Table of Contents

- [MDRS] Wisconsin Summer Research Opportunity Program, 2/15/18 ............................................ 3
- Trying to find Psychology work experience? – SLV. Global ................................................................. 3
- Local Internship Opportunity .................................................................................................................. 4
- 2018 CASE Advancement Internship Program Online Application is Live! 2/9/18 ......................... 4
- Recruiting Computer Science, Cognitive Science, or Psychology Research Assistant ................ 6
- The NeuroBat Lab Undergraduate research positions ............................................................................. 6
- Columbia Business School 2018 Summer Research Internship Program, 3/01/18 ....................... 6
- Research Assistant Recruiting Posting .................................................................................................. 7
- Exciting summer internship opportunities at Camp Akeela ................................................................. 8
- Research Participant Volunteer Opportunity .......................................................................................... 9
- Internship Opportunity with Google Life Sciences (Verily) ............................................................... 10
- Volunteer Research Internships Available UCSF .................................................................................. 10
- Professional Immersion in a Dynamic Global Health Organization .................................................... 11
- Berkeley Psych Undergrad - Volunteer Opportunity ............................................................................. 11
- Seeking Research Assistant/Undergraduate Mentor ............................................................................. 12
- Volunteer as middle school mentor, get teaching experience! ............................................................. 13
- Florida International University Summer Program Student Positions Available ........................... 14
- Amgen Scholars Summer Program on Trialexet .................................................................................... 18
- Oakland Cognitive Behavior Therapy Center RA Volunteer Position ............................................. 18
- Latino Mental Health Research is recruiting undergraduate research assistants .......................... 19
- STEM mentors needed in Berkeley middle schools .............................................................................. 20
- RA position: ASD Development Lab at Center for Autism and the Developing Brain ................ 21
- UCDC – Intern in Washington D.C. 2/22/18 ............................................................................................ 22
- Language and Cognitive Development Lab Internship Summer 2018, 3/1/18 ............................ 23
- Summer 2018 Research Opportunity in Dan Gilbert’s Lab at Harvard 3/1/18 ............................... 24
- 2018 internship opportunity at University of Copenhagen (UCPH), 3/1/18 .................................... 24
- 2018 internship opportunities at the National University of Singapore (NUS), 4/15/18 .......... 24
- New Spring Break Program for Undergrads: Democracy Camp, 2/9/18 ......................................... 25
- Research Opportunity: Summer Internship Program at Berkeley Early Learning Lab, 3/16/18..... 26
Internship and Volunteering Opportunities: Week of February 5, 2018

- BrainLENS is Seeking Volunteer Research Assistants .......................................................... 27
- Summer Internship Opportunity at Yale, 3/1/18................................................................. 27
- Summer Internship Credit Option for Undergrads, 5/11/18 ............................................. 28
- Applications open now for I/O Psychology Master’s Program, 3/1/18 .............................. 28
- Social Science Research, $15/hr Xlab............................................................................... 29
- Call for Undergraduate Applications for SMART 2018, 2/23/18 .................................... 29
- Mentoring opportunity for students with learning disabilities .......................................... 30
- Partly funded IARU Internship for Summer 2018 .............................................................. 31
- IARU Global Internship Program @ Yale, 4/15/18............................................................. 32
- Research Assistant Opportunity ......................................................................................... 33
[MDRS] Wisconsin Summer Research Opportunity Program, 2/15/18

The University of Wisconsin – Madison Psychology Research Experience Program (PREP) is currently accepting applications for the summer of 2018. This summer research opportunity program (SROP) offers a 10-week program of mentored research, with an emphasis on applying tools of data science to problems in psychology and neuroscience. It is tailored for individuals from groups historically underrepresented in our field: racial and ethnic minorities, first-generation college students, individuals from low income families, and individuals with disabilities. PREP covers all travel and living expenses, and offers a modest stipend. In addition to carrying out research at a top-ranked psychology department, participants will also interact with faculty and trainees associated with the NSF-supported LUCID graduate training program (“learning/understanding/cognition/intelligence/data science”). LUCID brings together expertise and resources from engineering, computer science, education psychology, and psychology, and offers such opportunities as bootcamps on technical skills (e.g., Matlab coding, multivariate analysis of neural datasets, high-throughput computing), and participation in the end-of-summer eLUCID8 conference (https://lucid.wisc.edu/). PREP students can also take advantage of numerous professional development and networking opportunities, and engage with a broader community of >100 students participating in one of the UW–Madison’s many SROPs. **Unique for 2018**: PREP students will have full access to CogSci2018, taking place in Madison July 25-28.

For more information, please visit: https://psych.wisc.edu/Psychological%20Research%20Experience%20Program.htm
General inquiries: prep@psych.wisc.edu
Program Director: Brad Postle; postle@wisc.edu
To apply, use the online application: https://srop-uwmadison.fluidreview.com
Application deadline: February 15, 2018

Trying to find Psychology work experience? – SLV. Global

SLV.Global is accepting volunteers for 2018! To apply and speak with a member of the team about their mental health placements abroad, Please Click Here.

SLV.Global has been running Mental Health placements in Sri Lanka since 2010 and Bali, Indonesia since 2016. Founded by psychology graduates, SLV.Global recruit volunteers to work at various mental health-focused projects for a duration of 1-3 months. The Mental Health Placement includes running fun, interactive therapeutic sessions at a psychiatric hospital as well as volunteering at centres for people with special needs, youth English teaching and running similar activities with at-risk children.
All volunteers are required to undergo a series of in-country training sessions run by local NGOs and charity workers like basic English teaching, working with children and vulnerable adults as well as cultural sensitivity training.

If you’re curious and want to know more, you can request an Information Pack Here.

➢ Local Internship Opportunity

Who we are:
CIP is a comprehensive program that supports young adults with high-functioning autism, and other learning differences, so that they can attend college, develop careers, and learn to live as independently as possible. Specific components of the CIP program include social skills development, academic coaching, internship & career support, advising, life skills instruction, health and wellness. For more information please visit https://cipworldwide.org/.

Where we are located:
We are located right in the heart of downtown Berkeley, half of a block from Berkeley City College in the Chase building on the corner of Center Street and Shattuck Avenue.

Who we are looking for:
- Students interested in mentoring, psychology, neuroscience, education, social work and/or disabilities studies and would like to gain experience in the field.
- Students who have had experience, or would like experience working with young adults with autism, ADHD, and other learning differences.
- Students who want to help young adults develop essential skills needed to function independently.

What you will be doing:
You will be assisting our staff based on our needs, and your personal and academic interests. Our coordinators will guide you through mentoring our students. You can also work with our therapists to gain clinical hours towards your certification. Depending on your specific needs and interests, we can tailor this internship to develop the skill sets you desire.

Your future with CIP:
Given that you work well with our team and our students, you could potentially become a candidate for a paid part-time or full-time position with our organization.

To Apply:
Send an email introducing yourself to Pilar Page ppage@cipberkeley.org attached with your resume.

➢ 2018 CASE Advancement Internship Program Online Application is Live! 2/9/18
Internship and Volunteering Opportunities: Week of February 5, 2018

The 2018 CASE Advancement Internship Program is now accepting applications for students. UC Berkeley has hosted interns in each of last 2 years. Below is the program overview from the CASE website. The institutional cost is approximately $7,500 per intern. It's a great way to develop - and recruit - young talent in our sector.

