Work Opportunities – Week of May 2nd, 2022

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Employment Opportunities with La Cheim

La Cheim provides educational and mental health services throughout Alameda and Contra Costa County at our nonpublic schools, community mental health center, therapeutic behavioral services program, and residential treatment center. They are actively recruiting early career professionals in search of employment opportunities in their chosen careers. They currently have several positions that they are recruiting for, one being for our STRTP program that works with adolescent boys ages 12-17.

These are the job opportunities with La Cheim:

- STRTP Direct Care Staff AM Shift La Cheim
- STRTP Direct Care Staff PM Shift La Cheim
- TBS Specialist PT-BA-Intership-Practicum La Cheim

We ask that interested applicants send their resumes to careers@lacheim.org or directly to erika@lacheim.org.

Psychology Job Opportunity for Psych Majors

The **Department of Psychology has an outstanding opportunity for a full-time (100% FTE) Research Study Coordinator.** The Research Study Coordinator will coordinate the operations of the interACTlab (international Adolescent Connection and Technology laboratory). The lab's work has two main areas of interest: 1) understanding the risks and opportunities afforded by digital technologies to adolescent well-being and mental health, and 2) collaborating with schools to foster digital citizenship. Our research involves observational and school-intervention studies with adolescents in schools in Latin America. While travel to Perú and México might resume at some point in the future, for the time being and for pandemic considerations, we will be conducting remote work from Seattle.

Full information here: Research Study Coordinator

Staff Research Assoc. I at the San Francisco VA Medical Center at Center for Imaging of Neurodegenerative Diseases

We are currently seeking a Staff Research Associate I applicant to join a devoted and enthusiastic team of scientists, working in an internationally recognized laboratory, utilizing MRI and MRS to study normal aging and neurodegenerative disease. The incumbent will conduct research collecting imaging data on a variety of research studies, including the Alzheimer's Disease Neuroimaging Initiative (ADNI) projects.

Essential Functions:

- Manage and organize large quantities of imaging and spectroscopy data
- Maintain database, including data entry
- Process brain imaging and spectral data, using a variety of in-house software
- May obtain subject consent, run the MRI, and process data acquired
- Serve as liaison among collaborating labs, fill out neuroimaging reports, send MRI data to appropriate MDs
- Perform other duties as assigned

Job Requirements:

- Possession of a Bachelor's degree in related field, preferably psychology or a physical science
- Previous work experience
- 1 year of experience in research-related activities
- Ability to manage multiple projects, tasks and priorities to achieve desired goals
- Computer literacy with full working knowledge of MS Word, Excel, Access, and the Internet
- Ability to exercise tact and discretion in handling a variety of confidential material
- Excellent communication skills, verbal and written
- Ability to think creatively and problem solve efficiently
- Self-motivated for a fast-paced learning environment
- Ability to work with population from diverse backgrounds

The link for the job description and application can be found here. Please send the application to Andreea Stanica (andreea.stanica@ucsf.edu) or Stephanie Rossi (stephanie.rossi@ucsf.edu).

Assistant Clinical Research Coordinator - UCSF Position

Under the supervision of a Clinical Research Supervisor or Principal Investigator (PI), the Clinical Research Coordinator will perform entry-level duties related to the support and coordination of clinical studies, and may receive training and development to prepare and advance for journey-level work at the next level within the series. The employee will be joining the PI's Clinical Affective Neuroscience lab, where we investigate the emotional, behavioral, physiological, and neuroanatomical correlates of neurodevelopmental and neurodegenerative diseases.

May be responsible for the coordination of one or more single or multi-site, active or follow-up clinical studies; help prepare protocols for study initiation; help design flow sheets, data forms and source documents; gather and interpret medical, surgical and laboratory data regarding clinical study subjects; may apply understanding of inclusion/exclusion eligibility criteria for protocols; help recruit, enroll, register, schedule and retain study subjects; record protocol specific treatments and assure collection and shipment of samples; assist research personnel to keep patients on study schedules; complete study forms to submit to sponsors and/or appropriate agencies; collect, enter and clean data into study databases, maintaining data quality; assist with data analysis; assist with preparation of reports and tables; attend team meetings; and perform other duties as assigned.

Please visit this link for a complete job description and to apply.

Research Coordinator Position for Studies Focused on Suicide Prediction and Prevention

Kate Bentley, PhD (Massachusetts General Hospital/Harvard Medical School), Evan Kleiman (Rutgers University), and Matthew Nock (Harvard University) are seeking applications for a full-time Clinical Research Coordinator to coordinate and administer studies aimed at leveraging mobile technologies to improve the understanding and prevention of suicidal behavior among adults hospitalized on a psychiatric inpatient unit (including NIH/NIMH-funded projects K23MH120436 and R34MH113757). This position is particularly well-suited for anyone interested in pursuing graduate study in the fields of psychology, medicine, or public health. Opportunities may exist to contribute to academic presentations (e.g., posters) and manuscripts for publication.

