

Miscellaneous Opportunities: Week of April 18th, 2022

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General UCB Student Resources

Resources

Educational

- Student Learning Center – 642-9494, <http://slc.berkeley.edu>
- Disabled Students' Program (DSP) – <http://dsp.berkeley.edu>
- Educational Opportunity Program: <https://eop.berkeley.edu/>
- Centers for Educational Equity and Excellence: <https://ce3.berkeley.edu/>

Mental health

- Counseling and Psychological Services, Tang Center – 2222 Bancroft Way, 642-9494, <http://uhs.berkeley.edu>
- Social Services (Counseling for specialized concerns):
<https://uhs.berkeley.edu/socialservices>

Assistance with basic needs

- Basic Needs Center: basicneeds.berkeley.edu

Campus climate and equity

If you are the subject of harassment or discrimination, please contact the Confidential Care Advocate (sa.berkeley.edu/dean/confidential-care-advocate). Survivors of sexual violence may also want to view <http://survivorsupport.berkeley.edu/>. For more information, please visit <http://ophd.berkeley.edu/>.

- Report an incident: <https://campusclimate.berkeley.edu/report-incident>
- Report offensive online behavior: zoom-misuse@berkeley.edu
- Centers for Educational Justice and Community Engagement:
<https://campusclimate.berkeley.edu/students/ejce/about>
- Undocumented Student Program: undocu.berkeley.edu
- Office for the Prevention of Harassment and Discrimination: <https://ophd.berkeley.edu/>
- Support for Muslim Students: campusclimate.berkeley.edu/sswana-initiative
- Berkeley Hillel: berkeleyhillel.org

Interpersonal issues on campus

- Ombudsperson for Students – 102 Sproul Hall, 642-5754

AAPI General Wellness Guide Resources

Here is the [AAPI Wellness Guide 2021](#).

It is one of many products from the AAPISC, led by Lisa Hirai Tsuchitani and Marcia Gee Riley. AAPISC is an inaugural advisory body to the Chancellor and her Cabinet under the executive sponsorship of VCEI Oscar Dubón that was created in 2019 to increase awareness about and address campus climate issues for AAPI undergraduate and graduate students, staff, and faculty: <https://diversity.berkeley.edu/aapisc>

Sigma Xi Scientific Research Honor Society Interest Form

Hello and welcome!

If you are interested in joining a growing community of student and faculty researchers, networking, mentorship, learning about others' research, and more, please consider joining Sigma Xi, the Scientific Research Honor Society! Sigma Xi was a huge part of our lives (Morgan and Mitch!) in undergraduate and it's an organization we're looking forward to growing here at Berkeley and UCSF for grad and undergrad students. Currently it's only a few students and faculty, but our vision is to make it a big and strong chapter full of life again through mentorship, community outreach, and sharing our science passions! If you're interested in learning more about Sigma Xi or possibly joining, please fill out [this 2 minute form](#) so we can distribute more information! (This is a non-binding interest form and you can opt out of emails at any time!)

If you have any questions, please don't hesitate to reach out! (morgan.pfaff@berkeley.edu)

2022 CSULB Psych Grad Program

Master of Arts in Psychological Research

CSULB Psychology Department



What does CSULB MAPR program offer?

The Master's of Arts in Psychological Research (MAPR) program is designed to provide foundational graduate education in the content areas and research of general psychology to prepare for a master's-level career or entrance into a doctoral program.

All graduate seminar courses have an enrollment of 15 or fewer students which facilitates close communication and intellectual stimulation among participants. The program is designed to be completed in two years.

Coursework includes:

- Advance Statistics
- Cutting-Edge Research Methods

Core seminars offered:

- Cognition
- Learning
- Clinical
- Personality
- Social
- Physiological/Sensory
- Health
- Developmental

Why CSULB MAPR program?

Doctoral programs and employers frequently prefer students with the advanced training and experience provided by our MAPR program.

Outstanding Preparation for Doctoral Programs

Faculty mentors and the Graduate Advisor actively guide and assist students with the Ph.D. program application process. Many of our students enter top-notch doctoral programs throughout the country!



