# Miscellaneous Opportunities: Week of March 26, 2018

## Table of Contents

- Connecting Minds 2018 Undergraduate Student Research Conference in Psychology, 5/18/18 ... 4
- Global Societies Journal: Call for Papers, 4/1/18 ................................................................. 5
- The 2018 Summer Institute Political Psychology ................................................................. 5
- Greek 101: Odyssey - Call for Students .................................................................................. 6
- Summer Minor in Journalism .................................................................................................. 7
- Spring events at Jacobs Hall ................................................................................................. 7
- Career Center Spring 2018 Career Fairs and Career Connections ...................................... 8
- Free Access to Lynda.com for Students ............................................................................... 9
- DACA Open Letter from Psychology Department .............................................................. 9
- NEW: The Developing Child Summer Minor and Certificate ............................................. 9
- Summer 2018: NATAMST 179 "Indigenous Peoples and Env Change in North American West" . 10
- Summer 2018 Public Health Classes ................................................................................. 10
- SERC's New EJ Resource Folder now live ......................................................................... 11
- SUMMER 2018: American Studies 101AC - Age of Monopoly .......................................... 12
- Summer Abroad Opportunities, 4/6/18 ............................................................................... 13
- Summer 2018 - 2 Unit History Courses ............................................................................ 15
- Summer 2018: great American Cultures and AH&I courses in History with open seats! .... 16
- The Undergraduate Psychology Review Seeking Undergrad Research Submissions .......... 18
- Comparative Literature Online Course Summer 2018 ....................................................... 19
- Global Poverty Summer Course: GPP 115 .......................................................................... 19
- Psychology Courses – Summer 2018 ............................................................................... 20
- Summer Sessions Math Courses ......................................................................................... 21
- Greater Good Science Center Fellowship ......................................................................... 21
- Micro Student Symposium - Free Registration, 4/28/18 .................................................... 22
- Spanish 1M - Spanish for Health Care Professionals, Summer Course .............................. 23
- New Summer Minor: Race and Law ..................................................................................... 24
- Summer Design Courses and Programs at Jacobs Hall ..................................................... 25
- L&S Pre-Med Wednesdays! ................................................................................................. 26
- California Forum for Diversity in Graduate Education – 4/21/18
- EOP partnership with proprep
- NanoNews: summer study abroad in Portugal for nano, undergrad
- New Online NUSCTX W104 AC Summer course
- Carolina Neurostimulation Conference, 5/1/18
- Spring Break at SoCal: Build professional network with Cal alumni, entertainment industry
- Berkeley's Big Give
- EOP Carroll Grant Now Open
- Undergraduate and Graduate Gown Lending Project Application Open! 4/21/18
- Women in the Workforce Conference, 4/8/18
- Summer 2018 Course Opportunities
- Healing Shame in Couples, 4/21-22/18
- Comp Lit Summer R1B and AC courses
- EOP STEM: 4/2 Trip to Dropbox
- Mind-Body & Health Summer Course
- Azure University Tour, 4/11/18
- Greater Good Science Center Student Fellowship Opportunities, 4/9/18
- Richard & Ruben Rosillo Grant Application
- Summer 2018 NEW COURSE: Latin and Greek in Antiquity and After
- Human subject protocol workshops, events, and deadlines
- 2018-19 IRLE Research Awards: call for proposals, 4/15/18
- 59th Annual Distinguished Teaching Awards, 4/18/18
- Undergraduate Essay Contest
- Philosophy 3: Summer Session D
- 150 Words for 150 Years
- 2018 Investment Banking Forum, 4/12/18
- EPS Summer and Fall 2018 Course Flyer!
- Summer 2018 - Classics 50
- You’re Invited: Talk and Reception, 4/10/18
- Psychology Course Suggestion Workshop
- Leslie Lipson Essay Prize Spring 18 $2000
- Stanford University early childhood education math assessment study
Global Health and Conflict in the Middle East and North Africa ..................................................... 51

[Due 4/16] Women's Leadership Intensive Applications .................................................................... 51

Summer Minor in the Digital Humanities ....................................................................................... 54

[Teach-Net] FYI - Summer Pell for Summer Sessions ..................................................................... 55

Call for Papers Invitation -- GSR Psychiatry .................................................................................. 56

ART 15 ............................................................................................................................................... 56

Alameda Crisis Hotline - next training April 7th ........................................................................... 57

You're invited to the Baxter Liberty Initiative .................................................................................. 63
Connecting Minds 2018 Undergraduate Student Research Conference in Psychology, 5/18/18

What is Connecting Minds?
www.connectingminds.ca

........the exclusively undergraduate research conference in Psychology, hosted by Kwantlen Polytechnic University. Connecting Minds (CM) is the furthest reaching undergraduate conference of its kind, drawing student researchers from across Canada, the United States and even Europe. Since its inauguration in 2008, CM has hosted more than 300 high caliber research presentations representing over 30 institutions.

With events aimed towards the interests of undergraduate students, CM presents graduate panels, grant application panels, and social opportunities.

CM has also featured several world-renowned keynote speakers such as Drs. Elizabeth Loftus and Albert Bandura, both recognized among the top 100 most eminent psychologists of the 20th century.

Who?
Dr. Adele Diamond

Adele Diamond, PhD, FRSC is the Canada Research Chair Professor of Developmental Cognitive Neuroscience at University of British Columbia (UBC), Vancouver, BC, Canada. Her discoveries have impacted education worldwide and improved treatment throughout the world for two medical disorders (PKU and ADHD). She’s been named one of the “2000 Outstanding Women of the 20th Century” and been recognized as one the 15 most influential neuroscientists in the world today. Her specialty is ‘executive functions’ (EFs), which depend on the brain’s prefrontal cortex. EFs enable us to resist temptations or automatic impulsive reactions, stay focused, mentally play with ideas, reason, problem-solve, flexibly adjust to changed demands or priorities, and see things from new and different perspectives.

Dr. Diamond’s keynote address for Connecting Minds 2018 is entitled, “Insights from Psychology and Neuroscience to help you Succeed in University and on the Job Market”.

Where & When?
May 18 - 19, 2018

Kwantlen Polytechnic University – Richmond
8771 Lansdowne Road – Rotunda, 1st Floor
Richmond, British Columbia, Canada

Several advertisement posters will be mailed to you in the New Year. We would greatly appreciate you posting these around your department and encouraging fellow students to attend as either presenters or observers. Also, please advise students that we will be offering limited travel subsidies for non-local student presenters in need of monetary support.
Global Societies Journal: Call for Papers, 4/1/18

UCSB’s Global Societies Journal is calling for undergraduate submissions for our next issue in Spring 2018. The deadline for submission is: April 1.

Global Societies Journal (GSJ) is a peer-reviewed and open-access journal based in the Global Studies Department at the University of California, Santa Barbara. This interdisciplinary publication explores and analyzes globalization and global-scale issues from a variety of perspectives and disciplines.

GSJ encourages innovative approaches that bridge social sciences and humanities, and seeks to open up new conversations that speak to the contemporary global issues. The journal accepts undergraduate academic work, which addresses a diversity of social, cultural, political, economic, environmental, and legal issues with a holistic perspective that aspires to further our understanding of the contemporary societies.

When you publish in GSJ, you will benefit from:
- Rigorous peer-review process.
- High visibility of your research through wide indexing.
- Green open-access that allows your article to be deposited at the University of California repository and be freely available to anyone with internet access.
- Inclusion of interdisciplinary approaches and diverse perspectives to understanding complex global phenomena as inherently embedded in our societies.
- Far-reaching, interdisciplinary and state-of-the-art research.
- Internationally diverse editorial board.

Join the network of global researchers and submit your paper to Global Societies Journal. For more information, view our website at: [http://www.global.ucsb.edu/globalsocieties/](http://www.global.ucsb.edu/globalsocieties/) or contact the editorial office at [global-societies@ucsb.edu](mailto:global-societies@ucsb.edu).

The 2018 Summer Institute Political Psychology

Held at Stanford University from August 5 – August 25, 2018

Applications are being accepted now for the 22th Annual Summer Institute in Political Psychology, to be held at Stanford University August 5-25, 2018.

The Summer Institute offers 3 weeks of intensive training in political psychology. Political psychology is an exciting and thriving field that explores the origins of political behavior and the causes of political events, with a special focus on the psychological mechanisms at work.
Research findings in political psychology advance basic theories of politics and are an important basis for political decision-making in practice.

SIPP was founded in 1991 at Ohio State University, and Stanford has hosted SIPP since 2005, with support from Stanford University and from the National Science Foundation. Hundreds of participants have attended SIPP during these years.

The 2018 SIPP curriculum is designed to (1) provide broad exposure to theories, empirical findings, and research traditions; (2) illustrate successful cross-disciplinary research and integration; (3) enhance methodological pluralism; and (4) strengthen networks among scholars from around the world.

SIPP activities will include lectures by world class faculty, discussion groups, research/interest group meetings, group projects, and an array of social activities. Some of the topics covered in past SIPP programs include public attitudes and attitude change, race relations, conflict and dispute resolution, voting and elections, international conflict, decision-making, moral disengagement and violence, social networks, activism and social protest, political socialization, justice, and many more.

In 2018, SIPP will accept up to 60 participants, including graduate students, faculty, professionals, and advanced undergraduates. Please visit our website for more information and to find the application to attend: https://web.stanford.edu/group/sipp/cgi-bin/sipp/Applicants are accepted on a rolling basis until all slots are filled, so applying soon maximizes chances of acceptance. Any questions should be directed to: 2018SIPP@gmail.com

Greek 101: Odyssey - Call for Students

Description: In this class we will read books 9, 10, and 12 of the Odyssey in Greek. Most of our time in class will be devoted to reading and enjoying the Greek together. We will also read the entirety of the Odyssey in English, with each student reading a different translation, and discuss the various translators’ choices and methods for handling the problems of translating ancient epic.

Prerequisites: One year of beginning Greek or equivalent.

Requirements: Regular participation in class; weekly quizzes; one midterm; one final; two writing assignments, one 2-3 pp. and one 5-7 pp.

Things to discuss: Seduction, magic, monsters, and cannibals: in the original adventure story,
an unreliable narrator tells tales as vivid as they are surreal, charming and perhaps disturbing his audience. This class will cover books 9, 10, and 12 of the Odyssey, which encompass many of its most famous and fantastical stories: the Lotus-Eaters, the Cyclops, Circe’s island, the Sirens, Scylla and Charybdis, and the Cattle of the Sun.

➢ Summer Minor in Journalism

Interested in improving your communications skills? Come join our popular Summer Minor in Journalism. UC Berkeley School of Journalism now offers a minor in digital journalism that is open to students of all majors and can be completed in one summer. Get hands-on instruction in news writing, video, multimedia, photography and social media. See our site for more information. Registration opens February 1, 2018 and classes fill fast! Students who enroll this summer and complete the minor in one summer or two will receive a $2000 scholarship.

➢ Spring events at Jacobs Hall

Join us for a new season of design events!
As we head into 2018, we're excited to announce our spring season of public events at Jacobs Hall. A lively mix of voices will join us for our Jacobs Design Conversations and Design Field Notes talk series, bringing design perspectives from fields that include art, robotics, law, healthcare, and many more. Beyond these talks, we'll welcome our community for a Cal Day open house and our spring design showcase, celebrating our creative student ecosystem. We hope you'll join us!

In the Jacobs Design Conversations series, guests will join us at Jacobs Hall for lunch and dialogue on design innovation. These talks will take place at noon on Fridays.

Saul Griffith, an inventor and founder of Otherlab, Makani Power, Instructables, and many others, will speak on February 23. Griffith has been awarded numerous awards for invention and engineering, including being named a MacArthur Fellow.

Allison Arieff, editorial director of SPUR and contributing opinion writer for the New York Times, will join us on March 2. Arieff writes about cities and design for numerous publications; previous roles include serving as Senior Content Lead at IDEO and as a founding editor of Dwell magazine, which won a National Magazine Award while she was editor-in-chief. Registration will open one month prior to the talk; to receive a reminder when registration opens, sign up here

Spring also brings a new season of Design Field Notes, a pop-up series that invites design practitioners to a Jacobs Hall teaching studio to share current projects, practices, and ideas. This semester, Design Field Notes talks will take place at 4pm on Tuesdays.
Currently scheduled talks include:
Autodesk UX designer Tiffany Tseng: 4/3
Design anthropologist Melissa Cefkin: 4/10
SFMOMA curatorial assistant Robert Kett: 4/17
We may add additional talks as the semester continues, so look out for news of more events!
Beyond these talks, mark your calendar for Cal Day and for our spring design showcase.

