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Casa de Esperanza Hands of Hope Internship

Hands of Hope is Casa de Esperanza’s internship program which recruits recent college graduates and other highly qualified young adults, from throughout the United States. These interns have a desire to help abused, neglected and HIV positive children through work with our agency. This program brings together approximately 25 young adults annually to live and work with some of our society’s most vulnerable children. The Residential Program is the backbone of Casa de Esperanza, and at its core are the Hands of Hope Interns. Hands of Hope Interns commit one year to live and work with these vulnerable children in the Residential Program’s agency foster homes. Responsibilities include daily care of the children, household management, and the coordination of medical appointments and therapy sessions. The Hands of Hope Interns also work with caseworkers, psychological staff and community volunteers on a routine basis to ensure that the children in placement receive the highest quality of care.

Ensuring the safety of the children in placement and meeting their emotional and developmental needs are the primary responsibilities of the Hands of Hope Interns. There is only one reason a child ever comes to Casa de Esperanza – because they are not safe. Almost all children arrive having experienced trauma, neglect or chaos in their short lives. Their need for safety, stability and reassurance is immediate and often intense. The children require a great deal of time, energy and emotional resources from the house parents. For this reason, the Hands of Hope Interns participate in an extensive 2-week training program to enhance their abilities to meet the needs of the children. We strive to educate all interns on the importance of early intervention when working with emotionally and behaviorally challenged, and often medically fragile, children. The skills cultivated while participating in the Hands of Hope internship program are excellent life and work experiences for individuals pursuing careers in social work, medicine, psychology, education, public health, non-profit management, and social justice.

Qualifications

- At least 21 years old
- Willingness to make a one-year commitment
- College degree preferred
- Ability to establish and maintain positive relationships with others
- Flexibility and Patience
- Good general health, with a high energy level, and able to lift 35-40 pounds
- Valid U.S. Driver's License

A criminal history and background check of each Hands of Hope Intern will be completed prior to placement with the agency.

Responsibilities
Internship and Volunteering Opportunities: Week of October 15, 2018

- To care for the children placed in your home
- To promote skills to develop healthy attachments
- To participate as a team member in implementing the children's Plan of Service and therapeutic regime
- To complete household duties including, but not limited to: cooking, cleaning, laundry and maintaining the house, and vehicles
- To transport and participate in medical and therapy appointments
- To support the children's primary attachment to biological parents
- To complete all necessary paperwork in a timely manner
- To communicate regularly with supervisors regarding the welfare of the children
- To complete 20 hours of ongoing training on an annual basis
- To follow the policies of Casa de Esperanza at all times

Living Arrangements
Typically, four Hands of Hope Interns live in an agency foster home with four or five children under the age of six. One of the interns will be licensed as the foster parent. Together, the Hands of Hope Interns share responsibility for providing 24-hour care to the children in the home.

Compensation and Benefits
- Housing
- Monthly stipend of $600/month
- Health Insurance
- Life Insurance
- Two weeks paid vacation per year
- Successful Completion of Internship Award

Application Instructions
Applicants may submit their application here or contact Jordan Chismar at 713-818-0130 or the main office number at 713-529-0639.

Winter and Spring Volunteer Programs in Peru

Work side-by-side with doctors in local clinics and hospitals, volunteer with underprivileged communities, or share your love for music or languages with the children of Peru. In your free time, explore one of the most ecologically diverse and historically rich countries in the world.

We offer programs in the areas of:
Internship and Volunteering Opportunities: Week of October 15, 2018

- Clinical Medicine
- Public Health
- English Education
- Music Education
- Social Work
- Engineering
- Learn Spanish
- Community Development

to support our partner organizations and communities in Northern Peru! To learn more, visit us at [https://viveperu.org](https://viveperu.org)

*Dates for our Upcoming Programs*

**Winter 2018**

- Session 1: December 10 - January 6
- Session 2: December 17 - January 6
- Week 1: December 15 - December 22
- Week 2: December 28 - January 6
- Customized dates available!

