

## Work Opportunities – Week of January 31st 2022

### Table of Contents

Full-Time Research Positions - Cincinnati Children's Hospital	2
Full-Time Research Assistant position at Miriam Hospital/Brown	3
Research Opportunities for Graduating Seniors	4
Child and Adolescent Patient Navigator for the Wavefront Program Job Opportunity!	5
Neurofeedback Technician Position	5
PhD position available-collaborative research on Earth and Planetary Sciences & Geology and Geophysics	7
Employment Opportunities with La Cheim	8
Financial Analyst positions for Cal grads	9
Part-Time Youth Sports Coach at Ants Sports	10
Seaver Autism Center Clinical Research Coordinator Position	10
Summer Sessions Resident Assistant and Mentor (RAM) Position for Students - 3/1	11
Research Technician II - Psychological & Brain Sciences	12
Summer Internships at New England Camps with Neurodivergent Campers - Hiring for Summer 2022	12
New Position at Purdue University!	13
Opportunity for Psychology Students	13
New Job Opportunity as Financial Literacy Program Manager at YWCA Berkeley/Oakland	14
UC Davis TCAN Lab Research Assistant Positions	14
Institute of Reading Development - Remote Summer Teaching Jobs	15
FIU CCF Summer Student Positions Available	16

## Full-Time Research Positions - Cincinnati Children's Hospital

FULL-TIME RESEARCH POSITIONS AVAILABLE FOR NEW GRADUATES  
in the BEHAVIORAL AND NEURODEVELOPMENTAL PSYCHIATRY & NEUROSCIENCE  
RESEARCH GROUP

The goal of our research group is to understand causes and advance novel, personalized treatment approaches for autism spectrum disorders (ASD) and related neurodevelopmental disorders. Our current laboratory and clinic-based research projects focus on human biomarker development as well as increasing successful outcomes through clinical research and treatment in children and adolescents with Fragile X Syndrome (FXS), idiopathic ASD, Angelman Syndrome (AS), and other neurogenetic syndromes. Projects with individuals with neurodevelopmental disorders include clinical measures of behavior and cognitive ability, neuroimaging studies of brain development using Electroencephalography (EEG), functional Near Infrared Spectroscopy (fNIRS), functional Magnetic Resonance Imaging (fMRI), and transcranial magnetic stimulation (TMS), and medication treatment trials. In our translational neuroscience lab, we use human induced pluripotent stem cells, several mouse models of autism, FXS, and AS, and patient blood/saliva samples to better understand the pathophysiology of these disorders. Our projects also focus on integration of human and animal research in order to identify potential pharmacotherapy targets and biomarkers of treatment response.

We are currently hiring research coordinators for both our human clinical research projects and in our basic science labs. These positions are varied, but generally require a bachelor's degree in neuroscience, biology, computer science, psychology, or related field, and are for a minimum of 2 years. Successful applicants are bright, motivated post-baccalaureate students with a passion for research, neuroscience and autism and related neurodevelopmental disorders.

INTERESTED IN WHAT WE DO?

CONTACT US AT [shelley.randall@cchmc.org](mailto:shelley.randall@cchmc.org)

PLEASE INCLUDE YOUR RESUME OR CV FOR CONSIDERATION

## Full-Time Research Assistant position at Miriam Hospital/Brown

The **Center for Behavioral and Preventive Medicine at The Miriam Hospital**, a Brown University teaching hospital, is seeking a full-time research assistant for a project examining the impact of childhood maltreatment among adolescents. This project is part of the **Brown Initiative on Stress, Trauma, and Resilience (STAR)**

<https://www.brown.edu/initiatives/star/home> and funded by a Center of Biomedical Research Excellence (COBRE) from the National Institute of General Medical Sciences based at the Miriam Hospital.

### Overview:

The research assistant will work in a research context performing face-to-face interviews, administering laboratory based executive functioning batteries, handling biological specimens (e.g., saliva), managing a smart-phone based study application, assisting with study logistics (e.g., participant recruitment procedures), and data management/analyses. This is an in-person full-time research position.

