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Social Slice, UC Berkeley’s Social Media Advisory Team

"Brainstorm + Create + Share" as a member of the UC Berkeley Social Media Advisory Team (aka Social Slice). Applications are due no later than 11:59 pm on 8/31. Go Bears!

We need a slice of student life! Social (media) butterflies, right this way. Is your finger on the pulse of student life? Come share your opinions on all things social media and create content and campaigns that make you proud. Silver pizza will be served!

Qualifications:
• Any class standing (first-year students are welcome to apply) and any major (all majors welcome).
• Motivation to learn and passion for UC Berkeley and social media marketing.
• Past experience with social media marketing and technical skills, such as videography and photography, listed on your resume are a plus.

Perks:
• Work with Berkeley's social media team on the university's social media strategy.
• Garner hands-on experience with social media marketing, content management, acquisition and engagement strategy, and data analysis.
• Letter of recommendation upon completing two terms with exceptional performance.
• Network with current members and alumni, who have gone on to become members of Forbes' 30 Under 30 and work at companies like Google, Apple, Samsung, Ford, Microsoft, Nvidia, Triple A, Salesforce, Deloitte, PayPal and more!!

Questions? Email fioncesiow@berkeley.edu.

UCSF Psychiatry in the PART Lab with Dr. Rachel Loewy
EARLY PSYCHOSIS RESEARCH LAB

Looking for Volunteers - Clinical Research Assistants

The Prodrone, Assessment, Research and Treatment (PART) Program is based out of the University of California, San Francisco Department of Psychiatry. The PART Program conducts research with adolescents and young adults who are at high risk for developing schizophrenia, as well as young people recently diagnosed with schizoaffective. We are interested in 1) identifying young people at risk for a psychotic disorder; 2) studying risk factors for psychosis onset; and 3) testing prevention and early intervention treatments. Our program integrates psychosocial and neurobiological approaches to understanding major mental illness.

Principal Investigator: Rachel Loewy, PhD

Duties:
- Administrative/Clinical Duties such as data entry, data cleaning, research records review, etc.
- Participation in weekly clinical research meetings
- Great experience to put on your resume for graduate or medical school.

Skills:
- Prefer Psychology Major
- Organizational skills are key
- Detail oriented
- Familiarity with Microsoft Office, Excel and SPSS
- Previous research experience a plus but not necessary

We are looking for individuals who can commit about 8-16 hours per week for one year to our research lab. This would be an excellent opportunity for undergraduate students.

If you are interested in working with our dynamic, growing research program, please email your resume and cover letter to the lab manager, Catalina Ortonica, at corning.ortonica@ucsf.edu

About-Face Internship, 8/31/18

About-Face Turning Education Into Action

About-Face frees girls from the confines of our toxic culture so they can fulfill their potential.

Jennifer Berger, Executive Director

direct: (415) 854-0445 | main: (415) 448-6263

jberger@about-face.org

www.about-face.org

Join @aboutfacesf on Facebook, Twitter, Tumblr, and Instagram!

About-Face Education Into Action Internship
Duration: 3 to 6 months

Are you looking for an internship that will truly help teens who need to understand how media affects them and what to do about it? How about insight into how a nonprofit program works? About-Face is looking for a smart, passionate, enthusiastic, and organized intern.

College students are encouraged to apply. Note that internships are unpaid. We require that interns be eligible for credit or hours through their school or university. Please check with the appropriate department/educator and confirm this is possible in your application.

About-Face frees girls from the confines of a toxic culture so they can fulfill their potential. You can learn more about us at www.about-face.org.

Timeline and time commitment: This internship will ideally take place from September to December 2018 (or March 2019), 8-12 hours per week (depending on your school’s requirements).

DUTIES AND RESPONSIBILITIES

Report to Hénia Belalia, Director of Programs

Duties and responsibilities include, but may not be limited to:

— Outreach and recruitment of new Workshop Leaders

— Assisting with planning trainings for Workshop Leaders

— Participating in Workshop Leader Trainings, and being trained as an Education Into Action Workshop Leader

— Providing workshops (in schools and communities) when the need arises

— Outreach to youth for workshops we deliver for the community at large, and assistance in planning

— Collecting and compiling media examples that will inform our work via our Education Into Action programs both in schools and community, as well as online

— Updating our online media catalog, with relevant and current media

— Outreach to schools and programs to assist in setting up more programs around the Bay Area (via phone calls, e-mail, mailings, and scheduling in-person meetings)

— Assisting in setting up a system of outreach to various districts and PTA’s (Parent Teacher Associations) across the Bay Area

— Contributing to the promotion of About-Face's work and mission in the community
— Assisting in creating and executing actions (with the youth) that will further About-Face’s message and mission

— Using our database (Salesforce) to update or add new contacts, and to update information about upcoming workshops

— Managing and entering evaluation surveys

**REQUIREMENTS AND SKILLS**

— Excellent organizational skills

— Ability to prioritize tasks and projects

— Friendly, effective communication skills via phone, in person, and in writing

— Basic computer skills to use Salesforce (training provided), our contact database

— Intermediate knowledge of Microsoft Word and Excel

— Interest in how media affects women, (self-identified) girls, and gender expansive youth

— Willingness to learn new technology and confidence with technology

— Initiative-taking, critical-thinking skills, and readiness to ask questions when appropriate

**TO APPLY**

Apply by Friday, August 31, 2018. Applications will be reviewed on a rolling basis, so applying earlier will help. Ability to receive credit through an internship program or requirement for your academic institution is highly preferred. (Please check with the appropriate department/educator in advance of applying and confirm this is possible in your application.)

