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The Global Urban Humanities Initiative would like to invite your departments to our upcoming brown bag talk with PhD Visiting Student Researcher, Natalia Matesanz Ventura, on Jan 28, 12-1:30p in 106 Wurster. She will be speaking about her research analyzing the use of urban space by the San Francisco free theater group, Angels of Light, utilizing what she coins as affecdent cartography. For more information about this event, read below or visit the event page.

"Mapping Affecedence: Urban counter-drag in San Francisco, 1966-75"
Natalia Matesanz Ventura, PhD Visiting Student Researcher
Sponsor: Greg Castillo, Associate Professor of Architecture
Monday, January 28, 12-1:30pm
106 Wurster

In the late ‘60s and early ‘70s, San Francisco’s counterculture devised underground, self-organized do-it-yourself (DIY) urban networks of communal survival. The Angels of Light, an acid-drag commune of free-theatre performers, transformed buildings, recycled urban waste for props, and performed in the streets, often on the hallucinogenic drug LSD. Their radical androgyny, sexual freedom, and inclusivity infused public performances that appropriated the urban environment in radical confrontation with the status quo.

Approaching counterculture drag activism through diagrammatic mapping reveals spatial relations missing from social and cultural history scholarship. Combining affect and performance theory within a Situationist framework, affecdent cartography (derived from affect + dissent) reveals how the Angels of Light used urban space for counterculture contestations of mainstream gender, political, and consumer practices: a previously uncharted history embedded in San Francisco’s built environment.

Natalia Matesanz’s doctoral research maps different socio-cultural scenarios of the 1970s. Through what she calls affecdent cartographies, the project reveals how grassroot practices of affection and dissent reshape the city. For the Fall semester of 2018, Matesanz worked at UC Berkeley as a visiting scholar completing her case study on the drag counterculture of San Francisco.

Matesanz founded cumuloLimbo studio in 2012, her transdisciplinary approach to urban space, architecture, performances, and exhibitions traces the links between gender studies, human geography, sociology, and the arts. Her articles have been published in academic journals and her work was exhibited in the Architectural Biennale di Venezia. Matesanz has a Professional Degree in Architecture from Alcalá de Henares University and a MArch in Cultural Landscape
and Urban Design from Madrid’s School of Architecture, ETSAM, where she was an assistant instructor working for the Architecture Department until 2016.

➢ **USU-CDP 2019 Summer Institute: Apply Now, 1/29/19**

Center for Deployment Psychology  
2019 Summer Institute  
APPLY NOW!  
[The Summer Institute: Preparing for a Career in the Armed Forces](deploymentpsych.org/the-summer-career)  
Learn More about a Career as a Military Psychologist  
10-14 June 2019 • Bethesda, Maryland  
The Center for Deployment Psychology (CDP) will offer its 5-day course for 2nd, 3rd and 4th year doctoral students in clinical or counseling psychology who anticipate or are seriously considering applying for a military internship. The course offers a unique opportunity to explore in depth this career choice prior to applying for an internship. This intensive program will strengthen trainees’ backgrounds in military behavioral health as they gain firsthand knowledge of military culture, the work of uniformed psychologists, and evidence-based strategies to treat military members.

If you are considering a military internship and wish to serve our nation, visit: deploymentpsych.org/the-summer-career  
Application closes on 29 January 2019

➢ **Percy Grant ($500), 1/30/19**

[Charles H. Percy Undergraduate Grant for Public Affairs Research](deploymentpsych.org/the-summer-career)  
The Institute of Governmental Studies will award up to four research grants in the amount of $500 each to U.C. Berkeley undergraduate students who are conducting research on an aspect of American politics, including public opinion, electoral behavior, civic participation, government institutions, social movements, and public policy. We encourage students from all majors to apply. The grant is made possible by a generous donation by Bill and Patrice Brandt. For more information [click here!](deploymentpsych.org/the-summer-career)  
**Application:** [Click Here to Apply!](deploymentpsych.org/the-summer-career)  
**Deadline:** January 30, 2019

➢ **2018 Science & Society Leadership Scholarship, 1/31/19**

Duke Science & Society is proud to announce the 2019 [Duke Science & Society Leadership Award](deploymentpsych.org/the-summer-career) offering substantial scholarships to the Duke Master of Arts in Bioethics & Science Policy program. The award will be made to outstanding nominees who demonstrate great potential to become leaders in making scientific advancements more accessible, just, and better integrated into society.
The Duke Masters in Bioethics & Science Policy teaches students how to identify, analyze, and propose solutions to myriad complex issues at the intersection of science, technology, ethics, and policy. Our curriculum is distinct in its focus on bioethics and science policy, rather than bioethics or medical ethics alone. Today’s world of rapid progress in the sciences has seen an increased demand for professionals with expertise in the ethical and policy implications of an increasingly broad range of scientific areas. Our broader focus provides a unique education, opens more opportunities to graduating students, and prepares students to meet an ever-growing need in society.

NYU-AP QUEST Summer Program 2019, 2/1/19

Now Accepting Applications for Summer 2019

We are writing to let you know of an exciting opportunity for underrepresented racial and ethnic minority students next summer (June 3-July 26, 2019) in the Department of Applied Psychology at NYU Steinhardt. QUEST is an 8-week, summer program for rising seniors or recent graduates interested in pursuing a doctoral degree in applied psychology and closely related fields. The program involves research mentorship, doctoral program prep, and academic career exploration.

Accepted students will receive a $5,000 stipend, round-trip transportation costs throughout the tri-state area, and free GRE prep courses or test registration costs.

Applications are due February 1, 2019

Find out more!

