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Connecting Minds 2018 Undergraduate Student Research Conference in Psychology, 5/18/18

What is Connecting Minds?
www.connectingminds.ca

........the exclusively undergraduate research conference in Psychology, hosted by Kwantlen Polytechnic University. Connecting Minds (CM) is the furthest reaching undergraduate conference of its kind, drawing student researchers from across Canada, the United States and even Europe. Since its inauguration in 2008, CM has hosted more than 300 high caliber research presentations representing over 30 institutions.

With events aimed towards the interests of undergraduate students, CM presents graduate panels, grant application panels, and social opportunities.

CM has also featured several world-renowned keynote speakers such as Drs. Elizabeth Loftus and Albert Bandura, both recognized among the top 100 most eminent psychologists of the 20th century.

Who?
Dr. Adele Diamond

Adele Diamond, PhD, FRSC is the Canada Research Chair Professor of Developmental Cognitive Neuroscience at University of British Columbia (UBC), Vancouver, BC, Canada. Her discoveries have impacted education worldwide and improved treatment throughout the world for two medical disorders (PKU and ADHD). She’s been named one of the “2000 Outstanding Women of the 20th Century” and been recognized as one the 15 most influential neuroscientists in the world today. Her specialty is ‘executive functions’ (EFs), which depend on the brain’s prefrontal cortex. EFs enable us to resist temptations or automatic impulsive reactions, stay focused, mentally play with ideas, reason, problem-solve, flexibly adjust to changed demands or priorities, and see things from new and different perspectives.

Dr. Diamond’s keynote address for Connecting Minds 2018 is entitled, “Insights from Psychology and Neuroscience to help you Succeed in University and on the Job Market”.

Where & When?

May 18 - 19, 2018
Kwantlen Polytechnic University – Richmond
8771 Lansdowne Road– Rotunda, 1st Floor
Richmond, British Columbia, Canada

Several advertisement posters will be mailed to you in the New Year. We would greatly appreciate you posting these around your department and encouraging fellow students to attend as either presenters or observers. Also, please advise students that we will be offering limited travel subsidies for non-local student presenters in need of monetary support.

creative filmmakers of the early twentieth century.
The 2018 Summer Institute Political Psychology

Held at Stanford University from **August 5 – August 25, 2018**

Applications are being accepted now for the 22th Annual Summer Institute in Political Psychology, to be held at Stanford University August 5-25, 2018. The Summer Institute offers 3 weeks of intensive training in political psychology. Political psychology is an exciting and thriving field that explores the origins of political behavior and the causes of political events, with a special focus on the psychological mechanisms at work. Research findings in political psychology advance basic theories of politics and are an important basis for political decision-making in practice.

SIPP was founded in 1991 at Ohio State University, and Stanford has hosted SIPP since 2005, with support from Stanford University and from the National Science Foundation. Hundreds of participants have attended SIPP during these years.

The 2018 SIPP curriculum is designed to (1) provide broad exposure to theories, empirical findings, and research traditions; (2) illustrate successful cross-disciplinary research and integration; (3) enhance methodological pluralism; and (4) strengthen networks among scholars from around the world.

SIPP activities will include lectures by world class faculty, discussion groups, research/interest group meetings, group projects, and an array of social activities. Some of the topics covered in past SIPP programs include public attitudes and attitude change, race relations, conflict and dispute resolution, voting and elections, international conflict, decision-making, moral disengagement and violence, social networks, activism and social protest, political socialization, justice, and many more.

In 2018, SIPP will accept up to 60 participants, including graduate students, faculty, professionals, and advanced undergraduates. Please visit our website for more information and to find the application to attend: [https://web.stanford.edu/group/sipp/cgi-bin/sipp/](https://web.stanford.edu/group/sipp/cgi-bin/sipp/Applicants are accepted on a rolling basis until all slots are filled, so applying soon maximizes chances of acceptance. Any questions should be directed to: 2018SIPP@gmail.com]

Spring events at Jacobs Hall

Join us for a new season of design events!

As we head into 2018, we're excited to announce our spring season of public events at Jacobs Hall. A lively mix of voices will join us for our Jacobs Design Conversations and Design Field Notes talk series, bringing design perspectives from fields that include art, robotics, law, healthcare, and many more. Beyond these talks, we'll welcome our community for a Cal Day open house and our spring design showcase, celebrating our creative student ecosystem. We hope you'll join us!
In the *Jacobs Design Conversations* series, guests will join us at Jacobs Hall for lunch and dialogue on design innovation. These talks will take place at noon on Fridays.

**Saul Griffith**, an inventor and founder of Otherlab, Makani Power, Instructables, and many others, will speak on February 23. Griffith has been awarded numerous awards for invention and engineering, including being named a MacArthur Fellow.

**Allison Arieff**, editorial director of SPUR and contributing opinion writer for the *New York Times*, will join us on March 2. Arieff writes about cities and design for numerous publications; previous roles include serving as Senior Content Lead at IDEO and as a founding editor of *Dwell* magazine, which won a National Magazine Award while she was editor-in-chief. Registration will open one month prior to the talk; to receive a reminder when registration opens, [sign up here](#).

Spring also brings a new season of *Design Field Notes*, a pop-up series that invites design practitioners to a Jacobs Hall teaching studio to share current projects, practices, and ideas. This semester, *Design Field Notes* talks will take place at 4pm on Tuesdays.

Currently scheduled talks include:
- Design anthropologist [Melissa Cefkin](#): 4/10
- SFMOMA curatorial assistant [Robert Kett](#): 4/17

We may add additional talks as the semester continues, so look out for news of more events!

Beyond these talks, mark your calendar for [Cal Day](#) and for our [spring design showcase](#). All events are free and open to the public.

Questions? Contact us at [jacobsinstitute@berkeley.edu](mailto:jacobsinstitute@berkeley.edu).

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➢ **Career Center Spring 2018 Career Fairs and Career Connections**

Note: Events are open to currently registered Berkeley students and [Career Center Alumni Advantage members](#).

- Learn more and RSVP in [Handshake](#)
- Like the [Career Center Facebook](#) for event reminders
Free Access to Lynda.com for Students

To the campus community,

We are pleased to announce that all students now have free access to thousands of courses and online videos covering software, technology, business, and creative skills from the Lynda.com online learning platform! Lynda includes courses on Adobe and Microsoft tools and training on web design and development, audio and video production, and much more.

How to Access Lynda.com

- **Browse Courses and Learning Paths:** Discover recommended courses for UC Berkeley students from the [Library’s Level Up website](#).
- **Login to Lynda.com:** Go to the [organization sign-in page](#), enter "[berkeley.edu](#)" and login with your CalNet credentials from on or off campus.

Eligibility includes all currently enrolled UC Berkeley undergraduate and graduate students. Lynda.com courses are not available for UC Berkeley credit.

The campus-wide license for all students is available thanks to support from the [Student Technology Fund](#) and the University Library. Faculty and staff can continue to access Lynda via Human Resources.
Technical Resources for Students

- **Tech Support:** Find help [online](#) or get drop-in tech support at Moffitt Library or the Academic Centers at each residence hall.
- **Free Software:** Access free software, such as Adobe Creative Cloud and Microsoft Office, through [Software Central](#).
- **Protect Yourself Online:** Visit the [Information and Security Policy website](#) for tips on how to stay safe online.

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**DACA Open Letter from Psychology Department**

See below for information regarding a statement on DACA. The Psychology Department's position statement action committee (Professors: Oz Ayduk, Iris Mauss, Serena Chen, and Graduate Students: Jon Reeves, Vyoma Shah, Jen Pearlstien, and Paul Connor) would like as many signatures as possible before forwarding to the chancellor. They want to make sure all have a chance to sign should they so choose.

[http://ucbpsych.qualtrics.com/jfe/form/SV_6XPjICESg6rp2Tz](http://ucbpsych.qualtrics.com/jfe/form/SV_6XPjICESg6rp2Tz)

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**NEW: The Developing Child Summer Minor and Certificate**

The Developing Child is a new interdisciplinary, developmental science Summer Minor and Certificate, focused on children from birth to age 8. Integrating research, practice, and policy with problem-solving and implementation skills for the real world, the innovative coursework and practicum will enrich your approach to working with or on behalf of young children. The Developing Child Minor or Certificate can enrich your area of study and give you hands-on skills for working with or on behalf of young children. The Developing Child cohort will be limited to 30 students. The Minor is available to matriculated UC Berkeley students; the Certificate is available to visiting students. All coursework is taught in English and requires complex discussion and problem-solving in English. The Developing Child may be completed in one summer or more.

For more information visit: [http://ihd.berkeley.edu/research-centers/early-development-learning-science/minor](http://ihd.berkeley.edu/research-centers/early-development-learning-science/minor)

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**Summer 2018: NATAMST 179 "Indigenous Peoples and Env Change in North American West"**

Native American Studies 179:

Indigenous Peoples and Environmental Change in the North American West (14941)

Summer Session A 2018

Tuesday/Wednesday/Thursday
1:00PM-3:30PM
Instructor: John J. Dougherty, Ph.D.

This course explores the dynamic relationships between indigenous communities and the continuously changing environmental landscapes of the North American West from before European contact to the present, and how these communities have continually adapted traditional cultural practices to meet ever-changing environmental realities. With this broader context, this course examines how specific indigenous communities have navigated their relationship with the natural world amidst the challenges of colonialism, globalization, environmental ruin, and climate change in the North American West. Additionally, this course examines the specific transformations of the regions unique and diverse environmental landscapes, and demonstrates how Native peoples have been central figures in the past, present, and future of natural resource preservation and management in the North American West.

Summer 2018 Public Health Classes

Reminder:
Due to high demand, during the regular Fall and Spring terms enrollment in Public Health core classes (142, 150A/B/D/E) is restricted
Phase I: enrollment restricted to PH 7+ term students
Phase II: enrollment restricted to any PH major
Adjustment Window: enrollment opened to 7+ term students in any major, if space available

PH 142, 150B and 150D are offered with no enrollment restrictions during Summer 2018.
Enrollment begins today at Berkeley Summer Sessions
*PH 196.001 is an exciting new class: Women’s Health & Empowerment
SUMMER 2018: American Studies 101AC - Age of Monopoly

This course satisfies the American Cultures requirement.

AS 101AC - AGE OF MONOPOLY

Summer Session A (6 weeks - 5/21 - 6/29/18)

4 units

MTW 12-3, 155 Kroeber

Instructor: Michael Cohen

Class # 14166

This course will consider the making of modern American culture between the end of the Civil War and the start of the First Great Depression. In these years the United States transformed itself from an isolated and agrarian nation into the richest, most urbanized nation in the world. These enormous changes were driven by the astonishing growth of industrial and finance capitalism into a vast corporate empire of monopolies in money, steel, tobacco, movies, food, oil, electricity, organized crime, etc. With this corporate growth and concentration came tremendous social, political, racial and sexual conflicts characterized by the clash of labor and capital, the triumph of Jim Crow white supremacy, the mass immigration of workers from Asia, Mexico and Europe, the cataclysmic end to 400 years of Indian Wars, the growing woman’s movement, and the vibrant outbreak of radical social movements demanding a “cooperative commonwealth.” This class will consider the economic and political changes of the Age of Monopoly through a study of its culture, for it was this half-century that gave birth to modern American culture in the form of illustrated magazines and comic strips, world’s fairs and amusement parks, Wild West shows and vaudeville, the advertising and public relations industry,
window shopping and department stores, skyscrapers and national parks, military buildups and IQ tests, talk radio and Jazz music, automobiles and suburbs, and most importantly, the Hollywood movie.

