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Information Session for Institute for Field Education, 1/24/19

Want to know about a unique UCEAP study abroad offering from the Institute for Field Education in Paris, Strasbourg or Brussels?

This Fall or Spring Semester program offers academic coursework and an internship with a research experience in a wide-ranging list of fields of study, including STEM fields. The twist is that the experience is in French and allows you to develop real fluency in the language.

Below is a brief list of the fields of study at the Institute for Field Education:
- Activism and Social Justice
- Aid and Development
- Cognitive Science, Psychology, and Neuroscience
- Education
- International Relations
- Media
- Public Health
- Sociology
- … and more!

Director Tim Carlson will be visiting Berkeley on Thursday, January 24th and will be available to meet and talk with at two Information Meetings from 12:00 noon-1:00 p.m. or 4:00-5:00 p.m. in 442 Stephens Hall.

For more information about the Institute for Field Education, visit www.ife-edu.eu.

More information online at UCEAP: http://www.studyabroad.berkeley.edu

Intern Opportunity at Children’s Creativity Museum, 1/24/19

The deadline to apply for our Spring 2019 Education Internship program has been extended! We will accept applications through Thursday, January 24th and Orientation will take place on January 28th, 2019.

Candidates can apply through our website.
Spring 2019 Education Internship at the Children's Creativity Museum

Organizational Description:
The Children's Creativity Museum in San Francisco is an innovative art and technology experience for children ages 2-12 and their families. Our mission is to nurture creativity and collaboration in all children and families. We believe that creative expression, innovation, and critical thinking are core to fostering the next generation.

Commitment:
- Minimum 14 hours per week (9:00-4:30 two days per week)
- Orientation is Monday, January 28th
- The first day is Tuesday, January 29th
- Applicants must be able to commit to the full internship from January 28th through May 28th, 2019
- Tuesdays from 9:00-4:30 are mandatory along with at least one other full day during the week (or two half days)

Compensation:
- Unpaid: college credit when applicable

General Responsibilities:
- Facilitate the Field Trip experience for children ages Pre K–8th grade in our multimedia exhibit spaces
- Work with Educators and Volunteers during General Admission hours to teach basic, intermediate and advanced art and technology skills to youth and families
- Prepare, maintain and troubleshoot equipment and supplies in the exhibit/production areas; identify and report the status of exhibits and supplies
- Responsible for opening and closing the museum floor and reporting on all issues related to running the museum

Minimum Qualifications:
- Strong interest in art, education, museum studies, or media studies strongly desired
- Experience working with children
- Good computer skills on both Macs and PCs, working knowledge of media arts applications and the ability to learn and teach new software
- Strong written and oral communication skills
- Bilingual in Spanish, Mandarin, Cantonese, or Tagalog a plus
- Experience working with families and community groups, particularly in the San Francisco Bay Area strongly desired
- Must have earned or currently be pursuing a Bachelor's degree
Internship and Volunteering Opportunities: Week of January 21, 2019

EDUCATION INTERNSHIPS AT CHILDREN’S CREATIVITY MUSEUM

What is the Children’s Creativity Museum?
The Children’s Creativity Museum is a hands-on, multimedia arts and technology experience for children and families. We nurture creativity and collaboration in all children and families. We believe that creative expression, innovation, and critical thinking are core to fostering the next generation.

What’s in it for you?
- Hands-on teaching experience and college credit (when applicable)
- A chance to learn about museum operations and programming
- Experience working in a leading children’s museum
- Learn stop-motion animation, green screen technology, computer programming, and more
- Creative and supportive work environment surrounded by fun and innovative co-workers

What do you need?
- Strong interest in art, education, museum studies, or media studies strongly desired
- Experience working with children
- Good computer skills on both Mac and PC platforms
- Must be pursuing or have earned Bachelors Degree
- Experience working with families and community groups
- Creativity!

For more information email: education@creativity.org
To apply, fill out an online application at:
http://www.creativity.org/programs/application-education-internship-program
Start date: Monday, January 28th, 2019 (full-day Orientation)
End date: Sunday, May 26th, 2019

➢ Percy Undergraduate Research Grant Now Accepting Applications, 1/30/19

Each year the Institute of Governmental Studies awards four $500 Percy Research Grants to U.C. Berkeley undergraduate students who are conducting research on an aspect of American politics,
Internship and Volunteering Opportunities: Week of January 21, 2019

including public opinion, electoral behavior, civic participation, government institutions, social movements, and public policy. Students from a broad range of disciplines are encouraged to apply.

