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## ➤ UCB CalFresh MEGA Clinic

### CalFresh for College Students

Our Basic Needs Committee has been in an epic journey to expand CalFresh eligibility for college students:

- 39% of Undergraduates and 23% of Graduate Students are Food Insecure
- CalFresh provides up to \$192, additional aid per dependent, for groceries.
- Funding is provided in addition to financial aid.
- This is a significantly better and more sustainable intervention/resource, than to continue to increase our Food Pantry usage.
- We are inspired to increase the financial resources of students to be food secure.

### Policy Changes for College Student CalFresh

- In partnership with local, statewide, and Higher Education partners... we've effectively advocated for the passage of AB1930, AB1747, AB214, and AB453. The state of California is now the most inclusive state for college student CalFresh eligibility. Who is potentially eligible?
- CalGrant Recipients
- EOP, Federal TRiO Program, Current/Formal Foster Youth, Disabled Students
- Federal Work Study Eligible with Financial Need (Undergraduate and Graduate Students)
- Students within the Gross/Net Income Spectrum (below)

#### **CalFresh Income Guidelines October 1, 2017 - September 20, 2018**

Household Size	Gross Income Limit (200% of Poverty Level)		Net Income Limits of All Households
	Gross Monthly Limit	Maximum Benefit Amount	Net Monthly Limit
1	\$2010	Up to \$192	\$1005
2	\$2708	Up to \$352	\$1354
3	\$3404	Up to \$504	\$1702
4	\$4100	Up to \$640	\$2050
5	\$4798	Up to \$760	\$2399
6	\$5494	Up to \$913	\$2747
7	\$6190	Up to \$1009	\$3095
8	\$6888	Up to \$1153	\$3444
Add for each additional member	+\$698	+144	+349

## ➤ **LiveCareer Scholarship Opportunity, 2/28/18**

LiveCareer is introducing an exciting scholarship opportunity! For more information, please be sure to check out the [scholarship page](#) for full details!

1. We will be awarding three scholarships of \$1,500 each
2. We are asking students to write an original essay of between 200-800 words on the following: "What personal/educational accomplishment would you be more proud to share with your future employers and why?"
3. Students MUST also include the following to be eligible: full name, email, date of birth, mailing address, phone number, and school they're attending. All essays must be submitted through form-field found on <https://www.livecareer.com/education-opportunities>
4. The last day to enter is **February 28, 2018 11:59:59 PM PST**

## ➤ **Connecting Minds 2018 Undergraduate Student Research Conference in Psychology, 5/18/18**

### **What is Connecting Minds?**

[www.connectingminds.ca](http://www.connectingminds.ca)

.....the exclusively undergraduate research conference in Psychology, hosted by Kwantlen Polytechnic University. Connecting Minds (CM) is the furthest reaching undergraduate conference of its kind, drawing student researchers from across Canada, the United States and even Europe. Since its inauguration in 2008, CM has hosted more than 300 high caliber research presentations representing over 30 institutions.

With events aimed towards the interests of undergraduate students, CM presents graduate panels, grant application panels, and social opportunities.

CM has also featured several world-renowned keynote speakers such as Drs. Elizabeth Loftus and Albert Bandura, both recognized among the top 100 most eminent psychologists of the 20<sup>th</sup> century.

### **Who?**

#### **Dr. Adele Diamond**

Adele Diamond, PhD, FRSC is the Canada Research Chair Professor of Developmental Cognitive Neuroscience at University of British Columbia (UBC), Vancouver, BC, Canada. Her discoveries have impacted education worldwide and improved treatment throughout the world for two medical disorders (PKU and ADHD). She's been named one of the "2000 Outstanding Women of the 20th Century" and been recognized as one the 15 most

influential neuroscientists in the world today. Her specialty is ‘executive functions’ (EFs), which depend on the brain’s prefrontal cortex. EFs enable us to resist temptations or automatic impulsive reactions, stay focused, mentally play with ideas, reason, problem-solve, flexibly adjust to changed demands or priorities, and see things from new and different perspectives.

Dr. Diamond’s keynote address for Connecting Minds 2018 is entitled, “Insights from Psychology and Neuroscience to help you Succeed in University and on the Job Market”.

### **Where & When?**

**May 18 - 19, 2018**

Kwantlen Polytechnic University – Richmond

[8771 Lansdowne Road](#)– Rotunda, 1<sup>st</sup> Floor

Richmond, British Columbia, Canada

Several advertisement posters will be mailed to you in the New Year. We would greatly appreciate you posting these around your department and encouraging fellow students to attend as either presenters or observers. Also, please advise students that we will be offering limited travel subsidies for non-local student presenters in need of monetary support. creative filmmakers of the early twentieth century.

## ➤ **Global Societies Journal: Call for Papers, 4/1/18**

UCSB's Global Societies Journal is calling for undergraduate submissions for our next issue in Spring 2018. **The deadline for submission is: April 1.**

Global Societies Journal (GSJ) is a peer-reviewed and open-access journal based in the Global Studies Department at the University of California, Santa Barbara. This interdisciplinary publication explores and analyzes globalization and global-scale issues from a variety of perspectives and disciplines.

GSJ encourages innovative approaches that bridge social sciences and humanities, and seeks to open up new conversations that speak to the contemporary global issues. The journal accepts undergraduate academic work, which addresses a diversity of social, cultural, political, economic, environmental, and legal issues with a holistic perspective that aspires to further our understanding of the contemporary societies.

When you publish in GSJ, you will benefit from:

Rigorous peer-review process.

- High visibility of your research through wide indexing.
- Green open-access that allows your article to be deposited at the University of California repository and be freely available to anyone with internet access.
- Inclusion of interdisciplinary approaches and diverse perspectives to understanding complex global phenomena as inherently embedded in our societies.
- Far-reaching, interdisciplinary and state-of-the-art research.
- Internationally diverse editorial board.

Join the network of global researchers and submit your paper to Global Societies Journal. For more information, view our website at: <http://www.global.ucsb.edu/globalsocieties/> or contact the editorial office at [global-societies@ucsb.edu](mailto:global-societies@ucsb.edu).

## ➤ **The 2018 Summer Institute Political Psychology**

Held at Stanford University from August 5 – August 25, 2018

Applications are being accepted now for the 22th Annual Summer Institute in Political Psychology, to be held at Stanford University August 5-25, 2018.

The Summer Institute offers 3 weeks of intensive training in political psychology. Political psychology is an exciting and thriving field that explores the origins of political behavior and the causes of political events, with a special focus on the psychological mechanisms at work.

Research findings in political psychology advance basic theories of politics and are an important basis for political decision-making in practice.

SIPP was founded in 1991 at Ohio State University, and Stanford has hosted SIPP since 2005, with support from Stanford University and from the National Science Foundation. Hundreds of participants have attended SIPP during these years.

The 2018 SIPP curriculum is designed to (1) provide broad exposure to theories, empirical findings, and research traditions; (2) illustrate successful cross-disciplinary research and integration; (3) enhance methodological pluralism; and (4) strengthen networks among scholars from around the world.

SIPP activities will include lectures by world class faculty, discussion groups, research/interest group meetings, group projects, and an array of social activities.

## Miscellaneous Opportunities: Week of February 12, 2018

Some of the topics covered in past SIPP programs include public attitudes and attitude change, race relations, conflict and dispute resolution, voting and elections, international conflict, decision-making, moral disengagement and violence, social networks, activism and social protest, political socialization, justice, and many more.

In 2018, SIPP will accept up to 60 participants, including graduate students, faculty, professionals, and advanced undergraduates. Please visit our website for more information and to find the application to attend: <https://web.stanford.edu/group/sipp/cgi-bin/sipp/> **Applicants are accepted on a rolling basis until all slots are filled**, so applying soon maximizes chances of acceptance. Any questions should be directed to: [2018SIPP@gmail.com](mailto:2018SIPP@gmail.com)

Transfer Student Success Workshops 2018

**Transfer Student Success Workshops**



**Wednesdays | Noon - 1:00 pm | 105 Cesar Chavez**

<b>JAN 24</b>	<b>Four Step to Success For Transfer Students</b> <i>Every transfer student must learn these four steps to success</i>
<b>JAN 31</b>	<b>Financial Aid: Cost of Attendance Adjustment Request</b> <i>Learn how to increase your student budget for expenses that you are incurring that are higher than your standard budget</i>
<b>FEB 7</b>	<b>Travel Like A Transfer</b> <i>Learn about the numerous study abroad opportunities available to transfer students</i>
<b>FEB 14</b>	<b>Power of Research</b> <i>Learn how research can enrich your undergraduate experience</i>
<b>FEB 21</b>	<b>Interviewing 101</b> <i>Learn more about interviewing tips for upcoming career fairs</i>

100 Cesar Chavez Student Center

[transfers.berkeley.edu](https://transfers.berkeley.edu)

510-642-4257



Berkeley  
UNIVERSITY OF CALIFORNIA

## ➤ **Greek 101: Odyssey - Call for Students**

Description: In this class we will read books 9, 10, and 12 of the Odyssey in Greek. Most of our time in class will be devoted to reading and enjoying the Greek together. We will also read the entirety of the Odyssey in English, with each student reading a different translation, and discuss the various translators' choices and methods for handling the problems of translating ancient epic.

Prerequisites: One year of beginning Greek or equivalent.

Requirements: Regular participation in class; weekly quizzes; one midterm; one final; two writing assignments, one 2-3 pp. and one 5-7 pp.

Things to discuss: Seduction, magic, monsters, and cannibals: in the original adventure story, an unreliable narrator tells tales as vivid as they are surreal, charming and perhaps disturbing his audience. This class will cover books 9, 10, and 12 of the Odyssey, which encompass many of its most famous and fantastical stories: the Lotus-Eaters, the Cyclops, Circe's island, the Sirens, Scylla and Charybdis, and the Cattle of the Sun.

