

## Work Opportunities – Week of May 16th, 2022

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## Employment Opportunities with La Cheim

La Cheim provides educational and mental health services throughout Alameda and Contra Costa County at our nonpublic schools, community mental health center, therapeutic behavioral services program, and residential treatment center. They are actively recruiting early career professionals in search of employment opportunities in their chosen careers. They currently have several positions that they are recruiting for, one being for our STRTP program that works with adolescent boys ages 12-17.

These are the job opportunities with La Cheim:

- [STRTP Direct Care Staff AM Shift La Cheim](#)
- [STRTP Direct Care Staff PM Shift La Cheim](#)
- [TBS Specialist PT-BA-Internship-Practicum La Cheim](#)

We ask that interested applicants send their resumes to [careers@lacheim.org](mailto:careers@lacheim.org) or directly to [erika@lacheim.org](mailto:erika@lacheim.org).

## Research Assistant Position at Boston University School of Medicine

Psychology Research Assistant

Women's Health Sciences Division, National Center for PTSD

Boston University School of Medicine

VA Boston Healthcare System, Boston, MA

### **Job Description:**

Seeking a full-time Research Assistant to provide assistance with two projects funded by the National Institute of Mental Health (NIMH). With Drs. Suzanne Pineles and Ed Pace-Schott, the research assistant, will assist with the implementation of a mechanistic clinical trial investigating circadian effects on the efficacy of Prolonged Exposure (PE) therapy for PTSD. With Dr. Joseph Carpenter, the research assistant will help coordinate a clinical trial examining the effects of integrating a Memory Support intervention into Cognitive Processing Therapy for PTSD. Duties

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across these studies will include, but not be limited to, the following: conducting telephone and in-person screening sessions, administering psychophysiological testing, administering and scoring neuropsychological assessments and tests of treatment-related learning and memory, assisting participants with at-home cortisol sample collection, preparing and maintaining IRB- and grant-related reports, and data entry, cleaning, and management. This individual may also be involved in various tasks associated with the preparation, implementation, and dissemination of study findings. This is an ideal position for individuals interested in gaining clinical research experience that will make them competitive for graduate training related in clinical psychology or related disciplines.

This research assistant will be employed through Boston University School of Medicine and will be located at VA Boston Healthcare System in the Jamaica Plain neighborhood of Boston, MA. Annual salary for a full-time bachelors-level candidate will be approximately \$40,000.

### **Requirements:**

Bachelor's degree in psychology or a closely related discipline; research experience.

**Time Commitment:** Two years, with the possibility of an extension.

**Anticipated Start Date:** June 2022

**Applicants should submit the following:** 1) a letter describing their interest in the position and related career goals, 2) a curriculum vita or resume, 3) a current unofficial transcript, and 4) contact information for three references to: Suzanne Pineles, Ph.D. ([Suzanne.Pineles@va.gov](mailto:Suzanne.Pineles@va.gov)) & Joseph Carpenter, Ph.D. ([Joseph.Carpenter@va.gov](mailto:Joseph.Carpenter@va.gov))

## UC Davis TCAN/SMI Lab Research Assistant Position

The Department of Neurobiology, Physiology and Behavior at the University of California, Davis invites applications for qualified Junior Specialists to serve as the study coordinator for the Defining the Neural Circuitry of Agency Deficits in Psychotic Disorders study at UC Davis Medical Center. Please send the following job listing out to any listservs containing recent graduates who may be interested in a post-graduate, full-time research position (if you are not the appropriate contact person for this purpose, please share the contact information for the suggested contact):

This study is under the direction of Dr. Wilsaan Joiner and in collaboration with Dr. Cameron Carter's Translational Cognitive and Affective Neuroscience (TCAN) Laboratory. The incumbent will benefit from the opportunity to take part in research that spans two laboratories with expertise in sensorimotor integration and psychosis. Office space and the majority of daily

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research activities will take place at the UC Davis Imaging Research Center in Sacramento with visits to the Sensorimotor Integration Laboratory in Davis as needed.

For more information about the lab, please visit <https://joinermotorlab.weebly.com/> and <https://carterlab.ucdavis.edu/front/index.php>

Please complete the application at <https://recruit.ucdavis.edu/JPF04816>

Applications can only be accepted via the UC Davis Recruit website. Positions have a one-year appointment with an additional year based on performance, and we strongly consider applicants who are able to consider a two-year commitment. For any additional questions about the positions, please contact Staci Board ([sboard@ucdavis.edu](mailto:sboard@ucdavis.edu)).

