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Oakland Cognitive Behavior Therapy Center RA Volunteer Position

Jacqueline B. Persons, Ph.D.
Oakland Cognitive Behavior Therapy Center

Dr. Jacqueline Persons is a cognitive behavior therapist at the Oakland Cognitive Behavior Therapy Center (www.oaklandcbt.com), a clinical practice that is dedicated to integrating treatment, research, and training.

Dr. Persons is seeking a new research assistant (RA) for her team. If you are a student or recent graduate who is interested in moving toward a research career in clinical psychology, this is the perfect position for you!

The ideal candidate is an advanced undergraduate student or recent college graduate who is familiar with Excel and SPSS, is comfortable working independently, and has experience coding and managing data. You must be able to spend all day Friday (10 a.m. to 5 p.m.) at the Oakland CBT Center offices, located in the Rockridge area of Oakland, easily accessible by bus or BART, and you must be available throughout spring term of 2018.

This is a volunteer position.

You would have the opportunity to work with Dr. Persons and the RA who is working with her now. Your tasks would include the following:

- conduct literature searches and locate articles in the online library
- prepare Powerpoint slides for conference presentations
- help prepare research papers and chapters
- participate in and help organize research meetings
- assist in keeping projects organized
- help write and revise protocols for submission to the institutional review board
- code and clean data

Over time, if you want this and if we are able to find a good project, you can have the opportunity to develop a project of your own based on existing data or to play a sufficiently large role in an ongoing project to co-author a conference presentation or poster or paper.

You will not have any opportunities to participate in clinical work, except that you will have opportunities to learn about assessments and measures used in clinical practice, and about issues that arise in combining research and routine clinical work.

If you’re interested in this position, please send a CV and a description of why you are interested in this position to Dr. Persons at persons@oaklandcbt.com.
Internship and Volunteering Opportunities: Week of April 9, 2018

2018 internship opportunities at the National University of Singapore (NUS), 4/15/18

The internships are hosted in the NUS Global Relations Office and the NUS International Relations Office. Details, including internship dates and application deadlines, can be found in the following website: http://www.iaruni.org/for-students/internships/vacancies.

UC Berkeley is part of the International Alliance of Research Universities (IARU) and the IARU Secretariat now resides at the Institute of International Studies at UC Berkeley.

Who is eligible to apply?
To be eligible to apply for the IARU Summer Global Internship Program @NUS, you must:

- be a current enrolled degree seeking student at one of the IARU universities (except National University of Singapore): Australian National University; University of Cape Town; ETH Zurich; Peking University; University of California, Berkeley; University of Cambridge; University of Copenhagen; University of Oxford; The University of Tokyo; or Yale University
- have completed at least one full year of university study; and
- be fluent in English

How do I apply?
Complete the Application Form and forward it electronically (together with the required supporting documents listed below) to the IARU Coordinator at NUS:

- Resume / CV
- Transcript from your home university
- Recommendation Letter from a faculty member
- Testimonial Letter from a previous work supervisor

BrainLENS is Seeking Volunteer Research Assistants

The Hoeft Cognitive Neuroscience Laboratory (brainLENS.org) at University of California San Francisco (UCSF) combines cutting edge, interdisciplinary research methods in neuroimaging, cognitive sciences, computer science and education, interested the neuroscience of brain maturational processes, skill acquisition such as reading and dyslexia, and affective processes that impact skill acquisition. UCSF is a premier biomedical research institution, ranked within the top 5 in the world for Neuroscience and Behavior by US News.

We are currently recruiting for:

Volunteer Research Associate (4-8 hours/week):

- Description: We are in need of independent thinkers seeking various research experience. This is an excellent opportunity for those who are enthusiastic about gaining experience working in a
cognitive neuroscience laboratory, developing skills in coding, statistics and/or neuropsychological assessments. Responsibilities may include, but are not limited to: coding and storing de-identified data, building online survey tools, assisting with study scheduling, scanning in/backing up files, and helping with general analyses. Depending on the candidate’s interest, skillset and time availability, there are opportunities to analyze and write research papers for publication, train to administer neuropsychological assessments and collect and analyze neuroimaging data.

• Requirements: Availability on weekdays or weekends, approximately or at least 4 hours/week. Ability to commute to UC San Francisco Parnassus campus.

If interested, please send your CV and a cover letter outlining your interests to brainLENS@ucsf.edu with “[Your Name] Volunteer RA” in the subject line. Candidates may be asked to come in for interviews and provide letters of recommendation as next steps. Please feel free to contact us if you have any questions.

🔗 Summer Internship Credit Option for Undergrads, 5/11/18

Now in its fifth year, the Career Center and Summer Sessions are excited to once again offer a summer internship credit option for undergrads. The Independent U.S. Summer Internship Credit Option is intended to offer a solution to all enrolled undergraduate students needing to get academic credit for their domestic internships during the summer.

This option may appeal to students who have already secured a summer internship and:
• need or want to receive academic credit for their internships (especially undeclared students)
• want to reflect upon their internship experiences in a structured manner through assignments and readings

Students who are approved by the Career Center will receive the course control number for the 3-unit online course offered during summer sessions.

For more details and to apply, visit:
https://career.berkeley.edu/Internships/ AcadCreditSummer

🔗 Social Science Research, $15/hr Xlab

The Experimental Social Science Laboratory (Xlab) invites you to participate in research! All experiments conducted at Xlab are computerized social science studies that typically last between an hour to two hours. Participants earn $15/hour on average every time they participate. For more information, visit xlab.berkeley.edu! To sign up, go to berkeley.sona-systems.com
We look forward to seeing you at the Xlab! Do science. Get paid.

