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Cal Student Central Virtual Front Desk, Fall 2020

The CSC phone line will be closing on Wednesdays for the rest of this calendar year. During this time the CSC team will attend training sessions and participate in a coaching activity with our friends in FASO. Our standard phone service will resume in January 2021.

Please note that the CSC Virtual Front Desk will remain open for assistance and students may also open a web case at any time.

D-Lab Upcoming Workshops & Info Sessions, October 2020

Finding Health Statistics and Data
Oct 20 | 12:30 PM to 2:00 PM | Register for Zoom Link

Participants in this workshop will learn about some of the issues surrounding the collection of health statistics, and will also learn about authoritative sources of health statistics and data. We will look at tools that let you create custom tables of vital statistics (birth, death, etc.), disease statistics, health behavior statistics, and more. The focus will be on U.S. statistics, but sources of non-U.S. statistics will be covered as well.

Advanced Data Wrangling in R: Parts 1-2
Oct 22, 23 | 9:00 AM to 12:00 PM | Register for Zoom Link

The Advanced Data Wrangling Workshop aims to help students to learn powerful data wrangling tools and techniques in R to wrangle data with less pain and more fun. The workshop will show how R can make your data wrangling process faster, more reliable, and interpretable. The workshop focuses on introducing new package developments in the tidyverse, particularly dplyr 1.0.0, and it has something new and exciting even for experienced R users. The workshop will first examine how to reshape and manipulate data (Part 1) and discuss how to summarise data using the tidyverse packages (Part 2).

Introduction to Data Visualization in Python
Oct 22 | 2:00 PM to 5:00 PM | Register for Zoom Link
Miscellaneous Opportunities: Week of October 19, 2020

For this workshop, we'll provide an introduction to visualization with Python. We'll cover visualization theory and plotting with Matplotlib and Seaborn, working through examples in a Jupyter (formerly IPython) notebook. The following plot types will be covered: line, bar, scatter, boxplot.

**Introduction to Artificial Neural Networks**

Oct 30 | 2:00 PM to 5:00 PM | Register for Zoom Link

This workshop provides a brief history of Artificial Neural Networks (ANN) and an explanation of the intuition and concepts behind them with few mathematical barriers. Participants will learn step-by-step construction of a basic ANN. Also, you will use the popular scikit-learn Python library to implement an ANN on a classification problem. High-level libraries reduce the work for a researcher implementing ANN down to tuning a set of parameters, which will also be explained in this part. Although the code will be written in Python, it is intuitive enough for programmers of other languages to follow along.

See our workshop calendar for more October workshops!

**OURS Upcoming Workshops & Info Sessions, October 2020**

These online workshops will be especially useful for undergraduates, but are open to all UC Berkeley students (undergraduate, graduate, and visiting scholars) regardless of academic discipline. Please click on the links below for information on workshop and info session content.

**How to Email a Professor to Get a Positive Response Workshop**

October 19 | 4:30-5:30 p.m. | Register here

**SURF Information Session**

October 21 | 11 a.m.-12 p.m. | Online via Zoom, Zoom meeting ID: 874 028 2986

**How to Write a Research Proposal Workshop (introductory)**

October 21 | 3-4 p.m. | Register here

**Haas Scholars Program Info Session: $13,800 to carry out a final project in *ANY* major**

October 21 | 4-5 p.m. | Register here

For all events, see the undergraduate research calendar.
L&S Advising Newsletter: Get Connected in a Remote World, October 2020

Fall 2020 Deadlines

- Friday October 16 = Deadline to request an EGT of Fall 2020 (for students not enrolled at Berkeley or for students who want to change an EGT from a future term to Fall 2020)
  - [https://lsadvising.berkeley.edu/progress-planning/preparing-graduation](https://lsadvising.berkeley.edu/progress-planning/preparing-graduation)
- Friday, October 30 = Deadline to change grading option from P/NP to Letter Grade or Letter Grade to P/NP
- Friday, December 4 = Last day to submit a late change of class schedule request
  - [https://lsadvising.berkeley.edu/policies/late-change-class-schedule](https://lsadvising.berkeley.edu/policies/late-change-class-schedule)
- Friday, December 11 = Last day to withdraw from the semester
  - [https://lsadvising.berkeley.edu/policies/withdrawal](https://lsadvising.berkeley.edu/policies/withdrawal)

Satellite Advising

Did you know you can connect with L&S Advising through campus communities that support specific student populations? If these centers serve you, check in with them directly for information on hours and how to connect.

- Mondays = EOP | Educational Opportunity Program
- Tuesdays = APASD* (Asian Pacific American Student Development) & AASD
- Wednesdays = AASD | African American Student Development
- Thursdays | Transfer Student Center
- Friday = DSP | Disabled Students Program

Connecting with Self & Community

- Calm at Cal: Finding Balance and Self Care
  - Wednesday 10/14, 5-6pm (PDT)
  - Feeling the fatigue of remote learning or the stress of midterms? Join the L&S Mentors for their highly regarded self-care webinar. RSVP today to reserve your
**Miscellaneous Opportunities: Week of October 19, 2020**

- **Human Happiness Course**
  - Professor Keltner's popular Human Happiness class (LS C160V or Psych C162) is offered in Spring on Mondays and Wednesdays from 11-11:59AM. If you are interested but unable to enroll, or if you would like to access class materials now, a free version of the class is available to audit.
  - [https://www.edx.org/course/the-science-of-happiness-3](https://www.edx.org/course/the-science-of-happiness-3)

- **Find Community at Cal** = Looking for more human connection in the remote learning environment? Consider joining a student community in Spring.
  - Berkeley Connect – Build your academic community and your sense of belonging at Cal with a BC course. Meet one-on-one with a mentor and participate in lively, interactive discussions with your peers. (1 unit)
    - [https://berkeleyconnect.berkeley.edu/](https://berkeleyconnect.berkeley.edu/)
  - Student Organizations - Yes, many student orgs are still active in the remote environment! Check out Callink to find all student organizations registered with the LEAD Center. Find one of the many free, open events available so you can jump in and find ways to connect!
    - [https://callink.berkeley.edu/events](https://callink.berkeley.edu/events)

**Spring 2021 Public Service Opportunities**

- **Cal in the Capital**
  - Looking to engage in meaningful public service work? Cal in the Capital prepares students from all majors & areas of interest to pursue a summer internship in Washington DC. Students will enroll in a virtual Spring 2021 DeCal and virtual Summer 2021 internship experience with Washington DC organizations.
    - [https://publicservice.berkeley.edu/cal-capital-application](https://publicservice.berkeley.edu/cal-capital-application)

- **Alternative Breaks**
  - Application Priority deadline: 10/26. Final deadline: 10/30
  - Looking to explore social justice issues while gaining real world experience and taking part in positive change? Alternative Breaks offers students an opportunity
to explore social justice issues through community partnership supplemented with education and reflection. Students will enroll in a virtual 1-unit Spring 2021 DeCal and engage and support the work of community partners virtually.

○ [https://publicservice.berkeley.edu/alternative-breaks-spring-participant-application](https://publicservice.berkeley.edu/alternative-breaks-spring-participant-application)

- **ACES (American Cultures Engaged Scholarship)**
  - Enroll for Spring 2021
  - Looking to satisfy AC with a community-based component to help bring theory into practice? Check out the website to see some amazing courses being offered next semester that include community engaged scholarship.

