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Child and Adolescent Patient Navigator for the Wavefront Program Job Opportunity!

The UCSF Wavefront Program provides evidence-based treatment, training, and research to improve emotion regulation for young people impacted by mood, anxiety, suicide, trauma, and obsessive-compulsive related disorders. We are housed in the Department of Psychiatry and Behavioral Sciences at the University of California, San Francisco. Our clinical services consist of a variety of robust cognitive behavioral groups and workshops, individual and family therapy (CBT) for ages 5-25, and a comprehensive dialectical behavior therapy (DBT) program for families with youth ages 13-25.

Our eventual hire will have the opportunity to work closely with highly trained clinicians delivering empirically supported treatments in an academic medical center environment. You will also interact with families seeking care and help them navigate our complex health care system and Department. While this is not a research position, we collect data on all of our patients and infuse research into all of our programs. You will be immersed in a supportive team culture that values collaboration and innovation.

The right candidate is independent, responsible, enthusiastic, and interested in the treatment of common (and not so common!) challenges with mood dysregulation across development.

You can apply here or reach out to our directors for more information!

Sabrina Darrow, PhD, Overall Program Director: sabrina.darrow@ucsf.edu

Natalie Todd, PsyD, Clinical Director, CBT: natalie.todd@ucsf.edu

Esme Shaller, PhD, Clinical Director, DBT: esme.shaller@ucsf.edu

PhD position available-collaborative research on Earth and Planetary Sciences & Geology and Geophysics

We invite applications for a funded PhD student position for an NSF funded project spanning high-pressure mineral physics, computational fluid dynamics, and seismology, aimed at
studying Earth’s core. This project is a collaboration between Earth and Planetary Sciences at UC Berkeley and the Department of Geology and Geophysics at the University of Utah. We are seeking a student to be hosted at UC Berkeley who will focus on computational fluid dynamics and seismology. Any potential applicants interested in working on the mineral physics aspect of this project are encouraged to contact Lowell Miyagi at the University of Utah. The student at UC Berkeley will work in collaboration with the group at University of Utah. This interdisciplinary project will touch on: geomagnetism, fluid mechanics, thermodynamics, crystallography, and geophysics. The research aims to explore how the mineralogical properties of solid iron controlled how it crystallised, and how this influenced the outer core convection and the seismic velocity structure of the inner core.

The applicants will work under the supervision of Bruce Buffett and Dan Frost (UC Berkeley) and Lowell Miyagi (University of Utah). We emphasise the collaborative nature of this project. The students on the project at UC Berkeley and the University of Utah will be encouraged to engage in the other disciplines. Moreover, the students will be supported to visit and work at the partner institution with the other supervisors. The students will also be supported to attend the American Geophysical Fall Meeting and other relevant workshops and conferences.

We welcome students with backgrounds in physics, material science, engineering, computer science, and geoscience. A master's or bachelor’s degree in science, engineering, or related fields is required. Programming skills in Python, C++, or MATLAB are preferred. Motivated applicants with strong communication skills, especially experience in scientific writing and presentation are encouraged. These positions are open to students from all countries.

The position will remain open until filled and begin either Spring or Fall of 2022. We invite interested students to contact Daniel Frost (dafrost@berkeley.edu), Bruce Buffett (bbuffett@berkeley.edu), and Lowell Miyagi (lowell.miyagi@utah.edu). We strongly encourage applications from individuals with disabilities, women, minorities, non-traditional students, and members of other underrepresented groups.
Employment Opportunities with La Cheim

La Cheim provides educational and mental health services throughout Alameda and Contra Costa County at our nonpublic schools, community mental health center, therapeutic behavioral services program, and residential treatment center. They are actively recruiting early career professionals in search of employment opportunities in their chosen careers. They currently have several positions that they are recruiting for, one being for our STRTP program that works with adolescent boys ages 12-17.

