

## Miscellaneous Opportunities: Week of July 2, 2018

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## ➤ **Information Regarding Student Opportunities with VITAS Healthcare**

Dear Psychology Students,

I hope this email finds you well. My name is Tara Lahiji, and I am currently a Healthcare Administration Intern with VITAS Healthcare, specifically in their East Bay Program. As a recent CSUEB graduate and current M.S. Health Care Administration candidate, I definitely know the importance of work experience and resume building. Fortunately, VITAS has given me that opportunity, and I am extremely thankful to be here. As a result, I wanted to personally reach out UC Berkeley students to inform you of various internship and volunteer opportunities available. This is an excellent opportunity to gain experience towards your career goal, or to test whether or not this is your true professional calling. VITAS has hosted many UC Berkeley student internships in the past, and we would love to develop an even stronger partnership with UCB.

VITAS is one of the leading providers of hospice care in the country. As you may know, hospice work offers support and care for individuals living with a terminal illness, and support for their loved ones as well. Our interdisciplinary team includes physicians, nurses, home health aides, chaplains, social workers, bereavement specialists, and the heart of hospice: volunteers and interns.

Volunteers and interns provide companionship and emotional sustenance, hold a hand, listen to life stories, offer respite to caregivers, read to patients, and/or play music for patients. Generally, they serve to add an extra dose of attention to people at the most intense time of their lives – when facing their own mortality. Additionally, volunteers and interns can provide administrative support and expertise in our offices.

VITAS Healthcare has hosted and mentored dozens of students over the years, including: MSW interns, Healthcare Administration interns, RN and LVN preceptorships and rotations, Sociology/Psychology/Pre-Med/Health Science majors, Massage/Music/Art Therapy majors, Child Life Specialists (our patients range in age from newborn to 100+), Human Resource Management Interns, Paw Pals (therapeutic pet visits), hair stylists, and more! Within the last seven years, we have hired at least 20 of our former interns based on their performance (including myself!).

If you are interested in working with VITAS through our potentially life changing volunteer and internship opportunities, please feel free to contact me at [tara.lahiji1@vitas.com](mailto:tara.lahiji1@vitas.com)! I would be happy to answer any questions that you may have, and forward your information to our Volunteer Services Manager, Tami Blaj.

Thank you for your time, and I hope to hear from you soon!

## ➤ **Free Access to Lynda.com for Students**

**To the campus community,**

We are pleased to announce that all students now have free access to thousands of courses and online videos covering software, technology, business, and creative skills from the [Lynda.com](http://Lynda.com) online learning platform! Lynda includes courses on Adobe and Microsoft tools and training on web design and development, audio and video production, and much more.

#### **How to Access Lynda.com**

- **Browse Courses and Learning Paths:** Discover recommended courses for UC Berkeley students from the [Library's Level Up website](#).
- **Login to Lynda.com:** Go to the [organization sign-in page](#), enter "[berkeley.edu](http://berkeley.edu)" and login with your CalNet credentials from on or off campus.

Eligibility includes all currently enrolled UC Berkeley undergraduate and graduate students. Lynda.com courses are not available for UC Berkeley credit.

The campus-wide license for all students is available thanks to support from the [Student Technology Fund](#) and the University Library. Faculty and staff can continue to access Lynda via Human Resources.

#### **Technical Resources for Students**

- **Tech Support:** Find help [online](#) or get drop-in tech support at Moffitt Library or the Academic Centers at each residence hall.
- **Free Software:** Access free software, such as Adobe Creative Cloud and Microsoft Office, through [Software Central](#).
- **Protect Yourself Online:** Visit the [Information and Security Policy website](#) for tips on how to stay safe online.

[http://ucbpsych.qualtrics.com/jfe/form/SV\\_6XPjlCESg6rp2Tz](http://ucbpsych.qualtrics.com/jfe/form/SV_6XPjlCESg6rp2Tz)

### ➤ **Free GRE Prep!**

Don't miss out on learning how to tackle problem solving, text completion, sentence equivalence, and statistics. Seats go fast, students should sign up now.