All events are free and open to the public.
Questions? Contact us at jacobsinstitute@berkeley.edu.

➢ Career Center Spring 2018 Career Fairs and Career Connections

Note: Events are open to currently registered Berkeley students and Career Center Alumni Advantage members.
  • Learn more and RSVP in Handshake
  • Like the Career Center Facebook for event reminders
**Free Access to Lynda.com for Students**

To the campus community,

We are pleased to announce that all students now have free access to thousands of courses and online videos covering software, technology, business, and creative skills from the [Lynda.com](https://www.lynda.com) online learning platform! Lynda includes courses on Adobe and Microsoft tools and training on web design and development, audio and video production, and much more.

**How to Access Lynda.com**

- **Browse Courses and Learning Paths:** Discover recommended courses for UC Berkeley students from the [Library’s Level Up website](https://library.berkeley.edu/levelup).
- **Login to Lynda.com:** Go to the [organization sign-in page](https://www.lynda.com), enter "[berkeley.edu](https://www.berkeley.edu)" and login with your CalNet credentials from on or off campus.

Eligibility includes all currently enrolled UC Berkeley undergraduate and graduate students. Lynda.com courses are not available for UC Berkeley credit.

The campus-wide license for all students is available thanks to support from the [Student Technology Fund](https://www.berkeley.edu/student-techfund) and the University Library. Faculty and staff can continue to access Lynda via Human Resources.

**Technical Resources for Students**

- **Tech Support:** Find help [online](https://library.berkeley.edu/levelup) or get drop-in tech support at Moffitt Library or the Academic Centers at each residence hall.
- **Free Software:** Access free software, such as Adobe Creative Cloud and Microsoft Office, through [Software Central](https://softwarecentral.berkeley.edu).
- **Protect Yourself Online:** Visit the [Information and Security Policy website](https://ics.berkeley.edu/security) for tips on how to stay safe online.

**DACA Open Letter from Psychology Department**

See below for information regarding a statement on DACA. The Psychology Department's position statement action committee (Professors: Oz Ayduk, Iris Mauss, Serena Chen, and Graduate Students: Jon Reeves, Vyoma Shah, Jen Pearlstien, and Paul Connor) would like as many signatures as possible before forwarding to the chancellor. They want to make sure all have a chance to sign should they so choose.

[http://ucbpsych.qualtrics.com/jfe/form/SV_6XPJ1CESg6rp2Tz](http://ucbpsych.qualtrics.com/jfe/form/SV_6XPJ1CESg6rp2Tz)

**NEW: The Developing Child Summer Minor and Certificate**

The Developing Child is a new interdisciplinary, developmental science Summer Minor and Certificate, focused on children from birth to age 8. Integrating research, practice, and policy with problem-solving and implementation skills for the real world, the innovative coursework and practicum will enrich your approach to working with or on behalf of young children.
The Developing Child Minor or Certificate can enrich your area of study and give you hands-on skills for working with or on behalf of young children. The Developing Child cohort will be limited to 30 students. The Minor is available to matriculated UC Berkeley students; the Certificate is available to visiting students. All coursework is taught in English and requires complex discussion and problem-solving in English. The Developing Child may be completed in one summer or more.

For more information visit: [http://ihd.berkeley.edu/research-centers/early-development-learning-science/minor](http://ihd.berkeley.edu/research-centers/early-development-learning-science/minor)

**Summer 2018: NATAMST 179 "Indigenous Peoples and Env Change in North American West"

Native American Studies 179:
Indigenous Peoples and Environmental Change in the North American West (14941)
Summer Session A 2018
Tuesday/Wednesday/Thursday
1:00PM-3:30PM
Instructor: John J. Dougherty, Ph.D.

This course explores the dynamic relationships between indigenous communities and the continuously changing environmental landscapes of the North American West from before European contact to the present, and how these communities have continually adapted traditional cultural practices to meet ever-changing environmental realities. With this broader context, this course examines how specific indigenous communities have navigated their relationship with the natural world amidst the challenges of colonialism, globalization, environmental ruin, and climate change in the North American West. Additionally, this course examines the specific transformations of the regions unique and diverse environmental landscapes, and demonstrates how Native peoples have been central figures in the past, present, and future of natural resource preservation and management in the North American West.

**Summer 2018 Public Health Classes**

**Reminder:**
Due to high demand, during the regular Fall and Spring terms enrollment in Public Health core classes (142, 150A/B/D/E) is restricted
Phase I: enrollment restricted to PH 7+ term students
Phase II: enrollment restricted to any PH major
Adjustment Window: enrollment opened to 7+ term students in any major, if space available

PH 142, 150B and 150D are offered with no enrollment restrictions during Summer 2018.
Miscellaneous Opportunities: Week of March 26, 2018

Enrollment begins today at Berkeley Summer Sessions

*PH 196.001 is an exciting new class: Women's Health & Empowerment

<table>
<thead>
<tr>
<th>Sess</th>
<th>Class Nbr</th>
<th>Subject</th>
<th>Catalog Nbr</th>
<th>Sec</th>
<th>Title</th>
<th>Course Component</th>
<th>Units</th>
<th>Enrollment Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>6W1</td>
<td>14847</td>
<td>PBHLTH</td>
<td>107</td>
<td>1</td>
<td>VIOL SOC JST PB HLTH</td>
<td>LEC</td>
<td>2</td>
<td>40</td>
</tr>
<tr>
<td>6W1</td>
<td>15253</td>
<td>PBHLTH</td>
<td>N112</td>
<td>1</td>
<td>GLOBAL HEALTH N</td>
<td>LEC</td>
<td>4</td>
<td>150</td>
</tr>
<tr>
<td>6W1</td>
<td>15254</td>
<td>PBHLTH</td>
<td>N112</td>
<td>101</td>
<td>GLOBAL HEALTH N</td>
<td>DIS</td>
<td>4</td>
<td>30</td>
</tr>
<tr>
<td>6W1</td>
<td>14866</td>
<td>PBHLTH</td>
<td>150B</td>
<td>1</td>
<td>INTRO ENV HLTH SCI</td>
<td>LEC</td>
<td>3</td>
<td>110</td>
</tr>
<tr>
<td>6W1</td>
<td>15666</td>
<td>PBHLTH</td>
<td>150B</td>
<td>101</td>
<td>INTRO ENV HLTH SCI</td>
<td>DIS</td>
<td>3</td>
<td>110</td>
</tr>
<tr>
<td>6W1</td>
<td>14854</td>
<td>PBHLTH</td>
<td>150D</td>
<td>1</td>
<td>INTRO HLTH POL MGT</td>
<td>LEC</td>
<td>3</td>
<td>140</td>
</tr>
<tr>
<td>6W1</td>
<td>16149</td>
<td>PBHLTH</td>
<td>150D</td>
<td>101</td>
<td>INTRO HLTH POL MGT</td>
<td>DIS</td>
<td>3</td>
<td>140</td>
</tr>
<tr>
<td>6W2</td>
<td>14848</td>
<td>PBHLTH</td>
<td>118</td>
<td>1</td>
<td>NUTR DEVELOPG CTRY</td>
<td>LEC</td>
<td>3</td>
<td>35</td>
</tr>
<tr>
<td>6W2</td>
<td>14914</td>
<td>PBHLTH</td>
<td>142</td>
<td>1</td>
<td>INTRO PROB STAT</td>
<td>LEC</td>
<td>4</td>
<td>250</td>
</tr>
<tr>
<td>6W2</td>
<td>15267</td>
<td>PBHLTH</td>
<td>142</td>
<td>101</td>
<td>INTRO PROB STAT</td>
<td>DIS</td>
<td>4</td>
<td>35</td>
</tr>
<tr>
<td>6W2</td>
<td>14855</td>
<td>PBHLTH</td>
<td>162A</td>
<td>1</td>
<td>PUB HLTH MICROBIOL</td>
<td>LEC</td>
<td>3</td>
<td>130</td>
</tr>
<tr>
<td>6W2</td>
<td>15297</td>
<td>PBHLTH</td>
<td>196*</td>
<td>1</td>
<td>SPEC TOPICS PB HLTH</td>
<td>LEC</td>
<td>3</td>
<td>25</td>
</tr>
</tbody>
</table>

**SERC's New EJ Resource Folder now live**

The Environmental Justice Associate for the Student Environmental Resource Center (SERC) at UC Berkeley has been compiling resources related to environmental justice and environmental intersectionality for the past semester. You may find them at the following link: [https://serc.berkeley.edu/environmental-justice/](https://serc.berkeley.edu/environmental-justice/)
From the Environmental Justice survey SERC distributed in October 2017, over half of the responses requested more learning materials and resources, hence the beginning of this resource collection. The *Environmental Justice Resource Collection* is a living, growing group of readings, toolkits, books, videos, and activities concerning the intersection of the environment and social justice. The purpose of this collection of resources is to fill some of the gaps we have in mainstream environmentalism and to provide some of the tools to facilitate these conversations in environmental spaces.

If you have any suggestions or know of resources that should be added here, feel free to email the Environmental Justice Associate, Amanina, at amanina.shofry@berkeley.edu, or SERC’s email at serc@berkeley.edu with the subject topic [EJ Resource Submission]. Please share these organized new resources with your networks, and especially anybody considering applying for The Green Initiative Fund (TGIF)’s environmental justice thematic grant cycle this term.

---

**SUMMER 2018: American Studies 101AC - Age of Monopoly**

This course satisfies the American Cultures requirement.
AS 101AC - AGE OF MONOPOLY
Summer Session A (6 weeks - 5/21 - 6/29/18)
4 units
MTW 12-3, 155 Kroeber
Instructor: Michael Cohen
Class # 14166
This course will consider the making of modern American culture between the end of the Civil War and the start of the First Great Depression. In these years the United States transformed itself from an isolated and agrarian nation into the richest, most urbanized nation in the world. These enormous changes were driven by the astonishing growth of industrial and finance capitalism into a vast corporate empire of monopolies in money, steel, tobacco, movies, food, oil, electricity, organized crime, etc. With this corporate growth and concentration came tremendous social, political, racial and sexual conflicts characterized by the clash of labor and capital, the triumph of Jim Crow white supremacy, the mass immigration of workers from Asia, Mexico and Europe, the cataclysmic end to 400 years of Indian Wars, the growing woman’s movement, and the vibrant outbreak of radical social movements demanding a “cooperative commonwealth.” This class will consider the economic and political changes of the Age of Monopoly through a study of its culture, for it was this half-century that gave birth to modern American culture in the form of illustrated magazines and comic strips, world's fairs and amusement parks, Wild West shows and vaudeville, the advertising and public relations industry, window shopping and department stores, skyscrapers and national parks, military buildups and IQ tests, talk radio and Jazz music, automobiles and suburbs, and most importantly, the Hollywood movie.

➢ Summer Abroad Opportunities, 4/6/18

Space Still Available!—Enrollment Deadline: April 6th
Earn 8 units in 4 weeks while studying abroad this summer!
• Open to all UCB students in all majors (freshman through graduating seniors)
• UCB summer financial aid applies
• UC Davis courses, led by UC Davis faculty
• Courses taught in English
Note: UC Berkeley students can request a ninth unit of 199 credit to qualify for financial aid.
Create an online interest profile to receive email updates about programs that interest you (it only takes a minute!). We have 30+ faculty-led programs in over 20 countries scheduled for summer 2018!
https://studyabroad.ucdavis.edu/programs/summerabroad/index.html
We’ve highlighted several programs below that may interest you (and many carry GE credit.)
South Africa, From City to Safari
Courses: English 139 & 198 or African American and African Studies 157 & 198
Experience the literature, history, and culture of South Africa while in the amazing waterfront city of Cape Town and on safari. See elephants, rhinoceros, buffalos, lions, and leopards!
Ecuador, Environmental Justice in Indigenous Ecuador
Courses: Native American Studies (NAS) 120 & 198 (Graduate course option: NAS 202 & 298)
Experience a once-in-a-lifetime opportunity to interact with multiple indigenous groups and see parts of Ecuador that are not available to traditional tourists.

