

Miscellaneous Opportunities: Week of July 18th, 2022

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General UCB Student Resources

Resources

Educational

- Student Learning Center – 642-9494, <http://slc.berkeley.edu>
- Disabled Students' Program (DSP) – <http://dsp.berkeley.edu>
- Educational Opportunity Program: <https://eop.berkeley.edu/>
- Centers for Educational Equity and Excellence: <https://ce3.berkeley.edu/>

Mental Health

- Counseling and Psychological Services, Tang Center – 2222 Bancroft Way, 642-9494, <http://uhs.berkeley.edu>
- Social Services (Counseling for specialized concerns):
<https://uhs.berkeley.edu/socialservices>

Assistance with Basic Needs

- Basic Needs Center: basicneeds.berkeley.edu

Campus Climate and Equity

If you are the subject of harassment or discrimination, please contact the Confidential Care Advocate (sa.berkeley.edu/dean/confidential-care-advocate). Survivors of sexual violence may also want to view <http://survivorsupport.berkeley.edu/>. For more information, please visit <http://ophd.berkeley.edu/>.

- Report an incident: <https://campusclimate.berkeley.edu/report-incident>
- Report offensive online behavior: zoom-misuse@berkeley.edu
- Centers for Educational Justice and Community Engagement:
<https://campusclimate.berkeley.edu/students/ejce/about>
- Undocumented Student Program: undocu.berkeley.edu
- Office for the Prevention of Harassment and Discrimination: <https://ophd.berkeley.edu/>
- Support for Muslim Students: campusclimate.berkeley.edu/sswana-initiative
- Berkeley Hillel: berkeleyhillel.org

AAPI General Wellness Guide Resources

Here is the [AAPI Wellness Guide 2021](#).

It is one of many products from the AAPISC, led by Lisa Hirai Tsuchitani and Marcia Gee Riley. AAPISC is an inaugural advisory body to the Chancellor and her Cabinet under the executive sponsorship of VCEI Oscar Dubón that was created in 2019 to increase awareness about and address campus climate issues for AAPI undergraduate and graduate students, staff, and faculty: <https://diversity.berkeley.edu/aapisc>

Sigma Xi Scientific Research Honor Society Interest Form

Hello and welcome!

If you are interested in joining a growing community of student and faculty researchers, networking, mentorship, learning about others' research, and more, please consider joining Sigma Xi, the Scientific Research Honor Society! Sigma Xi was a huge part of our lives (Morgan and Mitch!) in undergraduate and it's an organization we're looking forward to growing here at Berkeley and UCSF for grad and undergrad students. Currently it's only a few students and faculty, but our vision is to make it a big and strong chapter full of life again through mentorship, community outreach, and sharing our science passions! If you're interested in learning more about Sigma Xi or possibly joining, please fill out [this 2 minute form](#) so we can distribute more information! (This is a non-binding interest form and you can opt out of emails at any time!)

If you have any questions, please don't hesitate to reach out! (morgan.pfaff@berkeley.edu)

Courses Opportunity

Studying for graduate-level exams like the MCAT, OAT, GRE, etc., is often stressful and unstructured. To get more help and earn a higher score on the exams, consider buying a Kaplan Course Certificate. AMSA is offering limited certificates at a price less than half of their market value! This course certificate is currently being auctioned with the lowest bid starting at only \$899, while the original price of the same is \$1800. All the collected proceeds from the sales will go towards helping our organization make your lives easier as a pre-health student!

If this sounds like something you would be interested in, please visit the link down below:

<https://linktr.ee/isha29>

Join the Berkeley Psychology Group!

Berkeley Psychology Group is an interest-based group that strives to bring fun and practical psychology to the public, while also educating college students about mental health. We welcome all students who are interested in learning and exploring more about psychology no matter what majors they are in. We have general meetings bi-weekly and students who join the committee would also have department meetings every other week. There are currently three departments at BPG: Internal, External, and Marketing. Students joined as general members would have the opportunities to access our resources and all sorts of psychology-related events organized by BPG. Students joining as committee members would have all the benefits as the general members do, and also the chance to have some hands-on experience of working at different departments, to create, contribute and make their ideas come true at BPG.

