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General UCB Student Resources

Resources

Educational

- Student Learning Center – 642-9494, http://slc.berkeley.edu
- Disabled Students’ Program (DSP) – http://dsp.berkeley.edu
- Educational Opportunity Program: https://eop.berkeley.edu/
- Centers for Educational Equity and Excellence: https://ce3.berkeley.edu/

Mental health

- Social Services (Counseling for specialized concerns): https://uhs.berkeley.edu/socialservices

Assistance with basic needs

- Basic Needs Center: basicneeds.berkeley.edu

Campus climate and equity

If you are the subject of harassment or discrimination, please contact the Confidential Care Advocate (sa.berkeley.edu/dean/confidential-care-advocate). Survivors of sexual violence may also want to view http://survivorsupport.berkeley.edu/. For more information, please visit http://ophd.berkeley.edu/.

- Report an incident: https://campusclimate.berkeley.edu/report-incident
- Report offensive online behavior: zoom-misuse@berkeley.edu
- Centers for Educational Justice and Community Engagement:
Miscellaneous Opportunities: Week of November 8th, 2021

https://campusclimate.berkeley.edu/students/ejce/about

- Undocumented Student Program: undocu.berkeley.edu
- Office for the Prevention of Harassment and Discrimination: https://ophd.berkeley.edu/
- Support for Muslim Students: campusclimate.berkeley.edu/sswana-initiative
- Berkeley Hillel: berkeleyhillel.org

Interpersonal issues on campus

- Ombudsperson for Students – 102 Sproul Hall, 642-5754

AAPI General Wellness Guide Resources

Here is the AAPI Wellness Guide 2021.

It is one of many products from the AAPISC, led by Lisa Hirai Tsuchitani and Marcia Gee Riley. AAPISC is an inaugural advisory body to the Chancellor and her Cabinet under the executive sponsorship of VCEI Oscar Dubón that was created in 2019 to increase awareness about and address campus climate issues for AAPI undergraduate and graduate students, staff, and faculty: https://diversity.berkeley.edu/aapisc

UJRP Call for Submissions, 11/15

CALL FOR UNDERGRADUATE RESEARCH PAPERS

Have you completed a research paper in a psychology-related field (i.e. psychology, cognitive science, neuroscience, linguistics)? Are you looking for a platform to publish your work? If so, The Undergraduate Research Journal of Psychology at UCLA (URJP) WANTS YOU to submit your papers for our annual publication, expected to be released Spring 2022.

URJP is an organization dedicated to informing the community of psychological findings through research run by undergraduates from all universities. Last year, we received submissions ranging from local to international universities. URJP is one of the few established psychology journals that publishes undergraduate psychological research.

To submit, the papers must fulfill the requirements below:

- Original work completed by undergraduates (Includes senior honors theses, independent research, reviews, theoretical papers, and other scholarly writing)
Never before been published

If you have not completed an independent research project, we still encourage you to apply by submitting a “literature review article” which does not require access to research data.

The **deadline to submit papers is November 15, 2021 at 11:59 P.M. PST**. Multiple submissions from one author are welcome. If you would like to submit an article for consideration, please complete the following:

- Replace any identifying information (i.e. author name, institution) with *empty brackets*, to ensure anonymity within the selection process
- Visit our website's submission page.
- Read our submission criteria.
- Once you have filled out the form linked on the submission page, send the following in an email to psychjournal.ucla@gmail.com
  - In the body of the email, include the following information: (1) your full name, (2) full article title, (3) article type (i.e., literature review, research article), (4) your email address

More information regarding our submission criteria and types of articles accepted can be found on our website, [https://urjp.psych.ucla.edu/](https://urjp.psych.ucla.edu/). To view our prior publications, please visit our website at [https://urjp.psych.ucla.edu/publications/](https://urjp.psych.ucla.edu/publications/).

If you have any questions or concerns, please contact us at psychjournal.ucla@gmail.com for further information. We look forward to reviewing your submissions!

**Center for Race and Gender (CRG) Research Grants, 11/15**

The Center for Race & Gender welcomes proposals from undergraduate students to support research or creative projects. Project topics should be consonant with CRG’s mandate to support critical student research on race, gender, and their intersections in a wide variety of social, cultural, and institutional contexts. **Proposals that address both race and gender will be prioritized, and proposals that do not address race at all will be de-prioritized.** Projects may be oriented toward academic research or may approach race and gender issues from the perspectives of the media, fine arts, and performing arts.

