy Wahl, from Santa Clara Office of Education; Dr. Emanuela Zappala’, University of Salerno, Italy.
In the Second Sessions: Prof. Brian Boyd, University of Kansas; Prof. Cheryl Dissanayake, La Trobe University; Prof. Lindee Morgan, Emory University; Prof. Lisa Roll-Petterson, University of Stockholm; Prof Michael Siller, Emory University; Prof. Stephanie Shire, University of Oregon.
For more details about the event, please check out our event page, which will tell you all about who you can meet, the full agenda and registration options available.
Just don’t delay too long as the Early Bird rates end 11/15/19. Feel free to share this email with your colleagues who might be interested.
Body Image, Eating Disorders and Embodiment Workshop, 12/07/19 & 12/08/19

Our relationship with our body is our first and most important relationship. Yet many people feel uncomfortable in their own skin. When we are able to live in our bodies instead of hiding from them, we are able to have relationship with ourselves and then with others.

This workshop focuses on aspects of body image and embodiment, including working directly with eating disorders. It will include theory and also be a process group with an experiential component. We will explore embodiment through somatic embodied processes, expressive arts and drama therapy. We will learn to help the client listen to the secret conversations inside, because those conversations have to do with perfectionism and shame.

You will learn to help clients:

- Move beyond the toxic shame into healthy shame that can allow healthy nourishment and pleasure.
- Identify a kind inner coach.
- Learn mindfulness techniques.
- Work with the secret conversations inside.
- Develop and/or deepen the relationship a person has with her body, which begins with kindness.
- Cope with triggers from holiday meals and expectations.
There is no prerequisite for this course. It can be taken by itself or as part of a sequence.

TO REGISTER, please visit the Schedule page at www.CenterforHealingShame.com. For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com. For details about our complete training program in Healing Shame, visit our website, where you can also check out articles and free Healing Shame webinars.

Shame and the Body:
Body Image, Eating Disorders and Embodiment— Learning to Love our Bodies at any Age
A Workshop for Therapists and Other Helping Professionals
With Sheila Rubin LMFT, RDT/BCT

Saturday, December 7, 10am–6pm &
Sunday, December 8, 10am–5:30pm

830 Bancroft Way, #102, Berkeley, CA 94710
$325 with full payment by November 15 (Deadline extended!)
$350 full price / Special price for interns
13 CE credits available (See website for details)
CAMFT CE provider #134393

The Center for Healing Shame is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for MFTs, LCSWs, LPCCs and LEPs in California. Approved CE provider #134393. Berkeley and online courses meet the qualifications for 13 hours of continuing education credit. CE credits for PhDs and nurses licensed in California and PhDs, therapists and nurses licensed outside of California in the U.S. and Canada are available through the co-sponsorship of R. Cassidy Seminars. Please visit our website for details.
The Center for Healing Shame maintains responsibility for this program/course and its content.
Career Center First Gen Conference 2020 – 2/8/20

The 4th annual First Generation Career Conference will bring together students, alumni, and industry professionals to discuss topics such as job search strategies, networking & financial literacy and issues facing first generation students as it relates to their college to career transition.

KEYNOTE SPEAKER:
Marie-Christin Anthony
Program Manager, Diversity, Equity & Inclusion, Google

SATURDAY
11AM-4PM

FEB 8

CAREER CENTER
2440 BANCROFT
BLUE & GOLD ROOM

career.berkeley.edu
Nonprofit, Education & Public Service Career Fair, 3/10/20

More info TBD: 3-6pm. This will be a great opportunity for many of your students to engage in-person with employers who are hiring in these fields.

UCLA Ph.D. Program in Communication

UCLA’s new Ph.D. Program in Communication is now accepting applications for its first class starting in Fall 2020!

Whether you are looking for a graduate program that will expand your opportunities into academia, or are planning to pursue a career in industries requiring advanced analytical research experience, this program is designed for you.

UCLA’s new Ph.D. Program in Communication will offer students rigorous interdisciplinary training from world-renowned faculty at the forefront of communication research. The program will center on three main areas of study: Communication and Cognition, Computational Communication, and Political Communication.

As a student of this program, you will
- Design a research project that will address inquiries impacting the field and enrich your personal academic development
- Receive close guidance from your faculty mentor who will support your first and second year projects that will culminate in a Ph.D. dissertation
- Be trained in cutting-edge communication methodologies that will hone your empirical skills, knowledge, and analysis
- Gain proximity to technology and communication industries in the vibrant and global city of Los Angeles
- Build a resume that makes you highly sought after within both academia and industry

The application is now live!
The deadline to apply is December 15, 2019. Learn more about the program, funding, and the application process at https://comm.ucla.edu/graduate/program. The site also provides an overview of our UCLA Communication department faculty and their groundbreaking research projects in the communication and technology field.

