

Work Opportunities – Week of January 29, 2018

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➤ **UCSF Memory and Aging Center: Assistant Clinical Research Coordinator**

Summary

Under the supervision of the Principal Investigator (PI) Dr. Possin, the incumbent will perform entry-level duties related to the support and coordination of the Care Ecosystem Randomized Controlled Trial, and may receive training and development to prepare and advance for journey-level work at the next level within the series.

May be responsible for the coordination of one or more single or multi-site, active or follow-up clinical trials on the Care Ecosystem; help carry out study protocols; help design flow sheets, data forms and source documents; gather and interpret medical data regarding clinical trial subjects; may apply understanding of inclusion/exclusion eligibility criteria for protocols; help recruit, enroll, register, schedule and retain study subjects; record protocol specific treatments; assist research personnel to keep patients on study schedules; complete study forms to submit to sponsors and/or appropriate agencies; collect, enter and clean data into study databases, maintaining data quality; assist with data analysis; assist with preparation of reports and tables; attend team meetings; and perform other duties as assigned.

Key Responsibilities

Patient management, patient registration, data management

Required Qualifications

- HS graduation and sufficient experience and demonstrated skills to successfully perform the assigned duties and responsibilities.
- Excellent verbal and written communications and presentation skills; excellent organizational skills; and excellent interpersonal skills to work effectively in a diverse team.
- Proficiency with Microsoft Word, PowerPoint, and Windows.
- Excellent analytical and problem-solving skills.
- Ability to work effectively in a fast-paced, team-based environment; project management and coordination skills; ability to prioritize tasks and meet multiple deadlines on concurrent projects.
- Ability to establish cooperative working relationships with patients, co-workers, & physicians.
- Familiarity with, or strong interest in, statistical or data programs such as R, SAS, Stata, SPSS, Salesforce

Preferred Qualifications

- Demonstrated proficiency with medical terminology.
- Experience working with patients or study subjects, including patients with dementia or caregivers.
- Experience with electronic medical records, Medicare claims data, or other datasets.
- Experience with a Committee of Human Research (CHR)
- Fluency in Spanish

If interested, please contact Sabrina.erlhoff@ucsf.edu with a resume and cover letter.

➤ **The Sutardja Center for Entrepreneurship and Technology (SCET)**

The Sutardja Center for Entrepreneurship and Technology (SCET) at UC Berkeley is looking to hire a current UCB student to work as the Global Engagement Coordinator whose primary responsibilities are to assist with communicating, developing, and managing relationships with the global partners/ affiliates of the center. Applicants must be available to start at the beginning of August, and ideally remain in the position until the end of the Academic year. Students with strong organization and communication skills, and the ability to work with people of diverse backgrounds are strongly encouraged to apply. The pay rate is \$15 p/h and work-study is preferred, but not required. Interested applicants should send a brief statement of interest (one paragraph) and a copy of their resume as one document to: Susan Giesecke (sgiesecke@berkeley.edu)

➤ **Job Opening - Assistant Clinical Research Coordinator – UCSF**

UCSF is looking for an Assistant Clinical Research Coordinator at the UCSF Memory and Aging Center in the labs of Dr. Joel Kramer and Dr. Adam Boxer. They're looking for someone to take over the position ASAP, preferably to psychology graduates that might be interested! This is a full-time position, bachelor's degree required. All interested applicants should please email paige.mumford@ucsf.edu with their CV and cover letter, and "ACRC application" as the email subject.

Position description:

Incumbent will be responsible for the collection, editing, and analysis of imaging data obtained through multiple projects on aging and neurodegenerative diseases being conducted at the Memory and Aging Center. Responsibilities would include acquiring MRI data, which will involve interacting with patients with cognitive impairment and their families. A large proportion of time will be spent processing neuroimaging data for analysis using programs

such as SPM, FreeSurfer, FSL and other similar software. This includes extensive quality control work including inspection of program output and manual editing of processed images and reprocessing as necessary, and tracking the progress of processing for assigned images. Incumbent will also be responsible for summarizing data obtained from analyses and presenting them to responsible investigators, and for assisting with preparation of manuscripts including writing up methodology and results and creating figures. Prior experience with brain image processing programs in particular SPM and FreeSurfer are strongly preferred. Ideal candidate would have facility with computer programming and computer languages, in particular Linux scripting, or willingness to learn these skills. Knowledge of macroscopic brain anatomy and biology is also strongly stressed. Experience with statistical software such as STATA and R is also desirable.

➤ Career Opportunity for Recent Graduates/ Soon to be Graduates

We are large non-profit organization that seeks to end family homelessness in the SF Bay Area. To do this, we are hiring passionate, smart, and dedicated individuals to help support our mission. This is part of a large public-private partnership campaign called [Heading Home](#), which commits to serving 800 homeless families by 2020.

We would love to connect with students at your university who will soon be graduating or are looking to work full time while they study.

Specifically, we'd be delighted to come present at classes in relevant disciplines, present and answer questions for on-campus recruiting opportunities, and/or share collateral and postings with your career office.



heading
HOME

Join the Heading Home team and help Hamilton Families end family homelessness in SF by 2020

We are currently hiring [Housing Navigation Specialists](#), [Housing Retention Specialists](#), and [Landlord Liaisons](#).

Check out more about us on [our website](#) or contact Janelle Charles at jcharles@hamiltonfamilies.org if you would like to learn more about our work.
<https://hamiltonfamilies.org/>

➤ **Postdoc & full time RA positions at the Wisdom & Culture Lab in Waterloo**

Postdoctoral Research Fellowship in Psychology University of Waterloo, Ontario, CANADA

The Wisdom and Culture Lab in the Department of Psychology at the University of Waterloo (uwaterloo.ca/wisdom-and-culture-lab), directed by Professor Igor Grossmann, is seeking applications for a 2-year Post-Doctoral Research Associate, beginning Spring/Summer 2018. The postdoc is broken into two one year segments, with opportunity for renewal at one year mark assuming excellent performance.