### **Assistant Clinical Research Coordinator (ACRC) Position**

The Cancer Survivorship Research Team (CSRT) at Stanford University is currently recruiting an assistant clinical research coordinator (ACRC). This is an opportunity to learn about cognitive neuroscience research methods, design, and practice as well as clinical trials with breast cancer patients. This position would appeal to those interested in neurocognitive function, sleep, cancer, and cancer survivorship. The ACRC will conduct recruitment and screening, neuropsychological testing and scoring, data entry, and MRI scanning. We are looking for an ACRC who can work during standard business hours with flexibility to work on evenings and weekends when there is a need. Minimum of one year commitment is required.

Successful candidates will be contacted immediately. Please review our job posting for additional details: [careers.stanford.edu/jobs/assistant-clinical-research-coordinator-15742](https://careers.stanford.edu/jobs/assistant-clinical-research-coordinator-15742)

### **Research Assistant for Anxiety Disorders Position**

#### **PSYCHOLOGY RESEARCH ASSISTANT:**

The Anxiety Disorders Center at the Institute of Living/Hartford Hospital is seeking a full-time Research Assistant to coordinate projects in psychological and psychiatric research. Primary responsibilities will be on studies investigating the psychophysiology of decision making in patients with hoarding disorder. Duties will include participant recruitment, collecting study data, and database management. Other responsibilities may include assistance with grant preparation and article writing, preparation of study materials, and data analysis. The research assistant will

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have opportunities to co-author scientific papers and journal articles. This position requires work on site at the Institute of Living.

Qualifications include a BA/BS in psychology or related field, including coursework in research methods and/or statistics. An advanced degree beyond the BA/BS is not needed. Successful candidates will demonstrate a conscientious work style and strong interpersonal skills. This is an excellent entry-level position for a college graduate who is interested in gaining additional research experience before going on to graduate study.

Please email cover letter and resume/curriculum vitae to: Gretchen J. Diefenbach, Ph.D. at [Gretchen.Diefenbach@hhchealth.org](mailto:Gretchen.Diefenbach@hhchealth.org).

## Patient Navigator Position, Langley Porter Psychiatric Hospital and Clinics - WaveFront Navigator

### Job Summary

Involves providing non-clinical support, guidance and assistance for patients and families as they navigate through complex healthcare environments. Primary goals are to increase patient satisfaction, and to optimize care and outcomes. Acts as a communication liaison to understand the patient's non-clinical individual needs, desires, and concerns. Guides the patient and family to a broad range of services, amenities, and information to promote healing and ensure satisfaction with the patient care experience.

### Required Qualifications

- Bachelor's degree
- Strong general clinical knowledge in a variety of modalities, or significant expertise in a specialty area. Ability to assess patient needs and make appropriate referrals for ancillary support services and programs.
- Advanced skills in assessing patient's grievances and locating appropriate resources to get issues resolved. Skills to intervene and assist with patient's questions or concerns about treatment plans.
- Excellent customer service skills, working with a high volume and high expectations customer base. Ability to support patients with a wide variety of clinical and non-clinical needs.

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- Ability to work in a complex, multi-divisional environment with the skills to establish priorities, set objectives and achieve stated goals. Ability to utilize project management tools. Excellent analytical and problem-solving skills.
- Clear and concise communication skills to teach patients about complex, sensitive clinical issues.
- Proficiency with Windows-based software including Microsoft Word, Excel, Outlook. Knowledge of computer systems and software used in functional areas.
- Prior experience in working with parents, children, and families
- Experience working with populations of diverse ethnicity, gender identity, and sexual orientation
- Ability to prioritize; work independently, excellent follow-up, work well under pressure and deadlines
- Demonstrated excellent attendance and reliability
- Demonstrated ability to assess suicide and violence risk
- Demonstrated ability to work harmoniously with colleagues as a member of the treatment team
- This position requires flexibility to orient and work at all UCSF Medical Center locations and may include weekend shifts
- Active Crisis Prevention Institute (CPI) training within six months of hire
- Experience working with children and families

### Preferred Qualifications

- Licensed in the State of California (LCSW, LMFT)
- Psychology, Social Work, or related area and / or equivalent experience / training.
- Recent patient care experience in a behavioral health setting
- Demonstrated knowledge of mental health system in SF bay area, and demonstrated ability to navigate mental health system to organize services for patients and family members
- Proficiency in second language, Spanish, Cantonese, Mandarin

The complete job description and application can be found [here](#).