➢ Summer Abroad Opportunities, 4/6/18

Space Still Available!—Enrollment Deadline: April 6th
Earn 8 units in 4 weeks while studying abroad this summer!
- Open to all UCB students in all majors (freshman through graduating seniors)
- UCB summer financial aid applies
- UC Davis courses, led by UC Davis faculty
- Courses taught in English

Note: UC Berkeley students can request a ninth unit of 199 credit to qualify for financial aid.

Create an online interest profile to receive email updates about programs that interest you (it only takes a minute!).

We have 30+ faculty-led programs in over 20 countries scheduled for summer 2018!

https://studyabroad.ucdavis.edu/programs/summerabroad/index.html

We’ve highlighted several programs below that may interest you (and many carry GE credit.)

South Africa, From City to Safari
Courses: English 139 & 198 or African American and African Studies 157 & 198
Experience the literature, history, and culture of South Africa while in the amazing waterfront city of Cape Town and on safari. See elephants, rhinoceros, buffalos, lions, and leopards!

Ecuador, Environmental Justice in Indigenous Ecuador
Courses: Native American Studies (NAS) 120 & 198 (Graduate course option: NAS 202 & 298)
Experience a once-in-a-lifetime opportunity to interact with multiple indigenous groups and see parts of Ecuador that are not available to traditional tourists.

Ireland, Filmmaking in Ireland
Courses: Cinema and Digital Media 104 & 198
A great program for many majors as you can do a creative project of your choice! (see Student Projects compilation)

Europe, Celtic Connections—Ireland, France, Spain
Courses: English (ENL) 138 & 198
Experience Celtic culture through literature, culture, language, music, and politics.

UK, Brewing Science
Courses: Food Science and Technology (FST) 003 & 198
Beer brewing is a convergence of diverse sciences (botany, plant physiology, chemistry, biochemistry, microbiology, chemical engineering, and more) in pursuit of a delightful product.

Italy, Rome—Art, Culture, History in the Eternal City
Courses: Italian 107S & 198 (Taught in English)
Visit Roman, Etruscan, and Greek ruins and discover why Rome is considered an outdoor museum.
France, Americans in Paris
Walk in the footsteps of Jefferson, Twain, Hemingway, Stein and other Americans in Paris, while participating in one of the lower-cost programs in Europe.

Bhutan, Introduction to Geographic Information Systems
Courses: Landscape Architecture (LDA)/Applied Biological Systems Technology (ABT) 150 &198
Learn how to use geographic information systems (GIS) in the peaceful, culturally rich, and biodiverse country of Bhutan in the Himalayan Mountains, where progress is measured in Gross National Happiness.

Europe, World Cinema and the European Film Festival
Attend an entire A-level film festival in the Italian-Swiss Lake region, with two-weeks of preparatory film studies in Cannes, France.

Peru, Into the Andes—History, Environment, Culture
Courses: History 162 or 103, and History 198
Ponder the layers of history inscribed in Cuzco’s world-class architecture. The program includes overnight trips to Machu Picchu and Lake Titicaca.

Argentina, Buenos Aires – Music, Film and Culture in the Global City
Courses: Spanish 175 & 198 (Taught in English)
Experience the vibrant “Paris of Latin America” through the abundance of its street fairs, music and film festivals, cultural activities, and amazing cuisine.

Let us know if you have any questions. We’re happy to help! summerabroad@ucdavis.edu

Summer 2018 - 2 Unit History Courses

Session A - 2 Unit Courses in History
History N100.001: Financial Crisis, Inequality and Globalization: A Transnational Economic History from the Great Depression to the Great Recession (1920s – 2010s)
• This is a 2 unit course. It does not fulfill a major requirement.

In 2003, during the annual meeting of the American Economic Association, one of its distinguished members, Nobel laureate Robert Lucas confidently proclaimed to his colleagues that the “central problem of depression prevention has been solved, for all practical purposes, and has in fact been solved for many decades.” Just a few years later, during the 2008 Great Recession, his claim was put to the test. If Lucas has been proven right, we can ask at what cost had the global economy been saved from collapse, and for whose benefit? Answers to these questions, as we will discover in this course, critically depend on how we understand the 1929 Great Depression. We will trace what lessons liberal and authoritarian political regimes learned from the Great Depression, and which ones they forgot, and when. Doing this will permit us to evaluate the connections between economic inequality and globalization that give rise to enormous outpouring of professional and popular analysis in the aftermath of financial crisis. Topics covered include global responses to the Great Depression, the Bretton Woods system, 1980s debt crisis, 1990s Asian financial crisis, and the Great Recession.
Andrei Milivojevic
Miscellaneous Opportunities: Week of April 2, 2018

60 Barrows
TuTh, 4–6 p.m. | May 21–June 29
Class #: 13549
History N100.002: Pills, Profit, and Power: The History of Medicine in America
• This is a 2 unit course. It does not fulfill a major requirement.
Last year, the Centers for Disease Control and Prevention (CDC) reported that life expectancy in the United States has declined for the second consecutive year in a row, even though it spends more on healthcare than any other country. How did this come to be? In an attempt to answer this question, this course examines the cultural, social, political, economic, and intellectual history of American medicine from the eighteenth century to the present. Topics include: Affordable Care Act (Obamacare), bloodletting, health citizenship, bioethics, the AIDS epidemic, the Tuskegee Syphilis Study, mental health, women’s health, health activism, disability, and the opioid crisis.
Aimee Medeiros
9 Lewis
MW, 12–2 p.m. | May 21–June 29
Class #: 14213
Session D- 2 Unit Courses in History
History N100.003: American Business History
• This is a 2 unit course. It does not fulfill a major requirement.
When President Calvin Coolidge declared in 1925 that “the chief business of the American people is business,” he was not making a historical argument, though it would have been a defensible one. Nearly a century earlier, French visitor, Alexis de Tocqueville, made a similar observation. Indeed, America was colonized by joint-stock corporations! Understanding the history of American business can therefore unlock a great deal about America itself. How did the exchange of capital become capitalism? How have markets and firms been constructed politically and socially? Is the history of American business primarily one of creative entrepreneurs or exploitative opportunists? What is the relationship between capitalism, gender, and race? In this course, we will explore these questions on a chronological journey from seventeenth-century joint-stock colonization to twenty-first century high-frequency trading.
Daniel M Robert
2 LeConte
TuTh, 2–4 p.m. | July 2–August 10
Class #: 15013
History N100.005: Youth in Revolt: Post-1945 Europe through Film
• This is a 2 unit course. It does not fulfill a major requirement.
Thoroughly devastated by war and the Holocaust, the Europe of the 1940s was poor, ethnically homogeneous, and politically divided into democratic-capitalist and Communist blocs. By the 1990s, Germany was reunified, the Soviet Union withdrawn from Eastern Europe, and the European Union expanded to include states formerly under Soviet rule. But the road to prosperity and unity required the revolutionary ideas and actions of youth. In this course, we use award-winning feature films from the 1940s through the 1990s as our major primary sources for evaluating the major social, political, and cultural upheavals through which contemporary Europe emerged from its darkest decade. Topics addressed include the psychological aftershocks
of fascism and Nazism; the decolonization of the British and French empires and the rise of racial and religious minorities in London, Paris and Berlin; the Sovietization of Eastern Europe and the rise of a dissident culture; the sexual revolution; the rise of television, rock n’roll, and the mass media; and the politics of Communism and anti-Communism in the Cold War. Focusing on films from England, France, West Germany, and East Germany, our major theme is generational revolt. In postwar Europe, each generation of youth revolted against different aspects of politics and culture: outdated gender and sexual norms, the repression of wartime memory and guilt, political parties, universities and professions, the shallowness of consumer society, conformity under dictatorship.

Matthew Specter
180 Tan
TuTh, 10 a.m. – 12 p.m. | July 2–August 10
Class #: 15125

Summer 2018: great American Cultures and AH&I courses in History with open seats!

Session A- American Cultures Courses in History

History 124B: The United States from World War II to the Vietnam Era
This course satisfies the American Cultures Requirement.
Immediately prior to World War II, the US military ranked 17th in the world, most African-Americans lived in the rural south and were barred from voting, culture and basic science in the United States enjoyed no world-wide recognition, most married women did not work for wages, and the census did not classify most Americans as middle-class or higher. By 1973, all this had changed. This course will explore these and other transformations, all part of the making of modern America. We will take care to analyze the events, significance and cost of US ascendancy to world power in an international and domestic context.
Maggie Elmore
TWTh 2-4:30 p.m. | May 21–June 29
Class #: 15021

Session C- American Cultures Courses in History

History 7B: The United States from Civil War to Present
This course satisfies the American Cultures and American History & Institutions Requirement.
What does it mean to be American? Whatever your answer is to this question, chances are it is deeply connected to the themes and events we will discuss in this class. Here we will track America's rise to global power, the fate of freedom in a post-Emancipation political setting, and the changing boundaries of nation, citizenship, and community. We will use landmark events to sharpen our themes, but we will
Daniel M Robert
9 Lewis
Session D- American Cultures Courses in History

History 131B: US Social History from the Civil War to the Present
This course satisfies the American Cultures and American History & Institutions Requirement.
Perhaps the most memorable line in the Declaration of Independence (1776) is the one that assures Americans of their unalienable rights to “Life, Liberty, and the pursuit of Happiness.” The nation’s founders guaranteed the first two in the Bill of Rights, but the third remains a nebulous concept that requires some contemplation and interpretation. What exactly has it meant to pursue happiness and how has that pursuit shaped the course of United States history since 1865?
This course considers these questions by interrogating the experiences, ideas, values, desires, and actions of various racial, ethnic, gender, age, class, and ability groups. In examining how Americans have defined, pursued, defended, and fought for happiness, we will necessarily also explore the limits, constraints, and challenges to that aim. Some of the topics covered in the course include: civil rights, feminism, labor, migration, consumerism, relationships, and popular culture.

Jennifer Robin Terry
110 Barrows
MTW, 2–4:30 p.m. | July 2 - Aug 10
Class #: 15578

History C139C: Civil Rights and Social Movements in U.S. History
This course satisfies the American Cultures Requirement.
In their fights for justice and equality, civil rights and social movements have put democratic practices and institutions in the United States to test. This course explores the long (chronological) and wide (geographic) civil rights movements of the South, the North, and the West Coast, tracing their multiracial, multiethnic, and multicultural aspects since the Second World War. How did ordinary people and grassroots activists aim to influence electoral processes, legislation, and court decisions? Readings and lectures will delve into the Black Freedom and Black Power struggles, Mexican American and Puerto Rican demands for rights, and Asian American and Native American efforts for equality. Paying particular attention to the Bay Area, we will study the dynamism of Counterculture, the Free Speech Movement, New Left Radicalism, antiwar protests, Environmentalism, and rebellions expressed in music. Appreciating the intersectionality of race, ethnic, and gender identities, we will explore the Women’s and Gay Liberation movements. Continuing into the late and early-twentieth centuries, the course situates social movements within the larger global contexts and traces the fierce opposition to civil rights and social equality that has coalesced around white nationalism, legal discrimination, and campaigns for law and order. Finally, we will consider the shifting roles and impact of technology and media on social movements within American democracy.
Sandra Weathers Smith
20 Barrows
The Undergraduate Psychology Review Seeking Undergraduate Research Submissions

Want to publish your research?

