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**Biology-Centered Research Student Survey**

One of our MCB Peer Advisors is working on a class project to find out more about the student experience in research. Improve the resources available to you as a UC Berkeley undergraduate involved in or interested in biology-centered research (and get entered in a drawing for a $50 Amazon gift card)

Take this brief, anonymous survey here: [https://tinyurl.com/berkeleyundergraduatebiology](https://tinyurl.com/berkeleyundergraduatebiology)

Data will be used by the MCB Undergraduate Advising Office, ADUC Senator Nikhil Harish, and other UC Berkeley student organizations to better improve access to and the quality of biology-centered undergraduate research at UC Berkeley.

**Bachelor of Science in Nursing (BScN) at University of Toronto**

**Program Overview**

The two-year, full-time BScN program opens the door to a long and rewarding career in health care. Bloomberg Nursing is renowned internationally for its educational programs, and for the quality of nursing research conducted by its faculty members.

Learn to:

- Provide nursing care for sick and vulnerable persons
- Promote health of individuals, families, groups, and communities
- Establish & maintain interpersonal and therapeutic relationships and partners
- Enact values of equity and social justice in addressing the social determinants of health
- Examine, synthesize, and incorporate multiple knowledges to provide care
- Collaborate as members of an interprofessional team

For information on admission requirements, click here: [https://bloomberg.nursing.utoronto.ca/programs/bachelor#content2](https://bloomberg.nursing.utoronto.ca/programs/bachelor#content2)

For information of how to apply, click here: [https://bloomberg.nursing.utoronto.ca/future-students/how-to-apply/bachelor-of-science-in-nursing-bscn](https://bloomberg.nursing.utoronto.ca/future-students/how-to-apply/bachelor-of-science-in-nursing-bscn)

**Apply to the International Graduate Program Medical Neuroscience, 1/15/19**

We are currently recruiting for our international Master’s program in Medical Neurosciences. We can therefore offer promising young scientists easy access to top-tier research institutions as well as to clinical research in one of Europe’s biggest and most renowned university hospitals. **Apply now for 2019!**
Applications are now open for the Medical Neurosciences Master’s program. Focusing on bench to bedside translation, we accept students with backgrounds in natural sciences, medicine or psychology. Here are 5 good reasons to apply:
- Excellent basic research in neuroscience
- Cutting edge science by world class scientists on the interface between bench and bedside
- Intense theoretical training combined with extensive practical lab work, preparing you perfectly for a PhD program and subsequent research career
- Friendly, international learning environment
- Small classes and close faculty contact

For more information, visit our website: [https://medical-neurosciences.charite.de/en/application_admission/application_master/](https://medical-neurosciences.charite.de/en/application_admission/application_master/).

The deadline for application is 15 January 2019.

**Recruitment for 2019 Training Course in fMRI at the University of Michigan, 1/15/19**

NIH has granted funding to the University of Michigan for a "Training Course in fMRI". We are now recruiting students for the 2019 course, which will be held August 5-16, 2019 here at the University of Michigan.

We are interested in advertising the course widely to graduate students, postdocs, or faculty with interests in neuroscience or biomedical engineering who want to learn about fMRI. For those students outside the University of Michigan, we do have funding available for their travel costs, including airfare, lodging, ground transportation, and meals. There is an application process and 25 students will be selected to be supported for attendance at the course. Applications are for US Citizens or Permanent Residents only. **The deadline for applications is January 15, 2019.**

The website for the course is: [https://fmri-training-course.psych.lsa.umich.edu](https://fmri-training-course.psych.lsa.umich.edu)

Applications should be emailed to Mary Mohrbach, Program Administrator, at mohrbach@umich.edu.

[Link to Application]
Training Course in fMRI
Program Announcement
When: August 5-16, 2019

The University of Michigan announces a training course in functional magnetic resonance imaging (fMRI). Functional MRI has become an important addition to the toolbox of cognitive and affective neuroscientists, but substantial training is required to implement an fMRI experiment. The University will offer a 2-week intensive course from August 5-16, 2019, that will train attendees on the motivation for using fMRI, the physics that underlies the technique, the design of experiments, the acquisition of data, the analysis of those data, and the interpretation of brain activations that result. The course is intended for potential users of the technique, including graduate and postdoctoral students, as well as established biomedical researchers who wish to incorporate this technique into their work. Via the sponsorship of a grant from the National Institutes of Health, the course is able to enroll up to 25 students from outside the University of Michigan, and to support the travel and subsistence costs of those visitors. Entrance into the course is by application only. Applicants must be a US Citizen or permanent resident.

APPLICATION DEADLINE:
JANUARY 15, 2019.