### Skills/Qualifications:

1. BA, BS, or Master's degree in psychology, public health, or related sciences.
2. Minimum of 1 year of undergraduate or postgraduate research experience.
3. Strong organizational and time management skills.
4. Excellent written and oral communication skills with strong attention to detail.
5. Ability to work independently.
6. Research experience, background in statistics/R and REDCap programming is an asset.
7. Ability to commit to the laboratory for a minimum of 2 years.
8. Ability to speak conversational Spanish is preferred, but not required.
9. Availability to regularly work some evenings and Saturdays is required.

The position is offered contingent upon the availability of funding. This position will be supervised by Dr. Vergara-Lopez <https://vivo.brown.edu/display/cvergara>.

To be considered for this position, please send a resume/CV and cover letter to Chrystal Vergara-Lopez, Ph.D. ([Chrystal\\_Vergara-Lopez@brown.edu](mailto:Chrystal_Vergara-Lopez@brown.edu)). Dr. Vergara-Lopez is committed to mentorship for highly motivated research assistants. This is an excellent position to gain valuable experience for individuals interested in pursuing graduate school in psychology or related fields. Opportunities to conduct independent research, submit presentations to conferences, and prepare papers for publication are available.

## Research Opportunities for Graduating Seniors

I write to announce the beginning of this fall's pre-doc hiring cycle at the [University of Chicago Booth School of Business](#), and to provide information on how these pre-doctoral positions can help your students. Pre-docs (sometimes called Research Professionals or full-time RAs) are two-year appointments working directly for faculty on their research in the quantitative social sciences (QSS). Students who are interested in graduate study in QSS fields but do not yet feel ready for a PhD program, or who are uncertain whether they want to pursue a PhD, find these positions to be especially useful. Students with rigorous quantitative backgrounds outside of the social sciences (e.g., physics, engineering) have used the pre-doctoral path to transition into QSS programs. Through their work for faculty, pre-docs expand their research toolkit, learn more about the research process, and pick up important credentialing through faculty letters of reference. These are competitively paid positions with full benefits.

If you know of students at any stage in their undergraduate career who might be interested in a research career, please encourage them to [visit our website](#) to learn more. Students can [sign up](#) to hear about new job opportunities when they are ready to apply (e.g., a freshman could sign up to hear about new postings in three years).

The [PREDOC Consortium](#) also provides a wealth of [programming and information sessions](#), as well as [guides to the pre-doc application process](#). PREDOC's offerings are growing rapidly, so students should check back frequently. Staff at Booth and PREDOC are more than happy to answer any questions you have about pre-doctoral opportunities. Please reach out to [ResearchProfessional@lists.chicagobooth.edu](mailto:ResearchProfessional@lists.chicagobooth.edu) or [info@predoc.org](mailto:info@predoc.org) with any questions or to arrange a meeting. Please don't hesitate to reach out as one of our goals at Booth is to reduce as much as possible the informational frictions surrounding these positions, to help you advise your students effectively.

## Child and Adolescent Patient Navigator for the Wavefront Program Job Opportunity!

The UCSF Wavefront Program provides evidence-based treatment, training, and research to improve emotion regulation for young people impacted by mood, anxiety, suicide, trauma, and obsessive-compulsive related disorders. We are housed in the Department of Psychiatry and Behavioral Sciences at the University of California, San Francisco. Our clinical services consist

## Work Opportunities – Week of January 31st 2022

of a variety of robust cognitive behavioral groups and workshops, individual and family therapy (CBT) for ages 5-25, and a comprehensive dialectical behavior therapy (DBT) program for families with youth ages 13-25.

Our eventual hire will have the opportunity to work closely with highly trained clinicians delivering empirically supported treatments in an academic medical center environment. You will also interact with families seeking care and help them navigate our complex health care system and Department. While this is not a research position, we collect data on all of our patients and infuse research into all of our programs. You will be immersed in a supportive team culture that values collaboration and innovation.

The right candidate is independent, responsible, enthusiastic, and interested in the treatment of common (and not so common!) challenges with mood dysregulation across development.

You can apply [here](#) or reach out to our directors for more information!