For further inquiries, please email gradprogram@comm.ucla.edu or call (310) 825-1703. We are excited to hear from you!
Dear Psychology students,

Below are some specific programs that may be of interest to you. Use our hub search tool and visit the program pages for more details on courses, accommodations, instructor, excursions, fees (financial aid applies!), etc. Programs are open to all university students. In fact, students from all UCs attend UC Davis programs each summer, and many use summer financial aid from their home campus.

Consider creating a Study Abroad account and select programs of interest (it only takes 1 minute) to receive updates about enrollment, deadlines, etc!
Psychology Internships in Ireland
Work in Galway or Limerick with community-based organizations serving a variety of populations.

Psychology Internships in New Zealand
Intern in Auckland or Wellington in the fields of psychology and social work in a rich multicultural environment.

Psychology Internships in London (NEW)
Gain valuable experience toward your career goals in psychology and social services in London.

Netherlands, NPB 110A—Molecules to Individuals (NEW)
Courses: Neurobiology, Physiology, and Behavior 110A & 198
Experience the Netherlands while learning about cells and seeing how scientists are studying them.

Italy, Science of the Mind (NEW)
Courses: Psychology 198 & 135 Cognitive Neuroscience: The Biological Foundations of the Mind
Study the biological foundations of the mind at the oldest university in the Western world in Bologna, Italy.

Germany, Personality Psychology (NEW)
Courses: Psychology 162 & 198
Study personality psychology in Berlin, one of the most exciting and culturally interesting cities in the world.

Kaplan: How to Study for the GRE

Studying for the GRE? To do your best on the GRE, research shows that you’re likely to need to study about 10 hours per week for up to 3 months. How do you know how to spend that time? Preparing for the GRE will likely be keeping you quite busy for a few months, which is not an easy prospect when you’re likely busy with other schoolwork or a job.

https://www.kaptest.com/study/gre/how-to-study-for-the-gre/

Are you getting your PhD? Science magazine has released some newly available details on what a science PhD career path looks like: https://www.sciencemag.org/careers/2019/09/what-do-we-know-about-phd-scientists-career-paths

Getting a master’s and want some help picking a school? Check out this list from Forbes that presents the top grad schools attended by Fortune 100 CEOs: https://www.forbes.com/sites/kimberlywhitler/2019/09/28/new-fortune-100-ceo-study-the-top-graduate-schools-attended-by-fortune-100-ceos/#7472c03e2719

Prizes and Honor Program 19-20

The Prizes Program at UC Berkeley (prizes@berkeley.edu) is an important forum for rewarding creative expression and scholarly achievement by Berkeley's finest students. Winners receive both recognition and a cash prize, which is coordinated with the winner's financial aid package.
Prize competitions are open to students of any major. Successful, even prominent, artists and poets in our society found that winning an award at Berkeley was a pivotal experience in their artistic careers. Prizes are administered under the direction of the Academic Senate Committee on Prizes. Copies of the essays and poetry submissions chosen to receive prizes are archived at the Bancroft Library at the end of each year.
# PRIZES

