# Table of Contents

- Oakland Cognitive Behavior Therapy Center RA Volunteer Position ....................................................... 3  
- Summer Internship Credit Option for Undergrads, 5/11/18 ................................................................. 4  
- Social Science Research, $15/hr Xlab .................................................................................................. 4  
- Mentoring opportunity for students with learning disabilities ......................................................... 4  
- Partly funded IARU Internship for Summer 2018 .............................................................................. 5  
- Research Assistant Opportunity ....................................................................................................... 6  
- Volunteer Opportunity in Walker Lab (Sleep Research) ................................................................. 6  
- Connecting Mind 2018 – Now Accepting Registration and Abstract Submissions, 5/18-19/18 ...... 6  
- Oakland Cognitive Behavior Therapy Center: RA Volunteer Position ............................................. 7  
- Paid Internship Opportunity ............................................................................................................. 8  
- Internships in Cape Town, South Africa ............................................................................................ 9  
- Paid Research Assistant Position - The Wright Institute ................................................................. 10  
- Post-bac research assistant position ................................................................................................. 11  
- Job Description: PTSD and Sleep Research Coordinator .......................................................... 11  
- Job Description: Women Veterans’ Health Research Coordinator ........................................... 12  
- Stanford Research Study - Daily REST ............................................................................................. 13  
- Summer ’18 Internship at Children’s Creativity Museum .......................................................... 14  
- Casa de Esperanza Hands of Hope Internship ............................................................................. 15  
- Summer Research Assistant Positions .......................................................................................... 17  
- RA Position: Neural Mechanisms of Cognitive Control & Emotion Regulation ......................... 17  
- Volunteer Research Position at San Francisco VA Hospital ......................................................... 18  
- Recruiting Undergraduate Research Assistant ............................................................................ 19  
- Summer Research Intern Position in Psychiatry and Psychoneuroimmunology ......................... 19  
- Looking for Volunteers - Clinical Research Assistants (Psych 197) ........................................ 20  
- Project Access/ UC Berkeley Volunteers ......................................................................................... 21  
- Standardized Patient Opportunity in PTSD Research Study ..................................................... 21  
- Summer RA opportunity announcement ....................................................................................... 22  
- VITAS Healthcare .......................................................................................................................... 22  
- Test Library Volunteer ..................................................................................................................... 23
Internship and Volunteering Opportunities: Week of April 30, 2018

- Seeking a Research Assistant .................................................................................................................. 25
- Research Participant Invitation............................................................................................................. 26
- Opportunity for Psychology Research Assistantship ........................................................................... 27
- Research Assistant Position at Stanford University ............................................................................... 27
- Camp Akeela Internship Opportunity ................................................................................................. 27
- Education Intern: Children’s Creativity Museum ................................................................................. 30
Oakland Cognitive Behavior Therapy Center RA Volunteer Position

Jacqueline B. Persons, Ph.D.
Oakland Cognitive Behavior Therapy Center

Dr. Jacqueline Persons is a cognitive behavior therapist at the Oakland Cognitive Behavior Therapy Center (www.oaklandcbt.com), a clinical practice that is dedicated to integrating treatment, research, and training.

Dr. Persons is seeking a new research assistant (RA) for her team. If you are a student or recent graduate who is interested in moving toward a research career in clinical psychology, this is the perfect position for you!

The ideal candidate is an advanced undergraduate student or recent college graduate who is familiar with Excel and SPSS, is comfortable working independently, and has experience coding and managing data. You must be able to spend all day Friday (10 a.m. to 5 p.m.) at the Oakland CBT Center offices, located in the Rockridge area of Oakland, easily accessible by bus or BART, and you must be available throughout spring term of 2018.

This is a volunteer position.

You would have the opportunity to work with Dr. Persons and the RA who is working with her now. Your tasks would include the following:

- conduct literature searches and locate articles in the online library
- prepare Powerpoint slides for conference presentations
- help prepare research papers and chapters
- participate in and help organize research meetings
- assist in keeping projects organized
- help write and revise protocols for submission to the institutional review board
- code and clean data

Over time, if you want this and if we are able to find a good project, you can have the opportunity to develop a project of your own based on existing data or to play a sufficiently large role in an ongoing project to co-author a conference presentation or poster or paper.

You will not have any opportunities to participate in clinical work, except that you will have opportunities to learn about assessments and measures used in clinical practice, and about issues that arise in combining research and routine clinical work.

If you’re interested in this position, please send a CV and a description of why you are interested in this position to Dr. Persons at persons@oaklandcbt.com.
Summer Internship Credit Option for Undergrads, 5/11/18

Now in its fifth year, the Career Center and Summer Sessions are excited to once again offer a summer internship credit option for undergrads. The Independent U.S. Summer Internship Credit Option is intended to offer a solution to all enrolled undergraduate students needing to get academic credit for their domestic internships during the summer.

This option may appeal to students who have already secured a summer internship and:
• need or want to receive academic credit for their internships (especially undeclared students)
• want to reflect upon their internship experiences in a structured manner through assignments and readings

Students who are approved by the Career Center will receive the course control number for the 3-unit online course offered during summer sessions.

For more details and to apply, visit:
https://career.berkeley.edu/Internships/AcadCreditSummer

Social Science Research, $15/hr Xlab

The Experimental Social Science Laboratory (Xlab) invites you to participate in research! All experiments conducted at Xlab are computerized social science studies that typically last between an hour to two hours. Participants earn $15/hour on average every time they participate. For more information, visit xlab.berkeley.edu! To sign up, go to berkeley.sona-systems.com

We look forward to seeing you at the Xlab! Do science. Get paid.

Mentoring opportunity for students with learning disabilities

Eye to Eye is a national mentoring program where undergraduates with learning differences/ADHD are paired with middle schoolers with similar labels. There are 120 chapters across the United States and the UC Berkeley chapter is currently looking for dedicated mentors. Through an art-based curriculum mentors teach their mentees about self-advocacy, metacognition, proactive learning strategies, and academic accommodations. In addition, mentors share their stories to empower mentees to embrace and understand their learning styles. Every week there is a new objective for mentees to learn about. They are given an art project to work on, with the mentor's help, to create a conversation about their learning difference/ADHD. Mentors help engage their mentees in this discussion, and share skills for success they developed throughout their life. This is a great opportunity if you are interested in education/special
education/clinical psychology. No previous knowledge of art is required!