Duties & Responsibilities:

Responsibilities include participation in all phases of the research process: literature reviews; IRB preparation and correspondence; recruitment and screening of potential participants; interfacing with clinical staff; assisting study interventionists with the logistics of study visits; configuring and troubleshooting data collection platforms; and data collection, entry, and management. The Clinical Research Coordinator will be responsible for recruitment and follow-up of participants in two studies that take place at the Massachusetts General Hospital (MGH). The Clinical Research Coordinator will be primarily based at the MGH and work under the supervision of Drs. Bentley, Kleiman, and Nock. Given the responsibilities of interacting with clinically severe/suicidal subjects and supervising undergraduate and volunteer Clinical Research Coordinators, strong interpersonal and organizational skills are essential. Prior research or clinical experience with clinically severe/suicidal patients is strongly preferred.

Basic Qualifications: One year related experience preferred.

Additional Qualifications:

A Bachelor's degree in psychology (or related field) and previous clinical psychological research experience (especially with clinical populations) is strongly preferred. You must be able to work independently and in a highly organized way with minimal supervision, but also function well as part of a team. Prior experience with data management and statistical software (e.g., REDCap, Qualtrics, R) is highly desirable.

Additional Information: This is a two-year, grant-funded term position, beginning Summer 2022. Renewal for a second year is contingent upon funding and satisfactory performance. Please apply at https://partners.taleo.net/careersection/ex/jobsearch.ftl using job number: **3190393**. We request a resume, names of references, and a cover letter outlining your reasons for applying and the strengths you would bring to the position. Please direct any questions to Kate Bentley (kbentley@mgh.harvard.edu).

Research Coordinator Position at Rutgers University

We (Dr. Shireen Rizvi and Dr. Evan Kleiman) are seeking an experienced and highly-organized individual for a full-time project coordinator (PC) position with tasks consisting of activities across several studies in two labs. This is a 2-year appointment, with the second year contingent on renewal. The start date is sometime between July 1 and August 1, 2022.

Tasks in Dr. Rizvi's lab are related to a large, federally funded, multisite treatment grant and other research activities in the Dialectical Behavior Therapy Clinic at Rutgers (DBT-RU; dbt.rutgers.edu). The primary aim of the treatment grant is to evaluate different treatment sequences for suicide ideation and suicidal behavior in 700 college students across four sites, with one site being the Rutgers Newark Counseling Center. Specific PC responsibilities include 1) assisting in development and maintenance of all study protocols; 2) recruiting participants and serving as a liaison for all study staff; and 3) organizing and overseeing data collection, data entry. Additional DBT-RU activities include 1) data entry and oversight; 2) monitoring participant assessment compliance; 3) maintaining IRB approvals; and 4) conducting literature searches and collecting scientifically and empirically supported relevant data to assist in manuscript, grant, and conference presentation preparation. Tasks in Dr. Kleiman's lab (www.kleimanlab.org) are related to several studies funded by NIMH and other sources that focus on using technology (e.g., smartphone-based real-time monitoring, wearable physiological monitors) to predict and prevent suicidal thoughts and behaviors among adolescents and adults. The roles on these projects will include study coordination, acting as a liaison between study sites and study therapists, and overseeing day-to-day data collection/management. Details on specific studies can be found at https://kleimanlab.org/research/current-projects/

The PC will receive substantial training in behavioral treatment theories and methods; suicidology; participant recruitment and retention; data management; general research administration; and preparation of grants, manuscripts, and IRB protocols. This position offers excellent experiences for individuals seeking to apply to clinical doctoral programs or other related programs. Our teams have a strong track record of preparing PCs well for these programs.

Applicants should have a Bachelors' or Masters' degree in psychology or a related field. The position requires previous experience working in psychology research as well as skills in word processing, excel, and SPSS. We especially value strong interpersonal skills and ability to work independently.

If you are interested in this position, please apply through the Rutgers University job portal at https://jobs.rutgers.edu/postings/158040. **Required elements include a cover letter, CV/Resume, and list of professional references. Additional inquiries may be sent to SLRizvi@gsapp.rutgers.edu or evan.kleiman@rutgers.edu.**

Initial review of applications will occur on April 11, 2022 and will continue until the position is filled. Thank you for your interest!