**Website:** financialaid.berkeley.edu/prizes-and-honors

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>PRIZE(S)</th>
<th>ESTIMATED AMOUNT</th>
<th>REQUIREMENTS (see web page for each prize)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Film/Video</td>
<td>Roselyn Schneider Eisner Prizes in Film and Video</td>
<td>$2,000 min</td>
<td></td>
</tr>
<tr>
<td>Folklore</td>
<td>Jeane P. Steager Memorial Prize in Folklore</td>
<td>$50</td>
<td>Demonstrate originality, excellence and importance to the field of folklore</td>
</tr>
<tr>
<td>Greek/Latin Translation</td>
<td>George Morsey Richardson Latin Translation Prize</td>
<td>$1,500 - $500</td>
<td>Translate a classical English passage into Ciceroian Latin</td>
</tr>
<tr>
<td></td>
<td>Thomas G. Rosenmeyer Greek Translation Prize</td>
<td>$2500 - $500</td>
<td>Translate an English passage into classical Greek style</td>
</tr>
<tr>
<td>Jewish Studies</td>
<td>Anne and Benjamin Goor Prize in Jewish Studies</td>
<td>$1,500 - $1,000</td>
<td>Write an essay</td>
</tr>
<tr>
<td>Music</td>
<td>Nicola De Lorenzo Prize in Music Composition</td>
<td>$1,000</td>
<td>Create a musical composition</td>
</tr>
<tr>
<td>Photo-Imaging</td>
<td>Roselyn Schneider Eisner Prize in Photo-Imaging</td>
<td>$2,000 min</td>
<td>Submit 1 to 3 photographs</td>
</tr>
<tr>
<td>Poetry</td>
<td>Academy of American Poets Prize</td>
<td>$100</td>
<td>Write a poem</td>
</tr>
<tr>
<td></td>
<td>Emily Chamberlain Cook Prizes in Poetry</td>
<td>$1,000 - $300</td>
<td>Write a poem</td>
</tr>
<tr>
<td></td>
<td>Ina Coolbirth Memorial Poetry Prize</td>
<td>$500 - $100</td>
<td>Write a poem</td>
</tr>
<tr>
<td></td>
<td>Elizabeth Mills Crothers Prize in Literary Composition</td>
<td>$600 - $250</td>
<td>Write a story or play</td>
</tr>
<tr>
<td></td>
<td>Roselyn Schneider Eisner Prizes in Poetry and Prose</td>
<td>$2,000</td>
<td>Create a collection of poetry</td>
</tr>
<tr>
<td></td>
<td>Samuel C. Irving Prize for American Wit and Humor</td>
<td>$600</td>
<td>Write an anecdote, story, poem, drawing or play illustrative of American wit and humor</td>
</tr>
<tr>
<td></td>
<td>Dorothy Rosenberg Memorial Prize in Lyric Poetry</td>
<td>$2,000 - $1,000</td>
<td>Create a lyric poem</td>
</tr>
<tr>
<td></td>
<td>Joan Lee Yang Memorial Poetry Prize</td>
<td>$750 - $250</td>
<td>Write a poem</td>
</tr>
<tr>
<td>Political Science</td>
<td>Phio Sherman Bennett Prize in Political Science</td>
<td>$3,000 - $500</td>
<td>Write an essay</td>
</tr>
<tr>
<td></td>
<td>Florence Mason Palmer Memorial Prize</td>
<td>$2,000 - $1,000</td>
<td>Write an essay</td>
</tr>
<tr>
<td></td>
<td>Owen D. Young Prize in International Relations</td>
<td>$1,000</td>
<td>Write an essay</td>
</tr>
<tr>
<td>Prose</td>
<td>Elizabeth Mills Crothers Prize in Literary Composition</td>
<td>$1,000 - $500</td>
<td>Write a story or play</td>
</tr>
<tr>
<td></td>
<td>Roselyn Schneider Eisner Prizes in Poetry and Prose</td>
<td>$2,000</td>
<td>Create a prose submission consisting of a substantial volume of work</td>
</tr>
<tr>
<td></td>
<td>Lili Fabili and Erica Hoffer Essay Prize</td>
<td>$1,000 - $750</td>
<td>Write an essay</td>
</tr>
<tr>
<td></td>
<td>Samuel C. Irving Prize for American Wit and Humor</td>
<td>$600</td>
<td>Write an anecdote, story, poem, drawing or play illustrative of American wit and humor</td>
</tr>
<tr>
<td></td>
<td>Julia Keith Shrouth Short Story Prizes</td>
<td>$150 in prizes</td>
<td>Write a short story</td>
</tr>
</tbody>
</table>

**Leslie Lipson Program**

The Leslie Lipson Program at UC Berkeley is intended to encourage undergraduate students to study humanistic values and their practical application for individuals, societies, and states. The Lipson Program includes the following three components:

<table>
<thead>
<tr>
<th>Program</th>
<th>Amount</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lipson Essay Prize</td>
<td>$2,000</td>
<td>Write an essay</td>
</tr>
<tr>
<td>Lipson Scholarship</td>
<td>$10,000 max. for two years</td>
<td>Must have won the Lipson Essay Prize</td>
</tr>
<tr>
<td>Lipson Research Grant</td>
<td>up to $3,500</td>
<td>Must be a Lipson Scholar</td>
</tr>
</tbody>
</table>
PhD in Urban Education Policy at USC Rossier

The PhD in Urban Education Policy program trains students to become scholars and researchers. It is a funded four year, on campus program and students work as research assistants under the guidance of faculty mentors. Prospective students can find a tremendous amount of helpful information through the below links and of course they can contact me anytime. We have 4 concentrations which include Educational Psychology, Higher Education, K12 Education Policy and Teacher Education.

Our 2019 first-year cohort consists of 42% first-generation college students. Furthermore, our first-year students identify as 25% Black or African American, 25% Hispanic or Latinx, 25% White, 17% Asian or Pacific Islander, and 8% Two or More Races.

1. Rossier Research Centers
2. Rossier News Magazine
3. Funding
4. PhD Faculty Bios – you can see which of our faculty have aligned research interests.
5. Current Student Bios – you can see which faculty advise each student to see how the research fit works between advisors and advisees.
6. Our application is open and all requirements are clearly stated on the application. Applications are due by 11:59pm PST on Dec 1, 2019 for a Fall 2020 start.
7. Application Requirements

PhD/MPP Dual Degree
We are excited to announce a new dual PhD/MPP degree with the USC Price School of Public Policy for those looking to study education policy. More information can be found here https://rossier.usc.edu/programs/doctoral/urban-ed-policy/phd-and-mpp-dual-degree/ and https://priceschool.usc.edu/programs/masters/mpp/. We recommend looking at each program’s website carefully as interested candidates will apply to both programs. Please note that when applying to each program, applicants only need to pay one application fee and then request a fee waiver for the second application since it is a dual degree (see this link for information about USC Graduate Admissions Application Fee Waivers).