Giving Back the Shame: A Workshop, 2/2-3/19

Advanced 1: Giving Back The Shame
A Workshop for Therapists and Other Helping Professionals
With Bret Lyon PhD, SEP, BCC & Sheila Rubin LMFT, RDT/BCT
Saturday, February 2, 10am-6pm & Sunday, February 3, 10am-5:30pm
In Berkeley, just off the I-80
Price -- $350
Special price for interns
13 CE Credits — CAMFT CE provider #134393
Prerequisite: You must have already taken two Healing Shame workshops.
In this workshop we will look at the moment-to-moment interaction between therapist and client and how to be both caring and forceful, both gentle and relentless, in helping your client to a more positive and accurate view of self and other. You will gain practical experience in attuning more fully to your clients and developing and keeping a safe container so that shame can be explored delicately, without overwhelming yourself or the client.

The workshop now includes an extensive exploration on how to give the shame back, the final step in our process, which can only happen after considerable work. We will teach a variety of ways in which clients can give shame back and release the deadening energy from the past in a way that is ego-syntonic—not scary, but actually comfortable and satisfying for them.

TO REGISTER, please visit the Schedule page at www.CenterforHealingShame.com.

Space is limited.

For details about our Healing Shame certification program as well as articles and free webinars, visit our website.

www.CenterforHealingShame.com

➤ **Nominate Women Leaders for a RISE Award, 2/3/19**

RISE Leader Awards Nominations are open until Sunday, Feb. 3, 2019 at 11:59pm, and this is open to UCB and non-UCB women* leaders (students, faculty, staff, post-docs, community members, and alum). Awardees will be honored at the RISE: Celebrating Women, Community Love and Leadership event to be held in early March 2019.

You can access the nomination form at [https://tinyurl.com/RISE2019](https://tinyurl.com/RISE2019)

The RISE Leader Awards are about highlighting the exceptional endeavors and efforts of women* leaders as they continue to support and empower our community of Berkeley women through their participation and representation. Please take the time to nominate a woman identified (community member, staff/faculty/visiting scholar/postdoctoral appointee and/or student) who has demonstrated strong leadership, care and love for the community, as well as, inspired resilience in other women.

Please use one form per submission, self nominations are welcome. Open to campus and community!

* We welcome all who experience life through the lens of woman in body, spirit, identity - past, present, future, and fluid.

Questions? Contact wonderwomen@berkeley.edu

➤ **Summer Journalism Minor, 2/4/19**

About the Program
The summer minor in Journalism at UC Berkeley helps students develop skills across a wide range of media, including news writing, video, audio, photojournalism, social media, as well as web design and creating multimedia packages.

No matter your major or intended profession, success today requires the ability to communicate in an informative and engaging style. In the journalism minor you will receive hands-on instruction in using the latest digital tools to craft stories that will help you build large audiences for your work.

Students can also study specialized topics, such as Investigative Reporting, International Reporting, Earth Journalism and more. The minor in journalism is open to all UC Berkeley students. Enrollment opens Feb 4, 2019 and classes run from May 28 to August 14.

For further information go to: https://journalism.berkeley.edu/admissions/summer-minor-program/

➢ BLC Fellowship for Language Lecturers: Call for Submission, 2/4/19

Berkeley Language Center 2019-20 Language Lecturer Fellowships

Call for Submission
The Berkeley Language Center is pleased to announce the availability of up to six one-semester research fellowships for Unit 18 lecturers or language program coordinators for the upcoming academic year (pending authorization of funding). These fellowships will provide lecturers with the equivalent of one-course release time to work on individual projects designed to further their own professional development. Research projects might include: designing and developing instructional materials of various kinds; developing innovative uses of technology; developing new course syllabi or curricular innovations or assessment plans; engaging in independent study of an area of relevant literature, including enrolling in a course of relevant interest offered at UC Berkeley; doing an empirical study of some aspect of language learning; preparing a research paper for public presentation or publication in a professional journal. The fellowship culminates in a presentation to the UC Berkeley language community. Past fellows have also presented their research at conferences, or published their work in established journals. The projects will be undertaken in collaboration with the BLC Director, Rick Kern, and the BLC Associate Director, Mark Kaiser. Regular attendance at the weekly research fellows’ meetings is required. Lecturers teaching any language at UC Berkeley are eligible to apply. Those teaching less commonly taught languages are particularly encouraged to apply. If you are interested, we strongly encourage you to discuss your research project proposal with either Rick Kern or Mark Kaiser.

Please complete the fellowship application form, and include a two-page description of your project (see specifications on application form), a current CV, and a letter of recommendation by the chair of your department, explaining how your project benefits the teaching and research mission of your department and/or your professional development. Fellowship application
available at: http://blc.berkeley.edu/blc_fellowships/

Submit application and documentation via email or mail to the BLC department.
Professor Rick Kern
BLC Fellowship Program
Berkeley Language Center
B-40 Dwinelle Hall #2640
Application Deadline: Monday, February 4, 2019

➢ IRLE Speaker Series: Chris Tilly, 2/6/19

Understanding Mexican and US Domestic Worker Movements
Chris Tilly, UCLA
Wednesday, February 6 | 4:00 pm
2521 Channing Way

What determines whether movements of informal workers succeed or fail? Using cases of domestic-worker movements in Mexico and the United States, Chris Tilly explores the evolution of domestic worker movements in Mexico and the United States, building on literature of social movements and intersectionality.

Historically, these two movements have been propelled by multiple streams of activism corresponding to shifting salient intersectional identities and frames, always including gender but incorporating other elements as well. Comparatively, the US domestic-worker movement recently has had greater success due to superior financial resources and greater political opportunities – advantages due in part precisely to intersectional identities resonant with potential allies. However, this relative advantage was not always present and may not persist. By comparing the historical changes and cross-national contrasts between these two movements,
Tilly draws greater conclusions about informal-worker organizing and its potential for social change.

*This event is co-sponsored by the UC Berkeley Center for Latin American Studies, Center for Research on Social Change, Center for the Study of Law and Society, Latinx Research Center/Center for Latino Policy Research, and Sociology Department.*

**Register**

**About the Speaker**

**Chris Tilly** is a Professor of Urban Planning at the University of California, Los Angeles. He formerly served as Chair of the Board at Grassroots International, and editor of *Dollars and Sense*, a popular economics magazine. His research has involved issues of community development, labor and employment.