To apply, e-mail the following to Hénia Belalia, Director of Programs, at henia@about-face.org.

-- IN THE BODY OF YOUR EMAIL: A brief e-mail cover letter (no more than 1 printed page) that tells us

1) how you will contribute to About-Face’s work;

2) name of your current college, or university;

3) whether you will be able to receive credit and/or hours (see above); and

4) number of total hours or weekly hours you will be available to work with us.

-- AND ATTACH: A resume or another description of your previous work and volunteer experience.
We aim to respond by 7 business days after you apply, when we may ask you to interview in person, or via phone or video conference. At that time, you may also be asked to provide contact information for three references.

**Haas Research Opportunity**

Sarah de la Vega is the lab manager for Professor Jacoby-Senghor's lab at the Haas School of Business. [Here's a link to more information.](#) We are looking for research assistants who are interested in pursuing a PhD in social psychology or organizational behavior. Hours may be flexible, but we are most interested in those who are available for 10 hours per week and for two semesters.

The application will be open August 30 - September 5 through URAP (see link above).

**Research Internship with NCCD!**

The National Council on Crime and Delinquency (NCCD) is currently seeking a part-time research intern at our office in downtown Oakland for the fall semester. This is a paid opportunity for students to build quantitative and qualitative research skills, and to learn about the translation of research to practice. Please see the attached PDF for more details, or visit [http://www.nccdglobal.org/about-us/employment-internship/internships](http://www.nccdglobal.org/about-us/employment-internship/internships). You may distribute this posting widely to both graduate and undergraduate departments. The application deadline is September 17, 2018.

Contact:

**Laya Cooperman | Researcher | National Council on Crime and Delinquency**

1970 Broadway, Suite 500, Oakland, CA 94612

(800) 306-6223 | (510) 874-5476

cooperman@nccdglobal.org | www.nccdglobal.org

*NCCD promotes just and equitable social systems for individuals, families, and communities through research, public policy, and practice.*
Research Intern—Oakland, CA

The National Council on Crime and Delinquency (NCCD) works to improve social systems that serve society’s most vulnerable individuals and families. Our research and training help these systems achieve better outcomes for neglected and exploited children, juvenile justice-involved youth, incarcerated individuals, and older adults. NCCD is recruiting a part-time research intern in our Oakland office. This individual will work with NCCD staff on a variety of research and policy projects in the areas of child welfare, juvenile justice, and/or criminal justice.

Qualifications

- An avid interest in research and policy and a strong commitment to social justice.
- Pursuing a graduate degree in criminology, ethnic studies, public policy, social work, sociology, psychology, or another relevant field. Upper-level undergraduates may be considered as well.
- Familiarity with quantitative and qualitative research methods and analysis.
- Strong written and verbal communication skills.
- Proficiency in Microsoft Office suite (Word, Excel, PowerPoint).
- Experience using SPSS or other qualitative analysis software is a plus.
- Knowledge of database software packages (e.g., SPSS) is a plus.
- Detail-oriented, organized and able to work independently, problem solve, and take initiative.
- Individuals with relevant life or work experience are also encouraged to apply.

More About the Research Internship

The research intern will gain marketable real-world skills by working with our experienced, supportive research team on one or more projects. The intern will take part in child welfare, juvenile justice, and criminal justice research that affects communities and policy. Tasks may include conducting literature reviews; assisting with development of data collection tools and documents such as surveys, interview guides, and consent forms; assisting with quantitative and/or qualitative data collection, entry, cleaning, coding, and analysis; helping to draft reports, grant proposals, blog entries for NCCD’s website, and other documents; and attending and taking notes for meetings with NCCD staff, our partners, and our funders.

Rate

$12.23/hour

August 2018

More About NCCD

We are a century-old nonprofit organization of 100 plus dedicated and mission-driven employees with offices in Oakland, IL, and Oakland, CA.

At NCCD, we value and seek to support diversity and inclusion, both in our internal work and among staff. While we take pride in the serious impact of our work, our usual workplace inspire teamwork and a balance that makes our work! Through mentorship, staff lunches and other regular events for learning and socializing, NCCD offers opportunities for staff to have fun and build camaraderie. For a peek inside NCCD, visit our photo gallery.

