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➤ **[MDRS] Wisconsin Summer Research Opportunity Program, 2/15/18**

The University of Wisconsin – Madison Psychology Research Experience Program (PREP) is currently accepting applications for the summer of 2018. This summer research opportunity program (SROP) offers a 10-week program of mentored research, with an emphasis on applying tools of data science to problems in psychology and neuroscience. It is tailored for individuals from groups historically underrepresented in our field: racial and ethnic minorities, first-generation college students, individuals from low income families, and individuals with disabilities. PREP covers all travel and living expenses, and offers a modest stipend. In addition to carrying out research at a top-ranked psychology department, participants will also interact with faculty and trainees associated with the NSF-supported LUCID graduate training program (“learning/understanding/cognition/intelligence/data science”). LUCID brings together expertise and resources from engineering, computer science, education psychology, and psychology, and offers such opportunities as bootcamps on technical skills (e.g., Matlab coding, multivariate analysis of neural datasets, high-throughput computing), and participation in the end-of-summer eLUCID8 conference (<https://lucid.wisc.edu/>). PREP students can also take advantage of numerous professional development and networking opportunities, and engage with a broader community of >100 students participating in one of the UW–Madison’s many SROPs. **\*\*Unique for 2018\*\***: PREP students will have full access to CogSci2018, taking place in Madison July 25-28.

For more information, please

visit: <https://psych.wisc.edu/Psychological%20Research%20Experience%20Program.htm>

General inquiries: [prep@psych.wisc.edu](mailto:prep@psych.wisc.edu)

Program Director: Brad Postle; [postle@wisc.edu](mailto:postle@wisc.edu)

To apply, use the online application: <https://srop-uwmadison.fluidreview.com>

Application deadline: **February 15, 2018**

➤ **Trying to find Psychology work experience? – SLV. Global**

SLV.Global is accepting volunteers for 2018! To apply and speak with a member of the team about their mental health placements abroad, [Please Click Here.](#)

SLV.Global has been running Mental Health placements in Sri Lanka since 2010 and Bali, Indonesia since 2016. Founded by psychology graduates, SLV.Global recruit volunteers to work at various mental health-focused projects for a duration of 1-3 months. The Mental Health Placement includes running fun, interactive therapeutic sessions at a psychiatric hospital as well as volunteering at centres for people with special needs, youth English teaching and running similar activities with at-risk children.

All volunteers are required to undergo a series of in-country training sessions run by local NGOs and charity workers like basic English teaching, working with children and vulnerable adults as well as cultural sensitivity training.

If you're curious and want to know more, you can request an [Information Pack Here.](#)

## ➤ **Local Internship Opportunity**

### **Who we are:**

CIP is a comprehensive program that supports young adults with high-functioning autism, and other learning differences, so that they can attend college, develop careers, and learn to live as independently as possible. Specific components of the CIP program include social skills development, academic coaching, internship & career support, advising, life skills instruction, health and wellness. For more information please visit <https://cipworldwide.org/>.

### **Where we are located:**

We are located right in the heart of downtown Berkeley, half of a block from Berkeley City College in the Chase building on the corner of Center Street and Shattuck Avenue.

### **Who we are looking for:**

- Students interested in mentoring, psychology, neuroscience, education, social work and/or disabilities studies and would like to gain experience in the field.
- Students who have had experience, or would like experience working with young adults with autism, ADHD, and other learning differences.
- Students who want to help young adults develop essential skills needed to function independently.

### **What you will be doing:**

You will be assisting our staff based on our needs, and your personal and academic interests. Our coordinators will guide you through mentoring our students. You can also work with our therapists to gain clinical hours towards your certification. Depending on your specific needs and interests, we can tailor this internship to develop the skill sets you desire.

### **Your future with CIP:**

Given that you work well with our team and our students, you could potentially become a candidate for a paid part-time or full-time position with our organization.

### **To Apply:**

Send an email introducing yourself to Pilar Page [ppage@cipberkeley.org](mailto:ppage@cipberkeley.org) attached with your resume.

## ➤ **2018 CASE Advancement Internship Program Online Application is Live! 2/9/18**

The 2018 CASE Advancement Internship Program is now accepting applications for students. UC Berkeley has hosted interns in each of last 2 years. Below is the program overview from the CASE [website](#). The institutional cost is approximately \$7,500 per intern. It's a great way to develop - and recruit - young talent in our sector.

### **Program Overview**

The program is an eight-week summer internship in which the advancement interns work, 32-hours-per-week, within areas of a university's advancement office. Interns receive on-the-job training and gain valuable skills in the five professional areas of advancement — alumni relations, advancement services, communications and marketing, fundraising and development

A mentor is provided for each intern along with networking opportunities, weekly eLearning, online resources, complimentary registration to the 2018 CASE Conference for Student Advancement and a paid trip to the CASE Internship three-day training in Washington, DC.

### **CASE has adopted the following diversity mission statement.**

CASE aspires to help institutions connect with their diverse constituencies and create pathways for current and future employees of diverse backgrounds.

### **Benefits of participating**

Interns gain a hands-on learning experience and develop skills in alumni relations, account management, annual and regular giving, stewardship, fundraising campaigns, major gifts, events, marketing, communications and partnerships.

The breadth of the experience provides interns with a fully rounded view of advancement in higher education and the role it plays in supporting the university, current students and potential students.

### **CASE Advancement Interns receive numerous benefits to explore an advancement career including:**

- Hands-on educational advancement experience at a premier institution
- Compensation for the duration of the internship
- All-expense paid three-day training in Washington, DC
- Complimentary CASE Conference for Student Advancement registration
- Participation in introductory CASE advancement webinars
- Book allowance for the CASE Bookstore
- Mentor from your host institution
- Participation in CASE's e-Mentoring program to network with an advancement professional outside your host institution
- CASE student membership for one year after the internship, accessing CASE webinars, the CASE library and Career Central
- Regular communication post-internship on entry-level job postings and career development opportunities

The 2018 CASE Advancement Internship program [online](#) application is now live. **Deadline to apply is February 9, 2018.** For information, contact Robyn Neeley, Sr. Manager, Career Programs, at [neeley@case.org](mailto:neeley@case.org).