The Undergraduate Psychology Review is now accepting submissions for its sixth issue, which will be published this Spring! The Review is a national publication for undergraduate student research. It aims to showcase the scholarly efforts of undergraduate students pursuing psychology, and to create a place for these students to share their research with their peers. Founded here at Binghamton University in 2012, the Review is an annual online publication. The editorial board consists of undergraduate students from Binghamton University, but submissions are accepted from a national audience. Past issues have represented students from Binghamton University, Northwestern University, State University of New York at Geneseo, University of California Berkeley, Fordham University, Pennsylvania State University, University of South Florida, Mount Holyoke College, and Tufts University.

We accept submissions from all undergraduate students conducting research in psychology or neuroscience, and encourage you submit your manuscripts and honors theses. Full details on submission requirements and the first issue of the Review can be found at http://psychologyjournal.binghamtonsa.org. The submission deadline has been set for May 31, 2018 and submissions will be accepted on a rolling basis before the deadline. Submissions and inquiries about the Review can be sent to psychology@binghamtonsa.org.

Comparative Literature Online Course Summer 2018

Comparative Literature has a new online course that meets the American Cultures requirement; it will be offered this summer during session C, taught by Karina Palau.

This class is ideal for those who need to finish their AC requirement and who will be away for some or all of summer.
Session C - 4 Units (June 18th - August 10th)
Comparative Literature W60AC "Boroughs and Barrios - Moving and through NYC & LA"
CN #16102 (section: #16110)

Global Poverty Summer Course: GPP 115

Offered in Summer 2018*
GPP 115 - Global Poverty: Challenges and Hopes in the New Millennium
4 Units
Summer Session D: July 2 - August 10
Tu, W, Th 12:30 pm - 2:59 pm
Professor Fatmir Haskaj
Miscellaneous Opportunities: Week of April 2, 2018

* Meets Social & Behavioral Sciences, L&S Breadth
* Meets International Studies, L&S Breadth

In this course, students will participate in the key theoretical debates about global poverty and inequality. The course will teach students about different models of poverty alleviation and methods for evaluating such models and practices. Students will take a look at popular ideas of poverty alleviation, the institutional framework of poverty ideas and practices, and the social and political mobilizations that seek to transform the structures of poverty. This is the introductory course for the Global Poverty and Practice Minor, but is open to all students. Sign up at http://summer.berkeley.edu/apply

➢ Psychology Courses – Summer 2018

Psychology Summer Courses 2018

Session A (May 21 – June 29):
Psych N134 Health Psychology | 3 units – Prof. Aaron Fisher
Psych 136 Human Sexuality | 3 units
Psych 139 Case Studies in Clinical Psychology | 3 units
Psych 142 Early Applied Developmental Psychology | 3 units
Psych 149 Early Development & Learning Science Core Seminar | 3 units
Psych N150 Psychology of Personality | 3 units – Prof. Oliver John
Psych 149A Early Learning: Engaging Interactions and Environments
12-week-long class (May 21-August 10) for students in the ED&LS minor
or certificate program | 3 units

Session C (June 18 – August 10):
Psych W1 - General Psychology (online) | 4 units – Prof. John Kihlstrom
Psych 10/101 – Research and Data Analysis in Psychology | 4 units

Session D (July 2 – August 10):
Psych N1 General Psychology | 3 units
Psych 3 Intro to How the Brain Works | 1 unit
Psych 4 Emotional Intelligence | 2 units
Psych 5 Technology vs. Psychology The Internet Revolution and the Rise of the Virtual Self | 2 units
Psych 6 Stress and Coping | 2 units
Psych 7 The Person in Big Data | 2 units
Psych N117 Human Neuropsychology | 3 units
Psych N120 Basic Issues in Cognition | 3 units
Psych 132 Early Developmental Psychopathology | 3 units
Psych 137 Mind-Body and Health | 3 units
Psych 149C Design Thinking for ED&LS | 3 units
Psych N160 Social Psychology | 3 units
Psych N166AC Cultural Psychology | 3 units
Psych N180 Industrial-Organizational Psychology | 3 units

* Course offered as part of the ED&LS Summer Minor, but open to all!
http://fhd.berkeley.edu/research-centers/early-development-learning-science/minor
**Summer Sessions Math Courses**

The Math Department is offering all of the following courses, most with multiple sections of each. All of these classes are being offered in the 8 week session (June 18th through August 10th)

- Math 1A (Calculus)
- Math 1B (Calculus)
- Math 10A (Methods of Mathematics: Calculus, Statistics & Combinatorics)
- Math 10B (Methods of Mathematics: Calculus, Statistics & Combinatorics)
- Math 16A (Analytic Geometry & Calculus)
- Math 16B (Analytic Geometry & Calculus)
- Math 32 (Precalculus)
- Math 53 (Multivariable Calculus)
- Math W53 (Multivariable Calculus, Web-based but with in-person final exam)
- Math 54 (Linear Algebra & Differential Equations)
- Math 55 (Discrete Mathematics)
- Math 104 (Introduction to Analysis)
- Math 110 (Linear Algebra)
- Math 113 (Introduction to Abstract Algebra)
- Math 115 (Number Theory)
- Math 126 (Partial Differential Equations)
- Math 128A (Numerical Analysis)
- Math 185 (Complex Analysis)

**Greater Good Science Center Fellowship**

The Greater Good Science Center offers annual fellowships to UC Berkeley undergraduate and graduate students whose research relates to our mission. The fellowship program aims to attract scholars from across a broad spectrum of academic disciplines, with an emphasis on the social-behavioral sciences.

The window for fellowship applications is now open! UC Berkeley students (enrolled through at least May 2019) can apply using the form below. Please review our Fellowship FAQ if you have questions about the program.

Current & Past Fellows

GGSC fellows have come from psychology, integrative biology, anthropology, sociology, public health, business, and many other disciplines; their research has ranged from studying the biological bases of compassion and awe to identifying ways to combat racism among children. Many of our fellows have gone on to top research and teaching positions at universities nationwide, providing a significant boost to the science of compassion, resilience, altruism, and happiness.

Read on to learn how to apply and to read about our current and former Hornaday Graduate Fellows and Goldberg Undergraduate Fellows.

For more information, visit the Greater Good Science Center website: https://ggsc.berkeley.edu/who_weServe/researchers/uc_berkeley_student_fellowships
Micro Student Symposium - Free Registration, 4/28/18

The Microbiology Student Group at UC Berkeley invites you to join us for the 19th Annual Microbiology Student Symposium (MSS) on Saturday, April 28, 2018 at the Pauley Ballroom, MLK Student Union Center in Berkeley. This year, our keynote speakers are Kelly Wrighton from Ohio State University and Melanie Blokesch from École Polytechnique Fédérale de Lausanne.

MSS is committed to being a free symposium, so please register now to attend and submit your abstract for talks/poster presentations and/or microbial art. Prizes will be awarded for the best posters, talk, and art! Please visit our website, Facebook page, follow us on Twitter, and contact us at microsymposium@gmail.com if you have any question!

We look forward to seeing you at the 19th Annual MSS!
**Spanish 1M - Spanish for Health Care Professionals, Summer Course**

**Spanish 1M - Spanish for Health Care Professionals (5 Units)**

The Department of Spanish and Portuguese is offering a new, beginning Spanish language course for individuals intending to go into health-related areas. It is designed for students with little or no formal background in Spanish. The course is devoted to the study of medical Spanish terminology and the cultural issues related to successful interactions with Spanish-speaking patients and their families in the clinical encounter. It will introduce a wide array of vocabulary particular to the medical field, as well as help the student develop a cultural understanding of medicine and illness in the Spanish-speaking world to prepare for potential work with Spanish-speaking patients in future careers in medicine, nursing, social work, translation/interpretation, or mental health settings.

The course will be offered in Session C (June 18 - August 10).

**New Summer Minor: Race and Law**

Any student questions about the minor can be directed to: racelawminor@berkeley.edu
Summer Design Courses and Programs at Jacobs Hall

The Jacobs Institute is offering four hands-on Design Innovation courses this summer. These for-credit courses provide entry points to core design skills that apply across disciplines — and they’re open to anyone. Whether you’re a Berkeley undergraduate hoping to get ahead or a visitor interested in picking up a valuable new skill, you're welcome here. All courses run June 4 to August 10.

DES INV 10: Discovering Design
This course, ideal for students who are looking for an introduction to the broad world of design, covers design careers, history, ethics, and more. You'll be learning design both from theoretical perspectives and from studio-based design projects.

DES INV 15: Design Methodology
In this class, you will explore the mindset, skillset and toolset associated with design. Over the course of the summer, you will learn and apply approaches to noticing and observing, framing and reframing, imagining and designing, and experimenting and testing.

DES INV 21: Visual Communication & Sketching
Good ideas alone are not the key to being a great designer or innovator — strong process and communication skills will make you stand out. This course will give participants practice and confidence in their ability to sketch by hand, communicate visually, and tell captivating stories.

DES INV 22: Prototyping & Fabrication
Explore a range of prototyping and fabrication techniques — including laser-cutting, 3D modeling and 3D printing, soldering, basic circuits, microcontrollers (Arduino), sensors and actuators, and interface mockups — as you create original projects.

New NST Summer 2018 Course – NST 30: Sports Nutrition

The Nutritional Sciences and Toxicology department is offering a great new class this summer, NST 30: Sports Nutrition for 3 units.

It is a survey course of nutrition with an emphasis on the relationships among diet, physical activity, and health: exploration of the changes in the metabolism of carbohydrates, lipids, protein and water; discussion of the function of vitamins and minerals; practical application of evidence-based dietary recommendations for common sports and varying physical intensities.

NST 10 is a prerequisite for this course. The course is offered in Session A: May 21 - June 29th, M, Tu, Th 4pm-7pm.
L&S Pre-Med Wednesdays!

PRE-MED WEDNESDAYS

Need advice prepping for a medical or health career?

WE'VE GOT YOU COVERED!

Drop-Ins 1-4 p.m, 206 Evans
Sign up for premed & pre-health drop-in advising appointments at 206 Evans.

Small Group Q&A 4-5 p.m, 236 Evans
Drop-in for premed & pre-health group advising sessions. Feel free to come and go as you please!

EVERY WEDNESDAY!

California Forum for Diversity in Graduate Education – 4/21/18

Attend the Northern California Forum for Diversity in Graduate Education!
FREE REGISTRATION, FREE LUNCH and FREE TRANSPORTATION.
For info see: https://www.caldiversityforum.org/
Questions? Contact the Office for Graduate Diversity at 643-6010, or send inquiries to: grad.diversity@berkeley.edu.
The forum is a full day event for students from underrepresented groups, offering opportunities, workshops and info about graduate study in a wide range of disciplines. Open to Sophomores, Juniors, Seniors, and MA candidates.

**Saturday, April 21, 2018 | 8:00am - 4:00pm**

University of the Pacific, Stockton

**Graduate Recruitment Fair**

Come meet face to face with over 150 recruiters from across the nation to answer your questions and help you identify the right schools & programs for you!