- **Reimagining Democracy Town Hall: The 2020 Election and the Politics of Racial Justice**
  - Wednesday, October 21 @ 5-6:30pm (PDT)
  - Live Stream Zoom Webinar

**Pre-Professional / Grad School Programs**
For session sign-up information, including how to contact a pre-professional L&S College Adviser, check out Pre-Professional Graduate Programs Events Series: [https://lsadvising.berkeley.edu/pre-professional-graduate-programs-fall-2020-events](https://lsadvising.berkeley.edu/pre-professional-graduate-programs-fall-2020-events)

- **Open Small Group Advising - All Pre-Prof/Grad Programs**
  - Every Wednesday, 4-5pm (PDT) - via Zoom

- **Professionals of Color Legal Career Panel**
  - Monday, October 19, 3-4pm (PDT) - via Zoom

- **Pre-Masters/PhD Planning Workshop**
  - Thursday, October 15, 3:30-5pm (PDT) - via Zoom

**Reminder: Late Change of Class Schedule Policy Modified for Fall 2020**
As announced in our Sept. 22 L&S Alert, the Late Schedule Change policy has been modified for L&S students for the Fall 2020 semester only. Students will be able to request late drops of courses and late changes of grading option by the December 4th deadline, without this impacting their late change limit (normal policy allows a maximum of 2 courses) or late action eligibility (normal policy allows late actions only once during a student's time at Cal).
Late adds and late changes to units in variable unit courses will NOT be modified and be subject to the regular Late Change of Class Schedule policy.

Check out the Late Change of Class Schedule policy webpage for additional information: https://lsadvising.berkeley.edu/policies/late-change-class-schedule

**Cal in the Capital Info Sessions, 10/20**

*Cal in the Capital (CITC)* is a professional development program that prepares a cohort of 70 UC Berkeley students for summer internship opportunities in Washington, D.C. Cal in the Capital interns come from all classes, majors, backgrounds, and areas of interest. To date, more than 3,900 Cal in the Capital interns have served over 1.6 million hours of service in hundreds of professional settings, including Congressional offices, think tanks, non-profit organizations, media centers, private companies, research institutions, and more.

**Due to the uncertainties regarding COVID-19, we are currently recruiting for a remote Spring DeCal and Summer 2021 internship experience. We remain committed to creating a dynamic and engaging CITC experience, filled with internship opportunities, alumni mentorship, industry speakers, and professional development. An official statement regarding the decision of an in-person or virtual summer experience will be made by the UC Washington Center in March 2021 and we will inform all participants as soon as possible.**

Learn more about the program and ask previous participants questions at our upcoming information sessions.

**Information Sessions**

- Tuesday, October 20, 6-7:00PM
- Monday, October 26, 6:00-7:00PM
- Wednesday, November 4, 6:00-7:00PM
- Zoom Link: berkeley.zoom.us/j/4727133891

Visit our website: https://publicservice.berkeley.edu/programs/citc

Contact us: calinthecapital@gmail.com
How to apply: https://publicservice.berkeley.edu/cal-capital-application

Applications are due **November, 7, 2020 at 11:59 PM PST**

**Berkeley Journalism Open House, 10/19 - 10/23**

You're invited to Berkeley Journalism's Open House Week!

From Monday, October 19th through Friday, October 23rd, we will be hosting virtual class visits and special information sessions. These events are designed to help you better understand the UC Berkeley Master of Journalism program and allow you to experience our very special J-School culture and community!

Audit classes from Advanced Coding Interactives to Developing your Own Blockbuster Investigative Story. And engage in info sessions about funding, curriculum, application tips, and student life.

**Sign up to audit a class**

**CalFresh 101, 10/19**

Registration link

http://tinyurl.com/NERDSCalFresh101
A workshop for UC Students

CalFresh101

Zoom Info Session

Fri., October 2nd (10 - 10:30 am)

OR

Mon., October 19th (5:30 - 6 pm)

RSVP: https://tinyurl.com/NERDSCalFresh101

CalFresh is California’s food stamps program, which can help one get money on an EBT card to help pay for food. This info session provides an overview of the process and helps answer your questions. We care about you!

Accommodation

*If you require an accommodation for effective communication (ASL interpreting/CART captioning, alternative media formats, etc.) to fully participate in this activity, please contact Chris Noble with as much advance notice as possible and at least 7-10 days in advance of the event.

*Chris Noble: cknoble@berkeley.edu

Feel free to text me if you have questions, #510.778.5165.

Sincerely, Di

DIANA LIZARRAGA

Director, Cal NERDS | calners.berkeley.edu

Director, Division of Equity & Inclusion - STEM Equity & Success | diversity.berkeley.edu

Director, STAR (STEM Training & Resources) Web Tool | star.berkeley.edu
Week Without Violence Campaign, 10/19-10/22

The YWCA Berkeley/Oakland is excited to invite you to our annual Week Without Violence Campaign - Mon, Oct. 19th through Thurs, Oct. 22, 2020!

Week Without Violence is a global movement with YWCAs across the country and the world to end violence against women and girls*, and communities of color. We know that not all violence is acknowledged or responded to equally, and that some survivors and communities go unrecognized altogether.

At the YWCA Berkeley/Oakland, our Week Without Violence campaign works to raise awareness about community-based transformative justice initiatives working to transform harm and end colonial, systemic, institutional, intimate partner violence and all forms of violence that disproportionately impact Black, Indigenous, girls, women and TGNC people of color. We will be uplifting the work of local organizations working on the frontlines for housing, immigrant and transformative justice & collective liberation. Together, we are committed to building a world without violence, where our communities are healthy, safe and free.

*Our use of “girls” and “women” is inclusive of all cis and trans women, non-binary, gender non-conforming, gender queer, and any female-identified folks.

Visit our website to learn more about Week Without Violence!

Career Center: Tips of Being an Entrepreneur, 10/21

Tips on Being an Entrepreneur
Wednesday, October 21 at 4:00-5:00 PM
Zoom
Interested in starting your own business? Hear about the career path of Steven Khuong CEO of Curracubby and UC Berkeley Alum from the College of Letters and Science. You will hear practical tips on being an entrepreneur and discuss a real work question related to starting a business.

*All majors welcome
**Co-hosted by Entrepreneurs@Berkeley

Click here to register
Name and Gender Change Workshops, 10/21 & 11/4

NGCW helps trans and GNC clients navigate changing their legal name or gender marker on identity documents. They assist with forms and give advice on filing with the court, and can fax file if you live in Alameda County. They will be hosting 3 fall workshops out of Berkeley Law and East Bay Community Law Center for trans and gender-nonconforming folks! The workshops are happening:

October 21, and November 4 @ 5:30pm PST

If you're interested in attending one of these virtual clinics, you can email ngcw@berkeley.edu or call 510-560-4213 and leave a voicemail.

CAPS WORKSHOP For EOP Students and Resources 10/21

Dear Respected Academics,

One of our shared goals is to spread mental health awareness. In three weeks, SportsPsychMDs is hosting Coping With COVID In College, a free live-stream show to provide students the resources and information to maintain a positive mindset when returning to school during the COVID-19 pandemic. Dr. Armin Hoes, M.D. (Board Certified Psychiatrist), Dr. Torey Troggio, M.D. (Child & Adolescent Psychiatrist), and guest Dr. Ramee Younes, M.D. (Infectious Disease Physician) will address the psychological obstacles students may face, and answer questions directly from the audience. We will cover topics such as:

- How to combat test and performance anxiety
- Deep breathing exercises
- Stress relieving strategies
- Identifying and handling an anxiety attack and/or depressive episode
- Sleeping and eating habits
- Answering questions from YOU.

Thank you for your consideration and please reach out with any questions about the event.

Sincerely,
Benjamin Vogel

Link:
https://docs.google.com/forms/d/e/1FAIpQLSdvLE3_5eCTxvVrgekEiJbV-G0ZSOYGqptO8v1eNgV1GXcgQ/viewform?edit_requested=true
EOP Beyond Berkeley Graduate School Prep Workshop - What is Grad School?, 10/22

Thinking about or interested in pursuing Grad school? This workshop series is for you!

**October 15** | What is Graduate School?
**October 22** | How to craft an effective resume & cover letter?
**October 29** | How to craft an effective CV?
**November 5** | How to apply for fellowships?

**Every Thursday, 12:00 - 1:30 PM**

Meeting ID: 952 6371 2558 | Passcode: 284331
UC Berkeley Graduate Diversity Admissions Fair, 10/22

UC Berkeley Graduate Diversity Admissions Fair

Join us on Thursday October 22, from 3-5 p.m. PDT for a virtual Graduate Diversity Admissions Fair. Take this opportunity to connect with a wide selection of our graduate programs.