2017 Hosts

➤ **Recruiting Computer Science, Cognitive Science, or Psychology Research Assistant**

The Hinshaw Lab is currently seeking a part-time (~5 hrs/week), volunteer research assistant to assist in the conduct of an EEG study investigating attention and recovery from distraction in adults with ADHD and healthy controls - starting immediately. Ideally, candidates will have experience with Matlab and Psychtoolbox, and an interest in developmental psychopathology. The position entails assisting in coding EEG experiments, as well as helping with EEG data collection and analysis. Additional responsibilities may include data and IRB management, as well as subject recruitment and screening.

If interested, please email [emarcelle@berkeley.edu](mailto:emarcelle@berkeley.edu) with a resume and brief statement of interest.

➤ **The NeuroBat Lab Undergraduate research positions**

The NeuroBat Lab currently has openings for undergraduates to study the natural behaviors of bats, including social behaviors. The project involves annotating videos of bat behaviors. Please see the lab website (<https://www.michaelyartsev.com/>) for information on our research. Students can obtain research credits through this. A minimum of 9 hours of work per week (3 research credits) is recommended during the school semester.

If interested, please send CV and transcript to Wujie Zhang ([wujie@berkeley.edu](mailto:wujie@berkeley.edu)).

➤ **Columbia Business School 2018 Summer Research Internship Program, 3/01/18**

Columbia Business School is seeking outstanding applications for the 2018 Summer Research Internship program. The highly selective program provides an intellectually stimulating environment and introduces the interns to the world of business research. Under the guidance of Columbia Business School's leading faculty, interns will take an active role on a research project in one of the following areas: accounting, economics, finance, marketing, management, decision sciences, operations, and data analytics. This is a multi-disciplinary program and candidates from all majors are encouraged to apply.

The internship program is designed for undergraduate students at the end of their sophomore or junior year and first year Master Students. Exceptional students from other classes are considered on a case-by-case basis.

## Internship and Volunteering Opportunities: Week of January 29, 2018

Several of the top interns have gone on to leading MS and PhD programs in Economics, Finance, Computer Science, and Data Sciences. Many been selected to join CBS full-time as a full-time Research Associates.

All prospective interns must have the following qualifications:

Enthusiasm for research, intellectual curiosity, and excellent communications skills

The ability to learn new concepts and tools and apply them to your projects

### Skills for Quantitative Projects

Most Economics, Finance, and Accounting (and economics based management and marketing) projects require:

Strong background or major in econometrics and statistics

The ability to run regressions using statistical packages such as STATA or R

Quantitative projects in Management, Marketing or DRO require:

Background or major in mathematics, computer science, or engineering

Strong programming background (C/C++, Python, R, or Matlab, etc.)

Some projects may require the ability to do text processing using Python or Perl familiarity with basic machine learning algorithms

### Skills for Behavioral projects in Management or Marketing

Interest in behavioral experiments – background or major in Psychology

Knowledge of SPSS, some projects may require knowledge of Python or R

The program runs from May 27, 2018 – July 28 or August 4, 2018 (final dates to be determined). On-campus housing and a stipend will be provided.

To apply, please fill out the application form at the following

website: <https://www8.gsb.columbia.edu/programs/doctoral-program/research/summer-research-internship> The Application Deadline is 11:59pm EST on **March 1,**

**2018.** Applications will be reviewed on a rolling basis. The application process is highly competitive; only qualified candidates will be contacted for an interview.

## ➤ Research Assistant Recruiting Posting

Interested in gaining more research experience? Thinking of applying to graduate school in psychology? Professor Allison Harvey's Golden Bear Sleep & Mood Research Clinic is accepting research assistant applications for winter 2017 (and beyond)! Emerging evidence suggests that psychotherapy clients show numerous difficulties learning, remembering, and applying the complex information presented during therapy sessions. Our team is currently conducting a number of studies examining strategies to improve psychotherapy clients'



learning of treatment information. We are in need of research assistants to assist with the coding of participants' responses for these studies. Applicants should have a GPA of 3.0 or above, be available at least 5 hours per week, and have strong attention to detail. Previous research experience is not necessary. Interested applicants should send a CV/resume and a brief cover letter (~ one paragraph) explaining their interest in the position to Cara Woodworth at [cara.woodworth@berkeley.edu](mailto:cara.woodworth@berkeley.edu).

## ➤ Exciting summer internship opportunities at Camp Akeela



### Summer Internships in Vermont & Wisconsin

Be Part of the Most Incredible,  
Life-Changing Summer Experience  
on the Planet!



#### WHAT IS CAMP AKEELA?

Camp Akeela is a fun, traditional overnight summer camp with locations in Vermont and Wisconsin for boys and girls ages 9 - 19. Our Vermont location is set on 400 acres in the Green Mountains of Vermont, and our Wisconsin location is on the campus of beautiful Lawrence University in Appleton, WI. Lawrence also hosts Beyond Akeela, our teen program for 11<sup>th</sup> and 12<sup>th</sup> grade campers. Many of our campers have been diagnosed with Asperger's Syndrome or a non-verbal learning disability. Others are undiagnosed but described as "quirky." All are very bright, charming well behaved boys and girls who struggle to connect with their peers.

#### WHY WORK AT AKEELA?

Akeela provides staff the opportunity to play an integral role in a community that changes kids' lives. You will gain valuable experience working first-hand with children, helping them develop social skills while forging life long friendships.





*"It's a great opportunity to gain experience working with kids with unique behavioral challenges."*

*"I experienced the challenge and reward of making a difference."*

*"Working at Akeela was definitely one of the most meaningful and fulfilling jobs I've had and I loved every minute I was there."*

*"I felt the strongest initial connection with the people and place, even before meeting in person. I also received the most positive and enthusiastic feedback from returning staff."*

#### CAMP DETAILS

##### VERMONT

**2018 Staff Dates:**  
June 18th—August 16th

Staff live in newly renovated cabins with 7-8 campers and 2-3 co-counselors

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##### WISCONSIN

**2018 Staff Dates:**  
June 12th—July 15th

Staff live in a comfortable and modern college dorm setting, with 8-10 campers for every 3-4 staff

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##### BEYOND AKEELA (WI)

**2018 Staff Dates:**  
June 19th—August 5th

Staff live in a comfortable and modern college dorm setting, with 8-10 campers for every 3-4 staff

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**Staff Compensation:**  
\$1,300 - 2,300 + travel allowance housing/meals

