Miscellaneous Opportunities: Week of January 31st, 2022

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General UCB Student Resources

Resources

Educational

- Student Learning Center 642-9494, http://slc.berkelev.edu
- Disabled Students' Program (DSP) http://dsp.berkeley.edu
- Educational Opportunity Program: https://eop.berkelev.edu/
- Centers for Educational Equity and Excellence: https://ce3.berkeley.edu/

Mental health

- Counseling and Psychological Services, Tang Center 2222 Bancroft Way, 642-9494, http://uhs.berkelev.edu
- Social Services (Counseling for specialized concerns): https://uhs.berkeley.edu/socialservices

Assistance with basic needs

• Basic Needs Center: <u>basicneeds.berkelev.edu</u>

Campus climate and equity

If you are the subject of harassment or discrimination, please contact the Confidential Care Advocate (sa.berkeley.edu/dean/confidential-care-advocate). Survivors of sexual violence may also want to view http://survivorsupport.berkeley.edu/. For more information, please visit http://ophd.berkeley.edu/.

- Report an incident: https://campusclimate.berkeley.edu/report-incident
- Report offensive online behavior: <u>zoom-misuse@berkeley.edu</u>
- Centers for Educational Justice and Community Engagement: https://campusclimate.berkeley.edu/students/ejce/about
- Undocumented Student Program: undocu.berkeley.edu
- Office for the Prevention of Harassment and Discrimination: https://ophd.berkelev.edu/
- Support for Muslim Students: <u>campusclimate.berkeley.edu/sswana-initiative</u>
- Berkeley Hillel: berkeleyhillel.org

Miscellaneous Opportunities: Week of January 31st, 2022

Interpersonal issues on campus

• Ombudsperson for Students – 102 Sproul Hall, 642-5754

AAPI General Wellness Guide Resources

Here is the AAPI Wellness Guide 2021.

It is one of many products from the AAPISC, led by Lisa Hirai Tsuchitani and Marcia Gee Riley. AAPISC is an inaugural advisory body to the Chancellor and her Cabinet under the executive sponsorship of VCEI Oscar Dubón that was created in 2019 to increase awareness about and address campus climate issues for AAPI undergraduate and graduate students, staff, and faculty: https://diversity.berkeley.edu/aapisc

D-Lab Opportunities at UC Berkeley

• Upcoming Workshops

R Fundamentals: Parts 1-4

Jan 31, Feb 2, 7, 9 | 9am-12pm | Register for Zoom link

Python Fundamentals: Parts 1-4

Feb 1, 3, 8, 10 | 2pm-5pm | Register for Zoom link Geospatial Fundamentals with QGIS: Parts 1-2

Feb 1, 3 | 3pm-6pm | Register for Zoom link

R Data Wrangling and Manipulation: Parts 1-2

Feb 1, 3 | 9am-12pm | Register for Zoom link

R Visualization

Feb 10 | 5pm-8pm | Register for Zoom link

Stata Fundamentals: Parts 1-3

Feb 14, 16, 23 | 3pm-6pm | Register for Zoom link

Python Fundamentals: Parts 1-2

Feb 14, 16 | 4pm-7pm | Register for Zoom link-

Python Data Wrangling and Manipulation with Pandas

Feb 15 | 9am-12pm | Register for Zoom link

R Fundamentals: Parts 1-2

Feb 15, 17 | 5pm-8pm | Register for Zoom link

Python Visualization

Feb 17 | 9am-12pm | Register for Zoom link

Positions Available

Major Gifts Officer with the Office of the Vice-Chancellor for Research

A Major Gifts Officer who will work closely with multidisciplinary centers, institutes and programs across a broad spectrum of areas spanning the STEM fields as well as social sciences and humanities under the administrative umbrella of the Vice Chancellor for Research. These programs represent research at the frontiers of many fields and bring together outstanding faculty, researchers, students, and alumni and friends of the university. The full position description is <u>linked here</u>.