Persist 2020: Women’s Political Engagement Conference, 10/23 - 10/24

Co-sponsored by the Gender Equity Resource Center! REGISTER today! It's FREE & OPEN TO ALL!

PERSIST.UCR.EDU

OCT. 23 | 5–9 P.M.
OCT. 24 | 9 A.M–2 P.M.
VIA ZOOM

This conference strives to prepare women for engagement in the political realm.

REGISTER TODAY!

4th Annual Persist Women's Political Engagement Conference line up. Please check out the conference website and REGISTER today! The conference is free and open to all. There are a number of great co-sponsors this year across UCR as well as the Women's/Gender Equity Centers at UC Berkeley, UC Davis, UC Santa Barbara, UC Irvine, and UC San Diego.

Please join us on Oct. 23-24 for Persist 2020!

ABOUT PERSIST
The UC Riverside Women’s Resource Center and the Conference Committee welcome you to the fourth annual Persist: Women’s Political Engagement Conference at UCR. The 2020 agenda will bring you closer to visionary female leaders and their allies! We're hoping that a day spent surrounded by powerful messages from politically-active women will inspire you to persist with your goals of getting involved in the political realm. Whether you're interested in running for office, working for an elected official or non-profit, becoming a lobbyist, media professional, consultant or activist — this conference is designed to enlighten you and empower you to get engaged in the political arena. Come get the tools you need to create the change you want. #PersistUCR

More info on the conference website - https://persist.ucr.edu/

Displacement Stories: Lessons from a Community History
Harvest, 10/23
Join Future Histories Lab for a presentation on community-engaged approaches to gathering and sharing urban history. In the 1950s, hundreds of families were displaced through freeway construction in a predominantly Black neighborhood of St. Paul called Rondo. For over 50 years now, Rondo residents have asserted and reasserted control over their own narrative and historical memory. They have done so in part through a process of sharing artifacts and stories called History Harvest, which is the result of an academic-community partnership built on a foundation of shared authority and co-creation. In this discussion Dr. Rebecca Wingo will “lift the hood” on the Remembering Rondo History Harvest, outline key components to
successful community-led engagement, and reveal the lessons she learned from missteps and planning errors. Zoom link here.

**Black Recruitment & Retention Center’s College Tour, 10/23**

![Image of Black Recruitment & Retention Center’s College Tour, 10/23]

**Transfer Pride Week 10/21**

The Transfer Student Center is celebrating National Transfer Student Week from October 19th through October 23rd
Transfer Pride Week

Wellness Wednesday, Oct. 21:
Wellness Events: 7:00 - 8:00 P.M.

Journaling, Guided Yoga, & More!

Transfer Thursday, Oct. 22:
Game Night: 7:00 - 8:00 P.M.

Among Us & Jackbox
Will be raffling Amazon Gift Cards!

Coming to events gets you more entries into our raffle!

Every game you win gets you an additional entry into our raffle!

Must register for events at the link below!
tinyurl.com/transferprideweek2020

Raffle will take place at the end of Thursday's event. MUST be present to claim prize!
Good afternoon and happy Tuesday!

Counseling and Psych Services will be providing some specialized programming for EOP students. There will be two sessions on The Hidden Cost of Anxiety on Academic Success on Sept. 23rd and Oct. 21st. There are two offerings to accommodate schedules and this was a highly attended session over the summer. More info below. Please share...
THE HIDDEN COST OF ANXIETY ON ACADEMIC SUCCESS

Wednesday, October 21st
2:15pm-3:30pm

Register at: tinyurl.com/CAPSwellness2020

In this workshop, students will learn how anxiety is manifested, ways in which it can impact one's ability to function academically, and learn strategies and resources to cope with anxiety.

This workshop is designed for EOP/CE3 students and all UCB students who identify with non-traditional/underrepresented student populations (first gen, low-income, students of color, transfer/re-entry, student parents, veterans, former foster youth, formerly incarcerated/system impacted, undocumented)

Facilitated by: Veronica Orozco, PhD & Andrea Gadinez, AM

ADDITIONAL CAPS RESOURCES:

- Healing Spaces: There will also be a Latinx Healing space (flier attached) and there will be other Collective Healing and Liberation Spaces for other communities throughout the semester.
Groups: Flier attached with offerings. The only thing to keep in mind when talking to students about groups is that if a student is currently residing outside of California or outside of the United States, unfortunately, CAPS clinicians are unable to provide them with group counseling services at this time. This only applies to group therapy, not workshops/outreach programs (e.g., the Collective Healing & Liberation Spaces will be an outreach program that will be an open virtual space for all students, no matter where they are currently residing).

You can also visit this UHS/CAPS webpage to see more Mental Health Workshops + Event

MCC Virtual People’s Potluck 10/21


Join us for our first event of the year as we hangout, play some games, and raffle off some prizes!
TUFTS Psych Dept. Graduate School Infosession 10/21

TUFTS PSYCH DEPARTMENT PRESENTS

DIVERSIFYING PSYCHOLOGY - TUFTS GRADUATE PROGRAM VIRTUAL OPEN HOUSE

OCTOBER 22, 2020
7:00-9:30 PM EDT

REGISTER at:

This program was created to provide insight and information to Black, Indigenous, People of Color (BIPOC) students interested in applying to Ph.D. programs in psychology.
PROGRAM TIMELINE

OCTOBER 22, 2020
7:00-9:30 EDT

7:00-7:15pm
Introduction to the Tufts Psychology Department
Introductory remarks from the Director of Graduate Studies, Dr. Ayanna Thomas, Director of the Cognitive Science Program, Dr. JP de Ruiter, and Department Chair, Dr. Samuel Sommers.

7:15-7:30pm
Data Flash Talks
A series of short data flash talks by faculty or current graduate students in the department who are seeking to admit a new student next application round.

7:30-8:15pm
Tufts Graduate Student Panel:
Our Journey to Tufts and Beyond
Meet current and former graduate students from our program as they speak about their path to Tufts, their time at Tufts, and even beyond.

8:15-9:00pm
The Graduate Application Process and Tips
Learn how to prepare a successful application to our Ph.D. program, and other institutions, in Psychology.

9:00-9:30pm
Breakout Sessions
Your chance to speak with current graduate students and faculty in the department.

To register and for more information regarding the current research areas in the department, visit: http://bit.ly/TuftsPsyOpenHouse

Questions? Email: tuftspsyopenhouse@gmail.com
UC Berkeley Graduate Diversity Admissions Fair, 10/22

UC Berkeley Graduate Diversity Admissions Fair

Join us on Thursday October 22, from 3-5 p.m. PDT for a virtual Graduate Diversity Admissions Fair. Take this opportunity to connect with a wide selection of our graduate programs.

MCC: The UC Land Grab - A Legacy of Profit from Indigenous Land, 10/23

THE UC LAND GRAB: A LEGACY OF PROFIT FROM INDIGENOUS LAND

Part 1: Unearthing Indigenous Land Dispossession in the Founding of the University of California

FRIDAY, SEPTEMBER 25, 9 AM-12 PM

Part 2: From Land-Grab to Land Acknowledgement and Beyond

FRIDAY, OCTOBER 23, 9 AM-12:30 PM
Abolition Feminism, 10/25

ABOLITION FEMINISM
ANGELA DAVIS & GINA DENT

LIVE STREAM EVENT • OCTOBER 22, 2020 • 4:00 TO 5:30 PM PST

As a politic and a practice, abolition increasingly shapes our political moment—halting the construction of new jails and propelling movements to divest from policing yet erased from this landscape are not only the central histories of feminist—usually queer, anti-capitalist, grassroots, and women of color—organizing that continue to cultivate abolition but a recognition of the stark reality: abolition is our best response to endemic forms of state and interpersonal gender and sexual violence. This conversation will surface necessary historical genealogies, key internationalist learnings, and everyday practices to grow our collective and flourishing present and futures.

