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Oakland Cognitive Behavior Therapy Center RA Volunteer Position

Jacqueline B. Persons, Ph.D.
Oakland Cognitive Behavior Therapy Center

Dr. Jacqueline Persons is a cognitive behavior therapist at the Oakland Cognitive Behavior Therapy Center (www.oaklandcbt.com), a clinical practice that is dedicated to integrating treatment, research, and training.

Dr. Persons is seeking a new research assistant (RA) for her team. If you are a student or recent graduate who is interested in moving toward a research career in clinical psychology, this is the perfect position for you!

The ideal candidate is an advanced undergraduate student or recent college graduate who is familiar with Excel and SPSS, is comfortable working independently, and has experience coding and managing data. You must be able to spend all day Friday (10 a.m. to 5 p.m.) at the Oakland CBT Center offices, located in the Rockridge area of Oakland, easily accessible by bus or BART, and you must be available throughout spring term of 2018.

This is a volunteer position.

You would have the opportunity to work with Dr. Persons and the RA who is working with her now. Your tasks would include the following:

- conduct literature searches and locate articles in the online library
- prepare Powerpoint slides for conference presentations
- help prepare research papers and chapters
- participate in and help organize research meetings
- assist in keeping projects organized
- help write and revise protocols for submission to the institutional review board
- code and clean data

Over time, if you want this and if we are able to find a good project, you can have the opportunity to develop a project of your own based on existing data or to play a sufficiently large role in an ongoing project to co-author a conference presentation or poster or paper.

You will not have any opportunities to participate in clinical work, except that you will have opportunities to learn about assessments and measures used in clinical practice, and about issues that arise in combining research and routine clinical work.

If you’re interested in this position, please send a CV and a description of why you are interested in this position to Dr. Persons at persons@oaklandcbt.com.
Summer Internship Credit Option for Undergrads, 5/11/18

Now in its fifth year, the Career Center and Summer Sessions are excited to once again offer a summer internship credit option for undergrads. The **Independent U.S. Summer Internship Credit Option** is intended to offer a solution to all enrolled undergraduate students needing to get academic credit for their domestic internships during the summer.

This option may appeal to students who have already secured a summer internship and:
- need or want to receive academic credit for their internships (especially undeclared students)
- want to reflect upon their internship experiences in a structured manner through assignments and readings

Students who are approved by the Career Center will receive the course control number for the 3-unit online course offered during summer sessions.

For more details and to apply, visit: [https://career.berkeley.edu/Internships/AcadCreditSummer](https://career.berkeley.edu/Internships/AcadCreditSummer)

Social Science Research, $15/hr Xlab

The Experimental Social Science Laboratory (Xlab) invites you to participate in research! All experiments conducted at Xlab are computerized social science studies that typically last between an hour to two hours. Participants earn **$15/hour** on average every time they participate. For more information, visit [xlab.berkeley.edu](http://xlab.berkeley.edu)! To sign up, go to [berkeley.sona-systems.com](http://berkeley.sona-systems.com)

We look forward to seeing you at the Xlab! Do science. Get paid.

Mentoring opportunity for students with learning disabilities

Eye to Eye is a national mentoring program where undergraduates with learning differences/ADHD are paired with middle schoolers with similar labels. There are 120 chapters across the United States and the UC Berkeley chapter is currently looking for dedicated mentors. Through an art-based curriculum mentors teach their mentees about self-advocacy, metacognition, proactive learning strategies, and academic accommodations. In addition, mentors share their stories to empower mentees to embrace and understand their learning styles. Every week there is a new objective for mentees to learn about. They are given an art project to work on, with the mentor's help, to create a conversation about their learning difference/ADHD. Mentors help engage their mentees in this discussion, and share skills for success they developed throughout their life. This is a great opportunity if you are interested in education/special
education/clinical psychology. No previous knowledge of art is required!

Requirements are:
--Passing a background check.
--Participating in a mentor training.
--Dedicating an hour a week to go to our partner middle school.
For more information, go to this website: http://eyetoeyenational.org/about/about.html
If you have questions, email ucseyetoe@gmail.com
If you are interested, please fill out this application: https://www.tfaforms.com/431921

➢ Partly funded IARU Internship for Summer 2018

Details of sponsoring Office
Oxford Institute of Population Ageing, University of Oxford. Address: 66 Banbury Road, Oxford, OX2 6PR. Web: www.ageing.ox.ac.uk The Oxford Institute of Population Ageing is a multidisciplinary research institute concerned with the processes and implications of global demographic change. It was established in 1998. Based on the US Population Center, it was funded by a grant from the National Institute of Health (National Institute on Aging - NIA) to establish the UK's first population centre on the demography and economics of ageing populations. It achieved Institute status in 2001.