Our graduates who enter the workforce immediately hold positions in:

- Community colleges
- Laboratories using physiological and behavioral research methodologies
- Social service agencies
- Business
- Government

Interested in applying?

For more information visit the [CSULB MAPR website](#)
or
Email the CSULB Psychology Graduate Program at psygrad@csulb.edu

Master of Science in Human Factors

Psychology Department
California State University Long Beach

What is Human Factors?

Human factors, also known as ergonomics or engineering psychology, is a scientific discipline which examines human behavior and capabilities in order to find the best ways to design products, equipment, and systems for safe, effective, and satisfying use by people.

Professionals in human factors apply their skills to a variety of areas, including:

- Aerospace and automotive systems
- Computer software and hardware
- Medical systems
- Educational technology
- Consumer products
- Virtual reality

Human factors professionals work in:

- Academic institutions
- Industry
- Military and governmental research centers
- Independent consultancy

Our students are successful obtaining Human Factors positions upon graduation!

Some places our alumni work are:

Industry:

- Google
- Ring
- Honda
- Pacific Sciences & Engineering
- Insulet
- Chevron

Government:

- NASA Ames Research Center
- Edwards Air Force Base
- NASA Jet Propulsion Labs
- Social Security Administration

Human Factors at CSULB

The MS in Psychology, Option in Human Factors, is designed to prepare students to apply research-focused human factors skills to the design of jobs, information systems, consumer products, workplaces, and equipment in order to improve user performance, safety, and comfort. Our Human Factors program is accredited by the Human Factors and Ergonomics Society.

Research Centers and Labs

[Center for the Human Factors in Advanced Aeronautics Technologies \(CHAAT\)](#)

[Center for Usability in Design and Accessibility \(CUDA\)](#)

[Miles Action Perception \(MAP\) Lab](#)

Stress & Technology Applied Research (STAR) Laboratory

Interested in applying?

For more information visit the [CSULB MSHF website](#)

or

Email the CSULB Psychology Graduate Program at psygrad@csulb.edu



Master of Science in Industrial-Organizational Psychology Department

PSYCHOLOGY

What does the CSULB MSIO program offer?

The Master's of Science in Industrial-Organizational (MSIO) Psychology program at California State University Long Beach is a rigorous, 36-unit program designed to prepare students to enhance organizational performance and human well-being in professional settings.

Students learn and develop skills through seminars, practicum experience, engagement in research, and development of a professional portfolio or a research thesis.

Coursework includes:

- Personnel Psychology
- Organizational Psychology
- Organizational Development
- Test Construction
- Research Methods
- Practicum in I-O Psychology
- Advanced Statistics

Options for electives include:

- Group Dynamics
- Compensation Analysis
- Qualitative Research Method
- Test Construction
- Research Methods
- Social Network Analysis

The CSULB MSIO program is a two-year, full-time graduate program that embraces a scientist-practitioner model.

Our program consists of a small, cohort-based learning environment characterized by team and experiential learning.



Job titles of CSULB MSIO Alumni include:

- Personnel Analyst
- Organizational Effectiveness Specialist
- Training & Development Manager
- Compensation Analyst, Personnel Director
- Testing and Assessment Specialist
-and many more!

Interested in applying?

For more information visit the [CSULB MSIO website](#)

or

Email the CSULB Psychology Graduate Program at psygrad@csulb.edu

UCR Brain Game Center-Participants needed!

Hello!

The UCR Brain Game Center for Mental Fitness and Well-being is recruiting participants for a large online study that is funded by the National Institute of Health to better understand how working memory training may lead to cognitive benefits. The study and its recruitment method has been approved by the Human Subject Review Board at University of California Riverside. I am forwarding this message as I thought that you may be interested in being part of the study. Participation in the study is strictly voluntary and there will be no penalty to you for not participating.

For more about the study see this new article in Scientific American:

<https://www.scientificamerican.com/article/does-brain-training-actually-work/>

To enroll, simply follow the link here: <https://bgc.ucr.edu/memorytrainingregistration/>

You must be 18 years or older to participate and if chosen, you'll be asked to fill out some surveys, conduct a few cognitive tests and complete the working memory training. The study is only 11 business days long and is done all within the comfort of your home on your personal phone or tablet.

