# Table of Contents

- STEM Mentors Needed in Berkeley Middle Schools ................................................. 2
- UCSF and SFVAMC THRIVE Lab Research Assistant recruitment ......................... 2
- UC Berkeley Yang Lab: 2 Research Assistants Needed ........................................... 3
- Research Assistant/Undergraduate Mentor at the Wright Institute ......................... 4
- Casa de Esperanza Hands of Hope Internship ......................................................... 4
- UCI Master of Criminology, Law and Society: Applications Open for Fall 2020 ........ 5
- Psychology: International Opportunities ................................................................... 6
- Make an IMPACT: Environment America and U.S. PIRG are Hiring .................... 10
- 2019 Spotify User Research Internship ................................................................. 10
- RA Position: Coding Emotional Expressions in Dementia Patients and Caregivers .... 10
- Nevada Teacher Corps Accepting Applications, 11/19/19 ..................................... 12
- Student PIRGs Action for a Change – early deadline 11/1/19 ................................. 12
- Research Opportunity with Alex Imas and Avner Strulov-Shlain ......................... 13
- Immersive mentored research experience, 2/15/20 ............................................... 13
STEM Mentors Needed in Berkeley Middle Schools

http://www.crscience.org/volunteers/BeAScientist

We invite UC Berkeley graduate students, post-docs, and motivated 3rd/4th year undergrads to take part in Be A Scientist, an exciting science outreach program in Berkeley middle schools! The upcoming semester is as follows:

- Fall 2019 Session 1 will take place at King Middle School, on Thursdays and Fridays, September 19th - October 25th. Registration currently open!
- Fall 2019 Session 2 will take place at Willard Middle School, on Thursdays and Fridays, October 24th - December 13th, with gap weeks for BUSD Teacher Conference Days (Nov. 7/8) and Thanksgiving (November 28/29). Registration currently open!

As a volunteer scientist mentor, you will guide 7th graders through the process of designing and conducting their own scientific investigations in class over a 6-week period. This is a wonderful opportunity for you to serve as a STEM role model while developing your communication skills and gaining hands-on experience in important science outreach.

Details:
- Mentors must commit to one mandatory 2-hr Training Session: On-campus trainings are offered in the weeks before the start of each session. Training dates/times/locations TBA
- Commit to attend one school lab period each week for the 6-week program (schedule program dates here).
- Guide 4-6 student mentees through the process of developing a testable question, designing an appropriate experiment, and gathering and analyzing data. Each student in your group will have the opportunity to choose an independent scientific question based on their own interests.

Please carefully read over the details our website. Sign up as a mentor to make an impact on future scientists, engineers, and critical thinkers!

http://www.crscience.org/volunteers/BeAScientistSignup

UCSF and SFVAMC THRIVE Lab Research Assistant recruitment

Volunteer Research Assistant Position Open

Dr. Aoife O'Donovan at the University of California, San Francisco (UCSF) and the San Francisco Veterans Affairs Medical Center (SFVAMC) is seeking applicants for volunteer research assistants to work at the THRIVE Lab. The goal of THRIVE Lab is to uncover how traumatic psychological stress increases risk for physical and mental health problems. Please see our website to find our more about our research!
The successful applicant will be working closely with psychologists, medical doctors, graduate students, medical students and other trainees in a dynamic and friendly environment. They will assist with running participants on a variety of projects investigating the effects of traumatic psychological stress on mental and physical health. Our new project, which is focused on uncovering how inflammation might affect the brain using functional magnetic resonance imaging and experimental methods, will give interns the opportunity to learn about sophisticated brain imaging and psychophysiological protocols. The scope of responsibilities may also include helping with the development of the study, managing computerized psychological tasks, literature review, data management and analysis, and manuscript preparation.

Past research experience is not required, but applicants must have a strong willingness to learn research methods and a passion for science and health. This is an ideal position for someone interested in learning more about clinical research, and may turn into a longer-term position for the right individual. We are looking for students who can make a year long commitment to the lab working for at 2 full days a week (9AM-5PM). Applicants must be willing and able to travel to the SFVAMC. Individuals majoring in psychology, neuroscience, cell biology, immunology, computer science and engineering, as well as post-baccalaureate students and those who have completed a college degree are encouraged to apply.