➤ **Mentoring opportunity for students with learning disabilities**

Eye to Eye is a national mentoring program where undergraduates with learning differences/ADHD are paired with middle schoolers with similar labels. There are 120 chapters across the United States and the UC Berkeley chapter is currently looking for dedicated mentors. Through an art-based curriculum mentors teach their mentees about self-advocacy, metacognition, proactive learning strategies, and academic accommodations. In addition, mentors share their stories to empower mentees to embrace and understand their learning styles. Every week there is a new objective for mentees to learn about. They are given an art project to work on, with the mentor's help, to create a conversation about their learning difference/ADHD. Mentors help engage their mentees in this discussion, and share skills for success they developed throughout their life. This is a great opportunity if you are interested in education/special education/clinical psychology. No previous knowledge of art is required!

Requirements are:
--Passing a background check.
--Participating in a mentor training.
--Dedicating an hour a week to go to our partner middle school.
For more information, go to this website: [http://eyetoeyenational.org/about/about.html](http://eyetoeyenational.org/about/about.html)
If you have questions, email ucbeyetoeye@gmail.com
If you are interested, please fill out this application: [https://www.tfaforms.com/431921](https://www.tfaforms.com/431921)

➤ **Partly funded IARU Internship for Summer 2018**

**Details of sponsoring Office**
Oxford Institute of Population Ageing, University of Oxford. Address: 66 Banbury Road, Oxford, OX2 6PR. Web: www.ageing.ox.ac.uk The Oxford Institute of Population Ageing is a multidisciplinary research institute concerned with the processes and implications of global demographic change. It was established in 1998. Based on the US Population Center, it was funded by a grant from the National Institute of Health (National Institute on Aging - NIA) to establish the UK's first population centre on the demography and economics of ageing populations. It achieved Institute status in 2001.

**Scope of work**
Multi-disciplinary research on different aspects of population ageing. Graduate students’ level.

**Length of time**
From one week to three months

**Information on accommodation and other facilities for the intern**
The Institute will assign a mentor to the intern who will work with him/her on proposed research. In addition, the Institute is offering a University card giving access to the Oxford University Central Library (“the Bodleian Library”) and to the Institute building; free attendance at departmental and institute seminars and lectures, as well as a wide range of seminars and lectures across the University (during term time); access to the University IT facilities; use of dedicated desk and storage space, within the Institute's Research Area; use of shared telephone for University Network calls and for limited use of local UK dialling; general access to the Institute and departmental communal facilities and common area; free use of photocopier to a limit of 1000 unites; reasonable free use of stationery and consumables, as well as use of printing facilities, through central laser printer; free use of shared Institute PC for access to emails etc. Assistance with finding accommodation in one of the University Colleges would be provided.

The internship is hosted in the Oxford Institute of Population Ageing. Details can be found in the attached document and the following website: http://www.iaruni.org/for-students/internships/vacancies/676-internships-oxford.

IARU Global Internship Program @ Yale, 4/15/18

University
Yale University

Host Faculty/ Department
Office of International Affairs

Internship title
Partnership Analysis Internship

Duration of internship (you may also provide a range of dates to help accommodate your intern’s vacation schedule) 6 weeks Preferred period: July 2- August 10, 2018 Negotiable

Supervisor/ Mentor (to oversee the student's work during the internship)
Supervision would be provided by a staff member in the Yale Office of International Affairs

Funding (e.g.salary, accommodation and airfare, if providing)
Stipend Intern must secure own accommodation, options will be provided for on-campus and off-campus

Person to contact for more information* (application forms will also be sent to this person)
Donald L. Filer Executive Director, Office of International Affairs Donald.filer@yale.edu

Internship Description (for website) Note: no more than 250 words
The intern will produce an analysis of Yale University’s partnerships with universities and other institutions around the world. This analysis will include an examination of formal documents and agreements, websites, and other sources to identify agreements that are awaiting renewal, drafting and editing descriptions and results of partnerships, and identifying potential partnerships in a variety of schools, programs, departments, and areas.
The internship is titled "Partnership Analysis Internship," and is hosted in the Yale Office of International Affairs. Details can be found in the attached document and the following website: http://www.iaruni.org/for-students/internships/vacancies/675-internships-yale.
http://www.iaruni.org/for-students/internships

Please forward to the students in your department at UC Berkeley. The deadline to apply is April 15, 2018.

Research Assistant Opportunity

Research Assistant for Study on Children Bereaved by Police Violence

This qualitative study will explore how children of color are impacted by losing a sibling or parent to police violence. Through a thematic analysis of interviews with these children’s caregivers, the researcher will seek to understand the multifaceted experience of this loss and how families can best be supported in the aftermath of such a tragedy.

The researcher is a fourth-year Psy.D. candidate at the Wright Institute. Would ask for 8-12 approximately 2-hour interviews to be transcribed between now and June with a 5-10 day turnaround. Other tasks available depending on interest and experience. Stipend available. If interested, please contact abalbus@wi.edu or call (510) 854-9866.