**Spring 2019**

- Session 1: January 14 - February 11
- Session 2: February 11 - March 11
- Session 3: March 11 - April 8
- Customized dates available!

**Programs are available year-round. More dates and program costs available online at [https://viveperu.org/volunteerprograms/](https://viveperu.org/volunteerprograms/)**

**If you are interested in gaining internship credit while participating in our program, please contact us at [info@viveperu.org](mailto:info@viveperu.org) for more information.**

What is Vive Peru? Why should I get involved?

- Total cultural and Spanish language immersion.
- **Program length options** ranging from 1 week-3 months. You can also customize your own program dates and volunteer with us at any time for 1 week or even 1 year!
- Be a part of **long-term year-round initiatives**. The work doesn't stop after you leave!
• Experience Peru as if you lived there. Explore Peru on your own, with your host family, at your work site and in your free time with the support of our staff.
• All volunteers receive pre-departure and orientation information upon arrival to Peru that allows for a productive and culturally sensitive volunteer experience.
• Fill your gap year or time off with valuable experience that'll look incredible on a resume!
• Vive Peru is a nonprofit organization with 501(c)(3) status. Volunteer program fees are tax-deductible!

By the Numbers

Since 2011...

• We've hosted 600+ volunteers
• 55,100 volunteer hours donated
• 4,275 patients seen in free clinics

To get a feel for what it’s like to volunteer with us, check out our Volunteer Experience video on YouTube!

Apply today to volunteer with us! Application available at- https://viveperu.org/apply/

Contact Us!

https://viveperu.org | info@viveperu.org | (602) 753-6727
Facebook | Instagram | Twitter | YouTube

Project Access/ UC Berkeley Volunteers

About Project Access:

Project Access provides free, confidential, online and comprehensive mental health screening to adults in the San Francisco Bay Area with mental health concerns and helps them to find treatment providers, learn more about common mental health conditions that may be affecting them, and connect with members of the community who are going through similar experiences.

We are seeking volunteer(s) to assist with validating our doctor database. Project Access is completely volunteer run. Our Medical Professionals would offer to provide supervision to UC Berkeley volunteers about clinical care navigation in the mental health system.

Information being collected and validated would be done electronically or by phone and consist of – areas of expertise, treatment modalities, insurance providers accepted, etc.
For more information, please email our volunteer coordinating efforts Preston Zorner at preston@sfprojectaccess.com with Project Access in the subject line.

We look forward to hearing from you!

➤ **VITAS Healthcare Employment Opportunity**

VITAS is one of the leading providers of hospice care in the country. Hospice work offers support and care for individuals living with a terminal illness, and support for their loved ones as well. Our interdisciplinary team includes physicians, nurses, home health aides, chaplains, social workers, bereavement specialists, and the heart of hospice: volunteers and interns.

Volunteers and interns provide companionship and emotional sustenance, hold a hand, listen to life stories, offer respite to caregivers, read to patients, and/or play music for patients. Generally, they serve to add an extra dose of attention to people at the most intense time of their lives – when facing their own mortality. Additionally, volunteers and interns can provide administrative support and expertise in our offices.

VITAS Healthcare has hosted and mentored dozens of students over the years, including: MSW interns, Healthcare Administration interns, RN and LVN preceptorships and rotations, Sociology/Psychology/Pre-Med/Health Science majors, Massage/Music/Art Therapy majors, Child Life Specialists (our patients range in age from newborn to 100+), Human Resource Management Interns, Paw Pals (therapeutic pet visits), hair stylists, and more! Within the last seven years, we have hired at least 20 of our former interns based on their performance (including myself!).

If interested in working with VITAS through our potentially life changing volunteer and internship opportunities, please contact attara.lahiji1@vitas.com with questions or any additional information.