## ➤ **X4 Experience Management Summit**

We believe that 2018 can be an unprecedented year of inspiration, adventure, and personal growth. And our speaker lineup at this year's X4 Experience Management Summit is already delivering (and we're just getting started!).

X4 is where research and experience management leaders from the most influential brands such as Salesforce, Hulu, Anthropologie, Porsche, Coca-Cola, Spotify, American Express, Harvard Business Publishing, Forbes, BuzzFeed will come together for 3 days of keynotes, workshops, and strategy design sessions.

More info here: <https://goo.gl/FdZMEx>

## ➤ **Spring Courses on Entrepreneurship Alternative Meat/BlockChain**

INDENG 185-001: The Challenge Lab; Blockchain

Th 4PM-7PM; Instructor(s) P.C. Wu; 4 units

Blockchain is among the most exciting recent developments in computer science. While it has served the basis of the Bitcoin currency, it has significantly more potential because its crypto-locked distributed database has the potential to offer trust, security, and smart contracts to a new generation of internet applications.



INDENG 185-002: The Challenge Lab; Disaster and Recovery in Puerto Rico

Th 4-7PM; Instructor(s) R. Powers; 4 units

In this course, you will learn how to apply the Berkeley Method of Entrepreneurship (BMoE) to build novel solutions and social enterprises that will help deliver the next generation of solutions to aide and recovery of natural disasters. Given the shifting global climate, disaster and recovery is an emerging need and growth area worldwide. The climate crisis is no longer an abstract issue and needs to be addressed in our lifetime.

INDENG 185-003: The Challenge Lab; Data & Internet Privacy

W 5-8PM; Instructor(s) L Edwards; 4 units

Today, online data trails provide large volumes of personal, real-time consumer information to companies doing business on the Internet. Data tracking and mining provide tremendous opportunity for businesses to personalize content and make decisions about which customers to pursue and what to offer them. At the same time, purchase and use histories, GPS locations, browsing behaviors or social media postings allow companies to connect and mine data streams to gain insights and details that consumers may consider private and may incorrectly assume is undiscoverable.

INDENG 185-004: The Challenge Lab; Cybersecurity

W 3PM-6PM; Instructor(s) R. Rasmussen; 4 units

Information breaches clearly aren't being solved by cybersecurity technology alone. Since the information you're protecting, who you're protecting it from and why are drastically different for corporations, nation states and critical infrastructure providers, an integrated holistic approach to thwarting bad actors is required. This Challenge Lab explores the next generation of Cybersecurity paradigms as they relate to attacker motivation and actions.

INDENG 185-005: The Challenge Lab; Alternative Meat

W 4-7PM; Instructor(s) R. San Martin; 4 units

This course is for students interested in creating the next generation of healthy, delicious, affordable and sustainable plant-based protein foods. Embark on a unique, team-based challenge to build novel enterprises to address the most pressing environmental and ethical issues of our times.

➤ **Prytanean Prize (with nomination form link) - \$1250, 2/20/17**

The Prytanean Alumnae, Inc. ([www.prytanean.org](http://www.prytanean.org)) is currently accepting applications for the **Prytanean Prize** for female UCB student with junior standing. The prize is given in recognition of campus and community service, as well as, academic excellence (GPA of 3.2 or better is required). The recipient will receive a \$1,250 cash prize at the Prytanean Alumni

## Miscellaneous Opportunities: Week of February 12, 2018

Brunch on Sat, April 14, 2017, 9 a.m. - noon at the Bancroft Hotel. Applicants: Save the date!

The Prytanean Women's Honor Society was founded at Berkeley in 1900 to recognize Cal women students who demonstrate faith, service and loyalty to the University of California, Berkeley.

The instructions and nomination forms can be accessed [here](#). Prize application packets are due 12n on Tuesday, February 20, 2018 via email to [PRYTPRIZE@GMAIL.COM](mailto:PRYTPRIZE@GMAIL.COM)

PACKET CHECKLIST (to be attached to with submission):

Completed nominations should include:

- nomination form
- current résumé
- unofficial UCB transcript (for GPA verification purposes),
- leadership and service essay, and
- at least one letter of recommendation\* (three maximum faculty, staff, students, or community members)
- brief bio & statement

If you have questions, please contact our Prytanean Student Awards Chair, Aviva Shiff Boedecker at [Boedecker.a@gmail.com](mailto:Boedecker.a@gmail.com).

**APPLICATIONS MUST BE RECEIVED BY 12 NOON, TUESDAY, FEBRUARY 20, 2018**

### ➤ **Space available in great arts entrepreneurship course, L&S 105**

#### **L&S 105 Course Overview**

L&S 105: Arts Entrepreneurship provides students interested in the arts and/or business with an opportunity to develop an idea for an arts organization and turn it into a functioning, sustainable enterprise. Building on each student's own connection to the arts, the course teaches how to invent an arts organization and define its mission, locate the organization within a community, develop its offerings via products, services and public programs, and manage the organization's numerous operational features.

The course uses the development of student projects to explore the intersections between art and business. Along with encouraging innovation and creative/critical thinking about the role of arts organizations in society, the course examines theories and practical techniques for professional arts managers, including:

- Building an arts community
- Strategic planning for arts organizations
- Mission and program development
- Fundraising
- Financial management
- Marketing

The course combines readings, in-class discussions and exercises with site visits, case studies and guest speakers from the local arts community.

L&S 105 is a three-unit, letter-graded course.

## ➤ **Summer Minor in Journalism**

Interested in improving your communications skills? Come join our popular Summer Minor in Journalism. UC Berkeley School of Journalism now offers a minor in digital journalism that is open to students of all majors and can be completed in one summer. Get hands-on instruction in news writing, video, multimedia, photography and social media. [See our site for more information](#). Registration opens February 1, 2018 and classes fill fast! Students who enroll this summer and complete the minor in one summer or two will receive a \$2000 scholarship.

## ➤ **Applications now open for Labor Summer 2018, 2/26/18**

Learn ORGANIZING or RESEARCH AND POLICY SKILLS for Social & Economic Justice, June 18–August 10, 2018

Applications due: Monday, **February 26**, 2018, 11:59 PM (PST)

Have you ever organized a meeting? Researched an issue? Volunteered in your community? Taught a class? Do you have the courage to knock on a door and listen to someone's story? Can you imagine a better future for the working poor? If your answer to any of these questions is "yes" or if you want to learn how to do these things, then Labor Summer is for you!

Help get the word out! Forward this email or print and post the Labor Summer [2018 Program Flyer](#)!

The UC Berkeley Center for Labor Research and Education (Labor Center) and co-sponsor San Francisco Central Labor Council are offering students an opportunity to spend their summer learning about social and economic justice and reflecting on the intersections of race, class, gender, and immigration in the labor movement. Labor Summer is a full-time, PAID, intensive eight-week educational internship program. Students learn from and work

with labor and community organizations in Northern and Central California, applying their skills in real-world settings on issues vital to the state's working people.

*"When I started my internship with the Berkeley Labor Center I knew that there was power in numbers, but had no idea the power data and research could provide. Data can provide the facts unions need to accomplish their goals, but data isn't something that just happens.*

*Workers need to be involved in the collection process and must be involved in creating the questions so that the data can be useful to achieve better working and living conditions."* —  
*Labor Summer Intern 2016*

Find out more and [apply to the UC Berkeley Labor Summer Internship Program](#).

[Host a Labor Summer Intern](#) at your union or community organization!

## ➤ **Exchange Week in Austria – Innsbruck Goes International**

This year, the International Exchange Week of Psychology at the Leopold-Franzens University of Innsbruck takes place for the 11th time and is scheduled from May 4th to May 11th, 2018. We, eleven psychology students from the University of Innsbruck, invite fellow psychology students from various countries to Innsbruck to get to know our academic life, the Tyrolean culture, and the beautiful city of Innsbruck.

Our aim is to create an intercultural, social, and professional exchange between psychology students. The whole exchange program is organized by students of the University of Innsbruck in cooperation with the Department of Psychology.

In the past, every year about 30 students from several universities around the world have taken part in this project. This year we would like to invite the same number of students again to come visit us in Innsbruck.

Our international guests will be hosted free of charge by fellow psychology students, who are also invited to take part in the program. The affordable participation fee for each student is 95 Euros and includes all activities we have planned.

The Program: In general, the program is based on the following 3 concepts:

### Professional exchange

- presentations on our department and the University of Innsbruck
- lectures held by our professors of the psychology department
- psychological workshops
- establishing international networks

### Cultural exchange

- a guided tour through the city

## Miscellaneous Opportunities: Week of February 12, 2018

- a hiking trip on the local mountains
- a visit to a theater/museum
- leisure activities depending on the regional offer (e.g. glacier-trip, high rope course)

### Social exchange

- Welcome dinner (opening event at the university, including an open buffet)
- Pub-Quiz
- Running Dinner (a dinner where every course is eaten at a different host's apartment)
- "Exchange-Party" and Innsbruck's nightlife For further information visit our website:

<http://www.psychologygoesinternational.com/innsbruck/>

**Application Deadline: February 2<sup>nd</sup>, 2018**

## ➤ **Available Seats in African American Studies 240.1**

Darius Bost  
Barrows 650  
Wednesday 10:00AM - 12:59PM  
Class Number: 32951  
AFRICAM 240

SPRING 2018  
COURSE

## WHAT IS BLACK QUEER STUDIES?

Black Queer Studies emerged as an academic field of study after the Black Queer Studies in the Millenium Conference (2000), the subsequent publication of the Plum Nelly special issue of Callaloo (2000), and the edited anthology Black Queer Studies: A Critical Anthology (2005). Though we can trace the development of black queer thought much earlier in the works of black feminist, gay, lesbian, bisexual, and gender non-conforming artists, activists, and intellectuals, this course will focus on the field's development within the academy in order to interrogate the power relations that circumscribe its formation and consolidation. This course will address the following questions: What marks a study as a black queer study? What binds the disparate intellectual projects gathered under the rubric of black queer studies as a field? Who/what are its subjects/objects of inquiry? What are its methods and aims? What are the field's guiding assumptions? Who are its intellectual, activist, and creative predecessors? What relationship does the field have to other fields of intellectual inquiry, namely black (diaspora) studies and queer studies? By examining the field's foundational works, recent developments, methods and methodologies, disciplinary interventions, and genealogies, this course will interrogate the field's current state and future directions, as well as its overlaps and tensions with other contemporary fields of knowledge. We will address these questions and concerns through an examination of the works of scholars such as Cathy Cohen, E. Patrick Johnson, Roderick Ferguson, Kara Keeling, Marlon Bailey, Francesca Royster, Jafari Allen, C. Riley Snorton, L.H. Stallings, Omese'eke Tinsley, Kevin Mumford, Vincent Woodard, Ashon Crawley, Shaka McGlotten, and GerShun Avilez.

