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➤ **Ivry Lab Recruiting Assistants ASAP**

The Ivry lab is looking to recruit six people to help out with a filming project. As part of an action observation study that they are conducting, they will be filming soccer players as they take penalty kicks. The Ivry Lab looking to recruit assistants whose role will be to quickly retrieve soccer balls after each penalty shootout. We will be paying at a rate of \$25/hour and each session lasts two hours. You are welcome to sign up for as many sessions as you wish.

Sessions will take place on the following days next week:

12/18: 10am-12pm and 12.30-2.30pm

12/20: 10am-12pm and 12.30-2.30pm

If you are interested, please email Maedbh King at maedbhking@berkeley.edu with your preferred time slot.

➤ **Mayo Clinic Summer Undergraduate Program in Biomedical Ethics Research, 1/10/2020**

About

The [Mayo Clinic Biomedical Ethics Research Program](#) is seeking undergraduate trainees to participate in the 2020 Summer Undergraduate Program in Ethics Research (SUPER). SUPER provides students with a mentored research experience that assists them in preparing for careers in health care, science, law or bioethics.

Students are expected to dedicate 40 hours a week to a combination of research and educational activities. Each student is placed with a faculty mentor to work on a particular ethics research project for about 10 weeks starting in late May or early June.

Eligibility

To be eligible, students must be currently enrolled in an undergraduate degree program. Graduating seniors also are eligible to apply. Students must have the authorization to work and remain in the United States without Mayo Clinic visa sponsorship. All students must pass a background check and a post-offer placement assessment before their start date.

Application Process

Applications are now being taken for summer 2020.

Applicants must apply to job posting Bioethics Intern Limited Tenure job posting 120357BR on the [Mayo Clinic jobs website](#) by **1/10, 2020**.

Contact

For more information or if you have specific questions, contact our education staff at 507-538-1433 or [email us](#).

➤ **EOP STEM Mentorship Program Spring 2020, Deadline 1/10/20**

EOP STEM's Mentorship Program is now receiving applications for Spring 2020 mentors and mentees!

EOP STEM is searching for students that are interested in becoming a mentor or mentee for the EOP STEM Mentorship program. This mentorship provides student-to-student guidance to support for 1st generation, low-income and historically underrepresented college students in the STEM field to help them succeed at UC Berkeley.

Mentor application: tinyurl.com/eopmentor

Mentee application: tinyurl.com/eopspmentee

Applications due: January 10th

➤ **Berkeley Free Clinic Volunteering, Deadline 1/13/20**

Hello UC Psych,

We would appreciate if you could forward our [application](#), which is due **January 13th, 2020** to anyone in your network who might be interested in volunteering in our radical health collective. More information is included below about the clinic, and people can also visit our [website](#) or contact me with questions.

I am a member of the Berkeley Free Clinic (BFC) and I work in the Information & Resource Collective (IRC) within the clinic. I am reaching out because the IRC is currently accepting applications to volunteer. If you want to join the Spring 2020 training cohort of our radical health collective please read on.

More about the clinic:

The Berkeley Free Clinic (BFC) is a cooperatively run free clinic, staffed almost entirely by lay, volunteer staff who provide direct medical, dental and mental health services. We recognize that our current profit-driven Preview attachment [2020] Application

[2020

system fails to meet the actual health needs of our community. The Berkeley Free Clinic seeks to be an alternate model of health care built on human needs, client autonomy, community ownership and inclusivity.

] Applicatio

The Information Resource Collective (IRC) is a section of the clinic devoted to promoting health justice and social equity by connecting fellow community members to resources that best fit their needs. Members of the IRC have a wide-ranging role that includes:

1. Maintaining an extensive library of local resources such as medical, dental, shelter, legal and counseling services.
2. Providing over-the-phone and in-person referrals of resources to clients and community members.

Internship and Volunteering Opportunities: Week of January 6, 2020

3. Helping clients gain access to the clinic's medical, dental and counseling resources through appointment taking and clinic outreach.
4. Managing our lobby space to ensure that our clients needs are met and our space remains a safe space for all folks and the traumas they may carry with them.

In addition to daily appointment taking for the clinic, some of our projects include: indexing of local resources into a [community wiki](#) and building capacity for community-driven care (e.g., around psychosocial crises, opiate overdose) through de-escalation and client-centered approaches.

We welcome the participation of you and your members, and hope to converse about this soon.

Kind regards,
Sophie Bosselmann
sophie@berkeleyfreeclinic.org
Information & Resource Collective
Berkeley Free Clinic

➤ **Immersive mentored research experience, 2/15/20**

Application Opens: November 1st, 2019

Application Deadline: February 15th, 2020

Admission Notification: Ongoing After Application deadline

Program Dates: The 10 week 2020 program dates for PREP have not been set

Application Link: <https://srop-uwmadison.fluidreview.com>

*Note that applicants who are not accepted will receive notification once all admissions have been sent out. Please do not call the Psychology department or send separate admission inquiries. Please note that these dates are currently tentative and may be subject to change. All inquiries not addressed within the website and associated links can be sent to prep@psych.wisc.edu

PREP OVERVIEW

The Psychology Research Experience Program (PREP) provides intensive mentoring and experience in scientific research and professional development to undergraduates from historically underrepresented populations — those from underrepresented racial and ethnic groups, those from low-income backgrounds, those with disabilities, and first-generation college students — who have expressed and demonstrated an interest in a career in scientific psychology.