Scope of work
Multi-disciplinary research on different aspects of population ageing. Graduate students’ level.

Length of time
From one week to three months

Information on accommodation and other facilities for the intern
The Institute will assign a mentor to the intern who will work with him/her on proposed research. In addition, the Institute is offering a University card giving access to the Oxford University Central Library ("the Bodleian Library") and to the Institute building; free attendance at departmental and institute seminars and lectures, as well as a wide range of seminars and lectures across the University (during term time); access to the University IT facilities; use of dedicated desk and storage space, within the Institute's Research Area; use of shared telephone for University Network calls and for limited use of local UK dialling; general access to the Institute and departmental communal facilities and common area; free use of photocopier to a limit of 1000 unites; reasonable free use of stationery and consumables, as well as use of printing facilities, through central laser printer; free use of shared Institute PC for access to emails etc. Assistance with finding accommodation in one of the University Colleges would be provided.

The internship is hosted in the Oxford Institute of Population Ageing. Details can be found in the attached document and the following website: http://www.iaruni.org/for-students/internships/vacancies/676-internships-oxford.
Research Assistant Opportunity

Research Assistant for Study on Children Bereaved by Police Violence
This qualitative study will explore how children of color are impacted by losing a sibling or parent to police violence. Through a thematic analysis of interviews with these children’s caregivers, the researcher will seek to understand the multifaceted experience of this loss and how families can best be supported in the aftermath of such a tragedy.

The researcher is a fourth-year Psy.D. candidate at the Wright Institute. Would ask for 8-12 approximately 2-hour interviews to be transcribed between now and June with a 5-10 day turnaround. Other tasks available depending on interest and experience. Stipend available. If interested, please contact abalbus@wi.edu or call (510) 854-9866.

Volunteer Opportunity in Walker Lab (Sleep Research)

Interested in sleep research?
The Walker Lab is looking for a volunteer to code an artifact detector applied to sleep EEG recordings

Requirements:
1. Know how to code in Matlab
2. Interest in sleep & EEG recordings
3. Ability to finish the detector by the end of Spring 2018 semester (~5-10 hours/week)

You will be working with a postdoc and gaining an in-depth understanding of sleep recordings.
For more information,
Please email your CV to Rachel at rmakmccully@berkeley.edu

Connecting Mind 2018 – Now Accepting Registration and Abstract Submissions, 5/18-19/18

What is Connecting Minds?
www.connectingminds.ca

......the exclusively undergraduate research conference in Psychology, hosted by Kwantlen Polytechnic University. Connecting Minds (CM) is the furthest reaching undergraduate conference of its kind, drawing student researchers from across Canada, the United States and even Europe. Since its inauguration in 2008, CM has hosted more than 300 high caliber research presentations representing over 30 institutions.
With events aimed towards the interests of undergraduate students, CM presents graduate panels, grant application panels, and social opportunities.
CM has also featured several world-renowned keynote speakers such as Drs. Elizabeth Loftus and Albert Bandura, both recognized among the top 100 most eminent psychologists of the 20th century.

Who?
Dr. Adele Diamond

Adele Diamond, PhD, FRSC is the Canada Research Chair Professor of Developmental Cognitive Neuroscience at University of British Columbia (UBC), Vancouver, BC, Canada. Her discoveries have impacted education worldwide and improved treatment throughout the world for two medical disorders (PKU and ADHD). She’s been named one of the “2000 Outstanding Women of the 20th Century” and been recognized as one the 15 most influential neuroscientists in the world today. Her specialty is ‘executive functions’ (EFs), which depend on the brain’s prefrontal cortex. EFs enable us to resist temptations or automatic impulsive reactions, stay focused, mentally play with ideas, reason, problem-solve, flexibly adjust to changed demands or priorities, and see things from new and different perspectives.

Dr. Diamond’s keynote address for Connecting Minds 2018 is entitled, “Insights from Psychology and Neuroscience to help you Succeed in University and on the Job Market”.

Where & When?
May 18 - 19, 2018
Kwantlen Polytechnic University – Richmond
8771 Lansdowne Road – Rotunda, 1st Floor
Richmond, British Columbia, Canada

Oakland Cognitive Behavior Therapy Center: RA Volunteer Position

Dr. Jacqueline Persons is a cognitive behavior therapist at the Oakland Cognitive Behavior Therapy Center (www.oaklandcbt.com), a clinical practice that is dedicated to integrating treatment, research, and training.

