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Connecting Minds 2018 Undergraduate Student Research Conference in Psychology, 5/18/18

What is Connecting Minds?
www.connectingminds.ca

......the exclusively undergraduate research conference in Psychology, hosted by Kwantlen Polytechnic University. Connecting Minds (CM) is the furthest reaching undergraduate conference of its kind, drawing student researchers from across Canada, the United States and even Europe. Since its inauguration in 2008, CM has hosted more than 300 high caliber research presentations representing over 30 institutions.

With events aimed towards the interests of undergraduate students, CM presents graduate panels, grant application panels, and social opportunities. CM has also featured several world-renowned keynote speakers such as Drs. Elizabeth Loftus and Albert Bandura, both recognized among the top 100 most eminent psychologists of the 20th century.

Who?
Dr. Adele Diamond

Adele Diamond, PhD, FRSC is the Canada Research Chair Professor of Developmental Cognitive Neuroscience at University of British Columbia (UBC), Vancouver, BC, Canada. Her discoveries have impacted education worldwide and improved treatment throughout the world for two medical disorders (PKU and ADHD). She’s been named one of the “2000 Outstanding Women of the 20th Century” and been recognized as one the 15 most influential neuroscientists in the world today. Her specialty is ‘executive functions’ (EFs), which depend on the brain’s prefrontal cortex. EFs enable us to resist temptations or automatic impulsive reactions, stay focused, mentally play with ideas, reason, problem-solve, flexibly adjust to changed demands or priorities, and see things from new and different perspectives.

Dr. Diamond’s keynote address for Connecting Minds 2018 is entitled, “Insights from Psychology and Neuroscience to help you Succeed in University and on the Job Market”.

Where & When?
May 18 - 19, 2018
Kwantlen Polytechnic University – Richmond
8771 Lansdowne Road – Rotunda, 1st Floor
Richmond, British Columbia, Canada

Several advertisement posters will be mailed to you in the New Year. We would greatly appreciate you posting these around your department and encouraging fellow students to attend as either presenters or observers. Also, please advise students that we will be offering limited travel subsidies for non-local student presenters in need of monetary support.
Global Societies Journal: Call for Papers, 4/1/18

UCSB’s Global Societies Journal is calling for undergraduate submissions for our next issue in Spring 2018. The deadline for submission is: April 1.

Global Societies Journal (GSJ) is a peer-reviewed and open-access journal based in the Global Studies Department at the University of California, Santa Barbara. This interdisciplinary publication explores and analyzes globalization and global-scale issues from a variety of perspectives and disciplines.

GSJ encourages innovative approaches that bridge social sciences and humanities, and seeks to open up new conversations that speak to the contemporary global issues. The journal accepts undergraduate academic work, which addresses a diversity of social, cultural, political, economic, environmental, and legal issues with a holistic perspective that aspires to further our understanding of the contemporary societies.

When you publish in GSJ, you will benefit from:
Rigorous peer-review process.
- High visibility of your research through wide indexing.
- Green open-access that allows your article to be deposited at the University of California repository and be freely available to anyone with internet access.
- Inclusion of interdisciplinary approaches and diverse perspectives to understanding complex global phenomena as inherently embedded in our societies.
- Far-reaching, interdisciplinary and state-of-the-art research.
- Internationally diverse editorial board.

Join the network of global researchers and submit your paper to Global Societies Journal. For more information, view our website at: http://www.global.ucsb.edu/globalsocieties/ or contact the editorial office at global-societies@ucsb.edu.

The 2018 Summer Institute Political Psychology

Held at Stanford University from August 5 – August 25, 2018

Applications are being accepted now for the 22nd Annual Summer Institute in Political Psychology, to be held at Stanford University August 5-25, 2018.

The Summer Institute offers 3 weeks of intensive training in political psychology. Political psychology is an exciting and thriving field that explores the origins of political behavior and the causes of political events, with a special focus on the psychological mechanisms at work.
Research findings in political psychology advance basic theories of politics and are an important basis for political decision-making in practice.

SIPP was founded in 1991 at Ohio State University, and Stanford has hosted SIPP since 2005, with support from Stanford University and from the National Science Foundation. Hundreds of participants have attended SIPP during these years.

The 2018 SIPP curriculum is designed to (1) provide broad exposure to theories, empirical findings, and research traditions; (2) illustrate successful cross-disciplinary research and integration; (3) enhance methodological pluralism; and (4) strengthen networks among scholars from around the world.

SIPP activities will include lectures by world class faculty, discussion groups, research/interest group meetings, group projects, and an array of social activities. Some of the topics covered in past SIPP programs include public attitudes and attitude change, race relations, conflict and dispute resolution, voting and elections, international conflict, decision-making, moral disengagement and violence, social networks, activism and social protest, political socialization, justice, and many more.

In 2018, SIPP will accept up to 60 participants, including graduate students, faculty, professionals, and advanced undergraduates. Please visit our website for more information and to find the application to attend: https://web.stanford.edu/group/sipp/cgi-bin/sipp/Applicants are accepted on a rolling basis until all slots are filled, so applying soon maximizes chances of acceptance. Any questions should be directed to: 2018SIPP@gmail.com

Greek 101: Odyssey - Call for Students

Description: In this class we will read books 9, 10, and 12 of the Odyssey in Greek. Most of our time in class will be devoted to reading and enjoying the Greek together. We will also read the entirety of the Odyssey in English, with each student reading a different translation, and discuss the various translators’ choices and methods for handling the problems of translating ancient epic.

Prerequisites: One year of beginning Greek or equivalent.

Requirements: Regular participation in class; weekly quizzes; one midterm; one final; two writing assignments, one 2-3 pp. and one 5-7 pp.

Things to discuss: Seduction, magic, monsters, and cannibals: in the original adventure story,
an unreliable narrator tells tales as vivid as they are surreal, charming and perhaps disturbing his audience. This class will cover books 9, 10, and 12 of the Odyssey, which encompass many of its most famous and fantastical stories: the Lotus-Eaters, the Cyclops, Circe’s island, the Sirens, Scylla and Charybdis, and the Cattle of the Sun.

➢ Summer Minor in Journalism

Interested in improving your communications skills? Come join our popular Summer Minor in Journalism. UC Berkeley School of Journalism now offers a minor in digital journalism that is open to students of all majors and can be completed in one summer. Get hands-on instruction in news writing, video, multimedia, photography and social media. See our site for more information. Registration opens February 1, 2018 and classes fill fast! Students who enroll this summer and complete the minor in one summer or two will receive a $2000 scholarship.

➢ Spring events at Jacobs Hall

Join us for a new season of design events!
As we head into 2018, we're excited to announce our spring season of public events at Jacobs Hall. A lively mix of voices will join us for our Jacobs Design Conversations and Design Field Notes talk series, bringing design perspectives from fields that include art, robotics, law, healthcare, and many more. Beyond these talks, we'll welcome our community for a Cal Day open house and our spring design showcase, celebrating our creative student ecosystem. We hope you'll join us!

In the Jacobs Design Conversations series, guests will join us at Jacobs Hall for lunch and dialogue on design innovation. These talks will take place at noon on Fridays.

Saul Griffith, an inventor and founder of Otherlab, Makani Power, Instructables, and many others, will speak on February 23. Griffith has been awarded numerous awards for invention and engineering, including being named a MacArthur Fellow.

Allison Arieff, editorial director of SPUR and contributing opinion writer for the New York Times, will join us on March 2. Arieff writes about cities and design for numerous publications; previous roles include serving as Senior Content Lead at IDEO and as a founding editor of Dwell magazine, which won a National Magazine Award while she was editor-in-chief. Registration will open one month prior to the talk; to receive a reminder when registration opens, sign up here

Spring also brings a new season of Design Field Notes, a pop-up series that invites design practitioners to a Jacobs Hall teaching studio to share current projects, practices, and ideas. This semester, Design Field Notes talks will take place at 4pm on Tuesdays.
Currently scheduled talks include:
Autodesk UX designer Tiffany Tseng: 4/3
Design anthropologist Melissa Cefkin: 4/10
SFMOMA curatorial assistant Robert Kett: 4/17

We may add additional talks as the semester continues, so look out for news of more events!
Beyond these talks, mark your calendar for Cal Day and for our spring design showcase.

All events are free and open to the public.
Questions? Contact us at jacobsinstitute@berkeley.edu.

➢ Career Center Spring 2018 Career Fairs and Career Connections

Note: Events are open to currently registered Berkeley students and Career Center Alumni Advantage members.
- Learn more and RSVP in Handshake
- Like the Career Center Facebook for event reminders
Free Access to Lynda.com for Students

To the campus community,

We are pleased to announce that all students now have free access to thousands of courses and online videos covering software, technology, business, and creative skills from the Lynda.com online learning platform! Lynda includes courses on Adobe and Microsoft tools and training on web design and development, audio and video production, and much more.

How to Access Lynda.com

- **Browse Courses and Learning Paths:** Discover recommended courses for UC Berkeley students from the Library’s Level Up website.
- **Login to Lynda.com:** Go to the organization sign-in page, enter "berkeley.edu" and login with your CalNet credentials from on or off campus.

Eligibility includes all currently enrolled UC Berkeley undergraduate and graduate students. Lynda.com courses are not available for UC Berkeley credit.

The campus-wide license for all students is available thanks to support from the Student Technology Fund and the University Library. Faculty and staff can continue to access Lynda via Human Resources.

Technical Resources for Students

- **Tech Support:** Find help online or get drop-in tech support at Moffitt Library or the Academic Centers at each residence hall.
- **Free Software:** Access free software, such as Adobe Creative Cloud and Microsoft Office, through Software Central.
- **Protect Yourself Online:** Visit the Information and Security Policy website for tips on how to stay safe online.

