

Table of Contents

➤ Local Internship Opportunity	3
➤ Columbia Business School 2018 Summer Research Internship Program, 3/01/18	3
➤ Research Assistant Recruiting Posting	5
➤ Volunteer Research Internships Available UCSF	5
➤ Seeking Research Assistant/Undergraduate Mentor	6
➤ Volunteer as middle school mentor, get teaching experience!	6
➤ Amgen Scholars Summer Program on Trialect	7
➤ Oakland Cognitive Behavior Therapy Center RA Volunteer Position	8
➤ Latino Mental Health Research is recruiting undergraduate research assistants	9
➤ RA position: ASD Development Lab at Center for Autism and the Developing Brain	10
➤ UCDC – Intern in Washington D.C. 2/22/18.....	11
➤ Language and Cognitive Development Lab Internship Summer 2018, 3/1/18.....	12
➤ Summer 2018 Research Opportunity in Dan Gilbert’s Lab at Harvard 3/1/18.....	12
➤ 2018 internship opportunity at University of Copenhagen (UCPH), 3/1/18	13
➤ 2018 internship opportunities at the National University of Singapore (NUS), 4/15/18	13
➤ Research Opportunity: Summer Internship Program at Berkeley Early Learning Lab, 3/16/18.....	14
➤ BrainLENS is Seeking Volunteer Research Assistants	15
➤ Summer Internship Opportunity at Yale, 3/1/18.....	15
➤ Summer Internship Credit Option for Undergrads, 5/11/18	16
➤ Applications open now for I/O Psychology Master's Program, 3/1/18	16
➤ Social Science Research, \$15/hr Xlab.....	17
➤ Call for Undergraduate Applications for SMART 2018, 2/23/18	17
➤ Mentoring opportunity for students with learning disabilities	18
➤ Partly funded IARU Internship for Summer 2018	19
➤ IARU Global Internship Program @ Yale, 4/15/18.....	20
➤ Research Assistant Opportunity	21
➤ Yale Cognition and Development Lab Summer Internship, 3/2/18.....	21
➤ Undergrad Summer Research Grant in Africa, 3/1/18	21
➤ Silver Avenue Family Health Center Volunteer Recruitment, 3/30/18	22

Internship and Volunteering Opportunities: Week of February 12, 2018

- Volunteer Opportunity in Walker Lab (Sleep Research) 22
- Intership and Summer Job Fair 2/21–2/22 22

➤ **Local Internship Opportunity**

Who we are:

CIP is a comprehensive program that supports young adults with high-functioning autism, and other learning differences, so that they can attend college, develop careers, and learn to live as independently as possible. Specific components of the CIP program include social skills development, academic coaching, internship & career support, advising, life skills instruction, health and wellness. For more information please visit <https://cipworldwide.org/>.

Where we are located:

We are located right in the heart of downtown Berkeley, half of a block from Berkeley City College in the Chase building on the corner of Center Street and Shattuck Avenue.

Who we are looking for:

- Students interested in mentoring, psychology, neuroscience, education, social work and/or disabilities studies and would like to gain experience in the field.
- Students who have had experience, or would like experience working with young adults with autism, ADHD, and other learning differences.
- Students who want to help young adults develop essential skills needed to function independently.

What you will be doing:

You will be assisting our staff based on our needs, and your personal and academic interests. Our coordinators will guide you through mentoring our students. You can also work with our therapists to gain clinical hours towards your certification. Depending on your specific needs and interests, we can tailor this internship to develop the skill sets you desire.

Your future with CIP:

Given that you work well with our team and our students, you could potentially become a candidate for a paid part-time or full-time position with our organization.

To Apply:

Send an email introducing yourself to Pilar Page ppage@cipberkeley.org attached with your resume.

➤ **Columbia Business School 2018 Summer Research Internship Program, 3/01/18**

Columbia Business School is seeking outstanding applications for the 2018 Summer Research Internship program. The highly selective program provides an intellectually stimulating environment and introduces the interns to the world of business research. Under the guidance of Columbia Business School's leading faculty, interns will take an active role on a research project in one of the following areas: accounting, economics, finance,

Internship and Volunteering Opportunities: Week of February 12, 2018

marketing, management, decision sciences, operations, and data analytics. This is a multi-disciplinary program and candidates from all majors are encouraged to apply.

The internship program is designed for undergraduate students at the end of their sophomore or junior year and first year Master Students. Exceptional students from other classes are considered on a case-by-case basis.

Several of the top interns have gone on to leading MS and PhD programs in Economics, Finance, Computer Science, and Data Sciences. Many been selected to join CBS full-time as a full-time Research Associates.

All prospective interns must have the following qualifications:

Enthusiasm for research, intellectual curiosity, and excellent communications skills

The ability to learn new concepts and tools and apply them to your projects

Skills for Quantitative Projects

Most Economics, Finance, and Accounting (and economics based management and marketing) projects require:

Strong background or major in econometrics and statistics

The ability to run regressions using statistical packages such as STATA or R

Quantitative projects in Management, Marketing or DRO require:

Background or major in mathematics, computer science, or engineering

Strong programming background (C/C++, Python, R, or Matlab, etc.)

Some projects may require the ability to do text processing using Python or Perl familiarity with basic machine learning algorithms

Skills for Behavioral projects in Management or Marketing

Interest in behavioral experiments – background or major in Psychology

Knowledge of SPSS, some projects may require knowledge of Python or R

The program runs from May 27, 2018 – July 28 or August 4, 2018 (final dates to be determined). On-campus housing and a stipend will be provided.

To apply, please fill out the application form at the following

website: <https://www8.gsb.columbia.edu/programs/doctoral-program/research/summer-research-internship>

The Application Deadline is 11:59pm EST on **March 1, 2018**. Applications will be reviewed on a rolling basis. The application process is highly competitive; only qualified candidates will be contacted for an interview.