Dr. Persons is seeking a new research assistant (RA) for her team. If you are a student or recent graduate who is interested in moving toward a research career in clinical psychology, this is the perfect position for you!

The ideal candidate is an advanced undergraduate student or recent college graduate who is familiar with Excel and SPSS, is comfortable working independently, and has experience coding and managing data. You must be able to spend all day Friday (10 a.m. to 5 p.m.) at the Oakland CBT Center offices, located in the Rockridge area of Oakland, easily accessible by bus or BART, and you must be available throughout spring term of 2018.

This is a volunteer position.
You would have the opportunity to work with Dr. Persons and the RA who is working with her now. Your tasks would include the following:
- conduct literature searches and locate articles in the online library
- prepare Powerpoint slides for conference presentations
- help prepare research papers and chapters
- participate in and help organize research meetings
- assist in keeping projects organized
- help write and revise protocols for submission to the institutional review board
- code and clean data

Over time, if you want this and if we are able to find a good project, you can have the opportunity to develop a project of your own based on existing data or to play a sufficiently large role in an ongoing project to co-author a conference presentation or poster or paper.

You will not have any opportunities to participate in clinical work, except that you will have opportunities to learn about assessments and measures used in clinical practice, and about issues that arise in combining research and routine clinical work.

If you’re interested in this position, please send a CV and a description of why you are interested in this position to Dr. Persons at persons@oaklandcbt.com.

✔️ Paid Internship Opportunity

Interested in health care and art?

Pedi-Ed Internship Opportunity:
Pedi-Ed is a Berkeley-based non-profit dedicated to revolutionizing patient education. Through animated, engaging content, Pedi-Ed hopes to allow young patients to participate in informed consent and take charge of their own health. Visit www.pedi-ed.org for more information. Pedi-Ed is also expanding its global health efforts, assessing the need for health literacy resources for refugee populations.

Through a job in illustration, you will have the opportunity to work with a charitable cutting-edge non-profit, as well as have your art distributed on a large scale with Pedi-Ed's expansion.

Apply to join our team in the following capacity:
Illustrator
Digitally illustrate child-friendly drawings to be used in Pedi-Ed’s educational videos
Will be paid 10-30$ per drawing
Internship and Volunteering Opportunities: Week of April 16, 2018

Internship and Volunteering Opportunities

Internships in Cape Town, South Africa

TraumaClinic once again has internship/practicum positions available in Cape Town for students in Psychology and Social Work in 2018.

TraumaClinic offers a unique opportunity to gain experience in the field of psychological trauma. Cape Town has a well-developed service delivery infrastructure and a strong academic tradition. Our interns and students work mainly on projects in disadvantaged communities and schools. They will gain experience dealing with the realities of continuous trauma on a large scale, where conventional approaches are often not viable. The practical experience is balanced by theoretical input and regular supervision from our experienced team of trauma psychologists. Placements are available for periods between three and ten months.

Our website is www.traumaclinic.co.za if you require more information. Enquiries and applications can be directed to sofia.traumaclinicfoundation@gmail.com.
Paid Research Assistant Position - The Wright Institute

Description
The role of Undergraduate Research Assistant will be to assist with The Wright Institute’s Pipeline to Advanced Degrees in Clinical Psychology (WiPAD) Recruitment and Retention program (https://wipipeline.wordpress.com), which aims to increase number of historically underrepresented students in the field of Clinical Psychology in general and at The Wright Institute in particular. Under the supervision of graduate researchers, the RAs will help with database development, data collection and consolidation, administrative tasks, and program
operation tasks. Hours will vary between 3-4 hours a week. The ideal individual is dependable, organized, proactive, prompt, and a strong communicator. This is a paid position.

**Requirements**
- Great interpersonal and communication skills
- Great organizational skills; detail oriented
- Ability to follow through
- Ability to work independently and in team setting
- Openness to learning and feedback
- Digital/computer imaging/website skills a plus

**Benefit**
- Research and work experience
- Mentorship by Psychology Doctoral students and The Wright Institute faculty
- Opportunity to learn about recruitment and retention models
- Letter of recommendation
- Paid position

Interested candidates, please apply ASAP. Positions open immediately. Please send resume & availability to Suzanne Munganga: smunganga@wi.edu

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## Post-bac research assistant position