Application Deadline: **January 30th, 2019**

**Apply Today!**

Questions? Contact Terri Bimes at csr@berkeley.edu

➢ **2019 STEM Career & Internship Fair, 1/30-31/19**

![STEM Career & Internship Fair, 1/30-31/19](image)

**2019 STEM Career & Internship Fair**

Join us for the largest UC Berkeley career fair of the semester! Nearly 200 employers—from start-ups to blue chips, and representing a diverse array of industries—will bring information about their entry-level career and internship positions. All majors and degree levels are welcome to attend, but employers will be specifically seeking to fill STEM-related roles.

- **Wed, January 30, 11am – 4pm** - Day 1 - Science, Technology, Engineering, Math (STEM) Opportunities *Sponsored by NVIDIA Corporation*
- **Thu, January 31, 11am – 4pm** - Day 2 - Science, Technology, Engineering, Math (STEM) Opportunities

**View the directory!** Note that many employers will only attend one day or the other, so be sure to review the directory in advance—or plan to attend both days! To view participating employers attending by fair day, select 'View Employers' and filter on 'Career Fair Sessions'.

Make your best first impression by preparing in advance. See the Career Center's [Career Fair](#).
Tips to Get the Most Out of Career Fairs. Be sure to bring your UC Berkeley Student ID and many copies of your updated resume to the fair. Business casual attire is recommended.

► Follow this event on Facebook

Johns Hopkins University Lab for Child Development - Summer Internship, 2/1/19

Announcing the:
2019 Johns Hopkins University Laboratory for Child Development
Summer Internship Program

Applications are now being accepted for the 2019 Johns Hopkins University Laboratory for Child Development’s annual Summer Internship Program. Summer interns will receive mentorship by faculty, post docs, and graduate students, and will learn all aspects of cognitive development research. Under the direction of Drs. Lisa Feigenson and Justin Halberda, the Lab is currently investigating a range of issues including memory development, numerical abilities, logical reasoning, and language acquisition, in populations including young infants, toddlers, preschoolers, and adults.

Summer interns participate fully in all aspects of research, including recruiting participants, testing infants and children in behavioral tasks, coding and analyzing data, and interpreting and presenting results. Interns also participate in guided readings of developmental literature, and attend laboratory meetings where we discuss ongoing projects or current issues in the field of cognitive development. Students will work primarily in the Psychological & Brain Sciences building of Johns Hopkins University in Baltimore, Maryland, and may also work at our testing site at the Maryland Science Center in Baltimore’s Inner Harbor.

2019 will be the 14th year of our annual summer program, which has been enormously successful in instilling students with a love of basic research, preparing them for graduate study, and forming friendships that last well beyond the duration of the program.

Summer interns have daily contact with children and their parents, and as such must be mature, articulate, and comfortable communicating with others. Successful candidates will be able to demonstrate enthusiasm for the research being conducted, a strong work ethic, and an excellent academic record. Desirable background experience includes coursework in developmental and/or experimental psychology, computer skills, an ability to work in a highly collaborative, team-oriented environment, and previous research experience.

The 2019 Program will run from Monday, June 3 - Wednesday, July 31, and will be full time. Summer stipends up to $1800 will be available to excellent applicants. Applicants are also encouraged to seek and apply for funding from their home institution or other sources.
To apply, please submit a completed application using this link (https://goo.gl/forms/cEpVfU09YzMqTOej1) including a cover letter explaining your interest in and qualifications for the position, updated CV/resume, unofficial academic transcript, and two letters of recommendation by Friday, February 1, 2019.

Applications should be submitted using the Google Forms link, but a PDF of the application for reference can be found here: https://labforchilddevelopment.files.wordpress.com/2018/11/summer-internship-2019-application.pdf

Inquiries and letters of recommendation should be sent to the Laboratory Manager, Alexis Smith, at jhulcdapplications@gmail.com. Letters of recommendation should be sent directly from the recommender as a PDF and should include the applicant’s name in the document title.

More information can also be found on the lab website under the “Join Our Team!” tab: https://labforchilddevelopment.com/summer-internship/ or on our Summer Internship FAQ page: https://labforchilddevelopment.com/summer-internship-faq/

➢ The Sage Mentorship Project, 2/4-5/19

A wonderful opportunity for students to gain experience mentoring young children and volunteer their time in a rewarding endeavor, The Sage Mentorship Project is UC Berkeley's largest one-on-one mentorship organization, each year facilitating hundreds of ongoing mentor-mentee relationships and matching newly recruited UC Berkeley students, across all majors, to mentees.

