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Oakland Cognitive Behavior Therapy Center RA Volunteer Position

Jacqueline B. Persons, Ph.D.
Oakland Cognitive Behavior Therapy Center

Dr. Jacqueline Persons is a cognitive behavior therapist at the Oakland Cognitive Behavior Therapy Center (www.oaklandcbt.com), a clinical practice that is dedicated to integrating treatment, research, and training.

Dr. Persons is seeking a new research assistant (RA) for her team. If you are a student or recent graduate who is interested in moving toward a research career in clinical psychology, this is the perfect position for you!

The ideal candidate is an advanced undergraduate student or recent college graduate who is familiar with Excel and SPSS, is comfortable working independently, and has experience coding and managing data. You must be able to spend all day Friday (10 a.m. to 5 p.m.) at the Oakland CBT Center offices, located in the Rockridge area of Oakland, easily accessible by bus or BART, and you must be available throughout spring term of 2018.

This is a volunteer position.

You would have the opportunity to work with Dr. Persons and the RA who is working with her now. Your tasks would include the following:

- conduct literature searches and locate articles in the online library
- prepare Powerpoint slides for conference presentations
- help prepare research papers and chapters
- participate in and help organize research meetings
- assist in keeping projects organized
- help write and revise protocols for submission to the institutional review board
- code and clean data

Over time, if you want this and if we are able to find a good project, you can have the opportunity to develop a project of your own based on existing data or to play a sufficiently large role in an ongoing project to co-author a conference presentation or poster or paper.

You will not have any opportunities to participate in clinical work, except that you will have opportunities to learn about assessments and measures used in clinical practice, and about issues that arise in combining research and routine clinical work.

If you’re interested in this position, please send a CV and a description of why you are interested in this position to Dr. Persons at persons@oaklandcbt.com.
2018 internship opportunities at the National University of Singapore (NUS), 4/15/18

The internships are hosted in the NUS Global Relations Office and the NUS International Relations Office. Details, including internship dates and application deadlines, can be found in the following website: http://www.iaruni.org/for-students/internships/vacancies.

UC Berkeley is part of the International Alliance of Research Universities (IARU) and the IARU Secretariat now resides at the Institute of International Studies at UC Berkeley.

Who is eligible to apply?
To be eligible to apply for the IARU Summer Global Internship Program @NUS, you must:

- be a current enrolled degree seeking student at one of the IARU universities (except National University of Singapore): Australian National University; University of Cape Town; ETH Zurich; Peking University; University of California, Berkeley; University of Cambridge; University of Copenhagen; University of Oxford; The University of Tokyo; or Yale University
- have completed at least one full year of university study; and
- be fluent in English

How do I apply?
Complete the Application Form and forward it electronically (together with the required supporting documents listed below) to the IARU Coordinator at NUS:

- Resume / CV
- Transcript from your home university
- Recommendation Letter from a faculty member
- Testimonial Letter from a previous work supervisor

Research Opportunity: Summer Internship Program at Berkeley Early Learning Lab, 3/16/18

The Berkeley Early Learning Lab (BELL), under the direction of Dr. Fei Xu, is now accepting applications from highly motivated undergraduates and graduating seniors for our Summer Internship Program in 2018.

Descriptions of the Program
The goal of this internship is to provide hands on research experience to students interested in pursuing graduate work in Cognitive and Language Development or a related field. Successful applicants will be paired with a graduate student or postdoc mentor and will have the opportunity to conduct research at local children’s museums and in the lab, and collaborate on a variety of on-going and new projects. Our lab uses looking time, eye tracking, free play, intervention, and other behavioral methods to investigate inductive learning and statistical inference in social interactions.
cognition, category learning, physical reasoning, causal learning, word learning, and other domains.

In addition to collaboration with individual graduate students and work on specific projects, weekly lab meetings will give interns a chance to present their own work for feedback and provide feedback to others. We will also discuss current papers being published that relate to the lab's projects.

**Eligibilities**

Berkeley affiliated and Non-Berkeley undergraduates who are interested in developmental psychology and cognitive science are welcome to apply to our summer internship program. Applicants should have some coursework in developmental psychology, cognitive psychology, basic computer skills (programming skills are highly desirable), and experience working with children.