These are the job opportunities with La Cheim:

- STRTP Direct Care Staff AM Shift La Cheim
- STRTP Direct Care Staff PM Shift La Cheim
- TBS Specialist PT-BA-Intership-Practicum La Cheim

We ask that interested applicants send their resumes to careers@lacheim.org or directly to erika@lacheim.org.

Financial Analyst positions for Cal grads

Portola Partners is a large, independent wealth-management firm. We welcome seniors, non-MBA master’s degree candidates, or recent Cal graduates to apply for attractive Financial Analyst positions based in Silicon Valley for a July 2022 start. Our current analysts graduated from Amherst, University of Chicago, Cornell, Columbia, UCLA, Penn, Pomona, Princeton, Stanford, and Yale. Past Financial Analysts have a very strong track record of admission to top-tier business schools. We hope to hire great team players who have the long-term potential to become partners in our firm.

Students may learn more by visiting us online at www.portolapartnersllc.com. We invite students to submit resumes and interview materials to our job application portal: https://portolapartnersllc.bamboohr.com/jobs/view.php?id=90. This position is also posted on Handshake. We are actively selecting candidates to participate in first round video interviews. Please feel free to share this information with Cal friends who might be interested.

Portola Partners provides sophisticated investment advice and integrated comprehensive planning to respected families, foundations, and endowments, many of whom have made significant contributions to the world. Our business model allows us to do what is right for our
clients. Careful to minimize conflicts of interest with our clients, we neither sell products nor receive commissions. We grow through word-of-mouth referrals; no one on our team engages in any cold-calling activities.

We welcome candidates who wish to join a close-knit team with a high degree of camaraderie, collaboration, mentorship, and professional standards. We give substantial early responsibility and client contact to Financial Analysts. We provide many opportunities for learning, enrichment, and career development. We are committed to a healthy work-life balance, and our Financial Analysts work significantly fewer hours than analysts in comparable positions. Nevertheless, compensation is highly competitive with top-tier banks and consulting firms.

We seek colleagues who are highly ethical, empathetic, team-oriented, analytical, motivated, and intellectually curious. Ideal candidates will possess great interpersonal skills, excellent judgment, broad problem-solving skills, and a professional, service-oriented demeanor.

Summer Sessions Resident Assistant and Mentor (RAM)
Position for Students - 3/1

Summer Sessions has recently started hiring for the Resident Assistant and Mentors (RAMs) that will help supervise our pre-college residential programs this summer. This student position has been posted and it is Job #5812045 on the Handshake website. The deadline for students to apply is March 1st. Our RAMs are hugely important in building community with our pre-college cohort and so we are looking for enthusiastic student leaders that are looking for opportunities on campus this summer. We wanted to share this opportunity in case you may have students in your networks that might be interested in applying.

Research Technician II - Psychological & Brain Sciences

The Research Tech will work for two research labs within the Department of Psychological and Brain Sciences: The Well-being and Emotion across the Lifespan Lab (the “WELL” Lab) directed by Dr. Emily Willroth and the Well-being and Morality Lab (the “WAM” Lab) directed by Dr. Jessie Sun. The Research Tech will split their time equally between the two labs, based on a mutually agreed upon schedule among the employees, Dr. Willroth, and Dr. Sun. The start date for this position is between August 1 and September 1 of 2022.

Primary responsibilities include assisting with purchasing and reimbursements, drafting and editing IRB applications and amendments, assisting with data request and data use agreements,
creating and managing surveys using survey software such as Qualtrics, performing data quality and analysis code checks in a statistical software program such as R, recruiting and scheduling research participants, running participants in laboratory or online sessions, conducting literature searches and summarizing relevant literature for research projects, creating and updating data dictionaries, and supervising undergraduate research assistants in the aforementioned tasks. In addition to these primary responsibilities, the lab manager would have the (optional) opportunity to lead conference presentation(s) and/or manuscript(s) as their schedule allows. A complete description of the job and the link to apply can be found here.

Summer Internships at New England Camps with Neurodivergent Campers - Hiring for Summer 2022
New Position at Purdue University!