Research Assistant Position at Boston University School of Medicine

Psychology Research Assistant
Women's Health Sciences Division, National Center for PTSD
Boston University School of Medicine
VA Boston Healthcare System, Boston, MA

Job Description:
Seeking a full-time Research Assistant to provide assistance with two projects funded by the National Institute of Mental Health (NIMH). With Drs. Suzanne Pineles and Ed Pace-Schott, the research assistant, will assist with the implementation of a mechanistic clinical trial investigating circadian effects on the efficacy of Prolonged Exposure (PE) therapy for PTSD. With Dr. Joseph Carpenter, the research assistant will help coordinate a clinical trial examining the effects of integrating a Memory Support intervention into Cognitive Processing Therapy for PTSD. Duties across these studies will include, but not be limited to, the following: conducting telephone and in-person screening sessions, administering psychophysiological testing, administering and scoring neuropsychological assessments and tests of treatment-related learning and memory, assisting participants with at-home cortisol sample collection, preparing and maintaining IRB- and grant-related reports, and data entry, cleaning, and management. This individual may also be involved in various tasks associated with the preparation, implementation, and dissemination of study findings. This is an ideal position for individuals interested in gaining clinical research experience that will make them competitive for graduate training related in clinical psychology or related disciplines.

This research assistant will be employed through Boston University School of Medicine and will be located at VA Boston Healthcare System in the Jamaica Plain neighborhood of Boston, MA. Annual salary for a full-time bachelors-level candidate will be approximately $40,000.

Requirements:
Bachelor's degree in psychology or a closely related discipline; research experience.

Time Commitment: Two years, with the possibility of an extension.

Anticipated Start Date: June 2022

Applicants should submit the following: 1) a letter describing their interest in the position and related career goals, 2) a curriculum vita or resume, 3) a current unofficial transcript, and 4)

contact information for three references to: Suzanne Pineles, Ph.D. (Suzanne.Pineles@va.gov) & Joseph Carpenter, Ph.D. (Joseph.Carpenter@va.gov)

UC Davis TCAN/SMI Lab Research Assistant Position

The Department of Neurobiology, Physiology and Behavior at the University of California, Davis invites applications for qualified Junior Specialists to serve as the study coordinator for the Defining the Neural Circuitry of Agency Deficits in Psychotic Disorders study at UC Davis Medical Center. Please send the following job listing out to any listservs containing recent graduates who may be interested in a post-graduate, full-time research position (if you are not the appropriate contact person for this purpose, please share the contact information for the suggested contact):

This study is under the direction of Dr. Wilsaan Joiner and in collaboration with Dr. Cameron Carter's Translational Cognitive and Affective Neuroscience (TCAN) Laboratory. The incumbent will benefit from the opportunity to take part in research that spans two laboratories with expertise in sensorimotor integration and psychosis. Office space and the majority of daily research activities will take place at the UC Davis Imaging Research Center in Sacramento with visits to the Sensorimotor Integration Laboratory in Davis as needed.

For more information about the lab, please visit https://joinermotorlab.weebly.com/ and https://carterlab.ucdavis.edu/front/index.php

Please complete the application at https://recruit.ucdavis.edu/JPF04816

Applications can only be accepted via the UC Davis Recruit website. Positions have a one-year appointment with an additional year based on performance, and we strongly consider applicants who are able to consider a two-year commitment. For any additional questions about the positions, please contact Staci Board (sboard@ucdavis.edu).

Assistant Clinical Research Coordinator (ACRC) Position

The Cancer Survivorship Research Team (CSRT) at Stanford University is currently recruiting an assistant clinical research coordinator (ACRC). This is an opportunity to learn about cognitive neuroscience research methods, design, and practice as well as clinical trials with breast cancer patients. This position would appeal to those interested in neurocognitive function, sleep, cancer, and cancer survivorship. The ACRC will conduct recruitment and screening, neuropsychological

testing and scoring, data entry, and MRI scanning. We are looking for an ACRC who can work during standard business hours with flexibility to work on evenings and weekends when there is a need. Minimum of one year commitment is required.

Successful candidates will be contacted immediately.   Please review our job posting for additional details: careersearch.stanford.edu/jobs/assistant-clinical-research-coordinator-15742

Research Assistant for Anxiety Disorders Position

PSYCHOLOGY RESEARCH ASSISTANT:

The Anxiety Disorders Center at the Institute of Living/Hartford Hospital is seeking a full-time Research Assistant to coordinate projects in psychological and psychiatric research. Primary responsibilities will be on studies investigating the psychophysiology of decision making in patients with hoarding disorder. Duties will include participant recruitment, collecting study data, and database management. Other responsibilities may include assistance with grant preparation and article writing, preparation of study materials, and data analysis. The research assistant will have opportunities to co-author scientific papers and journal articles. This position requires work on site at the Institute of Living.