Backpacking with a Purpose: Applications Now Open!

3/8/18

Discover the wider world and connect with change makers making a positive and lasting impact in their communities.

Operation Groundswell is a non-profit that runs travel, community service, and experiential education programs around the globe. We dig into social justice issues while working in solidarity with local activists, non-profits, and communities. We want you to join us in the fight for a better world.

It’s time to make the whole world your classroom!

**Apply by March 8th.**

Programs are filling up quickly, so apply as soon as possible. Financial assistance is available for all students on five- and six-week programs.

Start exploring at: [www.operationgroundswell.com](http://www.operationgroundswell.com)
Can’t travel in the summer? We travel all year long!

➢ **DACA Open Letter from Psychology Department**

See below for information regarding a statement on DACA. The Psychology Department's position statement action committee (Professors: Oz Ayduk, Iris Mauss, Serena Chen, and Graduate Students: Jon Reeves, Vyoma Shah, Jen Pearlstien, and Paul Connor) would like as many signatures as possible before forwarding to the chancellor. They want to make sure all have a chance to sign should they so choose.

http://ucbpsych.qualtrics.com/jfe/form/SV_6XPjlCESg6rp2Tz

➢ **NEW: The Developing Child Summer Minor and Certificate**

The Developing Child is a new interdisciplinary, developmental science Summer Minor and Certificate, focused on children from birth to age 8. Integrating research, practice, and policy with problem-solving and implementation skills for the real world, the innovative coursework and practicum will enrich your approach to working with or on behalf of young children. The Developing Child Minor or Certificate can enrich your area of study and give you hands-on skills for working with or on behalf of young children. The Developing Child cohort will be limited to 30 students. The Minor is available to matriculated UC Berkeley students; the Certificate is available to visiting students. All coursework is taught in English and requires complex discussion and problem-solving in English. The Developing Child may be completed in one summer or more.

For more information visit: http://ihd.berkeley.edu/research-centers/early-development-learning-science/minor

➢ **Summer 2018: NATAMST 179 "Indigenous Peoples and Env Change in North American West"**

Native American Studies 179:
Indigenous Peoples and Environmental Change in the North American West (14941)
Summer Session A 2018
Tuesday/Wednesday/Thursday
1:00PM-3:30PM
Instructor: John J. Dougherty, Ph.D.
This course explores the dynamic relationships between indigenous communities and the continuously changing environmental landscapes of the North American West from before European contact to the present, and how these communities have continually adapted traditional cultural practices to meet ever-changing environmental realities. With this broader context, this
course examines how specific indigenous communities have navigated their relationship with the natural world amidst the challenges of colonialism, globalization, environmental ruin, and climate change in the North American West. Additionally, this course examines the specific transformations of the regions unique and diverse environmental landscapes, and demonstrates how Native peoples have been central figures in the past, present, and future of natural resource preservation and management in the North American West.

➢ Summer 2018 Public Health Classes

Reminder:
Due to high demand, during the regular Fall and Spring terms enrollment in Public Health core classes (142, 150A/B/D/E) is restricted
Phase I: enrollment restricted to PH 7+ term students
Phase II: enrollment restricted to any PH major
Adjustment Window: enrollment opened to 7+ term students in any major, if space available

PH 142, 150B and 150D are offered with no enrollment restrictions during Summer 2018.

Enrollment begins today at Berkeley Summer Sessions

*PH 196.001 is an exciting new class: Women's Health & Empowerment

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SERC's New EJ Resource Folder now live

The Environmental Justice Associate for the Student Environmental Resource Center (SERC) at UC Berkeley has been compiling resources related to environmental justice and environmental intersectionality for the past semester. You may find them at the following link: https://serc.berkeley.edu/environmental-justice/

From the Environmental Justice survey SERC distributed in October 2017, over half of the responses requested more learning materials and resources, hence the beginning of this resource collection. The Environmental Justice Resource Collection is a living, growing group of readings, toolkits, books, videos, and activities concerning the intersection of the environment and social justice. The purpose of this collection of resources is to fill some of the gaps we have in mainstream environmentalism and to provide some of the tools to facilitate these conversations in environmental spaces.

If you have any suggestions or know of resources that should be added here, feel free to email the Environmental Justice Associate, Amanina, at amanina.shofry@berkeley.edu, or SERC’s email at serc@berkeley.edu with the subject topic [EJ Resource Submission].

Please share these organized new resources with your networks, and especially anybody considering applying for The Green Initiative Fund (TGIF)'s environmental justice thematic grant cycle this term.
SUMMER 2018: American Studies 101AC - Age of Monopoly

This course satisfies the American Cultures requirement.

AS 101AC - AGE OF MONOPOLY
Summer Session A (6 weeks - 5/21 - 6/29/18)
4 units
MTW 12-3, 155 Kroeber
Instructor: Michael Cohen
Class # 14166

This course will consider the making of modern American culture between the end of the Civil War and the start of the First Great Depression. In these years the United States transformed itself from an isolated and agrarian nation into the richest, most urbanized nation in the world. These enormous changes were driven by the astonishing growth of industrial and finance capitalism into a vast corporate empire of monopolies in money, steel, tobacco, movies, food, oil, electricity, organized crime, etc. With this corporate growth and concentration came tremendous social, political, racial and sexual conflicts characterized by the clash of labor and capital, the
triumph of Jim Crow white supremacy, the mass immigration of workers from Asia, Mexico and Europe, the cataclysmic end to 400 years of Indian Wars, the growing woman’s movement, and the vibrant outbreak of radical social movements demanding a “cooperative commonwealth.” This class will consider the economic and political changes of the Age of Monopoly through a study of its culture, for it was this half-century that gave birth to modern American culture in the form of illustrated magazines and comic strips, world’s fairs and amusement parks, Wild West shows and vaudeville, the advertising and public relations industry, window shopping and department stores, skyscrapers and national parks, military buildups and IQ tests, talk radio and Jazz music, automobiles and suburbs, and most importantly, the Hollywood movie.

18th International Conference on Hoarding and Cluttering, 3/22-23/18

The Mental Health Association of San Francisco (MHASF) is hosting the 18th International Conference on Hoarding and Cluttering – March 22 & 23, 2018 on the UC Berkeley campus at the Student Union.

Here’s a link to more information: [18th Conference on Hoarding and Cluttering – March 22 & 23, 2018](#)

MHASF is a pioneer in supporting those with hoarding & cluttering issues in our community. Hoarding & cluttering is very misunderstood by the general public, and we help to provide solutions and support for those in distress with these issues. We will have leaders in this field from around the world joining us for this conference.


#JoinUs- Become a member!

The mission of the Mental Health Association of San Francisco is to cultivate peer leadership, build community, and advance social justice in mental health.

Summer Abroad Opportunities

Earn 8 units in 4 weeks while studying abroad this summer!

- Open to all UCB students in all majors (freshman through graduating seniors)
- UC Berkeley summer financial aid applies
- UC Davis courses, led by UC Davis faculty
- Courses taught in English

Note: UC Berkeley students can request a ninth unit of 199 credit to qualify for financial aid.

Create an online interest profile to receive email updates about programs that interest you (it only takes a minute!). We have 30+ faculty-led programs in over 20 countries scheduled for summer 2018!

We’ve highlighted several programs below that may interest you (and many carry GE credit.)

**South Africa, From City to Safari**
Courses: English 139 & 198 or African American and African Studies 157 & 198
Experience the literature, history, and culture of South Africa while in the amazing waterfront city of Cape Town and on safari. See elephants, rhinoceros, buffalos, lions, and leopards!

**Ecuador, Environmental Justice in Indigenous Ecuador**
Courses: Native American Studies (NAS) 120 & 198 (Graduate course option: NAS 202 & 298)
Experience a once-in-a-lifetime opportunity to interact with multiple indigenous groups and see parts of Ecuador that are not available to traditional tourists.

**Ireland, Filmmaking in Ireland**
Courses: Cinema and Digital Media 104 & 198
A great program for many majors as you can do a creative project of your choice! (see Student Projects compilation)

**Europe, Celtic Connections—Ireland, France, Spain**
Courses: English (ENL) 138 & 198
Experience Celtic culture through literature, culture, language, music, and politics.

**UK, Brewing Science**
Courses: Food Science and Technology (FST) 003 & 198
Beer brewing is a convergence of diverse sciences (botany, plant physiology, chemistry, biochemistry, microbiology, chemical engineering, and more) in pursuit of a delightful product.

**Italy, Rome—Art, Culture, History in the Eternal City**
Courses: Italian 107S & 198 (Taught in English)
Visit Roman, Etruscan, and Greek ruins and discover why Rome is considered an outdoor museum.

**France, Americans in Paris**
Walk in the footsteps of Jefferson, Twain, Hemingway, Stein and other Americans in Paris, while participating in one of the lower-cost programs in Europe.

**Bhutan, Introduction to Geographic Information Systems**
Courses: Landscape Architecture (LDA)/Applied Biological Systems Technology (ABT) 150 & 198
Learn how to use geographic information systems (GIS) in the peaceful, culturally rich, and biodiverse country of Bhutan in the Himalayan Mountains, where progress is measured in Gross National Happiness.

**Europe, World Cinema and the European Film Festival**
Attend an entire A-level film festival in the Italian-Swiss Lake region, with two-weeks of preparatory film studies in Cannes, France.

**Peru, Into the Andes—History, Environment, Culture**
Courses: History 162 or 103, and History 198
Ponder the layers of history inscribed in Cuzco’s world-class architecture. The program includes overnight trips to Machu Picchu and Lake Titicaca.

**Argentina, Buenos Aires – Music, Film and Culture in the Global City**
Courses: Spanish 175 & 198 (Taught in English)
Experience the vibrant “Paris of Latin America” through the abundance of its street fairs, music and film festivals, cultural activities, and amazing cuisine.