Website: <https://africam.berkeley.edu>

## ➤ Spring events at Jacobs Hall

Join us for a new season of design events!

As we head into 2018, we're excited to announce our spring season of public events at Jacobs Hall. A lively mix of voices will join us for our Jacobs Design Conversations and Design Field Notes talk series, bringing design perspectives from fields that include art, robotics, law, healthcare, and many more. Beyond these talks, we'll welcome our community for a Cal Day open house and our spring design showcase, celebrating our creative student ecosystem. We hope you'll join us!

**In the *Jacobs Design Conversations* series, guests will join us at Jacobs Hall for lunch and dialogue on design innovation. These talks will take place at noon on Fridays.**

**Saul Griffith**, an inventor and founder of Otherlab, Makani Power, Instructables, and many others, will speak on February 23. Griffith has been awarded numerous awards for invention and engineering, including being named a MacArthur Fellow.

**Allison Arieff**, editorial director of SPUR and contributing opinion writer for the *New York Times*, will join us on March 2. Arieff writes about cities and design for numerous publications; previous roles include serving as Senior Content Lead at IDEO and as a founding editor of *Dwell* magazine, which won a National Magazine Award while she was editor-in-chief. **Registration will open one month prior to the talk; to receive a reminder when registration opens, [sign up here](#)**

**Spring also brings a new season of *Design Field Notes*, a pop-up series that invites design practitioners to a Jacobs Hall teaching studio to share current projects, practices, and ideas. This semester, *Design Field Notes* talks will take place at 4pm on Tuesdays.**

Currently scheduled talks include:

Computational craft researcher [Jennifer Jacobs](#): 2/13

Dynamicland designer [Paula Te](#): 2/27

Autodesk UX designer [Tiffany Tseng](#): 4/3

Design anthropologist [Melissa Cefkin](#): 4/10

SFMOMA curatorial assistant [Robert Kett](#): 4/17

**We may add additional talks as the semester continues, so look out for news of more events!**

**Beyond these talks, mark your calendar for [Cal Day](#) and for our [spring design showcase](#).**

All events are free and open to the public.

Questions? Contact us at [jacobsinstitute@berkeley.edu](mailto:jacobsinstitute@berkeley.edu).

## ➤ **Nominating Orientation Leaders for GBO 2018, 2/16/18**

“How will you **leave your mark** on UC Berkeley?”

The Golden Bear Orientation Leaders are part of a team that works collaboratively to welcome and orient over 9,000 new students to the UC Berkeley community. Using your unique experiences and perspectives, Orientation Leaders will help guide and mentor incoming students through a multi-day program in August 2018. Orientation Leaders will gain facilitation, public speaking, team building, and professional skills that will help not only foster your personal growth, but also help create a memorable experience for your group of incoming students.



This is a unique, volunteer opportunity to join the community of a passionate New Student Services staff, form close bonds with your diverse student body, carry on Cal traditions, and be a part of something bigger than yourself!

The Orientation Leader application is live from January 18th to **February 16th**. Apply and learn more here: [bit.ly/gboleaderinfo](http://bit.ly/gboleaderinfo)

## ➤ **TGIF Now Accepting Proposals for Campus Sustainability, 2/26/18**

The Green Initiative Fund (TGIF) spring grant applications are now live for those seeking \$2,000 or above of funding for environmental sustainability-related projects. Applying in the spring is a 2-stage process, and the deadline to submit final abstract proposals is Monday, February 26, 2018 by 5PM. This spring 2018, TGIF is also prioritizing environmental justice thematic project proposals.

### **ELIGIBILITY**

Students, faculty members, and/or staff members of the University of California, Berkeley are encouraged to submit a proposal for consideration by The Green Initiative Fund (TGIF) Committee. Along with a grant abstract application, individuals or groups of applicants must submit necessary project approvals and estimated metrics for their proposed project's sustainability impact on campus.

In order to be considered for environmental justice grant funding from TGIF, project applications must have a direct link to environmental results, meaning they must produce tangible sustainability metrics. All applicants who would like to be considered for environmental justice grant funding must indicate on their application this option and answer the 2 environmental justice prompts on TGIF's Spring 2018 application.

First priority will be given in the Committee's review process to student organizations that fall into the following categories:

- Cultural & Identity/Cultural & Ethnic;
- Cultural & Identity/International Student Organizations;
- Cultural & Identity/LGBTQ+;
- Cultural & Identity/Women's Interest.

Student organizations and campus departments with a focus on social equity and/or environmental justice will be given second priority in the Committee's review process and evaluated by supplemental environmental justice questions on TGIF's Spring 2018 application.

Priority can be defined in a 3-tiered system as the Committee reading and voting on applications from these 4 categories of student organizations first, followed by applications not from these organizations but that would like to apply for environmental justice funding, followed finally by



“traditional” sustainability applicants.

To be considered for environmental justice grant funding, please submit a statement of environmental justice intent with your abstract, and if invited back to the final application stage, answer the conditional 2 prompts at the bottom of the application form. Please also indicate on your metrics sheet what the projected environmental justice and sustainability impacts of your project will be.

### **ALLOWABLE COSTS**

Students initially voted and passed TGIF Fee in 2007 and have since voted to renew the program for an additional 10 years in Spring 2016. Currently assessed at \$8.00 per semester (and planned to increase by \$1 in steps over 3-year increments through 2027), TGIF Fee will continue to provide funding, via grants, for projects that improve and support UC Berkeley's campus sustainability efforts.

Current themes for sustainability projects include those that address:

- Education & Behavioral Change
- Energy Conservation & Efficiency
- Agriculture & Food Justice
- Habitat Restoration & Native Landscaping
- Transportation & Urban Development
- Waste Diversion & Reduction
- Water Conservation

### **HOW TO APPLY**

You may find application materials at the link provided here:

<http://tgif.berkeley.edu/index.php/apply/spring-grants>

### **SUBMISSION DEADLINE**

Online proposals due for the Spring 2018 Grants review process:

*Stage 1: Open to all UC Berkeley students, staff, and faculty*

Early Abstract Submission: Monday, January 29, 2018 by 5pm

Final Abstract Submission: Monday, **February 26, 2018 by 5pm**

*Stage 2: By Invitation Only, selected from the abstract submissions*

Final Application Submission: Friday, April 6, 2018 by 5pm

### **REVIEW AND APPROVAL PROCESS**

Proposals will be reviewed by TGIF Committee during the spring semester, with the intent of allocating funds throughout the 2018-19 fiscal year.

TGIF Committee consists of students, faculty and staff members, with a student-majority, who vote on which projects TGIF will fund. More information about TGIF Committee can be found at <http://tgif.berkeley.edu/index.php/committee>

If you have any questions about the spring 2018 grant cycle, please email [tgif\\_info@berkeley.edu](mailto:tgif_info@berkeley.edu).

## ➤ Translators Needed in Dacher Keltner Lab

# TRANSLATORS NEEDED

## FOR PSYCHOLOGY RESEARCH

**Berkeley Social Interactions Lab**  
[socrates.berkeley.edu/~keltner/](http://socrates.berkeley.edu/~keltner/)



**Countries:**

- Argentina
- Austria
- Brazil
- Canada (French)
- Chile
- France
- Germany
- India
- Indonesia
- Ireland
- Japan
- Korea
- Mexico
- Netherlands
- Norway
- Russia
- Spain
- Sweden
- Switzerland
- Turkey

**2 translators who speak the local language needed per country!**

**Task:**  
Translate confidential data regarding cultures' experience of the emotion of awe into English for easier and more efficient analysis.  
For more details and information, please contact Wicia.

**Compensation:**  
Approved volunteer hours of firsthand experience with social science research  
& Recommendation letter for future endeavors

**Contact: Wicia Fang → [wfang@berkeley.edu](mailto:wfang@berkeley.edu)**

## ➤ Spring 2018 - Classics 34 - Newly Added Course

### Classics 34: Epic

fulfills L&S Breadth in Arts & Literature and Philosophy & Values

TTh 12:30-2:00, 121 Latimer

Instructor: Marissa Henry

[marissahenry@berkeley.edu](mailto:marissahenry@berkeley.edu)

**Description:** In this class, we will read the two major surviving epics of archaic Greek literature, the *Iliad* and the *Odyssey*, as well as the most famous Roman epic, the *Aeneid*, and learn about their origins and cultural significance. These poems, one a story of power struggle and the dangers of vengeful anger, the second of adventure, homecoming, and family, and the last of romance, duty, and conquest, have resonated with listeners and readers throughout the millennia. This class is an opportunity to read these timeless poems slowly and thoroughly, to analyze their language, themes, and structure, and to gain insights into how they influenced much of the Western literature that succeeded them.