We often have a psychology-related presentation for every general meeting. Students volunteered to share anything that they found interesting or useful within the psychology topic. We had students share different theories that they learned in Psych classes, we also had students share different helpful resources for applying for grad schools and jobs in the field. Our ongoing bonding events, academic and career panels are made to bring more students together and support them. We are very flexible to cope with conditions with covid as we introduced our new way of sharing information with students, Bear With Us, a podcast where we engage in supportive and mindful dialogue about psychology and mental health.

Fill out this Google form to sign up online! <https://forms.gle/ZxRHGmUbex3UnWtu6>

Study for Prospective Experimental Psych Ph.D. Students

Our names are Zahira Flores and Melanie Montejano, and we are undergraduate students at Heritage University. We are supervised by Dr. Amy Nusbaum. We are conducting a research study to learn about the admissions experience for prospective experimental psychology Ph.D. students, in addition to exploring the factors that contribute to preparation for the admission process. With these findings, we hope to give undergraduate students clarity to know what is expected of them in the graduate school application process and help graduate programs clarify and improve their admissions procedures.

We are recruiting individuals who meet all of these criteria:

1. Attend a four year college/university
2. At least a junior in standing
3. Psychology majors
4. Are planning on applying to an experimental psychology program for a Ph.D

If you decide to participate in this study, you will be asked to complete an anonymous survey through SurveyMonkey. The survey will take approximately 15 minutes. You may skip any question you feel uncomfortable answering and all responses will be kept anonymous.

During this activity, you will be asked questions about your demographics (race/ethnicity, gender, year in school, household size, income, citizenship status), academic experiences, knowledge of the graduate application process, and involvement in extracurricular activities.

If you are interested in participating in this study, please click this link:

<https://www.surveymonkey.com/r/psychgrad>

If you have any questions, please contact us at: nusbaum_a@heritage.edu

Low-Cost, High-Quality LSAT and GRE Prep for Cal Alumni for Summer 2022

Are you interested in going to GRAD school, but can't afford to pay \$1200+ for LSAT or GRE prep classes? There will be another set of low-cost, high quality, LSAT and GRE prep courses offered this summer for Cal students (and alum). You can apply for the course at Cal or the live online courses (and see testimonials, etc.) at campusprep.org.

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- \$285 LSAT Course

The live online course preps you for the summer and fall test dates. The comprehensive, 27-hour, live course includes 3 practice exams and costs \$285 (\$235 for those who qualify for aid). Payment plans are available. The course is taught by a high-scoring, expert instructor. Students who complete the course often get 9-point gains on the LSAT.

LSAT PREP COURSE SCHEDULES:

Live Online LSAT

Wednesdays 6-9pm Pacific

6/1, 6/8, 6/15, 6/22, 6/29, 7/6

Proctored (practice) exams: Sat. 6/11 10-1pm Pacific, Sat. 6/25 10-1pm Pacific, Sat. 7/9 10-1pm Pacific (makeup exams available)

Live Online LSAT

Tuesdays 4-7pm Pacific

6/28, 7/5, 7/12, 7/19, 7/26, 8/2

Proctored (practice) exams: Sat. 7/9 10-1pm Pacific, Sat. 7/23 10-1pm Pacific, Sat. 8/6 10-2pm Pacific (makeup exams available)

Live Online LSAT

Wednesdays 6-9pm Pacific

6/29, 7/6, 7/13, 7/20, 7/27, 8/3

Proctored (practice) exams: Sat. 7/9 10-1pm Pacific, Sat. 7/23 10-1pm Pacific, Sat. 8/6 10-2pm Pacific (makeup exams available)

Live Online LSAT

Wednesdays 4-7pm Pacific

8/17, 8/24, 8/31, 9/7, 9/14, 9/21

Proctored (practice) exams: Sat. 8/20 10-1pm Pacific, Sat. 9/3 10-1pm Pacific, Sat. 9/24 10-1pm Pacific (makeup exams available)

You can try out the course by having until midnight on the day of the first class session to receive a full refund for any reason. Apply for the LSAT course ASAP at campusprep.org, as there will likely be more applications than there are spaces available. Email questions to admin@campusprep.org.

