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General UCB Student Resources

Resources

Educational

- Student Learning Center – 642-9494, http://slc.berkeley.edu
- Disabled Students’ Program (DSP) – http://dsp.berkeley.edu
- Educational Opportunity Program: https://eop.berkeley.edu/
- Centers for Educational Equity and Excellence: https://ce3.berkeley.edu/

Mental health

- Social Services (Counseling for specialized concerns): https://uhs.berkeley.edu/socialservices

Assistance with basic needs

- Basic Needs Center: basicneeds.berkeley.edu

Campus climate and equity

If you are the subject of harassment or discrimination, please contact the Confidential Care Advocate (sa.berkeley.edu/dean/confidential-care-advocate). Survivors of sexual violence may also want to view http://survivorsupport.berkeley.edu/. For more information, please visit http://ophd.berkeley.edu/.

- Report an incident: https://campusclimate.berkeley.edu/report-incident
- Report offensive online behavior: zoom-misuse@berkeley.edu
- Centers for Educational Justice and Community Engagement: https://campusclimate.berkeley.edu/students/ejce/about
- Undocumented Student Program: undocu.berkeley.edu
- Office for the Prevention of Harassment and Discrimination: https://ophd.berkeley.edu/
- Support for Muslim Students: campusclimate.berkeley.edu/sswana-initiative
- Berkeley Hillel: berkeleyhillel.org
Interpersonal issues on campus

- Ombudsperson for Students – 102 Sproul Hall, 642-5754

**AAPI General Wellness Guide Resources**

Here is the [AAPI Wellness Guide 2021](https://diversity.berkeley.edu/aapisc).
It is one of many products from the AAPISC, led by Lisa Hirai Tsuchitani and Marcia Gee Riley.
AAPISC is an inaugural advisory body to the Chancellor and her Cabinet under the executive sponsorship of VCEI Oscar Dubón that was created in 2019 to increase awareness about and address campus climate issues for AAPI undergraduate and graduate students, staff, and faculty: [https://diversity.berkeley.edu/aapisc](https://diversity.berkeley.edu/aapisc)

**D-Lab Opportunities at UC Berkeley**

- Upcoming Workshops

  **Stata Fundamentals: Parts 1-3**
  Feb 14, 16, 23 | 3pm-6pm | [Register for Zoom link](#)

  **Geospatial Fundamentals with QGIS: Parts 1-2**
  Feb 22, 24 | 3pm-6pm | [Register for Zoom link](#)

  **Python Introduction to Machine Learning: Parts 1-2**
  Feb 23, 28 | 10am-1pm | [Register for Zoom link](#)

  **Qualtrics Fundamentals**
  Feb 23 | 3pm-6pm | [Register for Zoom link](#)

  **R Introduction to Machine Learning with tidymodels: Parts 1-2**
  Mar 1, 3 | 9am-12pm | [Register for Zoom link](#)

  **R Data Wrangling and Manipulation: Parts 1-2**
  Mar 1, 3 | 5pm-8pm | [Register for Zoom link](#)

- Positions Available

**Major Gifts Officer with the Office of the Vice-Chancellor for Research**

A Major Gifts Officer who will work closely with multidisciplinary centers, institutes and programs across a broad spectrum of areas spanning the STEM fields as well as social sciences and humanities under the administrative umbrella of the Vice Chancellor for Research. These
programs represent research at the frontiers of many fields and bring together outstanding faculty, researchers, students, and alumni and friends of the university. The full position description is linked here.

Program Director with the Office of the Vice-Chancellor for Research
A Program Director who will administer several high-profile programs that support the excellence of the UC Berkeley research enterprise; advertising and marketing the programs to the campus community and to external audiences; leading the merit-based selection process of faculty and student recipients; monitoring program outcomes and reporting; and organizing related internal and external events and symposia. The full position description is linked here.

CEGA Operations and People (Senior) Associate
The Associate is CEGA’s office manager and contributes to overall center operations through implementation of long/short-term space planning, IT and equipment coordination, budgeting, payments, and procurement. Read more and apply here.