Let us know if you have any questions. We’re happy to help! summerabroad@ucdavis.edu

➢ **UCB Summer Study Abroad - Entrepreneurship & Innovation in Portugal, 3/9/18**

Applications Now Open! Info session this Wednesday!
Join Entrepreneurship and Innovation in Europe, Portugal for an intensive, fast-paced learning experience, where you will learn from venture capitalists, serial entrepreneurs, executives from Silicon Valley companies, and experts from across the globe.
Berkeley students spend the first week in Porto, Portugal for a series of challenges, leadership training, and team formation built on the foundations of the Berkeley Method of Entrepreneurship. Afterwards, you will travel to Cascais to collaborate with over 60 mentors and 400 students from all over the world.
Don't miss your chance to hear from highly successful entrepreneurs and gain invaluable insight into starting your own company. Whether you’re a seasoned student entrepreneur or have barely heard of Silicon Valley, this program gives you an incredible opportunity to explore your passion and potential within the startup scene and the world of business.
*The program is English so there is no language prerequisite.
*Undergraduate and Graduate Students from All Majors accepted.
Program Dates: July 8th – August 4th, 2018
For details visit: http://scet.berkeley.edu/summer-abroad/
*Applications opens February 1st and closes March 9th.
*Space is limited and applications are accepted on a first-come, first-served basis.

*To apply visit - [http://studyabroad.berkeley.edu/program/summerabroad/portugal](http://studyabroad.berkeley.edu/program/summerabroad/portugal)

For questions Contact - [d.vivo@berkley.edu](mailto:d.vivo@berkley.edu)

Info Session 1 - Wednesday, February 7th - 6 pm @ the SCET offices in the Memorial Stadium.
RSVP at the [Facebook Event](https://www.facebook.com/events/1112307735229862/)

Info Session 2 - Thursday, February 22nd - 6 pm @ the SCET offices in the Memorial Stadium.
RSVP at the [Facebook Event](https://www.facebook.com/events/1112307735229862/)

Sex and Shame Workshop for Therapists – 3/24-25/18

Sex and Shame – A Workshop for Therapists and other Helping Professionals
with Sheila Rubin, LMFT, RDT/BCT and Bret Lyon, PhD, SEP, BCC
Saturday, March 24, 10am-6pm & Sunday, March 25, 10:30am-5:30pm
In Berkeley, just off I-80
$350 full price / $325 with full payment by February 9
Special price for interns
13 CEUs for MFTs, LCSWs, LPCCs and LEPs in California*

Sexuality is a vital, defining part of our identity. We are at our most vulnerable when we experience sexual feelings—therefore we're the most prone to feeling shame. We are subject to sexual shaming from early childhood, when we are most vulnerable to moral judgments from family and society—and to boundary violations from family members and those older than us. Entering our teenage years, we long to be attractive to others and try desperately to "be cool" and fit in. As adults, we seek a partner and try to balance the constraints of monogamy with sexual adventure. In our mature years, our ability to function sexually diminishes and our faces and bodies are no longer as we remember them.

In this workshop, we will offer tools you can use to help clients talk about, explore, and heal the sexual shame that can arise at any stage in the life cycle—and help them towards a life-affirming sexuality.

We will:
· Discover ways to help clients become aware of the many, often conflicting messages they received about body image and sexuality from family and society.
· Learn ways to help clients repair the disconnect between self and others—and between parts of the self—that have been created by shaming, inappropriate behavior, or abuse.
· Understand counter-shaming techniques and develop tools for couples to understand their shame triggers and communicate about taboo sexual topics.
· Work with the shame that can cause and result from affairs.
Identify challenges in being a sexual minority in society and the layers of shame that can occur.

Unfreeze shame and open life force in a grounded and embodied way, helping clients to access and safely explore their sexual energy.

TO REGISTER, visit the Schedule page at [www.CenterforHealingShame.com](http://www.CenterforHealingShame.com).

Space is limited.

For more information, call Bret at 510-420-1441 or email Bret@HealingShame.com.

For details about our complete training program in Healing Shame, as well as articles and free webinars, visit our website.


*The Center for Healing Shame* is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for MFTs, LCSWs, LPCCs and LEPs in California (CAMFT CE provider #134393). PhDs and licensed therapists outside of California may receive CEUs through Cassidy Seminars. The Center for Healing Shame maintains responsibility for this program/course and its content.

### Summer 2018 - 2 Unit History Courses

**Session A - 2 Unit Courses in History**

**History N100.001: Financial Crisis, Inequality and Globalization: A Transnational Economic History from the Great Depression to the Great Recession (1920s – 2010s)**

- This is a 2 unit course. It does not fulfill a major requirement.

In 2003, during the annual meeting of the American Economic Association, one of its distinguished members, Nobel laureate Robert Lucas confidently proclaimed to his colleagues that the “central problem of depression prevention has been solved, for all practical purposes, and has in fact been solved for many decades.” Just a few years later, during the 2008 Great Recession, his claim was put to the test. If Lucas has been proven right, we can ask at what cost had the global economy been saved from collapse, and for whose benefit? Answers to these questions, as we will discover in this course, critically depend on how we understand the 1929 Great Depression. We will trace what lessons liberal and authoritarian political regimes learned from the Great Depression, and which ones they forgot, and when. Doing this will permit us to evaluate the connections between economic inequality and globalization that give rise to enormous outpouring of professional and popular analysis in the aftermath of financial crisis. Topics covered include global responses to the Great Depression, the Bretton Woods system, 1980s debt crisis, 1990s Asian financial crisis, and the Great Recession.

**Andrej Milivojevic**

60 Barrows

TuTh, 4–6 p.m. | May 21–June 29

*Class #: 13549*
History N100.002: Pills, Profit, and Power: The History of Medicine in America
• This is a 2 unit course. It does not fulfill a major requirement.
Last year, the Centers for Disease Control and Prevention (CDC) reported that life expectancy in the United States has declined for the second consecutive year in a row, even though it spends more on healthcare than any other country. How did this come to be? In an attempt to answer this question, this course examines the cultural, social, political, economic, and intellectual history of American medicine from the eighteenth century to the present. Topics include: Affordable Care Act (Obamacare), bloodletting, health citizenship, bioethics, the AIDS epidemic, the Tuskegee Syphilis Study, mental health, women’s health, health activism, disability, and the opioid crisis.
Aimee Medeiros
9 Lewis
MW, 12–2 p.m. | May 21–June 29
Class #: 14213

Session D- 2 Unit Courses in History
History N100.003: American Business History
• This is a 2 unit course. It does not fulfill a major requirement.
When President Calvin Coolidge declared in 1925 that “the chief business of the American people is business,” he was not making a historical argument, though it would have been a defensible one. Nearly a century earlier, French visitor, Alexis de Tocqueville, made a similar observation. Indeed, America was colonized by joint-stock corporations! Understanding the history of American business can therefore unlock a great deal about America itself. How did the exchange of capital become capitalism? How have markets and firms been constructed politically and socially? Is the history of American business primarily one of creative entrepreneurs or exploitative opportunists? What is the relationship between capitalism, gender, and race? In this course, we will explore these questions on a chronological journey from seventeenth-century joint-stock colonization to twenty-first century high-frequency trading.
Daniel M Robert
2 Le Conte
TuTh, 2–4 p.m. | July 2–August 10
Class #: 15013

History N100.005: Youth in Revolt: Post-1945 Europe through Film
• This is a 2 unit course. It does not fulfill a major requirement.
Thoroughly devastated by war and the Holocaust, the Europe of the 1940s was poor, ethnically homogeneous, and politically divided into democratic-capitalist and Communist blocs. By the 1990s, Germany was reunified, the Soviet Union withdrawn from Eastern Europe, and the European Union expanded to include states formerly under Soviet rule. But the road to prosperity and unity required the revolutionary ideas and actions of youth. In this course, we use award-winning feature films from the 1940s through the 1990s as our major primary sources for evaluating the major social, political, and cultural upheavals through which contemporary Europe emerged from its darkest decade. Topics addressed include the psychological aftershocks of fascism and Nazism; the decolonization of the British and French empires and the rise of racial and religious minorities in London, Paris and Berlin; the Sovietization of Eastern Europe and the rise of a dissident culture; the sexual revolution; the rise of television, rock n’roll, and the
mass media; and the politics of Communism and anti-Communism in the Cold War. Focusing on films from England, France, West Germany, and East Germany, our major theme is generational revolt. In postwar Europe, each generation of youth revolted against different aspects of politics and culture: outdated gender and sexual norms, the repression of wartime memory and guilt, political parties, universities and professions, the shallowness of consumer society, conformity under dictatorship.

Matthew Specter
180 Tan
TuTh, 10 a.m. – 12 p.m. | July 2–August 10
Class #: 15125

➢ Summer 2018: great American Cultures and AH&I courses in History with open seats!

Session A - American Cultures Courses in History

History 124B: The United States from World War II to the Vietnam Era
This course satisfies the American Cultures Requirement.
Immediately prior to World War II, the US military ranked 17th in the world, most African-Americans lived in the rural south and were barred from voting, culture and basic science in the United States enjoyed no world-wide recognition, most married women did not work for wages, and the census did not classify most Americans as middle-class or higher. By 1973, all this had changed. This course will explore these and other transformations, all part of the making of modern America. We will take care to analyze the events, significance and cost of US ascendancy to world power in an international and domestic context.