Requirements are:
--Passing a background check.
--Participating in a mentor training.
--Dedicating an hour a week to go to our partner middle school.
For more information, go to this website: http://eyetoeyenational.org/about/about.html
If you have questions, email ucbeyetoeye@gmail.com
If you are interested, please fill out this application: https://www.tfaforms.com/431921

Partly funded IARU Internship for Summer 2018

Details of sponsoring Office
Oxford Institute of Population Ageing, University of Oxford. Address: 66 Banbury Road, Oxford, OX2 6PR. Web: www.ageing.ox.ac.uk The Oxford Institute of Population Ageing is a multidisciplinary research institute concerned with the processes and implications of global demographic change. It was established in 1998. Based on the US Population Center, it was funded by a grant from the National Institute of Health (National Institute on Aging - NIA) to establish the UK's first population centre on the demography and economics of ageing populations. It achieved Institute status in 2001.

Scope of work
Multi-disciplinary research on different aspects of population ageing. Graduate students’ level.

Length of time
From one week to three months

Information on accommodation and other facilities for the intern
The Institute will assign a mentor to the intern who will work with him/her on proposed research. In addition, the Institute is offering a University card giving access to the Oxford University Central Library ("the Bodleian Library") and to the Institute building; free attendance at departmental and institute seminars and lectures, as well as a wide range of seminars and lectures across the University (during term time); access to the University IT facilities; use of dedicated desk and storage space, within the Institute's Research Area; use of shared telephone for University Network calls and for limited use of local UK dialling; general access to the Institute and departmental communal facilities and common area; free use of photocopier to a limit of 1000 unites; reasonable free use of stationery and consumables, as well as use of printing facilities, through central laser printer; free use of shared Institute PC for access to emails etc. Assistance with finding accommodation in one of the University Colleges would be provided.

The internship is hosted in the Oxford Institute of Population Ageing. Details can be found in the attached document and the following website: http://www.iaruni.org/for-students/internships/vacancies/676-internships-oxford.
➢ **Research Assistant Opportunity**

**Research Assistant for Study on Children Bereaved by Police Violence**
This qualitative study will explore how children of color are impacted by losing a sibling or parent to police violence. Through a thematic analysis of interviews with these children’s caregivers, the researcher will seek to understand the multifaceted experience of this loss and how families can best be supported in the aftermath of such a tragedy.

The researcher is a fourth-year Psy.D. candidate at the Wright Institute. Would ask for 8-12 approximately 2-hour interviews to be transcribed between now and June with a 5-10 day turnaround. Other tasks available depending on interest and experience. Stipend available. If interested, please contact abalbus@wi.edu or call (510) 854-9866.

➢ **Volunteer Opportunity in Walker Lab (Sleep Research)**

Interested in sleep research?
The Walker Lab is looking for a volunteer to code an artifact detector applied to sleep EEG recordings

**Requirements:**
1. Know how to code in Matlab
2. Interest in sleep & EEG recordings
3. Ability to finish the detector by the end of Spring 2018 semester (~5-10 hours/week)
You will be working with a postdoc and gaining an in-depth understanding of sleep recordings.
For more information,
Please email your CV to Rachel at rmakmccully@berkeley.edu

➢ **Connecting Mind 2018 – Now Accepting Registration and Abstract Submissions, 5/18-19/18**

**What is Connecting Minds?**
[www.connectingminds.ca](http://www.connectingminds.ca)

......the exclusively undergraduate research conference in Psychology, hosted by Kwantlen Polytechnic University. Connecting Minds (CM) is the furthest reaching undergraduate conference of its kind, drawing student researchers from across Canada, the United States and even Europe. Since its inauguration in 2008, CM has hosted more than 300 high caliber research presentations representing over 30 institutions.
With events aimed towards the interests of undergraduate students, CM presents graduate panels, grant application panels, and social opportunities.
CM has also featured several world-renowned keynote speakers such as Drs. Elizabeth Loftus and Albert Bandura, both recognized among the top 100 most eminent psychologists of the 20th century.

Who?
Dr. Adele Diamond
Adele Diamond, PhD, FRSC is the Canada Research Chair Professor of Developmental Cognitive Neuroscience at University of British Columbia (UBC), Vancouver, BC, Canada. Her discoveries have impacted education worldwide and improved treatment throughout the world for two medical disorders (PKU and ADHD). She’s been named one of the “2000 Outstanding Women of the 20th Century” and been recognized as one the 15 most influential neuroscientists in the world today. Her specialty is ‘executive functions’ (EFs), which depend on the brain’s prefrontal cortex. EFs enable us to resist temptations or automatic impulsive reactions, stay focused, mentally play with ideas, reason, problem-solve, flexibly adjust to changed demands or priorities, and see things from new and different perspectives.

Dr. Diamond’s keynote address for Connecting Minds 2018 is entitled, “Insights from Psychology and Neuroscience to help you Succeed in University and on the Job Market”.

Where & When?
May 18 - 19, 2018
Kwantlen Polytechnic University – Richmond
8771 Lansdowne Road – Rotunda, 1st Floor
Richmond, British Columbia, Canada

Oakland Cognitive Behavior Therapy Center: RA Volunteer Position

Dr. Jacqueline Persons is a cognitive behavior therapist at the Oakland Cognitive Behavior Therapy Center (www.oaklandcbt.com), a clinical practice that is dedicated to integrating treatment, research, and training.

Dr. Persons is seeking a new research assistant (RA) for her team. If you are a student or recent graduate who is interested in moving toward a research career in clinical psychology, this is the perfect position for you!

The ideal candidate is an advanced undergraduate student or recent college graduate who is familiar with Excel and SPSS, is comfortable working independently, and has experience coding and managing data. You must be able to spend all day Friday (10 a.m. to 5 p.m.) at the Oakland CBT Center offices, located in the Rockridge area of Oakland, easily accessible by bus or BART, and you must be available throughout spring term of 2018.

This is a volunteer position.
You would have the opportunity to work with Dr. Persons and the RA who is working with her now. Your tasks would include the following:
- conduct literature searches and locate articles in the online library
- prepare Powerpoint slides for conference presentations
- help prepare research papers and chapters
- participate in and help organize research meetings
- assist in keeping projects organized
- help write and revise protocols for submission to the institutional review board
- code and clean data

Over time, if you want this and if we are able to find a good project, you can have the opportunity to develop a project of your own based on existing data or to play a sufficiently large role in an ongoing project to co-author a conference presentation or poster or paper.