**Workshops/panels on:**

- How to Select, Apply to, Prepare & Pay for Graduate School
- Demystifying and Paying for the GRE
- The Relation of the Master’s to the PhD
- Undergraduate Research Opportunities
- Identifying Pathways for AB 540 and Undocumented Students
- Keys to Success and Survival in Grad School

**Subject-specific workshops on:**

- Physical Sciences & Math
- Engineering & Computer Science
- Arts & Humanities
- Education
- Social, Behavioral & Life Sciences
- Health & Human Services

**Register Now! Space is Limited**

To participate in the forum, follow these steps or click on the buttons below.

3) Submit $20 refundable deposit to 327 Sproul Hall (https://diversity.berkeley.edu/programs-services/graduate)

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**EOP partnership with proprep**

This is a new partnership with EOP for students taking lower division math, physics or stats courses. Please enter the link to select a course: http://bit.ly/EOPUCB
NanoNews: summer study abroad in Portugal for nano, undergrad, 4/19/18

The International Iberian Nanotechnology Laboratory (INL) invites students enrolled in the 3rd to the 5th year of their undergraduate studies to participate in the 2018 INL Summer Internship Programme.

About INL
INL is the first and only Intergovernmental Organisation in the field of nanoscience and nanotechnology, providing a basis for scientific and technological cooperation by carrying out both fundamental and applied research. INL aims to become the world-wide hub for nanotechnology deployment addressing society’s grand challenges with specific emphasis on Aging & Wellbeing, Mobility & Urban Living and a Safe & Secure Society.

What is the INL Summer Internship Programme?
Each year, the INL Summer Internship Programme offers undergraduate students from the fields of Nanotechnology, Biology, Chemistry, Physics, Engineering (Electrical, Biological, Biomedical, Mechanical) or related areas, a unique opportunity to participate in ongoing research activities during the summer at INL in Braga, North of Portugal.

The goal of this programme is to inspire students to consider a prospective career in Nanotechnology, by engaging them in cutting-edge state-of-the-art research and development activities.
The combination of our multicultural and multidisciplinary environment allows students to explore challenging ideas and will greatly benefit their academic and professional development. Over the last four years, INL received over 130 undergraduate students from different nationalities and scientific backgrounds.

In 2018, the INL Summer Internship Programme will be holding its 5th edition and will select 25 students with outstanding academic performance to be part of this summer experience.

Benefits of doing a Summer Internship Programme at INL

INL will provide the selected students the opportunity to be part of a research and development group, and to carry out scientific activities in a highly stimulating and demanding environment, which will include access to state-of-the-art equipment as well as other excellent hands-on training opportunities. These opportunities are provided simultaneously by a fully inclusion of the student in a research group and by the tailored activities offered by the programme.

This programme ensures that all Summer Students are well prepared for their future challenges, gaining valuable experience and research skills through their internship stay at INL.

Other benefits include:

- **Living Allowance:** for each student coming from outside the local area (>50km from Braga) INL will provide a single living allowance of €600 euros for a stay up to 8 weeks.
- **Reduced transportation fees:** students will have access to reduced prices for bus tickets in the city of Braga.
- **INL Summer Internship Social Activities:** summer activities calendar including city tours, barbecues and sports.
- **Fitness Centre:** access to fitness classes onsite.

Programme Details

- **Location:** INL, Braga, Portugal.
- **Duration:** 4 to 8 weeks (longer stays may be accepted upon request and agreement with the scientific supervisor).
- **Period:** from June to August or from July to September (exact dates will be fixed after the selection process).
- **Supervision:** each student will have the supervision of an INL Researcher.

Eligibility Criteria

- Undergraduate students enrolled between the 3rd and 5th year of university in Nanotechnology-related scientific areas;
- Outstanding academic background and grades;
- Excellent English communication skills.

Research Areas

The candidate should be qualified to conduct research in the field of Nanotechnology in one of our six Research Departments:

- **Nanoengineering:** includes four areas of activity at INL, Systems Engineering, Spintronics, Nanodevices and Precision Medicines Engineering, addressing
major challenges in industrial sensing, RF communications, Biosensors and Biomedical devices, Agri-food and Environmental monitoring applications.

- **Life Sciences**: activities focused on the fields of Food, Health, and Environment, particularly in: i) Nanoencapsulation technologies for smart and controlled drug/genes delivery and for enhancing bioavailability and functional properties of bioactives; ii) Biosensors, microfluidic-based devices and integrated lab-on-a-chip solutions for food and water quality and safety as well as diagnostic and prognostic purposes; iii) Advanced functionalities and applications of bespoke nanostructured materials in combination with novel biomarkers and studies on biointerfaces.

- **QMST – Quantum Materials, Science and Technology**: works towards the understanding of both materials and energy exchange processes at the nanoscale where the laws of nature are governed by quantum mechanics. Activities follow two main research lines: i) Materials for energy conversion and storage; ii) Quantum materials, e.g. experimental and theoretical research and development of 2D materials and devices (e.g. biosensors and photodetectors), research in atomic scale electronics, and functional point defects in 2D materials for quantum technologies, etc.

- **Nanophotonics**: aims to carry out top fundamental and applied research in areas such as Biophotonics, Photonic nanomagnetometry, Plasmonics & Materials, Bloch surface wave engineering and the design and application of Photonic crystals.

- **AEMIS: Advanced Electron, Microscopy, Imaging and Spectroscopy**: performs true atomic/nano resolution electron imaging combined with atomic/nanoresolution chemical analysis, in order to achieve a fundamental understanding of the chemical/physical phenomena at the atomic/nano level in real materials systems.

- **Micro and Nanofabrication**: explores both bottom-up and top-down approaches to the micro and nanofabrication aspects of materials, surfaces and devices. Main research activities include MEMS/NEMS, sensors, microfluidics, energy storage, conversion and adaptive optical devices, lithography, rapid prototyping and cleanroom processes integration, bottom-up catalysis, synthesis of materials, optoelectronic materials and devices and thin film solar cells.

Check in the following link to know more about INL’s Research Departments: [http://inl.int/departments/](http://inl.int/departments/)

**Submission Procedures**

The submission period for the INL Summer Internship Programme is from February 19th until April 19th 2018.

For the application to be valid, the student must complete the online application form indicating the preferred Research Department and submit all the required documents listed below:

- Curriculum Vitae and Cover Letter in English;
- Up to date academic records;
- Proof of enrolment in the University for the current year.
All applications must be submitted in English. The student is responsible for the data submission and validation of the application components before the deadline. Only online applications through Jobvite will be accepted.

**Selection of Students**

After an initial screening based on the submitted documents, shortlisted students will be invited for a video screen interview, where they will have the opportunity to talk about their education background and motivation to participate in this programme. From this shortlist 25 students will be nominated. They will receive complete information about the programme benefits and logistic issues. Complete information will be provided by the INL Human Resources Unit in May 2018.

**Equal Opportunity and Non-Discrimination Principle**

INL is an equal opportunity organisation, committed to providing equal opportunities and firmly adheres to a principle of non-discrimination in respect of gender, age, nationality, racial group, or any other possible discriminatory issues.

Enquires should be made to: hr.services@inl.int.

➤ **New Online NUSCTX W104 AC Summer course**

NST W104: Food, Culture, and the Environment AC. (3 units, online course)

This course will broadly address the historical, ecological, socioeconomic, biological, political, and cultural environments impacting the human diet in addition to nutrition problems, programs, and consumer protection. It is a nutrition course with an anthropological slant that examines why we eat what we eat and contributes to the pursuit of multidisciplinary degrees in nutrition policy and planning. As an American Cultures course, we will discuss cuisines from a variety of different countries and regions, with a specific focus on those in America, and examine how race and ethnicity affect diet, food access, and the human relationship with food.

*This satisfies the AC requirement and the L&S Social and Behavioral Sciences breadth.*
Carolina Neurostimulation Conference, 5/1/18

It is with great pleasure that we invite you to participate in the 1st Carolina Neurostimulation Conference (CNC) to be held May 21-23, 2018 in Chapel Hill, NC, USA. This is a premier conference for those working to advance our understanding of dynamics of the brain, body, and behavior, investigating the response to stimulation, and translating discoveries into clinical applications. Hosted by the Carolina Center for Neurostimulation, CNC serves as a platform for networking for all researchers and specialists and exchanging ideas about the latest discoveries and innovations in brain stimulation and clinical treatments. We have a great lineup of speakers including keynotes from Dr. Sarah Lisanby (NIH) and Dr. Kaspar Schindler (Inselspital). Central topics for discussion and presentations include TMS, tACS, tDCS, and methods such as modeling, imaging, analysis, and devices.

Registration:
Please register at the link provided [here](#). The deadline for Registration is May 1st 2018

<table>
<thead>
<tr>
<th>Registration Type</th>
<th>Fee</th>
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<tbody>
<tr>
<td>Regular (Faculty, Postdocs, Industry Professionals)</td>
<td>$165</td>
</tr>
<tr>
<td>Students (Graduate, Undergraduate)</td>
<td>$95</td>
</tr>
<tr>
<td>UNC Members <em>(Registration required)</em></td>
<td>Free</td>
</tr>
</tbody>
</table>

Abstract Submission for Posters:
In addition to attending the plenary sessions, registrants are invited to participate in the conference’s poster session. Original contributions addressing theory, research, practice, and training/education issues, in any areas of neuromodulation and brain network dynamics are welcome. The deadline for abstract submission is May 1st 2018. Authors will be notified of acceptance on a rolling basis and no later than May 3rd, 2018. Please follow the guidelines for the submission of your abstract.

- Max 500 words and 1 page including title, author(s), affiliation(s), and main body.
- Structure: Background, Methods, Results, and Conclusions (References and Funding)
- File format: single PDF file converted from the provided template

Email us to submit your abstract ([neurostimulation@unc.edu](mailto:neurostimulation@unc.edu))

Travel Awards for Trainees:
We have funds allocated for trainee travel awards. All trainees (undergraduate students, graduate students, post docs, research associates) who will be presenting posters at the conference are eligible for travel awards. To apply for a travel award please complete the form in this [link](#) and email us at [neurostimulation@unc.edu](mailto:neurostimulation@unc.edu) along with your CV. Please note that you must attend the conference and present your poster to receive the travel award. The deadline for Travel Awards is March 15th 2018

Transcranial Electrical Stimulation Workshop:
Trainees and conference attendees are encouraged to attend the preliminary neurostimulation workshop on May 21st, 2018. This one-day innovative hands-on transcranial electrical stimulation (TES) workshop will be taught by Dr. Flavio Frohlich. The workshop will focus on
transcranial alternating current stimulation (tACS) and transcranial direct current stimulation (tDCS) with an exciting overview of theory, research, and methods. Click here for registration information.

When completing registration, please be sure to provide feedback regarding your current knowledge of TES as well as some questions or techniques you are interested in. We want this course to be as interactive as possible. Lunch and beverages will be provided.

**About the Carolina Center for Neurostimulation:**
The Carolina Center for Neurostimulation is part of the Department of Psychiatry at The University of North Carolina at Chapel Hill and is directed by Dr. Flavio Frohlich. Established in 2017, the Center seeks to revolutionize psychiatry and neurology by studying the dynamics of brain, body, and behavior, investigating the response to stimulation, and translating discoveries into clinical treatments.