Details of the course as it was offered in past years can be found at: https://fmri-training-course.psych.lsa.umich.edu

APPLICATIONS FOR DOWNLOADING CAN BE FOUND AT THE FOLLOWING WEBSITE: https://fmri-training-course.psych.lsa.umich.edu

QUESTIONS CAN BE DIRECTED TO:
Mary Mohrbach
mohrbach@umich.edu

Sponsor: The University of Michigan, Functional MRI Laboratory
 **Info Sessions: Early Dev & Learning Sciences Summer Minor/Certificate program, 1/16/19 & 1/22/19**

The Developing Child is a interdisciplinary, developmental science Summer Minor and Certificate program, focused on children from the prenatal stage to age 8. Integrating research, practice, and policy with problem-solving and implementation skills for the real world, the innovative coursework and practicum will enrich your approach to working with or on behalf of young children.

- Cohort of 30 Early Development and Learning Science students
- All 5 courses span 12 weeks from May 28th to August 16th
- Coursework and practicum Mondays through Thursdays 9am-3pm (practicum hours Tuesday & Thursdays 8:30-10:30am or Fridays 9-1pm)

**Coursework:**
- PSYCH 142 Applied Early Developmental Psychology (3 Units)
- PSYCH 149 Early Development & Learning Sciences Core Seminar (3 Units)
- PSYCH 149A The Developing Child Practicum: Linking Research and Practice (3 Units)
- PSYCH 149B Context of Early Development (3 Units)
- PSYCH 149D Early Childhood Policy (3 Units)

What Our Students Are Saying:

“Working with kids and applying out skills was a pretty great experience. Bing able to visualize the concepts we were learning in the other classes made the work very valuable.”

“I have loved getting to know peers that are passionate about working with kids, and it has been amazing to observe, engage with strategies, and reflect in the practicum”

We invite you to drop by our information table in the lobby of 2121 Berkeley Way/Berkeley Way West!

- Wednesday, January 16th from 11am-1pm
- Tuesday, January 22nd from 12-2pm

For More Information:
Rene Erdem, Minor Advisor: rerdem@berkeley.edu
http://thedevelopingchild.berkeley.edu

 **Volunteer at the Berkeley Free Clinic, 1/17/19**

The Information Resource Collective (IRC) is a section of the clinic devoted to promoting health justice and social equity by connecting fellow community members to resources that best fit their needs. Members of the IRC have a wide-ranging role that includes:

- Maintaining an extensive library of local resources such as medical, dental, shelter, legal and counseling services.
• Providing over-the-phone and in-person referrals of resources to clients and community members.
• Helping clients gain access to the clinic’s medical, dental and counseling resources through appointment taking and clinic outreach.
• Managing our lobby space to ensure that our clients’ needs are met and our space remains a safe space for all folks and the traumas they may carry with them.

In addition to daily appointment taking for the clinic, some of our projects include: maintenance and ordering of homelessness supplies, indexing of local resources into a community wiki, and building capacity for community-driven crisis response (i.e. opiate overdose).

The first step to getting involved is to download our application, fill it out with your responses, and attach it to an e-mail to irctccoords@berkeleyfreeclinic.org or mail to / drop off at the IRC space at 2339 Durant Avenue, Berkeley. Please return your completed application by January 17th.

Application link: https://docs.google.com/document/d/1NpuV43NQ9_retrOUugLztFO4hYoaLLM2vDNvEHAqMPs/edit

If you have any questions regarding our application or our section, please feel free to contact Youssef Essanaa at youssefe@berkeley.edu

➢ USU-CDP 2019 Summer Institute: Apply Now, 1/22/19

Center for Deployment Psychology
2019 Summer Institute
APPLY NOW!

The Summer Institute: Preparing for a Career in the Armed Forces
Learn More about a Career as a Military Psychologist
10-14 June 2019 • Bethesda, Maryland

The Center for Deployment Psychology (CDP) will offer its 5-day course for 2nd, 3rd and 4th year doctoral students in clinical or counseling psychology who anticipate or are seriously considering applying for a military internship. The course offers a unique opportunity to explore in depth this career choice prior to applying for an internship. This intensive program will strengthen trainees’ backgrounds in military behavioral health as they gain firsthand knowledge of military culture, the work of uniformed psychologists, and evidence-based strategies to treat military members.