## Attractive Financial Analyst Positions for Cal Grads

Portola Partners is a large\*, independent wealth-management firm. We welcome seniors, non-MBA master's degree candidates, or recent Cal graduates to apply for attractive Financial Analyst positions based in Silicon Valley for a July 2022 start. Our current analysts graduated from Amherst, University of Chicago, Cornell, UCLA, Penn, Pomona, Princeton, Stanford, and Yale. Past Financial Analysts have a very strong track record of admission to top-tier business schools. We hope to hire great team players who have the long-term potential to become partners in our firm. Students may learn more by visiting us online at [www.portolapartnersllc.com](http://www.portolapartnersllc.com). We encourage interested candidates to join us during the Summer Internship & Career Fair on Wednesday, April 13, 2022. Candidates can sign up to attend the career fair on Handshake: [https://berkeley.joinhandshake.com/career\\_fairs/31693/student\\_preview?token=jKuXEjRfTHYA hBr0AQ4mi1UJfuNaZYV9o4csjRVDj9sJrzpaNID6PQ](https://berkeley.joinhandshake.com/career_fairs/31693/student_preview?token=jKuXEjRfTHYA hBr0AQ4mi1UJfuNaZYV9o4csjRVDj9sJrzpaNID6PQ).

We invite students to submit resumes and interview materials to our job application portal: <https://portolapartnersllc.bamboohr.com/jobs/view.php?id=90>. This position is also posted on Handshake. We are actively selecting candidates to participate in first round video interviews. Please feel free to share this information with Cal friends who might be interested.

Portola Partners provides sophisticated investment advice and integrated comprehensive planning to respected families, foundations, and endowments, many of whom have made significant contributions to the world. Our business model allows us to do what is right for our clients. Careful to minimize conflicts of interest with our clients, we neither sell products nor receive commissions. We grow through word-of-mouth referrals; no one on our team engages in any cold-calling activities. We welcome candidates who wish to join a close-knit team with a high degree of camaraderie, collaboration, mentorship, and professional standards. We give substantial early responsibility and client contact to Financial Analysts. We provide many opportunities for learning, enrichment, and career development. We are committed to a healthy work-life balance, and our Financial Analysts work significantly fewer hours than analysts in comparable positions. Nevertheless, compensation is highly competitive with top-tier banks and consulting firms.

We seek colleagues who are highly ethical, empathetic, team-oriented, analytical, motivated, and intellectually curious. Ideal candidates will possess great interpersonal skills, excellent judgment, broad problem-solving skills, and a professional, service-oriented demeanor.

Thank you very much for your interest.

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*\* Portola has over \$5 billion of assets under management, over \$10 billion of aggregate client net worth, and almost 30 professionals. Portola is affiliated with CI Private Wealth, which in the US has approximately \$133 billion of AUM and over 800 professionals.*

### Study Position at Space Sciences Lab - Undergraduate Community/Opportunity Builder

**Job Title:** Undergraduate Community and Opportunity Builder (Work-Study)

**Site:** Space Sciences Laboratory (however, most of the work can be done remotely)

**Background:** UC Berkeley's Space Sciences Laboratory (SSL) has a long history of successful undergraduate student education, training, and mentorship via significant involvement in both Low Cost Access to Space (LCAS) missions (e.g. balloons, sounding rockets, and CubeSats), as well as groundbreaking NASA spacecraft investigations. SSL undergraduates work directly with university research and engineering groups that are on the cutting-edge of space science exploration, and thus have a unique opportunity to develop important knowledge and skills for 21st century careers in space science, aerospace, astronomy, data science, engineering, computer science, and other related STEM fields. Coordination and support of undergraduate education at SSL is key to our students' success, and requires community building, recruitment of students from underrepresented groups, as well as collaboration with other campus entities.

**Duties:** SSL is seeking a student to assist with maintaining and continuing to build a real, active, equitable, and supportive undergraduate student community at the lab, as well as with coordinating and increasing undergraduate student opportunities at SSL and increasing SSL's connections with other undergraduate education entities on campus. Job duties include (but are not limited to): maintaining and creating new communication and other community building tools and activities for SSL undergraduates (including monthly seminars, social events, etc.); inspiring SSL researchers and engineers to create new undergraduate opportunities that welcome them as full mission team members; serving as a resource and sounding board for undergraduates working at SSL who may need support for a variety of reasons; expanding and managing undergraduate information on SSL's website/social media; representing SSL at UC Berkeley undergraduate job fairs and other similar events; and communicating and coordinating with project leads and other SSL partners as required.

