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➢ Research Coordinator Position, Stanford Memory Lab

The Stanford Department of Psychology’s Memory Lab is seeking to fill a full time Social Science Research Coordinator (RC) position. This is a one year fixed term position, with possibility of renewal upon funding availability. The RC will be an integral member of a team investigating memory and cognitive functions in older adults, and will be responsible for assisting with collection and analysis of neuroimaging and behavioral data from healthy young and older participants. The RC will be tasked with: assisting with collection of functional and structural MRI data, and assisting with analyses of behavioral and MRI data. Competitive applicants for this position will be patient, detail-oriented, professional, punctual, articulate, independent, personable and engaging, with a desire for neuroimaging experience and direct interaction with older populations.

The Stanford Memory Lab specializes in behavioral and neuroimaging studies of memory and cognition. The lab conducts aging research in conjunction with the Department of Neurology and Neurological Sciences and the Stanford Alzheimer's Disease Research Center (ADRC) located at the Stanford Neurosciences Health Clinic.

Please apply at https://careersearch.stanford.edu/jobs/social-science-research-coordinator-7794?et=JzC2DTSP

➢ Open Fall Instructor Positions (Berkeley, San Francisco, and San Jose)

Posting Description:
GRE • SAT • ACT
Test Preparation Instructor Positions
We are seeking test preparation instructors for our GRE, SAT and/or ACT classes. These are part-time positions with classes once per week on Sundays (GRE and SAT) and/or Saturdays (ACT). We seek intelligent, charismatic instructors who have both top test scores and excellent teaching skills. As the best test prep value, our company offers six week, high-quality test preparation courses at a value price.

Salary: $45/hour for GRE classroom instruction; $35/hour for SAT and ACT classroom instruction.

Qualifications:
• Education: Current graduate or professional student Ph.D. (or equivalent), Master’s, J.D.; or Completed Ph.D. (or equivalent), Master’s degree, or J.D.

• Test Scores: Top-tier test scores on one of the following: GRE, LSAT, GMAT, SAT, or ACT.

• Teaching Experience: Have taught at least one semester/quarter lecture, lab, discussion, recitation, etc. class. Prior university teaching experience is required.
Work Opportunities – Week of November 4, 2019

• Quantitative and Verbal Skills: Must have both excellent math and verbal/writing skills. Xceptional Prep Instructors teach the entire course.

• Consistent Weekend Commitment: Our test preparation offerings depend upon instructor reliability, commitment and consistency. We seek instructors who can teach on consecutive weekends: Our 6 Week GRE and SAT Courses are taught on Sundays; Our 6 Week ACT Courses are taught on Saturdays. Instructors can teach anywhere from 3 to 9 hours per weekend depending upon location.

How to Apply:
If interested, please submit your:
(1) Cover Letter
(2) Resume or Vita
(3) Test Scores
via e-mail to: employment@xceptionalprep.com

Our instructor positions are considered a faculty appointment and instructors are treated as if they were university instructors in an academic department. Instructors have the opportunity to help bright, high-achieving students achieve their goals and dreams of entering their first choice universities and programs. We hire good people who are intelligent, honorable, and dependable. Teaching test preparation is a fun and rewarding experience.

 Lab Manager, Georgetown Laboratory for Relational Cognition

The Georgetown Laboratory for Relational Cognition, directed by Dr. Adam Green, anticipates hiring a full-time lab manager to coordinate and conduct research on learning, reasoning, and creativity in high school students and young adults. The lab manager will contribute to ongoing large-scale grant funded projects and help in development of new projects. The preferred start date is early-June 2020. For more information on the lab, see cng.georgetown.edu.