Qualitative Methods Workshop Instructor - Deadline 2/25
Berkeley Sociology Summer Research Scholars Program, Summer 2022
Read more | Deadline to apply Feb 25
To apply email cover letter and CV to dharding@berkeley.edu

Graduate Student Assistant (Data Analyst) Job Opportunity
Read more
i4Y is seeking a qualitative data analyst to work on the study of the effect of the COVID-19 pandemic on youth experiencing homelessness in the Bay Area. Please send your CV and a cover letter describing your fit for the position and your interest to coco.auerswald@berkeley.edu, with a cc to siti@berkeley.edu
2022 CSULB Psych Grad Program

Master of Arts in Psychological Research
CSULB Psychology Department

What does CSULB MAPR program offer?
The Master's of Arts in Psychological Research (MAPR) program is designed to provide foundational graduate education in the content areas and research of general psychology to prepare for a master's-level career or entrance into a doctoral program.

All graduate seminar courses have an enrollment of 15 or fewer students which facilitates close communication and intellectual stimulation among participants. The program is designed to be completed in two years.

Coursework includes:
- Advanced Statistics
- Cutting-Edge Research Methods

Core seminars offered:
- Cognition
- Learning
- Clinical
- Personality
- Social
- Physiological/Sensory
- Health
- Developmental

Why CSULB MAPR program?
Doctoral programs and employers frequently prefer students with the advanced training and experience provided by our MAPR program.

Outstanding Preparation for Doctoral Programs
Faculty mentors and the Graduate Advisor actively guide and assist students with the Ph.D. program application process. Many of our students enter top-notch doctoral programs throughout the country.

Our graduates who enter the workforce immediately hold positions in:
- Community colleges
- Laboratories using physiological and behavioral research methodologies
- Social service agencies
- Business
- Government

Interested in applying?
For more information visit the CSULB MAPR website or Email the CSULB Psychology Graduate Program at psygrad@csulb.edu
Master of Science in Human Factors
Psychology Department
California State University Long Beach

What is Human Factors?

Human factors, also known as ergonomics or engineering psychology, is a scientific discipline which examines human behavior and capabilities in order to find the best ways to design products, equipment, and systems for safe, effective, and satisfying use by people.

Professionals in human factors apply their skills to a variety of areas, including:
- Aerospace and automotive systems
- Computer software and hardware
- Medical systems
- Educational technology
- Consumer products
- Virtual reality

Human factors professionals work in:
- Academic institutions
- Industry
- Military and governmental research centers
- Independent consultancy

Our students are successful obtaining Human Factors positions upon graduation!

Some places our alumni work are:

**Industry:**
- Google
- Ring
- Honda
- Pacific Sciences & Engineering
- Insulet
- Chevron

**Government:**
- NASA Ames Research Center
- Edwards Air Force Base
- NASA Jet Propulsion Labs
- Social Security Administration

Human Factors at CSULB

The MS in Psychology, Option in Human Factors, is designed to prepare students to apply research-focused human factors skills to the design of jobs, information systems, consumer products, workplaces, and equipment in order to improve user performance, safety, and comfort. Our Human Factors program is accredited by the Human Factors and Ergonomics Society.

Research Centers and Labs

- Center for the Human Factors in Advanced Aeronautics Technologies (CHAAT)
- Center for Usability in Design and Accessibility (CUDA)
- Miles Action Perception (MAP) Lab
- Stress & Technology Applied Research (STAR) Laboratory

Interested in applying?

For more information visit the [CSULB MSHF website](https://csulb.edu/psychology/women) or Email the CSULB Psychology Graduate Program at psygrad@csulb.edu
Master of Science in Industrial-Organizational
CSULB Psychology Department

What does the CSULB MSIO program offer?

The Master's of Science in Industrial-Organizational (MSIO) Psychology program at California State University Long Beach is a rigorous, 36-unit program designed to prepare students to enhance organizational performance and human well-being in professional settings.

Students learn and develop skills through seminars, practicum experience, engagement in research, and development of a professional portfolio or a research thesis.

Coursework includes:

- Personnel Psychology
- Organizational Psychology
- Organizational Development
- Test Construction
- Research Methods
- Practicum in I-O Psychology
- Advanced Statistics

Options for electives include:

- Group Dynamics
- Compensation Analysis
- Qualitative Research Method
- Test Construction
- Research Methods
- Social Network Analysis

The CSULB MSIO program is a two-year, full-time graduate program that embraces a scientist-practitioner model.