Ireland, Filmmaking in Ireland
Courses: Cinema and Digital Media 104 & 198
A great program for many majors as you can do a creative project of your choice! (see Student Projects compilation)

Europe, Celtic Connections—Ireland, France, Spain
Courses: English (ENL) 138 & 198
Experience Celtic culture through literature, culture, language, music, and politics.

UK, Brewing Science
Courses: Food Science and Technology (FST) 003 & 198
Beer brewing is a convergence of diverse sciences (botany, plant physiology, chemistry, biochemistry, microbiology, chemical engineering, and more) in pursuit of a delightful product.

Italy, Rome—Art, Culture, History in the Eternal City
Courses: Italian 107S & 198 (Taught in English)
Visit Roman, Etruscan, and Greek ruins and discover why Rome is considered an outdoor museum.

France, Americans in Paris
Walk in the footsteps of Jefferson, Twain, Hemingway, Stein and other Americans in Paris, while participating in one of the lower-cost programs in Europe.

Bhutan, Introduction to Geographic Information Systems
Courses: Landscape Architecture (LDA)/Applied Biological Systems Technology (ABT) 150 &198
Learn how to use geographic information systems (GIS) in the peaceful, culturally rich, and biodiverse country of Bhutan in the Himalayan Mountains, where progress is measured in Gross National Happiness.

Europe, World Cinema and the European Film Festival
Attend an entire A-level film festival in the Italian-Swiss Lake region, with two-weeks of preparatory film studies in Cannes, France.

Peru, Into the Andes—History, Environment, Culture
Courses: History 162 or 103, and History 198
Ponder the layers of history inscribed in Cuzco’s world-class architecture. The program includes overnight trips to Machu Picchu and Lake Titicaca.

Argentina, Buenos Aires—Music, Film and Culture in the Global City
Courses: Spanish 175 & 198 (Taught in English)
Experience the vibrant “Paris of Latin America” through the abundance of its street fairs, music and film festivals, cultural activities, and amazing cuisine.

Let us know if you have any questions. We’re happy to help! summerabroad@ucdavis.edu
Summer 2018 - 2 Unit History Courses

Session A - 2 Unit Courses in History

History N100.001: Financial Crisis, Inequality and Globalization: A Transnational Economic History from the Great Depression to the Great Recession (1920s – 2010s)
• This is a 2 unit course. It does not fulfill a major requirement.

In 2003, during the annual meeting of the American Economic Association, one of its distinguished members, Nobel laureate Robert Lucas confidently proclaimed to his colleagues that the “central problem of depression prevention has been solved, for all practical purposes, and has in fact been solved for many decades.” Just a few years later, during the 2008 Great Recession, his claim was put to the test. If Lucas has been proven right, we can ask at what cost had the global economy been saved from collapse, and for whose benefit? Answers to these questions, as we will discover in this course, critically depend on how we understand the 1929 Great Depression. We will trace what lessons liberal and authoritarian political regimes learned from the Great Depression, and which ones they forgot, and when. Doing this will permit us to evaluate the connections between economic inequality and globalization that give rise to enormous outpouring of professional and popular analysis in the aftermath of financial crisis. Topics covered include global responses to the Great Depression, the Bretton Woods system, 1980s debt crisis, 1990s Asian financial crisis, and the Great Recession.

Andrej Milivojevic
60 Barrows
TuTh, 4–6 p.m. | May 21–June 29
Class #: 13549

History N100.002: Pills, Profit, and Power: The History of Medicine in America
• This is a 2 unit course. It does not fulfill a major requirement.

Last year, the Centers for Disease Control and Prevention (CDC) reported that life expectancy in the United States has declined for the second consecutive year in a row, even though it spends more on healthcare than any other country. How did this come to be? In an attempt to answer this question, this course examines the cultural, social, political, economic, and intellectual history of American medicine from the eighteenth century to the present. Topics include: Affordable Care Act (Obamacare), bloodletting, health citizenship, bioethics, the AIDS epidemic, the Tuskegee Syphilis Study, mental health, women’s health, health activism, disability, and the opioid crisis.

Aimee Medeiros
9 Lewis
MW, 12–2 p.m. | May 21–June 29
Class #: 14213

Session D - 2 Unit Courses in History

History N100.003: American Business History
• This is a 2 unit course. It does not fulfill a major requirement.

When President Calvin Coolidge declared in 1925 that “the chief business of the American people is business,” he was not making a historical argument, though it would have been a defensible one. Nearly a century earlier, French visitor, Alexis de Tocqueville, made a similar observation. Indeed, America was colonized by joint-stock corporations! Understanding the
History of American business can therefore unlock a great deal about America itself. How did the exchange of capital become capitalism? How have markets and firms been constructed politically and socially? Is the history of American business primarily one of creative entrepreneurs or exploitative opportunists? What is the relationship between capitalism, gender, and race? In this course, we will explore these questions on a chronological journey from seventeenth-century joint-stock colonization to twenty-first century high-frequency trading.

Daniel M Robert
2 LeConte
TuTh, 2–4 p.m. | July 2–August 10
Class #: 15013

History N100.005: Youth in Revolt: Post-1945 Europe through Film
• This is a 2 unit course. It does not fulfill a major requirement.
Thoroughly devastated by war and the Holocaust, the Europe of the 1940s was poor, ethnically homogeneous, and politically divided into democratic-capitalist and Communist blocs. By the 1990s, Germany was reunified, the Soviet Union withdrawn from Eastern Europe, and the European Union expanded to include states formerly under Soviet rule. But the road to prosperity and unity required the revolutionary ideas and actions of youth. In this course, we use award-winning feature films from the 1940s through the 1990s as our major primary sources for evaluating the major social, political, and cultural upheavals through which contemporary Europe emerged from its darkest decade. Topics addressed include the psychological aftershocks of fascism and Nazism; the decolonization of the British and French empires and the rise of racial and religious minorities in London, Paris and Berlin; the Sovietization of Eastern Europe and the rise of a dissident culture; the sexual revolution; the rise of television, rock n’ roll, and the mass media; and the politics of Communism and anti-Communism in the Cold War. Focusing on films from England, France, West Germany, and East Germany, our major theme is generational revolt. In postwar Europe, each generation of youth revolted against different aspects of politics and culture: outdated gender and sexual norms, the repression of wartime memory and guilt, political parties, universities and professions, the shallowness of consumer society, conformity under dictatorship.

Matthew Specter
180 Tan
TuTh, 10 a.m. – 12 p.m. | July 2–August 10
Class #: 15125

➢ Summer 2018: great American Cultures and AH&I courses in History with open seats!

Session A: American Cultures Courses in History

History 124B: The United States from World War II to the Vietnam Era
This course satisfies the American Cultures Requirement.
Immediately prior to World War II, the US military ranked 17th in the world, most African-Americans lived in the rural south and were barred from voting, culture and basic science in the United States enjoyed no world-wide recognition, most married women did not work for wages,
and the census did not classify most Americans as middle-class or higher. By 1973, all this had changed. This course will explore these and other transformations, all part of the making of modern America. We will take care to analyze the events, significance and cost of US ascendancy to world power in an international and domestic context.

**Maggie Elmore**
TwTh 2-4:30 p.m. | May 21–June 29
*Class #: 15021*

**Session C- American Cultures Courses in History**

**History 7B: The United States from Civil War to Present**
*This course satisfies the American Cultures and American History & Institutions Requirement.*
What does it mean to be American? Whatever your answer is to this question, chances are it is deeply connected to the themes and events we will discuss in this class. Here we will track America's rise to global power, the fate of freedom in a post-Emancipation political setting, and the changing boundaries of nation, citizenship, and community. We will use landmark events to sharpen our themes, but we will

**Daniel M Robert**
9 Lewis
TuWTh, 10 a.m. – 12 p.m. | June 18–August 10
*Class #: 13548*

**Session D- American Cultures Courses in History**

**History 131B: US Social History from the Civil War to the Present**
*This course satisfies the American Cultures and American History & Institutions Requirement.*
Perhaps the most memorable line in the Declaration of Independence (1776) is the one that assures Americans of their unalienable rights to “Life, Liberty, and the pursuit of Happiness.” The nation’s founders guaranteed the first two in the Bill of Rights, but the third remains a nebulous concept that requires some contemplation and interpretation. What exactly has it meant to pursue happiness and how has that pursuit shaped the course of United States history since 1865?
This course considers these questions by interrogating the experiences, ideas, values, desires, and actions of various racial, ethnic, gender, age, class, and ability groups. In examining how Americans have defined, pursued, defended, and fought for happiness, we will necessarily also explore the limits, constraints, and challenges to that aim. Some of the topics covered in the course include: civil rights, feminism, labor, migration, consumerism, relationships, and popular culture.

**Jennifer Robin Terry**
110 Barrows
MTW, 2–4:30 p.m. | July 2 - Aug 10
*Class #: 15578*

**History C139C: Civil Rights and Social Movements in U.S. History**
This course satisfies the American Cultures Requirement.
In their fights for justice and equality, civil rights and social movements have put democratic practices and institutions in the United States to test. This course explores the long (chronological) and wide (geographic) civil rights movements of the South, the North, and the West Coast, tracing their multiracial, multiethnic, and multicultural aspects since the Second World War. How did ordinary people and grassroots activists aim to influence electoral processes, legislation, and court decisions? Readings and lectures will delve into the Black Freedom and Black Power struggles, Mexican American and Puerto Rican demands for rights, and Asian American and Native American efforts for equality. Paying particular attention to the Bay Area, we will study the dynamism of Counterculture, the Free Speech Movement, New Left Radicalism, antiwar protests, Environmentalism, and rebellions expressed in music. Appreciating the intersectionality of race, ethnic, and gender identities, we will explore the Women’s and Gay Liberation movements. Continuing into the late and early-twentieth centuries, the course situates social movements within the larger global contexts and traces the fierce opposition to civil rights and social equality that has coalesced around white nationalism, legal discrimination, and campaigns for law and order. Finally, we will consider the shifting roles and impact of technology and media on social movements within American democracy.

Sandra Weathers Smith
20 Barrows
MTWTh 12-2pm | July 2–August 10
Class #: 16081

The Undergraduate Psychology Review Seeking Undergrad Research Submissions

Want to publish your research?

The Undergraduate Psychology Review is now accepting submissions for its sixth issue, which will be published this Spring! The Review is a national publication for undergraduate student research. It aims to showcase the scholarly efforts of undergraduate students pursuing psychology, and to create a place for these students to share their research with their peers. Founded here at Binghamton University in 2012, the Review is an annual online publication. The editorial board consists of undergraduate students from Binghamton University, but submissions are accepted from a national audience. Past issues have represented students from Binghamton University, Northwestern University, State University of New York at Geneseo, University of California Berkeley, Fordham University, Pennsylvania State University, University of South Florida, Mount Holyoke College, and Tufts University.

