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The Green Initiative Fund (TGIF) Now Accepting Proposals

THE GREEN INITIATIVE FUND (TGIF)

- Students, faculty members, and/or staff members of the University of California, Berkeley are encouraged to submit a proposal for consideration by The Green Initiative Fund (TGIF) Committee. TGIF funds projects that focus on environmental sustainability and environmental justice. Along with a grant application, individuals or groups of applicants must submit necessary project approvals and estimated metrics for their proposed project's sustainability impact on campus. TGIF hosts a fall mini-grant cycle for projects up to $5,000 and a larger spring grant cycle for projects $5,000 or above. The spring grant cycle has an optional early abstract deadline to receive feedback on your project idea, then a required final abstract deadline, upon which TGIF’s Committee will invite applicants to submit a final application for review. Check out our Facebook page for more updates on TGIF grant-writing workshops and informational sessions that will help you develop your ideas into strong grant proposals!

- Spring Grant Deadlines:
  - Early Abstracts: Friday, February 1st, 2019 by 5PM
  - Final Abstracts: Friday, March 1st, 2019 by 5PM
  - Final Applications: Friday, April 5th, 2019 by 5PM (Note: by invitation only)

More information: tgif.berkeley.edu; Email tgif_info@berkeley.edu with any questions or concerns.

UCLA Animal Law and Policy Small Grants Program – Request for Proposals, 12/1/18

This Program is designed to support legal and non-legal empirical scholarship to advance animal law and policy reform. To learn more about the Program, including previously funded projects, please use this link: http://law.ucla.edu/centers/social-policy/animal-law-grants-program/about/

About the UCLA Law School Animal Law and Policy Small Grants Program
Thanks to generous funding from Mr. Bob Barker, UCLA Law School is pleased to offer the Animal Law and Policy Small Grants Program (“UCLA ALP Program”). The UCLA ALP Program exists to encourage new academic empirical research, with the goal of developing better empirical bases from which to understand, evaluate, and pursue animal law reform. Applicants from a variety of academic disciplinary backgrounds, including economics, sociology, demography, social psychology, moral psychology, medicine, plant-based nutritional science, cognitive science, law, public health, and public policy are encouraged to apply. The UCLA ALP Program has two goals:

- Fostering sound empirical -- quantitative or qualitative -- knowledge related to human uses of animals, alternatives to uses of animals, and humans’ relationship to animals, which animal law and policy academics and practitioners could use to develop animal law and policy reform applications;
• Supporting empirical research that enables animal law and policy academics and practitioners to develop increasingly more sophisticated understandings of the impact of public policies and laws that affect animals directly or indirectly.

**Eligibility**
Advanced-level graduate students are strongly encouraged to apply. Established scholars interested in expanding their non-legal research agenda to include topics related to the UCLA ALP Program’s goals are also welcome. The UCLA ALP Program will not accept applications for support of any type of research on animals or applications from applicants based in foreign countries. Applicants must be affiliated with an accredited academic institution of higher learning. Grant recipients must be affiliated with such an academic institution at the time of receipt of funds and throughout the funded research period, through the completion and submission of the research and the attendant written report. Grant applicants should include information on where they are in their degree process and indicate whether they anticipate finishing their degree within one year of the funding date.

**Example Topic Areas (other topics welcomed)**
• Economic constraints on agricultural producers’ attempts to shift from animal-based agriculture to non-animal-based agriculture
• Economic analysis of alternative consumer products to function where animal products currently exist
• Demographics and socio-economic characteristics of people who interact with animals in various capacities, such as animal shelter workers, veterinarians, employees in animal agricultural operations, and animal trainers
• Socio-economic barriers to adoption of animal-derivative-free clothing, entertainment, and diets, both as to affluent and non-affluent consumers
• Adoption of newly engineered technologies that could reduce animal use, such as virtual reality and alternatives to animal product consumption
• Whether and to what extent various forms of participation in activities (such as campaigning for ballot initiatives, lobbying, and supporting litigation) aimed at legal change result in social and behavioral changes
• Economic analysis of various types of corporate ownership and uses of animals
• Characteristics of households containing nonhuman family members, including likelihood of relinquishment to shelters or abandonment
• Public health issues pertaining to animals and/or consumption of animal products in populations associated with greater animal product consumption
• Wildlife-human co-existence
• Consumer choices among animal-derived and non-animal-derived consumption products
• Use, impact, and evaluation of laws pertaining to animals on the animals themselves
• Analysis of public opinion data regarding animals in various settings, such as zoos, research facilities, farms, and human entertainment.
• Innovative policy interventions for the purpose of increasing the protection of animals
• Social science research on public receptivity to ideological and behavioral principles of increasing the protection of animals
Budget Information
We anticipate funding five to seven projects with a suggested total budget for individual projects in the range of $1,000 to $4,500. Funds can provide both salary support and costs associated with acquiring and analyzing new or existing data sources. Proposals that are part of larger research initiatives are also welcome. We cannot provide funding for overhead or other indirect costs. Requests for travel funding must be limited to travel necessary to carry out the research project. Project budgets should be for activities that take place within one year or less of receipt of funding. Applicants should consult a tax adviser on any potential tax liabilities stemming from a grant award.

Reporting responsibilities
The director of research funded by the UCLA ALP Program shall provide a summary report by project end date and no later than one year after receipt of funds, including a description of progress in accomplishing the project aims, funds expended, and a 500-word summary of the project findings written for a general audience. Any studies, reports, or other final written material created as a result of the funded research shall also be made available to the UCLA ALP Program. Publications reporting, referring to, or building on this work are expected to acknowledge the funding received from the UCLA Law School Animal Law and Policy Grants Program.

Application Process
The application must include:

1. **Project Summary** – a 200 word description of the project written for a non-academic audience.
2. **Research Proposal** – No more than 3 pages (not including list of suggested referees, budget narrative, and human subjects narrative), single-spaced with 1 inch margins around and a font size no smaller than 12 point. The research proposal should include the following sections:
   a. Research Aims: Succinctly describe the specific research aims of the project.
   b. Project Description: Describe the project and include the following information:
      i. Significance of the project, including:
         1. *Significance to research*: discuss knowledge to be gained and how it is relevant to the scholarly literature, including a statement attesting the research will be non-duplicative and how that determination was made.
      ii. *Relevance*: describe how the project will contribute to at least one of the two goals of the UCLA ALP Program (above).
         1. Research strategy/methodology, including a description of the project’s design, sampling and/or data collection procedures, and plan for data analysis;
         2. Plan for dissemination of results including expected research publications.
            a. *Note*: Investigators will be required to submit a summary of results for possible inclusion on the UCLA ALP Program website.
c. Applicant: Describe the qualifications of the applicant(s) and applicant’s organization to successfully complete the proposed research project.

3. List of Suggested Referees
List of two academic referees qualified to review the research proposal, including title, contact information (preferably email), and nature of academic relationship to the applicant (e.g., chair of doctoral committee, professor of course taken, research collaborator).

4. Budget and Budget Narrative
Budgets should outline the amount requested and the basis for all cost estimates. The budget should reflect resources necessary to complete the proposed project in a timely way. Please list other funding applications and sources that could or will in fact support the project, if it is part of a larger initiative. If the overall project budget is greater than the request to the UCLA ALP Program, please describe other sources of funding and the amount of funding those sources will or can be expected to provide. Having other sources of funding is not an impediment to receipt of a UCLA ALP Program grant, if additional funding will result in a better research product. For in-kind contributions, provide a letter from the institution providing these funds.