**Fall 2021 Deadline**
Monday, November 15 2021 by 5pm
Accepting applications in early September 2021.
To learn more about eligibility and the application, please visit the Center for Race and Gender website.
L&S Career Events for Fall 2021

**FALL 2021**

**L&S Majors Events**

**AUG 24**  
L&S/RCNR Career Kickstart  
5:00pm - 7:00pm

**SEP 14**  
Law School Admissions Panel & Networking  
12:00pm - 1:30pm

**SEP 22**  
Social Impact Opportunities: UC Berkeley  
4:00pm - 5:00pm

**SEP 23**  
How to Be Competitive as an L&S Student in the World of Work  
5:00pm - 6:00pm

**SEP 28**  
Alumni Career Chat: International Affairs  
12:00pm - 1:00pm

**OCT 06**  
Social Impact Opportunities: Bay Area  
4:00pm - 5:00pm

**OCT 07**  
Alumni Career Chat: Educational Leadership  
4:00pm - 5:00pm

**OCT 08**  
Employer Challenge: DEI  
1:00pm - 4:00pm

**OCT 12**  
From Coffee Chats to Opportunities: A Panel on Networking for First Gen Students  
4:00pm - 5:00pm

**OCT 13**  
Alumni Career Chat: Counseling & Advising  
1:00pm - 2:00pm

**OCT 19**  
Exploring Careers in Policy  
1:00pm - 2:30pm

**NOV 10**  
So You Want to Help: Exploring Social Service Professions  
4:00pm - 5:00pm

Events are open to all currently registered UC Berkeley students and Alumni
Fall 2021 Career Connections

Check Handshake for the upcoming opportunities!

CampusPrep LSAT and GRE Courses

Are you interested in going to GRAD school, but can't afford to pay $1200+ for LSAT or GRE prep classes?

There will be another set of low-cost, high quality, LSAT and GRE prep courses offered live online this fall for Cal students and alum. You can apply for the live courses (and see testimonials, etc.) at campusprep.org.

Fast Facts:
- Campus Prep has built a reputation for helping students get great point gains for little cost. We have run the low-cost LSAT prep courses at UCLA, UC Davis, and other schools for the past 10 years.
- Our students who complete the course average a 9-point gain on the LSAT.
- We are able to offer these courses for so much cheaper than any similar courses because of our partnerships with law schools, departments, and student groups.
$275 LSAT Course
The comprehensive course preps you for the November and January test dates. This 27-hour, live course includes 3 practice exams and costs $275 ($225 if you qualify for financial aid from us).

The course is taught by a high-scoring, expert instructor.

LSAT PREP COURSE SCHEDULES:

Live Online LSAT
Wednesdays 4-7pm Pacific
9/22, 9/29, 10/6, 10/13, 10/20, 10/27

Live Online LSAT
Tuesdays 6-9pm Pacific
9/28, 10/5, 10/12, 10/19, 10/26, 11/2

$275 GRE PREP COURSE
This comprehensive course consists of 18 hours of live prep with a top-scoring instructor. The comprehensive course normally costs $275 ($225 if you qualify for financial aid from us).

The instructor is a top scorer on the GRE and an expert on the test. He has taught the test professionally for 21 years.

GRE PREP COURSE SCHEDULES:

Live Online GRE
Tuesdays 7-10pm EST
10/12, 10/19, 10/26, 11/2, 11/9, 11/16

Live Online GRE
Thursdays 6-9pm Pacific
10/14, 10/21, 10/28, 11/4, 11/11, 11/18

You can try the course by having until midnight on the day of the first class session to receive a full refund for any reason.

Apply ASAP at campusprep.org, as there will likely be more applications than there are spaces available. Email questions to admin@campusprep.org.
2022 CSULB Psych Grad Program

Master of Arts in Psychological Research
CSULB Psychology Department

What does CSULB MAPR program offer?

The Master's of Arts in Psychological Research (MAPR) program is designed to provide foundational graduate education in the content areas and research of general psychology to prepare for a master's-level career or entrance into a doctoral program.