Sabrina Darrow, PhD, Overall Program Director: [sabrina.darrow@ucsf.edu](mailto:sabrina.darrow@ucsf.edu)

Natalie Todd, PsyD, Clinical Director, CBT: [natalie.todd@ucsf.edu](mailto:natalie.todd@ucsf.edu)

Esme Shaller, PhD, Clinical Director, DBT: [esme.shaller@ucsf.edu](mailto:esme.shaller@ucsf.edu)

## Neurofeedback Technician Position

*Brain Builders Neurotherapy offers a unique opportunity to individuals who are interested in starting a career in the cutting-edge industry of Neurotherapy. We educate and train you as Neuro-Technicians in one of our clinics in the Bay Area.*

Brain Builders Neurotherapy specializes in non-medication, cutting edge approaches for optimal brain recovery and performance across the lifespan. We use EEG Neurofeedback and Neuromodulation to help clients learn how to self-regulate their brain's activity and regain a healthier brain and better quality of life. We have clinics in Walnut Creek and Santa Rosa, CA.

We serve a diverse group of clients ranging from children to older adults, presenting with a variety of medical and psychiatric disorders such as traumatic brain injury, cerebral vascular accident, movement disorders, neurodegenerative disorders, ADHD, learning disability, sensory processing disorders, depression, anxiety, trauma, and sleep disorders.

**Job Type:** Part-time (15hrs/week)

## Work Opportunities – Week of January 31st 2022

**Pay:** \$18.00 - \$20.00 per hour

### **Job Duties:**

- Implementing neurofeedback protocols and monitoring clients during neurofeedback sessions
- Monitor client responses to training sessions, coordinate with clinical supervisor if training adjustments need to be made
- Collect EEG data for processing
- Administrative duties such as client scheduling, record keeping, and responses to inquiries
- Ensures that medical record documentation protocols are complied with in an ethical and timely manner
- Keep clear, detailed, and concise records of training sessions, goals, and treatment response in a timely manner
- Clean and sterilize equipment, monitor supplies levels, and notify appropriate parties when supplies are low
- Model and promote healthy communication, customer service, and positive representation of the organization

### **Benefits:**

- Gain valuable experience in the psychology and neurotherapy field
- Pays hourly
- Flexible schedule but availability on Sundays preferred

### **COVID-19 considerations:**

Due to the nature of our work, telehealth is not available as a treatment option and all services are provided in person. We strictly follow COVID-19 guidelines and are diligent in taking the necessary precautions to prevent the spread of COVID-19. Please refer to our COVID-19 safety plan for details. Employees are asked to follow these guidelines and to have either been vaccinated or be willing to undergo vaccination in order to work in our clinic. All clients are required to wear a mask and fill out Covid-19 screening.

### **Education/Qualifications:**

- Associate's
- Bachelor's (preferred)
- Good verbal and written communication skills
- Good time management and organizational skills
- Interpersonal relationship skills necessary in order to relate to a wide variety of internal

## Work Opportunities – Week of January 31st 2022

and external contacts including clients, families, referral sources, other employees, etc.

**Work Location:** Walnut Creek, CA.

Thank you for your interest in the position!

Please send your resume and a cover letter to Dr. Nehring at [drnehring@norcalbrainbuilders.com](mailto:drnehring@norcalbrainbuilders.com)

## PhD position available-collaborative research on Earth and Planetary Sciences & Geology and Geophysics

We invite applications for a funded PhD student position for an NSF funded project spanning **high-pressure mineral physics, computational fluid dynamics, and seismology**, aimed at studying **Earth's core**. This project is a collaboration between Earth and Planetary Sciences at **UC Berkeley** and the Department of Geology and Geophysics at the **University of Utah**. We are seeking a student to be hosted at UC Berkeley who will focus on computational fluid dynamics and seismology. Any potential applicants interested in working on the mineral physics aspect of this project are encouraged to contact **Lowell Miyagi** at the University of Utah. The student at UC Berkeley will work in collaboration with the group at University of Utah. This interdisciplinary project will touch on: geomagnetism, fluid mechanics, thermodynamics, crystallography, and geophysics. **The research aims to explore how the mineralogical properties of solid iron controlled how it crystallised, and how this influenced the outer core convection and the seismic velocity structure of the inner core.**

The applicants will work under the supervision of **Bruce Buffett** and **Dan Frost** (UC Berkeley) and **Lowell Miyagi** (University of Utah). We emphasise the collaborative nature of this project. The students on the project at UC Berkeley and the University of Utah will be encouraged to engage in the other disciplines. Moreover, the students will be supported to visit and work at the partner institution with the other supervisors. The students will also be supported to attend the American Geophysical Fall Meeting and other relevant workshops and conferences.