**Undergraduate and Graduate Gown Lending Project Application Open! 4/21/18**

We are pleased to announce that the EOP Graduation Gown Lending Project Spring 2018 application is now open! Graduation can be an exciting moment for students, however the cost of purchasing a cap and gown can be a burden that impede students from fully enjoying their academic achievement. GGLP’s mission focuses on alleviating the financial burden graduation expenses have on students. This year we are excited to extend our resource to Master and PhD students!

Gowns are distributed on a first come, first serve basis so students are encouraged to apply early. In order to qualify, a student must either be: 1) Low-income and/or 2) First Generation and/or 3) Historically Underrepresented, OR a Graduate Student. Two separate applications will be available and the applications will be closing on Saturday, April 21, 2018 at 11:59pm. Unsure of EOP status? Stop by the EOP office in 119 Cesar Chavez to be verified or apply to be EOP here.

Links:
Undergraduate: [https://tinyurl.com/gglp-undergradSP18](https://tinyurl.com/gglp-undergradSP18)
Graduate: [https://tinyurl.com/gglp-graduateSP18](https://tinyurl.com/gglp-graduateSP18)

**Women in the Workforce Conference, 4/8/18**

The first annual Berkeley Women in Business Women in the Workforce Conference on Sunday, April 8th 10am-4pm will connect the greater Bay Area community to UC Berkeley students by initiating a thoughtful discussion on the topic of women in the workforce. We hope that through honest, real-world experiences, future professionals will be able to learn about women’s empowerment in the workplace while engaging in conversations with respected industry leaders. The day will consist of listening to a wide variety of industry professionals,
taking part in intimate breakout sessions to engage in thoughtful dialogue, and networking! **Our headline speakers this year are Chancellor Carol Christ and the CFO of Golden State Warriors, Jennifer Cabalquinto.**

Tickets are $10 each and include lunch, free swag, and amazing networks. Tickets are on sale from March 1 to March 14, and they will sell out! For more information please feel free to visit our website: [http://www.berkeleywomeninbusiness.com/conference/](http://www.berkeleywomeninbusiness.com/conference/)

### Summer 2018 Course Opportunities

**Anthro 1AC**  
Instructor: Chilcote  
Session: A  
Time: M, Tu, W, Th 10 am - 2pm  
Description: An introduction to human evolution. Physical and behavioral adaptations of humans and their prehistoric and living relatives. Issues in evolutionary theory, molecular evolution, primate behavior, interpretation of fossils. Prehistoric activities, racial differences, genetic components of behavior are defined and evaluated.

**Anthro 3AC:** Introduction to Cultural Anthropology  
Instructor: Price  
Session: D  
Time: M, Tu, W, Th 10am - 12pm  
Description: An introduction to the structure and dynamics of human cultures and social institutions from a comparative perspective. With special attention to American Cultures and their roots. Case studies will illustrate the principles presented in the course. Course fulfills the AC requirement.

**Anthro 112**  
Instructor: Chilcote  
Session: D  
Time: M, Tu, W, Th 12pm - 2pm  
Description: Forensic anthropology has seen a lot of exposure through popular television shows like CSI, Bones, and Law and Order. Have you ever wondered how much of what you were seeing was real? How much can we learn about a person’s life and death from their body/skeleton? This course is designed as an introductory class for students interested in demystifying and getting to know the real forensic anthropology - a sub-field which applies many of the methods of biological anthropology to the discovery, excavation, and identification of human remains in a medico-legal context. This class will explore the key methods that are used in the identification of individuals, trauma assessment, and the broader ethical roles and responsibilities of forensic anthropologists.
Anthro 158: Religion and Anthropology
Instructor: Mellquist
Session: D
Time: M, Tu, W, Th 12pm - 2pm
Description: What does it mean to study religion anthropologically? This course will provide an introduction to theories, methods, and writing in the anthropology of religion. This course is not a survey of religious traditions. We will discuss religion in varied cultural and historical locations and through comparative and critical strategies, but our discussions will focus on how religion factors into social theory, as well as how social scientists approach the study of religion through objects such as ritual, tradition, conversion, media, sacred space and time, and the secular. Course engages with academic texts, primary source readings, film, art, and current events.

Anthro 166: Language, Culture, and Society
Instructor: Karl
Session: D
Time: M, Tu, W, Th 2pm - 4pm
Description: This course examines the complex relationships between language, culture, and society. The course draws on the fields of linguistics, anthropology, sociolinguistics, philosophy of language, discourse analysis, and literary criticism to explore theories about how language is shaped by, and in turn, shapes, our understandings about the world, social relations, identities, power, aesthetics, etc.

Anthro 189 001: The Anthropology of War, Violence, and Conflict
Instructor: Karl
Session: A
Time: M, Tu, W, Th 4pm-6pm
Description: Among the most extreme yet recurring human phenomena, violence in it’s many manifestations presents particular challenges for social scientific analysis. How does one portray events that are so horrific or traumatic in relation to the daily life of most, but undeniably a substantial part of life for so many others? Is violence just another form of communication or a breakdown of communication entirely? Is violence a fundamental part of human nature, and are there acceptable forms of violence? We will consider such questions using case studies of historic conflicts among people living in a wide range of different modes of social organization in locals around the world.

Anthro 189 002: Anthropology of Illegality
Instructor: Karl
Session: A
Time: M, Tu, W, Th 4pm - 6pm
Description: Among the most extreme yet recurring human phenomena, violence in it’s many manifestations presents particular challenges for social scientific analysis. How does one portray events that are so horrific or traumatic in relation to the daily life of most, but undeniably a
substantial part of life for so many others? Is violence just another form of communication or a breakdown of communication entirely? Is violence a fundamental part of human nature, and are there acceptable forms of violence? We will consider such questions using case studies of historic conflicts among people living in a wide range of different modes of social organization in locals around the world.

- **Healing Shame in Couples, 4/21-22/18**
  
  Healing Shame in Couples
  
  A workshop for therapists and other helping professionals
  
  With Sheila Rubin, LMFT, RDT/BCT & Bret Lyon, PhD, SEP, BCC
  
  **Saturday, April 21, 10:00am - 6:00pm & Sunday, April 22, 10:00am - 5:30pm**
  
  In Berkeley, just off I-80
  
  $350 / $325 with full payment by March 9
  
  Special rate for interns
  
  Partners welcome! Contact us to find out about couples discount.
  
  13 CEUs*

  The more we care about each other, the more vulnerable we are to shame. Intentionally or unintentionally, we poke each other in the tender spots. Couples can shame each other multiple times a day, often without realizing what is happening. This can become a highly reactive cycle, preventing both people from getting their basic safety and attachment needs met. And shame can distort how we hear each other; the received message may have little to do with the message the partner is attempting to send.

  In this workshop we will explore the blame/shame game couples can fall into and learn how to help them stop shaming each other and work together to create a secure base and heal the wounds of the past.

  We will:
  
  · Look at some of the many subtle ways shame can be triggered.
  · Explore shaming moments with great care so we can teach our clients how to avoid shame-based reactivity.
  · Learn the gentle art of counter-shaming and how to help a partner with his or her feelings of inadequacy.
  · Help a person give back shame to the original source with their partner’s full support.

  If we can free the energy that has been stuck in blame and shame, couples can increase their vitality, joy and intimacy.

  TO REGISTER, visit the Schedule page at [www.CenterforHealingShame.com](http://www.CenterforHealingShame.com).

  Space is limited.

  For more information, call Sheila at **415-820-3974** or email Sheila@HealingShame.com.

  For details about our complete training program in Healing Shame, as well as articles and free webinars, visit our website.

*The Center for Healing Shame* is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for MFTs, LCSWs, LPCCs and LEPs in California - CAMFT CE provider #134393. PhDs in California and PhDs and licensed therapists outside of California may be able to receive 12 CEUs through the co-sponsorship of R. Cassidy Seminars. (Apply for CEUs from R. Cassidy Seminars prior to the workshop at [www.ceuregistration.com](http://www.ceuregistration.com).) The Center for Healing Shame maintains responsibility for this program/course and its content.

**Comp Lit Summer R1B and AC courses**

If you are looking for a summer R1B or AC course, we have you covered in Comp Lit! We have two R1B and four 60AC courses, including our new online one (W60AC), so you can get your AC requirement done even if you are not in Berkeley this summer.

1. R1B.001: Sea Changes in Film and Poetry (Instructor: Simona Schneider) TWTh 1-3:30
2. R1B.002: Celebrity Status: The Art of Being Famous (Instructor: Johnathan Vaknin) TWTh 10-12:30
3. N60AC.001: Postapocalypse Now (Instructor: Caitlin Scholl) TWTh 3-5:30
4. N60AC.002: Finding America, Founding America, Foundling America (Instructor: Cory Merrill) TWTh 1-3:30
5. N60AC.003: Ethnic Modernisms and the Mapping of Human Rights (Instructor: Irina Popescu) TWTh 10-12:30
6. W60AC (online): Boroughs and Barrios: Moving in & Through New York City and Los Angeles (Instructor: Karina Palau, nominated for AC Teaching Award).

**Mind-Body & Health Summer Course**

PSYCH 137 SEC 001 Summer Session D
July 2 - August 10, 2018
This course explores psychosomatics or mind-body interactions in a dozen diseases/disorders that traditionally fall within the field of medicine. These conditions include recurrent ailments (e.g., asthma, gastrointestinal disorders) chronic diseases (e.g., hypertension) to “terminal” diseases (e.g., cancer and AIDS); also included are specific disorders of appetite, sleep, and sexual functioning. For each disease/disorder, (i) basic symptoms (physical and psychological) will be outlined, (ii) epidemiological data will be used to illustrate underlying socio-cultural variables in health, and (iii) etiology will be explained by looking at the many ways in which emotion, mood, personality and other psychological variables interact with the biological. Following this will be clinical implications, namely (iv) psychosocial assessment and (v) cognitive-behavioral and affective treatments for these diseases and disorders.
Azure University Tour, 4/11/18

We’re excited to announce the Azure University Tour is coming to UC Berkeley on April 11 and you’re invited! This is a free learning event for student developers, faculty, and staff where you’ll code alongside industry experts, boost your skills, and test new technology. Here are the details:

Azure University Tour
Wednesday, April 11 | 4 - 7:15 p.m.
California Memorial Stadium, Field Club

No matter your career path, the cloud is likely to be central to it, and the Azure University Tour is here to help you build those skills. Work side by side with top developers and learn how they use the cloud for artificial intelligence, big data, and mixed reality. You’ll see the newest Azure technologies in action with a demo-rich agenda, covering a range of topics from data science to Cognitive Services, and more! The event will also feature a fantastic speaker lineup, who are all at the event to teach you the skills you need to take full advantage of the cloud.

Then build on everything you learned from the demos and complete one of three hands-on challenges to design your own intelligent app using Airbnb public domain data in Berkeley—prizes include an Xbox! Discover your future in the cloud—register now.

We hope to see you there!

Greater Good Science Center Student Fellowship Opportunities, 4/9/18

The Greater Good Science Center offers annual fellowships to UC Berkeley undergraduate and graduate students whose research relates to our mission. The fellowship program aims to attract scholars from across a broad spectrum of academic disciplines, with an emphasis on the social-behavioral sciences.