In addition to his academic work, he has written for the *Huffington Post* and been quoted in the *New York Times* on issues of labor market inequality and public policy.

**Discussants**

**Catherine Fisk** is the Barbara Nachtrieb Armstrong Professor of Law at the University of California, Berkeley. She teaches Labor Law, Employment Law, and Employment Discrimination. In addition to teaching and writing, Fisk works with students on pro bono litigation and labor practicum projects doing legislative and policy advocacy focused on issues confronting low wage workers.

**Leslie Salzinger** is an Associate Professor of Gender and Women’s Studies at the University of California, Berkeley. She is an ethnographer, focused on gender, feminist theory, economic sociology, and neoliberalism. Much of her research has focused on Latin America. Her primary theoretical interests lie in the cultural constitution of economic processes, and in the creation of subjectivities within political economies.

➢ **Fung Fellowship Application Now Open, 2/8/19**
Fung Fellowship for Wellness and Technology Innovation:
The Fung Fellowship is a unique opportunity for rising juniors to create innovative health and wellness solutions to address real-world challenges alongside our community and industry partners. Fung Fellows utilize the iterative human-centered design process, public health principles, and emerging technology, such as VR, AI, machine learning, and blockchain.

As a Fung Fellow you will:

- Explore the Health + Tech space
- Experience the design process from prototype to product
- Embed in communities to co-create with them
- Establish yourself as a young leader in an emerging field

Selected Fung Fellows attend a 3-unit course each semester, are supported in a summer internship, and have the opportunity to apply to a second year honors program.

Required Qualifications:

- Registered student at UC Berkeley
- Rising Junior (current Sophomore standing) with a passion for health, wellness, social impact, design, and/or technology

How to Apply:

- Learn more about the program at: https://fungfellows.berkeley.edu/
- Please apply by completing the application here: https://tinyurl.com/fungfellowapp19
- Deadline to apply: February 8th, 2019 11:59pm PST.
**UCSF STAR Center-TEACCH Autism Program Training, 2/11-13/19**

**We are happy to announce that we are now able to offer a CME/CEU credit option for the 3-day TEACCH Autism Program training at the UCSF STAR Center, February 11-13, 2019. This credit option is included in the price of registration.**

Attend a 3-day TEACCH® Autism Program training workshop in February 2019 at the UCSF STAR Center!

The TEACCH Autism Program is based at the University of North Carolina and offers a variety of training and consultation to professionals who work with individuals with Autism Spectrum Disorder (ASD). It is an evidence-based model aimed at meeting the clinical, training, and research needs of individuals of all ages and skill level with ASD, as well as their family members across the world. This TEACCH training workshop will be offered through the UCSF STAR Center for ASD and NDDs. We are excited to have this opportunity to welcome two TEACCH trainers, from the University of North Carolina TEACCH Autism Program, to lead the workshop on February 11-13, 2019 at UCSF.

More information regarding the application and the registration fee for this workshop, can be found at the following STAR Center training website; [https://star.ucsf.edu/teacch%C2%AE-training](https://star.ucsf.edu/teacch%C2%AE-training).

Additional information about the TEACCH Autism Program can be found at the UNC School of Medicine website; [https://teacch.com/trainings/](https://teacch.com/trainings/). Please feel free to share this announcement with other community members that may be interested!

Please do not hesitate to reach out directly if you have any questions about this TEACCH opportunity at the UCSF STAR Center in February 2019.

**STARtraining@ucsf.edu**

**Gardner Public Service Fellowship ($32,500), 2/13/19**

**John Gardner Fellowship**

The John Gardner Fellowship selects six Fellows during the spring semester from among the graduating classes at UC Berkeley and Stanford University and provides each a $32,500 stipend to work in the governmental or nonprofit organization that most closely fits their public sector interests. Past fellows have been placed at the Department of State, the Council of Economic Advisers, and the Louisiana Capital Assistance Center. Fellows are matched with a senior-level mentor during their 10-month fellowship. The goal of the John Gardner Fellowship is to inspire UC Berkeley’s and Stanford’s best students to pursue a career in public service. We encourage students from all majors to apply. For more information [click here](https://)
Miscellaneous Opportunities: Week of January 28, 2019

**Application:** [Click Here to Apply!]
**Deadline:** February 13, 2019
**Info Session:** January 23, 2019 at 4:30pm. 119 Moses Hall

➢ *Wildlands Studies Information Session, 2/14/19*

Thursday, Feb. 14th at 4 p.m.
575 McConic Hall
UC Berkeley

Wildlands Studies field projects provide students with the opportunity to join backcountry study teams as working field associates, studying environmental impact assessment, environmental policy, geologic, climatic and topographic factors that support various habitats, and the relationships between environments and culture. Most participants are undergraduates who join us on site from all over North America and Canada. Each program grants 5-15 units of upper division semester credit from Western Washington University-Huxley College of the Environment that easily transfers to UC Berkeley.

Project teams consist of 8-16 participants working with a course instructor who provides onsite instruction and directs all field study activities. This season, students can choose among fifteen wildlife, wildland and cultural ecology field studies searching for solutions to environmental and cultural challenges. Field studies take place in: Australia, Banff (Canada), Belize, Big Sur (California), California Channel Islands, Chile, Cuba, Ecuador, Iceland, Nepal, New Zealand, Peru, South Africa, Thailand, and Yellowstone. Information on all of our programs is available on our website: [www.wildlandsstudies.com](http://www.wildlandsstudies.com). Our email address is [wildlands@wildlandsstudies.com](mailto:wildlands@wildlandsstudies.com).

Please join us at the Student Information Session and learn how to participate.
Student Tech Fund Fast Track Project Proposals, 2/18/19

The Student Technology Fund (STF) proposal submission process is now open for the Spring 2019 Fast Track Project cycle. The deadline to submit project proposals is Monday, February 18, 2019.