The Program gives very few grants at the top of its dollar range. Please include in the research design section of your proposal breakdown of research components or stages that would enable us to consider the option of partially funding your proposal.

5. Human Subjects Narrative
Indicate if the project involves human subjects, and if so, identify the Institutional Review Board (“IRB”) responsible and what IRB process (e.g., expedited review) you are using. If human subject(s) approval is necessary, funds will not be released until final IRB approval is obtained. In such a case, IRB approval must be current, specific to the project for which funding is sought, final (no "approval subject to modification"), and received within one month of ALP's offer of funding. If you currently have an IRB approval or waiver that you believe covers your proposed project, include the IRB application and notice of approval or waiver with your UCLA ALP Small Grants application. If you do not yet have IRB approval or waiver, please include your IRB application and a statement of your good faith belief that IRB approval will be granted or waived.

6. Curriculum Vitae for all key personnel involved in the project.
Applications must be received by December 1, 2018, via email or mail, to be timely for the first application cycle. Awards will be announced by January 15, 2019. Early application submissions are encouraged and appreciated.

Please check that your application contains all the required information and send the completed application to:

For questions, please contact the UCLA ALP Program through email: alp@law.ucla.edu
San Francisco State University, Graduate Psychology Programs

"I have been nothing but impressed by the quality of the faculty at SF State. Accessible and invested in the students, the faculty make this program what it is: an intellectually rigorous, research-rich, collaborative learning experience."

- Anthony Miceli, MA Mind, Brain, & Behavior Student

"The format is really special - it is a unique experience to have two practicums within the first few weeks of class. What I learn in class is immediately reinforced in my practicum, which then feeds back into the coursework."

- Roxy Shooshani, MS Clinical Psychology Student

Apply to one of our six Master’s Concentrations!
Whether you want to do research or go into immediate psychological practice, our department offers concentrations that fit your goals. Apply by February 1st 2019 at [https://www2.calstate.edu/apply](https://www2.calstate.edu/apply)

- **Who Are We?**
  - A department with a diverse group of faculty, students, and interests. Each cohort is only 8-12 students, so you really get to know your faculty and peers.

- **What Do We Offer?**
  - 3 research-intensive MA programs (Developmental; Mind, Brain, & Behavior; Social, Personality, & Affective)
  - 3 practice-based MS programs (Clinical; Industrial/Organizational; School)

- **Where Do Our Graduates Go?**
  - PhD programs at Stanford, UC Berkeley, and other top universities, or to advanced practice programs like the Berkeley Psychotherapy Institute.
  - Employers like leading Silicon Valley companies (Google, LinkedIn, Facebook) as well as research universities, local school districts, and community mental health agencies and organizations.
CalPoly Master of Science in Psychology, 1/4/19

Applications for the Fall 2019 quarter are now being accepted. The deadline to apply to the 2019-20 academic year is FRIDAY, JANUARY 4, 2019 at 5:00pm. To apply visit: https://psycd.calpoly.edu/graduate/application-information.

The Master of Science (M.S.) in Psychology at Cal Poly San Luis Obispo is a 90-quarter unit professional degree program that fulfills the educational requirements for the state of California's Marriage and Family Therapist (MFT) license. The program's mission is to provide the state of California with highly competent master-level clinicians trained to counsel individuals, couples, families, and groups in a multicultural society.

For more information, please visit: https://psycd.calpoly.edu/graduate or call 756-2456.
Arts in Medicine Graduate Programs at the University of Florida

The UF Center for Arts in Medicine is accepting online graduate students for Spring 2019. The Center offers a Master of Arts (MA) in Arts in Medicine and a Graduate Certificate in Arts in Medicine. These programs provide the flexibility of online learning while enabling students to do hands-on work in their home communities. We offer a comprehensive experience for students seeking training and expertise in the growing field of arts in health. Students who are interested in expanding their career choices or in a "growth year" focused on the intersections of arts and health are encouraged to apply! Please feel free to share our program website with students through e-mail and by printing out the flyer at the link below for posting on your college's or department's bulletin board.

For more information about the program, visit our website or check out our flyer.
Phone: (352) 273-1488
E-mail: camadmissions@arts.ufl.edu

Fall 2018 Education Minor Information Sessions, 11/01/18-11/29/18

UNDERGRADUATE MINOR IN EDUCATION
FALL 2018 INFORMATION SESSIONS

<table>
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<tr>
<th>Date</th>
<th>Time</th>
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<tr>
<td>Thursday, November 1st</td>
<td>11:00 am-12 noon</td>
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<tr>
<td>Wednesday, November 14th</td>
<td>2:00-3:00 pm</td>
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<tr>
<td>Thursday, November 29th</td>
<td>11:00 am-12 noon</td>
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Location for all sessions: 2121 Berkeley Way, 4th Floor, Rm #4215

Global Urban Humanities is pleased to announce The City and its People, a fall speaker series on global and U.S. cities, people, public art, urban history, urban literature, and more. Drop-in visitors are also welcome. Room number may be subject to change.
History and Theory of New Media Lecture Series

The History and Theory of New Media Lecture Series brings to campus leading humanities scholars working on issues of media transition and technological emergence. The series promotes new, interdisciplinary approaches to questions about the uses, meanings, causes, and effects of rapid or dramatic shifts in techno-infrastructure, information management, and forms of mediated expression. Presented by the Berkeley Center for New Media, these events are free and open to the public.

2019
Mar 20 | 5:00 — 6:30 PM | 310 Banatao Auditorium, Sutardja Dai Hall
Algorithms of Oppression: How Search Engines Reinforce Racism
***** Safiya Noble, University of Southern California
Co-sponsored by the CITRIS Policy Lab

Apr 03 | 5:00 — 6:30 PM | BCNM Commons, 340 Moffitt Undergraduate Library
The Human Computer in the Stone Age: Technology, Prehistory, and the Redefinition of the Human after World War II
***** Stefanos Geroulanos, New York University

2019 GUH Fellows, Certificate Info Sessions, GUH Blog

Global Urban Humanities Fellowships for Spring 2020
DEADLINE: Nov 16
The Global Urban Humanities Fellowships for PhD students and faculty at UC Berkeley support research on contemporary and historical cities that engages approaches from the arts and humanities, the humanistic social sciences, and from the disciplines of architecture, landscape architecture, urban design, and urban planning. Faculty and graduate student fellows will meet once a week to discuss their research. Student fellows receive up to $21,000 for Spring 2020. Faculty fellows receive course relief from one course for one semester. More: https://berkeley.us18.list-manage.com/track/click?u=d4900a8c08ae2f2fba1c6d77f&id=2d5f573a65&e=e57d34f50b

Apply for Student Publication Grants
DEADLINE: Nov 1
GUH provides support to interdisciplinary student teams editing publications on urban themes with a strong humanities approach. Editing teams must include one graduate student from the College of Letters and Science and one from the College of Environmental Design. $5,000 per student plus limited production costs provided. More https://berkeley.us18.list-manage.com/track/click?u=d4900a8c08ae2f2fba1c6d77f&id=7ace358edd&e=e57d34f50b

GUH People: Padma Maitland
Padma Maitland received the first GUH Student Publication Grant for a special issue of the journal Room One Thousand along with Lawrence Yang. He is currently working on two doctoral degrees at UC Berkeley, one in the Department of Architecture and the other in the
Department of South and Southeast Asian Studies. We asked Padma to tell us about his experience participating in the Global Urban Humanities Initiative and how it shaped his current academic and professional career. Read more

GUH Picks
Califas: Art of the US-Mexico Borderlands
Sept 11-Nov 16
Richmond Art Center
Co-curated by GUH faculty Michael Dear and Ronald Rael, Califas explores representations of the US-Mexico 'borderlands' in contemporary art with a special emphasis on the Bay Area. The exhibition comes at a moment when the current nationwide immigration crisis has once again focused attention on the border between Mexico and the United States. More
https://berkeley.us18.list-manage.com/track/click?u=d4900a8c08ae2f2fba1c6d77f&id=a5285f5d83&e=e57d34f50b

Institute of International Studies (IIS) Undergraduate Funding Opportunities, 11/13/18

Award Amounts: Up to $2,500
Application Deadline: Tuesday, November 13, 2018
Eligibility: Open to any UC Berkeley junior or senior with a minimum 3.5 GPA who has completed at least one semester of study at UC Berkeley. All majors are eligible to apply.