All graduate seminar courses have an enrollment of 15 or fewer students which facilitates close communication and intellectual stimulation among participants. The program is designed to be completed in two years.

Coursework includes:

- Advanced Statistics
- Cutting-Edge Research Methods

Core seminars offered:

- Cognition
- Learning
- Clinical
- Personality
- Social
- Physiological/Sensory
- Health
- Developmental

Why CSULB MAPR program?

Doctoral programs and employers frequently prefer students with the advanced training and experience provided by our MAPR program.

Outstanding Preparation for Doctoral Programs

Faculty mentors and the Graduate Advisor actively guide and assist students with the Ph.D. program application process. Many of our students enter top-notch doctoral programs throughout the country.

Our graduates who enter the workforce immediately hold positions in:

- Community colleges
- Laboratories using physiological and behavioral research methodologies
- Social service agencies
- Business
- Government

Interested in applying?

For more information visit the CSULB MAPR website or Email the CSULB Psychology Graduate Program at psygrad@csulb.edu
What is Human Factors?
Human factors, also known as ergonomics or engineering psychology, is a scientific discipline which examines human behavior and capabilities in order to find the best ways to design products, equipment, and systems for safe, effective, and satisfying use by people.

Professionals in human factors apply their skills to a variety of areas, including:
- Aerospace and automotive systems
- Computer software and hardware
- Medical systems
- Educational technology
- Consumer products
- Virtual reality

Human factors professionals work in:
- Academic institutions
- Industry
- Military and governmental research centers
- Independent consultancy

Our students are successful obtaining Human Factors positions upon graduation!

Some places our alumni work are:

**Industry:**
- Google
- Ring
- Honda
- Pacific Sciences & Engineering
- Insulet
- Chevron

**Government:**
- NASA Ames Research Center
- Edwards Air Force Base
- NASA Jet Propulsion Labs
- Social Security Administration

Human Factors at CSULB
The MS in Psychology, Option in Human Factors, is designed to prepare students to apply research-focused human factors skills to the design of jobs, information systems, consumer products, workplaces, and equipment in order to improve user performance, safety, and comfort. Our Human Factors program is accredited by the Human Factors and Ergonomics Society.

Research Centers and Labs
- Center for the Human Factors in Advanced Aeronautics Technologies (CHAAT)
- Center for Usability in Design and Accessibility (CUDA)
- Miles Action Perception (MAP) Lab
- Stress & Technology Applied Research (STAR) Laboratory

Interested in applying?
For more information visit the [CSULB MSHF website](#) or Email the CSULB Psychology Graduate Program at psygrad@csulb.edu
Master of Science in Industrial-Organizational

CSULB Psychology Department

What does the CSULB MSIO program offer?

The Master’s of Science in Industrial-Organizational (MSIO) Psychology program at California State University Long Beach is a rigorous, 36-unit program designed to prepare students to enhance organizational performance and human well-being in professional settings.

Students learn and develop skills through seminars, practicum experience, engagement in research, and development of a professional portfolio or a research thesis.

Coursework includes:
- Personnel Psychology
- Organizational Psychology
- Organizational Development
- Test Construction
- Research Methods
- Practicum in I-O Psychology
- Advanced Statistics

Options for electives include:
- Group Dynamics
- Compensation Analysis
- Qualitative Research Method
- Test Construction
- Research Methods
- Social Network Analysis

The CSULB MSIO program is a two-year, full-time graduate program that embraces a scientist-practitioner model.

Our program consists of a small, cohort-based learning environment characterized by team and experiential learning.

Job titles of CSULB MSIO Alumni include:
- Personnel Analyst
- Organizational Effectiveness Specialist
- Training & Development Manager
- Compensation Analyst, Personnel Director
- Testing and Assessment Specialist
- ...and many more!

Interested in applying?

For more information visit the [CSULB MSIO website](#) or Email the CSULB Psychology Graduate Program at psygrad@csulb.edu
EOP Virtual Satellite Advising

Connect with centralized advising from different departments on campus!