## Work Opportunities – Week of January 31st 2022

We welcome students with backgrounds in physics, material science, engineering, computer science, and geoscience. A master's or bachelor's degree in science, engineering, or related fields is required. Programming skills in Python, C++, or MATLAB are preferred. Motivated applicants with strong communication skills, especially experience in scientific writing and presentation are encouraged. These positions are open to students from all countries.

The position will remain **open until filled** and **begin either Spring or Fall of 2022**. We invite interested students to contact Daniel Frost ([dafrost@berkeley.edu](mailto:dafrost@berkeley.edu)), Bruce Buffett ([bbuffett@berkeley.edu](mailto:bbuffett@berkeley.edu)), and Lowell Miyagi ([lowell.miyagi@utah.edu](mailto:lowell.miyagi@utah.edu)). We strongly encourage applications from individuals with disabilities, women, minorities, non-traditional students, and members of other underrepresented groups.

## Employment Opportunities with La Cheim

La Cheim provides educational and mental health services throughout Alameda and Contra Costa County at our nonpublic schools, community mental health center, therapeutic behavioral services program, and residential treatment center. They are actively recruiting early career professionals in search of employment opportunities in their chosen careers. They currently have several positions that they are recruiting for, one being for our STRTP program that works with adolescent boys ages 12-17.

These are the job opportunities with La Cheim:

- [STRTP Direct Care Staff AM Shift La Cheim](#)
- [STRTP Direct Care Staff PM Shift La Cheim](#)
- [TBS Specialist PT-BA-Internship-Practicum La Cheim](#)

We ask that interested applicants send their resumes to [careers@lacheim.org](mailto:careers@lacheim.org) or directly to [erika@lacheim.org](mailto:erika@lacheim.org).

## Financial Analyst positions for Cal grads

Portola Partners is a large, independent wealth-management firm. We welcome seniors, non-MBA master's degree candidates, or recent Cal graduates to apply for attractive Financial Analyst positions based in Silicon Valley for a July 2022 start. Our current analysts graduated



## Work Opportunities – Week of January 31st 2022

from Amherst, University of Chicago, Cornell, Columbia, UCLA, Penn, Pomona, Princeton, Stanford, and Yale. Past Financial Analysts have a very strong track record of admission to top-tier business schools. We hope to hire great team players who have the long-term potential to become partners in our firm.

Students may learn more by visiting us online at [www.portolapartnersllc.com](http://www.portolapartnersllc.com). We invite students to submit resumes and interview materials to our job application portal:

<https://portolapartnersllc.bamboohr.com/jobs/view.php?id=90>. This position is also posted on Handshake. We are actively selecting candidates to participate in first round video interviews. Please feel free to share this information with Cal friends who might be interested.

Portola Partners provides sophisticated investment advice and integrated comprehensive planning to respected families, foundations, and endowments, many of whom have made significant contributions to the world. Our business model allows us to do what is right for our clients. Careful to minimize conflicts of interest with our clients, we neither sell products nor receive commissions. We grow through word-of-mouth referrals; no one on our team engages in any cold-calling activities.

We welcome candidates who wish to join a close-knit team with a high degree of camaraderie, collaboration, mentorship, and professional standards. We give substantial early responsibility and client contact to Financial Analysts. We provide many opportunities for learning, enrichment, and career development. We are committed to a healthy work-life balance, and our Financial Analysts work significantly fewer hours than analysts in comparable positions. Nevertheless, compensation is highly competitive with top-tier banks and consulting firms.

We seek colleagues who are highly ethical, empathetic, team-oriented, analytical, motivated, and intellectually curious. Ideal candidates will possess great interpersonal skills, excellent judgment, broad problem-solving skills, and a professional, service-oriented demeanor.