➤ Research Assistant Recruiting Posting

Interested in gaining more research experience? Thinking of applying to graduate school in psychology? Professor Allison Harvey's Golden Bear Sleep & Mood Research Clinic is accepting research assistant applications for winter 2017 (and beyond)! Emerging evidence suggests that psychotherapy clients show numerous difficulties learning, remembering, and applying the complex information presented during therapy sessions. Our team is currently conducting a number of studies examining strategies to improve psychotherapy clients' learning of treatment information. We are in need of research assistants to assist with the coding of participants' responses for these studies. Applicants should have a GPA of 3.0 or above, be available at least 5 hours per week, and have strong attention to detail. Previous research experience is not necessary. Interested applicants should send a CV/resume and a brief cover letter (~ one paragraph) explaining their interest in the position to Cara Woodworth at cara.woodworth@berkeley.edu.

➤ Volunteer Research Internships Available UCSF



VOLUNTEER RESEARCH INTERNSHIPS AVAILABLE In the Psychiatry Department at UCSF

The Psychoneuroendocrinology (PNE) Lab at UCSF is currently seeking volunteer research assistants for the Cellular Aging and Neurobiology of Depression (CAN-D) Study at UCSF.

Led by Principal Investigators Owen Wolkowitz, M.D., Synthia Mellon, Ph.D., and Elissa Epel, Ph.D., the CAN-D Study seeks to gain a better understanding of how clinical depression affects levels of hormones, certain indicators of cellular health, and certain aspects of neurobiology in depressed adults, and how certain antidepressant medications affect mood and those same biological markers in depressed adults. *Volunteers will gain experience relevant to careers in **medicine, psychology, public health, and pharmacology.***

Research interns will be actively involved with assisting staff to recruit and assess study participants. Duties may include administering psychiatric screens and collecting medical histories by phone, transporting biological samples, assisting with preparation for study visits, scoring and entering research data, and assisting with study advertising efforts. Volunteers are also encouraged to observe study visits (including clinical interviews and cognitive testing), attend weekly lab meetings, and pursue independent research projects.

Requires a time commitment of 10 hours per week, for at least one year.
Shifts take place twice per week during typical business hours (M-F); specific hours are flexible.

TO APPLY: Please send your resume/CV, time availability, and cover letter detailing your research interests to candstudy@ucsf.edu.

To learn more about this lab and our research, visit pnelab.ucsf.edu

➤ **Seeking Research Assistant/Undergraduate Mentor**

Description: The role of Research Assistant/Undergraduate Mentor will be to assist with The Wright institute's Pipeline to Advanced Degrees in Clinical Psychology (WiPAD) program (<https://wipipeline.wordpress.com>) and participate in the mentorship of six high school students from Life Academy Health & Bioscience in Oakland. Under the supervision of Dr. Anastasia Kim, the RA will help with database development, data collection and consolidation, administrative tasks, and program operation tasks. Hours will vary between 3-4 hours a week. The ideal individual is dependable, organized, proactive, prompt, and a good communicator.

Requirements

- Interest in a career in Clinical Psychology or related field
- Interest in being mentored by Clinical Psychology Doctoral Students
- Interest in working with underrepresented/marginalized populations
- Interest in developing research & teaching/leadership skills
- Openness to learning
- Spanish speaking skills a plus
- Digital/computer imaging skills a plus
- Must be available to attend one weekly seminar (with doctoral students and high school students) on either Tuesdays or Wednesdays from 2:15pm-4:30pm at The Wright Institute.

➤ **Volunteer as middle school mentor, get teaching experience!**

The BAS (Be A Scientist) program is in need for STEM volunteer mentors right now for Spring 2018! We are excited to continue our program in all three middle schools in Berkeley, finishing with Session 3 and Session 4 this Spring. However, we need a high number of scientist mentors to serve at overlapping schools and class periods this semester, and **we** have a special need for Spanish-fluent mentors in two dual-immersion lab periods for Session 4!

This is a rare opportunity for every 7th grader in the Berkeley Unified School District to experience a hands-on science experiment in a small group with individual attention and guidance from a Cal scientist mentor, thanks to your help! Spots fill up fast, so please help us to spread the word widely!

Be A Scientist: Inspire 7th graders to discover their inner scientist!
www.crsceience.org/volunteers/BeAScientist

Internship and Volunteering Opportunities: Week of February 12, 2018

We invite UC Berkeley graduate students, post-docs, and motivated 3rd/4th year undergrads to take part in *Be A Scientist*, an exciting science outreach program in Berkeley middle schools! The upcoming semester is as follows:

- Session 3 Spring 2018 will take place at King Middle School, February 1st - March 15th (with a one week gap Feb. 15/16 for President's Day)

- Session 4 Spring 2018 will take place at Longfellow Middle School, February 27th - April 17th, with a two week gap (March 27/April 3) for both UCB and BUSD Spring Breaks

As a volunteer scientist mentor, you will guide 7th graders through the process of designing and conducting their own scientific investigations in class over a 6-week period. This is a wonderful opportunity for you to serve as a STEM role model while developing your communication skills and gaining hands-on experience in important science outreach.

Details:

- Mentors must commit to one mandatory 2-hr Training Session: On-campus trainings are offered in the weeks before the start of each session. Training dates/times/locations TBA
- Commit to attend one school lab period each week for the 6-week program (schedule program dates [here](#) and attached flyer).
- Guide 4-6 student mentees through the process of developing a testable question, designing an appropriate experiment, and gathering and analyzing data. Each student in your group will have the opportunity to choose an independent scientific question based on their own interests.