Research Assistant position available at Purdue University
Psychology of Human-Animal Interaction

We are excited to share an opening for a full-time research assistant to work on our new National Institutes of Health (NIH) funded clinical trial on service dogs for military veterans with posttraumatic stress disorder (PTSD). The focus of our lab’s research is the psychology of human-animal interaction (HAI). The research assistant job description can be found here. If you are interested, please apply through the Purdue University online system. If you have questions or would like to learn more, please send a cover email and your CV/resume to Dr. O’Haire at mohaire@purdue.edu. We look forward to hearing from you!

Lab website: www.humananimalinteraction.org

Opportunity for Psychology Students

We're seeking a caring undergrad to work with our fabulous 3-year-old George, who was diagnosed on the autism spectrum last year. George is a sweetie pie with good speech and calm demeanor but needs help navigating peer interactions, staying socially integrated, and picking up new social skills. The ideal candidate has experience with preschool-aged children, interest/coursework in developmental, clinical, or education psychology, and is passionate about helping kids with special needs. Hours can range from 5-15 hr/wk, have substantial flexibility, and pay ranges from $20-25/hr depending on experience. George's preschool is in North Berkeley (15 min walk from Tolman). Thanks for considering, and Go Bears! Kindly, Ben & Eduardo (kaufmann@gmail.com).

New Job Opportunity as Financial Literacy Program Manager at YWCA Berkeley/Oakland

We are excited to announce that the YWCA Berkeley/Oakland is looking for a Financial Literacy Program Director!

For more information or for details on how to apply, visit our job posting.
The YWCA Berkeley/Oakland has received two grants from the YWCA USA, which the grants manager will be required to implement. The purpose of the first grant is to provide domestic violence survivors the means to gain independence through financial empowerment. The second grant is provided to implement the YW Strive Curriculum. YW Strive is a workforce development program with a curriculum that builds on established job readiness best practices and incorporates the digital skills needed for modern workplaces, prioritizing women and people of color. The primary goal is to increase vocational opportunities for women and people of color by providing them with essential digital and workforce skills. The grants manager will be required to learn and implement curriculum for both grants.

If you have any questions or concerns, contact finliteracy@ywca-berkeley.org.

UC Davis TCAN Lab Research Assistant Positions

The UC Davis TCAN Lab is hiring new research assistants. Please send the following job listing out to any listservs containing recent graduates who may be interested in a post-graduate, full-time research position (if you are not the appropriate contact person for this purpose, please share the contact information for the suggested contact):

Dr. Cameron Carter's Translational Cognitive and Affective Neuroscience (TCAN) laboratory at the University of California, Davis invites applications for qualified candidates to apply for positions to serve as junior specialists for several newly funded and ongoing grants awarded to Dr. Cameron Carter.

For more information about the lab, please visit https://carterlab.ucdavis.edu/front/index.php
Please complete the application at https://recruit.ucdavis.edu/JPF03982

Applications can only be accepted via the UC Davis Recruit website. Positions have a one-year appointment with an additional year based on performance, and we strongly consider applicants who are able to consider a two-year commitment. For any additional questions about the position, please contact Emily Kasprick (eakasprick@ucdavis.edu).
Institute of Reading Development - Remote Summer Teaching Jobs

Teach Reading Classes to Students of All Ages

Now Accepting Applications for Summer 2022

The Institute of Reading Development is now hiring summer teachers for our live online reading skills programs for students of all ages. Our programs provide students with the skills, books, and experiences they need to achieve greater success in school and beyond.

As an Institute teacher you will:

- Earn between $600-$700 per week.
- Improve your teaching skills and confidence, gaining valuable teaching experience with a variety of age groups from 4-year-olds to high school students.
- Help your students become successful readers with a love of great books.

We provide comprehensive training and ongoing support for our teachers; we do not require teaching certification or experience. You must have a bachelor’s degree or higher and be available to teach classes five days a week, including both weekend days. We are looking for full-time teachers with availability to work 37-40 hours per week during the summer. There will be opportunities for continued employment with the Institute after the summer.