**Commitments**

This is an unpaid internship and requires a commitment of 20-30 hours/week for 8 weeks between June 4 and July 27.

To apply

1. Please fill out the application questionnaire ([https://goo.gl/forms/VE2wv4XyDeAn2srh1](https://goo.gl/forms/VE2wv4XyDeAn2srh1))
2. In the application, you will be asked to upload your CV and cover letter detailing relevant coursework, research experience, and reasons to apply. They must be in PDF format.
3. If any issues arise during the application process, please contact the lab manager, Harmonie Strohl at babylab@berkeley.edu.

The application deadline is **March 16, 2018** 11:59p.m. PST.

If you have further questions about the program, please refer to our website ([http://babylab.berkeley.edu](http://babylab.berkeley.edu)) or contact us at babylab@berkeley.edu.

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**BrainLENS is Seeking Volunteer Research Assistants**

The Hoeft Cognitive Neuroscience Laboratory (brainLENS.org) at University of California San Francisco (UCSF) combines cutting edge, interdisciplinary research methods in neuroimaging, cognitive sciences, computer science and education, interested the neuroscience of brain maturational processes, skill acquisition such as reading and dyslexia, and affective processes that impact skill acquisition. UCSF is a premier biomedical research institution, ranked within the top 5 in the world for Neuroscience and Behavior by US News.

We are currently recruiting for:

**Volunteer Research Associate (4-8 hours/week):**

- **Description:** We are in need of independent thinkers seeking various research experience. This is an excellent opportunity for those who are enthusiastic about gaining experience working in a cognitive neuroscience laboratory, developing skills in coding, statistics and/or
neuropsychological assessments. Responsibilities may include, but are not limited to: coding and storing de-identified data, building online survey tools, assisting with study scheduling, scanning in/backing up files, and helping with general analyses. Depending on the candidate’s interest, skillset and time availability, there are opportunities to analyze and write research papers for publication, train to administer neuropsychological assessments and collect and analyze neuroimaging data.

• Requirements: Availability on weekdays or weekends, approximately or at least 4 hours/week. Ability to commute to UC San Francisco Parnassus campus.

If interested, please send your CV and a cover letter outlining your interests to brainLENS@ucsf.edu with "[Your Name] Volunteer RA" in the subject line. Candidates may be asked to come in for interviews and provide letters of recommendation as next steps. Please feel free to contact us if you have any questions.

➢ Summer Internship Credit Option for Undergrads, 5/11/18

Now in its fifth year, the Career Center and Summer Sessions are excited to once again offer a summer internship credit option for undergrads. The Independent U.S. Summer Internship Credit Option is intended to offer a solution to all enrolled undergraduate students needing to get academic credit for their domestic internships during the summer.

This option may appeal to students who have already secured a summer internship and:
• need or want to receive academic credit for their internships (especially undeclared students)
• want to reflect upon their internship experiences in a structured manner through assignments and readings

Students who are approved by the Career Center will receive the course control number for the 3-unit online course offered during summer sessions.

For more details and to apply, visit: https://career.berkeley.edu/Internships/AcadCreditSummer

➢ Social Science Research, $15/hr Xlab

The Experimental Social Science Laboratory (Xlab) invites you to participate in research! All experiments conducted at Xlab are computerized social science studies that typically last between an hour to two hours. Participants earn $15/hour on average every time they participate. For more information, visit xlab.berkeley.edu! To sign up, go to berkeley.sona-systems.com

We look forward to seeing you at the Xlab! Do science. Get paid.
Mentoring opportunity for students with learning disabilities

Eye to Eye is a national mentoring program where undergraduates with learning differences/ADHD are paired with middle schoolers with similar labels. There are 120 chapters across the United States and the UC Berkeley chapter is currently looking for dedicated mentors. Through an art-based curriculum mentors teach their mentees about self-advocacy, metacognition, proactive learning strategies, and academic accommodations. In addition, mentors share their stories to empower mentees to embrace and understand their learning styles. Every week there is a new objective for mentees to learn about. They are given an art project to work on, with the mentor's help, to create a conversation about their learning difference/ADHD. Mentors help engage their mentees in this discussion, and share skills for success they developed throughout their life. This is a great opportunity if you are interested in education/special education/clinical psychology. No previous knowledge of art is required!