IIS Undergraduate Merit Scholarship
Supports undergraduate research in any area of international studies. Research may be conducted independently, in congruence with an honors thesis, or while studying abroad.

Berkeley Research on Contemporary India Program (BRCIP) Scholarship
The Berkeley Research on Contemporary India Program (BRCIP) fosters undergraduate education and research on India at UC Berkeley. BRCIP will offer undergraduate scholarships to UC Berkeley students who are conducting research on any area of contemporary India in Spring or Summer 2019.

For more information and to apply, visit the IIS website: https://iis.berkeley.edu/funding-opportunities/undergraduate

Berkeley Study Abroad Fall Workshop Series

The Berkeley Study Abroad office will be offering a Fall Workshop Series this semester to get students familiar with the process of Choosing, Financing and Applying to a study abroad program. Students can attend one or all three of these workshops. The series of 3 workshops is offered twice during this semester.
Study Abroad 101: Choosing a Program
Thursday, October 25
5 p.m. | Multicultural Community Center, MLK Student Union

**Financing Study Abroad**
Thursday, November 15
5 p.m. | 375 Le Conte

**Applying to Study Abroad**
Wednesday, November 14
2 p.m. | 375 Le Conte
& Thursday, December 6
5 p.m. | 375 Le Conte

➢ **Lagos and New Orleans Studio Info Sessions, Student Publication Grants**

**National Humanities Conference**
Nov 8 -11
New Orleans, LA
The National Humanities Conference brings together humanities practitioners and scholars to explore how to deepen the public's engagement with the humanities. This year's conference in New Orleans, during the city's 300th anniversary, will draw attention to the many ways local communities are integrating the humanities into public life.

**Opportunities**

**Global Urban Humanities Fellowships for Spring 2020**
**Application deadline: Nov 16**
The Global Urban Humanities Fellowships for graduate students and faculty at UC Berkeley support research on contemporary and historical cities that engages approaches from the arts and humanities, the humanistic social sciences, and from the disciplines of architecture, landscape architecture, urban design, and urban planning. Faculty and graduate student fellows will meet once a week to discuss their research. Student fellows receive up to $21,000 for Spring 2020. Faculty fellows receive course relief from one course for one semester.

**GUH Student Publication Grants**
**DEADLINE: Nov 1.**
GUH provides support to interdisciplinary student teams editing publications on urban themes with a strong humanities approach. Editing teams must include one graduate student from the College of Letters and Science and one from the College of Environmental Design. $5,000 per student plus limited production costs provided.

**Alliance for the Arts in Research Conference Grants**
UC Berkeley is a member of the Mellon-initiated Alliance for the Arts in Research Universities (a2ru), whose mission is to foster and champion the role of the arts and design in research universities. Grants for students, faculty and staff to attend the Nov 1-3, 2018 national conference are available from the UC Berkeley Arts + Design Initiative. Contact Massimo Pacchione mpacchione@berkeley.edu.

form follows: EDA Student Seating Element Design Competition
Association of Literary Urban Studies (ALUS) invites participation
ALUS provides an international and interdisciplinary platform for scholars studying the city in literature. It welcomes approaches that examine city narratives in a broad understanding, including approaches that combine urban studies, cultural geography, urban planning, future studies, and other relevant fields with the examination of narratives of cities. Membership is free, and all scholars working within literary urban studies are welcome to join.

Synapse Service Opportunity for Psychology Students, 11/18/18

SYNAPSE empowers undergraduates to work together to improve the lives of individuals with brain injury across the nation.

BECOME a Synapse Chapter Founder!

SYNAPSE’S student-led chapters collaborate with physicians and community organizations to:
- Run peer support groups and organize events providing opportunities for individuals with brain injury to connect and support one another
- Foster relationships between students and individuals with brain injury through a structured buddy program
- Organize lectures by physicians and researchers to spread awareness about brain injury

SYNAPSE has established chapters across the country from MIT to UCLA. Become a chapter founder to join a national network of student leaders and to support individuals with brain injury in your community.

APPLICATIONS open now through Sunday, November 18th at midnight PST. Want to learn more? Visit us at http://www.synapsenational.org or email at synapsenational@gmail.com.

Apply HERE:
https://docs.google.com/forms/d/e/1FAIpQLSecU7mqCDKsXNa9KHkGP1bys1K1nYeY6FhsXdEDojDC3uBrQQ/viewform

UW-Madison’s Learning Sciences PhD Program

The University of Wisconsin - Madison is accepting applications to our Learning Sciences PhD program. The program is hosted in the Educational Psychology department, has been repeatedly ranked the Nation’s #1 Educational Psychology program U.S. News and World Report, most recently in the 2019 ranking.

Our program allows students to work closely with Learning Sciences faculty in an apprenticeship-based model. We put a particular emphasis on building and studying learning environments of all kinds, with particular emphasis on learning enhanced by technology such as intelligent tutors, simulations, e-textbooks, educational software, and games. Students study
learning in formal and informal environments and use **qualitative and quantitative methods** to design and evaluate learning in a range of disciplines. As doctoral candidates, students develop and establish research plans that address critical, current research questions that overlap with fields such as cognitive science, educational psychology, computer science, applied linguistics, and anthropology, and sociology. Under the supervision of a faculty advisor, students complete their required **coursework**, defend a Major Area Paper, pass preliminary exams, submit a dissertation proposal, and defend a dissertation thesis.

This year, we particularly encourage applications from students interested in:

- The embodied nature of knowledge for learning and instruction in classrooms and technology based learning environments
- Innovative, technology-rich learning environments that foster deep and engaging science and engineering knowledge
- Social, perceptual, and conceptual processes involved in learning with multiple visual representations
- Automated assessment technologies, tools and methods for quantitative ethnographic research, and technologies for team performance and assessment

★★ LSE Year Study Abroad Info Session 11/7/18 ★★

The London School of Economics and Political Science has an exchange agreement exclusively with UC Berkeley, allowing Berkeley undergraduates the opportunity to study abroad at LSE for a YEAR through the LSE General Course. You will earn UC credit and your financial aid travels with you, as the program is offered through UCEAP - the University of California Education Abroad Program. Additional scholarships are available.

Interested in learning more about this unique and prestigious opportunity, and hearing directly from program alumni and LSE students?