Register here: <http://welcome.kaptest.com/prepforthewin?user=17HF0F&test=GRE#agb>

### ➤ **EOP partnership with proprep**

This is a new partnership with EOP for students taking lower division math, physics or stats courses. Please enter the link to select a course: <http://bit.ly/EOPUCB>

The graphic is a vertical rectangular advertisement. At the top left is the 'proprep™' logo in yellow and black. At the top right is the 'Educational Opportunity Program EOP' logo, with 'EOP' in large orange letters and a star. The main headline is 'Need help studying for exams?' in large white text on a black background. Below this, on a yellow background, is the text: 'We are happy to announce that EOP is collaborating with proprep™ to help you understand the academic material.' This is followed by 'You now have free access to:' and a bulleted list: 'Short video tutorials, arranged in the order of your course' and 'Free customized workbooks with full solutions on video'. Below the list, it says 'Simply select a course and enter promo code' next to a white button with 'EOPFREE' in black. A black button below that says 'For Berkeley courses, click on the link above'. At the bottom, on a white background, are the contact details: 'www.proprep.com | info@proprep.com | 1-888-258-5449'. The very bottom is a black bar with social media icons for Facebook ('proprep') and Twitter ('@proprepme').

## ➤ **Global Health and Conflict in the Middle East and North Africa**

### **DEVP W297: Global Health and Conflict in the Middle East and North Africa**

#### **Course Description:**

Conducted in cooperation with University of California, San Francisco and American University of Beirut, this case-based virtual exchange course will offer students the unique opportunity to learn about issues surrounding global health and conflict in the Middle East and North Africa while participating in a meaningful cross-cultural exchange. Exploring a range of topics related to the subject, the course will be comprised primarily of expert lectures, case studies, and an interdisciplinary group project, in which UC Berkeley students team up with medical students at UCSF and public health graduate students at AUB.

#### **Course Details:**

## Miscellaneous Opportunities: Week of July 2, 2018

This two-unit course will be conducted online, aside from a session at the end of the semester in which UC Berkeley students will present their final group projects to each other, and potentially the community-at-large.

Who should take this class?

Graduate students and advanced undergraduates interested in learning more about global health and conflict in the Middle East and North Africa. The course does not have prerequisites or require prior knowledge of Public Health.

### **How do I enroll?**

Contact Michael Lukas at [mdlukas@berkeley.edu](mailto:mdlukas@berkeley.edu) for more information.

## ➤ **Western Regional Summer Institute on Union Women, 7/10-14/18**

The UC Berkeley Labor Center is pleased to host the 37th Annual Western Regional Summer Institute on Union Women (SIUW) from July 10-14, 2018 at Sonoma State University, in the heart of California's wine country.

This year's theme "The RESISTERhood—Working Womxn Organizing for Collective Power" lifts up organizing and collective action as integral to the advancement of working women's issues and building power for all workers. It also reflects our commitment to creating an environment that is inclusive and builds on the strength of our shared but also uniquely different experiences as women from diverse backgrounds in the broader labor movement. We use the new spelling of the word 'womxn' in the Institute's theme to be inclusive of gender non-conforming and transgender people.

The Summer Institute is also a place where women from unions, worker centers, and community organizations encourage each other to step up into leadership in their organizations. It is a space for personal growth and reflection designed to ignite the empowerment of labor and labor-minded women.

This year's SIUW will provide an "organizer's boot camp" to emerging new leaders. Participants will be able to choose from classes that offer hands-on training in: mobilizing members in difficult times; building inclusive organizations; organizing against sexual harassment; bargaining for racial justice and immigrant rights; unions, worker centers and community allies campaigning for a common goal; and so much more.

The Summer Institute on Union Women is sponsored by the United Association for Labor Education. We welcome participation regardless of race, creed, religion, ethnicity, color, sex, national origin, age, disability, sexual orientation, or immigrant status.

Questions about the 2018 Institute should be directed to Kineshia Cadogan at 510-642-1027 or [siuw2018@gmail.com](mailto:siuw2018@gmail.com).

[Register here: http://laborcenter.berkeley.edu/siuw/](http://laborcenter.berkeley.edu/siuw/)

## ➤ **10th International Conference on Sport & Society**

Call for Papers

We are pleased to announce the Call for Papers for the Tenth International Conference on Sport & Society, held 20–21 June 2019 at Ryerson University in Toronto, Canada.

We invite proposals for paper presentations, workshops/interactive sessions, posters/exhibits, colloquia, innovation showcases, virtual posters, or virtual lightning talks.

<http://cmngnd.illinois.mx3a.com/lists/lt.php?id=e0xRBACVkwKXAFIAwsNXFsJXQ>

Would you like to present at the 2019 Conference?

Submit your proposal by 27 June 2018.\*

<http://cmngnd.illinois.mx3a.com/lists/lt.php?id=e0xRBACDVUwKXAFIAwsNXFsJXQ>

## ➤ **Free GRE Quant Lesson & Demystifying Data Event**

### **Free GRE Quant Lesson, July 16**

Students can learn to tackle the 4 types of questions they'll see on the GRE Quantitative Reasoning section. This free lesson is taught live online by one of our top-rated teachers. Students should reserve seats now.