Program Overview

The program is an eight-week summer internship in which the advancement interns work, 32-hours-per-week, within areas of a university's advancement office. Interns receive on-the-job training and gain valuable skills in the five professional areas of advancement — alumni relations, advancement services, communications and marketing, fundraising and development.

A mentor is provided for each intern along with networking opportunities, weekly eLearning, online resources, complimentary registration to the 2018 CASE Conference for Student Advancement and a paid trip to the CASE Internship three-day training in Washington, DC.

CASE has adopted the following diversity mission statement. CASE aspires to help institutions connect with their diverse constituencies and create pathways for current and future employees of diverse backgrounds.

Benefits of participating
Interns gain a hands-on learning experience and develop skills in alumni relations, account management, annual and regular giving, stewardship, fundraising campaigns, major gifts, events, marketing, communications and partnerships.

The breadth of the experience provides interns with a fully rounded view of advancement in higher education and the role it plays in supporting the university, current students and potential students.

CASE Advancement Interns receive numerous benefits to explore an advancement career including:

- Hands-on educational advancement experience at a premier institution
- Compensation for the duration of the internship
- All-expense paid three-day training in Washington, DC
- Complimentary CASE Conference for Student Advancement registration
- Participation in introductory CASE advancement webinars
- Book allowance for the CASE Bookstore
- Mentor from your host institution
- Participation in CASE’s e-Mentoring program to network with an advancement professional outside your host institution
- CASE student membership for one year after the internship, accessing CASE webinars, the CASE library and Career Central
- Regular communication post-internship on entry-level job postings and career development opportunities

The 2018 CASE Advancement Internship program online application is now live. Deadline to apply is February 9, 2018. For information, contact Robyn Neeley, Sr. Manager, Career Programs, at neeley@case.org.

2017 Hosts

5
Recruiting Computer Science, Cognitive Science, or Psychology Research Assistant

The Hinshaw Lab is currently seeking a part-time (~5 hrs/week), volunteer research assistant to assist in the conduct of an EEG study investigating attention and recovery from distraction in adults with ADHD and healthy controls - starting immediately. Ideally, candidates will have experience with Matlab and Psychtoolbox, and an interest in developmental psychopathology. The position entails assisting in coding EEG experiments, as well as helping with EEG data collection and analysis. Additional responsibilities may include data and IRB management, as well as subject recruitment and screening.

If interested, please email emarcelle@berkeley.edu with a resume and brief statement of interest.

The NeuroBat Lab Undergraduate research positions

The NeuroBat Lab currently has openings for undergraduates to study the natural behaviors of bats, including social behaviors. The project involves annotating videos of bat behaviors. Please see the lab website (https://www.michaelyartsev.com/) for information on our research. Students can obtain research credits through this. A minimum of 9 hours of work per week (3 research credits) is recommended during the school semester.

If interested, please send CV and transcript to Wujie Zhang (wujie@berkeley.edu).

Columbia Business School 2018 Summer Research Internship Program, 3/01/18

Columbia Business School is seeking outstanding applications for the 2018 Summer Research Internship program. The highly selective program provides an intellectually stimulating environment and introduces the interns to the world of business research. Under the guidance of Columbia Business School’s leading faculty, interns will take an active role on a research project in one of the following areas: accounting, economics, finance, marketing, management, decision sciences, operations, and data analytics. This is a multi-disciplinary program and candidates from all majors are encouraged to apply.

The internship program is designed for undergraduate students at the end of their sophomore or junior year and first year Master Students. Exceptional students from other classes are considered on a case-by-case basis.
Several of the top interns have gone on to leading MS and PhD programs in Economics, Finance, Computer Science, and Data Sciences. Many been selected to join CBS full-time as a full-time Research Associates.

All prospective interns must have the following qualifications:
Enthusiasm for research, intellectual curiosity, and excellent communications skills
The ability to learn new concepts and tools and apply them to your projects

Skills for Quantitative Projects
Most Economics, Finance, and Accounting (and economics based management and marketing) projects require:
Strong background or major in econometrics and statistics
The ability to run regressions using statistical packages such as STATA or R
Quantitative projects in Management, Marketing or DRO require:
Background or major in mathematics, computer science, or engineering
Strong programming background (C/C++, Python, R, or Matlab, etc.)
Some projects may require the ability to do text processing using Python or Perl familiarity with basic machine learning algorithms

Skills for Behavioral projects in Management or Marketing
Interest in behavioral experiments – background or major in Psychology
Knowledge of SPSS, some projects may require knowledge of Python or R

The program runs from May 27, 2018 – July 28 or August 4, 2018 (final dates to be determined). On-campus housing and a stipend will be provided.

To apply, please fill out the application form at the following website: [https://www8.gsb.columbia.edu/programs/doctoral-program/research/summer-research-internship](https://www8.gsb.columbia.edu/programs/doctoral-program/research/summer-research-internship) The Application Deadline is 11:59pm EST on March 1, 2018. Applications will be reviewed on a rolling basis. The application process is highly competitive; only qualified candidates will be contacted for an interview.

➢ Research Assistant Recruiting Posting

Interested in gaining more research experience? Thinking of applying to graduate school in psychology? Professor Allison Harvey’s Golden Bear Sleep &amp; Mood Research Clinic is accepting research assistant applications for winter 2017 (and beyond)! Emerging evidence suggests that psychotherapy clients show numerous difficulties learning, remembering, and applying the complex information presented during therapy sessions. Our team is currently conducting a number of studies examining strategies to improve psychotherapy clients’
learning of treatment information. We are in need of research assistants to assist with the coding of participants’ responses for these studies. Applicants should have a GPA of 3.0 or above, be available at least 5 hours per week, and have strong attention to detail. Previous research experience is not necessary. Interested applicants should send a CV/resume and a brief cover letter (~ one paragraph) explaining their interest in the position to Cara Woodworth at cara.woodworth@berkeley.edu.

- **Exciting summer internship opportunities at Camp Akeela**

![Camp Akeela Internship Advertisement](image-url)
Research Participant Volunteer Opportunity

GRADUATE RESEARCH STUDY
PARTICIPANTS NEEDED

Participants needed for graduate student research study. Researcher is currently a doctoral student at the Wright Institute located in Berkeley, CA

Seeking African-American/Black cis-gender women between the ages of 18-28 to participate in a research study focusing on exposure to viral Black Death (the viral videos, pictures, audio clips of Black people being murdered at the hands of law enforcement in graphic detail and imagery.) and its possible psychological impacts. Participants must engage with media at least 5 times a week. Participants will be asked to sit with researcher for interviews that will last 1-1.5 hour(s). Participants will answer questions regarding subject matter.

If interested please contact
DeVonna- djacobs@wi.edu (925) 318-1345

Important research: please consider participating in this research and/or passing it along to others who might be eligible to participate.
Faculty advisor for this research is Dr. Allison Briscoe-Smith (abriscoe-smith@wi.edu)
Internship and Volunteering Opportunities: Week of February 5, 2018

➢ Internship Opportunity with Google Life Sciences (Verily)

Verily Life Sciences (Formerly Google Life Sciences) in South San Francisco, CA have started interviewing candidates for our 2018 Summer Internships!

They are looking for a User Experience Research Intern to join us for the Summer! This person will work closely with other UX researchers, Designers, Engineers, Product Managers, and stakeholders to ensure effective processes which, in the end, will result in user-friendly and impactful medical products.

➢ Volunteer Research Internships Available UCSF

The Psychoneuroendocrinology (PNE) Lab at UCSF is currently seeking volunteer research assistants for the Cellular Aging and Neurobiology of Depression (CAN-D) Study at UCSF.