You will not have any opportunities to participate in clinical work, except that you will have opportunities to learn about assessments and measures used in clinical practice, and about issues that arise in combining research and routine clinical work.

If you’re interested in this position, please send a CV and a description of why you are interested in this position to Dr. Persons at persons@oaklandcbt.com.

➢ Paid Internship Opportunity

Interested in health care and art?

Pedi-Ed Internship Opportunity:

Pedi-Ed is a Berkeley-based non-profit dedicated to revolutionizing patient education. Through animated, engaging content, Pedi-Ed hopes to allow young patients to participate in informed consent and take charge of their own health. Visit www.pedi-ed.org for more information. Pedi-Ed is also expanding its global health efforts, assessing the need for health literacy resources for refugee populations.

Through a job in illustration, you will have the opportunity to work with a charitable cutting-edge non-profit, as well as have your art distributed on a large scale with Pedi-Ed's expansion.

Apply to join our team in the following capacity:

Illustrator

Digitally illustrate child-friendly drawings to be used in Pedi-Ed’s educational videos

Will be paid 10-30$ per drawing

Internships in Cape Town, South Africa

TraumaClinic once again has internship/practicum positions available in Cape Town for students in Psychology and Social Work in 2018. TraumaClinic offers a unique opportunity to gain experience in the field of psychological trauma. Cape Town has a well-developed service delivery infrastructure and a strong academic tradition. Our interns and students work mainly on projects in disadvantaged communities and schools. They will gain experience dealing with the realities of continuous trauma on a large scale, where conventional approaches are often not viable. The practical experience is balanced by theoretical input and regular supervision from our experienced team of trauma psychologists. Placements are available for periods between three and ten months.

Our website is www.traumaclinic.co.za if you require more information. Enquiries and applications can be directed to sofia.traumaclinicfoundation@gmail.com.
Paid Research Assistant Position - The Wright Institute

Description
The role of Undergraduate Research Assistant will be to assist with The Wright Institute’s Pipeline to Advanced Degrees in Clinical Psychology (WiPAD) Recruitment and Retention program (https://wipipeline.wordpress.com), which aims to increase number of historically underrepresented students in the field of Clinical Psychology in general and at The Wright Institute in particular. Under the supervision of graduate researchers, the RAs will help with database development, data collection and consolidation, administrative tasks, and program
Internship and Volunteering Opportunities: Week of April 30, 2018

operation tasks. Hours will vary between 3-4 hours a week. The ideal individual is dependable, organized, proactive, prompt, and a strong communicator. This is a paid position.

**Requirements**
- Great interpersonal and communication skills
- Great organizational skills; detail oriented
- Ability to follow through
- Ability to work independently and in team setting
- Openness to learning and feedback
- Digital/computer imaging/website skills a plus

**Benefit**
- Research and work experience
- Mentorship by Psychology Doctoral students and The Wright Institute faculty
- Opportunity to learn about recruitment and retention models
- Letter of recommendation
- Paid position

Interested candidates, please apply ASAP. Positions open immediately. Please send resume & availability to Suzanne Munganga: smunganga@wi.edu

➤ **Post-bac research assistant position**

Lab Manager / RA Position
**Kuhl Lab, University of Oregon**
A full-time research position is available starting summer/fall 2018 (start date flexible). The lab uses behavioral and neuroimaging methods to study memory, cognitive control, and attention. These topics are addressed using cutting-edge methodological approaches. Responsibilities will include behavioral, fMRI, and EEG data collection, assisting with experimental design and preparation, performing data analyses, and overseeing subject recruitment and IRB protocols. The Kuhl Lab is located in a state of the art integrative science building with very convenient access to fMRI + EEG facilities and close proximity to multiple cognitive and systems neuroscience labs. College degree and strong interpersonal/organization skills required. Prior research experience and/or computer skills (Matlab/Python) are strongly preferred. A 2 year commitment is expected. For more information and application instructions, go to: [http://kuhllab.com/wp-content/uploads/2018/03/lab_manager_job_ad_2018.pdf](http://kuhllab.com/wp-content/uploads/2018/03/lab_manager_job_ad_2018.pdf)

➤ **Job Description: PTSD and Sleep Research Coordinator**

The Stress and Health Research Program affiliated with UCSF and the San Francisco VA Medical Center (SFVAMC) is hiring a full time Research Coordinator to run a study on sleep
Internship and Volunteering Opportunities: Week of April 30, 2018

and PTSD. This study aims to explore the role of REM sleep in memory consolidation in post-traumatic stress disorder using psychophysiology.

The Research Coordinator, under the supervision of the project Principal Investigator (PI), Dr. Anne Richards, will be responsible for the coordination and day-to-day implementation of the study. This study is funded by a 5-year grant and a 1.5 year time commitment is required. During all years of the study, the Research Coordinator will schedule and administer all
screening and study visits in collaboration with the PI. He/she will coordinate with the study participant, SFVA sleep laboratory, and other research teams to schedule study visits. He/she will train in the administration of study procedures, including EEG hook-ups, fear-potentiated startle procedures, and computer-based cognitive testing in order to administer study visits. The study coordinator will also maintain essential research documentation, facilitate and expedite clinical data collection, and participate in and confirm entry of various study data into the clinical database. In collaboration with the PI and the Stress and Health Research Program recruitment staff, he/she will be responsible for subject recruitment efforts. He/she will conduct telephone assessments to determine eligibility and maintain a subject-tracking database and in collaboration with the PI will coordinate the schedules of VA-employed research volunteers to assist with study procedures and recruitment efforts. The Research Coordinator will support the PI in preparation of reports to VA, UCSF IRB and other relevant regulatory bodies throughout the course of the study, as well as preparation of presentations and manuscripts for research meetings.

Most study procedures will occur on Fridays and Saturdays. A flexible schedule, including commitment to Saturday shifts, is required.

The ideal candidate will:

- Possess a BA/BS degree in psychology, pre-med or a related field
- Possess a minimum 1 year of prior research experience
- Possess strong interpersonal and oral communication skills
- Possess familiarity with diagnostic and therapeutic issues related to PTSD

Additionally:

- Prior experience in clinical settings is desirable
- Saturday availability (3 shifts per month) is required
- 1.5 year commitment is required

If interested, please contact Dr. Anne Richards and Samantha Hubachek at Anne.Richards@ucsf.edu and Samantha.Hubachek@va.gov.

