

Internship and Volunteering Opportunities: Week of November 16, 2020

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CARE To Share: Volunteer in a Virtual Talent Show, 11/17 & 11/28

C.A.R.E is a student organization on campus dedicated to cultivating mental health consciousness of senior citizens, caregivers, and students within our local community through arts-based interventions. In light of the impact of COVID on vulnerable populations including residents in local senior nursing homes, C.A.R.E is still working to offer support through our C.A.R.E. to Share Initiative!

Student volunteers interested in participating in a virtual Talent Shows for senior residents in local nursing homes are needed. They will be presenting a 5-10min showcase of their talent (fine art, performing art, culinary arts, poetry, magic tricks etc.) via Zoom session where they will have the opportunity to engage and interact with seniors to brighten up their days amidst the shelter-in-place policies.

Students can sign up using this google form: <https://forms.gle/AcBDF9Bdt3WnynbH8>

Come On Out Japan Infosession, 11/20

Attention students and recent graduates!

We are launching Come On Out - Japan's 6th Annual Global English Camp Summer Internship Program and extending our invitation to top Universities and Japanese high school students for a cross-cultural learning experience. **Learn more at an info session this Friday, November 20 (10 AM PST Session & 6 PM PST Session)**, or at future events - to be released via our [newsletter](#).

We are currently seeking university students and recent graduates with native level English skills who are passionate about Japanese culture, gaining global experience, and mentoring others. They will be offered the opportunity to come to Japan for five weeks from mid-July to late August, 2021. Although this is an unpaid internship, the sponsor is providing certain expenses for each intern who participates in the six-week program. Airfare, lodging, meal and transportation subsidies will be provided. The program also

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offers optional Japanese language classes, field trips and an overnight trip. These additional opportunities are all designed to add cultural enrichment to your summer abroad experience.

This program is vastly different from any other traditional teaching position in Japan. Interns will facilitate English conversations with Japanese high school students on a variety of relevant global topics ranging from discussing the United Nations Sustainable Development Goals to their personal life missions. Interns will be able to extend mentorship to new students each week as well as form lifelong connections with their fellow interns inside and outside the classroom.

We do not have any Japanese fluency requirements. Come On Out - Japan accepts undergraduates, graduates and recently graduated students as well.

Applications are now open at www.comeonoutjapan.com! If you have additional questions regarding the program, please contact Come on Out - Japan directly at info@comeonoutjapan.com or via the inquiry tab on our website. For more specific information, please check out the following important links.

[Program Information](#) // [2021 GEC Application](#)
[Our Instagram!](#) // [Our Facebook!](#) // [Our Newsletter!](#)
[What is TEFL \(Teaching ESL Certification\)?](#)



GLOBAL ENGLISH CAMP

INTERNSHIP IN JAPAN

MAKE AN IMPACT

This intensive five week program focuses on both language and global issues while bringing university students and graduates together through a unique experience of new perspectives, knowledge, and friendships. Although unpaid, the sponsor provides the roundtrip plane ticket and other expenses for participating interns. Japanese language proficiency is not required.

APPLY HERE

<https://www.comeonoutjapan.com/apply>

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EOP Marketing & Communications Intern, 11/25

Spring 2021



MARKETING & COMMUNICATIONS INTERNSHIP

We are looking for EOP student interns for the Spring semester who can assist EOP with marketing, social media, and communication platforms!

To learn more about the position and access the application, visit

[TINYURL.COM/EOPMCINTERN](https://tinyurl.com/eopmcintern)

APPLICATION DEADLINE: NOVEMBER 25TH, 2020



@eopatcal



@eopatcal



EOP @ Cal

EOP Peer Academic Counseling Internship, 11/30

Educational
Opportunity
Program



UNDOCUMENTED
STUDENT
PROGRAM



UNIVERSITY
OF CALIFORNIA
BERKELEY

INTERESTED IN BECOMING A PEER ACADEMIC
COUNSELOR? EOP/USP INVITES YOU TO APPLY TO OUR

SPRING 2021 PEER ACADEMIC COUNSELING INTERNSHIP

LEARN ABOUT CAMPUS SERVICES, PRACTICE
COUNSELING SKILLS, AND GAIN EXPERIENCE IN
DIRECT SERVICES FOR LOW-INCOME, FIRST-
GENERATION, UNDERREPRESENTED, AND/OR
UNDOCUMENTED STUDENTS.

APPLICATION DUE NOVEMBER 30TH, 2020 @ 11:59PM
APPLICATION LINK [BIT.LY/IPAC21](https://bit.ly/IPAC21)

INTERNSHIP WILL BE OFFERED FOR 1 UNIT

Questions? Email iPAC Lead at pac.eop.usp@gmail.com or check out our
FAQ at bit.ly/IPACFAQ

Undergraduate New Media Research Opportunity, 12/1

The Berkeley Center for New Media is pleased to offer two undergraduate research fellowships for Spring 2021! Selected students will have the opportunity to work closely with new media graduate students on dissertation-level research. Each fellowship comes with a stipend of \$1,000.