**READY TO APPLY?** Please visit [campaakeela.com](http://campaakeela.com) OR  
Contact us at (e) [staff@campaakeela.com](mailto:staff@campaakeela.com) or (p) 866-680-4744

Summer VT: One Thoreau Way, Thetford Center, VT 05075  
Summer WI: Lawrence University, 711 E. Boldt Way, Appleton, WI 54911  
Winter: 314 Bryn Mawr Avenue, Bala Cynwyd, PA 19004



## ➤ Research Participant Volunteer Opportunity

### GRADUATE RESEARCH STUDY PARTICIPANTS NEEDED



Participants needed for graduate student research study. Researcher is currently a doctoral student at the Wright Institute located in Berkeley, CA

Seeking African-American/Black cis-gender women between the ages of 18-28 to participate in a research study focusing on exposure to viral Black Death (the viral videos, pictures, audio clips of Black people being murdered at the hands of law enforcement in graphic detail and imagery.) and its possible psychological impacts. Participants must engage with media at least 5 times a week. Participants will be asked to sit with researcher for interviews that will last 1-1.5 hour(s). Participants will answer questions regarding subject matter.

If interested please contact  
DeVonna- [djacobs@wi.edu](mailto:djacobs@wi.edu) (925) 318-1345

Important research: please consider participating in this research and/or passing it along to others who might be eligible to participate.  
Faculty advisor for this research is Dr. Allison Briscoe-Smith ([abriscoe-smith@wi.edu](mailto:abriscoe-smith@wi.edu))

## ➤ **Internship Opportunity with Google Life Sciences (Verily)**

Verily Life Sciences (Formerly Google Life Sciences) in South San Francisco, CA have started interviewing candidates for our 2018 Summer Internships!

They are looking for a User Experience Research Intern to join us for the Summer! This person will work closely with other UX researchers, Designers, Engineers, Product Managers, and stakeholders to ensure effective processes which, in the end, will result in user-friendly and impactful medical products.

## ➤ **SAMHSA/CSAP Prevention Internship Program, 4/6/18**

Now Accepting Applications for the Summer Cohort for the 2018 Prevention Internship Program U.S. Department of Health and Human Services (HHS) Substance Abuse and Mental Health Services Administration's (SAMHSA) Center for Substance Abuse Prevention (CSAP) is accepting applications for the 2018 Prevention Internship Program for Tribes and Tribal Organizations.

Interns are accepted on a location-by-location basis. Please refer to the list of participating locations that will be accepting interns (Go to bottom of the page). Interns will receive a stipend of \$15 -20 per hour and will be required to work 40 hours per week from May 16 – September 7, 2018.

Prevention Internship Program

Interns work 40 hours per week.

Interns receive a salary

Interns work within tribal organizations.

Interns receive training in the Strategic Prevention Framework, evaluation and epidemiology, and cultural responsiveness within tribal communities.

Applications will be accepted from eligible candidates beginning on Tuesday, December 5, 2017. To apply, complete and submit the online application no later than Friday, April 6, 2018.

The online application is available [here](#).

Selected candidates are expected to begin the Prevention Internship Program Wednesday, May 16, 2018. Applicants will be notified of their selection status on or before Friday, April 20, 2018. Applicants seeking to join the fellowship or internship programs must meet the following basic eligibility criteria:

Have U.S. citizenship or proof of residency in a U.S. territory or Pacific Jurisdiction.

Submit a detailed response, of no more than two pages, stating why they should be selected for the fellowship or internship and how the selection would support their career goals.

Have a strong interest in substance misuse and substance use disorder prevention and behavioral health.

Obtain at least two letters of recommendation from an academic or professional reference.

Specific qualification specific to the Internship: Must have at least 2 years of education from an accredited college/university institution (or an Associate degree).

Additional Qualifying Skills and Attributes: Along with a demonstrated commitment to working in the substance abuse prevention field, fellowship and internship applicants must have (1) strong written and oral communications skills; (2) good interpersonal skills; (3) the ability to work independently and collaboratively in various professional environments; and (4) basic computer skills.

## ➤ Volunteer Research Internships Available UCSF



### **VOLUNTEER RESEARCH INTERNSHIPS AVAILABLE In the Psychiatry Department at UCSF**

**The Psychoneuroendocrinology (PNE) Lab at UCSF is currently seeking volunteer research assistants for the Cellular Aging and Neurobiology of Depression (CAN-D) Study at UCSF.**

Led by Principal Investigators Owen Wolkowitz, M.D., Synthia Mellon, Ph.D., and Elissa Epel, Ph.D., the CAN-D Study seeks to gain a better understanding of how clinical depression affects levels of hormones, certain indicators of cellular health, and certain aspects of neurobiology in depressed adults, and how certain antidepressant medications affect mood and those same biological markers in depressed adults. *Volunteers will gain experience relevant to careers in **medicine, psychology, public health, and pharmacology.***

Research interns will be actively involved with assisting staff to recruit and assess study participants. Duties may include administering psychiatric screens and collecting medical histories by phone, transporting biological samples, assisting with preparation for study visits, scoring and entering research data, and assisting with study advertising efforts. Volunteers are also encouraged to observe study visits (including clinical interviews and cognitive testing), attend weekly lab meetings, and pursue independent research projects.

**Requires a time commitment of 10 hours per week, for at least one year.**  
*Shifts take place twice per week during typical business hours (M-F); specific hours are flexible.*

**TO APPLY:** Please send your resume/CV, time availability, and cover letter detailing your research interests to [candstudy@ucsf.edu](mailto:candstudy@ucsf.edu).

To learn more about this lab and our research, visit [pnelab.ucsf.edu](http://pnelab.ucsf.edu)

## ➤ Professional Immersion in a Dynamic Global Health Organization

Apply here: <https://app.smarterselect.com/programs/38020-Institute-For-Health-Metrics-And-Evaluation>



### **IHME Internship Program** **A Unique Career Development Opportunity**

**The Institute for Health Metrics and Evaluation (IHME) has an internship opportunity for undergraduate students!** Please share this message with your students and anyone who may be interested in this opportunity.