Job Description: Women Veterans’ Health Research Coordinator

Investigators affiliated with UCSF and the San Francisco VA Medical Center (SFVAMC) are hiring a Research Coordinator to run studies on women’s health and mental health related to menopause and aging. The goals of this study are to describe midlife women Veterans’
experience of menopause symptoms and mental health; to examine patient and provider preferences, experiences, and current practices seeking and receiving care related to menopause in the VA; and to develop a mobile app focused on collaborative self-management of menopause symptoms to increase access to gender-sensitive care in VA settings.

The Research Coordinator, under the supervision of the project Principal Investigator (PI), Dr. Carolyn Gibson, will be responsible for the coordination and day-to-day implementation of this study. This study is funded by a 5-year grant. A 1-year minimum time commitment is required, though a 2-year commitment would be preferred.

The Research Coordinator will play a major role in start-up procedures, including supporting the PI in preparing and submitting IRB-related documentation to UCSF and VA; preparing study-related forms, survey materials, and a protocol manual; working with the database team to prepare a study database and participant tracking system; developing recruitment materials; and organizing and conducting survey mailings for primary data collection. Activities in the first year and after may also include scheduling telephone and in-person participant interviews and study visits, conducting literature reviews, helping to facilitate focus groups comprised of midlife women Veterans, and assisting in the preliminary development of a mobile health application. The Research Coordinator will also maintain essential research study documentation, facilitate and expedite clinical data collection, determine eligibility and maintain a subject-tracking database, and participate in and confirm entry of various study data into a clinical database. The Research Coordinator will support the PI in preparation of reports to VA, UCSF IRB and other relevant regulatory bodies throughout the course of the study, as well as preparation of manuscripts and presentations for research meetings.

The Research Coordinator position is 75-100% in Year 1 and 2, and 25% in Year 3; additional effort and time for the position may be available contingent on pending and future grants. The ideal candidate will:

- Possess a BA/BS degree in psychology, pre-med or a related field
- Possess a minimum 1 year of prior research experience
- Possess strong interpersonal, oral communication, and organizational skills

Additionally:
- Prior experience in clinical settings is desirable
- Interest in and/or familiarity with diagnostic and therapeutic issues related to women’s reproductive and mental health is preferred
- 1-year commitment is required, though a 2-year commitment is preferred

If interested, please contact Dr. Carolyn Gibson at Carolyn.Gibson2@va.gov.

➤ Stanford Research Study - Daily REST
Are you a 20 to 21-year-old female?
Do your parents live in the Bay Area?
Come participate in a research study at Stanford!

- Must be female, 20 to 21 years old, with no sleep or psychiatric diagnoses.
- One parent must be willing to participate in interviews.
- In addition, you will be asked to:
  - Wear sleep equipment for 2 nights in your home
  - Wear a special watch that measures movements for 3 weeks
  - Complete daily questions using your cell phone for 3 weeks

We compensate $215 for completing the study

Stanford Daily REST Study
dailyrest@stanford.edu
650-736-2689

For general information about participant rights, contact 1-866-680-2906

Stanford Sleep Study

We are looking for 21-year-old females to participate in a paid research study on sleep

What’s involved?
- One visit to our lab with your parent
- Sleep assessments in your home
- Wearing a special watch
- Filling out a daily diary using your cell phone

Participants receive $215 for completing the study!

Contact us!  |  (650) 736-2689  |  dailyrest@stanford.edu

➤ Summer '18 Internship at Children's Creativity Museum
Creativity Museum here in San Francisco. Applications for our Summer 2018 Education Internship program are now being accepted, and we look forward to meeting more excellent candidates! Candidates can apply through our website here. We will accept applications through Friday, May 27th, and Orientation will take place on Tuesday, May 29th.

During our Education Internship, our Interns have the chance to gain first-hand experience working in a museum environment that specializes in Informal Education. Our staff of artists, educators, and exhibit developers offers a warm and collaborative environment in which to develop Intern's skills and interests through professional development training, one on one mentoring, and hands-on learning of our exhibits.

Visit the website above for more information.

➢ Casa de Esperanza Hands of Hope Internship

Hands of Hope is Casa de Esperanza’s internship program which recruits recent college graduates and other highly qualified young adults, from throughout the United States. These interns have a desire to help abused, neglected and HIV positive children through work with our agency. This program brings together approximately 25 young adults annually to live and work with some of our society’s most vulnerable children. The Residential Program is the backbone of Casa de Esperanza, and at its core are the Hands of Hope Interns. Hands of Hope Interns commit one year to live and work with these vulnerable children in the Residential Program’s agency foster homes. Responsibilities include daily care of the children, household management, and the coordination of medical appointments and therapy sessions. The Hands of Hope Interns also work with caseworkers, psychological staff and community volunteers on a routine basis to ensure that the children in placement receive the highest quality of care.

Ensuring the safety of the children in placement and meeting their emotional and developmental needs are the primary responsibilities of the Hands of Hope Interns. There is only one reason a child ever comes to Casa de Esperanza – because they are not safe. Almost all children arrive having experienced trauma, neglect or chaos in their short lives. Their need for safety, stability and reassurance is immediate and often intense. The children require a great deal of time, energy and emotional resources from the house parents. For this reason, the Hands of Hope Interns participate in an extensive 2-week training program to enhance their abilities to meet the needs of the children. We strive to educate all interns on the importance of early intervention when working with emotionally and behaviorally challenged, and often medically fragile, children. The skills cultivated while participating in the Hands of Hope internship program are excellent life and work experiences for individuals pursuing careers in social work, medicine, psychology, education, public health, non-profit management, and social justice.

Qualifications
• At least 21 years old
Internship and Volunteering Opportunities: Week of April 30, 2018

- Willingness to make a one-year commitment
- College degree preferred
- Ability to establish and maintain positive relationships with others
- Flexibility and Patience
- Good general health, with a high energy level, and able to lift 35-40 pounds
- Valid U.S. Driver's License

A criminal history and background check of each Hands of Hope Intern will be completed prior to placement with the agency.