**Lab Manager / RA Position**

**Kuhl Lab, University of Oregon**

A full-time research position is available starting summer/fall 2018 (start date flexible). The lab uses behavioral and neuroimaging methods to study memory, cognitive control, and attention. These topics are addressed using cutting-edge methodological approaches. Responsibilities will include behavioral, fMRI, and EEG data collection, assisting with experimental design and preparation, performing data analyses, and overseeing subject recruitment and IRB protocols. The Kuhl Lab is located in a state of the art integrative science building with very convenient access to fMRI + EEG facilities and close proximity to multiple cognitive and systems neuroscience labs. College degree and strong interpersonal/organization skills required. Prior research experience and/or computer skills (Matlab/Python) are strongly preferred. A 2 year commitment is expected. For more information and application instructions, go to: [http://kuhllab.com/wp-content/uploads/2018/03/lab_manager_job_ad_2018.pdf](http://kuhllab.com/wp-content/uploads/2018/03/lab_manager_job_ad_2018.pdf)

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## Job Description: PTSD and Sleep Research Coordinator

The Stress and Health Research Program affiliated with UCSF and the San Francisco VA Medical Center (SFVAMC) is hiring a full time Research Coordinator to run a study on sleep
and PTSD. This study aims to explore the role of REM sleep in memory consolidation in post-traumatic stress disorder using psychophysiology.

The Research Coordinator, under the supervision of the project Principal Investigator (PI), Dr. Anne Richards, will be responsible for the coordination and day-to-day implementation of the study. This study is funded by a 5-year grant and a 1.5 year time commitment is required. During all years of the study, the Research Coordinator will schedule and administer all screening and study visits in collaboration with the PI. He/she will coordinate with the study participant, SFVA sleep laboratory, and other research teams to schedule study visits. He/she will train in the administration of study procedures, including EEG hook-ups, fear-potentiated startle procedures, and computer-based cognitive testing in order to administer study visits. The study coordinator will also maintain essential research study documentation, facilitate and expedite clinical data collection, and participate in and confirm entry of various study data into the clinical database. In collaboration with the PI and the Stress and Health Research Program recruitment staff, he/she will be responsible for subject recruitment efforts. He/she will conduct telephone assessments to determine eligibility and maintain a subject-tracking database and in collaboration with the PI will coordinate the schedules of VA-employed research volunteers to assist with study procedures and recruitment efforts. The Research Coordinator will support the PI in preparation of reports to VA, UCSF IRB and other relevant regulatory bodies throughout the course of the study, as well as preparation of presentations and manuscripts for research meetings.

Most study procedures will occur on Fridays and Saturdays. A flexible schedule, including commitment to Saturday shifts, is required.

The ideal candidate will:

- Possess a BA/BS degree in psychology, pre-med or a related field
- Possess a minimum 1 year of prior research experience
- Possess strong interpersonal and oral communication skills
- Possess familiarity with diagnostic and therapeutic issues related to PTSD

Additionally:

- Prior experience in clinical settings is desirable
- Saturday availability (3 shifts per month) is required
- 1.5 year commitment is required

If interested, please contact Dr. Anne Richards and Samantha Hubachek at Anne.Richards@ucsf.edu and Samantha.Hubachek@va.gov.

➢ **Job Description: Women Veterans’ Health Research Coordinator**

Investigators affiliated with UCSF and the San Francisco VA Medical Center (SFVAMC) are hiring a Research Coordinator to run studies on women’s health and mental health related to menopause and aging. The goals of this study are to describe midlife women Veterans’
experience of menopause symptoms and mental health; to examine patient and provider preferences, experiences, and current practices seeking and receiving care related to menopause in the VA; and to develop a mobile app focused on collaborative self-management of menopause symptoms to increase access to gender-sensitive care in VA settings.

The Research Coordinator, under the supervision of the project Principal Investigator (PI), Dr. Carolyn Gibson, will be responsible for the coordination and day-to-day implementation of this study. This study is funded by a 5-year grant. A 1-year minimum time commitment is required, though a 2-year commitment would be preferred.

The Research Coordinator will play a major role in start-up procedures, including supporting the PI in preparing and submitting IRB-related documentation to UCSF and VA; preparing study-related forms, survey materials, and a protocol manual; working with the database team to prepare a study database and participant tracking system; developing recruitment materials; and organizing and conducting survey mailings for primary data collection. Activities in the first year and after may also include scheduling telephone and in-person participant interviews and study visits, conducting literature reviews, helping to facilitate focus groups comprised of midlife women Veterans, and assisting in the preliminary development of a mobile health application. The Research Coordinator will also maintain essential research study documentation, facilitate and expedite clinical data collection, determine eligibility and maintain a subject-tracking database, and participate in and confirm entry of various study data into a clinical database. The Research Coordinator will support the PI in preparation of reports to VA, UCSF IRB and other relevant regulatory bodies throughout the course of the study, as well as preparation of manuscripts and presentations for research meetings.