**Requirements:** Weekly 1-page written responses; one paper of 4-6 pages; one midterm; one final.

## ➤ Career Center Spring 2018 Career Fairs and Career Connections

Note: Events are open to currently registered Berkeley students and [Career Center Alumni Advantage members](#).

- Learn more and RSVP in [Handshake](#)
- Like the [Career Center Facebook](#) for event reminders



**SPRING 2018 CAREER FAIRS**

DATE	Event	Time	Location
JAN 24	Spring Career Fair Engineering/Tech	11 am - 4 pm	RSF Field House Gym
JAN 25	Spring Career Fair Business/Public Service/Tech	11 am - 4 pm	RSF Field House Gym
FEB 15	CED Career Fair (Environmental Design)	3 - 7 pm	MLK Student Union, Pauley Ballroom
FEB 21	Internship & Summer Job Fair Engineering/Tech	12 - 4 pm	MLK Student Union, Pauley Ballroom
FEB 22	Internship & Summer Job Fair Business/Public Service/Non-Profit	12 - 4 pm	MLK Student Union, Pauley Ballroom
MAR 13	Social Impact Career Fair	3 - 7 pm	MLK Student Union, Pauley Ballroom
APR 12	Investment Banking Forum	5 - 8 pm	MLK Student Union, Pauley Ballroom
APR 18	Just in Time Job Fair Engineering/Tech	12 - 4 pm	RSF Field House Gym
APR 19	Just in Time Job Fair Business/Public Service/Non-Profit	12 - 4 pm	RSF Field House Gym

Open to currently registered students and Career Center Alumni Advantage members.

**Berkeley** UNIVERSITY OF CALIFORNIA  
**CAREER CENTER** career.berkeley.edu  
**handshake** For details and fair attendees visit handshake.berkeley.edu



**SPRING 2018 CAREER CONNECTIONS NETWORKING EVENT SERIES**

Explore career fields through casual conversations with alumni and professionals

DATE	Event	Time	Location
FEB 01	Human Resources	6pm - 8pm	Career Center, Blue & Gold Room
FEB 07	Arts & Design	6pm - 8pm	Career Center, Blue & Gold Room
FEB 28	Consulting	6pm - 8pm	Alumni House, Toll Room
MAR 07	Business Roles in Health	6pm - 8pm	Career Center, Blue & Gold Room
MAR 15	Social Impact	6pm - 8pm	Career Center, Blue & Gold Room
MAR 20	EdTech	6pm - 8pm	Career Center, Blue & Gold Room
MAR TBD	Entertainment	TBD	Off-site in Los Angeles during Spring Break
APR 04	Sports Industry	6pm - 8pm	Career Center, Blue & Gold Room
APR 17	PhDs	6pm - 8pm	Career Center, Blue & Gold Room

Open to currently registered students and Career Center Alumni Advantage members.

**Berkeley** UNIVERSITY OF CALIFORNIA  
**CAREER CENTER** career.berkeley.edu  
**handshake** RSVP & learn more at: handshake.berkeley.edu

## ➤ Free Access to Lynda.com for Students

### To the campus community,

We are pleased to announce that all students now have free access to thousands of courses and online videos covering software, technology, business, and creative skills from the [Lynda.com](https://www.lynda.com) online learning platform! Lynda includes courses on Adobe and Microsoft tools and training on web design and development, audio and video production, and much more.

### How to Access Lynda.com

- **Browse Courses and Learning Paths:** Discover recommended courses for UC Berkeley students from the [Library's Level Up website](https://library.berkeley.edu/level-up).
- **Login to Lynda.com:** Go to the [organization sign-in page](https://www.lynda.com/organization/sign-in), enter "[berkeley.edu](https://berkeley.edu)" and login with your CalNet credentials from on or off campus.

Eligibility includes all currently enrolled UC Berkeley undergraduate and graduate students. Lynda.com courses are not available for UC Berkeley credit.

The campus-wide license for all students is available thanks to support from the [Student Technology Fund](https://www.berkeley.edu/student-technology-fund) and the University Library. Faculty and staff can continue to access Lynda via Human Resources.

### Technical Resources for Students

- **Tech Support:** Find help [online](#) or get drop-in tech support at Moffitt Library or the Academic Centers at each residence hall.
- **Free Software:** Access free software, such as Adobe Creative Cloud and Microsoft Office, through [Software Central](https://www.softwarecentral.com).
- **Protect Yourself Online:** Visit the [Information and Security Policy website](https://www.berkeley.edu/information-and-security-policy) for tips on how to stay safe online.

## ➤ Global Poverty & Practice Minor Info Sessions

Cal Students,

You are invited to attend a Global Poverty & Practice Minor Information Session!

The GPP Minor introduces students to the theoretical frameworks, methods, and practical skills necessary to engage with global poverty and inequality in imaginative and effective ways.

The "Practice Experience" is a central component of the Minor in which students partner with domestic or international non-governmental or community organizations, government agencies, or other poverty or development programs, on various dimensions of poverty action – from community health and food security to economic justice and grass-roots political power. The combination of the the coursework for the Minor and this real world experience allows students to connect theories and practices of poverty action. Funding is available to support students' practice experiences.

**The deadline to declare the Minor this semester is Wednesday, March 7<sup>th</sup>. There are no prerequisites required to declare.**

The Declaration Form and additional information about the Minor can be found at: <http://blumcenter.berkeley.edu/gppminor>.

Information Sessions about the Minor will be held in [Blum Hall 100A/B \(Ground Floor\)](#) at the following times:

Friday, February 23rd, 11am - 12pm

Tuesday, February 27th, 6pm - 7pm

## ➤ **Inside UCSF Program, 2/16/18**

The University of California, San Francisco (UCSF) is pleased to announce its annual **INSIDE UCSF** program, taking place **April 13-14, 2018** on the UCSF Parnassus campus. This exciting and informative two-day program offers a chance for prospective California students to become inspired about pursuing a health sciences career at UCSF.

Through structured activities and intentional workshops, participants will have the opportunity to explore possibilities in graduate and professional education. The program, including meals and travel, is offered at no cost to selected applicants.

### ***Inside UCSF 2018 will feature:***

- Interactive sessions and panels with UCSF students and leadership
- Classroom experiences with UCSF faculty members
- Information about pursuing higher education at UCSF
- Tours of the campus and new state-of-the-art facilities
- An unforgettable experience!

The Inside UCSF Planning Committee invites you to partner with us in recruiting talented and diverse California students for this exciting and informative program. This year the UCSF Schools of Dentistry, Medicine, Nursing, Pharmacy, the Graduate Division and Physical Therapy are reaching out to California institutions for current undergrad and postbac students who have an expressed interest and talent in the sciences. The Committee particularly encourages the participation of students from ethnically diverse backgrounds, those who are underrepresented in the health science professions, and/or are from socio-economically disadvantaged backgrounds.

Interested individuals will need to submit a completed [application](#) on our program website which will be open until midnight **February 16, 2018**. The Inside UCSF Planning Committee will review completed applications and select 100 students to participate. Selected participants will be notified by mid-March.

## ➤ **Backpacking with a Purpose: Applications Now Open!** **3/8/18**

Discover the wider world and connect with change makers making a positive and lasting impact in their communities.

Operation Groundswell is a non-profit that runs travel, community service, and experiential education programs around the globe. We dig into social justice issues while working in solidarity with local activists, non-profits, and communities. We want you to join us in the fight for a better world.

It's time to make the whole world your classroom!

**Apply by March 8<sup>th</sup>.**

Programs are filling up quickly, so apply as soon as possible. Financial assistance is available for all students on five- and six-week programs.

**Start exploring at: [www.operationgroundswell.com](http://www.operationgroundswell.com)**

Can't travel in the summer? We travel all year long!

## ➤ **Now Enrolling--GWS 129 Bodies & Boundaries**

BODIES & BOUNDARIES

MONDAYS 2-5pm

230 Mulford

CHARIS THOMPSON

Examines gender and embodiment in interdisciplinary transnational perspectives. The human body as both a source of pleasure and as a site of coercion, which expresses individually and reflects social worlds. Looks at bodies as gendered, raced, disabled/able-bodied, young or old, rich or poor, fat or thin, commodity or alienable. Considers masculinity, women's bodies, sexuality, sports, clothing, bodies constrained, in leisure, at work, in nation-building, at war, and as feminist theory.

## ➤ **Spring 2018: seats added for new Data Science and Science, Technology & Society courses**

[182A/AT: Science, Technology, and Society](#)

Where do modern science and technology come from? How and why do they change? How is their credibility established — or challenged — in modern societies? How do they interact with the rest of our culture? The course examines these and other related questions using historical case studies from different periods. We shall discuss the emergence of science as a defining dimension of modernity, and its relations to other cultural traditions such as magic, religion, and art. We shall pay particular attention to the evolution of artifacts and technological systems such



as industrial machinery, weapons, computers, and contraceptives. The aim of the course is for you to learn about how science and technology shape the way we live and, especially, how they are invariably shaped by historical and social circumstances. At the end of the course, you will be able to think historically about science and technology, and thus engage effectively with questions of technoscientific change — or lack thereof.

The course draws approaches and materials from both STEM and the social sciences. Throughout, we emphasize historical development. Scientific ideas and technological artifacts are not timeless, and they did not drop from the sky. A main course goal is to practice thinking historically; assignments and examinations call on those skills. The course is aimed at students of all majors; no scientific knowledge is presupposed.