➤ **Tobacco Cessation Clinical Trial: Volunteer Opportunity**

The Prochaska Lab with Stanford Prevention Research Center is looking for highly motivated student volunteers to assist with a smoking cessation clinical trial at the San Francisco Employment Development Department (located at 801 Turk St. in San Francisco) and the Marin Employment Connection (located at 120 North Redwood Drive in San Rafael).

Volunteer duties include outreach to study participants to schedule assessments, screening participants for eligibility and conducting follow-up assessments, participating in literature review, data coding and analysis, team meetings, and helping out with general office
Internship and Volunteering Opportunities: Week of October 15, 2018

management.

Students will need their own transportation to the recruitment sites (either SF or Marin). Candidates should have a firm background in psychology (classwork, clinical and/or research experience) and should excel in working with people from a diversity of urban backgrounds. We are looking for volunteers who learn quickly, work autonomously, and are personable. We ask for a minimum of 6-8 hours per week for a 1 year commitment.

Please send your resume and a brief statement of purpose to tobaccotx@stanford.edu specifying your location preference.

Feel free to email or call 415-216-5853 with any questions.

➢ Become a Mentor with The Space

The Space is a non-profit dedicated to revolutionizing the way students interact with their education and develop a love for learning. Our goal at The Space is to help students develop their intrinsic motivation for knowledge during their middle school years because we believe that students who love to learn will have positive academic, professional, and psychological outcomes.

In the current state of the union, we need students who are motivated to be agents of change and connect their skills and expertise with real-world problems. Through The Space, we can foster a relationship between student engagement and critical information. We plan to do this by developing personalized lessons for students based on their interests. For example, a student likes to bake? Perfect! We can create lessons about ratios/fractions, chemistry, ethnic studies, and more to connect personal interest and grade level standards. Could you imagine what education would look like if we revitalized the way students learned?

We are currently looking for mentors to join us in revolutionizing the way students will learn and develop a sense of ownership over their education.

Responsibilities:
- Mentor students Mondays, Tuesdays, and Thursdays from 3:30-6:30
- Develop relationship with students beyond teacher/student while remaining professional
- Push student thinking by setting high expectations
- Utilize provided curriculum to develop personal connection to grade level content
- Provide feedback on structures, systems, and curriculum
- Report on student progress weekly
- Be collaborative team players to provide the highest quality support for students
- Lead a workshop on your own personal area of skill/expertise

Requirements:
- Have own transportation to school site (Madison Park Business and Art Academy in East Oakland)
Internship and Volunteering Opportunities: Week of October 15, 2018

- Mentor Mondays, Tuesdays, and Thursdays from 3:30-6:30
- Have a skill/expertise that is not solely academic (plays guitar, knows three languages, coder, chef, etc.)
- Have a high school degree
- Complete fingerprint scan (will be done after acceptance into program)

Compensation:
- The Space cannot currently offer monetary compensation but can offer letters of recommendation and college credit upon completion of the semester

We would love for you become a part of The Space! If interested, please fill out this application: https://tinyurl.com/thespaceapp

If you have any questions, please e-mail us at the.space.edu@gmail.com

➢ International Research Assistant Position at Mathematica in Seattle and Princeton, NJ

https://careers.mathematica-mpr.com/job/seattle/international-research-assistant/727/8148126
WHY JOIN US?

Mathematica is committed to collaboration, collegiality, and accountability. Our more than 1,200 employees contribute in many ways to the collection, analysis, and dissemination of research and data that stand up to the most demanding review and scrutiny and that have real-world impact. We bring the highest standards of objectivity and excellence to developing solutions for federal agencies, state and local government, foundations, universities, professional associations, and businesses to inform evidence-based decision making across the country and around the world.

GIVING BACK TO THE COMMUNITY

Closer to home, Mathematica employees make a difference too. Across the country, our employees volunteer in the communities where we live and work. Their spirit, dedication, and compassion put our mission into action. You'll find our staff working in soup kitchens and food pantries, building homes for the homeless, mentoring at-risk youth, and lending their professional expertise in areas such as evaluation and website design to organizations that aim to improve public well-being.

