

Internship and Volunteering Opportunities: Week of October 31st 2022

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Opportunities for Berkeley Students Away from Berkeley

Did you know there are many opportunities to conduct research outside of Berkeley? These can be opportunities that are within commute distance that could be done during the academic year (e.g. lab positions at [Children's Hospital of Oakland Research Institute](#), [Lawrence Berkeley Lab](#), [UCSF](#), or [Lawrence Livermore Lab](#))

Alternatively, you could conduct research at other campuses all over the US or even in other countries over the summer, usually with generous funding. [This page](#) shows a number of databases of summer research programs -- mostly with January and February deadlines -- that Berkeley students can apply for. Do your research now so you can pounce on these amazing opportunities!

Mentor Recruitment - Undergraduate Labs at Berkeley

Apply to be an undergraduate research mentor for the Cognitive Science and Psychology division of the Undergraduate Lab @ Berkeley!

We are a student-run organization on campus dedicated to providing access to research opportunities for undergraduate students. By being a part of ULAB, you will bond with a small group of students interested in research by working together on a year-long research project in the field of cognitive science, psychology, and neuroscience under the guidance of an experienced undergraduate mentor and graduate student advisors. You will also gain hands-on training in scientific writing, data analysis, and experiment design. All project groups will present at our symposium at the end of the year and be published through eScholarship (See past publications from us: https://escholarship.org/uc/cogscipsych_ulab).

REGARDING MENTOR APPLICATION: If you have prior research experience, we strongly recommend that you apply as a mentor. Through this mentorship, not only will you be able to discover and hone your leadership and teaching skills, but you will also gain experience in designing and managing a research project.

Mentor Application: <https://tinyurl.com/ulabmentor22>

Supporting Graduate-Level Research in Oregon (Fully Remote)

Interested in learning more about psychology research methods? Planning to apply to graduate school or clinical research jobs? I am seeking 1-3 undergraduate students to support my current research projects (cultural diversity and social connection in late life). RAs will learn about literature review approaches, paper-writing, qualitative methods, and more.

Who: Taylor Loskot (she/her), Berkeley graduate, currently working for [Stanford & the Palo Alto VA](#) and a 2nd year clinical psychology graduate student at [Pacific University in Oregon](#)

What: Clinical Psychology Research Assistant for Graduate-level Research, hours/week commitment is flexible

Where: Fully remote

When: Flexible scheduling, hybrid synchronous and asynchronous responsibilities

Why: I am incentivized by receiving support on my projects, and a student is incentivized with 1) learning opportunities, 2) CV building, and 3) having a mentor in the graduate research / psychology world who could write a letter of recommendation in the future and provide mentorship regarding psychology careers and graduate school.

Please email me to apply: tloskot@pacificu.edu OR tloskot@berkeley.edu

Volunteer Research Assistant Opportunities

The Emotion, Health, and Psychophysiology Lab at UCSF is accepting applications for volunteer research assistant positions. Our research focuses on embodiment -- how the mind influences the body, and the reciprocal, how bodily changes influence thoughts, emotions, and intentions.

Research assistants working in the lab are exposed to a variety of studies at the intersection of social psychology, emotion, and psychophysiology. RAs learn how to conduct studies, collect physiological data, and edit and score autonomic data. Our RAs work at least 10-12 hours a week for two school semesters.

This volunteer opportunity is ideal for undergraduate students or recent graduates looking to gain research experience for graduate school or medical school. Please note that while we welcome international applicants, we cannot help with the visa process. If you are interested in applying, please fill out this application form (<https://forms.gle/2ecQt7qyuBNftwiw6>). Any questions can be forwarded to ehpl@ucsf.edu. Lab website: <https://www.wendyberrymendes.com/>

Recruiting New Peer-Reviewers for UJPB 2022-2023!