The Institute for Health Metrics and Evaluation at the University of Washington offers a paid internship in Global Health that combines professional experience, education and training opportunities in order to enhance career readiness. This internship provides a unique opportunity for undergraduates to work in a dynamic and agile organization at the intersection of non-profit work, technology development, academia and research. Interns will have the opportunity to observe mission-critical work, learn from experts in the field and interact with diverse and international staff.

Internships are offer in the following areas:

1. Research
2. Global Engagement
3. Technology
4. Financial Planning

## ➤ Berkeley Psych Undergrad - Volunteer Opportunity

Seeking Mentors for Those Early in Recovery From Eating Disorders: Project HEAL recently launched a new pilot program, Communities of HEALing, designed to explore the ways that peer support and mentorship can help individuals to fully recover from an eating

disorder. We are currently studying the program in the context of a randomized controlled trial with researchers at Columbia University. The program includes several separate components: weekly support groups in local communities, possible 1:1 mentorship for those newly out of treatment, other facilitated experiences, and in some cases social support in the form of group cultural and entertainment outings.

We are currently seeking mentors for the study with NO PAST HISTORY OF AN EATING DISORDER. Social support mentors provide support to mentees in the form of sharing weekly social activities intended to help them build a social support network—going to a museum, seeing a movie, going to a new cultural exhibit—that are not focused on the eating disorder. Social support mentors make a commitment of about 3 hours per week, which includes the weekly meeting with their mentee and regular supervision calls.

This is a great opportunity to help advance scientific understanding of eating disorders, gain clinical experience, and support those in recovery from an eating disorders. Social support mentors must not have had past experience with an eating disorder, and cannot have any formal clinical training (social work and psychology graduate studies). Great opportunity for current undergrads in psychology. [Link to application here.](#)

## ➤ **Seeking Research Assistant/Undergraduate Mentor**

Description: The role of Research Assistant/Undergraduate Mentor will be to assist with The Wright institute's Pipeline to Advanced Degrees in Clinical Psychology (WiPAD) program (<https://wipipeline.wordpress.com>) and participate in the mentorship of six high school students from Life Academy Health & Bioscience in Oakland. Under the supervision of Dr. Anastasia Kim, the RA will help with database development, data collection and consolidation, administrative tasks, and program operation tasks. Hours will vary between 3-4 hours a week. The ideal individual is dependable, organized, proactive, prompt, and a good communicator.

### Requirements

- Interest in a career in Clinical Psychology or related field
- Interest in being mentored by Clinical Psychology Doctoral Students
- Interest in working with underrepresented/marginalized populations
- Interest in developing research & teaching/leadership skills
- Openness to learning
- Spanish speaking skills a plus
- Digital/computer imaging skills a plus



- Must be available to attend one weekly seminar (with doctoral students and high school students) on either Tuesdays or Wednesdays from 2:15pm-4:30pm at The Wright Institute.

## ➤ **Volunteer as middle school mentor, get teaching experience!**

The BAS (Be A Scientist) program is in need for STEM volunteer mentors right now for Spring 2018! We are excited to continue our program in all three middle schools in Berkeley, finishing with Session 3 and Session 4 this Spring. However, we need a high number of scientist mentors to serve at overlapping schools and class periods this semester, and **we** have a special need for Spanish-fluent mentors in two dual-immersion lab periods for Session 4!

This is a rare opportunity for every 7<sup>th</sup> grader in the Berkeley Unified School District to experience a hands-on science experiment in a small group with individual attention and guidance from a Cal scientist mentor, thanks to your help! Spots fill up fast, so please help us to spread the word widely!

Be A Scientist: Inspire 7<sup>th</sup> graders to discover their inner scientist!

[www.crsceience.org/volunteers/BeAScientist](http://www.crsceience.org/volunteers/BeAScientist)

We invite UC Berkeley graduate students, post-docs, and motivated 3<sup>rd</sup>/4<sup>th</sup> year undergrads to take part in *Be A Scientist*, an exciting science outreach program in Berkeley middle schools! The upcoming semester is as follows:

- Session 3 Spring 2018 will take place at King Middle School, February 1st - March 15th (with a one week gap Feb. 15/16 for President's Day)

- Session 4 Spring 2018 will take place at Longfellow Middle School, February 27th - April 17th, with a two week gap (March 27/April 3) for both UCB and BUSD Spring Breaks

As a volunteer scientist mentor, you will guide 7th graders through the process of designing and conducting their own scientific investigations in class over a 6-week period. This is a wonderful opportunity for you to serve as a STEM role model while developing your communication skills and gaining hands-on experience in important science outreach.

### Details:

- Mentors must commit to one mandatory 2-hr Training Session: On-campus trainings are offered in the weeks before the start of each session. Training dates/times/locations TBA
- Commit to attend one school lab period each week for the 6-week program (schedule program dates [here](#) and attached flyer).



· Guide 4-6 student mentees through the process of developing a testable question, designing an appropriate experiment, and gathering and analyzing data. Each student in your group will have the opportunity to choose an independent scientific question based on their own interests.

Please carefully read over the details provided in the attached flyer and on our website. [Sign up](#) as a mentor to make an impact on future scientists, engineers, and critical thinkers!

To learn more, visit: [www.crscience.org/volunteers/BeAScientist](http://www.crscience.org/volunteers/BeAScientist)

Questions? Contact Darlene at [BASprogram@crscience.org](mailto:BASprogram@crscience.org)

## ➤ **Florida International University Summer Program Student Positions Available**

Florida International University  
Center for Children and Families  
Summer Treatment Program  
2018 Counselor Positions

The Center for Children and Families at Florida International University announces Summer Treatment Program Counselor positions for 2018. The Summer Treatment Program (STP) provides services to children with Attention-Deficit Hyperactivity Disorder (ADHD), Conduct Disorder, Oppositional-Defiant Disorder, learning problems, and related behavior problems. The program provides treatment tailored to children's individual behavioral and learning difficulties. Counselors will work in the STP-PreK, for children in preschool or entering Kindergarten, or the STP-E, for children ages 6-12 in elementary school.

Opportunities are also available for applicants interested in working with children at-risk for pediatric obesity through the Healthy-Lifestyle Intervention Program (HIP). The Center for Children and Families is directed by William E. Pelham, Jr., Ph.D., who is a Distinguished Professor of Psychology and Psychiatry at Florida International University. Paulo Graziano, Ph.D., and Katie Hart, Ph.D., are the Program Directors for the STP-PreK, and Erika Coles, Ph.D., is the Program Director for the STP-E.