The window for fellowship applications is now open!
Applications are now being accepted. Deadline is April 9, 2018.

Please review our Fellowship FAQ if you have questions about the program.

GGSC fellows have come from psychology, integrative biology, anthropology, sociology, public health, business, and many other disciplines; their research has ranged from studying the biological bases of compassion and awe to identifying ways to combat racism among children.

Many of our fellows have gone on to top research and teaching positions at universities nationwide, providing a significant boost to the science of compassion, resilience, altruism, and happiness.

For more information, please visit Greater Good Science Center's 2018 Student Fellowship.
Richard & Ruben Rosillo Grant Application

We are pleased to announce that the Richard & Ruben Rosillo Grant is now officially open. The Richard & Ruben Rosillo grants are awarded to low-income transfer students who have medical, dental, health, or unforeseen circumstance expenses. Students must be Pell Grant or Dream Act Scholarship recipients as verified by the Financial Aid & Scholarships Office. Grants may be awarded based on verifiable unmet needs determined by the Financial Aid Office. Please read through the application carefully and entirely to ensure eligibility.

To access the application, visit [http://transfers.berkeley.edu/rosillo-grant](http://transfers.berkeley.edu/rosillo-grant)

Priority is given to students who have exhausted all of their subsidized loans. Students who submit grant requests and have remaining unused subsidized loan awards may only be eligible for 50% of the individual grant limits.

Applications are reviewed on a case by case basis.

If you have any questions please contact Steven Nguyen at stnguyen@berkeley.edu

Summer 2018 NEW COURSE: Latin and Greek in Antiquity and After

CLASSIC 50 Session C (Class Number 16025)

*Taught entirely in English - No Greek or Latin required*

Course Description:

Have you ever wondered what ancient Greek and Latin were like and how they relate to other languages, including English? Have you heard people say that learning Latin made them understand English better and even improved their writing skills? Do you want some background in ancient languages that might help you understand terminology in law, science or other fields? This class will give you an opportunity to learn more about the history, structure, and influence of both Latin and Greek. Topics covered include the place of these languages in the Indo-European family, an overview of their structure and vocabulary, their history from classical antiquity to the present, their relation to later languages (especially English and Romance languages), and their influence on the Western intellectual tradition.

Instructor:

Tom Recht holds a Ph.D. in Linguistics and an M.A. in Classics, both from UC Berkeley. He specializes in historical linguistics -- the study of how languages change over time -- and has taught both Latin and Greek from beginner to advanced level at Berkeley and elsewhere.
Human subject protocol workshops, events, and deadlines

For those interested in getting involved in research, right now at this time of the year we are transitioning into the “getting ready to dive into summer research” phase (for sophomores and juniors), and the “getting ready to share my research with the world” phase (for those now completing research). Check out the opportunities to get started on your human subjects protocol -- workshops this Tuesday, Wednesday, and Thursday. Also, there are a few more opportunities to fund your summer research with March, April, and May deadlines, and the calls for papers for conferences are beginning to pop up. As always, this is also a great time to plan your approach for next year. Full details are here.

2018-19 IRLE Research Awards: call for proposals, 4/15/18

The Institute for Research on Labor and Employment (IRLE) at the University of California, Berkeley is accepting applications from faculty and students for 2018-19 Research Awards. IRLE supports rigorous interdisciplinary research projects on topics aligned with our mission: to understand the dynamics and policies affecting workers, working life, and employment. UC Berkeley faculty, graduate, and undergraduate students are invited to apply by April 15, 2018.

In 2018-19, IRLE will prioritize research proposals in the following five areas as they intersect with questions of labor and employment, although we will accept applications in other subject areas that complement IRLE’s mission:

- education (including early childhood, K-12, and higher education)
- public employment
- criminal justice
- racial equity
- immigration

In addition to funding, IRLE will provide grantees with collaborative meeting space, opportunities for publication and promotion of work products, and other research support as required by the particular project.

Award amounts:

- IRLE Undergraduate Research Award: up to $2,000
- IRLE Graduate Research Award: up to $6,000
- IRLE Faculty Research Award: up to $20,000

Funds may be used in Summer 2018, Fall 2018, or Spring 2019 and may be spent on student stipends, GSR salary and fee remissions, or certain eligible research expenses. See our website for details.
59th Annual Distinguished Teaching Awards, 4/18/18

The Academic Senate’s Committee on Teaching cordially invites you to the 59th Annual Distinguished Teaching Awards, a ceremony and reception to honor four faculty recognized this year for their inspiring and transformational teaching.
Wednesday, April 18, 2018
5:00-6:30 p.m.
Sibley Auditorium, Bechtel Engineering Center
Recognizing:
- John DeNero, Department of Electrical Engineering and Computer Sciences
- Mary Kelsey, Department of Sociology
- Rudy Mendoza-Denton, Department of Psychology
- Panos Patatoukas, Haas School of Business

The extraordinary expertise, curiosity, and passion of this year’s recipients remind us that excellent teaching runs both deep and broad across Berkeley’s academic landscape. All students, faculty, and staff are invited to celebrate these remarkable teachers. Read more about this year’s recipients and the Distinguished Teaching Awards here.

Undergraduate Essay Contest

Write, rewrite, write.¹

¹An essay on any topic. 1000 words. $1000 prize.

The Art of Writing Essay Contest

ENTRY DEADLINE
Tuesday, May 1, 2018 @ 5 PM
EMAIL SUBMISSION TO ARTOFWRITING@BERKELEY.EDU

- Early draft of your essay
- Final draft of your essay
- 250-word account of your revision
Philosophy 3: Summer Session D

Please consider taking Philosophy 3 - The Nature of Mind this summer. It's a great class with a wonderful instructor!!!

Philosophy 3:
This interdisciplinary course will explore topics in philosophical psychology at an introductory level. Each week, we will focus on a debate which cuts across both philosophy of mind and contemporary cognitive science. Some relevant questions include: Are our perceptual experiences influenced by our beliefs, desires, or intentions? Are certain concepts innate, and what might it mean for a concept to be “innate”? Can we draw any conclusions about the nature of the mental representations underlying visual imagery? Is consciousness within the purview of science? Are higher order thoughts necessary for conscious experiences? No prior background in either philosophy or cognitive science is necessary. This course satisfies the Philosophy & Values breadth requirement.

Monday-Thursday from 12:00-2:00 with Friday discussion. CCN: 13799
https://philosophy.berkeley.edu/courses/detail/1106

2018 Investment Banking Forum, 4/12/18
EPS Summer and Fall 2018 Course Flyer!

Experience
EARTH AND PLANETARY SCIENCE
courses at a leading U.S. university

SUMMER 2018

EPS 3: The Water Planet
Session C, June 18 – August 10
MW 2- 3pm
Class #: 15220
EPS 80: Environmental Earth Sciences
Session A, May 21 – June 29
MW 1- 4:30pm
Class #: 15148
EPS 81: Earthquakes in Your Backyard
Session A, May 21 – June 29
TuTh 1 - 4:30pm
Class #: 15146
EPS 50: The Planet Earth
Session C, June 18 – August 10
MW 1- 4:30 pm

FALL 2018

EPS 7: Climate Change
Class #: 23104
EPS 320: Earthquakes in Your Backyard
Class #: 23335
EPS 50: The Planet Earth
Class #: 23330
EPS 332: Oceans
Class #: 23369
EPS 100A: Mineralogy
Class #: 24646
EPS 109: Computer Simulations in Earth & Planetary Sciences
Class #: 24342
EPS 117: Geomorphology
Class #: 24644
EPS 329: Biometeorology
Class #: 30668
EPS 131: Geochemistry
Class #: 30555
EPS 162: Planetary Astrophysics
Class #: 23512
EPS 178: Applied Geophysics
Class #: 23513
EPS 181: Atmospheric Physics and Dynamics
Class #: 23537

Ranked as one of the top departments in earth science, our program engages students in multiple disciplines with award-winning professors and renowned research facilities.

For course descriptions and prerequisite information visit: guide.berkeley.edu
For scheduling and course related questions contact: simpson@berkeley.edu
For summer enrollment apply at: summer.berkeley.edu
For fall enrollment email: biospecs@berkeley.edu

Summer 2018 - Classics 50

Latin & Greek in Antiquity & After

Summer Sessions 2018
6/18 - 8/10
MTW 2-4, Th 2-3:30
Dr. Tom Recht
treicht@berkeley.edu

learn about the ancient roots of English, improve your vocabulary, fulfills L&S Historical Studies breadth requirement, no knowledge of Latin or Greek required!
You're Invited: Talk and Reception, 4/10/18

Keynote Speaker: Tracy Johnson, Ph.D.
Featuring: Tyrone B. Hayes, Ph.D. and Paul Barber, Ph.D.
Tuesday, April 10, 2018
3:30 p.m. to 5:00 p.m.
Banatao Auditorium
Sutardja Dai Hall

Talk, panel discussion, and reception to follow.
Learn about approaches being taken at the University of California, Los Angeles to reverse the gaps in STEM enrollment and persistence, not only by implementing “interventions” that support student success, but also by examining closely the type of learning environments we are creating for students.
Talk will be followed by a panel discussion “Stasis and Change: Integrative Approaches to Catalyzing and Inclusive STEM Culture” led by Professor Tyrone Hayes and featuring Professors Tracy Johnson and Paul Barber.
This event is sponsored by the Division of Biological Sciences, who welcomes the campus community at large to attend.

Psychology Course Suggestion Workshop
Leslie Lipson Essay Prize Spring 18 $2000

The Leslie Lipson Program at UC Berkeley is intended to encourage undergraduate students (first year freshmen/continuing second year sophomores) to study humanistic values and their practical application for individuals, societies, and states; the program consists of the Lipson Essay Prize, the Lipson Scholarship, and the Lipson Research Grant. I am attaching the Lipson flyer for 17-18 and hope you will consider forwarding to your first and second year students, faculty and staff for review.

You can read more about the program at: [http://financialaid.berkeley.edu/prizes-and-honors-lipson-program](http://financialaid.berkeley.edu/prizes-and-honors-lipson-program)

Stanford University early childhood education math assessment study

Stanford University Center for Education Policy Analysis is looking to recruit research assistants to conduct one-on-one math assessments with 3 & 4 year olds in San Francisco, Oakland, and Fresno. Become part of a Stanford research team, gain experience working with Pre-K children, and contribute to the early childhood education field.