Created in 2007 to address the major disconnect between tutoring and mentoring programs, our mission is to provide youth, from the Berkeley and Oakland elementary schools we reach, with a personal connection to mentors through extra-curricular and academic activities, in order to build confidence and to serve as a stable source of motivation and inspiration to pursue higher education.

Through amazing support from the community, our organization has grown to encompass 11 Berkeley and Oakland elementary schools and coordinate over 300 active mentors. However, there is always a need for more high-achieving and dedicated UC Berkeley students who are committed to fostering long-lasting and education-driven relationships in the classroom and with the children.

UC Berkeley students can either choose to volunteer OR earn 1 unit for hours spent mentoring through our DeCal (new mentors must take the DeCal). In addition, they can choose which school at which they would like to mentor, as well as the most convenient hours to mentor depending on their schedule.

To become a mentor, they MUST attend a Mandatory Info Session:
Monday, February 4th 8:00-9:30 PM, 145 Dwinelle
OR
Tuesday, February 5th 8:00-9:30 PM, 145 Dwinelle
Internship and Volunteering Opportunities: Week of January 21, 2019

We at The Sage Mentorship Project are very excited to provide UC Berkeley students with rewarding and meaningful experiences that enhance their college careers and into the rest of their lives, in addition to shaping young minds of our future that need the extra support.

If you have any questions or would like some more information, please feel free to contact Lindsay Timmerman, VP of Membership, at recruitment@sagementorship.org, and check us out at www.sagementors.org and www.facebook.com/sagementorshipproject

“This program embodies the power of unity and how this element coupled with a defined vision can create a change. We all look forward to seeing the continued impact that these students will surely have on our community.”
- Barbara Lee, Congresswoman

➢ NIDA Summer Research Internship Program, 2/11/19

**Deadline: February 11, 2019.**
Substance abuse and addiction research internship opportunity

The NIDA Summer Research Internship Program introduces undergraduate students, with a goal of increasing underrepresented groups in biomedical and behavioral sciences, to substance abuse and addiction research. Through this program, undergraduate students age 18 years and older, conduct substance abuse and addiction research by participating in internships with NIDA funded scientists at universities across the United States. Paid, 8-week, hands-on research experiences may include a variety of different activities and research projects. To apply and view program information, see the [NIDA Summer Research Internship Program online application](#).

➢ John Gardner Public Service Fellowship: $32,500 Fellowship, 2/13/18

**Pursue your dream career in public service!**
The John Gardner Fellowship selects six Fellows from among the graduating classes at UC Berkeley and Stanford University and provides each a $32,500 stipend to work in a governmental or nonprofit organization for 10 months after graduation.

**Application Deadline: Wednesday, February 13th**
Application form is available [here](#).
Information Session:
**January 23rd, 4:30 p.m.**
119 Moses Hall

➢ Research opportunities via the Human Rights Center, 2/19/19
1) Indigenous Scholar Fellowship 2019

Thanks to the support of the Full Circle Fund, the Human Rights Center is offering two fellowships to indigenous-identified students working on indigenous issues in our 2019 Human Rights Fellowship Cohort. These fellows will spend 6 to 8 weeks working with an organization of their choosing during summer 2019. Fellows will also produce a written or documentary piece for publication and present at our annual Fellowship Conference.

2) Human Rights Fellowship 2019

The Human Rights Center Fellowship provides $5,000 awards to UC Berkeley undergraduate, graduate or graduating students to conduct human rights-related projects with a partner organization over the summer and to participate in the year-long fellowship. Since 1994, we've enabled more than 325 fellows to work on pressing human rights issues around the world.

Applications for both are due on Tuesday, February 19, 2019 by 5pm.

Application: https://www.law.berkeley.edu/research/human-rights-center/student-fellowships/application/

More information:
Visit https://www.law.berkeley.edu/research/human-rights-center/student-fellowships/ or email hrcfellowships@berkeley.edu.

➢ Labor Summer Internship Applications Now Open, 2/25/19

LABOR SUMMER 2019
A paid summer internship program for college students
June 17–August 9, 2019

Learn ORGANIZING or RESEARCH AND POLICY SKILLS for Social & Economic Justice
Applications due: Monday, February 25, 2019, 11:59 PM (PST)
APPLY NOW!