Program Director with the Office of the Vice-Chancellor for Research

A Program Director who will administer several high-profile programs that support the excellence of the UC Berkeley research enterprise; advertising and marketing the programs to the campus community and to external audiences; leading the merit-based selection process of faculty and student recipients; monitoring program outcomes and reporting; and organizing related internal and external events and symposia. The full position description is <u>linked here.</u>

CEGA Operations and People (Senior) Associate

The Associate is CEGA's office manager and contributes to overall center operations through implementation of long/short-term space planning, IT and equipment coordination, budgeting, payments, and procurement. Read more and apply here.

2022 CSULB Psych Grad Program

Master of Arts in Psychological Research CSULB Psychology Department

What does CSULB MAPR program offer?

The Master's of Arts in Psychological Research (MAPR) program is designed to provide foundational graduate education in the content areas and research of general psychology to prepare for a master's-level career or entrance into a doctoral program.

All graduate seminar courses have an enrollment of 15 or fewer students which facilitates close communication and intellectual stimulation among participants. The program is designed to be completed in two years.

Coursework includes:

- Advance Statistics
- Cutting-Edge Research Methods

Core seminars offered:

- Cognition
- Learning
- Clinical
- Personality
- Social
- Physiological/Sensory
- Health
- Developmental

Why CSULB MAPR program?

Doctoral programs and employers frequently prefer students with the advanced training and experience provided by our MAPR program.

Outstanding Preparation for Doctoral Programs

Faculty mentors and the Graduate Advisor actively guide and assist students with the Ph.D. program application process. Many of our students enter top-notch doctoral programs throughout the country!



Our graduates who enter the workforce immediately hold positions in:

- Community colleges
- Laboratories using physiological and behavioral research methodologies
- Social service agencies
- Business
- Government

Interested in applying?

For more information visit the CSULB MAPR website

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Email the CSULB Psychology Graduate Program at psygrad@csulb.edu

Master of Science in Human Factors Psychology Department California State University Long Beach

What is Human Factors?

Human factors, also known as ergonomics or engineering psychology, is a scientific discipline which examines human behavior and capabilities in order to find the best ways to design products, equipment, and systems for safe, effective, and satisfying use by people.

Professionals in human factors apply their skills to a variety of areas, including:

- Aerospace and automotive systems
- Computer software and hardware
- Medical systems
- Educational technology
- Consumer products
- Virtual reality

Human factors professionals work in:

- Academic institutions
- Industry
- · Military and governmental research centers
- Independent consultancy

Our students are successful obtaining Human Factors positions upon graduation!

Some places our alumni work are:

Industry:

- Google
- Ring
- Honda
- Pacific Sciences & Engineering
- Insulet
- Chevron

Government:

- NASA Ames Research Center
- Edwards Air Force Base
- NASA Jet Propulsion Labs
- Social Security Administration

Human Factors at CSULB

The MS in Psychology, Option in Human Factors, is designed to prepare students to apply research-focused human factors skills to the design of jobs, information systems, consumer products, workplaces, and equipment in order to improve user performance, safety, and comfort. Our Human Factors program is accredited by the Human Factors and Ergonomics Society.

Research Centers and Labs

Center for the Human Factors in Advanced Aeronautics Technologies (CHAAT)

Center for Usability in Design and Accessibility (CUDA)

Miles Action Perception (MAP) Lab

Stress & Technology Applied Research (STAR) Laboratory

Interested in applying?

For more information visit the CSULB MSHF website

OI

Email the CSULB Psychology Graduate Program at psygrad@csulb.edu



What does the CSULB MSIO program offer?

The Master's of Science in Industrial-Organizational (MSIO) Psychology program at California State University Long Beach is a rigorous, 36-unit program designed to prepare students to enhance organizational performance and human well-being in professional settings.

Students learn and develop skills through seminars, practicum experience, engagement in research, and development of a professional portfolio or a research thesis.