Please carefully read over the details provided in the attached flyer and on our website. **[Sign up](#) as a mentor to make an impact on future scientists, engineers, and critical thinkers!**

To learn more, visit: www.crscience.org/volunteers/BeAScientist
Questions? Contact Darlene at BASprogram@crscience.org

➤ **Amgen Scholars Summer Program on Trialect**

Every year, the Amgen Scholars Program provides 240 selected undergraduate students with the opportunity to engage in a hands-on research experience at many of Europe, USA, and Asia's premier educational institutions - posted on [Trialect](#) . Eligible students enrolled at colleges and universities throughout the world may apply. Stipend, Housing and round-trip travel costs are covered and the amount depends on the host University. Depending up on where you live, you can apply to the following programs:

[Amgen Scholars Europe](#)

[Amgen Scholars USA](#)

[Amgen Scholars Worldwide](#)

➤ **Oakland Cognitive Behavior Therapy Center RA Volunteer Position**

Jacqueline B. Persons, Ph.D.

Oakland Cognitive Behavior Therapy Center

Dr. Jacqueline Persons is a cognitive behavior therapist at the Oakland Cognitive Behavior Therapy Center (www.oaklandcbt.com), a clinical practice that is dedicated to integrating treatment, research, and training.

Dr. Persons is seeking a new research assistant (RA) for her team. If you are a student or recent graduate who is interested in moving toward a research career in clinical psychology, this is the perfect position for you!

The ideal candidate is an advanced undergraduate student or recent college graduate who is familiar with Excel and SPSS, is comfortable working independently, and has experience coding and managing data. You must be able to spend all day Friday (10 a.m. to 5 p.m.) at the Oakland CBT Center offices, located in the Rockridge area of Oakland, easily accessible by bus or BART, and you must be available throughout spring term of 2018. .

This is a volunteer position.

You would have the opportunity to work with Dr. Persons and the RA who is working with her now. Your tasks would include the following:

- conduct literature searches and locate articles in the online library
- prepare Powerpoint slides for conference presentations
- help prepare research papers and chapters
- participate in and help organize research meetings
- assist in keeping projects organized
- help write and revise protocols for submission to the institutional review board
- code and clean data

Over time, if you want this and if we are able to find a good project, you can have the opportunity to develop a project of your own based on existing data or to play a sufficiently large role in an ongoing project to co-author a conference presentation or poster or paper.

You will not have any opportunities to participate in clinical work, except that you will have opportunities to learn about assessments and measures used in clinical practice, and about issues that arise in combining research and routine clinical work.

If you're interested in this position, please send a CV and a description of why you are interested in this position to Dr. Persons at persons@oaklandcbt.com.

➤ **Latino Mental Health Research is recruiting undergraduate research assistants**

The Latino Mental Health Research Project is recruiting undergraduate research assistants for the DIAMANTE Study.

The research study involves the use of text messages to increase physical activity for patients with diabetes and depression. Using a smartphone application, we will track daily physical activity (steps walked) and use a learning algorithm to send text automated text messages to increase physical activity.

This opportunity is ideal for students interested in psychology, mental health, a research career, and technology use for health promotion. Research assistants may be involved in various aspects of the project, including:

- Participant scheduling and follow up
- Data collection, entry and management
- Translating and back translating text message content and study materials into Spanish and English (English only speakers not required to assist in translation)
- Assisting with literature searches
- Transcribing recorded interview audio
- Thematic coding of transcripts
- Provide input on text message content and website development
- Attending lab meetings or meetings with the Project Coordinator
- Depending on interest and experience, there may be opportunities to conduct participant Interviews

Most research activities take place at Zuckerberg San Francisco General hospitals. As such, research assistants should be able to travel to this location to fulfill all or some of the tasks. If travel to this location is not feasible, please note that in the application form below and we may be able to make accommodations.

This is an opportunity to learn more about research and participate in the project's day to day tasks!

Please apply through the Undergraduate Research Apprentice Program:

http://uraprojects.berkeley.edu/projects/detail.php?id_list=Soc0869

Please contact Patricia, the Research Coordinator, at patricia.avila@berkeley.edu with any questions.

➤ **RA position: ASD Development Lab at Center for Autism and the Developing Brain**

Research assistant position: ASD Development Lab at the Center for Autism and the Developing Brain

The ASD Development Lab (PI: So Hyun “Sophy” Kim, Ph.D.) at the Center for Autism and the Developing Brain (CADB; Director: Catherine Lord, Ph.D.) at Weill Cornell Medicine is currently seeking full-time research assistants to work on research studies on children and adults with autism spectrum disorders including a newly NIMH funded study (PI : Sophy Kim). The RA's primary responsibilities include behavioral coding, subject recruitment, testing participants with standardized assessments as well as play based assessments, managing and analyzing datasets, preparing and maintaining IRB protocols, and running ERP/EEG tasks. The RA will be working with individuals with autism with varying levels of language and cognitive abilities. The expected start date for the position is Spring/Summer 2018. See below for more details. This is an excellent opportunity for an individual who would like to gain research experience prior to attending graduate school.

Application review will take place on a rolling basis until the position is filled. Interested applicants should send a CV, names and contact information for 2 references, and a cover letter describing relevant experience, interests, and long-term goals to Sophy Kim (sok2015@med.cornell.edu).

Position Activities:

- Codes videos of parent child interactions using newly developed treatment outcome measures
- Recruits subjects for research studies based on study recruitment criteria.
- Maintains paper and electronic research and clinical records in accordance with Medical College policies and procedures.
- Organizes, schedules, and conducts clinical research assessments using specialized interviews and psychological assessment measures.
- Conducts literature searches and provides manuscript preparation support.
- Assists with preparation of grant proposals and IRB applications and amendments.
- Collects and updates data sets including test scores, demographics, and training records.
- Enters data into databases.
- Carries out and prepares written reports of simple statistical analyses.
- Prepares PowerPoint presentations.
- Run ERP/EEG sessions with young children.
- Performs other related duties as assigned.