Please send a brief cover letter and resume (including your GPA and a description of your relevant course work) as well as your most recent transcript (unofficial cop

Phone Number: 415-221-4810 x26568
Email: ThriveLab@ucsf.edu
Twitter Handle: @thethrivelab
If you are interested in our research please check out our website to learn more: odonovanlab.ucsf.edu

UC Berkeley Yang Lab: 2 Research Assistants Needed

The Yang lab is recruiting 2 RA’s for the Fall semester for data collection involving hand gestures for all-in-one Virtual Reality Headsets. Students are asked to commit 5-8 hours a week and will be running subjects through the system.

No prior experience with Virtual Reality is needed.

Preference for students with 61A, Data 8, or Psych 101, however, all training will be provided. Students will need to have current CITI certification, or be willing to obtain it.

Students from all majors as encouraged to apply as training will be given. To apply please email sbatchelor@berkeley.edu with your availability, school year, and if you have a CITI certificate.
Research Assistant/Undergraduate Mentor at the Wright Institute

The role of Research Assistant/Undergraduate Mentor will be to assist with The Wright Institute’s Pipeline to Advanced Degrees in Clinical Psychology (WiPAD) program (https://wipipeline.wordpress.com) and participate in the mentorship of high school students from Life Academy Health & Bioscience in Oakland and Berkeley High School in Berkeley. This program aims to help high school students interested in psychology learn about the field, demystify higher education, and serve as a source of empowerment to underrepresented youth. Under the supervision of Dr. Anastasia Kim, the RA will help with database development, data collection and consolidation, administrative tasks, and program operation tasks, like creating PowerPoints. Hours will vary between 3-4 hours a week. This will all take place at The Wright Institute.

The ideal individual is dependable, organized, proactive, prompt, and a good communicator.

Requirements:
- Interest in a career in Clinical Psychology or related field
- Interest in being mentored by Professionals within the Field of Psychology
- Currently enrolled or recent graduate of UC Berkeley
- Identifies as a person of color and/or first-generation college student
- Interest in working with underrepresented/marginalized populations
- Interest in developing research & teaching/leadership skills
- Openness to learning
- Fluent in Spanish
- Digital/computer imaging skills a plus
- Must be available to attend one weekly seminar (with doctoral and high school students) on Wednesdays from 1-4:30pm at The Wright Institute

Benefit:
- Research and Volunteer Experience
- Mentorship by Clinical Psychology Doctoral students and Dr. Anastasia Kim
- Exposure to & guidance for graduate school
- Opportunity to learn about Clinical Psychology and other paths in psychology
- Letter of Recommendation

Please send resume & available to Anu Orebiyi at aorebiyi@wi.edu.

Casa de Esperanza Hands of Hope Internship

Casa de Esperanza provides residential care to children birth through six who are in crisis due to abuse, neglect, or the effects of HIV. Care is provided in our neighborhood by our Hands of Hope interns. Our interns, most of whom are recent college graduates, join us for a year of service- a twelve-month full-time post-graduation internship. Applicants wishing to complete
shorter internships are considered on a case by case basis. We provide on-site housing (interns live with the children they are caring for) and interns join us from all over the United States to be part of our internship program.

Information about our internship may be found here: 
https://www.casahope.org/hands-of-hope-internship

The application for our internship may be found here: 
https://www.casahope.org/application-part-one

Interns in our program gain valuable experience that is relevant to a number of fields and future career goals while simultaneously making a meaningful difference in the lives of a vulnerable group of children.

➢ 2019 World Bank Internship

2019 World Bank Internship is open to undergraduate degree students and a full-time graduate study program.

Deadline: Ongoing
Award Amount: Unpaid
Internship Type: Fulltime

Applicants can get more information through the given link: 
https://www.biginternships.com/world-bank-internship-program/?ar=1

➢ UCI Master of Criminology, Law and Society: Applications Open for Fall 2020

The School of Social Ecology at the University of California, Irvine offers an online Master of Advanced Study (MAS) degree in Criminology, Law and Society. Courses are taught by expert faculty members with a curriculum designed to help working professionals advance in their careers and help graduates further their education. The program has raised the standard for online learning with innovative learning platforms that make it easy to interact with instructors. It is currently ranked #2 by US News and World Report.