POSITION DESCRIPTION: The successful candidate will work closely with Dr. Grossmann on projects funded by the Ontario Early Researcher Award and the Pathways to Character Initiative, examining the topics at the intersection of cognitive science, reasoning and meta-cognition, stress and emotion regulation, social ecology, and computer science (with a special focus on machine learning and mobile physiology assessment). Our interdisciplinary team is at the forefront of experimental wisdom research and the post-doctoral associate will have an opportunity to learn about the lab's methodological advances and contribute to their further development. The postdoc will enjoy unique opportunities to collaborate on ongoing research, develop new studies, co-author publications, forge new scholarly connections within the Department, and advance his/her independent program of research.

QUALIFICATIONS. Competitive candidates will have: a PhD in psychology or a related discipline by the time of appointment; a strong track record of research and interest in topics such as stress/emotion regulation, meta-cognition, reasoning, social ecology, machine learning, excellent quantitative statistical skills, and excellent manuscript writing skills. Extensive programming and/or big data analytic experiences are greatly desired.

Salary will be benchmarked above the SSHRC postdoctoral fellowship pay scale at approximately \$45K per annum plus benefits. Postdoctoral candidates who have their own funding may also apply.

APPLICATION INSTRUCTIONS. Please submit the following materials to Ms. Sonia Vintan by email (<mailto:svintan@uwaterloo.ca>): a cover letter; CV; a 2-3 page personal/research statement containing biographic information, relevant research experience, and career goals; up to three sample publications; and the contact details of three referees. Review of applications will continue until the position is filled.

Please direct inquiries to Dr. Grossmann by email (<mailto:igrossma@uwaterloo.ca>).

Seeking Postdoctoral Associate and Full-Time Research Assistant
University of Waterloo Department of Psychology
Waterloo, CANADA

Overview: We are now hiring to fill 2 new research positions in Psychology at the University of Waterloo, located about 1 hr from Toronto. Applications are sought for (1) a Postdoctoral Associate and (2) a full-time Research Assistant (RA). Successful candidates will work closely with Dr. Igor Grossmann to coordinate and initiate new research on a wide range of topics represented in the Wisdom and Culture Lab (uwaterloo.ca/wisdom-and-culture-lab).

Postdoc Position: Applicants for the postdoc position must have a PhD in Psychology or related field and strong interpersonal, writing, quantitative, and programming skills. Though not essential, candidates should preferably have a specialization in Cognitive or Social Psychology, an interest/background in research on cognitive science, stress/emotion regulation, and/or big data analytics. The position has a flexible timeline, with preference for a 2-year commitment. A competitive salary, including benefits, will be provided. Postdoctoral candidates who have their own funding may also apply. Participation in department-wide activities and collaborations will be encouraged, as applicable.

Full-time RA Position: Applicants for the full-time RA position should have an undergraduate degree in Psychology or related field, with a desire to gain valuable research experience before applying to graduate school. The position has a flexible timeline, with preference for a 2-year commitment. A competitive salary, including benefits, will be provided. The position will involve coordination of grant-funded research studies, including participant recruitment and data collection and management. The successful applicant will benefit from unique opportunities to participate and train in experimental, survey, and big data research methods within an academic setting and to gain exposure to a community population from the greater Waterloo area. Preferred qualifications include an excellent academic record, strong interpersonal, leadership, writing, and organizational skills, programming skills (R, Python), background in psychophysiology, and experience with data management and analyses.

How to apply: All interested applicants for either position should contact Igor Grossmann directly at igrossma@uwaterloo.ca to signal their desire to apply or seek additional information. Review of applications will begin immediately and continue until the positions are filled.

➤ Career Opportunities with Seneca for Students



Clinical Opportunities



Seneca Family of Agencies is dedicated to providing unconditional care for over 18,000 vulnerable youth and families each year through community based, education, and permanency programs.

Our Unconditional Care model is strengths-driven, family centered, and rooted in the communities we serve.

All of our clinician positions include ongoing individual and group supervision, advanced clinical workshops, a clinical training stipend, and pathways towards clinical supervision and program management.

*"I work with **creative**, clinically-minded individuals with **fresh** and **exciting** approaches to **social work**. I'm encouraged to think outside the box and provided the **professional development** to do so."*

-Seneca Employee

Impact Youth in Your Community With a Career at Seneca!

In the last year:

- Seneca supported **871** children and youth through intensive home-based mental health services
- Seneca served **900** children through clinic-based services
- Seneca diverted from hospitalization **1027** youth experiencing acute crisis, through crisis intervention and stabilization programs



Benefits Include:

Competitive salary | Comprehensive benefits package | 403b Retirement Plan
5 weeks of flexible PTO | Employer-paid Employee Assistance Plan
Scholarship opportunities | Ongoing training and professional development
Individual and Group Supervision | Salary increase upon licensure
Salary differentials for bilingual Spanish abilities



Apply now!
www.careers-senecafoa.icims.com

Human Resources Department: (510) 317-1437 | hr@senecacenter.org

Follow us to stay posted on Seneca's updates, news, and current job openings!



➤ **Gap Year Opportunities for UC Berkeley Psychology Students (Full-time)**

Job Title: Gap Year Associate (Full-Time)

Location: Burlingame, CA

Cardinal Education is seeking a Gap Year Associate to join our team in Burlingame, CA! We are an extremely dynamic and collaborative company focused on providing top-tier expertise on admissions and tutoring to families. As part of a rapidly-growing enterprise, we have deep expertise in education and are constantly improving. After training, we continue to learn from each other to build the best network of coaches possible. Associates taking a gap year will be uniquely positioned to gain valuable exposure to client relations and business development that will greatly assist them as they navigate their admissions process. We provide them with flexibility, support, incredible leadership opportunities, and more.

