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Spring 2022 Schedule

The Spring 2022 Schedule is set to come out on September 25, 2021, check back then for more recommendations. In the meantime, feel free to add our Spring 2022 Psych Course Suggestion Workshop to your calendar!
Greetings Golden Bears!

Congratulations on completing the first few weeks of the Fall semester! As you transition back to in-person learning, (re)discover the campus, and strengthen your connection to Cal, we encourage you to facilitate your own DeCal for Spring 2022!

**Facilitate your own DeCal**

Congratulations on completing the first few weeks of the Fall semester! As you transition back to in-person learning, (re)discover the campus, and strengthen your connection to Cal, we encourage you to facilitate your own DeCal for Spring 2022!

**What is a DeCal?** DeCal courses are student-run classes that cover topics typically not taught in Cal’s curriculum. Through the DeCal program, Cal students, just like you, propose and facilitate unit-bearing courses on topics they are passionate about, while adding over 300 classes to Cal's
curriculum each year. Leading your own DeCal course is an excellent way to share your passions with peers, build an intellectual community, and stretch your facilitation skills.

**How do you get started on creating & facilitating your own DeCal?** The Undergraduate Course Facilitator Training & Resources (UCFTR) Program at the Student Learning Center (SLC) is here to support you in getting familiar with the DeCal proposal process, fulfilling your mandatory training requirement, and tapping into your potential to become an effective DeCal facilitator.

UCFTR Services for Spring 2022 DeCal facilitators is now underway--check out the UCFTR website or see this flyer to learn more! Email slc-ucftr@berkeley.edu or stop by Zoom Drop-Ins Mondays & Thursdays 4-5 pm with any questions!

Excited to support you on your DeCal creation process!

**Spring 2022 Compass Courses**

These Compass Courses fulfill the **L&S Arts & Literature Breadth Requirement**. More than 90% of students highly recommend them, calling them “mind-blowing,” “one of the richest experiences” at Cal, and the “perfect introduction” to studying different disciplines or “discovering new passions.”

In the spring, we are offering two Compass Courses. More information is available in the attached flyers and in the course catalog, linked below.

**HUM 10 Compass Course**

*Indigenous Arts in the Americas: Old and New Media*

Natalia Brizuela (Film and Media; Spanish and Portuguese); Julia Bryan-Wilson (History of Art); Beth Piatote (Comparative Literature; Native American Studies)
This class investigates recent Indigenous creative practices—including poetry, film, dance, photography, and textiles—from across the Americas to think about how these forms of making and expression are not discrete but rather intimately woven together.

HUM 10 Compass Course

**What is Asia?**

Colleen Lye (English); Chenxi Tang (German); Alan Tansman (East Asian Languages and Cultures)

The course approaches this question from three perspectives: the construction of Asia as a cultural space by Europeans from Greek antiquity to modern times; Asia’s own exploration of its identity as a cultural and political sphere; and the imagining of Asia by Americans in the age of Asia’s global economic rise.

American Studies Minor

The minor in American Studies is designed to help students write and communicate more clearly, especially those students in large social science and science programs. It will also encourage students to take advantage of one of largest and most diverse course curricula available anywhere in the world as well as learn to think deeply about issues and commitments arising from their work in their major programs in light of the specific American contexts of culture, politics, policy, forms of media, and so on.

A minor in American Studies will culminate with a "capstone" project to be completed in a seminar course taught by AS affiliated faculty, where students will research and write (and in some cases, web publish or present in public venues) in-depth "features" aimed at communicating ideas and scholarship to a wide audience.

For more information, please visit our website and contact me if you have questions.
Open Seats in J198 - 001!

This class is cross-listed with J298 - 020 - a Graduate School of Journalism class, and now has space open for Undergraduate, who are especially interested in film and journalism.

Hacks of the Silver Screen

*Reporters on Film, Reporters in History*

Spring 2022/Monday 6-10

*Mark Danner*

If you think back to when you first discovered what a journalist looks and acts like, chances are you learned it at the movies. From Clark Kent and Lois Lane to Dith Pran and Sydney Schanberg, and almost from the beginning of the film itself, reporters have been staple characters of the silver screen. The rich history of journalists on film offers a history of journalism and its evolution from a working class, “gumshoe” job hardly more elevated than that of cop or con man to the smooth professionalism of today’s elite "mainstream media." In this class, we will read books, sift through articles and, above all, watch films, tracing the history of reporters on the silver screen and through them the history of journalism. We’ll be screening a film a week and reading a good deal of criticism. And we’ll be watching a lot of compelling films, from *His Girl Friday* to *All the President’s Men*, from *Citizen Kane* to *The Battle of Algiers*, from *Sweet Smell of Success* to *Ace in the Hole*, from *Absence of Malice* to *The Killing Fields* to *Salvador* to *Network* to *The Parallax View* to *A Private War* to *Talk to Me* to *I’m Not Your Negro* to *Spotlight* – to much else besides.

The list will evolve but the fact won’t: This is a class to gather together and watch and discuss great films.
New Jewish Studies 120 Course

The Center for Jewish Studies will be hosting visiting professor, Louis Schubert, in spring 2022 to teach a new Jewish Studies 120 course - *Powerlessness and Superpowers: Comic Books & Jewish Identity*. Please see the attached flyer for details.