Minimum Requirements:

- Bachelor's degree in psychology or related field and related experience.
- Transportation required for local travel.

Highly Desired Requirements:

- Experience with autism or with children and families with developmental disabilities or mental health issues preferred.
- Previous research experience and experience with ERP/EEG experiments.
- Ability to speak Spanish.

Skills and Abilities:

- Superior interpersonal, organizational, and communication skills.
- Familiarity with software including EPrime, R, SPSS, MS Word, Access, and PowerPoint. SAS, Stat, Medline, PsychInfo, and other library resources a plus.
- Must be able to coordinate a large data set with accuracy and provide timely dissemination of information arising from it.

Note: No relocation assistance is provided for this position. Visa sponsorship is not available for this position. Weill Cornell Medical College is an employer and educator recognized for valuing AA/EOE/M/F/Protected Veterans, and Individuals with Disabilities.

Contact: Please send cover letters and resumes to Sophy Kim sok2015@med.cornell.edu.

➤ **UCDC – Intern in Washington D.C. 2/22/18**

UCDC sends juniors and seniors to Washington, D.C. each semester to participate in prestigious internships and research projects for a full semester of UCB academic credit. Students describe this experience as life-changing and one which jump starts careers, distinguishing participants from other graduates after college.

All majors are welcome. UCB financial aid is transferrable.

Applications are currently available at <http://ucdc.berkeley.edu>.

Applicants must have a GPA of 3.0 or higher, and have junior or senior standing in the semester they plan to attend.

More details about the program can found on our website, <http://ucdc.berkeley.edu>

See you at an info session!

Fall 2018 Application deadline: February 22, 2018

Want to learn more? Come to one of our information sessions. An alumnus of the program will speak about his or her experience and and we'll be there to present internship information and answer any of your questions.

Info Sessions are in 262 Evans

Thu, Jan 25, 10-11 a.m.

Wed, Jan 31, 5-6 p.m.

Mon, Feb 5, 12-1 p.m.

Thu, Feb 8, 5-6 p.m.

➤ **Language and Cognitive Development Lab Internship Summer 2018, 3/1/18**

The Language and Cognitive Development Lab at UC Berkeley, under the direction of Prof. Mahesh Srinivasan, is now accepting applications for their summer internship. The goal of this program is to provide a comprehensive, hands-on research experience to highly motivated students, while making valuable contributions to cognitive science.

Our lab explores how linguistic, cognitive, and social abilities arise during human development. A central goal of our research is exploring how these different aspects of development interact with one another. Interns will work closely with the lab manager, graduate students, postdoctoral fellows, and each other, and will meet with professor Srinivasan on a regular basis. Interns will be involved in many facets of the research process, such as: assisting with data collection, working on stimuli creation and preparation of study materials, reading relevant theoretical and empirical papers, recruiting participants, and processing or analyzing data. Interns will also have the opportunity to test participants at preschools or children's museums in the Bay Area. Lastly, interns will attend weekly lab meetings and reading groups to discuss the theory behind research projects, and will have the opportunity to present on the projects they are assigned at during the internship. We hope that interns will come away from these activities with an enriched understanding of language and cognitive development.

This internship is unpaid and will run from June 11th – August 10th and requires 30 hours of work per week. For more information, please see our website <http://lcdlab.berkeley.edu/summer-internship/>

Please submit all application materials (found on our website) **by March 1st** at 8:00 AM PST.

➤ **Summer 2018 Research Opportunity in Dan Gilbert's Lab at Harvard 3/1/18**

Daniel Gilbert's lab at Harvard University is accepting applications for volunteer research assistants for summer 2018. The program provides hands-on experience in all aspects of the research process, including idea generation and development, study design, data collection, and statistical analysis. Ongoing research in the lab currently focuses on affective forecasting, altruism, advice, judgment and decision-making, and biases and errors in conversation and social interaction.

Interns work approximately 35 hours per week from early June to mid-August. The ideal candidate is a motivated undergraduate or recent graduate with a keen interest in social psychology. Previous research experience is an asset, but not a requirement.

To apply: send a CV, unofficial grade report, a brief cover letter that explains your interest in the program, and your availability between June and August to gilbertlab.summer@gmail.com.

Applications are due March 1st.

➤ **2018 internship opportunity at University of Copenhagen (UCPH), 3/1/18**

The internship is hosted in the [UCPH Global Development](#) department.

Details can be found in the following website: <http://www.iaruni.org/for-students/internships/vacancies/674-internships-ucph>.

The deadline to apply is March 1, 2018.

UC Berkeley is part of the International Alliance of Research Universities (IARU) and the IARU Secretariat now resides at the Institute of International Studies at UC Berkeley.

➤ **2018 internship opportunities at the National University of Singapore (NUS), 4/15/18**

The internships are hosted in the [NUS Global Relations Office](#) and the [NUS International Relations Office](#).

Details, including internship dates and application deadlines, can be found in the following website: <http://www.iaruni.org/for-students/internships/vacancies>.

UC Berkeley is part of the International Alliance of Research Universities (IARU) and the IARU Secretariat now resides at the Institute of International Studies at UC Berkeley.

Who is eligible to apply?

To be eligible to apply for the IARU Summer Global Internship Program @NUS, you must:

- be a current enrolled degree seeking student at one of the IARU universities (except National University of Singapore): Australian National University; University of Cape Town; ETH Zurich; Peking University; University of California, Berkeley; University of Cambridge; University of Copenhagen; University of Oxford; The University of Tokyo; or Yale University;
- have completed at least one full year of university study; and
- be fluent in English

How do I apply?