We accept submissions from all undergraduate students conducting research in psychology or neuroscience, and encourage you submit your manuscripts and honors theses. Full details on submission requirements and the first issue of the Review can be found at http://psychologyjournal.binghamtonsa.org. The submission deadline has been set for May 31, 2018 and submissions will be accepted on a rolling basis before the deadline. Submissions and inquiries about the Review can be sent to psychology@binghamtonsa.org.
Comparative Literature Online Course Summer 2018

Comparative Literature has a new online course that meets the American Cultures requirement; it will be offered this summer during session C, taught by Karina Palau. This class is ideal for those who need to finish their AC requirement and who will be away for some or all of summer.
Session C - 4 Units (June 18th - August 10th)
Comparative Literature W60AC "Boroughs and Barrios - Moving and through NYC & LA"
CN #16102 (section: #16110)

Global Poverty Summer Course: GPP 115

Offered in Summer 2018*
GPP 115 - Global Poverty: Challenges and Hopes in the New Millennium
4 Units
Summer Session D: July 2 - August 10
Tu, W, Th 12:30 pm - 2:59 pm
Professor Fatmir Haskaj
* Meets Social & Behavioral Sciences, L&S Breadth
* Meets International Studies, L&S Breadth

In this course, students will participate in the key theoretical debates about global poverty and inequality. The course will teach students about different models of poverty alleviation and methods for evaluating such models and practices. Students will take a look at popular ideas of poverty alleviation, the institutional framework of poverty ideas and practices, and the social and political mobilizations that seek to transform the structures of poverty.
This is the introductory course for the Global Poverty and Practice Minor, but is open to all students. Sign up at http://summer.berkeley.edu/apply
Psychology Courses – Summer 2018

**Psychology Summer Courses 2018**

**Session A (May 21 – June 29):**
- Psych 134: Health Psychology | 3 units – Prof. Aaron Fisher
- Psych 136: Human Sexuality | 3 units
- Psych 139: Case Studies in Clinical Psychology | 3 units
- *Psych 142: Early Applied Developmental Psychology* | 3 units
- *Psych 149: Early Development & Learning Science Core Seminar* | 3 units
- Psych 150: Psychology of Personality | 3 units – Prof. Oliver John
- Psych 149A: Early Learning: Engaging Interactions and Environments

12-week-long class (May 21 - August 10) for students in the EDBLS minor or certificate program | 3 units

**Session C (June 18 – August 10):**
- Psych W1: General Psychology (online) | 4 units – Prof. John Köhlerstrom
- Psych 10/101: Research and Data Analysis in Psychology | 4 units

**Session D (July 2 – August 10):**
- Psych 1: General Psychology | 3 units
- Psych 3: Intro to How the Brain Works | 1 unit
- Psych 4: Emotional Intelligence | 2 units
- Psych 5: Technology vs. Psychology: The Internet Revolution and the Rise of the Virtual Self | 2 units
- Psych 6: Stress and Coping | 2 units
- Psych 7: The Person in Big Data | 2 units
- Psych 117: Human Neuropsychology | 3 units
- Psych 120: Basic Issues in Cognition | 3 units
- *Psych 132: Applied Early Developmental Psychopathology* | 3 units
- Psych 137: Mind-Body and Health | 3 units
- *Psych 149C: Design Thinking for EDBLS* | 3 units
- Psych 160: Social Psychology | 3 units
- Psych 166A: Cultural Psychology | 3 units
- Psych 180: Industrial/Organizational Psychology | 3 units

*Course offered as part of the EDBLS Summer Minor, but open to all*
http://hd.berkeley.edu/research-centers/early-development-learning-science/minor
Summer Sessions Math Courses

The Math Department is offering all of the following courses, most with multiple sections of each. All of these classes are being offered in the 8 week session (June 18th through August 10th)

Math 1A (Calculus)
Math 1B (Calculus)
Math 10A (Methods of Mathematics: Calculus, Statistics & Combinatorics)
Math 10B (Methods of Mathematics: Calculus, Statistics & Combinatorics)
Math 16A (Analytic Geometry & Calculus)
Math 16B (Analytic Geometry & Calculus)
Math 32 (Precalculus)
Math 53 (Multivariable Calculus)
Math W53 (Multivariable Calculus, Web-based but with in-person final exam)
Math 54 (Linear Algebra & Differential Equations)
Math 55 (Discrete Mathematics)
Math 104 (Introduction to Analysis)
Math 110 (Linear Algebra)
Math 113 (Introduction to Abstract Algebra)
Math 115 (Number Theory)
Math 126 (Partial Differential Equations)
Math 128A (Numerical Analysis)
Math 185 (Complex Analysis)

Greater Good Science Center Fellowship

The Greater Good Science Center offers annual fellowships to UC Berkeley undergraduate and graduate students whose research relates to our mission. The fellowship program aims to attract scholars from across a broad spectrum of academic disciplines, with an emphasis on the social-behavioral sciences.

The window for fellowship applications is now open! UC Berkeley students (enrolled through at least May 2019) can apply using the form below. Please review our Fellowship FAQ if you have questions about the program.
Current & Past Fellows
GGSC fellows have come from psychology, integrative biology, anthropology, sociology, public health, business, and many other disciplines; their research has ranged from studying the biological bases of compassion and awe to identifying ways to combat racism among children. Many of our fellows have gone on to top research and teaching positions at universities nationwide, providing a significant boost to the science of compassion, resilience, altruism, and happiness.
Read on to learn how to apply and to read about our current and former Hornaday Graduate Fellows and Goldberg Undergraduate Fellows.
For more information, visit the Greater Good Science Center website: https://ggsc.berkeley.edu/who_we_serve/researchers/uc_berkeley_student_fellowships
Micro Student Symposium - Free Registration, 4/28/18

The Microbiology Student Group at UC Berkeley invites you to join us for the 19th Annual Microbiology Student Symposium (MSS) on Saturday, April 28, 2018 at the Pauley Ballroom, MLK Student Union Center in Berkeley. This year, our keynote speakers are Kelly Wrighton from Ohio State University and Melanie Blokesch from École Polytechnique Fédérale de Lausanne.

MSS is committed to being a free symposium, so please register now to attend and submit your abstract for talks/poster presentations and/or microbial art. Prizes will be awarded for the best posters, talk, and art! Please visit our website, Facebook page, follow us on Twitter, and contact us at microsymposium@gmail.com if you have any question! We look forward to seeing you at the 19th Annual MSS!
✓ Spanish 1M - Spanish for Health Care Professionals, Summer Course

Spanish 1M - Spanish for Health Care Professionals (5 Units)
The Department of Spanish and Portuguese is offering a new, beginning Spanish language course for individuals intending to go into health-related areas. It is designed for students with little or no formal background in Spanish. The course is devoted to the study of medical Spanish terminology and the cultural issues related to successful interactions with Spanish-speaking patients and their families in the clinical encounter. It will introduce a wide array of vocabulary particular to the medical field, as well as help the student develop a cultural understanding of medicine and illness in the Spanish-speaking world to prepare for potential work with Spanish-speaking patients in future careers in medicine, nursing, social work, translation/interpretation, or mental health settings.

The course will be offered in Session C (June 18 - August 10).

➢ New Summer Minor: Race and Law

Any student questions about the minor can be directed to: racelawminor@berkeley.edu
Summer Design Courses and Programs at Jacobs Hall

The Jacobs Institute is offering four hands-on Design Innovation courses this summer. These for-credit courses provide entry points to core design skills that apply across disciplines — and they’re open to anyone. Whether you’re a Berkeley undergraduate hoping to get ahead or a visitor interested in picking up a valuable new skill, you're welcome here. All courses run June 4 to August 10.

**DES INV 10: Discovering Design**
This course, ideal for students who are looking for an introduction to the broad world of design, covers design careers, history, ethics, and more. You'll be learning design both from theoretical perspectives and from studio-based design projects.

**DES INV 15: Design Methodology**
In this class, you will explore the mindset, skillset and toolset associated with design. Over the course of the summer, you will learn and apply approaches to noticing and observing, framing and reframing, imagining and designing, and experimenting and testing.

**DES INV 21: Visual Communication & Sketching**
Good ideas alone are not the key to being a great designer or innovator — strong process and communication skills will make you stand out. This course will give participants practice and confidence in their ability to sketch by hand, communicate visually, and tell captivating stories.

**DES INV 22: Prototyping & Fabrication**
Explore a range of prototyping and fabrication techniques — including laser-cutting, 3D modeling and 3D printing, soldering, basic circuits, microcontrollers (Arduino), sensors and actuators, and interface mockups — as you create original projects.

New NST Summer 2018 Course – NST 30: Sports Nutrition

The Nutritional Sciences and Toxicology department is offering a great new class this summer, NST 30: Sports Nutrition for 3 units.

It is a survey course of nutrition with an emphasis on the relationships among diet, physical activity, and health; exploration of the changes in the metabolism of carbohydrates, lipids, protein and water; discussion of the function of vitamins and minerals; practical application of evidence- based dietary recommendations for common sports and varying physical intensities.

NST 10 is a prerequisite for this course.
The course is offered in Session A: May 21 - June 29th, M, Tu, Th 4pm-7pm.
L&S Pre-Med Wednesdays!

Pre-Med Wednesdays

Need advice prepping for a medical or health career?

We've Got You Covered!

Drop-Ins 1-4 p.m., 206 Evans
Sign up for premed & pre-health drop-in advising appointments at 206 Evans.

Small Group Q&A 4-5 p.m., 236 Evans
Drop-in for premed & pre-health group advising sessions. Feel free to come and go as you please!

California Forum for Diversity in Graduate Education – 4/21/18

Attend the Northern California Forum for Diversity in Graduate Education!
FREE REGISTRATION, FREE LUNCH and FREE TRANSPORTATION.
For info see: https://www.caldiversityforum.org/
Questions? Contact the Office for Graduate Diversity at 643-6010, or send inquiries to:grad.diversity@berkeley.edu.
The forum is a full day event for students from underrepresented groups, offering opportunities, workshops and info about graduate study in a wide range of disciplines. Open to Sophomores, Juniors, Seniors, and MA candidates.

**Saturday, April 21, 2018 | 8:00am - 4:00pm**

University of the Pacific, Stockton

Graduate Recruitment Fair

Come meet face to face with over 150 recruiters from across the nation to answer your questions and help you identify the right schools & programs for you!

**Workshops/Panel On:**
- How to Select, Apply to, Prepare & Pay for Graduate School
- Demystifying and Paying for the GRE
- The Relation of the Master’s to the PhD
- Undergraduate Research Opportunities
- Identifying Pathways for AB 540 and Undocumented Students
- Keys to Success and Survival in Grad School

**Subject-specific workshops on:**
- Physical Sciences & Math
- Engineering & Computer Science
- Arts & Humanities
- Education
- Social, Behavioral & Life Sciences
- Health & Human Services

**Register Now! Space is Limited**

To participate in the forum, follow these steps or click on the buttons below.

3) Submit $20 refundable deposit to 327 Sproul Hall (https://diversity.berkeley.edu/programs-services/graduate)

**EOP partnership with proprep**

This is a new partnership with EOP for students taking lower division math, physics or stats courses. Please enter the link to select a course: http://bit.ly/EOPUCB
NanoNews: summer study abroad in Portugal for nano, undergrad

The International Iberian Nanotechnology Laboratory (INL) invites students enrolled in the 3rd to the 5th year of their undergraduate studies to participate in the 2018 INL Summer Internship Programme.

About INL
INL is the first and only Intergovernmental Organisation in the field of nanoscience and nanotechnology, providing a basis for scientific and technological cooperation by carrying out both fundamental and applied research. INL aims to become the world-wide hub for nanotechnology deployment addressing society’s grand challenges with specific emphasis on Aging & Wellbeing, Mobility & Urban Living and a Safe & Secure Society.

What is the INL Summer Internship Programme?
Each year, the INL Summer Internship Programme offers undergraduate students from the fields of Nanotechnology, Biology, Chemistry, Physics, Engineering (Electrical, Biological, Biomedical, Mechanical) or related areas, a unique opportunity to participate in ongoing research activities during the summer at INL in Braga, North of Portugal.

The goal of this programme is to inspire students to consider a prospective career in Nanotechnology, by engaging them in cutting-edge state-of-the-art research and development activities.
The combination of our multicultural and multidisciplinary environment allows students to explore challenging ideas and will greatly benefit their academic and professional development. Over the last four years, INL received over 130 undergraduate students from different nationalities and scientific backgrounds.

In 2018, the INL Summer Internship Programme will be holding its 5th edition and will select 25 students with outstanding academic performance to be part of this summer experience.

**Benefits of doing a Summer Internship Programme at INL**

INL will provide the selected students the opportunity to be part of a research and development group, and to carry out scientific activities in a highly stimulating and demanding environment, which will include access to state-of-the-art equipment as well as other excellent hands-on training opportunities. These opportunities are provided simultaneously by a fully inclusion of the student in a research group and by the tailored activities offered by the programme.

This programme ensures that all Summer Students are well prepared for their future challenges, gaining valuable experience and research skills through their internship stay at INL.

