## Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child and Adolescent Patient Navigator for the Wavefront Program Job</td>
<td>2</td>
</tr>
<tr>
<td>Opportunity!</td>
<td></td>
</tr>
<tr>
<td>PhD position available-collaborative research on Earth and Planetary</td>
<td>2</td>
</tr>
<tr>
<td>Sciences &amp; Geology and Geophysics</td>
<td></td>
</tr>
<tr>
<td>Employment Opportunities with La Cheim</td>
<td>4</td>
</tr>
<tr>
<td>Summer Sessions Resident Assistant and Mentor (RAM) Position for</td>
<td>4</td>
</tr>
<tr>
<td>Students - 3/1</td>
<td></td>
</tr>
<tr>
<td>Research Technician II - Psychological &amp; Brain Sciences</td>
<td>4</td>
</tr>
<tr>
<td>Summer Internships at New England Camps with Neurodivergent Campers -</td>
<td>5</td>
</tr>
<tr>
<td>Hiring for Summer 2022</td>
<td></td>
</tr>
<tr>
<td>New Position at Purdue University!</td>
<td>6</td>
</tr>
<tr>
<td>Opportunity for Psychology Students</td>
<td>6</td>
</tr>
<tr>
<td>New Job Opportunity as Financial Literacy Program Manager at YWCA</td>
<td>6</td>
</tr>
<tr>
<td>Berkeley/Oakland</td>
<td></td>
</tr>
<tr>
<td>UC Davis TCAN Lab Research Assistant Positions</td>
<td>7</td>
</tr>
<tr>
<td>Institute of Reading Development - Remote Summer Teaching Jobs</td>
<td>8</td>
</tr>
<tr>
<td>FIU CCF Summer Student Positions Available</td>
<td>9</td>
</tr>
<tr>
<td>Psychology Student Needed for an After School Childcare Position</td>
<td>10</td>
</tr>
<tr>
<td>Two Undergrad Jobs at Space Sciences Lab (SSL)</td>
<td>11</td>
</tr>
<tr>
<td>Psychology Job Opportunity for Psych Majors</td>
<td>11</td>
</tr>
<tr>
<td>Research Coordinator positions at Massachusetts General Hospital/</td>
<td>11</td>
</tr>
<tr>
<td>Harvard Medical School</td>
<td></td>
</tr>
<tr>
<td>Clinical Research Coordinator Position at the Nathan Kline Institute</td>
<td>13</td>
</tr>
<tr>
<td>RCNR Hiring Student Worker</td>
<td>13</td>
</tr>
<tr>
<td>Staff Research Assoc. I at the San Francisco VA Medical Center at</td>
<td>14</td>
</tr>
<tr>
<td>Center for Imaging of Neurodegenerative Diseases</td>
<td></td>
</tr>
<tr>
<td>Research Assistant Positions: MIDAS Project at Rhode Island Hospital</td>
<td>15</td>
</tr>
<tr>
<td>and Brown Medical School</td>
<td></td>
</tr>
<tr>
<td>Position for Psychometrician/Testing Technician</td>
<td>15</td>
</tr>
</tbody>
</table>
**Child and Adolescent Patient Navigator for the Wavefront Program Job Opportunity!**

The UCSF Wavefront Program provides evidence-based treatment, training, and research to improve emotion regulation for young people impacted by mood, anxiety, suicide, trauma, and obsessive-compulsive related disorders. We are housed in the Department of Psychiatry and Behavioral Sciences at the University of California, San Francisco. Our clinical services consist of a variety of robust cognitive behavioral groups and workshops, individual and family therapy (CBT) for ages 5-25, and a comprehensive dialectical behavior therapy (DBT) program for families with youth ages 13-25.

Our eventual hire will have the opportunity to work closely with highly trained clinicians delivering empirically supported treatments in an academic medical center environment. You will also interact with families seeking care and help them navigate our complex health care system and Department. While this is not a research position, we collect data on all of our patients and infuse research into all of our programs. You will be immersed in a supportive team culture that values collaboration and innovation.

The right candidate is independent, responsible, enthusiastic, and interested in the treatment of common (and not so common!) challenges with mood dysregulation across development.

You can apply [here](#) or reach out to our directors for more information!

