

Miscellaneous Opportunities: Week of October 5, 2020

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OURS Upcoming Workshops & Info Sessions, October 2020

These online workshops will be especially useful for undergraduates, but are open to all UC Berkeley students (undergraduate, graduate, and visiting scholars) regardless of academic discipline. Please click on the links below for information on workshop and info session content.

October 7 | 4-5 p.m. | [Register here](#)

[How to Email a Professor to Get a Positive Response Workshop](#)

October 9 | 12-1 p.m. | [Register here](#)

[How to Write a Research Proposal Workshop--for those with topics only](#)

October 13 | 3:30-5:30 p.m. | [Register here](#)

For all events, see the [undergraduate research calendar](#).

Career Center October 2020 Events

[First Generation Career Series: Intersectionality in the Workplace - Showing Your Full Self at Work](#)

Wednesday, October 14 at 3:30-5:00 PM

Zoom

The session is aimed at giving advice and sharing resources for students to help navigate how you show up in the workplace now or in the near future. For many entry-level first-generation graduates, valuable assets you develop as a result of your zip code, ethnicity, culture, LGBTQ status, etc. are not always included (or welcomed) in professional spaces. This session aims to leverage the experiences of professionals who navigate this intersectionality and give you advice and tools you can apply now or when you graduate.

*** All majors welcome**

[Click here to register](#)

[Employer Challenge: Corporate Social Responsibility with Bank of the West](#)

Friday, October 16 at 1:00-3:30 PM

Zoom

Looking for a resume booster? Have no previous internship experience? Not sure you want to commit to a months-long case competition? In this Employer Challenge with Bank of the West, you will work on the design and launch of employee-led "Green Teams" throughout their 20-state footprint. By solving a real-world problem in a time-constrained setting, you will gain research skills, teamwork, critical thinking, and communications skills. You will work in a team of 4-5 students, present your solutions and receive feedback from practitioners on the content, creativity, and overall presentation.

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* All majors welcome.

** No prior experience needed.

[Click here to register](#)

[Tips on Being an Entrepreneur](#)

Wednesday, October 21 at 4:00-5:00 PM

Zoom

Interested in starting your own business? Hear about the career path of Steven Khuong CEO of Curracubby and UC Berkeley Alum from the College of Letters and Science. You will hear practical tips on being an entrepreneur and discuss a real work question related to starting a business.

***All majors welcome**

****Co-hosted by Entrepreneurs@Berkeley**

[Click here to register](#)

Career Connections: AI & Data Analytics, 10/8

Students can [Register on Handshake.](#)

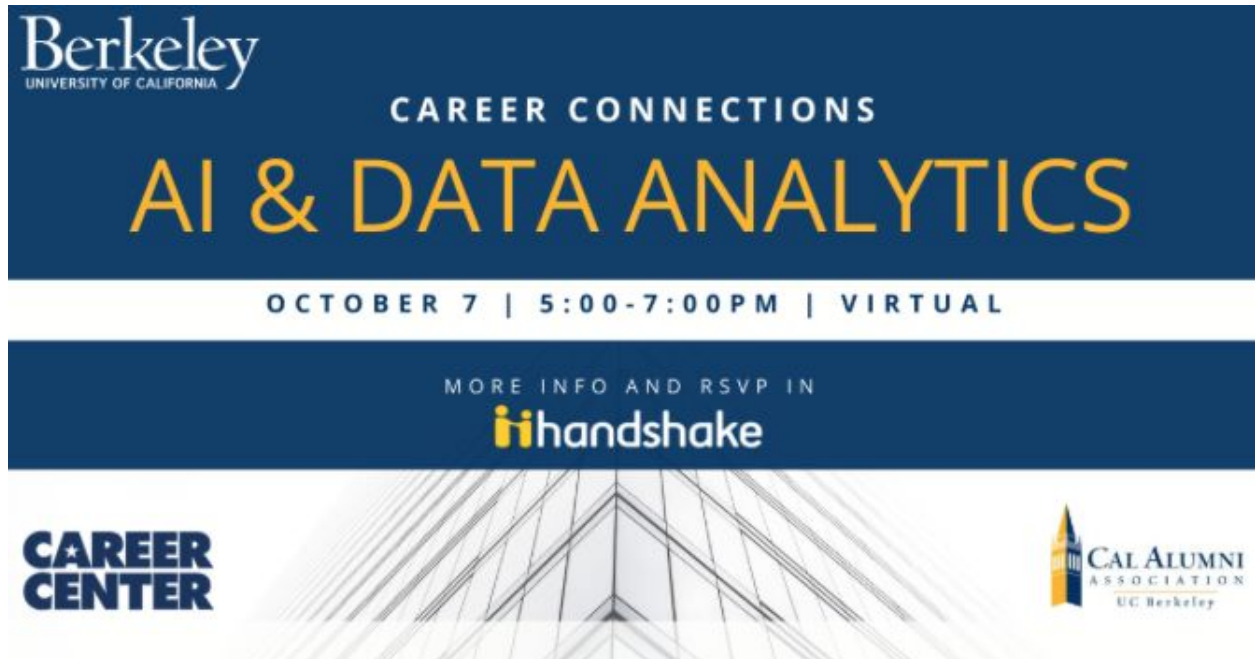
Interested in pursuing a career in the exciting areas of AI or Data Analytics, or just want to learn more? Join us for this casual, interactive event where you will meet Cal alumni and other professionals who work in the AI/data science/analytics fields. This is a rare chance to learn about data related professions from alumni who are working inside the industry every day, explore various career paths, and get tips for job searching as well!

****You must RSVP to attend and receive the zoom link and password.****

Career Connections: AI & Data Analytics

Wednesday, October 7th 2020

5:00 pm - 7:00 pm



Pathways in Education, 10/8

[Pathways in Education](#)

Thursday, October 8 at 4:00-5:30 PM

Zoom


Learn about and explore different pathways in Education in this virtual event. There will be a panel and then an opportunity to ask questions and connect through breakout rooms.

Panelists include:

- Anthony Chavez, External Relations Manager, Education Trust-West
- Anthony So, Partnerships Analyst, Pathstream (*UC Berkeley Alum*)
- Danielle Love, Policy + Operations Manager - Pathway to Teaching, SF Unified School District (*UC Berkeley Alum*)
- DeWayne Ewing Jr, Black Educators Initiative (BEI) Coordinator, Alder School of Education + Hip Hop Artist
- J. Nicole Whitner, Dean of Students, Holy Names University (*UC Berkeley Alum*)
- Kelsey Trudo, Recruiter-Western Region, City Year, Inc.
- Nicole Medina Do, Director of Talent Acquisitions, Education for Change Schools (*UC Berkeley Alum*)
- Nives Wetzel De Cediél, Faculty | Co-Director of Berkeley Educators for Equity and Excellence (BE3), UCB School of Education (*UC Berkeley Alum*)

- Wendy Scheffers, Lecturer, Orientation and Mobility Program, San Francisco State University

**** All majors welcome!**

A graphic at the top of the poster features a stack of three books on the left, with the top book having a yellow cover and the others blue. To the right of the books are three writing instruments: a yellow pencil, a white pen with a blue clip, and a yellow pencil, all pointing downwards.