ELIGIBILITY
Any student, staff or faculty member of the University of California, Berkeley is eligible to submit a proposal for consideration by the Student Technology Fund committee. Individual students must obtain a fiscal sponsor to administer awarded funds, such as a registered student group, ASUC, Graduate Assembly, academic department, or other functional unit.

ALLOWABLE COSTS
This fee, assessed at $51 per semester for seven years, provides funding to secure volume software licensing for students (e.g. Microsoft Office, Adobe Creative Cloud, Matlab, Lynda.com). It also provides funding to support additional student technology services and initiatives. Fee funds are prohibited from subsidizing core information technology infrastructure, and intellectual property developed as a result of STF support is owned by the University. Funding categories include:
- Applications and Software Development
- Commercial Software Licensing
- Hardware and Technology Equipment Acquisition
- Investigative and Planning Projects
- Technology Events
- Training, Support, and Access to Technology Programs

APPLICATION AND REVIEW PROCESS
- Before submitting a proposal abstract, please review the funding guidelines.
- Proposals are due February 18, 2019 via online application, which will then be reviewed by the Student Technology Fund Committee.
- Proposals will be reviewed in March and April, with the intent of announcing decisions in May and allocating funds in June 2019.

For questions and additional information, visit the Student Tech Fund website or email techfund@berkeley.edu.

Experience Mindful Awareness – Guided Meditation Group

With Jeffrey Oxendine
Room 5400 BWW
Thursday 12-1pm
2/21/19 – 5/2/19
Focus the mind. Foster creativity, resilience, and well-being. These meetings are free and open to faculty, staff, and students. You are welcome to drop in at noon any Thursday from February 21st through May 2nd.

➢ UCDC: Spend a semester in Washington, D.C, 2/21/19

Whether you’re studying politics and government, art history, public health, economics, legal studies, etc., UCDC is an amazing chance for Berkeley students to gain invaluable experience in the professional world.

Each fall and spring semester, UCDC sends ~30 Berkeley students to live, learn, and intern in Washington D.C. alongside students from across the UC system. Berkeley students take on prestigious internships with a variety of organizations, businesses, museums, government agencies and take 2 classes for UC Berkeley approved academic credit.

Recent participants have said: "UCDC was a transformative experience," and "UCDC was my best semester at Berkeley!"

Applications for the Fall 2019 cohort are due on Thursday, February 21st at 4PM. Applications must be submitted both online and in person at 2422 Dwinelle Hall.

Upcoming INFORMATION SESSIONS (9 Durant Hall)

- Fri, Jan 25, 11 a.m-12 p.m.
- Tue, Jan 29, 4-5 p.m.
- Wed, Feb 6, 2-3 p.m.
- Mon, Feb 11, 11 a.m-12 p.m.

Please see our website at http://ucdc.berkeley.edu/ for more information, or contact us at ucdc@berkeley.edu. You can also stop by our office at 2422 Dwinelle Hall.

➢ Summer of Research in Chiang Mai, 2/28/19

UC Berkeley and the University of Copenhagen, in collaboration with Chiang Mai University, are offering Borderland: Critical Approaches to Field Research in the Global South, a field course in Chiang Mai, Thailand.

This summer, work with scholars, communities, and organizations to address issues of local, regional, and global transformation, and deepen your understanding of critical research approaches and processes. For a student perspective on the program, check out the video from the 2018 course.

The program runs June 24 - July 19, 2019 and is suitable for advanced undergraduate and postgraduate from all disciplines. The deadline to apply is February 28.
Announcing the Research and Experience Summit at X4, 3/5/19-3/8/19

THE EXPERIENCE MGMT SUMMIT | SALT LAKE CITY | MAR 05-08
Learn the strategies and tactics used by the world’s most iconic brands to create brilliant brand, product, customer, and employee experiences, deliver experiences that drive revenue, and earn unshakable loyalty from customers.

From executive-level forums focused on strategy and change management, to practitioner-level workshops and trainings, X4 packs the best content, thought leadership, industry analysts, and brands into one can’t-miss event.

Here’s a quick preview of the breakout sessions we think you’ll enjoy at the X4 Experience Management Summit:

L.L. Bean
Be an Outsider: How to Re-energize a Classic Brand

American Express
Find the Signal and Act: How AMEX Pairs Listening with Incentives to Bring the Voice of the Customer to Life

Patagonia
Living Values Wildly: Dispatches from Patagonia’s Counterintuitive and Unconventional Culture

Google
The Secret to Google's G-Suite: How to Build a Personalized Product Experience for Everyone

Leaders from every industry will be at X4 to share how insights can be leveraged to: delight customers, develop products people obsess over, build phenomenal employee culture, and transform brands into icons.

Learn more about X4: https://www.qualtrics.com/x4summit/

Florida State Law’s Summer for Undergraduates Program, 4/1/19

We are currently accepting applications for this year’s ABA award-winning four-week summer law program that provides students with an in-depth look at law school and the legal profession. Sixty students from across the country will be invited to participate in our 2019 program which will take place at the FSU College of Law in Tallahassee from June 12-July 10th.
The application deadline is **April 1st**, however, we encourage students to apply early as we are admitting on a rolling basis beginning next month.

Additional information, including the online application, is available on our website at [www.law.fsu.edu/slp](http://www.law.fsu.edu/slp). If you have any questions about the program, please do not hesitate to contact me at mapplega@law.fsu.edu.

➢ *The Green Initiative Fund (TGIF) Now Accepting Proposals, 4/5/19*

**THE GREEN INITIATIVE FUND (TGIF)**

- Students, faculty members, and/or staff members of the University of California, Berkeley are encouraged to submit a proposal for consideration by The Green Initiative Fund (TGIF) Committee. TGIF funds projects that focus on environmental sustainability and environmental justice. Along with a grant application, individuals or groups of applicants must submit necessary project approvals and estimated metrics for their proposed project's sustainability impact on campus. TGIF hosts a fall mini-grant cycle for projects up to $5,000 and a larger spring grant cycle for projects $5,000 or above. The spring grant cycle has an optional early abstract deadline to receive feedback on your project idea, then a required final abstract deadline, upon which TGIF’s Committee will invite applicants to submit a final application for review. Check out our Facebook page for more updates on TGIF grant-writing workshops and informational sessions that will help you develop your ideas into strong grant proposals!