EEO Statement

NCCD promises equal employment opportunities to all qualified applicants regardless of age, religion, sex, physical disability, medical condition, marital status, color, sexual orientation, race, national ancestry, or any other protected category.

Join Us

If developing your research skills to effect systemic change appeals to you, email your resume, a cover letter, a list of two to three references (with contact information), and a three- to five-page writing sample to internships@nccd.org. Please submit application materials as MS Word or PDF attachments. In your cover letter, please indicate when you are available to work and on a weekly basis for eight to 10 hours during regular business hours (Monday through Friday, approximately 9:00 am to 5:00 pm) and when you hear the news for this position. Applications will be reviewed as they are received. The deadline to apply is September 17, 2018.

Visit our website at www.nccd.org for more information.
Paid Research Assistants for Dr. Zachary Shore, History Department

Blind historian seeks reliable readers and research assistants for work at home and in library. Must be able to read aloud clearly and quickly. Some research experience is useful.

$15/hour. Flexible hours.

Please email resume and cover letter to: Z @ ZacharyShore.com

Research Assistants for THRIVE Lab

Dr. Aoife O’Donovan at the University of California, San Francisco (UCSF) and the San Francisco Veterans Affairs Medical Center (SFVAMC) is seeking applicants for volunteer research assistants to work at the THRIVE Lab. The goal of THRIVE Lab is to uncover how traumatic psychological stress increases risk for physical and mental health problems.

The successful applicant will be working closely with psychologists, medical doctors, graduate students, medical students and other trainees in a dynamic and friendly environment. They will assist with running participants on a variety of projects investigating the effects of traumatic psychological stress on mental and physical health. Our new project, which is focused on uncovering how inflammation might affect the brain using functional magnetic resonance imaging and experimental methods, will give interns the opportunity to learn about sophisticated brain imaging and psychophysiological protocols. The scope of responsibilities may also include helping with the development of the study, managing computerized psychological tasks, literature review, data management and analysis, and manuscript preparation.

Past research experience is not required, but applicants must have a strong willingness to learn research methods and a passion for science and health. This is an ideal position for someone interested in learning more about clinical research, and may turn into a longer-term position for the right individual. We are looking for students with a high GPA, who can make a year long commitment to the lab working for at 2 full days a week (9AM-5PM). Applicants must be willing and able to travel to the SFVAMC. Individuals majoring in psychology, neuroscience, cell biology, immunology, computer science and engineering, as well as post-baccalaureate students and those who have completed a college degree are encouraged to apply.

Please send a brief cover letter and resume (including your GPA and a description of your relevant course work) via email to: Mary Smirnova, laboratory manager, UCSFThriveLab@gmail.com.
Internship and Volunteering Opportunities: Week of August 27, 2018

➢ **Research Assistant for Professor Jennifer Chatman’s Organizational Behavior Lab at Haas**

Interested in learning about how psychology research can be applied to the business world? Apply to be a **Research Assistant for Professor Jennifer Chatman’s Organizational Behavior Lab at Haas**!

Professor Chatman is an expert in the field of Organizational Behavior, and her research investigates the effects of leadership, culture, and diversity in groups. She is looking for RAs to assist with three different projects, which include topics such as impression management, organizational culture, and work-related performance outcomes that measure creativity, openness, and collaboration.

The Research Assistant’s role could include conducting literature reviews, helping with the research design, running experiments in xlab and the Haas Behavioral Lab, collecting survey data, coding and analyzing survey and experimental data, preparing archival data for analyses, and even helping to develop publishable research papers.

Students must be hard-working, responsible, and willing to ask questions. Previous experience with Microsoft Excel, statistical software such as SPSS, running experiments on mTurk, and online survey software, such as Qualtrics, is desirable but is not required. We are interested in recruiting students of all academic backgrounds who demonstrate an interest in the subject matter. Freshmen or students with a GPA below 3.5 will be considered but should expect to provide compelling reasons for their hire.

If you are interested in applying, please send an email to Professor Chatman’s lab manager, Emily Shults (emily.shults@berkeley.edu). Include your resume, cover letter, and weekly availability. Research Assistants should expect to commit 6-9 hours a week for the Fall semester and have an opportunity to extend semesters depending on their performance. Please send all application emails by Wednesday, August 29th. Thanks!

➢ **Casa de Esperanza Hands of Hope Internship**

Hands of Hope is Casa de Esperanza’s internship program which recruits recent college graduates and other highly qualified young adults, from throughout the United States. These interns have a desire to help abused, neglected and HIV positive children through work with our agency. This program brings together approximately 25 young adults annually to live and work with some of our society’s most vulnerable children. The Residential Program is the backbone of Casa de Esperanza, and at its core are the Hands of Hope Interns. Hands of Hope Interns commit one year to live and work with these vulnerable children in the Residential Program’s agency foster homes. Responsibilities include daily care of the children, household
management, and the coordination of medical appointments and therapy sessions. The Hands of Hope Interns also work with caseworkers, psychological staff and community volunteers on a routine basis to ensure that the children in placement receive the highest quality of care.