PREP is unique in that we have a focus on integrating principles and methods of data science into the study of psychology and neuroscience. The program features a balance of mentored laboratory research (approximately 30 hours/week), intensive “bootcamps” on technical skills (e.g., R and Python programming), faculty presentations, professional development and networking opportunities.

See the link to “PREP Research Abstracts” on the right for examples from the Summer 2011-2019 programs; see “Program Highlights” under the “About PREP” link for more specifics about the program.

For more information about PREP, please contact: PREP@psych.wisc.edu

Information is only available by e-mail. Please do not call the Psychology Department.

➤ **Oakland Cognitive Behavior Therapy Center RAs Needed**

The Oakland CBT Center is recruiting one or two research assistants to work with Jacqueline Persons, Ph.D. and Rebecca Courry, LCSW on research they are conducting in their clinical practice setting. Dr. Persons is Director of the Oakland CBT Center and also Clinical Professor in the Department of Psychology at UC Berkeley. The Oakland CBT Center (www.oaklandcbt.com) is a clinical practice that is dedicated to integrating research and practice. Go to <https://oaklandcbt.com/research-publications> to see examples of some of the studies coming out of our research program.

We are seeking a new research assistant (RA) to join our team. If you are an undergraduate student or recent graduate who is interested in moving toward a research career in clinical psychology, this position can help you learn research skills and add to your CV as you prepare to apply to graduate school.

The ideal candidate is an advanced undergraduate student or recent college graduate who is familiar with Excel and SPSS, is comfortable working independently, and has experience coding and managing data. You must be able to spend all day Friday (10 a.m. to 5 p.m.) at the Oakland CBT Center offices, located in the Rockridge area of Oakland, easily accessible by bus or BART, and you must be prepared to make a six-month commitment at minimum.

This is a volunteer position. We cannot pay you. However, we may be able to arrange for you to receive course credit in the Department of Psychology at UC Berkeley for Psych 199 (research credits) or Psych 197 (field experience).

You will have the opportunity to work with Dr. Persons and Ms. Courry and the RA who is working now at the Center. Your tasks will include the following:

- conduct literature searches and locate articles in the online library
- manage large datasets
- prepare Powerpoint slides for conference presentations
- analyze data and help present data analyses in research papers and conference presentations
- prepare research papers and chapters
- participate in and help organize research meetings for our group
- assist in keeping our projects organized
- read and present research articles to the group
- write and revise protocols for submission to the institutional review board
- code and clean data

You may have the opportunity to develop a project of your own based on existing data or to play a sufficiently large role in an ongoing project to co-author a conference presentation or poster or paper.

Internship and Volunteering Opportunities: Week of January 6, 2020

You will not have any opportunities to participate in clinical work, except that you will have opportunities to learn about assessments and measures used in clinical practice, and about issues that arise in combining research and routine clinical work.

To apply, please send a CV and a statement about why you are interested in this position to Dr. Persons at persons@oaklandcbt.com.

➤ **UCSF and SFVAMC THRIVE Lab Research Assistant recruitment**

Volunteer Research Assistant Position Open

Dr. Aoife O'Donovan at the University of California, San Francisco (UCSF) and the San Francisco Veterans Affairs Medical Center (SFVAMC) is seeking applicants for volunteer research assistants to work at the THRIVE Lab. The goal of THRIVE Lab is to uncover how traumatic psychological stress increases risk for physical and mental health problems. Please see our website to find out more about our research!

The successful applicant will be working closely with psychologists, medical doctors, graduate students, medical students and other trainees in a dynamic and friendly environment. They will assist with running participants on a variety of projects investigating the effects of traumatic psychological stress on mental and physical health. Our new project, which is focused on uncovering how inflammation might affect the brain using functional magnetic resonance imaging and experimental methods, will give interns the opportunity to learn about sophisticated brain imaging and psychophysiological protocols. The scope of responsibilities may also include helping with the development of the study, managing computerized psychological tasks, literature review, data management and analysis, and manuscript preparation.

Past research experience is not required, but applicants must have a strong willingness to learn research methods and a passion for science and health. This is an ideal position for someone interested in learning more about clinical research, and may turn into a longer-term position for the right individual. We are looking for students who can make a year long commitment to the lab working for at 2 full days a week (9AM-5PM). Applicants must be willing and able to travel to the SFVAMC. Individuals majoring in psychology, neuroscience, cell biology, immunology, computer science and engineering, as well as post-baccalaureate students and those who have completed a college degree are encouraged to apply.