Complete the Application Form and forward it electronically (together with the required supporting documents listed below) to the IARU Coordinator at NUS:

- Resume / CV
- Transcript from your home university
- Recommendation Letter from a faculty member

- Testimonial Letter from a previous work supervisor

➤ **Research Opportunity: Summer Internship Program at Berkeley Early Learning Lab, 3/16/18**

The Berkeley Early Learning Lab (BELL), under the direction of Dr. Fei Xu, is now accepting applications from highly motivated undergraduates and graduating seniors for our Summer Internship Program in 2018.

Descriptions of the Program

The goal of this internship is to provide hands on research experience to students interested in pursuing graduate work in Cognitive and Language Development or a related field. Successful applicants will be paired with a graduate student or postdoc mentor and will have the opportunity to conduct research at local children's museums and in the lab, and collaborate on a variety of on-going and new projects. Our lab uses looking time, eye tracking, free play, intervention, and other behavioral methods to investigate inductive learning and statistical inference in social cognition, category learning, physical reasoning, causal learning, word learning, and other domains.

In addition to collaboration with individual graduate students and work on specific projects, weekly lab meetings will give interns a chance to present their own work for feedback and provide feedback to others. We will also discuss current papers being published that relate to the lab's projects.

Eligibilities

Berkeley affiliated and Non-Berkeley undergraduates who are interested in developmental psychology and cognitive science are welcome to apply to our summer internship program. Applicants should have some course work in developmental psychology, cognitive psychology, basic computer skills (programming skills are highly desirable), and experience working with children.

Commitments

This is an unpaid internship and requires a commitment of 20-30 hours/week for 8 weeks between June 4 and July 27.

To apply

1. Please fill out the application questionnaire (<https://goo.gl/forms/VE2wv4XyDeAn2srh1>)
2. In the application, you will be asked to upload your CV and cover letter detailing relevant coursework, research experience, and reasons to apply. They must be in PDF format.
3. If any issues arise during the application process, please contact the lab manager, Harmonie Strohl at babylab@berkeley.edu.

The application deadline is **March 16, 2018 11:59p.m. PST**.

If you have further questions about the program, please refer to our website (<http://babylab.berkeley.edu>) or contact us at babylab@berkeley.edu.

➤ **BrainLENS is Seeking Volunteer Research Assistants**

The Hoeft Cognitive Neuroscience Laboratory (brainLENS.org) at University of California San Francisco (UCSF) combines cutting edge, interdisciplinary research methods in neuroimaging, cognitive sciences, computer science and education, interested the neuroscience of brain maturational processes, skill acquisition such as reading and dyslexia, and affective processes that impact skill acquisition. UCSF is a premier biomedical research institution, ranked within the top 5 in the world for Neuroscience and Behavior by US News.

We are currently recruiting for:

Volunteer Research Associate (4-8 hours/week):

- **Description:** We are in need of independent thinkers seeking various research experience. This is an excellent opportunity for those who are enthusiastic about gaining experience working in a cognitive neuroscience laboratory, developing skills in coding, statistics and/or neuropsychological assessments. Responsibilities may include, but are not limited to: coding and storing de-identified data, building online survey tools, assisting with study scheduling, scanning in/backing up files, and helping with general analyses. Depending on the candidate's interest, skillset and time availability, there are opportunities to analyze and write research papers for publication, train to administer neuropsychological assessments and collect and analyze neuroimaging data.
- **Requirements:** Availability on weekdays or weekends, approximately or at least 4 hours/week. Ability to commute to UC San Francisco Parnassus campus.

If interested, please send your CV and a cover letter outlining your interests to brainLENS@ucsf.edu with "[Your Name] Volunteer RA" in the subject line. Candidates may be asked to come in for interviews and provide letters of recommendation as next steps. Please feel free to contact us if you have any questions.

➤ **Summer Internship Opportunity at Yale, 3/1/18**

The Yale University program in Organizational Behavior is seeking several summer research assistants (20 hours/week; ~\$350-400/week) to work on research projects at the Yale School of Management in New Haven, CT. This internship would start in the summer of 2018 and last from around June 15th to August 15th (exact dates are flexible). This internship is designed to support individuals looking to strengthen their research skills before applying to a graduate school PhD program in organizational behavior, or a related behavioral science field. Therefore, a critical component of this summer research experience will be ongoing mentoring and guidance from faculty and graduate students, and we highly encourage those from underrepresented and/or non-traditional educational backgrounds to apply.

Research assistants will collaborate with faculty (Professors Amy Wrzesniewski, Cydney Dupree, and Michael Kraus) and graduate students on day-to-day research being conducted, which includes: programming surveys on Qualtrics, data collection in the lab, field, and online environments, analyzing and summarizing data, revising/editing manuscripts, assisting with literature reviews, IRB proposals, and presentations, and attending research meetings and workshops. At the end of the 8-week internship, all interns will present their research progress at a mini-conference hosted by the School of Management.

To apply, complete the survey here: http://yale.qualtrics.com/jfe/form/SV_5sYn4GGmqDcjmap

We will begin reviewing applications on **March 1st**, 2018 and will continue until the position has been filled.

➤ **Summer Internship Credit Option for Undergrads, 5/11/18**

Now in its fifth year, the Career Center and Summer Sessions are excited to once again offer a summer internship credit option for undergrads. The **Independent U.S. Summer Internship Credit Option** is intended to offer a solution to all enrolled undergraduate students needing to get academic credit for their **domestic** internships during the summer.

This option may appeal to students who have already secured a summer internship and:

- need or want to receive academic credit for their internships (especially undeclared students)
- want to reflect upon their internship experiences in a structured manner through assignments and readings

Students who are approved by the Career Center will receive the course control number for the 3-unit online course offered during summer sessions.