If you are considering a military internship and wish to serve our nation, visit: deploymentpsych.org/the-summer-career
Application closes on 22 January 2019

➢ Percy Grant ($500), 1/30/19
Charles H. Percy Undergraduate Grant for Public Affairs Research
The Institute of Governmental Studies will award up to four research grants in the amount of $500 each to U.C. Berkeley undergraduate students who are conducting research on an aspect of American politics, including public opinion, electoral behavior, civic participation, government institutions, social movements, and public policy. We encourage students from all majors to apply. The grant is made possible by a generous donation by Bill and Patrice Brandt. For more information click here!
Application: Click Here to Apply!
Deadline: January 30, 2019

2018 Science & Society Leadership Scholarship, 1/31/19

Duke Science & Society is proud to announce the 2019 Duke Science & Society Leadership Award offering substantial scholarships to the Duke Master of Arts in Bioethics & Science Policy program. The award will be made to outstanding nominees who demonstrate great potential to become leaders in making scientific advancements more accessible, just, and better integrated into society.

The Duke Masters in Bioethics & Science Policy teaches students how to identify, analyze, and propose solutions to myriad complex issues at the intersection of science, technology, ethics, and policy. Our curriculum is distinct in its focus on bioethics and science policy, rather than bioethics or medical ethics alone. Today’s world of rapid progress in the sciences has seen an increased demand for professionals with expertise in the ethical and policy implications of an increasingly broad range of scientific areas. Our broader focus provides a unique education, opens more opportunities to graduating students, and prepares students to meet an ever-growing need in society.

NYU-AP QUEST Summer Program 2019, 2/1/19

Now Accepting Applications for Summer 2019

We are writing to let you know of an exciting opportunity for underrepresented racial and ethnic minority students next summer (June 3-July 26, 2019) in the Department of Applied Psychology at NYU Steinhardt. QUEST is an 8-week, summer program for rising seniors or recent graduates interested in pursuing a doctoral degree in applied psychology and closely related fields. The program involves research mentorship, doctoral program prep, and academic career exploration.

Accepted students will receive a $5,000 stipend, round-trip transportation costs throughout the tri-state area, and free GRE prep courses or test registration costs.
Applications are due February 1, 2019

Find out more!

Nominate Women Leaders for a RISE Award, 2/3/19

RISE Leader Awards Nominations are open until Sunday, Feb. 3, 2019 at 11:59pm, and this is open to UCB and non-UCB women* leaders (students, faculty, staff, post-docs, community members, and alum). Awardees will be honored at the RISE: Celebrating Women, Community Love and Leadership event to be held in early March 2019.

You can access the nomination form at https://tinyurl.com/RISE2019

The RISE Leader Awards are about highlighting the exceptional endeavors and efforts of women* leaders as they continue to support and empower our community of Berkeley women through their participation and representation. Please take the time to nominate a woman identified (community member, staff/faculty/visiting scholar/postdoctoral appointee and/or student) who has demonstrated strong leadership, care and love for the community, as well as, inspired resilience in other women.

Please use one form per submission, self nominations are welcome. Open to campus and community!
* We welcome all who experience life through the lens of woman in body, spirit, identity - past, present, future, and fluid.

Questions? Contact wonderwomen@berkeley.edu

Summer Journalism Minor, 2/4/19

About the Program
The summer minor in Journalism at UC Berkeley helps students develop skills across a wide range of media, including news writing, video, audio, photojournalism, social media, as well as web design and creating multimedia packages.

No matter your major or intended profession, success today requires the ability to communicate in an informative and engaging style. In the journalism minor you will receive hands-on instruction in using the latest digital tools to craft stories that will help you build large audiences for your work.

Students can also study specialized topics, such as Investigative Reporting, International Reporting, Earth Journalism and more. The minor in journalism is open to all UC Berkeley students. Enrollment opens Feb 4, 2019 and classes run from May 28 to August 14.
BLC Fellowship for Language Lecturers: Call for Submission, 2/4/19

Berkeley Language Center 2019-20 Language Lecturer Fellowships

Call for Submission
The Berkeley Language Center is pleased to announce the availability of up to six one-semester research fellowships for Unit 18 lecturers or language program coordinators for the upcoming academic year (pending authorization of funding). These fellowships will provide lecturers with the equivalent of one-course release time to work on individual projects designed to further their own professional development. Research projects might include: designing and developing instructional materials of various kinds; developing innovative uses of technology; developing new course syllabi or curricular innovations or assessment plans; engaging in independent study of an area of relevant literature, including enrolling in a course of relevant interest offered at UC Berkeley; doing an empirical study of some aspect of language learning; preparing a research paper for public presentation or publication in a professional journal. The fellowship culminates in a presentation to the UC Berkeley language community. Past fellows have also presented their research at conferences, or published their work in established journals.

The projects will be undertaken in collaboration with the BLC Director, Rick Kern, and the BLC Associate Director, Mark Kaiser. Regular attendance at the weekly research fellows’ meetings is required. Lecturers teaching any language at UC Berkeley are eligible to apply. Those teaching less commonly taught languages are particularly encouraged to apply. If you are interested, we strongly encourage you to discuss your research project proposal with either Rick Kern or Mark Kaiser.