Primary Responsibilities:
- Collection of brain-imaging data (primarily fMRI), as well as behavioral and survey data
- Recruitment of study participants
- Coordination of lab members to conduct ongoing projects
- Organization of professional and informal lab activities
- Administration of grant budgets for multiple ongoing and developing projects
- Many other duties as needed and depending on interest/motivation, including direct involvement with planning research projects and analysis of collected data

Required Skills and Qualifications:
- Bachelor’s degree
- One or more years of undergraduate or post-graduate research experience, ideally in the biological or psychological sciences
- Willingness to learn new skills and enthusiastically take on new projects and responsibilities
- Attention to detail, high level of self-motivation, and strong interpersonal and organizational skills
- Strong computer skills

**Preferred Skills and Qualifications:**
- Experience gathering and analyzing fMRI data
- One or more years of leadership experience
- Programming experience (e.g., E-Prime, MATLAB, Python)

**To apply for this position:**
Applicants should send a cover letter describing relevant experience and career goals, a current resume/CV, an unofficial college transcript, and contact information for two or more people who can readily comment on the applicant’s qualifications to cnglab@georgetown.edu. Please address any questions to Griffin Colaizzi at gc815@georgetown.edu.

Georgetown University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration without regard to race, color, religion, sex, national origin, disability status, protected veteran status, or any other characteristic protected by law. If you are a qualified individual with a disability and need a reasonable accommodation for any part of the application and hiring process, please see the Georgetown website for more information, or contact the Office of Institutional Diversity, Equity & Affirmative Action (IDEAA) at (202) 687-4798. This position requires a criminal background check performed by Human Resources. Compensation is based on Georgetown pay scales, depending on qualifications and experience.

**Junior Specialist (Research Assistant) Position at UC Davis**

The Translational Cognitive and Affective Neuroscience laboratory (PI: Dr. Cameron Carter), is recruiting for a Junior Specialist (research assistant) position at the UC Davis Medical Center. Our research focuses primarily on studying the neural mechanisms of cognitive dysfunction in psychotic disorders with additional interests in neuroimmune models of psychosis and mental health services research.

Applications can only be accepted via the UC Davis Recruit website. You can only be considered for the positions for which you apply, so please read the detailed descriptions available via each link. Positions have a one year appointment with an additional year based on performance, and we strongly consider applicants who are able to consider a two year commitment.

For any additional questions about the positions, please contact Vanessa Zarubin (vzarubin@ucdavis.edu).

**ROCS Study Junior Specialist (1 position open)**

Broadly, the Translational Cognitive and Affective (TCAN) Laboratory studies the neural mechanisms of cognitive dysfunction in psychotic illness. This position is to serve as a technical study coordinator for the “Effects of DLPFC tDCS on Cognition, Oscillations and GABA Levels
in Schizophrenia” project at UC Davis Medical Center under Dr. Cameron Carter. The goal of the proposed research is to use a non-invasive brain stimulation technique, transcranial direct current stimulation (tDCS) to test a systems-neuroscience model of cognitive control deficits in schizophrenia. Specifically, we will use tDCS in combination with electrophysiology (EEG) and magnetic resonance spectroscopy (MRS) methods to examine stimulation-induced changes in neural activity related to cognitive control in schizophrenia.

The incumbent will coordinate many aspects of the research study. The incumbent will conduct tDCS, EEG and MRS experiment sessions. This will require the incumbent to consent study participants, schedule research appointments, and monitor progress through the study procedures. The incumbent will use a variety of in-house and commercially available software to process the data, and will receive training on analysis pipelines for collected data. The incumbent will also assist in recruiting research participants and conducting clinical interviews for research purposes under the supervision of a faculty member. The incumbent will manage study IRB protocols, adhering strictly to privacy and confidentiality laws. The incumbent will also manage data collection and organization, including mentoring undergraduate volunteers in the input of data to multiple databases. Furthermore, the incumbent will be expected to actively participate in weekly lab meetings, journal club presentations, presentations from outside speakers, and weekly workshops to help research assistants in the lab to develop their career goals. Depending on their contribution and role in the lab the incumbent may have the opportunity to contribute to writing and review of relevant manuscripts. Furthermore, the incumbent may have the opportunity to creatively contribute to the research project by proposing alternative analysis strategies, generate novel projects with existing data, review literature for manuscript preparation, and the ability to submit data for presentation at relevant conferences, such as Society of Biological Psychiatry or Society for Neuroscience (if funding is available). The incumbent will be actively and significantly involved in publishable research activities, including reviewing journal articles and engaging in discussions on research and the interpretation of research results with the PI and others in the lab. The incumbent will also participate in one or more of the following activities: appropriate professional/technical societies or groups, such as our weekly career development group and other educational and research organizations; and review research proposals, journal manuscripts, and publications related to area of expertise. The ideal candidate will have strong interpersonal, communication, and decision-making skills, as well as the ability to work well independently and as part of a team. Previous experience with data collection and processing, particularly with MATLAB, tDCS, EEG and/or MRS, is desirable.