Our program consists of a small, cohort-based learning environment characterized by team and experiential learning.

Job titles of CSULB MSIO Alumni include:

- Personnel Analyst
- Organizational Effectiveness Specialist
- Training & Development Manager
- Compensation Analyst, Personnel Director
- Testing and Assessment Specialist
- ...and many more!

Interested in applying?

For more information visit the [CSULB MSIO website](#)
or Email the CSULB Psychology Graduate Program at psygrad@csulb.edu
Sigma Xi Scientific Research Honor Society Interest Form

Hello and welcome!

If you are interested in joining a growing community of student and faculty researchers, networking, mentorship, learning about others' research, and more, please consider joining Sigma Xi, the Scientific Research Honor Society! Sigma Xi was a huge part of our lives (Morgan and Mitch!) in undergraduate and it's an organization we're looking forward to growing here at Berkeley and UCSF for grad and undergrad students. Currently it's only a few students and faculty, but our vision is to make it a big and strong chapter full of life again through mentorship, community outreach, and sharing our science passions! If you're interested in learning more about Sigma Xi or possibly joining, please fill out this 2 minute form so we can distribute more information! (This is a non-binding interest form and you can opt out of emails at any time!)

If you have any questions, please don’t hesitate to reach out! (morgan.pfaff@berkeley.edu)

UCR Brain Game Center-Participants needed!

Hello!

The UCR Brain Game Center for Mental Fitness and Well-being is recruiting participants for a large online study that is funded by the National Institute of Health to better understand how working memory training may lead to cognitive benefits. The study and its recruitment method has been approved by the Human Subject Review Board at University of California Riverside. I am forwarding this message as I thought that you may be interested in being part of the study. Participation in the study is strictly voluntary and there will be no penalty to you for not participating.

For more about the study see this new article in Scientific American: https://www.scientificamerican.com/article/does-brain-training-actually-work/

To enroll, simply follow the link here: https://bgc.ucr.edu/memorytrainingregistration/

You must be 18 years or older to participate and if chosen, you'll be asked to fill out some surveys, conduct a few cognitive tests and complete the working memory training. The study is only 11 business days long and is done all within the comfort of your home on your personal phone or tablet.
Not only will you receive access to our brain training software for free, but there are also
give-aways that provide opportunities to win rewards such as gift cards valued $5-100 or the
grand prize of a brand new iPad!

If you have further questions, please contact us at bgcsupport@ucr.edu.

Thank you!

Univ. of Kansas, Clinical Child Psychology M.A./Ph.D.
Program
The University of Kansas
College of Liberal Arts & Sciences
Clinical Child Psychology Program

The CCPP is accredited by the American Psychological Association as a training program
leading to the Doctoral degree (Ph.D.) in the area of Clinical Psychology with a Child
Emphasis.* Our mission is to develop leaders in the research, dissemination, and practice of
psychological clinical science for children, youths, and their families.

The program faculty is composed of 6 full-time faculty members, one adjunct clinical supervisor,
contributing faculty in several departments at KU, and dozens of affiliates at our community
partners in Lawrence, Kansas City, and the surrounding area. We currently enroll 22 students
both on campus and internship - allowing highly individualized attention for research and
clinical supervision.

The quality of the CCPP is reflected in the activities of the students, graduates, and faculty.
Program students frequently publish empirical articles, chapters, and reviews during their tenure
in the program. An extensive list of student-authored publications and conference presentations
demonstrates the scientific prowess of the students and the mentoring by program faculty. Please
visit our research pages for an introduction to our faculty research labs.