Please send a brief cover letter and resume (including your GPA and a description of your relevant course work) as well as your most recent transcript (unofficial copy)

Phone Number: 415-221-4810 x26568

Email: ThriveLab@ucsf.edu

Twitter Handle: @thethrivelab

If you are interested in our research please check out our website to learn more:

odonovanlab.ucsf.edu

➤ **Research Assistant/Undergraduate Mentor at the Wright Institute**

The role of Research Assistant/Undergraduate Mentor will be to assist with The Wright Institute's Pipeline to Advanced Degrees in Clinical Psychology (WiPAD) program (<https://wipipeline.wordpress.com>) and participate in the mentorship of high school students from Life Academy Health & Bioscience in Oakland and Berkeley High School in Berkeley. This program aims to help high school students interested in psychology learn about the field, demystify higher education, and serve as a source of empowerment to underrepresented youth. Under the supervision of Dr. Anatasia Kim, the RA will help with database development, data collection and consolidation, administrative tasks, and program operation tasks, like creating PowerPoints. Hours will vary between 3-4 hours a week. This will all take place at The Wright Institute.

The ideal individual is dependable, organized, proactive, prompt, and a good communicator.

Requirements:

- Interest in a career in Clinical Psychology or related field
- Interest in being mentored by Professionals within the Field of Psychology
- Currently enrolled or recent graduate of UC Berkeley
- Identifies as a person of color and/or first-generation college student
- Interest in working with underrepresented/marginalized populations
- Interest in developing research & teaching/leadership skills
- Openness to learning
- Fluent in Spanish
- Digital/computer imaging skills a plus
- Must be available to attend one weekly seminar (with doctoral and high school students) on Wednesdays from 1-4:30pm at The Wright Institute

Benefit:

- Research and Volunteer Experience
- Mentorship by Clinical Psychology Doctoral students and Dr. Anastasia Kim
- Exposure to & guidance for graduate school
- Opportunity to learn about Clinical Psychology and other paths in psychology
- Letter of Recommendation

Please send resume & available to Anu Orebiyi at aorebiyi@wi.edu .

➤ **Casa de Esperanza Hands of Hope Internship**

Casa de Esperanza provides residential care to children birth through six who are in crisis due to abuse, neglect, or the effects of HIV. Care is provided in our neighborhood by our Hands of

Hope interns. Our interns, most of whom are recent college graduates, join us for a year of service- a twelve-month full-time post-graduation internship. Applicants wishing to complete shorter internships are considered on a case by case basis. We provide on-site housing (interns live with the children they are caring for) and interns join us from all over the United States to be part of our internship program.

Information about our internship may be found here:

<https://www.casahope.org/hands-of-hope-internship>

The application for our internship may be found here:

<https://www.casahope.org/application-part-one>

Interns in our program gain valuable experience that is relevant to a number of fields and future career goals while simultaneously making a meaningful difference in the lives of a vulnerable group of children.

➤ **2019 World Bank Internship**

2019 World Bank Internship is open to undergraduate degree students and a full-time graduate study program.

Deadline: Ongoing

Award Amount: Unpaid

Internship Type: Fulltime

Applicants can get more information through the given link:

<https://www.biginternships.com/world-bank-internship-program/?ar=1>

➤ **Psychology: International Opportunities**

Have you always wondered how your skills are needed in other countries? We have many places that need your help:

AFRICA

KENYA: Sexual Abuse - almost already full for 2020!

While physical abuse/ domestic violence is beginning to be addressed throughout the world, sexual abuse is still taboo and unaddressed. This program is an exception for Africa.

Experienced in trauma, sexual abuse, gender based violence, EMDR and/or PTSD? We need you here!

Therapists with backgrounds in music, art or dance therapies especially helpful as Freudian based therapies and most talk therapy is very new and foreign in Kenya.

UGANDA: Secondary School & community

This is an excellent place to get counseling experience, especially if it is your first experience.

Help counsel students about their goals and how to get to them. (Goals & concrete steps are often

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key to therapy.)

Or work with the teenage moms in the rural villages on goals and how to make a living in a country with few jobs.

KENYA: Counseling Kids

This is another great place to get beginning counseling experience; run by innovative social work director.

Work with kids whose parents have died of AIDS, or abandoned their kids because of alcohol or drug addiction.

Possible to do individual or activities therapy, and join the social worker doing family therapy/ home visits.

CAMEROON: Alternatives to Violence

When a therapist from Canada asked an audience of 50 men, how many of them beat their wives. 48 hands went up!

"Why?" "How else would you get them to mind?" You will also see corporeal punishment in schools and homes.

Come teach positive reinforcement, non violent communication and positive interaction.

You would work in both the capital and remote, rural villages - a real window on how Cameroonians live.

KENYA: Mentoring youth in Kibera slum

1 billion people on this planet live in slums. Kibera slum, in Nairobi, is Africa's largest.

Emphasis is not psycho-emotional counseling, but as per Abraham Maslow's Hierarchy of Needs, survival challenges.

