

Internship and Volunteering Opportunities: Week of May 16th, 2022

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Upcoming Deadlines for UC Berkeley Research Programs

Opportunities for Berkeley Students Away from Berkeley

Did you know there are many opportunities to conduct research outside of Berkeley? These can be opportunities that are within commute distance that could be done during the academic year (e.g. lab positions at [Children's Hospital of Oakland Research Institute](#), [Lawrence Berkeley Lab](#), [UCSF](#), or [Lawrence Livermore Lab](#))

Alternatively, you could conduct research at other campuses all over the US or even in other countries over the summer, usually with generous funding. [This page](#) shows a number of databases of summer research programs -- mostly with January and February deadlines -- that Berkeley students can apply for. Do your research now so you can pounce on these amazing opportunities!

SFVAMC Research Volunteer Position

San Francisco VA Hospital PTSD Research Program Volunteer Sleep and PTSD Research Assistant

The Stress and Health Research Program at the San Francisco VA Medical Center and the University of California San Francisco is seeking volunteer Research Assistants to assist with research studies focused on PTSD.

The Research Assistant will be responsible for assisting with the day-to-day operations of research projects on PTSD and sleep. Commitment to assisting with evening research activities involving data collection is required. The research assistant will perform duties including: primarily cleaning and organizing self-report and physiological data; data entry; recruitment procedures such as preparing and sending recruitment messages; telephone screenings with potential participants for eligibility purposes; and assisting in tracking participants participating in studies. Additional activities, depending on time and duration of commitment, may involve administration of the study protocol including guiding and supporting participants through study visits, administration of cognitive testing; and other research-related tasks necessary for implementation of the studies, such as literature reviews, table/slide construction, collection of relevant documents; and general office management.

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The ideal candidate will:

- Be in a BA/BS degree program in psychology, pre-med or a related field
- Possess strong interpersonal and oral communication skills
- Possess familiarity with diagnostic and therapeutic issues related to PTSD
- Possess prior research experience

Additionally:

- Prior experience in clinical settings is desirable
- Commitment to working up to 2 evenings per week is required
- Ability to work flexibly in-person and remote with the needs of the lab
- Minimum time commitment is 8 hours per week
- 1-year commitment is required

If you are interested in applying for this position, please email a cover letter and resume to the emily.staggs@va.gov with the subject heading *PTSD Volunteer Research Assistant*.

Service Year Opportunity - Casa de Esperanza Para los Niños Volunteer Opportunity

Want to make a difference in the lives of young children?

Casa de Esperanza seeks applicants for the Hands of Hope Service Year Program. Casa de Esperanza provides residential foster care to children ages birth through six who are in crisis due to abuse, neglect or the effects of HIV.

For a complete description visit: <https://www.casahope.org/hands-of-hope-service-year-1>
Our application can be found at: <https://www.casahope.org/application-part-one>

For more information, please contact Darean Talmadge 713-529-0639
dtalmadge@casahope.org

Virtual Mentoring Opportunity

The [Illinois Science & Technology Education](#) team believes that bridging the gaps between classroom curriculum and real-world context is key to creating new opportunities. [The Mentor Matching Engine\(MME\)](#) is a secure and collaborative virtual platform created by ISTC to help students bridge this gap by connecting them to mentors to further enhance student research projects.

Our incredible group of mentors is what makes MME transformative. Our mentors come from a wide variety of backgrounds and hold many different perspectives on how to apply their skill sets. As a result, our students are able to build confidence around their experiences and interests and explore the world of research.

MME allows students the opportunity to engage with mentors, anytime and anywhere. ISTC will be serving over 1700 high school students through our MME program. We are looking for mentors with fresh experiences and perspectives to join our students. The time commitment is **only** an hour a week, maximum, and they can participate from anywhere since our platform is completely virtual.

ISTC has many high school students looking for Psychology mentors, and this is where you come in! If you or anyone you know is interested, [sign up](#) today!

Online/In-person Internship Opportunity

Become a Vanguard Court Watch Intern!

We are looking for students interested in an exciting and challenging program monitoring and reporting court cases in the local courts. This is one of the only opportunities for undergraduate-level interns to go into the courtroom to observe live trials. Due to covid, we are offering both online or in-person opportunities.