- Spring Grant Deadlines:
  - Early Abstracts: Friday, February 1st, 2019 by 5PM
  - Final Abstracts: Friday, March 1st, 2019 by 5PM
  - Final Applications: Friday, April 5th, 2019 by 5PM (Note: by invitation only)
More information: tgif.berkeley.edu; Email tgif_info@berkeley.edu with any questions or concerns.

➤ Miami University’s Inaugural Diversifying Psychology Weekend, 5/2/19-5/4/19

DIVERSIFYING PSYCHOLOGY WEEKEND: May 2-4, 2019

Now Accepting Applications! Due March 1, 2019

We are pleased to announce our inaugural Diversifying Psychology Weekend at Miami University in Oxford, OH. The Diversifying Psychology Weekend will help prepare talented students from underrepresented and diverse backgrounds to apply for a doctorate in psychology, network with graduate students and faculty, and learn more about what our department has to offer you. Travel, meals, and housing will be provided by Miami University’s Psychology Department, College of Arts and Sciences, and Graduate School. We welcome your application!

To receive full consideration, successful applicants should:

- Demonstrate a strong interest in pursuing a doctoral degree in the following areas of psychology within the next 1-2 years: clinical, cognitive, community, developmental, social, cognitive neuroscience, or behavioral neuroscience.
- Identify as a racial or ethnic minority traditionally underrepresented in psychological science.

AND/OR

- Identify as an individual who will enhance the diversity and inclusivity of psychological science. Examples include (but are not limited to): first-generation college students, individuals with disabilities, individuals with nonbinary gender identities, etc.
Summer Institute in Political Psychology (SIPP) 2019, 8/4-24/19

THE 2019 SUMMER INSTITUTE IN POLITICAL PSYCHOLOGY
at Stanford University from August 4 – August 24, 2019

Applications are being accepted now for the 23rd Annual Summer Institute in Political Psychology, to be held at Stanford University August 4-24, 2019. The Summer Institute offers 3 weeks of intensive training in political psychology. Political psychology is an exciting and thriving field that explores the origins of political behavior and the causes of political events, with a special focus on the psychological mechanisms at work.

Research findings in political psychology advance basic theories of politics and are an important basis for political decision-making in practice.

SIPP was founded in 1991 at Ohio State University, and Stanford has hosted SIPP since 2005, with support from Stanford University and from the National Science Foundation[AS1]. Hundreds of participants have attended SIPP during these years.

The 2019 SIPP curriculum is designed to (1) provide broad exposure to theories, empirical findings, and research traditions; (2) illustrate successful cross-disciplinary research and integration; (3) enhance methodological pluralism; and (4) strengthen networks among scholars from around the world.

SIPP activities will include lectures by world class faculty, discussion groups, research/interest group meetings, group projects, and an array of social activities.

Some of the topics covered in past SIPP programs include public attitudes and attitude change, race relations, conflict and dispute resolution, voting and elections, international conflict, decision-making, moral disengagement and violence, social networks, activism and social protest, political socialization, justice, and many more.

In 2019, SIPP will accept up to 60 participants, including graduate students, faculty, professionals, and advanced undergraduates. Please visit our website for more information and to find the application to attend: https://web.stanford.edu/group/sipp/cgi-bin/sipp/. Applicants are accepted on a rolling basis until all slots are filled, so applying soon maximizes chances of acceptance. Any questions should be directed to: 2019SIPP@gmail.com.
**Spring 2019 Writing Resources with SLC**

Dear Cal Writers,

Welcome back from the SLC Writing Program! We hope you had a rejuvenating winter break and are feeling energized for the start of the semester.

The new year is full of possibility, and we can’t wait to be part of your 2019 writing journey! Set your course for success with our friendly tutors. In every session, we aim to not only meet your immediate needs, but share strategies to unlock your writing potential.

It’s not too early to sign up for services; now is the perfect time to plan for the semester ahead! You can request your own Weekly tutor or book a 50-minute Appointment today. Our Drop-in service will resume on February 4th.

We look forward to writing with you!

Best wishes,
SLC Writing Program

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**Spring 2019 L&S Workshops**
➢ Spring 2019 L&S Major Events

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➢ Biology-Centered Research Student Survey

One of our MCB Peer Advisors is working on a class project to find out more about the student experience in research. Improve the resources available to you as a UC Berkeley undergraduate.
involved in or interested in biology-centered research (and get entered in a drawing for a $50 Amazon gift card)

Take this brief, anonymous survey here: https://tinyurl.com/berkeleyundergraduatebiology

Data will be used by the MCB Undergraduate Advising Office, ADUC Senator Nikhil Harish, and other UC Berkeley student organizations to better improve access to and the quality of biology-centered undergraduate research at UC Berkeley.

Bachelor of Science in Nursing (BScN) at University of Toronto

Program Overview
The two-year, full-time BScN program opens the door to a long and rewarding career in health care. Bloomberg Nursing is renowned internationally for its educational programs, and for the quality of nursing research conducted by its faculty members.

Learn to:
- Provide nursing care for sick and vulnerable persons
- Promote health of individuals, families, groups, and communities
- Establish & maintain interpersonal and therapeutic relationships and partners
- Enact values of equity and social justice in addressing the social determinants of health
- Examine, synthesize, and incorporate multiple knowledges to provide care
- Collaborate as members of an interprofessional team

For information on admission requirements, click here: https://bloomberg.nursing.utoronto.ca/programs/bachelor#content2

For information of how to apply, click here: https://bloomberg.nursing.utoronto.ca/future-students/how-to-apply/bachelor-of-science-in-nursing-bscn

Explore China on a Funded Trip with Gotoco!