Not only will you receive access to our brain training software for free, but there are also give-aways that provide opportunities to win rewards such as gift cards valued \$5-100 or the grand prize of a brand new iPad!

If you have further questions, please contact us at bgcsupport@ucr.edu.

Thank you!

Univ. of Kansas, Clinical Child Psychology M.A./Ph.D. Program

The University of Kansas
College of Liberal Arts & Sciences
Clinical Child Psychology Program

The CCPP is accredited by the American Psychological Association as a training program leading to the Doctoral degree (Ph.D.) in the area of Clinical Psychology with a Child Emphasis.* **Our mission is to develop leaders in the research, dissemination, and practice of psychological clinical science for children, youths, and their families.**

The program faculty is composed of 6 full-time faculty members, one adjunct clinical supervisor, contributing faculty in several departments at KU, and dozens of affiliates at our community partners in Lawrence, Kansas City, and the surrounding area. We currently enroll 22 students both on campus and internship - allowing highly individualized attention for research and clinical supervision.

The quality of the CCPP is reflected in the activities of the students, graduates, and faculty. Program students frequently publish empirical articles, chapters, and reviews during their tenure in the program. An extensive list of student-authored publications and conference presentations demonstrates the scientific prowess of the students and the mentoring by program faculty. Please visit our research pages for an introduction to our faculty research labs.

The CCPP has been able to fund 100% of our graduate students every year for the past 10+ years. Student funding comes from Graduate Teaching Assistantships, Graduate Research Assistantships, Graduate Fellowships, as well as research and training grants. These positions typically offer full tuition coverage plus a competitive stipend. Our student funding model and priorities are coordinated with our efforts to recruit and retain a diverse and highly accomplished student body. This includes awards supporting student projects that advance equity or promote social justice (e.g., the *Sampilo-Quispe Award for Equity and Social Justice in Clinical Child Psychology*), a speaker series to facilitate continuing education (*Roberts Equality and Diversity Education Fund*), an active CCPP Diversity and Equity Committee, and ongoing efforts to support activities that promote diversity within the field (e.g., conference sponsorships, service to professional organizations and working groups). Our Student Resources page provides more detail about program awards and opportunities.

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Consistent with the mission of the CCPP, program graduates fill leadership roles in a range of service settings, including universities, medical centers, government agencies, mental and behavioral health systems, and community mental health centers. Our graduates' careers are facilitated by extremely high match rates for APA-Accredited predoctoral internships at many of the premier pediatric and clinical child internship and residency programs.

CCPP faculty are very active, receiving national and university recognition for their contributions. They all have received teaching and mentorship awards and have received federal and foundation grants to support their research and students. The faculty serve as editors and associate editors and on the editorial boards of major scientific and professional journals, publish books in the specialty, and have significant empirical publishing records—most often co-authoring with students. All of our faculty members are active in national organizations in psychology generally and in the specialty of clinical child and pediatric psychology.

As suggested by the above activities, the CCPP emphasizes the integration of science and practice in all of its endeavors. If you are looking for a clinical doctoral program that will allow you to conduct research that matters, and are specifically interested in working with children, adolescents, and families, then I hope you will give the CCPP your most serious consideration. We are proud of what we have been able to achieve, and hope that you will have interest in being part of the program.

Please visit us on the web at www.ccpp.ku.edu or on Facebook at <https://www.facebook.com/KUClinicalChild>, or follow us on Twitter (@KUCCPP; <https://twitter.com/KUCCPP>) for more information about the program. Admissions information can be found at <https://ccpp.ku.edu/admissions>.

I look forward to seeing your application this fall. Please let me know if you have specific questions that I can help answer.