The UC Berkeley Center for Labor Research and Education (Labor Center) and co-sponsor San Francisco Central Labor Council are offering students an opportunity to spend their summer learning about social and economic justice and reflecting on the intersections of race, class, gender, and immigration in the labor movement. Labor Summer is a full-time, PAID, intensive eight-week educational internship program. Students learn from and work with labor and community organizations in Northern and Central California, applying their skills in real-world settings on issues vital to the state’s working people.

The Learn Organizing Skills Track introduces students to learning about organizing campaigns in unions and community-based organizations. Interns will learn the tools of the trade such as campaign planning, communications, coalition-building, worker education and training, and campaign evaluation.
The Applied Research and Policy Track teaches students research skills that make an impact in unions and community-based organizations. Students get the opportunity to learn from union researchers involved in some of the nation’s most exciting and important organizing and policy campaigns. As a part of the orientation, Applied Research and Policy interns participate in the Labor Center’s two-day Strategic Research Workshop where they are joined by researchers working at labor unions and community-based organizations. Together they learn the basics of strategic and policy research in a labor environment and some labor economics.

“Labor Summer has helped me grow tremendously as an organizer, working on actual campaigns and gaining skills to use in other organizing as well.” —Labor Summer intern, 2018

“Labor Summer completely changed my perspective on the value and dignity of work, and has helped me learn what kind of work I aspire to do in the future.” —Labor Summer Intern 2018

Find out more and apply to the UC Berkeley Labor Summer Internship Program.

Host a Labor Summer Intern at your union or community organization!

➢ Columbia Business School - Summer Research Internship Program 2019, 3/1/19

Columbia Business School is seeking outstanding applications for the 2019 Summer Research Internship program. The highly selective program provides an intellectually stimulating environment and introduces the interns to the world of business research. Under the guidance of Columbia Business School’s leading faculty, interns will take an active role on a research project in one of the following areas: accounting, economics, finance, marketing, management, decision sciences, operations, and data analytics. This is a multi-disciplinary program and candidates from all majors are encouraged to apply.

The internship program is designed for undergraduate students at the end of their sophomore or junior year and first year Masters students. Exceptional students from other classes are considered on a case-by-case basis.

Most of the top interns have gone to leading MS and PhD programs in Economics, Finance, Computer Science, Management, Operations Research, and Data Science. Many have been selected to join CBS as full-time Research Associates or admitted to one of CBS’ PhD programs. All prospective interns must have the following qualifications:

- Enthusiasm for research, intellectual curiosity, and excellent communications skills
- The ability to learn new concepts and tools and apply them to your projects

Skills for Quantitative Projects

- Most Economics, Finance, and Accounting (and economics based management and marketing) projects require:
  - Strong background or major in econometrics and statistics
  - The ability to run regressions using statistical packages such as STATA or R
- Quantitative projects in Management, Marketing or DRO require:

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- Background or major in mathematics, computer science, or engineering
- Strong programming background (C/C++, Python, R, or Matlab, etc.)
  - Some projects may require the ability to do text processing using Python or Perl
  - Basic familiarity with basic machine learning algorithms

Skills for Behavioral projects in Management or Marketing
- Interest in behavioral experiments – background or major in Psychology
- Knowledge of SPSS, some projects may require knowledge of Python or R

The program runs from May 28, 2019 – July 26 or August 2, 2019 (end dates to be determined). On-campus housing and a stipend will be provided.

To apply, please fill out the application form at the following website:
https://www8.gsb.columbia.edu/programs/pre-doctoral-research/summer-research-internship

The Application Deadline is 11:59pm EST on March 1, 2019. Applications will be reviewed on a rolling basis. The application process is highly competitive, only qualified candidates will be contacted for an interview.

➢ Volunteers Needed for Expanding Your Horizons (EYH) Conference, 3/9/19

We need YOU at Expanding Your Horizons!

EYH is a conference for 5th - 8th graders that seeks to promote womxn in science and introduce young people to careers in STEM through an array of fun, interactive workshops.

When: Saturday, March 9, 2019 from 7:00 AM - 4:30 PM
Where: University of California, Berkeley

This year we will be hosting 450 conference attendees from surrounding East Bay communities. Volunteers will assist workshop leaders, join our young participants for lunch, share their STEM experience, and act as positive role models throughout the day. We do ask that undergraduate volunteers are womxn or non-binary identified.