Come to the
LSE Year Information Session
Wednesday, November 7
3:00 pm - 4:30 pm
223 Moses Hall

For more program information on the LSE Year program, including eligibility, please visit: [http://eap.ucop.edu/OurPrograms/United_Kingdom_England/Pages/london-school-econ.aspx](http://eap.ucop.edu/OurPrograms/United_Kingdom_England/Pages/london-school-econ.aspx)

Applications for the LSE Year program are due on January 7. Application information can be found here: [http://studyabroad.berkeley.edu/uceap-how-apply](http://studyabroad.berkeley.edu/uceap-how-apply)

Questions? Please contact Michelle Ayazi in Berkeley Study Abroad Office at mayazi@berkeley.edu
ASU Developmental Psychology Program is Accepting Applicants

We are currently recruiting students to apply for our PhD program in Developmental Psychology at Arizona State University. The PhD in Developmental Psychology aims to understand and improve the lives of children, young adults, and of those entering the late-life years. Through the innovative combination of community-based interventions, community embedded basic science and psychopathology, the Developmental Psychology program offers unique opportunities for students to build both skills and relationships across the university and local communities.

Video about our program
Link to the Department page with application details

UCB Master of City Planning Upcoming Online Admissions Events

Admissions Events – Let’s Meet Each Other!
The Department of City and Regional Planning (DCRP) at UC Berkeley actively seeks to reach out to various communities to diversity our applicant pool and the field of planning. Every year,
we offer prospective applicants in-person and online opportunities to get to know us. We invite you to participate in our upcoming admissions events to learn more about us and the various graduate programs we offer. Registration for all of our events is required and free. ALL ARE WELCOME!

To register for the online events, please click on the dates below!

**Conference Calls With MCP Program Chair: Paul Waddell**

**Wednesdays, 3-4PM (PST)**

These sessions will allow you to gain insight into the faculty perspective of our program. Our chair will be open to answering all of your questions!

November 7: [https://berkeley.zoom.us/webinar/register/WN_ccydCl6cRzurXT6khM7v0w](https://berkeley.zoom.us/webinar/register/WN_ccydCl6cRzurXT6khM7v0w)

December 5: [https://berkeley.zoom.us/webinar/register/WN_YgGkxyCDT1m1gMcRJ8QeFg](https://berkeley.zoom.us/webinar/register/WN_YgGkxyCDT1m1gMcRJ8QeFg)

**MCP Program & Admission Webinars: DCRP Graduate Advisors**

**Thursdays, 1-2PM (PST)**

These webinars will provide you with an overview of our graduate program, admissions requirements/tips, funding, admission statistics, career services, and employment. The final 15 20 minutes will allow the opportunity for Q&A.

November 8: [https://berkeley.zoom.us/webinar/register/WN_af19ZO2sSwmtS9tHM6LkAQ](https://berkeley.zoom.us/webinar/register/WN_af19ZO2sSwmtS9tHM6LkAQ)

**Application Questions Webinar: DCRP Graduate Advisors**

**Thursday, December 6, 1-2PM (PST)**

This will be your FINAL opportunity to gain answers to your LAST MINUTE application questions BEFORE the M.C.P. program online application deadline (Monday, December 17)!

December 6: [https://berkeley.zoom.us/webinar/register/WN_rb5iKdrDQeiuGsuK5x-fRQ](https://berkeley.zoom.us/webinar/register/WN_rb5iKdrDQeiuGsuK5x-fRQ)

As always, feel free to contact Graduate Student Services in 228 Wurster to answer any questions you may have about the programs offered and the application process.

**Spring Break Program for Undergrads: Democracy Camp, 12/7/18**

**About Democracy Camp**

How do you take a desire to serve others, to be a change-maker, to have an impact on the issues you care about, and transform that into a meaningful public service a career? Democracy Camp is designed for Cal undergraduate students interested in enhancing our democracy through public service.

Over Cal Spring Break, students will gain exposure to different facets of a public service career: legislative paths, community organizations, local, state and federal government, and philanthropy. Participants will learn from presenters about the opportunities available in these
fields and will network to create a cohort on campus - and beyond - to support their career goals. Additionally, there will be a trip to Sacramento and skill-building modules that focus on practical and tangible takeaways.

Democracy Camp will take place over Cal Spring Break, from Monday, March 25-Thursday, March 28, 2019. Participants are expected to attend ALL program sessions during this time. Please do not apply if you cannot attend the full program. Democracy Camp is held on the Berkeley campus with a trip to the California State Capitol in Sacramento. There is no cost to students—all meals and course materials are included. All undergraduate students currently enrolled at UC Berkeley, including international students, are encouraged to apply! All majors and all years welcomed!

Apply to be a Democracy Camp Fellow
Applications for the 2019 Democracy Camp are now being accepted! The application form can be accessed at this link: https://goo.gl/forms/BdGgZaH29yZDM3zq2

The deadline for applications is Friday, December 7, 2018 (by 11:59pm).
If you have any questions about the program, please contact: Ciana Gallardo at cianagallardo@berkeley.edu with Democracy Camp in the subject line.
https://igs.berkeley.edu/student-learning/democracy-camp

➢ Richard & Ruben Rosillo Grant Application, 11/16/18

We are pleased to announce that the Richard & Ruben Rosillo Grant is now officially open. The Richard & Ruben Rosillo grants are awarded to low-income transfer students who have medical, dental, health, or unforeseen circumstance expenses. Students must be Pell Grant or Dream Act Scholarship recipients as verified by the Financial Aid & Scholarships Office. Grants may be awarded based on verifiable unmet needs determined by the Financial Aid Office. Please read through the application carefully and entirely to ensure eligibility. To access the application, visit http://transfers.berkeley.edu/rosillo-grant Priority is given to students who have exhausted all of their subsidized loans.

Applications are reviewed on a case by case basis and is due on November 16, 2018 by 11:59pm.
If you have any questions please contact Steven Nguyen at stnguyen@berkeley.edu

➢ Berkeley Study Abroad Fall Events and More!
BSA Photo and Video Contest
The 2018 Berkeley Study Abroad Photo and Video Contests have come to a close and the winners have been notified. You can see all of the submitted photos on our Flickr page and the top 5 videos will be posted to our YouTube page.

We had 240 amazing entries this year and picking our favorites in each category was a daunting task. Thank you to all who voted on social media! You helped us pick the winning photos.

We’ll share the submitted photos and videos on our Instagram and Facebook pages throughout the coming year, so stay tuned!

Instagram: [https://www.instagram.com/ucbstudyabroad](https://www.instagram.com/ucbstudyabroad)
Facebook: [https://www.facebook.com/ucbstudyabroad](https://www.facebook.com/ucbstudyabroad)

UCEAP Deadline November 30
The deadline for select UCEAP fall, summer, and year-long programs is Monday, November 30.

You explore all of the programs and deadlines on our website: [http://studyabroad.berkeley.edu/explore/programs](http://studyabroad.berkeley.edu/explore/programs)

Ruhr Summer Fellowship in Germany
Experience a unique two-month summer program and explore the cultural, industrial, and academic landscape of the Ruhr Area (Germany). The University Alliance Ruhr is
looking for 10 Ruhr Fellows to participate in a one-month intercultural and language immersion program followed by a one-month internship in the Ruhr area.

Sophomores, Juniors, and Seniors studying engineering, science, or business are encouraged to apply. You can find more information about this opportunity here: [http://uaruhr.org/file_depot/0-10000000/10000-20000/19447/folder/1146775/Ruhr_Fellowship_2019_Announcement.pdf](http://uaruhr.org/file_depot/0-10000000/10000-20000/19447/folder/1146775/Ruhr_Fellowship_2019_Announcement.pdf)

The deadline to apply is December 7.

**Comparative Human Development, University of Chicago Applications, 12/15/18**

The Department of Comparative Human Development at the University of Chicago is actively recruiting graduate student applications for the 2019-2020 academic year.