Qualifications include a BA/BS in psychology or related field, including coursework in research methods and/or statistics. An advanced degree beyond the BA/BS is not needed. Successful candidates will demonstrate a conscientious work style and strong interpersonal skills. This is an excellent entry-level position for a college graduate who is interested in gaining additional research experience before going on to graduate study.

 Please email cover letter and resume/curriculum vitae to: Gretchen J. Diefenbach, Ph.D. at Gretchen.Diefenbach@hhchealth.org.

Patient Navigator Position, Langley Porter Psychiatric Hospital and Clinics - WaveFront Navigator

Job Summary

Involves providing non-clinical support, guidance and assistance for patients and families as they navigate through complex healthcare environments. Primary goals are to increase patient satisfaction, and to optimize care and outcomes. Acts as a communication liaison to understand the patient's non-clinical individual needs, desires, and concerns. Guides the patient and family

to a broad range of services, amenities, and information to promote healing and ensure satisfaction with the patient care experience.

Required Qualifications

- Bachelor's degree
- Strong general clinical knowledge in a variety of modalities, or significant expertise in a specialty area. Ability to assess patient needs and make appropriate referrals for ancillary support services and programs.
- Advanced skills in assessing patient's grievances and locating appropriate resources to get issues resolved. Skills to intervene and assist with patient's questions or concerns about treatment plans.
- Excellent customer service skills, working with a high volume and high expectations customer base. Ability to support patients with a wide variety of clinical and non-clinical needs.
- Ability to work in a complex, multi-divisional environment with the skills to establish priorities, set objectives and achieve stated goals. Ability to utilize project management tools. Excellent analytical and problem-solving skills.
- Clear and concise communication skills to teach patients about complex, sensitive clinical issues.
- Proficiency with Windows-based software including Microsoft Word, Excel, Outlook. Knowledge of computer systems and software used in functional areas.
- Prior experience in working with parents, children, and families
- Experience working with populations of diverse ethnicity, gender identity, and sexual orientation
- Ability to prioritize; work independently, excellent follow-up, work well under pressure and deadlines
- Demonstrated excellent attendance and reliability
- Demonstrated ability to assess suicide and violence risk
- Demonstrated ability to work harmoniously with colleagues as a member of the treatment team
- This position requires flexibility to orient and work at all UCSF Medical Center locations and may include weekend shifts
- Active Crisis Prevention Institute (CPI) training within six months of hire
- Experience working with children and families

Preferred Qualifications

- Licensed in the State of California (LCSW, LMFT)
- Psychology, Social Work, or related area and / or equivalent experience / training.
- Recent patient care experience in a behavioral health setting
- Demonstrated knowledge of mental health system in SF bay area, and demonstrated ability to navigate mental health system to organize services for patients and family members
- Proficiency in second language, Spanish, Cantonese, Mandarin

The complete job description and application can be found here.

Attractive Financial Analyst Positions for Cal Grads

Portola Partners is a large*, independent wealth-management firm. We welcome seniors, non-MBA master's degree candidates, or recent Cal graduates to apply for attractive Financial Analyst positions based in Silicon Valley for a July 2022 start. Our current analysts graduated from Amherst, University of Chicago, Cornell, UCLA, Penn, Pomona, Princeton, Stanford, and Yale. Past Financial Analysts have a very strong track record of admission to top-tier business schools. We hope to hire great team players who have the long-term potential to become partners in our firm. Students may learn more by visiting us online at www.portolapartnersllc.com. We encourage interested candidates to join us during the Summer Internship & Career Fair on Wednesday, April 13, 2022. Candidates can sign up to attend the career fair on Handshake: https://berkeley.joinhandshake.com/career_fairs/31693/student_preview?token=jKuXEjRfTHYA hBr0AQ4mi1UJfuNaZYV9o4csjRVDj9sJrzpaNID6PQ.

We invite students to submit resumes and interview materials to our job application portal: https://portolapartnersllc.bamboohr.com/jobs/view.php?id=90. This position is also posted on Handshake. We are actively selecting candidates to participate in first round video interviews. Please feel free to share this information with Cal friends who might be interested.

Portola Partners provides sophisticated investment advice and integrated comprehensive planning to respected families, foundations, and endowments, many of whom have made significant contributions to the world. Our business model allows us to do what is right for our clients. Careful to minimize conflicts of interest with our clients, we neither sell products nor receive commissions. We grow through word-of-mouth referrals; no one on our team engages in

any cold-calling activities. We welcome candidates who wish to join a close-knit team with a high degree of camaraderie, collaboration, mentorship, and professional standards. We give substantial early responsibility and client contact to Financial Analysts. We provide many opportunities for learning, enrichment, and career development. We are committed to a healthy work-life balance, and our Financial Analysts work significantly fewer hours than analysts in comparable positions. Nevertheless, compensation is highly competitive with top-tier banks and consulting firms.

