Table of Contents

- The Green Initiative Fund (TGIF) Now Accepting Proposals ........................................ 4
- UCLA Animal Law and Policy Small Grants Program – Request for Proposals, 12/1/18 . 4
- Your UC Berkeley LGBTQ+ Voice Needed ....................................................................... 8
- Career Center: Career Fairs and Connections, 11/6-7/18 ............................................. 9
- SF State Psych Grad School Applications for Fall 2019 ............................................. 10
- CalPoly Master of Science in Psychology, 1/4/19 ......................................................... 11
- Arts in Medicine Graduate Programs at the University of Florida ............................. 12
- Fall 2018 Education Minor Information Sessions, 11/01/18-11/29/18 ....................... 12
- “The City and its People” GUH Fall Colloquium/Speaker Series ................................ 13
- History and Theory of New Media Lecture Series ......................................................... 14
- 2019 GUH Fellows, Certificate Info Sessions, GUH Blog ........................................... 15
- 2019 CSULB Graduate Programs .................................................................................. 16
- Institute of International Studies (IIS) Undergraduate Funding Opportunities, 11/13/18 . 16
- Berkeley Study Abroad Fall Workshop Series ............................................................... 17
- Lagos and New Orleans Studio Info Sessions, Student Publication Grants ............... 17
- Synapse Service Opportunity for Psychology Students, 11/18/18 ............................. 18
- Register for the Jacobs Design Trip to the Oakland Museum of California, 11/2/18 .... 19
- Study Abroad: Organic Chemistry track at University College Dublin ....................... 19
- UW-Madison’s Learning Sciences PhD Program ............................................................ 20
- Food Systems Career Panel for Berkeley Students, 11/1/19 ...................................... 21
- UC Berkeley Labor Center Lead Organizer Training, 12/4-7/18 ................................. 21
- LSE Year Study Abroad Info Session 11/7 @ 3pm ......................................................... 22
- Halloween at Jacobs Hall and the CITRIS Invention Lab, 10/29-31/18 ..................... 24
- ASU Developmental Psychology Program is Accepting Applicants .......................... 25
- Undergraduate and Graduate Gown Lending Project Application Now Open, 11/1/18 .. 25
- UCB Master of City Planning Upcoming Online Admissions Events .......................... 25
- Spring Break Program for Undergrads: Democracy Camp ......................................... 26
- Sutardja Center for Entrepreneurship and Technology Open House, 10/30/18 ......... 27
- Richard & Ruben Rosillo Grant Application, 11/16/18 ............................................... 28
- Berkeley Study Abroad Fall Events and More! ............................................................. 28
Miscellaneous Opportunities: Week of October 29, 2018

- Comparative Human Development, University of Chicago Applications, 12/15/18 ........ 29
- L&S Presents Save Your Semester Workshops ................................................................. 32
- Conversations on Compassion with Dr. Elissa Epel, 11/15/18 ........................................ 32
- Biology Alumni Panel, 10/30/18 .................................................................................. 34
- USU-CDP 2019 Summer Institute: Apply Now, 1/22/19.................................................. 35
- Trans and Nonbinary People of Color Community Dinner ........................................... 35
- Call for Undergraduate Research Papers, 10/31/18 ..................................................... 36
- Graduate Architecture & Design Programs at WashU .................................................... 37
- Screening of "Tomorrow," and panel event on Utopia/Dystopia, 10/30/18 & 10/31/18 .. 38
- Critical Language Pedagogy: Teaching about dialect variation, identity and power ...... 39
- Social Perceptions of Streams Survey ........................................................................... 40
- Healing Shame in "Inner Children" - and Actual Children ............................................ 41
- Big Idea Contest .......................................................................................................... 43
- Psychology Study Abroad Workshop ............................................................................. 45
The UC Berkeley Psychology Department Presents:

Psychology Study Abroad Workshop

Are you interested in study abroad? Not sure how it would work with your psychology schedule? Come learn all about it!

Tuesday, November 6th
Dwinelle 229 @5PM

Hosted by the Study Abroad Office and Psych Peer Advisors
The Green Initiative Fund (TGIF) Now Accepting Proposals

THE GREEN INITIATIVE FUND (TGIF)

- Students, faculty members, and/or staff members of the University of California, Berkeley are encouraged to submit a proposal for consideration by The Green Initiative Fund (TGIF) Committee. TGIF funds projects that focus on environmental sustainability and environmental justice. Along with a grant application, individuals or groups of applicants must submit necessary project approvals and estimated metrics for their proposed project's sustainability impact on campus. TGIF hosts a fall mini-grant cycle for projects up to $5,000 and a larger spring grant cycle for projects $5,000 or above. The spring grant cycle has an optional early abstract deadline to receive feedback on your project idea, then a required final abstract deadline, upon which TGIF’s Committee will invite applicants to submit a final application for review. Check out our Facebook page for more updates on TGIF grant-writing workshops and informational sessions that will help you develop your ideas into strong grant proposals!
- Fall Mini-grant Deadline: Friday, October 19th, 2018 by 5PM
- Spring Grant Deadlines:
  o Early Abstracts: Friday, February 1st, 2019 by 5PM
  o Final Abstracts: Friday, March 1st, 2019 by 5PM
  o Final Applications: Friday, April 5th, 2019 by 5PM (Note: by invitation only)

More information: tgif.berkeley.edu; Email tgif_info@berkeley.edu with any questions or concerns.

UCLA Animal Law and Policy Small Grants Program – Request for Proposals, 12/1/18

This Program is designed to support legal and non-legal empirical scholarship to advance animal law and policy reform. To learn more about the Program, including previously funded projects, please use this link: http://law.ucla.edu/centers/social-policy/animal-law-grants-program/about/

About the UCLA Law School Animal Law and Policy Small Grants Program
Thanks to generous funding from Mr. Bob Barker, UCLA Law School is pleased to offer the Animal Law and Policy Small Grants Program (“UCLA ALP Program”). The UCLA ALP Program exists to encourage new academic empirical research, with the goal of developing better empirical bases from which to understand, evaluate, and pursue animal law reform. Applicants from a variety of academic disciplinary backgrounds, including economics, sociology, demography, social psychology, moral psychology, medicine, plant-based nutritional science,
cognitive science, law, public health, and public policy are encouraged to apply. The UCLA ALP Program has two goals:

- Fostering sound empirical -- quantitative or qualitative -- knowledge related to human uses of animals, alternatives to uses of animals, and humans’ relationship to animals, which animal law and policy academics and practitioners could use to develop animal law and policy reform applications;
- Supporting empirical research that enables animal law and policy academics and practitioners to develop increasingly more sophisticated understandings of the impact of public policies and laws that affect animals directly or indirectly.

**Eligibility**

Advanced-level graduate students are strongly encouraged to apply. Established scholars interested in expanding their non-legal research agenda to include topics related to the UCLA ALP Program’s goals are also welcome. The UCLA ALP Program will not accept applications for support of any type of research on animals or applications from applicants based in foreign countries. Applicants must be affiliated with an accredited academic institution of higher learning. Grant recipients must be affiliated with such an academic institution at the time of receipt of funds and throughout the funded research period, through the completion and submission of the research and the attendant written report. Grant applicants should include information on where they are in their degree process and indicate whether they anticipate finishing their degree within one year of the funding date.

**Example Topic Areas (other topics welcomed)**

- Economic constraints on agricultural producers’ attempts to shift from animal-based agriculture to non-animal-based agriculture
- Economic analysis of alternative consumer products to function where animal products currently exist
- Demographics and socio-economic characteristics of people who interact with animals in various capacities, such as animal shelter workers, veterinarians, employees in animal agricultural operations, and animal trainers
- Socio-economic barriers to adoption of animal-derivative-free clothing, entertainment, and diets, both as to affluent and non-affluent consumers
- Adoption of newly engineered technologies that could reduce animal use, such as virtual reality and alternatives to animal product consumption
- Whether and to what extent various forms of participation in activities (such as campaigning for ballot initiatives, lobbying, and supporting litigation) aimed at legal change result in social and behavioral changes
- Economic analysis of various types of corporate ownership and uses of animals
- Characteristics of households containing nonhuman family members, including likelihood of relinquishment to shelters or abandonment
- Public health issues pertaining to animals and/or consumption of animal products in populations associated with greater animal product consumption
- Wildlife-human co-existence
- Consumer choices among animal-derived and non-animal-derived consumption products
- Use, impact, and evaluation of laws pertaining to animals on the animals themselves
- Analysis of public opinion data regarding animals in various settings, such as zoos, research facilities, farms, and human entertainment.
- Innovative policy interventions for the purpose of increasing the protection of animals
- Social science research on public receptivity to ideological and behavioral principles of increasing the protection of animals

**Budget Information**
We anticipate funding five to seven projects with a suggested total budget for individual projects in the range of $1,000 to $4,500. Funds can provide both salary support and costs associated with acquiring and analyzing new or existing data sources. Proposals that are part of larger research initiatives are also welcome. We cannot provide funding for overhead or other indirect costs. Requests for travel funding must be limited to travel necessary to carry out the research project. Project budgets should be for activities that take place within one year or less of receipt of funding. Applicants should consult a tax adviser on any potential tax liabilities stemming from a grant award.