The Vanguard Court Watch is a non-profit organization that covers criminal cases through the California courts. **It offers student interns an opportunity to gain experience in the courthouse, watch and monitor cases, and develop their journalistic writing skills for a local online publication.**

Interns are sent into either an *in-person* or *virtual* courtroom to take notes, monitor cases, and report, as well as record observations about current court cases. We also have opportunities for them to work on wrongful conviction reports and our COVID-19 behind bars project.

If you would like to apply, please email a copy of your resume and cover letter to Michelle Lagos, mlagos@davisvanguard.org.

UCLA Youth Stress & Mood Program & Center for Adolescent Suicide & Self-Harm Treatment & Prevention

The UCLA Youth Stress & Mood Program & UCLA-Duke Center for Adolescent Suicide & Self-Harm Treatment & Prevention Center (ASAP, www.asapnctsn.org) anticipates hiring two individuals who have research experience and interest in management of clinical trials and/or research on suicide prevention. Program positions involve program management and coordination for a large 5-site comparative effectiveness trial funded by the Patient Centered Outcomes Research Institute (PCORI) to evaluate two intervention strategies for reducing suicide attempt risk in adolescents and young adults. The trial will be conducted in Emergency Departments (EDs) across study sites and is designed to inform care for youth presenting to EDs with acute suicidal episodes. Individuals who have completed a bachelor's or more advanced degree will be considered. The positions are an excellent fit for an individual who has completed or is interested in attending graduate school in psychology, public health, social work, nursing, medical school, or related fields. For more information about the study see:

<https://www.pcori.org/research-results/2021/youth-partners-care-suicide-prevention-ypic-sp>.

Our UCLA program has other research projects that aim to 1) test novel approaches to care, treatment, and service delivery, 2) enhance understanding of mechanisms contributing to suicide risk, and 3) develop and test technology enhanced tools for evaluation and intervention. Individuals in these positions will also participate and gain experience with other program projects and activities, and will have opportunities to participate in presentations and publications, as well as grant development.

Successful candidates will work under the direction of Joan Asarnow PhD, ABPP, UCLA YSAM/ASAP Center Director, and other leaders of the program, and contribute to the success of programs and initiatives. This will include work with YSAM/ASAP Center programs and projects that are being implemented across diverse clinical and health service settings. Responsibilities will include: coordinating program activities across sites; coordinating enrollment and assessment processes and data with sites and the survey research group conducting follow-up assessments; participating in enrollment and assessments; preparation of

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IRB materials and reports, preparation of materials and reports for the Data Safety and Management Board; support with budget management; preparation of materials and reports for PCORI, NIMH, and other funding agencies; assistance/participation in the preparation of manuscripts, presentations, applications, and program communications; support with data management and coordination with the data and statistics group; general lab support; and other tasks needed for success of program work.

Candidates must have completed an undergraduate or more advanced degree (MA, MPH, RN, MSW, PhD, MD). Salary is dependent upon the candidate's qualifications.

Expectations and Requirements:

- Schedule must be flexible because weekend and evening availability is required at times. We anticipate filling one full time position and one part time position at this time.
- A 2 to 5-year commitment is preferred
- Strong interpersonal, organizational, and program management skills, proficiency in using computer software and programs, strong communication skills, and data management skills.
- Ability to drive and access to a car to travel between sites

The position is based at UCLA in Los Angeles. Send resume/curriculum vitae and cover letter outlining your qualifications and experience to Lucas Zullo, PhD at: lzullo@mednet.ucla.edu. UCLA is an Equal Employment Opportunity employer and does not discriminate on the basis of race, ethnicity or gender.

Assistant Investigator at Gladstone/UCSF

We are looking for a research associate to join our growing lab group. The candidate will be a critical member of a team of biologists working to understand the role of the epigenome in neurodegenerative diseases including Alzheimer's and Parkinson's disease. The position will require the candidate to learn and perform basic and advanced cellular and molecular biology techniques including high throughput sequencing, single-cell assays, CRISPR-based high-throughput screens, flow cytometry, and iPSC-based cellular differentiation assays.

Currently accepting [applications here](#).