Interested in traveling abroad this summer? Join Gotoco in China to gain a TEFL certificate and useful work experience in teaching, education and activity leadership. No prior experience in China, Chinese or teaching is required—just a passion for education and travel.

All FREE and FUNDED:

-- Earn a TEFL certificate (Teaching of English as a Foreign Language)
-- Explore China and its diverse culture
-- Learn some Mandarin, and take part in fun cultural exchange activities
-- Gain valuable work experience and references
-- Begin a summer of backpacking across Asia
-- Give Chinese students the chance to experience a new style of teaching
-- See stunning scenery, including the Karst mountains around Yangshuo, Guangxi
-- Check our website for more information: www.go-to.co

*We hope to boost the numbers of UC Berkeley students taking part in the future, so are reserving 10 positions for any UC Berkeley students that apply with this link http://www.go-to.co/apply-now/?reserved_for=UCBerkeley

For more info, please check out our website www.go-to.co, or email richard.lloyd@go-to.co (Gotoco USA Director).

Undergrad Research News: January Deadlines!

Dear undergraduate students,

This is a copy of the Undergraduate Research Newsletter linked here, which we send out every two weeks. You are receiving it today because your advisor has made it available to you. However, if you would like to get it directly from us every two weeks (to not miss any late-breaking news), please fill out this short form to sign up for our listserv directly. As you can see, very early spring is *the* time to pounce on undergraduate research opportunities. I hope you can take advantage of one of these!

Please check out the link for research deadlines that are coming up.

5th Year Masters of Information and Data Science

UC Berkeley’s 5th Year Master of Information and Data Science — Delivered Online

Tailored for UC Berkeley undergraduates interested in data science careers, the 5th Year Master of Information and Data Science (MIDS) program takes an interdisciplinary approach to data science instruction and equips students for careers in organizations that are relying increasingly on data to make decisions. The 5th Year MIDS program provides Cal students with a path to earning a professional master’s degree through focused advising and guided preparation in one calendar year. Students learn to derive insights from real-world data sets, using the latest tools and analytical methods to interpret and communicate their findings in ways that influence decision-making, changing both minds and behaviors in a variety of settings.

Through a hands-on, project-based approach to learning, the 5th Year MIDS program features a rigorous, multidisciplinary curriculum that draws on insights from social sciences, computer science, statistics, management, and law, and prepares students to creatively apply methods of data collection, analysis, and presentation to address and solve problems in areas of human interest, government, and business.

Global Urban Humanities Certificate Info Sessions
The Global Urban Humanities Initiative is hosting Graduate and Undergraduate Certificate info sessions on January 24. We'll share the nuts and bolts of the Certificates.

Graduate Certificate Info Session  
Jan 24, 10am in 305 Wurster  
You can find the application form for the Graduate Certificate here as well as more information about the Graduate Certificate.

Undergraduate Certificate Info Session  
Jan 24, 11am in 305 Wurster  
You can find the application form for the Undergraduate Certificate here as well as more information about the Undergraduate Certificate.

Can't make these info sessions? Email your questions to Program Coordinator Sarah Hwang at sarahhwang@berkeley.edu.

50th Anniversary: Third World Liberation Front Rally

➢ Diversity Recruitment Weekend – The Wright Institute
Jam-Packed Spring Semester with Global Urban Humanities!
A Jam-Packed Spring Semester!
Happy New Year! We're looking forward to an exciting Spring 2019. Our international symposium will explore monuments and memory around the world. In our unique interdisciplinary studio courses, GUH students will travel to Lagos, Nigeria and New Orleans, Louisiana to explore the intersections of art, justice, and space. And our Fellows will meet to discuss their ongoing research on topics including gentrification, consumer spaces, and cultural mapping in contemporary Indonesia, Cuba and nineteenth-century Tokyo.

GUH Certificate Info Sessions
Graduate: Jan 24 10a in 305 Wurster
Undergraduate: Jan 24 11a in 305 Wurster
If you love cities, pursuing a Certificate in Global Urban Humanities is a great way to structure your studies and connect across disciplines to other folks digging deeply into urban life. Join the certificate program and get priority access to unique fieldwork-based studio courses. Learn more at our info sessions.

GUH Course Spotlight: The City, Arts, and Public Space
Instructors: Teresa Caldeira and Shannon Jackson
CYPLAN 291/RHETORIC 240G
Spring 2019, 4 units, T 1-4p
Local urban practices and artistic interventions are recreating public spaces in metropolises around the world. This GUH graduate seminar draws from different methods across the humanities and environmental design to explore some of these interventions and to theorize about the public character of the transformations that they provoke. Students will be examining a foundational set of readings in urban humanities. Required for the Graduate Certificate in Global Urban Humanities. More

Techniques of Memory: Landscape, Iconoclasm, Medium and Power
April 17-18 Symposium
David Brower Center
Whether in Berlin, New Orleans, or Seoul, monuments are just one way that cities embody memory. Our spring symposium will bring together scholars, artists and activists from around the world to consider techniques as new as augmented reality and as old as storytelling as ways of building urban meaning out of memory. More

Mapping Affedence: Urban counter-drag in San Francisco, 1966-75
Brown bag lecture by Natalia Matesanz Ventura, PhD Visiting Student Researcher
Jan 28, 12-1:30p in 106 Wurster
In the late ’60s and early ’70s, San Francisco's counterculture devised underground, self-organized DIY urban networks of communal survival. The Angels of Light, an acid-drag commune of free-theatre performers, transformed buildings, recycled urban waste for props, and performed in the streets. Combining affect and performance theory within a Situationist framework, Matesanz utilizes what she coins affectent cartography to reveal how the Angels of Light used urban space for counterculture contestations of mainstream gender, political and consumer practices. More
The Feminist Resistance to the Radical Right in Brazil: A Forum of Four Brazilian Feminist Political Leaders
Jan 28, 4-7pm
Booth Auditorium (room 175), School of Law
Join in this unprecedented opportunity to hear from and dialogue with 4 newly elected Brazilian politicians as they begin historic terms in office: Talíria Petrone (RJ), Sâmia Bomfim (SP), Jô Cavalcanti (PE), and Fernanda Melchionna (RS). They will discuss feminism, formal politics, and innovative modes of resistance to the radical right turn in Brazilian government. RSVP by Jan 15. More