[C182C: Introduction to Science, Technology, and Society: Human Contexts and Ethics of Data](#)

In Spring 2018 this class will offer a special focus on data analytics and information technologies in the contemporary world, as an exemplary case of science, technology, and society. The course provides an introduction to the field of Science and Technology Studies (STS) as a way to study how our knowledge and technology shape and are shaped by social, political, historical, economic, and other factors. We will learn key concepts of the field (e.g., how technologies are understood and used differently in different communities) and explore how human values and technology can interact (e.g., how values are embedded in technical systems, shape the choices of their users, and pose ethical questions for their creators). This class has been proposed to meet the Human Contexts and Ethics requirement of the proposed Data Science major.

Margo Boenig-Liptsin is co-instructor for this course.

## ➤ **DACA Open Letter from Psychology Department**

See below for information regarding a statement on DACA. The Psychology Department's position statement action committee (Professors: Oz Ayduk, Iris Mauss, Serena Chen, and Graduate Students: Jon Reeves, Vyoma Shah, Jen Pearlstien, and Paul Connor) would like as many signatures as possible before forwarding to the chancellor. They want to make sure all have a chance to sign should they so choose.

[http://ucbpsych.qualtrics.com/jfe/form/SV\\_6XPjICESg6rp2Tz](http://ucbpsych.qualtrics.com/jfe/form/SV_6XPjICESg6rp2Tz)

## ➤ **NEW: The Developing Child Summer Minor and Certificate**

The Developing Child is a new interdisciplinary, developmental science Summer Minor and Certificate, focused on children from birth to age 8. Integrating research, practice, and policy with problem-solving and implementation skills for the real world, the innovative coursework and practicum will enrich your approach to working with or on behalf of young children.

The Developing Child Minor or Certificate can enrich your area of study and give you hands-on skills for working with or on behalf of young children. The Developing Child cohort will be limited to 30 students. The Minor is available to matriculated UC Berkeley students; the Certificate is available to visiting students. All coursework is taught in English and requires

complex discussion and problem-solving in English. The Developing Child may be completed in one summer or more.

For more information visit: <http://ihd.berkeley.edu/research-centers/early-development-learning-science/minor>

## ➤ **Berkeley Global Internships and Summer Abroad Applications Open, 3/2/18**

**Berkeley Global Internships** offers students the opportunity to partake in a professional internship and gain academic experience in locations around the world. New locations this year include:

- Boston: internships in research and entrepreneurship
- Japan: internships in business and computer science

For a list of all of our locations, please go to [globalinternships.berkeley.edu](http://globalinternships.berkeley.edu). Applications will close on **March 2**, 2018 and are accepted on a first-come, first-served basis.

**Summer Abroad** allows students to study abroad with Berkeley faculty. New locations this year include:

- Bosnia, Croatia & Serbia - Balkan Bridges: Contested Histories & Shared Commitments
- Dublin & Galway, Ireland - Irish Theater
- Berlin, Germany - Mathematics in Berlin
- Portugal - Entrepreneurship & Innovation in Europe
- London, England - Paganism: Classical and Modern

For a list of all of our locations, please go to [summerabroad.berkeley.edu](http://summerabroad.berkeley.edu). Applications will close on March 9, 2018 and are accepted on a first-come, first-served basis.

**Please note:** you may see an uptake in students requesting to change their graduation term from Spring 2018 to Summer 2018. In order to be eligible for UC tuition rates and financial aid for these programs, applicants must be students. Graduating seniors will not be able to proceed with their application as a Berkeley student until the change is reflected in CalCentral.

## ➤ **Summer 2018: NATAMST 179 "Indigenous Peoples and Env Change in North American West"**

Native American Studies 179:

Indigenous Peoples and Environmental Change in the North American West (14941)

Summer Session A 2018

Tuesday/Wednesday/Thursday



## Miscellaneous Opportunities: Week of February 12, 2018

1:00PM-3:30PM

Instructor: John J. Dougherty, Ph.D.

This course explores the dynamic relationships between indigenous communities and the continuously changing environmental landscapes of the North American West from before European contact to the present, and how these communities have continually adapted traditional cultural practices to meet ever-changing environmental realities. With this broader context, this course examines how specific indigenous communities have navigated their relationship with the natural world amidst the challenges of colonialism, globalization, environmental ruin, and climate change in the North American West. Additionally, this course examines the specific transformations of the regions unique and diverse environmental landscapes, and demonstrates how Native peoples have been central figures in the past, present, and future of natural resource preservation and management in the North American West.

## ➤ Summer 2018 Public Health Classes

### Reminder:

Due to high demand, during the regular Fall and Spring terms enrollment in Public Health core classes (142, 150A/B/D/E) is restricted

Phase I: enrollment restricted to PH 7+ term students

Phase II: enrollment restricted to any PH major

Adjustment Window: enrollment opened to 7+ term students in any major, if space available

PH 142, 150B and 150D are offered with no enrollment restrictions during Summer 2018.

Enrollment begins today at [Berkeley Summer Sessions](#)

\*PH 196.001 is an exciting new class: Women's Health & Empowerment

Sess	Class Nbr	Subject	Catalog Nbr	Sec	Title	Course Component	Units	Enrollment Capacity
6W1	14847	PBHLTH	107	1	VIOL SOC JST PB HLT	LEC	2	40
6W1	15253	PBHLTH	N112	1	GLOBAL HEALTH N	LEC	4	150
6W1	15254	PBHLTH	N112	101	GLOBAL HEALTH N	DIS	4	30
6W1	14866	PBHLTH	150B	1	INTRO ENV HLTH SCI	LEC	3	110
6W1	15666	PBHLTH	150B	101	INTRO ENV HLTH SCI	DIS	3	110
6W1	14854	PBHLTH	150D	1	INTRO HLTH POL MGT	LEC	3	140
6W1	16149	PBHLTH	150D	101	INTRO HLTH POL MGT	DIS	3	140
6W2	14848	PBHLTH	118	1	NUTR DEVELOPNG CTRY	LEC	3	35
6W2	14914	PBHLTH	142	1	INTRO PROB STAT	LEC	4	250
6W2	15267	PBHLTH	142	101	INTRO PROB STAT	DIS	4	35
6W2	14855	PBHLTH	162A	1	PUB HLTH MICROBIOL	LEC	3	130
6W2	15297	PBHLTH	196*	1	SPEC TOPICS PB HLTH	LEC	3	25
Sess	Class	Subject	Catalog	Sec	Title	Course	Units	Enrollment Capacity

## Miscellaneous Opportunities: Week of February 12, 2018

	Nbr		Nbr			Component		
6W1	14847	PBHLTH	107	1	VIOL SOC JST PB HLT	LEC	2	40
6W1	15253	PBHLTH	N112	1	GLOBAL HEALTH N	LEC	4	150
6W1	15254	PBHLTH	N112	101	GLOBAL HEALTH N	DIS	4	30
6W1	14866	PBHLTH	150B	1	INTRO ENV HLTH SCI	LEC	3	110
6W1	15666	PBHLTH	150B	101	INTRO ENV HLTH SCI	DIS	3	110
6W1	14854	PBHLTH	150D	1	INTRO HLTH POL MGT	LEC	3	140
6W1	16149	PBHLTH	150D	101	INTRO HLTH POL MGT	DIS	3	140
6W2	14848	PBHLTH	118	1	NUTR DEVELOPNG CTRY	LEC	3	35
6W2	14914	PBHLTH	142	1	INTRO PROB STAT	LEC	4	250
6W2	15267	PBHLTH	142	101	INTRO PROB STAT	DIS	4	35
6W2	14855	PBHLTH	162A	1	PUB HLTH MICROBIOL	LEC	3	130
6W2	15297	PBHLTH	196*	1	SPEC TOPICS PB HLTH	LEC	3	25

### ➤ **SERC's New EJ Resource Folder now live**

The Environmental Justice Associate for the Student Environmental Resource Center (SERC) at UC Berkeley has been compiling resources related to environmental justice and environmental intersectionality for the past semester. You may find them at the following

link: <https://serc.berkeley.edu/environmental-justice/>

From the Environmental Justice survey SERC distributed in October 2017, over half of the responses requested more learning materials and resources, hence the beginning of this resource collection. The *Environmental Justice Resource Collection* is a living, growing group of readings, toolkits, books, videos, and activities concerning the intersection of the environment and social justice. The purpose of this collection of resources is to fill some of the gaps we have in mainstream environmentalism and to provide some of the tools to facilitate these conversations in environmental spaces.

If you have any suggestions or know of resources that should be added here, feel free to email the Environmental Justice Associate, Amanina, at [amanina.shofry@berkeley.edu](mailto:amanina.shofry@berkeley.edu), or SERC's email at [serc@berkeley.edu](mailto:serc@berkeley.edu) with the subject topic [EJ Resource Submission].

Please share these organized new resources with your networks, and especially anybody considering applying for The Green Initiative Fund (TGIF)'s environmental justice thematic grant cycle this term.

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Check out SERC's new  
**Environmental Justice**  
resource folder!



- community organizations
- toolkits & workshop materials
- readings & articles
- healing & self-care
- books & videos
- and more!

[serc.berkeley.edu/  
environmental-justice](http://serc.berkeley.edu/environmental-justice)



## ➤ SUMMER 2018: American Studies 101AC - Age of Monopoly

This course satisfies the American Cultures requirement.