Successful Institute teachers:

Have strong reading skills and read for pleasure.

- Are responsible and hard-working, with strong communication and organizational skills.
- Are comfortable and confident with technology.
- Are patient and supportive with students and parents.

Apply Now!

Learn more about us and our reading programs at instituteofreadingdevelopmentteachingjobs
FIU CCF Summer Student Positions Available

The Center for Children and Families at Florida International University announces Summer Treatment Program Counselor, Research Assistant, and Teacher/Classroom Aide positions for 2022. The Summer Treatment Program (STP) provides services to children with Attention-Deficit Hyperactivity Disorder (ADHD), Conduct Disorder, Oppositional-Defiant Disorder, learning problems, and related behavior problems. The program provides treatment tailored to children's individual behavioral and learning difficulties.

By participating in the STP, students will:

- Learn evidence-based techniques for working with children who have disruptive behavior disorders
- Gain valuable clinical and research experience to prepare for career and graduate school
- Help children to improve their social skills, sports skills, and academic skills
- Network with faculty members at the Center for Children and Families, as well as students from across the country.

Positions are available in three related programs serving children between the ages of 3-12. In each program, children and counselors are assigned to groups of four or five counselors and 10 to 15 children of similar age. Children participate in a variety of classroom-based and recreational activities. Staff members implement an extensive behavior modification treatment program during all program activities. The behavior modification program includes feedback and associated consequences for positive and negative behaviors, daily and weekly rewards for appropriate behavior, social praise and attention, appropriate commands, and age-appropriate removal from positive reinforcement. Staff members will also be responsible for recording, tracking, and entering daily records of children’s behavior and response to the treatment. Staff members will work under the supervision of experienced faculty and staff members and will receive regular feedback about their performance.

Experience in the STP may be helpful to prepare students for further study or employment in the fields of education, mental health, physical education, pediatrics, psychiatry, recreational therapy, behavior analysis, social work, counseling, and related areas. Staff members have uniformly reported the experience to be the most demanding but also the most rewarding clinical experience of their careers.
The STP will be conducted at our Miami, FL and Buffalo, NY locations. More than 100 positions are available. Positions are available for undergraduate students, postbaccalaureate students, and graduate students. Detailed descriptions of each program, position descriptions, and application instructions are available at:  
https://ccf.fiu.edu/summer-programs/index.html

**Psychology Student Needed for an After School Childcare Position**

*We are looking for an afternoon/after school active outdoorsy caretaker with a psychology background (or experience or interest in working with special needs kids) to care for a sweet 6-year-old neuro-divergent boy in Berkeley. The position is on **Wednesdays from 2:15-5:30**, and **Monday and Fridays from 2:15-4:30**. It would also require picking up his twin sister from the bus at 4pm and watching both until 5:30 p.m. **Mondays and Fridays can be flexible** (not needed every week unless it works for you) but Wednesdays are necessary. We will pay between $20-$25/hour depending on experience and the number of hours. We will pay $25-27 when caring for both kids. We require vaccination and booster and masking indoors especially during surges. **We are looking for someone to commit until the second week in June** with the option to go longer if it works. This position would require picking him up from school and taking him to nature/parks if the weather is decent, and then home to play. It may include taking him on play dates occasionally. We also have opportunities for additional babysitting times on weekends if wanted for him and his twin sister.*

*Our son has some speech, gross and fine motor delays, sensory issues as well as difficulties executing his play ideas so needs scaffolding from an adult (breaking tasks down into smaller steps, helping with expressive language, being creative in ways to help satisfy his sensory needs. He loves playing barefoot in a creek, hiking, reading books, riding the steam train, listening to music, and playing with magna tiles, trucks, trains and puzzles. He loves one-on-one attention.*

*We are looking for someone who understands or is willing to learn how to work with a child with special needs, is also warm, can be in the moment, open, creative, imaginative, and willing to learn and play. Also, they must have a love of the outdoors.*
I am a psychologist and can provide training and support around working with him to bring out his strengths. There are also opportunities to collaborate with his OT, PT and Speech therapist so there is lots of potential for learning.