The Fall 2019 LEP Global Book Club

We are thrilled to invite students to join our Fall 2019 LEP Global Book Club! Each semester, we expand our perspectives by engaging with literature from around the world. As we join the campus in commemorating 400 Years of Resistance to Slavery and Injustice, this semester we will be reading Zora Neale Hurston’s Barracoon: The Story of the Last "Black Cargo."

Written in 1931 and published just last year, Barracoon chronicles Hurston’s conversations with Cudjo Kossula Lewis, one of the last survivors of the Atlantic Slave trade. By staying true to Kossula’s spoken vernacular, Hurston provides an authentic and intimate look at his life—
his upbringing in West Africa, to his horrific experience crossing the Middle Passage, to his significant role in founding Africatown. This timely book gives us the opportunity to examine the lasting legacy of slavery and recognize the African American community’s centuries of resistance.

#### Graduate Student Opportunity at Penn State University

Pennsylvania State University Child Maltreatment Solutions Network PhD in Human Development and Family Studies

Are you interested in examining how child maltreatment effects the health and development of individuals as they develop across the lifespan in the contexts of relationships, families, schools, and communities? Are you interested in studying the role of prevention or treatment programs to reduce risks of experiencing maltreatment or diminishing its negative effects on later development? Do you want to have a positive impact on the community systems involved in addressing the complex issues of child abuse and neglect?
As a result of our P50 Capstone Center for Child Maltreatment Research and Training grant from the National Institute of Child Health and Human Development (NICHD; PI: Noll), the Child Maltreatment Solutions Network is able to offer several fully funded slots for new graduate students in Human Development and Family Studies (HDFS). Child Maltreatment Solutions Network faculty in the HDFS PhD program (Jennie Noll, Chad Shenk, and Christian Connell) are currently accepting graduate students for the coming year. Information about the Center, and about faculty interests can also be found on the Solutions Network website (www.solutionsnetwork.psu.edu).

Potential applicants are encouraged to contact and indicate interest in working with the following:

Jennie Noll: jgn3@psu.edu  
Chad Shenk: ces140@psu.edu  
Christian Connell: cmc128@psu.edu

Visit http://hhd.psu.edu/hdfs/Graduate-Education for more information.

➢ Potential Research Participants, Stress and Resilience Study
University of the Pacific – Master of Social Work Info Sessions

Master of Social Work
University of the Pacific
Information Sessions – 2019-20
Sign Up For a Webinar or Information Session:
Via the Events Calendar: https://calendar.pacific.edu/calendar
Or by Email: socialwork@PACIFIC.EDU

Webinars
Fall 2019:
• Nov. 14, 2019, 12-12:45pm (Thursday)
• Dec. 11, 2019, 6-6:45pm (Wednesday)

Spring-Summer 2020:
• Jan. 8, 2020, 6-6:45pm (Wednesday)
• Jan. 16, 2020, 12-12:45pm (Thursday)
• Feb. 5, 2020, 6-6:45pm (Wednesday)
• Feb. 13, 2020, 12-12:45pm (Thursday)
• March 4, 2020, 12-12:45pm (Wednesday)
• April 1, 2020, 12-12:45pm (Wednesday)
• May 6, 2020, 12-12:45pm (Wednesday)
• June 3, 2020, 12-12:45pm (Wednesday)
• July 15, 2020, 12-12:45pm (Wednesday)

Information Sessions (In-Person), Sacramento Campus*
Fall 2019:
• Nov. 16, 2019, 10:30am-12:30pm (Saturday)
• Dec. 5, 2019, 5-7pm (Thursday)

Spring-Summer 2020:
• Jan. 11, 2020, 10:30am-12:30pm (Saturday)
• Feb. 8, 2020, 10:30am-12:30am, (Saturday)
• March 20, 2020, 1-3pm (Friday)
• April 11, 2020, 10:30am-12:30pm, (Saturday)
• May 2, 2020, 10:30am-12:30pm, (Saturday)

* Muddox Building, 3455 5th Ave., Sacramento, CA 95817
Master of SOCIAL WORK

Program Overview
Pacific’s Master of Social Work is designed to prepare highly skilled social workers to work in health care settings. This innovative program integrates simulation lab training, interprofessional education, and supervised practice in the field. Students focus in health care areas such as mental health, aging, and community and public health as they prepare to become providers of comprehensive and culturally sensitive clinical care using an evidence-based approach.

Students complete this hybrid (online and classroom) transitional accelerated program in 16 months, with a new cohort each fall. Students with a bachelor’s degree in social work from a program accredited by the Council on Social Work Education can complete the accelerated standing program in 12 months, with a new cohort each spring.