To apply, please visit the following page: [https://recruit.ucdavis.edu/JPF03194](https://recruit.ucdavis.edu/JPF03194)

### Part-Time Opportunity with Mental Health Accelerator

Ignite Mental Health is a non-profit mental health accelerator and mobilizer incubated by the Harvard Innovation Labs Venture Incubation Program which is working towards accelerating solutions in mental health focused on university and high school campuses throughout the United States.

They have reached out and mentioned it may be of interest to share with our members. They have several openings for part-time on-campus (<10 hours per month) term positions such as
‘Social Impact & Advocacy College Campus Lead’, ‘Political Advocacy Campus Ambassador’ & ‘Marketing/ Communications & Advocacy Campus Ambassador’ which you can learn more information about on www.Ignitemh.org/campus-openings

They’re accepting applications (takes less than 3 minutes to complete) over the next 4 days with start dates throughout October/November for well suited candidates.

➢ Research Assistant Position at NIH

Mood, Brain & Development Unit, National Institute of Mental Health
Are you interested in neuroscience research and working with children/adolescents?

The Mood, Brain and Development Unit (MBDU) is seeking qualified applicants for a two-year, paid Intramural Research Training Award (IRTA) Fellowship, with employment starting in June 2020. IRTAs are part of a multidisciplinary research team of physicians, psychologists, clinical social workers, and psychiatric nurses at the nation’s largest medical research center, the National Institutes of Health in Bethesda, Maryland.

Within the Emotion and Development Branch of the NIMH, the Mood, Brain and Development Unit is led by principal investigator Argyris Stringaris, MD PhD, and conducts research using fMRI and MEG data to study the pathophysiology, treatment, and prevention of childhood-onset mental illness. Our studies are on the cutting edge of longitudinal research studying children and adolescents with major depression.

As a research assistant with MBDU you will gain experience working with patients in inpatient and outpatient settings. You will be involved in all aspects of the research process including observing diagnostic interviews with patients, administering standard psychometric measures, training subjects to participate in neuroimaging, and analyzing neuroimaging data. Duties and responsibilities include patient and healthy volunteer screening and recruitment; protocol implementation; data collection, entry, and analysis; and manuscript preparation. This work involves using statistical and graphics programs and researching scientific literature.

Successful applicants will be awarded post-baccalaureate IRTA Fellowships, which provide opportunities for recent college graduates to engage in biomedical investigation. The full-time, two-year position requires a bachelor’s degree and a U.S. citizenship or permanent resident status (resident alien). Post-baccalaureate fellows are also expected to initiate the application process for graduate or medical school. DHHS and NIH are Equal Opportunity Employers.

Please complete the MBDU application found at the following website no later than midnight December 15, 2019. Please note we are accepting applications on a rolling basis: https://forms.gle/E3VcWobJYQfwEro76

Please forward an updated resume and unofficial transcript to: Lisa Gorham, lisa.gorham@nih.gov, (301) 480-8117
Please complete the universal NIH IRTA application no later than January 15, 2020: https://www.training.nih.gov/programs/postbac_irta
Mood Brain & Development Unit
Emotion and Development Branch
National Institute of Mental Health