**Pay rate:**
- $20 per assessment
- $7 per incomplete assessment (with at least two attempts)
- $100 to complete assessor training (must be in person)

**Time commitment:**
- Must attend an in-person 2.5 hour training session in April (paid $100)
- Number of conducted assessments will vary based on your availability
  - Each assessment takes about 20-30 minutes
  - All assessments need be completed at scheduled times and dates

**Requirements:**
- Must be at least 18 years old
- Must be available for weekday mornings (8:30am-11:30am), and/or afternoons (2:00pm-4:00pm)
- Must have reliable transportation
- Must have clearance to work in schools:
  - Live Scan (criminal records check) completed for Stanford University within the last two years (we will provide reimbursement for the Live Scan fee, if needed)
  - TB screening (available at many clinics) within 60 days of conducting first assessment if a new assessor, and within the last year for returning assessor (we will provide reimbursement for TB screening fee, if needed)
- Spanish/English or Mandarin/English speaking a plus
- Experience working with children a plus

If interested, please contact: Kristine Geffaney, Operations Coordinator, CEPA Labs, cepalabs@gmail.com or text 650-485-1148.
Global Health and Conflict in the Middle East and North Africa

DEVP W297: Global Health and Conflict in the Middle East and North Africa

Course Description:
Conducted in cooperation with University of California, San Francisco and American University of Beirut, this case-based virtual exchange course will offer students the unique opportunity to learn about issues surrounding global health and conflict in the Middle East and North Africa while participating in a meaningful cross-cultural exchange. Exploring a range of topics related to the subject, the course will be comprised primarily of expert lectures, case studies, and an interdisciplinary group project, in which UC Berkeley students team up with medical students at UCSF and public health graduate students at AUB.

Course Details:
This two-unit course will be conducted online, aside from a session at the end of the semester in which UC Berkeley students will present their final group projects to each other, and potentially the community-at-large.

Who should take this class?
Graduate students and advanced undergraduates interested in learning more about global health and conflict in the Middle East and North Africa. The course does not have prerequisites or require prior knowledge of Public Health.

How do I enroll?
Contact Michael Lukas at mdlukas@berkeley.edu for more information.

Women's Leadership Intensive Applications, 4/16/18

Women's Leadership Intensive - May 14 - May 18, 2018 at UC Berkeley
Application Link - geneq.berkeley.edu

The fourth annual Women’s Leadership Intensive (WLI) is a leadership program for women identified [*] students. This year WLI is centered on challenging common perceptions of what it means to be a leader in order to be more inclusive of those who live at the intersections of marginalized identities. This year’s theme is Taking Root, Growing Vision, which is inspired by adrienne maree brown’s Emergent Strategy. WLI aims to provide a framework for understanding how we can be there for ourselves in order to be there for our communities. By providing a space to cultivate the leadership skills that we already possess, WLI seeks to participate in a process of identifying the impact various oppressions have on leadership skills and provide practical strategies for developing collective liberation in order to make our visions for the future happen now. WLI exists to foster community and build an intentional space for those who identify as women [*] to challenge, deconstruct, and redefine what it means to be a leader.
We invite women identified [*] students of all ages, abilities, socio-economic and citizenship status, sexualities, religions, and cultural backgrounds to participate.
"women identified": those who experience through the lens of woman in body, spirit, identity past, present, future and fluid (UC Berkeley Gender Equity Resource Center)

ADDITIONAL NEEDS
While this program is free, we recognize that some may have financial constraints (e.g. need for short-term housing, childcare costs, impact on work hours, etc) that may limit one's participation. Should you have a need, please indicate in your application, and we will consider these on a case by case basis.

MORE INFO
For disability related accommodations, please go to access.berkeley.edu with as much notice as possible.
For questions, please email womenlead@berkeley.edu
Summer Minor in the Digital Humanities

Introducing the Summer Minor in the Digital Humanities
The digital and data revolutions have transformed our world. For students of the humanities, these revolutions have made new kinds of study possible. In our Summer Minor in the Digital Humanities, students explore questions about art and culture using digital tools. They learn how to design dynamic projects on digital platforms, using tools like text analysis, visualization, and data mapping. These cutting-edge techniques allow students to investigate subjects in the humanities in new and fascinating ways, and to develop work that is communicable and relevant in today’s digital world.

Take 2 required core courses:
• DigHum 100: Theory and Methods in the Digital Humanities
• DigHum 101: Practicing the Digital Humanities

Choose 3 electives:
• DigHum 150A: Digital Humanities and Archival Design
• DigHum 150B: Digital Humanities and Visual and Spatial Analysis
• DigHum 150C: Digital Humanities and Textual and Language Analysis

DigHum 160: Critical Digital Humanities

Scholarships are available for UC Berkeley students who complete the minor in Summer 2018 or Summer 2019.

For more information, visit https://summerdigitalhumanities.berkeley.edu/ or contact us at summerdigitalhumanities@berkeley.edu

[Teach-Net] FYI- Summer Pell for Summer Sessions

We are very excited and pleased that Summer Pell is now back for eligible students!
As many advisers are often the first point of contact while students plan their academic schedule, we hope you will encourage students to use Summer Sessions as a tool to complete their degrees on time and explore the financial support available to them for 2018 Summer Sessions. In some cases, the sum of Summer Pell grant plus the summer fee grant is greater than the tuition and fees charged by the University! Students choosing to use their summer aid to complete a summer minor can also qualify for an additional $2,000 scholarship on top of their financial aid.

Interested students can find a financial aid estimator here or learn more about Summer Sessions opportunities via our website.

Thank you for all you do to support our students and we hope summer term can be another tool by which they achieve their academic goals at Berkeley!

Go Bears!
Call for Papers Invitation--GSR Psychiatry

Global Scientific Research Journal of Psychiatry cordially invites Authors to submit their original, unpublished research work to our upcoming Edition. All the Authors will get Certificates of Publication free of cost. Authors are solicited to contribute by submitting articles (either in the form of Research, Review or Short Communications) towards the upcoming issue. GSR provides an opportunity to present the innovative and constructive ideas and the outcome of the on-going research in all the areas of research studies in the context of changing global scenarios.

Submission Deadline: Open
Submit Paper: psychiatry@gsrjournals.com

New Summer Class: ART 15- Language of Sculpture-Ceramics

SESSION D – JULY 2 - AUG. 10
OPEN TO ALL
ART 15 - LANGUAGE OF SCULPTURE - CERAMICS
A BEGINNING LEVEL CLASS IN CERAMIC SCULPTURE
This course will challenge students to use ceramics as a way to explore and understand three-dimensional space, and use a contemporary art framework for critiquing and discussing the work produced. We will develop a practical understanding of how clay and glaze behave, while building a conceptual framework through which to apply this knowledge. Studio practice includes hand building, modeling, carving, and glazing as possibilities for turning ideas into three dimensional propositions. Illustrated talks will help acquaint students with the ideas artists have explored through history and in contemporary sculptural practices.
INSTRUCTOR: EHREN TOOL
https://thedirtycanteen.wordpress.com/ehren-tool/
Alameda Crisis Hotline - next training 4/7/18

I'm a Cal grad and NAV-B Director of Business Development. The Alameda Crisis Line (where I volunteer) offers its next training session beginning April 7th. I thought this might be of interest to Psychology students considering a career in counseling or social work:  https://bit.ly/2up7J3c https://www.quora.com/What-is-it-like-to-work-volunteer-at-a-suicide-hotline

You must be able to attend all listed classes. Our resources are very limited and make up classes are difficult to arrange. If you are ill and cannot attend a class please contact the Training Coordinator (Sara Hood // shood@crisissupport.org) prior to your absence

New summer design course: DES INV 190E-1 Interactive Device Design

DES INV 190E-1: INTERACTIVE DEVICE DESIGN
This course teaches concepts and skills required to design, prototype, and fabricate interactive devices — that is, physical objects that intelligently respond to user input and enable new types of interactions. The first half of the semester will be dedicated to a survey of relevant techniques in 3D modeling and fabrication; electronics and circuit board design; sensing and actuation for interaction; embedded software development, wired and wireless communication with mobile devices, computers, and networks; and user interface programming. In the second half of the semester, students will propose and carry out a significant design project.
Session B (June 4 – August 10) | Tuesdays & Thursdays, 10am-12:15pm | 4 units | Class number: 15622

View the course listing in the Class Schedule

Other summer design innovation courses

The Jacobs Institute will offer five hands-on Design Innovation courses in summer 2018, for both introductory to advanced students. They will be open to anyone, including current students as well as members of our broader community.

For more information, go to the Jacobs website or contact amydinh@berkeley.edu. Learn more about other summer courses at the Berkeley Summer Sessions website.

Film Screening: Heather Booth—Changing the World, 4/11/18

Film Screening and Q & A with Heather Booth
Wednesday, April 11, 2018 | 5:00–7:00 PM
UC Berkeley Labor Center
2521 Channing Way, Berkeley CA
» Event flyer

“When I asked how to get organized, I was told two words. Heather Booth.” — Elizabeth Warren, U.S. Senator

Join us for a screening of the newest film by critically acclaimed filmmaker Lilly Rivlin, Heather Booth: Changing the World. At a time when many are wondering how to make their voices heard, when civil and women’s rights are under attack, this empowering documentary is an inspiring look at how social change happens. After the screening, stay for a video conference conversation with Heather Booth!

Heather Booth, a renowned organizer and activist, began her remarkable career at the height of the Civil Rights movement. Through her life and work this inspiring film explores many of the most pivotal moments in progressive movements that altered our history over the last fifty years: from her involvement with Fannie Lou Hamer and the Mississippi Freedom Summer Project, to her founding of the JANE Underground in 1964, to her collaborations with respected leaders such as Julian Bond and Senator Elizabeth Warren.

Heather Booth: Changing the World blends interviews, from close friends, clients, political colleagues and current Midwest Academy students to explore Heather’s legacy in progressive politics and organizing. Anyone who has been confused or disheartened by the recent election needs to see this film.

View the trailer and RSVP by visiting http://laborcenter.berkeley.edu/heather-booth-changing-world/.

This event is free and open to the public. Space is wheelchair accessible. If you have any questions about this event, please contact Alicia Flores at alicia.flores@berkeley.edu.
This event is co-sponsored by AFSCME Local 3299 and UC Berkeley Institute for Governmental Studies.

➢ CGI U 2018 - Info Sessions & Call for Student Applications, 4/5/18

Clinton Global Initiative University – Call for Student Applications + Info Session on 4/5
Clinton Global Initiative University (CGI U) is President Clinton's initiative to engage the next generation of leaders on college campuses around the world. Each year, CGI U hosts a conference where students, youth organizations and topic experts come together to discuss and develop innovative solutions to pressing global challenges with policy makers, topic experts, philanthropic, and leaders from the public, private, and NGO sectors. Participants attend plenary sessions, workshops, networking events, and a day-long service project. This year CGI U 2018 will take place at the University of Chicago from October 19-21st 2018.
Each CGI U student must make a Commitment to Action: a specific plan of action that addresses a pressing challenge on campus, in the community, or in a different part of the world. Students can apply within five focus areas: Education, Environment and Climate Change, Peace and Human Rights, Poverty Alleviation, and Public Health.
The final application deadline is Monday, April 23rd at 11:59 PM PT. Apply at: cgiu.org/apply
Want to learn more or receive advising on your application?
Join an info session!
- Thurs. April 5th 5:30-6:30pm, B100 Blum Hall (Plaza Level) - RSVP here
- Mon. April 9th 5:30-6:30pm, B100 Blum Hall (Plaza Level) - RSVP here
If you are unable to attend an info session or would like 1:1 advising on your application, please email Chloe Gregori to schedule an appointment.