Maggie Elmore
TWTh 2-4:30 p.m. | May 21–June 29
Class #: 15021

Session C - American Cultures Courses in History

History 7B: The United States from Civil War to Present
This course satisfies the American Cultures and American History & Institutions Requirement.
What does it mean to be American? Whatever your answer is to this question, chances are it is deeply connected to the themes and events we will discuss in this class. Here we will track America's rise to global power, the fate of freedom in a post-Emancipation political setting, and the changing boundaries of nation, citizenship, and community. We will use landmark events to sharpen our themes, but we will

Daniel M Robert
9 Lewis
TuWTh, 10 a.m. – 12 p.m. | June 18–August 10
Class #: 13548
History 131B: US Social History from the Civil War to the Present
This course satisfies the American Cultures and American History & Institutions Requirement.
Perhaps the most memorable line in the Declaration of Independence (1776) is the one that assures Americans of their unalienable rights to “Life, Liberty, and the pursuit of Happiness.” The nation’s founders guaranteed the first two in the Bill of Rights, but the third remains a nebulous concept that requires some contemplation and interpretation. What exactly has it meant to pursue happiness and how has that pursuit shaped the course of United States history since 1865?
This course considers these questions by interrogating the experiences, ideas, values, desires, and actions of various racial, ethnic, gender, age, class, and ability groups. In examining how Americans have defined, pursued, defended, and fought for happiness, we will necessarily also explore the limits, constraints, and challenges to that aim. Some of the topics covered in the course include: civil rights, feminism, labor, migration, consumerism, relationships, and popular culture.

Jennifer Robin Terry
110 Barrows
MTW. 2–4:30 p.m. | July 2 - Aug 10
Class #: 15578

History C139C: Civil Rights and Social Movements in U.S. History
This course satisfies the American Cultures Requirement.
In their fights for justice and equality, civil rights and social movements have put democratic practices and institutions in the United States to test. This course explores the long (chronological) and wide (geographic) civil rights movements of the South, the North, and the West Coast, tracing their multiracial, multiethnic, and multicultural aspects since the Second World War. How did ordinary people and grassroots activists aim to influence electoral processes, legislation, and court decisions? Readings and lectures will delve into the Black Freedom and Black Power struggles, Mexican American and Puerto Rican demands for rights, and Asian American and Native American efforts for equality. Paying particular attention to the Bay Area, we will study the dynamism of Counterculture, the Free Speech Movement, New Left Radicalism, antiwar protests, Environmentalism, and rebellions expressed in music. Appreciating the intersectionality of race, ethnic, and gender identities, we will explore the Women’s and Gay Liberation movements. Continuing into the late and early-twentieth centuries, the course situates social movements within the larger global contexts and traces the fierce opposition to civil rights and social equality that has coalesced around white nationalism, legal discrimination, and campaigns for law and order. Finally, we will consider the shifting roles and impact of technology and media on social movements within American democracy.

Sandra Weathers Smith
20 Barrows
MTWTh 12-2pm | July 2–August 10
Class #: 16081
The Undergraduate Psychology Review Seeking Undergrad Research Submissions

Want to publish your research?

The Undergraduate Psychology Review is now accepting submissions for its sixth issue, which will be published this Spring! The Review is a national publication for undergraduate student research. It aims to showcase the scholarly efforts of undergraduate students pursuing psychology, and to create a place for these students to share their research with their peers. Founded here at Binghamton University in 2012, the Review is an annual online publication. The editorial board consists of undergraduate students from Binghamton University, but submissions are accepted from a national audience. Past issues have represented students from Binghamton University, Northwestern University, State University of New York at Geneseo, University of California Berkeley, Fordham University, Pennsylvania State University, University of South Florida, Mount Holyoke College, and Tufts University.

We accept submissions from all undergraduate students conducting research in psychology or neuroscience, and encourage you submit your manuscripts and honors theses. Full details on submission requirements and the first issue of the Review can be found at http://psychologyjournal.binghamtonsa.org. The submission deadline has been set for May 31, 2018 and submissions will be accepted on a rolling basis before the deadline. Submissions and inquiries about the Review can be sent to psychology@binghamtonsa.org.

Undergrad Summer Research grant in Africa

Rosberg/Geist Undergraduate Research Fellowship
Deadline: Thursday, 1 March 2018

The Center for African Studies is pleased to announce the 2018 competition for an undergraduate fellowship of up to $3,000 to support travel to Africa for research and study. The award is a memorial to Carl Rosberg (1923-1996), former professor of Political Science, Director of the Institute of International Studies, and founder of the Center for African Studies at the University of California at Berkeley; and to his student, Judith Geist, who followed in his footsteps with her work in East Africa.

Eligibility: Current UC Berkeley Undergraduate Students with an interest in Africa who will be registered in the 2017-18 academic year (i.e., one must return to campus as a registered student following the research trip). Priority will be given to 1) students with training in African studies and foreign languages, particularly African languages, and 2) students with demonstrated financial need who otherwise would not be able to travel to the African continent.

Funding: Fellowships of up to $3,000 are available to defray the costs of travel to Africa to
conduct research focused on Africa-related topics. Generally, such travel will take place during summer, but other arrangements, such as during winter break, may be possible. If costs are to exceed $3,000, students are expected to find additional funds to cover the balance.

Read *The Art of Writing Proposals* (Preworski & Saloman) and visit our *Tips for Researchers* page for help on preparing your application.

**Opportunities to Learn About Entrepreneurship and Social Ventures, 3/16/18**

•"How to Build the Future" DeCal: apply by **Friday**!
Want to hear legends like Steve Wozniak, Tesla founder Marc Tarpenning, and Flexport founder Ryan Peterson speak on campus? Enroll in 'How to Build the Future', where every week prominent founders, local business owners, and faculty members come in to speak about their ventures and how to get started on entrepreneurship. Class will be held on Thursdays from 6:30 - 8PM and it’s perfect for any student curious about startups.
More info + apply for Decal: [www.thefuture.build](http://www.thefuture.build)
News coverage:
[https://engineering.berkeley.edu/2017/03/origin-stories-house](https://engineering.berkeley.edu/2017/03/origin-stories-house)
•Future of Social Ventures Conference: happening on **March 16**!
On **Friday, March 16th**, UC Berkeley-Haas will host the annual *Future of Social Ventures* conference, bringing together members of the social impact community to advance practice sharing, learning, and acceleration for social ventures. The Conference will feature keynotes from Leila Janah, Founder and CEO of *Samasource* and *LXMI*, and Carlos Orellana, co-CEO of *SalaUno* -- two successful social entrepreneurs who will share their entrepreneurial journeys. OpenIDEO will lead an interactive design-thinking session, and the afternoon will feature the top US West regional finalists teams of the 2018 *Global Social Venture Competition*. For more information and to register: [https://futureofsocialventures2018.eventbrite.com](https://futureofsocialventures2018.eventbrite.com)

**Comparative Literature Online Course Summer 2018**

Comparative Literature has a new online course that meets the American Cultures requirement; it will be offered this summer during session C, taught by Karina Palau.
This class is ideal for those who need to finish their AC requirement and who will be away for some or all of summer.
Session C - 4 Units (June 18th - August 10th)
Comparative Literature W60AC "Boroughs and Barrios - Moving and through NYC & LA"
CN #16102 (section: #16110)
Global Poverty Summer Course: GPP 115

Offered in Summer 2018*
GPP 115 - Global Poverty: Challenges and Hopes in the New Millennium
4 Units
Summer Session D: July 2 - August 10
Tu, W, Th 12:30 pm - 2:59 pm
Professor Fatmir Haskaj
* Meets Social & Behavioral Sciences, L&S Breadth
* Meets International Studies, L&S Breadth
In this course, students will participate in the key theoretical debates about global poverty and inequality. The course will teach students about different models of poverty alleviation and methods for evaluating such models and practices. Students will take a look at popular ideas of poverty alleviation, the institutional framework of poverty ideas and practices, and the social and political mobilizations that seek to transform the structures of poverty. This is the introductory course for the Global Poverty and Practice Minor, but is open to all students. Sign up at http://summer.berkeley.edu/apply

Psychology Courses – Summer 2018
## Summer Sessions Math Courses

The Math Department is offering all of the following courses, most with multiple sections of each. All of these classes are being offered in the 8 week session (June 18th through August 10th)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>Math 1A</td>
<td>(Calculus)</td>
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<td>Math 1B</td>
<td>(Calculus)</td>
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<tr>
<td>Math 10A</td>
<td>(Methods of Mathematics: Calculus, Statistics &amp; Combinatorics)</td>
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<tr>
<td>Math 10B</td>
<td>(Methods of Mathematics: Calculus, Statistics &amp; Combinatorics)</td>
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<td>Math 16A</td>
<td>(Analytic Geometry &amp; Calculus)</td>
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<td>Math 16B</td>
<td>(Analytic Geometry &amp; Calculus)</td>
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<td>Math 32</td>
<td>(Precalculus)</td>
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<td>Math 53</td>
<td>(Multivariable Calculus)</td>
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<tr>
<td>Math W53</td>
<td>(Multivariable Calculus, Web-based but with in-person final exam)</td>
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<tr>
<td>Math 54</td>
<td>(Linear Algebra &amp; Differential Equations)</td>
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<td>Math 55</td>
<td>(Discrete Mathematics)</td>
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</table>
Math 104 (Introduction to Analysis)
Math 110 (Linear Algebra)
Math 113 (Introduction to Abstract Algebra)
Math 115 (Number Theory)
Math 126 (Partial Differential Equations)
Math 128A (Numerical Analysis)
Math 185 (Complex Analysis)

_greater good science center fellowship_

The Greater Good Science Center offers annual fellowships to UC Berkeley undergraduate and graduate students whose research relates to our mission. The fellowship program aims to attract scholars from across a broad spectrum of academic disciplines, with an emphasis on the social-behavioral sciences.

The window for fellowship applications is now open! UC Berkeley students (enrolled through at least May 2019) can apply using the form below. Please review our Fellowship FAQ if you have questions about the program.

