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National Institute of Mental Health IRTA Fellowship

We invite you to share an exciting employment opportunity for graduating seniors interested in careers in medicine, psychology, or neuroscience: Mood, Brain and Development Unit (MBDU) at the National Institute of Mental Health in Bethesda, Maryland, is recruiting applicants for two-year, paid Intramural Research Training Award (IRTA) Fellowship with employment beginning in June 2019.

MBDU conducts research using fMRI data to study pathophysiology, treatment and prevention of childhood mental illnesses, with an emphasis on major depressive disorder in children and adolescents. IRTA Fellows are involved in all aspects of the clinical research process, including analyzing data and interacting with patients.

We request that interested applicants complete the following application:
https://goo.gl/forms/kpkRpkfzFNS40qeH1 and send an updated resume or CV and unofficial transcript to Christine Wei at christine.wei@nih.gov. We would like to stress that we are accepting applications on a rolling basis and will not accept any applications after midnight December 15, 2018. Applicants should also complete the NIH’s universal IRTA application found at https://www.training.nih.gov/programs/postbac_irta by January 15, 2019 to be considered for this position.

Full-Time Operations Associate Opportunity at The Voleon Group

Voleon is seeking Operations Associates for our rotational program in Berkeley, California, an opportunity designed to provide recent grads with broad exposure to business operations and finance. We’re looking for candidates with a passion for tackling challenging problems and building scalable business solutions. We do not require experience or coursework in finance for this position. This is a great opportunity to have a significant impact at a fast-growing and successful company.

Voleon has been using machine learning to predict financial markets for over a decade. We’ve become a multi-billion dollar hedge fund, and we’re entering a bold new phase of growth (now over 100 employees). We have an open, collegial culture built around a brilliant group of people including internationally recognized experts in machine learning and top talent from tech and academia.

Click here to view the full job description and apply, and if you have any questions feel free to reach out to recruiting@voleon.com.

Research Coordinator Position at UCLA ADR

The Anxiety & Depression Research Center (ADRC) at University of California, Los Angeles is looking to hire a research coordinator, with the position beginning as early as November, 2018.
Under the supervision of Michelle Craske, Ph.D., Aileen Echiverri-Cohen, Ph.D., and Amy Sewart, MA, the research coordinator will coordinate two novel intervention studies for the treatment of anxiety and depression. Responsibilities include scheduling participants, running behavioral sessions, training research assistants on data entry and related tasks, conducting semi-structured interviews (e.g. SCID), and managing study data. The research coordinator will also focus on participant retention and maintain contact with study participants. Experience with online questionnaire platforms and psychophysiological data collection is preferred. Applicants should 1) apply through official HR posting below and 2) send cover letter and CV to Amy Sewart, MA at amysewart@ucla.edu.

hr.mycareer.ucla.edu/applicants/Central?quickFind=74600

Research Fellowship Opportunities in Social Developmental Neuroscience

The Marcus Autism Center, in conjunction with the Emory University School of Medicine and Children’s Healthcare of Atlanta, is offering four fellowships: the Cohen Fellowship in Developmental Social Neuroscience, the Marcus Fellowship in Speech Science and Engineering, the Simons Fellowship in Computational Neuroscience, and the Education Sciences Fellowship. Students who will receive a bachelor’s degree by June 2019 will be eligible for the positions. The fellowships will commence in July 2019, and they are 2 years in duration. Students can find further details at: http://www.cohenfellowship.org and http://www.simonsfellowship.org

The Cohen Fellowship in Developmental Social Neuroscience will involve cutting-edge social neuroscience research in infants, toddlers and adolescents. Fellows will work to further the understanding of autism through eye-tracking research, guiding a project from the point of data collection to publication of results.

The Simons Fellowship in Computational Neuroscience will involve integrating computational strategies with clinical research goals. Fellows will develop methods for the analysis of visual scanning and eye-tracking data, computational models of visual salience, and data visualization techniques, all with the aim of advancing the understanding of autism and efforts at early diagnosis.

The Marcus Fellowship in Speech Science and Engineering will involve researching early vocal development, including speech production and speech perception, as part of a program to map out both typical and atypical development of spoken communication in early childhood.