GUH People: Noam Shoked
GUH alumnus Noam Shoked was recently awarded the 2018-2019 Princeton-Mellon Fellowship. At Princeton, he will continue his research on the ways in which the design of West Bank settlements became a site of both collaboration and confrontation between architects, settlers, and government officials. More

More on The Evolution of Beauty
If you missed the lively GUH-sponsored lecture by evolutionary biologist Richard Prum in November, check out the New York Times Magazine article, "How Beauty is Making Scientists Rethink Evolution," on his work.

GUH PICKS

More on The Evolution of Beauty
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Night of Ideas: "Facing our Time: The City of the Future"
Feb 2, 7p-2a
San Francisco Main Public Library
Can our cities be community focused and globally connected while also smart, resilient, and infused with poetry and empathy? Through dialogue, how can we empower people of all ages, classes, and backgrounds? Is an innovative and inclusive city possible? Discuss these questions, enjoy music and art, and sip French wine as the Main Library opens its doors for a free and festive night to exchange ideas in the form of a 7-hour marathon of debates, discussions and performances. More

Surprising Evidence: Revealing Vanished Landscapes through Nontraditional Moving Images
EDA Gallery Talk with UC Santa Cruz Professor of Film & Digital Media Rick Prelinger
Feb 12, 6:30-8p in Wurster Auditorium (room 112)
Historians, architects, and planners often look to feature films as records of extinct environments. But few know of the existence of alternative archival records: home movies, process plates, and "useful films." Vividly depicting simultaneous and elusive geographies, these materials enable
new frameworks for presentation and visualization, including community- and commons-based events focusing on urban futures and the right to the city. More

**Daniel Libeskind: Edge of Order**  
**Jan 20, 3-4:30p**  
**Contemporary Jewish Museum**  
Starchitect Daniel Libeskind opens the door to his unique creative process in conversation with the CJM's Executive Director, Lori Starr. Hear the stories behind his most important projects, including the design for The Contemporary Jewish Museum, and learn how the architect's unlikely rise from a child born to Holocaust survivors in a Polish homeless shelter, to a teenager in the Bronx, to an avant-garde academic still shapes his boundary-pushing work at Studio Libeskind. Book sales and signing to follow. More

**OPPORTUNITIES**

**East Asian Foreign Language & Area Studies (FLAS) Fellowships for 2019-2020 and Summer 2019**  
DEADLINE JAN 30. FLAS fellowships provide funding to students to encourage the study of less commonly taught foreign languages in combination with area and international studies. Fellowships are available for graduate students in East Asian and Central Asian Languages (summer only).

Awards for the study of Chinese (Mandarin or Cantonese), Japanese, Korean, Mongolian, and Tibetan are available for AY 2010-2020 and Summer 2019. In addition, a select number of awards for the study of Central Asian languages, including Uigur, Kazakh, Uzbek, and Tajik, will be given in Summer 2019. More

Visit our Opportunities page for more.

**Spring Student Events and Resources at Jacobs Hall**

We have a packed but exciting schedule of programs planned for the semester! Read on below about our spring student-focused events and preview our public events (also open to students) here.

You can also check out the Student Resources page on our website for an overview of the general resources available at Jacobs Hall. As always, if you have questions or suggestions, let me know!

**Start of the semester events**

*Drop-in building tours*  
*Every Monday/Wednesday/Friday from 1/23 to 2/8 | 12:10-12:30PM*  
Take a guided tour of the Jacobs makerspace and teaching studios to learn about the many ways that you can explore design and technology innovation here. Tours meet in the west lobby of Jacobs Hall and will start on Berkeley time.
Makerspace open house
Friday, 2/1 | 5-7PM
Kick off a new year at the Jacobs makerspace open house! Hang out with the design specialists, student supervisors, and other members of our interdisciplinary and creative community. Learn about Maker Pass resources and show your friends where you spend all of your time. We will have information about spring workshops for Maker Pass holders, demos, and giveaways (and snacks too, of course).

Spring workshops and field trips
Pop-up workshops
Check out the workshops offered by different members of the talented Jacobs community, from alumni to student clubs. They cover a wide range of topics, but all are free, open to all Cal students, and provide fun, low-key opportunities for you to develop new skills and meet other members of our community. Here is the current workshop lineup; more will be added throughout the semester.

Jacobs Design Field Trips
This semester, the Jacobs Design Field Trips, which are free and open to all Cal students, will explore service design and designs for belonging. Learn more about the current trips planned; stay tuned for other trips to be added later.

Community announcements
If your department or student group has a design-related opportunity that you would like to share on this mailing list, send me a one paragraph description, including a URL or contact person where interested students can get more information. Community announcements are sent several times a week, following the general thematic schedule of events on Mondays, programs/courses/general on Wednesdays, and jobs on Fridays.

Innsbruck Goes International 2019

The idea: Innsbruck goes International is an exchange program for psychology students from all over the world. This year, the International Exchange Week of Psychology at the Leopold-Franzens-University of Innsbruck takes place for the 12th time and is scheduled from May 10th to May 17th, 2019.

We, 14 psychology students from the University of Innsbruck, invite fellow psychology students from various countries to Innsbruck to get to know our academic life, the Tyrolean culture, and the beautiful city of Innsbruck. Our aim is to create an intercultural, social, and professional exchange between psychology students and a network spanning all over the world. The whole exchange program is organized by students of the University of Innsbruck in cooperation with the Department of Psychology. In the past, every year about 30 students from several universities around the world have taken part in this project. This year we would like to invite the same number of students again to come visit us in Innsbruck.
Our international guests will be hosted free of charge by fellow psychology students, who are also invited to take part in the various activities planned for the week. The affordable participation fee for each student is 95 Euros and includes all activities we have planned.