**Responsibilities**
- To care for the children placed in your home
- To promote skills to develop healthy attachments
- To participate as a team member in implementing the children's Plan of Service and therapeutic regime
- To complete household duties including, but not limited to: cooking, cleaning, laundry and maintaining the house, and vehicles
- To transport and participate in medical and therapy appointments
- To support the children's primary attachment to biological parents
- To complete all necessary paperwork in a timely manner
- To communicate regularly with supervisors regarding the welfare of the children
- To complete 20 hours of ongoing training on an annual basis
- To follow the policies of Casa de Esperanza at all times

**Living Arrangements**
Typically, four Hands of Hope Interns live in an agency foster home with four or five children under the age of six. One of the interns will be licensed as the foster parent. Together, the Hands of Hope Interns share responsibility for providing 24-hour care to the children in the home.

**Compensation and Benefits**
- Housing
- Monthly stipend of $600/month
- Health Insurance
- Life Insurance
- Two weeks paid vacation per year
- Successful Completion of Internship Award

**Application Instructions**
Applicants may submit their application [here](#) or contact Jordan Chismar at 713-818-0130 or the main office number at 713-529-0639.
Internship and Volunteering Opportunities: Week of April 30, 2018

➢ Summer Research Assistant Positions

Do you want to gain experience in clinical psychology research?
Professor Sheri Johnson’s CALM Program is looking for summer RAs!
Our team is conducting studies on impulsive responses to emotions and reward sensitivity across psychological disorders.
Current RA opportunities include:

- Phone screen interviews with a diverse clinical population
- Running behavioral sessions with a diverse clinical population
- Participant communications
- A look behind-the-scenes of a multiple year research project
- Data analysis using SPSS and R
- Immersion in clinical psych literature

Qualifications
✓ Available at least 6 hours/week (during M-F 9am-5pm)
✓ GPA 3.0+
✓ Punctuality and careful attention to details
✓ Professionalism, strong interpersonal skills, and conscientious demeanor

Please send your CV/resume and a brief cover letter (including your research interests and weekly availability) to calmprogram@gmail.com.
In the meantime, please feel free to write with any questions or other inquiries. Thanks!

➢ RA Position: Neural Mechanisms of Cognitive Control & Emotion Regulation

Faculty Sponsor: Mark D’Esposito
Supervisor: Regina Lapate
Contact email: regina.lapate@berkeley.edu
Location: Brain Imaging Center & Giannini Hall
Position Available: Summer 2018 (continuing into the Fall 2018) (training can start as early as April 2018)

Description of Research: The ability to flexibly respond to emotional events in a goal-oriented manner is essential for mental health and wellbeing. The present research investigates how the prefrontal cortex interacts with emotion-encoding brain regions to support cognitive control in the face of emotional events by using neuroimaging (fMRI), noninvasive brain stimulation (Transcranial Magnetic Stimulation/TMS) and behavioral methods. This is a commitment intensive position that is ideal for someone considering graduate school in psychology or cognitive neuroscience.
Description of Student Responsibilities
1. Assist with fMRI & TMS data collection
2. Perform data quality control procedures
3. Assist with participant scheduling

The student will be trained in all relevant procedures, including basic fMRI and TMS techniques, and will develop an understanding of how cutting-edge research methods are used to investigate questions about cognitive control and emotion. Additional opportunities are available for advanced students depending on skills and interests.

Applicant Qualifications
1. Applicants are expected to dedicate at least 10 hours/week to the lab in blocks consisting of at least three 3-hour blocks. Course credit is available.
2. Some evening availability is required.
3. Excellent communication and organizational skills.
4. Prior experience with statistics and/or unix programming is desirable but not required.

Applicants should email regina.lapate@berkeley.edu with your name, (intended) major, and expected graduation date. We will reply to all emails with a short questionnaire to collect additional details about your availability and interests.

Deadline: Until the position is filled

Volunteer Research Position at San Francisco VA Hospital

San Francisco VA Hospital PTSD Research Program Volunteer Sleep and PTSD Research Assistant

The Stress and Health Research Program at the San Francisco VA Medical Center and the University of California San Francisco (UCSF) is seeking volunteer Research Assistants to assist with research studies focused on PTSD.

The Research Assistant will be responsible for assisting with the day-to-day operations of research projects on PTSD and sleep. The research assistant will perform duties including: recruitment procedures such as preparing and sending recruitment mailings; telephone screenings with potential participants for eligibility purposes; assisting in tracking participants participating in studies; and data entry and data cleaning. Additional activities, depending on time and duration of commitment, may involve administration of the study protocol including guiding and supporting participants through study visits, administration of electrophysiology procedures (e.g. EEG, EMG, ECG); administration of cognitive testing; and other research-related tasks necessary for implementation of the studies, such as literature reviews, table/slide construction, collection of relevant documents; and general office management.

The ideal candidate will:
• Possess or be in a BA/BS degree in psychology, pre-med or a related field
Internship and Volunteering Opportunities: Week of April 30, 2018

- Possess strong interpersonal and oral communication skills
- Possess familiarity with diagnostic and therapeutic issues related to PTSD
- Possess prior research experience

Additionally:
- Prior experience in clinical settings is desirable
- Commitment to working Mondays
- Ability to work 2 Saturdays per month is required for candidates interested in administering electrophysiology procedures
- Minimum time commitment is 8 hours per week
- 1-year commitment is required

If you are interested in applying for this position, please email a cover letter and resume to the following email addresses with the subject heading “PTSD Volunteer Research Assistant”:
anne.richards@ucsf.edu & andrew.levihn-coon@va.gov

➢ Recruiting Undergraduate Research Assistant

My name is Allegra Midgette. I am a 4th year doctoral candidate in Human Development & Education. I am currently working on my dissertation project "Gendered Housework Distribution & Morality: Social & Moral Reasoning in Chinese & South Korean Families."

For this study I collected interviews with 60 children in South Korea and 60 children in China regarding their evaluations of the fairness of their family's housework distribution. I also observed and interviewed 12 Chinese and 12 South Korean families. I am searching for 1 or 2 research assistants who speak and read Korean to help me code the Korean interviews (thematic analysis) this summer. If interested, please email me at: amidgett@berkeley.edu, and share a little a bit about yourself and your availability over the summer.

➢ Summer Research Intern Position in Psychiatry and Psychoneuroimmunology

Are you looking for an exciting research experience over the summer? Would you like to figure out if or where your passion lies in clinical research? Are you a conscientious individual who can dedicate at least three days per week (Monday to Friday) between June and August? If you answered yes to all of these questions, we might have the ideal opportunity for you.

