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Spring 2022 Compass Courses

These Compass Courses fulfill the L&S Arts & Literature Breadth Requirement. More than 90% of students highly recommend them, calling them “mind-blowing,” “one of the richest experiences” at Cal, and the “perfect introduction” to studying different disciplines or “discovering new passions.”

In the spring, we are offering two Compass Courses. More information is available in the attached flyers and in the course catalog, linked below.

HUM 10 Compass Course

Indigenous Arts in the Americas: Old and New Media

Natalia Brizuela (Film and Media; Spanish and Portuguese); Julia Bryan-Wilson (History of Art); Beth Piatote (Comparative Literature; Native American Studies)

This class investigates recent Indigenous creative practices—including poetry, film, dance, photography, and textiles—from across the Americas to think about how these forms of making and expression are not discrete but rather intimately woven together.

HUM 12 Berkeley Changemaker

Humanists at Work

2 or 4 units, David Dodick, Spring 2022

Wednesday, 3-5pm Wheeler 212

This new Berkeley Changemaker course is open to all students who are thinking about their future careers. Whether you’re planning to major in an arts and humanities field or have just taken one class, “Humanists at Work” will help you articulate the highly desirable and transferable skills that you’ve gained in the classroom. Together with guest speakers from campus career centers, recent graduates, and high-profile alumni, we will explore how skills like critical thinking, analytic writing, persuasive speaking, original research, and project management prepare you for the workplace – be it in private industry, public service, entrepreneurial ventures, or the arts themselves.
American Studies Minor

The minor in American Studies is designed to help students write and communicate more clearly, especially those students in large social science and science programs. It will also encourage students to take advantage of one of largest and most diverse course curricula available anywhere in the world as well as learn to think deeply about issues and commitments arising from their work in their major programs in light of the specific American contexts of culture, politics, policy, forms of media, and so on. A minor in American Studies will culminate with a "capstone" project to be completed in a seminar course taught by AS affiliated faculty, where students will research and write (and in some cases, web publish or present in public venues) in-depth "features" aimed at communicating ideas and scholarship to a wide audience.

For more information, please visit our website and contact me if you have questions.

L&S 22: Sense & Sensibility & Science

L&S 22 Sense & Sensibility & Science, Spring 2022
by Saul Perlmutter, Alison Gopnik, John Campbell

Every day we make decisions that can and should be informed by science. We make decisions as individuals, as voters, and as members of our various communities. The problem is, we don’t do it so well—a fact sadly apparent in political debates. This course aims to equip students with basic tools to be better thinkers. We will explore key aspects of scientific thinking that everyone should know, especially the many ways that we humans tend to fool ourselves, and how to avoid them—including how to differentiate signals from noise, evaluate causal claims, and avoid reasoning biases. We’ll then look at the best models for using science to guide decisions, combining both evidence and values, with the ultimate goal of bettering the world.

Co-taught by faculty from Physics (Saul Perlmutter, Nobel Prize 2011), Philosophy (Johann Frick), and Psychology (Alison Gopnik), L&S 22 satisfies the Philosophy and Values, Physical Science, or Social and Behavioral Sciences breadth requirement in the College of Letters & Science. For course announcements including any pre-course preparation/supplies, waitlist, or other information, please visit http://sensesensibilityscience.com/2022announcements/
For a list of topics discussed in the course, see http://sensesensibilityscience.com/schedule/
Course Opportunities: Week of February 14th, 2022

Two of the twelve sections of L&S 22 are part of the Berkeley Changemaker curriculum (https://changemaker.berkeley.edu/). These two sections will have discussions that draw a deeper connection to the Berkeley Changemaker mission of “Critical thinking, Communication, and Collaboration”, in addition to the same base course content as the other sections.

**Careers in Psychology 101 DeCal!**

**Careers in Psychology 101** (Offered in person; Wednesdays from 4-5pm)

The focus of this DeCal is to orient UC Berkeley Psychology majors to their resources within the department, as well as throughout the school. In addition, our goal is to help build skills, habits, and knowledge that will help students not only within UC Berkeley and the Psychology Department, but also outside the university. This course will be lecture based and requires mandatory, synchronous attendance. Group discussion will be used to help understand and reinforce ideas. Weekly assignments will be used to check for participation and understanding, as well as build skills. Activities are meant to enrich student experience and foster success in the department and beyond, while reading materials are meant to prepare students for lecture topics as well as supplement the material covered in class. To enroll, use class #26026.

The goals of this course are to:

- Give psychology students the skills to succeed at UC Berkeley and beyond
- Orient students to the available resources at UC Berkeley
- Help ensure a sense of community for students new to the psychology department
- Help students to prepare for their future with a psychology degree
- Introduce psychology students to different opportunities and experiences available to them.
Introductory Course Offerings from CalTeach Berkeley

For our brilliant Cal students who might be interested in STEM teaching, CalTeach Berkeley offers EDSTEM 82 and EDSTEM 82T, which introduce robust teaching techniques and provide opportunities for undergraduates to observe and teach in a local classroom or participate in one-to-one tutoring with individual K-12 students.