The Research Coordinator position is 75-100% in Year 1 and 2, and 25% in Year 3; additional effort and time for the position may be available contingent on pending and future grants.

The ideal candidate will:

- Possess a BA/BS degree in psychology, pre-med or a related field
- Possess a minimum 1 year of prior research experience
- Possess strong interpersonal, oral communication, and organizational skills

Additionally:

- Prior experience in clinical settings is desirable
- Interest in and/or familiarity with diagnostic and therapeutic issues related to women’s reproductive and mental health is preferred
- 1-year commitment is required, though a 2-year commitment is preferred

If interested, please contact Dr. Carolyn Gibson at Carolyn.Gibson2@va.gov.

Stanford Research Study - Daily REST
Internship and Volunteering Opportunities: Week of April 16, 2018

Are you a 20 to 21-year-old female? Do your parents live in the Bay Area? Come participate in a research study at Stanford!

- Must be female, 20 to 21 years old, with no sleep or psychiatric diagnoses.
- One parent must be willing to participate in interviews.
- In addition, you will be asked to:
  - Wear sleep equipment for 2 nights in your home
  - Wear a special watch that measures movements for 3 weeks
  - Complete daily questions using your cell phone for 3 weeks

We compensate $215 for completing the study

Stanford Daily REST Study
dailyrest@stanford.edu
650-736-2689
For general information about participant rights, contact 1-866-680-2906

Stanford Sleep Study

We are looking for 21-year-old females to participate in a paid research study on sleep

What's involved?
- One visit to our lab with your parent
- Sleep assessments in your home
- Wearing a special watch
- Filling out a daily diary using your cell phone

Participants receive $215 for completing the study!

Contact us! | (650) 736-2689 | dailyrest@stanford.edu

➢ Summer '18 Internship at Children's Creativity Museum
Creativity Museum here in San Francisco. Applications for our Summer 2018 Education Internship program are now being accepted, and we look forward to meeting more excellent candidates! Candidates can apply through our website here. We will accept applications through Friday, May 27th, and Orientation will take place on Tuesday, May 29th.

During our Education Internship, our Interns have the chance to gain first-hand experience working in a museum environment that specializes in Informal Education. Our staff of artists, educators, and exhibit developers offers a warm and collaborative environment in which to develop Intern's skills and interests through professional development training, one on one mentoring, and hands-on learning of our exhibits.

Visit the website above for more information.

➢ Vive Peru Application Deadline Coming Up!

Work side-by-side with doctors in local clinics and hospitals, volunteer with underprivileged communities, or share your love for music or languages with the children of Peru. In your free time, explore one of the most ecologically diverse and historically rich countries in the world.

We offer programs in the areas of:
• Clinical Medicine
• Public Health
• English Education
• Music Education
• Social Work
• Engineering
• Learn Spanish

to support our partner organizations and communities in Northern Peru!
To learn more, visit us at https://viveperu.org.

Dates for our 2018 summer programs

Summer 2018
• Session 1: May 22-June 25 (Accepting Applications on a Rolling Basis)
• Session 2: June 26-July 30 (Apply by April 1)
• Session 3: August 1-31 (Apply by May 1)
• 1, 2 or 3 month programs available.

**Programs are available year-round. More dates and program costs available online at https://viveperu.org/volunteerprograms/

**If you are interested in gaining internship credit while participating in our program, please contact us at info@viveperu.org for more information.

What is Vive Peru? Why should I get involved?
Internship and Volunteering Opportunities: Week of April 16, 2018

- Total cultural and Spanish language immersion.
- Program length options ranging from 1 week-3 months.
- Be a part of long-term year-round initiatives. The work doesn't stop after you leave!
- Experience Peru as if you lived there. Explore Peru on your own, with your host family, at your work site and in your free time with the support of our staff.
- All volunteers receive pre-departure and orientation information upon arrival to Peru that allows for a productive and culturally sensitive volunteer experience.
- Vive Peru is a nonprofit organization with 501(c)(3) status. Volunteer program fees are tax-deductible!

By the Numbers
Since 2011...
- We've hosted 600+ volunteers
- 55,100 volunteer hours donated
- 4,275 patients seen in free clinic
To get a feel for what it’s like to volunteer with us, check out our Volunteer Experience video on YouTube!