Sabrina Darrow, PhD, Overall Program Director: sabrina.darrow@ucsf.edu

Natalie Todd, PsyD, Clinical Director, CBT: natalie.todd@ucsf.edu

Esme Shaller, PhD, Clinical Director, DBT: esme.shaller@ucsf.edu

**PhD position available-collaborative research on Earth and Planetary Sciences & Geology and Geophysics**

We invite applications for a funded PhD student position for an NSF funded project spanning **high-pressure mineral physics, computational fluid dynamics, and seismology**, aimed at
studying **Earth’s core**. This project is a collaboration between Earth and Planetary Sciences at **UC Berkeley** and the Department of Geology and Geophysics at the **University of Utah**. We are seeking a student to be hosted at UC Berkeley who will focus on computational fluid dynamics and seismology. Any potential applicants interested in working on the mineral physics aspect of this project are encouraged to contact **Lowell Miyagi** at the University of Utah. The student at UC Berkeley will work in collaboration with the group at University of Utah. This interdisciplinary project will touch on: geomagnetism, fluid mechanics, thermodynamics, crystallography, and geophysics. **The research aims to explore how the mineralogical properties of solid iron controlled how it crystallized, and how this influenced the outer core convection and the seismic velocity structure of the inner core.**

The applicants will work under the supervision of **Bruce Buffett** and **Dan Frost** (UC Berkeley) and **Lowell Miyagi** (University of Utah). We emphasize the collaborative nature of this project. The students on the project at UC Berkeley and the University of Utah will be encouraged to engage in the other disciplines. Moreover, the students will be supported to visit and work at the partner institution with the other supervisors. The students will also be supported to attend the American Geophysical Fall Meeting and other relevant workshops and conferences.

We welcome students with backgrounds in physics, material science, engineering, computer science, and geoscience. A master's or bachelor’s degree in science, engineering, or related fields is required. Programming skills in Python, C++, or MATLAB are preferred. Motivated applicants with strong communication skills, especially experience in scientific writing and presentation are encouraged. These positions are open to students from all countries.

The position will remain **open until filled** and **begin either Spring or Fall of 2022**. We invite interested students to contact Daniel Frost (**dafrost@berkeley.edu**), Bruce Buffett (**bbuffett@berkeley.edu**), and Lowell Miyagi (**lowell.miyagi@utah.edu**). We strongly encourage applications from individuals with disabilities, women, minorities, non-traditional students, and members of other underrepresented groups.
Employment Opportunities with La Cheim
La Cheim provides educational and mental health services throughout Alameda and Contra Costa County at our nonpublic schools, community mental health center, therapeutic behavioral services program, and residential treatment center. They are actively recruiting early career professionals in search of employment opportunities in their chosen careers. They currently have several positions that they are recruiting for, one being for our STRTP program that works with adolescent boys ages 12-17.

These are the job opportunities with La Cheim:

- STRTP Direct Care Staff AM Shift La Cheim
- STRTP Direct Care Staff PM Shift La Cheim
- TBS Specialist PT-BA-Intership-Practicum La Cheim

We ask that interested applicants send their resumes to careers@lacheim.org or directly to erika@lacheim.org.

Summer Sessions Resident Assistant and Mentor (RAM) Position for Students - 3/1
Summer Sessions has recently started hiring for the Resident Assistant and Mentors (RAMs) that will help supervise our pre-college residential programs this summer. This student position has been posted and it is Job #5812045 on the Handshake website. The deadline for students to apply is March 1st. Our RAMs are hugely important in building community with our pre-college cohort and so we are looking for enthusiastic student leaders that are looking for opportunities on campus this summer. We wanted to share this opportunity in case you may have students in your networks that might be interested in applying.

Research Technician II - Psychological & Brain Sciences
The Research Tech will work for two research labs within the Department of Psychological and Brain Sciences: The Well-being and Emotion across the Lifespan Lab (the “WELL” Lab) directed by Dr. Emily Willroth and the Well-being and Morality Lab (the “WAM” Lab) directed by Dr. Jessie Sun. The Research Tech will split their time equally between the two labs, based on
a mutually agreed upon schedule among the employees, Dr. Willroth, and Dr. Sun. The start date for this position is between August 1 and September 1 of 2022.

Primary responsibilities include assisting with purchasing and reimbursements, drafting and editing IRB applications and amendments, assisting with data request and data use agreements, creating and managing surveys using survey software such as Qualtrics, performing data quality and analysis code checks in a statistical software program such R, recruiting and scheduling research participants, running participants in laboratory or online sessions, conducting literature searches and summarizing relevant literature for research projects, creating and updating data dictionaries, and supervising undergraduate research assistants in the aforementioned tasks. In addition to these primary responsibilities, the lab manager would have the (optional) opportunity to lead conference presentation(s) and/or manuscript(s) as their schedule allows. A complete description of the job and the link to apply can be found here.