Ensuring the safety of the children in placement and meeting their emotional and developmental needs are the primary responsibilities of the Hands of Hope Interns. There is only one reason a child ever comes to Casa de Esperanza – because they are not safe. Almost all children arrive having experienced trauma, neglect or chaos in their short lives. Their need for safety, stability and reassurance is immediate and often intense. The children require a great deal of time, energy and emotional resources from the house parents. For this reason, the Hands of Hope Interns participate in an extensive 2-week training program to enhance their abilities to meet the needs of the children. We strive to educate all interns on the importance of early intervention when working with emotionally and behaviorally challenged, and often medically fragile, children. The skills cultivated while participating in the Hands of Hope internship program are excellent life and work experiences for individuals pursuing careers in social work, medicine, psychology, education, public health, non-profit management, and social justice.

**Qualifications**

- At least 21 years old
- Willingness to make a one-year commitment
- College degree preferred
- Ability to establish and maintain positive relationships with others
- Flexibility and Patience
- Good general health, with a high energy level, and able to lift 35-40 pounds
- Valid U.S. Driver's License

A criminal history and background check of each Hands of Hope Intern will be completed prior to placement with the agency.

**Responsibilities**

- To care for the children placed in your home
- To promote skills to develop healthy attachments
- To participate as a team member in implementing the children's Plan of Service and therapeutic regime
- To complete household duties including, but not limited to: cooking, cleaning, laundry and maintaining the house, and vehicles
- To transport and participate in medical and therapy appointments
- To support the children's primary attachment to biological parents
- To complete all necessary paperwork in a timely manner
- To communicate regularly with supervisors regarding the welfare of the children
- To complete 20 hours of ongoing training on an annual basis
- To follow the policies of Casa de Esperanza at all times
Living Arrangements
Typically, four Hands of Hope Interns live in an agency foster home with four or five children under the age of six. One of the interns will be licensed as the foster parent. Together, the Hands of Hope Interns share responsibility for providing 24-hour care to the children in the home.

Compensation and Benefits
• Housing
• Monthly stipend of $600/month
• Health Insurance
• Life Insurance
• Two weeks paid vacation per year
• Successful Completion of Internship Award

Application Instructions
Applicants may submit their application here or contact Jordan Chismar at 713-818-0130 or the main office number at 713-529-0639.

Project Access/ UC Berkeley Volunteers

About Project Access:
Project Access provides free, confidential, online and comprehensive mental health screening to adults in the San Francisco Bay Area with mental health concerns and helps them to find treatment providers, learn more about common mental health conditions that may be affecting them, and connect with members of the community who are going through similar experiences.

We are seeking volunteer(s) to assist with validating our doctor database. Project Access is completely volunteer run. Our Medical Professionals would offer to provide supervision to UC Berkeley volunteers about clinical care navigation in the mental health system.

Information being collected and validated would be done electronically or by phone and consist of – areas of expertise, treatment modalities, insurance providers accepted, etc.

For more information, please email our volunteer coordinating efforts Preston Zorner at preston@sfprojectaccess.com with Project Access in the subject line.

We look forward to hearing from you!

Standardized Patient Opportunity in PTSD Research Study

We are looking to hire psychology students to be standardized patients in a PTSD research study at the San Francisco VA Medical Center. Standardized Patient hires will be trained to act as
veterans with PTSD during interviews with our research participants (Primary Care Providers). The position will begin with a 2.5 day training at the San Francisco VA Medical Center during the summer. During the subsequent year, the time commitment will be as need and likely occur during the lunch hour and evenings. The ideal candidate will be flexible and accommodating to the schedule of our research participants. Hires will be paid a modest hourly rate.

Please email Coleen Hill at coleen.hill@va.gov for more information.

➢ VITAS Healthcare

Dear Psychology Students,

My name is Tara Lahiji, and I am currently a Healthcare Administration Intern with VITAS Healthcare, specifically in their East Bay Program. As a recent CSUEB graduate and current M.S. Health Care Administration candidate, I definitely know the importance of work experience and resume building. Fortunately, VITAS has given me that opportunity, and I am extremely thankful to be here. As a result, I wanted to personally reach out UC Berkeley students to inform you of various internship and volunteer opportunities available. This is an excellent opportunity to gain experience towards your career goal, or to test whether or not this is your true professional calling. VITAS has hosted many UC Berkeley student internships in the past, and we would love to develop an even stronger partnership with UCB.

VITAS is one of the leading providers of hospice care in the country. As you may know, hospice work offers support and care for individuals living with a terminal illness, and support for their loved ones as well. Our interdisciplinary team includes physicians, nurses, home health aides, chaplains, social workers, bereavement specialists, and the heart of hospice: volunteers and interns.