Part-Time Internship at UDAR in Spring Opportunity

Job Description: Student Giving Campaign Assistant
University Development and Alumni Relations, Digital Philanthropy

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Note: This position also qualifies for Work Study. See job #3119639344 on the Work Study jobs site. To apply, please send a resume and cover letter (optional) to Alex Rodríguez, Assistant Director, Digital Student Giving, at alexander.rodriguez@berkeley.edu.

Responsibilities:

- Commitment of 5-10 hours per week (1/10/22 - 5/6/22, opportunity to continue again in the next academic year)
 - Note: hours will increase during week of and week before Big Give in March
- Serves as the campaign lead for the “Keeping Cal Golden” crowdfunding campaign in Spring, which includes but is not limited to leading student volunteers, monitoring fundraising goals, and creating copy.
- Creates social media content that spreads awareness of philanthropy at Berkeley in relevant, eye-catching ways for the Cal Student Philanthropy Instagram and Facebook account.
- In collaboration with the Assistant Director of Digital Student Giving, creates and executes a communications calendar for email newsletters, social media posts, and texting campaigns.
- Helps create monthly Cal Student Philanthropy newsletters that will go out to both graduating Seniors and the undergraduate student body.
- In collaboration with Cal Student Philanthropy and the Digital Philanthropy team, creates and executes a campaign plan for Bears Give Back Week / Big Give (events, marketing, messaging).
- Organizes and supervises volunteer schedules for events as needed.
- Assist with Digital Philanthropy projects as needed (i.e., Giving Days).
- Assist with data analysis for student giving-related projects.

Qualifications:

- Must be a current undergraduate student at UC Berkeley.
- Prior experience in fundraising, marketing and communications, data analysis, and/or a strong interest in learning more about these areas.
- Confident leader with the ability to inspire others.
- Adept public speaker, confident making presentations in both small and large crowds.
- Knowledgeable about student life, culture, and resources at UC Berkeley.
- Pride in UC Berkeley and commitment to Diversity, Equity, and Inclusion.
- Organized, self-starter.
- Strong written and verbal communication skills.
- Proficiency in Canva and social media platforms, especially Instagram, is a plus.

Benefits:

- 5-10 hours of work per week at \$18-\$20 per hour
- Letter of Recommendation
- Experience in fundraising, marketing, and development
- Networking with Cal staff, alumni, and more
- Opportunity to make a positive impact on the Cal community

Volunteer Research Assistant Positions - Emotion, Health, and Psychophysiology Lab

The Emotion, Health, and Psychophysiology Lab at UCSF is accepting applications for volunteer research assistant positions. Our research focuses on embodiment -- how the mind influences the body, and the reciprocal, how bodily changes influence thoughts, emotions, and intentions.

Research assistants working in the lab are exposed to a variety of studies at the intersection of social psychology, emotion, and psychophysiology. RAs learn how to conduct studies, collect physiological data, and edit and score autonomic data. Our RAs work at least 10-12 hours a week for two school semesters. This volunteer opportunity is ideal for undergraduate students or recent graduates looking to gain research experience for graduate school or medical school. Please note that while we welcome international applicants, we cannot help with the visa process.

If you are interested in applying, please fill out this application form

(<https://forms.gle/b2qs7eP7kjZwyPfS9>). Any questions can be forwarded to ehpl@ucsf.edu.

Lab website: <https://www.wendyberrymendes.com/>

Training Opportunities at Camp Baker 2022

Camp Baker at Judge Baker Children's Center currently has undergraduate-level summer training positions available. Camp Baker is a therapeutic summer program based off of the Summer Treatment Program (STP) and is specifically designed for 6-12 year old children with ADHD. The STP has positive effects on the serious behavioral, social, and academic difficulties exhibited by children diagnosed with ADHD.

Summer trainees at Camp Baker will implement the treatment program in a camp setting for children with ADHD. They will receive extensive training and experience implementing the research-based intervention. Students with STP experience are often highly sought-after in graduate training programs in clinical psychology, social work, medicine, and education. Previous trainees within Camp Baker have gone into successful careers in all of these fields.