CHD offers students the opportunity to integrate training in sociocultural, medical, and psychological anthropology, linguistics, biopsychology, sociology, cognitive and cultural psychology, education policy, and child and adolescent development, into a unique research program.

The University provides graduate stipends for five years plus additional summer funding. The deadline for applications is December 15, 2018. More information about the program, including the application process, is available at [https://humdev.uchicago.edu/](https://humdev.uchicago.edu/). Questions should be directed to Janie Lardner (jlardner@uchicago.edu).
Graduate Program in Comparative Human Development

Drawing together anthropologists, biological and developmental psychologists, educational researchers, sociologists, and statisticians, faculty in the Department of Comparative Human Development (CHD) share an interest in the ways that social, cultural, and institutional factors shape individual change over the life course and how, in turn, changing individuals reshape their wider social and cultural contexts.

CHD offers students the opportunity to build a unique research program by integrating training in sociocultural, medical, and psychological anthropology; biological, cognitive and cultural psychology; sociology; linguistics; statistical methods; and education policy. Faculty and graduate students conduct research in both US and non-US settings using diverse methods including long-term participant observation, qualitative interviewing, analysis of survey data, experiments, classroom observation, and field research with non-human animals. Areas of particular interest include: child and adolescent development; gender and sexuality; culture, subjectivity, and mental health; disability studies; the social and psychobiological shaping of behavior and development; quantitative research methodologies; education and learning; language, thought and communication; multiculturalism and migration; youth and generational change; and aging across the life-course.

By receiving deep training from faculty across disciplines, students are able to consolidate multiple theoretical and conceptual frameworks into their scholarship. Students also receive high quality methodological training including theory-driven quantitative, qualitative, and ethnographic courses, and have numerous opportunities to collaborate with faculty on ongoing research projects.

The University provides graduate stipends for five years plus additional summer funding. Applications should be filed with the Office of the Dean of Students on or before December 15 to be considered for the following autumn.

Our PhD students have gone on to positions in universities, government, non-profit organizations, and the private sector.
Conversations on Compassion with Dr. Elissa Epel, 11/15/18

Stanford’s Center for Compassion and Altruism Research and Education (CCARE) is hosting an upcoming event that you, or someone you know, may find interesting. Join us in a dialogue with CCARE’s founder and director, Dr. James Doty, who will discuss compassion, meditation, and the biology of aging with Dr. Elissa Epel. The hour-long dialogue will be followed by questions from the audience and a book signing.
Elissa Epel, Ph.D, is a Professor at UCSF in the Department of Psychiatry. She studies how chronic stress can impact aspects of biological aging (including the telomere/telomerase system), and how behavioral, mindfulness, and meditation interventions may buffer stress effects and promote psychological and physiological thriving. She co-leads the NIH Stress Network and a UC obesity research consortium, linking other UC campuses in the study of stress, sugar, food addiction, and obesity. Dr. Epel is a member of the National Academy of Medicine, steering council member for the Mind and Life Institute, and President Elect of the Academy of Behavioral Medicine Research. She co-authored “The Telomere Effect: A Revolutionary Approach to Living Younger, Healthier, Longer,” a NYT best seller, with Nobel Laureate Elizabeth Blackburn.

Date: Thursday, Nov. 15, 2018
Time: 6-7:30pm (doors open at 5:30)
Location: Cubberley Auditorium, Graduate School of Education, Stanford University
Address: 485 Lasuen Mall, Stanford, CA 94305

Event Information: https://goo.gl/7pMzDA
Registration: https://goo.gl/QX915k

➤ USU-CDP 2019 Summer Institute: Apply Now, 1/22/19

Center for Deployment Psychology
2019 Summer Institute
APPLY NOW!
The Summer Institute:
Preparing for a Career in the Armed Forces
Learn More about a Career as a Military Psychologist
10-14 June 2019 • Bethesda, Maryland
The Center for Deployment Psychology (CDP) will offer its 5-day course for 2nd, 3rd and 4th year doctoral students in clinical or counseling psychology who anticipate or are seriously considering applying for a military internship. The course offers a unique opportunity to explore in depth this career choice prior to applying for an internship. This intensive program will strengthen trainees’ backgrounds in military behavioral health as they gain firsthand knowledge of military culture, the work of uniformed psychologists, and evidence-based strategies to treat military members.

If you are considering a military internship and wish to serve our nation, visit: deploymentpsych.org/the-summer-career
Application closes on 22 January 2019

➤ Graduate Architecture & Design Programs at WashU

One of my top priorities at the College of Architecture and Graduate School of Architecture & Urban Design is to strengthen our thriving student culture by attracting intellectually curious and socially engaged students who are eager to take on contemporary design challenges. Thank
you for taking time in the past to be a part of our recommendation process for students applying to Washington University.

Our graduate curriculum is designed around the model of practice and interdisciplinary education, and includes a special focus on the creation of healthy and sustainable environments on a local, a national, and a global scale. Our three primary programs are: Master of Architecture, Master of Landscape Architecture, and Master of Urban Design.

We also offer these specialized degree programs: Doctor of Sustainable Urbanism, Master of Science in Advanced Architectural Design, and Master of Science in Architectural Studies.

We have a strong culture of international programs in Barcelona, Buenos Aires, and Johannesburg that share the larger goals of the University to impact positive social and environmental change. Further opportunities for expansive study are offered through joint degrees with the Master of Business Administration, Master of Social Work, and Master of Construction Management programs.

Our fall 2019 application for graduate admission is now available; the submission deadline is January 15. Instructions for submitting the application are found here. The application fee of $85 is waived for all students who apply prior to December 15.

If you know students who are interested in graduate opportunities, please encourage them to review our new viewbook or to reach out to us directly.

Questions regarding our programs or the admissions process may be directed to Kathleen O'Donnell at odonnell@wustl.edu.

➢ Critical Language Pedagogy: Teaching about dialect variation/identity/power, 11/15/18

Amanda Godley
Professor, English Education & Language, Literacy and Culture
University of Pittsburgh

Language and literacy education scholars have long called for the teaching of language to be more critical, raising students’ awareness of how language choices and varieties convey power, identity and ideologies. In this talk, I focus specifically on Critical Language Pedagogy, an approach to teaching about dialect variation and language ideologies. I will share curriculum materials and results from a study of over 300 U.S. teachers’ engagement in a mini-course focused on dialects, power and identity. Drawing on both qualitative and quantitative analyses, I will describe the ways in which the course did (and did not) change teachers’ beliefs about language, literacy and their students, and the ways in which teachers’ linguistic, racial and regional identities shaped their engagement in the course. I will conclude with the lessons we learned about designing and implementing Critical Language Pedagogy in university and K-12 classrooms.
Thursday, November 15, 2018
3 – 5 pm
B-4 Dwinelle Hall

BLC Lecture Series is sponsored by the College of Letters & Science
Berkeley Language Center * B-40 Dwinelle Hall #2640 * [http://blc.berkeley.edu](http://blc.berkeley.edu) * (510) 877-4002 x11

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**Participate in a Survey about Social Perceptions of Streams**

Participate in a research study examining the social perception of streams – no experience related to streams needed to answer this survey. The survey will take approximately 15 minutes to complete. Participation is completely voluntary and anonymous. This study has been approved by the Institutional Review Board of the University of California, Berkeley (#2017-09-10299), and is a collaboration involving professors of the University of Washington and the University of Arizona. If you have any questions about the study, contact Dr. Pablo Rodríguez-Lozano, at pablorodriguezlozano@berkeley.edu

If you are interested in participating in the survey, please click on the following link: [link to the survey](http://blc.berkeley.edu).