PATHWAYS IN EDUCATION

**THURSDAY, OCTOBER 8
4:00-5:30 PM
VIRTUAL EVENT | DETAILS ON
HANDSHAKE**

Learn about different pathways in Education. To conclude, you will have an opportunity to connect with participating panelists.

Register on Handshake
handshake.berkeley.edu

**CAREER
CENTER**
career.berkeley.edu

Applying to Psych Grad School in the time of COVID, 10/13

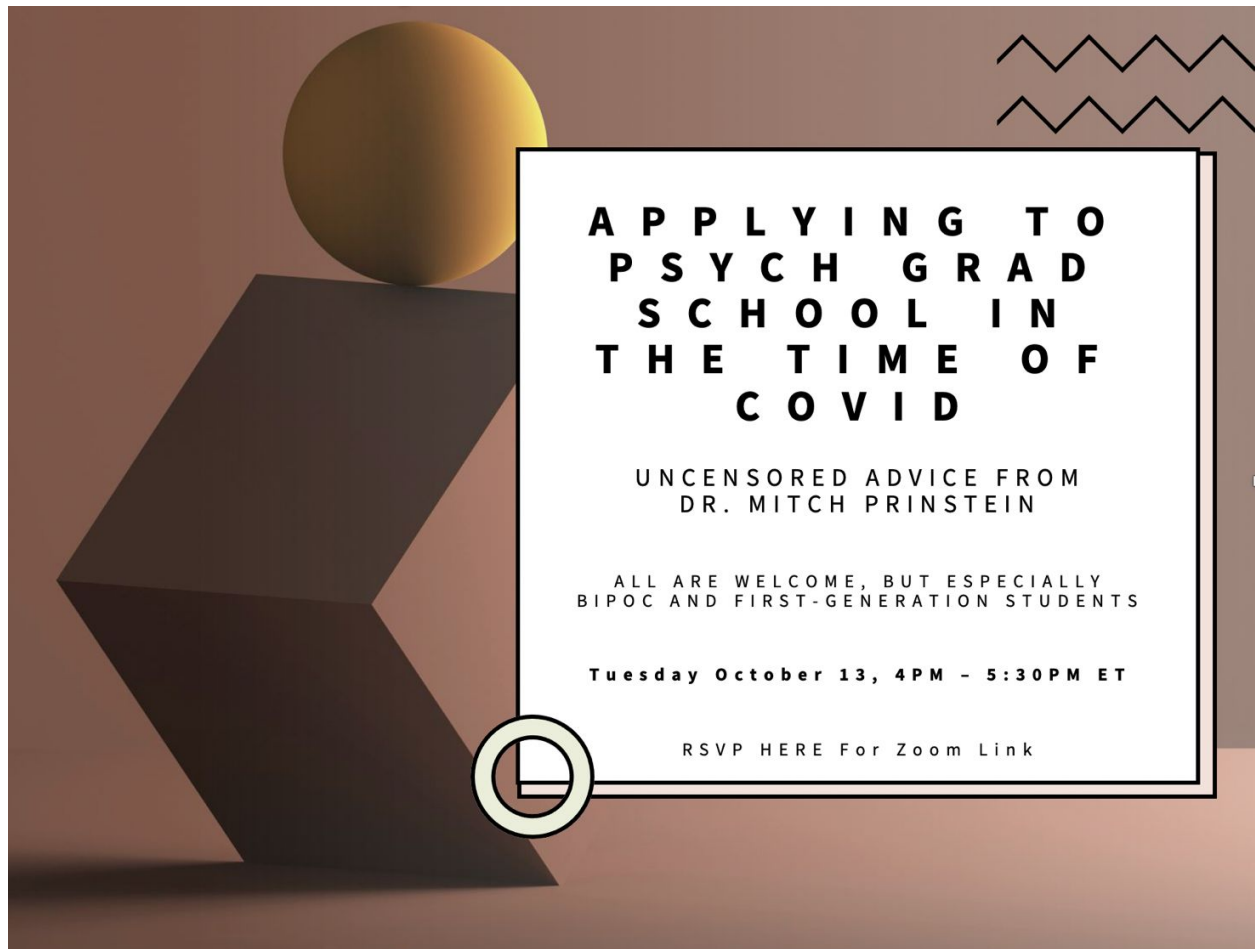
Applying to Psych Grad School in the time of COVID

Uncensored Advice from Dr. Mitch Prinstein

All are welcome, but especially BIPOC and first-generation students

Tuesday October 13, 4PM – 5:30PM ET

[RSVP](#) for Zoom Link



EOP Beyond Berkeley Graduate School Prep Workshop - What is Grad School?, 10/15

Beyond Berkeley:

Information on Getting Into Grad School

Thinking about or interested in pursuing Grad school?

This workshop series is for you!

- | | |
|-------------------|--|
| October 15 | What is Graduate School? |
| October 22 | How to craft an effective resume & cover letter? |
| October 29 | How to craft an effective CV? |
| November 5 | How to apply for fellowships? |

Every Thursday, 12:00 - 1:30 PM

via Zoom - <https://bit.ly/330bgEf>

Meeting ID: 952 6371 2558 | Passcode: 284331

Educational
Opportunity
Program



UNDOCUMENTED
STUDENT
PROGRAM



UNIVERSITY
OF CALIFORNIA
BERKELEY

Homecoming Connect, 10/16

Join the [inaugural student-and-alumni networking event](#), Homecoming Connect! Brought to you by [Cal Student Philanthropy](#) and [The Career Center](#), this event will feature a panel of

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alumni from the last decade who have gone on to found startups, win Emmy awards, and much more. Afterward, we will be hosting three virtual networking Zoom calls, in which students will have the chance to connect with more alumni as they discuss career tips and post-grad life.

Details: Friday, October 16th from 4-6pm!

Register for Homecoming at bit.ly/hc_reg2020.

A promotional banner for 'Homecoming Connect' on a dark blue background. On the left, a laptop displays a video player with a play button and a 'LIVE' indicator. The video content shows a slide with the text 'UC BERKELEY REUNION AND PARENTS WEEKEND at HOMECOMING OCT. 16-18, 2020' and a photo of a building. To the right of the laptop, the text 'Homecoming Connect' is written in large white letters. Below this, the date and time 'Friday, October 16th | 4-6pm' and the link 'bit.ly/hcc_2020' are shown in orange. A quote in white italicized font says 'Connect with alumni as they share career tips & post-grad advice!'. At the bottom, logos for 'Brought To You By: Berkeley Rausser College of Natural Resources', 'CAL STUDENT PHILANTHROPY', 'CAREER CENTER', 'Cal', and 'Berkeley Haas' are displayed.

Homecoming Connect

Friday, October 16th | 4-6pm
bit.ly/hcc_2020

Connect with alumni as they share career tips & post-grad advice!