The dates of employment for the Counselor position are **Monday, June 4, 2018 through Saturday, August 11, 2018**. Counselor hours of employment are 7:00 AM to 7:00 PM, Monday through Friday, and on Saturday, August 11. In addition, Counselors continue to work with the children until 8:30 PM one evening each week while parents participate in weekly parent training groups.

Counselors are paid a salary of \$4,000 for the summer. In addition, current students may be able to arrange for academic course credit through their university departments.

In each of the programs, children and counselors are assigned to groups that remain constant for the duration of the program. Each group consists of four or five counselors and 10 to 15 children of similar age. Children participate in a variety of classroom-based and recreational activities. Staff members implement an extensive behavior modification treatment program during all program activities. The behavior modification program includes feedback and associated consequences for positive and negative behaviors, daily and weekly rewards for appropriate behavior, social praise and attention, appropriate commands, and age-appropriate removal from positive reinforcement. Counselors will also be responsible for recording, tracking, and entering daily records of children's behavior and response to the treatment. Counselors will work under the supervision of experienced faculty and staff members and will receive regular feedback about their performance. A brief description of daily activities for each program follows:

- Counselors in the STP-PreK deliver the treatment components within both classroom and recreational contexts. Counselors will assist in the following each day: (1) leading an academic center (i.e., English/Language Arts, Math, Science, Writing); (2) leading a sport (i.e., soccer, kickball, tee-ball); (3) delivery of treatment components during large group instruction periods; (4) assisting in the delivery of an evidence-based reading intervention; and (5) tracking the daily behavioral progress for assigned cases. Within the STP-PreK, we serve children with and at-risk for ADHD and related learning problems and disruptive behavior disorders. Sports experience or teaching experience is not a requirement for the STP-PreK program.
- Counselors in the HIP will assist in the following each day: (1) leading and/or supporting daily structured and non-structured physical activities; (2) supporting large- and small-group literacy and academic development; (3) supporting daily social skills and emotional development activities; (4) supporting daily nutritional activities; and (5) implementation of behavioral treatment program and tracking daily behavioral progress for assigned cases. Sports and active exercise experience is a requirement.
- Counselors in the STP-E deliver the treatment components during daily sports-based recreational periods in which children practice and play soccer, tee-ball/softball, and basketball. Counselors plan and conduct skill drills to address children's specific skill deficits, provide appropriate coaching, assess children's knowledge of the game rules and procedures, model appropriate sports skills, and encourage and reinforce appropriate effort, sportsmanship, leadership, and teamwork. All counselors are required to be familiar with the rules and fundamentals of each sport and will be expected to model

appropriate skill and enthusiasm. Counselors also assist with daily social skills training sessions, conduct problem solving discussions as necessary, and assist with the implementation of daily report cards and individualized treatment programs. In addition, Counselors organize, prepare and lead weekly Fun Friday activities such as video games, water slides, and field day activities that serve as reinforcers for children who met their behavioral goals for the week. Most of the daily activities take place outdoors and counselors are physically active throughout the day. Counselors in the STP-E spend a substantial amount of time coaching and teaching children sports rules and skills. Therefore, previous experience in teaching, refereeing, or coaching children is preferred. Counselors will be required to transport, setup, and breakdown sports equipment used in games, drills, and recess activities.

Prior to the start of employment, Counselors will be required to read the applicable treatment program manual and to be extensively familiar with behavior modification program and rules and procedures for daily activities, including the rules and fundamentals for the sports played in the program and other daily activities. Counselors will be required to memorize, verbatim, information such the operational definitions for the behavior modification system categories, activity rules, rules for classifying behaviors, and other related information. Counselors will need to spend a significant amount of time preparing prior to the start of employment.

During the first two weeks of employment, Counselors will participate in a variety of training activities. Training will consist of lectures, slide and video presentations, testing, and daily active role-plays during which staff members will act as counselors and children during activities such as games, drills, discussions, and time out. On the last day of employment, Counselors will complete rating scales regarding progress children made in the program and children's response to treatment. In addition, Counselors will prepare and summarize information to be included in children's final treatment reports.

The Summer Treatment Program has been conducted at Florida State University from 1980 to 1986; at Western Psychiatric Institute and Clinic from 1987 to 1996; at the University at Buffalo from 1997 to 2009; and at Florida International University since 2010. The STP was named as a Model Program for Service Delivery for Child and Family Mental Health by the Section on Clinical Child Psychology and Division of Child, Youth, and Family Services of the American Psychological Association. The STP has also been used in clinical trials conducted under the auspices of the National Institute of Mental Health, has been named a Model Program in Child and Family Mental Health by the American Psychological Association and SAMHSA, and has been named a program of the year by CHADD, the national parent advocacy group for children with ADHD. The STP has been listed in SAMHSA's [National Registry of Evidence-based Programs and Practices](#).

Experience in the STP may be helpful to prepare students for further study or employment in the fields of education, mental health, physical education, pediatrics, psychiatry, recreational therapy, behavior analysis, social work, counseling, and related areas. Staff members have uniformly reported the experience to be the most demanding but also the most rewarding clinical experience of their careers.

Desired qualifications for Counselors include: undergraduate-level study in Psychology, Education, Behavior Analysis, Social Work, or related field; experience working with children or adolescents in settings such as summer camps, after-school programs, sports programs, daycare programs, and educational programs; and experience with activities such as organized sports activities, art, music, dance, theater, journalism, photography, and videography.

Additionally, participation in the STP requires staff members to ensure the safety, well-being and treatment of children and adolescents with mental health, learning, attention and behavior problems. Staff must be able to visually scan the environment, effectively attend to and hear verbal exchanges between children, provide neutral, corrective feedback on children's misbehavior (which can include aggression), provide a consistent, warm, positive climate for children, and actively engage in sports and physical activity. Applicants must be able to meet the above requirements of the position.

All finalists must clear a Criminal Background Check initiated by the Division of Human Resources at FIU before an offer of employment will be made. All finalists must be digitally fingerprinted and cleared by the FIU Division of Human Resource before beginning assignment.

Employees placed on Temporary Appointments are not eligible to participate in employee benefit programs (i.e., paid leave, health insurances, etc.) but are enrolled in the FICA Alternative plan.