Do you have strong experience with youth? With inspiring and guiding youth? With using music or activities to connect?

Do you have drug/ alcohol experience? HIV experience? Working with the homeless? We need you here!

GHANA: Out Patient Psychiatric Unit & Community Outreach

Two days a week, you would work in their Out Patient clinic. The rest of the week, you would do home visits or educational work in the community. Why is this important? Much of Africa, still believes that you are bewitched or cursed if you have a psychosis. The family & community may reject a family member with mental health problems because they are cursed. They would like "skills transfer" - showing their staff techniques or skills to improve standard of care.

This community is in the heart of the Ashanti empire, 2 hours from the capital and an hour from the coast.

Ghana is known for its drumming, dancing and friendliness. Ghana is also soccer crazy. If you are a soccer player,

we would love your help coaching soccer after your work in outpatient clinic or outreach work.

UGANDA: explaining Psychology & PTSD

We had a psychotherapist come in last year to help youth women who are experiencing PTSD who had been child soldiers and sex slaves under Joseph Kony and Lord's Resistance Army. It was not so straight-forward as we thought it would be.

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Many in rural Uganda think these women are possessed or cursed when they are experiencing flashbacks or nightmares.

The Ugandan director said, "The people did not understand. We do not have psychology here. She has asked that we establish a better foundation to work from, explaining psychology & PTSD.

Need psychologists with years of experience, ideally Africa experience and immense cultural savvy.

CENTRAL & SOUTH AMERICA

COSTA RICA: Domestic Violence - Spanish fluency required

Work in the shelter: do crisis, individual or group counseling and/or play therapy with the kids; advocacy in court;

community education; help women become economically independent so they can leave abusive relationships.

This is great for both beginners & for clinicians with years of experience - we will adjust your role to fit your skills.

PERU: "Guidance Counseling" to Give a Brighter Future - Spanish helpful

Families from the highlands come to the cities looking for work. There is none so their kids shine shoes to make a living for the family. This organizations tutors both primary and high school students so that they can create a route out of poverty. Come help as a "guidance counselor:" counsel students about their goals and how to get to them. (Goals & concrete steps are often key to therapy.) Great place to practice beginning counseling skills. In spectacularly beautiful mountains!

HONDURAS: Youth - Goals & How to Achieve them - Spanish a must

If you read Enrique's Journey: father leaves mother and kids for another woman. Mom is left raising the kids.

She might make \$120/month if she works at he mall - not enough to feed her kids. So she looks for ways to make a living, including coming to the US. Like in Peru, we want the kids to have a brighter future.

Come help mentor & guide these youth; help them achieve their goals! Tropical beach setting.

ASIA

INDIA: Psychology with Disabilities

This center which helps kids with developmental, physical/ motor and speech disorders has a strong Psychology staff which does the Psych testing with the kids. If you have a strong interest in Psych testing, this is a great place to learn & practice it under the wing of an experienced Indian psychologist. This part of India gives me great hope for humanity: high literacy resulting in solving many social problems; very friendly and safe.

INDIA: Training Barefoot Counselors

This program was started by an Indian social worker. Because language poses a barrier to actually counseling,

they ask for people that can train their staff in mental health issues such as depression, suicide, abuse and psychosis;

and help their para-professional counselors build their counseling skills.

NEPAL: Sex Trafficking

Sex traffickers prey on young women in rural Nepal that want out of poverty.

Traffickers promise them a job; instead girls are tricked into prostitution and sexual exploitation in India.

Come help in the remote rural villages: teach English and literacy to create another life for these girls.

This actually does not involve counseling but it is a rare opportunity to help prevent sex trafficking.

MENA (Middle East & North Africa)

Since the Syrian Crisis we get more requests to work in the Middle East or MENA region.

LEBANON: Physical, Sexual & Child Abuse

This very professional organization does an extraordinary job with treatment and community education about abuse.

They rarely let volunteers do direct counseling but ask your help with community education. Arabic a plus.

For psychologists who have years of experience with physical, sexual and child abuse, they ask that you train their staff.

Beirut has earned the moniker "Paris of the Middle East." Amazing (small) country, food and culture.

MOROCCO: Youth Getting Out of Detention

Youth workers who have experience or interest in working with criminal justice system and youth are needed in innovative organization in Morocco. These youth need help re-integrating into community, creating or finding gainful employment, creating positive alternatives for themselves. Director sees this program as an important antidote to disenfranchisement, disillusionment, unemployment which can breed violent extremism. Beautiful country, awesome food, fascinating culture!

PALESTINE: Youth & Children

Work in this after school enrichment program: psycho-social and trauma healing work does not happen via talk therapy but activities: dance, drama, music, sports or anything that you are passionate about that you think the kids would love. ...astronomy, circus, capoeira. Or teach English or computers. Many find that the West Bank really captures their heart.