The curriculum emphasizes theoretical and practical applications, central to crime and its control, social policy and the law. You will be taking courses in Public Policy, Crime and Criminal Justice; White Collar Crime; Miscarriage of Justice and others.

https://clsmas.soceco.uci.edu/
Psychology: International Opportunities

Have you always wondered how your skills are needed in other countries? We have many places that need your help:

AFRICA
KENYA: Sexual Abuse - almost already full for 2020!
While physical abuse/domestic violence is beginning to be addressed throughout the world, sexual abuse is still taboo and unaddressed. This program is an exception for Africa. Experienced in trauma, sexual abuse, gender based violence, EMDR and/or PTSD? We need you here!
Therapists with backgrounds in music, art or dance therapies especially helpful as Freudian based therapies and most talk therapy is very new and foreign in Kenya.

UGANDA: Secondary School & community
This is an excellent place to get counseling experience, especially if it is your first experience. Help counsel students about their goals and how to get to them. (Goals & concrete steps are often key to therapy.)
Or work with the teenage moms in the rural villages on goals and how to make a living in a country with few jobs.

KENYA: Counseling Kids
This is another great place to get beginning counseling experience; run by innovative social work director.
Work with kids whose parents have died of AIDS, or abandoned their kids because of alcohol or drug addiction.
Possible to do individual or activities therapy, and join the social worker doing family therapy/home visits.

CAMEROON: Alternatives to Violence
When a therapist from Canada asked an audience of 50 men, how many of them beat their wives. 48 hands went up!
"Why?" "How else would you get them to mind?" You will also see corporeal punishment in schools and homes.
Come teach positive reinforcement, non violent communication and positive interaction.
You would work in both the capital and remote, rural villages - a real window on how Cameroonians live.

KENYA: Mentoring youth in Kibera slum
1 billion people on this planet live in slums. Kibera slum, in Nairobi, is Africa's largest.
Emphasis is not psycho-emotional counseling, but as per Abraham Maslow's Hierarchy of Needs, survival challenges.
Do you have strong experience with youth? With inspiring and guiding youth? With using music or activities to connect?
Do you have drug/alcohol experience? HIV experience? Working with the homeless? We need you here!
GHANA: Out Patient Psychiatric Unit & Community Outreach
Two days a week, you would work in their Out Patient clinic. The rest of the week, you would do home visits or educational work in the community. Why is this important? Much of Africa, still believes that you are bewitched or cursed if you have a psychosis. The family & community may reject a family member with mental health problems because they are cursed. They would like "skills transfer" - showing their staff techniques or skills to improve standard of care. This community is in the heart of the Ashanti empire, 2 hours from the capital and an hour from the coast. Ghana is known for its drumming, dancing and friendliness. Ghana is also soccer crazy. If you are a soccer player, we would love your help coaching soccer after your work in outpatient clinic or outreach work.

UGANDA: explaining Psychology & PTSD
We had a psychotherapist come in last year to help youth women who are experiencing PTSD who had been child soldiers and sex slaves under Joseph Kony and Lord's Resistance Army. It was not so straight-forward as we thought it would be. Many in rural Uganda think these women are possessed or cursed when they are experiencing flashbacks or nightmares. The Ugandan director said, "The people did not understand. We do not have psychology here. She has asked that we establish a better foundation to work from, explaining psychology & PTSD. Need psychologists with years of experience, ideally Africa experience and immense cultural savvy.

CENTRAL & SOUTH AMERICA
COSTA RICA: Domestic Violence - Spanish fluency required
Work in the shelter: do crisis, individual or group counseling and/or play therapy with the kids; advocacy in court; community education; help women become economically independent so they can leave abusive relationships. This is great for both beginners & for clinicians with years of experience - we will adjust your role to fit your skills.

PERU: "Guidance Counseling" to Give a Brighter Future - Spanish helpful
Families from the highlands come to the cities looking for work. There is none so their kids shine shoes to make a living for the family. This organizations tutors both primary and high school students so that they can create a route out of poverty. Come help as a "guidance counselor:" counsel students about their goals and how to get to them. (Goals & concrete steps are often key to therapy.) Great place to practice beginning counseling skills. In spectacularly beautiful mountains!

HONDURAS: Youth - Goals & How to Achieve them - Spanish a must
If you read Enrique’s Journey: father leaves mother and kids for another woman. Mom is left raising the kids. She might make $120/month if she works at he mall - not enough to feed her kids. So she looks
for ways to make a living, including coming to the US. Like in Peru, we want the kids to have a brighter future. Come help mentor & guide these youth; help them achieve their goals! Tropical beach setting.