We seek colleagues who are highly ethical, empathetic, team-oriented, analytical, motivated, and intellectually curious. Ideal candidates will possess great interpersonal skills, excellent judgment, broad problem-solving skills, and a professional, service-oriented demeanor.

Thank you very much for your interest.

* Portola has over $5 billion of assets under management, over $10 billion of aggregate client net worth, and almost 30 professionals. Portola is affiliated with CI Private Wealth, which in the US has approximately $133 billion of AUM and over 800 professionals.

Study Position at Space Sciences Lab - Undergraduate Community/Opportunity Builder

Job Title: Undergraduate Community and Opportunity Builder (Work-Study)

Site: Space Sciences Laboratory (however, most of the work can be done remotely)

Background: UC Berkeley's Space Sciences Laboratory (SSL) has a long history of successful undergraduate student education, training, and mentorship via significant involvement in both Low Cost Access to Space (LCAS) missions (e.g. balloons, sounding rockets, and CubeSats), as well as groundbreaking NASA spacecraft investigations. SSL undergraduates work directly with university research and engineering groups that are on the cutting-edge of space science exploration, and thus have a unique opportunity to develop important knowledge and skills for 21st century careers in space science, aerospace, astronomy, data science, engineering, computer science, and other related STEM fields. Coordination and support of undergraduate education at SSL is key to our students' success, and requires community building, recruitment of students from underrepresented groups, as well as collaboration with other campus entities.

Duties: SSL is seeking a student to assist with maintaining and continuing to build a real, active, equitable, and supportive undergraduate student community at the lab, as well as with coordinating and increasing undergraduate student opportunities at SSL and increasing SSL's connections with other undergraduate education entities on campus. Job duties include (but are not limited to): maintaining and creating new communication and other community building tools and activities for SSL undergraduates (including monthly seminars, social events, etc.); inspiring SSL researchers and engineers to create new undergraduate opportunities that welcome them as full mission team members; serving as a resource and sounding board for undergraduates working at SSL who may need support for a variety of reasons; expanding and managing undergraduate information on SSL's website/social media; representing SSL at UC Berkeley undergraduate job fairs and other similar events; and communicating and coordinating with project leads and other SSL partners as required.

Qualifications: The ideal candidate has a solid, demonstrable history of building and managing diverse **supportive** student communities on a college or university campus. The candidate should also have some experience working and communicating **successfully** with active STEM-based faculty, researchers, and/or engineers. Prior interdisciplinary team experience is highly desirable, as is previous undergraduate research experience. Some educational background related to astronomy/space science is also preferred (but not essential). Keen attention to detail required. Must have **excellent** written/verbal communication and interpersonal skills and be able to follow directions well yet work independently. Prior experience working with website content (especially WordPress) and social media platforms (especially Instagram) also preferred. Meeting and/or event management experience is an added plus.

Start Date: May 19, 2022

Time Commitment: This is a **year-round** Work-Study position with an expectation that the student will work over the summer.

Hours: Variable, but averages to about 4-5 hours/week

Wage: This is a paid position at $18/hour

How to Apply: Please submit resume and cover letter highlighting qualifications to Dan Zevin at dzevin@ssl.berkeley.edu

Deadline: Position is open until filled.

UC Berkeley University Health Service Behavioral Health Provider Job Openings

APPLY TO JOIN OUR TEAM
JOB ID#33895
WE ARE HIRING FOR 2 POSITIONS!

BEHAVIORAL HEALTH PSYCHOLOGIST (9558C)

- Performs assessment, diagnosis, behavioral interventions, motivational interviewing, brief psychotherapy and case management on a full range of cases including crisis counseling and high-risk concerns. Works collaboratively with primary and urgent care providers, clinic nurses, medical assistants, and individuals from other clinical units to provide culturally competent care for a diverse student population.
- Professionally responsible for the soundness and validity of recommendations, services, and referrals but is expected to seek advice from senior specialists on unusual or uniquely complex client responses or on problems outside their area of expertise. Maintains a visible presence during clinic operating hours and provides timely feedback to referring clinical providers. Provides in-person and virtual counseling and consultation services.
- Gathers, analyzes, prepares, summarizes and monitors the status and progress of individual cases and projects and may participate in the training of lower-level professionals and paraprofessionals. Maintains current knowledge of University Health Services, campus, and community resources. Implements related business processes.
- Participation in UHS committees, interdisciplinary teams, and program development to enhance service delivery and quality assurance.
- Other duties as assigned
- Staff Development - includes work on committees and assignments that enable the staff member to stretch and grow, along with formal and informal coaching and mentoring and regular training, including conference attendance.