Sincerely,
Ric G. Steele, Ph.D., ABPP, Professor and Director

Courses Opportunity

Studying for graduate-level exams like the MCAT, OAT, GRE, etc., is often stressful and unstructured. To get more help and earn a higher score on the exams, consider buying a Kaplan Course Certificate. AMSA is offering limited certificates at a price less than half of their market value! This course certificate is currently being auctioned with the lowest bid starting at only

\$899, while the original price of the same is \$1800. All the collected proceeds from the sales will go towards helping our organization make your lives easier as a pre-health student!

If this sounds like something you would be interested in, please visit the link down below:

<https://linktr.ee/isha29>

Camp Augusta Positions

Who are we?

Camp Augusta is a nonprofit outdoor education center in the woods of Northern California. Each year, thousands enjoy Camp Augusta's rustic 90 acres and core programs uniquely designed for summer youth campers, wilderness trips, elementary school children, and family groups.

Camp Augusta understands the value of non-electronic, personal experiences for kids. That's why Camp Augusta is full with only 95 campers per session, and why staff are prepared with the most extensive hiring and training process in the USA!

Why partner with Camp Augusta?

Camp Augusta is a special community-living environment that equips staff with skills that positively influence their roles as students, educators, outdoor recreation specialists, therapists, program managers, and artists. Whether for course credit or internship experience, partnership with Camp Augusta means that your students gain hands-on training and experience in a high-responsibility setting that helps prepare them for higher education, careers, and healthy relationships. Included in a summer season of training and counseling at Camp Augusta:

- 25 days of on-site staff training exploring human development, facilitation & communication skills, and counseling
- Training in emergency response, wilderness & adventure activities, performance arts, and much more
- Training and summer mentorship provided by staff, including Camp Director Randall Grayson, PhD in psychology
- 6 summer sessions during which staff apply their training and build meaningful relationships with campers, families, fellow staff, and their natural surroundings

Who do we attract?

Counselors, who are chosen for their character and love of youth, model and enforce healthy living skills and positive values. Staff who thrive at Camp Augusta possess the following qualities:

- Open-mindedness and compassion
- Creativity and innovation

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- Responsibility
- Physical/mental/emotional stamina
- Dedication to guiding/counseling children
- Desire to learn, grown, and face challenges with openness, joy, and curiosity
- Actively facilitates goodwill and positivity

Positions available in: counseling, community leadership, wilderness trips, kitchen, equestrian program and more

Want to learn more?

www.campaugusta.org

applications@campaugusta.org

(530) 265-3702

Arizona State University Research Survey

My name is Lydia Ross and I am a clinical assistant professor at Arizona State University. I am conducting a research study on undergraduate students' a) understandings and attitudes of mandatory fees and b) their engagement in fee supported services. If possible, I would appreciate it if you could fill out the survey for my study. The survey is relatively short and should only take 10 minutes to complete.

Follow this link to the Survey:

[Take the Survey](#)

Or copy and paste the URL below into your internet browser:

https://stcloudstate.co1.qualtrics.com/jfe/form/SV_6WmkUNM5pwjjZ3g?O_CHL=email

If you have any questions, please reach out via email (lydia.ross@asu.edu).

Join the Berkeley Psychology Group!

Berkeley Psychology Group is an interest-based group that strives to bring fun and practical psychology to the public, while also educating college students about mental health. We welcome all students who are interested in learning and exploring more about psychology no matter what majors they are in. We have general meetings bi-weekly and students who join the committee would also have department meetings every other week. There are currently three departments at BPG: Internal, External, and Marketing. Students joined as general members would have the opportunities to access our resources and all sorts of psychology-related events organized by BPG. Students joining as committee members would have all the benefits as the

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general members do, and also the chance to have some hands-on experience of working at different departments, to create, contribute and make their ideas come true at BPG.

We often have a psychology-related presentation for every general meeting. Students volunteered to share anything that they found interesting or useful within the psychology topic. We had students share different theories that they learned in Psych classes, we also had students share different helpful resources for applying for grad schools and jobs in the field. Our ongoing bonding events, academic and career panels are made to bring more students together and support them. We are very flexible to cope with conditions with covid as we introduced our new way of sharing information with students, Bear With Us, a podcast where we engage in supportive and mindful dialogue about psychology and mental health.