JORDAN: Women's Empowerment - this program currently on hold

This organization which is under the wing of the king and queen, is doing ground-breaking work with women:

1. economic empowerment - teaching job skills & entrepreneurship, including helping women work in the trades (which is really, really unusual for the MENA (Middle East and North Africa) region);
2. social empowerment - launching discussions about women's & men's roles - which is also very unusual - and expanding what women can do and how they see themselves;

3. building leadership skills & political participation.
4. reproductive & sexual health. They would like social work students & professionals who can work with women at one of their 50 centers around country. You do not need to be able to speak Arabic but clearly it is great if you can.

JORDAN: Early Childhood Education & Disabilities

Disability program would like experienced Psychologists who can build the skills of their Psychology staff.

They serve people with developmental/ cognitive and physical disabilities....people of all ages. It is great if you can speak Arabic, but they will translate if necessary. Jordan has earned its reputation as super friendly.

Interested?

HOW TO APPLY

Please read NGOabroad website

<http://www.ngoabroad.com/>

and send answered Questionnaire and resume to:

info@NGOabroad.com

Rather than pick one of the many opportunities, it is helpful to see your Questionnaire and resume, then we can discuss which opportunities would fit best for you.

These are volunteer opportunities.

Both students & seasoned professionals are needed.

Applications are accepted on a rolling basis.

WHEN TO APPLY

*People are already beginning to apply to volunteer in May, June, July & August.

We send this first announcement in Oct or Nov for those that like to get a leap on their summer plans.

We will send a 2nd, sometimes slightly revised, announcement in Jan or Feb.

It is smart to finish application process by March so you have time to prepare to go to another country.

Our volunteer programs do not just run in June, July & August - that is simply when the most people can go.

Except primary & secondary schools that have school schedules to adhere to, most of our programs run year round.

➤ **Make an IMPACT: Environment America and U.S. PIRG are Hiring**

As a project of Environment America and U.S. PIRG, we have been running field campaigns on behalf of our partner groups, hiring interns and entry-level staff to make a difference for our

environment and for people's lives. Just last year, our organizers Launched campaigns, as Impact's Ryann Lynn did in Los Angeles last year to get the lead out of kids' drinking water Blocked bad policies, as Jean-Luc Duvall did in North Carolina to stop plans for offshore oil drilling. Put campaigns over the finish line, like Erin Pang did in New Mexico, when the state committed to 100 percent clean energy.

Environment America and U.S. PIRG will be hiring field organizers and interns directly to work on these types of campaigns starting in 2020. More information can be found on the below links:

<https://jobs.environmentamerica.org/>

<https://jobs.uspirg.org/>

➤ **RA Position: Coding Emotional Expressions in Dementia Patients and Caregivers**

Coding Emotional Expressions in Dementia Patients and Caregivers

Professor: Robert Levenson

Supervisor's name and email address: Alice Hua (ahua@berkeley.edu), Jenna Wells (jennawells7@berkeley.edu), Suzie Shdo (shdo@berkeley.edu)

Location: Berkeley Way West

Website: <http://socrates.berkeley.edu/~ucbpl/>

Description of Research:

Dementia, particularly frontotemporal dementia, can lead to impairments in social and emotional functioning; such changes are often misunderstood and accurate diagnosis can be difficult, particularly in the early stages of the illness. Using a wide array of dynamic stimuli, we apply a fine-grained socioemotional assessment to identify domains of loss and preservation in frontotemporal dementia and related illnesses, such as Alzheimer's disease. Measures include behavioral, autonomic, and experiential indicators, during tasks that cover a spectrum of functioning, from basic emotional reactivity, to empathy and emotion regulation, to complex social interactions. In addition, we examine relationships between these lab-based measures and biological markers. Through this multi-method, interdisciplinary work that spans psychology, neurology, and affective neuroscience, we aim to contribute to improvements in clinical diagnosis and care, as well as to basic understanding of socioemotional functioning and aging.

Caring for a loved one with dementia is a meaningful part of family life, but can also create a significant burden for caregivers. Dementia caregivers are at a heightened risk for physical and psychological problems. Thus, using the same measures mentioned above, we have begun a new project to study the role that emotion plays in understanding the relationships among patient deficits, caregiver burden, and caregiver health in caregiver spouses of patients with neurodegenerative disease. With this work, we hope to a) determine how specific patient deficits influence caregiver burden and the emotional quality of the caregiver-patient relationship; b) understand how the emotional quality of the caregiver-patient relationship links caregiver burden with caregiver health problems; and c) understand how caregivers' level of emotional functioning

and genetic polymorphisms influence their vulnerability and resilience to caregiver burden and the associated health problems.