Coursework includes:

- Personnel Psychology
- Organizational Psychology
- Organizational Development
- Test Construction
- Research Methods
- Practicum in I-O Psychology
- Advanced Statistics

Options for electives include:

- Group Dynamics
- Compensation Analysis
- Qualitative Research Method
- Test Construction
- Research Methods
- Social Network Analysis

The CSULB MSIO program is a two-year, full-time graduate program that embraces a scientist-practitioner model.

Our program consists of a small, cohort-based learning environment characterized by team and experiential learning.



Job titles of CSULB MSIO Alumni include:

- Personnel Analyst
- Organizational Effectiveness Specialist
- Training & Development Manager
- · Compensation Analyst, Personnel Director
- Testing and Assessment Specialist
-and many more!

Interested in applying?

For more information visit the CSULB MSIO website

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Email the CSULB Psychology Graduate Program at psygrad@csulb.edu

Sigma Xi Scientific Research Honor Society Interest Form

Hello and welcome!

If you are interested in joining a growing community of student and faculty researchers, networking, mentorship, learning about others' research, and more, please consider joining Sigma Xi, the Scientific Research Honor Society! Sigma Xi was a huge part of our lives (Morgan and Mitch!) in undergraduate and it's an organization we're looking forward to growing here at Berkeley and UCSF for grad and undergrad students. Currently it's only a few students and faculty, but our vision is to make it a big and strong chapter full of life again through mentorship, community outreach, and sharing our science passions! If you're interested in learning more about Sigma Xi or possibly joining, please fill out this 2 minute form so we can distribute more information! (This is a non-binding interest form and you can opt out of emails at any time!)

If you have any questions, please don't hesitate to reach out! (morgan.pfaff@berkeley.edu)

UCR Brain Game Center-Participants needed!

Hello!

The UCR Brain Game Center for Mental Fitness and Well-being is recruiting participants for a large online study that is funded by the National Institute of Health to better understand how working memory training may lead to cognitive benefits. The study and its recruitment method has been approved by the Human Subject Review Board at University of California Riverside. I am forwarding this message as I thought that you may be interested in being part of the study. Participation in the study is strictly voluntary and there will be no penalty to you for not participating.

For more about the study see this new article in Scientific American: https://www.scientificamerican.com/article/does-brain-training-actually-work/

To enroll, simply follow the link here: https://bgc.ucr.edu/memorytrainingregistration/

You must be 18 years or older to participate and if chosen, you'll be asked to fill out some surveys, conduct a few cognitive tests and complete the working memory training. The study is only 11 business days long and is done all within the comfort of your home on your personal phone or tablet.

Not only will you receive access to our brain training software for free, but there are also give-aways that provide opportunities to win rewards such as gift cards valued \$5-100 or the grand prize of a brand new iPad!

If you have further questions, please contact us at bgcsupport@ucr.edu.

Thank you!

Univ. of Kansas, Clinical Child Psychology M.A./Ph.D. Program

The University of Kansas College of Liberal Arts & Sciences Clinical Child Psychology Program

The CCPP is accredited by the American Psychological Association as a training program leading to the Doctoral degree (Ph.D.) in the area of Clinical Psychology with a Child Emphasis.* Our mission is to develop leaders in the research, dissemination, and practice of psychological clinical science for children, youths, and their families.

The program faculty is composed of 6 full-time faculty members, one adjunct clinical supervisor, contributing faculty in several departments at KU, and dozens of affiliates at our community partners in Lawrence, Kansas City, and the surrounding area. We currently enroll 22 students both on campus and internship - allowing highly individualized attention for research and clinical supervision.

The quality of the CCPP is reflected in the activities of the students, graduates, and faculty. Program students frequently publish empirical articles, chapters, and reviews during their tenure in the program. An extensive list of student-authored publications and conference presentations demonstrates the scientific prowess of the students and the mentoring by program faculty. Please visit our research pages for an introduction to our faculty research labs.