Fill out this Google form to sign up online! <https://forms.gle/ZxRHGmUbex3UnWtu6>

Study for Prospective Experimental Psych Ph.D. Students

Our names are Zahira Flores and Melanie Montejano, and we are undergraduate students at Heritage University. We are supervised by Dr. Amy Nusbaum. We are conducting a research study to learn about the admissions experience for prospective experimental psychology Ph.D. students, in addition to exploring the factors that contribute to preparation for the admission process. With these findings, we hope to give undergraduate students clarity to know what is expected of them in the graduate school application process and help graduate programs clarify and improve their admissions procedures.

We are recruiting individuals who meet all of these criteria:

1. Attend a four year college/university
2. At least a junior in standing
3. Psychology majors
4. Are planning on applying to an experimental psychology program for a Ph.D

If you decide to participate in this study, you will be asked to complete an anonymous survey through SurveyMonkey. The survey will take approximately 15 minutes. You may skip any question you feel uncomfortable answering and all responses will be kept anonymous.

During this activity, you will be asked questions about your demographics (race/ethnicity, gender, year in school, household size, income, citizenship status), academic experiences, knowledge of the graduate application process, and involvement in extracurricular activities.

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If you are interested in participating in this study, please click this link:

<https://www.surveymonkey.com/r/psychgrad>

If you have any questions, please contact us at: nusbaum_a@heritage.edu

SP22 CalTeach Info Session for STEM Education

CalTeach is a program for undergraduate STEM majors interested in science and math education (being a STEM major is *not* required). We offer a minor, as well as the unique opportunity for students to earn a California Preliminary Teaching Credential as an undergraduate, alongside their bachelor's degree. The [flyer](#) is attached in this email and RSVP links are below.

Especially with a national STEM teacher shortage happening, we are reaching out to all Undergraduate STEM Academic Advisors at Berkeley to help us ensure future generations have access to a quality STEM education.

The CalTeach team will be hosting info sessions on:

- Friday, March 11, 1:10 PM - 2 PM VIRTUAL (*Register at tinyurl.com/ctinfosession1sp22*)
- Friday, April 8, 1:10 PM - 2 PM IN PERSON (*Register at tinyurl.com/calteach2*)

We ask that students please register using the RSVP links above if they plan on attending.

Data Peer Consulting Program

Data Peer Consulting is available this fall (started January 31st!) to help you with all of your Jupyter notebook, SQL, data visualization, and other data science needs for free (we're funded by the [Student Tech Fund](#)). Data Peers are currently hosted at the [D-Lab Frontdesk](#)! Visit our [website](#) to learn more about peer consultants and to find one that can help you! Our services include:

- **Virtual Office Hours**
 - Open M-F, 12pm - 4pm
 - Drop-ins are welcome!
 - Check out our [website](#) for our most up-to-date schedule
- **Appointment Consultations**
 - Email us at ds-peer-consulting@berkeley.edu to set up an appointment
- **Workshops, Projects, Collaborations**

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- Stay tuned on our [Facebook Page](#) to learn about upcoming workshops
- Email us if you'd like to connect!

Summer Opportunity: Maker Launchpad, July 5-August 12 - Open Enrollment until Filled

We are pleased to announce the [Maker Launchpad](#), a 6-week comprehensive prototyping program, offered by the Jacobs Institute for Design Innovation in the College of Engineering, emphasizing design methodologies + the required prototyping skills to bring projects to reality. This summer program is open to all students, regardless of their background in engineering or campus affiliation.

PROGRAM OVERVIEW: Students learn to conceptualize, design, and prototype interactive, physical objects, using a broad range of trending topics from 3D printing and modeling, laser-cutting, and basic electronics. Students work individually and in teams to build an open-ended design project using newly learned techniques. Each student receives a Maker Pass that provides access to the tools and resources in our Makerspace, as well as a designated work space in the Jacobs Hall Studio. Students can also access other enriching resources at Jacobs, including career workshops, in-studio mentorships, engagement with faculty and industry leaders. Upon completion, students earn 6 academic credits, and Berkeley students acquire 2 courses to be used toward the Berkeley Certificate in Design Innovation.