WATCH LIVE AT CRG.BERKELEY.EDU

Event will also be streamed on UC Berkeley’s YouTube page and CRG’s Facebook page. Event will be closed-captioned along with live sign-language interpretation.

Angela Y. Davis is a political activist, scholar, author, and speaker. She is an outspoken advocate for the oppressed and exploited, writing on Black liberation, prison abolition, the intersections of race, gender, and class, and international solidarity with Palestine.

Gina Dent is an associate professor of feminist studies, history of consciousness, and legal studies, chair of the feminist studies department, and director of the Institute for Advanced Feminist Research at the University of California, Santa Cruz.
$2,500 prize for UCB undergrads: KIDS FIRST: David L. Kirp Prize, 10/26

The KIDS FIRST: David L. Kirp Prize recognizes students who have developed innovative strategies to increase opportunities for children and youth, as well as students whose personal experience demonstrates a commitment to improving the future of children and youth. Applications are due October 26. All the details are here: https://issi.berkeley.edu/kids-first

OURS Transfer Research Presentation, 10/26

In honor of ADHD Awareness Month, we are hosting a two-part virtual discussion on ADHD for the community. Please join us and share with others who may benefit!
WHEN
Part 2 will take place on October 26th at 5PM EST

WHERE
The discussion will take place on Zoom. On the day of the event, simply use the link below to join the Zoom room at the scheduled time. We will begin promptly at 5PM EST.

You can access the link to the Zoom room on the day of the event by clicking here

WHAT
A group of caregivers whose children have attended Camp Baker will share their experiences with ADHD.

You may also submit a question to be answered during the discussion by clicking here

WHO
Sarah Tannenbaum, PsyD
Associate Director of Training and CECT; Director of Camp Baker

The discussion will also include a panel of parents and caregivers whose children have attended Camp Baker.

We look forward to seeing you!

Don't forget to tune into Part 1 of the discussion, this Monday, October 19th at 11AM EST.
Click here for more information.
Career Center Graduate & Law School Fair, 10/27

GRADUATE & LAW SCHOOL FAIR
Tue, Oct 27 | 11AM–3PM
Meet representatives from graduate and law school programs
Attend group sessions and schedule 1-on-1 video chats
Get a head start on your future today!
*Advanced registration in Handshake required, beginning Oct 11th*

Student Org Co-Hosts
- Berkeley Chinese Students and Scholar Association
- Business Transfer Network
- Cal Actuarial League

Register & Learn More:

Cal Teach Infosession, 10/28

CalTeach is a program for **undergraduate STEM majors interested in science and math education** (being a STEM major is not required). We offer a minor, as well as the unique opportunity for students to earn a California Preliminary Teaching Credential as an undergraduate, alongside their bachelor's degree.

The CalTeach team will be hosting virtual info sessions on

- **Wednesday, Oct. 28 from 1PM-2PM PST**
- **Wednesday, Nov. 18, from 1PM-2PM PST**

Zoom links will be sent to the email address on our [RSVP](#). We will have raffle incentives for those at the session!
The Peer Advisors from CalTeach would like to ask if you could please help forward this email and flyer about our program to your students? If so, the flyer is attached in this email and RSVP link is tinyurl.com/CalTeachF20.
CalTeach presents
CalTeach Infosession
Fall 2020

About CalTeach
CalTeach is an undergraduate **minor program** for **STEM education**

We offer the unique opportunity to get a **preliminary CA teaching credential** as an undergraduate

Come out to one of our virtual info sessions this semester to learn about how to start the minor and the unique aspects of our program

**Dates & Times**
1- Wednesday, Oct. 28, 2020
   1-2 PM PST
2- Wednesday, Nov. 18, 2020
   1-2 PM PST

**RSVP here:**
tinyurl.com/CalTeachF20

Can't come to the sessions?
Make an appointment instead at tinyurl.com/advisingcalteach or email calteach_peers@berkeley.edu
EOP: Framing Yourself, 10/29

Hi EOP STEM students,

We have another professional development workshop on Thursday Oct. 29th with the founders of EOP and EOP STEM. Come on through to learn about how to use your identity to land interviews, referrals and get the most out of networking.

RSVP [HERE](#)  Zoom Link [HERE](#)
UC Irvine- Online MAS in Criminology, Law and Society
10/28, 11/20, 11/18

The School of Social Ecology at the University of California, Irvine offers an online Master of Advanced Study (MAS) degree in Criminology, Law and Society. Courses are taught by expert faculty members with a curriculum designed to help working professionals advance in their careers and help graduates further their education. The program has raised the standard for online learning with innovative learning platforms that make it easy to interact with instructors. It is currently ranked No.1 by US News and World Report.

The curriculum emphasizes theoretical and practical applications, central to crime and its control, social policy and the law. You will be taking courses in Public Policy, Crime and Criminal Justice; White Collar Crime; Miscarriage of Justice and others.

UPCOMING EVENTS
Live Virtual Info Session
Live Virtual Informational Session

Join us for a Presentation and Q&A Session

This is an opportunity to learn more about the program and ask a current student and the Assistant Director questions.

Wednesday, October 28, 2020
12:00pm to 1:00pm
Location: Online via Zoom

Register

Live Virtual Info Session
Friday, November 20, 2020
12:00pm to 1:00pm
Location: Online via Zoom

Register
Live Virtual Info Session  
Friday, November 18, 2020  
12:00pm to 1:00pm  
Location: Online via Zoom  
Register

**Designated Emphasis & Certificate in New Media**  
**Applications, 11/1**

The Berkeley Center for New Media is an interdisciplinary research center that studies and shapes media transition and emergence from diverse perspectives. Through critical thinking and making, we cultivate technological equity and fairness in our classrooms, in our communities, and on the internet.

A new media certification provides enhanced skills in analyzing and/or designing future media with an awareness of historical, social, and cultural perspectives that might not be visible from a single discipline. Emphasizing a critical understanding of the nature and implications of new media, our students draw on theories and methodologies from the arts, the humanities and social sciences, and science and engineering, to innovate while questioning the impact of new media on the human experience.

Our students are eligible for a host of opportunities through the Center, including conference and summer research grants, our prestigious Lyman and Eugene Jarvis fellowships, research support, teaching positions, and unique experiences with the world-class speakers we bring to campus.

We are accepting applications for admission to the Designated Emphasis (DE) in New Media Ph.D. program, the Graduate Certificate in New Media program, and the Undergraduate Certificate in New Media program.

All applications for Fall 2020 admittance are due **November 1**.

Find out more here

**Prytanean Women’s Honor Society, 11/01**

Established 1901 at University of California, Berkeley. We are the first and oldest women's honor society in the country. Celebrating over 100 years of Dedication to Excellence in Education and Service.
Feel free to email any inquiries to prytaneanpresident@gmail.com
Make sure to follow us on social media!
Insta: @berkeleyprytanean
Facebook: UC Berkeley Prytanean Women’s Honor Society

The priority deadline to submit your application is Sunday, September 13, 2020 by 11:59PM, but we will be accepting applications on a rolling until November 1, 2020 by 11:59PM. We encourage you to attend one of our information sessions: Tuesday, September 1, 2020 at 7pm & Wednesday, September 9, 2020 at 8pm. Decisions will be sent out by Sunday, September 20 and first meeting will be September 27th.

**Student Worker Research/Info Session, 11/05**
Through the Looking Glass: Healing Shame Workshop - 11/6, 11/13, 11/20, 12/04

Through the Looking Glass:
Using Imaginal Resources to Heal Shame
A Workshop for Therapists and Other Helping Professionals
With Sheila Rubin LMFT, RDT/BCT & Bret Lyon PhD, SEP
Online via Zoom – Live and Recorded
4 Fridays: November 6, 13, 20 and December 4, 2020
10am–1:30pm Pacific Time
$395 full price / $375 with full payment by October 2, 2020
Special price for interns
13 CE credits available (See website for details) - CAMFT CE provider #134393

Working with shame cognitively can only get us so far. When clients get stuck in shame, the most powerful way to help them get unstuck may be to activate their imagination. In the Imaginal Realm, logic and time are fluid and flexible. What actually happened can be explored and changed. What was stuck in the cognitive realm can be reexamined and shifted. Shaming situations from the past can be revisited and resolved. In this workshop, we will utilize techniques from Drama Therapy, Focusing, Expressive Arts Therapy, Jungian active imagination processing and Hakomi. We will explore the critical voices and/or the childhood scenes that are still driving the internal shame dynamic in the client.