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**Qualifications:** The ideal candidate has a solid, demonstrable history of building and managing diverse **supportive** student communities on a college or university campus. The candidate should also have some experience working and communicating **successfully** with active STEM-based faculty, researchers, and/or engineers. Prior interdisciplinary team experience is highly desirable, as is previous undergraduate research experience. Some educational background related to astronomy/space science is also preferred (but not essential). Keen attention to detail required. Must have **excellent** written/verbal communication and interpersonal skills and be able to follow directions well yet work independently. Prior experience working with website content (especially WordPress) and social media platforms (especially Instagram) also preferred. Meeting and/or event management experience is an added plus.

**Start Date:** May 19, 2022

**Time Commitment:** This is a **year-round** Work-Study position with an expectation that the student will work over the summer.

**Hours:** Variable, but averages to about 4-5 hours/week

**Wage:** This is a paid position at \$18/hour

**How to Apply:** Please submit resume and cover letter highlighting qualifications to Dan Zevin at [dzevin@ssl.berkeley.edu](mailto:dzevin@ssl.berkeley.edu)

**Deadline:** Position is open until filled.

## Lab Manager Position, Action Control Lab at the University of Oregon

The Action Control Lab (<https://actioncontrollab.uoregon.edu>) in the Department of Human Physiology and the Institute of Neuroscience at the University of Oregon is seeking a Laboratory Manager/Research Associate to work on an NIH-funded project investigating the computational roles of inhibition in the human motor system. The Laboratory Manager will be responsible for managing the daily operations of the laboratory. Specific roles will include organizing research materials, scheduling research meetings, recruiting human subjects, testing human subjects, collecting data, analyzing data, and preparing reports of the research for dissemination.

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This position is ideal for candidates interested in motor neuroscience, cognitive neuroscience, brain stimulation, electrophysiology, and neuroimaging. We are looking for a highly conscientious and motivated individual with excellent communication, organizational, and coding skills.

### Minimum Requirements

- Bachelor's degree in Neuroscience, Human Physiology, Psychology, or a related discipline.
- Experience with human subjects research.
- Computer coding skills.

### Professional Competencies

- Excellent organizational and interpersonal skills
- Strong computer coding and technical skills (Python, Matlab, and/or R).
- Strong writing skills demonstrated through written communication (publications are a plus).

### Preferred Qualifications

- Experience in the planning, implementation, and tracking of a research project comprising multiple assessments and/or large samples.
- Experience in recruiting and consenting human subjects.
- Experience in collecting and analyzing research data.
- Familiarity with signal processing and/or neuroimaging.
- Demonstrated interest in open science and reproducible research practices
- Demonstrated commitment to diversity, equity, and inclusion.

### How to apply

Applications can be submitted at the following link:

<https://careers.uoregon.edu/en-us/job/527378/pro-tem-research-assistantassociate-human-physiology-open-pool>.

Please address your cover letter to Dr. Ian Greenhouse ([img@uoregon.edu](mailto:img@uoregon.edu)), and feel free to reach out with any questions about the position.

## Space Sciences Lab Summer Undergraduate Position

### STUDENT DATA ANALYST

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### **BASICS**

Job Code: 004920, Student Assistant 3

Department: Space Sciences Laboratory (SSL)

Work Hours: Monday – Friday. Between 9am and 5pm

Hourly Rate: \$16.32/hr-\$25.00/hr. depending on prior experience

Number of hires: 1

Start date: May 16, 2022 – August 12, 2022

Supervisor: Dr. Andrew Poppe, Assoc. Research Scientist, Planetary Science Group, SSL

### **JOB DESCRIPTION**

We are searching for a student Data Analyst to assist in preparing scientific datasets derived from NASA's *New Horizons* mission for formal submission to NASA's Planetary Data System (PDS). The student will work with Dr. Poppe at SSL (UC Berkeley) and remotely with collaborators at the Rochester Institute of Technology. The student will be responsible for preparing the datasets according to specific NASA standards, developing relevant documentation, and engaging with NASA PDS professionals for coordinating final data submission.