AS 101AC - AGE OF MONOPOLY

Summer Session A (6 weeks - 5/21 - 6/29/18)

4 units

MTW 12-3, 155 Kroeber

Instructor: Michael Cohen

Class # 14166

This course will consider the making of modern American culture between the end of the Civil War and the start of the First Great Depression. In these years the United States transformed itself from an isolated and agrarian nation into the richest, most urbanized nation in the world. These enormous changes were driven by the astonishing growth of industrial and finance capitalism into a vast corporate empire of monopolies in money, steel, tobacco, movies, food, oil, electricity, organized crime, etc. With this corporate growth and concentration came tremendous social, political, racial and sexual conflicts characterized by the clash of labor and capital, the

triumph of Jim Crow white supremacy, the mass immigration of workers from Asia, Mexico and Europe, the cataclysmic end to 400 years of Indian Wars, the growing woman's movement, and the vibrant outbreak of radical social movements demanding a "cooperative commonwealth." This class will consider the economic and political changes of the Age of Monopoly through a study of its culture, for it was this half-century that gave birth to modern American culture in the form of illustrated magazines and comic strips, world's fairs and amusement parks, Wild West shows and vaudeville, the advertising and public relations industry, window shopping and department stores, skyscrapers and national parks, military buildups and IQ tests, talk radio and Jazz music, automobiles and suburbs, and most importantly, the Hollywood movie.

### ➤ **18th International Conference on Hoarding and Cluttering, 3/22-23/18**

The Mental Health Association of San Francisco (MHASF) is hosting the 18th International Conference on Hoarding and Cluttering – March 22 & 23, 2018 on the UC Berkeley campus at the Student Union.

Here's a link to more information: [18<sup>th</sup> Conference on Hoarding and Cluttering – March 22 & 23, 2018](#)

MHASF is a pioneer in supporting those with hoarding & cluttering issues in our community. Hoarding & cluttering is very misunderstood by the general public, and we help to provide solutions and support for those in distress with these issues. We will have leaders in this field from around the world joining us for this conference

[http://mentalhealthsf.org/programs/peer-run-warm-line/  
18<sup>th</sup> Conference on Hoarding and Cluttering – March 22 & 23, 2018  
#JoinUs- Become a member!](http://mentalhealthsf.org/programs/peer-run-warm-line/18<sup>th</sup> Conference on Hoarding and Cluttering – March 22 & 23, 2018#JoinUs- Become a member!)

The mission of the Mental Health Association of San Francisco is to cultivate peer leadership, build community, and advance social justice in mental health.

### ➤ **Summer Abroad Opportunities**

Earn 8 units in 4 weeks while studying abroad this summer!

- Open to all UCB students in all majors (freshman through graduating seniors)
- UCB summer financial aid applies
- UC Davis courses, led by UC Davis faculty
- Courses taught in English

Note: UC Berkeley students can request a ninth unit of 199 credit to qualify for financial aid.

[Create an online interest profile](#) to receive email updates about programs that interest you (it only takes a minute!). **We have 30+ faculty-led programs in over 20 countries scheduled for summer 2018!**

<http://studyabroad.ucdavis.edu/programs/summerabroad/index.html>

## Miscellaneous Opportunities: Week of February 12, 2018

We've highlighted several programs below that may interest you (and many carry GE credit.)

### [South Africa, From City to Safari](#)

Courses: English 139 & 198 or African American and African Studies 157 & 198

Experience the literature, history, and culture of South Africa while in the amazing waterfront city of Cape Town and on safari. See elephants, rhinoceros, buffalos, lions, and leopards!

### [Ecuador, Environmental Justice in Indigenous Ecuador](#)

Courses: Native American Studies (NAS) 120 & 198 (Graduate course option: NAS 202 & 298)

Experience a once-in-a-lifetime opportunity to interact with multiple indigenous groups and see parts of Ecuador that are not available to traditional tourists.

### [Ireland, Filmmaking in Ireland](#)

Courses: Cinema and Digital Media 104 & 198

A great program for many majors as you can do a creative project of your choice! (see [Student Projects compilation](#))

### [Europe, Celtic Connections—Ireland, France, Spain](#)

Courses: English (ENL) 138 & 198

Experience Celtic culture through literature, culture, language, music, and politics.

### [UK, Brewing Science](#)

Courses: Food Science and Technology (FST) 003 & 198

Beer brewing is a convergence of diverse sciences (botany, plant physiology, chemistry, biochemistry, microbiology, chemical engineering, and more) in pursuit of a delightful product.

### [Italy, Rome—Art, Culture, History in the Eternal City](#)

Courses: Italian 107S & 198 (Taught in English)

Visit Roman, Etruscan, and Greek ruins and discover why Rome is considered an outdoor museum.

### [France, Americans in Paris](#)

Walk in the footsteps of Jefferson, Twain, Hemingway, Stein and other Americans in Paris, while participating in one of the lower-cost programs in Europe.

### [Bhutan, Introduction to Geographic Information Systems](#)

Courses: Landscape Architecture (LDA)/Applied Biological Systems Technology (ABT) 150 & 198

## Miscellaneous Opportunities: Week of February 12, 2018

Learn how to use geographic information systems (GIS) in the peaceful, culturally rich, and biodiverse country of Bhutan in the Himalayan Mountains, where progress is measured in Gross National Happiness.

### [Europe, World Cinema and the European Film Festival](#)

Attend an entire A-level film festival in the Italian-Swiss Lake region, with two-weeks of preparatory film studies in Cannes, France.

### [Peru, Into the Andes—History, Environment, Culture](#)

Courses: History 162 or 103, and History 198

Ponder the layers of history inscribed in Cuzco's world-class architecture. The program includes overnight trips to Machu Picchu and Lake Titicaca.

### [Argentina, Buenos Aires – Music, Film and Culture in the Global City](#)

Courses: Spanish 175 & 198 (Taught in English)

Experience the vibrant “Paris of Latin America” through the abundance of its street fairs, music and film festivals, cultural activities, and amazing cuisine.

Let us know if you have any questions. We're happy to help! [summerabroad@ucdavis.edu](mailto:summerabroad@ucdavis.edu)

## ➤ **UCB Summer Study Abroad - Entrepreneurship & Innovation in Portugal, 3/9/18**

Applications Now Open! Info session this Wednesday!

Join [Entrepreneurship and Innovation in Europe, Portugal](#) for an intensive, fast-paced learning experience, where you will learn from venture capitalists, serial entrepreneurs, executives from Silicon Valley companies, and experts from across the globe.

Berkeley students spend the first week in Porto, Portugal for a series of challenges, leadership training, and team formation built on the foundations of the [Berkeley Method of Entrepreneurship](#). Afterwards, you will travel to Cascais to collaborate with over 60 mentors and 400 students from all over the world.

Don't miss your chance to hear from highly successful entrepreneurs and gain invaluable insight into starting your own company. Whether you're a seasoned student entrepreneur or have barely heard of Silicon Valley, this program gives you an incredible opportunity to explore your passion and potential within the startup scene and the world of business.

\*The program is English so there is no language prerequisite.

\*Undergraduate and Graduate Students from All Majors accepted.

Program Dates: July 8th – August 4th, 2018

For details visit: <http://scet.berkeley.edu/summer-abroad/>

\*Applications opens February 1st and closes **March 9th**.

## Miscellaneous Opportunities: Week of February 12, 2018

\*Space is limited and applications are accepted on a first-come, first-served basis.

\*To apply visit - <http://studyabroad.berkeley.edu/program/summerabroad/portugal>

**For questions Contact - [d.vivo@berkeley.edu](mailto:d.vivo@berkeley.edu)**

Info Session 1 - Wednesday, February 7th - 6 pm @ the [SCET offices in the Memorial Stadium](#).  
RSVP at the [Facebook Event](#)

Info Session 2 - Thursday, February 22nd - 6 pm @ the [SCET offices in the Memorial Stadium](#).  
RSVP at the [Facebook Event](#)

### ➤ **Freedom in Action Conference 2018, 2/24/18**

On Saturday, February 24th the Anti-Trafficking coalition at Berkeley will be hosting the biennial Freedom in Action Conference at the Blum Center for Developing Economies in partnership with the Blum Center for Developing Economies, the Human Rights Center at the UC Berkeley School of Law, and the Student Alliance Against Trafficking.

Through this conference, we bring together voices from across diverse disciplines within the anti-human trafficking movement to come and lead workshops and discussions on the complexities of human trafficking. This year's theme is the Politics of Trafficking.

The conference is directed toward both professionals and a *general audience* with no required prior knowledge of trafficking.

We believe this conference has immense relevance to everyone here in the Bay Area -- a major hub of human trafficking -- and will provide invaluable information and education in understanding and addressing the issue both here at home and on the global scale.

I have included the link to our website, facebook, and ticketing information if you are interested in learning more: <https://freedominactionberkeley.wordpress.com>  
<https://www.facebook.com/events/401097210337339/>  
<http://events.eventzilla.net/e/freedom-in-action-conference-2018-2138945643>

The price is \$9 for community members, \$5 for students, and free for survivors. Also, we do have an optional price waiver ticket for those who are unable to pay. Lunch and a light breakfast will be provided to all attendees.

If you have any questions or concerns, please let us know. We hope to hear from you soon.



## ➤ **Career Center Job/Internship Search Panel, 2/20/18**

### [GET JOB SEARCH ADVICE FROM INSIDERS: EMPLOYER PANEL & NETWORKING](#)

**Tuesday, Feb. 20, 5:30-7pm**

Career Center, Blue and Gold Room

Attention job- and internship-seekers from L&S and CNR: The search for Summer 2018 opportunities begins NOW! Attend this multi-faceted program to learn the nuts and bolts about on-campus recruiting. You'll then hear from a panel of recruiters from a variety of industries to learn about opportunities, the hiring process and how to stand out from the crowd in your search. Finally, you'll have a chance to ask questions and network casually with our panelists. This is the most comprehensive job search workshop of the Spring semester; don't miss it! [RSVP](#) on Handshake!