Summer Internships at New England Camps with Neurodivergent Campers - Hiring for Summer 2022
New Position at Purdue University!

Research Assistant position available at Purdue University

*Psychology of Human-Animal Interaction*

We are excited to share an opening for a full-time research assistant to work on our new National Institutes of Health (NIH) funded clinical trial on service dogs for military veterans with posttraumatic stress disorder (PTSD). The focus of our lab’s research is the psychology of human-animal interaction (HAI). The research assistant job description can be found [here](#). If you are interested, please apply through the [Purdue University online system](http://www.purdue.edu). If you have questions or would like to learn more, please send a cover email and your CV/resume to Dr. O’Haire at [mohaire@purdue.edu](mailto:mohaire@purdue.edu). We look forward to hearing from you!

Lab website: [www.humananimalinteraction.org](http://www.humananimalinteraction.org)

Opportunity for Psychology Students

*We're seeking a caring undergrad to work with our fabulous 3-year-old George, who was diagnosed on the autism spectrum last year. George is a sweetie pie with good speech and calm demeanor but needs help navigating peer interactions, staying socially integrated, and picking up new social skills. The ideal candidate has experience with preschool-aged children, interest/coursework in developmental, clinical, or education psychology, and is passionate about helping kids with special needs. Hours can range from 5-15 hr/wk, have substantial flexibility, and pay ranges from $20-25/hr depending on experience. George's preschool is in North Berkeley (15 min walk from Tolman). Thanks for considering, and Go Bears! Kindly, Ben & Eduardo ([kaufmann@gmail.com](mailto:kaufmann@gmail.com)).*

New Job Opportunity as Financial Literacy Program Manager at YWCA Berkeley/Oakland

We are excited to announce that the YWCA Berkeley/Oakland is looking for a Financial Literacy Program Director!

For more information or for details on how to apply, visit our [job posting](#).
The YWCA Berkeley/Oakland has received two grants from the YWCA USA, which the grants manager will be required to implement. The purpose of the first grant is to provide domestic violence survivors the means to gain independence through financial empowerment. The second grant is provided to implement the YW Strive Curriculum. YW Strive is a workforce development program with a curriculum that builds on established job readiness best practices and incorporates the digital skills needed for modern workplaces, prioritizing women and people of color. The primary goal is to increase vocational opportunities for women and people of color by providing them with essential digital and workforce skills. The grants manager will be required to learn and implement curriculum for both grants.

If you have any questions or concerns, contact finliteracy@ywca-berkeley.org.

UC Davis TCAN Lab Research Assistant Positions

The UC Davis TCAN Lab is hiring new research assistants. Please send the following job listing out to any listservs containing recent graduates who may be interested in a post-graduate, full-time research position (if you are not the appropriate contact person for this purpose, please share the contact information for the suggested contact):

Dr. Cameron Carter's Translational Cognitive and Affective Neuroscience (TCAN) laboratory at the University of California, Davis invites applications for qualified candidates to apply for positions to serve as junior specialists for several newly funded and ongoing grants awarded to Dr. Cameron Carter.

For more information about the lab, please visit https://carterlab.ucdavis.edu/front/index.php
Please complete the application at https://recruit.ucdavis.edu/JPF03982

Applications can only be accepted via the UC Davis Recruit website. Positions have a one-year appointment with an additional year based on performance, and we strongly consider applicants who are able to consider a two-year commitment. For any additional questions about the position, please contact Emily Kasprick (eakasprick@ucdavis.edu).
Institute of Reading Development - Remote Summer Teaching Jobs

Teach Reading Classes to Students of All Ages

Now Accepting Applications for Summer 2022

The Institute of Reading Development is now hiring summer teachers for our live online reading skills programs for students of all ages. Our programs provide students with the skills, books, and experiences they need to achieve greater success in school and beyond.

As an Institute teacher you will:

- Earn between $600-$700 per week.
- Improve your teaching skills and confidence, gaining valuable teaching experience with a variety of age groups from 4-year-olds to high school students.
- Help your students become successful readers with a love of great books.