➢ Research Positions in Neurodevelopmental Disorders
Available for New Graduates

FULL-TIME RESEARCH POSITIONS AVAILABLE FOR NEW GRADUATES in the
NEUROBEHAVIORAL & NEUROSCIENCE RESEARCH GROUP

The goal of the Neurobehavioral and Neuroscience Research Group at Cincinnati
Children’s Hospital Medical Center in Cincinnati, OH is to advance the field of knowledge
of the causes and treatment of autism spectrum disorders (ASD) and related developmental
disabilities by spanning laboratory based scientific investigation, human biomarker development,
and clinical research and treatment in affected populations. Our long-term goal is to advance
personalized treatment approaches and successful outcomes for children and adults with
developmental disabilities. To this end, we develop and participate in projects focused on novel
approaches to the treatment of social and communication impairments in children with autism,
Fragile X Syndrome (FXS), and Angelman Syndrome (AS). Our current quantitative outcome
measure development is focused on electrophysiology (EEG), imaging (MRI and near infrared
spectroscopy), expressive language sampling, use of a new social preference eye tracking
procedure, and quantifying cortical plasticity using transcranial magnetic stimulation (TMS). In
our translational neuroscience lab, we use human induced pluripotent stem cells, several mouse
models of autism, FXS, and AS, as well as patient blood/saliva samples to better understand the
pathophysiology of these disorders and to identify potential pharmacotherapy targets
and biomarkers of treatment response. We have openings in both human clinical research and in our
basic science lab.

INTERESTED IN WHAT WE DO?
CONTACT US AT AUTISM@CCHMC.ORG
PLEASE INCLUDE YOUR RESUME OR CV FOR CONSIDERATION

WE SEEK BRIGHT, MOTIVATED UNDERGRADUATES WITH A PASSION FOR
RESEARCH, NEUROSCIENCE, AUTISM AND RELATED DEVELOPMENTAL
DISORDERS

➢ Hiring Entry Level Behavior Technicians at Gateway
Learning Group

Gateway Learning Group is an Applied Behavior Analysis (ABA) provider in the East Bay.
ABA is an applied science devoted to the development of strategies that produce socially
significant changes in behavior. It is currently being utilized to treat individuals with ASD,
ADHD, TBI, dementia/Alzheimer's, ODD, and many other diagnoses.
A background in ABA can help those working in the field of psychology with techniques not only to support individuals with special needs, but also to help anticipate, mitigate and eventually avoid problem behaviors altogether.

Gateway Learning Group currently has openings for entry-level part-time Behavior Technicians. We are hiring both undergraduate and graduate students, and offer flexible work schedules to accommodate school schedules.

To learn more about Gateway, visit our website: https://www.gatewaylg.com/

Fulfilling duties:
- Provide 1:1 play-based instruction to clients using techniques from the field of Applied Behavior Analysis.
- Teach children with special needs new skills in adaptive behavior, academically, and social skills.
- Collect onsite data (company iPad provided).
- Attend trainings and meetings as requested.

Employee benefits:
- Comprehensive training including in-field observations, coaching, and ongoing monthly trainings.
- Excellent opportunities for professional growth and competitive pay.
- Mileage reimbursement and paid drive time.
- Paid time off (PTO) and 401k benefits.
- Medical, vision, dental and life insurance benefits for full-time staff.
- Regular social events, sporting events and company-sponsored volunteer activities.
- A responsive mentor for every employee.
- BCBA supervision and reimbursement for those pursuing BCBA graduate coursework.

Requirements:
- A high-level of energy and a passion for working with a diverse population of children.
- Willingness to drive or take Muni an average of 45 minutes to and from client locations.
- Complete company paid training and RBT (Registered Behavior Technician) certification.
- High School diploma required, AA (or equivalent units) or 60 units of college coursework preferred.
- Must pass DOJ & FBI background check and TB test.

In order to promote your success as a Behavior Technician (BT) at Gateway, you will work under the supervision of a Board Certified Behavior Analyst (BCBA), and will be paired with a dedicated mentor from day one.

Want to learn more? Visit our website: www.gatewaylg.com
To join the team, submit your BT application at: www.gatewaylg.com/careers
Or email your resume to Kimberly Gutierrez at: kimberlys@gatewaylg.com
Science/Health-Related Majors - Job Opportunity

ScribeAmerica is a company that hires and trains Medical Scribes for Board Certified Physicians. We are currently recruiting University of California-Berkeley students and alumni to work in our Oakland / San Francisco, CA facilities. To apply go to: https://www.scribeamerica.com/career-opportunities/. Lastly, our FAQ page (www.scribeamerica.com/faq) has a lot more useful information about our company and other employment opportunities that we have available.
Positions Open at CoPsyN Sleep Lab at Stanford University