Specific tasks include:

- Prepare data products to be archived on NASA's PDS Small Bodies Node
- Data products include calibrated, masked images taken by the LORRI instrument on NASA's *New Horizons* mission
- Preparation includes ensuring files have the proper format, follow naming guidelines, and generating text files with descriptions of each file and properties of the entire set
- Read through detailed instructions on proper formatting and procedures that must be followed
- Create label files for each data product using automated tools and possibly developing your own programs/tools for automation as needed
- Create documentation and file structure for the data products and labels
- Learn to use custom software tools provided by the PDS archive
- Perform validation of products to verify formatting requirements have been met
- Communicate with NASA PDS Node representative as needed to ask questions and coordinate archiving plans

### **QUALIFICATIONS**

- Experience/knowledge of programming languages, particularly Python and/or C/C++

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- Experience with Linux/Unix operating systems and command-line tools
- Familiarity with Excel and/or other spreadsheet software
- Comfort learning new software packages, as required
- Experience creating formal written documentation to specification
- Clear, professional communication skills

Please email your cover letter and resume to Dr. Andrew Poppe at [poppe@berkeley.edu](mailto:poppe@berkeley.edu)

## MRI Research Assistant Position Available

### MRI Research Assistant Position Available at UT Health Science Center at Houston:

- This researcher will be part of a large multi-year investigation that examines effects of responsive parenting intervention on brain development and self-regulation in toddlers born preterm.
- The primary responsibilities of this position include assisting with all aspects of neuroimaging data collection including running the MRI scanner, organizing structural and functional data, basic processing of structural and functional data, and coordinating some lab activities.
- This would be an excellent position for a graduating senior who wishes to hone their research skills before continuing to postgraduate or medical school studies.
- Our research team provides a lively, collaborative, supportive intellectual environment and UT Health Science Center at Houston offers excellent employee benefits.

This position is open for a start date of July 1st 2022. A minimum 2-year *commitment* is preferred. Applications will be accepted until the position is filled. Review of applications will begin May 16th, 2022.

### Requirements:

- BA/BS in Psychology, Cognitive Science, Neuroscience or other related scientific field
- Evidence of work/internship experience requiring a high level of attention to detail
- Strong computer skills
- An ability to solve technical problems independently
- Strong organization skills
- Some prior research experience
- 

Preferred applicants will have experience conducting research with children and diverse populations. English and Spanish language proficiency would be advantageous.

**Apply on the UTHEALTH WEBSITE:**

[uth.referrals.selectminds.com/jobs/research-assistant-i-childrens-learning-institute-tmc-14030](http://uth.referrals.selectminds.com/jobs/research-assistant-i-childrens-learning-institute-tmc-14030)

Job title: Research Assistant I - Children's Learning Institute (TMC)

Requisition number: 2200016B

Please refer any questions to Dr. DeMaster (713) 500-8315

[dana.m.demaster@uth.tmc.edu](mailto:dana.m.demaster@uth.tmc.edu)

## Relationships and Social Cognition Lab Position

**LAB Faculty:** Ozlem Ayduk

**Supervisor:** Ozge Ugurlu

**Webpage:** <https://rascl.berkeley.edu/>

### POSITION FOR SUMMER 2022

Relationship and Social Cognition Lab (RASCL) is looking for research assistants to work in a project investigating the development of children's ability to recognize and understand other people's emotions and development of emotion regulation in conjunction with self-control.

### Objectives and goals of the project

The overarching goal of the current research is to better understand why delay of gratification is a powerful predictor of developmental outcomes and what aspects of the family environment function to cultivate this skill. We will measure delay of gratification ability in a sample of 5-to-8-year-old children and will evaluate whether performance on this task relates to an array of child competencies and parent-child dynamics.

### Work procedures

New research assistants in the Relationships and Social Cognition Lab (RASCL) will be expected to recruit participants, schedule families, and welcome them to the lab, collect new data, code videotape data for behaviors, clean and organize existing data collected in the lab, and analyze them. To run participants in the lab, research assistants will get proper training. The research assistant will arrive to the assigned room in Berkeley Way West and prepare the experiment materials prior the schedule time. Then they will conduct the experiment, debrief, and thank the participant for participating.

### Research assistant should:

Be motivated to work with children, learn more about emotion recognition and self-control. Have good communication and organizational skills, be really detail oriented and feel comfortable interacting with parent and children. Weekly 15-20 hours of dedication.