**Reporting responsibilities**
The director of research funded by the UCLA ALP Program shall provide a summary report by project end date and no later than one year after receipt of funds, including a description of progress in accomplishing the project aims, funds expended, and a 500-word summary of the project findings written for a general audience. Any studies, reports, or other final written material created as a result of the funded research shall also be made available to the UCLA ALP Program. Publications reporting, referring to, or building on this work are expected to acknowledge the funding received from the UCLA Law School Animal Law and Policy Grants Program.

**Application Process**
The application must include:
1. **Project Summary** – a 200 word description of the project written for a non-academic audience.
2. **Research Proposal** – No more than 3 pages (not including list of suggested referees, budget narrative, and human subjects narrative), single-spaced with 1 inch margins around and a font size no smaller than 12 point. The research proposal should include the following sections:
   a. Research Aims: Succinctly describe the specific research aims of the project.
b. Project Description: Describe the project and include the following information:

i. Significance of the project, including:
   1. *Significance to research:* discuss knowledge to be gained and how it is relevant to the scholarly literature, including a statement attesting the research will be non-duplicative and how that determination was made.

ii. *Relevance:* describe how the project will contribute to at least one of the two goals of the UCLA ALP Program (above).
   1. Research strategy/methodology, including a description of the project’s design, sampling and/or data collection procedures, and plan for data analysis;
   2. Plan for dissemination of results including expected research publications.
      a. *Note:* Investigators will be required to submit a summary of results for possible inclusion on the UCLA ALP Program website.

   c. Applicant: Describe the qualifications of the applicant(s) and applicant’s organization to successfully complete the proposed research project.

3. List of Suggested Referees
List of two academic referees qualified to review the research proposal, including title, contact information (preferably email), and nature of academic relationship to the applicant (e.g., chair of doctoral committee, professor of course taken, research collaborator).

4. Budget and Budget Narrative
Budgets should outline the amount requested and the basis for all cost estimates. The budget should reflect resources necessary to complete the proposed project in a timely way. Please list other funding applications and sources that could or will in fact support the project, if it is part of a larger initiative. If the overall project budget is greater than the request to the UCLA ALP Program, please describe other sources of funding and the amount of funding those sources will or can be expected to provide. Having other sources of funding is not an impediment to receipt of a UCLA ALP Program grant, if additional funding will result in a better research product. For in-kind contributions, provide a letter from the institution providing these funds.

The Program gives very few grants at the top of its dollar range. Please include in the research design section of your proposal breakdown of research components or stages that would enable us to consider the option of partially funding your proposal.

5. Human Subjects Narrative
Indicate if the project involves human subjects, and if so, identify the Institutional Review
Board (“IRB”) responsible and what IRB process (e.g., expedited review) you are using. If human subject(s) approval is necessary, funds will not be released until final IRB approval is obtained. In such a case, IRB approval must be current, specific to the project for which funding is sought, final (no "approval subject to modification"), and received within one month of ALP's offer of funding. If you currently have an IRB approval or waiver that you believe covers your proposed project, include the IRB application and notice of approval or waiver with your UCLA ALP Small Grants application. If you do not yet have IRB approval or waiver, please include your IRB application and a statement of your good faith belief that IRB approval will be granted or waived.

6. **Curriculum Vitae** for all key personnel involved in the project.

Applications must be received by **December 1, 2018**, via email or mail, to be timely for the first application cycle. Awards will be announced by January 15, 2019. Early application submissions are encouraged and appreciated.

Please check that your application contains all the required information and send the completed application to:

For questions, please contact the UCLA ALP Program through email: [alp@law.ucla.edu](mailto:alp@law.ucla.edu)

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➢ **Your UC Berkeley LGBTQ+ Voice Needed**

The UC Berkeley Gender Equity Resource Center, known as GenEq, is embarking on a video series project. Our goal is to highlight the broad experiences of various communities at Cal to the campus community and beyond. We are seeking members of the UC Berkeley community to interview for our next video about Campus Climate for LGBTQ+ undergraduate and graduate students.

*Please lend your voice to inform faculty and other teaching staff of how to create an inclusive classroom experience for the LGBTQ+ community. We are seeking both undergraduate and graduate experiences.*

If you are interested in being an interviewee, please complete this very brief Talent Database Questionnaire: [bitly.com/geneqform](http://bitly.com/geneqform)

Your questionnaire information is confidential and will only be viewable by the videographer and the GenEq staff directors. Your information will help us include as many diverse perspectives and voices for this video. We will reach out to you with further details about a 10-minute interview.

If you have any questions, comments, or concerns, feel free to email [geneqvideo@berkeley.edu](mailto:geneqvideo@berkeley.edu).
Miscellaneous Opportunities: Week of October 29, 2018

➢ Career Center: Career Fairs and Connections, 11/6-7/18

![Career Center: Career Fairs and Connections](image-url)
SF State Psych Grad School Applications for Fall 2019

San Francisco State University, Graduate Psychology Programs

"I have been nothing but impressed by the quality of the faculty at SF State. Accessible and invested in the students, the faculty make this program what it is: an intellectually rigorous, research-rich, collaborative learning experience."

- Anthony Miceli, MA Mind, Brain, & Behavior Student

"The format is really special - it is a unique experience to have two practicums within the first few weeks of class. What I learn in class is immediately reinforced in my practicums, which then feeds back into the coursework."

- Roxy Shooshani, MS Clinical Psychology Student

Apply to one of our six Master’s Concentrations!
Whether you want to do research or go into immediate psychological practice, our department offers concentrations that fit your goals. Apply by February 1st 2019 at https://www2.calstate.edu/apply

- Who Are We?
  - A department with a diverse group of faculty, students, and interests. Each cohort is only 8-12 students, so you really get to know your faculty and peers.

- What Do We Offer?
  - 3 research-intensive MA programs (Developmental; Mind, Brain, & Behavior; Social, Personality, & Affective)
  - 3 practice-based MS programs (Clinical; Industrial/Organizational; School)

- Where Do Our Graduates Go?
  - PhD programs at Stanford, UC Berkeley, and other top universities, or to advanced practice programs like the Berkeley Psychotherapy Institute.
  - Employers like leading Silicon Valley companies (Google, LinkedIn, Facebook) as well as research universities, local school districts, and community mental health agencies and organizations.

~45% of our students publish their own research before graduation

~90% of our graduates are employed or in a PhD program within 4 months of graduation

Access to applied internships, research labs, and teaching opportunities

Train for opportunities in the Bay Area, Silicon Valley, and beyond

CONTACT
Katie Vogt, Graduate Services Coordinator
415-338-2711
kvogt@sfsu.edu
psychology@sfsu.edu
CalPoly Master of Science in Psychology, 1/4/19

Applications for the Fall 2019 quarter are now being accepted. The deadline to apply to the 2019-20 academic year is FRIDAY, JANUARY 4, 2019 at 5:00pm. To apply visit: https://psycd.calpoly.edu/graduate/application-information.

The Master of Science (M.S.) in Psychology at Cal Poly San Luis Obispo is a 90-quarter unit professional degree program that fulfills the educational requirements for the state of California's Marriage and Family Therapist (MFT) license. The program's mission is to provide the state of California with highly competent master-level clinicians trained to counsel individuals, couples, families, and groups in a multicultural society.

For more information, please visit: https://psycd.calpoly.edu/graduate or call 756-2456.
Arts in Medicine Graduate Programs at the University of Florida

The UF Center for Arts in Medicine is accepting online graduate students for Spring 2019. The Center offers a Master of Arts (MA) in Arts in Medicine and a Graduate Certificate in Arts in Medicine. These programs provide the flexibility of online learning while enabling students to do hands-on work in their home communities. We offer a comprehensive experience for students seeking training and expertise in the growing field of arts in health.