The CCPP has been able to fund 100% of our graduate students every year for the past 10+ years. Student funding comes from Graduate Teaching Assistantships, Graduate Research Assistantships, Graduate Fellowships, as well as research and training grants. These positions typically offer full tuition coverage plus a competitive stipend. Our student funding model and priorities are coordinated with our efforts to recruit and retain a diverse and highly accomplished

student body. This includes awards supporting student projects that advance equity or promote social justice (e.g., the *Sampilo-Quispe Award for Equity and Social Justice in Clinical Child Psychology*), a speaker series to facilitate continuing education (*Roberts Equality and Diversity Education Fund*), an active CCPP Diversity and Equity Committee, and ongoing efforts to support activities that promote diversity within the field (e.g., conference sponsorships, service to professional organizations and working groups). Our Student Resources page provides more detail about program awards and opportunities.

Consistent with the mission of the CCPP, program graduates fill leadership roles in a range of service settings, including universities, medical centers, government agencies, mental and behavioral health systems, and community mental health centers. Our graduates' careers are facilitated by extremely high match rates for APA-Accredited pre-doctoral internships at many of the premier pediatric and clinical child internship and residency programs.

CCPP faculty are very active, receiving national and university recognition for their contributions. They all have received teaching and mentorship awards and have received federal and foundation grants to support their research and students. The faculty serve as editors and associate editors and on the editorial boards of major scientific and professional journals, publish books in the specialty, and have significant empirical publishing records—most often co-authoring with students. All of our faculty members are active in national organizations in psychology generally and in the specialty of clinical child and pediatric psychology.

As suggested by the above activities, the CCPP emphasizes the integration of science and practice in all of its endeavors. If you are looking for a clinical doctoral program that will allow you to conduct research that matters, and are specifically interested in working with children, adolescents, and families, then I hope you will give the CCPP your most serious consideration. We are proud of what we have been able to achieve, and hope that you will have interest in being part of the program.

Please visit us on the web at www.ccpp.ku.edu or on Facebook at https://www.facebook.com/KUClinicalChild, or follow us on Twitter (@KUCCPP; https://twitter.com/KUCCPP) for more information about the program. Admissions information can be found at https://ccpp.ku.edu/admissions.

I look forward to seeing your application this fall. Please let me know if you have specific questions that I can help answer.

Sincerely,

Ric G. Steele, Ph.D., ABPP, Professor and Director

UCSB Teacher Education Program Community



UCSB Teacher Education Program

Credentials Offered:

Education Specialist Credential Mild to Moderate Support Needs; Extensive Support Needs

Multiple Subject Teaching Credential

Single Subject Teaching Credential English; History/Social Science; Math; Science; World Languages Earn your credential and Master's Degree in 12 months.

Learn by being fully immersed in classroom teaching.

Build community within one closely connected cohort.

(805) 893-2084 www.education.ucsb.edu/TEP Email us at tepapp@education.ucsb.edu

Courses Opportunity

Studying for graduate-level exams like the MCAT, OAT, GRE, etc., is often stressful and unstructured. To get more help and earn a higher score on the exams, consider buying a Kaplan Course Certificate. AMSA is offering limited certificates at a price less than half of their market value! This course certificate is currently being auctioned with the lowest bid starting at only \$899, while the original price of the same is \$1800. All the collected proceeds from the sales will go towards helping our organization make your lives easier as a pre-health student! If this sounds like something you would be interested in, please visit the link down below: https://linktr.ee/isha29

The Stronach Baccalaureate Prize - Deadline 3/1

<u>The Stronach Baccalaureate Prize</u> supports recent Cal graduates to undertake a public service, creative, or community-based research project in the year following graduation. Recipients are awarded up to \$25,000 for projects that serve the public good and heighten awareness of issues of social consciousness.

Application deadline: Tuesday, March 1, 2022.