Academic Coaching and Mentoring

- Become one-on-one academic mentors for students by providing the support they need in various subject and/or test prep areas
- Complete our comprehensive training programs that equip you to successfully:
- Identify students' unique strengths and weaknesses
- Build students' curiosity and confidence in their own abilities
- Change students' lives by reducing stress and guiding them through academic struggles

Business Development

Gain exposure to core business functions through our rotational system, working in-office on tasks including but not limited to the following:

- Develop new curriculum for our current programs
- Build partnerships with educational professionals, businesses, schools, local organizations, and more
- Support our nonprofit program and gain community service experience
- Conduct client relationship management functions
- Develop, implement, and coordinate recruitment initiatives and company policies

Eligibility

- Have a car or personal vehicle (excluding bicycles) and a willingness to travel to students' homes
- Have a current driver's license, insurance, and active car registration

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- Have a willingness to work evenings and weekends to meet objectives

Experience

- No previous full-time work experience or tutoring experience is required - we will train you. However, tutoring and/or test prep experience is a plus.
- Experience in developing and/or completing complex projects
- Experience in working successfully in a group

Education

- Bachelor's Degree

Knowledge and Skills

- A high level of energy and sociability
- Exceptional writing ability
- Ability to communicate effectively with a broad spectrum of people including executives, students, and other tutors
- A highly process-oriented and detail-oriented approach to work
- Familiarity using social networking platforms
- Ability to work independently across multiple disciplines and functions
- Experience with Microsoft Word and/or Google Docs
- Experience with Adobe Photoshop, Microsoft Publisher, and marketing material is a plus

➤ **Gap Year Opportunities for UC Berkeley Psychology Students (Part-time)**

Job Title: Gap Year Coach/Mentor (Part-Time)

Location: San Francisco Bay Area, CA

Cardinal Education is seeking a Gap Year Coach/Mentor to join our team in Burlingame, CA! We are an extremely dynamic and collaborative company focused on providing top-tier expertise on admissions and tutoring to families. As part of a rapidly-growing enterprise, Coaches have the opportunity to make a significant impact by working one-on-one with students in a variety of subjects. Through a rigorous training program and regular guidance, we heavily invest in our Coaches to develop exceptional professional and coaching skills. Coaches taking a gap year will be uniquely positioned to gain valuable exposure to client relations that will greatly assist them as they navigate their admissions process. Here at

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Cardinal Education, we constantly provide gap year students with incredible flexibility and support as they take time off to apply to graduate programs.

Important Note: Cardinal Education does **NOT** require an exclusivity contract for Part-Time Coaches.

Responsibilities:

Academic Coaching

- Become one-on-one academic mentors for students by providing the support they need in various subject and/or test prep areas
- Execute individualized study plans to improve students' conceptual understanding, study skills, and organization
- Guide students toward success on standardized tests
- Prepare lesson plans, find supplemental material, and communicate with families to ensure progress
- Complete our comprehensive training programs that equip you to successfully:
- Identify students' unique strengths and weaknesses
- Build students' curiosity and confidence in their own abilities
- Change students' lives by reducing stress and guiding them through academic struggles

Eligibility

- Have a car or personal vehicle (excluding bicycles) and a willingness to travel to students' homes
- Have a current driver's license, insurance, and active car registration
- Ability to commit to working with students through the current academic year
- Ability to work at least 4 hours per week

Experience

- Experience in tutoring and/or test prep

Education

- Bachelor's Degree in-progress

Knowledge and Skills

- Ability to work independently yet dutifully within company pedagogy and processes
- Apply relentless dedication to delivering results

- Drive to help cultivate student thinking so that students become well-rounded and no longer need coaching
- The ability to communicate effectively with a broad spectrum of people including executives, students, and other tutors.

➤ **Stanford University Neuroscience Job Opening**

Job Description

Stanford University invites applications for the post of a Neuroscience Clinical Trials Research Assistant/Assistant Clinical Research Coordinator. This is an exciting opportunity to work in a cutting edge research environment with world renown researchers in a variety of disciplines including Multiple Sclerosis, Headache, Memory Disorders, Epilepsy, Neurosurgery, and others. The successful candidate may participate in all aspects of clinical trials research including: assembling and administering neuropsychological assessments, screening and recruiting participants, obtaining informed consent, scheduling participants for testing, tracking progress of the study and behavioral data, verifying data and entering pertinent information into database for statistical analysis. A minimum commitment of two years is required. This is a full-time position with competitive benefits. **There are 3 positions open with start dates Winter 2017 and Spring 2018.** We expect 3 more to open in Summer/Fall 2018. Please email a CV, a statement of research interests and career goals in PDF format titled with YourName_CV.pdf to **Emma Adair** at neuro.stanford.recruiting@gmail.com. Please include your preferred start date.

Qualifications:

Requires a BS/BA degree in psychology, public health, human biology, neuroscience, biomedical engineering or related fields as well as one to two years of research experience. A strong academic record is essential. Past research experience within neurology/neurosurgery/psychiatry/psychology is desirable. Experience with any of the following would be an added advantage: consenting for research and recruiting difficult patient populations, medical terminology, neuropsychological assessments and industry sponsored clinical trials. The candidate must have strong organizational and interpersonal skills; the ability to work well with neurologically affected populations; a willingness to tackle complex tasks in an independent manner; and a strong work ethic.