Requirements are:
--Passing a background check.
--Participating in a mentor training.
--Dedicating an hour a week to go to our partner middle school.

For more information, go to this website: http://eyetoeyenational.org/about/about.html
If you have questions, email ucbeyetoeye@gmail.com
If you are interested, please fill out this application: https://www.tfaforms.com/431921

Partly funded IARU Internship for Summer 2018

Details of sponsoring Office
Oxford Institute of Population Ageing, University of Oxford. Address: 66 Banbury Road, Oxford, OX2 6PR. Web: www.ageing.ox.ac.uk The Oxford Institute of Population Ageing is a multidisciplinary research institute concerned with the processes and implications of global demographic change. It was established in 1998. Based on the US Population Center, it was funded by a grant from the National Institute of Health (National Institute on Aging - NIA) to establish the UK's first population centre on the demography and economics of ageing populations. It achieved Institute status in 2001.

Scope of work
Multi-disciplinary research on different aspects of population ageing. Graduate students’ level.

Length of time
From one week to three months

Information on accommodation and other facilities for the intern
The Institute will assign a mentor to the intern who will work with him/her on proposed research. In addition, the Institute is offering a University card giving access to the Oxford University...
Central Library ("the Bodleian Library") and to the Institute building; free attendance at departmental and institute seminars and lectures, as well as a wide range of seminars and lectures across the University (during term time); access to the University IT facilities; use of dedicated desk and storage space, within the Institute's Research Area; use of shared telephone for University Network calls and for limited use of local UK dialling; general access to the Institute and departmental communal facilities and common area; free use of photocopier to a limit of 1000 unites; reasonable free use of stationery and consumables, as well as use of printing facilities, through central laser printer; free use of shared Institute PC for access to emails etc. Assistance with finding accommodation in one of the University Colleges would be provided.

The internship is hosted in the Oxford Institute of Population Ageing. Details can be found in the attached document and the following website: http://www.iaruni.org/for-students/internships/vacancies/676-internships-oxford.

IARU Global Internship Program @ Yale, 4/15/18

University
Yale University

Host Faculty/ Department
Office of International Affairs

Internship title
Partnership Analysis Internship

Duration of internship (you may also provide a range of dates to help accommodate your intern’s vacation schedule) 6 weeks Preferred period: July 2- August 10, 2018 Negotiable

Supervisor/ Mentor (to oversee the student's work during the internship)
Supervision would be provided by a staff member in the Yale Office of International Affairs

Funding (e.g. salary, accommodation and airfare, if providing)
Stipend Intern must secure own accommodation, options will be provided for on-campus and off-campus

Person to contact for more information* (application forms will also be sent to this person)
Donald L. Filer Executive Director, Office of International Affairs Donald.filer@yale.edu

Internship Description (for website) Note: no more than 250 words
The intern will produce an analysis of Yale University’s partnerships with universities and other institutions around the world. This analysis will include an examination of formal documents and agreements, websites, and other sources to identify agreements that are awaiting renewal, drafting and editing descriptions and results of partnerships, and identifying potential partnerships in a variety of schools, programs, departments, and areas.
The internship is titled "Partnership Analysis Internship," and is hosted in the Yale Office of International Affairs. Details can be found in the attached document and the following website: http://www.iaruni.org/for-students/internships/vacancies/675-internships-yale. http://www.iaruni.org/for-students/internships

Please forward to the students in your department at UC Berkeley. The deadline to apply is April 15, 2018.

➤ Research Assistant Opportunity

Research Assistant for Study on Children Bereaved by Police Violence
This qualitative study will explore how children of color are impacted by losing a sibling or parent to police violence. Through a thematic analysis of interviews with these children’s caregivers, the researcher will seek to understand the multifaceted experience of this loss and how families can best be supported in the aftermath of such a tragedy.

The researcher is a fourth-year Psy.D. candidate at the Wright Institute. Would ask for 8-12 approximately 2-hour interviews to be transcribed between now and June with a 5-10 day turnaround. Other tasks available depending on interest and experience. Stipend available. If interested, please contact abalbus@wi.edu or call (510) 854-9866.

