

Work Opportunities – Week of May 22, 2023

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Hiring Postdoctoral Fellow at Northwestern University

The Cognition and Language Lab at Northwestern University, headed by Dedre Gentner, is seeking a postdoctoral fellow to collaborate on research on analogical processing and on how analogical skills can be improved.

Qualifications: Knowledge of analogical research and of cognitive processing in general; proficiency in experimental design & statistical analysis; excellent scientific writing skills. In addition, knowledge of linguistics, including corpus tools, is desirable. Knowledge of and/or experience with cognitive development is a plus.

Please provide three references.

Desired start date: Summer or Fall 2023

The official NU listing isn't up yet. Please send an email to gentner@northwestern.edu

ACRC Position at UCSF: Dementia Imaging Lab

The Dementia Imaging Lab at UCSF is looking for a highly motivated Research Assistant to join our team! The RA should also be fluent in Spanish to communicate with a subset of our research participants.

The successful candidate will work on research projects focused on genetic variants associated with neurodegenerative diseases, such as frontotemporal dementia and Alzheimer's disease.

For a full description of our job opening:

https://sjobs.brassring.com/TGnewUI/Search/Home/Home?partnerid=6495&siteid=5861#jobDetails=3412366_5861

Hiring at UCSF in Adolescent/Child Sleep Psychology

Position: Clinical Research Coordinator

Job Summary: The Clinical Research Coordinator will perform independently or with general direction at the fully operational journey level of the series to execute, manage, and coordinate research protocols, as directed by the Clinical Research Supervisor and/or Principal Investigator (PI); may coordinate the data collection and operations of several concurrent clinical research studies under the guidelines of research protocols, UCSF and regulating agency policies.

[Click HERE to see the full job posting](#)

The SIR Lab: Research Assistants



The SIR Lab is recruiting motivated research assistants for a study on how sleep deprivation affects social interactions. RAs will have the opportunity to participate directly in the research process by running experimental sessions with participants. In addition, RAs will receive training in research design and experimental methods in social psychology. This study is ideal for undergraduates who are curious about social psychology research, particularly in the domains of interpersonal relationships, identity, and sleep. RAs will receive valuable training and mentorship that will contribute to their preparation for graduate school or other career aspirations. The ideal applicant will meet the following criteria:

- Able to commit a minimum of 6 hours per week (sessions are scheduled Tuesday through Friday 9:00-2:00 only).
- Commitment of a minimum of two semesters (can start this summer and then continue into the academic year)
- Enthusiastic about interacting directly with participants – our RAs tend to be sociable, creative, and quick on their feet.
- No prior research experience is required, just a good attitude and willingness to learn!

If interested, please email Ph.D. student Maria Luciani at marialu@berkeley.edu with the subject line “SASI Study RA Interest.”

Be sure to include the following materials/information:

- Short cover letter (paragraph within the email is fine) explaining why you are interested in working on SASI

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- Resume or CV
- Unofficial transcript
- Expected availability (days and times) for the summer, including any planned vacations

Financial Analyst Positions for Cal Students

CI Portola Private Wealth (“CI Portola”)* is the Silicon Valley office of a large, national wealth-management firm. We welcome seniors, non-MBA master’s degree candidates, or recent Cal graduates to apply for attractive Financial Analyst positions based in Silicon Valley for a July 2023 start. Current and recent Financial Analysts graduated from Amherst, UC Berkeley, University of Chicago, Claremont McKenna, Columbia, Cornell, UCLA, Penn, Pomona, Princeton, Santa Clara, Stanford, WashU, and Yale. Past Financial Analysts have a very strong track record of admission to top-tier business schools. We hope to hire great team players who have the long-term potential to become partners in our firm.

Students may learn more by visiting us online at www.portolapartnersllc.com. We invite students to submit resumes and interview materials to our job application portal:

<https://portolapartnersllc.bamboohr.com/careers/102>. This position is also posted on Handshake.

We are actively selecting candidates to participate in first round video interviews. Please feel free to share this information with Cal friends who might be interested.

We welcome candidates who wish to join a close-knit team with a high degree of camaraderie, collaboration, mentorship, and professional standards. We give substantial early responsibility and client contact to Financial Analysts. We provide many opportunities for learning, enrichment, and career development. We are committed to a healthy work-life balance, and our Financial Analysts work significantly fewer hours on average than analysts in investment banking or similar positions. Nevertheless, compensation, benefits, and vacation policy are highly attractive.

We seek colleagues who are highly ethical, empathetic, team-oriented, analytical, motivated, and intellectually curious. Ideal candidates will possess great interpersonal skills, excellent judgment, broad problem-solving skills, and a professional, service-oriented demeanor.