Students who are interested in expanding their career choices or in a "growth year" focused on the intersections of arts and health are encouraged to apply! Please feel free to share our program website with students through e-mail and by printing out the flyer at the link below for posting on your college's or department's bulletin board.

For more information about the program, visit our website or check out our flyer.

Phone: (352) 273-1488
E-mail: camadmissions@arts.ufl.edu

Fall 2018 Education Minor Information Sessions, 11/01/18-11/29/18

UNDERGRADUATE MINOR IN EDUCATION

FALL 2018 INFORMATION SESSIONS

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>Thursday, November 1st</td>
<td>11:00 am- 12 noon</td>
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<tr>
<td>Wednesday, November 14th</td>
<td>2:00 – 3:00 pm</td>
</tr>
<tr>
<td>Thursday, November 29th</td>
<td>11:00 am- 12 noon</td>
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</tbody>
</table>

Location for all sessions: 2121 Berkeley Way, 4th Floor, Rm #4215
“The City and its People" GUH Fall Colloquium/Speaker Series

Global Urban Humanities is pleased to announce The City and its People, a fall speaker series on global and U.S. cities, people, public art, urban history, urban literature, and more. Drop-in visitors are also welcome. Room number may be subject to change.

August 20th – 12:00pm
Introduction to the lecture series +
Tom Mogren (Associate Professor, Comparative Literature and Spanish & Portuguese)
Accents, Common, and Counterpublics: New Digital Infrastructures in Cuba

September 4th – 12:00pm
Bryan Wagner (Associate Professor, English) and
Arkon Lind (Assistant Professor, Landscape Architecture and Environmental Planning)
New Orleans: Historical Memory and Urban Design

September 11th – 12:00pm
Juan Aldape Munoz (Ph.D. Candidate, Performance Studies)
Choreoptics: Assaulted Bodies in Ambrosiano's Street Choreographies in Mexico City, 1985-1994

September 18th – 12:00pm
Della Center (Assistant Professor, Music) and
Evan Williams (Music Research Fellow, Kings College)
Photography in Transit: Naples and New York

October 14th – 12:00pm
Ahmad Diab (Assistant Professor, Near Eastern Studies)
Immeasurable Exiles: Palestinians in Arab Cities

October 23rd – 12:00pm
Chiquita Elliott (Assistant Professor, African American Studies)
*My Bad Attitude Toward the Pastoral*, The Country and the City in the Poetry of D. S. Giscombe

October 30th – 12:00pm
Stefan-Ludwig Hoffmann (Associate Professor, History)
Metropolis in Ruins. Berlin’s Interval of Time, 1943-1947

November 4th – 12:00pm
Jonathan Vale (Associate Professor, Spanish & Portuguese)
What Does Infrastructure Do? Water in Mexico City
**History and Theory of New Media Lecture Series**

The **History and Theory of New Media Lecture Series** brings to campus leading humanities scholars working on issues of media transition and technological emergence. The series promotes new, interdisciplinary approaches to questions about the uses, meanings, causes, and effects of rapid or dramatic shifts in techno-infrastructure, information management, and forms of mediated expression. Presented by the Berkeley Center for New Media, these events are free and open to the public.

**2019**

Mar 20 | 5:00 — 6:30 PM | 310 Banatao Auditorium, Sutardja Dai Hall  
Algorithms of Oppression: How Search Engines Reinforce Racism  
***** Safiya Noble, University of Southern California  
Co-sponsored by the CITRIS Policy Lab

Apr 03 | 5:00 — 6:30 PM | BCNM Commons, 340 Moffitt Undergraduate Library  
The Human Computer in the Stone Age: Technology, Prehistory, and the Redefinition of the Human after World War II  
***** Stefanos Geroulanos, New York University
Miscellaneous Opportunities: Week of October 29, 2018

2019 GUH Fellows, Certificate Info Sessions, GUH Blog

Global Urban Humanities Fellowships for Spring 2020
DEADLINE: Nov 16
The Global Urban Humanities Fellowships for PhD students and faculty at UC Berkeley support research on contemporary and historical cities that engages approaches from the arts and humanities, the humanistic social sciences, and from the disciplines of architecture, landscape architecture, urban design, and urban planning. Faculty and graduate student fellows will meet once a week to discuss their research. Student fellows receive up to $21,000 for Spring 2020. Faculty fellows receive course relief from one course for one semester. More: https://berkeley.us18.list-manage.com/track/click?u=d4900a8c08ae2f2fba1c6d77f&id=2d5f573a65&e=e57d34f50b

Apply for Student Publication Grants
DEADLINE: Nov 1
GUH provides support to interdisciplinary student teams editing publications on urban themes with a strong humanities approach. Editing teams must include one graduate student from the College of Letters and Science and one from the College of Environmental Design. $5,000 per student plus limited production costs provided. More https://berkeley.us18.list-manage.com/track/click?u=d4900a8c08ae2f2fba1c6d77f&id=7ace358cdd&e=e57d34f50b

GUH People: Padma Maitland
Padma Maitland received the first GUH Student Publication Grant for a special issue of the journal Room One Thousand along with Lawrence Yang. He is currently working on two doctoral degrees at UC Berkeley, one in the Department of Architecture and the other in the Department of South and Southeast Asian Studies. We asked Padma to tell us about his experience participating in the Global Urban Humanities Initiative and how it shaped his current academic and professional career. Read more

GUH Picks
Califas: Art of the US-Mexico Borderlands
Sept 11-Nov 16
Richmond Art Center
Co-curated by GUH faculty Michael Dear and Ronald Rael, Califas explores representations of the US-Mexico 'borderlands' in contemporary art with a special emphasis on the Bay Area. The exhibition comes at a moment when the current nationwide immigration crisis has once again focused attention on the border between Mexico and the United States. More https://berkeley.us18.list-manage.com/track/click?u=d4900a8c08ae2f2fba1c6d77f&id=a5285f5d83&e=e57d34f50b
2019 CSULB Graduate Programs

CSULB Psychology Master’s Programs
Special Spring 2019 MAPR/MSHF & Fall 2019 Applications

California State University, Long Beach (CSULB) university application processing policy requires that applicants to the Psychology master’s programs must meet the following deadlines (for both the university and departmental applications) in order to be considered:

<table>
<thead>
<tr>
<th>CSULB Psych Master’s Programs</th>
<th>Entry Sem/Years</th>
<th>University Application Deadline</th>
<th>Transcript Deadline*</th>
<th>Dept App Deadline (see dept website for app materials)</th>
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<tbody>
<tr>
<td>MAPR  Spr 2019</td>
<td>Oct 1, 2018</td>
<td>Oct 22, 2018</td>
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<tr>
<td>MSHF  Spr 2019</td>
<td>Oct 1, 2018</td>
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<tr>
<td>MSHF  Fall 2019</td>
<td>Dec 1, 2018</td>
<td>Dec 21, 2018</td>
<td>Dec 1, 2018</td>
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<tr>
<td>MAPR  Fall 2019</td>
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<td>Feb 4, 2010</td>
<td>Jan 15, 2019</td>
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<td>MSHF  Fall 2019</td>
<td>Jan 15, 2019</td>
<td>Feb 4, 2010</td>
<td>Jan 15, 2019</td>
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</tbody>
</table>

*Current CSULB students need not have GSELB transcripts sent, but transcripts from other institutions may need to be sent or updated. Contact CSULB Enrollment Services for details.

Please visit our website
www.csulb.edu/psychology
for information on Cal State Univ Long Beach’s Master’s programs in:
- Industrial/Organizational (MSIO)
- Psychological Research (MAPR)
- Human Factors (MSHF)

And visit our tumblr blog: CSULBPsyGradPrograms.tumblr.com

Institute of International Studies (IIS) Undergraduate Funding Opportunities, 11/13/18

Award Amounts: Up to $2,500
Application Deadline: Tuesday, November 13, 2018
Eligibility: Open to any UC Berkeley junior or senior with a minimum 3.5 GPA who has completed at least one semester of study at UC Berkeley. All majors are eligible to apply.

IIS Undergraduate Merit Scholarship
Supports undergraduate research in any area of international studies. Research may be conducted independently, in congruence with an honors thesis, or while studying abroad.

**Berkeley Research on Contemporary India Program (BRCIP) Scholarship**
The Berkeley Research on Contemporary India Program (BRCIP) fosters undergraduate education and research on India at UC Berkeley. BRCIP will offer undergraduate scholarships to UC Berkeley students who are conducting research on any area of contemporary India in Spring or Summer 2019.