[\*\*SIGN UP NOW\*\*](#)

### **Free Demystifying Data Science Event, July 24-25**

Have data-curious students? Don't let them miss this free, 2-day online conference featuring data science experts talking about career paths and data science application in the workplace.

[\*\*LEARN MORE\*\*](#)

## ➤ **Summer Writing Support: Welcome back**

Greetings writers,

We hope you are having a great summer!

Enrolled in Summer Sessions writing courses? Whether you're formulating your thoughts for your first paper or outlining your final essay, we invite you to join us back in the lounge for summer tutoring.

Book a 50-minute appointment to discuss your writing with an experienced peer tutor. If you're looking for regular support throughout the summer, you can also sign up for Weekly Tutoring. This format is ideal for those seeking to elevate their writing while navigating the fast pace of summer sessions. You can even meet with your tutor up to three times a week!

We look forward to partnering with you again soon!

To make an appointment, visit:

<https://slclanguageexchangeprogram.cmail19.com/t/i-i-bhlhyjk-l-i/>

To request a weekly tutor, visit:

<https://slclanguageexchangeprogram.cmail19.com/t/i-i-bhlhyjk-l-h/>

The SLC is the primary academic support unit at UC Berkeley. We serve nearly 10,000 undergraduates annually--approximately 40% of the undergraduate student population--in Math and Statistics, Science, Economics, Social Science, Study Strategies, and Writing. For more information, see [slc.berkeley.edu: https://slclanguageexchangeprogram.cmail19.com/t/i-i-bhlhyjk-l-u/](https://slclanguageexchangeprogram.cmail19.com/t/i-i-bhlhyjk-l-u/)

## ➤ **Summer Pell for Summer Sessions**

We are very excited and pleased that Summer Pell is now back for eligible students!

As many advisers are often the first point of contact while students plan their academic schedule, we hope you will encourage students to use Summer Sessions as a tool to complete their degrees on time and explore the financial support available to them for 2018 Summer Sessions. In some cases, the sum of Summer Pell grant plus the summer fee grant is greater than the tuition and fees charged by the University! Students choosing to use their summer aid to complete a [summer minor](#) can also qualify for an additional \$2,000 scholarship on top of their financial aid.

Interested students can find a financial aid estimator [here](#) or learn more about Summer Sessions opportunities via our [website](#).

## ➤ **Summer Minor in the Digital Humanities**

Introducing the Summer Minor in the Digital Humanities

The digital and data revolutions have transformed our world. For students of the humanities, these revolutions have made new kinds of study possible. In our Summer Minor in the Digital Humanities, students explore questions about art and culture using digital tools. They learn how to design dynamic projects on digital platforms, using tools like text analysis, visualization, and data mapping. These cutting-edge techniques allow students to investigate subjects in the humanities in new and fascinating ways, and to develop work that is communicable and relevant in today's digital world.

## Miscellaneous Opportunities: Week of July 2, 2018

Take 2 required core courses:

- DigHum 100: Theory and Methods in the Digital Humanities
- DigHum 101: Practicing the Digital Humanities

Choose 3 electives:

- DigHum 150A: Digital Humanities and Archival Design
- DigHum 150B: Digital Humanities and Visual and Spatial Analysis
- DigHum 150C: Digital Humanities and Textual and Language Analysis

DigHum 160: Critical Digital Humanities

Scholarships are available for UC Berkeley students who complete the minor in Summer 2018 or Summer 2019.

For more information, visit <https://summerdigitalhumanities.berkeley.edu/> or contact us at [summerdigitalhumanities@berkeley.edu](mailto:summerdigitalhumanities@berkeley.edu)

### ➤ EPS Summer and Fall 2018 Course Flyer



The flyer is titled "Experience EARTH AND PLANETARY SCIENCE courses at a leading U.S. university". It is divided into two columns: "SUMMER 2018" and "FALL 2018".