The Program: In general, the program is based on the following 3 concepts:

Professional exchange
• presentations on our department and the University of Innsbruck
• lectures held by our professors of the psychology department
• psychological workshops
• establishing international networks

Cultural exchange
• a guided tour through the city
• a hiking trip on the local mountains
• a visit to a theater/museum
• leisure activities depending on the regional offer (e.g. glacier-trip, high rope course)

Social exchange
• Welcome dinner (opening event at the university, including an open buffet)
• Pub-Quiz
• Running Dinner (a dinner where every course is eaten at a different host’s apartment)
• Exchange-Party and Innsbruck’s nightlife

For further information visit our website:
https://psychologygoesinternational.com/innsbruck

➢ UC Summer Abroad Opportunities in Psychology

Greetings Students!

Earn 8 units in a month! UC Davis Summer Abroad is currently accepting enrollments for our 2019 summer programs (30 programs in 20 different countries to choose from!) and internship programs. Below are psychology related programs that might be of interest to you.

• Open to all UCB students (freshman through graduating seniors)
• UCB summer financial aid applies
• UC Davis courses, led by UC Davis faculty
• Courses taught in English

Note: UC Berkeley students should meet with a financial aid advisor to determine summer aid eligibility. Students can request a ninth unit of 199 to help qualify for summer aid.

Enrollment is open and accepted on a first-completed, first-reserved basis during the enrollment period.

New Zealand—Psychology Internships in Auckland & Wellington
Intern in Auckland or Wellington gaining experience in the fields of psychology and social work in a rich multicultural environment.

**Romania, Neurobiology in Romania**

*Courses: Neurobiology, Physiology and Behavior 100 & 198.*

*Earn credit for NPB 100 while studying in the culturally rich and vibrant city of Bucharest.*

*Broaden your intercultural experience meeting with local neuroscience students and faculty.*

Create an online interest profile to receive email updates about programs that interest you (it only takes a minute!). Visit the program webpage links below for details on fees, excursions, class schedules and more.

Any questions can be directed to Angela McNutt, program coordinator and advisor, at almcnutt@ucdavis.edu.

➤ **Housing for UC Berkeley students at Mills College**

For more information, check out this link: https://housing.berkeley.edu/mills

➤ **The Developing Child Minor, Scholarship Opportunity**

Students who complete the Developing Child minor in one or two summers are eligible to receive a $2,000 scholarship.

For more information on the Developing Child summer minor, please visit this page: http://ihd.berkeley.edu/research-centers/early-development-learning-science/minor

For more information about the scholarship opportunity, please contact Summer Sessions
Psychology Research Experience Program (PREP) at the University of Wisconsin—Madison

The Psychology Research Experience Program (PREP) at the University of Wisconsin—Madison provides intensive mentoring and experience in scientific research and professional development to undergraduates from historically underrepresented populations — those from underrepresented racial and ethnic groups, those from low-income backgrounds, those with disabilities, and first-generation college students — who have expressed and demonstrated an interest in a career in scientific psychology. PREP has a focus on integrating principles and methods of data science into the study of psychology and neuroscience.

The program features a balance of mentored laboratory research (approximately 30 hours/week), intensive “bootcamps” on technical skills (e.g., Matlab programming and high-throughput computing), faculty presentations, and professional development and networking opportunities. For more information, please visit [http://psych.wisc.edu/psychological-research-experience-program/](http://psych.wisc.edu/psychological-research-experience-program/)

Global Poverty & Practice Minor Info Sessions

Cal Students,

You are invited to attend a Global Poverty & Practice Minor Information Session!

The GPP Minor introduces students to the theoretical frameworks, methods, and practical skills necessary to engage with global poverty and inequality in effective ways.

The minor requires five courses and a "Practice Experience." This experience is a central component of the minor in which students partner with domestic or international non-governmental or community organizations, government agencies, or other poverty or development programs, on various dimensions of poverty action – from food security and sustainable technologies to economic justice and grass-roots political power. The combination of the coursework for the minor and this real world experience allows students to connect theories and practices of poverty action. Funding is available to support students’ practice experiences.

The deadline to declare the minor this semester is Wednesday, March 6th. There are no prerequisites required to declare.

The Declaration Form and additional information about the minor can be found at: [http://blumcenter.berkeley.edu/gppminor](http://blumcenter.berkeley.edu/gppminor).

Information Sessions about the minor will be held in Blum Hall 100A/B (Ground Floor) at the following times:

Friday, January 25th, 12 - 1 PM
Miscellaneous Opportunities: Week of January 28, 2019

Tuesday, January 29th, 5 - 6 PM
Monday, February 4th, 11 - 12 PM
Wednesday, February 13th 1 - 2 PM
Friday, February 22nd, 1 - 2 PM
Thursday, February 28th, 5 - 6 PM

Contact gppminor@berkeley.edu with any questions.

➢ Berkeley Undergraduate Journal of Classics

Call for Editors
BUJC is currently seeking new editors for Spring 2019!

The application for the position of editor consists of a writing sample, which must be emailed to berkeleyujc@gmail.com by February 14th.
Questions and concerns may be addressed by emailing: berkeleyujc@gmail.com

Call for Submissions
The Berkeley Undergraduate Journal of Classics (BUJC) is excited to announce that we are currently accepting submissions for our Spring 2019 issue! We are looking for papers and translations relevant to ancient Mediterranean cultures, from both undergraduates and recent graduates in all departments.
The deadline for submissions is February 28th, 2018. Visit us online at http://www.escholarship.org/uc/uchclassics_bujc to submit. Please refer to the attached forms for guidelines. We look forward to evaluating your work!