Mathematica recognizes these efforts through a corporate giving philosophy that translates volunteer work hours into direct financial support to each organization. Together, through sweat equity and direct support, we are making a difference.
Volunteer at the Community Awareness & Treatment Services, Inc. (CATS)

Here at CATS we believe the homeless residents of SF are our neighbors. Some of them are struggling with mental health issues, so we offer supportive services at most of our programs. Some are simply struggling. We have a program that offers respite beds to homeless residents and three meals each day.

Thank you for your help in bringing students into the community to create a better San Francisco!
Internship and Volunteering Opportunities: Week of October 15, 2018

➢ **Research Participant Volunteers Needed**

**RESEARCH PARTICIPANTS NEEDED**

$20 for 1.5 hours

Would you like to participate in a study about women in their first year of college?

I am a clinical psychology doctoral student attending The Wright Institute in Berkeley, California. I am looking for volunteers to participate in my confidential study exploring the experiences of women who moved away from home to attend college.

**Who is Eligible?**
- Women in their freshman or sophomore year of college
- Age 18 to 22 years old
- Having moved 200 miles away from home to attend college
- Must be comfortable being interviewed in English

**What you will be asked to do?**
- Attend a 1.5 hour confidential meeting with the researcher
- Complete a questionnaire about your background
- Answer questions about your move away from home and freshman year experience
- Agree for the interview to be audio taped

**What you will receive?**
- A $20 gift card upon completion of the interview
- The opportunity to speak about your experience leaving home for college
- The opportunity to contribute to research about this life transition

*If you, or someone you know, is interested in participating in this study please contact me for more information:*

Rebecca Weinstein, M.A. rweinstein@wi.edu (510) 842-6153

Dr. Susana Winkel, Dissertation Chair, swinkel@wi.edu

➢ **Eye to Eye – Volunteering Opportunity**

Eye to Eye is a national mentoring program where undergraduates with learning differences/ADHD are paired with middle schoolers with similar labels. There are 120 chapters across the United States and the UC Berkeley chapter is currently looking for dedicated mentors.

Through an art-based curriculum mentors teach their mentees about self-advocacy, metacognition, proactive learning strategies, and academic accommodations. In addition, mentors share their stories to empower mentees to embrace and understand their learning styles. Every week there is a new objective for mentees to learn about. They are given an art project to work on, with the mentor's help, to create a conversation about their learning difference/ADHD. Mentors help engage their mentees in this discussion, and share skills they developed throughout their life.

Our chapter will have community bonding events so that mentors can get to know each other better. In February, we will have on-campus events to raise awareness of learning differences/ADHD.
Requirements are:
- Passing a background check.
- Participating in a mentor training.
- Availability on Fridays from 3:30-4:30 to go to our partner middle school.

For more information, go to this website: http://eyetoeyenational.org/about/about.html
Questions? Email ucbeyetoeye@gmail.com

If interested, please fill out this application: https://www.tfaforms.com/431921

Research Assistant/Undergraduate Mentor

Description
The role of Research Assistant/Undergraduate Mentor will be to assist with The Wright institute’s Pipeline to Advanced Degrees in Clinical Psychology (WiPAD) program (https://wipipeline.wordpress.com) and participate in the mentorship of six high school students from Life Academy Health & Bioscience in Oakland. Under the supervision of Dr. Anastasia Kim, the RA will help with database development, data collection and consolidation, administrative tasks, and program operation tasks. Hours will vary between 3-4 hours a week. The ideal individual is dependable, organized, proactive, prompt, and a good communicator.

Requirements
- Interest in a career in Clinical Psychology or related field
- Interest in being mentored by Clinical Psychology Doctoral Students
- Interest in working with underrepresented/marginalized populations
- Interest in developing research & teaching/leadership skills
- Openness to learning
- Spanish speaking skills a plus
- Digital/computer imaging skills a plus
- Must be available to attend one weekly seminar (with doctoral students and high school students) on either Tuesdays or Wednesdays from 2:15pm-4:30pm at The Wright Institute.