**SUMMER 2018**

- EPS 3: The Water Planet**  
Session C, June 18 – August 10  
MWF 2 - 4pm  
Class #: 14220
- EPS W12: The Planets (Online Course)**  
Session C, June 18 – August 10  
Class #: 13455
- EPS 20: Earthquakes in Your Backyard**  
Session A, May 21 – June 29  
TuTh 12 - 2:30pm  
Class #: 13456  
Session D, July 2 – August 10  
MW 4:30 - 7pm  
Class #: 13457
- EPS 50: The Planet Earth**  
Session C, June 18 – August 10  
MW 1 - 4:30 pm  
Class #: 15107  
Lab: TuTh 3 - 5pm  
Class #: 15108

**FALL 2018**

- EPS 7: Climate Change**  
Class #: 25103
- EPS C20: Earthquakes in Your Backyard**  
Class #: 21325
- EPS 50: The Planet Earth**  
Class #: 21320
- EPS C82: Oceans**  
Class #: 21316
- EPS 100A: Mineralogy**  
Class #: 24646
- EPS 109: Computer Simulations in Earth & Planetary Sciences**  
Class #: 21342

**FALL 2018 (continued)**

- EPS 117: Geomorphology**  
Class #: 24645
- EPS C129: Biometeorology**  
Class #: 30668
- EPS 131: Geochemistry**  
Class #: 25557
- EPS C162: Planetary Astrophysics**  
Class #: 21332
- EPS C178: Applied Geophysics**  
Class #: 21333
- EPS C181: Atmospheric Physics and Dynamics**  
Class #: 21337

Ranked as one of the top departments in earth science, our program engages students in multiple disciplines with award-winning professors and renowned research facilities.

For course descriptions and prerequisite information visit: [guide.berkeley.edu](http://guide.berkeley.edu)  
For scheduling and course related questions contact: [tinyurl.com/epsadvisor](mailto:tinyurl.com/epsadvisor)  
For summer enrollment apply at: [summer.berkeley.edu](http://summer.berkeley.edu)  
For fall enrollment email: [bispinsoc@berkeley.edu](mailto:bispinsoc@berkeley.edu)