CURRICULUM: The Maker Launchpad offers two courses from our Design Innovation course series — DES INV 22: Prototyping & Fabrication and DES INV 23: Creative Programming & Electronics.

WHO IS ELIGIBLE? The program is open to anyone with high school completion, including first year college students, students not currently enrolled in college courses, students from outside institutions, and those not associated with a college or university interested in taking courses at UC Berkeley. This program is also ideal for students who are considering applying to the Berkeley Master of Design Program (MDes).

COSTS AND APPLICATION PROCESS: The Maker Launchpad is accepting applications on a rolling basis. 30 students will be admitted to the first cohort.

The program costs \$4,000 + UC Berkeley Summer Fees ([more details online](#)).

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WHAT'S INCLUDED: Registration in 6 units of academic credit; transcript showing academic credit; Maker Pass access to the Jacobs Makerspace; dedicated desk in Jacobs Hall Studio; studio mentorship; fabrication tools training; career workshops and panels; career counseling and resources; and so much more!



**→ JACOBS
INSTITUTE**

**MAKER ←
LAUNCHPAD**

Would you like to sharpen your design and prototyping skills? Continue developing an idea for a project? Prepare for the Berkeley Master of Design? Or discover an entry point into the world of engineering and design? If so, the Maker Launchpad Summer Program is for you!

JULY 5 - AUGUST 12, 2022
OPEN TO ALL! APPLY TODAY!



[STEM] Fully Paid Postbac Research Opportunity at UCSF - Open on A Rolling Basis!

The Huang laboratory at UCSF has a two-year research specialist position starting this summer to study organ regeneration in development and evolution. This position is open to diversity students (<https://diversity.ucsf.edu/programs-resources/urm-definition>) who will graduate this spring and plans to gain more research experience and apply for PhD programs in 2023 with a goal to start graduate school in 2024. This will be part of the PROPEL program (<https://propel.ucsf.edu/propel-post-baccalaureate-research-opportunity-promote-equity-learning>) which helps students prepare for graduate school application and studies.

We have rich and successful experiences in mentoring undergraduate and post bac students (<https://www.cvri.ucsf.edu/~huang/lab/People.html>). This year, four students in our lab have received offers from their desired PhD programs.

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If you are interested in applying to this position, please send Guo Huang (Guo.Huang@ucsf.edu) the following documents in one PDF:

- A cover letter briefly stating your experience, career goal, and your underrepresented background,
- A link to your LinkedIn profile,
- Your CV
- A list of three referees (ideally, at least one of them is a faculty who has mentored your previous or current research).

Review and interview will be on a rolling basis until the position is filled.

May Day Documentary Screening - April 20th

We Mean to Make Things Over: A History of May Day

Date: Wed., April 20, 2022

Time: 4-6 pm

Location:

UC Berkeley Labor Center, 2521 Channing Way

[Register Now](#)

Join us for an in-person documentary viewing to celebrate May Day!

We Mean to Make Things Over: A History of May Day is a new half-hour documentary video examining how May Day became a workers' holiday all over the world except in the United States—despite the fact that the events that inspired the holiday occurred in this country. At a time when celebrating May Day is making a comeback and the American labor movement is showing renewed energy, the viewing of We Mean to Make Things Over is timely.

Using historical images, contemporary illustrations by Berkeley artist Jos Sances, and animation by Los Angeles.-based animator Paul Zappia, We Mean to Make Things Over is an educational and entertaining tour of a long-suppressed story from American working-class history.

We will be joined in-person with special guests Jos Sances and Fred Glass for a Q&A after the screening. Fred is a writer and director of the documentary and is also a labor historian and retired union communications director. Twenty framed enlargements of illustrations drawn by Sances for the documentary will also be on display during the screening.