Required Qualifications

- Strong knowledge and experience with providing psychological diagnoses, brief interventions, and case management services to university students. Experience providing behavioral health interventions in a medical setting preferred. Able to rapidly provide these services while working in a fast-paced environment where interruptions may be frequent and task-shifting is required.
- Broad skills and competencies associated with providing multicultural counseling services and experience serving communities underserved in mental health care.
- Strong familiarity with a wide range of psychological interventions including Motivational Interviewing.
- Experience and ability to work as a member of a clinical team with diverse clinical training.
- Maintains an intervention focus oriented by client goals including harm reduction.
- Highly effective interpersonal skills and an ability to work in a highly collaborative manner.
- Flexibility and willingness to accommodate client needs and colleague requests for support. Comfortable with a varied clinical schedule.
- Thorough knowledge of applicable laws and standards of professional conduct.
- Strong written and verbal communication skills.
- Thorough knowledge of diagnostic/psychological testing methodologies.
- Ability to conduct complex analysis, develop and present recommendations/courses of treatment.
- Experience in the use of electronic/medical records systems and high level of computer literacy.
- Doctorate in clinical psychology or counseling and completion of an APA-approved doctoral program and doctoral internship.
- Current, valid license in California as a psychologist, or license in another state with expectation of California within 6 months of hire.

UC Berkeley
University Health Services

See job listing link below for more information:
https://jobs.berkeley.edu/job-listings

Lab Manager Position, Action Control Lab at the University of Oregon

The Action Control Lab (https://actioncontrollab.uoregon.edu) in the Department of Human Physiology and the Institute of Neuroscience at the University of Oregon is seeking a Laboratory Manager/Research Associate to work on an NIH-funded project investigating the computational roles of inhibition in the human motor system. The Laboratory Manager will be responsible for managing the daily operations of the laboratory. Specific roles will include organizing research materials, scheduling research meetings, recruiting human subjects, testing human subjects, collecting data, analyzing data, and preparing reports of the research for dissemination.

This position is ideal for candidates interested in motor neuroscience, cognitive neuroscience, brain stimulation, electrophysiology, and neuroimaging. We are looking for a highly conscientious and motivated individual with excellent communication, organizational, and coding skills.

Minimum Requirements
- Bachelor's degree in Neuroscience, Human Physiology, Psychology, or a related discipline.
- Experience with human subjects research.
- Computer coding skills.

Professional Competencies
- Excellent organizational and interpersonal skills
- Strong computer coding and technical skills (Python, Matlab, and/or R).
- Strong writing skills demonstrated through written communication (publications are a plus).

Preferred Qualifications
- Experience in the planning, implementation, and tracking of a research project comprising multiple assessments and/or large samples.
- Experience in recruiting and consenting human subjects.
- Experience in collecting and analyzing research data.
- Familiarity with signal processing and/or neuroimaging.
- Demonstrated interest in open science and reproducible research practices

• Demonstrated commitment to diversity, equity, and inclusion.

How to apply
Applications can be submitted at the following link:
https://careers.uoregon.edu/en-us/job/527378/pro-tem-research-assistantassociate-human-physiology-open-pool.

Please address your cover letter to Dr. Ian Greenhouse (img@uoregon.edu), and feel free to reach out with any questions about the position.

Space Sciences Lab Summer Undergraduate Position

STUDENT DATA ANALYST

BASICS
Job Code: 004920, Student Assistant 3
Department: Space Sciences Laboratory (SSL)
Work Hours: Monday – Friday. Between 9am and 5pm
Hourly Rate: $16.32/hr-$25.00/hr. depending on prior experience
Number of hires: 1
Start date: May 16, 2022 – August 12, 2022
Supervisor: Dr. Andrew Poppe, Assoc. Research Scientist, Planetary Science Group, SSL

JOB DESCRIPTION
We are searching for a student Data Analyst to assist in preparing scientific datasets derived from NASA's *New Horizons* mission for formal submission to NASA's Planetary Data System (PDS). The student will work with Dr. Poppe at SSL (UC Berkeley) and remotely with collaborators at the Rochester Institute of Technology. The student will be responsible for preparing the datasets according to specific NASA standards, developing relevant documentation, and engaging with NASA PDS professionals for coordinating final data submission.