In addition to conference day participation, volunteers are REQUIRED to attend a training session.

Sign up to be a volunteer here: https://www.ocf.berkeley.edu/~eyh/generalvolunteer.html
Questions? E-mail us at eyh.ucb.volunteer@gmail.com

➢ Fellowship Opportunity for Students, Stipend Included!

 Victim Services Division
 San Francisco District Attorney’s Office
 Fellowship Description
Overview:
The Victim Services Division of the Office of District Attorney George Gascón provides advocacy and support to victims and witnesses of crime. The Victim Services Division offers free services in English, Cantonese, Mandarin, and Spanish.

Victim Advocacy Services:

- Information about California Victim’s Rights
- Information about and guidance through the Criminal Justice System
- Referral to local resources and services
- Assistance in filling out Victim Compensation Applications
- Court Support

Fellow Job Responsibilities:

1. Provide court support and accompany victims to the Courtroom. Offer emotional support throughout the day while the case is happening.
2. Assist Advocates with conducting client intakes and meetings.
3. Assist Advocates in filing California Victim Compensation Applications and making referrals to: hospitals, clinics, mental health facilities, emergency resources, and community-based organizations.
4. Assist with front office responsibilities, including: answering phones, transferring calls to Advocates, filing, receiving, copying, and submitting documents (i.e. medical bills, appeal letters, receipts).
5. Assist Victim Advocates with updating clients on case status or conducting new client outreach.

Qualifications:
We are looking for highly motivated, responsible candidates from the fields of criminal justice, sociology, psychology, legal academic studies, or a related field of study. Candidates will be required to make a 3 to 6-month commitment and work a minimum of 16 hours per week. Bilingual skills (Spanish and Cantonese) are highly desirable.

Stipend:
Fellows selected for this position will have the opportunity to commit to a 3-month fellowship or a 6-month fellowship. A stipend is available for the 3-month program in the amount of $1500. A stipend is available for the 6-month program in the amount of $3000. Stipends will be paid in two equal payments, the first at the onset of the program and the second upon successful completion.

To Apply:
Send resume and cover letter to Paige Allmendinger, Victim Services Critical Incident Team Supervisor
Paige.Allmendinger@sfgov.org.
Summer Internship at Camp Baker

Camp Baker at Judge Baker Children’s Center currently has eighteen undergraduate-level summer training positions available. Camp Baker is a therapeutic summer program based off of the Summer Treatment Program (STP) and is specifically designed for 6-12 year old children with ADHD. The STP has positive effects on the serious behavioral, social, and academic difficulties exhibited by children diagnosed with ADHD.

Summer trainees at Camp Baker will implement the treatment program in a camp setting for children with ADHD. They will receive extensive training and experience implementing the research-based intervention. Students with STP experience are often highly sought-after in graduate training programs in clinical psychology, social work, medicine, and education. Previous trainees within Camp Baker have gone in to successful careers in all of these fields.

Camp Baker is currently accepting applications for two roles: 1) Undergraduate Counselor and 2) Teaching Assistant. Please visit our website for detailed job descriptions: https://jbcc.harvard.edu/employment-opportunities-sei. We believe students from the University of California-Berkeley would make strong candidates for these positions.

All aspects of the training program are supervised by a licensed clinical psychologist. Trainees typically gain over 200 hours of experience providing treatment directly to children. Opportunities for participating in behavioral parent training are also available.

Trainees complete a week-long training prior to the start of treatment and receive ongoing supervision. Training begins Monday, July 1, 2019 with the July 4th holiday off. Camp Baker runs from Tuesday, July 10th and continues through Friday, August 16th, 2019. Trainees typically work from 7:30am until 4:30pm and stay from 7:30am-6pm one evening per week. The stipend for undergraduate-level positions this summer is $1,000.

The successful applicant demonstrates
- Undergraduate-level study in Psychology, Education, Behavior Analysis, Social Work or a related field.
- Experience working with children or adolescents in settings such as summer camps, after-school programs, sport programs, daycare programs, and educational programs.
- Experience with activities such as organized sports activities, art, music, dance, theater, graphic design, photography, and videography.
- Previous experience in teaching, refereeing, or coaching children is preferred.