ASIA
INDIA: Psychology with Disabilities
This center which helps kids with developmental, physical/motor and speech disorders has a strong Psychology staff which does the Psych testing with the kids. If you have a strong interest in Psych testing, this is a great place to learn & practice it under the wing of an experienced Indian psychologist. This part of India gives me great hope for humanity: high literacy resulting in solving many social problems; very friendly and safe.

INDIA: Training Barefoot Counselors
This program was started by an Indian social worker. Because language poses a barrier to actually counseling, they ask for people that can train their staff in mental health issues such as depression, suicide, abuse and psychosis; and help their para-professional counselors build their counseling skills.

NEPAL: Sex Trafficking
Sex traffickers prey on young women in rural Nepal that want out of poverty. Traffickers promise them a job; instead girls are tricked into prostitution and sexual exploitation in India. Come help in the remote rural villages: teach English and literacy to create another life for these girls. This actually does not involve counseling but it is a rare opportunity to help prevent sex trafficking.

MENA (Middle East & North Africa)
Since the Syrian Crisis we get more requests to work in the Middle East or MENA region.

LEBANON: Physical, Sexual & Child Abuse
This very professional organization does an extraordinary job with treatment and community education about abuse. They rarely let volunteers do direct counseling but ask your help with community education. Arabic a plus. For psychologists who have years of experience with physical, sexual and child abuse, they ask that you train their staff. Beirut has earned the moniker "Paris of the Middle East." Amazing (small) country, food and culture.

MOROCCO: Youth Getting Out of Detention
Youth workers who have experience or interest in working with criminal justice system and youth are needed in innovative organization in Morocco. These youth need help re-integrating into community, creating or finding gainful employment, creating positive alternatives for themselves. Director sees this program as an important antidote to disenfranchisement,
disillusionment, unemployment which can breed violent extremism. Beautiful country, awesome food, fascinating culture!

PALESTINE: Youth & Children
Work in this after school enrichment program: psycho-social and trauma healing work does not happen via talk therapy but activities: dance, drama, music, sports or anything that you are passionate about that you think the kids would love. ...astronomy, circus, capoeira. Or teach English or computers. Many find that the West Bank really captures their heart.

JORDAN: Women's Empowerment - this program currently on hold
This organization which is under the wing of the king and queen, is doing ground-breaking work with women:
1. economic empowerment - teaching job skills & entrepreneurship, including helping women work in the trades (which is really, really unusual for the MENA (Middle East and North Africa) region);
2. social empowerment - launching discussions about women's & men's roles - which is also very unusual - and expanding what women can do and how they see themselves;
3. building leadership skills & political participation.
4. reproductive & sexual health. They would like social work students & professionals who can work with women at one of their 50 centers around country. You do not need to be able to speak Arabic but clearly it is great if you can.

JORDAN: Early Childhood Education & Disabilities
Disability program would like experienced Psychologists who can build the skills of their Psychology staff.
They serve people with developmental/ cognitive and physical disabilities....people of all ages. It is great if you can speak Arabic, but they will translate if necessary. Jordan has earned its reputation as super friendly.

Interested?
HOW TO APPLY
Please read NGOabroad website
http://www.ngoabroad.com/
and send answered Questionnaire and resume to:
info@NGOabroad.com

Rather than pick one of the many opportunities, it is helpful to see your Questionnaire and resume, then we can discuss which opportunities would fit best for you.

These are volunteer opportunities. Both students & seasoned professionals are needed. Applications are accepted on a rolling basis.

WHEN TO APPLY
*People are already beginning to apply to volunteer in May, June, July & August. We send this first announcement in Oct or Nov for those that like to get a leap on their summer plans. We will send a 2nd, sometimes slightly revised, announcement in Jan or Feb. It is smart to finish application process by March so you have time to prepare to go to another country.

Our volunteer programs do not just run in June, July & August - that is simply when the most people can go. Except primary & secondary schools that have school schedules to adhere to, most of our programs run year round.

Make an IMPACT: Environment America and U.S. PIRG are Hiring

As a project of Environment America and U.S. PIRG, we have been running field campaigns on behalf of our partner groups, hiring interns and entry-level staff to make a difference for our environment and for people’s lives. Just last year, our organizers launched campaigns, as Impact’s Ryann Lynn did in Los Angeles last year to get the lead out of kids’ drinking water. Blocked bad policies, as Jean-Luc Duvall did in North Carolina to stop plans for offshore oil drilling. Put campaigns over the finish line, like Erin Pang did in New Mexico, when the state committed to 100 percent clean energy.