**Berkeley**  
UNIVERSITY OF CALIFORNIA

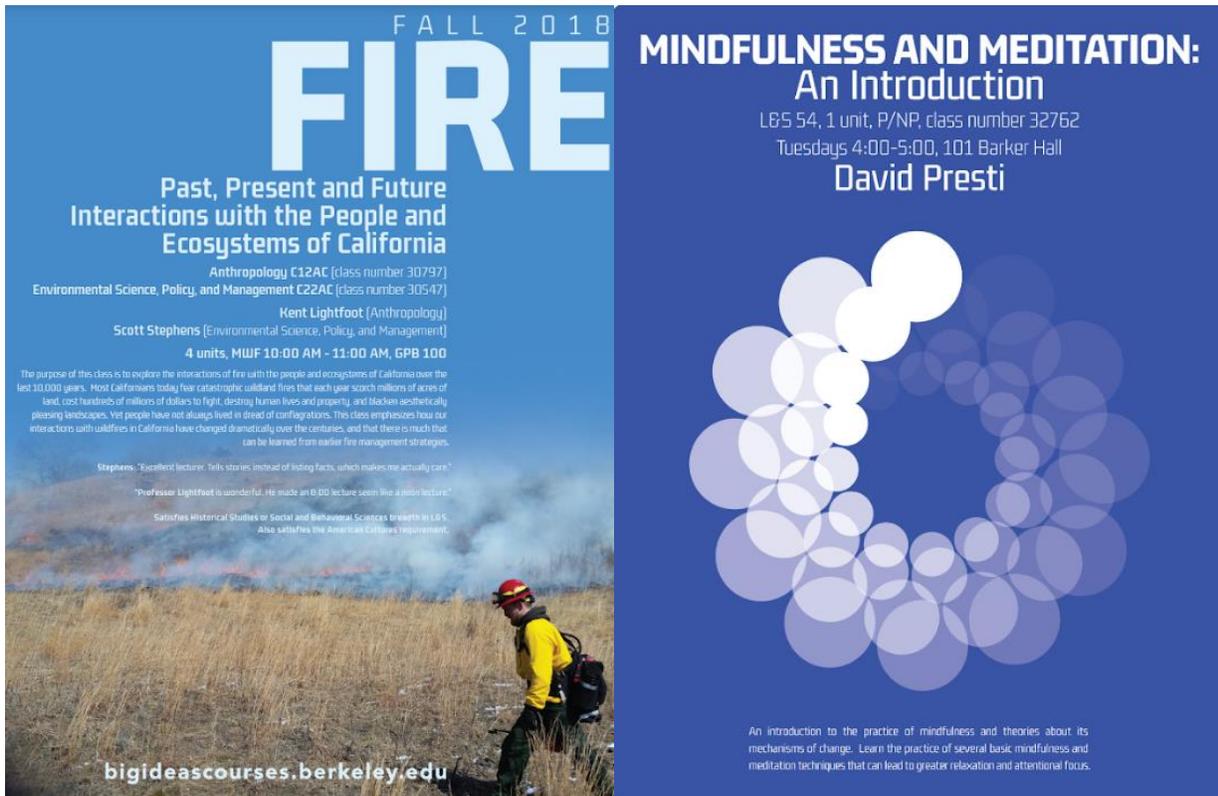
### ➤ Fall 2018 Big Idea Courses

The new Big Ideas Course is called "Fire: Past, Present and Future Interactions with the People and Ecosystems of California." It satisfies Historical Studies or Social and Behavioral Sciences breadth, as well as American Cultures. Details are [here](#) and in the attached flyer.

The folks at American Cultures have made a cool video about it--check it out!

<https://americancultures.berkeley.edu/fire-anthropology-c12acespm-c22ac>

The other course is a one-unit, pass/no pass class on meditation, taught by David Presti. It combines an academic approach to the topic with actual meditation practice. See the flyer for details.



➤ **Fall 2018 Course—UGBA 196 Special Topics: Personal Financial Management**

UGBA 196, sections 1 and 2, Special Topics in Business Administration: Personal Financial Management. Unlike any other UGBA course, this course is available for enrollment now to non-Haas majors who have Junior/Senior status.

## UGBA 196: Personal Financial Management

FALL 2018: FOR ALL UPPER DIVISION STUDENTS



**Course Description: 2 Units:** Are you concerned about your financial future in a complex world of credit cards, debit cards, student loan debt, credit reports, FICO scores, identity theft, 401(K) plans, IRAs, the impact of love and money in a relationship, the best ways to buy a house or car, taxes, investing in stocks, bonds, mutual funds, real estate, and the soaring cost of healthcare? Learn how to better manage your money and achieve “financial security” in a rapidly changing global economy. This course discusses **Personal Financial Management** and gives you a solid foundation in the subject as you prepare for your career in a world where important financial choices are made, and mistakes can be costly.

**Continuing Lecturer:** Fred Selinger has served on several boards of directors and has held licenses in securities, real estate and insurance. He has served as a Corporate CEO, Managing Director of a private Investment Bank, and has conducted Professional Business & Financial Seminars.

**Class Format:** Classes meet **Mondays**, from **2-4pm** (UGBA 196.1 CCN #16895) or **4-6pm** (UGBA 196.2 CCN # 16896). Classes are in F295 Haas (Andersen Auditorium). Students can enroll via: [calcentral.berkeley.edu](http://calcentral.berkeley.edu)

**Readings:** “The Missing Link: from College to Career and Beyond, **6th Edition**” by Fred Selinger, published by Pearson, which is specially packaged with a **personal access code** for assignments and **available only** at the campus bookstores.

**For Additional Information:** Contact: [selinger@berkeley.edu](mailto:selinger@berkeley.edu)

## ➤ Fall 2018 Course—Rhetoric 189A: Science and Public

Rhetoric 189A | CCN: 32905

Instructor: Nasser Zakariya

4 Units *T/TH 9:30-11:00am, 222 Wheeler*

Science in public takes different shapes. It is defended as universal knowledge essential to human persistence and human thriving. It is critiqued as a particular knowledge that looks to ground itself, failing to take stock of the historical and social conditions that impose on its claims and ambitions. It is, lastly, dismissed or vilified as false or even fake. How then does modern science relate to social and political values? Can scientific facts simply be independent of these values? Should they be independent? If scientific knowledge is often esoteric, yet crucial to social welfare and to political and environmental futures, how should publics relate to that knowledge? In what ways are the sciences themselves constitutive of modern publics and republics? Should publics decide not only on the value of scientific projects, but on the truth of scientific claims? Through historical and contemporary case-studies and analyses, this course seeks to approach, investigate and refine these questions. Topics include: scientific expertise in

public policy and law; facts/value distinctions; public v. private science; scientific and legal constructions and determinations of human difference; scientific republics; science and social responsibility.

\*\*\*This course counts toward the Public Discourse concentration for Rhetoric Students

➤ **Fall 2018 Course—EPS 88 PyEarth: A Python Introduction to Earth Science**

**FALL 2018** Earth & Planetary Science Department

**EPS 88** PyEarth: A Python Introduction to Earth Science

**Professor Douglas Dreger**

**COURSE INFO**

Friday 10-12pm  
458 Evans Hall  
2 units  
Class #: 32879

Californians are familiar with the natural-hazard of earthquakes, but do you know what drives them? This course uses Python/Jupyter Notebook and real-world observations to dig deeper into the underlying dynamics of earthquakes and other Earth phenomena. The students will learn how to access and visualize the data, extract signals, and make probability forecasts. The final module is a project that synthesizes the course material to make a probabilistic forecast. The course will be co-taught by a team of EPS faculty, and the focus for Fall 2018 will be earthquakes and marine geophysics.