For more details and to apply, visit:

<https://career.berkeley.edu/Internships/AcadCreditSummer>

➤ **Applications open now for I/O Psychology Master's Program, 3/1/18**

Now accepting applications for our Master of Science (MS) program in **Industrial/Organizational (I/O) Psychology**. I/O Psychology is the scientific study of human behavior at work and the application of that science to workplace issues facing individuals, teams, and organizations. Individuals with master's degrees in I/O psychology are employed in consulting, private practice, government, and corporations. The Bureau of Labor Statistics projected that I/O psychology was the fastest growing in-demand occupation, with an anticipated growth of 53% between 2014 and 2022.

The program emphasizes the application of psychological principles to human resource decisions and organizational behavior challenges. Students will benefit from training by faculty who are scientists engaged in the field and who also teach courses in a nationally ranked I/O Psychology Ph.D. program. Our department is a large and vibrant learning environment that offers a low student-to-faculty ratio. Classes will begin Fall, 2018.

We are accepting applications starting now until **March 1st**, 2018. You can apply by using <https://www.applytexas.org>. For additional information about our program please visit <https://psychology.tamu.edu/masters-in-i-o-psychology/> or contact Peggy Brigman at [979-458-1710](tel:979-458-1710) or brigman@tamu.edu.

We hope to welcome you into this new program!

➤ **Social Science Research, \$15/hr Xlab**

The Experimental Social Science Laboratory (Xlab) invites you to participate in research! All experiments conducted at Xlab are computerized social science studies that typically last between an hour to two hours. Participants earn **\$15/hour** on *average* every time they participate. For more information, visit xlab.berkeley.edu! To sign up, go to berkeley.sona-systems.com

We look forward to seeing you at the Xlab! Do science. Get paid.

➤ **Call for Undergraduate Applications for SMART 2018, 2/23/18**

Student Mentoring and Research Teams (SMART)

Summer 2018 Program for UCB Undergraduate Students

May 25 - August 3, 2018

Application Deadline: Friday, **February 23, 2018**, 11:59 p.m. (PST).

SMART Website and Application Materials: <http://smart.berkeley.edu/undergraduate/>

2018 SMART Program Undergraduate Application Informational Meetings:

Thursday, February 8, 2018 from 1:00 to 2:00 p.m., 309 Sproul Hall; and

Wednesday, February 14, 2018 from 11:00 a.m. to 12:00 p.m., 309 Sproul Hall.

2018 SMART PROGRAM DESCRIPTION

Student Mentoring and Research Teams (SMART) is a summer program designed to encourage graduate student professional development and foster undergraduate research through mentoring. Each graduate student participant will receive a summer stipend ranging from \$1,000 to \$5,000; each undergraduate participant will receive a summer stipend in the amount of \$3,500 for approximately 200 hours of work. (Undergraduate students should note that this stipend may affect the amount of financial aid they are eligible to receive in summer 2018.)

UNDERGRADUATE ELIGIBILITY REQUIREMENTS

To be eligible to apply for this program, you must meet the following criteria:

- 1) You must be a UC Berkeley undergraduate student who is currently pursuing a UC Berkeley undergraduate degree. (Please note that visiting students are not eligible to apply.)
- 2) You must be in good academic standing at the time of application.
- 3) Undergraduate students from any UC Berkeley academic department or program are eligible to apply; students who have not yet declared their majors are also eligible to apply. Students who graduated in December 2017 or will graduate in May 2018 are not eligible to apply.
- 4) If you applied in the past and were not selected to be a SMART mentee, you are welcome to apply again. Former SMART mentees are not eligible to apply.

SMART UNDERGRADUATE PROGRAM REQUIREMENTS

In addition to conducting research for approximately 200 hours, undergraduate student mentees will be required to attend all of the following SMART 2018 meetings:

- Friday, May 25, 2018, 1-4 p.m.: SMART Program Kickoff
- Friday, June 1, 2018, 1-3 p.m.: Applying to Graduate School
- Friday, June 15, 2018, 1-3 p.m.: Meeting of the Mentees
- Friday, June 22, 2018, 1-3 p.m.: SMART Lunch
- Friday, July 6, 2018, 1-3 p.m.: Applying for Grants/Fellowships
- Friday, July 13, 2018, 1-3 p.m.: Workshop on Presenting Your Research at the Closing Reception
- Friday, July 20, 2018, 1-3 p.m.: Academic and Professional Writing
- Friday, August 3, 2018, 3-5 p.m.: SMART Closing Reception and Research Presentations

UNDERGRADUATE APPLICATION REQUIREMENTS

To complete the application, students will be asked to submit the following items: (1) an application essay, and (2) a current resume or curriculum vitae.

More detailed information about the application essay is included in the application form.

APPLICATION FORM

Information about the SMART Program and a link to the undergraduate application form are located on the SMART website at <http://smart.berkeley.edu/undergraduate/>.

Application Deadline: Friday, February 23, 2018, 11:59 p.m. (PST).

For more information about the 2018 SMART Program, visit the SMART website at <http://smart.berkeley.edu/> or contact Sarah Macdonald, NSF-SMART Postdoctoral Fellow, at smartmentoring@berkeley.edu.

➤ Mentoring opportunity for students with learning disabilities

Eye to Eye is a national mentoring program where undergraduates with learning differences/ADHD are paired with middle schoolers with similar labels. There are 120 chapters across the United States and the UC Berkeley chapter is currently looking for dedicated mentors.

Through an art-based curriculum mentors teach their mentees about self-advocacy, metacognition, proactive learning strategies, and academic accommodations. In addition, mentors share their stories to empower mentees to embrace and understand their learning styles. Every week there is a new objective for mentees to learn about. They are given an art project to work on, with the mentor's help, to create a conversation about their learning difference/ADHD. Mentors help engage their mentees in this discussion, and share skills for success they developed throughout their life. This is a great opportunity if you are interested in education/special education/clinical psychology. No previous knowledge of art is required!

Requirements are:

--Passing a background check.

--Participating in a mentor training.