Public Health Advising
Berkeley Public Health
Mondays biweekly
sphug-eop.youcanbook.me/

College of Letters & Science
Berkeley LSAS Advising
Mondays 1-4pm
ls-eop.youcanbook.me/

Financial Aid Advising
Berkeley Financial Aid & Scholarships
Tuesdays 2-4pm
financialaid-eop.youcanbook.me

Psychology Advising
Berkeley Psychology
Mondays biweekly
3:30 - 5pm
wejoinin.com/sheets/kzmrq

Career Center Advising
CAREER CENTER
Tuesdays
1-3pm
wejoinin.com/sheets/elupp

HAAS Advising
Berkeley Haas
Tuesdays biweekly
11am-1pm
wejoinin.com/sheets/zyuhg

All sign-up links can be found on our website eop.berkeley.edu

Questions? email advising@berkeley.edu
EOP Virtual Satellite Advising

Connect with centralized advising from different departments on campus!

- **UHS Health Coaching**
  - University Health Services
  - Wednesdays 1-2pm
  - uhshc.youcanbook.me

- **Basic Needs Advising**
  - TBD
  - eopbasicneeds.youcanbook.me

- **Study Abroad Advising**
  - Berkeley Study Abroad
  - Monday-Friday
  - by appointment
  - tinyurl.com/StudyAbroadEOP

- **Integrative Biology & Molecular & Cell Biology**
  - Wednesdays biweekly
  - 9-11am
  - wejoinin.com/sheets/dmcov

- **UROC Advising**
  - Fridays
  - 10am-12pm
  - wejoinin.com/sheets/oaypk

- **Student Co-ops Advising**
  - Wednesdays
  - 3-7pm
  - wejoinin.com/sheets/xxzst

- **Rausser College Advising**
  - Berkeley Rausser
  - College of Natural Resources
  - Mondays 3-4pm
  - Tuesdays 2-4pm
  - berkeley.zoom.us/my/rausserfrontdesk
Sigma Xi Scientific Research Honor Society Interest Form

Hello and welcome!

If you are interested in joining a growing community of student and faculty researchers, networking, mentorship, learning about others' research, and more, please consider joining Sigma Xi, the Scientific Research Honor Society! Sigma Xi was a huge part of our lives (Morgan and Mitch!) in undergraduate and it's an organization we're looking forward to growing here at Berkeley and UCSF for grad and undergrad students. Currently it's only a few students and faculty, but our vision is to make it a big and strong chapter full of life again through mentorship, community outreach, and sharing our science passions! If you're interested in learning more about Sigma Xi or possibly joining, please fill out this 2 minute form so we can distribute more information! (This is a non-binding interest form and you can opt out of emails at any time!)

If you have any questions, please don’t hesitate to reach out! (morgan.pfaff@berkeley.edu)

UC Berkeley Statistical Consulting Service

The Berkeley Statistical Consulting Service is now open for the Fall Semesters. This free consulting service is operated by the Department of Statistics every fall and spring semesters. Advanced graduate students, under faculty supervision, are available during specified hours to answer your questions about statistics and data analysis. We welcome members of the campus community to take advantage of this service at any stage of their research.

To find out more about our service, please visit our website at: http://statistics.berkeley.edu/consulting

To schedule a meeting or ask questions about the service, please email: consulting@stat.berkeley.edu

UCR Brain Game Center-Participants needed!

Hello!

The UCR Brain Game Center for Mental Fitness and Well-being is recruiting participants for a large online study that is funded by the National Institute of Health to better understand how working memory training may lead to cognitive benefits. The study and its recruitment method
Miscellaneous Opportunities: Week of November 8th, 2021

has been approved by the Human Subject Review Board at University of California Riverside. I am forwarding this message as I thought that you may be interested in being part of the study. Participation in the study is strictly voluntary and there will be no penalty to you for not participating.

For more about the study see this new article in Scientific American: https://www.scientificamerican.com/article/does-brain-training-actually-work/

To enroll, simply follow the link here: https://bgc.ucr.edu/memorytrainingregistration/

You must be 18 years or older to participate and if chosen, you'll be asked to fill out some surveys, conduct a few cognitive tests and complete the working memory training. The study is only 11 business days long and is done all within the comfort of your home on your personal phone or tablet.

Not only will you receive access to our brain training software for free, but there are also give-aways that provide opportunities to win rewards such as gift cards valued $5-100 or the grand prize of a brand new iPad!

If you have further questions, please contact us at bgcsupport@ucr.edu.

Thank you!