TRADITIONAL PROGRAM FAST FACTS

<table>
<thead>
<tr>
<th>Sacramento</th>
<th>55 units</th>
<th>16 months (full-time)</th>
<th>Rolling admission March 1 priority</th>
<th>Fall transfer start (August)</th>
<th>Hybrid online and classroom</th>
<th>GRE not required</th>
</tr>
</thead>
</table>

ADVANCED STANDING OPTION

| Sacramento | 32 units | 12 months (full-time) | Rolling admission Mar 1 priority | Spring intensive start (January) | Hybrid online and classroom | GRE not required |

UNIVERSITY OF THE PACIFIC

Office of Graduate Admission: 916.739.7281 | gradinfo@pacific.edu
MSW Program: 916.739.7219 | SocialWork@pacific.edu
The Basic Needs Newsletter is **LIVE**! It is our mission at the Basic Needs Center to work towards economic, food and housing justice. Our brand new newsletter aims to raise awareness of the available resources on campus and any exciting basic needs news!

You can sign up at [bit.ly/bncmail](http://bit.ly/bncmail), and reach us via our feedback survey at [bit.ly/bncfeedback](http://bit.ly/bncfeedback). For more information, visit us at [www.basicneeds.berkeley.edu](http://www.basicneeds.berkeley.edu)

### Disability Awareness Month – November 2019
**Miscellaneous Opportunities: Week of November 25, 2019**

**DISABILITY AWARENESS MONTH 2019 November**

<table>
<thead>
<tr>
<th>Event Description</th>
<th>Date/Day</th>
<th>Time/Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSP Tabling / Games / Therapy Dogs Academic Accommodation Jedi Mind-Tricks (BDS)</td>
<td>5\textsuperscript{th} /Tu</td>
<td>11:30am-130pm, Upper Sproul 5:30-7:30pm, MCC</td>
</tr>
<tr>
<td>Self Love/Self Care Discussion Group* First Generation Celebration &amp; Open House*</td>
<td>8\textsuperscript{th} /F</td>
<td>10am-12pm, TRiO Center 5-7pm, TRiO Center</td>
</tr>
<tr>
<td>Spectrum at Cal: Arts and Sports—Art Show</td>
<td>13\textsuperscript{th} /W</td>
<td>7pm, Location TBD</td>
</tr>
<tr>
<td>Career Readiness Workshop*</td>
<td>14\textsuperscript{th} /Th</td>
<td>4-6pm, TRiO Center</td>
</tr>
<tr>
<td>Learning and Memory Skill Building Workshop* Screening of “Angst: Raising Awareness Around Anxiety”</td>
<td>15\textsuperscript{th} /F</td>
<td>12-2pm, TRiO Center 3-5pm, Hearst Field Annex A-1</td>
</tr>
<tr>
<td>Alt-Text as Poetry Workshop</td>
<td>17\textsuperscript{th} /Su</td>
<td>1pm, BAMPFA</td>
</tr>
<tr>
<td>Learning and Memory Skill Building Workshop*</td>
<td>19\textsuperscript{th} /Tu</td>
<td>5-7pm, TRiO Center</td>
</tr>
<tr>
<td>Career Readiness Networking Event</td>
<td>20\textsuperscript{th} /W</td>
<td>12-2pm, Career Center, Blue and Gold Room</td>
</tr>
<tr>
<td>DSP Art Showcase Schmooze, mingle, snack while enjoying art by the DSP community</td>
<td>21\textsuperscript{st} /Th</td>
<td>11am-3pm, MCC</td>
</tr>
<tr>
<td>Self Love/Self Care Discussion Group*</td>
<td>22\textsuperscript{nd} /F</td>
<td>10am-12pm, TRiO Center</td>
</tr>
<tr>
<td>Goalball: Cal vs. California School for the Blind</td>
<td>TBD /W</td>
<td>3-5pm, RSF, Blue Gym</td>
</tr>
</tbody>
</table>

\*DSP-TRiO members only. TRiO center located at unit 1, slotman hall, L-11

Sponsored by: the disabled students’ program (DSP) | uc berkely art museum and pacific film archive (BAMPFA) | Berkeley disabled students (BDS) | uc career center | Berkeley rec sports | Spectrum at cal | DSP TRiO

If accommodations are needed, contact Stephanie Flores, sflores@berkeley.edu, at least one week prior to the event.
CELEBRATE WITH DSP TRIO!

FIRST GENERATION CELEBRATION!

JOIN US IN CELEBRATING UC BERKELEY'S DSP STUDENTS!

FRIDAY, NOVEMBER 22ND, 2019
5:00 PM
DSP TRIO CENTER
SLOTTMAN HALL L-11

- FOOD - MUSIC -
ALL DSP STUDENTS WELCOME
PLEASE RSVP:

CALL FOR ARTISTS!