Prerequisite: Data 8 [www.eps.berkeley.edu](http://www.eps.berkeley.edu)

➤ **Fall 2018 Course—Social Justice and Worker Health Class**

**SPH COURSE: Social Justice and Worker Health: PH290 – 014**

Wednesdays, 2:00 - 5:00 pm — CCN: 32744 (2 Credits)

Suzanne Teran, MPH & Charlotte Chang, DrPH, MPH

(offered every other year)

We spend a significant amount of our lives at work, and working conditions will influence health outcomes. Worker health is public health, and it is also about power and equity. The social, economic, and political context of work determines who has access to good, healthy jobs.

This interdisciplinary, practice-oriented course will explore a range of themes in public health and social justice. It will provide opportunities for skill-building, and include guest speakers who will present and discuss cutting edge, real-world examples from the field of worker health and safety.

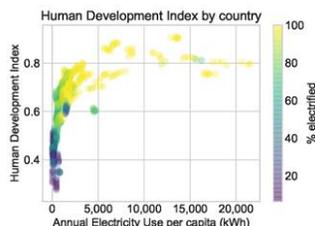
The course will include the following modules: Working conditions as a social determinant of health, community organizing, training for action, partnerships and collaborations for health, safety, and policy change, and a field trip to a worksite--a session students found particularly rewarding!

*"Students learn more than social determinants of health - they learn about the intersections of community organizing and academia to promote social justice and action in the field."* - Fall 2016 student

For more information or questions, please contact: Suzanne Teran: [steran@berkeley.edu](mailto:steran@berkeley.edu)

## ➤ Fall 2018 Course—Statistical Learning for Energy and Environment

### Statistical Learning for Energy and Environment Energy and Resources Group



#### Professor Duncan Callaway

**ENERES 190C Lecture:** 102 Wheeler Hall, TT 9:30-11 (Class #32987) + **Lab:** 110 Barrows Hall, M 10-12 (Class #32988)

This course will teach students to build, estimate and interpret models that describe phenomena in the broad area of energy and environmental decision-making. The effort will be divided between (i) learning a suite of data-driven modeling approaches, (ii) building the programming and computing tools to use those models and (iii) developing the expertise to formulate questions that are appropriate for available data and models. My goal is that students will leave the course as both critical *consumers* and responsible *producers* of data driven analysis.

Students will work in Python in this course, and students must have completed **Data 8**. The course is designed to fit into Berkeley's emerging "data science" curriculum by providing students with a skill set similar to those developed in Data 100. However, in contrast to Data 100, here we will place a stronger emphasis on how to use prediction methods as decision-making tools in energy and environment contexts and less emphasis on web technologies, working with text, databases and statistical inference.

This is a four-unit course, with three hours of lecture and two hours of lab section each week. Lectures will focus on theoretical and conceptual material but also introduce the programming structures required to use the material. Labs will be computer working sessions with a GSI and lab helpers available to work through weekly lab exercises.

## ➤ **Fall 2018 Course—ISF Class: Theorizing Modern Capitalism**

ISF 100F: Theorizing Modern Capitalism - Controversies and Interpretations

TTH 12-2PM

Wheeler 202

Rakesh Bhandari

Class Number: 32363

Description: The great social theorist Max Weber called capitalism the most fateful force in modern life. It is also an always changing force, and we'll follow it right up to the Age of Platforms that enable targeted ads to sell an ever more immense accumulation of commodities. Throughout the course, we'll discover that only an interdisciplinary analysis stands a chance of understanding the complex system that most forcefully shapes our social life.

More info: <http://classes.berkeley.edu/content/2018-fall-isf-100f-001-lec-001>

## ➤ **Fall 2018 Labor Studies Classes**

**Field Studies in Labor and Community Organizing**

**Public Policy 290-025: Field Studies**

**Course number: 15477**

**Schedule: Monday, 3 PM – 4:30 PM**

This field studies course is designed for undergraduate and graduate students who are interested in exploring their passion for social and economic justice while practicing new organizing and research skills. Students can earn 1 – 3 academic credits based on the number of hours spent in the field with a union or community organization that promotes the interests of working families in the Bay Area. Classroom-based skills development and guided reflection will complement the fieldwork. This experience can open the door to life-long careers as organizers, researchers, policy analysts, political lobbyists, communication specialists and influential

leaders in the labor movement. In order to facilitate the most effective placement, students planning to enroll must [fill out an application](#) by August 22, 2018.