➤ **National Institutes of Mental Health (NIMH)**

Intramural Research Training Award (IRTA) Position

Research Assistant Position

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The Department of Health and Human Services (DHHS), National Institutes of Health (NIH), National Institute of Mental Health (NIMH), Emotion and Development Branch, Section on Mood Dysregulation and Neuroscience (SMDN), in Bethesda, Maryland, seeks qualified individuals to fill IRTA (Intramural Research Training Award) positions, with employment starting late May/early June 2018. SMDN conducts research on the brain mechanisms and treatment of mental illness in youth. Our particular research interest involves the investigation of the brain mechanisms associated with chronic irritability in children and adolescents, and in using this brain-based knowledge to develop new treatments. These new treatments include computer-based psychological interventions and new applications of Cognitive Behavioral Therapy (CBT).

The full-time positions require a bachelor's degree and a U.S. citizenship or permanent resident status (resident alien). A minimum commitment of one year is expected; however, a two-year commitment is strongly preferred.

Duties and responsibilities include assistance with and participation in all aspects of the research enterprise: patient and healthy volunteer screening and recruitment; protocol implementation; data collection, entry, and analysis; and manuscript preparation. This work involves using computer statistical and graphics programs, preparing blood samples, and researching scientific literature. In addition, the position involves regular patient contact during outpatient cognitive behavioral therapy (CBT) and computer-based psychological treatment clinic visits. IRTAs can observe diagnostic interviews with patients and become familiar with standard psychometric procedures. IRTAs are also involved in training subjects to participate in neuroimaging and analyzing neuroimaging data.

IRTAs will work as part of a multidisciplinary research team including physicians, psychologists, clinical social workers, and psychiatric nurses at the nation's largest medical research center, the NIH in Bethesda, Maryland. Successful applicants will be awarded post-baccalaureate Intramural Research Training Award (IRTA) Fellowships, which provide opportunities for recent college graduates to spend time engaged in biomedical investigation. During their tenure in the program, post-baccalaureate fellows are also expected to initiate the application process for graduate or medical school.

Interested individuals should complete the online application found at the following website (link can be found under "Application Procedure"):

https://www.training.nih.gov/programs/postbac_irta

Following completion of the online application, individuals should also forward a letter of interest and resume to:

Julia Brooks
National Institute of Mental Health
National Institutes of Health

Department of Health and Human Services
julia.brooks@nih.gov
301-435- 6647

➤ **Job Opening at Project Happiness**

We are currently hiring at [Project Happiness](#) for somebody to run our social media programs. Our nonprofit focuses on giving people practical tools for overall well-being, using the three pillars of our behavior change model based in positive psychology, neuroscience, and mindfulness.

Looking for 1 or 2 alumni. We are based out of Cupertino, and would love to hire someone from the Bay area, with a strong background in psychology, personal development, and a strong sense of social media, communication, and trends.

Job post: <https://www.globaljobs.org/jobs/14190-cupertino-california-project-happiness-social-media-designer>

➤ **Undergrad Summer Research Fellowship in Vision Science, 2/1/18**

The Center for Visual Science at the University of Rochester announces its 2018 Summer Research Fellowship Program in Vision Science.

This is an excellent program for outstanding undergraduate students seeking to expand their research experience. Our fellowship will cover travel expenses for US citizens/residents (and up to \$500 for foreign students), cover the majority of on-campus housing expenses and provide a \$3,820 stipend for a summer of continuous training in a faculty member's lab.

Deadline is **February 1**.

For more information visit:

<http://www.cvs.rochester.edu/training/undergraduate/fellowships/index.html>

➤ **Psychological Assistant Opportunity**

Private practice in San Francisco, CA is seeking a psychological assistant to provide substance abuse treatment to adolescents, adults, families, and groups. There is also opportunity for administering psychodiagnostic assessments. Benefits of this position include supervision and training on harm reduction psychotherapy, accrual of hours toward licensure, and learning to establish a private practice.

The office is located in the Sunset District of San Francisco. Supervision will be provided for obtaining post-doc hours toward licensure. The assistant will also learn the marketing and networking skills necessary to establish their own private practice upon licensure.

The position is part-time with the opportunity to increase hours if desired. Must be able to work Mondays and Fridays. Hours are flexible, although weekday evening hours are most likely to fill first.

This position is ideal for a motivated, high-achieving self-starter, who is eager to hone their psychotherapy skills via supervision, reading, and training. Interest in developing own client base and referral sources via networking is also a critical component of this position.

Training will be provided, but the clinician is expected to work on growing their own practice.

Qualifications:

PhD or PsyD in Clinical Psychology from an accredited university

Completion of a pre-doctoral internship

Current valid registration as a Psychological Assistant with the Board of Psychology of the State of California by start date

Excellent clinical skills with references that can confirm level of clinical skill, knowledge of laws/ethics, and professionalism

Experience with insight-oriented and evidence-based therapies applied to diverse patient populations

Knowledge of addiction and experience working with dual diagnosis patient populations

Excellent report writing skills, if interested in administering assessments

Previous experience working with LGBTQ and POC a plus

Spanish-speaking bilingual preferred, but not necessary

Application process:

If interested, please respond to drfernandez@poweroveraddiction.com with the following:

Current CV, with references

A brief cover letter describing your interest in the position, how you meet the required qualifications, and your experience working with addiction

A sample of your report writing, if interested in assessments

➤ **Two Positions in the Georgetown Lab for Relational Cognition**

The Laboratory for Relational Cognition at Georgetown, directed by Dr. Adam Green, is seeking a full-time lab manager and a half-time study coordinator to contribute to neurocognitive research on learning, reasoning, and creativity in high school students and young adults.