### Mentor's contribution and commitment:

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The research mentor will train all research assistants in how to design and execute research studies, and how to record and manage data.

### **Final Evaluation and Grading:**

There will be no formal assignment as part of this course; final evaluations will be based on students' dedication to their position. Research assistants will be expected to remain available for the number of hours assistant and mentor have agreed upon, to show up to these hours on time, and to uphold all research ethics when conducting studies.

**How to apply:** Email to [ozge.ugurlu@berkeley.edu](mailto:ozge.ugurlu@berkeley.edu) **Deadline:** Until the position is filled.

## **Job Opportunity for Graduating Seniors - School Psychology Team Assistant**

*“Our school psychology team at The Lang School in NYC is looking for an assistant for Fall 2022. We think this position would be great for a psychology major that just graduated and is looking to learn more about school psychology. I am attaching the job description below; please share it with any students in your department who may be interested.”*

Find the job posting here:

[https://drive.google.com/file/d/1RPArZZlgBwMiczxiGlzQdJ4KQ8-lJ\\_N/view?usp=sharing](https://drive.google.com/file/d/1RPArZZlgBwMiczxiGlzQdJ4KQ8-lJ_N/view?usp=sharing)

## **Job Opening for Psychology/Neuroscience Full-Time Lab Manager/Research Assistant at Virginia Tech**

*I am a Lab Manager in the labs of Drs. Pearl Chiu, Brooks King-Casas, and Stephen LaConte at the Fralin Biomedical Research Institute at Virginia Tech Carilion Research Institute ([lab information](#)) in Roanoke, Virginia. We are currently seeking a new lab manager and would like to get the word out to undergraduates who are interested in such a position.*

Projects in the labs combine methods from experimental and clinical psychology, neuroscience, and behavioral economics with functional neuroimaging (fMRI) to investigate decision-making in healthy and clinical populations (including adults with mood/anxiety/substance disorders, and at-risk youth). Training will be provided for all aspects of the job. This is an excellent opportunity for those interested in graduate school in clinical or cognitive psychology/neuroscience.

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I have attached a [complete description of the job](#), and here is the [link](#) for the posting on the Virginia Tech website. Students can also visit: <https://jobs.vt.edu/> and search job posting #520126.

## Summer Campaign Job Opportunities to Protect the Environment

Want to spend your summer building skills that will help you launch your career, while working on urgent issues you care about like protecting the environment and our public health? Work with Environment California and the Fund for the Public Interest to Save the Bees!

[Find out more and apply here!](#)

We'll be hosting information sessions this Friday, and you can call us at (714) 323-2020 to schedule an interview.

Fund for the Public Interest is seeking hard-working individuals with a passion for social change to fill citizen outreach and Field Manager positions across the country this summer. With offices in selected cities across the country this summer, we are hiring full-time staff, with leadership opportunities available, to work on issues like stopping plastic pollution and getting pesticides out of our food supply.

- Get experience with the leadership and campaign skills and build connections needed to launch your career
- Educate and engage citizens on pressing issues
- Build membership and raise money for environmental and social change groups

[Find out more about summer jobs to protect the environment here.](#)

## PATH to Care Center Hiring Undergraduate Student Staff

Do you want to aid in campus wide interventions to prevent violence and support survivors? The PATH to Care Center is currently hiring paid undergraduate student staff for the 2022-2023 academic year, contingent on budget approval. Applications for the positions of Peer Coordinator and Peer Educator are being accepted on a rolling basis.

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We encourage all who are interested to apply, especially people of color, LGBTQ+ folks, undocumented students, transfer students, non-traditional students, student parents, first-generation college students, underground scholars, and men (trans and cis). We encourage students with work-study to apply.

For more information on position expectations and to apply, please visit our [Google form](#).

We look forward to receiving your application, and please circulate this to any students that you think might be interested in applying.

Please do not hesitate to email [pathtocare@berkeley.edu](mailto:pathtocare@berkeley.edu) if you have any questions.