Volunteers and interns provide companionship and emotional sustenance, hold a hand, listen to life stories, offer respite to caregivers, read to patients, and/or play music for patients. Generally, they serve to add an extra dose of attention to people at the most intense time of their lives – when facing their own mortality. Additionally, volunteers and interns can provide administrative support and expertise in our offices.

VITAS Healthcare has hosted and mentored dozens of students over the years, including: MSW interns, Healthcare Administration interns, RN and LVN preceptorships and rotations, Sociology/Psychology/Pre-Med/Health Science majors, Massage/Music/Art Therapy majors, Child Life Specialists (our patients range in age from newborn to 100+), Human Resource Management Interns, Paw Pals (therapeutic pet visits), hair stylists, and more! Within the last seven years, we have hired at least 20 of our former interns based on their performance (including myself!).
If you are interested in working with VITAS through our potentially life changing volunteer and internship opportunities, please feel free to contact me attara.lahiji1@vitas.com! I would be happy to answer any questions that you may have, and forward your information to our Volunteer Services Manager, Tami Blaj.

**Test Library Volunteer**

**Volunteer Job Duties**

Test Librarian  
Psychology Clinic, Clinical Science Program  
One Volunteer needed at 9 hours per week  
Location: Psychology Clinic (2121 Berkeley Way)  
Phone: 510-642-2055 (Cynthia Baker-Smith)

We are seeking a volunteer assistant to help with day-to-day tasks in our psychology services clinic testing center. This provides a valuable learning opportunity in the tests used in applied psychological assessment, including socio-emotional, cognitive/neuropsychological and educational/learning evaluations.

**Library duties for the Psychology Clinic Test Library:**

- Check in/out testing materials for graduate students conducting Psychological Assessments  
- Identify inventory needs  
- Keep the Library well-organized  
- Assist, as needed, graduate students with test scoring  
- Complete in-house training in ethical and confidentiality standards and security related to Protected Health Information  
- Photocopy, scan and file, as needed by Clinic staff

**Requirements:**

- Psychology undergraduate preferred  
- Must have excellent organizational skills  
- Professionalism  
- Interpersonal skills  
- Comfort working with spreadsheets  
- Scheduling flexibility (preferred)  
- Available at least 1- evenings per week (preferred)

**Tobacco Cessation Clinical Trial: Volunteer Opportunity**

The Prochaska Lab with Stanford Prevention Research Center is looking for highly motivated student volunteers to assist with a smoking cessation clinical trial at the San Francisco
Employment Development Department (located at 801 Turk St. in San Francisco) and the Marin Employment Connection (located at 120 North Redwood Drive in San Rafael).

Volunteer duties include outreach to study participants to schedule assessments, screening participants for eligibility and conducting follow-up assessments, participating in literature review, data coding and analysis, team meetings, and helping out with general office management.

Students will need their own transportation to the recruitment sites (either SF or Marin). Candidates should have a firm background in psychology (classwork, clinical and/or research experience) and should excel in working with people from a diversity of urban backgrounds. We are looking for volunteers who learn quickly, work autonomously, and are personable. We ask for a minimum of 6-8 hours per week for a 1 year commitment.

Please send your resume and a brief statement of purpose to tobaccotx@stanford.edu specifying your location preference.

Feel free to email or call 415-216-5853 with any questions.

➢ Become a Mentor with The Space

The Space is a non-profit dedicated to revolutionizing the way students interact with their education and develop a love for learning. Our goal at The Space is to help students develop their intrinsic motivation for knowledge during their middle school years because we believe that students who love to learn will have positive academic, professional, and psychological outcomes.

In the current state of the union, we need students who are motivated to be agents of change and connect their skills and expertise with real-world problems. Through The Space, we can foster a relationship between student engagement and critical information. We plan to do this by developing personalized lessons for students based on their interests. For example, a student likes to bake? Perfect! We can create lessons about ratios/fractions, chemistry, ethnic studies, and more to connect personal interest and grade level standards. Could you imagine what education would look like if we revitalized the way students learned?

We are currently looking for mentors to join us in revolutionizing the way students will learn and develop a sense of ownership over their education.

Responsibilities:
• Mentor students Mondays, Tuesdays, and Thursdays from 3:30-6:30
• Develop relationship with students beyond teacher/student while remaining professional
• Push student thinking by setting high expectations
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- Utilize provided curriculum to develop personal connection to grade level content
- Provide feedback on structures, systems, and curriculum
- Report on student progress weekly
- Be collaborative team players to provide the highest quality support for students
- Lead a workshop on your own personal area of skill/expertise

Requirements:
- Have own transportation to school site (Madison Park Business and Art Academy in East Oakland)
- Mentor Mondays, Tuesdays, and Thursdays from 3:30-6:30
- Have a skill/expertise that is not solely academic (plays guitar, knows three languages, coder, chef, etc.)
- Have a high school degree
- Complete fingerprint scan (will be done after acceptance into program)

Compensation:
- The Space cannot currently offer monetary compensation but can offer letters of recommendation and college credit upon completion of the semester

We would love for you to become a part of The Space! If interested, please fill out this application: https://tinyurl.com/thespaceapp

If you have any questions, please e-mail us at the.space.edu@gmail.com

 Volunteer and Leadership Position - Undergraduate Lab at Berkeley’s CogSci Division

Interested in gaining leadership experience in your area of choice in the neuroscience and psychology research setting?