For more information and to apply, visit the IIS website: [https://iis.berkeley.edu/funding-opportunities/undergraduate](https://iis.berkeley.edu/funding-opportunities/undergraduate)

✈ **Berkeley Study Abroad Fall Workshop Series**

The Berkeley Study Abroad office will be offering a Fall Workshop Series this semester to get students familiar with the process of Choosing, Financing and Applying to a study abroad program. Students can attend one or all three of these workshops. The series of 3 workshops is offered twice during this semester.

**Study Abroad 101: Choosing a Program**
Thursday, October 25
5 p.m. | Multicultural Community Center, MLK Student Union

**Financing Study Abroad**
Thursday, November 15
5 p.m. | 375 Le Conte

**Applying to Study Abroad**
Wednesday, November 14
2 p.m. | 375 Le Conte
& Thursday, December 6
5 p.m. | 375 Le Conte

✈ **Lagos and New Orleans Studio Info Sessions, Student Publication Grants**

**National Humanities Conference**
Nov 8 -11
New Orleans, LA

The National Humanities Conference brings together humanities practitioners and scholars to explore how to deepen the public's engagement with the humanities. This year's conference in New Orleans, during the city's 300th anniversary, will draw attention to the many ways local communities are integrating the humanities into public life.
Opportunities

Global Urban Humanities Fellowships for Spring 2020
Application deadline: Nov 16
The Global Urban Humanities Fellowships for graduate students and faculty at UC Berkeley support research on contemporary and historical cities that engages approaches from the arts and humanities, the humanistic social sciences, and from the disciplines of architecture, landscape architecture, urban design, and urban planning. Faculty and graduate student fellows will meet once a week to discuss their research. Student fellows receive up to $21,000 for Spring 2020. Faculty fellows receive course relief from one course for one semester.

GUH Student Publication Grants
DEADLINE: Nov 1.
GUH provides support to interdisciplinary student teams editing publications on urban themes with a strong humanities approach. Editing teams must include one graduate student from the College of Letters and Science and one from the College of Environmental Design. $5,000 per student plus limited production costs provided.

Alliance for the Arts in Research Conference Grants
UC Berkeley is a member of the Mellon-initiated Alliance for the Arts in Research Universities (a2ru), whose mission is to foster and champion the role of the arts and design in research universities. Grants for students, faculty and staff to attend the Nov 1-3, 2018 national conference are available from the UC Berkeley Arts + Design Initiative. Contact Massimo Pacchione mpacchione@berkeley.edu.

Association of Literary Urban Studies (ALUS) invites participation
ALUS provides an international and interdisciplinary platform for scholars studying the city in literature. It welcomes approaches that examine city narratives in a broad understanding, including approaches that combine urban studies, cultural geography, urban planning, future studies, and other relevant fields with the examination of narratives of cities. Membership is free, and all scholars working within literary urban studies are welcome to join.

➢ Synapse Service Opportunity for Psychology Students, 11/18/18
SYNAPSE empowers undergraduates to work together to improve the lives of individuals with brain injury across the nation.

BECOME a Synapse Chapter Founder!
SYNAPSE’S student-led chapters collaborate with physicians and community organizations to:

- Run peer support groups and organize events providing opportunities for individuals with brain injury to connect and support one another
- Foster relationships between students and individuals with brain injury through a structured buddy program
- Organize lectures by physicians and researchers to spread awareness about brain injury

SYNAPSE has established chapters across the country from MIT to UCLA. Become a chapter founder to join a national network of student leaders and to support individuals with brain injury in your community.

APPLICATIONS open now through Sunday, November 18th at midnight PST. Want to learn more? Visit us at http://www.synapsenational.org or email at synapsenational@gmail.com.

Apply HERE: https://docs.google.com/forms/d/e/1FAIpQLSecU7mqCDKsXNa9KHkGP1bys1K1nYeY6FhsXdEDojDC3uBrQQ/viewform

Register for the Jacobs Design Trip to the Oakland Museum of California, 11/2/18

The Registration is now open for the Friday 11/2 Jacobs Design Field trip to the Oakland Museum of California. During the trip, we will get a guided tour of The World of Charles and Ray Eames, a new exhibition about two of the 20th century's most influential designers. Design Field Trips are open to all Berkeley students and free (though students will arrange their own transportation, unless otherwise specified). Attendees will visit sites at the cutting edge of design and technology innovation and learn about wide-ranging avenues for continuing their design practice beyond their time at Berkeley.

For more information and to register for a trip, click here: http://jacobsinstitute.berkeley.edu/news/12668/

Study Abroad: Organic Chemistry track at University College Dublin

This track will run for the first time in summer 2019 and is equivalent to UCB’s Organic Chemistry sequence- Chem 3A/3AL and 3B/3BL. I want to note that for any student pursuing a pre-health track that requires organic chemistry (med, dental, pharm, vet, etc), this course will not work due to the very unique chemistry sequence that students take at Berkeley.

When advising students, this is a great option for those not planning to pursue graduate or professional school in the health sciences, but not an appropriate recommendation for those who are.
If you have questions or concerns about the pre-health requirements, please reach out directly to Career Services.

➢ All Cal Seniors: the UCB Career Center Wants to Hear from You! Win $50!

The Career Center wants to hear about your recent experiences and career goals so we can better serve you and your fellow students now and in the future. We want to hear from everyone, whether or not you have used the Career Center. Please provide your input through this quick 3-5 minute confidential survey:

https://www.surveymonkey.com/r/UCBFall18SSurvey

Be sure to provide your email if you would like to be eligible for multiple drawings for $50 Amazon gift cards.

Many thanks to those who have already completed the survey.

➢ UW-Madison’s Learning Sciences PhD Program

The University of Wisconsin - Madison is accepting applications to our Learning Sciences PhD program. The program is hosted in the Educational Psychology department, has been repeatedly ranked the Nation’s #1 Educational Psychology program U.S. News and World Report, most recently in the 2019 ranking.

Our program allows students to work closely with Learning Sciences faculty in an apprenticeship-based model. We put a particular emphasis on building and studying learning environments of all kinds, with particular emphasis on learning enhanced by technology such as intelligent tutors, simulations, e-textbooks, educational software, and games. Students study learning in formal and informal environments and use qualitative and quantitative methods to design and evaluate learning in a range of disciplines. As doctoral candidates, students develop and establish research plans that address critical, current research questions that overlap with fields such as cognitive science, educational psychology, computer science, applied linguistics, and anthropology, and sociology. Under the supervision of a faculty advisor, students complete their required coursework, defend a Major Area Paper, pass preliminary exams, submit a dissertation proposal, and defend a dissertation thesis.

This year, we particularly encourage applications from students interested in:

- The embodied nature of knowledge for learning and instruction in classrooms and technology based learning environments
- Innovative, technology-rich learning environments that foster deep and engaging science and engineering knowledge
- Social, perceptual, and conceptual processes involved in learning with multiple visual representations
Miscellaneous Opportunities: Week of October 29, 2018

- Automated assessment technologies, tools and methods for quantitative ethnographic research, and technologies for team performance and assessment

Food Systems Career Panel for Berkeley Students, 11/1/19

Food Systems Career Panel
November 1, 5:30-7:30pm
Alumni House, UC Berkeley

Registration required: register here.

Interested in a career in transforming food systems? Come network with local leaders from across the food and agriculture sector. Speakers will share stories of how they built their job paths and offer insights into current trends in the field. The event will consist of a panel followed by a reception with ample time for networking—with refreshments from an innovative food business of course!

This event is intended for UC Berkeley students. Please register with your @berkeley.edu email address. The event will also be broadcasted on the Berkeley Food Institute Facebook page via Facebook Live. Those watching from home can participate in the Q&A section by leaving questions in the comment section of the video.

Presented by the Berkeley Food Institute Undergraduate and Graduate Student Councils, Food@Haas, Student Environmental Resource Center, Berkeley Student Food Collective, FEED@Berkeley, Food and Agricultural Policy Group, Food Science and Tech at Cal, and Cal Dining Sustainability Team.