Florida International University is a member of the State University System of Florida and is an Equal Opportunity, Equal Access Affirmative Action Employer.

**Applications for STP positions will be accepted beginning in October, 2017. There is no cutoff date for applying.** Applications received after all positions have been filled will be placed on a waiting list. Positions are competitive so interested individuals should apply as soon as possible.

For detailed descriptions of each program, and to apply for this position, please visit <https://ccf.fiu.edu/opportunities/summer-treatment-program-opportunities-and-training/>

## ➤ **Amgen Scholars Summer Program on Trialect**

Every year, the Amgen Scholars Program provides 240 selected undergraduate students with the opportunity to engage in a hands-on research experience at many of Europe, USA, and Asia's premier educational institutions - posted on [Trialect](#) . Eligible students enrolled at colleges and universities throughout the world may apply. Stipend, Housing and round-trip travel costs are covered and the amount depends on the host University. Depending up on where you live, you can apply to the following programs:

[Amgen Scholars Europe](#)

[Amgen Scholars USA](#)

[Amgen Scholars Worldwide](#)

## ➤ **Oakland Cognitive Behavior Therapy Center RA Volunteer Position**

Jacqueline B. Persons, Ph.D.

Oakland Cognitive Behavior Therapy Center

Dr. Jacqueline Persons is a cognitive behavior therapist at the Oakland Cognitive Behavior Therapy Center ([www.oaklandcbt.com](http://www.oaklandcbt.com)), a clinical practice that is dedicated to integrating treatment, research, and training.

Dr. Persons is seeking a new research assistant (RA) for her team. If you are a student or recent graduate who is interested in moving toward a research career in clinical psychology, this is the perfect position for you!

The ideal candidate is an advanced undergraduate student or recent college graduate who is familiar with Excel and SPSS, is comfortable working independently, and has experience coding and managing data. You must be able to spend all day Friday (10 a.m. to 5 p.m.) at the Oakland CBT Center offices, located in the Rockridge area of Oakland, easily accessible by bus or BART, and you must be available throughout spring term of 2018. .

This is a volunteer position.

You would have the opportunity to work with Dr. Persons and the RA who is working with her now. Your tasks would include the following:

- conduct literature searches and locate articles in the online library
- prepare Powerpoint slides for conference presentations
- help prepare research papers and chapters
- participate in and help organize research meetings
- assist in keeping projects organized
- help write and revise protocols for submission to the institutional review board

- code and clean data

Over time, if you want this and if we are able to find a good project, you can have the opportunity to develop a project of your own based on existing data or to play a sufficiently large role in an ongoing project to co-author a conference presentation or poster or paper.

You will not have any opportunities to participate in clinical work, except that you will have opportunities to learn about assessments and measures used in clinical practice, and about issues that arise in combining research and routine clinical work.

If you're interested in this position, please send a CV and a description of why you are interested in this position to Dr. Persons at [persons@oaklandcbt.com](mailto:persons@oaklandcbt.com).

## ➤ **Latino Mental Health Research is recruiting undergraduate research assistants**

The Latino Mental Health Research Project is recruiting undergraduate research assistants for the DIAMANTE Study.

The research study involves the use of text messages to increase physical activity for patients with diabetes and depression. Using an smartphone application, we will track daily physical activity (steps walked) and use a learning algorithm to send text automated text messages to increase physical activity.

This opportunity is ideal for students interested in psychology, mental health, a research career, and technology use for health promotion. Research assistants may be involved in various aspects of the project, including:

- Participant scheduling and follow up
- Data collection, entry and management
- Translating and back translating text message content and study materials into Spanish and English (English only speakers not required to assist in translation)
- Assisting with literature searches
- Transcribing recorded interview audio
- Thematic coding of transcripts
- Provide input on text message content and website development
- Attending lab meetings or meetings with the Project Coordinator
- Depending on interest and experience, there may be opportunities to conduct participant Interviews

Most research activities take place at Zuckerberg San Francisco General hospitals. As such, research assistants should be able to travel to this location to fulfill all or some of the tasks. If travel to this location is not feasible, please note that in the application form below and we may be able to make accommodations.



This is an opportunity to learn more about research and participate in the project's day to day tasks!

Please apply through the Undergraduate Research Apprentice Program:

[http://uraprojects.berkeley.edu/projects/detail.php?id\\_list=Soc0869](http://uraprojects.berkeley.edu/projects/detail.php?id_list=Soc0869)

Please contact Patricia, the Research Coordinator, at [patricia.avila@berkeley.edu](mailto:patricia.avila@berkeley.edu) with any questions.

## ➤ **STEM mentors needed in Berkeley middle schools**

The BAS (Be A Scientist) program is in need for STEM volunteer mentors right now for Spring 2018! We are excited to continue our program in all three middle schools in Berkeley, finishing with Session 3 and Session 4 this Spring. However, we need a high number of scientist mentors to serve at overlapping schools and class periods this semester, and we have a special need for Spanish-fluent mentors in two dual-immersion lab periods for Session 4!

Below, you will find details about Be A Scientist this Spring, as well as a program flyer with additional information as an attachment. *Could you please forward the following message and attachment to the graduates, undergraduates, and postdocs (if any) in your department?* If you have access to a bulletin board where the flyer can be posted as well, I would greatly appreciate it.

This is a rare opportunity for every 7<sup>th</sup> grader in the Berkeley Unified School District to experience a hands-on science experiment in a small group with individual attention and guidance from a Cal scientist mentor, thanks to your help! Spots fill up fast, so please help us to spread the word widely!

Be A Scientist: Inspire 7<sup>th</sup> graders to discover their inner scientist!

[www.crsce.org/volunteers/BeAScientist](http://www.crsce.org/volunteers/BeAScientist)

We invite UC Berkeley graduate students, post-docs, and motivated 3<sup>rd</sup>/4<sup>th</sup> year undergrads to take part in *Be A Scientist*, an exciting science outreach program in Berkeley middle schools! The upcoming semester is as follows:

- Session 3 Spring 2018 will take place at King Middle School, February 1st - March 15th (with a one week gap Feb. 15/16 for President's Day)

- Session 4 Spring 2018 will take place at Longfellow Middle School, February 27th - April 17th, with a two week gap (March 27/April 3) for both UCB and BUSD Spring Breaks

As a volunteer scientist mentor, you will guide 7th graders through the process of designing and conducting their own scientific investigations in class over a 6-week period. This is a wonderful

opportunity for you to serve as a STEM role model while developing your communication skills and gaining hands-on experience in important science outreach.