Dr. Aoife O’Donovan at the University of California, San Francisco (UCSF) and the San Francisco Veterans Affairs Medical Center (SFVAMC) is seeking applicants for a summer research intern position in the THRIVE Lab. The goal of THRIVE Lab is to uncover how traumatic psychological stress increases risk for physical and mental health problems. The successful applicant will be working closely with psychologists, medical doctors, graduate students, medical students and other trainees in a dynamic and friendly environment. They will assist with running participants on a variety of projects investigating the effects of traumatic psychological stress on mental and physical health. Our new project, which is focused on
Uncovering how inflammation might affect the brain using functional magnetic resonance imaging and experimental methods, will give interns the opportunity to learn about sophisticated brain imaging and psychophysiological protocols. The scope of responsibilities may also include helping with the development of the study, managing computerized psychological tasks, literature review, data management and analysis, and manuscript preparation. Past research experience is not required, but applicants must have a strong willingness to learn research methods and a passion for science and health. This is an ideal position for someone interested in learning more about clinical research, and may turn into a longer-term position for the right individual. We are looking for students with a high GPA, who can make at least a three-month commitment between June-August, and who can dedicate at least three full days on location at the SFVAMC per week to the position. Applicants must be willing and able to travel to the SFVAMC. Individuals majoring in psychology, neuroscience, cell biology, immunology, computer science and engineering, as well as post-baccalaureate students and those who have completed a college degree are encouraged to apply. Please send a brief cover letter and resume (including your GPA and a description of your relevant course work) via email to: Mary Smirnova, laboratory manager, UCSFThriveLab@gmail.com.

Looking for Volunteers - Clinical Research Assistants (Psych 197)

Faculty: Dr. Rachel Loewy, PhD
Supervisor: Catalina Ordorica
Contact email: catalina.ordorica@ucsf.edu
Location: UCSF Parnassus Heights PART Lab
Position Available: Summer 2018 (and beyond) training can begin in late April or early May

Description of Research
The Prodrome, Assessment, Research and Treatment (PART) Program is based out of the University of California, San Francisco Department of Psychiatry. The PART Program conducts research with adolescents and young adults who are at high risk for developing schizophrenia, as well as young people recently diagnosed with schizophrenia. We are interested in 1) identifying young people at risk for a psychotic disorder; 2) studying risk factors for psychosis onset; and 3) testing prevention and early intervention treatments. Our program integrates psychosocial and neurobiological approaches to understanding major mental illness.

Description of Volunteer Responsibilities
Duties:
- Administrative/Clerical Duties such as data entry, data cleaning, research records review, etc.
- Participation in weekly clinical research meetings
Internship and Volunteering Opportunities: Week of April 30, 2018

- Great experience to put on your resume for graduate or medical school.

Skills:
- Prefer Psychology Major
- Organizational skills are key
- Detail oriented
- Familiarity with Microsoft Office, Excel and SPSS
- Previous research experience a plus but not necessary

We are looking for individuals who can commit about 8-16 hours per week for one year to our research lab or a greater weekly commitment for a shorter period of time (ex: over summer). This would be an excellent opportunity for undergraduate students or recent graduates.

If you are interested in working with our dynamic, growing research program, please email your resume and cover letter to the lab manager, Catalina Ordorica, at catalina.ordorica@ucsf.edu

➢ Project Access/ UC Berkeley Volunteers

About Project Access:

Project Access provides free, confidential, online and comprehensive mental health screening to adults in the San Francisco Bay Area with mental health concerns and helps them to find treatment providers, learn more about common mental health conditions that may be affecting them, and connect with members of the community who are going through similar experiences.

We are seeking volunteer(s) to assist with validating our doctor database. Project Access is completely volunteer run. Our Medical Professionals would offer to provide supervision to UC Berkeley volunteers about clinical care navigation in the mental health system.

Information being collected and validated would be done electronically or by phone and consist of – areas of expertise, treatment modalities, insurance providers accepted, etc.

For more information, please email our volunteer coordinating efforts Preston Zorner at preston@sfprojectaccess.com with Project Access in the subject line.

We look forward to hearing from you!

➢ Standardized Patient Opportunity in PTSD Research Study

We are looking to hire psychology students to be standardized patients in a PTSD research study at the San Francisco VA Medical Center. Standardized Patient hires will be trained to act as veterans with PTSD during interviews with our research participants (Primary Care Providers). The position will begin with a 2.5 day training at the San Francisco VA Medical Center during the summer. During the subsequent year, the time commitment will be as need and likely occur
during the lunch hour and evenings. The ideal candidate will be flexible and accommodating to the schedule of our research participants. Hires will be paid a modest hourly rate.

Please email Coleen Hill at coleen.hill@va.gov for more information.

**Summer RA opportunity announcement**

We are recruiting new RA’s for our small, cohesive team. If you are a student or a recent graduate with interests in research that can inform efforts to prevent violence and improve the lives of mentally ill individuals, this is the perfect position for you!

You will be involved in a study assessing a group intervention aimed to reduce recidivism for mentally ill offenders. More about the project: [http://risk-resilience.berkeley.edu/interventions-study](http://risk-resilience.berkeley.edu/interventions-study)

Responsibilities include:

- Data coding, entry, and analysis of interviews with mentally ill offenders
- Potentially conducting interviews with mentally ill offenders
- Attending a 1-hour team check-in meeting every other week

Research Assistant Benefits:

- Research experience (with increasing responsibility, as you advance in the lab, and possibility of continuing onto Fall semester)
- Course credit (1 unit of research/independent study per 3 hours/week)

Requirements:

- Summer availability during normal business hours (9am - 5pm; Monday - Friday)
- Ability to commit to at least the full summer (interest in continued collaboration throughout the year—or more—is preferred)
- Previous research experience not required; all training will be provided.

If interested, please complete an application here: [http://risk-resilience.berkeley.edu/undergraduate-research-assistant-application](http://risk-resilience.berkeley.edu/undergraduate-research-assistant-application)

Please email any questions to seellis@berkeley.edu

**VITAS Healthcare**

Dear Psychology Students,
I hope this email finds you well. My name is Tara Lahiji, and I am currently a Healthcare Administration Intern with VITAS Healthcare, specifically in their East Bay Program. As a recent CSUEB graduate and current M.S. Health Care Administration candidate, I definitely know the importance of work experience and resume building. Fortunately, VITAS has given me that opportunity, and I am extremely thankful to be here. As a result, I wanted to personally reach out UC Berkeley students to inform you of various internship and volunteer opportunities available. This is an excellent opportunity to gain experience towards your career goal, or to test whether or not this is your true professional calling. VITAS has hosted many UC Berkeley student internships in the past, and we would love to develop an even stronger partnership with UCB.