The Computational Psychiatry, Neuroimaging and Sleep Laboratory (CoPsyN Sleep Lab) is currently recruiting for 2 motivated and compassionate Assistant Clinical & Neuroimaging Research Coordinators for projects investigating the relationships between sleep disturbances, brain function, and emotional well-being. The CoPsyN Sleep lab is focused on translational clinical research and utilizes human neuroimaging, high density EEG, computational methods, and clinical psychology to examine the role of sleep physiology in the development, maintenance, and treatment of psychopathology across the lifespan.
Work Opportunities – Week of November 4, 2019

Current projects include:
- An NIH funded clinical trial studying sleep disturbance and emotion regulation in individuals with Mild Cognitive Impairment (MCI) and mild Alzheimer’s Dementia.
- NIH and VA funded clinical trials examining mediators and moderators of response to non-drug treatments for insomnia in older adults and Gulf War Veterans.
- A Stanford funded pilot examining sleep as a mediator/moderator of rTMS antidepressant effects in those with treatment resistant depression.
- A Kleine-Levin Syndrome (KLS) Foundation funded study which aims to identify actigraphy derived subtypes of KLS.

We are looking for an Assistant Research Coordinator to be an active contributor to all aspects of study operations and work closely with the Principal Investigator, Dr. Andrea Goldstein-Piekarski. The right person for this job will be able to hit the ground running and take responsibility for participant recruitment, fMRI scanning, hdEEG data acquisition, and data organization. We are looking for someone who is detail oriented and can trouble-shoot independently while recognizing when to ask questions. Comfort and skill with working with a diverse patient population is essential. There will also be opportunities to gain research experience in additional areas, such as in data analysis, fMRI and EEG pre-processing procedures, actigraphy, basic wetlab training to process genetic samples, scientific presentations and reports to NIH.

The position will be based within a collaborative team and the CoPsyN Sleep Lab values diversity, cooperation, fairness, efficiency, and conscientiousness. The CoPsyN Sleep lab is committed to maintaining an inclusive and supportive environment for all members regardless of race, religion, color, national origin, sex, disability, age, veteran status, and other protected status.

Interested candidates should include a CV and Cover Letter addressing how your education and experience relates to the position as described above.

Duties include:
- Serve as primary contact with research participants, sponsors, and regulatory agencies
- Attach and calibrate polysomnography and EEG equipment in clinical setting
- Coordinate functional MRI scanning sessions and pre/post scan procedures
- Coordinate studies from start-up through close-out
- Determine eligibility of and obtain informed consent from study participants according to protocol
- Assist in developing recruitment strategies
- Coordinate collection of study specimens and processing
- Administer study cognitive and neuropsychological tests and collect medical information according to protocols
- Collect and manage patient and laboratory data for clinical research projects
- Manage research project databases, develop flow sheets and other study related documents, and complete study documents/case report forms
• Ensure compliance with research protocols, and review and audit case report forms for completion and accuracy with source documents
• Prepare regulatory submissions, and ensure Institutional Review Board renewals are completed
• Other duties may also be assigned

DESIRED QUALIFICATIONS:
• 1-2 years of related hands-on experience in acquiring and/or processing data that requires a high level of technical skill and attention to detail (including but limited to functional MRI, EEG, lab-based assays etc.)
• Experience working with cognitively impaired, anxious, or sensitive populations
• Previous research experience in psychological test administration, research design, and statistical analysis
• Hands-on experience administering structured diagnostic interviews such as the SCID, MINI, and/or ADIS
• Strong interest of human neuroscience techniques and experimental design including EEG and fMRI
• Effective communication skills, both orally and in writing
• Highly reliable with demonstrated organizational ability
• Accurate record keeping and attention to detail

EDUCATION & EXPERIENCE (REQUIRED):
Two year college degree and one year of relevant experience or an equivalent combination of experience, education, and training.

KNOWLEDGE, SKILLS AND ABILITIES (REQUIRED):
• Strong interpersonal skills.
• Proficiency with Microsoft Office.
• Knowledge of medical terminology