Led by Principal Investigators Owen Wolkowitz, M.D., Synthia Mellon, Ph.D., and Elissa Epel, Ph.D., the CAN-D Study seeks to gain a better understanding of how clinical depression affects levels of hormones, certain indicators of cellular health, and certain aspects of neurobiology in depressed adults, and how certain antidepressant medications affect mood and those same biological markers in depressed adults. Volunteers will gain experience relevant to careers in medicine, psychology, public health, and pharmacology.

Research interns will be actively involved with assisting staff to recruit and assess study participants. Duties may include administering psychiatric screens and collecting medical histories by phone, transporting biological samples, assisting with preparation for study visits, scoring and entering research data, and assisting with study advertising efforts. Volunteers are also encouraged to observe study visits (including clinical interviews and cognitive testing), attend weekly lab meetings, and pursue independent research projects.

Requires a time commitment of 10 hours per week, for at least one year. Shifts take place twice per week during typical business hours (M-F); specific hours are flexible.

TO APPLY: Please send your resume/CV, time availability, and cover letter detailing your research interests to canndstudy@ucsf.edu.

To learn more about this lab and our research, visit pnelab.ucsf.edu
Professional Immersion in a Dynamic Global Health Organization

Apply here: https://app.smarterselect.com/programs/38020-Institute-For-Health-Metrics-And-Evaluation

Berkeley Psych Undergrad - Volunteer Opportunity

Seeking Mentors for Those Early in Recovery From Eating Disorders: Project HEAL recently launched a new pilot program, Communities of HEALing, designed to explore the ways that peer support and mentorship can help individuals to fully recover from an eating
disorder. We are currently studying the program in the context of a randomized controlled trial with researchers at Columbia University. The program includes several separate components: weekly support groups in local communities, possible 1:1 mentorship for those newly out of treatment, other facilitated experiences, and in some cases social support in the form of group cultural and entertainment outings.

We are currently seeking mentors for the study with NO PAST HISTORY OF AN EATING DISORDER. Social support mentors provide support to mentees in the form of sharing weekly social activities intended to help them build a social support network—going to a museum, seeing a movie, going to a new cultural exhibit—that are not focused on the eating disorder. Social support mentors make a commitment of about 3 hours per week, which includes the weekly meeting with their mentee and regular supervision calls.

This is a great opportunity to help advance scientific understanding of eating disorders, gain clinical experience, and support those in recovery from an eating disorders. Social support mentors must not have had past experience with an eating disorder, and cannot have any formal clinical training (social work and psychology graduate studies). Great opportunity for current undergrads in psychology. Link to application here.

Seeking Research Assistant/Undergraduate Mentor

Description: The role of Research Assistant/Undergraduate Mentor will be to assist with The Wright institute’s Pipeline to Advanced Degrees in Clinical Psychology (WiPAD) program (https://wipipeline.wordpress.com) and participate in the mentorship of six high school students from Life Academy Health & Bioscience in Oakland. Under the supervision of Dr. Anastasia Kim, the RA will help with database development, data collection and consolidation, administrative tasks, and program operation tasks. Hours will vary between 3-4 hours a week. The ideal individual is dependable, organized, proactive, prompt, and a good communicator.

Requirements

- Interest in a career in Clinical Psychology or related field
- Interest in being mentored by Clinical Psychology Doctoral Students
- Interest in working with underrepresented/marginalized populations
- Interest in developing research & teaching/leadership skills
- Openness to learning
- Spanish speaking skills a plus
- Digital/computer imaging skills a plus
- Must be available to attend one weekly seminar (with doctoral students and high school students) on either Tuesdays or Wednesdays from 2:15pm-4:30pm at The Wright Institute.

➢ Volunteer as middle school mentor, get teaching experience!

The BAS (Be A Scientist) program is in need for STEM volunteer mentors right now for Spring 2018! We are excited to continue our program in all three middle schools in Berkeley, finishing with Session 3 and Session 4 this Spring. However, we need a high number of scientist mentors to serve at overlapping schools and class periods this semester, and we have a special need for Spanish-fluent mentors in two dual-immersion lab periods for Session 4!

This is a rare opportunity for every 7th grader in the Berkeley Unified School District to experience a hands-on science experiment in a small group with individual attention and guidance from a Cal scientist mentor, thanks to your help! Spots fill up fast, so please help us to spread the word widely!

Be A Scientist: Inspire 7th graders to discover their inner scientist!

www.crscience.org/volunteers/BeAScientist

We invite UC Berkeley graduate students, post-docs, and motivated 3rd/4th year undergrads to take part in Be A Scientist, an exciting science outreach program in Berkeley middle schools! The upcoming semester is as follows:

- Session 3 Spring 2018 will take place at King Middle School, February 1st - March 15th (with a one week gap Feb. 15/16 for President's Day)

- Session 4 Spring 2018 will take place at Longfellow Middle School, February 27th - April 17th, with a two week gap (March 27/April 3) for both UCB and BUSD Spring Breaks

As a volunteer scientist mentor, you will guide 7th graders through the process of designing and conducting their own scientific investigations in class over a 6-week period. This is a wonderful opportunity for you to serve as a STEM role model while developing your communication skills and gaining hands-on experience in important science outreach.

Details:
· Mentors must commit to one mandatory 2-hr Training Session: On-campus trainings are offered in the weeks before the start of each session. Training dates/times/locations TBA
· Commit to attend one school lab period each week for the 6-week program (schedule program dates here and attached flyer).
· Guide 4-6 student mentees through the process of developing a testable question, designing an appropriate experiment, and gathering and analyzing data. Each student in your group will have the opportunity to choose an independent scientific question based on their own interests.

Please carefully read over the details provided in the attached flyer and on our website. **Sign up as a mentor to make an impact on future scientists, engineers, and critical thinkers!**

To learn more, visit: [www.crscience.org/volunteers/BeAScientist](http://www.crscience.org/volunteers/BeAScientist)
Questions? Contact Darlene at [BASprogram@crscience.org](mailto:BASprogram@crscience.org)

**Florida International University Summer Program Student Positions Available**

Florida International University
Center for Children and Families
Summer Treatment Program
2018 Counselor Positions

The Center for Children and Families at Florida International University announces Summer Treatment Program Counselor positions for 2018. The Summer Treatment Program (STP) provides services to children with Attention-Deficit Hyperactivity Disorder (ADHD), Conduct Disorder, Oppositional-Defiant Disorder, learning problems, and related behavior problems. The program provides treatment tailored to children's individual behavioral and learning difficulties. Counselors will work in the STP-PreK, for children in preschool or entering Kindergarten, or the STP-E, for children ages 6-12 in elementary school. Opportunities are also available for applicants interested in working with children at-risk for pediatric obesity through the Healthy-Lifestyle Intervention Program (HIP). The Center for Children and Families is directed by William E. Pelham, Jr., Ph.D., who is a Distinguished Professor of Psychology and Psychiatry at Florida International University. Paulo Graziano, Ph.D., and Katie Hart, Ph.D., are the Program Directors for the STP-PreK, and Erika Coles, Ph.D., is the Program Director for the STP-E.

The dates of employment for the Counselor position are **Monday, June 4, 2018** through **Saturday, August 11, 2018**. Counselor hours of employment are 7:00 AM to 7:00 PM, Monday through Friday, and on Saturday, August 11. In addition, Counselors continue to work with the children until 8:30 PM one evening each week while parents participate in weekly parent training groups.
Counselors are paid a salary of $4,000 for the summer. In addition, current students may be able to arrange for academic course credit through their university departments.