Details:

- Mentors must commit to one mandatory 2-hr Training Session: On-campus trainings are offered in the weeks before the start of each session. Training dates/times/locations TBA
- Commit to attend one school lab period each week for the 6-week program (schedule program dates [here](#) and attached flyer).
- Guide 4-6 student mentees through the process of developing a testable question, designing an appropriate experiment, and gathering and analyzing data. Each student in your group will have the opportunity to choose an independent scientific question based on their own interests. Please carefully read over the details provided in the attached flyer and on our website. [Sign up](#) as a mentor to make an impact on future scientists, engineers, and critical thinkers!

## ➤ **Pedi-Ed Internship Opportunity, 2/2/18**

Pedi-Ed is a Berkeley-based non-profit dedicated to revolutionizing pediatric patient education. Through accessible, engaging content, Pedi-Ed hopes to allow young patients to participate in informed consent and take charge of their own health. Visit [www.pedi-ed.org](http://www.pedi-ed.org) for more information.

Through an internship with us you will gain hands-on experience with patient resource development, exposure and involvement in the realm of Public Health, and an opportunity to work with a young cutting-edge non-profit to better our society!

Apply to join our team in one of the following capacities:

- Research and Development
  - Responsible for contributing to a database of information about various illnesses and medical conditions.
  - Generate feedback and improve/grow content.
  - 3-8 hours/week
- Script Writing
  - Working closely with the R+D interns, the script writers will help develop creative, engaging scripts for children's videos.
  - Work with the creative team to improve and develop content.
  - 3-8 hours/week

Apply now: <http://bit.ly/PEDIntern>

Applications **close February 2<sup>nd</sup>**.

## ➤ **Research assistant position: ASD Development Lab at the Center for Autism and the Developing Brain**

### **Research assistant position: ASD Development Lab at the Center for Autism and the Developing Brain**

The ASD Development Lab (PI: So Hyun “Sophy” Kim, Ph.D.) at the Center for Autism and the Developing Brain (CADB; Director: Catherine Lord, Ph.D.) at Weill Cornell Medicine is currently seeking full-time research assistants to work on research studies on children and adults with autism spectrum disorders including a newly NIMH funded study (PI : Sophy Kim). The RA's primary responsibilities include behavioral coding, subject recruitment, testing participants with standardized assessments as well as play based assessments, managing and analyzing datasets, preparing and maintaining IRB protocols, and running ERP/EEG tasks. The RA will be working with individuals with autism with varying levels of language and cognitive abilities. The expected start date for the position is Spring/Summer 2018. See below for more details. This is an excellent opportunity for an individual who would like to gain research experience prior to attending graduate school.

Application review will take place on a rolling basis until the position is filled. Interested applicants should send a CV, names and contact information for 2 references, and a cover letter describing relevant experience, interests, and long-term goals to Sophy Kim ([sok2015@med.cornell.edu](mailto:sok2015@med.cornell.edu)).

#### *Position Activities:*

- Codes videos of parent child interactions using newly developed treatment outcome measures
- Recruits subjects for research studies based on study recruitment criteria.
- Maintains paper and electronic research and clinical records in accordance with Medical College policies and procedures.
- Organizes, schedules, and conducts clinical research assessments using specialized interviews and psychological assessment measures.
- Conducts literature searches and provides manuscript preparation support.
- Assists with preparation of grant proposals and IRB applications and amendments.
- Collects and updates data sets including test scores, demographics, and training records.
- Enters data into databases.
- Carries out and prepares written reports of simple statistical analyses.
- Prepares PowerPoint presentations.
- Run ERP/EEG sessions with young children.
- Performs other related duties as assigned.

#### *Minimum Requirements:*

- Bachelor's degree in psychology or related field and related experience.
- Transportation required for local travel.

*Highly Desired Requirements:*

- Experience with autism or with children and families with developmental disabilities or mental health issues preferred.
- Previous research experience and experience with ERP/EEG experiments.
- Ability to speak Spanish.

*Skills and Abilities:*

- Superior interpersonal, organizational, and communication skills.
- Familiarity with software including EPrime, R, SPSS, MS Word, Access, and PowerPoint. SAS, Stat, Medline, PsychInfo, and other library resources a plus.
- Must be able to coordinate a large data set with accuracy and provide timely dissemination of information arising from it.

Note: No relocation assistance is provided for this position. Visa sponsorship is not available for this position. Weill Cornell Medical College is an employer and educator recognized for valuing AA/EOE/M/F/Protected Veterans, and Individuals with Disabilities.

Contact: Please send cover letters and resumes to Sophy Kim [sok2015@med.cornell.edu](mailto:sok2015@med.cornell.edu).

## ➤ **UCDC – Intern in Washington D.C. 2/22/18**

UCDC sends juniors and seniors to Washington, D.C. each semester to participate in prestigious internships and research projects for a full semester of UCB academic credit. Students describe this experience as life-changing and one which jump starts careers, distinguishing participants from other graduates after college.

All majors are welcome. UCB financial aid is transferrable.

Applications are currently available at <http://ucdc.berkeley.edu>.

Applicants must have a GPA of 3.0 or higher, and have junior or senior standing in the semester they plan to attend.

More details about the program can found on our website, <http://ucdc.berkeley.edu>

See you at an info session!

Fall 2018 Application deadline: February 22, 2018

Want to learn more? Come to one of our information sessions. An alumnus of the program will speak about his or her experience and and we'll be there to present internship information and answer any of your questions.

Info Sessions are in 262 Evans

Thu, Jan 25, 10-11 a.m.

Wed, Jan 31, 5-6 p.m.

Mon, Feb 5, 12-1 p.m.

Thu, Feb 8, 5-6 p.m.

## ➤ **Language and Cognitive Development Lab Internship Summer 2018, 3/1/18**

The Language and Cognitive Development Lab at UC Berkeley, under the direction of Prof. Mahesh Srinivasan, is now accepting applications for their summer internship. The goal of this program is to provide a comprehensive, hands-on research experience to highly motivated students, while making valuable contributions to cognitive science.