UC Berkeley's
Disabled Students' Program

SHOW YOUR WORK; SELL YOUR WORK
DISABILITY AWARENESS ART SHOWCASE

THURSDAY, NOVEMBER 21ST, 11AM - 3PM
MULTICULTURAL COMMUNITY CENTER
INTERESTED? VISIT TINYURL.COM/DSPARTSHOWCASE

JOIN US FOR A SPECIAL SCREENING OF
Angst
RAISING AWARENESS AROUND ANXIETY

Date: Friday, November 15th, 2019
Time: Check-in at 3:00 pm
Reception at 3:30 pm
Screening at 4:00 pm
Discussion at 5:00 pm
Closing at 6:00 pm
Location: Hearst Field Annex A-1 2648 Bancroft Way, Berkeley, CA 94704

Stress affects you and the people attending this institution every day. Are you a professional who sees many students dealing with stress or anxiety? Or a parent with children experiencing mental health issues? Are you a student who lives with anxiety? Help Berkeley break the stigma around anxiety and get the discussion started. The Alliance for Disability Access – a proud Cal staff organization – is promoting the Angst IndieFlix documentary emphasizing the reality, commonality, and treatable approaches to mental health.

We strongly encourage all who may relate to this personally or professionally to join us, and help us bring this film to UC Berkeley and the surrounding East Bay community.
Tackle Stress and Make the Most of November: L&S Mentor Resources

Planning for next semester? Still trying to get through papers and exams? Want to learn tips and tricks for keeping your cool and dealing with end-of-semester stress?

Come to an upcoming L&S Mentor event or drop in and talk to an L&S Mentor about anything--choosing a major, finding that perfect internship, or dealing with a heavy course load. L&S Mentors are current PhD students who provide a range of support services to current undergraduate students in the College of Letters and Science.

Upcoming L&S Mentor Events
November 13 - Perfecting your term paper
November 20 - Making the Most of Your Finals Week
December 4 - Planning Ahead for Summer: Internships, Volunteering, Jobs, Summer School

Yale Ph.D. Program in Behavioral Marketing

The PhD program in Behavioral Marketing at Yale focuses on how individuals think and behave in consumer-relevant domains.

The program of study is inter-disciplinary, drawing from the fields of consumer behavior, social psychology, cognitive psychology, decision research, and behavioral economics. Faculty interests cover a variety of topics including:
• Judgment and Decision-Making
• Heuristics and Biases
• Attitudes and Persuasion
• Motivation
• Goals
• Cognition
• Emotions

A small number of students are accepted into the PhD Program in Behavioral Marketing each year. Students are encouraged to pursue research collaborations with multiple faculty, and to tailor their program of study to match their own unique interests.

NEW JOINT CONCENTRATION IN MARKETING AND PSYCHOLOGY:
PhD students admitted to the Behavioral Marketing program can apply to pursue a joint doctoral concentration in Psychology and Marketing. The primary expectation of Ph.D. students admitted to the program is that they (in collaboration with faculty members from both the Department of Psychology and Marketing department) develop a project spanning topics in Psychology and Consumer Behavior.

The PhD in Behavioral Marketing is a research degree that prepares students for academic positions at top research universities. The program has an excellent placement record for PhD students, many of whom have gone on to secure tenure-track positions at top research institutions including Stanford, Northwestern, and Columbia.

For more information on admissions, please visit our website here. For more information about our program, please visit our website here.

Survey of Chinese International Students in the US

Survey of Chinese International Students of Diverse Cultural and Sexual Identities in the US
Our research project aims to investigate diversity in how Chinese international students think about and plan their future family formation and career development. This research is being conducted by Yanbin (Barbara) Li, a Ph.D. student in Community Psychology, under the supervision of Dr. Charlotte Patterson at the University of Virginia. Your participation in this project or sharing of this survey with other interested parties is greatly appreciated. Your response to this survey will help us learn more about Chinese international students of diverse cultural and sexual identities. By successfully completing both parts of the survey, you will be entered into a drawing for a chance to win one of forty-three $30 Amazon gift cards.

To participate in this study, you must be:
• At least 18 years old
• Childless
• Identified as Chinese international undergraduate or graduate student
• Studying in the US

There are three versions of the survey, and you can pick any one of them. (Note: time to complete the survey might vary for different people):
• The brief version in Chinese (it will take 8-10 minutes)
• The brief version in English (it will take 18-20 minutes)
• The complete version in English (it will take 40-50 minutes)
To take the survey, please click the link below to go to the survey website (or copy and paste the link into your Internet Browser). It’s best to take this survey using a laptop or tablet device. [Survey Link: https://virginia.az1.qualtrics.com/jfe/form/SV_8BLLsKW80QUtmXb]

Please note that your participation in the survey is completely voluntary and all of your responses will be kept confidential. No personally identifiable information will be associated with your responses to any reports of these data. (The University of Virginia Institutional Review Board has approved this survey.) Should you have any comments or questions, please feel free to contact us at diversefuture.survey@gmail.com.

➤ 2020 Canadian Undergraduate Journal of Cognitive Science

The 2020 edition of the Canadian Undergraduate Journal of Cognitive Science is continuing to accept submissions. All disciplines, all nationalities, all undergraduates are welcome to submit. There is only one month left until the submission deadline.