Description of Student Responsibilities:

Research assistants (RAs) will be required to attend weekly 1-1.5 hour meetings starting early Spring 2020 to learn how to code facial behavior using the Emotional Expressive Behavior System (EEB). RAs will be expected to complete homework assignments in addition to attending meetings to practice coding facial behavior. RAs will be signing up for a minimum of 4 hours of lab work per week (maximum of 10 hours). *RAs who are not available over the summer will be not considered.*

All RAs will be considered on a work trial for their first 3-6 months. Because coding facial behavior requires high reliability between coders, coders who do not improve in their coding during the first 3-6 months will not be part of the coding team. Given that it takes several months to learn this highly detail-oriented skill, research assistants will be expected to be in the lab for at least one year (preferably two years). We are looking for highly motivated, detail-oriented, and conscientious RAs. It is also preferred that RAs understand the confidentiality requirements associated with working with patient data. *Preference will be given to RAs who have completed CITI training for Human Subjects Research (Social-Behavioral-Educational module). CITI training is free. As a learner, you can select your organization affiliation with University of California, Berkeley. Training can be completed at any time.*

Benefits to this position:

Learning how to code facial behaviors is an incredibly unique skill. RAs who join the coding team will be eligible for letters of recommendation, particularly for jobs that inquire about research skills or letters of recommendation for graduate school. RAs can also pick up additional responsibilities in the lab if they demonstrate strong performance and work ethic. Additional opportunities can be discussed with a supervising graduate student. While learning how to code, there are many opportunities to learn about the types of research questions that these data contribute to.

Instructions to apply:

Email your resume and cover letter to ahua@berkeley.edu, jennawells7@berkeley.edu, and shdo@berkeley.edu. Please use "[RA Application] Coding Emotional Expressions in Dementia Patients and Caregivers" in the subject line. *Cover letter should include why you want the position, previous work/volunteer experience and how your skills might translate to this position, and your availability for Spring 2020 through Spring 2021 (including Summer 2020). If you have completed your CITI training, please include your completion certificate.*

➤ **RA position**

Position:

Research Assistant

Location:

Stanford University

PI: Josef Parvizi

Department:

Neurology Department

Description:

The Laboratory of Behavioral and Cognitive Neuroscience is seeking a full-time research assistant. Our lab is seeking to understand how information during different cognitive functions. We use intracranial EEG recordings, fMRI, and intracranial brain stimulation to characterize brain functions.

We welcome any interested applicants to check our lab website to learn more.

The responsibilities for the position involve collecting data from patients with intracranial EEG electrodes, data management and organization, project administration, interfacing with day to day operations, and preparing IRB renewals. For those interested, mentorship is provided by postdocs and the PI to conduct independent research and writing up for presentations and publications.

Qualifications:

Bachelor's degree in Neuroscience, Computer Science, Psychology, Cognitive Science, or related fields

Organizational skills

Experience with psychological or neuroscience research

Experience with coding and statistics (Python, Matlab, R)

Skillset or the ability to learn new tools and technology quickly

Flexible working hours

Additional highly desired qualifications include:

Experience with EEG research

Experience interacting with patients or participants

Application Instructions:

Interested applications must apply through the Stanford portal.

Please email csava@stanford.edu with for more information or send your application directly there.

Please submit a cover letter, a CV and contact information for references.

Appointment terms:

The position is available in January. The position is for an initial one-year appointment.

➤ Behavioral Analysis Research Lab Position

Looking for an undergraduate volunteer research assistant

Purpose of the position: The main goal of this position is to work with lab members on a behavioral project to study the communication and acoustic behavior of Egyptian fruit bats in operant conditioning experiments. The role will include analyzing behavioral classifications and acoustic features of bat vocalizations. This is a great chance for a student to get in-depth exposure to the process of laboratory science by working with real behavioral data and developing new analysis protocols. Experience with computer programming preferred.

Preferred availability: Able to volunteer 12 or more hours of your time per week during the Fall/Spring semester, with the potential to stay in the lab for summer 2020 and beyond. If you are interested or have any questions, please contact: Tobias Schmid at ttschmid@berkeley.edu

➤ HAAS Scholars Research Infosessions

Haas Scholars Research Fellowship
Information Sessions



Each year, the Haas Scholars Program brings together twenty highly qualified, academically talented undergraduates with financial need to build a supportive intellectual community during their final year at UC-Berkeley. Haas Scholars come from all walks of life and every major on campus, but they are united by their desire to strive for excellence--both in their individual academic pursuits, and as an interdisciplinary cohort. International students and undocumented students are welcome and encouraged to apply.

Applicants are evaluated primarily on the merit and originality of their proposal for an independent research or creative project that will serve as the basis for a senior or honors thesis. Once selected, Haas Scholars receive close mentoring from members of the UC-Berkeley faculty, seminars and workshops to assist them in the research and writing process, the opportunity to present their work at a professional conference, and up to \$13,800 each in financial support.

If you are considering applying to Haas Scholars for summer 2020, we encourage you to attend an hour-long info session offered on the dates below. All info sessions will be held in Durant 9, unless otherwise noted.

November 25, 3 pm
December 5, 12 pm
January 24, 1 pm
January 30, 3 pm
February 7, 4:30 pm

➤ **OURS SURF Fellowship**

Summer Undergraduate Research Fellowship
Information Sessions



The Summer Undergraduate Research Fellowship (SURF) gives undergraduate students across departments the opportunity to explore their passion for in-depth research in a specialized area of interest. The fellowship awards a \$5,000 stipend for a summer capstone research project. SURF enables students to work closely with faculty and graduate student mentors, prepare for graduate school, contribute to a body of knowledge, build community with other motivated researchers, and more.