Panelists:

- Patricia Algara, Landscape Architect and Founder, BASE; UC Berkeley Lecturer
- Clayton Chan, Chief Operating Officer, San Francisco Soup/Ladle and Leaf, and BFI Advisory Council member
- Gareth S. Fisher, General Manager, B-N Livestock
- Marisa Neelon, Nutrition, Family, and Consumer Sciences Advisor, University of California Cooperative Extension Contra Costa County
- Dylan Chapple, CCST Science and Technology Policy Fellow, CA Assembly Natural Resources Committee
- Matt Schwartz, Co-founder, Afresh Technologies
- Moderator: Paul Rogé, Staff Research Associate and Lecturer, Environmental Science, Policy, and Management, UC Berkeley

Food by Reem’s Bakery, Oakland.

UC Berkeley Labor Center Lead Organizer Training, 12/4-7/18

» Apply Now
The coming years will be challenging for labor and community groups. Lead organizers need the space to reflect, regroup, and strategize on ways to help empower workers and community members for the important work ahead. Unions and community groups need strong and skilled leadership teams to tackle both the expected and the unanticipated challenges they, their constituents, and their larger communities are facing.

This workshop is offered to individuals in union and community-based organizations who are new leads or those who will be assigned lead positions in 2018. Groups entering contract bargaining, conducting campaigns, or undertaking issue-oriented activities during 2018 should consider sending their lead organizers to this training.

Join us for our Lead Organizer Training on December 4–7, 2018 to address the challenges.

**Topics we will cover include:**
- Organizing Plans that Build Power
- Transformational Leadership and Leading on Purpose
- Leadership Development and Accountability
- Leadership Self Evaluation and Assessment
- Community and Labor Coalition Building
- Healthy Work and Life Habits
- De-Stress Exercises

**This four-day training will be facilitated by:**
Danielle Mahones, Labor Specialist and Director of Leadership Development Program at the UC Berkeley Labor Center, and will include guest presenters from local labor and community organizations.

**Application deadline: Friday, October 26, 2018**

**Registration Cost: $500.** Cost includes breakfast, lunch, snacks, and printed and online materials.

**Scholarships:** A limited number of scholarships are available to community based organizations with an operational budget of $700k or less. Scholarships will be provided in the form of a reduced registration rate. If you are interested in applying for a scholarship, please be sure to fill out the scholarship section of the application.

**For more information, please visit us online:** [http://laborcenter.berkeley.edu/lead-organizer-training/](http://laborcenter.berkeley.edu/lead-organizer-training/) or contact Clementina Jara at 510-643-7048 or zenaida@berkeley.edu.

» Event Flyer

LSE Year Study Abroad Info Session 11/7 @ 3pm
The London School of Economics and Political Science has an exchange agreement exclusively with UC Berkeley, allowing Berkeley undergraduates the opportunity to study abroad at LSE for a YEAR through the LSE General Course. You will earn UC credit and your financial aid travels with you, as the program is offered through UCEAP - the University of California Education Abroad Program. Additional scholarships are available.

Interested in learning more about this unique and prestigious opportunity, and hearing directly from program alumni and LSE students?

Come to the

**LSE Year Information Session**

**Wednesday, November 7**

**3:00 pm - 4:30 pm**

**223 Moses Hall**

For more program information on the LSE Year program, including eligibility, please visit: [http://eap.ucop.edu/OurPrograms/United_Kingdom_England/Pages/london-school-econ.aspx](http://eap.ucop.edu/OurPrograms/United_Kingdom_England/Pages/london-school-econ.aspx)

Applications for the LSE Year program are due on January 7. Application information can be found here: [http://studyabroad.berkeley.edu/uceap-how-apply](http://studyabroad.berkeley.edu/uceap-how-apply)

Questions? Please contact Michelle Ayazi in Berkeley Study Abroad Office at [mayazi@berkeley.edu](mailto:mayazi@berkeley.edu)
Halloween at Jacobs Hall and the CITRIS Invention Lab, 10/29-31/18

This Halloween, ditch the costume-in-a-bag and use tools at Jacobs Hall and the CITRIS Invention Lab to create your own designs. Get into the spirit by joining us for costume building at the Invention Lab and the Makers' Contest and Student Party at Jacobs. Get more information here and on the poster below.
**ASU Developmental Psychology Program is Accepting Applicants**

We are currently recruiting students to apply for our PhD program in Developmental Psychology at Arizona State University. The PhD in Developmental Psychology aims to understand and improve the lives of children, young adults, and of those entering the late-life years. Through the innovative combination of community-based interventions, community embedded basic science and psychopathology, the Developmental Psychology program offers unique opportunities for students to build both skills and relationships across the university and local communities.

[Video about our program](#)

[Link to the Department page with application details](#)

**Undergraduate and Graduate Gown Lending Project Application Now Open, 11/1/18**

The EOP Graduation Gown Lending Project Fall 2018 application is now open! Graduation can be an exciting moment for students, however the cost of purchasing a cap and gown can be a burden that impede students from fully enjoying their academic achievement. GGLP’s mission focuses on alleviating the financial burden graduation expenses have on students. This year we are excited to extend our resource to [Master](#) and [PhD](#) students!

Gowns are distributed on a first come, first serve basis so students are encouraged to apply early. In order to qualify, a student must either be: 1) Low-income and/or 2) First Generation and/or 3) Historically Underrepresented, OR a Graduate Student. Two separate applications will be available and will be closing on [Thursday, November 1, 2018 at 11:59pm](#). Unsure of EOP status? Stop by the EOP office in 119 Cesar Chavez to be verified or apply to be EOP [here](#).

Links:
- Undergraduate: [https://goo.gl/forms/jPoq2YZ1ahT5nQpT2](https://goo.gl/forms/jPoq2YZ1ahT5nQpT2)
- Graduate: [https://goo.gl/forms/j7VJSs856i0px9uf1](https://goo.gl/forms/j7VJSs856i0px9uf1)

**UCB Master of City Planning Upcoming Online Admissions Events**

**Admissions Events – Let’s Meet Each Other!**

The Department of City and Regional Planning (DCRP) at UC Berkeley actively seeks to reach out to various communities to diversity our applicant pool and the field of planning. Every year, we offer prospective applicants in-person and online opportunities to get to know us. We invite you to participate in our upcoming admissions events to learn more about us and the various
graduate programs we offer. Registration for all of our events is required and free. ALL ARE WELCOME!

To register for the online events, please click on the dates below!

**Conference Calls With MCP Program Chair: Paul Waddell**
**Wednesdays, 3-4PM (PST)**
These sessions will allow you to gain insight into the faculty perspective of our program. Our chair will be open to answering all of your questions!

November 7: [https://berkeley.zoom.us/webinar/register/WN_ccydCl6cRzurXT6khM7v0w](https://berkeley.zoom.us/webinar/register/WN_ccydCl6cRzurXT6khM7v0w)
December 5: [https://berkeley.zoom.us/webinar/register/WN_YgGkyxCdT1m1gMeRJ8QeFg](https://berkeley.zoom.us/webinar/register/WN_YgGkyxCdT1m1gMeRJ8QeFg)

**MCP Program & Admission Webinars: DCRP Graduate Advisors**
**Thursdays, 1-2PM (PST)**
These webinars will provide you with an overview of our graduate program, admissions requirements/tips, funding, admission statistics, career services, and employment. The final 15-20 minutes will allow the opportunity for Q&A.

November 8: [https://berkeley.zoom.us/webinar/register/WN_af19ZO2sSwmtS9tHM6LkAQ](https://berkeley.zoom.us/webinar/register/WN_af19ZO2sSwmtS9tHM6LkAQ)

**Application Questions Webinar: DCRP Graduate Advisors**
**Thursday, December 6, 1-2PM (PST)**
This will be your FINAL opportunity to gain answers to your LAST MINUTE application questions BEFORE the M.C.P. program online application deadline (Monday, December 17)!

December 6: [https://berkeley.zoom.us/webinar/register/WN_rb5iKdrDQeiuGsuK5x-fRQ](https://berkeley.zoom.us/webinar/register/WN_rb5iKdrDQeiuGsuK5x-fRQ)

As always, feel free to contact Graduate Student Services in 228 Wurster to answer any questions you may have about the programs offered and the application process.

➤ **Spring Break Program for Undergrads: Democracy Camp**

**About Democracy Camp**
How do you take a desire to serve others, to be a change-maker, to have an impact on the issues you care about, and transform that into a meaningful public service a career? Democracy Camp is designed for Cal undergraduate students interested in enhancing our democracy through public service.