For more information on the lab, see our [website](#). For more information on the positions, please see the attached description. With any questions, please contact Nhi Dinh at cnglab@georgetown.edu.

➤ Full Time Job Opportunity at UCSF Department of Psychiatry-Child Trauma Research Program

Apply here: <https://goo.gl/6uJ4pr>

JOB OVERVIEW

The Clinical Research Coordinator (CRC) position is with the Child Trauma Research Program (CTRP). CTRP is nationally recognized for its leadership in developing effective, family-centered interventions for children aged birth through five who experience traumatic events. Our team of multi-cultural, multi-lingual staff is dedicated to helping young children and their families heal from trauma. We develop and evaluate effective treatment models, provide training across settings and disciplines, and offer direct service to children and their families. Since 2001, CTRP has been the lead program of the Early Trauma Treatment Network, a center of the federally-funded National Child Traumatic Stress Network. Five randomized trials support the efficacy of Child-Parent Psychotherapy (CPP), our intervention for children aged 0-five who have experienced at least one traumatic event (e.g. maltreatment, the sudden or traumatic death of someone close, a serious accident, sexual abuse, exposure to domestic violence). As a result, many organizations across the country and internationally are seeking training in CPP.

CTRP is funded to conduct clinical research on Child Parent Psychotherapy and other related early childhood trauma informed interventions; research support is critical for the functioning of CTRP. There are currently approximately 15 research protocols at CTRP approved by the Committee for Human Research at UCSF.

The Clinical Research Coordinator (CRC) will manage and coordinate the data collection of several concurrent clinical research studies. The CRC will work independently under the direction of the Principal Investigators (PIs), Associate Research Director/Director of Dissemination, and the Associate Director to Community Programs. Duties will include, but are not limited to, creating, cleaning, updating, and managing databases, coordinating research support staff and volunteers, training new staff members and clinical interns (pre-doctoral interns, post-doctoral fellows, and pre- and post-masters-level graduate students) in research procedures, developing procedures to ensure data quality (including meeting with clinical staff to review data collection procedures and protocol adherence), tracking participants in clinical research studies, coordinating and administering relevant parts of the assessment protocols to caregivers and children, working with the Committee on Human Research (CHR) online systems to submit Institutional Review Board (IRB) applications for new studies as well as for renewals and modifications, reporting study progress to investigators, writing up study reports, purchasing assessment measures from manufacturers, and collaborating on the development of new study protocols

➤ International Opportunities

COSTA RICA: Domestic Violence - Spanish fluency required - great place to get experience!

Work in the shelter: do crisis, individual or group counseling and/or play therapy with the kids; advocacy in court; community education; help women become economically independent so they can leave abusive relationships.

UGANDA: Secondary School - another great place to get experience!

This is an excellent place to get counseling experience, especially if it is your first experience.

Help counseling students about their goals and how to get to them.

Most come from poor farming villages and Uganda has few jobs. But you can help as a

"guidance counselor."

PERU: Goal Counseling - Spanish fluency needed

This is the prototype for the above program in Uganda.

A psychotherapist launched a great initiative to help kids with their goals & steps to them.

Many of the youth in this program previously were shining shoes to support their families.

The tutoring part of the program helps them succeed in school and is a ticket out of poverty.

Can you help them envision a brighter future & how to get to it? Great way to get youth and counseling experience.

This is in an extremely beautiful mountain setting.

KENYA: Counseling Kids

This is another great place to get beginning counseling experience.

Work with kids whose parents have died of AIDS, or abandoned their kids because of alcohol or drug addiction.

Do individual or milieu/activities therapy, and work in community doing (extended) family/home visits.

LEBANON: Counseling and/or Outreach to Syrian Refugees

Lebanon does fascinating psycho-social work in via their mobile Educational unit to do outreach to Syrian refugees.

Art therapy is especially useful. Or help do case work with refugees.

If you can speak Arabic and have strong counseling skills, you can actually help with counseling.

CAMEROON: Alternatives to Violence

When a social worker from Canada asked an audience of 50 men, how many of them beat their wives. 48 hands went up!

"Why" "How else would you get them to mind?" You will also see corporeal punishment in schools and homes.

Are you comfortable with public speaking? Come teach positive reinforcement and other ways of interacting.

LEBANON: Activities Therapy with Seniors (80% Syrian refugees)

The most active and enthusiastic program in their community centers are with the seniors!

Come get experience planning outings and activities - baking, ceramics, gardening, singing.

Because this is activity based not as essential to speak Arabic.

INDIA: Geriatric

Do you have working with seniors or in home health care or any part of Gerontology?

Help the equivalent of a local community college develop curriculum in Geriatric Work: half practice; half theoretical.

THAILAND: Dance, Music, Art & Drama Therapy

Work with innovative organization that helps kids with developmental disabilities through dance, music, art or drama therapy.

Use behavioural therapies to help kids attend, focus, interact and learn social skills.

INDIA: Training Barefoot Counselors

This program was started by an Indian social worker. Because language poses a barrier to actually counseling,

they ask for people that can train their staff in mental health issues such as depression, suicide, abuse and psychosis.

NEPAL: Trafficking

Sex traffickers prey on young women in rural Nepal that want out of poverty.

Traffickers promise them a job; instead girls are tricked into prostitution and sexual exploitation in India.

Come help in the remote rural villages: teach English and literacy to create another life for these girls.

This position does not involve counseling but it is a rare opportunity to help with sex trafficking.

The following positions require more experience:

UGANDA: Trauma Counseling with Child Soldiers & Sex Slaves

We need psychotherapists with extensive trauma experience - 10 or many more years.

Why? What these former child soldiers experienced is horrific.

When they were first captured, most had to kill their family or be killed.