➤ Silver Avenue Family Health Center Volunteer Recruitment, 3/30/18

Silver Avenue Family Health Center (SAFHC), a full-spectrum family practice primary care clinic, is currently seeking new Health Coach and Panel Managers. SAFHC is one of San Francisco Department of Public Health’s primary care clinics in the Portola neighborhood. We care for a diverse population of ~5,000 patients (45% Hispanic, 35% Asian, and 11% African American) that is largely publicly insured through Medicaid or uninsured. We are passionate about providing high quality health care for pediatric, prenatal and adult populations.

We encourage anyone interested in public health or planning to pursue medicine, nursing, nutrition, pharmacy, etc to apply. Medicine is a multidisciplinary team job and we like our team to reflect that.

Development opportunities:
• Training in health coaching in primary care settings, including motivational interviewing techniques to help patients self-manage chronic illnesses such as diabetes, hypertension, and hyperlipidemia
• Work directly with clinical team and coordinate patient care
• Gain experience and exposure to team-based care and patient population management
• Develop meaningful relationships and effective communication skills with patients and staff
• Shadow dedicated primary care physicians (doctors and nurse practitioners), nurses, medical assistants, pharmacists, nutritionists etc in a community clinic setting
• Assist and spearhead special projects shaped to fit your individual interests (ex. nutrition, exercise, prenatal, community outreach, etc.)
• Direct mentorship and supervision from the clinic medical director and management team

**Primary responsibilities will include:**
• After health coach training, responsibilities will also include advocating for and working with individual patients on their diet, exercise, and medication adherence goals
• Perform outreach to help patients receive routine and preventive care in a timely manner
• Collaborating with staff to improve the quality of patient care by leading, designing, and implementing targeted health improvement and outreach projects
• Provide basic statistical analysis of our patient population health measures for quality improvement

**What we are looking for:**
• Able to volunteer 8 or more hours weekly, for a minimum of one year, preferred two year commitment (with room for growth)
• Have experience or strong interest in working with underserved populations
• Cultural competency with minority populations, including African American, Hispanic, and Asian
• Comfortable speaking/writing/reading in Spanish, Cantonese and/or Mandarin preferred
• Personable and willing to integrate into SAFHC community
• **Skills desired:**
  ♦ Effective written and verbal communication (in person and over the phone)
  ♦ Reliable and demonstrates initiative
  ♦ Excellent organizational skills
  ♦ Proficiency in Microsoft Excel, Word, and PowerPoint

Interviews will be held in March/April with a tentative start date of June. If you are interested, please email:
1) CV/Resume to Raquel Medina at: raquel.medina@sfdph.org. Applications will be reviewed on a rolling basis with a deadline of **March 30th 2018.**
2) Please also indicate: a. any language skills b. when you expect to apply to health professions schools (mo/yr) and which type of school
The clinic is located at 1525 Silver Avenue, San Francisco, CA 94134, with ample street parking and is right off the 101 and 280 freeways. Business hours are Monday through Friday, from 8AM to 5PM.

➢ **Volunteer Opportunity in Walker Lab (Sleep Research)**

Interested in sleep research?
The Walker Lab is looking for a volunteer to code an artifact detector applied to sleep EEG recordings.

**Requirements:**
1. Know how to code in Matlab
2. Interest in sleep & EEG recordings
3. Ability to finish the detector by the end of Spring 2018 semester (~5-10 hours/week)

You will be working with a postdoc and gaining an in-depth understanding of sleep recordings. For more information, please email your CV to Rachel at rmakmccully@berkeley.edu

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**Connecting Mind 2018 – Now Accepting Registration and Abstract Submissions, 5/18-19/18**

**What is Connecting Minds?**

[www.connectingminds.ca](http://www.connectingminds.ca)

......the exclusively undergraduate research conference in Psychology, hosted by Kwantlen Polytechnic University. Connecting Minds (CM) is the furthest reaching undergraduate conference of its kind, drawing student researchers from across Canada, the United States and even Europe. Since its inauguration in 2008, CM has hosted more than 300 high caliber research presentations representing over 30 institutions. With events aimed towards the interests of undergraduate students, CM presents graduate panels, grant application panels, and social opportunities. CM has also featured several world-renowned keynote speakers such as Drs. Elizabeth Loftus and Albert Bandura, both recognized among the top 100 most eminent psychologists of the 20th century.