**Univ. of Kansas, Clinical Child Psychology M.A./Ph.D. Program**

The University of Kansas  
College of Liberal Arts & Sciences  
Clinical Child Psychology Program  
Dole Human Development Center, Room 2015 | 1000 Sunnyside Avenue  
Lawrence, KS 66045-7555 | (785) 864-4226 | www.ccpp.ku.edu/

The CCPP is accredited by the American Psychological Association as a training program leading to the Doctoral degree (Ph.D.) in the area of Clinical Psychology with a Child Emphasis.* Our mission is to develop leaders in the research, dissemination, and practice of psychological clinical science for children, youths, and their families.
The program faculty is comprised of 6 full-time faculty members, one adjunct clinical supervisor, contributing faculty in several departments at KU, and dozens of affiliates at our community partners in Lawrence, Kansas City, and the surrounding area. We currently enroll 22 students both on campus and internship - allowing highly individualized attention for research and clinical supervision.

The quality of the CCPP is reflected in the activities of the students, graduates, and faculty. Program students frequently publish empirical articles, chapters, and reviews during their tenure in the program. An extensive list of student-authored publications and conference presentations demonstrates the scientific prowess of the students and the mentoring by program faculty. Please visit our research pages for an introduction to our faculty research labs.

The CCPP has been able to fund 100% of our graduate students every year for the past 10+ years. Student funding comes from Graduate Teaching Assistantships, Graduate Research Assistantships, Graduate Fellowships, as well as research and training grants. These positions typically offer full tuition coverage plus a competitive stipend. Our student funding model and priorities are coordinated with our efforts to recruit and retain a diverse and highly accomplished student body. This includes awards supporting student projects that advance equity or promote social justice (e.g., the Sampilo-Quispe Award for Equity and Social Justice in Clinical Child Psychology), a speaker series to facilitate continuing education (Roberts Equality and Diversity Education Fund), an active CCPP Diversity and Equity Committee, and ongoing efforts to support activities that promote diversity within the field (e.g., conference sponsorships, service to professional organizations and working groups). Our Student Resources page provides more detail about program awards and opportunities.

Consistent with the mission of the CCPP, program graduates fill leadership roles in a range of service settings, including universities, medical centers, government agencies, mental and behavioral health systems, and community mental health centers. Our graduates’ careers are facilitated by extremely high match rates for APA-Accredited pre-doctoral internships at many of the premier pediatric and clinical child internship and residency programs.

CCPP faculty are very active, receiving national and university recognition for their contributions. They all have received teaching and mentorship awards and have received federal and foundation grants to support their research and students. The faculty serve as editors and associate editors and on the editorial boards of major scientific and professional journals, publish books in the specialty, and have significant empirical publishing records—most often co-authoring with students. All of our faculty members are active in national organizations in psychology generally and in the specialty of clinical child and pediatric psychology.
As suggested by the above activities, the CCPP emphasizes the integration of science and practice in all of its endeavors. If you are looking for a clinical doctoral program that will allow you to conduct research that matters, and are specifically interested in working with children, adolescents, and families, then I hope you will give the CCPP your most serious consideration. We are proud of what we have been able to achieve, and hope that you will have interest in being part of the program.

Please visit us on the web at www.ccpp.ku.edu or on Facebook at https://www.facebook.com/KUClinicalChild, or follow us on Twitter (@KUCCPP; https://twitter.com/KUCCPP) for more information about the program. Admissions information can be found at https://ccpp.ku.edu/admissions.

I look forward to seeing your application this fall. Please let me know if you have specific questions that I can help answer.

Sincerely,
Ric G. Steele, Ph.D., ABPP
Professor and Director

**DLab Consulting Drop in Hours now Open**

D-Lab consultants are available to assist graduate students, undergraduates, visiting scholars, Berkeley faculty, and staff to move forward with world-class research. Check out the website for upcoming events and workshops.

**USC Rossier PhD in Urban Education Policy program - Open Now through 12/1**

We are hoping you can pass along the below information to any undergraduate and master’s students who may be interested in the USC Rossier PhD in Urban Education Policy program (our Program Brochure is available here) which is a funded four-year PhD program. **Our applications for a fall 2022 start are open now and due by 11:59pm PST on December 1, 2021.** A master’s degree is **not** required for admission to our program.