**Other benefits include:**

- **Living Allowance:** for each student coming from outside the local area (>50km from Braga) INL will provide a single living allowance of €600 euros for a stay up to 8 weeks.
- **Reduced transportation fees:** students will have access to reduced prices for bus tickets in the city of Braga.
- **INL Summer Internship Social Activities:** summer activities calendar including city tours, barbecues and sports.
- **Fitness Centre:** access to fitness classes onsite.

**Programme Details**

- **Location:** INL, Braga, Portugal.
- **Duration:** 4 to 8 weeks (longer stays may be accepted upon request and agreement with the scientific supervisor).
- **Period:** from June to August or from July to September (exact dates will be fixed after the selection process).
- **Supervision:** each student will have the supervision of an INL Researcher.

**Eligibility Criteria**

- Undergraduate students enrolled between the 3rd and 5th year of university in Nanotechnology-related scientific areas;
- Outstanding academic background and grades;
- Excellent English communication skills.

**Research Areas**

The candidate should be qualified to conduct research in the field of Nanotechnology in one of our six Research Departments:

- **Nanoelectronics Engineering:** includes four areas of activity at INL, Systems Engineering, Spintronics, Nanodevices and Precision Medicines Engineering, addressing
major challenges in industrial sensing, RF communications, Biosensors and Biomedical devices, Agri-food and Environmental monitoring applications.

- **Life Sciences**: activities focused on the fields of Food, Health, and Environment, particularly in: i) Nanoencapsulation technologies for smart and controlled drug/genes delivery and for enhancing bioavailability and functional properties of bioactives; ii) Biosensors, microfluidic-based devices and integrated lab-on-a-chip solutions for food and water quality and safety as well as diagnostic and prognostic purposes; iii) Advanced functionalities and applications of bespoke nanostructured materials in combination with novel biomarkers and studies on biointerfaces.

- **QMST – Quantum Materials, Science and Technology**: works towards the understanding of both materials and energy exchange processes at the nanoscale where the laws of nature are governed by quantum mechanics. Activities follow two main research lines: i) Materials for energy conversion and storage; ii) Quantum materials, e.g. experimental and theoretical research and development of 2D materials and devices (e.g. biosensors and photodetectors), research in atomic scale electronics, and functional point defects in 2D materials for quantum technologies, etc.

- **Nanophotonics**: aims to carry out top fundamental and applied research in areas such as Biophotonics, Photonic nanomagnetometry, Plasmonics & Materials, Bloch surface wave engineering and the design and application of Photonic crystals.

- **AEMIS: Advanced Electron, Microscopy, Imaging and Spectroscopy**: performs true atomic/nano resolution electron imaging combined with atomic/nanoresolution chemical analysis, in order to achieve a fundamental understanding of the chemical/physical phenomena at the atomic/nano level in real materials systems.

- **Micro and Nanofabrication**: explores both bottom-up and top-down approaches to the micro and nanofabrication aspects of materials, surfaces and devices. Main research activities include MEMS/NEMS, sensors, microfluidics, energy storage, conversion and adaptive optical devices, lithography, rapid prototyping and cleanroom processes integration, bottom-up catalysis, synthesis of materials, optoelectronic materials and devices and thin film solar cells.

Check in the following link to know more about INL’s Research Departments: [http://inl.int/departments/](http://inl.int/departments/)

**Submission Procedures**

The submission period for the **INL Summer Internship Programme** is from February 19th until April 19th 2018.

For the application to be valid, the student must complete the online application form indicating the preferred Research Department and submit all the required documents listed below:

- Curriculum Vitae and Cover Letter in English;
- Up to date academic records;
- Proof of enrolment in the University for the current year.
All applications must be submitted in English. The student is responsible for the data submission and validation of the application components before the deadline. Only online applications through Jobvite will be accepted.

**Selection of Students**
After an initial screening based on the submitted documents, shortlisted students will be invited for a video screen interview, where they will have the opportunity to talk about their education background and motivation to participate in this programme.
From this shortlist 25 students will be nominated. They will receive complete information about the programme benefits and logistic issues Complete information will be provided by the INL Human Resources Unit in May 2018.

**Equal Opportunity and Non-Discrimination Principle**
INL is an equal opportunity organisation, committed to providing equal opportunities and firmly adheres to a principle of non-discrimination in respect of gender, age, nationality, racial group, or any other possible discriminatory issues.
Enquires should be made to: hr.services@inl.int.

➢ **New Online NUSCTX W104 AC Summer course**

NST W104: Food, Culture, and the Environment AC. (3 units, online course)
This course will broadly address the historical, ecological, socioeconomic, biological, political, and cultural environments impacting the human diet in addition to nutrition problems, programs, and consumer protection. It is a nutrition course with an anthropological slant that examines why we eat what we eat and contributes to the pursuit of multidisciplinary degrees in nutrition policy and planning. As an American Cultures course, we will discuss cuisines from a variety of different countries and regions, with a specific focus on those in America, and examine how race and ethnicity affect diet, food access, and the human relationship with food.
*This satisfies the AC requirement and the L&S Social and Behavioral Sciences breadth.*
Carolina Neurostimulation Conference, 5/1/18

It is with great pleasure that we invite you to participate in the 1st Carolina Neurostimulation Conference (CNC) to be held May 21-23, 2018 in Chapel Hill, NC, USA. This is a premier conference for those working to advance our understanding of dynamics of the brain, body, and behavior, investigating the response to stimulation, and translating discoveries into clinical applications. Hosted by the Carolina Center for Neurostimulation, CNC serves as a platform for networking for all researchers and specialists and exchanging ideas about the latest discoveries and innovations in brain stimulation and clinical treatments. We have a great lineup of speakers including keynotes from Dr. Sarah Lisanby (NIH) and Dr. Kaspar Schindler (Inselspital).

Central topics for discussion and presentations include TMS, tACS, tDCS, and methods such as modeling, imaging, analysis, and devices.

**Registration:**
Please register at the link provided here. The deadline for Registration is May 1st 2018

<table>
<thead>
<tr>
<th>Registration Type</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular (Faculty, Postdocs, Industry Professionals)</td>
<td>$165</td>
</tr>
<tr>
<td>Students (Graduate, Undergraduate)</td>
<td>$95</td>
</tr>
<tr>
<td>UNC Members <em>(Registration required)</em></td>
<td>Free</td>
</tr>
</tbody>
</table>

**Abstract Submission for Posters:**

---

32
In addition to attending the plenary sessions, registrants are invited to participate in the conference’s poster session. Original contributions addressing theory, research, practice, and training/education issues, in any areas of neuromodulation and brain network dynamics are welcome. The deadline for abstract submission is **May 1st 2018**. Authors will be notified of acceptance on a rolling basis and no later than May 3rd, 2018. Please follow the guidelines for the submission of your abstract:

- Max 500 words and 1 page including title, author(s), affiliation(s), and main body.
- Structure: Background, Methods, Results, and Conclusions (References and Funding)
- File format: single PDF file converted from the provided template

Email us to submit your abstract ([neurostimulation@unc.edu](mailto:neurostimulation@unc.edu))

**Travel Awards for Trainees:**
We have funds allocated for trainee travel awards. All trainees (undergraduate students, graduate students, post docs, research associates) who will be presenting posters at the conference are eligible for travel awards. To apply for a travel award please complete the form in this [link](#) and email us at [neurostimulation@unc.edu](mailto:neurostimulation@unc.edu) along with your CV. Please note that you must attend the conference and present your poster to receive the travel award. The deadline for Travel Awards is **March 15th 2018**

**Transcranial Electrical Stimulation Workshop:**
Trainees and conference attendees are encouraged to attend the preliminary neurostimulation workshop on May 21st, 2018. This one-day innovative hands-on transcranial electrical stimulation (TES) workshop will be taught by Dr. Flavio Frohlich. The workshop will focus on transcranial alternating current stimulation (tACS) and transcranial direct current stimulation (tDCS) with an exciting overview of theory, research, and methods. Click [here](#) for registration information.

When completing registration, please be sure to provide feedback regarding your current knowledge of TES as well as some questions or techniques you are interested in. We want this course to be as interactive as possible. Lunch and beverages will be provided.

**About the Carolina Center for Neurostimulation:**
The [Carolina Center for Neurostimulation](#) is part of the Department of Psychiatry at The University of North Carolina at Chapel Hill and is directed by Dr. Flavio Frohlich. Established in 2017, the Center seeks to revolutionize psychiatry and neurology by studying the dynamics of brain, body, and behavior, investigating the response to stimulation, and translating discoveries into clinical treatments.

➢ **Spring Break at SoCal: Build professional network with Cal alumni, entertainment industry**

Traveling to SoCal during Spring Break? Build your professional network with Cal alumni in the entertainment industry!
The Cal Career Center and Cal Alumni Association are taking its popular Career Connections Series to Southern California during Spring Break. We'll kickoff the series with a casual networking event with Cal alumni in the entertainment industry, followed by company visits to NBC Universal and Activision Blizzard.

Visit Handshake for more details. RSVP deadline is Fri, Mar 16. Space is limited!

**Events are free of charge, but students are responsible for their own transportation, lodging, and associated expenses.**

- **Career Connections Treks: Entertainment**
  - Mon, Mar 26 in Los Angeles, CA
  - Casual networking with 20+ Cal alums in a variety of roles within the entertainment industry
  - *Open to all majors and class levels*

- **Career Connections Treks: NBC Universal**
  - Tue, Mar 27 in Universal City, CA
  - On-site tour, career & internship presentation, and a networking reception with Cal alumni and professionals
  - *Open only to undergraduate students majoring in business, communication, journalism, or film and media graduating in May 2019 or Dec 2019*

- **Career Connections Treks: Activision Blizzard**
  - Thu, Mar 29 in Santa Monica, CA
  - On-site tour, career & internship presentation, and a networking reception with Cal alumni and professionals
  - *Open only to undergraduate students majoring in computer science, mathematics/applied math, art/design, statistics, physics, or economics or who have specific career interests in game programming or graphic design. All class levels.*

Questions? Email Angela Taylor and Daisy Moreno at ccinternships@berkeley.edu.

➤ Berkeley's Big Give

The Big Give, Cal's annual online fundraising event, is happening on March 8. This year's theme celebrates all the moments that make the Cal experience special. We think studying abroad is pretty momentous. Maybe you do, too. Share your big moments abroad using #BigGiveAbroad and help us spread the word about the Big Give. This year, Berkeley Study Abroad has a $10,000 matching grant, doubling any donations made to our scholarship fund. Help us make the most of it so we can help more students seize their moments abroad!

➤ EOP Carroll Grant Now Open
The Carroll Grant (formally known as the Discretionary Grant), are grants awarded to low-income students who have medical, dental, health, or graduate school preparation expenses. Students must be Pell Grant or Dream Act Scholarship recipients as verified by the Financial Aid & Scholarships Office. Grants may be awarded based on verifiable unmet need determined by the Financial Aid Office. Please read through the application carefully and entirely to ensure eligibility.

To access the application, visit eop.berkeley.edu/financial-assistance/. You can also access the application by visiting eop.berkeley.edu, clicking on the EOP Resources tab and then the Financial Assistance tab. Priority is given to students who have exhausted all of their subsidized loans. Students who submit grant requests and have remaining unused subsidized loan awards may only be eligible for 50% of the individual grant limits.

Applications are processed on a first-come, first-served basis. The application will be available until late March or until funds are exhausted.

Please encourage your students to apply! Feel free to forward this email to your students. If you have any questions or concerns, contact eopintake@gmail.com or macramos@berkeley.edu.

 Weiner and Graduate Gown Lending Project Application Open! 4/21/18

We are pleased to announce that the EOP Graduation Gown Lending Project Spring 2018 application is now open! Graduation can be an exciting moment for students, however the cost of purchasing a cap and gown can be a burden that impede students from fully enjoying their academic achievement. GGLP’s mission focuses on alleviating the financial burden graduation expenses have on students. This year we are excited to extend our resource to Master and PhD students!

Gowns are distributed on a first come, first serve basis so students are encouraged to apply early. In order to qualify, a student must either be: 1) Low-income and/or 2) First Generation and/or 3) Historically Underrepresented, OR a Graduate Student. Two separate applications will be available and the applications will be closing on Saturday, April 21, 2018 at 11:59pm. Unsure of EOP status? Stop by the EOP office in 119 Cesar Chavez to be verified or apply to be EOP here.