**Past field studies projects have included:**

- A campaign for immigrant casino workers to win living wages and health insurance
- Outreach and education to community members in the Fruitvale District about Oakland's minimum wage and paid sick day benefits
- A campaign organized by local child care teachers, directors, providers, parents, and organizations to secure more investment in the child care system
- Recruiting and retaining low-wage immigrant restaurant workers into job training programs, and support the advancement of Know Your Rights workplace justice campaigns

And more!

**Contemporary Labor Issues: Challenges and Innovation**

**Public Policy 290-008: Graduate Seminar**

**Course number: 15462**

**Schedule: Wednesday, 9:30 AM – 11:30 AM Please note new time!**

This applied research and project-based seminar offers students the opportunity to study labor and economic justice issues in depth, while developing and honing research skills that can shape campaigns to improve the lives of working families. In partnership with local labor unions and worker organizations, we will address priority questions that have emerged in ongoing organizing and advocacy campaigns. Students will work hands-on with existing data sets or engage in original data collection, with training and guidance in the application of data science tools to support workers' interests in the Bay Area. The specific campaigns, to be identified by our community partners, are likely to address the affordable housing crisis, responsible technology development, and immigration insecurities. The class will culminate in presentations of findings, analyses, and policy recommendations to key community stakeholders and policymakers. Through a combination of lectures, key readings, and active participation in a "live" research initiative, students will develop an understanding of the current challenges that the labor movement in California faces and contribute to innovative policy solutions.

For more information, please contact Alicia Flores at [Alicia.flores@berkeley.edu](mailto:Alicia.flores@berkeley.edu) or visit our website at <http://laborcenter.berkeley.edu/labor-studies/>.

➤ **Fall 2018 Course—Education 198: An Introduction to the Research University for Transfers**

This Fall 2018, the Transfer Student Center is offering fifteen sections of **Education 198: An Introduction to the Research University for Transfers**. This 1 unit, pass/not pass transition course is a great introduction to student life, academic expectations, enrichment opportunities, and campus resources. The course addresses the unique experience and perspective transfer

students bring as they prepare to launch into upper division coursework. One key goal of this course is to provide transfer students with the support and information they will need to thrive at Cal.

You can find more information regarding our courses and services below or by visiting our website at [transfers.berkeley.edu/transitioncourses](http://transfers.berkeley.edu/transitioncourses)



**Services We Provide**      **100 Cesar E. Chavez**      **transfers.berkeley.edu**

Visit the Transfer Student Center	Enroll in Education 198	Major Insights Mentoring Program	Transfer Success Workshops	Advising	Leadership Opportunities
<i>The Transfer Student Center provides assistance to students who transfer to Cal from other colleges or universities. The center is located in 100 Cesar E. Chavez Student Building.</i>	<i>A one-unit transition course designed to assist first semester transfer students with making a successful transition to the research university. Students explore academic strategies, campus resources, and learn from one another about thriving at Cal.</i>	<i>This program connects first semester transfers with continuing transfers in the same major. Mentors meet with first semester transfers once or twice during the semester to discuss academic expectations, explore resources, and offer tips for navigating student life at Cal.</i>	<i>This workshop series introduces transfer students to academic strategies and enrichment opportunities. Workshop topics include budgeting, time management, research, studying abroad and more.</i>	<i>One-on-one advising for transfer students includes assistance with transitioning, navigating, academic planning tips, financial aid assistance, exploring career opportunities, campus resources and more.</i>	<i>Leadership opportunities are available each semester and focus on addressing common needs and fostering leadership and public service. Students can earn 1-3 units of academic credit.</i>

**Transitioning to Cal: An Introduction to the Research University for Transfers**

**Fall 2018 Transition Courses**

**Education 198: Transitioning to Cal: An Introduction to the Research University for Transfers**  
**One unit; Pass/Not Pass**

**Course Description:** This class is designed to help facilitate your transition by improving your knowledge of the research university and its resources, assisting you in identifying key academic skills and strategies for academic success, and by fostering a sense of community. The course will focus on academic strategies for upper division course work with particular emphasis on time management skills, critical reading, exam preparation, and writing skills. You will learn about various campus resources and opportunities that are available to you as a Cal student. Participation, group work, and class discussion are an integral part of this course.

