

Internship and Volunteering Opportunities: Week of November 22nd, 2021

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SFVAMC Research Volunteer Position

San Francisco VA Hospital PTSD Research Program Volunteer Sleep and PTSD Research Assistant

The Stress and Health Research Program at the San Francisco VA Medical Center and the University of California San Francisco is seeking volunteer Research Assistants to assist with research studies focused on PTSD.

The Research Assistant will be responsible for assisting with the day-to-day operations of research projects on PTSD and sleep. Commitment to assisting with evening research activities involving data collection is required. The research assistant will perform duties including: primarily cleaning and organizing self-report and physiological data; data entry; recruitment procedures such as preparing and sending recruitment messages; telephone screenings with potential participants for eligibility purposes; and assisting in tracking participants participating in studies. Additional activities, depending on time and duration of commitment, may involve administration of the study protocol including guiding and supporting participants through study visits, administration of cognitive testing; and other research-related tasks necessary for implementation of the studies, such as literature reviews, table/slide construction, collection of relevant documents; and general office management.

The ideal candidate will:

- Be in a BA/BS degree program in psychology, pre-med or a related field
- Possess strong interpersonal and oral communication skills
- Possess familiarity with diagnostic and therapeutic issues related to PTSD
- Possess prior research experience

Additionally:

- Preference will be given to first- and second-year students with a strong interest in pursuing undergraduate research

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- Prior experience in clinical settings is desirable
- Commitment to working up to 2 evenings per week is required
- Ability to work flexibly in-person and remote with the needs of the lab
- Minimum time commitment is 8 hours per week
- 1-year commitment is required

If you are interested in applying for this position, please email a cover letter and resume to the emily.staggs@va.gov with the subject heading *PTSD Volunteer Research Assistant*.

Service Year Opportunity - Casa de Esperanza Para los Niños Volunteer Opportunity

Want to make a difference in the lives of young children?

Casa de Esperanza seeks applicants for the Hands of Hope Service Year Program. Casa de Esperanza provides residential foster care to children ages birth through six who are in crisis due to abuse, neglect or the effects of HIV.

For a complete description visit: <https://www.casahope.org/hands-of-hope-service-year-1>
Our application can be found at: <https://www.casahope.org/application-part-one>

For more information, please contact Darean Talmadge 713-529-0639
dtalmadge@casahope.org

UC Berkeley Public Service Opportunities

Berkeley Unified School District AVID Tutor

Tutors will work with small groups of middle and high school students during AVID elective classes under the supervision of an AVID teacher. Tutors must attend training classes and will utilize the AVID learning strategies while tutoring during the school year, approximately 6-12 hours per week. To learn more and apply, [click here](#).

[YES Young Adult Program](#)

Are you or is someone you know a young adult (19-26) living in Richmond or nearby in West Contra Costa? Interested in leadership and civic engagement that is sustainable, healing, and transformative? YES Nature to Neighborhoods offers a 10-month program with bi-weekly evening workshops plus an internship (10 hrs/week) in youth development, public health, or policy. Earn a stipend! To learn more and apply [click here](#).

Virtual Mentoring Opportunity

The [Illinois Science & Technology Education](#) team believes that bridging the gaps between classroom curriculum and real-world context is key to creating new opportunities. [The Mentor Matching Engine\(MME\)](#) is a secure and collaborative virtual platform created by ISTC to help students bridge this gap by connecting them to mentors to further enhance student research projects.

Our incredible group of mentors is what makes MME transformative. Our mentors come from a wide variety of backgrounds and hold many different perspectives on how to apply their skill sets. As a result, our students are able to build confidence around their experiences and interests and explore the world of research.

MME allows students the opportunity to engage with mentors, anytime and anywhere.

ISTC will be serving over 1700 high school students through our MME program. We are looking for mentors with fresh experiences and perspectives to join our students. The time commitment is **only** an hour a week, maximum, and they can participate from anywhere since our platform is completely virtual.

ISTC has many high school students looking for Psychology mentors, and this is where you come in! If you or anyone you know is interested, [sign up](#) today!

The Hilibrand Postdoctoral Fellowship in Autism Research - Open Now through 01.07.22

The Yale Autism Program is accepting applications for the Hilibrand Postdoctoral Fellowship. The fellowship facilitates the development of field-leading scientists motivated to conduct research relevant to autism spectrum disorder (ASD) in adolescents and adults. The program accepts one scholar a year for a two-year fellowship at the Yale Child Study Center. We seek research-oriented candidates from diverse scientific backgrounds with a doctoral degree (PhD, EdD, or MD). The selected fellow will be directly mentored by Dr. James McPartland and senior faculty at the Yale Child Study Center and will be involved in a highly active community of clinicians and researchers devoted to understanding adolescents and adults with ASD and their families. The fellow will gain exposure to research, teaching, and clinical activities within the Yale Developmental Disabilities Clinic (<https://medicine.yale.edu/lab/mcpartland/clinical/>), the Yale Autism Program (autism.fm), the McPartland Lab (mcp-lab.org), and the Yale Child Study Center (childstudycenter.yale.edu). By providing mentorship, resources, and a fertile scientific environment, the Hilibrand Fellowship enables trainees to initiate innovative lines of inquiry that they can then carry forward as independent investigators leading their own research programs. Applications are requested by January 7, 2022, for an intended start date of July 1, 2022. Under special circumstances, applications may be evaluated on a rolling basis or past this deadline.