Links:
Undergraduate: https://tinyurl.com/gglp-undergradSP18
Graduate: https://tinyurl.com/gglp-graduateSP18

Women in the Workforce Conference, 4/8/18
The first annual Berkeley Women in Business Women in the Workforce Conference on Sunday, April 8th 10am-4pm will connect the greater Bay Area community to UC Berkeley students by initiating a thoughtful discussion on the topic of women in the workforce. We hope that through honest, real-world experiences, future professionals will be able to learn about women’s empowerment in the workplace while engaging in conversations with respected industry leaders. The day will consist of listening to a wide variety of industry professionals, taking part in intimate breakout sessions to engage in thoughtful dialogue, and networking! Our headline speakers this year are Chancellor Carol Christ and the CFO of Golden State Warriors, Jennifer Cabalquinto.

Tickets are $10 each and include lunch, free swag, and amazing networks. Tickets are on sale from March 1 to March 14, and they will sell out! For more information please feel free to visit our website: http://www.berkeleywomeninbusiness.com/conference/

**Summer 2018 Course Opportunities**

**Anthro 1AC**
Instructor: Chilcote
Session: A
Time: M, Tu, W, Th 10 am - 2pm
Description: An introduction to human evolution. Physical and behavioral adaptations of humans and their prehistoric and living relatives. Issues in evolutionary theory, molecular evolution, primate behavior, interpretation of fossils. Prehistoric activities, racial differences, genetic components of behavior are defined and evaluated.

**Anthro 3AC:** Introduction to Cultural Anthropology
Instructor: Price
Session: D
Time: M, Tu, W, Th 10am - 12pm
Description: An introduction to the structure and dynamics of human cultures and social institutions from a comparative perspective. With special attention to American Cultures and their roots. Case studies will illustrate the principles presented in the course. Course fulfills the AC requirement.

**Anthro 112**
Instructor: Chilcote
Session: D
Time: M, Tu, W, Th 12pm - 2pm
Description: Forensic anthropology has seen a lot of exposure through popular television shows like CSI, Bones, and Law and Order. Have you ever wondered how much of what you were
seeing was real? How much can we learn about a person’s life and death from their body/skeleton? This course is designed as an introductory class for students interested in demystifying and getting to know the real forensic anthropology - a sub-field which applies many of the methods of biological anthropology to the discovery, excavation, and identification of human remains in a medico-legal context. This class will explore the key methods that are used in the identification of individuals, trauma assessment, and the broader ethical roles and responsibilities of forensic anthropologists.

**Anthro 158: Religion and Anthropology**  
Instructor: Melliquist  
Session: D  
Time: M, Tu, W, Th 12pm - 2pm  
Description: What does it mean to study religion anthropologically? This course will provide an introduction to theories, methods, and writing in the anthropology of religion. This course is not a survey of religious traditions. We will discuss religion in varied cultural and historical locations and through comparative and critical strategies, but our discussions will focus on how religion factors into social theory, as well as how social scientists approach the study of religion through objects such as ritual, tradition, conversion, media, sacred space and time, and the secular. Course engages with academic texts, primary source readings, film, art, and current events.

**Anthro 166: Language, Culture, and Society**  
Instructor: Karl  
Session: D  
Time: M, Tu, W, Th 2pm - 4pm  
Description: This course examines the complex relationships between language, culture, and society. The course draws on the fields of linguistics, anthropology, sociolinguistics, philosophy of language, discourse analysis, and literary criticism to explore theories about how language is shaped by, and in turn, shapes, our understandings about the world, social relations, identities, power, aesthetics, etc.

**Anthro 189 001: The Anthropology of War, Violence, and Conflict**  
Instructor: Karl  
Session: A  
Time: M, Tu, W, Th 4pm-6pm  
Description: Among the most extreme yet recurring human phenomena, violence in it’s many manifestations presents particular challenges for social scientific analysis. How does one portray events that are so horrific or traumatic in relation to the daily life of most, but undeniably a substantial part of life for so many others? Is violence just another form of
communication or a breakdown of communication entirely? Is violence a fundamental part of
human nature, and are there acceptable forms of violence? We will consider such questions using
case studies of historic conflicts among people living in a wide range of different modes of social
organization in locals around the world.

**Anthro 189 002: Anthropology of Illegality**
Instructor: Karl
Session: A
Time: M, Tu, W, Th 4pm - 6pm
Description: Among the most extreme yet recurring human phenomena, violence in it’s many
manifestations presents particular challenges for social scientific analysis. How does one portray
events that are so horrific or traumatic in relation to the daily life of most, but undeniably a
substantial part of life for so many others? Is violence just another form of communication or a
breakdown of communication entirely? Is violence a fundamental part of human nature, and are
there acceptable forms of violence? We will consider such questions using case studies of
historic conflicts among people living in a wide range of different modes of social organization
in locals around the world.

**Healing Shame in Couples, 4/21-22/18**
Healing Shame in Couples
A workshop for therapists and other helping professionals
With Sheila Rubin, LMFT, RDT/BCT & Bret Lyon, PhD, SEP, BCC
**Saturday, April 21, 10:00am - 6:00pm & Sunday, April 22, 10:00am - 5:30pm**
In Berkeley, just off I-80
$350 / $325 with full payment by March 9
Special rate for interns
Partners welcome! Contact us to find out about couples discount.
13 CEUs*
The more we care about each other, the more vulnerable we are to shame. Intentionally or
unintentionally, we poke each other in the tender spots. Couples can shame each other multiple
times a day, often without realizing what is happening. This can become a highly reactive cycle,
preventing both people from getting their basic safety and attachment needs met. And shame can
distort how we hear each other; the received message may have little to do with the message the
partner is attempting to send.
In this workshop we will explore the blame/shame game couples can fall into and learn how to
help them stop shaming each other and work together to create a secure base and heal the
wounds of the past.
We will:
· Look at some of the many subtle ways shame can be triggered.
· Explore shaming moments with great care so we can teach our clients how to avoid shame-based reactivity.
· Learn the gentle art of counter-shaming and how to help a partner with his or her feelings of inadequacy.
· Help a person give back shame to the original source with their partner’s full support.

If we can free the energy that has been stuck in blame and shame, couples can increase their vitality, joy and intimacy.

TO REGISTER, visit the Schedule page at www.CenterforHealingShame.com.

Space is limited. For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com. For details about our complete training program in Healing Shame, as well as articles and free webinars, visit our website.

www.CenterforHealingShame.com

*The Center for Healing Shame is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for MFTs, LCSWs, LPCCs and LEPs in California - CAMFT CE provider #134393. PhDs in California and PhDs and licensed therapists outside of California may be able to receive 12 CEUs through the co-sponsorship of R. Cassidy Seminars. (Apply for CEUs from R. Cassidy Seminars prior to the workshop at www.ceuregistration.com.) The Center for Healing Shame maintains responsibility for this program/course and its content.

🔗 Comp Lit Summer R1B and AC courses

If you are looking for a summer R1B or AC course, we have you covered in Comp Lit! We have two R1B and four 60AC courses, including our new online one (W60AC), so you can get your AC requirement done even if you are not in Berkeley this summer.

1. R1B.001: Sea Changes in Film and Poetry (Instructor: Simona Schneider) TWTh 1-3:30
2. R1B.002: Celebrity Status: The Art of Being Famous (Instructor: Johnathan Vaknin) TWTh 10-12:30
3. N60AC.001: Postapocalypse Now (Instructor: Caitlin Scholl) TWTh 3-5:30
4. N60AC.002: Finding America, Founding America, Foundling America (Instructor: Cory Merrill) TWTh 1-3:30
5. N60AC.003: Ethnic Modernisms and the Mapping of Human Rights (Instructor: Irina Popescu) TWTh 10-12:30
6. W60AC (online): Boroughs and Barrios: Moving in & Through New York City and Los Angeles (Instructor: Karina Palau, nominated for AC Teaching Award).

🔗 EOP STEM: 4/2 Trip to Dropbox
Mind-Body & Health Summer Course

PSYCH 137 SEC 001 Summer Session D
July 2 - August 10, 2018
This course explores psychosomatics or mind-body interactions in a dozen diseases/disorders that traditionally fall within the field of medicine. These conditions include recurrent ailments (e.g., asthma, gastrointestinal disorders) chronic diseases (e.g., hypertension) to “terminal” diseases (e.g., cancer and AIDS); also included are specific disorders of appetite, sleep, and sexual functioning. For each disease/disorder, (i) basic symptoms (physical and psychological) will be outlined, (ii) epidemiological data will be used to illustrate underlying socio-cultural variables in health, and (iii) etiology will be explained by looking at the many ways in which emotion, mood, personality and other psychological variables interact with the biological. Following this will be clinical implications, namely (iv) psychosocial assessment and (v) cognitive-behavioral and affective treatments for these diseases and disorders.
Azure University Tour, 4/11/18

We’re excited to announce the Azure University Tour is coming to UC Berkeley on April 11 and you’re invited! This is a free learning event for student developers, faculty, and staff where you’ll code alongside industry experts, boost your skills, and test new technology. Here are the details:

**Azure University Tour**

**Wednesday, April 11 | 4 - 7:15 p.m.**

**California Memorial Stadium, Field Club**

No matter your career path, the cloud is likely to be central to it, and the Azure University Tour is here to help you build those skills. Work side by side with top developers and learn how they use the cloud for artificial intelligence, big data, and mixed reality. You’ll see the newest Azure technologies in action with a demo-rich agenda, covering a range of topics from data science to Cognitive Services, and more! The event will also feature a fantastic speaker lineup, who are all at the event to teach you the skills you need to take full advantage of the cloud.

Then build on everything you learned from the demos and complete one of three hands-on challenges to design your own intelligent app using Airbnb public domain data in Berkeley—prizes include an Xbox! Discover your future in the cloud—register now.

We hope to see you there!

Greater Good Science Center Student Fellowship Opportunities, 4/9/18

The Greater Good Science Center offers annual fellowships to UC Berkeley undergraduate and graduate students whose research relates to our mission. The fellowship program aims to attract scholars from across a broad spectrum of academic disciplines, with an emphasis on the social-behavioral sciences.

**The window for fellowship applications is now open!**

Applications are now being accepted. Deadline is **April 9, 2018**.

Please review our Fellowship FAQ if you have questions about the program.

GGSC fellows have come from psychology, integrative biology, anthropology, sociology, public health, business, and many other disciplines; their research has ranged from studying the biological bases of compassion and awe to identifying ways to combat racism among children.

Many of our fellows have gone on to top research and teaching positions at universities nationwide, providing a significant boost to the science of compassion, resilience, altruism, and happiness.

For more information, please visit **Greater Good Science Center's 2018 Student Fellowship**.
Richard & Ruben Rosillo Grant Application

We are pleased to announce that the Richard & Ruben Rosillo Grant is now officially open. The Richard & Ruben Rosillo grants are awarded to low-income transfer students who have medical, dental, health, or unforeseen circumstance expenses. Students must be Pell Grant or Dream Act Scholarship recipients as verified by the Financial Aid & Scholarships Office. Grants may be awarded based on verifiable unmet needs determined by the Financial Aid Office. Please read through the application carefully and entirely to ensure eligibility.

To access the application, visit http://transfers.berkeley.edu/rosillo-grant

Priority is given to students who have exhausted all of their subsidized loans. Students who submit grant requests and have remaining unused subsidized loan awards may only be eligible for 50% of the individual grant limits.

Applications are reviewed on a case by case basis.

If you have any questions please contact Steven Nguyen at stnguyen@berkeley.edu

Summer 2018 NEW COURSE: Latin and Greek in Antiquity and After

CLASSIC 50 Session C (Class Number 16025)

Taught entirely in English - No Greek or Latin required

Course Description:

Have you ever wondered what ancient Greek and Latin were like and how they relate to other languages, including English? Have you heard people say that learning Latin made them understand English better and even improved their writing skills? Do you want some background in ancient languages that might help you understand terminology in law, science or other fields? This class will give you an opportunity to learn more about the history, structure, and influence of both Latin and Greek. Topics covered include the place of these languages in the Indo-European family, an overview of their structure and vocabulary, their history from classical antiquity to the present, their relation to later languages (especially English and Romance languages), and their influence on the Western intellectual tradition.