Interested applicants should send
- A cover letter describing your professional development goals and how Camp Baker might fit with those goals
- A current CV
- A de-identified assessment report, treatment report, or other psychology-related writing sample
- The name and contact information for your practicum coordinator (for applicants looking to gain practicum or academic credit)
· Three letters of recommendation (sent to Dr. Tannenbaum from the recommender directly)

to: Sarah Tannenbaum, Psy.D.
Camp Baker
Judge Baker Children’s Center
53 Parker Hill Avenue
Boston, MA 02120
campbaker@jbcc.harvard.edu

For more information, please visit our website: https://jbcc.harvard.edu/summer-enrichment-institute.

➢ Internship Opportunity for Workplace Mental Health Startup Nonprofit

Are you a student who is passionate about eliminating the stigma around mental health? Want to help companies and organizations create mentally healthy workplaces? Interested in exploring careers in mental health outside of research or therapy?

About us
We are Mind Share Partners—a nonprofit changing the culture of workplace mental health so that both employees and companies can thrive. We do this through movement building, professional communities, and corporate workshops. We are seeking a bright, collaborative, and learning-oriented student or new graduate to support our work through social media management, administration, event coordination, and other special projects. You’ll have the opportunity to work with one of few nonprofit organizations exclusively focused on making change in workplace mental health in the U.S. You’ll be part of a team that is entrepreneurial and creative, working in a small, nimble, growing startup that moves quickly. You’ll never get bored, balancing a diverse set of responsibilities where you can utilize your full range of interdisciplinary skills and abilities.
At Mind Share Partners, we are deeply committed to building a team with diverse perspectives and experiences, and who come from a range of backgrounds and cultures. We highly encourage people from underrepresented communities to apply.

Internship Overview
Title: Intern – Media, Programs, and Administration
Location: Remote; San Francisco, CA
Travel: 0%
Hours / week: 5-7
Reports to: Senior Associate
Start date: Flexible*
* Applications will be reviewed on a rolling basis.
Please check our careers page for the current availability of this opening.

Primary responsibilities
Social media management – Lead our social media presence by keeping up-to-date with the latest news and research about workplace mental health and writing and designing accompanying social media posts.

Event coordination – Support the planning and execution of our annual conference of 200+ leaders in the workplace mental health space; attend the conference on May XX, and provide day-of support.

Administration – Maintain our contact database through Salesforce and other administrative duties.

Special projects – Support Mind Share Partners’ special projects including but not limited to conducting interviews, research, data analysis, editorial writing, transcription, and more.

Qualifications
Education:
High school diploma
Current student pursuing an undergraduate or graduate degree preferred with focus in related field (i.e. mental health, business, social impact preferred)

Knowledge and Interests:
Ability to articulate a nuanced understanding of mental health and mental health conditions.
Personal interest in and passion for changing the culture of mental health.
Interest in learning about applied mental health and nonprofit work outside of a clinical or research setting.

Skills, Abilities, & Experience:
Knowledge of and comfort navigating reputable editorial platforms
Strong writing skills (both for social media and editorial publication)
Comfort and familiarity using Facebook, LinkedIn, and Twitter platforms
A creative eye for design; basic graphic design skills a plus
Ability to understand and navigate academic publications
Comfort using Microsoft Office (or similar software) and Google Suite
Ability to navigate and organize data in a clear and intuitive way
(Optional) Familiarity with Salesforce

Location & Travel:
Mind Share Partners is based in downtown San Francisco. While a majority of the internship can be done remotely, some of the internship responsibilities will require local travel within the San Francisco Bay Area.

How to apply
Please submit your resume and answer the listed application questions below through our careers page. Applications will be reviewed on a rolling basis.

Application questions:
Why do you care about Mind Share Partners’ mission? (200 words max)
How did you hear about this role?
Crestwood Internship

The Crestwood Healing Center Internship Program is a 10 hour per week, 12 week long unpaid program designed to provide interns with a comprehensive overview of residential mental health through both instructional and hands on approaches. The first third of the program is focused on introduction to community mental health, its challenges, and how our programs and building function. The latter two thirds allow interns to propose and develop their own projects within the building, ideally creating relationships with both our staff and residents as well as working toward solving a problem and/or furthering progress toward a goal.

We are looking for compassionate critical thinkers that are invested in working with people in the mental health field. Our ideal candidates are team players with great attitudes who are constantly looking at ways to grow and improve. Our campus puts an emphasis on creativity and teamwork. We create high expectations for ourselves and push to raise them even higher. We guide our actions based on our company values of character, commitment, compassion, enthusiasm, family and flexibility.