### Berkeley Psychophysiology RA Lab Positions

The [Berkeley Psychophysiology Lab](#) (Dr. Robert Levenson) is seeking motivated and reliable volunteer research assistants to get started immediately on one of five projects, which will include the following tasks and weekly commitments: (1) RAs will be trained to process physiological data using QRSTool software, which allows us to analyze the physiological responses of research participants as they experience various emotions. This project requires around 4 hours of remote work, in addition to a 1-hour remote meeting; (2) RAs will be trained to conduct behavioral coding using CodeBlue software to identify and analyze facial and behavioral expressions of couples engaged in conversation. This project requires around 3.5 hours of remote work, in addition to a 1-hour remote meeting; (3) RAs will be trained to prepare data for analysis. We are looking for RAs who are detail-oriented, conscientious, and looking for experience with data preparation. The time commitment would include 2-3 hours of remote work; (4) RAs will be trained to read, prepare, and discuss interviews about caregiver experiences. This would include 2-3 hours of remote work; and (5) RAs will be trained to help collect and clean data from our laboratory-based studies on emotion. This would involve learning about eye-tracking and physiological data collection, data entry, and other tasks related to keeping a study going. This would require at least 6 hours of in-person work.

If you are eager to start gaining research experience and interested in learning more about our projects, [please complete an application](#) and send it to [claire.ida.yee@gmail.com](mailto:claire.ida.yee@gmail.com). Please include if there is a specific project that you are interested in working on, or learning more about, or if you are looking for general lab experience.

## Seeking Summer Paid RA in Psych/Helen Wills

The Building Blocks of Cognition laboratory, led by Professor Silvia Bunge, seeks a paid undergraduate research assistant. The successful candidate will be compensated at ~\$16/hour for a variable number of hours per week. The research assistant will work closely with a full-time lab manager, helping out with behavioral & MRI data collection on a study involving healthy young adults, examining how the brain represents abstract concepts.

We seek an RA who is available to begin in early June and work a variable number of hours. Given the unpredictability of scanner availability, candidates must have a fairly flexible schedule over the summer, including on weekends. Candidates must be well-organized, reliable, and responsive, and have good interpersonal skills. The ideal candidate will have an interest in neuroscience, would be potentially interested in staying on as a research assistant through next school year (for course credit), and aspires to graduate or medical school.

For more information, please contact the lab manager:  
Anthony Dunn <[anthonydunn@berkeley.edu](mailto:anthonydunn@berkeley.edu)>

Applicants should submit a CV and brief cover letter to Anthony.

## Job Posting (WestCoast Children's Clinic)

### Foster Youth Support Counselor

Are you looking to gain experience in the mental health field? Do you need flexible work based on your school schedule? Are you wanting a role where you make a difference? WestCoast Children's Clinic is hiring!

WestCoast Children's Clinic is seeking skilled Foster Youth Support Counselors who are committed to helping children and youth in the foster care system reach their full potential within the [Screening, Stabilization, and Transition Program \(STAT\)](#) at the Alameda County Assessment Center in Hayward. The STAT Support Counselor is specifically responsible for the basic care and supervision of children, ages 0-18, who have been removed from their home for reasons of abuse and/or neglect or who are changing placement within the foster care system. At the Assessment Center, Support Counselors provide community-based, intensive strategies to address current needs for stabilization, crisis intervention and trauma-focused treatment.

We are currently hiring Support Counselors for both **Relief** (part time; two 9-hour shifts per week minimum) and **Full Time** (40 hours/week or 32 hours/week) positions.

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The ideal candidate has:

- Must be at least 21 years of age to apply (per CCL operating requirements)
- Bachelor's degree preferred – preferably in psychology, social work, education, child development, or another social science.
- Prior experience working with children in a residential treatment setting is preferred.
- History of excellent attendance and punctuality in previous jobs.
- Competencies related to job functions – includes assessment, crisis intervention, accurate and timely medication administration.
- Comfortable working in a multicultural/diverse environment, sensitive to issues of race, class, and ethnicity.

Position Details and Compensation:

- **Relief:** Hourly rate starts at \$20.00 per hour, plus additional 5% differential for Spanish language fluency, as well as extra Overnight and Weekend pay differential. Health benefits are not included for relief positions. This position is located at the Assessment Center in Hayward, CA.
- **Full time:** Salary starts at \$20.60 per hour, plus a 5% language differential, if applicable. Includes competitive benefits package, 403(b) plan, and performance-based compensation.