Current & Past Fellows
GGSC fellows have come from psychology, integrative biology, anthropology, sociology, public health, business, and many other disciplines; their research has ranged from studying the biological bases of compassion and awe to identifying ways to combat racism among children. Many of our fellows have gone on to top research and teaching positions at universities nationwide, providing a significant boost to the science of compassion, resilience, altruism, and happiness.

Read on to learn how to apply and to read about our current and former Hornaday Graduate Fellows and Goldberg Undergraduate Fellows.

For more information, visit the Greater Good Science Center website: [https://ggsc.berkeley.edu/who_we_serve/researchers/uc_berkeley_student_fellowships](https://ggsc.berkeley.edu/who_we_serve/researchers/uc_berkeley_student_fellowships)

Micro Student Symposium - Free Registration, 4/28/18

The Microbiology Student Group at UC Berkeley invites you to join us for the 19th Annual Microbiology Student Symposium (MSS) on Saturday, April 28, 2018 at the Pauley Ballroom, MLK Student Union Center in Berkeley. This year, our keynote speakers are Kelly Wrighton from Ohio State University and Melanie Blokesch from École Polytechnique Fédérale de Lausanne.

MSS is committed to being a free symposium, so please register now to attend and submit your abstract for talks/poster presentations and/or microbial art. Prizes will be awarded for the best posters, talk, and art! Please visit our website, Facebook page, follow us on Twitter, and contact us at microsymposium@gmail.com if you have any question!

We look forward to seeing you at the 19th Annual MSS!
Spanish 1M - Spanish for Health Care Professionals, Summer Course

Spanish 1M - Spanish for Health Care Professionals (5 Units)
The Department of Spanish and Portuguese is offering a new, beginning Spanish language course for individuals intending to go into health-related areas. It is designed for students with little or no formal background in Spanish. The course is devoted to the study of medical Spanish terminology and the cultural issues related to successful interactions with Spanish-speaking patients and their families in the clinical encounter. It will introduce a wide array of vocabulary particular to the medical field, as well as help the student develop a cultural understanding of medicine and illness in the Spanish-speaking world to prepare for potential work with Spanish-speaking patients in future careers in medicine, nursing, social work, translation/interpretation, or mental health settings. The course will be offered in Session C (June 18 - August 10).

➢ **New Summer Minor: Race and Law**

Any student questions about the minor can be directed to: racelawminor@berkeley.edu

![Berkeley Summer Sessions 2018](image)

**Race and Law**

**Program description:**
Jointly offered by the department of African American Studies and Ethnic Studies, the minor program develops understanding of the fundamental interconnections between race and the law within and beyond the U.S. You will examine how law has been instrumental in codifying racial difference and racial hierarchies, as well as how racialized peoples have used the law as an instrument of protest and social change. Interdisciplinary courses will cover a wide range of fields, and possible topics include The carceral State; The Civil Rights Movement; Race and Immigration; Social Movements and Law; Citizenship; Indigenous Legal Systems; Law and Literature; and Race, Environmental Justice and the Law.

**Coursework:**

- Required Courses
  - AAS 136L Criminal Justice and Surveillance in America
  - ES 144AC Racism and U.S. Law

- Elective Courses:
  - AAS 135AC The History of the Modern Civil Rights Movement
  - AAS 135L Special Topics in Race and Law
  - ES 180L Civil Rights and Civil Liberties: Race in the Law
  - ES 180L Race and Immigration

A minor can enrich your area of study and/or give you the freedom to develop skills in a subject you love. Minors are available to matriculated UC Berkeley students. Certificates are available to visiting students. Minors and certificates may be completed in one summer or more.
Study Abroad Deadlines, 3/9/18

Berkeley Summer Abroad
Deadline: Friday, March 9
Intensive summer programs built around Berkeley courses and led by Berkeley faculty.
summerabroad.berkeley.edu

Global Internships and Summer Abroad program deadlines are upon us!

Whether it is fashion in Paris, bioengineering in Toronto, or marketing in Hong Kong, there are a wide variety of internships available! The deadline for Global Internships programs is Friday, March 2. This deadline applies to programs in Australia, Canada, Czech Republic, France, Hong Kong, India, Ireland, Japan, Mexico, Singapore, Spain, U.K., and the U.S.

The deadline for Summer Abroad programs is Friday, March 9. This deadline applies to programs in Belgium, Bosnia, Chile, Croatia, France, Germany, Ireland, Italy, Netherlands, Peru, Portugal, Serbia, Spain, Switzerland, Taiwan, and the U.K.

For more info on specific locations, check out the full list of Global Internships and Summer Abroad programs.

ONLINE Healing Shame Core Workshop starts March 9
HEALING SHAME: The Core Workshop
Understanding, Transforming and Reducing Shame

A Workshop for Therapists and Other Helping Professionals
With Bret Lyon PhD, SEP, BCC & Sheila Rubin LMFT, RDT/BCT

ONLINE via Zoom
4 Fridays: March 9, 16, 30 and April 6
10am – 1:15pm Pacific Time

$350 / Special price for interns
12 CEUs available for LIVE PARTICIPATION*
(See CEU stipulations below)

This workshop provides essential, basic knowledge of how to work with shame. You will learn what shame is and how it is created, and how to help your clients recognize shame, work through it and move on. We will discuss how to become more sensitive to the shaming often implicit in the therapy situation and how to counter shame in therapy. You will learn to help clients separate feelings of shame from other emotions. And you’ll learn how to help clients out of the shame morass so they can move their energy powerfully outward rather than turn it against themselves.

Recordings of each class will be available for two weeks following the original class date.
*CEUs are available for **live participation** on this workshop. In order to receive CEUs for this workshop, **you must participate live on all four calls**, due to the stipulations guiding continuing education credit for online courses. Unfortunately, we cannot offer CEUs for partial attendance (i.e., attending some classes live and listening to others via the recording) or for those who are only participating via the recordings.

TO REGISTER, visit the Schedule page at [www.CenterforHealingShame.com](http://www.CenterforHealingShame.com). For assistance with registration and with R. Cassidy Seminars, please contact Elizabeth at EDHealingShame@gmail.com.

Space is limited.

For details about our complete training program in Healing Shame, visit our website. Register and pay for the full program for greatly discounted workshop registration.

For more information, contact Sheila at 415-820-3974 or Sheila@HealingShame.com.

You can also check out our articles and free Healing Shame webinars available on our website. [www.CenterforHealingShame.com](http://www.CenterforHealingShame.com)

➤ **Summer Design Courses and Programs at Jacobs Hall**

The Jacobs Institute is offering four hands-on Design Innovation courses this **summer**. These for-credit courses provide entry points to core design skills that apply across disciplines — and they’re open to anyone. Whether you’re a Berkeley undergraduate hoping to get ahead or a visitor interested in picking up a valuable new skill, you're welcome here. All courses run June 4 to August 10.

**DES INV 10: Discovering Design**
This course, ideal for students who are looking for an introduction to the broad world of design, covers design careers, history, ethics, and more. You'll be learning design both from theoretical perspectives and from studio-based design projects.

**DES INV 15: Design Methodology**
In this class, you will explore the mindset, skillset and toolset associated with design. Over the course of the summer, you will learn and apply approaches to noticing and observing, framing and reframing, imagining and designing, and experimenting and testing.

**DES INV 21: Visual Communication & Sketching**
Good ideas alone are not the key to being a great designer or innovator — strong process and communication skills will make you stand out. This course will give participants practice and confidence in their ability to sketch by hand, communicate visually, and tell captivating stories.

**DES INV 22: Prototyping & Fabrication**
Explore a range of prototyping and fabrication techniques — including laser-cutting, 3D modeling and 3D printing, soldering, basic circuits, microcontrollers (Arduino), sensors and actuators, and interface mockups — as you create original projects.
New NST Summer 2018 Course – NST 30: Sports Nutrition

The Nutritional Sciences and Toxicology department is offering a great new class this summer, NST 30: Sports Nutrition for 3 units.

It is a survey course of nutrition with an emphasis on the relationships among diet, physical activity, and health; exploration of the changes in the metabolism of carbohydrates, lipids, protein and water; discussion of the function of vitamins and minerals; practical application of evidence-based dietary recommendations for common sports and varying physical intensities.

NST 10 is a prerequisite for this course.
The course is offered in Session A: May 21 - June 29th, M, Tu, Th 4pm-7pm.

2018 Citrin Lecture: In Defense of Knowledge

The Jack Citrin Center for Public Opinion Research is pleased to invite you to the 2018 Citrin Lecture, In Defense of Knowledge, with Donald Kinder. The lecture will take place on Monday, March 12, 2018 at 4:00 pm in the Banatao Auditorium located in Sutardja Dai Hall. Please register below.


L&S Pre-Med Wednesdays!
California Forum for Diversity in Graduate Education – 4/21/18

Attend the Northern California Forum for Diversity in Graduate Education!
FREE REGISTRATION, FREE LUNCH and FREE TRANSPORTATION.
For info see: https://www.caldiversityforum.org/
Questions? Contact the Office for Graduate Diversity at 643-6010, or send inquiries to: grad.diversity@berkeley.edu.

The forum is a full day event for students from underrepresented groups, offering opportunities, workshops and info about graduate study in a wide range of disciplines
Open to Sophomores, Juniors, Seniors, and MA candidates.

Saturday, April 21, 2018 | 8:00am - 4:00pm
University of the Pacific, Stockton
Graduate Recruitment Fair
Come meet face to face with over 150 recruiters from across the nation to answer your questions and help you identify the right schools & programs for you!