## Part-Time Youth Sports Coach at Ants Sports

Coach FUN & introductory recreational sports classes to kids ages 10 & under

Starts at \$25/hour with growth opportunities

Experience not necessary, in depth training provided

Part-time & flexible W2 position (1-8 hours/week in afternoons at local elementary schools in SF and East Bay)

APPLY AT [ANTSSPORTS.COM/COACH](http://ANTSSPORTS.COM/COACH)

## **Seaver Autism Center Clinical Research Coordinator Position**

Seaver Autism Center for Research and Treatment  
Department of Psychiatry  
Icahn School of Medicine at Mount Sinai

### **Great Opportunity for Future Psych/Medical Career**

The Department of Psychiatry at the Icahn School of Medicine at Mount Sinai in NYC is looking to fill several full-time research positions at the Seaver Autism Center for Research and Treatment, run by renowned researchers in the field of autism. The Seaver Autism Center leads a progressive research program while providing comprehensive, personalized care to children and adults with autism spectrum disorder and related conditions. Our multidisciplinary team of preclinical and clinical faculty seek to identify the causes of autism and advance effective treatments. We are looking for a highly responsible, organized individual who is interested in continuing on to a medical, psychology, clinical genetics or professional clinical research career. Among the areas for which these individuals would be responsible include: interacting with patients, families, and clinicians seeking our services; study initiation and management including regulatory (IRB), patient scheduling, data collection and entry for a diverse portfolio of research studies; and assistance with grant preparation, presentations and publications. Our research coordinators also have the opportunity to observe clinical and research assessments conducted by our interdisciplinary team of psychiatrists, psychologists, a neurologist, clinical geneticist, and genetic counselor. Successful applicants are encouraged to participate in manuscript preparation and all research coordinators have the opportunity to submit research findings to national and international conferences.

Interested applicants should possess a Bachelor's degree; be highly familiar and comfortable with widely available computer programs; have a strong background in psychology, biological sciences, and research design; have experience or interest working with children and adults with neurodevelopmental disorders; have a strong interest in research and learning about etiology and the treatment of psychiatric disorders; and be able and willing to work with psychiatric patients in a professional and compassionate manner.

Potential opportunities available to successful applicants include presentations at international conferences; publication in major medical journals; networking among distinguished individuals within and outside the medical/psychology fields; exposure to a wide spectrum of psychiatric

## Work Opportunities – Week of January 31st 2022

disorders and treatments thereof; close collaboration with experienced research psychiatrists, clinical psychologists, neurologists, and statisticians.

*Spanish speaking applicants are encouraged to apply and should include language proficiency in application materials.*

Ideal start date for interested candidates is Spring/Summer 2022, and the position requires a two-year commitment. Interested applicants may email cover letter, resume or CV, two letters of recommendation, a transcript (unofficial is acceptable) and writing sample by February 7th to:

Tess Levy, CGC  
Clinical Trials Manager  
[tess.levy@mssm.edu](mailto:tess.levy@mssm.edu)

## Summer Sessions Resident Assistant and Mentor (RAM) Position for Students - 3/1

Summer Sessions has recently started hiring for the Resident Assistant and Mentors (RAMs) that will help supervise our pre-college residential programs this summer. This student position has been posted and it is Job #5812045 on the Handshake [website](#). The deadline for students to apply is **March 1st**. Our RAMs are hugely important in building community with our pre-college cohort and so we are looking for enthusiastic student leaders that are looking for opportunities on campus this summer. We wanted to share this opportunity in case you may have students in your networks that might be interested in applying.

## Research Technician II - Psychological & Brain Sciences

The Research Tech will work for two research labs within the Department of Psychological and Brain Sciences: The Well-being and Emotion across the Lifespan Lab (the “WELL” Lab) directed by Dr. Emily Willroth and the Well-being and Morality Lab (the “WAM” Lab) directed by Dr. Jessie Sun. The Research Tech will split their time equally between the two labs, based on a mutually agreed upon schedule among the employees, Dr. Willroth, and Dr. Sun. The start date for this position is between August 1 and September 1 of 2022.

Primary responsibilities include assisting with purchasing and reimbursements, drafting and editing IRB applications and amendments, assisting with data request and data use agreements, creating and managing surveys using survey software such as Qualtrics, performing data quality

## Work Opportunities – Week of January 31st 2022

and analysis code checks in a statistical software program such R, recruiting and scheduling research participants, running participants in laboratory or online sessions, conducting literature searches and summarizing relevant literature for research projects, creating and updating data dictionaries, and supervising undergraduate research assistants in the aforementioned tasks. In addition to these primary responsibilities, the lab manager would have the (optional) opportunity to lead conference presentation(s) and/or manuscript(s) as their schedule allows. A complete description of the job and the link to apply can be found [here](#).