As always, if you have questions or comments you are welcome to reach out to our inquiries email: inquiries@cujcs.ca. Full details regarding the journal can be seen on our website: cujcs.ca Neuroscience.

➤ Survey for undergraduate students

Hello! I am a fourth-year PhD student in the School of Social Welfare at UC Berkeley conducting research on well-being among at-risk youth populations. I hope you will take a few minutes to complete a survey about your well-being. I value your thoughts on well-being and your personal experiences with taking care of yourself. Your feedback will directly impact my work on understanding what well-being is and the ways in which well-being can be prioritized in social services.

You can find and complete the survey here. If you have any trouble completing the survey or if you have any questions about the survey, please email me: mcaza002@berkeley.edu. I appreciate your time!

➤ Judith Lee Stronach Baccalaureate Prize

Started in 2006, the Judith Lee Stronach Baccalaureate Prize is awarded to UC Berkeley graduates to undertake a service, creative, or community-based research project in the year following graduation. In the finest Berkeley tradition, the program supports projects that serve the public good and heighten awareness of issues of social consciousness. Recipients are awarded up to $25,000 to pursue their projects.

For more information, we encourage you to attend an hour-long info session on December 5, from 3-4pm in Durant Hall, Room 9. You can learn more and read about past winning projects.
on the program [website](https://example.com). You can contact the program advisor at [stronachbaccprize@berkeley.edu](mailto:stronachbaccprize@berkeley.edu).

### UROC Brainstorm & Bagels Workshop

The Brainstorm & Bagels Workshop is an opportunity for *underrepresented students of color in social science and humanities* to meet with experienced undergraduate & graduate researchers who can assist in the development of a research project.

Stop by for free bagels, coffee & tea, and a fun & casual brainstorming session with your UROC Social Science and Humanities Coordinators and other undergraduates interested in research!

<table>
<thead>
<tr>
<th>Session 1: Turning your ideas and interests into a strong research question</th>
</tr>
</thead>
</table>
| **When:** Friday, Nov 22  
  Anytime between 10am & 1pm |
| **Where:** 14 Durant Hall  
  RSVP at: [https://tinyurl.com/uroc-bagels](https://tinyurl.com/uroc-bagels) |

*We'll have free bagels, tea & coffee*

Hosted by Underrepresented Researchers of Color (UROC)  
uroc@berkeley.edu

### OURS Peer Advising: Come Meet with Us!

The Office of Undergraduate Research & Scholarships has a great group of experienced undergraduate researcher peer advisors who are ready to help you out. Wondering how to get started in undergraduate research or seeking scholarships? Stop by during office hours to talk with OURS Peer Advisors or send them an email directly.
Meet all of our peer advisors [here](#).

**Fall Semester 2019 Peer Advising Drop-In Hours**

Location: OURS Office Headquarters (2422 Dwinelle or sometimes outside Dwinelle on the North Entrance).

**Monday**
11am -12pm (Steve Wang, Physics major)
1pm-2pm (Sabrina Lu, Psychology and Legal Studies major)
4pm-5pm (Jocelyn Cheng, Psychology major)

**Tuesday**
11am - 12pm (Jasper Murphy - MCB major)
3pm-4pm (Shreya Kareti - History of Art / South Asian Studies major)

**Wednesday**
10am-11am (Elise Rio, Molecular Environmental Biology / Global Studies / Anthropology major)

**Thursday:**
1pm-2pm (Andy Chen, MCB major)
4pm-5pm (Zoe Lung, MCB major)

**Friday**
2pm-3pm (Denissa Widiarto, MCB major)

➤ **Upcoming Undergraduate Research Workshops and Info Sessions**

These workshops will be especially useful for undergraduates, but are open to all UC Berkeley students (undergraduate, graduate, and visiting scholars) regardless of academic discipline. Please click on the links below for information on workshop and info session content.

- **2020 Judith Lee Stronach Baccalaureate Prize Info Session**
  December 5 | 3-4 p.m. | 9 [Durant Hall](#)

- **Getting Started in Undergraduate Research and Finding a Mentor Workshop**
  December 18 | 2-3 p.m. | 9 [Durant Hall](#)

- **How to Write a Research Proposal Workshop**
  November 25 | 12-1 p.m. | 9 [Durant Hall](#)
  December 5 | 1-2 p.m. | 9 [Durant Hall](#)

- **How to Email a Professor to Get a Positive Response: Workshop**
  December 4 | 3-4 p.m. | 9 [Durant Hall](#)

- **Haas Scholars Program Info Session: $13,800 to carry out a final project in *ANY* major**

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Miscellaneous Opportunities: Week of November 25, 2019

November 25 | 3-4 p.m. | 9 Durant Hall
December 5 | 12-1 p.m. | 9 Durant Hall

Beyond Berkeley: Finding Research Opportunities Off-Campus
November 21 | 4-5 p.m. | 9 Durant Hall