To apply, read the descriptions of projects below & fill in the form by December 1, 2020. If you are interested in multiple projects, please submit separate applications.

List of projects:

<http://bcnm.berkeley.edu/news-research/4179/undergraduate-research-fellowships-2021>

Application Form:

<https://docs.google.com/forms/d/e/1FAIpQLSfYvdSqfx-WGzm36WPcBxa65Ltr6u0DWFWCJO0O3joiyfv-Yw/viewform?gxids=7757>

Please email lara@berkeley.edu if you have any questions.

NIH Postbaccalaureate Research Opportunity, 12/13

NIH invites graduating seniors interested in careers in medicine, psychology, or neuroscience: Section of Clinical and Computational Psychiatry (COMP-Ψ) at the National Institute of Mental Health in Bethesda, Maryland, is recruiting applicants for a two-year, paid Intramural Research Training Award (IRTA) Fellowship with employment beginning in June 2021. Please note that our group was formerly called the Mood Brain and Development Unit (MBDU).

COMP-Ψ conducts research using fMRI and MEG data to study pathophysiology, treatment and prevention of childhood mental illnesses, with an emphasis on major depressive disorder in children and adolescents. IRTA Fellows are involved in all aspects of the clinical research process, including analyzing data and interacting with patients.

Detailed ads are attached to this email. Interested applicants complete the following application: <https://forms.gle/b4QbE9KNzy8FsR3g7> and send an updated resume or CV and unofficial transcript to Payton Fors at payton.fors@nih.gov.

Applications are accepted on a rolling basis. No applications will be accepted midnight December 13, 2020.

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Applicants should also complete the NIH's universal IRTA application found at https://www.training.nih.gov/programs/postbac_irta by January 15, 2021 to be considered for this position.

Please feel free to contact payton.fors@nih.gov with any questions or concerns.

Health Career Connection Internships, 12/13

[CLICK HERE FOR MORE INFO](#)

HEALTH CAREER CONNECTION

SUMMER INTERNSHIPS 2021

Learn more about our comprehensive program that provides **paid**, full time summer internships in the fields of public health and health care

PRIORITY DEADLINE: DECEMBER 13, 2020

Learn more and apply at healthcareers.org

Casa de Esperanza Internship Program, year-round apps

Casa de Esperanza, a non-profit in Houston, Texas, provides residential care to children birth through six who are in crisis due to abuse, neglect, or the effects of HIV. Care is provided in our neighborhood by our Hands of Hope interns. Our interns, most of whom are recent college graduates, join us for a year of service (a twelve-month full-time post-graduation internship). Applicants wishing to complete shorter internships are considered on a case by case basis. We

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provide on-site housing (interns live with the children they are caring for) and interns join us from all over the United States to be part of our internship program.

Information about our internship may be found here:

<https://www.casahope.org/hands-of-hope-internship>

The application for our internship may be found here:

<https://www.casahope.org/application-part-one>

Interns in our program gain valuable experience that is relevant to a number of fields and future career goals while simultaneously making a meaningful difference in the lives of a vulnerable.

We will have groups joining us in January, June, and August of 2021.

Pandemic professors seeking empathetic tutors



Pandemic Professors



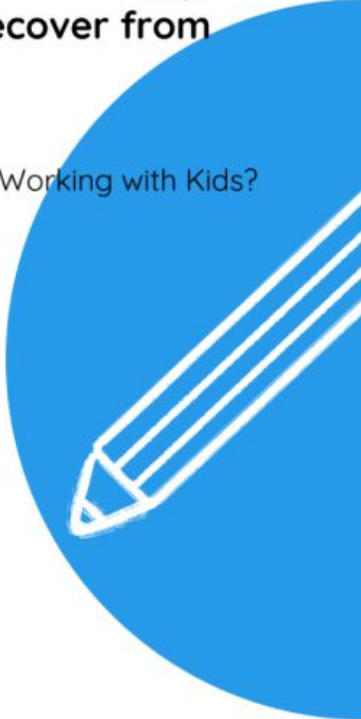
Transmitting Knowledge



**Want to help your community recover from
COVID-19?**

Are you interested in Psychology, Emaphy, or Working with Kids?

VOLUNTEER WITH PANDEMIC PROFESSORS



Pandemic Professors is a 503(c)(3)
non-profit organization that
facilitates free tutoring to children
in low-income communities.



**Visit our website to sign up as a
tutor:**

<https://pandemicprofessor.org>

As a tutor, you will hold virtual tutoring sessions
with students to provide the academic and
emotional support students need to stay on track.

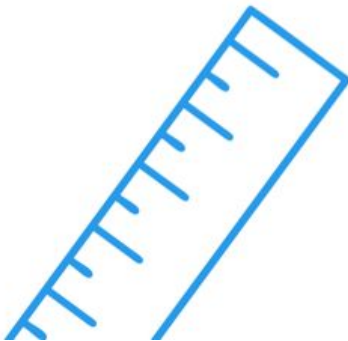


VOLUNTEERING BENEFITS

- Help our nation's youth stay on course with their education.
- Get officially recognized on our website (unless you prefer otherwise)
 - Check out our current tutors on our website.
- Showcase your leadership potential for future employers and graduate schools.
- A letter of recommendation for graduate school or employment.
- Learn by teaching! Teaching others is a great way to improve your skills.
- Engage in internal leadership opportunities, both current and upcoming.
- Flexible schedule with variable hours.