Casa de Esperanza Hands of Hope Internship

Hands of Hope is Casa de Esperanza’s internship program which recruits recent college graduates and other highly qualified young adults, from throughout the United States. These interns have a desire to help abused, neglected and HIV positive children through work with our agency. This program brings together approximately 25 young adults annually to live and work with some of our society’s most vulnerable children. The Residential Program is the backbone of Casa de Esperanza, and at its core are the Hands of Hope Interns. Hands of Hope Interns commit one year to live and work with these vulnerable children in the Residential Program’s agency foster homes. Responsibilities include daily care of the children, household management, and the coordination of medical appointments and therapy sessions. The Hands of Hope Interns also work with caseworkers, psychological staff and community volunteers on a routine basis to ensure that the children in placement receive the highest quality of care.

Ensuring the safety of the children in placement and meeting their emotional and developmental needs are the primary responsibilities of the Hands of Hope Interns. There is only one reason a child ever comes to Casa de Esperanza – because they are not safe. Almost all children arrive having experienced trauma, neglect or chaos in their short lives. Their need for safety, stability and reassurance is immediate and often intense. The children require a great deal of time, energy and emotional resources from the house parents. For this reason, the Hands of Hope Interns participate in an extensive 2 week training program to enhance their abilities to meet the needs of the children. We strive to educate all interns on the importance of early intervention when working with emotionally and behaviorally challenged, and often medically fragile, children. The skills cultivated while participating in the Hands of Hope internship program are excellent...
Internship and Volunteering Opportunities: Week of April 16, 2018

life and work experiences for individuals pursuing careers in social work, medicine, psychology, education, public health, non-profit management, and social justice.

**Qualifications**
- At least 21 years old
- Willingness to make a one-year commitment
- College degree preferred
- Ability to establish and maintain positive relationships with others
- Flexibility and Patience
- Good general health, with a high energy level, and able to lift 35-40 pounds
- Valid U.S. Driver's License

A criminal history and background check of each Hands of Hope Intern will be completed prior to placement with the agency.

**Responsibilities**
- To care for the children placed in your home
- To promote skills to develop healthy attachments
- To participate as a team member in implementing the children's Plan of Service and therapeutic regime
- To complete household duties including, but not limited to: cooking, cleaning, laundry and maintaining the house, and vehicles
- To transport and participate in medical and therapy appointments
- To support the children's primary attachment to biological parents
- To complete all necessary paperwork in a timely manner
- To communicate regularly with supervisors regarding the welfare of the children
- To complete 20 hours of ongoing training on an annual basis
- To follow the policies of Casa de Esperanza at all times

**Living Arrangements**
Typically, four Hands of Hope Interns live in an agency foster home with four or five children under the age of six. One of the interns will be licensed as the foster parent. Together, the Hands of Hope Interns share responsibility for providing 24-hour care to the children in the home.

**Compensation and Benefits**
- Housing
- Monthly stipend of $600/month
- Health Insurance
- Life Insurance
- Two weeks paid vacation per year
- Successful Completion of Internship Award
Application Instructions
Applicants may submit their application here or contact Jordan Chismar at 713-818-0130 or the main office number at 713-529-0639.

➢ Summer Research Assistant Positions

Do you want to gain experience in clinical psychology research? Professor Sheri Johnson’s CALM Program is looking for summer RAs! Our team is conducting studies on impulsive responses to emotions and reward sensitivity across psychological disorders.

Current RA opportunities include:
- Phone screen interviews with a diverse clinical population
- Running behavioral sessions with a diverse clinical population
- Participant communications
- A look behind-the-scenes of a multiple year research project
- Data analysis using SPSS and R
- Immersion in clinical psych literature

Qualifications
✓ Available at least 6 hours/week (during M-F 9am-5pm)
✓ GPA 3.0+
✓ Punctuality and careful attention to details
✓ Professionalism, strong interpersonal skills, and conscientious demeanor

Please send your CV/resume and a brief cover letter (including your research interests and weekly availability) to calmprogram@gmail.com.

In the meantime, please feel free to write with any questions or other inquiries. Thanks!

➢ RA Position: Neural Mechanisms of Cognitive Control & Emotion Regulation

Faculty Sponsor: Mark D'Esposito
Supervisor: Regina Lapate
Contact email: regina.lapate@berkeley.edu
Location: Brain Imaging Center & Giannini Hall
Position Available: Summer 2018 (continuing into the Fall 2018) (training can start as early as April 2018)

Description of Research: The ability to flexibly respond to emotional events in a goal-oriented manner is essential for mental health and wellbeing. The present research investigates how the prefrontal cortex interacts with emotion-encoding brain regions to support cognitive control in
the face of emotional events by using neuroimaging (fMRI), noninvasive brain stimulation (Transcranial Magnetic Stimulation/TMS) and behavioral methods. This is a commitment intensive position that is ideal for someone considering graduate school in psychology or cognitive neuroscience.