The Education Sciences Fellowship will involve research in educational innovations in autism, from early child care through high school. Fellows will learn about classroom-based interventions to increase social emotional engagement and inclusion, gaining experiences with observational research methods, cutting-edge intervention research, and implementation science approaches.

All three fellowship tracks are paid, two-year positions, with full health care coverage.
Clinical Psychology Research Coordinator at the San Francisco VA Medical Center, 1/27/19

The Job: Dr. Linda Chao is looking for a research coordinator to coordinate her IRB approved study “Pilot Test of Telephone-Delivered Cognitive Behavioral Therapy for Insomnia for Veterans with Gulf War Illness.”

Location: SFVA Medical Center (4150 Clement St. SF, CA)

Commitment: 1 year

Hours: Full-time with benefits, could be part-time

Contact: Please send an introduction and CV/resume to Kara at Kara.Dolar@va.gov

Deadline to Apply: January 27, 2019
Start Date: February 2019

Recruit

• Serve as the primary contact for the study.
• Responsible for recruiting subjects into the study. Recruitment includes identifying potential subjects through phone screening and enrolling appropriate subjects.
• Work closely with the Principal Investigator to develop recruitment strategy and materials, to recruit research participants, and to ensure adherence to the enrollment goals of the study

Coordinate

• Coordinate the daily study operations.
• Responsible for providing and documenting the Informed Consent.
• Schedule all assessment study visits and study procedures.
• Maintain rapport with study participants.
• Manage the relationship between the study and the study subjects, tracking and insuring continued participation of the subjects over the extended study period.
• Coordinate monthly lab meetings for the study.
• Coordinate with graduate students, PIs, and study therapists to ensure the best outcomes for study participants.

Manage

• Oversee systems for tracking and monitoring study progress to ensure adherence to timelines, standard operating procedures (SOPs), and applicable regulations.
• Maintain essential research study documentation.
• Provide various degrees of data processing and database management, including coding and scoring data, data input, data retrieval, and maintaining computer and paper data files.

Other Duties

• Perform other duties as assigned.
• Attend lab meetings with the Stress &amp; Health Group at the SFVAMC
Administer and scores neuropsychological and other cognitive assessments, structured psychological and psychiatric interviews, and psychological questionnaires when necessary.

Obtain literature reviews and conducts library research. Abstracts and analyzes published and unpublished documents, patient records, and other pertinent research databases.

Performs other general office duties or other research tasks identified as important by the project investigators.

**National Institutes of Mental Health (NIMH) Research Assistant Positions**

Getting close to graduating? The Emotion and Development Branch at the National Institute of Mental Health in Bethesda, MD is interested in hiring graduating seniors!

The Branch seeks qualified individuals to fill Research Assistant positions, with employment starting May/June 2019. Our branch conducts research on the pathophysiology, treatment, and prevention of pediatric mood and anxiety disorders. Research assistants are involved in all aspects of the clinical research process, including analyzing data and interacting with patients.

The full-time positions require a bachelor’s degree and a U.S. citizenship or permanent resident status (resident alien). A minimum commitment of one year is expected; however, a two-year commitment is strongly preferred.

Duties and responsibilities include assistance with and participation in all aspects of the research enterprise: patient and healthy volunteer screening and recruitment; protocol implementation; data collection, entry, and analysis; and manuscript preparation. This work involves using computer statistical and graphics programs, preparing blood samples, and researching scientific literature. In addition, the position involves regular patient contact during outpatient cognitive behavioral therapy (CBT) treatment clinic visits. IRTAs can observe diagnostic interviews with patients and become familiar with standard psychometric procedures. IRTAs are also involved in training subjects to participate in neuroimaging and analyzing neuroimaging data. IRTAs will work as part of a multidisciplinary research team including physicians, psychologists, clinical social workers, and psychiatric nurses at the nation’s largest medical research center, the NIH in Bethesda, Maryland. Successful applicants will be awarded post-baccalaureate Intramural Research Training Award (IRTA) Fellowships, which provide opportunities for recent college graduates to spend time engaged in biomedical investigation. During their tenure in the program, post-baccalaureate fellows are also expected to initiate the application process for graduate or medical school.