In each of the programs, children and counselors are assigned to groups that remain constant for the duration of the program. Each group consists of four or five counselors and 10 to 15 children of similar age. Children participate in a variety of classroom-based and recreational activities. Staff members implement an extensive behavior modification treatment program during all program activities. The behavior modification program includes feedback and associated consequences for positive and negative behaviors, daily and weekly rewards for appropriate behavior, social praise and attention, appropriate commands, and age-appropriate removal from positive reinforcement. Counselors will also be responsible for recording, tracking, and entering daily records of children’s behavior and response to the treatment. Counselors will work under the supervision of experienced faculty and staff members and will receive regular feedback about their performance. A brief description of daily activities for each program follows:

- Counselors in the STP-PreK deliver the treatment components within both classroom and recreational contexts. Counselors will assist in the following each day: (1) leading an academic center (i.e., English/Language Arts, Math, Science, Writing); (2) leading a sport (i.e., soccer, kickball, teeball); (3) delivery of treatment components during large group instruction periods; (4) assisting in the delivery of an evidence-based reading intervention; and (5) tracking the daily behavioral progress for assigned cases. Within the STP-PreK, we serve children with and at-risk for ADHD and related learning problems and disruptive behavior disorders. Sports experience or teaching experience is not a requirement for the STP-PreK program.

- Counselors in the HIP will assist in the following each day: (1) leading and/or supporting daily structured and non-structured physical activities; (2) supporting large- and small-group literacy and academic development; (3) supporting daily social skills and emotional development activities; (4) supporting daily nutritional activities; and (5) implementation of behavioral treatment program and tracking daily behavioral progress for assigned cases. Sports and active exercise experience is a requirement.

- Counselors in the STP-E deliver the treatment components during daily sports-based recreational periods in which children practice and play soccer, teeball/softball, and basketball. Counselors plan and conduct skill drills to address children’s specific skill deficits, provide appropriate coaching, assess children’s knowledge of the game rules and procedures, model appropriate sports skills, and encourage and reinforce appropriate effort, sportsmanship, leadership, and teamwork. All counselors are required to be familiar with the rules and fundamentals of each sport and will be expected to model
appropriate skill and enthusiasm. Counselors also assist with daily social skills training sessions, conduct problem solving discussions as necessary, and assist with the implementation of daily report cards and individualized treatment programs. In addition, Counselors organize, prepare and lead weekly Fun Friday activities such as video games, water slides, and field day activities that serve as reinforcers for children who met their behavioral goals for the week. Most of the daily activities take place outdoors and counselors are physically active throughout the day. Counselors in the STP-E spend a substantial amount of time coaching and teaching children sports rules and skills. Therefore, previous experience in teaching, refereeing, or coaching children is preferred. Counselors will be required to transport, setup, and breakdown sports equipment used in games, drills, and recess activities.

Prior to the start of employment, Counselors will be required to read the applicable treatment program manual and to be extensively familiar with behavior modification program and rules and procedures for daily activities, including the rules and fundamentals for the sports played in the program and other daily activities. Counselors will be required to memorize, verbatim, information such the operational definitions for the behavior modification system categories, activity rules, rules for classifying behaviors, and other related information. Counselors will need to spend a significant amount of time preparing prior to the start of employment.

During the first two weeks of employment, Counselors will participate in a variety of training activities. Training will consist of lectures, slide and video presentations, testing, and daily active role-plays during which staff members will act as counselors and children during activities such as games, drills, discussions, and time out. On the last day of employment, Counselors will complete rating scales regarding progress children made in the program and children’s response to treatment. In addition, Counselors will prepare and summarize information to be included in children’s final treatment reports.

The Summer Treatment Program has been conducted at Florida State University from 1980 to 1986; at Western Psychiatric Institute and Clinic from 1987 to 1996; at the University at Buffalo from 1997 to 2009; and at Florida International University since 2010. The STP was named as a Model Program for Service Delivery for Child and Family Mental Health by the Section on Clinical Child Psychology and Division of Child, Youth, and Family Services of the American Psychological Association. The STP has also been used in clinical trials conducted under the auspices of the National Institute of Mental Health, has been named a Model Program in Child and Family Mental Health by the American Psychological Association and SAMHSA, and has been named a program of the year by CHADD, the national parent advocacy group for children with ADHD. The STP has been listed in SAMHSA's National Registry of Evidence-based Programs and Practices.
Experience in the STP may be helpful to prepare students for further study or employment in the fields of education, mental health, physical education, pediatrics, psychiatry, recreational therapy, behavior analysis, social work, counseling, and related areas. Staff members have uniformly reported the experience to be the most demanding but also the most rewarding clinical experience of their careers.

Desired qualifications for Counselors include: undergraduate-level study in Psychology, Education, Behavior Analysis, Social Work, or related field; experience working with children or adolescents in settings such as summer camps, after-school programs, sports programs, daycare programs, and educational programs; and experience with activities such as organized sports activities, art, music, dance, theater, journalism, photography, and videography.

Additionally, participation in the STP requires staff members to ensure the safety, well-being and treatment of children and adolescents with mental health, learning, attention and behavior problems. Staff must be able to visually scan the environment, effectively attend to and hear verbal exchanges between children, provide neutral, corrective feedback on children’s misbehavior (which can include aggression), provide a consistent, warm, positive climate for children, and actively engage in sports and physical activity. Applicants must be able to meet the above requirements of the position.

All finalists must clear a Criminal Background Check initiated by the Division of Human Resources at FIU before an offer of employment will be made. All finalists must be digitally fingerprinted and cleared by the FIU Division of Human Resource before beginning assignment.

Employees placed on Temporary Appointments are not eligible to participate in employee benefit programs (i.e., paid leave, health insurances, etc.) but are enrolled in the FICA Alternative plan.

Florida International University is a member of the State University System of Florida and is an Equal Opportunity, Equal Access Affirmative Action Employer.

**Applications for STP positions will be accepted beginning in October, 2017. There is no cutoff date for applying.** Applications received after all positions have been filled will be placed on a waiting list. Positions are competitive so interested individuals should apply as soon as possible.

For detailed descriptions of each program, and to apply for this position, please visit [https://ccf.fiu.edu/opportunities/summer-treatment-program-opportunities-and-training/](https://ccf.fiu.edu/opportunities/summer-treatment-program-opportunities-and-training/)
Amgen Scholars Summer Program on Trialect

Every year, the Amgen Scholars Program provides 240 selected undergraduate students with the opportunity to engage in a hands-on research experience at many of Europe, USA, and Asia's premier educational institutions - posted on Trialect. Eligible students enrolled at colleges and universities throughout the world may apply. Stipend, Housing and round-trip travel costs are covered and the amount depends on the host University. Depending up on where you live, you can apply to the following programs:

Amgen Scholars Europe
Amgen Scholars USA
Amgen Scholars Worldwide

Oakland Cognitive Behavior Therapy Center RA Volunteer Position

Jacqueline B. Persons, Ph.D.
Oakland Cognitive Behavior Therapy Center

Dr. Jacqueline Persons is a cognitive behavior therapist at the Oakland Cognitive Behavior Therapy Center (www.oaklandcbt.com), a clinical practice that is dedicated to integrating treatment, research, and training.

Dr. Persons is seeking a new research assistant (RA) for her team. If you are a student or recent graduate who is interested in moving toward a research career in clinical psychology, this is the perfect position for you!