We provide comprehensive training and ongoing support for our teachers; we do not require teaching certification or experience. You must have a bachelor’s degree or higher and be available to teach classes five days a week, including both weekend days. We are looking for full-time teachers with availability to work 37-40 hours per week during the summer. There will be opportunities for continued employment with the Institute after the summer.

Successful Institute teachers:

Have strong reading skills and read for pleasure.

- Are responsible and hard-working, with strong communication and organizational skills.
- Are comfortable and confident with technology.
- Are patient and supportive with students and parents.

Apply Now!

Learn more about us and our reading programs at instituteofreadingdevelopmentteachingjobs
FIU CCF Summer Student Positions Available

The Center for Children and Families at Florida International University announces Summer Treatment Program Counselor, Research Assistant, and Teacher/Classroom Aide positions for 2022. The Summer Treatment Program (STP) provides services to children with Attention-Deficit Hyperactivity Disorder (ADHD), Conduct Disorder, Oppositional-Defiant Disorder, learning problems, and related behavior problems. The program provides treatment tailored to children's individual behavioral and learning difficulties.

By participating in the STP, students will:

- Learn evidence-based techniques for working with children who have disruptive behavior disorders
- Gain valuable clinical and research experience to prepare for career and graduate school
- Help children to improve their social skills, sports skills, and academic skills
- Network with faculty members at the Center for Children and Families, as well as students from across the country.

Positions are available in three related programs serving children between the ages of 3-12. In each program, children and counselors are assigned to groups of four or five counselors and 10 to 15 children of similar age. Children participate in a variety of classroom-based and recreational activities. Staff members implement an extensive behavior modification treatment program during all program activities. The behavior modification program includes feedback and associated consequences for positive and negative behaviors, daily and weekly rewards for appropriate behavior, social praise and attention, appropriate commands, and age-appropriate removal from positive reinforcement. Staff members will also be responsible for recording, tracking, and entering daily records of children’s behavior and response to the treatment. Staff members will work under the supervision of experienced faculty and staff members and will receive regular feedback about their performance.

Experience in the STP may be helpful to prepare students for further study or employment in the fields of education, mental health, physical education, pediatrics, psychiatry, recreational therapy, behavior analysis, social work, counseling, and related areas. Staff members have uniformly reported the experience to be the most demanding but also the most rewarding clinical experience of their careers.
The STP will be conducted at our Miami, FL and Buffalo, NY locations. More than 100 positions are available. Positions are available for undergraduate students, postbaccalaureate students, and graduate students. Detailed descriptions of each program, position descriptions, and application instructions are available at:
https://ccf.fiu.edu/summer-programs/index.html

Psychology Student Needed for an After School Childcare Position

We are looking for an afternoon/after school active outdoorsy caretaker with a psychology background (or experience or interest in working with special needs kids) to care for a sweet 6-year-old neuro-divergent boy in Berkeley. The position is on Wednesdays from 2:15-5:30, and Monday and Fridays from 2:15-4:30. It would also require picking up his twin sister from the bus at 4pm and watching both until 5:30 p.m. Mondays and Fridays can be flexible (not needed every week unless it works for you) but Wednesdays are necessary. We will pay between $20-$25/hour depending on experience and the number of hours. We will pay $25-27 when caring for both kids. We require vaccination and booster and masking indoors especially during surges. We are looking for someone to commit until the second week in June with the option to go longer if it works. This position would require picking him up from school and taking him to nature/parks if the weather is decent, and then home to play. It may include taking him on play dates occasionally. We also have opportunities for additional babysitting times on weekends if wanted for him and his twin sister.

Our son has some speech, gross and fine motor delays, sensory issues as well as difficulties executing his play ideas so needs scaffolding from an adult (breaking tasks down into smaller steps, helping with expressive language, being creative in ways to help satisfy his sensory needs. He loves playing barefoot in a creek, hiking, reading books, riding the steam train, listening to music, and playing with magna tiles, trucks, trains and puzzles. He loves one-on-one attention.

We are looking for someone who understands or is willing to learn how to work with a child with special needs, is also warm, can be in the moment, open, creative, imaginative, and willing to learn and play. Also, they must have a love of the outdoors.
I am a psychologist and can provide training and support around working with him to bring out his strengths. There are also opportunities to collaborate with his OT, PT and Speech therapist so there is lots of potential for learning.