Benefit
- Research and work experience
- Mentorship by Clinical Psychology Doctoral students and Dr. Anastasia Kim
- Exposure to graduate school
- Opportunity to learn about Clinical Psychology.
- Letter of recommendation

Please send resume & availability to Erika Bookman: ebookman@wi.edu or Amelia Jayanty: ajayanty@wi.edu
Take Part and Be Compensated in a Research Study on Food and Beverage Opinions

Researchers at the UC Berkeley School of Public Health invite you to take part in a research study on food and beverage opinions. In the short 20-minute online survey, you will view images of cafeteria options and answer questions about yourself and your opinions. As a “thank you” for completing the survey, you will receive a $5 Amazon E-gift card. Please contact us with a valid undergraduate UC Berkeley email address at yabah@berkeley.edu.

Volunteer Opportunity at Tenderloin After-School Program (TASP)

The Tenderloin After-School Program (TASP), run by TNDC, is a free, non-profit, after-school program that offers a wide variety of services to children and youth between the ages of 7-17. We are open Monday through Friday from 1pm-6pm, and Saturdays from 10am-5pm. We also have extended hours for teen participants on Tuesdays and Wednesdays, 6-8p for homework tutoring, and Fridays 6-8p for social activities. TASP serves about 250 kids annually, but on an average day we see between 65 and 80 participants. Our participants come mostly from the Tenderloin neighborhood, but not exclusively, and they attend a variety of primary and secondary public and private schools in the Bay Area.

The primary role of volunteers is to help with daily homework. Volunteers usually commit for one, two-hour shift per week, with start times between 2:30p and 4pm. We are looking for volunteers who can maintain a regular schedule, rather than dropping in or changing days every week, so ideally students would commit for the full semester.

Please contact Michele Walker at Mwalker@tndc.org for more information.

Supportiv is Looking for a Grant Partnership Intern

Supportiv (www.supportiv.com) won a social ventures grant to offer its online peer support services free to high school students for the 2018-2019 school year. Your internship will involve supporting the administration of this grant through:

- Outreach to and partnership with San Francisco Bay Area high schools and school districts
- Outreach to and partnership with teen mental health organizations
- Management and distribution of marketing and communication materials
- Direct to student/teen outreach (conceptualizing and executing viral social media campaigns on Snapchat, Instagram, and Tumblr)

Your internship impact:
- Expand the support available for high school students with mental health struggles, and increase accessibility to teens everywhere, especially underserved populations
- Gain experience interacting and collaborating with schools, their administration, districts, and non-profit organizations
- Experience what it’s like inside a startup, and how startup founders evolve a product offering through market feedback
- Learn how to market a service based on the needs of the end user (teens), and the vetting process of the distributors (schools, orgs) Understand better how to advertise and present information in a way that is attention-grabbing and tailored to specific audiences

Please be able to commit 10-15 hours per week for the Fall semester. Hours are flexible, with combination of in-person at our Downtown Berkeley office (2222 Harold Way) and remote work possible.

Stipend of up to $500 available upon successful completion of fall semester internship.

TO APPLY: Email your resume + a writing sample to info@supportiv.com with "Grant Partnership Intern" in the subject line.

➢ Participate in Experimental Social Science Laboratory (Xlab) Study

Every semester at the Experimental Social Science Laboratory, Xlab, students are recruited to join the participant pool to participate in experiments conducted by graduate students and faculty in Economics, Psychology, Business, and other departments across campus.

All experiments conducted at Xlab are computerized social science studies that typically last between an hour to two hours. Participants earn $15/hour on average every time they participate. For more information, visit xlab.berkeley.edu, watch our short video or come to one of our tabling sessions! To sign up, visit http://berkeley.sona-systems.com

➢ Participate in Research about Social Media among Men

Active Link: https://survey.az1.qualtrics.com/jfe/form/SV_0wD0qRnZPztgOjj
Become a Volunteer Scientist Mentor to Berkeley Middle Schoolers, 10/18/18

We invite UC Berkeley graduate students, post-docs, and motivated 3rd/4th year undergrads to take part in Be A Scientist, an exciting science outreach program in Berkeley middle schools!