Volunteer Opportunity in Walker Lab (Sleep Research)

Interested in sleep research?
The Walker Lab is looking for a volunteer to code an artifact detector applied to sleep EEG recordings

Requirements:
1. Know how to code in Matlab
2. Interest in sleep & EEG recordings
3. Ability to finish the detector by the end of Spring 2018 semester (~5-10 hours/week)

You will be working with a postdoc and gaining an in-depth understanding of sleep recordings. For more information, please email your CV to Rachel at rmakmccully@berkeley.edu

Connecting Mind 2018 – Now Accepting Registration and Abstract Submissions, 5/18-19/18

What is Connecting Minds?
www.connectingminds.ca

.......the exclusively undergraduate research conference in Psychology, hosted by Kwantlen Polytechnic University. Connecting Minds (CM) is the furthest reaching undergraduate
conference of its kind, drawing student researchers from across Canada, the United States and even Europe. Since its inauguration in 2008, CM has hosted more than 300 high caliber research presentations representing over 30 institutions. With events aimed towards the interests of undergraduate students, CM presents graduate panels, grant application panels, and social opportunities. CM has also featured several world-renowned keynote speakers such as Drs. Elizabeth Loftus and Albert Bandura, both recognized among the top 100 most eminent psychologists of the 20th century.

**Who?**
Dr. Adele Diamond

Adele Diamond, PhD, FRSC is the Canada Research Chair Professor of Developmental Cognitive Neuroscience at University of British Columbia (UBC), Vancouver, BC, Canada. Her discoveries have impacted education worldwide and improved treatment throughout the world for two medical disorders (PKU and ADHD). She’s been named one of the “2000 Outstanding Women of the 20th Century” and been recognized as one the 15 most influential neuroscientists in the world today. Her specialty is ‘executive functions’ (EFs), which depend on the brain’s prefrontal cortex. EFs enable us to resist temptations or automatic impulsive reactions, stay focused, mentally play with ideas, reason, problem-solve, flexibly adjust to changed demands or priorities, and see things from new and different perspectives.

Dr. Diamond’s keynote address for Connecting Minds 2018 is entitled, “Insights from Psychology and Neuroscience to help you Succeed in University and on the Job Market”.

**Where & When?**
**May 18 - 19, 2018**
Kwantlen Polytechnic University – Richmond
8771 Lansdowne Road – Rotunda, 1st Floor
Richmond, British Columbia, Canada

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#### Part-Time Internship at Meltwater Inc.

Interested in working for a fun, innovative, and ambitious company in our San Francisco headquarters?

Meltwater is looking for a hardworking and motivated individual to join the Global Learning & Development team to assist with a variety of internal projects.

We are looking for someone who is organized and able to execute on projects quickly and proficiently. If you are a go-getter who is also tech savvy, analytical, and creative, we want to talk to you! Interest in corporate Learning & Development is a plus. This is a part-time position for the summer/fall, with potential for extension.

In this role you will:
Internship and Volunteering Opportunities: Week of April 9, 2018

- Support migration of training content to our new LMS (learning management system)
- Help assign, track, and analyze employee training and development via our LMS
- Create and manage online surveys, analyze results, summarize findings, and make recommendations
- Attend Learning & Development strategy meetings
- Coordinate training event logistics
- Assist with Learning & Development projects as needed

Our requirements:
- Completed or currently enrolled in a Bachelor’s degree or equivalent (in human resources, business administration, communications, organizational behavior, psychology or other related majors)
- Must have a minimum GPA of 3.5 or higher
- Power user in Microsoft Office Suite (Word, Excel, PowerPoint) and Google Apps
- Tech geek who is a self-starter and quick learner
- Detail-oriented, organized with the ability to prioritize important projects
- Excellent written and verbal communication skills as well as interpersonal skills

Bonus skills:
- Photoshop, Illustrator, Captivate, Articulate, HTML and CSS coding
- Understanding of adult learning principles
- Create visually engaging PowerPoint and PDF learning resources

Due date for applications: Friday, March 16, 2018
Start date: Mid-May in San Francisco

How to Apply:
Please send your resume and cover letter to Brittan Barmaper at mAcademy@meltwater.com.

About Meltwater: Meltwater helps companies make better, more informed decisions based on insights from the outside. We believe that business strategy will be increasingly shaped by insights from online data. Organizations will look outside, beyond their internal reporting systems to a world of data that is constantly growing and changing. Our customers use these insights to make timely decisions based on real-time analysis. More than 23,000 companies use the Meltwater media intelligence platform to stay on top of billions of online conversations, extract relevant insights, and use them to strategically manage their brand and stay ahead of their competition. With 50 offices on six continents, Meltwater is dedicated to personal, global service built on local expertise. Meltwater also operates the Meltwater Entrepreneurial School of Technology (MEST), a nonprofit organization devoted to nurturing future generations of entrepreneurs. For more information, follow Meltwater on Twitter, Facebook, LinkedIn, or visit www.meltwater.com.
Oakland Cognitive Behavior Therapy Center: RA Volunteer Position

Dr. Jacqueline Persons is a cognitive behavior therapist at the Oakland Cognitive Behavior Therapy Center (www.oaklandcbt.com), a clinical practice that is dedicated to integrating treatment, research, and training.

Dr. Persons is seeking a new research assistant (RA) for her team. If you are a student or recent graduate who is interested in moving toward a research career in clinical psychology, this is the perfect position for you!

The ideal candidate is an advanced undergraduate student or recent college graduate who is familiar with Excel and SPSS, is comfortable working independently, and has experience coding and managing data. You must be able to spend all day Friday (10 a.m. to 5 p.m.) at the Oakland CBT Center offices, located in the Rockridge area of Oakland, easily accessible by bus or BART, and you must be available throughout spring term of 2018.

This is a volunteer position.