They still experience nightmares & flashbacks & what locals describe as "demonic possession"

and have only had some help from World Vision when they first were released.

Are you up for the challenge? We need the best and the brightest.

KENYA: Sexual Abuse

While physical abuse/ domestic violence is beginning to be addressed throughout the world, sexual abuse is still taboo and unaddressed. This program is an exception for Africa.

Experienced in trauma, sexual abuse, gender based violence, EMDR and/or PTSD? We need you here!

Therapists with backgrounds in music, art or dance therapies especially helpful as Freudian based therapies and most talk therapy is very new and foreign in Kenya.

Interested?

Please read NGOabroad website

<http://www.ngoabroad.com/>

and send answered Questionnaire and resume to:

info@NGOabroad.com

These are volunteer opportunities.

Both students & seasoned professionals are needed.

Applications are accepted on a rolling basis.

➤ **Destination College Advising Corps: Now Accepting Applications! 3/5/18**



DESTINATION COLLEGE ADVISING CORPS (DCAC) IS RECRUITING FULL-TIME COLLEGE ADVISER FELLOWS

Interested in increasing educational opportunities for youth and creating a college going culture in schools?

DCAC places recent college graduates at partner school sites located in Alameda, Contra Costa, Santa Clara, and Solano County to be a resource for students in their pursuit of post-secondary education. College Adviser Fellows take part in a one-month College Advising Institute during the summer prior to school site placements and receive continual training throughout the academic year.

For more information, visit dcac.berkeley.edu.

INFORMATIONAL SESSIONS

- Monday, January 22nd, Hearst Field Annex-Building C; 6:30 PM – 8:00 PM
- Wednesday, February 7th, Hearst Field Annex-Building C; 6:00 PM – 7:30 PM
- Tuesday, February 27th, Hearst Field Annex-Building C; 6:30 PM – 8:00 PM



Destination College
Advising Corps



**Monthly Living
Allowance: \$2,610**

**\$4,000 Year-End Award
upon completion of a
10-month term**

**Health Care/ Dental/
Vision Coverage**

**Must be a recent college
graduate (BA/BS earned
in 2017 or 2018)**

**Must be available from
August 1, 2018 - May 31, 2019**

**Applications Due:
March 5, 2018**

Destination College Advising Corps
University of California, Berkeley
Hearst Field Annex-Building C
Berkeley, CA 94720

To apply or inquire more information,
contact:

Selena Liu
dcac@berkeley.edu
510-631-5020

Application Link:
<http://bit.ly/2018DCACApplication>

➤ Psychology summer job opportunities: Johns Hopkins, Center for Talented Students

Summer 2018 Employment Opportunities
Psychology Instructor and Teaching Assistant

CTY offers challenging academic programs for highly talented elementary, middle, and high school students from across the country and around the world. We are currently seeking highly motivated and qualified candidates to work in our summer programs. Information regarding employment and our summer programs can be found at cty.jhu.edu/jobs/summer.

We are currently seeking individuals for the following psychology-related courses:

- [The Sensory Brain](#) (grades 5 and 6)
- [Foundations of Psychology](#) (grades 7 and above)
- [Cognitive Psychology](#) (grades 7 and above)
- [Neuroscience](#) (grades 7 and above)
- [Madness and Insanity: A Social History](#) (grades 10-12)
- [The Psychology of Religion](#) (grades 10-12)

Why teach for CTY?

- opportunity to teach motivated and talented students a subject they love
- limited class size (maximum of 18 students) ensures a low student-teacher ratio
- all classes are taught by both an instructor and a teaching assistant
- opportunity to work in an environment with colleagues who share similar interests
- competitive salary plus room and board at our east and west coast residential sites

2018 Program Core Dates*

- Session 1: June 21 - July 14, 2018
- Session 2: July 14 - August 4, 2018

*Some sites run one week later than these dates. For a full list of locations and dates, please visit www.cty.jhu.edu/jobs/summer/sites_dates.html.

Terms of Employment

- Starting salary for two sessions is \$4,800 - \$6,000 for instructors and \$2,400 for TAs
- Room and board are provided at residential sites.

Desired Qualifications

- **Teaching assistant candidates** are generally graduate or undergraduate students with experience tutoring or as a TA.
- **Instructor candidates** generally have independent classroom teaching experience and are graduate students or faculty.

More Information

- Instructor and Teaching Assistant positions: <http://cty.jhu.edu/jobs/summer/positions>
- Employment with CTY: www.cty.jhu.edu/jobs/summer
- Questions? Please feel free to contact us via email at ctysummer@jhu.edu or by calling [410-735-6185](tel:410-735-6185).

➤ Seeking Research Coordinator - NYU Anxiety and Complicated Grief Program

The Research Coordinator will be responsible for managing studies focusing on the phenomenology, biology, and treatment of anxiety, grief, and stress related disorders. Applicants must be available to start the position in Summer 2018.

Responsibilities

- Manages federally-sponsored and privately-funded research on the etiology and treatment of anxiety, traumatic stress disorders, and complicated grief, including oversight of research data, organization of regulatory binders, and management of study databases
- Serves as the liaison between the Principal Investigator and Institutional Review Board. Responsibilities include preparing and modifying ethics committee proposals and communicating with the IRB regarding ongoing studies
- Designs and manages advertisement campaigns to recruit specific populations for research studies
- Performs data entry, cleaning, and analysis
- Conducts literature reviews for grant submissions and ongoing research work at the center
- Assists in dissemination efforts on finding of research studies, including preparation of posters, presentations, and manuscripts
- Conducts phone interviews to assess fit with study inclusion/exclusion criteria and match participants to studies for initial screening visit
- Observe and assist with treatment groups, as necessary for ongoing treatment studies
- Provides referrals for patients who do not qualify for current research studies
- Acts as the primary research contact for patients enrolled in studies
- Manage patient charts and visit schedules
- Administers laboratory tests, including vital signs, electrocardiogram, urine toxicology, and phlebotomy
- Collects and processes patient blood and saliva samples