The ideal candidate is an advanced undergraduate student or recent college graduate who is familiar with Excel and SPSS, is comfortable working independently, and has experience coding and managing data. You must be able to spend all day Friday (10 a.m. to 5 p.m.) at the Oakland CBT Center offices, located in the Rockridge area of Oakland, easily accessible by bus or BART, and you must be available throughout spring term of 2018.

This is a volunteer position.

You would have the opportunity to work with Dr. Persons and the RA who is working with her now. Your tasks would include the following:

- conduct literature searches and locate articles in the online library
- prepare Powerpoint slides for conference presentations
- help prepare research papers and chapters
- participate in and help organize research meetings
- assist in keeping projects organized
- help write and revise protocols for submission to the institutional review board
- code and clean data

Over time, if you want this and if we are able to find a good project, you can have the opportunity to develop a project of your own based on existing data or to play a sufficiently large role in an ongoing project to co-author a conference presentation or poster or paper.

You will not have any opportunities to participate in clinical work, except that you will have opportunities to learn about assessments and measures used in clinical practice, and about issues that arise in combining research and routine clinical work.

If you’re interested in this position, please send a CV and a description of why you are interested in this position to Dr. Persons at persons@oaklandcbt.com.

➤ Latino Mental Health Research is recruiting undergraduate research assistants

The Latino Mental Health Research Project is recruiting undergraduate research assistants for the DIAMANTE Study.

The research study involves the use of text messages to increase physical activity for patients with diabetes and depression. Using and smartphone application, we will track daily physical activity (steps walked) and use a learning algorithm to send text automated text messages to increase physical activity.

This opportunity is ideal for students interested in psychology, mental health, a research career, and technology use for health promotion. Research assistants may be involved in various aspects of the project, including:

• Participant scheduling and follow up
• Data collection, entry and management
• Translating and back translating text message content and study materials into Spanish and English (English only speakers not required to assist in translation)
• Assisting with literature searches
• Transcribing recorded interview audio
• Thematic coding of transcripts
• Provide input on text message content and website development
• Attending lab meetings or meetings with the Project Coordinator
• Depending on interest and experience, there may be opportunities to conduct participant Interviews

Most research activities take place at Zuckerberg San Francisco General hospitals. As such, research assistants should be able to travel to this location to fulfill all or some of the tasks. If travel to this location is not feasible, please note that in the application form below and we may be able to make accommodations.
This is an opportunity to learn more about research and participate in the project’s day to day tasks!

Please apply through the Undergraduate Research Apprentice Program: http://urapprojects.berkeley.edu/projects/detail.php?id_list=Soc0869

Please contact Patricia, the Research Coordinator, at patricia.avila@berkeley.edu with any questions.

STEM mentors needed in Berkeley middle schools

The BAS (Be A Scientist) program is in need for STEM volunteer mentors right now for Spring 2018! We are excited to continue our program in all three middle schools in Berkeley, finishing with Session 3 and Session 4 this Spring. However, we need a high number of scientist mentors to serve at overlapping schools and class periods this semester, and we have a special need for Spanish-fluent mentors in two dual-immersion lab periods for Session 4!

Below, you will find details about Be A Scientist this Spring, as well as a program flyer with additional information as an attachment. Could you please forward the following message and attachment to the graduates, undergraduates, and postdocs (if any) in your department? If you have access to a bulletin board where the flyer can be posted as well, I would greatly appreciate it.

This is a rare opportunity for every 7th grader in the Berkeley Unified School District to experience a hands-on science experiment in a small group with individual attention and guidance from a Cal scientist mentor, thanks to your help! Spots fill up fast, so please help us to spread the word widely!

Be A Scientist: Inspire 7th graders to discover their inner scientist!
www.crsscience.org/volunteers/BeAScientist

We invite UC Berkeley graduate students, post-docs, and motivated 3rd/4th year undergrads to take part in Be A Scientist, an exciting science outreach program in Berkeley middle schools! The upcoming semester is as follows:

- Session 3 Spring 2018 will take place at King Middle School, February 1st - March 15th (with a one week gap Feb. 15/16 for President's Day)

- Session 4 Spring 2018 will take place at Longfellow Middle School, February 27th - April 17th, with a two week gap (March 27/April 3) for both UCB and BUSD Spring Breaks

As a volunteer scientist mentor, you will guide 7th graders through the process of designing and conducting their own scientific investigations in class over a 6-week period. This is a wonderful
opportunity for you to serve as a STEM role model while developing your communication skills and gaining hands-on experience in important science outreach.

**Details:**
- Mentors must commit to one mandatory 2-hr Training Session: On-campus trainings are offered in the weeks before the start of each session. Training dates/times/locations TBA.
- Commit to attend one school lab period each week for the 6-week program (schedule program dates [here](#) and attached flyer).
- Guide 4-6 student mentees through the process of developing a testable question, designing an appropriate experiment, and gathering and analyzing data. Each student in your group will have the opportunity to choose an independent scientific question based on their own interests. Please carefully read over the details provided in the attached flyer and on our website. Sign up as a mentor to make an impact on future scientists, engineers, and critical thinkers!

**RA position: ASD Development Lab at Center for Autism and the Developing Brain**

**Research assistant position: ASD Development Lab at the Center for Autism and the Developing Brain**

The ASD Development Lab (PI: So Hyun “Sophy” Kim, Ph.D.) at the Center for Autism and the Developing Brain (CADB; Director: Catherine Lord, Ph.D.) at Weill Cornell Medicine is currently seeking full-time research assistants to work on research studies on children and adults with autism spectrum disorders including a newly NIMH funded study (PI: Sophy Kim). The RA's primary responsibilities include behavioral coding, subject recruitment, testing participants with standardized assessments as well as play based assessments, managing and analyzing datasets, preparing and maintaining IRB protocols, and running ERP/EEG tasks. The RA will be working with individuals with autism with varying levels of language and cognitive abilities. The expected start date for the position is Spring/Summer 2018. See below for more details. This is an excellent opportunity for an individual who would like to gain research experience prior to attending graduate school.

Application review will take place on a rolling basis until the position is filled. Interested applicants should send a CV, names and contact information for 2 references, and a cover letter describing relevant experience, interests, and long-term goals to Sophy Kim (sok2015@med.cornell.edu).

**Position Activities:**
- Codes videos of parent child interactions using newly developed treatment outcome measures
- Recruits subjects for research studies based on study recruitment criteria.
- Maintains paper and electronic research and clinical records in accordance with Medical College policies and procedures.
· Organizes, schedules, and conducts clinical research assessments using specialized interviews and psychological assessment measures.
· Conducts literature searches and provides manuscript preparation support.
· Assists with preparation of grant proposals and IRB applications and amendments.
· Collects and updates data sets including test scores, demographics, and training records.
· Enters data into databases.
· Carries out and prepares written reports of simple statistical analyses.
· Prepares PowerPoint presentations.
· Run ERP/EEG sessions with young children.
· Performs other related duties as assigned.

Minimum Requirements:
· Bachelor’s degree in psychology or related field and related experience.
· Transportation required for local travel.

Highly Desired Requirements:
· Experience with autism or with children and families with developmental disabilities or mental health issues preferred.
· Previous research experience and experience with ERP/EEG experiments.
· Ability to speak Spanish.

Skills and Abilities:
· Superior interpersonal, organizational, and communication skills.
· Familiarity with software including EPrime, R, SPSS, MS Word, Access, and PowerPoint.
· SAS, Stat, Medline, PsychInfo, and other library resources a plus.
· Must be able to coordinate a large data set with accuracy and provide timely dissemination of information arising from it.