The deadline for SURF 2020 is February 20th, 2020

If you are considering applying to SURF for summer 2020, we encourage you to attend an hour-long info session offered on the dates below. All info sessions will be held in Durant 9, unless otherwise noted.

Nov 8, 12pm
Nov 13, 2pm
Nov 20, 3pm
Dec 4, 1pm
Jan 24, 1pm
Jan 30, 2pm
Feb 5, 12pm
Feb 14, 1pm

➤ **Unique Summer Psychology Internship Opportunities at Camp Akeela**

My name is Ben Jerez and I am an Assistant Director of Camp Akeela, a traditional summer camp with locations in Vermont and Wisconsin for kids who have been diagnosed with Asperger's Syndrome or a non-verbal learning disorder. We are entering our hiring season and are looking for energetic young people to work with us at camp this summer.

We believe this is a wonderful opportunity for your students to get hands-on experience working in a residential setting with children on the autism spectrum.

You can refer to our website at www.campakeela.com, or I can be reached by email at ben@campakeela.com.

<https://www.youtube.com/watch?v=TZQ51fnkHw>

<https://www.youtube.com/watch?v=KlnpXUecS2s>

➤ **UCSF General Pediatrics Undergrad Research Program**

A research program from the UCSF Division of General Pediatrics is looking for several Spanish-speaking UC Berkeley student volunteers who are interested in learning more about maternal and child health research. The program involves a spring semester commitment of 4-8 hours per week to assist in administering surveys to mothers in East Bay pediatric clinics. Students will be trained in human subjects research and data collection procedures and will also learn about topics related to the study objectives, including health disparities, family planning, and pre- term birth.

In addition to data collection, students will have the opportunity to meet and shadow pediatric providers. Students must be fluent in Spanish and willing to travel to East Bay clinics (about 2 hours round-trip travel per shift). Any prior experience in women's reproductive health is a plus, though not required.

If interested, please send your resume and a cover letter to the study coordinator, Annalisa Watson, at CHIPPER@ucsf.edu.

➤ **Bay Area JusticeCorps**

JusticeCorps is an AmeriCorps program which has both a fellowship for recent college graduates or current seniors, and a student member program for students who will be enrolled in one of nine partner universities, including UC Berkeley. Every year, we recruit 7 fellows and 70+ university students, who serve self-represented litigants in San Mateo, Santa Clara, Contra Costa, San Francisco, and Alameda Counties. Our members assist litigants who cannot afford an attorney to help themselves resolve their legal matters in family and civil law. Student members and fellows are directly supervised by attorneys, and have opportunities to observe courtroom proceedings and shadow Superior Court Judicial Officers; BAJC members and fellows also receive letters of recommendation for law school and graduate school.

JusticeCorps Student Member Program: (for students who will be enrolled at a university for the 2020-2021 academic year)

Over the course of a 300-hour commitment spanning one academic year, student members assist self-represented litigants in court-based self-help centers by providing legal information to litigants regarding family law, housing, civil harassment temporary restraining orders and name changes. In addition to receiving 30 hours of legal training, student members are reimbursed for all travel expenses involving transit to and from service shifts and events. Upon completion of the program, BAJC student members receive an Education Award of \$1300.

JusticeCorps Fellowship: (for students who will be recent college graduates in 2020-2021)

Students who are graduating this year may be interested in the 2020-2021 JusticeCorps Fellowship, which offers full-time service opportunities in Los Angeles, the Bay Area, and San Diego. JusticeCorps fellows, like student members, work one-on-one with self-represented litigants to help them navigate the court system. They also conduct workshops for litigants on various areas of law and work closely with site supervisors and university representatives to support student members. BAJC fellows serve a total of 1,700 hours and receive a \$20,000 living allowance throughout their one-year term of service. Fellows also receive an Education Award ranging from \$5,500-\$6,000.

The JusticeCorps application period will open in December 2019. If you are interested in receiving a link to the application once it becomes available, please fill out this interest form. Applications are reviewed on a rolling basis; interested applicants are encouraged to apply as early as possible. We invite applications from all majors and backgrounds; no prior legal experience is required.

➤ **Chicago Booth Full-time RA position with Professor Hitsch**

Professor Günter J. Hitsch is hiring a full-time research assistant to start around July 1, 2020. This full-time RA will be working on projects at the boundary between Business Analytics/Quantitative Marketing and Industrial Organization. This position has been an excellent preparation for PhD programs, with previous participants going on to institutions like MIT, Harvard, Berkeley, Stanford, and UChicago.

If interested in working with Professor Hitsch for a year, or, preferably, two years before applying to graduate school, a job description with information on how to apply can be found at <http://bit.ly/Hitsch2019>.