The Undergraduate Lab at Berkeley's CogSci Division is currently looking for students with CogSci/Psych and related knowledge to mentor younger students in the research process during the 2018-2019 academic year. This is a volunteer position with the benefits of holding leadership in a lab (often a rarity for undergraduates) and of receiving professional consultation by our executive staff. The position requires about 5 hours a week, but is relatively flexible. You will have a say in what type of project you'd like to run with the mentees so that we can tailor your work to your specific research interests.

For those interested: Please fill out the application at https://goo.gl/forms/h8Z26N8THMFs4g7m1 before July 27. We may accept applicants after this deadline on a rolling basis.

 Crestwood Healing Center Internship
Crestwood Healing Center is a residential mental health facility serving 80 residents living with diagnoses. With programs ranging from Dialectical Behavior Therapy to martial arts to art and meditation groups, there is something for everyone, staff members and residents alike.

The Crestwood Healing Center Internship Program is a 10 hour per week, 12 week long program designed to provide interns with a comprehensive overview of residential mental health through both instructional and hands on approaches. The first third of the program is focused on introduction to community mental health, its challenges, and how our programs and building function. The latter two thirds allow interns to propose and develop their own projects within the building, ideally creating relationships with both our staff and our residents as well as working toward solving a problem and/or furthering progress toward a goal.

Interested parties should email a cover letter and resume to Darby Witherspoon, dwitherspoon@cbhi.net.

➢ Research Assistant Positions Available
The Schizophrenia and Social Cognition Lab at The University of Texas at Dallas is looking to hire two full-time research assistants to help with a new NIMH funded study examining introspective accuracy in severe mental illness. The full job posting can be found here: https://jobs.utdallas.edu/postings/10454

Primary duties and responsibilities include, but are not limited to: subject recruitment; subject testing (behavioral testing and neuroimaging); data management; project organization. Bachelors’ degree is required. Candidate must demonstrate strong interpersonal and verbal communication skills to effectively interact with a wide range of constituencies in a diverse community. Strong organizational and time-management skills with the ability to prioritize and manage multiple tasks concurrently are also desired.

Questions and inquiries can be sent to Amy Pinkham, Ph.D. at amy.pinkham@utdallas.edu

➤ International Research Assistant Position at Mathematica in Seattle and Princeton, NJ

https://careers.mathematica-mpr.com/job/seattle/international-research-assistant/727/8148126
Internship and Volunteering Opportunities: Week of August 27, 2018

Join the Mathematica Team: Make a Difference

Mathematica Policy Research is recruiting college graduates at all levels—including bachelor’s, master’s, and doctoral degree recipients from a variety of academic backgrounds—who are highly motivated to help improve public well-being through the highest-quality research.

We seek graduates who are interested in contributing to work ranging from quantitative data analysis to focus group management for qualitative studies to project management and budget analysis.

WHO ARE WE?

For more than four decades, Mathematica has been dedicated to conducting objective, rigorous, evidence-based research to help improve the lives of our nation’s—and our world’s—most vulnerable citizens. Our staff includes national leaders recognized for their contributions to shaping policy in:

- Health
- Education
- Early Childhood
- Family Support
- Nutrition
- Labor
- Disability
- International Development
- Data Analytics

Mathematica’s core cultural values

Mission-Focused
People-Centered
Staff-Driven
Rigor and Objectivity
Collaboration
Integrity
Collegiality and Respect

Mathematica
Policy Research
Internship and Volunteering Opportunities: Week of August 27, 2018

WHY JOIN US?
Mathematica is committed to collaboration, collegiality, and accountability. Our more than 1,200 employees contribute in many ways to the collection, analysis, and dissemination of research and data that stand up to the most demanding review and scrutiny and that have real-world impact. We bring the highest standards of objectivity and excellence to developing solutions for federal agencies, state and local government, foundations, universities, professional associations, and businesses to inform evidence-based decision making across the country and around the world.

GIVING BACK TO THE COMMUNITY
Closer to home, Mathematica employees make a difference too. Across the country, our employees volunteer in the communities where we live and work. Their spirit, dedication, and compassion put our mission into action. You’ll find our staff working in soup kitchens and food pantries, building homes for the homeless, mentoring at-risk youth, and lending their professional expertise in areas such as evaluation and website design to organizations that aim to improve public well-being.