Qualifications

- To qualify you must have a BA or BS in psychology or related field
 - Minimum of two years of progressively responsible project coordination experience, preferably in a research setting.
 - Excellent interpersonal skills for work in collaborative research environment and with clinical population
 - Attentive to detail and flexible in fast-paced work environment
 - Exceptional organizational and time-management skills
 - Statistical knowledge and experience with data management and analysis
 - Competency in Microsoft Office, as well as standard statistical analysis tools
 - Proficient written and verbal communication skills
 - Prior experience working in research laboratory or related clinical setting preferred
- Interested applicants should email the program coordinator, Rebecca Lubin, at Rebecca.Lubin@nyumc.org with their cover letter, unofficial transcript, and curriculum vitae or résumé.

➤ **KALX 90.7FM Recruiting! 2/8/18**



If you are looking for a career in the entertainment industry and want to gain experience or are just looking for like-minded people, **KALX 90.7 FM**, UC Berkeley's official radio station, is the place for you!

KALX is looking for motivated people to work in any of the many departments responsible for the day-to-day operations of the station. In addition to on-air positions, there are plenty of things to do behind the scenes.

You can become a DJ on the radio, attend concerts and festivals in the Bay Area with Publicity and Promotions, learn to produce for the radio through the Production department, and even become a Sports Broadcaster and travel on the road with Cal sports teams.

Former KALXers have gone on right out of school to work at companies such as HBO, Pandora, Fox Sports, CBS, CMJ, etc. This can truly boost your resume while in school and open doors for you.

Don't miss your opportunity to join us! Come to our recruitment on **Thursday, February 8th at 8PM in 2060 VLSB**.

This is open to all students whether you are Undergrad, Graduate, or Post Doc. We would love to have you part of the KALX family!

Any questions? Shoot us an email at mail@kalx.berkeley.edu or give us a ring at 510-642-1111.

Check out our Facebook event here: <https://www.facebook.com/events/214917525744543/>

Check out our website here: <https://www.kalx.berkeley.edu/news/attn-ucb-students-dont-miss-our-spring-recruitment-0>

➤ **CNR is hiring for a work study office assistant position**

The College of Natural Resources undergraduate office is looking for a friendly and detail-oriented student with work study status to join our team!

Responsibilities include:

- General office duties such as reception, filing, copying, data entry, campus deliveries, managing supplies,
- Designing and updating flyers and handouts,
- Assisting with special events and projects, and more!

Only non-CNR students may apply due to privacy rules.

Required skills:

- Basic computer skills,
- General knowledge of campus,
- Effective communication skills,
- Ability to maintain confidentiality with regard to the information being processed,
- Ability to work with minimal supervision,
- Quick learner, detail-oriented, and reliable

Preferred skills:

- Adobe Creative Suite and other technology/social media experience

Schedule/Pay:

The ideal candidate would be available to work ~15 hours per week between 8am-5pm Monday, Wednesday, and/or Friday. Availability on Wednesday mornings from 9am-11am is critical. The position begins at the start of Spring 2018 semester and runs through the end of Spring 2018 semester with the potential to continue in Summer and/or Fall 2018.

Pay is \$14 hourly.

To apply, submit a statement of interest and resume to Anna Hoehenrieder at cnrteaching@berkeley.edu. **Applications are being reviewed on an on-going basis, as we would like to fill the position as soon as possible.**

➤ **Tech Jobs on Campus Available for Undergraduate and Graduate Students! 2/5/18**

Student Tech Services is now hiring! Jobs for the summer and 2018/19 school year are now open. Please share the following information with your students:

- Jobs are open at studenttech.berkeley.edu/student-jobs through Friday, February 9th
- Nearly 20 different job titles in both technical and non-technical roles ranging from outreach and engagement to front line support to software development
- Technical experience not required for many of our positions
- Competitive pay (\$15-22.75/hr) and flexible schedules
- On-the-job training provided
- Work-study welcomed, but not required

On Monday **February 5th from 5-7pm** we will be hosting a [Student IT Job Fair](#) at the Career Center to give applicants the chance to meet current student employees and get help with their resume. The event will include a prize drawing and snacks.

➤ **PAID Research Assistant Postions at the SFVAMC, 2/28/18**

The Job: Dr. Linda Chao is looking for a research coordinator to coordinate her IRB approved study “Pilot Test of Telephone-Delivered Cognitive Behavioral Therapy for Insomnia for Veterans with Gulf War Illness.”

Location: SFVA Medical Center (4150 Clement St. SF, CA)

Commitment: 1 year

Hours: Full-time with benefits, could be part-time

Contact: Please send an introduction and CV/resume to Nina at nina.alpert@va.gov

Deadline to Apply: **February 28, 2018**

Start Date: April 2018

Recruit

- Serve as the primary contact for the study.
- Responsible for recruiting subjects into the study. Recruitment includes identifying potential subjects through phone screening and enrolling appropriate subjects.
- Work closely with the Principal Investigator to develop recruitment strategy and materials, to recruit research participants, and to ensure adherence to the enrollment goals of the study.

Coordinate

- Coordinate the daily study operations.
- Responsible for providing and documenting the Informed Consent.
- Schedule all assessment study visits and study procedures.
- Maintain rapport with study participants.
- Manage the relationship between the study and the study subjects, tracking and insuring continued participation of subjects over the extended study period.
- Coordinate monthly lab meetings for the study.
- Coordinate with graduate students, PIs, and study therapists to ensure the best outcomes for study participants.