Brought To You By: **Berkeley Rausser**
College of Natural Resources

CAL STUDENT
PHILANTHROPY

CAREER CENTER

Cal

Berkeley Haas

CalFresh 101, 10/19

Registration link

<http://tinyurl.com/NERDSCalFresh101>



A workshop for UC Students

CalFresh 101

Zoom Info Session

Fri., October 2nd (10 - 10:30 am)

OR

Mon., October 19th (5:30 - 6 pm)

RSVP: <https://tinyurl.com/NERDSCalFresh101>

CalFresh is California's food stamps program, which can help one get money on an EBT card to help pay for food. This info session provides an overview of the process and helps answer your questions. We care about you!

Karla Palos
kpalos@berkeley.edu
Nick Melamed
nickmelamed@berkeley.edu



Accommodation

*If you require an accommodation for effective communication (ASL interpreting/CART captioning, alternative media formats, etc.) to fully participate in this activity, please contact Chris Noble with as much advance notice as possible and at least 7-10 days in advance of the event.

*Chris Noble: cknoble@berkeley.edu

Feel free to text me if you have questions, #510.778.5165.

Sincerely, Di

DIANA LIZARRAGA

Director, Cal NERDS | calnerds.berkeley.edu

Director, Division of Equity & Inclusion - STEM Equity & Success | diversity.berkeley.edu

Director, STAR (STEM Training & Resources) Web Tool | star.berkeley.edu

Name and Gender Change Workshops, 10/21 & 11/4

NGCW helps trans and GNC clients navigate changing their legal name or gender marker on identity documents. They assist with forms and give advice on filing with the court, and can fax file if you live in Alameda County. They will be hosting 3 fall workshops out of Berkeley Law and East Bay Community Law Center for trans and gender-nonconforming folks! The workshops are happening: October 21, and November 4 @ 5:30pm PST

If you're interested in attending one of these virtual clinics, you can email ngcw@berkeley.edu or call 510-560-4213 and leave a voicemail.

CAPS WORKSHOP For EOP Students and Resources 10/21

Dear Respected Academics,

One of our shared goals is to spread mental health awareness. In three weeks, [SportsPsychMDs](#) is hosting *Coping With COVID In College*, a free live-stream show to provide students the resources and information to maintain a positive mindset when returning to school during the COVID-19 pandemic. Dr. Armin Hoes, M.D. (Board Certified Psychiatrist), Dr. Torey Troggio, M.D. (Child & Adolescent Psychiatrist), and guest Dr. Ramee Younes, M.D. (Infectious Disease Physician) will address the psychological obstacles students may face, and answer questions directly from the audience. We will cover topics such as:

- How to combat test and performance anxiety
- Deep breathing exercises
- Stress relieving strategies
- Identifying and handling an anxiety attack and/or depressive episode
- Sleeping and eating habits
- Answering questions from YOU.










Thank you for your consideration and please reach out with any questions about the event.

Sincerely,
Benjamin Vogel

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Link:

https://docs.google.com/forms/d/e/1FAIpQLSdvLE3_5eCTxvVrgekEiJbV-G0ZSOYQGeptO8vleNgV1GXcgQ/viewform?edit_requested=true

					Tuesday, October 20th at 8:00 PM EST
COPING WITH COVID IN COLLEGE					
					
Host: Benjamin Vogel	Dr. Armin Hoes, M.D. (Board Certified Psychiatrist)	Dr. Torey Troggio, M.D. (Child and Adolescent Psychiatrist)	Feat. Dr. Ramee Younes, M.D. (Infectious Disease Physician)		

Black Recruitment & Retention Center's College Tour, 10/23



CAPS WORKSHOP For EOP Students and Resources 10/21

Good afternoon and happy Tuesday!

Counseling and Psych Services will be providing some specialized programming for EOP students. There will be two sessions on The Hidden Cost of Anxiety on Academic Success on Sept. 23rd and Oct. 21st. There are two offerings to accommodate schedules and this was a highly attended session over the summer. More info below. Please share...



THE HIDDEN COST OF ANXIETY ON ACADEMIC SUCCESS

**Wednesday, October 21st
2:15pm-3:30pm**

Register at: tinyurl.com/CAPSwellness2020

In this workshop, students will learn how anxiety is manifested, ways in which it can impact one's ability to function academically, and learn strategies and resources to cope with anxiety.

This workshop is designed for EOP/CE3 students and all UCB students who identify with non-traditional/underrepresented student populations (first gen, low-income, students of color, transfer/re-entry, student parents, veterans, former foster youth, formerly incarcerated/system impacted, undocumented)



Facilitated by: Veronica Orozco, PhD & Andrea Godinez, AM

ADDITIONAL CAPS RESOURCES:



- Healing Spaces: There will also be a Latinx Healing space (flier attached) and there will be other Collective Healing and Liberation Spaces for other communities throughout the semester.
- Groups: Flier attached with offerings. The only thing to keep in mind when talking to students about groups is that if a student is currently residing outside of California or outside of the United States, unfortunately, CAPS clinicians are unable to provide them with group counseling services at this time. This only applies to group therapy, not workshops/outreach programs (e.g., the Collective Healing & Liberation Spaces will be an outreach program that will be an open virtual space for all students, no matter where they are currently residing).


You can also visit this [UHS/CAPS webpage](#) to see more Mental Health Workshops + Event

MCC: The UC Land Grab - A Legacy of Profit from Indigenous Land, 10/23



Abolition Feminism, 10/25



**Center for Race & Gender**
UNIVERSITY OF CALIFORNIA, BERKELEY

FALL 2020
CRG DISTINGUISHED
GUEST LECTURE

ABOLITION FEMINISM
ANGELA DAVIS & GINA DENT

LIVE STREAM EVENT • OCTOBER 22, 2020 • 4:00 TO 5:30 PM PST

AS A POLITIC AND A PRACTICE, ABOLITION INCREASINGLY SHAPES OUR POLITICAL MOMENT — HALTING THE CONSTRUCTION OF NEW JAILS AND PROPELLING MOVEMENTS TO DIVEST FROM POLICING. YET ERASED FROM THIS LANDSCAPE ARE NOT ONLY THE CENTRAL HISTORIES OF FEMINIST — USUALLY QUEER, ANTI-CAPITALIST, GRASSROOTS, AND WOMEN OF COLOR — ORGANIZING THAT CONTINUE TO CULTIVATE ABOLITION BUT A RECOGNITION OF THE STARK REALITY: ABOLITION IS OUR BEST RESPONSE TO ENDEMIC FORMS OF STATE AND INTERPERSONAL GENDER AND SEXUAL VIOLENCE. THIS CONVERSATION WILL SURFACE NECESSARY HISTORICAL GENEALOGIES, KEY INTERNATIONALIST LEARNINGS, AND EVERYDAY PRACTICES TO GROW OUR COLLECTIVE AND FLOURISHING PRESENT AND FUTURES.

Angela Y. Davis is a political activist, scholar, author, and speaker. She is an outspoken advocate for the oppressed and exploited, writing on Black liberation, prison abolition, the intersections of race, gender, and class, and international solidarity with Palestine.