Please note that the PhD in Urban Education Policy program recently enhanced its admissions criteria and requirements to continue to ensure that future PhD applicants are evaluated holistically, rigorously, and equitably. Highlights include that 1) GRE scores are neither required
nor expected, and 2) a writing sample is now required. To learn more about the rationale for these changes, review our revised GRE admissions policy letter from our PhD faculty.

We encourage applicants to read the PhD Application Requirements webpage in detail before and during your application submission as it contains a lot of helpful information and tips for submitting your PhD application.

We are hosting online information sessions about the PhD program regularly through November 2021 which applicants can sign up for here. We highly encourage applicants to attend a live webinar or listen to a webinar recording as they provide a lot of insight about the PhD program and application process, as well as answers to frequently asked questions. Here is the link to the recording of the 9/27/21 PhD webinar.

The PhD in Urban Education Policy program trains students to become scholars and researchers. It is a funded, 4 years (including 4 summers), full-time, on-campus program and students serve as research assistants under the guidance of a faculty advisor. We have four concentrations within the Urban Education Policy program, which include Educational Psychology, Higher Education, K12 Education Policy and Teacher Education. Students serve as research assistants for 20 hours a week and receive the following benefits:

- Annual stipend of $32,000.
- 12 units of tuition each semester.
- Payment of health and dental insurance premiums.
- Payment of the student health center fee.

Prospective PhD students can contact us anytime by emailing us at rsopd@rosser.usc.edu. To learn more about master’s and EdD programs at USC Rossier, please visit our programs page.

CalTeach Info Session for STEM Education - 11/12

CalTeach is a program for undergraduate STEM majors interested in science and math education (being a STEM major is not required). We offer a minor, as well as the unique opportunity for students to earn a California Preliminary Teaching Credential as an undergraduate, alongside their bachelor's degree.

The CalTeach team will be hosting info sessions on

Friday, Nov. 12, 1:10-2pm tbd format (register at tinyurl.com/calteach2)
Please register on the respective links. You can find the infosession flyer here.

**Data Peer Consulting Program**

**Data Peer Consulting Services**

Data Peer Consulting is available this spring (started September 7th!) to help you with all of your Jupyter notebook, SQL, data visualization, and other data science needs for free (we’re funded by the [Student Tech Fund](#)). Data Peers are currently hosted at the [D-Lab Frontdesk](#)! Visit our [website](#) to learn more about peer consultants and to find one that can help you! Our services include:

- **Virtual Office Hours**
  - Open M-F, 12pm - 4pm
- **Appointment Consultations**
  - Email us at ds-peer-consulting@berkeley.edu to set up an appointment
- **Workshops, Mini Projects, Collaborations**
  - Stay tuned on our [Facebook Page](#) to learn about upcoming workshops
  - Email us if you'd like to connect!

**SLC Writing Program**

Whether you spent the weekend spooking it up, slowing things down, or making some headway toward your last few midterms, we hope this finds you warm and well. As for your academic writing—we hope that’s going splendidly too!

With weeks of wordsmithing still left in the semester, we especially encourage you to make use of Drop-in to keep your spirits high and momentum forward. Our Drop-in services are now hybrid Monday-Thursday, which means you can swing by either virtually or in-person during our hours on those days. We're also continuing our all-virtual Fridays for your composing convenience. Need more than one 30-minute session? Feel free to sign in again or pair your Drop-in visits with a virtual or in-person Appointment.

Remember: you don’t need to have anything written in advance to join us for a one-to-one conversation. Starting line to finishing touch, we welcome you and your words at any stage. Wishing you a month of bold new connections, brave conversations, and meaningful writing!
Full Tuition Graduate Opportunity for Psychology Majors -
Open Now through 01.07.22

I am excited to share that Santa Clara University's National Science Foundation Noyce grant is currently seeking a variety of qualified Science, Technology, Engineering, and Math (STEM) majors who are dedicated to using education as a tool for social justice and to become middle or high school mathematics teachers in racially, ethnically, linguistically, and economically diverse schools. This Fellowship is open to graduates in STEM majors, and Psychology graduates qualify to apply.
SCU NSF Noyce Fellows will receive:

- FULL TUITION SCHOLARSHIP and $20,000 living stipend to earn a California Single Subject Mathematics Teaching Credential and Master’s Degree in one year.
- $10,000 stipend each year for your first four years teaching in a high-need school district.
- Extensive professional development during student teaching and for the first four years teaching in a high-need school district.
- Many opportunities to become part of a vibrant mathematics education community.