Specific tasks include:

- Prepare data products to be archived on NASA's PDS Small Bodies Node
- Data products include calibrated, masked images taken by the LORRI instrument on NASA's *New Horizons* mission
- Preparation includes ensuring files have the proper format, follow naming guidelines, and generating text files with descriptions of each file and properties of the entire set

- Read through detailed instructions on proper formatting and procedures that must be followed
- Create label files for each data product using automated tools and possibly developing your own programs/tools for automation as needed
- Create documentation and file structure for the data products and labels
- Learn to use custom software tools provided by the PDS archive
- Perform validation of products to verify formatting requirements have been met
- Communicate with NASA PDS Node representative as needed to ask questions and coordinate archiving plans

QUALIFICATIONS

- Experience/knowledge of programming languages, particularly Python and/or C/C++
- Experience with Linux/Unix operating systems and command-line tools
- Familiarity with Excel and/or other spreadsheet software
- Comfort learning new software packages, as required
- Experience creating formal written documentation to specification
- Clear, professional communication skills

Please email your cover letter and resume to Dr. Andrew Poppe at poppe@berkeley.edu

MRI Research Assistant Position Available

MRI Research Assistant Position Available at UT Health Science Center at Houston:

- This researcher will be part of a large multi-year investigation that examines effects of responsive parenting intervention on brain development and self-regulation in toddlers born preterm.
- The primary responsibilities of this position include assisting with all aspects of neuroimaging data collection including running the MRI scanner, organizing structural and functional data, basic processing of structural and functional data, and coordinating some lab activities.
- This would be an excellent position for a graduating senior who wishes to hone their research skills before continuing to postgraduate or medical school studies.
- Our research team provides a lively, collaborative, supportive intellectual environment and UT Health Science Center at Houston offers excellent employee benefits.

This position is open for a start date of July 1st 2022. A minimum 2-year *commitment* is preferred. Applications will be accepted until the position is filled. Review of applications will begin May 16th, 2022.

Requirements:
- BA/BS in Psychology, Cognitive Science, Neuroscience or other related scientific field
- Evidence of work/internship experience requiring a high level of attention to detail
- Strong computer skills
- An ability to solve technical problems independently
- Strong organization skills
- Some prior research experience
-

Preferred applicants will have experience conducting research with children and diverse populations. English and Spanish language proficiency would be advantageous.

Apply on the UTHEALTH WEBSITE:
uth.referrals.selectminds.com/jobs/research-assistant-i-childrens-learning-institute-tmc-14030
Job title: Research Assistant I - Children's Learning Institute (TMC)
Requisition number: 2200016B
Please refer any questions to Dr. DeMaster (713) 500-8315
dana.m.demaster@uth.tmc.edu

Job Posting - WestCoast Children's Clinic

Are you looking to gain experience in the mental health field? Do you need flexible work based on your school schedule? Are you wanting a role where you make a difference? WestCoast Children's Clinic is hiring!

WestCoast Children's Clinic is seeking skilled Foster Youth Support Counselors who are committed to helping children and youth in the foster care system reach their full potential within the Screening, Stabilization, and Transition Program (STAT) at the Alameda County Assessment Center in Hayward. The STAT Support Counselor is specifically responsible for the basic care and supervision of children, ages 0-18, who have been removed from their home for reasons of abuse and/or neglect or who are changing placement within the foster care system. At the Assessment Center, Support Counselors provide community-based, intensive strategies to address current needs for stabilization, crisis intervention and trauma-focused treatment. We are currently hiring Support Counselors for both Relief (part time; two 9-hour shifts per week minimum) and Full Time (40 hours/week or 32 hours/week) positions.

The ideal candidate has:
- Must be at least 21 years of age to apply (per CCL operating requirements)
- Bachelor's degree preferred – preferably in psychology, social work, education, child development, or another social science.
- Prior experience working with children in a residential treatment setting is preferred.
- History of excellent attendance and punctuality in previous jobs.
- Competencies related to job functions – includes assessment, crisis intervention, accurate and timely medication administration.
- Comfortable working in a multicultural/diverse environment, sensitive to issues of race, class, and ethnicity.

Position Details and Compensation:
- Relief: Hourly rate starts at $20.00 per hour, plus additional 5% differential for Spanish language fluency, as well as extra Overnight and Weekend pay differential. Health benefits are not included for relief positions. This position is located at the Assessment Center in Hayward, CA.
- Full time: Salary starts at $20.60 per hour, plus a 5% language differential, if applicable. Includes competitive benefits package, 403(b) plan, and performance-based compensation.