Reach out to [hr@westcoastcc.org](mailto:hr@westcoastcc.org) with any questions. More information and applications available at:

**Relief:** [https://www.westcoastcc.org/work-here/?gh\\_jid=4168611004](https://www.westcoastcc.org/work-here/?gh_jid=4168611004)

**Full time:** [https://www.westcoastcc.org/work-here/?gh\\_jid=41145](https://www.westcoastcc.org/work-here/?gh_jid=41145)

## Seeking Research Coordinator with UMass Chan Medical School (hybrid/remote opportunity)

Position Title: Clinical Research Coordinator II

Location: The Behavioral Health Equity Lab (B-HEAL) at the University of Massachusetts Chan Medical School, Department of Psychiatry

Hours: Full-Time

Supervisor: [Ayorkor Gaba, Psy.D.](#)

Position Summary: The B-HEAL Clinical Research Coordinator is the front-line coordinator for all things research at B-HEAL.

Our Research: Our grant-funded research projects focus on behavioral health, behavioral health treatment, equity, and cultural adaptations. Sample projects include:

## Work Opportunities – Week of May 16th, 2022

- A mixed methods study of racial/ethnic disparities in co-occurring mental health and substance use treatment engagement and outcomes in Adult Drug Treatment Court.
- A mixed methods evaluation of a co-occurring mental health and substance use disorder intervention in an Adult Drug Treatment Court.

### Position Description:

This position requires a talented individual who is highly organized, detail-oriented, and independently driven to complete tasks. An ideal candidate will be flexible, resourceful, and effectively work within a diverse team. The coordinator will also serve as a point of contact for internal and external partners. This requires a high-level of interaction with a wide range of individuals and organizations including people served, providers, and administrators in the health, behavioral health, and criminal legal system, researchers, and leadership at state agencies, etc.

### Essential Functions:

- Research Project Management
  - Draft and update IRB documentation
  - Monitor adherence to study protocols, including all regulatory (e.g., IRB) requirements
- Study Implementation
  - Contribute to the design of study related data collection tools and procedures (e.g., focus group interview guides)
  - Recruit, screen, enroll research participants in accordance with the IRB approved protocols and all applicable regulations, including HIPAA
  - Conduct participant study visits and/or interviews (please note many study visits/interviews are conducted by Zoom or telephone)
  - Support facilitation of a community advisory board consisting of adults with lived experience with the criminal legal system, substance use, and/or mental health conditions
- Data Management & Analyses
  - Conduct preliminary quality assurance reviews of study data
  - Conduct and code qualitative interviews
  - Track and maintain study data in our data management system
  - Support data analyses and visualization
- Dissemination & Communication
  - Provide written summaries from literature searches and related sources
  - Participate in grant proposal and manual development
  - Draft, edit, and proofread research correspondence and reports

## Work Opportunities – Week of May 16th, 2022

- Draft materials for presentations and meetings
- Perform other duties as required

### Qualifications

- Bachelor's degree in a scientific or health-related field, or equivalent experience
- Ability to travel to off-site locations (as needed)
- Demonstrated commitment to social justice and success in cultivating and serving diverse and inclusive environments
- Advanced Microsoft Office (Word, PowerPoint, Excel) knowledge and skills
- Preferred REDCap and SPSS Knowledge and skills
- Excellent communication, writing, organizational, and interpersonal skills

### Optional Qualifications

- Mental health, substance use disorder, treatment, and/or health equity research background preferred
- Qualitative software (e.g., NVIVO) and analysis experience

### Non-Optional Qualifications

We want you to consider joining our team if health equity and social justice are values you share and passions you have and want to pursue in your career. Ideal team members must demonstrate some understanding of health equity and social justice to perform the duties of their role.

### Applicant Recruitment

Think you have what it takes, but not sure you check every box? Reach out to us anyway! We'd love to talk and determine together whether you could be a great fit! Research shows that men apply to jobs when they meet an average of 60% of the criteria, whereas women and other marginalized folks tend to only apply when they check every box. You should know that we want to meet you and see what boxes you checked and talk about the boxes that you may have chosen not to check.

### Accommodations

Reasonable accommodations will be made to enable individuals with disabilities to perform the essential functions of the position.

Are you interested in this position, then let us know? Send us a brief cover letter and your resume or CV. Make your letter about your passion for the work and your fit for the position. How are you unique and what do you bring to this work? We can read your CV and see where you have worked, so this letter should be all about you and your passion for the type of work. We

Work Opportunities – Week of May 16th, 2022

look forward to hearing from you! Feel free to reach out to me via email:  
[ayorkor.gaba@umassmed.edu](mailto:ayorkor.gaba@umassmed.edu). I am more than happy to chat with you about this position (even if you are not sure yet about applying).