Applications are due January 7, 2022.

You can find more information at SCU NSF NOYCE website, which includes the list of qualified STEM majors that can apply for this Fellowship.

UCSB Teacher Education Program Community

Commit one year to become an exceptional teacher leader at the UCSB Teacher Education Program

Credentials Offered:

- Education Specialist Credential
  - Mild to Moderate Support Needs; Extensive Support Needs
- Multiple Subject Teaching Credential
- Single Subject Teaching Credential
  - English; History/Social Science; Math; Science; World Languages

Earn your credential and Master’s Degree in 12 months.

Learn by being fully immersed in classroom teaching.

Build community within one closely connected cohort.

(805) 893-2084
www.education.ucsb.edu/TEP
Email us at tepapp@education.ucsb.edu
Healing Shame in the Inner Teenager - 11/12 & 11/19

A Workshop for Therapists and Other Helping Professionals with Sheila Rubin, LMFT, RDT/BCT and Bret Lyon, PhD, SEP

2 Fridays: November 12 & 19, 2021
10am–5:45pm PST
Online – Live, interactive, and recorded, using Zoom

$395 full price / Special price for interns
13 CE credits available for LMFTs, LCSWs, LPCCs and LEPs in California* – $40 fee
(See website for details)

Our inner teenager lives on! Though we may develop adult bodies and think our teen years are long behind us, somewhere inside that frustrated, scared, ornery, embarrassed, desperate-to-fit-in teen is still alive, deeply influencing our thoughts, words and actions.

In this workshop, we will teach you how to help your clients reestablish a healthy relationship with their inner teen—how to both listen and talk to that sensitive, creative and essential part of us. We will teach about developing identity, boundary setting, relationship dynamics, body image, nourishment, healthy eating and healthy self-care, and understanding the shame and fear that get in the way.

This workshop will also cover case presentations, clinical processes, and exercises, for working with teens age 13 to 19. Each different age and each teen needs different techniques. We cover therapeutic storytelling and story-making, therapeutic writing and poetry, and how to work with difficult emotions, such as when the client does not want to speak.

TO REGISTER: Please visit the Schedule page at www.HealingShame.com or use this link: https://healingshame.com/new-events/2021/healing-shame-in-the-inner-teenager-and-actual-teenagers
UVA's Counselor Education M.Ed. Program, Fall 2022 Recruitment - Open House 11/11 & 12/1

Are you interested in becoming a school counselor? School counselors are school-based mental health professionals charged with improving K-12 student outcomes. This is often accomplished via individual and small group counseling, classroom lessons, and professional collaboration/consultation with families and school staff. As the mental health needs of youth continue to grow, so does the need for licensed school counselors. According to the U.S. Bureau of Labor Statistics, employment of school counselors is projected to grow 11% in the next decade, faster than the average for all occupations. Furthermore, Virginia recently passed a Senate Bill to lower the school counselor-to-student ratio, which will open additional school counseling positions statewide.

It is a great time to enter the profession. And UVA’s Counselor Education faculty are excited to invite interested individuals to apply to our M.Ed. program. UVA’s counseling program has a long history of producing social justice-oriented professionals who have become local, regional, and national leaders in the field of counseling. We offer a two-year, full-time cohort program in Charlottesville, VA and GRE scores are not needed to apply. Click here for more information about our program.

We will host two virtual open house sessions this year on November 11th, and December 1st (both from 7-8pm EST) for those seeking additional information. Both sessions will be the same, and prospective students will hear from professors about our program and will have the opportunity to ask questions. Click here to register. A Zoom link will be sent prior to the event.

Our application deadline is January 5th, 2022.

Please reach out to myself or Dr. Derick Williams, UVA Counselor Education Program Director, with further questions.
Register for a Conversation with Steven Pinker on Rationality - 11/11

The Psychology of Diversity course at the Harvard Extension School is pleased to welcome Dr. Steven Pinker to our class for a conversation on his latest book, Rationality.

This is a free event taking place on Thursday, November 11, at 8:20pm Eastern Standard Time (US) and will be open to the public via Zoom. We invite you to join us as Professor Weissmark, the teaching staff, and the Psychology of Diversity class dialogue with Professor Pinker about rationality and why it matters.