Please complete the fellowship application form, and include a two-page description of your project (see specifications on application form), a current CV, and a letter of recommendation by the chair of your department, explaining how your project benefits the teaching and research mission of your department and/or your professional development. Fellowship application available at: http://blc.berkeley.edu/blc_fellowships/

Submit application and documentation via email or mail to the BLC department.
Professor Rick Kern
BLC Fellowship Program
Berkeley Language Center
B-40 Dwinelle Hall #2640

Application Deadline: Monday, February 4, 2019

Fung Fellowship Application Now Open, 2/8/19
Fung Fellowship for Wellness and Technology Innovation:
The Fung Fellowship is a unique opportunity for rising juniors to create innovative health and wellness solutions to address real-world challenges alongside our community and industry partners. Fung Fellows utilize the iterative human-centered design process, public health principles, and emerging technology, such as VR, AI, machine learning, and blockchain.

As a Fung Fellow you will:

- Explore the Health + Tech space
- Experience the design process from prototype to product
- Embed in communities to co-create with them
- Establish yourself as a young leader in an emerging field

Selected Fung Fellows attend a 3-unit course each semester, are supported in a summer internship, and have the opportunity to apply to a second year honors program.

Required Qualifications:

- Registered student at UC Berkeley
- Rising Junior (current Sophomore standing) with a passion for health, wellness, social impact, design, and/or technology

How to Apply:

- Learn more about the program at: [https://fungfellows.berkeley.edu/](https://fungfellows.berkeley.edu/)
- Please apply by completing the application here: [https://tinyurl.com/fungfellowapp19](https://tinyurl.com/fungfellowapp19)
- Deadline to apply: February 8th, 2019 11:59pm PST.
Gardner Public Service Fellowship ($32,500), 2/13/19

John Gardner Fellowship
The John Gardner Fellowship selects six Fellows during the spring semester from among the graduating classes at UC Berkeley and Stanford University and provides each a $32,500 stipend to work in the governmental or nonprofit organization that most closely fits their public sector interests. Past fellows have been placed at the Department of State, the Council of Economic Advisers, and the Louisiana Capital Assistance Center. Fellows are matched with a senior-level mentor during their 10-month fellowship. The goal of the John Gardner Fellowship is to inspire UC Berkeley’s and Stanford’s best students to pursue a career in public service. We encourage students from all majors to apply. For more information click here!

Application: Click Here to Apply!
Deadline: February 13, 2019
Info Session: January 23, 2019 at 4:30pm. 119 Moses Hall

UCSF STAR Center-TEACCH Autism Program Training

**We are happy to announce that we are now able to offer a CME/CEU credit option for the 3-day TEACCH Autism Program training at the UCSF STAR Center, February 11-13, 2019. This credit option is included in the price of registration.**

Attend a 3-day TEACCH® Autism Program training workshop in February 2019 at the UCSF STAR Center!

The TEACCH Autism Program is based at the University of North Carolina and offers a variety of training and consultation to professionals who work with individuals with Autism Spectrum Disorder (ASD). It is an evidence-based model aimed at meeting the clinical, training, and research needs of individuals of all ages and skill level with ASD, as well as their family members across the world. This TEACCH training workshop will be offered through the UCSF STAR Center for ASD and NDDs. We are excited to have this opportunity to welcome two TEACCH trainers, from the University of North Carolina TEACCH Autism Program, to lead the workshop on February 11-13, 2019 at UCSF.

More information regarding the application and the registration fee for this workshop, can be found at the following STAR Center training website; https://star.ucsf.edu/teacch%C2%AE-training.

Additional information about the TEACCH Autism Program can be found at the UNC School of Medicine website; https://teacch.com/trainings/. Please feel free to share this announcement with other community members that may be interested!

Please do not hesitate to reach out directly if you have any questions about this TEACCH opportunity at the UCSF STAR Center in February 2019.

STARtraining@ucsf.edu
Announcing the Research and Experience Summit at X4, 3/5/19-3/8/19

THE EXPERIENCE MGMT SUMMIT | SALT LAKE CITY | MAR 05-08
Learn the strategies and tactics used by the world’s most iconic brands to create brilliant brand, product, customer, and employee experiences, deliver experiences that drive revenue, and earn unshakable loyalty from customers.

From executive-level forums focused on strategy and change management, to practitioner-level workshops and trainings, X4 packs the best content, thought leadership, industry analysts, and brands into one can’t-miss event.