Mathematica recognizes these efforts through a corporate giving philosophy that translates volunteer work hours into direct financial support to each organization. Together, through sweat equity and direct support, we are making a difference.

INTERESTED?
Contact our Human Resources Department or visit our website at www.mathematica-mpr.com for information on becoming part of the team.
Fall '18 Education Internship at Children's Creativity Museum [SF], 9/4/18

Applications for our Fall 2018 Education Internship program are now being accepted, and we look forward to meeting more excellent candidates!

Flyer and job description attached below. Candidates can apply through our website at https://creativity.org/programs/application-education-internship-program/. We will accept applications through Tuesday, September 4th, and Orientation will take place on September 11th, 2018.
Education Internship at the Children’s Creativity Museum

Organizational Description:
The Children’s Creativity Museum in San Francisco is an innovative art and technology experience for kids of all ages. Our mission is to nurture creativity and collaboration in all children and families. We believe that creative expression, innovation, and critical thinking are core to fostering the next generation.

Commitment:
- Minimum 14 hours per week (9:00-4:30 two days per week)
- Orientation is Tuesday, September 11th
- First day is Wednesday, September 12th
- Applicants must be able to commit to the full internship from September 11th through the end of December
- Tuesdays from 9:00-4:30 are mandatory along with at least one other full day during the week (or two half days)

Compensation:
- Unpaid; college credit when applicable

General Responsibilities:
- Facilitate the Field Trip experience for children ages Pre K–8th grade in our multimedia exhibit spaces
- Work with Educators and Volunteers during General Admission hours to teach basic, intermediate, and advanced art and technology skills to youth and families
- Prepare, maintain and troubleshoot equipment and supplies in the exhibit/production areas; identify and report status of exhibits and supplies
- Responsible for opening and closing the museum floor and reporting on all issues related to running the museum

Volunteer at the Community Awareness & Treatment Services, Inc. (CATS)

Here at CATS we believe the homeless residents of SF are our neighbors. Some of them are struggling with mental health issues, so we offer supportive services at most of our programs. Some are simply struggling. We have a program that offers respite beds to homeless residents and three meals each day.

Thank you for your help in bringing students into the community to create a better San Francisco!
Register for Bay Area Vision Research Day (BAVRD)

The Bay Area Vision Research Day (BAVRD) is a one-day research conference devoted to bringing the vision research community of the Bay Area together to present and to discuss new and exciting findings in the fields of ophthalmology, optometry, biology, neuroscience, visual psychophysics, and computer vision.
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Registration for BAVRD is now open: https://berkeley.us11.list-manage.com/track/click?u=8c355119e9a7439cebff3912a&id=84b4e1733b&e=1e8b600b3a. BAVRD is FREE and includes breakfast, lunch, a light refreshment and a wine reception following the talks.

We encourage researchers throughout the Bay to submit posters that present novel data or unpublished data related to the study of vision. Also, we are excited to announce a call for submissions for the BAVRD “Blink-of-an-Eye” lightning talk competition.

**Date and Location:**
Friday, September 14, 2018
8:30am to 5:30pm
Pauley Ballroom
University of California, Berkeley
Berkeley, CA

Please feel free to contact us if you have any questions about this year's BAVRD. berkeleybavrd@gmail.com

➢ **Research Participant Volunteers Needed**

**RESEARCH PARTICIPANTS NEEDED**

$20 for 1.5 hours

Would you like to participate in a study about women in their first year of college?

I am a clinical psychology doctoral student attending The Wright Institute in Berkeley, California. I am looking for volunteers to participate in my confidential study exploring the experiences of women who moved away from home to attend college.

**Who is Eligible?**
- Women in their freshman or sophomore year of college
- Age 18 to 22 years old
- Having moved 200 miles away from home to attend college
- Must be comfortable being interviewed in English

**What you will be asked to do?**
- Attend a 1.5 hour confidential meeting with the researcher
- Complete a questionnaire about your background
- Answer questions about your move away from home and freshman year experience
- Agree for the interview to be audio taped

**What you will receive?**
- A $20 gift card upon completion of the interview
- The opportunity to speak about your experience leaving home for college
- The opportunity to contribute to research about this life transition

*If you, or someone you know, is interested in participating in this study please contact me for more information:*

Rebecca Weinstein, M.A. rweinstein@wi.edu (510) 842-6153

Dr. Susana Winkel, Dissertation Chair, swinkel@wi.edu
LifeLong Medical Care AmeriCorps Health Fellows

LifeLong Medical Care AmeriCorps Health Fellows Program- NOW RECRUITING! Interested in Clinical, Social Work, and Public Health related fields? This could be the perfect fit for YOU!