You would have the opportunity to work with Dr. Persons and the RA who is working with her now. Your tasks would include the following:
- conduct literature searches and locate articles in the online library
- prepare Powerpoint slides for conference presentations
- help prepare research papers and chapters
- participate in and help organize research meetings
- assist in keeping projects organized
- help write and revise protocols for submission to the institutional review board
- code and clean data

Over time, if you want this and if we are able to find a good project, you can have the opportunity to develop a project of your own based on existing data or to play a sufficiently large role in an ongoing project to co-author a conference presentation or poster or paper.

You will not have any opportunities to participate in clinical work, except that you will have opportunities to learn about assessments and measures used in clinical practice, and about issues that arise in combining research and routine clinical work.

If you’re interested in this position, please send a CV and a description of why you are interested in this position to Dr. Persons at persons@oaklandcbt.com.

Paid Internship Opportunity

Interested in health care and art?

Pedi-Ed Internship Opportunity:

Pedi-Ed is a Berkeley-based non-profit dedicated to revolutionizing patient education. Through animated, engaging content, Pedi-Ed hopes to allow young patients to participate in informed consent and take charge of their own health. Visit www.pedi-ed.org for more information. Pedi-
Ed is also expanding its global health efforts, assessing the need for health literacy resources for refugee populations. Through a job in illustration, you will have the opportunity to work with a charitable cutting-edge non-profit, as well as have your art distributed on a large scale with Pedi-Ed's expansion. Apply to join our team in the following capacity:

Illustrator

Digitally illustrate child-friendly drawings to be used in Pedi-Ed’s educational videos

Will be paid 10-30$ per drawing


➢ Internships in Cape Town, South Africa
TraumaClinic once again has internship/practicum positions available in Cape Town for students in Psychology and Social Work in 2018. TraumaClinic offers a unique opportunity to gain experience in the field of psychological trauma. Cape Town has a well-developed service delivery infrastructure and a strong academic tradition. Our interns and students work mainly on projects in disadvantaged communities and schools. They will gain experience dealing with the realities of continuous trauma on a large scale, where conventional approaches are often not viable. The practical experience is balanced by theoretical input and regular supervision from our experienced team of trauma psychologists. Placements are available for periods between three and ten months. Our website is [www.traumaclinic.co.za](http://www.traumaclinic.co.za) if you require more information. Enquiries and applications can be directed to sofia.traumaclinicfoundation@gmail.com.
 Paid Research Assistant Position - The Wright Institute

Description
The role of Undergraduate Research Assistant will be to assist with The Wright Institute’s Pipeline to Advanced Degrees in Clinical Psychology (WiPAD) Recruitment and Retention program (https://wipipeline.wordpress.com), which aims to increase number of historically underrepresented students in the field of Clinical Psychology in general and at The Wright Institute in particular. Under the supervision of graduate researchers, the RAs will help with database development, data collection and consolidation, administrative tasks, and program
operation tasks. Hours will vary between 3-4 hours a week. The ideal individual is dependable, organized, proactive, prompt, and a strong communicator. This is a paid position.

**Requirements**
- Great interpersonal and communication skills
- Great organizational skills; detail oriented
- Ability to follow through
- Ability to work independently and in team setting
- Openness to learning and feedback
- Digital/computer imaging/website skills a plus

**Benefit**
- Research and work experience
- Mentorship by Psychology Doctoral students and The Wright Institute faculty
- Opportunity to learn about recruitment and retention models
- Letter of recommendation
- Paid position

Interested candidates, please apply ASAP. Positions open immediately. Please send resume & availability to Suzanne Munganga: smunganga@wi.edu

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### Post-bac research assistant position

**Lab Manager / RA Position**

**Kuhl Lab, University of Oregon**

A full-time research position is available starting summer/fall 2018 (start date flexible). The lab uses behavioral and neuroimaging methods to study memory, cognitive control, and attention. These topics are addressed using cutting-edge methodological approaches. Responsibilities will include behavioral, fMRI, and EEG data collection, assisting with experimental design and preparation, performing data analyses, and overseeing subject recruitment and IRB protocols. The Kuhl Lab is located in a state of the art integrative science building with very convenient access to fMRI + EEG facilities and close proximity to multiple cognitive and systems neuroscience labs. College degree and strong interpersonal/organization skills required. Prior research experience and/or computer skills (Matlab/Python) are strongly preferred. A 2 year commitment is expected. For more information and application instructions, go to:


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### Job Description: PTSD and Sleep Research Coordinator

The Stress and Health Research Program affiliated with UCSF and the San Francisco VA Medical Center (SFVAMC) is hiring a full time Research Coordinator to run a study on sleep and PTSD. This study aims to explore the role of REM sleep in memory consolidation in post-traumatic stress disorder using psychophysiology.
The Research Coordinator, under the supervision of the project Principal Investigator (PI), Dr. Anne Richards, will be responsible for the coordination and day-to-day implementation of the study. This study is funded by a 5-year grant and a 1.5 year time commitment is required. During all years of the study, the Research Coordinator will schedule and administer all screening and study visits in collaboration with the PI. He/she will coordinate with the study participant, SFVA sleep laboratory, and other research teams to schedule study visits. He/she will train in the administration of study procedures, including EEG hook-ups, fear-potentiated startle procedures, and computer-based cognitive testing in order to administer study visits. The study coordinator will also maintain essential research study documentation, facilitate and expedite clinical data collection, and participate in and confirm entry of various study data into the clinical database. In collaboration with the PI and the Stress and Health Research Program recruitment staff, he/she will be responsible for subject recruitment efforts. He/she will conduct telephone assessments to determine eligibility and maintain a subject-tracking database and in collaboration with the PI will coordinate the schedules of VA-employed research volunteers to assist with study procedures and recruitment efforts. The Research Coordinator will support the PI in preparation of reports to VA, UCSF IRB and other relevant regulatory bodies throughout the course of the study, as well as preparation of presentations and manuscripts for research meetings. Most study procedures will occur on Fridays and Saturdays. A flexible schedule, including commitment to Saturday shifts, is required.