Panelists include:

Rachel Crane, Recruiter and Sr. Newsroom Coordinator; KQED (San Francisco-based PBS television station)

- Charlotte Brockman, Administrative Manager; San Francisco Playhouse (Bay Area's premiere Off-Broadway theatre)
- Sameera Pochiraju, Associate Director; Arabella Advisors (Consulting, Philanthropy and Impact Investing)
- Leslie Howard, Outreach Coordinator & Campus Relations; Galileo Learning (Summer camps which foster innovation and creativity to create a better world)
- Rep TBA, Recruiter; Berkshire Hathaway (Third largest public company in the world, wholly owning GEICO, Dairy Queen, BNSF Railway, Fruit of the Loom, Helzberg Diamonds, and others)

## ➤ **MHA in the Community, “The Waiting Period,” 3/01/18**

MHA in The Community Presents Brian Copeland, performing “The Waiting Period”, an inside look at depression and how a conversation can save someone’s life.

Please join us after the performance for an ice cream social and informal discussion with Brian Copeland.

For tickets and information visit [mhasmc.org](http://mhasmc.org)

\$20 General Admission

\$5 Students



7:00 PM, March 1, 2018

The Theater at Aragon High School

900 Alameda de las Pulgas, San Mateo



## ➤ Sex and Shame Workshop for Therapists – 3/24-25/18

**Sex and Shame – A Workshop for Therapists and other Helping Professionals**

with Sheila Rubin, LMFT, RDT/BCT and Bret Lyon, PhD, SEP, BCC

Saturday, March 24, 10am-6pm & Sunday, March 25, 10:30am-5:30pm

In Berkeley, just off I-80

\$350 full price / \$325 with full payment by February 9

Special price for interns

13 CEUs for MFTs, LCSWs, LPCCs and LEPs in California\*

Sexuality is a vital, defining part of our identity. We are at our most vulnerable when we experience sexual feelings—therefore we're the most prone to feeling shame. We are subject to sexual shaming from early childhood, when we are most vulnerable to moral judgments from family and society—and to boundary violations from family members and those older than us.

## Miscellaneous Opportunities: Week of February 12, 2018

Entering our teenage years, we long to be attractive to others and try desperately to "be cool" and fit in. As adults, we seek a partner and try to balance the constraints of monogamy with sexual adventure. In our mature years, our ability to function sexually diminishes and our faces and bodies are no longer as we remember them.

In this workshop, we will offer tools you can use to help clients talk about, explore, and heal the sexual shame that can arise at any stage in the life cycle—and help them towards a life-affirming sexuality.

We will:

- Discover ways to help clients become aware of the many, often conflicting messages they received about body image and sexuality from family and society.
- Learn ways to help clients repair the disconnect between self and others—and between parts of the self—that have been created by shaming, inappropriate behavior, or abuse.
- Understand counter-shaming techniques and develop tools for couples to understand their shame triggers and communicate about taboo sexual topics.
- Work with the shame that can cause and result from affairs.
- Identify challenges in being a sexual minority in society and the layers of shame that can occur.
- Unfreeze shame and open life force in a grounded and embodied way, helping clients to access and safely explore their sexual energy.

TO REGISTER, visit the Schedule page at [www.CenterforHealingShame.com](http://www.CenterforHealingShame.com).

Space is limited.

For more information, call Bret at [510-420-1441](tel:510-420-1441) or email [Bret@HealingShame.com](mailto:Bret@HealingShame.com).

For details about our complete training program in Healing Shame, as well as articles and free webinars, visit our website.

[www.CenterforHealingShame.com](http://www.CenterforHealingShame.com)

**\*The Center for Healing Shame** is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for MFTs, LCSWs, LPCCs and LEPs in California (CAMFT CE provider #134393). PhDs and licensed therapists outside of California may receive CEUs through Cassidy Seminars. The Center for Healing Shame maintains responsibility for this program/course and its content.

## ➤ Summer 2018 2 Unit History Courses

### Session A- 2 Unit Courses in History

**History N100.001: Financial Crisis, Inequality and Globalization: A Transnational Economic History from the Great Depression to the Great Recession (1920s – 2010s)**

- This is a 2 unit course. It does not fulfill a major requirement.

In 2003, during the annual meeting of the American Economic Association, one of its distinguished members, Nobel laureate Robert Lucas confidently proclaimed to his colleagues that the “central problem of depression prevention has been solved, for all practical purposes, and has in fact been solved for many decades.” Just a few years later, during the 2008 Great Recession, his claim was put to the test. If Lucas has been proven right, we can ask at what cost had the global economy been saved from collapse, and for whose benefit? Answers to these questions, as we will discover in this course, critically depend on how we understand the 1929 Great Depression. We will trace what lessons liberal and authoritarian political regimes learned from the Great Depression, and which ones they forgot, and when. Doing this will permit us to evaluate the connections between economic inequality and globalization that give rise to enormous outpouring of professional and popular analysis in the aftermath of financial crisis. Topics covered include global responses to the Great Depression, the Bretton Woods system, 1980s debt crisis, 1990s Asian financial crisis, and the Great Recession.

**Andrej Milivojevic**

60 Barrows

TuTh, 4–6 p.m. | May 21–June 29

**Class #: 13549**

### **History N100.002: Pills, Profit, and Power: The History of Medicine in America**

- This is a 2 unit course. It does not fulfill a major requirement.

Last year, the Centers for Disease Control and Prevention (CDC) reported that life expectancy in the United States has declined for the second consecutive year in a row, even though it spends more on healthcare than any other country. How did this come to be? In an attempt to answer this question, this course examines the cultural, social, political, economic, and intellectual history of American medicine from the eighteenth century to the present. Topics include: Affordable Care Act (Obamacare), bloodletting, health citizenship, bioethics, the AIDS epidemic, the Tuskegee Syphilis Study, mental health, women’s health, health activism, disability, and the opioid crisis.

**Aimee Medeiros**

9 Lewis

MW, 12–2 p.m. | May 21–June 29

**Class #: 14213**

### **Session D- 2 Unit Courses in History**

### **History N100.003: American Business History**

- This is a 2 unit course. It does not fulfill a major requirement.

When President Calvin Coolidge declared in 1925 that “the chief business of the American people is business,” he was not making a historical argument, though it would have been a defensible one. Nearly a century earlier, French visitor, Alexis de Tocqueville, made a similar observation. Indeed, America was colonized by joint-stock corporations! Understanding the

history of American business can therefore unlock a great deal about America itself. How did the exchange of capital become capitalism? How have markets and firms been constructed politically and socially? Is the history of American business primarily one of creative entrepreneurs or exploitative opportunists? What is the relationship between capitalism, gender, and race? In this course, we will explore these questions on a chronological journey from seventeenth-century joint-stock colonization to twenty-first century high-frequency trading.

**Daniel M Robert**

2 LeConte

TuTh, 2–4 p.m. | July 2–August 10

**Class #: 15013**

**History N100.005: Youth in Revolt: Post-1945 Europe through Film**

• This is a 2 unit course. It does not fulfill a major requirement.

Thoroughly devastated by war and the Holocaust, the Europe of the 1940s was poor, ethnically homogeneous, and politically divided into democratic-capitalist and Communist blocs. By the 1990s, Germany was reunified, the Soviet Union withdrawn from Eastern Europe, and the European Union expanded to include states formerly under Soviet rule. But the road to prosperity and unity required the revolutionary ideas and actions of youth. In this course, we use award-winning feature films from the 1940s through the 1990s as our major primary sources for evaluating the major social, political, and cultural upheavals through which contemporary Europe emerged from its darkest decade. Topics addressed include the psychological aftershocks of fascism and Nazism; the decolonization of the British and French empires and the rise of racial and religious minorities in London, Paris and Berlin; the Sovietization of Eastern Europe and the rise of a dissident culture; the sexual revolution; the rise of television, rock n'roll, and the mass media; and the politics of Communism and anti-Communism in the Cold War. Focusing on films from England, France, West Germany, and East Germany, our major theme is generational revolt. In postwar Europe, each generation of youth revolted against different aspects of politics and culture: outdated gender and sexual norms, the repression of wartime memory and guilt, political parties, universities and professions, the shallowness of consumer society, conformity under dictatorship.

**Matthew Specter**

180 Tan

TuTh, 10 a.m. – 12 p.m. | July 2–August 10

**Class #: 15125**

➤ **Summer 2018: great American Cultures and AH&I courses in History with open seats!**

**Session A- American Cultures Courses in History**

**History 124B: The United States from World War II to the Vietnam Era**

***This course satisfies the American Cultures Requirement.***

Immediately prior to World War II, the US military ranked 17th in the world, most African-Americans lived in the rural south and were barred from voting, culture and basic science in the

United States enjoyed no world-wide recognition, most married women did not work for wages, and the census did not classify most Americans as middle-class or higher. By 1973, all this had changed. This course will explore these and other transformations, all part of the making of modern America. We will take care to analyze the events, significance and cost of US ascendancy to world power in an international and domestic context.

**Maggie Elmore**

TWTh 2-4:30 p.m. | May 21–June 29

**Class #: 15021**

**Session C- American Cultures Courses in History**

**History 7B: The United States from Civil War to Present**

*This course satisfies the American Cultures and American History & Institutions*

**Requirement.**

What does it mean to be American? Whatever your answer is to this question, chances are it is deeply connected to the themes and events we will discuss in this class. Here we will track America's rise to global power, the fate of freedom in a post-Emancipation political setting, and the changing boundaries of nation, citizenship, and community. We will use landmark events to sharpen our themes, but we will

**Daniel M Robert**

9 Lewis

TuWTh, 10 a.m. – 12 p.m. | June 18–August 10

**Class #: 13548**

**Session D- American Cultures Courses in History**

**History 131B: US Social History from the Civil War to the Present**

*This course satisfies the American Cultures and American History & Institutions*

**Requirement.**

Perhaps the most memorable line in the Declaration of Independence (1776) is the one that assures Americans of their unalienable rights to “Life, Liberty, and the pursuit of Happiness.” The nation’s founders guaranteed the first two in the Bill of Rights, but the third remains a nebulous concept that requires some contemplation and interpretation. What exactly has it meant to pursue happiness and how has that pursuit shaped the course of United States history since 1865?