## Summer Internships at New England Camps with Neurodivergent Campers - Hiring for Summer 2022



### Summer Internships at New England Camps with Neurodivergent Campers

#### A SUMMER OF FUN AND PROFESSIONAL DEVELOPMENT!



#### OUR COMMUNITIES

Akeela campers have been diagnosed with Level 1 ASD, ADHD, or a similar social communication disorder. All are bright, kind, and quirky!

- **Camp Akeela** is a coed traditional overnight summer camp in Vermont set on 400 picturesque acres in the Green Mountains of Vermont.
- **Beyond Akeela** infuses college readiness (non-academic) into a fun and socially immersive camp for teens on a college campus in New Hampshire.



#### Camp Dates 2022

**Camp Akeela**  
June 15 - August 14

**Beyond Akeela**  
June 18 - August 3



#### WHAT YOU'LL GET

- Unparalleled hands-on, real world experience with neurodivergent youth.
- Build your resume and social/professional network.
- Hone your leadership, collaboration and critical thinking skills.
- Continuous support and feedback from an experienced leadership team.
- Competitive salary package, including room & board, travel allowance, and meals.





#### AVAILABLE POSITIONS

- General Counselors
- Activity Counselors (Aquatics, Arts, Hiking, Ropes Course, Sports, Woodworking, and more!)
- Office Managers
- Camp Nannies





#### ENJOY A LIFE-CHANGING SUMMER THAT PROMISES TO BE UNFORGETTABLE!

**READY TO APPLY?** Please visit [campaakeela.com](http://campaakeela.com) OR contact us at [staff@campaakeela.com](mailto:staff@campaakeela.com) or 866-680-4744



## New Position at Purdue University!

Research Assistant position available at Purdue University  
*Psychology of Human-Animal Interaction*

We are excited to share an opening for a full-time **research assistant** to work on our new National Institutes of Health (NIH) funded clinical trial on service dogs for military veterans with posttraumatic stress disorder (PTSD). The focus of our lab's research is the psychology of human-animal interaction (HAI). The research assistant job description can be found [here](#). If you are interested, please apply through the [Purdue University online system](#). If you have questions or would like to learn more, please send a cover email and your CV/resume to Dr. O'Haire at [mohaire@purdue.edu](mailto:mohaire@purdue.edu). We look forward to hearing from you!

Lab website: [www.humananimalinteraction.org](http://www.humananimalinteraction.org)

## Opportunity for Psychology Students

*We're seeking a caring undergrad to work with our fabulous 3-year-old George, who was diagnosed on the autism spectrum last year. George is a sweetie pie with good speech and calm demeanor but needs help navigating peer interactions, staying socially integrated, and picking up new social skills. The ideal candidate has experience with preschool-aged children, interest/coursework in developmental, clinical, or education psychology, and is passionate about helping kids with special needs. Hours can range from 5-15 hr/wk, have substantial flexibility, and pay ranges from \$20-25/hr depending on experience. George's preschool is in North Berkeley (15 min walk from Tolman). Thanks for considering, and Go Bears! Kindly, Ben & Eduardo ([kaufmann@gmail.com](mailto:kaufmann@gmail.com)).*

## New Job Opportunity as Financial Literacy Program Manager at YWCA Berkeley/Oakland

We are excited to announce that the YWCA Berkeley/Oakland is looking for a **Financial Literacy Program Director!**

For more information or for details on how to apply, visit our [job posting](#).



## Work Opportunities – Week of January 31st 2022

The YWCA Berkeley/Oakland has received two grants from the YWCA USA, which the grants manager will be required to implement. The purpose of the first grant is to provide domestic violence survivors the means to gain independence through financial empowerment. The second grant is provided to implement the YW Strive Curriculum. YW Strive is a workforce development program with a curriculum that builds on established job readiness best practices and incorporates the digital skills needed for modern workplaces, prioritizing women and people of color. The primary goal is to increase vocational opportunities for women and people of color by providing them with essential digital and workforce skills. The grants manager will be required to learn and implement curriculum for both grants.