Here’s a quick preview of the breakout sessions we think you’ll enjoy at the X4 Experience Management Summit:

L.L. Bean
Be an Outsider: How to Re-energize a Classic Brand

American Express
Find the Signal and Act: How AMEX Pairs Listening with Incentives to Bring the Voice of the Customer to Life

Patagonia
Living Values Wildly: Dispatches from Patagonia’s Counterintuitive and Unconventional Culture

Google
The Secret to Google's G-Suite: How to Build a Personalized Product Experience for Everyone

Leaders from every industry will be at X4 to share how insights can be leveraged to: delight customers, develop products people obsess over, build phenomenal employee culture, and transform brands into icons.

Learn more about X4: https://www.qualtrics.com/x4summit/

The Green Initiative Fund (TGIF) Now Accepting Proposals, 4/5/19

THE GREEN INITIATIVE FUND (TGIF)

• Students, faculty members, and/or staff members of the University of California, Berkeley are encouraged to submit a proposal for consideration by The Green Initiative Fund (TGIF) Committee. TGIF funds projects that focus on environmental sustainability and environmental justice. Along with a grant application, individuals or groups of applicants must submit necessary project approvals and estimated metrics for their
proposed project's sustainability impact on campus. TGIF hosts a fall mini-grant cycle for projects up to $5,000 and a larger spring grant cycle for projects $5,000 or above. The spring grant cycle has an optional early abstract deadline to receive feedback on your project idea, then a required final abstract deadline, upon which TGIF’s Committee will invite applicants to submit a final application for review. Check out our Facebook page for more updates on TGIF grant-writing workshops and informational sessions that will help you develop your ideas into strong grant proposals!

- Spring Grant Deadlines:
  - Early Abstracts: Friday, February 1st, 2019 by 5PM
  - Final Abstracts: Friday, March 1st, 2019 by 5PM
  - Final Applications: Friday, April 5th, 2019 by 5PM (Note: by invitation only)

More information: tgif.berkeley.edu; Email tgif_info@berkeley.edu with any questions or concerns.

➤ Miami University’s Inaugural Diversifying Psychology Weekend, 5/2/19-5/4/19

DIVERSIFYING PSYCHOLOGY WEEKEND: May 2-4, 2019

Now Accepting Applications! Due March 1, 2019

We are pleased to announce our inaugural Diversifying Psychology Weekend at Miami University in Oxford, OH. The Diversifying Psychology Weekend will help prepare talented students from underrepresented and diverse backgrounds to apply for a doctorate in psychology, network with graduate students and faculty, and learn more about what our department has to offer you. Travel, meals, and housing will be provided by Miami University’s Psychology Department, College of Arts and Sciences, and Graduate School.

To receive full consideration, successful applicants should:
- Demonstrate a strong interest in pursuing a doctoral degree in the following areas of psychology within the next 1-2 years: clinical, cognitive, community, developmental, social, cognitive neuroscience, or behavioral neuroscience.
- Identify as a racial or ethnic minority traditionally underrepresented in psychological science.

AND/OR
- Identify as an individual who will enhance the diversity and inclusivity of psychological science. Examples include (but are not limited to): first-generation college students, individuals with disabilities, individuals with nonbinary gender identities, etc.

Want to learn more about our department? Please visit: miamioh.edu/cas/academics/departments/psychology/

Interested in applying? Please visit: www.MiamiOH.edu/DiversifyPsych
Summer Institute in Political Psychology (SIPP) 2019

THE 2019 SUMMER INSTITUTE IN POLITICAL PSYCHOLOGY
at Stanford University from August 4 – August 24, 2019

Applications are being accepted now for the 23rd Annual Summer Institute in Political Psychology, to be held at Stanford University August 4-24, 2019.

The Summer Institute offers 3 weeks of intensive training in political psychology. Political psychology is an exciting and thriving field that explores the origins of political behavior and the causes of political events, with a special focus on the psychological mechanisms at work.

Research findings in political psychology advance basic theories of politics and are an important basis for political decision-making in practice.

SIPP was founded in 1991 at Ohio State University, and Stanford has hosted SIPP since 2005, with support from Stanford University and from the National Science Foundation[AS1]. Hundreds of participants have attended SIPP during these years.

The 2019 SIPP curriculum is designed to (1) provide broad exposure to theories, empirical findings, and research traditions; (2) illustrate successful cross-disciplinary research and integration; (3) enhance methodological pluralism; and (4) strengthen networks among scholars from around the world.
SIPP activities will include lectures by world class faculty, discussion groups, research/interest group meetings, group projects, and an array of social activities.

Some of the topics covered in past SIPP programs include public attitudes and attitude change, race relations, conflict and dispute resolution, voting and elections, international conflict, decision-making, moral disengagement and violence, social networks, activism and social protest, political socialization, justice, and many more.

In 2019, SIPP will accept up to 60 participants, including graduate students, faculty, professionals, and advanced undergraduates. Please visit our website for more information and to find the application to attend: https://web.stanford.edu/group/sipp/cgi-bin/sipp/. Applicants are accepted on a rolling basis until all slots are filled, so applying soon maximizes chances of acceptance. Any questions should be directed to: 2019SIPP@gmail.com.