Reach out to hr@westcoastcc.org with any questions. More information and applications available at:

Relief: https://www.westcoastcc.org/work-here/?gh_jid=4168611004
Full time: https://www.westcoastcc.org/work-here/?gh_jid=4114572004

Research Coordinator Position at the University of Washington - Due May 9th

Research Coordinator Position at the University of Washington
The Genetic Risk and Neurodevelopment Lab in the Department of Psychology at the University of Washington, directed by Dr. Jennifer Forsyth, is seeking applications for a full-time research coordinator position. We are a growing lab focused on understanding genetic, neurobiological, and environmental mechanisms underlying the development of schizophrenia and related disorders. The coordinator will primarily work on two NIMH-funded projects: 1) a new study based in Colombia that aims to identify early clinical and neurobehavioral markers of genetic risk for psychiatric disorders and improve

prediction of long-term clinical outcomes; and 2) an on-going project exploring relationships between genetic risk profiles and clinical, cognitive, and structural MRI characteristics in patients with psychosis, their relatives, and controls.

Primary responsibilities include:
1) Coordination and oversight of a Colombia-based project, including working closely with the study team in Colombia and a second US-based site to refine and implement data collection procedures, monitor participant recruitment and data quality, and coordinate DNA sample storage and processing.
2) Assisting with preparation and management of human subjects applications, consent forms and progress reports for institutional review board.
3) Cleaning and organizing data for analysis and preparing summary reports.
4) Assisting with processing neuroimaging and/or genetic data using existing pipelines.
5) Assisting with maintaining contact with study sponsors and completing reports for study sponsors.
6) Creating documentation for laboratory procedures.
7) May direct the work of other laboratory staff and research assistants.
8) Perform related duties as required.

Minimum Qualifications:
- Two years of college level course work in a relevant academic area AND two years of experience as a Research Study Assistant OR equivalent education/experience
- Fluent in Spanish

Desirable Qualifications:
The lab aims to provide an enriching and supportive environment for all staff and trainees and candidates from all backgrounds are encouraged to apply. Experience with data management software and statistical software such as REDCap and R is preferred but not required. Experience with bash scripting and unix-based command line tools for processing neuroimaging or genetic data is also desirable but not required. Excellent organizational, problem-solving, and communication skills, and excellent grades in relevant undergraduate coursework are desired. There may be opportunities to conduct independent research, submit presentations to conferences, and prepare manuscripts for publication if in line with the applicant's goals.

Application Information

Interested candidates are invited to Apply Here for Req #20594 and submit a brief email of interest and CV to Dr. Jennifer Forsyth at jenforsy@uw.edu. Any questions about the position can be directed to jenforsy@uw.edu. Initial review of applications will begin on May 9, 2022 and continue until the position is filled. You may leave the list at any time by sending a "SIGNOFF SSCPNET" command as the body of an email message (no subject line is required) to LISTSERV@listserv.temple.edu.

Relationships and Social Cognition Lab Position

LAB Faculty: Ozlem Ayduk
Supervisor: Ozge Ugurlu
Webpage: https://rascl.berkeley.edu/

POSITION FOR SUMMER 2022
Relationship and Social Cognition Lab (RASCL) is looking for research assistants to work in a project investigating the development of children's ability to recognize and understand other people's emotions and development of emotion regulation in conjunction with self-control.

Objectives and goals of the project
The overarching goal of the current research is to better understand why delay of gratification is a powerful predictor of developmental outcomes and what aspects of the family environment function to cultivate this skill. We will measure delay of gratification ability in a sample of 5-to-8-year-old children and will evaluate whether performance on this task relates to an array of child competencies and parent-child dynamics.

Work procedures
New research assistants in the Relationships and Social Cognition Lab (RASCL) will be expected to recruit participants, schedule families, and welcome them to the lab, collect new data, code videotape data for behaviors, clean and organize existing data collected in the lab, and analyze them. To run participants in the lab, research assistants will get proper training. The research assistant will arrive to the assigned room in Berkeley Way West and prepare the experiment materials prior the schedule time. Then they will conduct the experiment, debrief, and thank the participant for participating.

Research assistant should:
Be motivated to work with children, learn more about emotion recognition and self-control.
Have good communication and organizational skills, be really detail oriented and feel comfortable interacting with parent and children.
Weekly 15-20 hours of dedication.

Mentor's contribution and commitment:
The research mentor will train all research assistants in how to design and execute research studies, and how to record and manage data.

Final Evaluation and Grading:
There will be no formal assignment as part of this course; final evaluations will be based on students' dedication to their position. Research assistants will be expected to remain available for the number of hours assistant and mentor have agreed upon, to show up to these hours on time, and to uphold all research ethics when conducting studies.

How to apply: Email to ozge.ugurlu@berkeley.edu **Deadline:** Until the position is filled