The Walker Lab: Research Assistants

The Walker Lab is looking to build a team of research assistants, to assist with our sleep study. Primarily, this study is focused on understanding the role of sleep in healthy aging, versus what goes wrong in Alzheimer's disease. We are looking for RAs who are motivated, enjoy in-person

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interactions with our participants (who are usually so kind, and have awesome life stories and wisdom!), and willing to learn some fundamental neuroscience training - primarily gaining experience with EEG methods, and in some cases, in addition - assistance running participants in an MRI scanner. All training will be provided by our lab members, assuming no baseline knowledge, so this is a great starter position. Knowledge of basic psychology/neuroscience concepts from undergrad classes, or past RA experience, is a plus and would help with the ramp up! Please feel free to reach out at vyoma@berkeley.edu any questions!

Sleep and the Aging Human Brain

PI: Matthew Walker

Department: Psychology

Project Objectives: In this project, we are investigating relationships between sleep, cognition, and health in older adults. Older adult subjects will spend an experimental night sleeping in our lab at Berkeley. Using fMRI, EEG, and cognitive testing, we will examine the effects of sleep on cardiovascular health, learning and memory, and perception of pain. The broad goal of the project is to better understand sleep's role in the complex age-related changes that occur in the brain.

Work Procedures and Methods: In this lab we will be recording the electrical activity of the brain and the body using EEG and EKG, in addition to other procedures such as blood pressure and fMRI. We also collect data from cognitive computer memory tasks, pen-and-paper questionnaires assessing mood, sleep habits, and general health, and actigraphy.

Student's role: Students are expected to assist with data collection as a first priority. This will include various training prerequisites. Your research mentor and other members of the lab will teach standard sleep EEG setup, techniques for physiological monitoring and behavioral methodologies. In addition, students are expected to assist with sleep EEG overnight monitoring morning fMRI scanning. Further along in the semester, as more data is collected, there will be additional opportunities for students to assist with data entry and data quality analysis (sleep scoring). For students who demonstrate additional commitment, there will be opportunities to assist with data analysis. This will include the various questionnaires, behavioral, and physiological data collected throughout the study.

Qualifications

- **Required:** excellent communication and writing skills, highly self-motivated, sensitivity and professionalism to work with specific subject populations such as older adults, excellent organizational skills, ability to work independently or in a group, ability to

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work evenings or weekends, interest in psychological and neuroscientific research, willing to commit at least 3 hours per week.

- **Preferred:** experience and proficiency with programming or data analysis in Python, Matlab, and/or R, desire to pursue a graduate degree in psychology or neuroscience.

Research Mentor's role: Throughout the semester, your research mentor and other members of the lab will hold multiple required meetings. During these meetings, RAs will be trained on EEG methodology, sleep science techniques and protocols. Time will also be dedicated in these meetings for students to discuss the theoretical questions in the study, apart from the detail of methodology. Senior lab members will send relevant scientific articles to fuel such discussions.

Criteria for final evaluation and grading: Being on time and being responsible. Being responsive and attending meetings. Flexibility for data collection, and a willingness to assist on weekend nights and mornings. Students are expected to volunteer for experimental nights when available unless otherwise specified by his or her mentor.

How to apply: Please send an email to malachitran@berkeley.edu brief cover letter with a copy of your resume or CV attached as a PDF.

UC Law SF: Research Assistants

The Center for Worklife Law at UC Law SF is looking to hire a couple of paid research assistants over the summer to work on some social science research tasks.

Please refer to think link for more information:

<https://uclawsf.breezy.hr/p/883a0adead73-research-assistant-temporary-2023-position>

SCET Course Coordinator Positions Fall 2023

The Sutardja Center for Entrepreneurship & Technology (SCET) is currently seeking Course Coordinators for our Fall 2023 courses. These positions are open to both undergraduate and graduate students. These are hourly paid positions that will support accomplished industry instructors and their curriculum and they will get exposure to successful industry professionals and entrepreneurs. Specific responsibilities will vary by class and instructor.

Students can learn more and about the positions and apply [HERE](#). And can see our Fall 2023 classes [HERE](#). If there are any questions please have them email SCET at scet-academics@berkeley.edu.

Deadline Extension - APAPA Summer 2023 Elected Official Placement Internship

Bay Area Elected Office Internship Program

The APAPA Internship Program is focused on leadership and professional development, designed for students interested in skills and experiences (such as project management) to help advance their leadership skills in government, industry, and community affairs. This nine-week program hosted by [APAPA](#), takes place during the Summer, matching accepted interns directly with elected officials.