Gina Dent is an associate professor of feminist studies, history of consciousness, and legal studies; chair of the feminist studies department, and director of the Institute for Advanced Feminist Research at the University of California, Santa Cruz.


WATCH LIVE AT [CRG.BERKELEY.EDU](https://crg.berkeley.edu)


Event will also be streamed on UC Berkeley's YouTube page and CRG's Facebook page.
Event will be closed-captioned along with live sign-language interpretation.

Event co-sponsored by:
African American & African Diaspora Studies, Center on Race, Sexuality & Culture, Gender & Women's Studies, International Consortium of Critical Theory Programs, Othering & Belonging Institute (OBI), OBI Diversity and Health Disparities Cluster, Thelton E. Henderson Center for Social Justice, and UC Berkeley's Division of Equity & Inclusion.

AFRICAN AMERICAN STUDIES
&
AFRICAN DIASPORA STUDIES
UNIVERSITY OF CALIFORNIA BERKELEY

Berkeley
Department of Gender & Women's Studies

 **International Consortium of
Critical Theory Programs**

 **Othering & Belonging
Institute at UC Berkeley**

Berkeley Law | Thelton E. Henderson
Center for Social Justice

\$2,500 prize for UCB undergrads: KIDS FIRST: David L. Kirp Prize, 10/26

The KIDS FIRST: David L. Kirp Prize recognizes students who have developed innovative strategies to increase opportunities for children and youth, as well as students whose personal experience demonstrates a commitment to improving the future of children and youth. Applications are due October 26. All the details are here: <https://issi.berkeley.edu/kids-first>

UC Irvine- Online MAS in Criminology, Law and Society 10/28, 11/20, 11/18

The School of Social Ecology at the University of California, Irvine offers an online Master of Advanced Study (MAS) degree in Criminology, Law and Society. Courses are taught by expert faculty members with a curriculum designed to help working professionals advance in their careers and help graduates further their education. The program has raised the standard for online learning with innovative learning platforms that make it easy to interact with instructors. It is currently ranked No.1 by US News and World Report.

The curriculum emphasizes theoretical and practical applications, central to crime and its control, social policy and the law. You will be taking courses in Public Policy, Crime and Criminal Justice; White Collar Crime; Miscarriage of Justice and others.

UPCOMING EVENTS

Live Virtual Info Session

Wednesday, October 28, 2020

12:00pm to 1:00pm

Location: Online via Zoom

[Register](#)

Live Virtual Info Session

Friday, November 20, 2020

12:00pm to 1:00pm

Location: Online via Zoom

[Register](#)

Live Virtual Info Session
Friday, November 18, 2020
12:00pm to 1:00pm
Location: Online via Zoom
[Register](#)

Designated Emphasis & Certificate in New Media Applications, 11/1

The Berkeley Center for New Media is an interdisciplinary research center that studies and shapes media transition and emergence from diverse perspectives. Through critical thinking and making, we cultivate technological equity and fairness in our classrooms, in our communities, and on the internet.

A new media certification provides enhanced skills in analyzing and/or designing future media with an awareness of historical, social, and cultural perspectives that might not be visible from a single discipline. Emphasizing a critical understanding of the nature and implications of new media, our students draw on theories and methodologies from the arts, the humanities and social sciences, and science and engineering, to innovate while questioning the impact of new media on the human experience.

Our students are eligible for a host of opportunities through the Center, including [conference](#) and [summer research](#) grants, our prestigious [Lyman](#) and [Eugene Jarvis](#) fellowships, [research support](#), [teaching positions](#), and unique experiences with the world-class speakers we bring to campus.

We are accepting applications for admission to the Designated Emphasis (DE) in New Media Ph.D. program, the Graduate Certificate in New Media program, and the Undergraduate Certificate in New Media program.

All applications for Fall 2020 admittance are due [November 1](#).

Find out more [here](#)

Prytanean Women's Honor Society, 11/01

Established 1901 at University of California, Berkeley. We are the first and oldest women's honor society in the country. Celebrating over 100 years of Dedication to Excellence in Education and Service.

Feel free to email any inquiries to pyrtaneanpresident@gmail.com

Make sure to follow us on social media!

Insta: @berkeleypyrtanean

Facebook: UC Berkeley Prytanean Women's Honor Society

The priority deadline to submit your application is Sunday, September 13, 2020 by 11:59PM, but we will be **accepting applications on a rolling until November 1, 2020 by 11:59PM**. We encourage you to attend one of our information sessions: Tuesday, September 1, 2020 at 7pm & Wednesday, September 9, 2020 at 8pm. Decisions will be sent out by Sunday, September 20 and first meeting will be September 27th.

[APPLY HERE](#)

Through the Looking Glass: Healing Shame Workshop- 11/6, 11/13, 11/20, 12/04

Through the Looking Glass:

Using Imaginal Resources to Heal Shame

A Workshop for Therapists and Other Helping Professionals

With Sheila Rubin LMFT, RDT/BCT & Bret Lyon PhD, SEP

Online via Zoom – Live and Recorded

4 Fridays: November 6, 13, 20 and December 4, 2020

10am–1:30pm Pacific Time

\$395 full price / \$375 with full payment by October 2, 2020

Special price for interns

13 CE credits available (See website for details) - CAMFT CE provider #134393

Working with shame cognitively can only get us so far. When clients get stuck in shame, the most powerful way to help them get unstuck may be to activate their imagination. In the

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Imaginal Realm, logic and time are fluid and flexible. What actually happened can be explored and changed. What was stuck in the cognitive realm can be reexamined and shifted. Shaming situations from the past can be revisited and resolved. In this workshop, we will utilize techniques from Drama Therapy, Focusing, Expressive Arts Therapy, Jungian active imagination processing and Hakomi. We will explore the critical voices and/or the childhood scenes that are still driving the internal shame dynamic in the client.

You will learn to help clients:

- Externalize shame so that it can be worked with directly.
- Work with roles, parts and shame-based introjects.
- Access strength, resilience, inner resources and role repertoire.
- Find a deeper understanding by working with objects you already have in your office.
- Utilize imaginal techniques to give the shame back, so that it stays in the Imaginal Realm.

Once the shame is worked through in the Imaginal Realm, the client can interact with the world differently.

There is no prerequisite for this course. It can be taken by itself or as part of a sequence.

TO REGISTER, please visit the Schedule page at www.HealingShame.com.

For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com.

For details about our complete training program in Healing Shame, visit our website, where you can also check out articles and free Healing Shame webinars.

www.HealingShame.com

The Center for Healing Shame is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for MFTs, LCSWs, LPCCs and LEPs in California – approved CE provider #134393. Berkeley and online courses meet the qualifications for 13 hours of continuing education credit. CE credits for PhDs, therapists and nurses outside of California in the U.S. and Canada are available through our co-sponsor. Please visit our website for details. The Center for Healing Shame maintains responsibility for this program/course and its content.