LifeLong Medical Care is committed to provide high-quality health care services in Alameda, Contra Costa, and Marin County and also developing tomorrow’s health care workforce. The AmeriCorps Health Fellows program is a community service and professional development opportunity wrapped into one, this experience enables individuals to provide service for communities in need while getting in-person training and exposure in the health care field. Our program is a one–year commitment (minimum of 1,700 service hours over a 10 to 12 month period) as a full-time (40 hrs/wk) AmeriCorps Health Fellow. The AmeriCorps Fellow will provide culturally and linguistically appropriate health education, outreach, referrals, and enrollment into programs directly to community members while getting the skills they need to pursue a health profession. We are looking for someone who is passionate about health equity and social justice, and anyone who is considering public health, medicine, social work, and mental/behavioral health for their higher education/career goals.

We are recruiting to fill 20 full-time positions by the start date of early/mid- September 2018. If you are interested in applying or would like to get more information about the program position, please visit our website.

NOTE: In order to be eligible for the position, you must submit both the MyAmeriCorps and Supplemental applications. Please read through the website link above carefully to submit your applications correctly, thank you!

If you have any questions, please let our program staff know. Thank you for your time!

Program Staff:

Program Manager: Bilan Jirde
Email: bjiarde@lifelongmedical.org

Program Assistant: Keren Vargas
Email: kvargas@lifelongmedical.org
Internship Opportunity with About-Face

About-Face Education into Action Internship

**Duration: 3 to 6 months**

Are you looking for an internship that will truly help teens who need to understand how media affects them and what to do about it? How about insight into how a nonprofit program works? About-Face is looking for a smart, passionate, enthusiastic, and organized intern.

College students are encouraged to apply. *Note that internships are unpaid.* We require that interns be eligible for credit or hours through their school or university. Please check with the appropriate department/educator and confirm this is possible *in your application.*

About-Face frees girls from the confines of a toxic culture so they can fulfill their potential. You can learn more about us at [www.about-face.org](http://www.about-face.org).

**Timeline and time commitment:** This internship will ideally take place from September to December 2018 (or March 2019), 8-12 hours per week (depending on your school’s requirements).

**DUTIES AND RESPONSIBILITIES**

**Report to Hénia Belalia, Director of Programs**

Duties and responsibilities include, but may not be limited to:

— Outreach and recruitment of new Workshop Leaders

— Assisting with planning trainings for Workshop Leaders

— Participating in Workshop Leader Trainings, and being trained as an Education Into Action Workshop Leader

— Providing workshops (in schools and communities) when the need arises

— Outreach to youth for workshops we deliver for the community at large, and assistance in planning

— Collecting and compiling media examples that will inform our work via our Education Into Action programs both in schools and community, as well as online

— Updating our online media catalog, with relevant and current media

— Outreach to schools and programs to assist in setting up more programs around the Bay Area (via phone calls, e-mail, mailings, and scheduling in-person meetings)

— Assisting in setting up a system of outreach to various districts and PTA’s (Parent Teacher Associations) across the Bay Area

— Contributing to the promotion of About-Face's work and mission in the community
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— Assisting in creating and executing actions (with the youth) that will further About-Face's message and mission
— Using our database (Salesforce) to update or add new contacts, and to update information about upcoming workshops
— Managing and entering evaluation surveys

**REQUIREMENTS AND SKILLS**

— Excellent organizational skills
— Ability to prioritize tasks and projects
— Friendly, effective communication skills via phone, in person, and in writing
— Basic computer skills to use Salesforce (training provided), our contact database
— Intermediate knowledge of Microsoft Word and Excel
— Interest in how media affects women, (self-identified) girls, and gender expansive youth
— Willingness to learn new technology and confidence with technology
— Initiative-taking, critical-thinking skills, and readiness to ask questions when appropriate

**TO APPLY**

Apply by Friday, August 31, 2018. Applications will be reviewed on a rolling basis, so applying earlier will help. Ability to receive credit through an internship program or requirement for your academic institution is highly preferred. (Please check with the appropriate department/educator in advance of applying and confirm this is possible in your application.)

To apply, e-mail the following to Hénia Belalia, Director of Programs, at henia@about-face.org.

IN THE BODY OF YOUR EMAIL: A brief e-mail cover letter (no more than 1 printed page) that tells us

1) how you will contribute to About-Face's work;

2) name of your current college, or university;

3) whether you will be able to receive credit and/or hours (see above); and

4) number of total hours or weekly hours you will be available to work with us.

   -- AND ATTACH: A resume or another description of your previous work and volunteer experience.

We aim to respond by 7 business days after you apply, when we may ask you to interview in person, or via phone or video conference. At that time, you may also be asked to provide contact information for three references.
Urban Agriculture and Education Internship, 9/1/2018

Intern with BUSD and OUSD's Gardens, Nutrition and Sustainability programs; Agroecology Research at Oxford Tract; UC Gill Tract Community Farm; Ecological Hillside Golden Garden at Clark Kerr; Don Bugito Pre-Hispanic Snackeria.

Finish

Basic Needs Food Security Internship (Due Sept 1): Work with our Basic Needs Food Security team on the food pantry, pop-up pantries, food recovery and gleaning