Workshops/Panels On:
• How to Select, Apply to, Prepare & Pay for Graduate School
• Demystifying and Paying for the GRE
• The Relation of the Master’s to the PhD
• Undergraduate Research Opportunities
• Identifying Pathways for AB 540 and Undocumented Students
• Keys to Success and Survival in Grad School

Subject-specific workshops on:
• Physical Sciences & Math
Miscellaneous Opportunities: Week of March 5, 2018

• Engineering & Computer Science
• Arts & Humanities
• Education
• Social, Behavioral & Life Sciences
• Health & Human Services

Register Now! Space is Limited
To participate in the forum, follow these steps or click on the buttons below.
3) Submit $20 refundable deposit to 327 Sproul Hall (https://diversity.berkeley.edu/programs-services/graduate)

➢ Social Impact Career Fair, 3/13/18

2018 Social Impact Career Fair
Make a living while making a difference.

Tuesday, March 13th 3–7pm (ASUC Student Union, MLK Jr., Pauley Ballroom)
Sponsored by the Career Center, join us for the 3rd Annual Social Impact Career Fair! Recruiters will bring information about their entry-level career, fellowship, and internship positions that provide you an opportunity to make a meaningful, positive impact on the world.

More than 55 employers representing:
• Non-profits
• Public service, government, politics
• International relations
• Social welfare, healthcare
• Education
• Environment & sustainability
• Socially-responsible, for-profit companies
• & more! See who's attending (updated daily)

*Co-hosted by the Office of ASUC Senator Alexander Wilfert and The Berkeley Group*

Recruiting all majors and degree levels! Registration not required. Add the event to your Facebook calendar!

➢ EOP partnership with proprep

This is a new partnership with EOP for students taking lower division math, physics or stats courses. Please enter the link to select a course: http://bit.ly/EOPUCB
NanoNews: summer study abroad in Portugal for nano, undergrad

The International Iberian Nanotechnology Laboratory (INL) invites students enrolled in the 3rd to the 5th year of their undergraduate studies to participate in the 2018 INL Summer Internship Programme.

About INL
INL is the first and only Intergovernmental Organisation in the field of nanoscience and nanotechnology, providing a basis for scientific and technological cooperation by carrying out both fundamental and applied research. INL aims to become the world-wide hub for nanotechnology deployment addressing society’s grand challenges with specific emphasis on Aging & Wellbeing, Mobility & Urban Living and a Safe & Secure Society.

What is the INL Summer Internship Programme?
Each year, the INL Summer Internship Programme offers undergraduate students from the fields of Nanotechnology, Biology, Chemistry, Physics, Engineering (Electrical, Biological, Biomedical, Mechanical) or related areas, a unique opportunity to participate in ongoing research activities during the summer at INL in Braga, North of Portugal.

The goal of this programme is to inspire students to consider a prospective career in Nanotechnology, by engaging them in cutting-edge state-of-the-art research and development activities.
The combination of our multicultural and multidisciplinary environment allows students to explore challenging ideas and will greatly benefit their academic and professional development. Over the last four years, INL received over 130 undergraduate students from different nationalities and scientific backgrounds.

In 2018, the **INL Summer Internship Programme** will be holding its 5th edition and will select 25 students with outstanding academic performance to be part of this summer experience.

**Benefits of doing a Summer Internship Programme at INL**

INL will provide the selected students the opportunity to be part of a research and development group, and to carry out scientific activities in a highly stimulating and demanding environment, which will include access to state-of-the-art equipment as well as other excellent hands-on training opportunities. These opportunities are provided simultaneously by a fully inclusion of the student in a research group and by the tailored activities offered by the programme.

This programme ensures that all Summer Students are well prepared for their future challenges, gaining valuable experience and research skills through their internship stay at INL.

**Other benefits include:**

- **Living Allowance:** for each student coming from outside the local area (>50km from Braga) INL will provide a single living allowance of €600 euros for a stay up to 8 weeks.
- **Reduced transportation fees:** students will have access to reduced prices for bus tickets in the city of Braga.
- **INL Summer Internship Social Activities:** summer activities calendar including city tours, barbecues and sports.
- **Fitness Centre:** access to fitness classes onsite.

**Programme Details**

- **Location:** INL, Braga, Portugal.
- **Duration:** 4 to 8 weeks (longer stays may be accepted upon request and agreement with the scientific supervisor).
- **Period:** from June to August or from July to September (exact dates will be fixed after the selection process).
- **Supervision:** each student will have the supervision of an INL Researcher.

**Eligibility Criteria**

- Undergraduate students enrolled between the 3rd and 5th year of university in Nanotechnology-related scientific areas;
- Outstanding academic background and grades;
- Excellent English communication skills.

**Research Areas**

The candidate should be qualified to conduct research in the field of Nanotechnology in one of our six Research Departments:

- **Nanoelectronics Engineering:** includes four areas of activity at INL, Systems Engineering, Spintronics, Nanodevices and Precision Medicines Engineering, addressing
major challenges in industrial sensing, RF communications, Biosensors and Biomedical devices, Agri-food and Environmental monitoring applications.

- **Life Sciences:** activities focused on the fields of Food, Health, and Environment, particularly in: i) Nanoencapsulation technologies for smart and controlled drug/genes delivery and for enhancing bioavailability and functional properties of bioactives; ii) Biosensors, microfluidic-based devices and integrated lab-on-a-chip solutions for food and water quality and safety as well as diagnostic and prognostic purposes; iii) Advanced functionalities and applications of bespoke nanostructured materials in combination with novel biomarkers and studies on biointerfaces.

- **QMST – Quantum Materials, Science and Technology:** works towards the understanding of both materials and energy exchange processes at the nanoscale where the laws of nature are governed by quantum mechanics. Activities follow two main research lines: i) Materials for energy conversion and storage; ii) Quantum materials, e.g. experimental and theoretical research and development of 2D materials and devices (e.g. biosensors and photodetectors), research in atomic scale electronics, and functional point defects in 2D materials for quantum technologies, etc.

- **Nanophotonics:** aims to carry out top fundamental and applied research in areas such as Biophotonics, Photonic nanomagnetometry, Plasmonics & Materials, Bloch surface wave engineering and the design and application of Photonic crystals.

- **AEMIS: Advanced Electron, Microscopy, Imaging and Spectroscopy:** performs true atomic/nano resolution electron imaging combined with atomic/nanoresolution chemical analysis, in order to achieve a fundamental understanding of the chemical/physical phenomena at the atomic/nano level in real materials systems.

- **Micro and Nanofabrication:** explores both bottom-up and top-down approaches to the micro and nanofabrication aspects of materials, surfaces and devices. Main research activities include MEMS/NEMS, sensors, microfluidics, energy storage, conversion and adaptive optical devices, lithography, rapid prototyping and cleanroom processes integration, bottom-up catalysis, synthesis of materials, optoelectronic materials and devices and thin film solar cells.

Check in the following link to know more about INL’s Research Departments: [http://inl.int/departments/](http://inl.int/departments/)

**Submission Procedures**

The submission period for the **INL Summer Internship Programme** is from February 19th until April 19th 2018.

For the application to be valid, the student must complete the online application form indicating the preferred Research Department and submit all the required documents listed below:

- Curriculum Vitae and Cover Letter in English;
- Up to date academic records;
- Proof of enrolment in the University for the current year.
All applications must be submitted in English. The student is responsible for the data submission and validation of the application components before the deadline. Only online applications through Jobvite will be accepted.

**Selection of Students**

After an initial screening based on the submitted documents, shortlisted students will be invited for a video screen interview, where they will have the opportunity to talk about their education background and motivation to participate in this programme. From this shortlist 25 students will be nominated. They will receive complete information about the programme benefits and logistic issues Complete information will be provided by the INL Human Resources Unit in May 2018.

**Equal Opportunity and Non-Discrimination Principle**

INL is an equal opportunity organisation, committed to providing equal opportunities and firmly adheres to a principle of non-discrimination in respect of gender, age, nationality, racial group, or any other possible discriminatory issues.

Enquires should be made to: hr.services@inl.int.

➢ New Online NUSCTX W104 AC Summer course

NST W104: Food, Culture, and the Environment AC. (3 units, online course)

This course will broadly address the historical, ecological, socioeconomic, biological, political, and cultural environments impacting the human diet in addition to nutrition problems, programs, and consumer protection. It is a nutrition course with an anthropological slant that examines why we eat what we eat and contributes to the pursuit of multidisciplinary degrees in nutrition policy and planning. As an American Cultures course, we will discuss cuisines from a variety of different countries and regions, with a specific focus on those in America, and examine how race and ethnicity affect diet, food access, and the human relationship with food.

*This satisfies the AC requirement and the L&S Social and Behavioral Sciences breadth.*
Carolina Neurostimulation Conference, 5/1/18

It is with great pleasure that we invite you to participate in the 1st Carolina Neurostimulation Conference (CNC) to be held May 21-23, 2018 in Chapel Hill, NC, USA. This is a premier conference for those working to advance our understanding of dynamics of the brain, body, and behavior, investigating the response to stimulation, and translating discoveries into clinical applications. Hosted by the Carolina Center for Neurostimulation, CNC serves as a platform for networking for all researchers and specialists and exchanging ideas about the latest discoveries and innovations in brain stimulation and clinical treatments. We have a great lineup of speakers including keynotes from Dr. Sarah Lisanby (NIH) and Dr. Kaspar Schindler (Inselspital). Central topics for discussion and presentations include TMS, tACS, tDCS, and methods such as modeling, imaging, analysis, and devices.

Registration:
Please register at the link provided here. The deadline for Registration is May 1st 2018.