--Dedicating an hour a week to go to our partner middle school.

For more information, go to this website: <http://eyetoeyenational.org/about/about.html>

If you have questions, email ucbeyetoeye@gmail.com

If you are interested, please fill out this application: <https://www.tfaforms.com/431921>

➤ **Partly funded IARU Internship for Summer 2018**

Details of sponsoring Office

Oxford Institute of Population Ageing, University of Oxford. Address: 66 Banbury Road, Oxford, OX2 6PR. Web: www.ageing.ox.ac.uk The Oxford Institute of Population Ageing is a multidisciplinary research institute concerned with the processes and implications of global demographic change. It was established in 1998. Based on the US Population Center, it was funded by a grant from the National Institute of Health (National Institute on Aging - NIA) to establish the UK's first population centre on the demography and economics of ageing populations. It achieved Institute status in 2001.

Scope of work

Multi-disciplinary research on different aspects of population ageing. Graduate students' level.

Length of time

From one week to three months

Information on accommodation and other facilities for the intern

The Institute will assign a mentor to the intern who will work with him/her on proposed research. In addition, the Institute is offering a University card giving access to the Oxford University Central Library ("the Bodleian Library") and to the Institute building; free attendance at departmental and institute seminars and lectures, as well as a wide range of seminars and lectures across the University (during term time); access to the University IT facilities; use of dedicated desk and storage space, within the Institute's Research Area; use of shared telephone for University Network calls and for limited use of local UK dialling; general access to the Institute and departmental communal facilities and common area; free use of photocopier to a limit of

1000 unites; reasonable free use of stationery and consumables, as well as use of printing facilities, through central laser printer; free use of shared Institute PC for access to emails etc. Assistance with finding accommodation in one of the University Colleges would be provided.

The internship is hosted in the [Oxford Institute of Population Ageing](http://www.oxfordinstituteofpopulationageing.org/). Details can be found in the attached document and the following website: <http://www.iaruni.org/for-students/internships/vacancies/676-internships-oxford>.

➤ **IARU Global Internship Program @ Yale, 4/15/18**

University

Yale University

Host Faculty/ Department

Office of International Affairs

Internship title

Partnership Analysis Internship

Duration of internship (you may also provide a range of dates to help accommodate your intern's vacation schedule) 6 weeks Preferred period: July 2- August 10, 2018 Negotiable

Supervisor/ Mentor (to oversee the student's work during the internship)

Supervision would be provided by a staff member in the Yale Office of International Affairs

Funding (e.g.salary, accommodation and airfare, if providing)

Stipend Intern must secure own accommodation, options will be provided for on-campus and off-campus

Person to contact for more information* (application forms will also be sent to this person)

Donald L. Filer Executive Director, Office of International Affairs Donald.filer@yale.edu

Internship Description (for website) Note: no more than 250 words

The intern will produce an analysis of Yale University's partnerships with universities and other institutions around the world. This analysis will include an examination of formal documents and agreements, websites, and other sources to identify agreements that are awaiting renewal, drafting and editing descriptions and results of partnerships, and identifying potential partnerships in a variety of schools, programs, departments, and areas.

The internship is titled "Partnership Analysis Internship," and is hosted in the **Yale Office of International Affairs**. Details can be found in the attached document and the following website: <http://www.iaruni.org/for-students/internships/vacancies/675-internships-yale>.

<http://www.iaruni.org/for-students/internships>

Please forward to the students in your department at UC Berkeley. **The deadline to apply is April 15, 2018.**

➤ Research Assistant Opportunity

Research Assistant for Study on Children Bereaved by Police Violence

This qualitative study will explore how children of color are impacted by losing a sibling or parent to police violence. Through a thematic analysis of interviews with these children's caregivers, the researcher will seek to understand the multifaceted experience of this loss and how families can best be supported in the aftermath of such a tragedy.

The researcher is a fourth-year Psy.D. candidate at the Wright Institute. Would ask for 8-12 approximately 2-hour interviews to be transcribed between now and June with a 5-10 day turnaround. Other tasks available depending on interest and experience. Stipend available. If interested, please contact abalbus@wi.edu or call [\(510\) 854-9866](tel:(510)854-9866).

➤ Yale Cognition and Development Lab Summer Internship, 3/2/18

Applications for the Yale Cognition & Development Lab's 2018 summer research internship program are now available on our website (<https://cogdevlab.yale.edu/>).

Our annual summer internship provides the opportunity for highly motivated undergraduate students to gain an intensive, hands-on research experience in close partnership with our full-time lab members. Opportunities are available both to study developmental psychology and adult cognition. Interns might also run studies on, and work to further develop, our online platform TheChildLab.com.

Complete information about our research and internship program, as well as required application materials and an FAQ, can be downloaded from our website, <http://cogdevlab.yale.edu/people/joining-lab>.

This year's internship will run from Monday, June 4 to Friday, July 27, 2018. For full consideration, all applications and materials should be received no later than **Friday, March 2, 2018**.

Questions not covered online about our program may be directed to

Aaron Chuey at aaron.chuey@yale.edu; please include a subject heading with the phrase "CDL Summer Internship".

➤ Undergrad Summer Research Grant in Africa, 3/1/18

[Rosberg/Geist Undergraduate Research Fellowship](#)

Deadline: Thursday, 1 March 2018

The Center for African Studies is pleased to announce the 2018 competition for an undergraduate fellowship of up to \$3,000 to support travel to Africa for research and study. The award is a

memorial to [Carl Rosberg](#) (1923-1996), former professor of Political Science, Director of the Institute of International Studies, and founder of the Center for African Studies at the University of California at Berkeley; and to his student, [Judith Geist](#), who followed in his footsteps with her work in East Africa.