Become a Pandemic Professor!
For more information, visit our website:
<https://pandemicprofessors.org>



Pandemic Professors



Transmitting Knowledge



MOTIVATE Mentoring Program

Hello,

I hope this email finds you safe and well.

My name is Destiny Hernandez. I recently graduated from UCLA with a Bachelor's Degree in Neuroscience and I am working on the start of a virtual mentoring program, MOTIVATE, in the Montebello Unified School District. I am currently requesting those interested in the potential mentor role to fill out [this form](#) to provide a number of prospective mentors to the school district as we work together. If you could please send this out to your students, faculty, and alumni, I would greatly appreciate it. Here is a brief description of the program:

MOTIVATE is a mentoring program that aids to provide the students of the Montebello Unified School district resources that would aid their path to their career goal. The program aims to close the education gap by pairing students with mentors who have reached/are on their way to a career goal similar to the students' goals to share their experiences, their knowledge, and their guidance.

I hope you consider giving back to the community with a little bit of your time. Once again, [here](#) is the interest form. I look forward to hearing from you all. If you have any questions, please reach out to dghernandez1224@gmail.com

Thank you,
Destiny Hernandez

For more info
[click here](#)

Volunteer RA Position: Emotion, Health, and Psychophysiology Lab at UCSF

The Emotion, Health, and Psychophysiology Lab at UCSF is accepting applications for volunteer research assistant positions.

Our research focuses on embodiment -- how the mind influences the body, and the reciprocal, how bodily changes influence thoughts, emotions, and intentions. Research assistants working in the lab are exposed to a variety of studies at the intersection of social psychology, emotion, and psychophysiology. RAs learn how to conduct studies, collect physiological data, and edit and score autonomic data. Our RAs work at least 10-12 hours a week for two school semesters.

This volunteer opportunity is ideal for undergraduate students or recent graduates looking to gain research experience for graduate school or medical school. Please note that while we welcome international applicants, we cannot help with the visa process.

If you are interested in applying, please fill out this application form
(<https://forms.gle/b2qs7eP7kjZwyPfs9>).

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Any questions can be directed to the lab manager, Julia Moore, at julia.moore2@ucsf.edu.

Lab website: <https://www.wendyberrymendes.com/>

Volunteer Bootcamp Internship Program: Winning Battleground Campaigns

Flip the West is a Political Action Committee working to Flip the US Senate by electing Democrats in key Senate races in the West Coast and Midwest. This 2-4 week bootcamp program provides participants to make a quick and immediate impact on a national level while also gaining key experience in political advocacy, outreach, and organizing. This program provides comprehensive training and structure for successful field campaigns while making immediate and meaningful impact in the 2020 election.

As a part of the Flip the West Volunteer Bootcamp Internship Program you will have the opportunity to gain the following skills:

- Virtual Organizing
- Advocacy & Direct Engagement
- Virtual Network Building
- Political Advocacy

Successful participants may be eligible to receiving the following:

- Letter of Recommendation
- Professional Reference
- Professional Development

INSTRUCTIONS

Please fill out the following Google Form:

<https://forms.gle/WSdHZ7iE2QNVft2WA>

You will be asked a few basic questions, to write a short personal statement and to attach your resume. If you are interested, please fill out as soon as possible. All applications will be reviewed and responded to within 48 hours.

If you have any questions, please email michael@flipthewest.com

Seeking Undergraduate Volunteers at UCSF Psychiatry Lab

Early Psychosis Research Lab | Looking for Volunteers - Clinical Research Assistant

The Prodrome, Assessment, Research and Treatment (PART) Program is based out of the University of California, San Francisco Department of Psychiatry. The PART Program conducts research with adolescents and young adults who are at high risk for developing schizophrenia, as well as young people recently diagnosed with schizophrenia. We are interested in 1) identifying young people at risk for a psychotic disorder; 2) studying risk factors for psychosis onset; and 3) testing prevention and early intervention treatments. Our program integrates psychosocial and neurobiological approaches to understanding major mental illness.

Principal Investigator: Rachel Loewy, PhD

Duties:

- Administrative/Clerical Duties such as data entry, data cleaning, research records review, etc.
- Participation in weekly clinical research meetings
- Great experience to put on your resume for graduate or medical school

Skills:

- Prefer Psychology Major
- Organizational skills are key
- Detail oriented
- Familiarity with Microsoft Office, Excel, and SPSS
- Previous research experience a plus but not necessary

We are looking for individuals who can commit about 8-16 hours per week for one year to our research lab. This would be an excellent opportunity for undergraduate students.

If you are interested in working with our dynamic, growing research program, please email your resume and cover letter to the lab manager, Heather Garman, at heather.garman@ucsf.edu