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**Healing Shame in "Inner Children" - and Actual Children, 12/1/18 and 12/2/18**

Saturday, December 1, 10am–6pm & Sunday, December 2, 10am–5:30pm

In Berkeley, just off the I-80 $350 full price / $325 with full payment by October 29
Special price for interns
13 CE Credits — CAMFT CE provider #134393

A Workshop for Therapists and Other Helping Professionals
with Sheila Rubin, LMFT, RDT/BCT and Bret Lyon, PhD, SEP, BCC

Using Imaginal techniques, we join and explore the world of the child. Learn how to work effectively and add a healthy coach or caring inner parent to repair the shame ruptured parts from neglect or simply misattunements. Say hello to the part that wants to eat healthy and the part that wants ice cream. Say hello to the bully and the scary places. Learn to listen deeply - and provide a champion or protector. We get to explore and re-enact scenes from childhood when a person was shamed and repair or replace what they wish they could have said.

TO REGISTER, please visit the Schedule page at [http://www.CenterforHealingShame.com](http://www.CenterforHealingShame.com).

Space is limited. For details about our complete training program in Healing Shame, visit our
website. You can also check out articles and free Healing Shame webinars. For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com.

The Center for Healing Shame is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for MFTs, LCSWs, LPCCs and LEPs in California - CAMFT CE provider #134393. PhDs in California and PhDs and licensed therapists outside of California may be able to receive 12 CE credits through the co-sponsorship of R. Cassidy Seminars. The Center for Healing Shame maintains responsibility for this program/course and its content. www.CenterForHealingShame.com
**Big Idea Contest: Applications Due Soon, 11/14/18**

There are only a few weeks remaining for UC Berkeley students to apply to the Big Ideas Contest (application deadline November 14!) *We need your help to inform students about this unprecedented opportunity to get funding, support, and recognition for their early-stage social innovations.*

Since its founding in 2006, Big Ideas has inspired over 2,000 student-led projects aimed at solving the world's most pressing problems. By encouraging novel proposals and then supporting concrete next steps, Big Ideas is helping these innovators make an impact all over the world. This year's contest categories include: Art & Social Change, Connected Communities, Energy & Resources, Global Health, Hardware for Good, and Workforce Education & Development.

**Accept the Challenge!**

**Only 3-Weeks Left to Launch Your Big Idea!**

**Pre-proposal Applications due November 14**

The Big Ideas Contest provides funding (up to 10K!), support, networks and recognition for students with innovative ideas to solve pressing social challenges. We encourage you to take advantage of the final opportunities below to get strategic feedback on your 3-page Big Ideas pre-proposal before the application deadline!

*Don't know where to start or need additional resources to fine-tune your application?* The Big Ideas team is here to help and we have a number of opportunities (outlined below) for you to receive critical guidance and strategic feedback on your application prior to the deadline! As you get started with your application, make sure to read through the Rules and Requirements to familiarize yourself with the Contest and the components of the 3-page pre-proposal.

**Pre-Deadline Opportunities**

**Big Ideas ZOOM (Online) Information Session**

**Thursday, November 1, 4 PM (PT) (video conference!)**

Tune in to the *final* online information session for a detailed overview of the rules, requirements and eligibility for the 2018-19 Big Ideas Contest. This interactive video-conference is an excellent *opportunity for students from any campus* to learn about the Contest, ask questions, and launch their Big Idea! Interested students should *sign up here* and they will receive ZOOM call-in instructions prior to the event.

**Industry Advising Clinic**

**Wednesday, November 7, 4-6 PM (PT), B100 Blum Hall (online advising available!)**

Schedule an appointment to sit down 1-on-1 with experts in the social impact and innovation space to talk about your pre-proposal. Several of these experts have been judges and mentors for the Contest in the past and can offer insights on what makes a successful Big Idea. The *sign up sheet* is open and advising slots are available on a first-come first-serve basis so don't wait!
Miscellaneous Opportunities: Week of November 5, 2018

Questions? Contact us at bigideas@berkeley.edu I 510.666.9120

➢ Psychology Study Abroad Workshop, 11/6/18

The UC Berkeley Psychology Department presents: Psychology Study Abroad Workshop!

Are you interested in study abroad? Not sure how it would work with your psychology schedule? Come learn all about it!

When: Tuesday, November 6th, 2018 at 5pm
Where: Dwinelle 229

➢ Summer Journalism Minor Information Session, 11/7/18

Have an interest in the summer Journalism minor here at Cal? The program will be hosting an information session on November 7th, 2018 at 11am in 300 Wheeler!
About the Program
The summer minor in Journalism at UC Berkeley helps students develop skills across a wide range of media, including news writing, video, audio, photojournalism, social media, as well as web design and creating multimedia packages.

No matter your major or intended profession, success today requires the ability to communicate in an informative and engaging style. In the journalism minor you will receive hands-on instruction in using the latest digital tools to craft stories that will help you build large audiences for your work.

Students can also study specialized topics, such as Investigative Reporting, International Reporting, Earth Journalism and more. The minor in journalism is open to all UC Berkeley students. Enrollment opens Feb 4, 2019 and classes run from May 28 to August 14.

For further information go to: https://journalism.berkeley.edu/admissions/summer-minor-program/

Cal Self Defense for All Workshops

Cal Self Defense for All is hosting several workshops in November for women, men, and LGBTQ folks. Please feel free to email selfdefense4all@berkeley.edu if you have any questions.

R.A.D. Self Defense for Women
Saturdays 11/3, 11/10, 11/17 from 9am-12pm
Putnam Main Lounge at Unit 1, 2650 Durant Ave
Registration: http://www.tinyurl.com/nov3csda
R.A.D. for Women is a 9 hour comprehensive, women* and femmes course that begins with risk awareness and progresses to the basics of hands-on defense training.

R.A.D. Self Defense for Men
Mon 11/5 6-8:30pm, Tues 11/6 6-8:30pm, Thur 11/8 6-10pm
Putnam Main Lounge at Unit 1, 2650 Durant Ave
Registration: http://www.tinyurl.com/nov3csda
This 9 hour comprehensive course for all men* focuses on raising awareness of aggressive behavior and its impact, steps to address aggressive behavior, and hands-on self-defense skills. This program is designed to encourage participants to make better choices when addressing aggressive behavior.

QT Self Defense
Thursday 11/1, 5-7pm
GenEq Community Space
Registration: tinyurl.com/novqt
This workshop is a 2 hour introductory self defense class for LGBTQ+ students. The class covers physical defenses in addition to discussions on topics such as boundary setting and healthy relationships.
Self Defense for Self Determination:
Intro to Self Defense and De-escalation Strategies
Wednesday 11/14, 5-7pm
Putnam Main Lounge at Unit 1, 2650 Durant Ave
Registration: http://www.tinyurl.com/nov14csda
This workshop will be led by Mamie Chow, who holds a 3rd degree black belt from Wild Crane Rising Martial Arts, a community-based school that trains in a contemporary style of Tae Kwon Do. Mamie's approach to self defense values social justice, preventing verbal and physical violence, and creating an encouraging space to practice self and community defense skills. In the last couple of years, we have seen an increase in hate crimes, harassment and bullying that targets every minority group -- it is vital for us to have safe spaces to practice how to assess and handle these situations so that we are better prepared if we become targets or witness others being targeted.