You will learn to help clients:
● Externalize shame so that it can be worked with directly.
● Work with roles, parts and shame-based introjects.
● Access strength, resilience, inner resources and role repertoire.
● Find a deeper understanding by working with objects you already have in your office.
● Utilize imaginal techniques to give the shame back, so that it stays in the Imaginal Realm.

Once the shame is worked through in the Imaginal Realm, the client can interact with the world differently.

*There is no prerequisite for this course. It can be taken by itself or as part of a sequence.*

TO REGISTER, please visit the Schedule page at [www.HealingShame.com](http://www.HealingShame.com).

For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com.

For details about our complete training program in Healing Shame, visit our website, where you can also check out articles and free Healing Shame webinars.


*The Center for Healing Shame* is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for MFTs, LCSWs, LPCCs and LEPs in California – approved CE provider #134393. Berkeley and online courses meet the qualifications for 13 hours of continuing education credit. CE credits for PhDs, therapists and nurses outside of California in the U.S. and Canada are available through our co-sponsor. Please visit our website for details. The Center for Healing Shame maintains responsibility for this program/course and its content.

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**Generation Mental Health Annual Conference, 11/13-14**

My name is Kelli Martin, and I am the Director of Campus Chapters for Generation Mental Health.

I am reaching out to let you know about Generation Mental Health’s first annual conference, *Global Mental Health: Today and Tomorrow.* The event will be held virtually on November 13-14, 2020.

We believe this event will be of substantial interest and value to your department’s students and faculty. Our early bird student tickets cost just $5 if students buy them before October 4!
I would really appreciate it if you could share the blurb attached to this email with your department’s students and faculty via email and/or via your newsletter. We would also be grateful if you could share our event on your social media channels.

We will be really grateful for your support in helping to promote our conference. Please do not hesitate to let us know if you have any questions. We very much look forward to hearing from you.

**Student PIRG Update: Hunger and Homeless Awareness Week, 11/15-11/22**

Student PIRGs wanted to give an update on amplifying the power of student activism and how anyone can be involved.

Our nonpartisan Student PIRGs’ New Voters Project is working (virtually) to get out the youth vote this fall, building on the organization’s 35-year history that has helped 2 million students register to vote and made more than 3 million Get out the Vote contacts.

Student PIRGs proven and tested methods for increasing youth registration and turnout. Young people are more likely to respond to messages from their peers and figures they know and trust. That’s why our team is reaching out to hundreds of professors, departments, and administrators to share information about the upcoming voter registration deadlines and organizing calling and texting events where volunteers reach out to the people they know to make sure they’re registered and have a plan to vote. So far we have mobilized over 2 thousand remote interns who have planned digital events for National Voter Registration Day and National Voter Education Week that have helped thousands of students register to vote.

We are partnering with the Scholars Strategy Network to continue to help faculty get their students vote ready. If you would like to receive resources or have our team come and make an announcement in your class- sign up here.

Our chapters will also be participating in Hunger and Homelessness Awareness Week 2020 which will take place on November 15-22 2020. If you or your institution is interested in participating please register your events here: [https://hhweek.org/register/](https://hhweek.org/register/)
Hunger and Homelessness Awareness Week is an annual program where people come together from across the country to draw attention to the problems of hunger and homelessness. Due to the Coronavirus crisis, food banks across the country are grappling with the enormous challenge of increasing need without the volunteers and canned food drives they once relied on. The faces of hunger and homelessness will change rapidly as a result.

Even though our events will be virtual this year—that doesn't mean our week of action will be any less impactful. We know that digital events and fundraisers are still crucial organizing work that can continue to make real change even in these unprecedented times. If you or your institution is interested in participating please feel free to forward them this email and have them contact supton@studentpirgs.org

Our program teaches students to take the problems they have learned about in the classroom and work towards the solutions. Student PIRGs continue innovating and testing new ways to mobilize young people as we all navigate the pandemic.

University of Texas at Austin Psychology PhD Program, 11/15

In light of recent events, the conversation around diversity and equity has become ever more pressing in our department. Through our recently formulated REACT 2020 plan, we are committed to increasing diversity among our faculty and graduate students. Our department is a top ranked graduate program in Psychological Science and as such, we are in a position to influence the future of psychology. In order to achieve the goal of a more diverse and representative field, we seek students from underrepresented backgrounds. We invite you to consider our program. If you would like to talk to a current graduate student in our program, please reach out to ebenasher@utexas.edu

Areas of Study

Behavioral Neuroscience Clinical Psychology Cognitive Neuroscience Cognitive Science Developmental Psychology Individual Differences and Evolutionary Psychology Perception, Brain, and Behavior Social & Personality To find out more, please visit https://liberalarts.utexas.edu/psychology/areas-of-study/index.php Application and Admission
The application deadline is Nov 15, 2020. No GRE is required for applicants for Fall 2021 admission. We offer 5 years of competitive stipend support in addition to tuition coverage and health benefits. For more detailed information, please visit https://liberalarts.utexas.edu/psychology/.

Contact psygradoffice@utexas.edu with any questions. Please mention this flyer in your correspondence.
PPIA Junior Summer Institute 2021 App Open, 11/15

The PPIA Junior Summer Institute (JSI) Fellowship is a rigorous academic preparation program for undergraduate juniors committed to public service careers. During the program, Fellows are equipped with the knowledge and skills they will need to succeed in graduate school and ultimately, in influential roles serving the public good. This
**fully-funded opportunity** includes curriculum in economics, statistics, and policy analysis at one of five host sites across the country.

To be eligible for this application cycle:

- Must have junior or senior standing AND an expected graduation date for their first bachelor’s degree between December 2021 and August 2022.
- U.S Citizens, legal permanent residents, and DACA recipients are eligible to apply to all JSI sites. International students are eligible for Carnegie Mellon and Princeton and must be enrolled in a U.S. based institution.
- Must be committed to and demonstrate an interest in pursuing a professional career associated with public service such as government, nonprofits, and humanitarian and international organizations.
- Must be committed to pursuing an advanced degree in public and/or international affairs.

Deadline: Sunday, November 15, 2020 at 11:59PM EST

**Benefits and Additional Eligibility Information**

[Frequently Asked Questions](#)

[Apply Here](#)
Rice University’s PhD in Health Psych, 12/1/2020

Our Program:
Our program trains students to integrate theory with rigorous research methodology to address issues in psychology and the study of mental and physical health. Students are trained to be independent scholars who think critically and pursue excellence in research and teaching in their field of study. Collaboration within the department, across disciplines, and with neighboring medical and academic institutions (i.e., University of Houston, Baylor College of Medicine, MD Anderson, UT Health, Methodist Hospital) is ingrained in our program’s culture.

Students are trained to use innovative methodology to conduct research in health psychology and related areas. These include the use of venous blood draws, EKG, fMRI, neuropsychological assessments, structured interviews, stress paradigms, ecological momentary assessment (EMA) technology, and behavioral testing.

Research topics
- Social and emotional well-being: emotion regulation, attachment theory, close relationships
- Stress across the lifespan: early life stress, discrimination in the workplace, spousal bereavement, spousal caregiving
- Physical and mental conditions: aging, depression, complicated grief, cardiovascular disease, Alzheimer’s disease

Contact
Reach out to christopher.fagundes@rice.edu for specific questions about the Health Psychology & Behavioral Medicine program at Rice.
Educational Psychology Program @ Auburn University, 01/15

EDUCATIONAL PSYCHOLOGY
Ph.D. Program

Apply psychological theories and research methodologies to study pressing questions in education. Contribute to understanding motivation, human development, learning theories, educational measurement, assessment and evaluation, and social justice and equity in education in our Ph.D. program in Educational Psychology.