I can be reached at 510-543-5343 or arihellerca@gmail.com

Two Undergrad Jobs at Space Sciences Lab (SSL)

The Space Sciences Laboratory (SSL) is currently seeking TWO undergraduates to fill two positions: Administrative Assistant and Web Designer. Job descriptions attached. For faster consideration, please have interested students email a brief cover letter and resume to Ilia Roussev at iroussev@berkeley.edu.

Psychology Job Opportunity for Psych Majors

The Department of Psychology has an outstanding opportunity for a full-time (100% FTE) Research Study Coordinator. The Research Study Coordinator will coordinate the operations of the interACTlab (international Adolescent Connection and Technology laboratory). The lab's work has two main areas of interest: 1) understanding the risks and opportunities afforded by digital technologies to adolescent well-being and mental health, and 2) collaborating with schools to foster digital citizenship. Our research involves observational and school-intervention studies with adolescents in schools in Latin America. While travel to Perú and México might resume at some point in the future, for the time being and for pandemic considerations, we will be conducting remote work from Seattle.

Full information here: Research Study Coordinator

Research Coordinator positions at Massachusetts General Hospital/Harvard Medical School

The focus of our research is on self-injury and depression among youth. We are currently looking to hire one to two full-time clinical research coordinators to assist with NIMH-and American Foundation for Suicide Prevention-funded studies aimed at improving short-term risk prediction for suicidal behavior in adolescents. Studies assessing proximal risk for suicidal behavior use computational methods to model neurocognitive markers and/or ambulatory indices (i.e., mobile technology including actigraphy, passive sensing of
physiological arousal, passive sensing of social engagement and physical activity, and ecological momentary assessment) in psychiatrically hospitalized youth (see RF1MH120830, R01MH124899, R01MH115905, K23MH126168). Additional studies focus on employing computer vision to identify visual indicators of suicide risk among adolescents (R21MH127231, YIG-1-020-20). Research coordinators will work under the mentorship of Dr. Richard Liu and Dr. Taylor Burke at Massachusetts General Hospital. These positions are particularly well suited for individuals seeking to gain research and clinical experience prior to graduate or medical school.

**Duties & Responsibilities:**
Responsibilities will include: data collection and management; clinical interviewing; participant recruitment, retention, and reimbursement; interfacing with the hospital clinical staff and participants recruited from the adolescent inpatient units; supervision of undergraduate volunteers; literature reviews; and IRB submissions and modifications. There may be opportunities to conduct independent research, submit presentations to national conferences, and prepare manuscripts for publication.

**Qualifications:**
Qualified applicants must have a bachelor's degree, strong writing, organizational, and interpersonal skills, and be able to work autonomously as well within a collaborative team environment. Experience with data management and statistical software (e.g., SPSS, REDCap, Mplus, R) and with writing scripts in E-Prime and Python are preferred but not required. Psychology, sociology, and pre-med majors are encouraged to apply, but all are welcome. Prior research, particularly independent research projects, or clinical experience is strongly recommended.

**Application information:**
The start date is Summer 2022. Interested applicants are invited to submit a cover letter and CV to MGHmoodandbehaviorlab@gmail.com. Any questions regarding these positions may be directed to Rachel Levin at MGHmoodandbehaviorlab@gmail.com.

Candidates from underrepresented backgrounds are particularly encouraged to apply. There may be unique training and development opportunities available to individuals from underrepresented backgrounds within our group.