Generation Mental Health Annual Conference, 11/13-14

My name is Kelli Martin, and I am the Director of Campus Chapters for Generation Mental Health.

I am reaching out to let you know about Generation Mental Health's first annual conference, [*Global Mental Health: Today and Tomorrow*](#). The event will be held virtually on November 13-14, 2020.

We believe this event will be of substantial interest and value to your department's students and faculty. Our early bird student tickets cost just \$5 if students buy them before October 4!

I would really appreciate it if you could share the blurb attached to this email with your department's students and faculty via email and/or via your newsletter. We would also be grateful if you could share our event on your social media channels.

We will be really grateful for your support in helping to promote our conference. Please do not hesitate to let us know if you have any questions. We very much look forward to hearing from you.

University of Texas at Austin Psychology PhD Program, 11/15

In light of recent events, the conversation around diversity and equity has become ever more pressing in our department. Through our recently formulated [REACT 2020](#) plan, we are committed to increasing diversity among our faculty and graduate students. Our department is a [top ranked graduate program](#) in Psychological Science and as such, we are in a position to influence the future of psychology. In order to achieve the goal of a more diverse and representative field, we seek students from underrepresented backgrounds. We invite you to consider our program. If you would like to talk to a current graduate student in our program, please reach out to ebenasher@utexas.edu

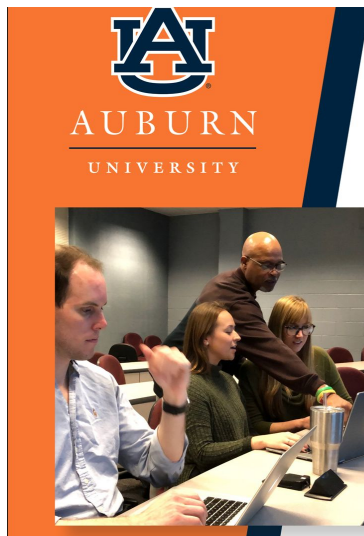
Application and Admission

Areas of Study

Behavioral Neuroscience Clinical Psychology
Cognitive Neuroscience Cognitive Science
Developmental Psychology Individual
Differences and Evolutionary Psychology
Perception, Brain, and Behavior Social &
Personality To find out more, please visit
<https://liberalarts.utexas.edu/psychology/areas-of-study/index.php>

The application deadline is Nov 15, 2020. No GRE is required for applicants for Fall 2021 admission. We offer 5 years of competitive stipend support in addition to tuition coverage and health benefits. For more detailed information, please visit <https://liberalarts.utexas.edu/psychology/> Contact psygradoffice@utexas.edu with any questions. Please mention this flyer in your correspondence.

Educational Psychology Program @ Auburn University, 01/15



EDUCATIONAL PSYCHOLOGY Ph.D. Program

Apply psychological theories and research methodologies to study pressing questions in education. Contribute to understanding motivation, human development, learning theories, educational measurement, assessment and evaluation, and social justice and equity in education in our Ph.D. program in Educational Psychology.

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At Auburn, you will learn and work with nationally-recognized scholars in the fields of educational psychology, research methodology, and foundations of education.

In the past five years, our faculty have produced:

136

Publications

3,906

Times cited in the research literature

87

Heavily cited publications

<https://aub.ie/epsy>

Application deadlines:

- January 15th - Deadline for priority consideration and to be competitive for graduate assistantship and/or fellowship funding.
- April 1st - Final deadline for Fall admission. Applications completed by April 1st receive full consideration for admission but are unlikely to be competitive for assistantship or fellowship funding.

Co-curricular programs that can be completed during the Ph.D. program:

- Graduate Certificate in Program Evaluation
- Graduate Minor in Critical Studies in Education

Program Requirements

Educational Psychology Core Courses.....	21 credit hours
Educational Research Core Courses	21 credit hours
Program Elective Courses.....	12 credit hours
Cognate Courses.....	15 credit hours
Dissertation Hours	10 credit hours
Total Program	79 credit hours

Average class size

8

Educational Psychology

6

Foundations of Education

14

Educational Research

Program Statistics

2:1

Student to faculty ratio

Top
25%

of Graduate Schools of Education

90%

of our recent graduates are employed in the field

[CLICK HERE FOR MORE INFORMATION](#)

Fall 2020: Career Connections Virtual Networking Series

CAREER CONNECTIONS

Virtual Networking Event Series | **FALL 2020**

Explore career fields through casual conversations with alumni and professionals

Consulting & Business Development	Thu Aug 27
Non-Tech Roles in Tech	Thu Sept 24
AI & Data Analytics	Wed Oct 7
FinTech	Tue Oct 13
Government, Public Service, & Law	Thu Oct 22
Environment & Sustainability	Wed Nov 4
Women in Business	Tue Nov 10

Berkeley
UNIVERSITY OF CALIFORNIA

CAREER CENTER

CAL ALUMNI
ASSOCIATION
UC Berkeley

Register & Learn More:
Handshake

Still not sure what you want to do after graduation?

Virtual for Fall 2020, Career Connections are co-sponsored by the Cal Alumni Association and the Career Center and allow students to explore different roles through casual conversations with Cal alumni and professionals.

- Connect via zoom with alumni and hear about their actual "day to day" at work
- Get tips and tricks on how to break into your field of interest
- Ask questions and make connections!

[Register on Handshake](#) to attend.

Fall 2020: Computational Social Science Forum

Weekly meetings on Mondays 12:00-1:30 pm PST, starting September 14, will be hosted by researchers from BIDS and D-Lab, and participants will engage in a variety of activities such as presentations of work in progress, discussions and critiques of recent papers, introductions to

new tools and methods, as well as discussions around ethics, fairness, inequality, responsible conduct of research, and professional development.

This group highlights the work of social scientists who use data science methods and tools, and data scientists with interests in public policy and the social, behavioral, and health sciences. Participants will include graduate students, postdocs, staff, and faculty, who will be encouraged to attend regularly in order to foster community around improving computational social science research, supporting the development and research of group members, and fostering new collaborations.

Interested UC Berkeley community members are invited to [use this registration form](#) to receive the schedule and access links.

Fall 2020: Career & Internship Fairs, Sept 2 - Oct 28

CAREER & INTERNSHIP FAIRS
Virtual Events | Fall 2020

Sep 2 5–8 PM	Consulting Forum
Sep 3 12–3 PM	Accounting & Professional Services Forum
Sep 9 11–4 PM	EECS Career Fair
Sep 10 11–4 PM	EECS Internship Fair
	Cal Career Fair Series
Sep 15 11–4 PM	● Business: Finance, Banking, Business Analysis, & More
Sep 16 11–4 PM	● Business: Marketing, Comms, Business Development, & More
Sep 17 12–4 PM	● Public Service: Healthcare, Health, & Social Services
Sep 22 12–4 PM	● STEM: Biotech & Life Sciences
Sep 23 12–4 PM	● Public Service: Government, Public Service, & Nonprofit
Sep 24 12–4 PM	● Public Service: Education, Ed Tech, & Youth Services
Sep 29 11–4 PM	● STEM: Data & Analytics
Sep 30 11–4 PM	● STEM: Engineering & Physical Sciences
Oct 1 11–4 PM	● STEM: Software & IT
Oct 15 12–4 PM	Masters & PhD Career Fair
Oct 27 11–3 PM	Graduate & Law School Fair
Oct 28 4–7 PM	Civil & Environmental Engineering Career Fair

CAREER CENTER Berkeley
UNIVERSITY OF CALIFORNIA

► Register in advance:
Handshake

Find Your Future this Fall!