VITAS is one of the leading providers of hospice care in the country. As you may know, hospice work offers support and care for individuals living with a terminal illness, and support for their loved ones as well. Our interdisciplinary team includes physicians, nurses, home health aides, chaplains, social workers, bereavement specialists, and the heart of hospice: volunteers and interns.

Volunteers and interns provide companionship and emotional sustenance, hold a hand, listen to life stories, offer respite to caregivers, read to patients, and/or play music for patients. Generally, they serve to add an extra dose of attention to people at the most intense time of their lives – when facing their own mortality. Additionally, volunteers and interns can provide administrative support and expertise in our offices.

VITAS Healthcare has hosted and mentored dozens of students over the years, including: MSW interns, Healthcare Administration interns, RN and LVN preceptorships and rotations, Sociology/Psychology/Pre-Med/Health Science majors, Massage/Music/Art Therapy majors, Child Life Specialists (our patients range in age from newborn to 100+), Human Resource Management Interns, Paw Pals (therapeutic pet visits), hair stylists, and more! Within the last seven years, we have hired at least 20 of our former interns based on their performance (including myself!).

If you are interested in working with VITAS through our potentially life changing volunteer and internship opportunities, please feel free to contact me attara.lahiji1@vitas.com! I would be happy to answer any questions that you may have, and forward your information to our Volunteer Services Manager, Tami Blaj.

➢ Test Library Volunteer

Volunteer Job Duties
Test Librarian
Psychology Clinic, Clinical Science Program
One Volunteer needed at 9 hours per week
Location: Psychology Clinic (2121 Berkeley Way)
Phone: 510-642-2055 (Cynthia Baker-Smith)

We are seeking a volunteer assistant to help with day-to-day tasks in our psychology services clinic testing center. This provides a valuable learning opportunity in the tests used in applied psychological assessment, including socio-emotional, cognitive/neuropsychological and educational/learning evaluations.

**Library duties for the Psychology Clinic Test Library:**
Check in/out testing materials for graduate students conducting Psychological Assessments
Identify inventory needs
Keep the Library well-organized
Assist, as needed, graduate students with test scoring
Complete in-house training in ethical and confidentiality standards and security related to Protected Health Information
Photocopy, scan and file, as needed by Clinic staff

**Requirements:**
Psychology undergraduate preferred
Must have excellent organizational skills
Professionalism
Interpersonal skills
Comfort working with spreadsheets
Scheduling flexibility (preferred)
Available at least 1-2 evenings per week (preferred)

**Recruiting RA for Social Psychology Lab**

Understand Culture and Emotion

**Faculty:** Dacher Keltner
**Supervisor:** Yang Bai
**Contact email:** yuxuan.chen@berkeley.edu Enna Chen
**Location:** On campus
**Position available:** Summer 2018, Fall 2018
**Website:** http://socrates.berkeley.edu/~keltner/

**Description of research:** Emotions are a defining feature of social life, shaping in fundamental ways how individuals perceive, interpret, and react to others, and act and express themselves
within social relationships. In our lab, we aim to understand how people from different culture experience, express and recognize emotions.

**Description of student responsibilities:** Responsibilities for research assistants will include: reviewing and writing literature reviews; editing and practicing academic writing; learning and contributing to research design; and scheduling and running experiments. We require commitments of 4-6 hours per week.

*Perfect addition to Resumes.*

**Application process:** If you are interested, please send along your CV and the following information:

1) Major and year in school
2) Completed coursework in English, History, Philosophy, or Psychology, and GPA
3) Prior research experience (not needed)
4) Language skills
5) Number of hours available per week.
6) Written skill. Please send ONE page writing sample to us.

Qualified applicants will be notified and will be expected to come in for a brief interview.

*Application deadline: Open until filled.*

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**Seeking a Research Assistant**

**Cochlear implantation: Factors that influence long-term outcome**

**Seeking a Research Assistant**

**Faculty Member:** Mahesh Srinivasan

**Principle Investigator’s Name and Email Address:** Maryam Salehomoum, marmar71s@berkeley.edu

**Location:** Research Assistant and Principle Investigator will meet on UCB campus

**Position Available:** ASAP

**Description of Research:** The Principle Investigator has completed a series of 11 interviews with d/Deaf adults who had received a cochlear implant as children but decided to discontinue its use as adolescents or young adults. The study was completed with an interest in examining variables that play a role in one’s decision to discontinue using an implant. Each participant completed a 1:1 interview with the Principle Investigator, to discuss: (a) personal identity, (b) educational history, (c) language ease and preference, and (d) perceptions and experiences of a cochlear implant. Interviews were recorded and transcribed. The transcription accuracy of each interview was subsequently confirmed via a member check, i.e., the interviewee reviewed and
revised the transcription as deemed appropriate. Transcriptions have been manually coded for emerging themes. I will be using NVivo for a more in-depth and systematic analysis of the transcripts but would first like to work with a third party in refining and finalizing the codes and completing an inter-rater agreement.

**Description of Research Assistant Responsibilities:** We are seeking a Research Assistant with an interest (and preferably some experience) in qualitative research. The Research Assistant will:

(a) first meet 1:1 with the Principle Investigator, for 2-3 hours, to discuss and refine the codes to be used in analyzing transcribed data;
(b) then, independently code 25-28 pages of transcribed interview data; and
(c) if necessary, meet 1:1 with the Principal Investigator to discuss and resolve differences in coding.

Total time commitment is estimated to be 15 hours.

Assistant will receive a $250 compensation upon completion of the coding and inter-rater reliability activities.