Mark Your Calendars! April 25th - Annual Pell Lecture

Monday, April 25 | 4:00pm PST

The Magnes Collection of Jewish Art and Life

2121 Allston Way

Berkeley, CA 94720

To attend In Person, [REGISTER HERE](#)

To attend online via Zoom, [REGISTER HERE](#)

Between 1918 and 1921, over a hundred thousand Jews were murdered in Ukraine by peasants, townsmen, and soldiers who blamed the Jews for the turmoil of the Russian Revolution. In hundreds of separate incidents, ordinary people robbed their Jewish neighbors with impunity, burned down their houses, ripped apart their Torah scrolls, sexually assaulted them, and killed them. Largely forgotten today, these pogroms—ethnic riots—dominated headlines and international affairs in their time. Aid workers warned that six million Jews were in danger of complete extermination. Twenty years later, these dire predictions would come true.

Drawing upon long-neglected archival materials, including thousands of newly discovered witness testimonies, trial records, and official orders, acclaimed historian Jeffrey Veidlinger shows for the first time how this wave of genocidal violence created the conditions for the Holocaust. Through stories of survivors, perpetrators, aid workers, and governmental officials, he explains how so many different groups of people came to the same conclusion: that killing Jews was an acceptable response to their various problems.

*Jeffrey Veidlinger is Joseph Brodsky Collegiate Professor of History and Judaic Studies at the University of Michigan. Professor Veidlinger is the author of *In the Midst of Civilized Europe: The Pogroms of 1918-1921 and the Onset of the Holocaust*, and the award-winning books, *In the Shadow of the Shtetl: Small-Town Jewish Life in Soviet Ukraine*, *The Moscow State Yiddish Theater: Jewish Culture on the Soviet Stage*, and *Jewish Public Culture in the Late Russian Empire*. Veidlinger is the chair of the Academic Advisory Council of the Center for Jewish History, a member of the Executive Committee of the American Academy for Jewish Research, a member of the Academic Committee of the United States Holocaust Memorial Museum, and a former vice president of the Association for Jewish Studies.*

Upcoming Virtual Info Session: Special Ed MEd /Licensure and Online ASD Certificate - April 19th

Upcoming information session:

Special education MEd + teacher licensures and online Autism Spectrum Disorder certificate

April 19, 2022

4:30 to 5:30 p.m., Central Time

Register for Zoom link

Considering graduate school or taking graduate-level classes for fall 2022? We hope you can join us for one of our info sessions on our MEd/teaching licensure programs, including [academic behavior specialist \(ABS\)](#), [Deaf and Hard of Hearing \(DHH\)](#), and [early childhood special education \(ECSE\)](#), to learn more about graduate and professional programs in special education at the University of Minnesota.

At the sessions, we'll also discuss our [now fully online Autism Spectrum Disorder certificate](#)—which undergraduate, MEd, and licensure students can add to their coursework, and anyone else looking to learn more about ASD at the graduate level can add it as a credential.

Questions? Contact Laura Paczkowski (laurap@umn.edu) or Amy Kunkel (hear0045@umn.edu).

You are invited 4/21/22 RISE Women* Leader Awards CommUNITY Celebration!

RISE! Women Leader Awards CommUNITY Celebration

Th, April 21, 2022 starting at 5pm

Chevron Auditorium, [International House](#)

2299 Piedmont Ave, Berkeley, CA 94720

**** RSVP at <https://tinyurl.com/RISEApr21> ****

All undergraduate, graduate and professional school students, academic appointees, staff, and community members welcome! Children and partners are welcome! Everyone is welcome! This special event will include an award ceremony, keynote remarks, and performances. We will conclude with Individually packaged food provided to eat indoors or take away.

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This will be an indoor event. GenEq adheres to all current DPH guidelines, and masks are encouraged. If you require an accommodation for effective communication (ASL interpreting/CART captioning, alternative media formats, etc.) or information about campus mobility access features in order to fully participate in this event, please contact Joanna Villegas at (510) 230-3254 or joannavillegas@berkeley.edu with as much advance notice as possible and at least 7-10 days in advance of the event.

Questions? Contact Joannavillegas@berkeley.edu with RISE in the subject line

PARKING & PUBLIC TRANSIT info [here \(https://ihouse.berkeley.edu/about/location-parking\)](https://ihouse.berkeley.edu/about/location-parking)

A program of the Gender Equity Resource Center - geneq.berkeley.edu