The Career Center is hosting 16 targeted, virtual career fairs on Handshake this fall. Register and create your schedule in advance by signing up for 1:1 and group sessions with employers (student registration opens approximately 2 weeks prior to each fair).

- Explore career and internship opportunities
- Build experience (self presentation, employer interactions, interview skills)
- Find Your Future

[Register for virtual career fairs on Handshake](#)

Fall 2020: EOP Virtual Satellite Advising

 EOP Fall 2020 Virtual Satellite Advising Connect with centralized advising from different departments on campus!	
 Public Health Advising <i>Mondays biweekly 10:30am-12pm & 1-2:30pm</i> tinyurl.com/eoppublichealth	 Psychology Advising <i>Mondays biweekly 2:30-3:30pm</i> tinyurl.com/eoppsych2020
 College of Letters & Science Advising <i>Mondays 1pm-4pm</i> tinyurl.com/eopls2020	 Haas School of Business Advising <i>Tuesdays (September & November) 1:30-4pm</i> tinyurl.com/eop-haas
 Financial Aid Advising <i>Tuesdays 2pm-4pm</i> tinyurl.com/eopfinaid	 Career Center Advising <i>Tuesdays biweekly 1-3pm</i> tinyurl.com/eopcareer
 UHS Health Coaching <i>Tuesdays 2-4pm</i> tinyurl.com/eophealth	 MCB & IB Advising <i>Wednesdays biweekly 9am-11am</i> tinyurl.com/eop-mcbib
 Basic Needs Center Advising <i>Wednesdays 2:30-4pm</i> tinyurl.com/eopbasicneeds	 Underrepresented Researchers of Color <i>Monthly on Thursdays 9-11am</i> tinyurl.com/eopuroc

UC Berkeley/LBNL, surveying the STEM community

You are invited to participate in a research study about the impacts of COVID-19 on STEM students and professionals, including folks from education, policy, and other related fields. You must be 18 or older to participate.

This study was developed by researchers at UC Berkeley, in order to find out how COVID-19 has impacted people personally, academically, or professionally. The survey will only take 15 minutes to complete, but we hope this information will help to inform schools, programs, and organizations about what's going on and what people need.

We understand that this is a difficult and unusual time for everyone, and your well-being is our top priority. With this survey, our overall goal is to learn about your experiences, and we hope that the results from this study can be helpful in providing support where/when it is most needed. Your stories matter, and we appreciate your time.

Please note that participation in research is completely voluntary, and your responses will be anonymous (unless you volunteer your contact info).

Follow this link to the Survey:

https://berkeley.qualtrics.com/jfe/form/SV_79WyNOkXobABlm5

Questions? Contact us at STEMCOVID19study@gmail.com.

SLC Virtual Writing Veve Lounge

Dear writers,

As you read and compose your way through this semester, we invite you to add one more ingredient to the mix: **conversation**.

No matter your paper topic or academic writing assignment, our dedicated tutors can help you articulate your ideas, draft with intention, and bring your sentences to life. Just getting started on your first assignment? Seeking to revise ahead of an upcoming deadline? Come talk it out with us, one-to-one!

We offer free 50-minute [appointments](#), 30-minute [drop-in](#) sessions, and a [weekly](#) tutoring option that supports consistency in your writing practice. If you're taking a writing-heavy course like an R1A or R1B, we especially recommend our weekly sessions; RSVP for an [orientation](#) to find out more.

We hope your Week 4 is off to a fabulous start and look forward to seeing you soon!

Warmly,
SLC Writing Program



SLC Writing Program

Dear writers,

It's the first Monday of October, the occasional Berkeley tree is shedding its leaves, and we're reaching out because we'd love to know: *How are you?*

Miscellaneous Opportunities: Week of October 5, 2020

Even in the best of times, writing thrives on self-knowledge and self-care. In our era of heightened uncertainty, taking a moment to check in with yourself is absolutely essential. So whether you're in earshot of the campus bell tower or leagues away in another country or clime, we encourage you to reflect and connect with your needs—not just as a student or academic writer, but in your fullness as a human being.

Then when it's time to tend to those papers, take comfort in the fact that we are here to meet you exactly where you are. Our virtual doors are [open wide](#) and our hearts and minds even more so. Come by and see us, and in the meanwhile: stay safe, stay well, nourish your body, write from wonder.

Warmly,
SLC Writing Program



EOP Virtual Community Space



The poster is for the EOP Virtual Community Space. It features a yellow background with a grey laptop icon in the top left. In the top right, there is an icon of three people silhouettes with a speech bubble. The main title "VIRTUAL COMMUNITY SPACE" is in large, bold, dark blue letters. Below it, the text "Our Student Staff & Interns are here to help!" is in a smaller, italicized font. The poster is divided into two main sections: a green section for the Intake Team and a dark blue section for Peer Academic Counselors. Each section includes a list of services, a circular photo of the staff, and their availability hours. At the bottom, there is a yellow banner with the EOP logo, the text "ZOOM OR CALL IN AT EOP.BERKELEY.EDU", and the University of California Berkeley logo.

VIRTUAL COMMUNITY SPACE
Our Student Staff & Interns are here to help!

Intake Team
Quick Questions
New Student Verifications
EOP Coop Verifications
Scheduling Appointments

Peer Academic Counselors
Academic Planning
Understanding Financial Aid
Navigating Housing

MONDAY-FRIDAY
10AM - 2PM

MONDAY - THURSDAY
9AM-3PM
FRIDAYS
9AM-1PM

EOP **ZOOM OR CALL IN AT**
EOP.BERKELEY.EDU

UNDOCUMENTED STUDENT PROGRAM
UNIVERSITY OF CALIFORNIA
BERKELEY

We have a new Virtual Community Space where students can connect with our student intake staff for quick questions. Our [Peer Academic Counselors \(PACs\)](#) are also hosting their drop-in advising hours through this same Zoom link. They are very knowledgeable and can assist students with follow-up questions about enrollment or generational Fall transition needs.

Our student staff are available daily so please share with your communities and encourage students to utilize this resource (continuing students as well). This information is also listed on [EOP's homepage](#). Students can view our [virtual summer programming and resources here](#) with links to previous webinars.