The Undergraduate Journal of Psychology at Berkeley (UJPB) is looking to recruit new peer-reviewers and editors for the upcoming 2022-2023 school year! Every year, UJPB receives original research manuscripts from undergraduate students around the world. These manuscripts are then reviewed by undergraduates at UC Berkeley for acceptance into our annual journal. This hands-on peer-review process consists of evaluating the methodologies, analytical plans, and scientific contributions presented in research manuscripts. After discussing these areas, students take part in "accepting" or "rejecting" manuscripts for the editing phase. The editing phase will consist of refining manuscripts so that they meet APA criteria and are on-par with the expectations of the scientific community. Joining us will not only allow you to familiarize yourself with original research, but will also teach you to critically think about study design and outcomes, especially within the confines of a university. We hope that you will join us for another wonderful year of UJPB!

For UJPB questions: suchitra.suds@berkeley.edu

Website: <https://ujpb.berkeley.edu>

Meeting time: Mondays, 6-8pm, Wheeler 120

Course Enrollment Code: 22731

San Francisco VA Hospital PTSD Research Program Volunteer Sleep and PTSD Research Assistant

The Stress and Health Research Program at the San Francisco VA Medical Center and the University of California San Francisco is seeking volunteer Research Assistants to assist with research studies focused on PTSD. The Research Assistant will be responsible for assisting with the day-to-day operations of research projects on PTSD and sleep. Commitment to assisting with evening research activities involving data collection is required. The research assistant will perform duties including: primarily telephone screenings with potential participants for eligibility purposes; cleaning and organizing self-report and physiological data; data entry; recruitment procedures such as preparing and sending recruitment messages; and assisting in tracking participants participating in studies. Additional activities, depending on time and duration of commitment, may involve administration of the study protocol including guiding and supporting participants through study visits, administration of cognitive testing; and other research-related tasks necessary for implementation of the studies, such as literature reviews, table/slide construction, collection of relevant documents; and general office management.

The ideal candidate will:

- Be in a BA/BS degree program in psychology, pre-med or a related field
- Possess strong interpersonal and oral communication skills
- Possess familiarity with diagnostic and therapeutic issues related to PTSD
- Possess prior research experience

Additionally:

- Preference will be given to first- and second-year students with a strong interest in pursuing undergraduate research
- Prior experience in clinical settings is desirable
- Commitment to working four weekend evenings per month is required (Two Saturday evenings and the other evenings would be a Friday or Sunday evening depending on staff/study participant needs)
- Ability to work flexibly in-person and remote with the needs of the lab
- Minimum time commitment is 8 hours per week
- 1-year commitment is required

If you are interested in applying for this position, please email a cover letter and resume to the emily.staggs@va.gov with the subject heading PTSD Volunteer Research Assistant.

Graduate Students in Search of Undergraduate Research Assistants

The Berkeley Social Interaction lab, led by Professor Dacher Keltner, is looking for summer research assistants to assist with a study on the experiences people have when they take psychedelics. We are looking for a 10hr/week minimum time commitment over the summer and interest in continuing to work next fall is preferred. Research assistants' primary responsibility will be qualitative data coding, which will involve reading first-hand descriptions of psychedelic experiences and identifying the presence of certain themes and emotions. If you are interested, please contact Tyrone (tironesr@berkeley.edu) for more details!

Research Positions for UG Students within Risk Resilience Research Lab

The Risk Resilience Research Lab, housed within Goldman School of Public Policy and the School of Social Welfare, is looking for (one) community engagement coordinator and (two-three) student research assistants. Please visit the links below for information on the positions and how to apply:

[Community Engagement Coordinator Position](#)
[Student Research Assistant Positions](#)

Psychology Volunteer Students Requested!

I am forwarding this request to your department because our non-profit would love to partner with any students from your department and especially those who have an interest in development psychology, working with disabled individuals, child psychology etc. We would appreciate it if you could forward this email to your students!

SnapKids is an amazing organization, but the Pandemic wiped out our volunteer base— often young people that graduated and moved on with their lives; recruiting new volunteers was not possible. This can be a life changing opportunity for the volunteer to connect with vulnerable children who love both being in water and connecting with their volunteer helper.

Volunteer Swim Partners Needed! Children with disabilities need swim partners and we need motivated and positive people to work with our swimmers. Volunteers need to be at least 15 years old, love swimming, and having fun with children. We swim on Sundays at the Albany Aquatic Center and Downtown Berkeley YMCA. Visit our website at snapkids.org or write to us at info@snapkids.org. Thanks!