Camp Baker is currently accepting applications for [Undergraduate Counselors and Teaching Assistants](#). Please visit our website for a detailed description of roles and responsibilities: [Training Opportunities are available here.](#)

Training begins Friday, July 1st, 2022 with the July 4th holiday off. Camp Baker runs from Monday, July 11th and continues through Friday, August 19th, 2022. Trainees typically work from 7:30am until 4:30pm and stay from 7:30am-6pm one evening per week. The stipend for undergraduate-level positions this summer is \$1,000. Interested applicants should apply on the website under the training tab. Mandatory materials that must be uploaded are listed below:

- A cover letter describing your professional development goals and how Camp Baker might fit with those goals
- A current CV
- A de-identified assessment report, treatment report, or other psychology-related writing sample
- The name and contact information for your practicum coordinator (for applicants looking to gain practicum or academic credit)
- Three letters of recommendation (sent to Dr. Tannenbaum from the recommender directly through the website)

Academic Cultural Enrichment Coaches Volunteer Positions

We're Academic Cultural Enrichment Coaches, or ACE Coaches, and we are a tutoring club at UC Berkeley that serves elementary students living in SROs in San Francisco Chinatown. We tutor in math, English, science, and Chinese culture every Saturday in close coordination with the Chinatown YMCA, and we are looking for more tutors to help serve our community! Tutors will have opportunities to develop creative and interactive lessons to engage our students, who we often find teaching us in return, as we get to know them. You don't need any experience with tutoring or speaking Chinese to join—we welcome all students who are interested in aiding our mission! Please email us at acecoaches@berkeley.edu or fill out our interest form (<https://forms.gle/koR34VqfpCAQFrJj6>) to contact us!

Whitney Lab Looking For Undergrad RAs Immediately

Need some research experience but URAP ghosting you? You're in luck!

The Whitney Perception Lab is looking for some RAs to help out with some amazing perception experiments. They are looking for help right away so please apply as soon as you can if you are interested!

We will stop taking on RAs as soon as we get enough people so there is no deadline. [See the PDF attached to apply](#) - if you don't have a CV/resume that's okay just create a document that has some of the experience you have or what classes you have taken. If you don't have any experience that's okay just make sure to mention that in your email. Make sure to read the PDF in entirety before applying and best of luck!

NOTE- PLEASE make sure you can commit before applying, a lot of people are juggling a lot this semester so make sure you have time to commit to another position before applying!

Volunteer Research Assistant Opportunities in the Berkeley Psychophysiology Lab

The [Berkeley Psychophysiology Lab](#) (Dr. Robert Levenson) is seeking motivated and reliable volunteer research assistants to get started immediately on projects this semester. In one project, RAs will be trained to process physiological data using QRSTool software, which allows us to analyze the physiological responses of research participants as they experience various emotions. In another project, RAs will be trained to conduct behavioral coding using CodeBlue software to identify and analyze facial and behavioral expressions of couples engaged in conversation. The behavioral coding team holds mandatory biweekly meetings Tuesday 6-7pm, and there is an estimated workload of 3 hours each week (including the meeting). If you are eager to start gaining research experience and interested in learning more about our projects, please [complete an application](#) and send it to scottnewton@berkeley.edu

Summer Research Opportunity - UC Dreams Lab



PAID PSYCHOLOGY SUMMER RESEARCH OPPORTUNITY

AT THE UC DREAMS LAB!

GET INVOLVED WITH PSYCHOLOGICAL RESEARCH AT UC BERKELEY THIS SUMMER

The UC DREAMS lab (Understanding Culture and Development to Re-imagine an Equitable And More just Societies), directed under Professor Arianne Eason, is looking for Summer Research Assistants. Looking for both part-time, remote VOLUNTEER (6-10 hrs/week) and full time, in-person PAID (30 hrs/week) positions.

FOR MORE INFORMATION, PLEASE EMAIL YOUR CV, GPA, A BRIEF
DESCRIPTION OF YOUR RESEARCH INTERESTS, AND WHICH
POSITION(S) YOU ARE INTERESTED IN TO
MINDANDSOCIETY@BERKELEY.EDU



Social Origins Lab Seeking Summer Research Assistants! - Priority Deadline 5/16

The Social Origins Lab is broadly interested in how our social and cognitive abilities arise and interact with one another over time. <https://socialorigins.berkeley.edu/>

Open Project:

In this cross-cultural study, we are exploring how young children respond to two different kinds of uncertainty — physical uncertainty, where we are uncertain about events that have not taken place yet, or epistemic uncertainty, where we are uncertain about events that have happened, but that we do not know the outcome of. Using a short game, we will explore how children navigate this uncertainty and how this behavior varies across different societies.