Dates and times of upcoming information sessions are posted on the website. Interested students are highly encouraged to make an appointment with the program manager to discuss their project ideas: https://www.wejoinin.com/sheets/fbytu

More Research/Scholarships Opportunities

UCSB Sea Turtle Field Course and Expedition

Created by a graduate from the prestigious Bren School of Environmental Science & Management, BIOMA has provided hundreds of University Students worldwide with a two-week academic + fun high quality sea turtle experiential learning and hands-on research experience. Our participants collaborate side by side with experts to learn about sea turtle biology, evolution, ecology and manantials.

UCSB Sea Turtle Field Course & Expedition

Costa Rica | Summer 2022 | 2 Week Program

Merging science, new skills, professional development, community immersion and adventure!











Camp Augusta Positions

Who are we?

Camp Augusta is a nonprofit outdoor education center in the woods of Northern California. Each year, thousands enjoy Camp Augusta's rustic 90 acres and core programs uniquely designed for summer youth campers, wilderness trips, elementary school children, and family groups.

Camp Augusta understands the value of non-electronic, personal experiences for kids. That's why Camp Augusta is full with only 95 campers per session, and why staff are prepared with the most extensive hiring and training process in the USA!

Why partner with Camp Augusta?

Camp Augusta is a special community-living environment that equips staff with skills that positively influence their roles as students, educators, outdoor recreation specialists, therapists, program managers, and artists. Whether for course credit or internship experience, partnership with Camp Augusta means that your students gain hands-on training and experience in a high-responsibility setting that helps prepare them for higher education, careers, and healthy relationships. Included in a summer season of training and counseling at Camp Augusta:

- 25 days of on-site staff training exploring human development, facilitation & communication skills, and counseling
- Training in emergency response, wilderness & adventure activities, performance arts, and much more
- Training and summer mentorship provided by staff, including Camp Director Randall Grayson, PhD in psychology
- 6 summer sessions during which staff apply their training and build meaningful relationships with campers, families, fellow staff, and their natural surroundings

Who do we attract?

Counselors, who are chosen for their character and love of youth, model and enforce healthy living skills and positive values. Staff who thrive at Camp Augusta possess the following qualities:

- Open-mindedness and compassion
- Creativity and innovation
- Responsibility
- Physical/mental/emotional stamina
- Dedication to guiding/counseling children
- Desire to learn, grown, and face challenges with openness, joy, and curiosity

• Actively facilities goodwill and positivity

<u>Positions available in</u>: counseling, community leadership, wilderness trips, kitchen, equestrian program and more

Want to learn more? www.campaugusta.org applications@campaugusta.org (530) 265-3702



- Heartfelt child counseling, intentional community-living, outdoor living environment - a natural fit for students interested in child psychology!
- Meaningful relationships and long-lasting community
- 25 days of staff training and summer-long mentorship with Camp Director Randall Grayson, PhD in Psychology:
 Social/Development/Organizational Psychology
- Paid internship with youth, ages 8-18, at a nonprofit summer camp in Northern California

CALL US! WE'D LOVE TO CHAT & SHARE MORE 530.265.3702 // OFFICE@CAMPAUGUSTA.ORG WWW.CAMPAUGUSTA.ORG



- Supervised, paid internship supporting adult staff and youth campers, ages 8-18, at a nonprofit summer camp in Northern California
- Heartfelt child counseling, intentional community-living, outdoor living environment - a natural fit for students interested in child therapy!
- Meaningful relationships and long-lasting community
- 25 days of staff training and summer-long mentorship with Camp Director Randall Grayson, PhD in Psychology

CALL US! WE'D LOVE TO CHAT & SHARE MORE 530.265.3702 // OFFICE@CAMPAUGUSTA.ORG WWW.CAMPAUGUSTA.ORG

Fung Fellowship Applications are Open

What is the Fung Fellowship?

The <u>Fung Fellowship</u> is a unique opportunity for rising juniors and seniors to create impact-driven solutions to address real-world challenges alongside our community and industry partners. Fung Fellows utilize the iterative human-centered design process, interdisciplinary tactics, and emerging technology in both of our offered tracks: Conservation + Tech and Health + Tech.