EOP Fall 2020 Career Workshop Series



EOP FALL 2020 CAREER WORKSHOP

Level up and develop skills to help you
stand out for a job/internship search



TUESDAY | SEPTEMBER 1 AT 1:00-2:30 PM

**CAREER CENTER 101 +
IDENTIFY YOUR SUPERPOWERS**



TUESDAY | SEPTEMBER 29 AT 1:00-2:30 PM

JOB/INTERNSHIP SEARCH IN UNCERTAIN TIMES



TUESDAY | OCTOBER 13 AT 1:00-2:30 PM

RESUME + COVER LETTER ESSENTIALS



TUESDAY | OCTOBER 27 AT 1:00-2:30 PM

HOW TO ACE THE INTERVIEW



TUESDAY | NOVEMBER 10 AT 1:00-2:30 PM

GET CONNECTED AND LINKEDIN



Educational
Opportunity
Program



Register

<https://berkeley.joinhandshake.com>

Student to Student Peer Counseling

SSPC is open for
appointments
this Fall!!!

A pink rectangular graphic with white text and decorative blue and red curved shapes at the corners.

**Zoom appointments
available 7 days a week
9AM - 9PM**

**Drop-in counseling coming soon!
Stay tuned for an update!**

[https://sspc.berkeley.edu/
appointments/](https://sspc.berkeley.edu/appointments/)

STEM Training and Resources (STAR)

STEM Training and Resources (STAR) is a new web tool to explore UC Berkeley STEM opportunities and provide access to narratives from various STEM role models. STAR focuses on expanding access to STEM activities, information, opportunities, and networks. You can access the STAR [database](#) of programs and filter based on resource type and community. At this time, the database is limited to UC Berkeley resources and trainings. To add/edit/delete a resource, please use this form: <https://star.berkeley.edu/submit-a-resource>.

STAR is an initiative of the [Cal NERDS](#) program.

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The Coalition for Education & Outreach (CEO) is a community of practice based at UC Berkeley. Our members include over 600 science educators and public outreach practitioners working in universities and colleges, schools, museums, after school programs, and informal science venues throughout the Bay Area. Our mission is to advance best practices, facilitate professional development, and encourage the exchange of ideas and resources within the Bay Area's science education and outreach community. We host the education.outreach listserv and hold forums and social events to foster collaboration and learning. Membership is free and open to all.

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Visit our website at <https://scienceatcal.berkeley.edu/coalition-for-education-and-outreach/>.

Campusprep.org Low cost GRE Courses

Low-cost GRE prep courses!! Are you in need of an affordable course (\$365 instead of \$1100)? Our aim is to help level the playing field for people who are in financial need. Most of our students come from psychology! Reach out to Matt Cucchiaro for more info at matthew.cucchiaro@colorado.edu

References:

Emma Martinez - animal science advisor at UC Davis - eadmartinez@ucdavis.edu

Daniela Telles - psych advisor at UCD - dvdelaacruz@ucdavis.edu

Campusprep.org

Campusprep.org Low cost LSAT Courses

Are you interested in going to **LAW** school, but can't afford to pay \$1200+ for **LSAT** prep classes?

There will be another low-cost, high quality, LSAT prep course offered live online.

You can apply for the live online course (and see testimonials, etc.) at campusprep.org Campus Prep has built a reputation for helping students get great point gains for little cost (for the last 9 years).

\$275 LSAT Course

The course at the Law School will now be live online (and at a cheaper rate). It preps you for the November (or Jan.) test date. The comprehensive, 27-hour, live course includes 3 practice exams and costs \$275.

The course is taught by a high-scoring, expert instructor. He scored in the 99th percentile on the test.

LSAT PREP COURSE SCHEDULE: **(please let us know if this schedule doesn't work for you)**

Tuesdays 7-10pm

9/15, 9/29, 10/6, 10/13, 10/20, 10/27

Proctored practice exams: TBD

"The same caliber as traditional prep courses, but it comes at a cheaper cost."

-Kristine Jackson, Dean of Admissions at CU Boulder Law

You can try the course by having until midnight on the day of the first class session to receive a full refund for any reason.

Apply ASAP at campusprep.org, as there will likely be more applications than there are spaces available. Email questions to admin@campusprep.org.

“Campus Prep helped me gain admission to nine top-twenty and top-ten schools so far, including University of Chicago, NYU, University of Pennsylvania, UC Berkeley, and Georgetown University.”

-Breanna Hinricks

“I was admitted to all the schools to which I applied - and some with substantial scholarships. I am completely satisfied with the course and the instruction and would highly recommend it.”

-Michaela Feld

“I was accepted to every school I applied to including University of Colorado, Arizona State University, University of Arizona, Boston University, Boston College, Northwestern University, and more. I owe a large part of that to this course.”

-Kellie Nelson

Apply ASAP at campusprep.org, as there will likely be more applications than there are spaces available. Email questions to admin@campusprep.org.

The UG Research Journal of Psych at UCLA, 11/15

CALL FOR UNDERGRADUATE RESEARCH PAPERS

Have you completed a research paper in a psychology-related field (i.e. psychology, cognitive science, neuroscience, linguistics)? Are you looking for a platform to publish your work?

If so, The Undergraduate Research Journal of Psychology at UCLA (URJP) WANTS YOU to submit your papers for our annual publication, expected to be released Spring 2021.

URJP is an organization dedicated to informing the community of psychological findings through research run by undergraduates from all universities. Last year, we received submissions

Miscellaneous Opportunities: Week of October 5, 2020

ranging from local to international universities. URJP is one of the few established psychology journals that publishes undergraduate psychological research.

To submit, the papers must fulfill the requirements below:

- Original work completed by undergraduates (Includes senior honors theses, independent research, reviews, theoretical papers, and other scholarly writing)
- Never before been published

If you have not completed an independent research project, we still encourage you to apply by submitting a “literature review article” which does not require access to research data.

The deadline to submit papers is November 15, 2020 at 11:59 P.M. Multiple submissions from one author are welcome. If you would like to submit an article for consideration, please complete the following:

- Replace any identifying information (i.e. author name, institution) with empty brackets, to ensure anonymity within the selection process
- Visit our website's submission page, <https://urjp.psych.ucla.edu/submissions/>
- Once you have filled out the form (<https://forms.gle/MLcnVHqnMMPKoRfo7>) linked on the submission page, send the following in an email to psychjournal.ucla@gmail.com
 - In the body of the email, include the following information: (1) your full name, (2) full article title, (3) article type (i.e., literature review, research article), (4) your email address

More information regarding our submission criteria and types of articles accepted can be found on our website, <https://urjp.psych.ucla.edu/>. To view our prior publications, please visit our website at <https://urjp.psych.ucla.edu/publications/>.

If you have any questions or concerns, please contact us at psychjournal.ucla@gmail.com for further information. We look forward to reviewing your submissions!

Miscellaneous Opportunities: Week of October 5, 2020

McNair Scholars Program

The UC Berkeley Ronald E. McNair Post Baccalaureate Achievement Program is recruiting scholars for the 2020-21 cycle. We are looking for students who have a strong interest in obtaining a doctoral degree. Named for Ronald E. McNair, a prominent African-American Astronaut who overcame extreme prejudice to become the second African American in space, the McNair Scholars Program is committed to fostering the academic self-efficacy of marginalized students. Whether low-income, first-generation, or otherwise underrepresented, the McNair Program provides an intersectional home for students who are often academically disenfranchised.