This course considers these questions by interrogating the experiences, ideas, values, desires, and actions of various racial, ethnic, gender, age, class, and ability groups. In examining how Americans have defined, pursued, defended, and fought for happiness, we will necessarily also explore the limits, constraints, and challenges to that aim. Some of the topics covered in the course include: civil rights, feminism, labor, migration, consumerism, relationships, and popular culture.

**Jennifer Robin Terry**

110 Barrows

MTW, 2–4:30 p.m. | July 2 - Aug 10

**Class #: 15578**



### **History C139C: Civil Rights and Social Movements in U.S. History**

***This course satisfies the American Cultures Requirement.***

In their fights for justice and equality, civil rights and social movements have put democratic practices and institutions in the United States to test. This course explores the long (chronological) and wide (geographic) civil rights movements of the South, the North, and the West Coast, tracing their multiracial, multiethnic, and multicultural aspects since the Second World War. How did ordinary people and grassroots activists aim to influence electoral processes, legislation, and court decisions? Readings and lectures will delve into the Black Freedom and Black Power struggles, Mexican American and Puerto Rican demands for rights, and Asian American and Native American efforts for equality. Paying particular attention to the Bay Area, we will study the dynamism of Counterculture, the Free Speech Movement, New Left Radicalism, antiwar protests, Environmentalism, and rebellions expressed in music. Appreciating the intersectionality of race, ethnic, and gender identities, we will explore the Women's and Gay Liberation movements. Continuing into the late and early-twentieth centuries, the course situates social movements within the larger global contexts and traces the fierce opposition to civil rights and social equality that has coalesced around white nationalism, legal discrimination, and campaigns for law and order. Finally, we will consider the shifting roles and impact of technology and media on social movements within American democracy.

**Sandra Weathers Smith**

20 Barrows

MTWTh 12-2pm | July 2–August 10

***Class #: 16081***

## ➤ **The Undergraduate Psychology Review Seeking Undergrad Research Submissions**

Want to publish your research?

The *Undergraduate Psychology Review* is now accepting submissions for its sixth issue, which will be published this Spring! The *Review* is a national publication for undergraduate student research. It aims to showcase the scholarly efforts of undergraduate students pursuing psychology, and to create a place for these students to share their research with their peers. Founded here at Binghamton University in 2012, the *Review* is an annual online publication. The editorial board consists of undergraduate students from Binghamton University, but submissions are accepted from a national audience. Past issues have represented students from Binghamton University, Northwestern University, State University of New York at Geneseo, University of California Berkeley, Fordham University, Pennsylvania State University, University of South Florida, Mount Holyoke College, and Tufts University.

We accept submissions from all undergraduate students conducting research in psychology or neuroscience, and encourage you submit your manuscripts and honors theses. Full details on submission requirements and the first issue of the *Review* can be found at <http://psychologyjournal.binghamtonsa.org>. The submission deadline has been set for May 31,

2018 and submissions will be accepted on a rolling basis before the deadline. Submissions and inquiries about the *Review* can be sent to [psychology@binghamtonsa.org](mailto:psychology@binghamtonsa.org).

## ➤ Undergrad Summer Research grant in Africa

### [Rosberg/Geist Undergraduate Research Fellowship](#)

Deadline: Thursday, 1 March 2018

The Center for African Studies is pleased to announce the 2018 competition for an undergraduate fellowship of up to \$3,000 to support travel to Africa for research and study. The award is a memorial to [Carl Rosberg](#) (1923-1996), former professor of Political Science, Director of the Institute of International Studies, and founder of the Center for African Studies at the University of California at Berkeley; and to his student, [Judith Geist](#), who followed in his footsteps with her work in East Africa.

Eligibility: Current UC Berkeley Undergraduate Students with an interest in Africa who will be registered in the 2017-18 academic year (i.e., one must return to campus as a registered student following the research trip). Priority will be given to 1) students with training in African studies and foreign languages, particularly African languages, and 2) students with demonstrated financial need who otherwise would not be able to travel to the African continent.

Funding: Fellowships of up to \$3,000 are available to defray the costs of travel to Africa to conduct research focused on Africa-related topics. Generally, such travel will take place during summer, but other arrangements, such as during winter break, may be possible. If costs are to exceed \$3,000, students are expected to find additional funds to cover the balance.

Read [The Art of Writing Proposals](#) (Pzeworski & Saloman) and visit our [Tips for Researchers](#) page for help on preparing your application.

## ➤ Opportunities to Learn About Entrepreneurship and Social Ventures

### •"How to Build the Future" DeCal: apply by Friday!

Want to hear legends like Steve Wozniak, Tesla founder Marc Tarpenning, and Flexport founder Ryan Peterson speak on campus? Enroll in '[How to Build the Future](#)', where every week prominent founders, local business owners, and faculty members come in to speak about their ventures and how to get started on entrepreneurship. Class will be held on Thursdays from 6:30 - 8PM and it's perfect for any student curious about startups.

More info + apply for Decal: [www.thefuture.build](http://www.thefuture.build)

News coverage:

<http://news.berkeley.edu/2017/09/29/in-berkeleys-new-undergrad-startup-class-students-learn-to-build-the-future>

<http://www.sfexaminer.com/best-silicon-valley-class-money-cant-buy/>

<https://engineering.berkeley.edu/2017/03/origin-stories-house>

**•Future of Social Ventures Conference: happening on March 16!**

On **Friday, March 16th**, UC Berkeley-Haas will host the annual *Future of Social Ventures* conference, bringing together members of the social impact community to advance practice sharing, learning, and acceleration for social ventures. The Conference will feature keynotes from Leila Janah, Founder and CEO of [Samasource](#) and [LXMI](#), and Carlos Orellana, co-CEO of [SalaUno](#) -- two successful social entrepreneurs who will share their entrepreneurial journeys. OpenIDEO will lead an interactive design-thinking session, and the afternoon will feature the top US West regional finalists teams of the 2018 [Global Social Venture Competition](#).

For more information and to register: <https://futureofsocialventures2018.eventbrite.com>

## ➤ **Comparative Literature Online Course Summer 2018**

Comparative Literature has a new online course that meets the American Cultures requirement; it will be offered this summer during session C, taught by Karina Palau.

This class is ideal for those who need to finish their AC requirement and who will be away for some or all of summer.

Session C - 4 Units (June 18th - August 10th)

Comparative Literature W60AC "Boroughs and Barrios - Moving and through NYC & LA"  
CN #16102 (section: #16110)

## ➤ **Global Poverty Summer Course: GPP 115**

Offered in Summer 2018\*

GPP 115 - Global Poverty: Challenges and Hopes in the New Millennium

4 Units

Summer Session D: July 2 - August 10

Tu, W, Th 12:30 pm - 2:59 pm

Professor Fatmir Haskaj

\* Meets Social & Behavioral Sciences, L&S Breadth

\* Meets International Studies, L&S Breadth

In this course, students will participate in the key theoretical debates about global poverty and inequality. The course will teach students about different models of poverty alleviation and



methods for evaluating such models and practices. Students will take a look at popular ideas of poverty alleviation, the institutional framework of poverty ideas and practices, and the social and political mobilizations that seek to transform the structures of poverty.

This is the introductory course for the [Global Poverty and Practice Minor](#), but is open to all students. Sign up at <http://summer.berkeley.edu/apply>

## ➤ Psychology Courses – Summer 2018

### Psychology Summer Courses 2018

#### Session A (May 21 – June 29):

**Psych N134 Health Psychology** | 3 units – **Prof. Aaron Fisher**

**Psych 136 Human Sexuality** | 3 units

**Psych 139 Case Studies in Clinical Psychology** | 3 units

\* **Psych 142 Early Applied Developmental Psychology** | 3 units

\* **Psych 149 Early Development & Learning Science Core Seminar** | 3 units

**Psych N150 Psychology of Personality** | 3 units – **Prof. Oliver John**

**Psych 149A Early Learning: Engaging Interactions and Environments**

*12-week-long class (May 21-August 10) for students in the ED&LS minor or certificate program. | 3 units*



#### Session C (June 18 – August 10):

**Psych W1 - General Psychology (online)** | 4 units – **Prof. John Kihlstrom**

**Psych 10/101 – Research and Data Analysis in Psychology** | 4 units



#### Session D (July 2 – August 10):

**Psych N1 General Psychology** | 3 units

**Psych 3 Intro to How the Brain Works** | 1 unit

**Psych 4 Emotional Intelligence** | 2 units

**Psych 5 Technology vs. Psychology The Internet Revolution and the Rise of the Virtual Self** | 2 units

**Psych 6 Stress and Coping** | 2 units

**Psych 7 The Person in Big Data** | 2 units

**Psych N117 Human Neuropsychology** | 3 units

**Psych N120 Basic Issues in Cognition** | 3 units

\* **Psych 132 Applied Early Developmental Psychopathology** | 3 units

**Psych 137 Mind-Body and Health** | 3 units

\* **Psych 149C Design Thinking for ED&LS** | 3 units

**Psych N160 Social Psychology** | 3 units

**Psych N166AC Cultural Psychology** | 3 units

**Psych N180 Industrial-Organizational Psychology** | 3 units

*\* Course offered as part of the ED&LS Summer Minor, but open to all!  
<http://ihd.berkeley.edu/research-centers/early-development-learning-science/minor>*