The upcoming semester is as follows:

Fall 2018 Session 2 will take place at King Middle School, October 18th - December 7th, with gap days for BUSD staff development days and parent-teacher conferences (November 2, November 8/9) and a week gap for Thanksgiving (November 22/23). Friday mentors are asked to come on Wed. 10/31 just for that week!

As a volunteer scientist mentor, you will guide 7th graders through the process of designing and conducting their own scientific investigations in class over a 6-week period. This is a wonderful opportunity for you to serve as a STEM role model while developing your communication skills and gaining hands-on experience in important science outreach.

Details:
Internship and Volunteering Opportunities: Week of October 15, 2018

- Mentors must commit to one mandatory 2-hr Training Session: On-campus trainings are offered in the weeks before the start of each session. Training dates/times/locations available in signup form.
- Commit to attend one school lab period each week for the 6-week program (schedule program dates here).
- Guide 4-6 student mentees through the process of developing a testable question, designing an appropriate experiment, and gathering and analyzing data. Each student in your group will have the opportunity to choose an independent scientific question based on their own interests.

Please carefully read over the details provided in the attached flyer and on our website. Sign up as a mentor to make an impact on future scientists, engineers, and critical thinkers!

Sign up here: [http://www.crscience.org/volunteers/BeAScientistSignup](http://www.crscience.org/volunteers/BeAScientistSignup)

To learn more, visit: [www.crscience.org/volunteers/BeAScientist](http://www.crscience.org/volunteers/BeAScientist)

Questions? Contact Darlene at [BASprogram@crscience.org](mailto:BASprogram@crscience.org)

Volunteer Research Internships Available at UCSF

The Psychoneuroendocrinology (PNE) Lab at UCSF is currently seeking volunteer research assistants for the Cellular Aging and Neurobiology of Depression (CAN-D) Study at UCSF.

Led by Principal Investigators Owen Wolkowitz, M.D., Synthéa Mellon, Ph.D., and Elissa Epel, Ph.D., the CAN-D study seeks to gain a better understanding of how clinical depression affects levels of hormones, certain indicators of cellular health, and certain aspects of neurobiology in depressed adults, and how certain antidepressant medications affect mood and those same biological markers in depressed adults. **Volunteers will gain experience relevant to careers in medicine, psychology, public health, and pharmacology.**

Research interns will be actively involved with assisting staff to recruit and assess study participants. Duties may include administering psychiatric screens and collecting medical histories by phone, transporting biological samples, assisting with preparation for study visits, scoring and entering research data, and assisting with study advertising efforts. Volunteers are also encouraged to observe study visits (including clinical interviews and cognitive testing), attend weekly lab meetings, and pursue independent research projects.

**Requires a time commitment of 10 hours per week for at least one year.** **Shifts take place twice per week during typical business hours (M-F): specific hours are flexible.**

**TO APPLY:** Please send resume/CV, time availability, and cover letter detailing your research interests to [candstudy@ucsf.edu](mailto:candstudy@ucsf.edu).
To learn more about this lab and our research, visit [http://pnelab.ucsf.edu](http://pnelab.ucsf.edu)

**JSPM Junior Fellows Program for Summer 2019, 1/7/19**

The Joint Program in Survey Methodology (JPSM) at the University of Maryland is pleased to once again offer a 10-week summer internship to rising juniors and seniors with an interest in survey methodology.

JPSM, in a unique partnership, brings together faculty from the University of Maryland and the University of Michigan, as well as researchers from Westat, a leading survey organization based in Rockville, MD. Through its educational offerings the Joint Program attempts to serve both professionals currently working in statistical agencies and survey organizations, and to educate the next generation of survey professionals.