If you are interested in attending, please click on the 'Register' button to sign up for the event.

Nov 11, 2021 - REGISTER

Steven Pinker is the Johnstone Family Professor in the Department of Psychology at Harvard University. He conducts research on language, cognition, and social relations, writes for publications such as the New York Times, Time and The Atlantic, and is the author of twelve books.

BLC Lecture - Friday, November 12: Moving Beyond Product, Process, or Genre: A Design Orientation to L2 Writing Instruction

HEATHER WILLIS ALLEN
Associate Professor of French
University of Wisconsin-Madison

Writing’s role in daily communication has grown in recent years given increases in text messaging and multimodal online composing, and it also figures prominently in the 21st century literacies that students should develop. However, theorizing and educational practice related to second language (L2) writing in U.S. collegiate language programs have not kept pace. Whereas innovative writing pedagogies have been widely implemented in L2 contexts outside the U.S., American collegiate language educators have continued to overemphasize linguistic accuracy and to downplay the sociocultural and cognitive dimensions of writing. This presentation draws
on insights from New Literacy Studies and L2 writing scholarship and views writing as a multifaceted act of communication that must be developed from the early stages of language acquisition and integrated through explicit instruction in language, literature, and cultural studies courses. Building on the concept of meaning design as the foundational element of L2 communication, I will articulate five principles of a Design orientation to teaching writing and will demonstrate through pedagogical examples how this framework is a compelling one for L2 writing instruction today.

**Friday, November 12, 2021**  
**B-4 Dwinelle, 3-5 pm**

This lecture is sponsored by the College of Letters and Science.  
Berkeley Language Center * B-40 Dwinelle Hall #2640 * [blc.berkeley.edu](http://blc.berkeley.edu)

**CSUEB School Psychology Outreach Event**

11/10 from 6-7 p.m via Zoom at the following link: [https://csueb.zoom.us/j/81493969864](https://csueb.zoom.us/j/81493969864)  
Our goal is to share about the profession of School Psychology, answer any questions that students may have, and offer resources for students who are interested in pursuing this career (including graduate programs).

We recorded a 5-minute video that can serve as a brief introduction to the profession; we discuss the Outreach Event at the end. Here is a link: [Outreach Video (5 min)](#).

**Undergraduate Research Journal of Psychology at UCLA**

**CALL FOR UNDERGRADUATE RESEARCH PAPERS**

Have you completed a research paper in a psychology-related field (i.e. psychology, cognitive science, neuroscience, linguistics)? Are you looking for a platform to publish your work?

If so, The Undergraduate Research Journal of Psychology at UCLA (URJP) WANTS YOU to submit your papers for our annual publication, expected to be released Spring 2022.
URJP is an organization dedicated to informing the community of psychological findings through research run by undergraduates from all universities. Last year, we received submissions ranging from local to international universities. URJP is one of the few established psychology journals that publishes undergraduate psychological research.

To submit, the papers must fulfill the requirements below:

- Original work completed by undergraduates (Includes senior honors theses, independent research, reviews, theoretical papers, and other scholarly writing)
- Never before been published

If you have not completed an independent research project, we still encourage you to apply by submitting a “literature review article” which does not require access to research data.

The deadline to submit papers is **November 15, 2021 at 11:59 P.M. PST**. Multiple submissions from one author are welcome. If you would like to submit an article for consideration, please complete the following:

- Replace any identifying information (i.e. author name, institution) with *empty brackets*, to ensure anonymity within the selection process
- Visit our website's submission page.
- Read our submission criteria.
- Once you have filled out the form linked on the submission page, send the following in an email to psychjournal.ucla@gmail.com
Miscellaneous Opportunities: Week of November 8th, 2021

○ In the body of the email, include the following information: (1) your full name, (2) full article title, (3) article type (i.e., literature review, research article), (4) your email address

More information regarding our submission criteria and types of articles accepted can be found on our website, https://urjp.psych.ucla.edu/. To view our prior publications, please visit our website at https://urjp.psych.ucla.edu/publications/.

If you have any questions or concerns, please contact us at psychjournal.ucla@gmail.com for further information. We look forward to reviewing your submissions!