Interested individuals should complete the online application found at the following website (link can be found under “Application Procedure”):

[https://www.training.nih.gov/programs/postbac_irta](https://www.training.nih.gov/programs/postbac_irta)
Following completion of the online application, individuals should also forward a letter of interest and resume to:

Hannah Grassie  
National Institute of Mental Health  
National Institutes of Health  
Department of Health and Human Services  
hannah.grassie@nih.gov  
301-594-1690

DHHS and NIH are Equal Opportunity Employers

➢ Post-Grad Opportunity for Students - Teach for America, 12/5/18

Today in America, kids growing up in low-income communities have a 14% chance of graduating from college by the time they’re 25. Be among the most diverse, remarkable leaders of your generation working to change that statistic by putting your talents to work to disrupt educational inequity.

By joining Teach For America, you will become part of a 60,000 strong network of leaders shaping the political, economic, and social future of our country. Check out some of the inspiring ways our alumni are leading across education, business, policy, law, medicine, and more:

https://www.teachforamerica.org/life-as-an-alum

If you’d like to learn more, fill out this survey to meet with Cal’s TFA Campus Rep, Jess Rossoni (UC Berkeley c/o 2013), and join our info session Tuesday, Nov. 13th at 6pm on campus!  
Snacks will be provided :)  
Survey: https://docs.google.com/forms/d/e/1FAIpQLScm-kAYZfWvN9ZOA1gduOLZw7tEMVmC01DrwdSYngFprTOf4A/viewform

Info Session:  
https://www.facebook.com/events/749156705435101/permalink/749156708768434/?notif_t=feed back_reaction_generic&notif_id=1541617009492659

Apply to the 2019 corps by Dec. 5th, 2018 here: https://www.teachforamerica.org/profile/create

➢ Nevada Teacher Corps

Nevada Teacher Corps trains recent college grads to become exceptional, certified elementary school teachers in Las Vegas. After successful completion of summer training, Fellows begin
teaching in the 2019-2020 school year, earning a full salary and benefits while receiving direct coaching, licensure coursework, and support.

For more information and to apply visit this website: https://go.tntpteachingfellows.org/NevadaTeacherCorps

Applications are due December 10th.

➤ Become an L&S Peer Advisor

Job Description

Special Note:

The application associated with this position is also for students who wish to start their employment during the Spring 2019 semester.

Students who begin their employment in Spring 2019 are expected to continue for all of the Fall 2019 – Spring 2020 academic year. This position is NOT available to those who are graduating seniors hoping for employment only during the Spring 2019 semester.

Position Overview: The College of Letters and Science (L&S) peer advisers serve as an extension of the Undergraduate Advising Office, providing information on college policy and procedures to students at several campus locations. Peer advisers are trained to provide accurate and friendly service, and to address a variety of student questions and concerns with objectivity. This position provides an excellent opportunity for students to gain practical skills in public speaking, communication and advising, learn about college advising, and build an understanding of how a student services office works.

Duties: The College of Letters and Science peer advisers work at any of the following locations: Evans Hall, the residential units, and at our newest location in Dwinelle Hall. Peers provide information regarding university and college requirements, rules, and procedures to Letters and Science undergraduates, and make referrals to a wide-variety of campus services and resources. In addition, L&S peer advisers answer questions sent to our email service (AskLnS), answer phone inquiries, staff the front desk at 206 Evans Hall and 156 Dwinelle Hall, and staff the L&S table on Cal Day. Peers serve on panels, assist professional staff with programs and presentations, and perform other duties as assigned.

Scope of Role: Peer advisers do not have access to students’ records, transcripts or files and do not process or sign student petitions.

Time Commitment: Work hours vary depending on a peer adviser’s schedule. In the recent past, on average, peer advisers have worked 11 hours per week. Most shifts are Monday through Friday between the hours of 9am-4pm; however, some weekend/evening hours will be required. Peers do not work on designated campus holidays. For Fall 2019, the position begins August 22.
January 21 marks the start date for Spring 2020. The Friday of RRR week is the end date for both semesters. Selected candidates will start after training is completed in early Spring 2019, details to be determined. Peers must commit to the paid training that will be determined at a future date. It will take place during the first part of the of the Spring 2019 term.