**If you have any questions or concerns, contact [finliteracy@ywca-berkeley.org](mailto:finliteracy@ywca-berkeley.org).**

## UC Davis TCAN Lab Research Assistant Positions

The UC Davis TCAN Lab is hiring new research assistants. Please send the following job listing out to any listservs containing recent graduates who may be interested in a post-graduate, full-time research position (if you are not the appropriate contact person for this purpose, please share the contact information for the suggested contact):

Dr. Cameron Carter's Translational Cognitive and Affective Neuroscience (TCAN) laboratory at the University of California, Davis invites applications for qualified candidates to apply for positions to serve as junior specialists for several newly funded and ongoing grants awarded to Dr. Cameron Carter.

For more information about the lab, please visit <https://carterlab.ucdavis.edu/front/index.php>  
Please complete the application at <https://recruit.ucdavis.edu/JPF03982>

Applications can only be accepted via the UC Davis Recruit website. Positions have a one-year appointment with an additional year based on performance, and we strongly consider applicants who are able to consider a two-year commitment. For any additional questions about the position, please contact Emily Kasprick ([ekasprick@ucdavis.edu](mailto:ekasprick@ucdavis.edu)).

## Institute of Reading Development - Remote Summer Teaching Jobs

### Teach Reading Classes to Students of All Ages

#### *Now Accepting Applications for Summer 2022*

The Institute of Reading Development is now hiring summer teachers for our live online reading skills programs for students of all ages. Our programs provide students with the skills, books, and experiences they need to achieve greater success in school and beyond.

As an Institute teacher you will:

- Earn between \$600-\$700 per week.
- Improve your teaching skills and confidence, gaining valuable teaching experience with a variety of age groups from 4-year-olds to high school students.
- Help your students become successful readers with a love of great books.

We provide comprehensive training and ongoing support for our teachers; we do not require teaching certification or experience. You must have a bachelor's degree or higher and be available to teach classes five days a week, including both weekend days. We are looking for full-time teachers with availability to work 37-40 hours per week during the summer. There will be opportunities for continued employment with the Institute after the summer.

Successful Institute teachers:

Have strong reading skills and read for pleasure.

- Are responsible and hard-working, with strong communication and organizational skills.
- Are comfortable and confident with technology.
- Are patient and supportive with students and parents.

[Apply Now!](#)

Learn more about us and our reading programs at [instituteofreadingdevelopmentteachingjobs](https://www.instituteofreadingdevelopmentteachingjobs.com)

## FIU CCF Summer Student Positions Available

The Center for Children and Families at Florida International University announces Summer Treatment Program Counselor, Research Assistant, and Teacher/Classroom Aide positions for 2022. The Summer Treatment Program (STP) provides services to children with Attention-Deficit Hyperactivity Disorder (ADHD), Conduct Disorder, Oppositional-Defiant Disorder, learning problems, and related behavior problems. The program provides treatment tailored to children's individual behavioral and learning difficulties.

By participating in the STP, students will:

- Learn evidence-based techniques for working with children who have disruptive behavior disorders
- Gain valuable clinical and research experience to prepare for career and graduate school
- Help children to improve their social skills, sports skills, and academic skills
- Network with faculty members at the Center for Children and Families, as well as students from across the country.

Positions are available in three related programs serving children between the ages of 3-12. In each program, children and counselors are assigned to groups of four or five counselors and 10 to 15 children of similar age. Children participate in a variety of classroom-based and recreational activities. Staff members implement an extensive behavior modification treatment program during all program activities. The behavior modification program includes feedback and associated consequences for positive and negative behaviors, daily and weekly rewards for appropriate behavior, social praise and attention, appropriate commands, and age-appropriate removal from positive reinforcement. Staff members will also be responsible for recording, tracking, and entering daily records of children's behavior and response to the treatment. Staff members will work under the supervision of experienced faculty and staff members and will receive regular feedback about their performance.

Experience in the STP may be helpful to prepare students for further study or employment in the fields of education, mental health, physical education, pediatrics, psychiatry, recreational therapy, behavior analysis, social work, counseling, and related areas. Staff members have uniformly reported the experience to be the most demanding but also the most rewarding clinical experience of their careers.



## Work Opportunities – Week of January 31st 2022

The STP will be conducted at our Miami, FL and Buffalo, NY locations. More than 100 positions are available. Positions are available for undergraduate students, postbaccalaureate students, and graduate students. Detailed descriptions of each program, position descriptions, and application instructions are available at:

<https://ccf.fiu.edu/summer-programs/index.html>