**Who?**

Dr. Adele Diamond

Adele Diamond, PhD, FRSC is the Canada Research Chair Professor of Developmental Cognitive Neuroscience at University of British Columbia (UBC), Vancouver, BC, Canada. Her discoveries have impacted education worldwide and improved treatment throughout the world for two medical disorders (PKU and ADHD). She’s been named one of the “2000 Outstanding Women of the 20th Century” and been recognized as one the 15 most influential neuroscientists in the world today. Her specialty is ‘executive functions’ (EFs), which depend on the brain’s prefrontal cortex. EFs enable us to resist temptations or automatic impulsive reactions, stay focused, mentally play with ideas, reason, problem-solve, flexibly adjust to changed demands or priorities, and see things from new and different perspectives.

Dr. Diamond’s keynote address for Connecting Minds 2018 is entitled, “Insights from Psychology and Neuroscience to help you Succeed in University and on the Job Market”.

**Where & When?**

May 18 - 19, 2018
Part-Time Internship at Meltwater Inc.

Interested in working for a fun, innovative, and ambitious company in our San Francisco headquarters?

Meltwater is looking for a hardworking and motivated individual to join the Global Learning & Development team to assist with a variety of internal projects. We are looking for someone who is organized and able to execute on projects quickly and proficiently. If you are a go-getter who is also tech savvy, analytical, and creative, we want to talk to you! Interest in corporate Learning & Development is a plus. This is a part-time position for the summer/fall, with potential for extension.

In this role you will:
- Support migration of training content to our new LMS (learning management system)
- Help assign, track, and analyze employee training and development via our LMS
- Create and manage online surveys, analyze results, summarize findings, and make recommendations
- Attend Learning & Development strategy meetings
- Coordinate training event logistics
- Assist with Learning & Development projects as needed

Our requirements:
- Completed or currently enrolled in a Bachelor’s degree or equivalent (in human resources, business administration, communications, organizational behavior, psychology or other related majors)
- Must have a minimum GPA of 3.5 or higher
- Power user in Microsoft Office Suite (Word, Excel, PowerPoint) and Google Apps
- Tech geek who is a self-starter and quick learner
- Detail-oriented, organized with the ability to prioritize important projects
- Excellent written and verbal communication skills as well as interpersonal skills

Bonus skills:
- Photoshop, Illustrator, Captivate, Articulate, HTML and CSS coding
- Understanding of adult learning principles
- Create visually engaging PowerPoint and PDF learning resources

Due date for applications: Friday, March 16, 2018 Start date: Mid-May in San Francisco
Internship and Volunteering Opportunities: Week of March 5, 2018

How to Apply:
Please send your resume and cover letter to Brittan Barmaper at mAcademy@meltwater.com.

About Meltwater: Meltwater helps companies make better, more informed decisions based on insights from the outside. We believe that business strategy will be increasingly shaped by insights from online data. Organizations will look outside, beyond their internal reporting systems to a world of data that is constantly growing and changing. Our customers use these insights to make timely decisions based on real-time analysis. More than 23,000 companies use the Meltwater media intelligence platform to stay on top of billions of online conversations, extract relevant insights, and use them to strategically manage their brand and stay ahead of their competition. With 50 offices on six continents, Meltwater is dedicated to personal, global service built on local expertise. Meltwater also operates the Meltwater Entrepreneurial School of Technology (MEST), a nonprofit organization devoted to nurturing future generations of entrepreneurs. For more information, follow Meltwater on Twitter, Facebook, LinkedIn, or visit www.meltwater.com.

➤ Oakland Cognitive Behavior Therapy Center: RA Volunteer Position

Dr. Jacqueline Persons is a cognitive behavior therapist at the Oakland Cognitive Behavior Therapy Center (www.oaklandcbt.com), a clinical practice that is dedicated to integrating treatment, research, and training.

Dr. Persons is seeking a new research assistant (RA) for her team. If you are a student or recent graduate who is interested in moving toward a research career in clinical psychology, this is the perfect position for you!