I can be reached at 510-543-5343 orarihellerca@gmail.com

Two Undergrad Jobs at Space Sciences Lab (SSL)

The Space Sciences Laboratory (SSL) is currently seeking TWO undergraduates to fill two positions: Administrative Assistant and Web Designer. Job descriptions attached. For faster consideration, please have interested students email a brief cover letter and resume to Ilia Roussev at iroussev@berkeley.edu.

Psychology Job Opportunity for Psych Majors

The Department of Psychology has an outstanding opportunity for a full-time (100% FTE) Research Study Coordinator. The Research Study Coordinator will coordinate the operations of the interACTlab (international Adolescent Connection and Technology laboratory). The lab's work has two main areas of interest: 1) understanding the risks and opportunities afforded by digital technologies to adolescent well-being and mental health, and 2) collaborating with schools to foster digital citizenship. Our research involves observational and school-intervention studies with adolescents in schools in Latin America. While travel to Perú and México might resume at some point in the future, for the time being and for pandemic considerations, we will be conducting remote work from Seattle.

Full information here: Research Study Coordinator

Research Coordinator positions at Massachusetts General Hospital/Harvard Medical School

The focus of our research is on self-injury and depression among youth. We are currently looking to hire one to two full-time clinical research coordinators to assist with NIMH-and American Foundation for Suicide Prevention-funded studies aimed at improving short-term risk prediction for suicidal behavior in adolescents. Studies assessing proximal risk for suicidal behavior use computational methods to model neurocognitive markers and/or ambulatory indices (i.e., mobile technology including actigraphy, passive sensing of
physiological arousal, passive sensing of social engagement and physical activity, and ecological momentary assessment) in psychiatrically hospitalized youth (see RF1MH120830, R01MH124899, R01MH115905, K23MH126168). Additional studies focus on employing computer vision to identify visual indicators of suicide risk among adolescents (R21MH127231, YIG-1-020-20). Research coordinators will work under the mentorship of Dr. Richard Liu and Dr. Taylor Burke at Massachusetts General Hospital. These positions are particularly well suited for individuals seeking to gain research and clinical experience prior to graduate or medical school.

Duties & Responsibilities:
Responsibilities will include: data collection and management; clinical interviewing; participant recruitment, retention, and reimbursement; interfacing with the hospital clinical staff and participants recruited from the adolescent inpatient units; supervision of undergraduate volunteers; literature reviews; and IRB submissions and modifications. There may be opportunities to conduct independent research, submit presentations to national conferences, and prepare manuscripts for publication.

Qualifications:
Qualified applicants must have a bachelor's degree, strong writing, organizational, and interpersonal skills, and be able to work autonomously as well within a collaborative team environment. Experience with data management and statistical software (e.g., SPSS, REDCap, Mplus, R) and with writing scripts in E-Prime and Python are preferred but not required. Psychology, sociology, and pre-med majors are encouraged to apply, but all are welcome. Prior research, particularly independent research projects, or clinical experience is strongly recommended.

Application information:
The start date is Summer 2022. Interested applicants are invited to submit a cover letter and CV to MGHmoodandbehaviorlab@gmail.com. Any questions regarding these positions may be directed to Rachel Levin at MGHmoodandbehaviorlab@gmail.com.

Candidates from underrepresented backgrounds are particularly encouraged to apply. There may be unique training and development opportunities available to individuals from underrepresented backgrounds within our group.

The full SSCP Policy on conduct and adjudicative procedures can be found at: http://www.sscpweb.org/listserv

12
Clinical Research Coordinator Position at the Nathan Kline Institute

The Clinical Research Department at the Nathan Kline Institute for Psychiatric Research (located just outside of NYC) is seeking to hire a full-time Clinical Research Coordinator to start this summer. This position would be ideal for a candidate interested in pursuing Clinical PhD or Medical School programs in the future, as it offers incredible research and clinical experience. This RA position has a special focus on working with patients with schizophrenia and cognitive impairment, while also having the opportunity to work with patients with depression. The complete job posting and how to apply information can be found here.

RCNR Hiring Student Worker

The Rausser College of Natural Resources Office of Instruction and Student Affairs (ie. our advising office!) is hiring a student worker for the spring semester and we'd love it if you would share this with any students whom you think might be a good fit!