Note: No relocation assistance is provided for this position. Visa sponsorship is not available for this position. Weill Cornell Medical College is an employer and educator recognized for valuing AA/EOE/M/F/Protected Veterans, and Individuals with Disabilities.

Contact: Please send cover letters and resumes to Sophy Kim sok2015@med.cornell.edu.

➢ UCDC – Intern in Washington D.C. 2/22/18

UCDC sends juniors and seniors to Washington, D.C. each semester to participate in prestigious internships and research projects for a full semester of UCB academic credit. Students describe this experience as life-changing and one which jump starts careers, distinguishing participants from other graduates after college.
All majors are welcome. UCB financial aid is transferrable.
Applications are currently available at http://ucdc.berkeley.edu.
Internship and Volunteering Opportunities: Week of February 5, 2018

Applicants must have a GPA of 3.0 or higher, and have junior or senior standing in the semester they plan to attend.

More details about the program can be found on our website, [http://ucdc.berkeley.edu](http://ucdc.berkeley.edu)

See you at an info session!

**Fall 2018 Application deadline:**  February 22, 2018

Want to learn more? Come to one of our information sessions. An alumnus of the program will speak about his or her experience and we'll be there to present internship information and answer any of your questions.

**Info Sessions are in 262 Evans**
- Thu, Jan 25, 10-11 a.m.
- Wed, Jan 31, 5-6 p.m.
- Mon, Feb 5, 12-1 p.m.
- Thu, Feb 8, 5-6 p.m.

---

**Language and Cognitive Development Lab Internship Summer 2018, 3/1/18**

The Language and Cognitive Development Lab at UC Berkeley, under the direction of Prof. Mahesh Srinivasan, is now accepting applications for their summer internship. The goal of this program is to provide a comprehensive, hands-on research experience to highly motivated students, while making valuable contributions to cognitive science.

Our lab explores how linguistic, cognitive, and social abilities arise during human development. A central goal of our research is exploring how these different aspects of development interact with one another. Interns will work closely with the lab manager, graduate students, postdoctoral fellows, and each other, and will meet with professor Srinivasan on a regular basis. Interns will be involved in many facets of the research process, such as: assisting with data collection, working on stimuli creation and preparation of study materials, reading relevant theoretical and empirical papers, recruiting participants, and processing or analyzing data. Interns will also have the opportunity to test participants at preschools or children's museums in the Bay Area. Lastly, interns will attend weekly lab meetings and reading groups to discuss the theory behind research projects, and will have the opportunity to present on the projects they are assigned at during the internship. We hope that interns will come away from these activities with an enriched understanding of language and cognitive development.

This internship is unpaid and will run from June 11th – August 10th and requires 30 hours of work per week. For more information, please see our website [http://lcdlab.berkeley.edu/summer-internship/](http://lcdlab.berkeley.edu/summer-internship/)

Please submit all application materials (found on our website) **by March 1st** at 8:00 AM PST.
Internship and Volunteering Opportunities: Week of February 5, 2018

➢ Summer 2018 Research Opportunity in Dan Gilbert’s Lab at Harvard 3/1/18

Daniel Gilbert's lab at Harvard University is accepting applications for volunteer research assistants for summer 2018. The program provides hands-on experience in all aspects of the research process, including idea generation and development, study design, data collection, and statistical analysis. Ongoing research in the lab currently focuses on affective forecasting, altruism, advice, judgment and decision-making, and biases and errors in conversation and social interaction.

Interns work approximately 35 hours per week from early June to mid-August. The ideal candidate is a motivated undergraduate or recent graduate with a keen interest in social psychology. Previous research experience is an asset, but not a requirement.

To apply: send a CV, unofficial grade report, a brief cover letter that explains your interest in the program, and your availability between June and August to gilbertlab.summer@gmail.com.

Applications are due March 1st.

➢ 2018 internship opportunity at University of Copenhagen (UCPH), 3/1/18

The internship is hosted in the UCPH Global Development department.
Details can be found in the following website: http://www.iaruni.org/for-students/internships/vacancies/674-internships-ucph.

The deadline to apply is March 1, 2018.

UC Berkeley is part of the International Alliance of Research Universities (IARU) and the IARU Secretariat now resides at the Institute of International Studies at UC Berkeley.

➢ 2018 internship opportunities at the National University of Singapore (NUS), 4/15/18

The internships are hosted in the NUS Global Relations Office and the NUS International Relations Office.
Details, including internship dates and application deadlines, can be found in the following website: http://www.iaruni.org/for-students/internships/vacancies.

UC Berkeley is part of the International Alliance of Research Universities (IARU) and the IARU Secretariat now resides at the Institute of International Studies at UC Berkeley.

Who is eligible to apply?
To be eligible to apply for the IARU Summer Global Internship Program @NUS, you must:
Internship and Volunteering Opportunities: Week of February 5, 2018

- be a current enrolled degree seeking student at one of the IARU universities (except National University of Singapore): Australian National University; University of Cape Town; ETH Zurich; Peking University; University of California, Berkeley; University of Cambridge; University of Copenhagen; University of Oxford; The University of Tokyo; or Yale University;
- have completed at least one full year of university study; and
- be fluent in English

**How do I apply?**
Complete the Application Form and forward it electronically (together with the required supporting documents listed below) to the IARU Coordinator at NUS:

- Resume / CV
- Transcript from your home university
- Recommendation Letter from a faculty member
- Testimonial Letter from a previous work supervisor

**New Spring Break Program for Undergrads: Democracy Camp, 2/9/18**

How do you take a desire to serve others, to be a change-maker, to have an impact on the issues you care about, and transform that into a meaningful public service career? Democracy Camp is a new program designed for Cal students interested in enhancing our democracy through public service.

Over Cal Spring Break (March 26–29, 2018), students will gain exposure to different facets of a public service career: legislative paths, community organizations, local, state and federal government, and philanthropy. Participants will learn from presenters about the opportunities available in these fields and will network to create a cohort on campus—and beyond—to support their career goals. Additionally, there will be a trip to Sacramento and skill-building modules that focus on practical and tangible takeaways. All meals and course materials are included.

Democracy Camp will take place over Cal Spring Break, from Monday, March 26–Thursday, March 29, 2018. Participants are expected to attend ALL program sessions during this time. Please do not apply if you cannot attend the full program.

All students currently enrolled at UC Berkeley are encouraged to apply!

Applications for the 2018 Democracy Camp are now being accepted! The application form can be accessed at this link: Democracy Camp 2018 Application.

The deadline for applications is Friday **February 9, 2018** (by midnight).

If you have any questions about the program, please contact: Charlotte Cowden ccowden@berkeley.edu with Democracy Camp in the subject line.
Internship and Volunteering Opportunities: Week of February 5, 2018

➢ Research Opportunity: Summer Internship Program at Berkeley Early Learning Lab, 3/16/18

The Berkeley Early Learning Lab (BELL), under the direction of Dr. Fei Xu, is now accepting applications from highly motivated undergraduates and graduating seniors for our Summer Internship Program in 2018.

Descriptions of the Program
The goal of this internship is to provide hands on research experience to students interested in pursuing graduate work in Cognitive and Language Development or a related field. Successful applicants will be paired with a graduate student or postdoc mentor and will have the opportunity to conduct research at local children’s museums and in the lab, and collaborate on a variety of on-going and new projects. Our lab uses looking time, eye tracking, free play, intervention, and other behavioral methods to investigate inductive learning and statistical inference in social cognition, category learning, physical reasoning, causal learning, word learning, and other domains.