As a Fung Fellow you will:

- Explore innovation and technology in your chosen track sector
- Experience the design process from prototype to product
- Embed in communities to co-create with them
- Establish yourself as a young leader in an emerging field

Selected Fung Fellows attend a 3-unit course each semester, are supported in a summer internship, and rising juniors have the opportunity to apply to a second year honors program.

What your first year might look like:

- Engage in foundational experiences such as weekly lectures and hands-on lab sections, fall boot camp, spring retreat, and interdisciplinary team projects
- Access to exploratory opportunities such as conferences, company site visits, networking events, workshops, hackathons, and career services

Required qualifications:

- Registered student at UC Berkeley
- Class of 2024 rising junior or Class of 2023 rising senior (current sophomore or junior standing)
- Strong passion for health, conservation, social impact, design, and/or technology

The Fung Fellowship accepts all majors into this program and there is no GPA bracket. Applications are reviewed holistically.

Information to apply:

- 1. Learn more about the program at: <u>fungfellows.berkeley.edu</u>
- 2. Stay tuned for more info regarding our infosessions on **February 2** and **February 9**, **2022!** We will offer both remote and in-person options.
- 3. Sign up for our interest form: bit.ly/FF22-interest
- 4. Access the application: bit.ly/ffapp2022-23
- 5. Deadline to apply: Friday, February 18, 2022 at 11:59pm PST

Arizona State University Research Survey

My name is Lydia Ross and I am a clinical assistant professor at Arizona State University. I am conducting a research study on undergraduate students' a) understandings and attitudes of mandatory fees and b) their engagement in fee supported services. If possible, I would appreciate it if you could fill out the survey for my study. The survey is relatively short and should only take 10 minutes to complete.

Follow this link to the Survey:

Take the Survey

Or copy and paste the URL below into your internet browser:

https://stcloudstate.co1.qualtrics.com/jfe/form/SV 6WmkUNM5pwjjZ3g?Q CHL=email

If you have any questions, please reach out via email (lydia.ross@asu.edu).

UC Berkeley's Kidney Disease Screening and Awareness Program Infosessions

Interested in community service, clinical experience, and professional development? UC Berkeley's Kidney Disease Screening and Awareness Program (KDSAP) hosts free kidney health screenings and educational events for underserved communities in the Bay Area. Come out to our infosessions to see how you can get involved and learn more about what we do!



Forge Connections & Expand Your Worldview With The SLC Language Exchange Program



Become a polyglot. **Transform** Cal's global community.

SERVICE FORMATS

- Pairs/Trios
- Language Pods
- Conversation Groups
- Community Socials
- LEP Global Book Club

CONTACT US

slc.berkeley.edu/lep | slc-lep@berkeley.edu | @lep.ucb

LEP welcomes persons with disabilities & provides reasonable accommodations upon request.

JOIN US

Attend an orientation to get started on your Spring 2022 LEP journey!

RSVP to attend at bit.ly/lep-sp22

Join the Vanguard @ Berkeley! - 2/1

The Vanguard at Berkeley is a student-run branch of the Davis Vanguard (davisvanguard.org). The Vanguard provides community-based news and publishings related to local government, criminal justice, and prison reform. We aim to bring transparency, accountability and fairness to our local government and courts. The Vanguard @ Berkeley was established in Spring 2021—so we are still new and hoping to grow! Interested in observing and writing about court proceedings? Prison reform? Social justice? General events in Northern CA? Do you want to interview members of the community? Have an issue you're passionate about and want to investigate? Want to see your writing published?

Apply to be a reporter! No experience required, just a desire to learn and write!

We're holding one infosession (starting on BerkeleyTime):

February 1st 7:00-8:00 PM: Virtual (Link; Meeting ID: 579 281 2981, Passcode: 2022)

We hope to see your application!