Employer: Rausser College of Natural Resources
Job Title: Student Assistant
Job Number: 5421519937
How to apply: Email statement of interest and resume to askcnr@berkeley.edu

Description: Assist administrative staff with day-to-day operations of the Rausser College of Natural Resources Office of Instruction and Student Affairs in 260 Mulford Hall. Student workers help to oversee the Student Resource Center and complete general office duties such as reception, virtual bulletin board management, social media posting, video transcriptions, managing supplies, designing and updating flyers, assisting with special events and projects, and other duties as assigned. To apply, submit a statement of interest and a resume to askcnr@berkeley.edu. Applicants should also include their availability in their statement of interest. The ideal candidate would be available to work 6-10 hours per week between the hours of 8:30-12pm and 1-5pm, Monday-Friday. The position begins as soon as possible and runs through the end of the Spring 2022 term with the potential to continue through future semesters.
Staff Research Assoc. I at the San Francisco VA Medical Center at Center for Imaging of Neurodegenerative Diseases

We are currently seeking a Staff Research Associate I applicant to join a devoted and enthusiastic team of scientists, working in an internationally recognized laboratory, utilizing MRI and MRS to study normal aging and neurodegenerative disease. The incumbent will conduct research collecting imaging data on a variety of research studies, including the Alzheimer's Disease Neuroimaging Initiative (ADNI) projects.

Essential Functions:

- Manage and organize large quantities of imaging and spectroscopy data
- Maintain database, including data entry
- Process brain imaging and spectral data, using a variety of in-house software
- May obtain subject consent, run the MRI, and process data acquired
- Serve as liaison among collaborating labs, fill out neuroimaging reports, send MRI data to appropriate MDs
- Perform other duties as assigned

Job Requirements:

- Possession of a Bachelor's degree in related field, preferably psychology or a physical science
- Previous work experience
- 1 year of experience in research-related activities
- Ability to manage multiple projects, tasks and priorities to achieve desired goals
- Computer literacy with full working knowledge of MS Word, Excel, Access, and the Internet
- Ability to exercise tact and discretion in handling a variety of confidential material
- Excellent communication skills, verbal and written
- Ability to think creatively and problem solve efficiently
- Self-motivated for a fast-paced learning environment
- Ability to work with population from diverse backgrounds

The link for the job description and application can be found here. Please send the application to Andreea Stanica (andreea.stanica@ucsf.edu) or Stephanie Rossi (stephanie.rossi@ucsf.edu).
Research Assistant Positions: MIDAS Project at Rhode Island Hospital and Brown Medical School

The Rhode Island Methods to Improve Diagnostic Assessment and Services (MIDAS) project is looking to hire a research assistant (RA), with a potential start date of May/June 2022 (or sooner if available). Candidates should be a recent or upcoming college graduate with a psychology or neuroscience major and an interest in going to graduate or medical school. In the Rhode Island Hospital outpatient psychiatry and partial hospital practices, we have integrated research assessments into clinical practice. The MIDAS project is one of the largest clinical epidemiological studies using semi-structured diagnostic interviews ever conducted, and we have published more than 300 papers from our database. The RA will be trained in conducting diagnostic interviews and writing clinical reports. The RA will also be responsible for managing databases and entering data, submitting IRB applications, recruiting participants, and conducting other tasks associated with various ongoing assessment and treatment research projects in the outpatient and partial hospital practices. Opportunities are available (and encouraged) for presenting research at national meetings and writing manuscripts for publication. Prior research assistants have published papers as first authors and have had a 100% success rate at getting into top level graduate and medical schools.

Please send applications (cover letter and CV) to Mr. Javelle Stephens at jstephens@lifespan.org. For additional information or questions about the position, please contact Mark Zimmerman, M.D. (mzimmerman@lifespan.org).

Position for Psychometrician/Testing Technician

The job involves scoring neuropsychological/cognitive tests as well as educational and psychological measures and preparing a summary of scores. The candidate must have basic computer skills to access scoring programs, develop spreadsheets and graphs to organize the data. Must have BA/BS or Master’s Degree preferably in Psychology, Education, Special Education, Rehabilitation or Social Work or have an interest in future development in these fields. Candidates who have interest and have the minimum educational requirement will be trained to administer some of the tests and will have the opportunity to work with clients. Good social skills, empathy, patience, friendliness, and the ability to make people feel at ease would also be important qualities. Pay ranges from $25 to $35 per hour or up to $500 to $700 per case.
Those interested can call Dr. Ariati Rakic from Optimal Minds Neuropsychology at (925) 389-6723 or drariatirakic@gmail.com