Over Cal Spring Break, students will gain exposure to different facets of a public service career: legislative paths, community organizations, local, state and federal government, and philanthropy. Participants will learn from presenters about the opportunities available in these fields and will network to create a cohort on campus - and beyond - to support their career goals. Additionally, there will be a trip to Sacramento and skill-building modules that focus on practical and tangible takeaways.
Democracy Camp will take place over Cal Spring Break, from Monday, March 25-Thursday, March 28, 2019. Participants are expected to attend ALL program sessions during this time. Please do not apply if you cannot attend the full program. Democracy Camp is held on the Berkeley campus with a trip to the California State Capitol in Sacramento. There is no cost to students—all meals and course materials are included. All undergraduate students currently enrolled at UC Berkeley, including international students, are encouraged to apply! All majors and all years welcomed!

Apply to be a Democracy Camp Fellow
Applications for the 2019 Democracy Camp are now being accepted! The application form can be accessed at this link: https://goo.gl/forms/BdGgZaH29yZDM3zq2

The deadline for applications is Friday, December 7, 2018 (by 11:59pm). If you have any questions about the program, please contact: Ciana Gallardo at cianagallardo@berkeley.edu with Democracy Camp in the subject line. https://igs.berkeley.edu/student-learning/democracy-camp

➢ Sutardja Center for Entrepreneurship and Technology
Open House, 10/30/18

Sutardja Center for Entrepreneurship and Technology

OPEN HOUSE & SPRING PREVIEW

OCTOBER 30, 2018 4:00PM - 6:00PM
CAL MEMORIAL STADIUM ROOM 122

PREVIEW SPRING COURSES
LEARN ABOUT THE CERTIFICATE
MEET INSTRUCTORS
ENJOY FREE FOOD

SCET IS THE PREMIERE INSTITUTION FOR THE STUDY AND PRACTICE OF ENTREPRENEURSHIP AND TECHNOLOGY INNOVATION

SPRING 2019 COURSES (INDENG)
NEWTON LECTURE SERIES (95/95/295)
TECHNOLOGY FIRM LEADERSHIP (177)
CHALLENGE LABS (183)
SPORTS TECH, ALTERNATIVE MEAT, BLOCKCHAIN
PRODUCT MANAGEMENT (186)
COLLIDER COURSES (1900)
PRODUCT DESIGN (1905)
TECHNOLOGY ENTREPRENEURSHIP (191)
SMOE BOOTCAMP (192)
APPLIED DATA SCIENCE W/ VENTURE APPLICATIONS (155/190)
MANAGEMENT OF TECHNOLOGY INNOVATION (290)

SCET.BERKELEY.EDU
Richard & Ruben Rosillo Grant Application, 11/16/18

We are pleased to announce that the Richard & Ruben Rosillo Grant is now officially open. The Richard & Ruben Rosillo grants are awarded to low-income transfer students who have medical, dental, health, or unforeseen circumstance expenses. Students must be Pell Grant or Dream Act Scholarship recipients as verified by the Financial Aid & Scholarships Office. Grants may be awarded based on verifiable unmet needs determined by the Financial Aid Office. Please read through the application carefully and entirely to ensure eligibility. To access the application, visit http://transfers.berkeley.edu/rosillo-grant. Priority is given to students who have exhausted all of their subsidized loans. Applications are reviewed on a case by case basis and is due on November 16, 2018 by 11:59pm. If you have any questions please contact Steven Nguyen at stnguyen@berkeley.edu

Berkeley Study Abroad Fall Events and More!

BSA Photo and Video Contest
The 2018 Berkeley Study Abroad Photo and Video Contests have come to a close and the winners have been notified. You can see all of the submitted photos on our Flickr page and the top 5 videos will be posted to our YouTube page.
We had 240 amazing entries this year and picking our favorites in each category was a daunting task. Thank you to all who voted on social media! You helped us pick the winning photos.

We'll share the submitted photos and videos on our Instagram and Facebook pages throughout the coming year, so stay tuned!

Instagram: https://www.instagram.com/ucbstudyabroad
Facebook: https://www.facebook.com/ucbstudyabroad

UCEAP Deadline November 30
The deadline for select UCEAP fall, summer, and year-long programs is Monday, November 30.

You explore all of the programs and deadlines on our website:
http://studyabroad.berkeley.edu/explore/programs

Ruhr Summer Fellowship in Germany
Experience a unique two-month summer program and explore the cultural, industrial, and academic landscape of the Ruhr Area (Germany). The University Alliance Ruhr is looking for 10 Ruhr Fellows to participate in a one-month intercultural and language immersion program followed by a one-month internship in the Ruhr area.

Sophomores, Juniors, and Seniors studying engineering, science, or business are encouraged to apply. You can find more information about this opportunity here:

The deadline to apply is December 7.

How to Vote While Abroad
In case you were not aware, yes, you can vote from abroad! Awesome, right? We thought so, too. Here are a few simple steps to vote: http://blog.eap.ucop.edu/rock-vote-anywhere-world/

➤ Comparative Human Development, University of Chicago Applications, 12/15/18

The Department of Comparative Human Development at the University of Chicago is actively recruiting graduate student applications for the 2019-2020 academic year.

CHD offers students the opportunity to integrate training in sociocultural, medical, and psychological anthropology, linguistics, biopsychology, sociology, cognitive and cultural psychology, education policy, and child and adolescent development, into a unique research program.

The University provides graduate stipends for five years plus additional summer funding. The deadline for applications is December 15, 2018. More information about the program, including
the application process, is available at https://humdev.uchicago.edu/. Questions should be directed to Janie Lardner (jlardner@uchicago.edu).

Graduate Program in Comparative Human Development

Drawing together anthropologists, biological and developmental psychologists, educational researchers, sociologists, and statisticians, faculty in the Department of Comparative Human Development (CHD) share an interest in the ways that social, cultural, and institutional factors shape individual change over the life course and how, in turn, changing individuals reshape their wider social and cultural contexts.

CHD offers students the opportunity to build a unique research program by integrating training in sociocultural, medical, and psychological anthropology; biological, cognitive and cultural psychology; sociology; linguistics; statistical methods; and education policy. Faculty and graduate students conduct research in both US and non-US settings using diverse methods including long-term participant observation, qualitative interviewing, analysis of survey data, experiments, classroom observation, and field research with non-human animals. Areas of particular interest include: child and adolescent development; gender and sexuality; culture, subjectivity, and mental health; disability studies; the social and psychobiological shaping of behavior and development; quantitative research methodologies; education and learning; language, thought and communication; multiculturalism and migration; youth and generational change; and aging across the life-course.

By receiving deep training from faculty across disciplines, students are able to consolidate multiple theoretical and conceptual frameworks into their scholarship. Students also receive high quality methodological training including theory-driven quantitative, qualitative, and ethnographic courses, and have numerous opportunities to collaborate with faculty on on-going research projects.

The University provides graduate stipends for five years plus additional summer funding. Applications should be filed with the Office of the Dean of Students on or before December 15 to be considered for the following autumn.

Our PhD students have gone on to positions in universities, government, non-profit organizations, and the private sector.
Faculty research interests

- Margaret Reale Spencer, Chair: development; adolescence; vulnerability; resilience; education
- Jennifer Cole: youth; gender; migration; social memory: Africa; Europe
- Michele Friedner: deafness and disability; India
- Susan Goldin-Meadow: language development and acquisition; gesture; sign-language; cognition
- William Goldstein: psychology of preference, uncertainty, and resolution of conflicting goals
- Sydney Hans: maternal functioning; risk and resilience; intervention development
- Guanglei Hong: causal inference; evaluating multi-level and longitudinal interventions
- Micere Keels: educational inequality; developmental trauma; intersectionality

For a full list of faculty research interests and contact information, see: https://humdev.uchicago.edu/

Recent alumni career outcomes

- Post-doctoral Fellow, Michigan Society of Fellows
- Assist. Prof. of Psychology, Duquesne University
- Assist. Prof. of International Studies, CSU-Long Beach
- Assist. Prof. of Anthropology, Smith College
- Assist. Prof. of Quantitative Research Methodology, University of Pittsburgh
- Researcher, National Institute for Mental Health
- Research Scientist, Nat. Commit. for Quality Assurance
- Assoc. Dean for Leadership Devel, Full-Time MBA Program, University of Chicago
- Research Assoc, Faraday Inst. for Science and Religion
- Senior User Experience Researcher, Microsoft
- Executive Director, Suicide Prevention Action Network of Teton Valley

Career placement of past 5 years

- Professor - including tenure track: 42%
- Postdoc: 11%
- Clinical research: 8%

Contact information:
Janie Lardner
Faculty and Student Administrator
ejlardner@uchicago.edu

Apply:
https://socialsciences.uchicago.edu/admissions/apply

Dept of Comparative Human Development
University of Chicago
Office 103, 1126 E. 59th St.
Chicago, IL 60637
Tel. (773) 702-3971
https://humdev.uchicago.edu/
L&S Presents Save Your Semester Workshops

Conversations on Compassion with Dr. Elissa Epel, 11/15/18

Stanford's Center for Compassion and Altruism Research and Education (CCARE) is hosting an upcoming event that you, or someone you know, may find interesting. Join us in a dialogue with CCARE’s founder and director, Dr. James Doty, who will discuss compassion, meditation, and the biology of aging with Dr. Elissa Epel. The hour-long dialogue will be followed by questions from the audience and a book signing.