**Application Process:** If interested, please email Maryam Salehomoum: marmar71s@berkeley.edu.

**Application Deadline:** Open until filled

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**Research Participant Invitation**

大家好 नमस्ते 안녕하세요こんにちはXin chào tất cả mọi người Kamusta aÿa Hello! My name is Clare Jinzhao Zhao and I am a doctoral candidate from the Counseling Psychology department at the University of Denver. Dr. Ruth Chu-Lien Chao is my supervisor, and an Associate Professor at the University of Denver (Email: Chu-Lien.Chao@du.edu). I am writing to invite you to participate in my research study about Asian international students’ experiences in the U.S. I will also ask you to provide some basic demographic and background information about yourself (e.g., age, length of time staying in the U.S.). **You are asked to complete the online surveys, it is estimated the surveys will take 20-30 minutes. After you have completed and submitted your survey, you will be eligible to enter a participant raffle randomly awarding $20 Amazon gift cards to every five participant.** You are eligible to be in this study if you: (1) You are 18 years and older; (2) You are an international student currently enrolled in an American college or university as a full-time student; (3) You are originally from East Asian (e.g., China, South Korea), Southeast Asian (e.g., Singapore, Thailand), or South and Central Asia (e.g., India); (4) You are not a full-time employer of any company. If you decide to participate in this study, you will be directed to a link as shown below: [https://www.surveymonkey.com/r/J9D9LZR](https://www.surveymonkey.com/r/J9D9LZR) (please copy the link to your browser if you can’t open it directly) Please note this is completely voluntary. If you would like to participate or have any questions about the study, please e-mail or contact the researcher at...
Opportunity for Psychology Research Assistantship

Research Assistant Needed
$50 Stipend
Would you like to assist in a study about women in their first year of college?
I am a clinical psychology doctoral student attending The Wright Institute in Berkeley, California. I am looking for a research assistant to help in my study exploring the experiences of women who moved away from home to attend college.

Who is Eligible?
- Freshman or sophomore with an interest in social sciences
- Must be in Berkeley in spring/summer 2018 (start date & schedule flexible based on academic schedule)
- Must be comfortable with English
- Must be comfortable with confidentiality of the data

What you will be asked to do?
- Meet with researcher to determine whether the position is a good fit
- Assist with transcription, analyzing, and conclusions
- Gain experience with qualitative research at the graduate level

What you will receive?
- A $50 stipend
- The opportunity to gain research experience related to clinical psychology, female development and life transitions

If you, or someone you know, is interested in assisting in this study please contact me for more information:
Rebecca Weinstein, M.A. rweinstein@wi.edu (510) 842-6153
Dr. Susana Winkel, Dissertation Chair, swinkel@wi.edu

Research Assistant Position at Stanford University

Position Overview:
The Stanford Neurodevelopment, Affect, and Psychopathology Laboratory (Ian Gotlib, Director) is seeking applicants for research assistant positions. Research Assistants will work closely with highly trained staff members, post-doctoral fellows, and graduate students in the lab to conduct and coordinate behavioral and neuroimaging components of our many studies. In our research
we examine the neural substrates of emotional dysfunction in depression and anxiety as well as
cognitive and biological mechanisms that underlie children’s risk for developing
psychopathology. Because our studies span a wide age range, lab members have the opportunity
to gain valuable research skills and interact with infants, children, and adults in both clinical and
non-clinical populations. Our lab is highly collaborative and provides opportunities to explore
professional interests within clinical psychology, cognitive and affective neuroscience, and
developmental psychopathology.

**General Responsibilities:**
• Running/assisting with behavioral and/or MRI brain scan sessions
• Managing and pre-processing data
• Assisting with setup and execution of projects
• Working closely with other lab members to coordinate projects
• Scheduling participants for sessions

**Expectations and Requirements:**
• 20-40 hours per week- schedule must be flexible because some weekend and evening
  availability is required.
• A minimum 6 month commitment is preferred.
• Previous experience with research, computer programming, neuroimaging, or working with
  clinical populations is preferred but not required because we offer extensive training.

**Contact Information:**
Interested candidates should submit a CV or resume to the Stanford Neurodevelopment, Affect,
and Psychopathology Laboratory at moodlab.fmri@gmail.com with “SNAPLab Research
Assistant Position” in the subject line or email with questions. Please include relevant
information regarding your availability (e.g., anticipated graduation date, other commitments,
etc.).
Camp Akeela Internship Opportunity

Summer Internships in Vermont & Wisconsin

The Most Incredible, Life-Changing Summer Experience on the Planet!

WHAT IS CAMP AKEELA?
Camp Akeela is a fun, traditional overnight summer camp with locations in Vermont and Wisconsin for boys and girls ages 9-19. Our Vermont location is set on 400 acres in the Green Mountains and our Wisconsin location is on the campus of beautiful Lawrence University in Appleton. Lawrence also hosts Beyond Akeela, our pre-college program for older campers. Many of our campers have been diagnosed with Asperger’s Syndrome or a non-verbal learning disability. Others are undiagnosed but described as “quirky.” All are very bright, charming well-behaved boys and girls who struggle to connect with their peers.

WHY WORK AT AKEELA?
"Working at Akeela was definitely one of the most meaningful and fulfilling jobs I’ve had and I loved every minute I was there."

CAMP DETAILS

VERMONT
June 18 – August 16, 2018

WISCONSIN
June 12 – July 15, 2018

BEYOND AKEELA (WI)
June 19 – August 5, 2018

Compensation:
Competitive salary package + travel allowance and meals/housing

Akeela provides staff the opportunity to play an integral role in a community that changes kids’ lives. You will gain valuable experience working first-hand with children, helping them develop social skills while forging life long friendships.

READY TO APPLY? Please visit campakeela.com OR Contact us at staff@campakeela.com or 866-680-4744
Education Intern: Children’s Creativity Museum

The Children’s Creativity Museum firmly believes that our staff is the most creative, fun and hardworking group you’ll ever encounter. As an Intern, you will have the chance to gain first-hand experience working in a museum environment and see what happens behind the scenes. Our staff of artists, educators and exhibit developers offers a warm and collaborative environment in which to develop your skills and interests.

Details
Minimum 15 hours per week: 9:00am – 4:30pm two days per week. (Tuesday-Sunday)
Orientation for summer interns is on Tuesday, May 29, 2018
Applicants must commit to the full internship from Orientation through September 2, 2018
In addition to Orientation, mandatory training and professional development workshops will be held on four different Mondays: June 4th, June 11th, June 18th, and June 25th (10am-4pm)
Last day to apply is Tuesday, May 22, 2018
Click HERE for a full description.

Read about the impact our internship program had on one of our former interns HERE.

If you have any questions, feel free to contact us by phone or email. If you know someone else that might be interested, please forward this opportunity along.