The ideal candidate will:
- Possess a BA/BS degree in psychology, pre-med or a related field
- Possess a minimum 1 year of prior research experience
- Possess strong interpersonal and oral communication skills
- Possess familiarity with diagnostic and therapeutic issues related to PTSD

Additionally:
- Prior experience in clinical settings is desirable
- Saturday availability (3 shifts per month) is required
- 1.5 year commitment is required

If interested, please contact Dr. Anne Richards and Samantha Hubachek at Anne.Richards@ucsf.edu and Samantha.Hubachek@va.gov.

Job Description: Women Veterans’ Health Research Coordinator

Investigators affiliated with UCSF and the San Francisco VA Medical Center (SFVAMC) are hiring a Research Coordinator to run studies on women’s health and mental health related to menopause and aging. The goals of this study are to describe midlife women Veterans’ experience of menopause symptoms and mental health; to examine patient and provider preferences, experiences, and current practices seeking and receiving care related to menopause
in the VA; and to develop a mobile app focused on collaborative self-management of menopause symptoms to increase access to gender-sensitive care in VA settings.

The Research Coordinator, under the supervision of the project Principal Investigator (PI), Dr. Carolyn Gibson, will be responsible for the coordination and day-to-day implementation of this study. This study is funded by a 5-year grant. A 1-year minimum time commitment is required, though a 2-year commitment would be preferred.

The Research Coordinator will play a major role in start-up procedures, including supporting the PI in preparing and submitting IRB-related documentation to UCSF and VA; preparing study-related forms, survey materials, and a protocol manual; working with the database team to prepare a study database and participant tracking system; developing recruitment materials; and organizing and conducting survey mailings for primary data collection. Activities in the first year and after may also include scheduling telephone and in-person participant interviews and study visits, conducting literature reviews, helping to facilitate focus groups comprised of midlife women Veterans, and assisting in the preliminary development of a mobile health application. The Research Coordinator will also maintain essential research study documentation, facilitate and expedite clinical data collection, determine eligibility and maintain a subject-tracking database, and participate in and confirm entry of various study data into a clinical database. The Research Coordinator will support the PI in preparation of reports to VA, UCSF IRB and other relevant regulatory bodies throughout the course of the study, as well as preparation of manuscripts and presentations for research meetings.

The Research Coordinator position is 75-100% in Year 1 and 2, and 25% in Year 3; additional effort and time for the position may be available contingent on pending and future grants. The ideal candidate will:

- Possess a BA/BS degree in psychology, pre-med or a related field
- Possess a minimum 1 year of prior research experience
- Possess strong interpersonal, oral communication, and organizational skills

Additionally:

- Prior experience in clinical settings is desirable
- Interest in and/or familiarity with diagnostic and therapeutic issues related to women’s reproductive and mental health is preferred
- 1-year commitment is required, though a 2-year commitment is preferred

If interested, please contact Dr. Carolyn Gibson at Carolyn.Gibson2@va.gov.

➢ Stanford Research Study - Daily REST
Are you a 20 to 21-year-old female?
Do your parents live in the Bay Area?
Come participate in a research study at Stanford!

- Must be female, 20 to 21 years old, with no sleep or psychiatric diagnoses.
- One parent must be willing to participate in interviews.
- In addition, you will be asked to:
  - Wear sleep equipment for 2 nights in your home
  - Wear a special watch that measures movements for 3 weeks
  - Complete daily questions using your cell phone for 3 weeks

We compensate $215 for completing the study

Stanford Daily REST Study
dailyrest@stanford.edu
650-736-2689
For general information about participant rights, contact 1-866-686-2906

Stanford Sleep Study
We are looking for 21-year-old females to participate in a paid research study on sleep

What’s involved?
- One visit to our lab with your parent
- Sleep assessments in your home
- Wearing a special watch
- Filling out a daily diary using your cell phone

Participants receive $215 for completing the study!

Contact us! | (650) 736-2689 | dailyrest@stanford.edu

➢ Summer '18 Internship at Children's Creativity Museum

Creativity Museum here in San Francisco.
Applications for our Summer 2018 Education Internship program are now being accepted, and we look forward to meeting more excellent candidates! Candidates can apply through our website [here](#). We will accept applications through Friday, May 27th, and Orientation will take place on Tuesday, May 29th.

During our Education Internship, our Interns have the chance to gain first-hand experience working in a museum environment that specializes in Informal Education. Our staff of artists, educators, and exhibit developers offers a warm and collaborative environment in which to develop Intern's skills and interests through professional development training, one on one mentoring, and hands-on learning of our exhibits.

Visit the website above for more information.

➢ **Transfer Student Center Internship, 4/13/18**

The Transfer Student Center is offering leadership opportunities for transfer students. We have positions in [Outreach](#), [Education 198 Course](#), [Events/Programming](#), and [Operations](#). Students can earn up to 1-3 academic units for this exciting opportunity.

APPLY TODAY: [www.transfers.berkeley.edu/internship](http://www.transfers.berkeley.edu/internship)

Application due on Friday, April 13, 2018 at 11:59pm

➢ **Vive Peru Application Deadline Coming Up!**
Volunteer with us in Peru!
Work side-by-side with doctors in local clinics and hospitals, volunteer with underprivileged communities, or share your love for music or languages with the children of Peru. In your free time, explore one of the most ecologically diverse and historically rich countries in the world.