A complete application consists of:

A single PDF including:

- Curriculum vitae, including a list of all publications.
- Summary of research experience and relevance to the fellowship. Note that prior experience in adolescents and adults with ASD is not necessary; a goal of the fellowship is to train individuals with strong research skills to conduct research with this cohort.
- Proposed fellowship project, including desired mentorship and training activities. The purpose of this document is to provide insight into applicants' interests and ability to articulate a vision and plan for research.
- Three letters of recommendation speaking directly to the candidate's potential sent directly from referees.

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Please address logistical questions and send applications to mcp.lab@yale.edu. Please address inquiries about science or training to Dr. James McPartland (james.mcpartland@yale.edu).

Yale University is committed to basing judgments concerning the admission, education and employment of individuals on their qualifications and abilities and affirmatively seeks to attract to its faculty, staff, and student body qualified persons of diverse backgrounds. In accordance with university requirements for a safe return to in-person university operations, all faculty, staff, and postdoctoral and postgraduate trainees will be required to be fully vaccinated against COVID-19.

Online/In-person Internship Opportunity

Become a Vanguard Court Watch Intern!

We are looking for students interested in an exciting and challenging program monitoring and reporting court cases in the local courts. This is one of the only opportunities for undergraduate-level interns to go into the courtroom to observe live trials. Due to covid, we are offering both online or in-person opportunities.

The Vanguard Court Watch is a non-profit organization that covers criminal cases through the California courts. **It offers student interns an opportunity to gain experience in the courthouse, watch and monitor cases, and develop their journalistic writing skills for a local online publication.**

Interns are sent into either an *in-person* or *virtual* courtroom to take notes, monitor cases, and report, as well as record observations about current court cases. We also have opportunities for them to work on wrongful conviction reports and our COVID-19 behind bars project.

If you would like to apply, please email a copy of your resume and cover letter to Michelle Lagos, mlagos@davisvanguard.org.

Research Positions

UCLA Youth Stress & Mood Program & Center for Adolescent Suicide & Self-Harm Treatment & Prevention

The UCLA Youth Stress & Mood Program & UCLA-Duke Center for Adolescent Suicide & Self-Harm Treatment & Prevention Center (ASAP, www.asapnctsn.org) anticipates hiring two individuals who have research experience and interest in management of clinical trials and/or research on suicide prevention. Program positions involve program management and coordination for a large 5-site comparative effectiveness trial funded by the Patient Centered Outcomes Research Institute (PCORI) to evaluate two intervention strategies for reducing suicide attempt risk in adolescents and young adults. The trial will be conducted in Emergency Departments (EDs) across study sites and is designed to inform care for youth presenting to EDs with acute suicidal episodes. Individuals who have completed a bachelor's or more advanced degree will be considered. The positions are an excellent fit for an individual who has completed or is interested in attending graduate school in psychology, public health, social work, nursing, medical school, or related fields. For more information about the study see:

<https://www.pcori.org/research-results/2021/youth-partners-care-suicide-prevention-ypic-sp>.

Our UCLA program has other research projects that aim to 1) test novel approaches to care, treatment, and service delivery, 2) enhance understanding of mechanisms contributing to suicide risk, and 3) develop and test technology enhanced tools for evaluation and intervention. Individuals in these positions will also participate and gain experience with other program projects and activities, and will have opportunities to participate in presentations and publications, as well as grant development.

Successful candidates will work under the direction of Joan Asarnow PhD, ABPP, UCLA YSAM/ASAP Center Director, and other leaders of the program, and contribute to the success of programs and initiatives. This will include work with YSAM/ASAP Center programs and projects that are being implemented across diverse clinical and health service settings. Responsibilities will include: coordinating program activities across sites; coordinating enrollment and assessment processes and data with sites and the survey research group conducting follow-up assessments; participating in enrollment and assessments; preparation of IRB materials and reports, preparation of materials and reports for the Data Safety and Management Board; support with budget management; preparation of materials and reports for PCORI, NIMH, and other funding agencies; assistance/participation in the preparation of manuscripts, presentations, applications, and program communications; support with data

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management and coordination with the data and statistics group; general lab support; and other tasks needed for success of program work.

Candidates must have completed an undergraduate or more advanced degree (MA, MPH, RN, MSW, PhD, MD). Salary is dependent upon the candidate's qualifications.

Expectations and Requirements:

- Schedule must be flexible because weekend and evening availability is required at times. We anticipate filling one full time position and one part time position at this time.
- A 2 to 5-year commitment is preferred
- Strong interpersonal, organizational, and program management skills, proficiency in using computer software and programs, strong communication skills, and data management skills.
- Ability to drive and access to a car to travel between sites

The position is based at UCLA in Los Angeles. Send resume/curriculum vitae and cover letter outlining your qualifications and experience to Lucas Zullo, PhD at: lzullo@mednet.ucla.edu. UCLA is an Equal Employment Opportunity employer and does not discriminate on the basis of race, ethnicity or gender.