There will be ample time to strategize and practice dealing with challenging situations that have occurred or may occur on UC Berkeley's campus or classrooms. Upcoming workshops will feature:
- Increasing your awareness and confident body language
- Practicing verbal boundary-setting
- How to stay calm in stressful, potentially dangerous situations
- What to do when you see someone else getting harassed
- Important things to consider in assessing whether or not to get involved
- De-escalation strategies
- Practicing verbal de-escalation
- A range of physical tactics (such as using everyday items in your bag to protect yourself, defensive blocks and strikes)

Bachelor of Science in Nursing (BScN) at University of Toronto

Program Overview
The two-year, full-time BScN program opens the door to a long and rewarding career in health care. Bloomberg Nursing is renowned internationally for its educational programs, and for the quality of nursing research conducted by its faculty members.

Learn to:
- Provide nursing care for sick and vulnerable persons
- Promote health of individuals, families, groups, and communities
- Establish & maintain interpersonal and therapeutic relationships and partners
- Enact values of equity and social justice in addressing the social determinants of health
- Examine, synthesize, and incorporate multiple knowledges to provide care
- Collaborate as members of an interprofessional team
For information on admission requirements, click here: https://bloomberg.nursing.utoronto.ca/programs/bachelor#content2

For information of how to apply, click here: https://bloomberg.nursing.utoronto.ca/future-students/how-to-apply/bachelor-of-science-in-nursing-bscn

➢ New UCEAP Summer Physics Option

Berkeley Study Abroad is happy to announce that the UC Education Abroad Program (UCEAP) now offers 7 locations for students to take Physics over the summer! On these eight-week summer programs, students can complete a year of calculus-based physics with labs. Each course has been vetted and deemed equivalent to the Physics 8A & 8B sequence by the UC Berkeley Physics department. The exception is Hong Kong, which will require students to complete Physics 49 when they return.

When working with students who identify themselves as pre-med or pre-health, we recommend you refer them to the pre-health advisors in the career center for more information on how this series will fit in with their post graduate plans.

UCEAP applications are available for students to start working on now. Applications for the Physics options can be submitted starting Thursday, November 1, and spaces are first come first serve. For more information on deadlines, applications, eligibility, cost, and program specific information please see https://myapp.berkeley.edu/uceap/advisingnotes/physics.pdf

➢ Mario Savio Memorial Lecture featuring Robert Reich, 11/19/18

Free Speech in Angry Times

Date: Monday, November 19th, 2018
Time: 8:00pm (doors open at 7:30pm)
Where: Pauley Ballroom, ASUC Student Union, UC Berkeley
Free Admission!

Robert B. Reich is Chancellor’s Professor of Public Policy at the University of California, Berkeley and Senior Fellow at the Blum Center for Developing Economies. He served as Secretary of Labor in the Clinton administration, for which Time Magazine named him one of the ten most effective cabinet secretaries of the twentieth century. He has written fifteen books, including the bestsellers Aftershock, The Work of Nations, Beyond Outrage, and his most recent, The Common Good, now available in book stores. He is also a founding editor of the American Prospect magazine, chairman of Common Cause, a member of the American Academy of Arts and Sciences, and co-creator of the award-winning Netflix Original documentary Saving Capitalism, which is streaming now.
The Mario Savio Memorial Lecture and Young Activist Award are presented annually to honor the memory of Mario Savio (1942-1996), a spokesperson for Berkeley’s Free Speech Movement of 1964, and the spirit of moral courage and vision which he and countless other activists of his generation exemplified; to promote the ideas and values he struggled to advance throughout his life; and to recognize and encourage young activists striving to build a more humane and just society.

For more information, visit [http://events.berkeley.edu](http://events.berkeley.edu) or contact lsevents@berkeley.edu

**UC Berkeley’s 5th Year Master of Information and Data Science**

UC Berkeley’s 5th Year Master of Information and Data Science — Delivered Online

Tailored for UC Berkeley undergraduates interested in data science careers, the 5th Year Master of Information and Data Science (MIDS) program takes an interdisciplinary approach to data science instruction and equips students for careers in organizations that are relying increasingly on data to make decisions. The 5th Year MIDS program provides Cal students with a path to earning a professional master’s degree through focused advising and guided preparation in one calendar year. Students learn to derive insights from real-world data sets, using the latest tools and analytical methods to interpret and communicate their findings in ways that influence decision-making, changing both minds and behaviors in a variety of settings.

Through a hands-on, project-based approach to learning, the 5th Year MIDS program features a rigorous, multidisciplinary curriculum that draws on insights from social sciences, computer science, statistics, management, and law, and prepares students to creatively apply methods of data collection, analysis, and presentation to address and solve problems in areas of human interest, government, and business.
UC Berkeley’s 5th Year Master of Information and Data Science — Delivered Online

PROGRAM OVERVIEW

A Master of Information and Data Science
Tailored for UC Berkeley undergraduates interested in data science careers, the 5th Year Master of Information and Data Science (MIDS) program takes an interdisciplinary approach to data science instruction and equips students for careers in organizations that are relying increasingly on data to make decisions. The 5th Year MIDS provides Cal students with a path to earning a professional master’s degree through focused advising and guided preparation in one calendar year. Students learn to derive insights from real-world data sets, using the latest tools and analytical methods to interpret and communicate their findings in ways that influence decision-making, changing both minds and behaviors in a variety of settings.

Delivered using state-of-the-art online technology, this program is designed from the ground up by UC Berkeley’s School faculty and brings the unique UC Berkeley student experience to you — no matter where you live.

Academic Overview
Through a hands-on, project-based approach to learning, the 5th Year MIDS program features a rigorous, multidisciplinary curriculum that draws insights from social sciences, computer science, statistics, management, and law.

The program’s challenging, relevant curriculum focuses on problem solving, preparing you to creatively apply methods of data collection, analysis, and presentation to address and solve problems in areas of human interest, government, and business.

The 5th Year MIDS curriculum focuses on the following key areas:

- Research design
- Data engineering
- Data cleansing
- Data mining and exploring
- Statistical analysis
- Machine learning
- Data visualization
- Information ethics and privacy

STUDENT EXPERIENCE

Seamlessly Bringing UC Berkeley’s On-Campus Student Experience Online

- A robust online learning experience. Delivered using a web-based platform and featuring self-paced, online coursework and live, collaborative seminars driven by problem solving and discussions, the 5th Year MIDS online classroom creates a rich learning experience with no back row.

- Immersion. Crafted to deliver additional learning, networking, and community-building opportunities, this three-to-four-day program on the UC Berkeley campus, or another location relevant to data science, offers the chance to meet faculty and classmates, attend lectures and workshops, participate in career workshops and company visits, and attend networking events with industry leaders.

- Face-to-face interaction. The online platform facilitates collaboration and leads to real connections between students, faculty, and peers.

- Dedicated student support. Fully integrated into the School community, you will receive academic, technical, and career services support.

- Connections in the San Francisco Bay Area. San Francisco is the epicenter of the data revolution. As a 5th Year MIDS student, you will build valuable connections through an extensive global network.

- Support for professional development. 5th Year MIDS students will receive career coaching and advising designed to help them transition smoothly from student to data professional.

- MIDS 4 Life. This program offers 5th Year MIDS students lifelong access to the School Virtual Campus, where students can retrieve all previously completed MIDS coursework and recorded class sections. Alumni may also view the most up-to-date asynchronous course content, including content for newly released courses, at no charge.
ADMISSIONS OVERVIEW

For Fall 2019, we welcome applications from UC Berkeley seniors who have graduated or will graduate in Fall 2018, Spring 2019, or Summer 2019. Our application deadline is March 1. Admissions requirements include, but are not limited to, those listed below. For a comprehensive list of requirements, please visit school.berkeley.edu/grad-Year-MIDS.