**Florida State Law’s Summer for Undergraduates Program**

We are currently accepting applications for this year’s ABA award-winning four-week summer law program that provides students with an in-depth look at law school and the legal profession. Sixty students from across the country will be invited to participate in our 2019 program which will take place at the FSU College of Law in Tallahassee from June 12-July 10th.

The application deadline is April 1st, however, we encourage students to apply early as we are admitting on a rolling basis beginning next month.

Additional information, including the online application, is available on our website at www.law.fsu.edu/slp. If you have any questions about the program, please do not hesitate to contact me at mapplega@law.fsu.edu
FLORIDA STATE LAW'S
SUMMER FOR UNDERGRADUATES PROGRAM

4 WEEKS
June 12–July 10

$500 STIPEND
FREE ROOM & BOARD

APPLICATIONS DUE:
APRIL 1, 2019
LAW.FSU.EDU/SLP

FOR MORE INFORMATION CONTACT MORGAN APPLEGATE AT FSU COLLEGE OF LAW
SUMMERPROGRAM@LAW.FSU.EDU | 850-644-7338
PhD-positions Salzburg - Centre for Cognitive Neuroscience

Join an internationally renowned PhD programme in the beautiful city of Salzburg (Austria). While Salzburg has one of the highest life quality ratings globally, the university's Department of Psychology with its Centre for Cognitive Neuroscience (CCNS) is among the most productive departments worldwide.

We are inviting applications for 12 fully funded PhD studentships in the following interdisciplinary areas: cognitive (neuro-)science, psychology, biology, medicine/neurology, or computational neuroscience.

The programme will admit students for autumn 2019 (earliest start date 1st October 2019). It offers numerous benefits:
- salary for a period of 3 to 4 years (including health and social insurance)
- equipped work space
- specific technological training courses (e.g., fMRI, EEG, MEG)
- presentation, scientific writing, & teaching skills training
- full funding of congress participation, workshops, and international courses
- funding for 6-month research stays in foreign partner laboratories

Candidates must hold a master’s degree or equivalent with a relevant specialisation in one of the above listed academic areas of the programme at the time of entry. Prior application is possible. The language of the graduate programme (teaching) is English; hence, English proficiency is indispensable. The programme strives for equal representation of female PhD students; therefore women are especially encouraged to apply.

Deadline for applications: 21st January 2019 (0:00 CET)

For detailed information about application, selection, admissions procedure, and the scientific programme as well as the faculty please visit: https://phdIm.ccns.sbg.ac.at/

@uniSalzburg
facebook: www.facebook.com/uniSalzburg/
@UniSalzburg
Explore China on a Funded Trip with Gotoco!

Interested in traveling abroad this summer? Join Gotoco in China to gain a TEFL certificate and useful work experience in teaching, education and activity leadership. No prior experience in China, Chinese or teaching is required—just a passion for education and travel.

All FREE and FUNDED:

-- Earn a TEFL certificate (Teaching of English as a Foreign Language)
-- Explore China and its diverse culture
-- Learn some Mandarin, and take part in fun cultural exchange activities
-- Gain valuable work experience and references
-- Begin a summer of backpacking across Asia
-- Give Chinese students the chance to experience a new style of teaching
-- See stunning scenery, including the Karst mountains around Yangshuo, Guangxi

*We hope to boost the numbers of UC Berkeley students taking part in the future, so are reserving 10 positions for any UC Berkeley students that apply with this link [http://www.go-to.co/apply-now/?reserved_for=UCBerkeley](http://www.go-to.co/apply-now/?reserved_for=UCBerkeley)

For more info, please check out our website [www.go-to.co](http://www.go-to.co), or email richard.lloyd@goto.co (Gotoco USA Director).

Undergrad Research News: January Deadlines!

Dear undergraduate students,

This is a copy of the Undergraduate Research Newsletter linked [here](http://www.go-to.co), which we send out every two weeks. You are receiving it today because your advisor has made it available to you. However, if you would like to get it directly from us every two weeks (to not miss any late-breaking news), please fill out [this short form](http://www.go-to.co) to sign up for our listserv directly. As you can see, very early spring is *the* time to pounce on undergraduate research opportunities. I hope you can take advantage of one of these!

Please check out the link for research deadlines that are coming up.

Summer of Research in Chiang Mai

UC Berkeley and the University of Copenhagen, in collaboration with Chiang Mai University, are offering Borderland: Critical Approaches to Field Research in the Global South, a field course in Chiang Mai, Thailand.
This summer, work with scholars, communities, and organizations to address issues of local, regional, and global transformation, and deepen your understanding of critical research approaches and processes. For a student perspective on the program, check out the video from the 2018 course.