- **EDSTEM 82 (2 units) - K-8 Teaching and Inquiry-Based Lesson Design in the Science and Mathematics Classroom**: In this course students learn basic approaches to K-8 science and math teaching inquiry based pedagogy. Students put into practice what they learn in the class by going to a *field placement* of 1 hour per week with a teacher in a local K-6 classroom.
- **EDSTEM 82T (2 units) - K-12 Tutoring in Science and Mathematics**: In this course students learn basic approaches to K-12 science, computer science, engineering, and mathematics (STEM) tutoring through modeling inquiry-based teaching approaches. Students put into practice what they learn in the class by going to a *one-to-one tutoring field placement* of 1 hour per week.

Please see the attached for section offerings, and check out [Calteach.berkeley.edu](http://Calteach.berkeley.edu) for more information about our minor and credential programs.

Basic Needs Seminars Open Enrollment

**What are our Courses this Semester?**

**Our Core Seminars (Each are 2 units and Letter Graded):**

- **Computer Seminar (CCN: 27305, Mondays from 5-7)** – Learn about computer skills from Microsoft Office to Adobe programs (including basic website design and video editing)!
- **Emotion Seminar (CCN: 27795, Thursdays from 5-7)** – Learn about stress management techniques and how to promote your own emotional wellness
- **Narrative Seminar (CCN: 27812, Tuesdays from 5-7)** – Learn about how to express your narrative (through personal statement-writing and future interviewing) while you consider your post-graduation steps in life
- **Nutrition Seminar (CCN: 27813, Wednesdays from 4-6)** – Learn about basic nutrition and health and what you can do to become more food secure
Course Opportunities: Week of February 14th, 2022

Our Community Seminars (Each are 1-2 units and P/NP only)

- **Cooking Seminar** (Email foodforthought@berkeley.edu for CCN, Times vary on role but cooking is Tuesdays 1-3) – Volunteer with community partners to cook and prepare meals for the unhoused community
- **Pedagogy Seminar** (Email foodforthought@berkeley.edu for CCN, Mondays 1-3) – Learn about peer to peer education while shadowing a seminar team

Check out our [website](http://blumcenter.berkeley.edu/gppminor) for more information!

**Global Poverty & Practice Minor Info Sessions**

We invite you to learn about the Global Poverty & Practice Minor!

The GPP Minor introduces students to the theoretical frameworks, methods, and practical skills necessary to engage with global poverty and inequality in effective ways. The minor requires five courses and a "Practice Experience." This experience is a central component of the minor in which students partner with domestic or international non-governmental or community organizations, government agencies, or other poverty or development programs, on various dimensions of poverty action – from food security and sustainable technologies to economic justice and grass-roots political power. The combination of the coursework for the minor and this real world experience allows students to connect theories and practices of poverty action. Funding is available to support students’ practice experiences.

The deadline to declare the minor this semester is Wednesday, March 9th. There are no prerequisites required to declare.

The Declaration Form and additional information about the minor can be found at: [http://blumcenter.berkeley.edu/gppminor](http://blumcenter.berkeley.edu/gppminor).

Information Sessions about the minor will be held at the following times:
- Tuesday, February 1st, 4pm - 5pm (Remote)
- Monday, February 7th, 5pm - 6pm (Remote)
- Friday, February 25th, 11am - 12pm (Blum Hall B100 A/B)
- Wednesday, March 2nd, 4pm - 5pm (Blum Hall B100 A/B)

All Info Session details can also be found on the [GPP Website](http://blumcenter.berkeley.edu/gppminor). Contact gppminor@berkeley.edu with any questions.
Seats Available in all ERG Courses to Complete Energy & Resources Minor

ENERGY & RESOURCES GROUP MINOR

Interdisciplinary Minor that Focuses on:
• Technology, Development, and Society
• Consumption, Resource Use, and Equity
• Global Change Science and Economics

2 Core Courses: ENERES C100 and ENERES 102

3 Electives from list of over 85 options

Minor is easy to complete in 2 semesters or 1 semester and a summer

Graduates with this minor have gone into careers in energy, sustainability, and business

For more information, contact erg.minor@berkeley.edu or visit tinyurl.com/ERG-minor-snapshot
Course Opportunities: Week of February 14th, 2022

**Starts this Friday: A+D Fridays Lecture Series**

Arts + Design Fridays: Perseverance, Renewal, and Reflection in a Changing World

Join us every Friday afternoon to hear artists and creative thinkers who challenge the ways we define art in a changing world.

Spring 2022
Fridays at 12:30pm (Doors open at 12pm)
Free and open to the public at BAMPFA's Osher Theater (unless otherwise specified)

Proof of vaccination or a negative COVID-19 test result is required for attendance at all events in the theater. Masks required. This policy applies to everyone twelve years old and above.
Partner with UCFTR to Create a Fall 2022 DeCal!

The SLC Undergraduate Course Facilitator Training & Resources (UCFTR) program is here to support you in proposing and teaching your own Democratic Education at Cal (DeCal) course for Fall 2022! By leading your own DeCal course, you will have the opportunity to share your passions with your peers and bolster your facilitation skills while making a vital contribution to Cal’s curriculum. Partner with UCFTR to get started on your DeCal proposal process, fulfill your mandatory training requirement, cultivate facilitation habits that enhance student learning, and write a smashing student-centered syllabus! Check out UCFTR’s services in the attached flier and sign up for our email listserve to receive updates throughout the semester. Email us at slc-ucftr@berkeley.edu or schedule a 30-minute consultation with the UCFTR coordinator to ask any questions.