**IMPORTANT NOTES:**

Peers are expected to participate in the mandatory Friday morning (9am-10am) peer staff meetings throughout the academic year.

A background check by UCPD is required for this position.

**Job Qualifications**

Applicants must have completed at least one full Fall or Spring semester (summers don’t count) at Berkeley as a L&S student. Applicants must have a cumulative UCB GPA of 3.0 or higher. Applicants must have outstanding presentation, interpersonal and communication skills, and be able to respond to a wide-range of student concerns. Counseling, mentoring or customer-service experience is helpful, but is not required. Familiarity with campus departments and resources is preferred.

**Number of Positions Available (May be subject to change)**

7 for the Fall 2019 – Spring 2020 academic year (3 from the selected group of 7 would start in Spring 2019.)

**Appointment Start and End Dates**

**Spring 2019**

TBD

**Fall 2019**

Start Date: August 22, 2019  
End Date: December 13, 2019

**Spring 2020**

Start Date: January 21, 2020  
End Date: May 8, 2020

**Hourly Pay Rate**

$15/hour – Students may opt to earn course credit instead of pay. The class is graded on a P/NP basis.
**Supervisor**

Jesús Arciniega, Jr.
Senior Academic Adviser
College of Letters and Science
206 Evans Hall
jesus@berkeley.edu
510.642.5858

Access the application here:

➤ **Jobs in the Jacobs Community**

**Jacobs Student Reporter**

We’ve just launched a search for a Student Reporter to join our creative team! Come make Jacobs your beat and help us develop compelling visual and written stories about courses, projects, events, and ideas at the Institute!

More information on the job and a link to the application can be found [here](https://ls.berkeley.edu/sites/default/files/peer_appl_2018.2019peerappl_1.docx). Applications are due by November 19th and you can reach out to me with questions regarding the position.

**Graphic Design Intern at Scoop Technologies, Inc.**

At Scoop, we bring commuters together in carpools they’ll love by partnering with their employers across the country. While our team member responsibilities are diverse, we are united in our drive to impact quality of life in our communities, and equally driven to invest in each other’s growth. UX/Design is a collaborative team at the center of that drive, dedicated to delivering the best Scoop experience. As a part of the UX/Design team, the Creative Services team is built around the discipline of graphic design, and partners with Marketing to bring the Scoop brand forward. As a bonus, you’ll get to hang out with our 10+ adorable office pups.

*This will be a 6 month internship with the potential for a full role. Start date is ASAP.*

As our Graphic Design Intern, you will:

- Build and grow your experience with industry-standard graphic design software by updating our library of templates.
- Use the template library to update or create materials for Marketing, Sales, Customer Success and other internal teams.
- Collaborate with other designers by exploring visual concepts: brainstorming, iterating with thumbnail sketches and pencil comps, and beginning explorations in digital form.
- Shadow graphic designers as they develop large, medium and small scope projects. Update the Scoop online brand standards manual on Frontify.
- Suggest opportunities to optimize templates based on CS team feedback.
• Create brand-aligned layouts and graphics that support Scoop’s team culture. Materials include digital slides, event logos and graphics, apparel and other items for our Community team and our Culture Committee.

For more details and to apply, visit: https://bit.ly/2RIHvPO

➢ Undergrad Summer Research Fellowship in Vision Science

The Center for Visual Science at the University of Rochester announces its 2019 Summer Research Fellowship Program in Vision Science.

This is an excellent program for outstanding undergraduate students seeking to expand their research experience. Our fellowship will cover travel expenses for US citizens/residents (and up to $500 for foreign students), cover the majority of on-campus housing expenses and provide a $4,054 stipend for a summer of continuous training in a faculty member’s lab. Deadline is February 4.

For more information, follow this link: http://www.cvs.rochester.edu/training/undergraduate/fellowships/index.html