The program runs June 24 - July 19, 2019 and is suitable for advanced undergraduate and postgraduate from all disciplines. The deadline to apply is February 28.

➢ 5Th Year Masters of Information and Data Science

UC Berkeley’s 5th Year Master of Information and Data Science — Delivered Online

Tailored for UC Berkeley undergraduates interested in data science careers, the 5th Year Master of Information and Data Science (MIDS) program takes an interdisciplinary approach to data science instruction and equips students for careers in organizations that are relying increasingly on data to make decisions. The 5th Year MIDS program provides Cal students with a path to earning a professional master’s degree through focused advising and guided preparation in one calendar year. Students learn to derive insights from real-world data sets, using the latest tools and analytical methods to interpret and communicate their findings in ways that influence decision-making, changing both minds and behaviors in a variety of settings.

Through a hands-on, project-based approach to learning, the 5th Year MIDS program features a rigorous, multidisciplinary curriculum that draws on insights from social sciences, computer science, statistics, management, and law, and prepares students to creatively apply methods of data collection, analysis, and presentation to address and solve problems in areas of human interest, government, and business.

➢ Student Tech Fund: Now Accepting Large-Scale Project Proposal Abstracts

The Student Technology Fund (STF) proposal submission process is now open for large-scale projects. The extended deadline to submit project proposal abstracts is January 18, 2019.

ELIGIBILITY
Any student, staff or faculty member of the University of California, Berkeley is eligible to submit a proposal for consideration by the Student Technology Fund committee. Individual students must obtain a fiscal sponsor to administer awarded funds, such as a registered student group, ASUC, Graduate Assembly, academic department, or other functional unit.

ALLOWABLE COSTS
This fee, assessed at $51 per semester for seven years, provides funding to secure volume software licensing for students (e.g. Microsoft Office, Adobe Creative Cloud, Matlab, Lynda.com). It also provides funding to support additional student technology services and initiatives. Fee funds are prohibited from subsidizing core information technology infrastructure.

APPLICATION AND REVIEW PROCESS
Before submitting a proposal abstract, please review the funding guidelines.
Proposal abstracts are due January 18, 2019 via online application, which will then be reviewed by the Student Technology Fund committee.
In February, selected applicants will be invited to submit full proposals, which will be due March 8, 2019.
Full proposals will be reviewed in March and April, with the intent of announcing decisions in May and allocating funds in June.
For questions and additional information, visit the Student Tech Fund website or email techfund@berkeley.edu.

Global Urban Humanities Certificate Info Sessions

The Global Urban Humanities Initiative is hosting Graduate and Undergraduate Certificate info sessions on January 24. We'll share the nuts and bolts of the Certificates.

Graduate Certificate Info Session
Jan 24, 10am in 305 Wurster
You can find the application form for the Graduate Certificate here as well as more information about the Graduate Certificate.

Undergraduate Certificate Info Session
Jan 24, 11am in 305 Wurster
You can find the application form for the Undergraduate Certificate here as well as more information about the Undergraduate Certificate.

Can't make these info sessions? Email your questions to Program Coordinator Sarah Hwang at sarahhwang@berkeley.edu.
50th Anniversary: Third World Liberation Front Rally

Rally to Commemorate the
50th Anniversary of the
Third World Liberation Front

January 22, 2019
12pm-1pm
Mario Savio Steps
UC Berkeley

On January 22, 1969, the Third World Liberation Front initiated their now-historic student strike, demanding a Third World College at UC Berkeley. The TWLF was a multiracial coalition comprised of the Afro-American Students Union (AASU), Asian American Political Alliance (AAPA), Mexican-American Students Confederation (MASC) and the Native American Students Union (NASU). On January 22, 2019, there will be an informational rally to commemorate the 50th Anniversary of this important moment in campus history. TWLF veterans will read the original 1969 demands that led to Ethnic Studies programs being created throughout the UC system and nationwide. Additionally, there will be speakers from subsequent generations who have fought to sustain Ethnic Studies on campus and in the community.