The CCPP has been able to fund 100% of our graduate students every year for the past 10+
years. Student funding comes from Graduate Teaching Assistantships, Graduate Research
Assistantships, Graduate Fellowships, as well as research and training grants. These positions
typically offer full tuition coverage plus a competitive stipend. Our student funding model and
priorities are coordinated with our efforts to recruit and retain a diverse and highly accomplished
student body. This includes awards supporting student projects that advance equity or promote social justice (e.g., the Sampilo-Quispe Award for Equity and Social Justice in Clinical Child Psychology), a speaker series to facilitate continuing education (Roberts Equality and Diversity Education Fund), an active CCPP Diversity and Equity Committee, and ongoing efforts to support activities that promote diversity within the field (e.g., conference sponsorships, service to professional organizations and working groups). Our Student Resources page provides more detail about program awards and opportunities.

Consistent with the mission of the CCPP, program graduates fill leadership roles in a range of service settings, including universities, medical centers, government agencies, mental and behavioral health systems, and community mental health centers. Our graduates’ careers are facilitated by extremely high match rates for APA-Accredited pre-doctoral internships at many of the premier pediatric and clinical child internship and residency programs.

CCPP faculty are very active, receiving national and university recognition for their contributions. They all have received teaching and mentorship awards and have received federal and foundation grants to support their research and students. The faculty serve as editors and associate editors and on the editorial boards of major scientific and professional journals, publish books in the specialty, and have significant empirical publishing records—most often co-authoring with students. All of our faculty members are active in national organizations in psychology generally and in the specialty of clinical child and pediatric psychology.

As suggested by the above activities, the CCPP emphasizes the integration of science and practice in all of its endeavors. If you are looking for a clinical doctoral program that will allow you to conduct research that matters, and are specifically interested in working with children, adolescents, and families, then I hope you will give the CCPP your most serious consideration. We are proud of what we have been able to achieve, and hope that you will have interest in being part of the program.

Please visit us on the web at www.ccpp.ku.edu or on Facebook at https://www.facebook.com/KUClinicalChild, or follow us on Twitter (@KUCCPP; https://twitter.com/KUCCPP) for more information about the program. Admissions information can be found at https://ccpp.ku.edu/admissions.

I look forward to seeing your application this fall. Please let me know if you have specific questions that I can help answer.

Sincerely,
Ric G. Steele, Ph.D., ABPP, Professor and Director
Courses Opportunity

Studying for graduate-level exams like the MCAT, OAT, GRE, etc., is often stressful and unstructured. To get more help and earn a higher score on the exams, consider buying a Kaplan Course Certificate. AMSA is offering limited certificates at a price less than half of their market value! This course certificate is currently being auctioned with the lowest bid starting at only $899, while the original price of the same is $1800. All the collected proceeds from the sales will go towards helping our organization make your lives easier as a pre-health student!
If this sounds like something you would be interested in, please visit the link down below: https://linktr.ee/isha29

The Stronach Baccalaureate Prize - Deadline 3/1

The Stronach Baccalaureate Prize supports recent Cal graduates to undertake a public service, creative, or community-based research project in the year following graduation. Recipients are awarded up to $25,000 for projects that serve the public good and heighten awareness of issues of social consciousness.

Application deadline: Tuesday, March 1, 2022.

Dates and times of upcoming information sessions are posted on the website. Interested students are highly encouraged to make an appointment with the program manager to discuss their project ideas: https://www.wejoinin.com/sheets/fbytu

Camp Augusta Positions

Who are we?
Camp Augusta is a nonprofit outdoor education center in the woods of Northern California. Each year, thousands enjoy Camp Augusta’s rustic 90 acres and core programs uniquely designed for summer youth campers, wilderness trips, elementary school children, and family groups.

Camp Augusta understands the value of non-electronic, personal experiences for kids. That’s why Camp Augusta is full with only 95 campers per session, and why staff are prepared with the most extensive hiring and training process in the USA!

Why partner with Camp Augusta?
Camp Augusta is a special community-living environment that equips staff with skills that positively influence their roles as students, educators, outdoor recreation specialists, therapists,
program managers, and artists. Whether for course credit or internship experience, partnership with Camp Augusta means that your students gain hands-on training and experience in a high-responsibility setting that helps prepare them for higher education, careers, and healthy relationships. Included in a summer season of training and counseling at Camp Augusta:

- 25 days of on-site staff training exploring human development, facilitation & communication skills, and counseling
- Training in emergency response, wilderness & adventure activities, performance arts, and much more
- Training and summer mentorship provided by staff, including Camp Director Randall Grayson, PhD in psychology
- 6 summer sessions during which staff apply their training and build meaningful relationships with campers, families, fellow staff, and their natural surroundings