Elissa Epel, Ph.D, is a Professor at UCSF in the Department of Psychiatry. She studies how chronic stress can impact aspects of biological aging (including the telomere/telomerase system), and how behavioral, mindfulness, and meditation interventions may buffer stress effects and
promote psychological and physiological thriving. She co-leads the NIH Stress Network and a UC obesity research consortium, linking other UC campuses in the study of stress, sugar, food addiction, and obesity. Dr. Epel is a member of the National Academy of Medicine, steering council member for the Mind and Life Institute, and President Elect of the Academy of Behavioral Medicine Research. She co-authored “The Telomere Effect: A Revolutionary Approach to Living Younger, Healthier, Longer,” a NYT best seller, with Nobel Laureate Elizabeth Blackburn.

Date: Thursday, Nov. 15, 2018  
Time: 6-7:30pm (doors open at 5:30)  
Location: Cubberley Auditorium, Graduate School of Education, Stanford University  
Address: 485 Lasuen Mall, Stanford, CA 94305  

Event Information: https://goo.gl/7pMzDA  
Registration: https://goo.gl/QX915k
Biology Alumni Panel, 10/30/18

Date: Tuesday, October 30th from 5-7pm
Room: 145 Dwinelle
USU-CDP 2019 Summer Institute: Apply Now, 1/22/19

Center for Deployment Psychology

2019 Summer Institute
APPLY NOW!

The Summer Institute: Preparing for a Career in the Armed Forces
Learn More about a Career as a Military Psychologist
10-14 June 2019 • Bethesda, Maryland

The Center for Deployment Psychology (CDP) will offer its 5-day course for 2nd, 3rd and 4th year doctoral students in clinical or counseling psychology who anticipate or are seriously considering applying for a military internship. The course offers a unique opportunity to explore in depth this career choice prior to applying for an internship. This intensive program will strengthen trainees’ backgrounds in military behavioral health as they gain firsthand knowledge of military culture, the work of uniformed psychologists, and evidence-based strategies to treat military members.

If you are considering a military internship and wish to serve our nation, visit: deploymentpsych.org/the-summer-career

Application closes on 22 January 2019

Trans and Nonbinary People of Color Community Dinner

Tuesday, October 30, 2018
6:30-8PM (Doors Open at 6PM)
Multicultural Community Center (Second floor of MLK Student Union)

Dinner from Hella Latinx Catering!

Join us for Transgender Student Wellness Initiative's (TSWI) first event of the year, our community dinner! This night will be centered around building community across campus through sharing a meal, talking about our experiences and also supporting the rest of our year's programming. Our dinner will be casual and fun and full of (free) food. Bring your friends and the support you need to feel as comfortable as you can.

Please note that this event is centering Black, Indigenous and Brown transgender and nonbinary people. Our event is open to all students (grad + undergrad), as well as campus and surrounding
If you have any questions, or would like to become involved in TSWI programming, email us at mcc.transwellness@gmail.com

Call for Undergraduate Research Papers, 10/31/18

Have you completed a research paper in a psychology-related field (i.e. psychology, cognitive science, neuroscience, linguistics)? Are you looking for a platform to publish your work?

If so, The Undergraduate Research Journal of Psychology at UCLA (URJP) WANTS YOU to submit your papers for our annual publication, expected to be released Spring 2019.

URJP is an organization dedicated to informing the community of psychological findings through research run by undergraduates from all universities. Last year, we received submissions ranging from local to international universities. URJP is one of the few established psychology journals that publishes undergraduate psychological research.

To submit, the papers must fulfill the requirements below:

- Original work completed by undergraduates (Includes senior honors theses, independent research, reviews, theoretical papers, and other scholarly writing)
Never before been published

If you have not completed an independent research project, we still encourage you to apply by submitting a “literature review article” which does not require access to research data.

The EXTENDED deadline to submit papers is October 31, 2018. Multiple submissions from one author are welcome. If you would like to submit an article for consideration, please complete the following:

- Replace any identifying information (i.e. author name, institution) with empty brackets, to ensure anonymity within the selection process
- Visit our website's submission page, https://urjp.psych.ucla.edu/submissions/
- Once you have filled out the form above, send the following in an email to psychjournal.ucla@gmail.com
- In the body of the email, include the following information: (1) your full name, (2) full article title, (3) article type (i.e., literature review, research article), (4) your email address

More information regarding our submission criteria and types of articles accepted can be found on our website, https://urjp.psych.ucla.edu/

To view our prior publications, please visit our website at https://urjp.psych.ucla.edu/publications/.

If you have any questions or concerns, please contact us at psychjournal.ucla@gmail.com for further information.

We look forward to reviewing your submissions!

➢ Graduate Architecture & Design Programs at WashU

One of my top priorities at the College of Architecture and Graduate School of Architecture & Urban Design is to strengthen our thriving student culture by attracting intellectually curious and socially engaged students who are eager to take on contemporary design challenges. Thank you for taking time in the past to be a part of our recommendation process for students applying to Washington University.

Our graduate curriculum is designed around the model of practice and interdisciplinary education, and includes a special focus on the creation of healthy and sustainable environments on a local, a national, and a global scale. Our three primary programs are: Master of Architecture, Master of Landscape Architecture, and Master of Urban Design.
We also offer these specialized degree programs: Doctor of Sustainable Urbanism, Master of Science in Advanced Architectural Design, and Master of Science in Architectural Studies.

We have a strong culture of international programs in Barcelona, Buenos Aires, and Johannesburg that share the larger goals of the University to impact positive social and environmental change. Further opportunities for expansive study are offered through joint degrees with the Master of Business Administration, Master of Social Work, and Master of Construction Management programs.

Our fall 2019 application for graduate admission is now available; the submission deadline is January 15. Instructions for submitting the application are found here. The application fee of $85 is waived for all students who apply prior to December 15.

If you know students who are interested in graduate opportunities, please encourage them to review our new viewbook or to reach out to us directly.

Questions regarding our programs or the admissions process may be directed to Kathleen O'Donnell at odonnell@wustl.edu.

Thank you. I appreciate your effort in recommending students to our graduate programs.

Screening of "Tomorrow," and panel event on Utopia/Dystopia, 10/30/18 & 10/31/18

The first is a free screening of the film "Tomorrow," followed by a Q&A with two of the scientists featured in the film, Tony Barnosky and Liz Hadly. Details here and on the attached flyer. The event starts at 6:30 (with free food and drink) on Tuesday, Oct 30.

The second is a panel event on Utopia/Dystopia. It starts at 4:00 on Wednesday, October 31, and ends with a reception (free food and drink). The discussion promises to be very thought provoking. Details here and on the attached.
_critical Language Pedagogy: Teaching about dialect variation, identity and power

Amanda Godley
Professor, English Education & Language, Literacy and Culture
University of Pittsburgh

Language and literacy education scholars have long called for the teaching of language to be more critical, raising students’ awareness of how language choices and varieties convey power, identity and ideologies. In this talk, I focus specifically on Critical Language Pedagogy, an approach to teaching about dialect variation and language ideologies. I will share curriculum materials and results from a study of over 300 U.S. teachers’ engagement in a mini-course focused on dialects, power and identity. Drawing on both qualitative and quantitative analyses, I will describe the ways in which the course did (and did not) change teachers’ beliefs about
language, literacy and their students, and the ways in which teachers’ linguistic, racial and regional identities shaped their engagement in the course. I will conclude with the lessons we learned about designing and implementing Critical Language Pedagogy in university and K-12 classrooms.