We offer programs in the areas of:
- Clinical Medicine
- Public Health
- English Education
- Music Education
- Social Work
- Engineering
- Learn Spanish
to support our partner organizations and communities in Northern Peru!
To learn more, visit us at https://viveperu.org.

Dates for our 2018 summer programs

Summer 2018
- Session 1: May 22-June 25 (Accepting Applications on a Rolling Basis)
- Session 2: June 26-July 30 (Apply by April 1)
- Session 3: August 1-31 (Apply by May 1)
- 1, 2 or 3 month programs available.

**Programs are available year-round. More dates and program costs available online at https://viveperu.org/volunteerprograms/**

**If you are interested in gaining internship credit while participating in our program, please contact us at info@viveperu.org for more information.

What is Vive Peru? Why should I get involved?
- Total cultural and Spanish language immersion.
- Program length options ranging from 1 week-3 months.
- Be a part of long-term year-round initiatives. The work doesn't stop after you leave!
- Experience Peru as if you lived there. Explore Peru on your own, with your host family, at your work site and in your free time with the support of our staff.
- All volunteers receive pre-departure and orientation information upon arrival to Peru that allows for a productive and culturally sensitive volunteer experience.
- Vive Peru is a nonprofit organization with 501(c)(3) status. Volunteer program fees are tax-deductible!

By the Numbers
Since 2011...
- We've hosted 600+ volunteers
- 55,100 volunteer hours donated
- 4,275 patients seen in free clinic
To get a feel for what it’s like to volunteer with us, check out our Volunteer Experience video on YouTube!

> Casa de Esperanza Hands of Hope Internship

Hands of Hope is Casa de Esperanza’s internship program which recruits recent college graduates and other highly qualified young adults, from throughout the United States. These interns have a desire to help abused, neglected and HIV positive children through work with our agency. This program brings together approximately 25 young adults annually to live and work with some of our society’s most vulnerable children. The Residential Program is the backbone of Casa de Esperanza, and at its core are the Hands of Hope Interns. Hands of Hope Interns commit one year to live and work with these vulnerable children in the Residential Program’s agency foster homes. Responsibilities include daily care of the children, household management, and the coordination of medical appointments and therapy sessions. The Hands of Hope Interns also work with caseworkers, psychological staff and community volunteers on a routine basis to ensure that the children in placement receive the highest quality of care.

Ensuring the safety of the children in placement and meeting their emotional and developmental needs are the primary responsibilities of the Hands of Hope Interns. There is only one reason a child ever comes to Casa de Esperanza – because they are not safe. Almost all children arrive having experienced trauma, neglect or chaos in their short lives. Their need for safety, stability and reassurance is immediate and often intense. The children require a great deal of time, energy and emotional resources from the house parents. For this reason, the Hands of Hope Interns participate in an extensive 2 week training program to enhance their abilities to meet the needs of the children. We strive to educate all interns on the importance of early intervention when working with emotionally and behaviorally challenged, and often medically fragile, children. The skills cultivated while participating in the Hands of Hope internship program are excellent life and work experiences for individuals pursuing careers in social work, medicine, psychology, education, public health, non-profit management, and social justice.

Qualifications
- At least 21 years old
- Willingness to make a one-year commitment
- College degree preferred
- Ability to establish and maintain positive relationships with others
- Flexibility and Patience
- Good general health, with a high energy level, and able to lift 35-40 pounds
- Valid U.S. Driver's License

A criminal history and background check of each Hands of Hope Intern will be completed prior to placement with the agency.
Responsibilities

• To care for the children placed in your home
• To promote skills to develop healthy attachments
• To participate as a team member in implementing the children's Plan of Service and therapeutic regime
• To complete household duties including, but not limited to: cooking, cleaning, laundry and maintaining the house, and vehicles
• To transport and participate in medical and therapy appointments
• To support the children's primary attachment to biological parents
• To complete all necessary paperwork in a timely manner
• To communicate regularly with supervisors regarding the welfare of the children
• To complete 20 hours of ongoing training on an annual basis
• To follow the policies of Casa de Esperanza at all times

Living Arrangements

Typically, four Hands of Hope Interns live in an agency foster home with four or five children under the age of six. One of the interns will be licensed as the foster parent. Together, the Hands of Hope Interns share responsibility for providing 24-hour care to the children in the home.

Compensation and Benefits

• Housing
• Monthly stipend of $600/month
• Health Insurance
• Life Insurance
• Two weeks paid vacation per year
• Successful Completion of Internship Award

Application Instructions

Applicants may submit their application here or contact Jordan Chismar at 713-818-0130 or the main office number at 713-529-0639.

Summer Research Assistant Positions

Do you want to gain experience in clinical psychology research?

Professor Sheri Johnson’s CALM Program is looking for summer RAs!

Our team is conducting studies on impulsive responses to emotions and reward sensitivity across psychological disorders.

Current RA opportunities include:

• Phone screen interviews with a diverse clinical population
• Running behavioral sessions with a diverse clinical population
Internship and Volunteering Opportunities: Week of April 9, 2018

- Participant communications
- A look behind-the-scenes of a multiple year research project
- Data analysis using SPSS and R
- Immersion in clinical psych literature

Qualifications
- Available at least 6 hours/week (during M-F 9am-5pm)
- GPA 3.0+
- Punctuality and careful attention to details
- Professionalism, strong interpersonal skills, and conscientious demeanor

Please send your CV/resume and a brief cover letter (including your research interests and weekly availability) to calmprogram@gmail.com.