Internship Schedule

Week 1: Introduction to Crestwood

Goal: Overview of the history of Crestwood, both the larger organization and the programs in Pleasant Hill, daily experience of working in residential mental health, tools such as motivational interviewing and reflective listening, and the internship

Week 2: Introduction to County Services

Goal: Overview of what it means to be a consumer of mental health services, the programs available in the county, the process through which someone comes to a Crestwood program and to treatment generally, and of the challenges in both working within and living within the mental health system.
Week 3: Pathway
  Goal: Develop familiarity with the Pathway program.
Week 4: Bridge
  Goal: Develop familiarity with the Bridge program
Weeks 5-11: Project Development and Implementation
  Goal: Project of intern’s choice to be proposed, developed, and carried out over a 7 week period.
Week 12: Evaluation and Wrap Up

Interested parties, with at least two completed semesters of study, should email a cover letter and resume to Darby Witherspoon, dwitherspoon@cbhi.net, and Kathryn Hunter, khunter@cbhi.net.

➢ Research Volunteer with UCSF/San Francisco VA Medical Center
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Yale Cognition and Development Lab Summer Internship 2019, 3/3/19

Applications for the Yale Cognition & Development Lab’s 2019 summer research internship program are now available on the following website: https://cogdevlab.yale.edu/

This annual summer internship provides the opportunity for highly motivated undergraduate students to gain an intensive, hands-on research experience in close partnership with full-time lab members. Opportunities are available both to study developmental psychology and adult...
Internship and Volunteering Opportunities: Week of January 21, 2019

cognition. Interns might also run studies on, and work to further develop, our online platform TheChildLab.com.

Complete information about our research and internship program, as well as required application materials and an FAQ, can be downloaded from our website, http://cogdevlab.yale.edu/people/joining-lab.

This year's internship will run from Monday, June 3 to Friday, July 26, 2019. For full consideration, all applications and materials should be received no later than **11:59pm Sunday, March 3, 2019**.

Questions not covered online about our program may be directed to Aaron Chuey at aaron.chuey@yale.edu; please include a subject heading with the phrase "CDL Summer Internship”.

### Crisis Line Volunteer opportunity for Psych Students


Accepting Applications now for a February cohort of volunteers.

### Join Social Slice, UC Berkeley’s Social Media Advisory Team

We at Social Slice are recruiting again for the spring semester, and would like to invite students from all years and majors to join our group, as we want our social media content to reflect the diversity of our student body.

Although we are open to students of any background, it is a plus if they are talented in data analytics, videography, graphic design, photography, copywriting and/or project management!

*[Here is the link to the event page with more information.](#)*

"Brainstorm + Create + Share" as a member of the UC Berkeley Social Media Advisory Team (aka Social Slice). Applications are due no later than 11:59 pm on 1/27. Go Bears!


Social (media) butterflies, right this way. We need a slice of student life! Is your finger on the pulse of student life? Come share your opinions on all things social media and create content and campaigns that make you proud. Sliver pizza will be served!
Qualifications:
• Any class standing (first-year students are welcome to apply) and any major (all majors welcome!).
• Motivation to learn and passion for UC Berkeley and social media marketing.
• Past experience with social media marketing and technical skills — such as content creation, i.e. Instagram Stories, videography and photography — listed on your resume are a plus.

Perks:
• Work with Berkeley's social media team on the university's social media strategy and content.
• Garner hands-on experience with social media marketing, content creation and management, acquisition and engagement strategy, and data analysis.
• Letter of recommendation upon completing two terms with exceptional performance.
• Network with current members and alumni who have gone on to become members of Forbes' 30 Under 30 and work at companies like Apple, Samsung, Ford, Microsoft, Nvidia, Triple A, Salesforce, Deloitte and more!!

Questions? Email fioncesiow@berkeley.edu.

Volunteer with OASES

OASES mentors under-resourced elementary school children in Lincoln, Cleveland, and Bella Vista Elementary schools, both of which are in the heart of Oakland. As an organization, we not only assist them with their homework, but we resemble role models and facilitate with their progress in school and life. As an organization with over 140 dedicated volunteers who work with over 200 children every day, we provide Berkeley students with a great opportunity to make a positive impact in our local community.

Therefore, we recruit volunteer mentors in the first two weeks of each semester at Berkeley.

Interested applicants can contact Michelle Mondong, the volunteer coordinator from OASES, at michellemondong.oases@gmail.com.