At Auburn, you will learn and work with nationally-recognized scholars in the fields of educational psychology, research methodology, and foundations of education.

In the past five years, our faculty have produced:

- 136 Publications
- 3,906 Times cited in the research literature
- 87 Heavily cited publications

https://aub.ie/epsy
Application deadlines:
• January 15th - Deadline for priority consideration and to be competitive for graduate assistantship and/or fellowship funding.
• April 1st - Final deadline for Fall admission. Applications completed by April 1st receive full consideration for admission but are unlikely to be competitive for assistantship or fellowship funding.

Co-curricular programs that can be completed during the Ph.D. program:
• Graduate Certificate in Program Evaluation
• Graduate Minor in Critical Studies in Education

Program Requirements

| Educational Psychology Core Courses | 21 credit hours |
| Educational Research Core Courses  | 21 credit hours |
| Program Elective Courses            | 12 credit hours |
| Cognate Courses                    | 15 credit hours |
| Dissertation Hours                 | 10 credit hours |
| **Total Program**                  | **79 credit hours** |

Average class size

- Educational Psychology: 8
- Foundations of Education: 6
- Educational Research: 14

Program Statistics

- 2:1 Student to faculty ratio
- Top 25% of Graduate Schools of Education
- 90% of our recent graduates are employed in the field

CLICK HERE FOR MORE INFORMATION
Fall 2020: Career Connections Virtual Networking Series

Still not sure what you want to do after graduation?

Virtual for Fall 2020, Career Connections are co-sponsored by the Cal Alumni Association and the Career Center and allow students to explore different roles through casual conversations with Cal alumni and professionals.

- Connect via zoom with alumni and hear about their actual "day to day" at work
- Get tips and tricks on how to break into your field of interest
- Ask questions and make connections!

Register on Handshake to attend.

Fall 2020: Computational Social Science Forum

Weekly meetings on Mondays 12:00-1:30 pm PST, starting September 14, will be hosted by researchers from BIDS and D-Lab, and participants will engage in a variety of activities such as presentations of work in progress, discussions and critiques of recent papers, introductions to
new tools and methods, as well as discussions around ethics, fairness, inequality, responsible conduct of research, and professional development.

This group highlights the work of social scientists who use data science methods and tools, and data scientists with interests in public policy and the social, behavioral, and health sciences. Participants will include graduate students, postdocs, staff, and faculty, who will be encouraged to attend regularly in order to foster community around improving computational social science research, supporting the development and research of group members, and fostering new collaborations.

Interested UC Berkeley community members are invited to use this registration form to receive the schedule and access links.

Fall 2020: Career & Internship Fairs, Sept 2 - Oct 28

Find Your Future this Fall!
The Career Center is hosting 16 targeted, virtual career fairs on Handshake this fall. Register and create your schedule in advance by signing up for 1:1 and group sessions with employers (student registration opens approximately 2 weeks prior to each fair).

- Explore career and internship opportunities
- Build experience (self presentation, employer interactions, interview skills)
- Find Your Future

Register for virtual career fairs on Handshake

Fall 2020: EOP Virtual Satellite Advising
UC Berkeley/LBNL, surveying the STEM community

You are invited to participate in a research study about the impacts of COVID-19 on STEM students and professionals, including folks from education, policy, and other related fields. You must be 18 or older to participate.

This study was developed by researchers at UC Berkeley, in order to find out how COVID-19 has impacted people personally, academically, or professionally. The survey will only take 15 minutes to complete, but we hope this information will help to inform schools, programs, and organizations about what’s going on and what people need.

We understand that this is a difficult and unusual time for everyone, and your well-being is our top priority. With this survey, our overall goal is to learn about your experiences, and we hope that the results from this study can be helpful in providing support where/when it is most needed. Your stories matter, and we appreciate your time.

Please note that participation in research is completely voluntary, and your responses will be anonymous (unless you volunteer your contact info).

Follow this link to the Survey:
https://berkeley.qualtrics.com/jfe/form/SV_79WyNOkXobABlm5

Questions? Contact us at STEMCOVID19study@gmail.com.

SLC Fall 2020 LEP Reading Room

The SLC Language Exchange Program is delighted to announce the launch of our Fall 2020 LEP Reading Room. Born out of our LEP Global Book Club, the Reading Room was introduced this past spring as a way for students to connect with the campus community around a shared love of literature. In honor of the 150W Celebration, our reading list this semester will feature the short stories of UC Berkeley’s women writers, including current and past faculty such as Beth Piatote, Bharati Mukherjee, Namwali Serpell and more!
SLC LANGUAGE EXCHANGE PROGRAM

READING ROOM

FALL 2020

Explore the written world

Join us each week as we read and discuss short stories from the women authors that make up UC Berkeley's literary legacy

SLC.BERKELEY.EDU/LEP-READS

OCTOBER 16TH
BEADING LESSON
Beth Piatote

OCTOBER 22ND
MA’DEAR
Terry McMillan

OCTOBER 30TH
BACKDAIRE
Fae Ng

NOVEMBER 5TH
WHITE GIRL
Margaret Wilkerson Sexton

NOVEMBER 13TH
SAINTS
Bharati Mukherjee

NOVEMBER 19TH
BUTTONY
Fiona McFarlane

NOVEMBER 24TH
THE BRACELET
Yoshiko Uchida

DECEMBER 3RD
THE SACK
Namwali Serpell
SLC Virtual Writing Veve Lounge

Dear writers,

As you read and compose your way through this semester, we invite you to add one more ingredient to the mix: *conversation*.

No matter your paper topic or academic writing assignment, our dedicated tutors can help you articulate your ideas, draft with intention, and bring your sentences to life. Just getting started on your first assignment? Seeking to revise ahead of an upcoming deadline? Come talk it out with us, one-to-one!

We offer free 50-minute appointments, 30-minute drop-in sessions, and a weekly tutoring option that supports consistency in your writing practice. If you’re taking a writing-heavy course like an R1A or R1B, we especially recommend our weekly sessions; RSVP for an orientation to find out more.

We hope your Week 4 is off to a fabulous start and look forward to seeing you soon!

Warmly,

SLC Writing Program
SLC Writing Program

Dear writers,

It's the first Monday of October, the occasional Berkeley tree is shedding its leaves, and we're reaching out because we'd love to know: How are you?

Even in the best of times, writing thrives on self-knowledge and self-care. In our era of heightened uncertainty, taking a moment to check in with yourself is absolutely essential. So whether you're in earshot of the campus bell tower or leagues away in another country or clime, we encourage you to reflect and connect with your needs—not just as a student or academic writer, but in your fullness as a human being.

Then when it's time to tend to those papers, take comfort in the fact that we are here to meet you exactly where you are. Our virtual doors are open wide and our hearts and minds even more so. Come by and see us, and in the meanwhile: stay safe, stay well, nourish your body, write from wonder.

Warmly,
SLC Writing Program
EOP Virtual Community Space

We have a new Virtual Community Space where students can connect with our student intake staff for quick questions. Our Peer Academic Counselors (PACs) are also hosting their drop-in advising hours through this same Zoom link. They are very knowledgeable and can assist students with follow-up questions about enrollment or generational Fall transition needs.

Our student staff are available daily so please share with your communities and encourage students to utilize this resource (continuing students as well). This information is also listed on EOP's homepage. Students can view our virtual summer programming and resources here with links to previous webinars.

EOP Fall 2020 Career Workshop Series
EOP FALL 2020
CAREER WORKSHOP
Level up and develop skills to help you stand out for a job/internship search

TUESDAY | SEPTEMBER 1 AT 1:00-2:30 PM
CAREER CENTER 101 + IDENTIFY YOUR SUPERPOWERS

TUESDAY | SEPTEMBER 29 AT 1:00-2:30 PM
JOB/INTERNSHIP SEARCH IN UNCERTAIN TIMES

TUESDAY | OCTOBER 13 AT 1:00-2:30 PM
RESUME + COVER LETTER ESSENTIALS

TUESDAY | OCTOBER 27 AT 1:00-2:30 PM
HOW TO ACE THE INTERVIEW

TUESDAY | NOVEMBER 10 AT 1:00-2:30 PM
GET CONNECTED AND LINKEDIN

Register
https://berkeley.joinhandshake.com
SSPC is open for appointments this Fall!!!