In the meantime, please feel free to write with any questions or other inquiries. Thanks!

Berkeley Law Summer Internship Opportunity, 4/16/18

The ideal candidate for this unique opportunity is dependable and responsible. We are looking for two interns for the summer semester, with the possibility of continuing into the fall. We require an undergraduate, preferably a junior or senior, who can commit a minimum of twenty (20) hours per week during the summer. (Fall internships are half of that time.) These are unpaid positions.

The Death Penalty Clinic is a law practice engaged in direct representation of individuals facing capital punishment. Interns will have the opportunity to work with faculty, the Clinic paralegal, and law students. They will be held to the same confidentiality requirements as faculty, staff, and law students in the Clinic.

As an intern, you must be:
- dependable in terms of your time commitment
- trustworthy because of the serious responsibility of working on capital cases
- detail-oriented to best support the Clinic and, ultimately, our clients

Responsibilities include, but certainly are not limited to:
- inventory and analyzing files
- researching news databases
- exhibit and pleading organization
- extensive filing
- assisting in record preservation and management
- updating our records database As an intern, you will be exposed to the realities of working on a capital case and engage in projects that contribute to the professional work of the organization.

For more information regarding the Clinic, see our website at https://www.law.berkeley.edu/clinics/death-penalty-clinic/. To apply, please email your resume and a cover letter explaining your interest to Heather Canfield, Clinic Paralegal, at hcanfield@clinical.law.berkeley.edu by Monday, April 16, 2018. Materials should be submitted
RA Position: Neural Mechanisms of Cognitive Control & Emotion Regulation

Faculty Sponsor: Mark D’Esposito  
Supervisor: Regina Lapate  
Contact email: regina.lapate@berkeley.edu  
Location: Brain Imaging Center & Giannini Hall  
Position Available: Summer 2018 (continuing into the Fall 2018)  
(train can start as early as April 2018)

Description of Research: The ability to flexibly respond to emotional events in a goal-oriented manner is essential for mental health and wellbeing. The present research investigates how the prefrontal cortex interacts with emotion-encoding brain regions to support cognitive control in the face of emotional events by using neuroimaging (fMRI), noninvasive brain stimulation (Transcranial Magnetic Stimulation/TMS) and behavioral methods. This is a commitment intensive position that is ideal for someone considering graduate school in psychology or cognitive neuroscience.

Description of Student Responsibilities
1. Assist with fMRI & TMS data collection
2. Perform data quality control procedures
3. Assist with participant scheduling

The student will be trained in all relevant procedures, including basic fMRI and TMS techniques, and will develop an understanding of how cutting-edge research methods are used to investigate questions about cognitive control and emotion. Additional opportunities are available for advanced students depending on skills and interests.

Applicant Qualifications
1. Applicants are expected to dedicate at least **10 hours/week** to the lab in blocks consisting of at least three 3-hour blocks. Course credit is available.
2. Some evening availability is required.
3. Excellent communication and organizational skills.
4. Prior experience with statistics and/or unix programming is desirable but not required.

Applicants should email **regina.lapate@berkeley.edu** with your name, (intended) major, and expected graduation date. We will reply to all emails with a short questionnaire to collect additional details about your availability and interests.
Deadline: Until the position is filled

➢ Volunteer Research Position at San Francisco VA Hospital

San Francisco VA Hospital PTSD Research Program Volunteer
Sleep and PTSD Research Assistant

The Stress and Health Research Program at the San Francisco VA Medical Center and the University of California San Francisco (UCSF) is seeking volunteer Research Assistants to assist with research studies focused on PTSD.

The Research Assistant will be responsible for assisting with the day-to-day operations of research projects on PTSD and sleep. The research assistant will perform duties including: recruitment procedures such as preparing and sending recruitment mailings; telephone screenings with potential participants for eligibility purposes; assisting in tracking participants participating in studies; and data entry and data cleaning. Additional activities, depending on time and duration of commitment, may involve administration of the study protocol including guiding and supporting participants through study visits, administration of electrophysiology procedures (e.g. EEG, EMG, ECG); administration of cognitive testing; and other research-related tasks necessary for implementation of the studies, such as literature reviews, table/slide construction, collection of relevant documents; and general office management.

The ideal candidate will:
- Possess or be in a BA/BS degree in psychology, pre-med or a related field
- Possess strong interpersonal and oral communication skills
- Possess familiarity with diagnostic and therapeutic issues related to PTSD
- Possess prior research experience

Additionally:
- Prior experience in clinical settings is desirable
- Commitment to working Mondays
- Ability to work 2 Saturdays per month is required for candidates interested in administering electrophysiology procedures
- Minimum time commitment is 8 hours per week
- 1-year commitment is required

If you are interested in applying for this position, please email a cover letter and resume to the following email addresses with the subject heading “PTSD Volunteer Research Assistant”: anne.richards@ucsf.edu & andrew.levihn-coon@va.gov

➢ Apply to be an MCC Intern (2018-2019), 4/9/18

Link to Applications: tinyurl.com/apply2mcc

The Multicultural Community Center (MCC) is currently seeking Student Interns to staff and implement programming in the MCC for the 2018-2019 academic school year. The MCC
Internship and Volunteering Opportunities: Week of April 9, 2018

Internship is intended to facilitate students’ greater involvement in the MCC as well as their broader engagement in multicultural-related education, collaboration and community-building. Rooted in the 1999 Ethnic Studies Strike and Agreement, the MCC has had a profound history of struggle, student-visioning and vibrant programming in the decade since its inception. Building on increased—and student-won—funding, Interns are an integral part of the MCC’s future as a student-driven and community-centered space. The MCC Internship is a unique opportunity to create and engage in innovative, reflexive and grass roots programming and project design, collective decision-making structures, equitable and accessible space management, evaluation processes, etc. As an ever growing and evolving space on campus, we are looking for interns who are highly motivated and ready to commit to both themselves and the year-long MCC internship program.