- Completion of UC Berkeley bachelor’s degree prior to beginning the program, with grades received in the final term(s) at a similar or higher level of excellence as previous terms
- A high level of analytical reasoning ability and a problem-solving mindset as demonstrated by academic and/or professional performance
- A working knowledge of fundamental concepts including: object-oriented programming, data structures, algorithms and analysis of algorithms, and linear algebra
- The ability to communicate effectively as demonstrated by academic performance, professional experience, and/or well-written application essays

Applications are evaluated holistically on a combination of prior academic performance, professional experience, admissions essays, and three letters of recommendation.

*The iSchool offers summer courses in Python programming, as well as self-paced bridge courses in linear algebra and data structures and algorithms, for admitted students who may lack a working knowledge of the fundamental concepts necessary for success in the 5th Year MIDS program. Consult a program advisor for details.

TUITION

For 5th Year MIDS students starting the program academic year of 2019-20, tuition is expected to be $2,372 per unit. Tuition is charged per unit; the 5th Year MIDS is a 29-unit program. Students are assessed the Berkeley Campus Fee, which is charged per-semester (in Fall 2018 and Spring 2019, the fee was $500.50). Please note that tuition and fees are subject to change and you should expect them to rise each new academic year in the fall.

Tuition includes technology platform licensing, and support. There will be a $500 fee for the three-to-four-day immersion; students are also responsible for making and paying for travel arrangements, including meeting visa requirements, if applicable, and paying any applicable hotel and event fees.
Obsidian Healing Space, 11/7/18

A Space for Black Queer and Trans Folks
Hosted by Black QTs
**Wednesday, Nov. 7, 2018**
6-8PM
202 Cesar Chavez (GenEq)
Dinner from Hella Latinx Catering!

Grounded in the wisdom and energy of the sacred obsidian stone, this space will serve as a safe place to restore and heal together while removing energetic blockages and calling in protection from our guides against negative energies. Creating sacred space for healing is vital to our survival as Black people in this country, particularly for those of us at the intersection of queer and/or trans identities. This is an opportunity to connect to our own inner wisdom in ways that feel comfortable for each of us and will allow us to walk away with more of an understanding of what healing means to us!

Questions? Contact Meckell Milburn at mmilburn@berkeley.edu
For disability related accommodations visit access.berkeley.edu
Kaplan Free GRE Quant Lesson

We know what students want: help with Quant. It’s our most popular free, live online lesson, and it’s back on November 8. Tell your students to get their seat now as this lesson fills up fast. SIGN UP NOW

Registration Open for New Design Field Trip to Sequential, 11/8

Registration is now open for the Thursday 11/8 trip to Sequential (formerly Dave Smith Instruments) in San Francisco.

http://reserve.jacobshall.org/schedule/Reservations/Jacobs_Design_Field_Trips

Sequential develops and manufactures electronic musical synthesizers for professional and semi-professional musicians across the globe. Its clients have ranged from Pink Floyd to Taylor Swift and from Arcade Fire to Lady Gaga. During the studio tour, we will hear directly from company founder, Grammy award winner, and Cal alumnus Dave Smith about his creative innovation process, and how he turned his passion for developing cool instruments into a successful business.
More about Dave Smith: he got his start while an electrical engineering and computer science student at Berkeley. In 1974, he built his first hardware product, a 16-step analog sequencer, which ultimately led to the birth of Sequential Circuits, a company he ran until it was bought by Yamaha in 1987. Smith is sometimes referred to as the father of MIDI, or musical instrument digital interface. He also built Prophet-5, the first fully-programmable polyphonic synthesizer of its kind and the first musical instrument to include an embedded microprocessor.

➔ UMass Boston Clinical Psychology Ph.D. Program Information, 12/1/18

Dear Prospective Clinical Psychology Applicants,

We are writing this letter as graduate student members of the Diversity Committee in the Clinical Psychology Doctoral Program at the University of Massachusetts, Boston (UMB). We are reaching out to potential applicants who are committed to working on issues of diversity and social justice throughout their graduate training and in their careers as clinical psychologists, particularly those who identify as racial minorities, ethnic minorities, or people of color. This year, our program application deadline is December 1, 2018. More information on the application process can be found here.

Our hope is that this letter will increase awareness of the UMB program and our commitment to integrate multiple aspects of diversity and social justice in both clinical training and research. The UMB Program seeks to attract, retain, and support diverse students who share our mission. We also have traditionally waived tuition fees and provided a stipend for all students through at least the first four years of the program.

Our program was an early recipient of the Suinn Minority Achievement Award from the American Psychological Association in 2001 for excellence in supporting minority students. In 2013, faculty member Dr. Karen Suyemoto was one of fifteen Asian American Pacific Islander women who received a White House Champion of Change Award recognizing her leadership and social justice work. Our program also received the prestigious 2013 Bersoff Presidential Cultural Award from the American Psychological Association for our commitment to recruiting and graduating students from U.S. racial and ethnic minorities, as well as students from regions such as the Middle East, Asia, Africa, the Caribbean, and Latin America. Speaking specifically to the program’s ability to support ethnic minority students in their endeavors, a number of students in the program have received the highly competitive APA Minority Fellowship (2 current students and an additional 7 who have graduated in the last 7 years), NIMH minority NRSA predoctoral funding, the Ford Foundation Predoctoral Fellowship (1 current student), and funding from the Robert Wood Johnson Foundation through the Health Policy Research Scholars Program (1 current student).

Our program strongly emphasizes diversity and cultural considerations across coursework, and includes courses specifically focused on race, culture, and other aspects of diversity. Our faculty and students conduct research that focuses on cultural factors, specific aspects of identity,
systemic oppression, and historically under-represented groups. Clinical training emphasizes culturally responsive interventions, including community placements that specifically serve people from marginalized groups. Each aspect of the program (i.e., coursework, clinical training, and research) emphasizes intersections of identity (including but not limited to race, ethnicity, gender identity, sexual orientation, ability/disability, social class, religion, immigration status). For example, we are currently offering a doctoral level seminar exploring the meanings, dynamics, and social justice activism in psychology, titled “Psychology and Social Justice Activism.” Finally, we, as student members of the collaborative Diversity Committee along with faculty representatives, engage in discussions and initiatives to address issues related to race, ethnicity, culture, and marginalized identities within the program.

As student members of this community, we welcome prospective applicants to approach us with questions about our program’s mission, the application process, requirements of the Ph.D. program, or faculty research interests. Please do feel free to contact us. Additional information about our program is also available on our department website at https://www.umb.edu/academics/cla/psychology/grad/clinical_psychology, and on the Diversity Committee website at https://www.umb.edu/academics/cla/psychology/grad/clinical_psychology/creating_and_sustaining.

**UMB Clinical Psychology Diversity Committee Student Members**
Lorraine Alire, Lana Andoni, Natalie Arbid, Bryan Balvaneda, Sam Burton, Kirsten Christensen, Alison Goldblatt, Matthew Hagler, Shannon Hughley, Stephanie Marando-Blanck, Jennifer Martinez (co-chair), Keira O'Donovan (co-chair), Ryan Parigoris, Darrick Scott (co-chair), and Looknoo Thammathorn

For more information, please contact our Diversity Committee Outreach via email at UMBDiversityCommittee@gmail.com