Manage

- Oversee systems for tracking and monitoring study progress to ensure adherence to timelines, standard operating procedures (SOPs), and applicable regulations.
- Maintain essential research study documentation.
- Provide various degrees of data processing and database management, including coding and scoring data, data input, data retrieval, and maintaining computer and paper data files.

Other Duties

- Perform other duties as assigned.
- Attend lab meetings with the Stress & Health Group at the SFVAMC

- Administer and scores neuropsychological and other cognitive assessments, structured psychological and psychiatric interviews, and psychological questionnaires when necessary.
- Obtain literature reviews and conducts library research. Abstracts and analyzes published and unpublished documents, patient records, and other pertinent research databases.
- Performs other general office duties or other research tasks identified as important by the project Investigators

➤ **UCSF Hoeft Lab hiring****SEEKING FULL- TIME RESEARCH ASSISTANT**

The Hoeft Cognitive Neuroscience Laboratory (brainLENS.org) at University of California San Francisco (UCSF) combines cutting edge, interdisciplinary research methods in neuroimaging, cognitive sciences, computer science and education, interested the neuroscience of brain maturational processes, skill acquisition such as reading and dyslexia, and affective processes that impact skill acquisition. UCSF is a premier biomedical research institution, ranked within the top 5 in the world for Neuroscience and Behavior by US News.

We are currently recruiting for full-time research associates to join our team!

Description:

We are in need of full-time research associates to run laboratory operations and manage research projects. The position would be situated at the UCSF Parnassus campus within the Department of Psychiatry and Weill Institute for Neurosciences. This is an excellent opportunity for those who are enthusiastic about learning new research skills, being involved in a rapidly growing laboratory, and going to graduate school. Responsibilities may include, but are not limited to:

- Lab/Project management including hiring, IRBs, grants, meetings, and outreach events.
- Data management including cleaning, coding, entry and storage
- Data collection, including scheduling, neuropsychological, and/or neuroimaging and followup
- Independently analyzing data and writing up findings for publication and/or dissemination

Required Qualifications:

- BA/BS in Neuroscience, Psychology, or related field
- Ability to start in May 2018 and commit to minimum of 2 years
- Residence in the Bay Area

Preferred Qualifications:

- Excellent organization and interpersonal skills
- Ability to prioritize and work independently as well as collaboratively with local and remote collaborators
- Technical skills such as programming, neuroimaging data collection and analyses, and IT
- Flexibility with work hours and responsibilities
- Prior research experience

If interested in the above position, please send your CV and a cover letter outlining your interests to brainLENS@ucsf.edu with "[Your Name] Full Time RA" in the subject line. Candidates may

be asked to come in for interviews and provide letters of recommendation as next steps. Please feel free to contact us if you have any questions.

Research assistants from our lab have gone onto a range of graduate schools and programs at institutions such as Stanford University, Harvard University, and Columbia University

➤ **New Directions for Young Adults: Program Support/Mentor Position**

New Directions for Young Adults (www.NDFYA.com) is an adult multidisciplinary clinical day Program. We support young adults with high functioning autism (ASD), learning disabilities, and other developmental challenges. Our clients live independently in their own apartments and receive customized supports from a variety of providers. Services provided by New Directions include life management skill training (LMS) (i.e., learning how to cook & clean, etc.), financial skills management, academic support, vocational counseling, social skills training, social activities, and more.

We are a growing company and are looking for professional, reliable, organized and compassionate employees to join our close knit, collegial and fun treatment team.

You will be provided with training and instruction and then asked to work with program clientele teaching life skills, providing transportation, offering supervision during social outings, providing some basic academic support services, and other various support services.

Ideal Applicants will be/have:

Highly reliable, organized, possess computer skills with Microsoft products, will have strong written and verbal communication skills, strengths in the life management skills, be enthusiastic, and possess empathy, patience, and a genuine interest in working with young adults with disabilities.

Must have a clean criminal background and driving record (a criminal background and driving record check is required).

Ideal applicants might also possess:

Have some previous mentoring experience (i.e., camp counselor, teacher's aide, etc...)

Ability to help clients with basic financial management skills

Ability to tutor basic college courses (not mandatory) (i.e., freshman English, basic math)

An interest in helping students pursue their employment/vocational goals

Previous experience with persons with Autism or Asperger's syndrome

Background in psychology or special education

Reside close to our office location.

Experience or willingness to learn to drive a 12-passenger van when needed

This position offers excellent practical and educational experience for those interested in working with our clientele. In addition, there is real potential for growth within our company. Many of our initial hires have moved on to management positions within the company.

This is an ideal job for a graduating senior in psychology who wants to get practical experience with a clinical population before applying to graduate school. We offer dental, medical and vision benefits to FT employees.

If interested in this position, please send a resume and cover letter in to Jobs@NDFYA.com.

Please include your last name and the words "Program Mentor" in the subject line.

➤ **Summer Teaching Opportunities for Graduating Seniors**

- Earn more than \$7,000 during the summer. Teachers typically earn between \$600 and \$800 per week while teaching.
- Gain over 500 hours of teacher-training and teaching experience with a variety of age groups.
- Help students of all ages develop their reading skills and ability to become imaginatively absorbed in books.

The [Institute of Reading Development](#) is seeking candidates for summer 2018 teaching positions. We seek applicants with an undergraduate degree or higher from any discipline. We provide a paid training program and comprehensive on-going support.

We hire people who:

- Have strong reading skills and read for pleasure
- Are responsible, hardworking, and have good communication and organizational skills
- Will be patient and supportive with students

We invite you to submit an online application and learn more about teaching for the Institute at: <http://instituteofreadingdevelopmentteachingjobs.com/>