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<th>Category</th>
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<tr>
<td>Regular (Faculty, Postdocs, Industry Professionals)</td>
<td>$165</td>
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<td>Students (Graduate, Undergraduate)</td>
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<td>UNC Members (Registration required)</td>
<td>Free</td>
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Abstract Submission for Posters:
In addition to attending the plenary sessions, registrants are invited to participate in the conference’s poster session. Original contributions addressing theory, research, practice, and training/education issues, in any areas of neuromodulation and brain network dynamics are welcome. The deadline for abstract submission is **May 1st 2018.** Authors will be notified of acceptance on a rolling basis and no later than May 3rd, 2018. *Please follow the guidelines for the submission of your abstract.*

- Max 500 words and 1 page including title, author(s), affiliation(s), and main body.
- Structure: Background, Methods, Results, and Conclusions (References and Funding)
- File format: single PDF file converted from the provided template

Email us to submit your abstract ([neurostimulation@unc.edu](mailto:neurostimulation@unc.edu))

**Travel Awards for Trainees:**
We have funds allocated for trainee travel awards. All trainees (undergraduate students, graduate students, post docs, research associates) who will be presenting posters at the conference are eligible for travel awards. To apply for a travel award please complete the form in this [link](#) and email us at [neurostimulation@unc.edu](mailto:neurostimulation@unc.edu) along with your CV. Please note that you must attend the conference and present your poster to receive the travel award. The deadline for Travel Awards is **March 15th 2018**.

**Transcranial Electrical Stimulation Workshop:**
Trainees and conference attendees are encouraged to attend the preliminary neurostimulation workshop on May 21st, 2018. This one-day innovative hands-on transcranial electrical stimulation (TES) workshop will be taught by Dr. Flavio Frohlich. The workshop will focus on transcranial alternating current stimulation (tACS) and transcranial direct current stimulation (tDCS) with an exciting overview of theory, research, and methods. Click [here](#) for registration information.

When completing registration, please be sure to provide feedback regarding your current knowledge of TES as well as some questions or techniques you are interested in. We want this course to be as interactive as possible. Lunch and beverages will be provided.

**About the Carolina Center for Neurostimulation:**
The [Carolina Center for Neurostimulation](#) is part of the Department of Psychiatry at The University of North Carolina at Chapel Hill and is directed by Dr. Flavio Frohlich. Established in 2017, the Center seeks to revolutionize psychiatry and neurology by studying the dynamics of brain, body, and behavior, investigating the response to stimulation, and translating discoveries into clinical treatments.

**BLC Lecture: Genre Awareness and Analysis: A Strategic Tool for Language Learning, 3/14/18**

Berkeley Language Center Spring 2018 Lecture Series
Greta Vollmer
Professor Emerita, English & Applied Linguistics
Sonoma State University

Students studying foreign languages often struggle to produce texts whose forms, purposes and linguistic features are unfamiliar or unclear to them. How can we – as instructors – help them understand the key genres of a foreign language, as well as the linguistic choices and cultural expectations that shape them? This session will offer an activity-based introduction to “genre-based pedagogy,” illustrating strategies to reduce students’ dependency on writing “recipes” and help them understand both the constraints and the choices available to them as writers and language learners. Broadening our students’ understanding of genre beyond that of a simple “text template” is a critical step toward their successful engagement with the genres of the target language and culture.

Wednesday, March 14, 2018
3 – 5 pm
B-4 Dwinelle Hall

BLC Lecture Series is sponsored by the College of Letters & Science
Berkeley Language Center * B-40 Dwinelle Hall #2640 * http://blc.berkeley.edu * (510) 877-4002 x11

Spring Break at SoCal: Build professional network with Cal alumni, entertainment industry

Traveling to SoCal during Spring Break? Build your professional network with Cal alumni in the entertainment industry!
The Cal Career Center and Cal Alumni Association are taking its popular Career Connections Series to Southern California during Spring Break. We'll kick off the series with a casual networking event with Cal alumni in the entertainment industry, followed by company visits to NBC Universal and Activision Blizzard.

Visit Handshake for more details. RSVP deadline is Fri, Mar 16. Space is limited!
**Events are free of charge, but students are responsible for their own transportation, lodging, and associated expenses.

- Career Connections Treks: Entertainment
  - Mon, Mar 26 in Los Angeles, CA
  - Casual networking with 20+ Cal alums in a variety of roles within the entertainment industry
    - Open to all majors and class levels
- Career Connections Treks: NBC Universal
  - Tue, Mar 27 in Universal City, CA
  - On-site tour, career & internship presentation, and a networking reception with Cal alumni and professionals
Miscellaneous Opportunities: Week of March 5, 2018

- **Open only to undergraduate students majoring in business, communication, journalism, or film and media graduating in May 2019 or Dec 2019**

- **Career Connections Treks: Activision Blizzard**
  - Thu, Mar 29 in Santa Monica, CA
  - On-site tour, career & internship presentation, and a networking reception with Cal alumni and professionals
  - **Open only to undergraduate students majoring in computer science, mathematics/applied math, art/design, statistics, physics, or economics or who have specific career interests in game programming or graphic design. All class levels.**

Questions? Email Angela Taylor and Daisy Moreno at ccinternships@berkeley.edu.

➤ **UCEAP T-Shirt Design Contest, 3/13/18**

Design a travel-inspired t-shirt for UCEAP and you could **win $500** toward travel and have your design worn by UC students across all campuses and around the world! 
Submit your design by March 13 at noon.

➤ **Promise Award Deadline**

$2,000 scholarships are available through UCEAP!

The deadline to submit your application and essay for Promise Awards is Thursday, March 15 for Fall programs! The Promise Award is a $2,000 scholarship offered by UCEAP.

Over 500, $2,000 awards will be distributed. To apply, fill out the application form and write a short essay that conveys how studying abroad will advance your academic goals, provide life-changing opportunities, influence your experience as an underrepresented student...or all of the above!

All UC students participating on a UCEAP program are eligible to apply for a Promise Award.
Visit the [UCEAP website](#) for more info and to submit your application.

➤ **Berkeley's Big Give**

[The Big Give](#), Cal's annual online fundraising event, is happening on March 8. This year's theme celebrates all the moments that make the Cal experience special.

We think studying abroad is pretty momentous. Maybe you do, too. Share your big moments abroad using **#BigGiveAbroad** and help us spread the word about the Big Give.
This year, Berkeley Study Abroad has a **$10,000 matching grant**, doubling any donations made
to our scholarship fund. Help us make the most of it so we can help more students seize their moments abroad!

➢ EOP Carroll Grant Now Open

The Carroll Grant (formally known as the Discretionary Grant), are grants awarded to low-income students who have medical, dental, health, or graduate school preparation expenses. Students must be Pell Grant or Dream Act Scholarship recipients as verified by the Financial Aid & Scholarships Office. Grants may be awarded based on verifiable unmet need determined by the Financial Aid Office. Please read through the application carefully and entirely to ensure eligibility.

To access the application, visit eop.berkeley.edu/financial-assistance/. You can also access the application by visiting eop.berkeley.edu, clicking on the EOP Resources tab and then the Financial Assistance tab.

Priority is given to students who have exhausted all of their subsidized loans. Students who submit grant requests and have remaining unused subsidized loan awards may only be eligible for 50% of the individual grant limits.

Applications are processed on a first-come, first-served basis. The application will be available until late March or until funds are exhausted.

Please encourage your students to apply! Feel free to forward this email to your students.

If you have any questions or concerns, contact eopintake@gmail.com or macramos@berkeley.edu.

➢ Undergraduate and Graduate Gown Lending Project Application Open! 4/21/18

We are pleased to announce that the EOP Graduation Gown Lending Project Spring 2018 application is now open! Graduation can be an exciting moment for students, however the cost of purchasing a cap and gown can be a burden that impede students from fully enjoying their academic achievement. GGLP’s mission focuses on alleviating the financial burden graduation expenses have on students. This year we are excited to extend our resource to Master and PhD students!

Gowns are distributed on a first come, first serve basis so students are encouraged to apply early. In order to qualify, a student must either be: 1) Low-income and/or 2) First Generation and/or 3) Historically Underrepresented, OR a Graduate Student. Two separate applications will be available and the applications will be closing on Saturday, April 21, 2018 at 11:59pm. Unsure of EOP status? Stop by the EOP office in 119 Cesar Chavez to be verified or apply to be EOP here.

Links:
Women in the Workforce Conference, 4/8/18

The first annual Berkeley Women in Business Women in the Workforce Conference on Sunday, April 8th 10am-4pm will connect the greater Bay Area community to UC Berkeley students by initiating a thoughtful discussion on the topic of women in the workforce. We hope that through honest, real-world experiences, future professionals will be able to learn about women’s empowerment in the workplace while engaging in conversations with respected industry leaders. The day will consist of listening to a wide variety of industry professionals, taking part in intimate breakout sessions to engage in thoughtful dialogue, and networking! Our headline speakers this year are Chancellor Carol Christ and the CFO of Golden State Warriors, Jennifer Cabalquinto.

Tickets are $10 each and include lunch, free swag, and amazing networks. Tickets are on sale from March 1 to March 14, and they will sell out! For more information please feel free to visit our website: http://www.berkeleywomeninbusiness.com/conference/

Summer 2018 Course Opportunities

Anthro 1AC
Instructor: Chilcote
Session: A
Time: M, Tu, W, Th 10 am - 2pm
Description: An introduction to human evolution. Physical and behavioral adaptations of humans and their prehistoric and living relatives. Issues in evolutionary theory, molecular evolution, primate behavior, interpretation of fossils. Prehistoric activities, racial differences, genetic components of behavior are defined and evaluated.

Anthro 3AC: Introduction to Cultural Anthropology
Instructor: Price
Session: D
Time: M, Tu, W, Th 10am - 12pm
Description: An introduction to the structure and dynamics of human cultures and social institutions from a comparative perspective. With special attention to American Cultures and their roots. Case studies will illustrate the principles presented in the course. Course fulfills the AC requirement.