The ideal candidate is an advanced undergraduate student or recent college graduate who is familiar with Excel and SPSS, is comfortable working independently, and has experience coding and managing data. You must be able to spend all day Friday (10 a.m. to 5 p.m.) at the Oakland CBT Center offices, located in the Rockridge area of Oakland, easily accessible by bus or BART, and you must be available throughout spring term of 2018.

This is a volunteer position.

You would have the opportunity to work with Dr. Persons and the RA who is working with her now. Your tasks would include the following:
- conduct literature searches and locate articles in the online library
- prepare Powerpoint slides for conference presentations
- help prepare research papers and chapters
- participate in and help organize research meetings
- assist in keeping projects organized
- help write and revise protocols for submission to the institutional review board
- code and clean data
Over time, if you want this and if we are able to find a good project, you can have the opportunity to develop a project of your own based on existing data or to play a sufficiently large role in an ongoing project to co-author a conference presentation or poster or paper.

You will not have any opportunities to participate in clinical work, except that you will have opportunities to learn about assessments and measures used in clinical practice, and about issues that arise in combining research and routine clinical work.

If you’re interested in this position, please send a CV and a description of why you are interested in this position to Dr. Persons at persons@oaklandcbt.com.

➢ Paid Internship Opportunity

Interested in health care and art?

Pedi-Ed Internship Opportunity:

Pedi-Ed is a Berkeley-based non-profit dedicated to revolutionizing patient education. Through animated, engaging content, Pedi-Ed hopes to allow young patients to participate in informed consent and take charge of their own health. Visit www.pedi-ed.org for more information. Pedi-Ed is also expanding its global health efforts, assessing the need for health literacy resources for refugee populations.

Through a job in illustration, you will have the opportunity to work with a charitable cutting-edge non-profit, as well as have your art distributed on a large scale with Pedi-Ed's expansion. Apply to join our team in the following capacity:

Illustrator

Digitally illustrate child-friendly drawings to be used in Pedi-Ed’s educational videos

Will be paid 10-30$ per drawing

Internships in Cape Town, South Africa

TraumaClinic once again has internship/practicum positions available in Cape Town for students in Psychology and Social Work in 2018. TraumaClinic offers a unique opportunity to gain experience in the field of psychological trauma. Cape Town has a well-developed service delivery infrastructure and a strong academic tradition. Our interns and students work mainly on projects in disadvantaged communities and schools. They will gain experience dealing with the realities of continuous trauma on a large scale, where conventional approaches are often not viable. The practical experience is balanced by theoretical input and regular supervision from our experienced team of trauma psychologists. Placements are available for periods between three and ten months. Our website is www.traumaclinic.co.za if you require more information. Enquiries and applications can be directed to sofia.traumaclinicfoundation@gmail.com.
Clinical Neuroscience Research Assistant positions open at UC Davis TCAN Lab, 3/30/18

The Translational Cognitive and Affective Neuroscience laboratory (PI: Dr. Cameron Carter), is recruiting for three to four Junior Specialist (research assistant) positions at the UC Davis Medical Center, with an anticipated start date of July 1, 2018 or earlier. Our research focuses primarily on studying the neural mechanisms of cognitive dysfunction in psychotic illness with additional interests in neuroimmune models of psychosis and mental health services.
research. Our three positions are described in brief below and applicants are encouraged to apply to one or more of the positions depending on interest level and qualifications. You can only be considered for the positions for which you apply, so please read the detailed descriptions available via each link. Positions have a one year appointment with an additional year based on performance, and we strongly consider applicants who are able to consider a two year commitment. **Deadline for application review is March 30, 2018.**

Applications can only be accepted via the UC Davis Recruit website. For any additional questions about the positions, please contact Erika Steinbauer ([esteinbauer@ucdavis.edu](mailto:esteinbauer@ucdavis.edu)).

**Early Psychosis Study Coordinator:** ([https://recruit.ucdavis.edu/apply/JPF02065](https://recruit.ucdavis.edu/apply/JPF02065))
This position is to serve as the study coordinator for the Understanding Early Psychosis project at UC Davis Medical Center, which involves training in clinical assessment, study management, and behavioral testing. The goal of the study is to use cognitive neuroscience tools, such as fMRI and EEG, to better understand cognitive deficits in individuals with psychotic disorders. Additionally, the laboratory is engaged in several new projects that focus on using transcranial direct current stimulation (tDCS) and the incumbent would have the opportunity to provide valuable input to the design and implementation of these studies at this early stage, gain exposure to development of ideas for grant proposals, and collect ongoing data for the projects over the next two years. Depending on their contribution and role in the lab the incumbent may have the opportunity to contribute to writing and review of relevant manuscripts.