For more information:

Instagram: @vanguardatberk

Application link: https://forms.gle/Yp6mNitk3zDFfYXa6

You can email anna_judson@berkeley.edu or sofiaabramsze@berkeley.edu or DM our Instagram page if you have any questions!

Berkeley Undergraduate Journal - Paper Submission Spring 2022 - 2/4

Think you have written a superb academic research paper? Looking for a chance to publish your excellent work? Please consider working with Berkeley Undergraduate Journal to share your research and writing. As Cal's oldest undergraduate research journal, BUJ publishes carefully reviewed and edited scholarly work from the humanities and social sciences on the University of California's eScholarship website, highlighting the strength of undergraduate scholarship on the UC Berkeley campus.

To submit your paper, please follow the guidelines listed on our website https://buj.berkeley.edu/submit. The deadline for Spring 2022 paper submission is **February 4th**.

If you have questions regarding paper submission, please contact our staff advisor Leah Carroll (carroll2@berkeley.edu). For all other inquiries, please email buj@berkeley.edu. We look forward to working with you and getting your work published!

Join the Berkeley Psychology Group!

Berkeley Psychology Group is an interest-based group that strives to bring fun and practical psychology to the public, while also educating college students about mental health. We welcome all students who are interested in learning and exploring more about psychology no matter what majors they are in. We have general meetings bi-weekly and students who join the committee would also have department meetings every other week. There are currently three departments at BPG: Internal, External, and Marketing. Students joined as general members would have the opportunities to access our resources and all sorts of psychology-related events organized by BPG. Students joining as committee members would have all the benefits as the general members do, and also the chance to have some hands-on experience of working at different departments, to create, contribute and make their ideas come true at BPG.

We often have a psychology-related presentation for every general meeting. Students volunteered to share anything that they found interesting or useful within the psychology topic. We had students share different theories that they learned in Psych classes, we also had students share different helpful resources for applying for grad schools and jobs in the field. Our ongoing bonding events, academic and career panels are made to bring more students together and support them. We are very flexible to cope with conditions with covid as we introduced our new way of sharing information with students, Bear With Us, a podcast where we engage in supportive and mindful dialogue about psychology and mental health.

Fill out this Google form to sign up online! https://forms.gle/ZxRHGmUbex3UnWtu6

UCSD Body Image Lab Research Study - PSYCH 240A, 147

Dr. Tiffany Brown at UCSD Health Sciences is inviting young men to participate in a virtual research study investigating body image programs. To participate you must...

- Identify as male
- Be between the ages of 18-30 years old
- Live in California

All information that you provide will be kept confidential. Participation includes completing assessments, online group sessions, and questionnaires (~10 hours spread out over 6-7 month)

Participants can earn up to \$70 in amazon gift cards for completing the study!

Contact us at 1 (858) 255-4371, or email <u>bodyimage@health.ucsd.edu</u>to learn more about eligibility and participation requirements.

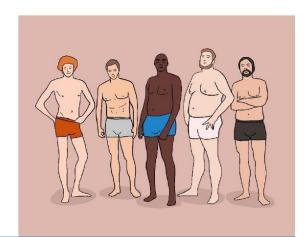
REMOTE PARTICIPANT RECRUITMENT

VIRTUAL BODY IMAGE PROGRAM FOR MEN

Dr. Tiffany Brown is recruiting for a study comparing two body image programs. Participation includes ~10 hours of your time over ~6 months

MAY QUALIFY IF YOU:

- Live in California
- Identify as male
- Are 18 30 years old



EARN UP TO \$70 IN AMAZON GIFT CARDS

Want to learn more? UCSan Diego Health



1 (858) 255-4371





bodyimage@health.ucsd.edu

Scan this QR code with your smartphone camera, Snapchat <u>OR</u> go to https://brownlabucsd.wixsite.com/ucsdbodyacceptance/contact-us



TAKE A PICTURE & SHARE WITH YOUR ELIGIBLE FRIENDS