➢ Upcoming Deadlines for UC Berkeley Research Programs, 11/25/19, 12/31/19

Sponsored Projects for Undergraduate Research (SPUR-CNR)--Student Initiated (spr, fall, summ. deadlines) 11/25/19

Sponsored Projects for Undergraduate Research (SPUR-CNR)--faculty initiated (spr, fall, sum. deadlines) 11/25/19

Linguistics Research Apprentice Practicum (LRAP) -- work under grad student; July 31+Dec 31 deadlines 12/31/19

➢ Jacobs Winter Design Showcase, 12/11-12/19

Join the Jacobs Institute for Design Innovation for its semesterly showcase of student work, Wednesday, December 11 through Thursday, December 12 in Jacobs Hall. Featuring project displays and demos along with conversation and refreshments, our open house is an opportunity to meet student designers, explore new proposals, and join Jacobs Hall's interdisciplinary design community.
Over the course of two days, students will showcase work from more than 15 courses hosted at Jacobs Hall, student club projects, individual proposals, and our Innovation Catalysts grantees. With ideas spanning virtual reality, mobility, social impact, and critical art, the showcase will highlight the diversity of the design ecosystem at Jacobs Hall and Cal. All are welcome to attend — the showcase is free and open to the public.

Details & RSVP information: https://www.eventbrite.com/e/jacobs-winter-design-showcase-2019-tickets-81791672093

➢ Design Conversations: Guest Speaker – Aza Raskin, 11/22/19

Interface designer Aza Raskin on Human Protective Design.

This fall, we continue our series For Whom? By Whom? Designs for Belonging launched in Spring 2019. Inclusion, accessibility, and justice are unavoidable terms in debates on design and technology today. It has become clear that fostering belonging requires overcoming design's perceived innocence - admitting historical and contemporary cases where design accidentally or purposefully excludes - to formulate more deliberate positions on designers' role in shaping collective life. More than an effort to incorporate neglected populations within existing paradigms, today's leaders work to reinvent design and technology to promote alternative methodologies, knowledges, and ways of life. From racist bots to #metoo, the urgency of this reinvention has only become more apparent. This Fall, the Jacobs Institute invites a group of thinkers and practitioners to outline design's blind spots and exclusions and share their thoughts on possibilities for a future of belonging.

Aza Raskin is a cofounder of the Center for Humane Technology, which is leading the charge in reversing the digital attention crisis and realigning technology with humanity’s best interests. Among his previous accomplishments, Raskin helped build the web at Mozilla as head of user
experience; founded Massive Health (an early consumer health behavior change company), Songza.com, and Humanized; and was a dark matter physicist at both the University of Chicago and Tokyo University.

Lunch will be provided for registered talk attendees.

Tickets & RSVP information: https://www.eventbrite.com/e/design-conversations-aza-raskin-tickets-80382838233?aff=efbeventtix&fclid=IwAR1SaChA-2c2c1Z2zzjD8PPkvwAkCdsXLugBXAGxwxzCqfVO133pu6mVeI

➤ Meet the Innovation Catalysts Student Grant Winners, 12/11-12/219

Meet the eleven grantees selected by the Jacobs Student Advisory Board and leadership team for the Innovation Catalyst Grant. The recipients have been hard at work this semester with aided support and mentorship made possible by the Eustace-Kwan Family Foundation. Each team will show off their projects at our Winter Design Showcase.

To catch up on each project: https://jacobsinstitute.berkeley.edu/news/meet-fall-2019-innovation-catalysts-student-grant-winners/
Fall 2020 Berkeley MDes – Masters of Design Program, 01/10/2020

Our newly launched Masters of Design program is accepting applications for the fall 2020 cohort. Visit the MDes site to learn more about application deadlines, upcoming info-sessions, and up-to-date news on the developing program: https://design.berkeley.edu/

Overview
The MDes program at UC Berkeley is a studio-based, on campus program. Over three semesters (fall, spring, and a second fall), you will complete a total of nine required core courses, two technical electives, and one additional elective to meet a minimum of 38 units before graduating in December. In the summer between the first and second years of the program, you are encouraged to pursue a professional internship.

People
Courses in the MDes are led by UC Berkeley faculty and lecturers, as well as industry experts covering a range of design practices. Together, the faculty bring expertise in topics ranging from human-computer interaction to sustainable 3D printing technologies, and represent professional experience in companies including IDEO, Tellart, Google, and more.

Career Paths
The MDes prepares you to work in creative and technical roles for designing products, services and environments. As the world sees rapid change enabled by emerging technologies, our graduates are expected to work in an expanding set of roles at the intersection of design, policy, and activism. Fostering domain expertise, a toolkit of design and technical skills, and a grounding in the Bay Area’s rich design ecosystem, the MDes provides powerful preparation for high-impact design innovators.