The students will be taught how to write a research proposal during the spring, given a generous stipend during the summer to conduct this independent research, and receive support from faculty mentors and the McNair Staff. Scholars are encouraged to undertake research that relates to their lived experiences, and they share this research by presenting at our National Ronald E. McNair Scholars Symposium and publishing in The Berkeley McNair Research Journal. Link to website for more eligibility information and to apply is below.

<https://mcnair.berkeley.edu/home>

self.o.lo.gy Sunday



BLACK WOMXN HEALING PRESENTS.

self.o.lo.gy sunday

A BLACK WOMXN HEALING SPACE
5PM . EVERY FIRST TUESDAY

Sept. 1st | Oct. 6th | Nov. 3rd | Dec. 1st

self.o.lo.gy sunday will be virtual for 2020
find zoom link in bio @blackwomxnhealing

IN PARTNERSHIP W/ GENDER EQUITY & AFRICAN AMERICAN STUDENT DEVELOPMENT
ART BY  CREAMOFLA ||  SELFLOGYSUNDAY ||  BLACKWOMXNHEALING

Name and Gender Change Workshops Fall 2020

NAME AND GENDER CHANGE WORKSHOPS FALL 2020

SEPTEMBER 30

OCTOBER 21

NOVEMBER 4

All workshops will be handled remotely,
by telephone

For more information, email
ngcw@berkeley.edu or call and leave a
voicemail at (510) 560 - 4213 for mor
information

Unconscious Bias Project

Are you pre-law, pre-health, or from any major hoping to gain community service experience? Looking for a place where folks from diverse backgrounds and experiences come together?

Join UBP @ Berkeley today! We are also recruiting board members and committee directors for our upcoming semester! The Unconscious Bias Project was founded to prevent unintended discrimination with fact, tact, art, and action.

We create and distribute tools that help people discover and adjust the implicit biases hidden deep inside their own brains!

In the past, we have given workshops, hosted training, created our own podcast, published articles, and over the summer, we launched our #TogetherAgainstBias COVID-19 fundraiser. If any of this appeals to your interests and passions, please join us using this form:

<https://forms.gle/CbuMzyfcgcupPmMh9>

To learn more about our past work, please visit <https://unconsciousbiasproject.org/>

If you have any questions, feel free to email saffy24@berkeley.edu!

Education Reimagined in the Bay

Who we are: As an organization, our mission is to promote a more equitable approach to education which will close gaps in access, funding, and achievement for students of color and students in poverty. To this end, we advocate for two initiatives: 1) The re-examination of curriculum, so as to eliminate unilaterally euro-centric pedagogy and curriculum in education and encourage inclusion in our curriculum materials and perspectives, 2) the investment and distribution of resources including student health services (physical, mental, emotional, and sexual), mentorship and counseling, financial literacy, and restorative justice/anti-racism training for teachers and staff.

What we do: As a student collective, we put our effort into researching and promoting current California and Bay Area educational measures drafted by education non-profits. We petition, campaign, and advocate for policy change concerning curriculum reform and restorative justice practices.

Contact Information: edreimaginedberkeley.com edreimaginedberkeley@gmail.com

Connect in place teaching opportunities

Connect-In-Place is a free virtual program for middle and high schoolers, with college students teaching classes ranging from coding to Bollywood dance to stress management!

As distance learning is continuing this fall, we are currently recruiting college student instructors for our 4th session (October 19 to November 13). more instructors means more free classes for students around the world! For more information please refer to the link below.

[More Information Here.](#)

**Connect-In-Place is Growing
Our Teaching and Operations Team!**

Our mission is to provide educational opportunities, community building,
and mentorship to bridge the education gaps of online learning

9/14

Interviews
Begin

9/27

Interviews
End

10/4

Instructor
Orientation

10/19

Session 4
Begins

Details
Teach a month-long course on a topic you are passionate about, or
help lead our organization as an Operations Member or Project Manager!

Session 4 tentatively runs from October 19th to November 13th

General Requirements

- Have a passion for education & teaching
- Be committed to engaging with and supporting students
- Be at least a college freshman

How to Apply

- Apply at the link below:
tinyurl.com/cip-s4-sessionleaders
- Interviews end Sunday, 9/27

Questions?
Email us at connectinplace@gmail.com
Visit our website at connectinplace.org

@ connect.in.place
facebook.com/connectinplace
linkedin.com/company/connectinplace

Read About Us In:





STAR Scholars Program

The **Psychology STAR Scholars Program**(Students Tackling Advanced Research), is an

Miscellaneous Opportunities: Week of October 5, 2020

educational opportunity outreach program designed to support and guide underrepresented students to become involved in research and understand its application in the real world. These students engage with research in a meaningful way, connect with current Psychology PhD students, and prepare for careers in and out of academia. The program consists of two parts: (1) a Fall Seminar Series and (2) Winter Workshops and Mentoring Program.

Our virtual 2020 Fall Seminar Series is open to all students.

This series is led by our STAR Scholars mentors and faculty director, Dr. Cindy Lustig.

Upcoming Sessions

Please RSVP for any session that you wish to attend (you will get a Zoom link in the confirmation email).

Tues, Oct 27, 4-5:30pm: [How to get involved in research as an undergraduate \(and what to do if you can't get a position this year\)](#)

Wed, Nov 11, 4-5:30pm: [Life of a doctor - but not that kind!](#)

Wed, Dec 9, 4-5:30pm: [Applying to research opportunities - the nitty-gritty and what NOT to do](#)

Recordings of Past Sessions

Psychology research - From the lab to real life ([View recording of session](#))

The graduate school application process: Start now! ([View recording of session](#))

Data Peer Consulting Services

Data Peer Consulting Services

Data Peer Consulting is available this fall (started September 8!) to help you with all of your Jupyter notebook, SQL, data visualization, and other data science needs for free (we're funded by the [Student Tech Fund](#)). Visit our [website](#) to learn more about the peer consultants and to find one that can help you! Our services include:

- **Virtual Office Hours**
 - Open M-F, 11am - 4pm
- **Appointment Consultations**
 - Email us at ds-peer-consulting@berkeley.edu to set up an appointment
- **Workshops, Mini Projects, Collaborations**
 - Stay tuned on our [Facebook Page](#) to learn about upcoming workshops
 - Email us if you'd like to connect!

Best,

Miscellaneous Opportunities: Week of October 5, 2020

Anderson

Data Peer Consulting Program


Division of Computing, Data Science, and Society

UC Berkeley

<http://data.berkeley.edu/>

Psych Writing Tutoring

Need help writing your psych paper?



Hi. My name is Yasmeen and I am a
Psych writing tutor.
Whether you need support brainstorming
& putting ideas together, formatting,
editing, templates, or just learning
how to properly write your research
paper I'm here to help!

If you are interested
and would like to sign
up, please click on
the link below to
schedule your session.

Google Form: <https://tinyurl.com/psychwriting101>