Zoom appointments available 7 days a week
9AM - 9PM

Drop-in counseling coming soon!
Stay tuned for an update!

https://sspc.berkeley.edu/appointments/
STEM Training and Resources (STAR)

STEM Training and Resources (STAR) is a new web tool to explore UC Berkeley STEM opportunities and provide access to narratives from various STEM role models. STAR focuses on expanding access to STEM activities, information, opportunities, and networks. You can access the STAR database of programs and filter based on resource type and community. At this time, the database is limited to UC Berkeley resources and trainings. To add/edit/delete a resource, please use this form: https://star.berkeley.edu/submit-a-resource.

STAR is an initiative of the Cal NERDS program.

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The Coalition for Education & Outreach (CEO) is a community of practice based at UC Berkeley. Our members include over 600 science educators and public outreach practitioners working in universities and colleges, schools, museums, after school programs, and informal science venues throughout the Bay Area. Our mission is to advance best practices, facilitate professional development, and encourage the exchange of ideas and resources within the Bay Area’s science education and outreach community. We host the education.outreach listserv and hold forums and social events to foster collaboration and learning. Membership is free and open to all.

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Visit our website at https://scienceatcal.berkeley.edu/coalition-for-education-and-outreach/.

Campusprep.org Low cost GRE Courses

Low-cost GRE prep courses!! Are you in need of an affordable course ($365 instead of $1100)? Our aim is to help level the playing field for people who are in financial need. Most of our students come from psychology! Reach out to Matt Cucchiaro for more info at matthew.cucchiaro@colorado.edu

References:
Emma Martinez - animal science advisor at UC Davis - eadmartinez@ucdavis.edu
Daniela Telles - psych advisor at UCD - dvdelacruz@ucdavis.edu

Campusprep.org
Campusprep.org Low cost LSAT Courses

Are you interested in going to LAW school, but can't afford to pay $1200+ for LSAT prep classes?

There will be another low-cost, high quality, LSAT prep course offered live online.

You can apply for the live online course (and see testimonials, etc.) at campusprep.org Campus Prep has built a reputation for helping students get great point gains for little cost (for the last 9 years).

$275 LSAT Course
The course at the Law School will now be live online (and at a cheaper rate). It preps you for the November (or Jan.) test date. The comprehensive, 27-hour, live course includes 3 practice exams and costs $275.

The course is taught by a high-scoring, expert instructor. He scored in the 99th percentile on the test.

LSAT PREP COURSE SCHEDULE: (please let us know if this schedule doesn't work for you)
- Tuesdays 7-10pm
- 9/15, 9/29, 10/6, 10/13, 10/20, 10/27

Proctored practice exams: TBD

"The same caliber as traditional prep courses, but it comes at a cheaper cost."
-Kristine Jackson, Dean of Admissions at CU Boulder Law

You can try the course by having until midnight on the day of the first class session to receive a full refund for any reason.
Apply ASAP at campusprep.org, as there will likely be more applications than there are spaces available. Email questions to admin@campusprep.org.

“Campus Prep helped me gain admission to nine top-twenty and top-ten schools so far, including University of Chicago, NYU, University of Pennsylvania, UC Berkeley, and Georgetown University.”
-Breanna Hinricks

“I was admitted to all the schools to which I applied - and some with substantial scholarships. I am completely satisfied with the course and the instruction and would highly recommend it.”
-Michaela Feld

“I was accepted to every school I applied to including University of Colorado, Arizona State University, University of Arizona, Boston University, Boston College, Northwestern University, and more. I owe a large part of that to this course.”
-Kellie Nelson

Apply ASAP at campusprep.org, as there will likely be more applications than there are spaces available. Email questions to admin@campusprep.org.

The UG Research Journal of Psych at UCLA, 11/15

CALL FOR UNDERGRADUATE RESEARCH PAPERS

Have you completed a research paper in a psychology-related field (i.e. psychology, cognitive science, neuroscience, linguistics)? Are you looking for a platform to publish your work?

If so, The Undergraduate Research Journal of Psychology at UCLA (URJP) WANTS YOU to submit your papers for our annual publication, expected to be released Spring 2021.

URJP is an organization dedicated to informing the community of psychological findings through research run by undergraduates from all universities. Last year, we received submissions
ranging from local to international universities. URJP is one of the few established psychology journals that publishes undergraduate psychological research.

To submit, the papers must fulfill the requirements below:

- Original work completed by undergraduates (Includes senior honors theses, independent research, reviews, theoretical papers, and other scholarly writing)
- Never before been published

If you have not completed an independent research project, we still encourage you to apply by submitting a “literature review article” which does not require access to research data.

The deadline to submit papers is November 15, 2020 at 11:59 P.M. Multiple submissions from one author are welcome. If you would like to submit an article for consideration, please complete the following:

- Replace any identifying information (i.e. author name, institution) with empty brackets, to ensure anonymity within the selection process
- Visit our website's submission page, [https://urjp.psych.ucla.edu/submissions/](https://urjp.psych.ucla.edu/submissions/)
- Once you have filled out the form ([https://forms.gle/MLcnVHqnMMPKoRfo7](https://forms.gle/MLcnVHqnMMPKoRfo7)) linked on the submission page, send the following in an email to psychjournal.ucla@gmail.com
  - In the body of the email, include the following information: (1) your full name, (2) full article title, (3) article type (i.e., literature review, research article), (4) your email address

More information regarding our submission criteria and types of articles accepted can be found on our website, [https://urjp.psych.ucla.edu/](https://urjp.psych.ucla.edu/). To view our prior publications, please visit our website at [https://urjp.psych.ucla.edu/publications/](https://urjp.psych.ucla.edu/publications/).

If you have any questions or concerns, please contact us at psychjournal.ucla@gmail.com for further information. We look forward to reviewing your submissions!
self.o.lo.gy Sunday

BLACK WOMXN HEALING PRESENTS.

self.o.lo.gy

sunday

A BLACK WOMXN HEALING SPACE

5PM . EVERY FIRST TUESDAY

Sept. 1st  |  Oct. 6th  |  Nov. 3rd  |  Dec. 1st
self.o.lo.gy sunday will be virtual for 2020
find zoom link in bio @blackwomxnhealing

IN PARTNERSHIP WI/GENDER EQUITY & AFRICAN AMERICAN STUDENT DEVELOPMENT
ART BY: CREAMOPLA | SELF.OLOGYSUNDAY | BLACKWOMXNHEALING
Name and Gender Change Workshops Fall 2020

NAME AND GENDER CHANGE WORKSHOPS FALL 2020

SEPTEMBER 30
OCTOBER 21
NOVEMBER 4

All workshops will be handled remotely, by telephone

For more information, email ngcw@berkeley.edu or call and leave a voicemail at (510) 560 - 4213 for more information

Unconscious Bias Project

Are you pre-law, pre-health, or from any major hoping to gain community service experience? Looking for a place where folks from diverse backgrounds and experiences come together?

Join UBP @ Berkeley today! We are also recruiting board members and committee directors for our upcoming semester! The Unconscious Bias Project was founded to prevent unintended discrimination with fact, tact, art, and action.
We create and distribute tools that help people discover and adjust the implicit biases hidden deep inside their own brains!

In the past, we have given workshops, hosted training, created our own podcast, published articles, and over the summer, we launched our #TogetherAgainstBias COVID-19 fundraiser. If any of this appeals to your interests and passions, please join us using this form: https://forms.gle/CbuMzyfcgcupPmMh9

To learn more about our past work, please visit https://unconsciousbiasproject.org/

If you have any questions, feel free to email saffy24@berkeley.edu!