Anthro 112
Instructor: Chilcote
Session: D
Time: M, Tu, W, Th 12pm - 2pm
Description: Forensic anthropology has seen a lot of exposure through popular television shows like CSI, Bones, and Law and Order. Have you ever wondered how much of what you were seeing was real? How much can we learn about a person’s life and death from their body/skeleton? This course is designed as an introductory class for students interested in demystifying and getting to know the real forensic anthropology - a sub-field which applies many of the methods of biological anthropology to the discovery, excavation, and identification of human remains in a medico-legal context. This class will explore the key methods that are used in the identification of individuals, trauma assessment, and the broader ethical roles and responsibilities of forensic anthropologists.

**Anthro 158: Religion and Anthropology**
Instructor: Mellquist
Session: D
Time: M, Tu, W, Th 12pm - 2pm
Description: What does it mean to study religion anthropologically? This course will provide an introduction to theories, methods, and writing in the anthropology of religion. This course is not a survey of religious traditions. We will discuss religion in varied cultural and historical locations and through comparative and critical strategies, but our discussions will focus on how religion factors into social theory, as well as how social scientists approach the study of religion through objects such as ritual, tradition, conversion, media, sacred space and time, and the secular. Course engages with academic texts, primary source readings, film, art, and current events.

**Anthro 166: Language, Culture, and Society**
Instructor: Karl
Session: D
Time: M, Tu, W, Th 2pm - 4pm
Description: This course examines the complex relationships between language, culture, and society. The course draws on the fields of linguistics, anthropology, sociolinguistics, philosophy of language, discourse analysis, and literary criticism to explore theories about how language is shaped by, and in turn, shapes, our understandings about the world, social relations, identities, power, aesthetics, etc.

**Anthro 189 001: The Anthropology of War, Violence, and Conflict**
Instructor: Karl
Session: A
Time: M, Tu, W, Th 4pm-6pm
Description: Among the most extreme yet recurring human phenomena, violence in its many manifestations presents particular challenges for social scientific analysis. How does one portray events that are so horrific or traumatic in relation to the daily life of most, but undeniably a substantial part of life for so many others? Is violence just another form of communication or a breakdown of communication entirely? Is violence a fundamental part of human nature, and are there acceptable forms of violence? We will consider such questions using case studies of historic conflicts among people living in a wide range of different modes of social organization in locals around the world.

**Anthro 189 002: Anthropology of Illegality**
Instructor: Karl
Session: A
Time: M, Tu, W, Th 4pm - 6pm
Description: Among the most extreme yet recurring human phenomena, violence in its many manifestations presents particular challenges for social scientific analysis. How does one portray events that are so horrific or traumatic in relation to the daily life of most, but undeniably a substantial part of life for so many others? Is violence just another form of communication or a breakdown of communication entirely? Is violence a fundamental part of human nature, and are there acceptable forms of violence? We will consider such questions using case studies of historic conflicts among people living in a wide range of different modes of social organization in locals around the world.

**Behind the Professor's Lectern, 3/16/18**

*Behind the Professor’s Lectern* is an interactive Graham Norton-styled chat that takes undergraduates behind the professor’s lectern while creating audience participation opportunities to examine the unseen process behind the work of their instructors while celebrating the love and passion that motivates their professors’ disciplinary accomplishments. Specifically, professors will share stories of how they came to be who they are today, including tales of their early experiences that have led to their enthusiasm in pursuing research, teaching, and public service in their fields. By going behind the lectern, we hope the discussion will strengthen approaches to navigating our disciplines and reaffirm our love and passion for whatever we hope to pursue here at Cal.

*Behind the Professor’s Lectern* is organized through a partnership between the Student Learning Center (SLC), the Office of Undergraduate Research, and Scholarships (OURS), and American Cultures (AC).

This event is on **March 16, 2018** (Friday) from **5pm-7pm**, at the **Cesar Chavez Center Atrium**. Refreshments will be provided.

If you plan to attend, please RSVP for the event at this link: [http://bit.ly/2GXDGkD](http://bit.ly/2GXDGkD)
Healing Shame in Couples, 4/21-22/18

Healing Shame in Couples
A workshop for therapists and other helping professionals
With Sheila Rubin, LMFT, RDT/BCT & Bret Lyon, PhD, SEP, BCC
Saturday, April 21, 10:00am - 6:00pm & Sunday, April 22, 10:00am - 5:30pm
In Berkeley, just off I-80
$350 / $325 with full payment by March 9
Special rate for interns
Partners welcome! Contact us to find out about couples discount.
13 CEUs*

The more we care about each other, the more vulnerable we are to shame. Intentionally or unintentionally, we poke each other in the tender spots. Couples can shame each other multiple times a day, often without realizing what is happening. This can become a highly reactive cycle, preventing both people from getting their basic safety and attachment needs met. And shame can distort how we hear each other; the received message may have little to do with the message the partner is attempting to send.

In this workshop we will explore the blame/shame game couples can fall into and learn how to help them stop shaming each other and work together to create a secure base and heal the wounds of the past.

We will:
· Look at some of the many subtle ways shame can be triggered.
· Explore shaming moments with great care so we can teach our clients how to avoid shame-based reactivity.
· Learn the gentle art of counter-shaming and how to help a partner with his or her feelings of inadequacy.
· Help a person give back shame to the original source with their partner’s full support.

If we can free the energy that has been stuck in blame and shame, couples can increase their vitality, joy and intimacy.

TO REGISTER, visit the Schedule page at www.CenterforHealingShame.com.
Space is limited.
For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com.
For details about our complete training program in Healing Shame, as well as articles and free webinars, visit our website.
www.CenterforHealingShame.com

*The Center for Healing Shame* is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for MFTs, LCSWs, LPCCs and LEPs in California - CAMFT CE provider #134393. PhDs in California and PhDs and licensed therapists outside of California may be able to receive 12 CEUs through the co-sponsorship of R. Cassidy Seminars. (Apply for CEUs from R. Cassidy Seminars prior to the workshop
Miscellaneous Opportunities: Week of March 5, 2018

at [www.ceuregistration.com](http://www.ceuregistration.com). The Center for Healing Shame maintains responsibility for this program/course and its content.

### Arts in Medicine: Scholarships & events

Fall 2018 enrollment now open for the Online Graduate Certificate and M.A. in Arts in Medicine!

For more information, visit our website or contact our Graduate Programs Advisor, Ellie Sommer: esommer@arts.ufl.edu

**Scholarships Available!**

**Dr. John Graham-Pole Scholarship for Arts in Medicine**

The UF Center for Arts in Medicine is pleased to announce the Dr. John Graham-Pole Scholarship for Arts in Medicine. This scholarship honors Dr. John Graham-Pole, co-founder of the Center for Arts in Medicine and pioneer in the field. Candidates for admission to the Master of Arts (MA) in Arts in Medicine program may apply. The $1,500 scholarship will recognize academic performance and the potential for future contributions to the field of arts in health.

If you have questions about the scholarship or the online MA in Arts in Medicine, please contact our graduate programs advisor, Eleanor Sommer, at esommer@arts.ufl.edu.

**Communities on Call**

**Program Development Workshop for Arts Organizations**

**March 20, 2018 | 9:30am-4pm**

*RSVP by March 6*

Museums and other cultural institutions play a vital role in engaging communities. We welcome you to the Harn Museum of Art for this enriching workshop, which will explore ways to engage military service members, veterans and their families in arts and culture programs. Participants will learn about national arts in the military initiatives and connect with cultural institutions doing this work around the state. Presented in partnership with the Florida Division of Cultural Affairs.

For more information and to RSVP, contact Bridget Madden at bmadden@arts.ufl.edu.

### Comp Lit Summer R1B and AC courses

If you are looking for a summer R1B or AC course, we have you covered in Comp Lit! We have two R1B and four 60AC courses, including our new online one (W60AC), so you can get your AC requirement done even if you are not in Berkeley this summer.

1. R1B.001: Sea Changes in Film and Poetry (Instructor: Simona Schneider) TWTh 1-3:30
2. R1B.002: Celebrity Status: The Art of Being Famous (Instructor: Johnathan Vaknin) TWTh 10-12:30
3. N60AC.001: Postapocalypse Now (Instructor: Caitlin Scholl) TWTh 3-5:30
4. N60AC.002: Finding America, Founding America, Foundling America (Instructor: Cory Merrill) TWTh 1-3:30
5. N60AC.003: Ethnic Modernisms and the Mapping of Human Rights (Instructor: Irina Popescu) TWTh 10-12:30
6. W60AC (online): Boroughs and Barrios: Moving in & Through New York City and Los Angeles (Instructor: Karina Palau, nominated for AC Teaching Award).

➢ EOP STEM: 4/2 Trip to Dropbox

 Dropbox &

Educational Opportunity Program

STEM

Present: Life After Cal
Monday, April 2nd || 12:00pm - 3:00pm

Dropbox HQ

Are you a Cal student looking to explore interesting career opportunities in the world of tech after graduation? Curious about how your unique background and experiences can contribute to a company?

Dropbox invites you to a moderated panel discussion on April 2nd at 12pm at our SF office. You'll hear from amazing leaders and changemakers across the business about career journeys, what to expect after college, and how to make a difference in whatever role you choose.

Please join EOP STEM and Dropbox as we host students interested in working in the tech field. If you are first generation, low-income and/or historically underrepresented, please apply to attend!

**Survey, Snacks & Support My Voice Survey**

Join us in the Gender Equity Resource Center (GenEq)! We have 4 computers and a wifi-connection if you want to use your laptop.

We will have some music, food, couches! Plus, a confidential PATH to Care Center advocate on-site! Open to students, faculty and staff...

For disability related accommodations, go to access.berkeley.edu.

For info, email Cici at ambrosio@berkeley.edu

Brought to you by Gender Equity Resource Center, PATH to CARE Center, Student Advocate's Office & Student Learning Center