In addition to collaboration with individual graduate students and work on specific projects, weekly lab meetings will give interns a chance to present their own work for feedback and provide feedback to others. We will also discuss current papers being published that relate to the lab's projects.

Eligibilities
Berkeley affiliated and Non-Berkeley undergraduates who are interested in developmental psychology and cognitive science are welcome to apply to our summer internship program. Applicants should have some course work in developmental psychology, cognitive psychology, basic computer skills (programming skills are highly desirable), and experience working with children.

Commitments
This is an unpaid internship and requires a commitment of 20-30 hours/week for 8 weeks between June 4 and July 27.

To apply
1. Please fill out the application questionnaire (https://goo.gl/forms/VE2wv4XyDeAn2srh1)
2. In the application, you will be asked to upload your CV and cover letter detailing relevant coursework, research experience, and reasons to apply. They must be in PDF format.
3. If any issues arise during the application process, please contact the lab manager, Harmonie Strohl at babylab@berkeley.edu.

The application deadline is March 16, 2018 11:59p.m. PST.

If you have further questions about the program, please refer to our website (http://babylab.berkeley.edu) or contact us at babylab@berkeley.edu.
BrainLENS is Seeking Volunteer Research Assistants

The Hoeft Cognitive Neuroscience Laboratory (brainLENS.org) at University of California San Francisco (UCSF) combines cutting edge, interdisciplinary research methods in neuroimaging, cognitive sciences, computer science and education, interested the neuroscience of brain maturational processes, skill acquisition such as reading and dyslexia, and affective processes that impact skill acquisition. UCSF is a premier biomedical research institution, ranked within the top 5 in the world for Neuroscience and Behavior by US News.

We are currently recruiting for:

Volunteer Research Associate (4-8 hours/week):

• Description: We are in need of independent thinkers seeking various research experience. This is an excellent opportunity for those who are enthusiastic about gaining experience working in a cognitive neuroscience laboratory, developing skills in coding, statistics and/or neuropsychological assessments. Responsibilities may include, but are not limited to: coding and storing de-identified data, building online survey tools, assisting with study scheduling, scanning in/backing up files, and helping with general analyses. Depending on the candidate’s interest, skillset and time availability, there are opportunities to analyze and write research papers for publication, train to administer neuropsychological assessments and collect and analyze neuroimaging data.

• Requirements: Availability on weekdays or weekends, approximately or at least 4 hours/week. Ability to commute to UC San Francisco Parnassus campus.

If interested, please send your CV and a cover letter outlining your interests to brainLENS@ucsf.edu with "[Your Name] Volunteer RA" in the subject line. Candidates may be asked to come in for interviews and provide letters of recommendation as next steps. Please feel free to contact us if you have any questions.

Summer Internship Opportunity at Yale, 3/1/18

The Yale University program in Organizational Behavior is seeking several summer research assistants (20 hours/week; ~$350-400/week) to work on research projects at the Yale School of Management in New Haven, CT. This internship would start in the summer of 2018 and last from around June 15th to August 15th (exact dates are flexible). This internship is designed to support individuals looking to strengthen their research skills before applying to a graduate school PhD program in organizational behavior, or a related behavioral science field. Therefore, a critical component of this summer research experience will be ongoing mentoring and guidance from faculty and graduate students, and we highly encourage those from underrepresented and/or non-traditional educational backgrounds to apply.
Internship and Volunteering Opportunities: Week of February 5, 2018

Research assistants will collaborate with faculty (Professors Amy Wrzesniewski, Cydney Dupree, and Michael Kraus) and graduate students on day-to-day research being conducted, which includes: programming surveys on Qualtrics, data collection in the lab, field, and online environments, analyzing and summarizing data, revising/editing manuscripts, assisting with literature reviews, IRB proposals, and presentations, and attending research meetings and workshops. At the end of the 8-week internship, all interns will present their research progress at a mini-conference hosted by the School of Management.

To apply, complete the survey here: [http://yale.qualtrics.com/jfe/form/SV_5sYn4GGmqDcjmap](http://yale.qualtrics.com/jfe/form/SV_5sYn4GGmqDcjmap)

We will begin reviewing applications on March 1st, 2018 and will continue until the position has been filled.

➢ **Summer Internship Credit Option for Undergrads, 5/11/18**

Now in its fifth year, the Career Center and Summer Sessions are excited to once again offer a summer internship credit option for undergrads. The Independent U.S. Summer Internship Credit Option is intended to offer a solution to all enrolled undergraduate students needing to get academic credit for their domestic internships during the summer.

This option may appeal to students who have already secured a summer internship and:
- need or want to receive academic credit for their internships (especially undeclared students)
- want to reflect upon their internship experiences in a structured manner through assignments and readings

Students who are approved by the Career Center will receive the course control number for the 3-unit online course offered during summer sessions.

For more details and to apply, visit: [https://career.berkeley.edu/Internships/AcadCreditSummer](https://career.berkeley.edu/Internships/AcadCreditSummer)

➢ **Applications open now for I/O Psychology Master's Program, 3/1/18**

Now accepting applications for our Master of Science (MS) program in Industrial/Organizational (I/O) Psychology. I/O Psychology is the scientific study of human behavior at work and the application of that science to workplace issues facing individuals, teams, and organizations. Individuals with master’s degrees in I/O psychology are employed in consulting, private practice, government, and corporations. The Bureau of Labor Statistics projected that I/O psychology was the fastest growing in-demand occupation, with an anticipated growth of 53% between 2014 and 2022.
The program emphasizes the application of psychological principles to human resource decisions and organizational behavior challenges. Students will benefit from training by faculty who are scientists engaged in the field and who also teach courses in a nationally ranked I/O Psychology Ph.D. program. Our department is a large and vibrant learning environment that offers a low student-to-faculty ratio. Classes will begin Fall, 2018.

We are accepting applications starting now until March 1st, 2018. You can apply by using https://www.applytexas.org. For additional information about our program please visit https://psychology.tamu.edu/masters-in-i-o-psychology/ or contact Peggy Brigman at 979-458-1710 or brigman@tamu.edu.

We hope to welcome you into this new program!

➢ Social Science Research, $15/hr Xlab

The Experimental Social Science Laboratory (Xlab) invites you to participate in research! All experiments conducted at Xlab are computerized social science studies that typically last between an hour to two hours. Participants earn $15/hour on average every time they participate. For more information, visit xlab.berkeley.edu! To sign up, go to berkeley.sona-systems.com

We look forward to seeing you at the Xlab! Do science. Get paid.

➢ Call for Undergraduate Applications for SMART 2018, 2/23/18

Student Mentoring and Research Teams (SMART)
Summer 2018 Program for UCB Undergraduate Students
May 25 - August 3, 2018
Application Deadline: Friday, February 23, 2018, 11:59 p.m. (PST).
SMART Website and Application Materials: http://smart.berkeley.edu/undergraduate/
2018 SMART Program Undergraduate Application Informational Meetings:
Thursday, February 8, 2018 from 1:00 to 2:00 p.m., 309 Sproul Hall; and
Wednesday, February 14, 2018 from 11:00 a.m. to 12:00 p.m., 309 Sproul Hall.