Each summer JPSM sponsors a Junior Fellows Program for a limited number of extremely successful and talented undergraduate students. Successful applicants are granted paid research assistantships in a Federal or private statistical agency in the Washington, DC area. They participate in weekly seminars at JPSM and elsewhere in the area on survey methodology and career options in survey research. Throughout the summer students learn about surveys, statistics, graduate studies, and how statistical agencies and survey organizations work, and they meet other students from across the country along with the JPSM faculty.

For more information, follow this link: [https://jpsm.umd.edu/academics/onsite-junior-fellows-program](https://jpsm.umd.edu/academics/onsite-junior-fellows-program)

If you have questions about the program, please contact us at [JPSMJuniorFellows@umd.edu](mailto:JPSMJuniorFellows@umd.edu)
Volunteer Research/Office Assistant Positions, UCSF at San Francisco General Hospital

We are at the UCSF Substance Abuse Research Program are seeking highly motivated volunteers to help out with administrative and research-related assignments in the area of drug abuse. This is an excellent opportunity for those seeking experience in a research setting. Volunteers may have an opportunity to work with research investigators, post-doctoral fellows, and other research personnel.

Volunteer Research Assistants will assist with the following various projects depending on their level of experience and aptitude:

1. Completing grant proposals and renewals
2. “Closing out” completed research projects in the HIV and methadone clinic
3. Tracking publications and generating references
4. Creating and formatting tables, charts, graphs, etc.
5. Editing research documents
6. (possibly) interfacing with research participants

Volunteers must possess the following attributes:

a) Team oriented and enthusiastic
b) Empathic and good interpersonal skills
c) Proactive and able to work independently
d) Committed to following up with research responsibilities
e) Proficient in the use of Excel, Word, and PowerPoint
f) Excellent oral and written communication
g) Attentive to detail

We are looking for seniors, recent college graduates, and post-bacs considering future careers in clinical research. This would be the perfect opportunity for those planning on taking a year or two off between graduation and medical or graduate school.

For more information, please visit the website below:

http://psych.ucsf.edu/research

If interested, please send your resume and cover letter to Ms. Keyva Kendall at Keyva.kendall@ucsf.edu. Additionally, please indicate your weekly availability and provide an estimate of how long of a commitment you would be willing to make.
Be A Scientist: Inspire 7th graders to discover their inner scientist!

www.crscience.org/volunteers/BeAScientist

We invite UC Berkeley graduate students, post-docs, and motivated 3rd/4th year undergrads to take part in Be A Scientist, an exciting science outreach program in Berkeley middle schools! The upcoming semester is as follows:

Fall 2018 Session 2 will take place at King Middle School, October 18th - December 7th, with gap days for BUSD staff development days and parent-teacher conferences (November 2, November 8/9) and a week gap for Thanksgiving (November 22/23). Friday mentors are asked to come on Wed. 10/31 just for that week!

As a volunteer scientist mentor, you will guide 7th graders through the process of designing and conducting their own scientific investigations in class over a 6-week period. This is a wonderful opportunity for you to serve as a STEM role model while developing your communication skills and gaining hands-on experience in important science outreach.

Details:

- Mentors must commit to one mandatory 2-hr Training Session: On-campus trainings are offered in the weeks before the start of each session. Training dates/times/locations available in signup form.
- Commit to attend one school lab period each week for the 6-week program (schedule program dates [here](#)).
- Guide 4-6 student mentees through the process of developing a testable question, designing an appropriate experiment, and gathering and analyzing data. Each student in your group will have the opportunity to choose an independent scientific question based on their own interests.

Please carefully read over the details provided in the attached flyer and on our website. Sign up as a mentor to make an impact on future scientists, engineers, and critical thinkers!

To learn more, visit: [www.crscience.org/volunteers/BeAScientist](http://www.crscience.org/volunteers/BeAScientist)

Questions? Contact Darlene at [BASprogram@crscience.org](mailto:BASprogram@crscience.org)