Who do we attract?
Counselors, who are chosen for their character and love of youth, model and enforce healthy living skills and positive values. Staff who thrive at Camp Augusta possess the following qualities:
- Open-mindedness and compassion
- Creativity and innovation
- Responsibility
- Physical/mental/emotional stamina
- Dedication to guiding/counseling children
- Desire to learn, grown, and face challenges with openness, joy, and curiosity
- Actively facilities goodwill and positivity

Positions available in: counseling, community leadership, wilderness trips, kitchen, equestrian program and more

Want to learn more?
www.campaugusta.org
applications@campaugusta.org
(530) 265-3702
Child Therapy Internships

- Supervised, paid internship supporting adult staff and youth campers, ages 8-18, at a nonprofit summer camp in Northern California.
- Heartfelt child counseling, intentional community-living, outdoor living environment - a natural fit for students interested in child therapy!
- Meaningful relationships and long-lasting community.
- 25 days of staff training and summer-long mentorship with Camp Director Randall Grayson, PhD in Psychology.

CALL US! WE' D LOVE TO CHAT & SHARE MORE
530.265.3702 // OFFICE@CAMPAUGUSTA.ORG
WWW.CAMPAUGUSTA.ORG
Arizona State University Research Survey

My name is Lydia Ross and I am a clinical assistant professor at Arizona State University. I am conducting a research study on undergraduate students’ a) understandings and attitudes of mandatory fees and b) their engagement in fee supported services. If possible, I would appreciate it if you could fill out the survey for my study. The survey is relatively short and should only take 10 minutes to complete.

Follow this link to the Survey:
Take the Survey
Or copy and paste the URL below into your internet browser:
https://stcloudstate.co1.qualtrics.com/jfe/form/SV_6WmkUNM5pwjjZ3g?Q_CHL=email

If you have any questions, please reach out via email (lydia.ross@asu.edu).

Join the Berkeley Psychology Group!

Berkeley Psychology Group is an interest-based group that strives to bring fun and practical psychology to the public, while also educating college students about mental health. We welcome all students who are interested in learning and exploring more about psychology no matter what majors they are in. We have general meetings bi-weekly and students who join the committee would also have department meetings every other week. There are currently three departments at BPG: Internal, External, and Marketing. Students joined as general members would have the opportunities to access our resources and all sorts of psychology-related events organized by BPG. Students joining as committee members would have all the benefits as the general members do, and also the chance to have some hands-on experience of working at different departments, to create, contribute and make their ideas come true at BPG.

We often have a psychology-related presentation for every general meeting. Students volunteered to share anything that they found interesting or useful within the psychology topic. We had students share different theories that they learned in Psych classes, we also had students share different helpful resources for applying for grad schools and jobs in the field. Our ongoing bonding events, academic and career panels are made to bring more students together and support them. We are very flexible to cope with conditions with covid as we introduced our new way of sharing information with students, Bear With Us, a podcast where we engage in supportive and mindful dialogue about psychology and mental health.

Fill out this Google form to sign up online! https://forms.gle/ZxRHGmUbex3UnWtu6
Announcing the Sather Lectures Spring 2022 - In Person!

DEPARTMENT of
ANCIENT GREEK &
ROMAN STUDIES

Announcing the Department of Ancient Greek & Roman Studies for the Spring 2022 Sather Lecture Series

The Small Stuff of Roman Antiquity
Visiting Sather Professor Emily Gowers
Fellow of St. John’s College and Professor of Latin, University of Cambridge

February 24: The Good of Small Things
International House, 7.30 pm; reception to follow

Four subsequent lectures will take place in 308A Doe Library at 5.30 pm

March 3: Salient Snails
March 10: Brief Lives

March 17: Tiny Irritants
March 31: Diminishing Returns
Disability Town Hall | Wed, 2/23 | 6:10-8:00PM

The ASUC Disabled Students Commission, Berkeley Disabled Students group, and Social Welfare Anti-Ableism Caucus invite you to a hybrid community-wide disability town hall:

Wednesday, February 23 | 6:10 - 8:00 PM
Zoom Meeting ID: 975 1767 1985 | Eshleman Hall 510
Add to your calendar

What does disability justice mean to you? Join us as we create a community definition of disability justice for students, faculty, and staff at UC Berkeley.