Paid Volunteer Opportunity-Transfer Students Project

Hello from a fellow Berkeley student!

My name is Shruti. I am a PhD Student at the Graduate School of Education, UC Berkeley. I am doing a project on understanding experiences of transfer students on campus – the challenges and issues they face as they navigate through their coursework and degree requirements.

This study would be incomplete without your feedback – **every voice counts**. I request you to take out 10 minutes from your busy schedule and fill this [survey](#).

Randomly selected 20 participants will receive \$50 each for their participation. The survey needs to be 100% complete to be eligible for the random draw.

In case you wish to know more about me, here is a link -

<https://gse.berkeley.edu/shruti-bathia>

This research has been approved by UC Berkeley with the protocol id - 2021-06-14454

Thank you
Shruti

[Paid Volunteer Opportunity-Calling All Mom's](#)



UCLA CHILDREN OF COLLEGE MOTHERS STUDY

CALLING ALL COLLEGE MOMS

Are you a full-time undergrad or grad student at a UC?

Are you a mother to a child ages 9 - 17?

RECEIVE A \$5 AMAZON GIFT CARD FOR PARTICIPATING!

This study is about the experiences and beliefs of children of college mothers. Participation consists of 1) an online survey for the mothers (approx. 15 minutes) and 2) an online survey for the children (approx. 40 minutes)



Please contact me if you are interested!

Andrea Macias
Email:
andreamacias1@g.ucla.edu
Faculty advisor: Alison Bailey, Ed.D.
Email: abailey@gseis.ucla.edu

IRB ID: IRB#21-000961 UCLA IRB Approved Approval Date: 10/11/2021 Committee: North Gene

Research Participants Needed-UCB Case Study

**BLACK
UNDERGRADS:
RESEARCH PARTICIPANTS NEEDED!**

Balancing Berkeley: A case study exploration
of Black students at elite universities

The purpose of this study is
to understand the
experiences of Black
students at elite universities
to further the conversation
around equity and student
success


Eligibility:

- Current UC Berkeley Junior
or Senior
- Identify with Black/African
American ancestry
- Identify with cisgender
female/ male expression
- Must be U.S. born/domestic
- Spent at least (1) semester
physically on campus

Interviews will be
conducted via Zoom
or phone!

IF YOU ARE INTERESTED PLEASE FILL OUT THE
SURVEY VIA THE LINK: [BIT.LY/38CZ26S](https://bit.ly/38CZ26S) OR SCAN THE
QR CODE

This study has been approved by the San Jose State Institutional Review Board
(IRB). Graduate Student Researcher: Sha Quasha Morgan,
shaquasha.morgan@sjsu.edu



Help with Research Study needed!

My name is Emeka Ikegwuonu and I am an Assistant professor at St. Cloud State University. I am conducting a research study on undergraduate student understanding and attitudes of mandatory fees, and their engagement in fee supported services. If possible, I would appreciate it if you could send my survey out to your students to assist in the recruitment for my research study to understand this inquiry.

Follow this link to the Survey:

[Take the Survey](#)

Or copy and paste the URL below into your internet browser:

https://stcloudstate.co1.qualtrics.com/jfe/form/SV_6WmkUNM5pwjjZ3g?Q_CHL=email

Recruiting Volunteer Research Assistants at UCSF!

The Aging, Metabolism, and Emotion (AME) Center (<https://amecenter.ucsf.edu/>) in the Department of Psychiatry and Behavioral Sciences at UCSF is recruiting new volunteer research assistants. Volunteer research assistants will work on a research study examining how daily mindfulness practice may affect everyday well-being, stress, and health in women who have experienced early life stress. The study is being led by Dr. Stefanie Mayer, Assistant Professor at UCSF. To learn more about previously completed pilot study, please see the pilot study website (<https://www.ucsfemmi.org/>).

To volunteer, you must be able to provide 6-8 hours of availability per week and commit to at least 6 months. Volunteer research assistant positions are currently remote, with the possibility of being in-person starting next year. Duties include participant recruitment, data collection, monitoring, and management, and attending weekly study team meetings. You will gain an understanding of the research process by participating in meetings and being involved in study start-up, and you will have the opportunity to work alongside UCSF staff and faculty. This experience is ideal for those interested in pursuing a PhD in Psychology or related fields, attending medical school, or simply looking to gain research experience in the field.

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To apply, please send your CV/resume and a cover letter on your background and interests to elnaz.ahmadi@ucsf.edu. Please feel free to reach out to elnaz.ahmadi@ucsf.edu with any questions.

Undergraduate New Media Research Opportunity - Deadline 11/24

The Berkeley Center for New Media is pleased to offer two undergraduate research fellowships for Spring 2022! Selected students will have the opportunity to work closely with new media graduate students on dissertation-level research. Each fellowship comes with a stipend of \$1,000.

To apply, read the descriptions of projects [here](#), and fill in [this form](#) by **November 24, 2021**.

If you are interested in multiple projects, please submit separate applications.

Please email me at lara@berkeley.edu if you have any questions.