Thursday, November 15, 2018
3 – 5 pm
B-4 Dwinelle Hall

BLC Lecture Series is sponsored by the College of Letters & Science
Berkeley Language Center * B-40 Dwinelle Hall #2640 * http://blc.berkeley.edu * (510) 877-4002 x11

➢ Social Perceptions of Streams Survey

Dear undergraduate or graduate student,

You are invited to participate in a research study examining the social perception of streams (link to the survey). You do not need to have any experience related to streams to answer this survey, we are interested in those who have and have not studied topics related to streams. This survey will take approximately 15 minutes to complete. Participation is completely voluntary and anonymous. This study has been approved by the Institutional Review Board of the University of California, Berkeley (#2017-09-10299), and is a collaboration involving professors of the University of Washington and the University of Arizona. If you have any questions about the study, you may contact Dr. Pablo Rodríguez-Lozano, at pablorodriguezlozano@berkeley.edu

If you are interested in participating in the survey, please click on the following link: link to the survey.

You can take the survey on your computer, phone, or other devices. Thank you for considering participation in our study.

Sincerely,

Stephanie M. Carlson
Associate Professor
Department of Environmental Science, Policy, & Management
University of California, Berkeley

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Pablo Rodríguez-Lozano
Postdoctoral Research Fellow
Department of Environmental Science, Policy, & Management
University of California, Berkeley

--
Cleo Woelfle-Erskine
Assistant Professor of Equity and Environmental Justice
School of Marine and Environmental Affairs
University of Washington, Seattle

--
Michael T. Bogan
Assistant Professor of Aquatic Ecology
School of Natural Resources and the Environment
University of Arizona
Healing Shame in "Inner Children" - and Actual Children

Saturday, December 1, 10am–6pm & Sunday, December 2, 10am–5:30pm

In Berkeley, just off the I-80 $350 full price / $325 with full payment by October 29
Special price for interns
13 CE Credits — CAMFT CE provider #134393

A Workshop for Therapists and Other Helping Professionals
with Sheila Rubin, LMFT, RDT/BCT and Bret Lyon, PhD, SEP, BCC

Using Imaginal techniques, we join and explore the world of the child. Learn how to work effectively and add a healthy coach or caring inner parent to repair the shame ruptured parts from neglect or simply misattunements. Say hello to the part that wants to eat healthy and the part that wants ice cream. Say hello to the bully and the scary places. Learn to listen deeply - and provide a champion or protector. We get to explore and re-enact scenes from childhood when a person was shamed and repair or replace what they wish they could have said.

TO REGISTER, please visit the Schedule page at http://www.CenterforHealingShame.com.
Space is limited. For details about our complete training program in Healing Shame, visit our website. You can also check out articles and free Healing Shame webinars. For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com.

The Center for Healing Shame is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for MFTs, LCSWs, LPCCs and LEPs in California - CAMFT CE provider #134393. PhDs in California and PhDs and licensed therapists outside of California may be able to receive 12 CE credits through the co-sponsorship of R. Cassidy Seminars. The Center for Healing Shame maintains responsibility for this program/course and its content. www.CenterForHealingShame.com
Healing Shame in “Inner Children” and Actual Children

Center for Healing Shame

Saturday, December 1, 2018 10:00 AM - 6:00 PM
Sunday, December 2, 2018 10:00 AM - 5:30 PM
830 Bancroft Way, Suite 102 Berkeley, CA, 94710

13 CE Credits — CAMFT CE provider #134393
PhDs in California and PsDs and licensed therapists outside of California may be able to receive 12 CE credits through the co-sponsorship of H. Cassidy Seminars

Using Imaginal techniques, we join and explore the world of the child.

Learn how to work effectively with playfulness and curiosity. Add a healthy coach or caring inner parent to repair the shame ruptured parts from neglect or simply misattunements.

Say hello to the part that wants to eat healthy and the part that wants ice cream. Say hello to the bully and the scary places. Learn to listen deeply - and provide a champion or protector. We get to explore and re-enact scenes from childhood when a person was shamed and repair or replace what they wish they could have said.

This workshop is also very helpful for those working with young children, who spend much of their time in the imaginal realm. There is nothing more powerful or healing, than having an adult who can join them there with compassion, playfulness and healthy direction.

Register online with full payment or a $100 deposit through the Schedule page at www.centerforHealingShame.com or by sending full payment or a $100 deposit (including email and phone number) to: Sheila Rubin, 830 Bancroft Way, Suite 102, Berkeley, CA 94710 – $390 full price / $325 with full payment by October 29.

For more information, email Sheila Rubin at Sheila@HealingShame.com or call 415-820-3974 -- We accept PayPal.

Space is limited.

Sheila Rubin, MA, LMFT, RDT/BCT
is a Marriage and Family Therapist, Registered Drama Therapist and Board Certified Trainer who integrates somatic, expressive and attachment modalities to work with couples, adults and children who have shame trauma. She is an alumnus of the CIBS Drama Therapy Program and teaches at JFK University’s Somatic Psychology Program.

Bret Lyon, PhD, SEP, BCC has been an educator/coach for over 30 years, specializing in somatic and emotional mindfulness. He holds doctorates in both Psychology and Drama. He is certified in Focusing and Somatic Experiencing and has trained extensively in Reichian Breathwork. Bret is a Board Certified Coach.
Miscellaneous Opportunities: Week of October 29, 2018

➢ **Big Idea Contest**

There are only a few weeks remaining for UC Berkeley students to apply to the Big Ideas Contest (application deadline November 14)! We need your help to inform students about this unprecedented opportunity to get funding, support, and recognition for their early-stage social innovations.

Since its founding in 2006, Big Ideas has inspired over 2,000 student-led projects aimed at solving the world's most pressing problems. By encouraging novel proposals and then supporting concrete next steps, Big Ideas is helping these innovators make an impact all over the world.

This year's contest categories include: Art & Social Change, Connected Communities, Energy & Resources, Global Health, Hardware for Good, and Workforce Education & Development.

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**Accept the Challenge!**

Only 3–Weeks Left to Launch Your Big Idea!

**Pre–proposal Applications due November 14**

The Big Ideas Contest provides funding (up to 10K!), support, networks and recognition for students with innovative ideas to solve pressing social challenges. We encourage you to take advantage of the final opportunities below to get strategic feedback on your 3-page Big Ideas pre-proposal before the application deadline!

Don't know where to start or need additional resources to fine-tune your application? The Big Ideas team is here to help and we have a number of opportunities (outlined below) for you to receive critical guidance and strategic feedback on your application prior to the deadline! As you get started with your application, make sure to read through the Rules and Requirements to familiarize yourself with the Contest and the components of the 3-page pre–proposal.
Pre-Deadline Opportunities:

**Big Ideas Writing & Storytelling Workshop**
Tuesday, October 30 at 6 PM (PT) in B100 Blum Hall (live-stream available!)
Receive helpful tips on how to craft your proposal and learn more about storytelling for social impact. This workshop will have an added emphasis on storytelling and how to craft an effective narrative for the Big Ideas pre-proposal, led by Scott Shigeoka, an expert in storytelling and the Community & Design Lead at OpenIDEO.

**Big Ideas ZOOM (Online) Information Session**
Thursday, November 1, 4 PM (PT) (video conference!)
Tune in to the final online information session for a detailed overview of the rules, requirements and eligibility for the 2018–19 Big Ideas Contest. This interactive video-conference is an excellent opportunity for students from any campus to learn about the Contest, ask questions, and launch their Big Idea! Interested students should sign up here and they will receive ZOOM call-in instructions prior to the event.

**Industry Advising Clinic**
Wednesday, November 7, 4–6 PM (PT), B100 Blum Hall (online advising available!)
Schedule an appointment to sit down 1-on-1 with experts in the social impact and innovation space to talk about your pre-proposal. Several of these experts have been judges and mentors for the Contest in the past and can offer insights on what makes a successful Big Idea. The sign up sheet is open and advising slots are available on a first-come first-serve basis so don't wait!

**Extended Big Ideas Advising Hours**
Monday, October 29 – Wednesday November 14 (online advising available!)
The Big Ideas Team is holding Extended Advising Hours until the Deadline! You can email us to sign up for an in-person or remote appointment with a specific advisor. Students can also email their Campus Innovation Ambassador to set up an in-person advising appointment between now and the Nov. 14 deadline.

Questions? Contact us at bigideas@berkeley.edu | 510.666.9120
Psychology Study Abroad Workshop

The UC Berkeley Psychology Department Presents:

Psychology Study Abroad Workshop

Are you interested in study abroad? Not sure how it would work with your psychology schedule? Come learn all about it!

Tuesday, November 6th
Dwinelle 229 @5PM

Hosted by the Study Abroad Office and Psych Peer Advisors