The majority of MCC Intern positions will be allocated to workstudy eligible students. Non-workstudy eligible students (including undocumented students) will also be considered for MCC Intern positions based on their specific potential to contribute particular skills and expertise needed for the MCC to fulfill its programmatic and logistical vision.

Priority deadline is Monday, April 9th @ 5pm, applications will be accepted on a limited rolling basis thereafter.

GenEq Paid Internship Applications Now Open for Summer and Fall, 4/15/18

Join the GenEq Intern! 7 Exciting Opportunities
We are currently recruiting interns to join our team-forward this to others who you feel might be interested in these opportunities below!

Applications open for Summer & Fall 2018 positions. Applications are due by Sunday, April 15, 2018 at 11:59pm.

Eligibility:
Only undergraduate and graduate students registered for Fall 2018 may apply Positions open to students with work study as well as those who don't receive work study funding
Applicants must have at least two semesters remaining at Cal and commit to an appointment through spring 2019

Below are the vacancies currently available within our internship program. Please note the start dates for each. Please read through the full job descriptions before applying.

Positions Available (click each one to read job descriptions)
Special Projects & Education Intern - $15/hr (position begins Fall 2018)
LGBTQ+ Alumni Engagement & Fundraising Assistant - $15/hr (position begins Fall 2018)
Marketing, Outreach & Volunteer Coordination Intern - $15/hr (positions begins Fall 2018)
Program Assistant - $15/hr (positions available in Summer and Fall 2018)
Videographer Intern - $18/hr (position begins May 29, 2018)
Wonder Women Weekly Undergraduate Coordinators - $15/hr (positions available in summer and fall 2018)
Wonder Women Weekly Graduate Coordinator - $22/hr (position begins May 29, 2018)

Information on the GenEq Internship Program and volunteer opportunities may be found here.

Interns are a part of a larger collective. We anticipate that each intern will have their own interests and strengths, and may naturally gravitate towards a particular topic area or type of work - but to work collectively, the intern must actively contribute their ideas and perspectives and support the work of their fellow interns.

We seek applicants who are creative and highly enthusiastic about this work and these topics. We seek students who are invested in developing a community in which we challenge each other to grow, and hold one another accountable, through reflection, dialogue and action.

The GenEq Internship Program offers an opportunity for UC Berkeley students to build upon their leadership skills creating programs, resources and initiatives that seek to create a more welcoming and inclusive campus. Our approach to addressing topics of gender and sexuality is intersectional and encourages students to strive for creating space and place that resists exclusion while expanding notions of inclusion.

Questions? Email billyc@berkeley.edu or call 510.643.0788.

IRLE research funding, 4/15/18

The Institute for Research on Labor and Employment (IRLE) at the University of California, Berkeley is accepting applications from faculty and students for 2018-19 Research Awards. IRLE supports rigorous interdisciplinary research projects on topics aligned with our mission: to understand the dynamics and policies affecting workers, working life, and employment. UC Berkeley faculty, graduate, and undergraduate students are invited to apply by April 15, 2018.

In 2018-19, IRLE will prioritize research proposals in the following five areas as they intersect with questions of labor and employment, although we will accept applications in other subject areas that complement IRLE’s mission:

- education (including early childhood, K-12, and higher education)
- public employment
- criminal justice
- racial equity
- immigration

In addition to funding, IRLE will provide grantees with collaborative meeting space, opportunities for publication and promotion of work products, and other research support as required by the particular project.

Award amounts:

- IRLE Undergraduate Research Award: up to $2,000
- IRLE Graduate Research Award: up to $6,000
- IRLE Faculty Research Award: up to $20,000

Funds may be used in Summer 2018, Fall 2018, or Spring 2019 and may be spent on student stipends, GSR salary and fee remissions, or certain eligible research expenses. See our website for details.
Seeking paid RAs for summer at Haas

HIRING PAID RESEARCH ASSISTANTS FOR SUMMER The Micro Lab at the Haas School of Business (PI: Professor Dana Carney) is currently seeking three to four PAID part-time research assistants who can work 10-20 hours per week most of June, July, and August.

The project we are recruiting for is related to nonverbal communication in power, status, and interpersonal interaction. The day-to-day supervisor for this project is graduate student Daniel Stein. Research assistants will primarily assist with managing, running, and organizing research experiments.

If you are interested in this position, please send your resume/CV, transcript, and a statement of interest that includes your summer availability to the research lab manager, Vivian Lo at vivlo@berkeley.edu. Related website: http://faculty.haas.berkeley.edu/dana_carney/

Recruiting Undergraduate Research Assistant

My name is Allegra Midgette. I am a 4th year doctoral candidate in Human Development & Education. I am currently working on my dissertation project "Gendered Housework Distribution & Morality: Social & Moral Reasoning in Chinese & South Korean Families."

For this study I collected interviews with 60 children in South Korea and 60 children in China regarding their evaluations of the fairness of their family's housework distribution. I also observed and interviewed 12 Chinese and 12 South Korean families. I am searching for 1 or 2 research assistants who speak and read Korean to help me code the Korean interviews (thematic analysis) this summer. If interested, please email me at: amidgett@berkeley.edu, and share a little a bit about yourself and your availability over the summer.