Eligibility: Current UC Berkeley Undergraduate Students with an interest in Africa who will be registered in the 2017-18 academic year (i.e., one must return to campus as a registered student following the research trip). Priority will be given to 1) students with training in African studies and foreign languages, particularly African languages, and 2) students with demonstrated financial need who otherwise would not be able to travel to the African continent.

Funding: Fellowships of up to \$3,000 are available to defray the costs of travel to Africa to conduct research focused on Africa-related topics. Generally, such travel will take place during summer, but other arrangements, such as during winter break, may be possible. If costs are to exceed \$3,000, students are expected to find additional funds to cover the balance.

Read [The Art of Writing Proposals](#) (Pzeworski & Saloman) and visit our [Tips for Researchers](#) page for help on preparing your application.

➤ **Silver Avenue Family Health Center Volunteer Recruitment, 3/30/18**

Silver Avenue Family Health Center (SAFHC), a full-spectrum family practice primary care clinic, is currently seeking new Health Coach and Panel Managers. SAFHC is one of San Francisco Department of Public Health's primary care clinics in the Portola neighborhood. We care for a diverse population of ~5,000 patients (45% Hispanic, 35% Asian, and 11% African American) that is largely publicly insured through Medicaid or uninsured. We are passionate about providing high quality health care for pediatric, prenatal and adult populations. We encourage anyone interested in public health or planning to pursue medicine, nursing, nutrition, pharmacy, etc to apply. Medicine is a multidisciplinary team job and we like our team to reflect that.

Development opportunities:

- Training in health coaching in primary care settings, including motivational interviewing techniques to help patients self-manage chronic illnesses such as diabetes, hypertension, and hyperlipidemia
- Work directly with clinical team and coordinate patient care
- Gain experience and exposure to team-based care and patient population management
- Develop meaningful relationships and effective communication skills with patients and staff

Internship and Volunteering Opportunities: Week of February 12, 2018

- Shadow dedicated primary care physicians (doctors and nurse practitioners), nurses, medical assistants, pharmacists, nutritionists etc in a community clinic setting
- Assist and spearhead special projects shaped to fit your individual interests (ex. nutrition, exercise, prenatal, community outreach, etc.)
- Direct mentorship and supervision from the clinic medical director and management team

Primary responsibilities will include:

- After health coach training, responsibilities will also include advocating for and working with individual patients on their diet, exercise, and medication adherence goals
- Perform outreach to help patients receive routine and preventive care in a timely manner
- Collaborating with staff to improve the quality of patient care by leading, designing, and implementing targeted health improvement and outreach projects
- Provide basic statistical analysis of our patient population health measures for quality improvement

What we are looking for:

- Able to volunteer 8 or more hours weekly, for a minimum of one year, preferred two year commitment (with room for growth)
- Have experience or strong interest in working with underserved populations
- Cultural competency with minority populations, including African American, Hispanic, and Asian
- Comfortable speaking/writing/reading in Spanish, Cantonese and/or Mandarin preferred
- Personable and willing to integrate into SAFHC community

Skills desired:

- ♣ Effective written and verbal communication (in person and over the phone)
- ♣ Reliable and demonstrates initiative
- ♣ Excellent organizational skills
- ♣ Proficiency in Microsoft Excel, Word, and PowerPoint

Interviews will be held in March/April with a tentative start date of June. If you are interested, please email:

1) CV/Resume to Raquel Medina at: raquel.medina@sfdph.org. Applications will be reviewed on a rolling basis with a deadline of **March 30th 2018**.

2) Please also indicate: a. any language skills b. when you expect to apply to health professions schools (mo/yr) and which type of school

The clinic is located at 1525 Silver Avenue, San Francisco, CA 94134, with ample street parking and is right off the 101 and 280 freeways. Business hours are Monday through Friday, from 8AM to 5PM.

➤ **Volunteer Opportunity in Walker Lab (Sleep Research)**

Interested in sleep research?

The Walker Lab is looking for a volunteer to code an artifact detector applied to sleep EEG recordings

Requirements:

1. Know how to code in Matlab
2. Interest in sleep & EEG recordings
3. Ability to finish the detector by the end of Spring 2018 semester (~5-10 hours/week)

You will be working with a postdoc and gaining an in-depth understanding of sleep recordings. For more information,

Please email your CV to Rachel at rmakmccully@berkeley.edu

➤ **Internship and Summer Job Fair 2/21–2/22**

The Cal Career Center is hosting it's annual Internship & Summer Job Fair (2days) with over 90 organizations!

[Internship & Summer Job Fair](#)

MLK Jr. Student Union, Pauley Ballroom, 3rd floor

Day 1 Engineering, Science & Tech Opportunities:

- Wednesday, February 21 12pm - 4pm, Pauley Ballroom, MLK Jr. Student Union

Participating employers include: Focal Systems, Blackberry, Samsung, Belden, eBay, Abbott, We Work, ZapLabs, BD, Stottler Henke and many more.

Day 2 Business, Public Service & Non-Profit Opportunities:

- Thursday, February 22, 12pm - 4pm, Pauley Ballroom, MLK, Jr. Student Union

Participating employers include: Oakland Museum of California, Ecology Action, Peet's Coffee, Coaching Corps, Bay Area Discovery Museum, Berkeley Research Group, Macy's, Blue State Digital and many more!

► Preview the entire employer directory in [Handshake](#) (Tip: use the "Career Fair Sessions" search option to see who is coming each day)

► Add the event to your [Facebook Calendar](#)!

Registration is not required. Bring your student id. Currently enrolled Cal students and [Alumni Advantage](#) members only; recruiting all majors and class-levels!

Student Org Co-Hosts:

Internship and Volunteering Opportunities: Week of February 12, 2018

- Eta Kappa Nu (HKN)
- Haas Undergraduate Black Business Association (HUBBA)
- Haas Business Student Association (HBSA)
- Latino Business Student Association (LBSA)