➤ **Research Openings at UCSF, Spring & Summer 2020**

UCSF Weill Institute for Neurosciences

Memory and Aging Center

Internship and Volunteering Opportunities: Week of January 6, 2020

The Memory and Aging Center (MAC) at UCSF is a multidisciplinary research program investigating neurodegenerative disease across a broad spectrum of clinical and translational research settings. We are currently looking for up to 20 undergraduate student volunteers to join labs focused on topics ranging from socioemotional processes to prion diseases to healthy aging. Students will have the opportunity to perform literature reviews, attend grand round lectures, analyze research data, and engage in various other educational and practical activities.

Interested students should expect to commit 8-16 hours per week to this position. Funding may be possible for underrepresented students through NIH Diversity Supplements; please check for eligibility [here](#). As well, this position may qualify for course credit and/or thesis work.

A complete list of lab openings and the application portal can be found at this [link](#). Contact [Madhu Manivannan](#) with general questions, or contact individual lab coordinators directly with questions about their lab's work.

➤ **Camp Baker Summer Treatment Program**

Camp Baker at Judge Baker Children's Center currently has eighteen undergraduate-level summer training positions available. Camp Baker is a therapeutic summer program based off of the Summer Treatment Program (STP) and is specifically designed for 6-12 year old children with ADHD. The STP has positive effects on the serious behavioral, social, and academic difficulties exhibited by children diagnosed with ADHD.

Summer trainees at Camp Baker will implement the treatment program in a camp setting for children with ADHD. They will receive extensive training and experience implementing the research-based intervention. Students with STP experience are often highly sought-after in graduate training programs in clinical psychology, social work, medicine, and education. Previous trainees within Camp Baker have gone in to successful careers in all of these fields.

Camp Baker is currently accepting applications for two roles: 1) Undergraduate Counselor and 2) Teaching Assistant. Please visit our website for a detailed description of roles and responsibilities for each position: <https://cambaker.org/training-opportunities/>

All aspects of the training program are supervised by a licensed clinical psychologist. Trainees typically gain over 200 hours of experience providing treatment directly to children. Opportunities for participating in behavioral parent training groups are also available.

Trainees complete a week-long training prior to the start of treatment and receive ongoing supervision. Training begins **Wednesday, July 1, 2019 with the July 4th holiday off**. Camp Baker runs from **Wednesday, July 8th and continues through Friday, August 14th, 2020**. Trainees typically work from 7:30am until 4:30pm and stay from 7:30am-6pm one evening per week. The stipend for undergraduate-level positions this summer is \$1,000.

Interested applicants should apply on the website under the training tab. Mandatory materials that must be uploaded are listed below:

Internship and Volunteering Opportunities: Week of January 6, 2020

- A cover letter describing your professional development goals and how Camp Baker might fit with those goals
- A current CV
- A de-identified assessment report, treatment report, or other psychology-related writing sample
- The name and contact information for your practicum coordinator (for applicants looking to gain practicum or academic credit)
- Three letters of recommendation (sent to Dr. Tannenbaum from the recommender directly through the website)

Sarah Tannenbaum, Psy.D.
Camp Baker
Judge Baker Children's Center
53 Parker Hill Avenue
Boston, MA 02120
campbaker@jbcc.harvard.edu

➤ Wright Institute Research Assistant Needed

The Wright Institute

2728 Durant Avenue Berkeley, CA 94704

Director: Anatasia Kim, PhD

Graduate Students: Emily Collette, MA



Research Assistant Position Available!

Description of Studies

We are looking for one to two Research Assistants (RA) to assist with a handful of studies that will test the efficacy of the Kim Constructive Conversation Model. In particular, we are interested in helping young adults have more constructive conversations about politically controversial and divisive topics. The ultimate goal is to help our collective community work together across the aisle to move the needle on important and urgent global issues, such as immigration, climate change, etc. One study we're particularly excited to conduct is one that involves bringing Cal students that identify as Democrats / Liberals and Republicans / Conservatives together to see if we can help them engage in constructive dialogue on challenging topics. **In order to assemble a diverse group of researchers, any major is welcomed to apply!**

RA Responsibilities include:

- Conducting literature reviews
- Helping with designing and running studies
- Recruiting participants for studies
- Collecting and analyzing data
- More tasks as assigned



The ideal individual is bright, motivated, organized, prompt, and a good communicator.

Requirements

- Currently enrolled or recent graduate of UC Berkeley
- Interest in developing research skills
- Interest in political climate issues
- Interest in fostering community
- Interest in psychology (*Psychology major not mandatory!*)
- Digital / Computer imaging skills a plus
- Minimum ~2 hours / week commitment
 - Opportunity for more hours if interested!

Benefits

- Research and Volunteer Experience
- Mentorship by Clinical Psychology Doctoral students and Dr. Anatasia Kim
- Exposure & guidance for graduate school
- Letter of Recommendation

Please send an email with your resume, **which lists relevant coursework and GPA in the education section**, & availability to Dr. Anatasia Kim, akim@wi.edu. Feel free to email Emily Collette, ecollette@wi.edu, with any questions!