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- **\$285 GRE PREP COURSE**

This comprehensive course will be live online and consists of 18 hours of live prep with a top-scoring instructor. The comprehensive course costs \$285 (\$235 for those who qualify for aid). Payment plans are available. The instructor is a top scorer on the GRE and an expert on the test. He has taught the test professionally for 21 years.

GRE PREP COURSE SCHEDULES:

Live Online GRE

Wednesdays 6-9pm Pacific

7/13, 7/20, 7/27, 8/3, 8/10, 8/17

Live Online GRE

Mondays 4-7pm Pacific

7/11, 7/18, 7/25, 8/1, 8/8, 8/15

You can try out the course by having until midnight on the day of the first class session to receive a full refund for any reason. Apply for the GRE course ASAP at campusprep.org, as there will likely be more applications than there are spaces available. Email questions to admin@campusprep.org.

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Research Innovation Fund: High-Risk/High Yield Research

The UCSF | UC Berkeley Schwab Dyslexia and Cognitive Diversity Center seeks innovative, cross-campus, cross-disciplinary grant proposals related to dyslexia, co-occurring neurodevelopmental disorders, and comorbid psychopathology. The goal of the Schwab Center is to leverage the remarkable clinical, scientific and educational resources of UCSF and UC Berkeley to advance the understanding, treatment, and clinical assessment and care of individuals with reading disorders and to help build a workforce that can better address reading and learning challenges.

The overall aim of this Request for Applications is to spur research that is innovative, cross-disciplinary, cross-campus to the greatest extent possible, and likely to yield future successful applications for extramural funding. Applications may address basic, clinical, learning

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science or related policy, implementation, advocacy, and/or dissemination projects. Proposals are welcome that address these issues across the lifespan.

The types of proposals we anticipate may address any of the exemplar topics below. Note that this list is intended to be illustrative, not exhaustive or restrictive, of the kinds of proposals we anticipate.

- Early development and/or neurodevelopment of phonology and phonological awareness.
- Screening methods for young children at risk for learning differences and focal neurological disorders
- Improving strategies for diagnosing dyslexia
- Optimal school environments for promoting success in reading
- Promoting evidence-based interventions for learning disorders
- Social stigma regarding learning differences and learning disorders
- Validated subtypes of learning disorders
- Cultural factors related to learning differences and disorders
- Accommodations in secondary/post-secondary education related to learning differences and disorders
- Biomarkers of learning, learning problems, and/or learning disorders (e.g., white-matter markers/changes in dyslexia vs. ADHD)
- Home-school collaborations to support achievement and learning
- Linkages between reading/math disorders and markers of behavioral/emotional disorders
- Evidence-based policy issues related to learning disorders
- Genetic, neuropathological, and molecular basis of learning

To see a list of previous Schwab Innovations Fund pilot projects from 2020-2022, click [here](#).

CATEGORIES

There are three categories of proposals:

- Faculty-initiated (up to \$150,000)
- Post-graduate (i.e. post-docs, fellows, and residents; up to \$100,000*)
- Student-initiated (undergraduate and graduate, up to \$5,000)

*Post-graduates may apply for up to \$150,000 if the project and budget justify this amount.

Please note: we will consider one resubmission of previously submitted proposals.