Sec. 23	Mondays	10am-11am	126 Wheeler	Class Nbr: 28439
Sec. 24	Mondays	12pm-1pm	229 Dwinelle	Class Nbr: 28440
Sec. 25	Tuesdays	10am-11am	243 Dwinelle	Class Nbr: 28441
Sec. 26	Tuesdays	12pm-1pm	205 Dwinelle	Class Nbr: 28442
Sec. 27	Tuesdays	1pm-2pm	151 Barrows	Class Nbr: 28443
Sec. 28	Tuesdays	9am-10am	228 Dwinelle	Class Nbr: 28444
Sec. 29	Tuesdays	2pm-3pm	136 Barrows	Class Nbr: 28445
Sec. 30	Wednesdays	11pm-12pm	130 Dwinelle	Class Nbr: 28446
Sec. 31	Wednesdays	1pm-2pm	238 Kroeber	Class Nbr: 28498
Sec. 32	Wednesdays	2pm-3pm	2030 VLSB	Class Nbr: 28499
Sec. 33	Wednesdays	3pm-4pm	243 Dwinelle	Class Nbr: 28500
Sec. 34	Wednesdays	4pm-5pm	183 Dwinelle	Class Nbr: 28501
Sec. 35	Thursdays	12pm-1pm	2011 VLSB	Class Nbr: 28502
Sec. 36	Thursdays	2pm-3pm	2032 VLSB	Class Nbr: 28503
Sec. 37	Thursdays	1pm-2pm	2011 VLSB	Class Nbr: 28504



➤ **Fall 2018 Course—Phys C10 - Satisfies Physical Science Breadth**

It's a "big picture" physics course that explains basic concepts in physics and their application in the real world. There is minimal math used in this course, so this is an ideal setting for students curious about physics.

The poster features a dark blue background with a starry space pattern. In the top right corner, the text "Physics @BERKELEY" is displayed in white. The main text is centered and reads: "Everything flows. Presidents of the US, of companies, boards, or NGOs, must adapt to a world where ever-emerging technologies are simultaneously a wellspring, a danger, or perhaps key to a rescue mission. This course will explain the physics. As president, you will have to make — and explain — the decisions...". Below this text, there is a horizontal band with a dark grey background. On the left side of this band, "Fall 2018" is written in large white font. On the right side, the course details are listed in smaller white font: "Physics 10 | Sec 001", "CCN# 25811 | 3 Units", and "Tu/Th 9:30am to 11am". At the bottom of the poster, the title "PHYSICS FOR FUTURE PRESIDENTS" is written in large, white, all-caps font.

➤ **Fall 2018 Course—American Studies 102 - City of Angels**

American Studies 102, Section 2 – City of Angels - (4 units ) - Class # 32310  
TTh 3:30-5, 2 LeConte; Instructor: K. Moran

In this course we will examine "Los Angeles" from a number of disciplinary perspectives. We will consider Los Angeles as a geographical/social space, focusing on such issues as landscape, water, and traffic. We will also discuss Los Angeles as political and cultural space defined by various race, ethnic and class relationships, and we will consider some comparative studies of the politics of missionization and of LA riots/uprisings. We will read some examples of popular LA literature and consider arguments about Los Angeles as "postmodern." We will also attempt to "map" LA as a fantasy space by discussing several Hollywood films. We will end the course with a "tour" of LA's "exopolis"-- Disneyland and Orange County.

## ➤ **GRE Events Coming Soon**

### **Free GRE BootCamp**

Experience the power of live instruction, for free. Our sample classes showcase our passionate and dedicated faculty and the way they'll guide you through proven strategies for improving your score. Check out how our classes can help you move quickly and confidently through even the toughest questions on the test. A sample class is the perfect way to see first-hand the impact a Kaplan class can have on your readiness for the test. Event Code: RKGL181189

When: Tuesday, July 03, 2018  
10:00 PM - 12:00 AM ET

Where: Live Online

Live Online gives you access to the best Kaplan instructors across the country, right to your laptop or mobile device. A live, interactive session in the comfort of...well, wherever you are.

### **Free GRE Practice Test**

There's no better way to prep than by taking a practice test. It's the perfect way to familiarize yourself with the test structure, timing, and question types. Plus, you'll get an initial performance assessment, including a breakdown of your scores and practice areas for you to target, so you'll know exactly where to focus your prep before test day. Event Code: RKGL181199

When: Saturday, July 07, 2018 11:30 AM - 3:45 PM ET

Where: Live Online