**Description of Student Responsibilities**
1. Assist with fMRI & TMS data collection
2. Perform data quality control procedures
3. Assist with participant scheduling

The student will be trained in all relevant procedures, including basic fMRI and TMS techniques, and will develop an understanding of how cutting-edge research methods are used to investigate questions about cognitive control and emotion. Additional opportunities are available for advanced students depending on skills and interests.

**Applicant Qualifications**
1. Applicants are expected to dedicate at least 10 hours/week to the lab in blocks consisting of at least three 3-hour blocks. Course credit is available.
2. Some evening availability is required.
3. Excellent communication and organizational skills.
4. Prior experience with statistics and/or unix programming is desirable but not required.

Applicants should email regina.lapate@berkeley.edu with your name, (intended) major, and expected graduation date. We will reply to all emails with a short questionnaire to collect additional details about your availability and interests.

**Deadline:** Until the position is filled

➢ **Volunteer Research Position at San Francisco VA Hospital**

**San Francisco VA Hospital PTSD Research Program Volunteer Sleep and PTSD Research Assistant**

The Stress and Health Research Program at the San Francisco VA Medical Center and the University of California San Francisco (UCSF) is seeking volunteer Research Assistants to assist with research studies focused on PTSD.

The Research Assistant will be responsible for assisting with the day-to-day operations of research projects on PTSD and sleep. The research assistant will perform duties including: recruitment procedures such as preparing and sending recruitment mailings; telephone screenings with potential participants for eligibility purposes; assisting in tracking participants participating in studies; and data entry and data cleaning. Additional activities, depending on time and duration of commitment, may involve administration of the study protocol including guiding and supporting participants through study visits, administration of electrophysiology procedures (e.g.
EEG, EMG, ECG); administration of cognitive testing; and other research-related tasks necessary for implementation of the studies, such as literature reviews, table/slide construction, collection of relevant documents; and general office management. The ideal candidate will:

- Possess or be in a BA/BS degree in psychology, pre-med or a related field
- Possess strong interpersonal and oral communication skills
- Possess familiarity with diagnostic and therapeutic issues related to PTSD
- Possess prior research experience

Additionally:

- Prior experience in clinical settings is desirable
- Commitment to working Mondays
- Ability to work 2 Saturdays per month is required for candidates interested in administering electrophysiology procedures
- Minimum time commitment is 8 hours per week
- 1-year commitment is required

If you are interested in applying for this position, please email a cover letter and resume to the following email addresses with the subject heading “PTSD Volunteer Research Assistant”:

anne.richards@ucsf.edu & andrew.levihn-coon@va.gov

➢ Seeking paid RAs for summer at Haas

HIRING PAID RESEARCH ASSISTANTS FOR SUMMER The Micro Lab at the Haas School of Business (PI: Professor Dana Carney) is currently seeking three to four PAID part-time research assistants who can work 10-20 hours per week most of June, July, and August.

The project we are recruiting for is related to nonverbal communication in power, status, and interpersonal interaction. The day-to-day supervisor for this project is graduate student Daniel Stein. Research assistants will primarily assist with managing, running, and organizing research experiments.

If you are interested in this position, please send your resume/CV, transcript, and a statement of interest that includes your summer availability to the research lab manager, Vivian Lo at vivlo@berkeley.edu. Related website: http://faculty.haas.berkeley.edu/dana_carney/

➢ Recruiting Undergraduate Research Assistant

My name is Allegra Midgette. I am a 4th year doctoral candidate in Human Development & Education. I am currently working on my dissertation project "Gendered Housework Distribution & Morality: Social & Moral Reasoning in Chinese & South Korean Families."

For this study I collected interviews with 60 children in South Korea and 60 children in China regarding their evaluations of the fairness of their family's housework distribution. I also observed and interviewed 12 Chinese and 12 South Korean families. I am searching for 1 or 2 research assistants who speak and read Korean to help me code the Korean interviews (thematic analysis) this summer. If interested, please email me at: amidgett@berkeley.edu, and share a little a bit about yourself and your availability over the summer.
Summer Research Intern Position in Psychiatry and Psychoneuroimmunology

Are you looking for an exciting research experience over the summer? Would you like to figure out if or where your passion lies in clinical research? Are you a conscientious individual who can dedicate at least three days per week (Monday to Friday) between June and August? If you answered yes to all of these questions, we might have the ideal opportunity for you.