SELECTION CRITERIA

Proposals will be evaluated by a committee of reviewers external to UCSF and UCB for overall significance, quality of the proposed approach and methods, innovation, and the prospect that the work has the potential to lead to future extramural funding. In addition, multi-disciplinary and cross-campus collaborations will be afforded priority, as will proposals that include investigators/practitioners who are new to the area of work either as individual applicants or members of the research, clinical or policy/dissemination team. For topics not directly related to dyslexia, familiarity with the dyslexia literature and the strength of the rationale for the study as it pertains to reading disorders will be carefully evaluated.

PROPOSAL INSTRUCTIONS

1. Please enter a “Letter of Intent” at the [Schwab Center Innovations Fund Letter of Intent site](#). This form will request the lead investigator and institution, any other investigators and institutions, a tentative title, and brief description (maximum 5 sentences). These are not scored during the selection process but should reflect the general theme of the forthcoming proposal.
2. Prepare the proposal using the [Schwab Center Innovations Fund Application Template](#)
3. Upload the finished proposal, including the investigator CVs, using the Schwab Center Innovations Fund Application Site: *link to be sent to you once the letter of intent is received.*
4. More information about the Center and links to these materials can be found on our [website](#).

FUNDING INFORMATION

Funds will be awarded for a 1-year period. Budgetary start dates should be on or after January 1, 2023. If more time is needed to complete the project, any remaining funds can be carried forward for an additional year. However, for trainees with a one-year appointment, the proposed budgetary start and end date should be within the one-year appointment period. We are seeking proposals that can plausibly be completed over the ensuing 12 months (that is, January 2023 through December 2023). In addition, future RFAs of the same magnitude are planned to be released in 2023 and 2024.

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TIMELINE

Program Announcement	June 21, 2022
Letter of Intent	July 20, 2022
Proposal Submission Deadline	Aug 29, 2022
Approximate Announcement of Award	December 1, 2022
Approximate Funding Start Date	January 1, 2023

FOR MORE INFORMATION

If you have additional questions not addressed in this document, please contact Emma Wellman at emma.wellman@ucsf.edu.

Cultural Peer Mentor Recruitment – For 2022-2023 Berkeley International Study Program - Due 7/22

What's your intercultural superpower? Become a Cultural Peer Mentor and find out!

- Are you interested in making connections with students from various countries?
- Are you eager to learn about different cultures and languages while creating a culture of belonging?
- Do you want to enhance your leadership, event planning, and intercultural skills?

Who Are We?

Each semester, the Berkeley International Study Program (BISP) welcomes students from around the globe who study at UC Berkeley for 1-2 semesters. The Cultural Peer Mentors (CPMs) are Cal students who provide guidance, resources, and support to international students in BISP. We are here to assist international students to make a successful cultural and academic transition to UC Berkeley. The mission of the Cultural Peer Mentors is to bring together students from diverse backgrounds to foster cross-cultural exchange, understanding, and friendship for a more personalized and globally connected college experience. <https://bisp.berkeley.edu/cpm>
In this program, you will:

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1. Meet students of diverse backgrounds and life experiences.
2. Share your passions and interests with BISP students by planning events for your own group of mentees.
3. Become an ambassador to visiting international students and show them what life in the U.S. is truly like, beyond what they see in the media.
4. Work with a dynamic team of Cultural Peer Mentors to develop your leadership, event planning, and intercultural skills!

Requirements:

- Be a current student at UC Berkeley with at least one academic year of study remaining.
- Demonstrate leadership skills and willingness to take initiative.
- Interact empathetically and effectively with people from diverse cultural backgrounds and with different levels of English proficiency.
- Possess positive communication and teamwork skills.
- Be willing to collaborate with a co-leader to plan at least 3 activities per semester.
- Be willing to assist in planning and execution of 2 bigger events per semester.

This is a year-long volunteer position with a budget for event planning.

If you are interested in becoming a Cultural Peer Mentor, please complete the online application here: <https://forms.gle/hTL3H4ryfzq4QzcdA>. The rolling application period ends July 22. Interviews will be held via Zoom or Google Meet though July 26. Feel free to contact us via email (bisp@berkeley.edu) if you have any questions. Please include “CPM” in the subject line.