**Education Reimagined in the Bay**

**Who we are:** As an organization, our mission is to promote a more equitable approach to education which will close gaps in access, funding, and achievement for students of color and students in poverty. To this end, we advocate for two initiatives: 1) The re-examination of curriculum, so as to eliminate unilaterally euro-centric pedagogy and curriculum in education and encourage inclusion in our curriculum materials and perspectives, 2) the investment and distribution of resources including student health services (physical, mental, emotional, and sexual), mentorship and counseling, financial literacy, and restorative justice/anti-racism training for teachers and staff.

**What we do:** As a student collective, we put our effort into researching and promoting current California and Bay Area educational measures drafted by education non-profits. We petition, campaign, and advocate for policy change concerning curriculum reform and restorative justice practices.

**Contact Information:** edreimaginedberkeley.com edreimaginedberkeley@gmail.com
**Connect in place teaching opportunities**

Connect-In-Place is a free virtual program for middle and high schoolers, with college students teaching classes ranging from coding to Bollywood dance to stress management!

As distance learning is continuing this fall, we are currently recruiting college student instructors for our 4th session (October 19 to November 13). More instructors means more free classes for students around the world! For more information please refer to the link below.

[More Information Here.](#)

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**STAR Scholars Program**

The *Psychology STAR Scholars Program* (*Students Tackling Advanced Research*), is an
educational opportunity outreach program designed to support and guide underrepresented students to become involved in research and understand its application in the real world. These students engage with research in a meaningful way, connect with current Psychology PhD students, and prepare for careers in and out of academia. The program consists of two parts: (1) a Fall Seminar Series and (2) Winter Workshops and Mentoring Program.

Our virtual 2020 Fall Seminar Series is open to all students. This series is led by our STAR Scholars mentors and faculty director, Dr. Cindy Lustig.

**Upcoming Sessions**

Please RSVP for any session that you wish to attend (you will get a Zoom link in the confirmation email).

- Tues, Oct 27, 4-5:30pm: *How to get involved in research as an undergraduate (and what to do if you can't get a position this year)*
- Wed, Nov 11, 4-5:30pm: *Life of a doctor - but not that kind!*
- Wed, Dec 9, 4-5:30pm: *Applying to research opportunities - the nitty-gritty and what NOT to do*

**Recordings of Past Sessions**

- Psychology research - From the lab to real life ([View recording of session](#))
- The graduate school application process: Start now! ([View recording of session](#))

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**Data Peer Consulting Services**

Data Peer Consulting is available this fall (started September 8!) to help you with all of your Jupyter notebook, SQL, data visualization, and other data science needs for free (we’re funded by the [Student Tech Fund](#)). Visit our [website](#) to learn more about the peer consultants and to find one that can help you! Our services include:

- **Virtual Office Hours**
  - Open M-F, 11am - 4pm
- **Appointment Consultations**
  - Email us at ds-peer-consulting@berkeley.edu to set up an appointment
- **Workshops, Mini Projects, Collaborations**
  - Stay tuned on our [Facebook Page](#) to learn about upcoming workshops
  - Email us if you’d like to connect!

Best,
Reentry Student Program Virtual Peer Counseling

The Reentry Student Program is now operating as a virtual front desk where reentry students are able to seek holistic support from our peer counselors.

How to sign up

Visit reentry.berkeley.edu for instructions & more information

Hours

By appointment or drop-in
M: 3PM to 5PM
W: 2PM to 4PM
TH: 11AM to 1PM
F: 10AM to 12PM
Psych Writing Tutoring

Need help writing your psych paper?

Hi. My name is Yasmeen and I am a Psych writing tutor. Whether you need support brainstorming & putting ideas together, formatting, editing, templates, or just learning how to properly write your research paper I'm here to help!

If you are interested and would like to sign up, please click on the link below to schedule your session.

Google Form: https://tinyurl.com/psychwriting101
UCEAP Digital Viewbook

UCEAP’s viewbook has gone digital! Videos and animated graphics will help you plan now for a study abroad adventure when you and the world are ready.

- Take a virtual world tour
- Find programs by personality
- See an example cost calculator
- Read student stories

Explore the viewbook and join the UCEAP Study Abroad Fair on October 29 to learn how to get started, use financial aid and scholarships abroad, identify affordable programs, and get information for parents and families (in English and Spanish).

Berkeley Study Abroad Week

Join our virtual Berkeley Study Abroad Week celebration October 26-30 to learn about study, work, intern, and research abroad opportunities for UC Berkeley students! There will be opportunities to interact directly with our Berkeley Study Abroad advisers as well as former study abroad participants.

This virtual Study Abroad Week is UC Berkeley’s largest study abroad event of the year, featuring more than 50 sessions hosted by Berkeley Study Abroad, the UC Education Abroad Program, and other UC campuses.

For more information on session times and descriptions, visit the Study Abroad Week website. Each session is a stand-alone event, so you can join us for as many or as few of the sessions as you would like. In addition to our live events, we also have pre-recorded videos that you can view anytime.

We look forward to connecting with you!
Certificate in Urban Humanities

I'd like to introduce a new program and series of project-based, fieldwork-based studio courses called Future Histories Lab. We aim to reveal hidden histories in order to envision better futures.

Our community-engaged courses give undergrad and grad students from all majors and departments a chance to experiment with making installations, performances, websites, and other public-facing projects as a way to research and share knowledge with a focus on race, equity, environment, and place.

Students can earn a Certificate in Urban Humanities by taking just three courses.

We're offering two great spring courses:

- Ghosts and Visions: Using Art Installations and Augmented Reality to Tell History and Envision Futures, ART 160/CY PLAN 190
- Transformative Justice: Storytelling and Policy in Oakland and Berkeley CY PLAN 291

We'll be presenting eight summer courses on everything from re-establishing a neighborhood library in West Oakland to building exhibits about Filipino history in SOMA to making films about social justice issues.

USC Rossier PhD in Urban Education Policy Program

We are hoping you can pass along the following information to any undergraduate and master's students who may be interested in the USC Rossier PhD in Urban Education Policy program (our Program Brochure is available here), a funded four-year program. A master's degree is not required for admission to our program. Our applications for a fall 2021 start are open now and due by 11:59pm PST on December 1, 2020.

Please note that prior to COVID-19, the PhD in Urban Education Policy Program recently
enhanced its admissions criteria and requirements to continue to ensure that future PhD applicants are evaluated holistically, rigorously, and equitably. Highlights of our revised policy moving forward include that 1) **GRE scores are neither required nor expected**, and 2) a writing sample is now required. Please review the recent changes to our [PhD Application Requirements](#) webpage, which has been updated as of June 2020. To learn more about the rationale for these changes, review our [revised GRE admissions policy letter](#) from our PhD faculty.

The [PhD in Urban Education Policy program](#) trains students to become scholars and researchers. It is a funded, 4 years and 4 summers, full-time, on-campus program and students work a research assistantship under the guidance of a faculty advisor. We have four concentrations within the Urban Education Policy program, which include Educational Psychology, Higher Education, K12 Education Policy and Teacher Education. Students work as research assistants for 20 hours a week and receive the following benefits for their work:

- annual stipend of $32,000
- 12 units of tuition each semester
- payment of health and dental premiums
- payment of the student health center fee

We also want to share exciting news that [Dr. Pedro Noguera](#) is the new Dean of the USC Rossier School of Education. We are looking forward to his leadership as we continue our work to achieve educational equity.

Our 2020 first-year cohort consists of 61.54% first-generation college students and 15.38% international students. Furthermore, our first-year students identify as 30.76% Latinx or Hispanic, 30.76% Asian or Pacific Islander, 23% White, 15.38% Black or African American, and 7.69% 2 or more ethnicities.
To learn more about master’s and EdD programs at Rossier, please visit our programs page.

UCB Psychology Clinic Wellness Workshop

JOIN OUR VIRTUAL WELLNESS WORKSHOP
2-Hour Skills Course for Coping through COVID-19
Sign-up by calling 510-642-4459
https://psychology.berkeley.edu/clinics/our-services

$25 for UC Berkeley Students, Post-Docs, Staff & Faculty!