Instructor:

Tom Recht holds a Ph.D. in Linguistics and an M.A. in Classics, both from UC Berkeley. He specializes in historical linguistics -- the study of how languages change over time -- and has taught both Latin and Greek from beginner to advanced level at Berkeley and elsewhere.
Human subject protocol workshops, events, and deadlines

For those interested in getting involved in research, right now at this time of the year we are transitioning into the “getting ready to dive into summer research” phase (for sophomores and juniors), and the “getting ready to share my research with the world” phase (for those now completing research). Check out the opportunities to get started on your human subjects protocol -- workshops this Tuesday, Wednesday, and Thursday. Also, there are a few more opportunities to fund your summer research with March, April, and May deadlines, and the calls for papers for conferences are beginning to pop up. As always, this is also a great time to plan your approach for next year. Full details are here.

2018-19 IRLE Research Awards: call for proposals, 4/15/18

The Institute for Research on Labor and Employment (IRLE) at the University of California, Berkeley is accepting applications from faculty and students for 2018-19 Research Awards. IRLE supports rigorous interdisciplinary research projects on topics aligned with our mission: to understand the dynamics and policies affecting workers, working life, and employment. UC Berkeley faculty, graduate, and undergraduate students are invited to apply by April 15, 2018.

In 2018-19, IRLE will prioritize research proposals in the following five areas as they intersect with questions of labor and employment, although we will accept applications in other subject areas that complement IRLE’s mission:

- education (including early childhood, K-12, and higher education)
- public employment
- criminal justice
- racial equity
- immigration

In addition to funding, IRLE will provide grantees with collaborative meeting space, opportunities for publication and promotion of work products, and other research support as required by the particular project.

Award amounts:

- IRLE Undergraduate Research Award: up to $2,000
- IRLE Graduate Research Award: up to $6,000
- IRLE Faculty Research Award: up to $20,000

Funds may be used in Summer 2018, Fall 2018, or Spring 2019 and may be spent on student stipends, GSR salary and fee remissions, or certain eligible research expenses. See our website for details.
59th Annual Distinguished Teaching Awards, 4/18/18

The Academic Senate’s Committee on Teaching cordially invites you to the 59th Annual Distinguished Teaching Awards, a ceremony and reception to honor four faculty recognized this year for their inspiring and transformational teaching. 

Wednesday, April 18, 2018
5:00-6:30 p.m.
Sibley Auditorium, Bechtel Engineering Center

Recognizing:
- John DeNero, Department of Electrical Engineering and Computer Sciences
- Mary Kelsey, Department of Sociology
- Rudy Mendoza-Denton, Department of Psychology
- Panos Patatoukas, Haas School of Business

The extraordinary expertise, curiosity, and passion of this year’s recipients remind us that excellent teaching runs both deep and broad across Berkeley’s academic landscape. All students, faculty, and staff are invited to celebrate these remarkable teachers. Read more about this year’s recipients and the Distinguished Teaching Awards here.

Undergraduate Essay Contest
Philosophy 3: Summer Session D

Please consider taking Philosophy 3 - The Nature of Mind this summer. It's a great class with a wonderful instructor!!!

Philosophy 3:
This interdisciplinary course will explore topics in philosophical psychology at an introductory level. Each week, we will focus on a debate which cuts across both philosophy of mind and contemporary cognitive science. Some relevant questions include: Are our perceptual experiences influenced by our beliefs, desires, or intentions? Are certain concepts innate, and what might it mean for a concept to be “innate”? Can we draw any conclusions about the nature of the mental representations underlying visual imagery? Is consciousness within the purview of science? Are higher order thoughts necessary for conscious experiences? No prior background in either philosophy or cognitive science is necessary. This course satisfies the Philosophy & Values breadth requirement."

Monday-Thursday from 12:00-2:00 with Friday discussion. CCN: 13799
https://philosophy.berkeley.edu/courses/detail/1106

150 Words for 150 Years

The SLC Writing Program invites you to join us in an initiaffair! We are celebrating Berkeley’s 150th birthday by creating a Fiat Luxicon: 150 new words that reflect the campus’ legacy of ingenuity and creativity.

We’re asking faculty, staff, and students to submit original words that enhance our human language library. Through this project, we seek to illuminate our linguistic landscape and celebrate Cal’s endeavor of bringing new knowledge to light.

Entries that meet the criteria will receive a $5 Amazon gift card and be featured at our #FacultyasWriters panel next Friday, March 23rd, from 12-1:30PM. Kindly share our flyer with your student writers and submit your word today!

2018 Investment Banking Forum, 4/12/18
EPS Summer and Fall 2018 Course Flyer!
Summer 2018 - Classics 50
You're Invited: Talk and Reception, 4/10/18

Keynote Speaker: Tracy Johnson, Ph.D.
Featuring: Tyrone B. Hayes, Ph.D. and Paul Barber, Ph.D.
Tuesday, April 10, 2018
3:30 p.m. to 5:00 p.m.
Banatao Auditorium
Sutardja Dai Hall
RSVP Here

Talk, panel discussion, and reception to follow.

Learn about approaches being taken at the University of California, Los Angeles to reverse the gaps in STEM enrollment and persistence, not only by implementing “interventions” that support student success, but also by examining closely the type of learning environments we are creating for students.

Talk will be followed by a panel discussion “Stasis and Change: Integrative Approaches to Catalyzing and Inclusive STEM Culture” led by Professor Tyrone Hayes and featuring Professors Tracy Johnson and Paul Barber.

This event is sponsored by the Division of Biological Sciences, who welcomes the campus community at large to attend.

RSVP HERE by Tuesday, April 3, as space is limited.
Psychology Course Suggestion Workshop

The Leslie Lipson Program at UC Berkeley is intended to encourage undergraduate students (first year freshmen/continuing second year sophomores) to study humanistic values and their practical application for individuals, societies, and states; the program consists of the Lipson Essay Prize, the Lipson Scholarship, and the Lipson Research Grant. I am attaching the Lipson flyer for 17-18 and hope you will consider forwarding to your first and second year students, faculty and staff for review.

You can read more about the program at: http://financialaid.berkeley.edu/prizes-and-honors-lipson-program
Stanford University early childhood education math assessment study

Paid Research Assistants Needed for Conducting Pre-K Math Assessment
April 30-May 25, 2018 - San Francisco
May 7-18, 2018 - Oakland
May 14-25, 2018 - Fresno

Stanford University Center for Education Policy Analysis is looking to recruit research assistants to conduct one-on-one math assessments with 3 & 4 year olds in San Francisco, Oakland, and Fresno. Become part of a Stanford research team, gain experience working with Pre-K children, and contribute to the early childhood education field.

Pay rate:
- $20 per assessment
- $7 per incomplete assessment (with at least two attempts)
- $100 to complete assessor training (must be in person)

Time commitment:
- Must attend an in-person 2.5 hour training session in April (paid $100)
- Number of conducted assessments will vary based on your availability
  - Each assessment takes about 20-30 minutes
  - All assessments need be completed at scheduled times and dates

Requirements:
- Must be at least 18 years old
- Must be available for weekday mornings (8:30am-11:30am), and/or afternoons (2:00pm-4:00pm)
- Must have reliable transportation
- Must have clearance to work in schools:
  - Live Scan (criminal records check) completed for Stanford University within the last two years (we will provide reimbursement for the Live Scan fee, if needed)
  - TB screening (available at many clinics) within 60 days of conducting first assessment if a new assessor, and within the last year for returning assessor (we will provide reimbursement for TB screening fee, if needed)
- Spanish/English or Mandarin/English speaking a plus
- Experience working with children a plus

If interested, please contact: Kristine Gaffney, Operations Coordinator, CEPA Labs, cepalabs@gmail.com or text 650-485-1148.
Global Health and Conflict in the Middle East and North Africa

DEVP W297: Global Health and Conflict in the Middle East and North Africa

Course Description:
Conducted in cooperation with University of California, San Francisco and American University of Beirut, this case-based virtual exchange course will offer students the unique opportunity to learn about issues surrounding global health and conflict in the Middle East and North Africa while participating in a meaningful cross-cultural exchange. Exploring a range of topics related to the subject, the course will be comprised primarily of expert lectures, case studies, and an interdisciplinary group project, in which UC Berkeley students team up with medical students at UCSF and public health graduate students at AUB.

Course Details:
This two-unit course will be conducted online, aside from a session at the end of the semester in which UC Berkeley students will present their final group projects to each other, and potentially the community-at-large.

Who should take this class?
Graduate students and advanced undergraduates interested in learning more about global health and conflict in the Middle East and North Africa. The course does not have prerequisites or require prior knowledge of Public Health.

How do I enroll?
Contact Michael Lukas at mdlukas@berkeley.edu for more information.

[Due 4/16] Women's Leadership Intensive Applications

Please share!
Women's Leadership Intensive - May 14 - May 18, 2018 at UC Berkeley
Application Link - geneq.berkeley.edu

The fourth annual Women’s Leadership Intensive (WLI) is a leadership program for women identified [*] students. This year WLI is centered on challenging common perceptions of what it means to be a leader in order to be more inclusive of those who live at the intersections of marginalized identities. This year’s theme is Taking Root, Growing Vision, which is inspired by adrienne maree brown’s Emergent Strategy. WLI aims to provide a framework for understanding how we can be there for ourselves in order to be there for our communities. By providing a space
to cultivate the leadership skills that we already possess, WLI seeks to participate in a process of identifying the impact various oppressions have on leadership skills and provide practical strategies for developing collective liberation in order to make our visions for the future happen now. WLI exists to foster community and build an intentional space for those who identify as women [*] to challenge, deconstruct, and redefine what it means to be a leader.

We invite women identified [*] students of all ages, abilities, socio-economic and citizenship status, sexualities, religions, and cultural backgrounds to participate.

[*] “women identified”: those who experience through the lens of woman in body, spirit, identity past, present, future and fluid (UC Berkeley Gender Equity Resource Center)
ADDITIONAL NEEDS
While this program is free, we recognize that some may have financial constraints (e.g. need for short-term housing, childcare costs, impact on work hours, etc) that may limit one's participation. Should you have a need, please indicate in your application, and we will consider these on a case by case basis.

MORE INFO
For disability related accommodations, please go to access.berkeley.edu with as much notice as possible.
For questions, please email womenlead@berkeley.edu

To learn about your options, rights, and resources to address sexual harassment, stalking, dating & domestic violence, and sexual assault, please go to survivorsupport.berkeley.edu. For confidential support, please contact CARE Advocates at (510) 642-1988. For urgent support 24/7, please call the CARE Line: (510) 642-2005.

Make a Gift to GenEq today! Contribute to social justice at Cal at geneq.berkeley.edu.

Christine (CiCi) Ambrosio, Director of Women's Resources
Gender Equity Resource Center (GenEq*)
Pronouns: (she/they/we)

Centers for Educational Justice & Community Engagement
Division of Equity & Inclusion
University of California, Berkeley
202 César Chávez Student Center # 2440
Berkeley, CA 94720-2440
(510) 643-5727
(510) 642-4788 FAX
http://geneq.berkeley.edu

*GenEq is:
Women's Programs
Lesbian, Gay, Bisexual, Transgender Programs
Sexual & Dating Violence Education & Response
Hate Crimes & Bias Related Incidents Response and Education
Summer Minor in the Digital Humanities

Introducing the Summer Minor in the Digital Humanities

The digital and data revolutions have transformed our world. For students of the humanities, these revolutions have made new kinds of study possible. In our Summer Minor in the Digital Humanities, students explore questions about art and culture using digital tools. They learn how to design dynamic projects on digital platforms, using tools like text analysis, visualization, and data mapping. These cutting-edge techniques allow students to investigate subjects in the humanities in new and fascinating ways, and to develop work that is communicable and relevant in today’s digital world.