➢ Internship Boot Camp at the Career Center, 4/6/18

Freshman/Sophomore Internship Boot Camp
Friday Afternoon, April 6; Career Center Blue and Gold Room
Want a summer internship but don't know where to start? Or maybe you've been trying but aren't getting any interviews...or can't seem to find many opportunities. If so, attend one or all of our three sessions designed specifically to help you land a summer internship. (Note: Program is open to new to looking for internships, not just freshmen and sophomores.)
1-1:50pm Identify Your Internship Goal -- details & RSVP
- identify the career area(s) and role(s) to target through a brief talk, exercises, and discussion
2-3:00pm Build Your Competitiveness -- details & RSVP
- learn from employer panelists what they look for on resumes and how to make yours stand out
3:15-4:15pm Student Internship Success Panel: Hear How Others Did It -- details & RSVP
- get tips and inspiration from students who have successfully landed internships in a variety of ways
Attend one or all three sessions and RSVP on Handshake!

International Careers Dinner & International Affairs Panel

19th Annual Harvey Masonek International Careers Symposium Dinner
Thursday, April 12th, 6:00 PM to 8:30 PM
Alumni House
The 19th Annual Harvey Masonek International Careers Symposium Dinner is a special roundtable dinner for students to meet professionals who share a common interest in international affairs and foreign policy issues.

The event kicks off with open networking with professionals representing different areas of international affairs, such as development and relief, policy, education, and environment. Afterward, Anibel Ferus-Comelo, Ph.D., Director of Student Programming at the Center for Labor Research and Education, will give a keynote speech on trends and current issues within the field. Guests are encouraged to continue the discussion over dinner, as facilitated by each of the international affairs professionals. Space is limited to 90 students. Applications and registrations will be accepted on a rolling basis. Get your spot today and submit early! Apply here.

We ask students also register for this event on Handshake. Whoever registers can receive updates. Would you like to know who’s coming? We thought you would! As the date gets closer, we will share that with you!

Preparing for a Global Job Market: Graduate School Information Session from APSIA
Monday, April 9, 2:00pm - 3:00pm
Career Center, Gold Room Register for this event on Handshake
Join the Career Center, and representatives of the Association of Professional Schools of International Affairs to explore the skills, competencies, and experiences you will need in a global job market, including whether grad school is right for you.
Confirmed speakers:
Dorothy Ngutter, Foreign Service Officer, US Department of State (Graduate of the Tufts University Fletcher School of Law and Diplomacy)
Elizabeth Torres Carpio, Certification Manager, Fair Trade USA (Graduate of the University of California, San Diego School of Global Policy and Strategy)
Rachel Flynn, Omidyar Network, (Graduate of the George Washington Elliott School of International Affairs)
Summer course: Rhetoric 2 - Public Speaking, Confronting Arguments

Summer 2018 Featured Course - Rhetoric 2: Confronting Arguments
Instructor: Michael Dalebout
Session D
M/W/F 1:00-3:30pm, Dwinelle 79
Back by popular demand, the Rhetoric Department's dynamic public speaking course is open for Summer 2018 enrollment!
In Rhetoric 2: Confronting Arguments, students explore how everyday interactions -- from small talk at the grocery store to televised political debate -- are opportunities to persuade (or be persuaded), and they'll practice techniques for speaking up when it really matters. This unique, interactive class is a fun way for students to prepare for personal, political, and professional success with others in public and online!
Here's what past students said about their experience:
Rhetoric 2 will give you a very strong understanding of all things public speaking. - Stanton T, Summer 2017
By the time you finish this class you will be inspired and motivated to deliver your message to the world - and you'll know exactly how best to do it! - Tom C, Summer 2017
Six weeks ago, I walked into the classroom with fear and anxious, intimidated by the readings, and cultural gaps. But now as I reflect on the past six weeks, I feel so blessed: I am thankful that I got a chance to read masterpieces which I would never have read by myself; I am grateful that during the process of preparing my speeches again and again in front of a mirror, I became more confident, passionate, and willing to reach out to others with a “brave and imaginative soul”; and I am grateful that during this class, I was inspired to understand a lot about myself and step out of my comfort zone for the very first time. - Coco, Summer 2016
Find more information about the course here.

Graduate Student Dissertation

Study Announcement
Dear Participant,
My name is Brittany Woo and I am a student at Alliant International University – San Francisco. I am conducting a study concerning the impact of parental differential treatment (PDT) on self-esteem and sibling relationships, and would greatly appreciate your input.
To participate in this study, you must meet the following criteria: Be between the ages of 18-25; have at least one biological sibling(s) within 5 years of your age and have lived with them for at least 5 years growing up; must have grown up in a two-parent household during your childhood and adolescence; and have at least one biological parent.

Please review the consent form thoroughly before proceeding to the research study. All the information that you provide as part of this study is confidential and will not be used for any other purposes outside of this study.

Below is a link to participate in this study, which should take approximately 33 minutes of your time. This study has been approved by the Alliant IRB. I would like to thank you in advance for your participation. If you have any questions or concerns about this study, please do not hesitate to contact me, Brittany Woo, at bwoo@alliant.edu.

Thank you for your participation!
[link]

Brittany Woo, MA
Alliant International University, San Francisco

Jerry Michaels, PhD
Alliant International University, San Francisco

Summer Opportunities for University of California Berkeley Students, 4/10/18

With the semester coming to a close, it is important now more than ever that your students decide how to spend their summers. Below are opportunities at U.S. PIRG and some of our partner organizations - we at U.S. PIRG hope that they'll decide to spend their summers and careers advocating for the public interest. Please forward this list of opportunities to your students.

Opportunities with U.S. PIRG
Summer Internships: We are hiring interns across the country to help our advocates and campaign staff run successful campaigns in the summer months. Interns learn invaluable skills to jumpstart a career in political advocacy and get real, tangible results to better our future. Apply here.

U.S. PIRG Fellowship: U.S. PIRG fellows get a two-year crash course in the nuts and bolts of public interest advocacy. By organizing the public, lobbying decision-makers, and highlighting our campaigns in the media, fellows win real, tangible results towards a better future on campaigns to fix and expand our aging public transportation system, get toxic chemicals out of our personal care products, and defend consumer protections on Wall Street. Apply here.

Other Opportunities

Summer Canvassers: Our partner group, the Fund for the Public Interest, is hiring paid summer campaign staff to work in their canvass offices across the country. Canvassers educate the public and fundraise for organizations like Environment America, U.S. PIRG, and the Human Rights Campaign. Apply here.

Community Voters Project Canvass Directors: The Community Voters Project is hiring Canvass Directors to help increase voter registration and ensure everyone’s voice is heard in our democracy this election. Canvass Directors will recruit and oversee a team of committed canvasser activists and help increase participation of underrepresented communities in the 2018 elections. Learn more here: https://communityvotersproject.org/jobs.

Please forward this email to your students - I encourage them to apply by April 10th

It Adds Up Survey, $5 Gift Card

I am conducting a study called It Adds Up looking at subtle gender insults, slights, and invalidations that undergraduate women experience on UC Berkeley campus. I am looking at how these experiences may relate to other aspects of women's identities (race and ethnicity, sexual orientation, religion, etc.) and how they may also be related to sexual violence and mental and behavioral health concerns.

Are you a UC Berkeley undergraduate woman?
Are you between 18-25 years old?

Researchers at the University of California, Berkeley School of Social Welfare are conducting an online survey to learn about subtle gender discrimination and sexual violence on campus. We would like you to participate if you:
- Self-identify as a woman
- Are currently enrolled as an undergraduate student at UC Berkeley with an active @berkeley.edu email address
- Are 18-25 years old
The survey will take about 30 minutes and can be done in private, online, from anywhere you choose.
You will receive a $5 gift card to thank you for your time!

**Visit the link to take the survey:**
www.tinyurl.com/itaddsupsurvey

For more information visit our website at: www.itaddsupberkeley.com
If you have any questions contact: Rachel Gartner at (510) 457-0474 or rachelgart@berkeley.edu

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**It’s the Final Stretch! Writing Program Support**

Welcome back, writers! We hope you had a rejuvenating break!
Ready to tackle the last month of classes? Excited to get started on those final papers? The Writing Program is here to support you as we enter the final stretch of the semester!
Book an **appointment** or stop by **drop in** to work with a tutor as you revise your midterms and formulate your final essays. Also, there’s still time to **request** a weekly tutor! Sign up for an **orientation** today.
Let’s hit the ground writing!
Miscellaneous Opportunities: Week of April 2, 2018

➢ **Free GRE Prep!**

Don’t miss out on learning how to tackle problem solving, text completion, sentence equivalence, and statistics. Seats go fast, students should sign up now.

Register here: [http://welcome.kaptest.com/prepforthewin?user=17HF0F&test=GRE#agb](http://welcome.kaptest.com/prepforthewin?user=17HF0F&test=GRE#agb)

➢ **Last Career Fair of the year! 2018 Just in Time Job Fair - April 18 & 19 @ RSF**

**2018 Just in Time Job Fair**
Searching for a full-time job or summer internship? It's not too late! Don't miss the last career fair of the academic year. More than 100 employers will be at this two-day event, excited to meet YOU!

► **Wed, April 18: Engineering, Science, & Tech Opportunities** – 12PM to 4PM @ RSF Field House Gym


► **Thu, April 19: Business, Non-profit, & Public Service Opportunities** – 12PM to 4PM @ RSF Field House Gym

- **Attending employers include:** Abt Associates, Asia Society, Brilliant Earth, California Public Utilities Commission, California State Auditor, City of Fremont, Easterseals, Enterprise, Everlaw, Five9, Fred Finch Youth Center, Hamilton Families, Jobs for the Future, KQED, LifeStreet, Ma Labs, Inc., Metric Theory, OSKR, LLC, QuinStreet, Rentlytics, Sales Bootcamp, SF 49ers, Strategic Energy Innovations, Teachers' Curriculum Institute, Triage Consulting Group, US Marine Corps, Urban Teachers, WSO2, & more!

**Research all attending employers and their positions** *(updated daily, check back often)*

*Tip: use the "Career Fair Sessions" search option to sort by day*

The Career Center is pleased to co-host this event with Engineers for a Sustainable World, CodeBase, Undergraduate Communications Association, Project Peanut Butter @Cal, and Berkeley Chinese Student and Scholar Association.

Currently enrolled Cal students and **Alumni Advantage** members only; recruiting all majors and class-levels!
Share or add the event to your Facebook calendar!
https://www.facebook.com/events/602426500093905/

➢ Forum for Diversity in Graduate Education (Registration deadline 4/13/18)

The forum is a full day event for students from underrepresented groups, offering opportunities, workshops and info about graduate study in a wide range of disciplines.
Open to Sophomores, Juniors, Seniors, and MA candidates.

Saturday, April 21, 2018 | 8:00am - 4:00pm
University of the Pacific, Stockton
Free lunch & Transportation from UC Berkeley to UOP provided

Graduate Recruitment Fair
Come meet face to face with over 150 recruiters from across the nation to answer your questions and help you identify the right schools & programs for you!

Workshops/panels on:
• How to Select, Apply to, Prepare & Pay for Graduate School
• Demystifying and Paying for the GRE
• The Relation of the Master’s to the PhD
• Undergraduate Research Opportunities
• Identifying Pathways for AB 540 and Undocumented Students
• Keys to Success and Survival in Grad School

Subject-specific workshops on:
• Physical Sciences & Math
• Engineering & Computer Science
• Arts & Humanities
• Education
• Social, Behavioral & Life Sciences
• Health & Human Services
Register Now! Space is Limited.
To participate in the forum, follow these steps or click on the buttons below.
3) Submit $20 refundable deposit to 327 Sproul Hall