**Early Psychosis Technical Specialist:** ([https://recruit.ucdavis.edu/apply/JPF02066](https://recruit.ucdavis.edu/apply/JPF02066))
This position is to serve as a technically-oriented junior specialist for the Understanding Early Psychosis study at the UC Davis Medical Center. The incumbent will become proficient in operating all MRI and EEG hardware at the Imaging Research Center and will be responsible for collecting, organizing, and analyzing neuroimaging data (including diffusion MRI, fMRI, EEG/ERP, and PET). Additionally, the laboratory is starting several new pilot projects focused on using transcranial direct current stimulation (tDCS) and the incumbent would have the opportunity to provide valuable input to the design and implementation of these studies at this early stage, gain exposure to development of ideas for grant proposals, and collect ongoing data for the projects over the next two years. Furthermore, the incumbent may have the opportunity to creatively contribute to the research project by proposing alternative analysis strategies, generate novel projects with existing data, and review literature for manuscript preparation.

**Duration of Untreated Psychosis Specialist:** ([https://recruit.ucdavis.edu/apply/JPF02067](https://recruit.ucdavis.edu/apply/JPF02067))
This position is to serve as a junior specialist for the Duration of Untreated Psychosis study at the UC Davis Medical Center. This study tests the effectiveness of using electronic screening and telemedicine approaches to rapidly identify and treat individuals who present with psychosis to a variety of community sites (e.g., schools, emergency rooms, behavioral health clinics). The
incumbent will be trained in diagnostic interviews, learn consenting procedures, manage IRB protocols, and work with community partners. The current study will be entering a new piloting phase starting Summer 2018, which will allow the incumbent to meaningfully contribute to Phase 2 study design and revisions. Depending on their contribution and role in the lab, the incumbent may have the opportunity assist in study design and analysis as well as writing and review of relevant manuscripts.

Paid Research Assistant Position - The Wright Institute

Description
The role of Undergraduate Research Assistant will be to assist with The Wright Institute’s Pipeline to Advanced Degrees in Clinical Psychology (WiPAD) Recruitment and Retention program (https://wipipeline.wordpress.com), which aims to increase number of historically underrepresented students in the field of Clinical Psychology in general and at The Wright Institute in particular. Under the supervision of graduate researchers, the RAs will help with database development, data collection and consolidation, administrative tasks, and program operation tasks. Hours will vary between 3-4 hours a week. The ideal individual is dependable, organized, proactive, prompt, and a strong communicator. This is a paid position.

Requirements
● Great interpersonal and communication skills
● Great organizational skills; detail oriented
● Ability to follow through
● Ability to work independently and in team setting
● Openness to learning and feedback
● Digital/computer imaging/website skills a plus

Benefit
● Research and work experience
● Mentorship by Psychology Doctoral students and The Wright Institute faculty
● Opportunity to learn about recruitment and retention models
● Letter of recommendation
● Paid position

Interested candidates, please apply ASAP. Positions open immediately. Please send resume & availability to Suzanne Munganga: smunganga@wi.edu

Post-bac research assistant position

Lab Manager / RA Position
Kuhl Lab, University of Oregon
A full-time research position is available starting summer/fall 2018 (start date flexible). The lab uses behavioral and neuroimaging methods to study memory, cognitive control, and attention.
These topics are addressed using cutting-edge methodological approaches. Responsibilities will include behavioral, fMRI, and EEG data collection, assisting with experimental design and preparation, performing data analyses, and overseeing subject recruitment and IRB protocols. The Kuhl Lab is located in a state of the art integrative science building with very convenient access to fMRI + EEG facilities and close proximity to multiple cognitive and systems neuroscience labs. College degree and strong interpersonal/organization skills required. Prior research experience and/or computer skills (Matlab/Python) are strongly preferred. A 2 year commitment is expected. For more information and application instructions, go to: 