Take 2 required core courses:

- DigHum 100: Theory and Methods in the Digital Humanities
- DigHum 101: Practicing the Digital Humanities

Choose 3 electives:

- DigHum 150A: Digital Humanities and Archival Design
- DigHum 150B: Digital Humanities and Visual and Spatial Analysis
- DigHum 150C: Digital Humanities and Textual and Language Analysis
- DigHum 160: Critical Digital Humanities
Scholarships are available for UC Berkeley students who complete the minor in Summer 2018 or Summer 2019.

For more information, visit https://summerdigitalhumanities.berkeley.edu/ or contact us at summerdigitalhumanities@berkeley.edu.

➢ [Teach-Net] FYI- Summer Pell for Summer Sessions

We are very excited and pleased that Summer Pell is now back for eligible students!

As many advisers are often the first point of contact while students plan their academic schedule, we hope you will encourage students to use Summer Sessions as a tool to complete their degrees on time and explore the financial support available to them for 2018 Summer Sessions. In some cases, the sum of Summer Pell grant plus the summer fee grant is greater than the tuition and fees charged by the University! Students choosing to use their summer aid to complete a summer minor can also qualify for an additional $2,000 scholarship on top of their financial aid.

Interested students can find a financial aid estimator here or learn more about Summer Sessions opportunities via our website. Thank you for all you do to support our students and we hope summer term can be another tool by which they achieve their academic goals at Berkeley!

Go Bears!

Jess Bauer, Ed.M.
Assistant Director of Summer Sessions
University of California, Berkeley
Summer Sessions, Study Abroad & Lifelong Learning
1995 University Avenue
Berkeley, CA 94704
+1 510 642 4506
+1 510 642 2877 fax
http://summer.berkeley.edu
http://studyabroad.berkeley.edu
http://olli.berkeley.edu
Call for Papers Invitation--GSR Psychiatry

Global Scientific Research Journal of Psychiatry cordially invites Authors to submit their original, unpublished research work to our upcoming Edition. All the Authors will get Certificates of Publication free of cost. Authors are solicited to contribute by submitting articles (either in the form of Research, Review or Short Communications) towards the upcoming issue. GSR provides an opportunity to present the innovative and constructive ideas and the outcome of the on-going research in all the areas of research studies in the context of changing global scenarios.

Submission Deadline: Open
Submit Paper: psychiatry@gsrjournals.com

Thanks & Regards
Lori Cox
Assistant Managing Editor
Global Scientific Research Journal of Psychiatry
200 West Higgins Rd, Suite 301
Schaumburg, ILLINOIS 60194
www.gsrjournals.com

ART 15

NEW SUMMER CLASS
SESSION D ----- (JULY 2 - AUG. 10)

-------- OPEN TO ALL --------

ART 15 - LANGUAGE OF SCULPTURE - CERAMICS
A BEGINNING LEVEL CLASS IN CERAMIC SCULPTURE

This course will challenge students to use ceramics as a way to explore and understand three-dimensional space, and use a contemporary art framework for critiquing and discussing the work produced. We will develop a practical understanding of how clay and glaze behave, while building a conceptual framework through which to apply this knowledge. Studio practice includes hand building, modeling, carving, and glazing as possibilities for turning ideas into three dimensional propositions. Illustrated talks will help acquaint students with the ideas artists have explored through history and in contemporary sculptural practices.

INSTRUCTOR: EHREN TOOL
https://thedirtycanteen.wordpress.com/ehren-tool/
Alameda Crisis Hotline - next training April 7th

I'm a Cal grad and NAV-B Director of Business Development. The Alameda Crisis Line (where I volunteer) offers its next training session beginning April 7th. I thought this might be of interest to Psychology students considering a career in counseling or social work: https://bit.ly/2up7J3c

I've attached the flyer and the training schedule, and would be glad to answer questions from any students who are interested in my experience of volunteering on the lines.
Thanks for spreading the word!
Ashish Mukharji
Director of Business Development
New Academic Ventures (NAV-B)
ashish.muk@berkeley.edu
+1.650.387.9776
Facebook | Twitter | LinkedIn
CRISIS LINE COUNSELOR:

Trained crisis intervention counselors answer crisis calls and offer support 24 hours a day, every day. Our mission is to offer support to people of all ages and background during times of crisis, to work to prevent the suicide of those who are actively suicidal, and to offer hope and caring in times of hopelessness.

BENEFITS OF VOLUNTEERING

- 90+ hours of training provided
- Gain valuable hands on experience
- One year commitment required after training period - one 4 hour shift weekly.
- Develop exceptional interpersonal skills

FOR MORE DETAILS VISIT:

WWW.CRISISUPPORT.ORG/VOLUNTEER
You must be able to attend all listed classes. Our resources are very limited and make up classes are difficult to arrange. If you are ill and cannot attend a class please contact the Training Coordinator (Sara Hood // shood@crisissupport.org) prior to your absence.

Weekend #1: Read Operations Manual Ch. 1, 2, & 3 between 4/7-4/28

Saturday, April 7th, 2018 9 a.m. – Noon

Welcome to CSS and the Crisis Lines

Learn about the history and the various programs offered at CSS. We will talk about the underlying mission statement and philosophy of CSS. We will also go over logistical matters around the training program on the crisis lines including scheduling, confidentiality, getting in and out of the building. You will also receive your training materials.

Saturday, April 7th, 2018 1 p.m. – 4 p.m.

Crisis Line Fundamentals (Part 1)

Micro counseling skills introduces new counselors to skills necessary for connecting on a feeling level with agency clients and crisis line callers. We will explore motivations for helping as well as common myths about helping people in emotional pain. Tools for positive therapeutic interactions will include group process and role-plays.

Sunday, April 8th, 2018 9 a.m. – Noon

Crisis Line Fundamentals (Part 2)
This workshop includes presentation and discussion of the structure of a call, including the appropriate use of lethality assessment; limit setting; making use of staff guidance; and when to make a referral. Several types of particularly difficult callers are discussed (hostile, threatening, drinking, manipulative) and you will look at appropriate ways of responding to these demanding situations.

**Sunday, April 8th, 2018**  
1 p.m. – 4 p.m.

**Practicing Crisis Intervention Skills**  
The tools for positive therapeutic interactions we covered in the previous workshops will be explored through group process and role-plays.

---

**Weekend #2: Read Operations Manual Ch. 4 & 5 before 4/28**

**Saturday, April 28th, 2018**  
9 a.m. – Noon

**Suicide Assessment and Intervention (Part 1)**  
Learn about suicide and depression through experiential exercises and didactic presentation. Participants will examine their own attitudes and beliefs about suicide, separating myth from fact.

**Saturday, April 28th, 2018**  
1 p.m. – 4 p.m.

**Suicide Assessment and Intervention (Part 2)**  
Prepare to intervene when a person is at risk for suicide. This workshop will include discussion about demographics, warning signs, assessment of lethality, and appropriate responses to suicidal depressed individuals. We will practice intervention skills through roleplay.

**Sunday, April 29th, 2018**  
9 a.m. – Noon

**Emergency Procedures**  
This class focuses on those crisis calls that require emergency intervention by the volunteer. There will be a “mock rescue” and a step-by-step demonstration of how to contact and use Trace, Poison Control, local police and ambulance. Practice cases involving potential rescues will be presented for roleplay and discussion.

**Sunday, April 29th, 2018**  
1 p.m.-4 p.m.

**Practicing Suicide Intervention Skills**  
Practice cases involving suicidal clients and potential rescues covered in the previous workshops will be further explored through group process and role plays.

---

**Weekend #3: Read Operations Manual Ch. 7 & 8 + review pgs. 26-29 before 5/19**

**Saturday, May 19th, 2018**  
9 a.m. – Noon

**Roleplay Workshop: Crisis Line** This workshop will be a half day of practicing the crisis line skills we have learned so far. We will work to improve counselor responses to numerous challenging situations. Our goal is to help solidify concepts introduced in earlier classes while challenging trainees to grow. Highly interactive!
Mandated Reporting

This class will focus on mandated reporting of Tarasoff cases (where the caller is threatening to harm an identifiable victim), child abuse cases (CPS), and elder or dependent adult abuse cases (APS), including when to report and the use of staff for consultation.

Cultural Humility

In this class, we will be exploring how the values of cultural humility inform our work on the crisis lines. We will explore how cultural humility differs from cultural competency, including how we approach cultural knowledge and power structures. This class involves significant self-reflection that will provide a strong foundation for serving a diverse clientele on the crisis lines.

Cultural Humility in Practice: Helping Regular Callers

Many of the calls to CSS are from regular callers who are not experiencing a crisis at the time they call. What are the needs and aspirations of these people who call us day after day? What are the similarities and differences between a crisis call and a regular call? What feelings come up when having to focus on both kinds of calls during a shift and how can we take care of ourselves?

Weekend #4: Read Operations Manual Ch. 6 & 9 + review Ch. 9 before 6/2

Referrals

Although crisis counseling is CSS's primary function, we also have an extensive referral internet database as well as paper based referrals. An important aspect of your training at CSS is knowing when and how to make a referral. This class will help you become familiar with the most commonly used referrals and where to find appropriate resources for our callers.

After Hours Programs

This class will address procedures and protocols for handling separate crisis lines managed by CSS “after hours.” These special lines include calls from programs serving individuals with
profound, long-term mental health challenges through services to several counties when their respective outpatient clinics are closed, and other mental health agencies

**Sunday, June 3rd, 2018**  
**Text Line**

This class explores common themes that youth and young adults text in about and the best practices for helping those communicating via text.

**Sunday, June 3rd, 2018**  
**1 p.m.–4 p.m.**

**Roleplay Workshop: Text Line**
We’ll continue working on role plays using the framework of the text line. This class will include a short introduction to working with teens and quick tour of the text software.

**Weekend #5: No required readings 😊**

**Saturday June 9th, 2018**  
**Debriefing the Training Program**

Soon you will “graduate” from the Crisis Line training program and work more independently as a full-fledged volunteer! During this class crisis line counselors will have an opportunity to discuss the training classes and on-shift work with your trainer. We will discuss special types of calls, review essential crisis intervention counseling skills and evaluate the program. Bring your questions and share experiences with callers.

➢ **You're invited to the Baxter Liberty Initiative**

The College of Letters & Science and  
The Charles and Louise Travers Department of Political Science  
invite you to the

**Baxter Liberty Initiative**
"The Three Worst Ideas in the World, and How They Shape American Education"

Featuring Jonathan Haidt
Thomas Cooley Professor of Ethical Leadership
New York University Stern School of Business

Tuesday, April 3, 2018
Banatao Auditorium
University of California, Berkeley

4:15 p.m. Lecture
6:00 p.m. Reception

For questions, please contact LSEvents@berkeley.edu.

Doors open at 4:00 p.m. Seating is first come, first served.

FEATURED SPEAKER

Jonathan Haidt is a social psychologist at the New York University Stern School of Business (NYU-Stern). He received his Ph.D. from the University of Pennsylvania in 1992, and spent most of his career (1995-2011) at the University of Virginia. Haidt's research examines the intuitive foundations of morality, and how morality varies across cultures - including the cultures of American progressives, conservatives, and libertarians. Haidt is the author of The Happiness Hypothesis, and of the New York Times bestseller The Righteous Mind: Why Good People are Divided by Politics and Religion. At NYU-Stern, he is applying his research on moral psychology to business ethics, asking how companies can structure and run themselves in ways that will be resistant to ethical failures.

RESPONDENT

Steven Hayward is the Senior Resident Scholar at UC Berkeley's Institute for Governmental Studies, and is the Thomas Smith Distinguished Fellow at the John M. Ashbrook Center at Ashland University. Hayward is a daily contributor to the popular blog Power Line, and frequently serves as a guest host for Bill Bennett's national radio show Morning in America. His writings have appeared in several magazines, including The Weekly Standard and National Review, as well
as numerous periodicals. He is the author of several books, including *The Politically Incorrect Guide to Presidents: From Wilson to Obama*, the two-volume biography *The Age of Reagan*, and *Mere Environmentalism: A Biblical Perspective on Humans and the Natural World*. He received his Ph.D. in American studies from Claremont Graduate School.

**The Baxter Liberty Initiative** resides in UC Berkeley's Department of Political Science. Established by Frank Baxter ’61, the Baxter Liberty Initiative features annual lectures by intellectual leaders whose expertise and scholarship focus on the ideal of freedom in political and economic life.