Environment America and U.S. PIRG will be hiring field organizers and interns directly to work on these types of campaigns starting in 2020. More information can be found on the below links:

https://jobs.environmentamerica.org/
https://jobs.uspirg.org/

2019 Spotify User Research Internship

2019 Spotify User Research Internship is open to bachelors or master’s degree in HCI, psychology, human-computer interaction, social science, or a related field.
Deadline: November 11th, 2019
Award Amount: paid
Internship Type: Fulltime
Applicants can get more information through the given link: Spotify User Research Internship

RA Position: Coding Emotional Expressions in Dementia Patients and Caregivers

Coding Emotional Expressions in Dementia Patients and Caregivers
Professor: Robert Levenson
Description of Research:
Dementia, particularly frontotemporal dementia, can lead to impairments in social and emotional functioning; such changes are often misunderstood and accurate diagnosis can be difficult, particularly in the early stages of the illness. Using a wide array of dynamic stimuli, we apply a fine-grained socioemotional assessment to identify domains of loss and preservation in frontotemporal dementia and related illnesses, such as Alzheimer's disease. Measures include behavioral, autonomic, and experiential indicators, during tasks that cover a spectrum of functioning, from basic emotional reactivity, to empathy and emotion regulation, to complex social interactions. In addition, we examine relationships between these lab-based measures and biological markers. Through this multi-method, interdisciplinary work that spans psychology, neurology, and affective neuroscience, we aim to contribute to improvements in clinical diagnosis and care, as well as to basic understanding of socioemotional functioning and aging.

Caring for a loved one with dementia is a meaningful part of family life, but can also create a significant burden for caregivers. Dementia caregivers are at a heightened risk for physical and psychological problems. Thus, using the same measures mentioned above, we have begun a new project to study the role that emotion plays in understanding the relationships among patient deficits, caregiver burden, and caregiver health in caregiver spouses of patients with neurodegenerative disease. With this work, we hope to a) determine how specific patient deficits influence caregiver burden and the emotional quality of the caregiver-patient relationship; b) understand how the emotional quality of the caregiver-patient relationship links caregiver burden with caregiver health problems; and c) understand how caregivers' level of emotional functioning and genetic polymorphisms influence their vulnerability and resilience to caregiver burden and the associated health problems.

Description of Student Responsibilities:
Research assistants (RAs) will be required to attend weekly 1-1.5 hour meetings starting early Spring 2020 to learn how to code facial behavior using the Emotional Expressive Behavior System (EEB). RAs will be expected to complete homework assignments in addition to attending meetings to practice coding facial behavior. RAs will be signing up for a minimum of 4 hours of lab work per week (maximum of 10 hours). RAs who are not available over the summer will be not considered.

All RAs will be considered on a work trial for their first 3-6 months. Because coding facial behavior requires high reliability between coders, coders who do not improve in their coding during the first 3-6 months will not be part of the coding team. Given that it takes several months to learn this highly detail-oriented skill, research assistants will be expected to be in the lab for at least one year (preferably two years). We are looking for highly motivated, detail-oriented, and conscientious RAs. It is also preferred that RAs understand the confidentiality requirements associated with working with patient data. Preference will be given to RAs who have completed
**CITI training for Human Subjects Research (Social-Behavioral-Educational module).** CITI training is free. As a learner, you can select your organization affiliation with University of California, Berkeley. Training can be completed at any time.

**Benefits to this position:**
Learning how to code facial behaviors is an incredibly unique skill. RAs who join the coding team will be eligible for letters of recommendation, particularly for jobs that inquire about research skills or letters of recommendation for graduate school. RAs can also pick up additional responsibilities in the lab if they demonstrate strong performance and work ethic. Additional opportunities can be discussed with a supervising graduate student. While learning how to code, there are many opportunities to learn about the types of research questions that these data contribute to.