Description of Student Responsibilities:

Start date is June 1, 2022 (position is unpaid)

Research assistants will be involved in recruitment, data collection (running studies with children in-person), coding video data, and assisting with administrative tasks. Students should expect to be heavily involved in multiple aspects of the research projects and gain a well-rounded understanding of the research process. Students must be reliable, dedicated, and have strong communication skills. Students are expected to be able to work independently to meet project deadlines. Must have a desire to work with children and be comfortable interacting with children (previous experience with children a plus). Must be able to travel to research sites (schools, parks, museums). Occasional weekend work is required. Required time commitment is approximately 9hrs/wk for at least two semesters.

Application Process:

Send a brief (1-2 paragraphs) statement about why you are interested in the position and in joining the lab. Combine this statement with your resume into a single document (pdf or docx) and send to Alissa at socialoriginsmanager@berkeley.edu

*Priority Deadline 5/16/22

Recruiting Volunteer Research Assistants at UCSF

The Aging, Metabolism, and Emotion (AME) Center (<https://amecenter.ucsf.edu/>) in the Department of Psychiatry and Behavioral Sciences at UCSF is recruiting new volunteer research assistants. Volunteer research assistants will work on a research study examining how daily mindfulness practice may affect everyday well-being, stress, and health in women who have experienced early life stress. The study is being led by Dr. Stefanie Mayer, Assistant Professor at UCSF. Please see the study website here: <https://www.ucsfemmastudy.org/>.

To volunteer, you must be able to provide 8-10 hours of availability per week and commit to at least 6 months. Volunteer research assistant positions are mostly remote, with some in-person work at UCSF Mission Bay. Duties include participant recruitment, data collection, monitoring, and management, and attending weekly study team meetings. You will gain an understanding of the research process by participating in meetings and being involved in study start-up, and you will have the opportunity to work alongside UCSF staff and faculty. This experience is ideal for those interested in pursuing a PhD in Psychology or related fields, attending medical school, or simply looking to gain research experience in the field.

To apply, please send your CV/resume and a cover letter on your background and interests to elnaz.ahmadi@ucsf.edu. Please feel free to reach out to elnaz.ahmadi@ucsf.edu with any questions.

Summer Research Opportunities - Application Deadlines on May 20th and May 29th

I'm sharing two summer opportunities that might be of interest to students in your network: the [PREDOC x Opportunity Insights Summer Course in Big Data](#) and the [PRE Workshop](#). Taught in collaboration with Opportunity Insight, this Summer Course in Big Data will provide students with six weeks of instruction that will hone their coding skills and further their ability to utilize a large data set to answer questions in the social sciences. The PRE Workshop allows students to learn more about and prepare for pre-doctoral opportunities. More information on both opportunities is below.

[PREDOC x Opportunity Insights Summer Course in Big Data](#)

This course will have two tracks, one for students who are considering a transition to the social sciences and want to learn more about a variety of fields in Economics, and one for students who are ready to engage in more advanced analysis and want to produce a capstone project. This

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tuition-free course begins July 5 and will run to August 12. Participants will receive a \$2,000 stipend and STATA license as part of the course. Interested students should apply [here](#) by May 20th. The course will give students an opportunity to:

- Develop their ability to pose and answer meaningful questions in the social sciences using a rigorous research methodology
- Gain experience with large, real-world data sets
- Prepare, present, and get feedback on a research project from discipline experts
- Sharpen their professional and communication skills through a series of weekly workshops
- Network with fellow students interested in a similar career
- Further understand the pathway to a career in research

[PRE Workshop](#)

The PRE Workshop will take place June 12 and 13, 2022 with all sessions occurring remotely. PREDOC hosts this annual conference for prospective pre-docs to learn more about and prepare for pre-doctoral opportunities. Current pre-docs, researchers, and students host panels that focus on applying for pre-doc roles, preparing to succeed as a pre-doc, and best practices in research. The conference is also an opportunity for students to participate in a coding exercise, where participants will work through a data task that resembles what one might see when applying to pre-docs. PREDOC is able to supply six-month STATA licenses to workshop participants who need them. [Interested students can apply here.](#) All applications are due by May 29th, 2022 at 11:59 p.m. Additional questions can be sent to info@predoc.org.