Co-sponsored by (partial list): TWLF Research Initiative (Center for Race and Gender), TWLF 1969/twlf veterans, APASD (Asian Pacific American Student Development), Department of African American and African Diaspora Studies, Chicano/Latino Student Development (CLSD), American Cultures Engaged Scholarship Program, Asian American and Asian Diaspora Studies, Native American Studies, Islamophobia Research & Documentation Project (IRDP)
### L&S Major Events Spring 2019

#### Job Search Bootcamp for L&S
- **February 1:**
  - 6 Sections between 12pm-4pm
  - Blue & Gold Room @ Career Center

#### Resume Lab for L&S
- **February 5:**
  - 12 pm - 1 pm
  - Blue Room @ Career Center

#### Major to Career: International Area Studies/Geography
- **February 6:**
  - 4pm - 5:00pm
  - Gold Room @ Career Center

#### Major to Career: PoliSci & Legal Studies
- **February 7:**
  - 4pm - 5:00pm
  - Gold Room @ Career Center

#### Major to Career: Languages & Cultural Studies
- **February 12:**
  - 12 pm - 1 pm
  - Blue & Gold Room @ Career Center

#### Cover Letter Lab for L&S
- **February 15:**
  - 1 pm - 2 pm
  - Blue Room @ Career Center

#### Major to Career: Economics & Political Economics
- **February 15:**
  - 4pm - 5pm
  - Gold Room @ Career Center

#### Major to Career: Rhetoric
- **February 19:**
  - 4pm - 5pm
  - Gold Room @ Career Center

#### Mock & Virtual Interviewing Lab
- **February 22:**
  - 12 pm - 1 pm
  - Blue Room @ Career Center

#### Career Fair Prep for L&S: What comes after a perfect pitch?
- **February 26:**
  - 12 pm - 1 pm
  - Gold Room @ Career Center

#### LinkedIn Lab:
- **February 28:**
  - Building Your Profile
  - 12 pm - 1 pm
  - Blue Room @ Career Center

#### Pathways in Education Panel
- **March 5:**
  - 5pm - 7pm
  - Gold Room @ Career Center

#### LinkedIn Lab:
- **March 13:**
  - Build & Leverage Your Network
  - 12 pm - 1 pm
  - Blue Room @ Career Center

#### Social Responsibility Careers
- **March 20:**
  - 5pm - 7:30pm
  - Gold Room @ Career Center

#### Education Resume Critique by Professionals
- **April 3:**
  - 4pm - 6:00pm
  - Blue Room @ Career Center

#### Global Jobs Panel
- **April 4:**
  - 4pm - 5:30pm
  - Gold Room @ Career Center

#### Freshman/Sophomore Internship Bootcamp
- **April 5:**
  - 12pm - 4pm
  - Blue & Gold Room @ Career Center

#### Just In Time Job/Internship Bootcamp for L&S
- **April 12:**
  - 12pm - 4pm
  - Blue & Gold Room @ Career Center

#### “Oops, I Forgot to Get a Job?”
- **May 7:**
  - 12pm - 4pm
  - Blue & Gold Room @ Career Center
Diversity Recruitment Weekend – The Wright Institute

WHAT:
Diversity Recruitment Weekend, hosted by Wright Institute Pipeline to Advanced Degrees (WIPAD)

WHEN:
February 23-24, 2019

WHERE:
The Wright Institute
2728 Durant Ave.
Berkeley, CA

INFO SESSION
Jan. 24, 7pm-8pm
@ The Wright Institute

Eligibility:
- Junior/Sr. year and beyond, including graduates
- 1st generation college student and/or student of color
- Interested/planning to apply to graduate program in Clinical Psychology
- All majors welcome

How to apply? Submit an online application:
https://tinyurl.com/DiversityWeekend

The weekend program will offer:
- Overview of the Wright Institute PsyD program (https://www.wi.edu/psychology)
- Degree Options in Clinical Psychology
- Do's and Don'ts of Completing a Strong Application
- Real Talk about Succeeding in Graduate School
- Social Hour and Mentorship with Wright Institute Graduate Students

We will accept applications until 15 slots have been filled. We strongly encourage you to apply early!

Send us your questions!
pipeline@wi.edu
Wildlands Studies Information Session

Thursday, Feb. 14th at 4 p.m.
575 McCone Hall
UC Berkeley

Wildlands Studies field projects provide students with the opportunity to join backcountry study teams as working field associates, studying environmental impact assessment, environmental policy, geologic, climatic and topographic factors that support various habitats, and the relationships between environments and culture. Most participants are undergraduates who join us on site from all over North America and Canada. Each program grants 5-15 units of upper division semester credit from Western Washington University-Huxley College of the Environment that easily transfers to UC Berkeley.

Project teams consist of 8-16 participants working with a course instructor who provides onsite instruction and directs all field study activities. This season, students can choose among fifteen wildlife, wildland and cultural ecology field studies searching for solutions to environmental and cultural challenges. Field studies take place in: Australia, Banff (Canada), Belize, Big Sur (California), California Channel Islands, Chile, Cuba, Ecuador, Iceland, Nepal, New Zealand, Peru, South Africa, Thailand, and Yellowstone. Information on all of our programs is available on our website: www.wildlandsstudies.com. Our email address is wildlands@wildlandsstudies.com.

Please join us at the Student Information Session and learn how to participate.