PROGRAM EXPECTATIONS

Interns will be expected to:

- Work 10-12 hours per week with Host Elected Official Office
- Participate in professional development workshops & training seminars
- Must be in person in the San Francisco, Fremont, or San Mateo area

BENEFITS

- Leadership Positions & Opportunities
- Letter of Recommendation
- Invitation for Future Programs
- Professional Reference
- Professional Development
- Internship Credit for Applicable Majors

INSTRUCTIONS

Please send resume to internships@apapa.org

Please title subject line: Bay Area Intern Applicant - "Your Name"

Deadline: May 26th @11:59pm

Thank you for your time and consideration.

Student Assistant 2 Summer Job - Opportunities

Berkeley Changemaker® Student Assistant 2

Job Description

This job is listed in Handshake as Student Assistant 2 Job #7833158

Work schedule: Three weeks, June 12, 2023 to June 30, 2023 (20-40 hours/week; flexible schedule; between 8:30am and 5pm, and one Saturday afternoon)

Summer Sessions, Study Abroad & Lifelong Learning (SSALL) is a vibrant and dynamic division of UC Berkeley that enables more than 15,000 matriculated and visiting students to participate in more than 600 summer courses every summer. Under SSALL, the Berkeley Changemaker® Pre-College Scholars program is a three-track educational opportunity for domestic and international high school students during the summer break. As we seek to grow this popular offering, we are looking to hire a Summer Sessions Student Assistant to support the professional staff and faculty in developing and delivering the various and unique components of the Berkeley Changemaker® track.

The Berkeley Changemaker Student Assistant 2 is a paid student worker position tasked with various responsibilities under our Pre-College program. The successful candidate will be asked to provide assistance to professional staff and faculty by helping with program logistics, daily instructional support, student coaching, student excursions, design and delivery of non-academic activities, and outreach events. The day-to-day responsibilities for this role will vary depending on the daily needs of the faculty and professional program staff. The successful candidate must be extremely flexible and adaptable with a positive and collaborative approach to thrive in this position. This role is designed to support the non-credit two-week 2023 Berkeley Changemaker® Summer Program. The position will start June 12th, one week before the program's start, and end on June 30th

Tasks include but are not limited to: attend meetings with the faculty director, faculty team, and program director, assist with student coaching and support during the instructional portion of the program, classroom setup and clean up, design and deliver non-academic activities, provide campus tours, attend Saturday excursion, report attendance to summer

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sessions, deliver supplies and other instructional materials, respond to student inquiries, and attend

pre-program training workshop with faculty director the week before the program start.

We are looking to hire candidates available on a mix of days M-F between 8:30am to 5:00pm (90-Min

Lunch Break from 12:00-1:30pm), and one Saturday afternoon for an excursion. We understand many

students are taking summer classes, so we aim to work around academic schedules to find a mix of

students who together can provide support M-F between 8:30-5:00pm. For example, if you are only

available T&TH or MWF, we welcome your application as we do not require students to be available all

five weekdays. Previous participation in Berkeley Summer Sessions is welcomed but not required.

Required Qualifications:

- Must be a registered UC Berkeley student (undergraduate or graduate) in good academic standing
- Leadership aptitude, passion for working in a team environment, and strong interest in coaching

and mentoring program participants

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- Ability to be self-motivated, autonomous, and able to complete tasks unsupervised (including remotely)
- Committed to creating the conditions for belonging and inclusion by valuing unique differences

while orienting on shared goals.

- Strong communication and interpersonal skills to communicate effectively with people from diverse racial, ethnic, and socioeconomic backgrounds
- Ability to provide professional and courteous customer service to a diverse audience
- Knowledge of or ability to learn about the Berkeley Changemaker mission and Pre-College Program
- Knowledge of or ability to learn about campus units and systems frequently used by students
- Knowledge of or ability to learn Microsoft Office, design platforms such as Canva, and other programs including but not limited to Excel, MailChimp, Google Slides, bCourses
- Must be punctual, organized, and pay attention to details

Preferred Qualifications:

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- Previously taken a course from the array of Berkeley Changemaker undergraduate courses or Leading High Impact Teams.
- Previous customer service and/or office-work experience
- Strong grasp of confidentiality and data protection
- Experience with training facilitation and developing teams
- Creativity in generating new ideas and active participation in brainstorming sessions
- Experience with scheduling and calendaring
- Strong time-management skills and ability to work under pressure with competing demands
- Willingness to learn and strong orientation to details

Pay Rate:

The Student Assistant is paid \$17 per hour

Apply via Handshake or submit your resume and cover letter via email:

rehernandez@berkeley.edu