CART provided. For other requests contact our Access Coordinator at rosaleeenriquez@berkeley.edu.

Can't make it? Review the 2021-2022 Disability Town Hall Notes for updates.

5th Year MIDS Final Application Deadline is March 2nd!

The application for the 5th Year Master of Information and Data Science (5th Year MIDS) is open and it is due on March 2nd. Please visit the website for more information. The application can be found here. Some benefits of the program are:

- **Summer internship**: Students will be encouraged and supported to pursue internships in the Summer term to complement and encourage their professional development.
- **Additional support**: Several courses will include additional one-hour discussion/lab sections to train students to ask good research questions, design successful and thoughtful inquiries, and learn further project development strategies.
- **Expanded elective options**: Conditional on space availability and sufficient prerequisite knowledge, 5th Year MIDS students may be able to enroll in any of the advanced DATASCI courses. (Note these will be taken with MIDS students.)
- **More need-based fellowships**: All admitted students will have the opportunity to apply for need-based fellowship packages ranging from $5,000 to $40,000.

5th Year MIDS Application Requirements:

- **Statement of Purpose** - Describe your academic and professional accomplishments, goals, and why you are drawn to the 5th Year MIDS program.
Miscellaneous Opportunities: Week of February 21st, 2022

- **Short Answer Essays** - Limit your response to 300 words.
  - Essay 1: Discuss a time when you used data to make a decision or to solve a problem; explain your decision-making process from beginning to end. Make sure to choose an example and to describe it in such a way that clearly illustrates your analytical and problem-solving abilities.
  - Essay 2: To provide the admissions committee with a complete and comprehensive understanding of your background, please use this statement to expand on any personal, professional, and/or academic challenges or hardships you have faced that could provide us with additional insight into the context of the accomplishments and struggles you share in your application.

- **2 (reduced from 3) Letters of Recommendation** - We prefer a mix of academic and professional letters. Most importantly, your recommenders should be able to provide details about your accomplishments, impact, technical aptitude, leadership skills, personal qualities, and potential for success in and contribution to the program. If you choose to submit 2 letters, please add I School Admissions (admissions@ischool.berkeley.edu) as your third recommender, and select Save. Please do not send the invitation to the recommender.

- **Uploaded Resume** - Upload a current resume reflecting your academic work and accomplishments, work experience, if applicable, and any other relevant information.

- **Uploaded College Transcripts** - Upload transcripts for all university-level studies you have completed towards your undergraduate degree, both domestic and international. Please be sure that any classes which are in progress are reflected on the transcript and/or listed in the Academic History section of your application.

- **Core Technical Competencies** - In this section, please describe your knowledge of the requested fundamental data science concepts. Note that we offer coursework for admitted students who lack a working knowledge of these concepts.

- **Application Fee** - $120 domestic and $140 international. (We offer U.S. military service members an application fee waiver. Prior to submitting your application, please complete our Military Application Fee waiver request form.)

- **Not required: GRE or GMAT** - We recommend you put your time and effort towards the required application materials. Read more about our decision to drop the GRE/GMAT requirement.

Please note: we do NOT require the following application materials - sampling of relevant written work, publications and presentations, honors and awards, and website.
Winter 2022 Dreamers Study Abroad Program: Open to DACA Recipients - Deadline 3/1

The California-Mexico Studies Center’s Winter 2022 Dreamers Study Abroad Program will offer three 4-week sessions from **December 11, 2022 to January 29, 2023**, with each cohort composed of **30 DACA recipients**, who have secured USCIS Advance Parole travel authorization for educational purposes through their program. Selected participants will have an opportunity to attend various lectures and participate in seminars. Program participants will also have a unique opportunity to conduct independent travel and ethnographic research on their family origins, which will allow them to visit their birthplace for 2-3 weeks.

For more information and to apply, please visit their official website: [CMSC Winter 2022 Travel Program](#)