**Instructions to apply:**
Email your resume and cover letter to ahua@berkeley.edu, jennawells7@berkeley.edu, and shdo@berkeley.edu. Please use "[RA Application] Coding Emotional Expressions in Dementia Patients and Caregivers" in the subject line. *Cover letter should include why you want the position, previous work/volunteer experience and how your skills might translate to this position, and your availability for Spring 2020 through Spring 2021 (including Summer 2020). If you have completed your CITI training, please include your completion certificate.*

---

**Nevada Teacher Corps Accepting Applications, 11/19/19**

After graduation, how will you launch a high-impact career in Nevada? Historically, high-need students in Nevada have not had equal access to an education that adequately prepares them for college and career. Nevada Teacher Corps (NTC) trains individuals to become exceptional, certified, elementary school teachers. Our fast-paced seven-week summer training program provides an accelerated pathway into teaching for accomplished professionals and recent college graduates. After successful completion of summer training, Fellows begin teaching in the 2020-2021 school year, earning a full salary and benefits while receiving direct coaching and support.

Do you have what it takes to join this elite group of educators?

Apply [here](#) – our fall application deadline is November 19th.

---

**Student PIRGs Action for a Change – early deadline 11/1/19**

The Student PIRGs are hiring organizers to work on issues like protecting our environment, moving our country towards renewable energy and zero waste, and strengthening our democracy.

Our organizers work full-time to provide students the training, professional support and resources they need to move our country forward while gaining campaign skills and being trained by some of the top organizers in our country.
Students are often at the forefront of movements to build a better future for our country. Whether or not those students make real progress depends on whether they are organized, have the skills to be effective and a strategic plan to get things done. The Student PIRGs have been working for over 40 years to amplify the power of student activism, and help students tackle some of the country’s most pressing problems.

Here are just a few of the victories the Student PIRGs have worked to accomplish this year:

- We helped more than 30,000 young people register to vote, made over 1 million GOTV contacts, and protected students’ right to vote at the ballot box, which all contributed to an unprecedented increase in youth voter turnout in 2018.
- Our field team in California channeled the national energy around climate solutions into their SB100 campaign and pushed the largest state in the country to commit to 100% renewable energy.
- In Connecticut, our students organized locally to ban plastic bags at the University of Connecticut and then advocated for and won a statewide ban on single-use plastic bags!

Our upcoming early application deadline on November 1st.

➢ Research Opportunity with Alex Imas and Avner Strulov-Shlai

Professors Alex Imas and Avner Strulov-Shlai are hiring a full-time research assistant to start around July 1, 2020, though earlier start dates will be considered. This full-time RA will be working on projects in behavioral economics, marketing, and behavioral finance. If you know of any exceptional graduating seniors or recent graduates who would be interested in working with Professors Imas and Strulov-Shlai for a year, or, preferably, two years before applying to graduate school, I would appreciate you letting them know about this opportunity. If there is any student who you think is particularly worthy of a close look, please don’t hesitate to let me know directly. This position has been an excellent preparation for PhD programs, with previous participants going on to institutions like MIT, Harvard, Berkeley, Stanford, and UChicago.

A job description with information on how to apply can be found at [https://www.nber.org/jobs/Strulov-ShlaiImas.pdf](https://www.nber.org/jobs/Strulov-ShlaiImas.pdf). Please don’t hesitate to reach out with any questions.

➢ Immersive mentored research experience, 2/15/20

Application Opens: November 1st, 2019
Application Deadline: February 15th, 2020
Admission Notification: Ongoing After Application deadline
Program Dates: The 10 week 2020 program dates for PREP have not been set

Application Link: [https://srop-uwmadison.fluidreview.com](https://srop-uwmadison.fluidreview.com)

*Note that applicants who are not accepted will receive notification once all admissions have been sent out. Please do not call the Psychology department or send separate admission inquiries. Please note that these dates are currently tentative and may be subject to change. All inquiries not addressed within the website and associated links can be sent to prep@psych.wisc.edu*
PREP OVERVIEW
The Psychology Research Experience Program (PREP) provides intensive mentoring and experience in scientific research and professional development to undergraduates from historically underrepresented populations — those from underrepresented racial and ethnic groups, those from low-income backgrounds, those with disabilities, and first-generation college students — who have expressed and demonstrated an interest in a career in scientific psychology.

PREP is unique in that we have a focus on integrating principles and methods of data science into the study of psychology and neuroscience. The program features a balance of mentored laboratory research (approximately 30 hours/week), intensive “bootcamps” on technical skills (e.g., R and Python programming), faculty presentations, professional development and networking opportunities.

See the link to “PREP Research Abstracts” on the right for examples from the Summer 2011-2019 programs; see “Program Highlights” under the “About PREP” link for more specifics about the program.

For more information about PREP, please contact: PREP@psych.wisc.edu

Information is only available by e-mail. Please do not call the Psychology Department.