Dr. Aoife O’Donovan at the University of California, San Francisco (UCSF) and the San Francisco Veterans Affairs Medical Center (SFVAMC) is seeking applicants for a summer research intern position in the THRIVE Lab. The goal of THRIVE Lab is to uncover how traumatic psychological stress increases risk for physical and mental health problems. The successful applicant will be working closely with psychologists, medical doctors, graduate students, medical students and other trainees in a dynamic and friendly environment. They will assist with running participants on a variety of projects investigating the effects of traumatic psychological stress on mental and physical health. Our new project, which is focused on uncovering how inflammation might affect the brain using functional magnetic resonance imaging and experimental methods, will give interns the opportunity to learn about sophisticated brain imaging and psychophysiological protocols. The scope of responsibilities may also include helping with the development of the study, managing computerized psychological tasks, literature review, data management and analysis, and manuscript preparation.

Past research experience is not required, but applicants must have a strong willingness to learn research methods and a passion for science and health. This is an ideal position for someone interested in learning more about clinical research, and may turn into a longer-term position for the right individual. We are looking for students with a high GPA, who can make at least a three month commitment between June-August, and who can dedicate at least three full days on location at the SFVAMC per week to the position. Applicants must be willing and able to travel to the SFVAMC. Individuals majoring in psychology, neuroscience, cell biology, immunology, computer science and engineering, as well as post-baccalaureate students and those who have completed a college degree are encouraged to apply.

Please send a brief cover letter and resume (including your GPA and a description of your relevant course work) via email to: Mary Smirnova, laboratory manager, UCSFThriveLab@gmail.com.

Looking for Volunteers - Clinical Research Assistants (Psych 197)

Faculty: Dr. Rachel Loewy, PhD
Supervisor: Catalina Ordorica
Contact email: catalina.ordorica@ucsf.edu
Location: UCSF Parnassus Heights PART Lab
Position Available: Summer 2018 (and beyond) training can begin in late April or early May

Description of Research
The Prodrome, Assessment, Research and Treatment (PART) Program is based out of the University of California, San Francisco Department of Psychiatry. The PART Program conducts research with adolescents and young adults who are at high risk for developing schizophrenia, as well as young people recently diagnosed with schizophrenia. We are interested in 1) identifying young people at risk for a psychotic disorder; 2) studying risk factors for psychosis onset; and 3) testing prevention and early intervention treatments. Our program integrates psychosocial and neurobiological approaches to understanding major mental illness.

Description of Volunteer Responsibilities
Duties:
- Administrative/Clerical Duties such as data entry, data cleaning, research records review, etc.
- Participation in weekly clinical research meetings
- Great experience to put on your resume for graduate or medical school.

Skills:
- Prefer Psychology Major
- Organizational skills are key
- Detail oriented
- Familiarity with Microsoft Office, Excel and SPSS
- Previous research experience a plus but not necessary

We are looking for individuals who can commit about 8-16 hours per week for one year to our research lab or a greater weekly commitment for a shorter period of time (ex: over summer). This would be an excellent opportunity for undergraduate students or recent graduates.

If you are interested in working with our dynamic, growing research program, please email your resume and cover letter to the lab manager, Catalina Ordorica, at catalina.ordorica@ucsf.edu

Project Access/ UC Berkeley Volunteers

About Project Access:

Project Access provides free, confidential, online and comprehensive mental health screening to adults in the San Francisco Bay Area with mental health concerns and helps them to find treatment providers, learn more about common mental health conditions that may be affecting them, and connect with members of the community who are going through similar experiences.
We are seeking volunteer(s) to assist with validating our doctor database. Project Access is completely volunteer run. Our Medical Professionals would offer to provide supervision to UC Berkeley volunteers about clinical care navigation in the mental health system.

Information being collected and validated would be done electronically or by phone and consist of – areas of expertise, treatment modalities, insurance providers accepted, etc.

For more information, please email our volunteer coordinating efforts Preston Zorner at preston@sfprojectaccess.com with Project Access in the subject line.

We look forward to hearing from you!

➢ Standardized Patient Opportunity in PTSD Research Study

We are looking to hire psychology students to be standardized patients in a PTSD research study at the San Francisco VA Medical Center. Standardized Patient hires will be trained to act as veterans with PTSD during interviews with our research participants (Primary Care Providers). The position will begin with a 2.5 day training at the San Francisco VA Medical Center during the summer. During the subsequent year, the time commitment will be as need and likely occur during the lunch hour and evenings. The ideal candidate will be flexible and accommodating to the schedule of our research participants. Hires will be paid a modest hourly rate.

Please email Coleen Hill at coleen.hill@va.gov for more information.