The full SSCP Policy on conduct and adjudicative procedures can be found at: http://www.sscpweb.org/listserv
Clinical Research Coordinator Position at the Nathan Kline Institute

The Clinical Research Department at the Nathan Kline Institute for Psychiatric Research (located just outside of NYC) is seeking to hire a full-time Clinical Research Coordinator to start this summer. This position would be ideal for a candidate interested in pursuing Clinical PhD or Medical School programs in the future, as it offers incredible research and clinical experience. This RA position has a special focus on working with patients with schizophrenia and cognitive impairment, while also having the opportunity to work with patients with depression.

The complete job posting and how to apply information can be found here.

NYU Langone Research Coordinator Position - Due 2/18

NYU Langone Health/NYU Grossman School of Medicine
Department of Psychiatry
Anxiety, Stress & Prolonged Grief Program

The Research Coordinator will be responsible for managing studies focusing on the phenomenology, biology, and treatment of anxiety, grief, and stress related disorders. Applicants must be available to start the position by June 2022.

Responsibilities

- Manages federally-sponsored and privately-funded research on the etiology and treatment of anxiety, traumatic stress disorders, and prolonged grief, including oversight of research data, organization of regulatory binders, and management of study databases
- Serves as the liaison between the Principal Investigator and Institutional Review Board. Responsibilities include preparing and modifying ethics committee proposals and communicating with the IRB regarding ongoing studies. Additionally, the RC crafts IRB protocols for newly funded studies and investigator-initiated pilot studies.
- Contributes to the administrative and scientific development of grant submissions to government and foundation sponsors
- Manages budget creation, tracking, and projections in collaboration with institutional grant administration officials
- Coordinates hiring, onboarding, and training for new postdoctoral fellows, research coordinators and volunteers
- Drafts progress reports, no-cost extension requests, final reports, communications with grant sponsors, and other relevant documentation for grant collaborators and sponsors
Work Opportunities – Week of February 14th, 2022

- Designs and manages advertisement campaigns to recruit specific populations for research studies
- Performs data entry, cleaning, and analysis
- Conducts literature reviews for grant submissions and ongoing research work at the center
- Assists in dissemination efforts on findings of research studies, including preparation of posters, presentations, and manuscripts
- Conducts phone interviews to assess fit with study inclusion/exclusion criteria and match participants to studies for initial screening visit
- Observe and assist with treatment groups, as necessary for ongoing treatment studies
- Provides referrals for patients who do not qualify for current research studies
- Acts as the primary research contact for patients enrolled in studies
- Manage patient charts and visit schedules
- Administers laboratory tests, including vital signs, electrocardiogram, urine toxicology, and phlebotomy
- Collects and processes patient blood and saliva samples

Qualifications

- BA or BS in psychology or related field required
- Minimum of two years of progressively responsible project coordination experience, preferably in a research setting.
- Excellent interpersonal skills for work in collaborative research environment and with clinical population
- Attentive to detail and flexible in fast-pace work environment
- Exceptional organizational and time-management skills
- Statistical knowledge and experience with data management and analysis
- Competency in Microsoft Office, as well as standard statistical analysis tools
- Proficient written and verbal communication skills
- Prior experience working in research laboratory or related clinical setting preferred

To be considered for this position, please submit a cover letter, CV, transcript, and contact information for three references to AnxietyStudy@nyulangone.org by Friday, February 18th 2022 at 5pm EST.
UC Davis TCAN Lab Open Research Assistant Positions - Deadline 2/21

Dr. Cameron Carter's Translational Cognitive and Affective Neuroscience (TCAN) laboratory at the University of California, Davis in Sacramento invites qualified candidates to apply for positions as junior specialists for several newly funded and ongoing grants awarded to Dr. Cameron Carter. The junior specialist position is fantastic for those interested in more research exposure.

For more information about the lab, please visit https://carterlab.ucdavis.edu/front/index.php
Please complete the application at https://recruit.ucdavis.edu/JPF04716

Applications can only be accepted via the UC Davis Recruit website. Positions have a one-year appointment with an additional year based on performance, and we strongly consider applicants who can consider a two-year commitment. For any additional questions about the positions, please contact Ling Peng (lwpeng@ucdavis.edu).