2018 SMART PROGRAM DESCRIPTION
Student Mentoring and Research Teams (SMART) is a summer program designed to encourage graduate student professional development and foster undergraduate research through mentoring. Each graduate student participant will receive a summer stipend ranging from $1,000 to $5,000; each undergraduate participant will receive a summer stipend in the amount of $3,500 for approximately 200 hours of work. (Undergraduate students should note that this stipend may affect the amount of financial aid they are eligible to receive in summer 2018.)
UNDERGRADUATE ELIGIBILITY REQUIREMENTS
To be eligible to apply for this program, you must meet the following criteria:
1) You must be a UC Berkeley undergraduate student who is currently pursuing a UC Berkeley undergraduate degree. (Please note that visiting students are not eligible to apply.)
2) You must be in good academic standing at the time of application.
3) Undergraduate students from any UC Berkeley academic department or program are eligible to apply; students who have not yet declared their majors are also eligible to apply. Students who graduated in December 2017 or will graduate in May 2018 are not eligible to apply.
4) If you applied in the past and were not selected to be a SMART mentee, you are welcome to apply again. Former SMART mentees are not eligible to apply.

SMART UNDERGRADUATE PROGRAM REQUIREMENTS
In addition to conducting research for approximately 200 hours, undergraduate student mentees will be required to attend all of the following SMART 2018 meetings:
- Friday, May 25, 2018, 1-4 p.m.: SMART Program Kickoff
- Friday, June 1, 2018, 1-3 p.m.: Applying to Graduate School
- Friday, June 15, 2018, 1-3 p.m.: Meeting of the Mentees
- Friday, June 22, 2018, 1-3 p.m.: SMART Lunch
- Friday, July 6, 2018, 1-3 p.m.: Applying for Grants/Fellowships
- Friday, July 13, 2018, 1-3 p.m.: Workshop on Presenting Your Research at the Closing Reception
- Friday, July 20, 2018, 1-3 p.m.: Academic and Professional Writing
- Friday, August 3, 2018, 3-5 p.m.: SMART Closing Reception and Research Presentations

UNDERGRADUATE APPLICATION REQUIREMENTS
To complete the application, students will be asked to submit the following items: (1) an application essay, and (2) a current resume or curriculum vitae. More detailed information about the application essay is included in the application form.

APPLICATION FORM
Information about the SMART Program and a link to the undergraduate application form are located on the SMART website at http://smart.berkeley.edu/undergraduate/.

Application Deadline: Friday, February 23, 2018, 11:59 p.m. (PST).
For more information about the 2018 SMART Program, visit the SMART website at http://smart.berkeley.edu/ or contact Sarah Macdonald, NSF-SMART Postdoctoral Fellow, at smartmentoring@berkeley.edu.

➢ Mentoring opportunity for students with learning disabilities
Eye to Eye is a national mentoring program where undergraduates with learning differences/ADHD are paired with middle schoolers with similar labels. There are 120 chapters across the United States and the UC Berkeley chapter is currently looking for dedicated mentors.
Through an art-based curriculum mentors teach their mentees about self-advocacy, metacognition, proactive learning strategies, and academic accommodations. In addition, mentors share their stories to empower mentees to embrace and understand their learning styles. Every week there is a new objective for mentees to learn about. They are given an art project to work on, with the mentor's help, to create a conversation about their learning difference/ADHD. Mentors help engage their mentees in this discussion, and share skills for success they developed throughout their life. This is a great opportunity if you are interested in education/special education/clinical psychology. No previous knowledge of art is required!

Requirements are:
--Passing a background check.
--Participating in a mentor training.
--Dedicating an hour a week to go to our partner middle school.
For more information, go to this website: http://eyetoeyenational.org/about/about.html
If you have questions, email ucbeyetoeye@gmail.com
If you are interested, please fill out this application: https://www.tfaforms.com/431921

➢ Partly funded IARU Internship for Summer 2018

Details of sponsoring Office
Oxford Institute of Population Ageing, University of Oxford. Address: 66 Banbury Road, Oxford, OX2 6PR. Web: www.ageing.ox.ac.uk The Oxford Institute of Population Ageing is a multidisciplinary research institute concerned with the processes and implications of global demographic change. It was established in 1998. Based on the US Population Center, it was funded by a grant from the National Institute of Health (National Institute on Aging - NIA) to establish the UK's first population centre on the demography and economics of ageing populations. It achieved Institute status in 2001.

Scope of work
Multi-disciplinary research on different aspects of population ageing. Graduate students’ level.

Length of time
From one week to three months

Information on accommodation and other facilities for the intern
The Institute will assign a mentor to the intern who will work with him/her on proposed research. In addition, the Institute is offering a University card giving access to the Oxford University Central Library ("the Bodleian Library") and to the Institute building; free attendance at departmental and institute seminars and lectures, as well as a wide range of seminars and lectures across the University (during term time); access to the University IT facilities; use of dedicated desk and storage space, within the Institute's Research Area; use of shared telephone for University Network calls and for limited use of local UK dialling; general access to the Institute and departmental communal facilities and common area; free use of photocopier to a limit of
1000 unites; reasonable free use of stationery and consumables, as well as use of printing facilities, through central laser printer; free use of shared Institute PC for access to emails etc. Assistance with finding accommodation in one of the University Colleges would be provided.

The internship is hosted in the Oxford Institute of Population Ageing. Details can be found in the attached document and the following website: [http://www.iaruni.org/for-students/internships/vacancies/676-internships-oxford](http://www.iaruni.org/for-students/internships/vacancies/676-internships-oxford).

**IARU Global Internship Program @ Yale, 4/15/18**

**University**
Yale University

**Host Faculty/Department**
Office of International Affairs

**Internship title**
Partnership Analysis Internship

**Duration of internship** (you may also provide a range of dates to help accommodate your intern’s vacation schedule) 6 weeks Preferred period: July 2- August 10, 2018 Negotiable

**Supervisor/Mentor** (to oversee the student's work during the internship)
Supervision would be provided by a staff member in the Yale Office of International Affairs

**Funding** (e.g. salary, accommodation and airfare, if providing)
Stipend Intern must secure own accommodation, options will be provided for on-campus and off-campus

**Person to contact for more information** (application forms will also be sent to this person)
Donald L. Filer Executive Director, Office of International Affairs Donald.filer@yale.edu

**Internship Description** (for website) Note: no more than 250 words
The intern will produce an analysis of Yale University’s partnerships with universities and other institutions around the world. This analysis will include an examination of formal documents and agreements, websites, and other sources to identify agreements that are awaiting renewal, drafting and editing descriptions and results of partnerships, and identifying potential partnerships in a variety of schools, programs, departments, and areas.

The internship is titled "Partnership Analysis Internship," and is hosted in the Yale Office of International Affairs. Details can be found in the attached document and the following website: [http://www.iaruni.org/for-students/internships/vacancies/675-internships-yale](http://www.iaruni.org/for-students/internships/vacancies/675-internships-yale).

Please forward to the students in your department at UC Berkeley. **The deadline to apply is April 15, 2018.**
Research Assistant Opportunity

Research Assistant for Study on Children Bereaved by Police Violence
This qualitative study will explore how children of color are impacted by losing a sibling or parent to police violence. Through a thematic analysis of interviews with these children’s caregivers, the researcher will seek to understand the multifaceted experience of this loss and how families can best be supported in the aftermath of such a tragedy.

The researcher is a fourth-year Psy.D. candidate at the Wright Institute. Would ask for 8-12 approximately 2-hour interviews to be transcribed between now and June with a 5-10 day turnaround. Other tasks available depending on interest and experience. Stipend available. If interested, please contact abalbus@wi.edu or call (510) 854-9866.