Yale Child Study Center McPartland Lab - Fellowships Opportunities

The McPartland Lab at the Yale Child Study Center currently has two fellowship opportunities available. Please visit our [website](#) or email mcp.lab@yale.edu to learn more about our lab, research, and the application process for these fellowship opportunities.

- [The Hilibrand Postdoctoral Fellowship in Autism Research](#)

The Hilibrand Postdoctoral Fellowship in Autism Research is a postdoctoral fellowship (M.D. or Ph.D.) for individuals interested in conducting research in adolescence and adulthood in autism.

- [The Sara S. Sparrow Fellowship in the Clinical Neuroscience of Autism](#)

The Sara S. Sparrow Fellowship in the Clinical Neuroscience of Autism is appropriate for recent college graduates with interest in cognitive neuroscience and clinical research in autism.

Research Experience Pathways (REP) in Psychology - Applications Open Oct. 21st

Dear students,

We would like to introduce a new undergraduate research program called Research Experience Pathways (REP) in Psychology! This program will offer underrepresented students with little or no experience in research the chance to get started and earn wages to work as a research assistant (RA) on a research project alongside a graduate student mentor and faculty sponsor!

As a REP student, you will be able to select from a list of research projects that interest you and will work on the project for the duration of the spring semester! You will also receive hands-on experience in research, one-on-one mentoring with your graduate student mentor and faculty sponsor, and attend weekly professional development workshops. In these workshops, you will learn how to read research papers, get to listen to the career paths of Psychology professors and PhD students, and even learn how to apply to graduate school!

Students accepted into the program will be funded through the work study program, the Learning-Aligned Employment Program (LAEP). [Underrepresented undergraduate students](#) meeting all of the following criteria are eligible to participate in the REP in Psychology program:

- California residents
- Enrolled in 6 or more units
- Filed a FAFSA or CADAA and have work-study eligibility
- Eligible to work in the U.S., including current DACA holders

The application for REP in Psychology will open up on Oct 21st and close on November 22nd! Once the application is open, you can use the following link to apply to the program:

<https://forms.gle/JX5QgjqZQHANdrMG9>

That is all for now! We will send an update email once applications are open and if you have any questions about the REP in Psychology program please email us at: REPpsych@berkeley.edu

Service Year Opportunity - Casa de Esperanza

Are you or someone you know looking for a unique service year opportunity working directly with young children?

Apply today!

<https://www.casahope.org/login?backto=/application-part-one>

HANDS OF HOPE HOUSE PARENT PROGRAM

ABOUT THE PROGRAM

The Hands of Hope House Parent Program at Casa de Esperanza provides recent college graduates first-hand experience caring for emotionally and medically fragile children. House Parents commit a year to live and work with the children living in the agency foster homes and undergo extensive training before caring for children.

WHAT WILL I BE DOING?

Everything necessary to properly and safely care for, advocate for, and meet the daily needs of four to five children placed in your home.

WILL I BE DOING THIS ALONE?

No! The community is made up of ten homes in a gated neighborhood with approximately six (6) House Parents in each home.

WHAT ARE THE REQUIREMENTS?

In order to be considered, you must have the ability to make a one-year commitment, be 21 years of age at the time of arrival, be willing to work closely with children with behavioral and developmental challenges, and pass a background and drug test. Valid U.S. driver's license is also preferred.

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DO I HAVE TO HAVE A SPECIFIC MAJOR?

No! All majors are welcome. Common majors include social work, pre-medicine, psychology, education, sociology, health sciences, and social justice. However, House Parents from all educational backgrounds have found success in the program.

HOW WILL THIS HELP MY FUTURE?

A service year as a House Parent gives you the opportunity to gain hands-on experience learning the role abuse, neglect, and the effects of HIV play in the lives of some of our most vulnerable children. You will be working directly with therapists, specialists, and social workers to meet the specific needs for each child, exposing you to several career options for the future.

Questions?

Contact Darean Talmadge

dtalmadge@casahope.org

713-529-0639

P.O. Box 301209, Houston, TX, 77230