Our lab explores how linguistic, cognitive, and social abilities arise during human development. A central goal of our research is exploring how these different aspects of development interact with one another. Interns will work closely with the lab manager, graduate students, postdoctoral fellows, and each other, and will meet with professor Srinivasan on a regular basis. Interns will be involved in many facets of the research process, such as: assisting with data collection, working on stimuli creation and preparation of study materials, reading relevant theoretical and empirical papers, recruiting participants, and processing or analyzing data. Interns will also have the opportunity to test participants at preschools or children's museums in the Bay Area. Lastly, interns will attend weekly lab meetings and reading groups to discuss the theory behind research projects, and will have the opportunity to present on the projects they are assigned at during the internship. We hope that interns will come away from these activities with an enriched understanding of language and cognitive development.

This internship is unpaid and will run from June 11th – August 10th and requires 30 hours of work per week. For more information, please see our website <http://lcdlab.berkeley.edu/summer-internship/>

Please submit all application materials (found on our website) **by March 1st** at 8:00 AM PST.

## ➤ **Summer 2018 Research Opportunity in Dan Gilbert's Lab at Harvard 3/1/18**

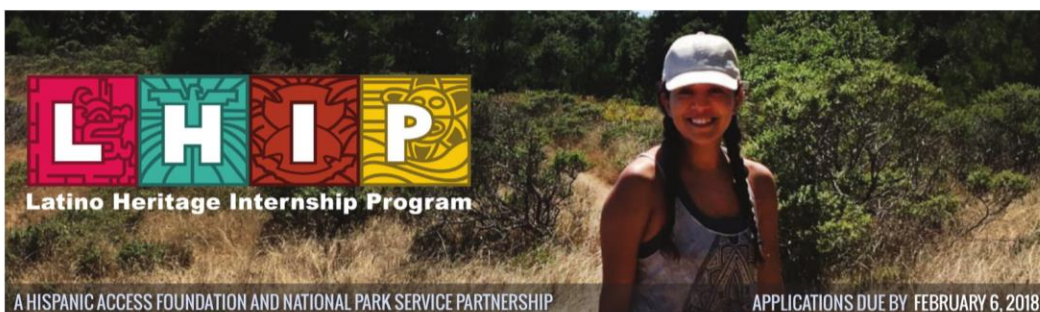
Daniel Gilbert's lab at Harvard University is accepting applications for volunteer research assistants for summer 2018. The program provides hands-on experience in all aspects of the research process, including idea generation and development, study design, data collection, and statistical analysis. Ongoing research in the lab currently focuses on affective forecasting, altruism, advice, judgment and decision-making, and biases and errors in conversation and social interaction.

Interns work approximately 35 hours per week from early June to mid-August. The ideal candidate is a motivated undergraduate or recent graduate with a keen interest in social psychology. Previous research experience is an asset, but not a requirement.



To apply: send a CV, unofficial grade report, a brief cover letter that explains your interest in the program, and your availability between June and August to [gilbertlab.summer@gmail.com](mailto:gilbertlab.summer@gmail.com).  
Applications are due March 1st.

## ➤ PAID National Park Service Internship for Latinx Students 2/6/18



### PURPOSE

The National Park Service and Hispanic Access Foundation's Latino Heritage Internship Program is designed to train young people in the skills of cultural, historical, natural resource management. The program will raise awareness of our national parks and historic sites, their accessibility and the need for the Latino community's involvement in their preservation.

For this purpose, HAF will select and oversee twenty three highly motivated undergraduate and graduate students to work alongside NPS historians, interpreters, archaeologists, architects, and curators on cultural resources projects in different park units, offices and historical sites throughout the nation. Students will have substantive assignments in their areas of study, work closely with NPS staff day-to-day and receive additional mentoring and support through HAF. These internship positions will be compensated with a weekly and transportation stipend, as well as a housing stipend based on need.

### BASIC ELIGIBILITY

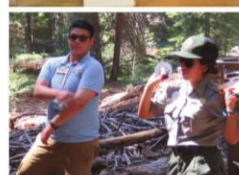
- Age 18 to 35
- Possess US citizenship or permanent residence
- Be enrolled in a post-secondary educational program or have graduated from college within the past year
- Have a strong interest — or relevant experience — in areas pertaining to — but not limited to — history, historic preservation, public history, museum studies, archaeology, cultural interpretation, landscape architecture, anthropology or other related fields.
- Bilingual skills (Spanish/English) -- helpful and more needed for some positions
- Be social media savvy!

### TIME FRAME

- Applications must be submitted by **February 6, 2018**. Top candidates will be selected for interviews between mid-January and March.
- Placement decisions and assignments will generally be made during the month of March.
- The 10-week internship period will begin in late May through early June 2018 and conclude in August through early September 2018 depending on specific requirements of the project site.

### SELECTION CRITERIA

Applications will be reviewed and rated according to the following criteria - relevant educational and work experience, oral and written communication skills, maturity, professionalism, technical knowledge and expertise, adaptability and adventurousness, and ability to work effectively with diverse audiences. Candidates may express interest in specific geographic and thematic areas. Specific assignments will be based on best fit with specific requirements of each NPS location. Final candidates will undergo a background check before beginning their assignment.



APPLY ONLINE AT:  
**HISPANICACCESS.ORG/LHIP**  
FOR MORE POSITIONS, VISIT: LATINOHERITAGEINTERN.COM





## ➤ **2018 internship opportunity at University of Copenhagen (UCPH), 3/1/18**

The internship is hosted in the [UCPH Global Development](http://www.iaruni.org/for-students/internships/vacancies/674-internships-ucph) department. Details can be found in the following website: <http://www.iaruni.org/for-students/internships/vacancies/674-internships-ucph>.

**The deadline to apply is March 1, 2018.**

UC Berkeley is part of the International Alliance of Research Universities (IARU) and the IARU Secretariat now resides at the Institute of International Studies at UC Berkeley.

## ➤ **2018 internship opportunities at the National University of Singapore (NUS), 4/15/18**

The internships are hosted in the [NUS Global Relations Office](http://www.iaruni.org/for-students/internships/vacancies) and the [NUS International Relations Office](http://www.iaruni.org/for-students/internships/vacancies).

Details, including internship dates and application deadlines, can be found in the following website: <http://www.iaruni.org/for-students/internships/vacancies>.

UC Berkeley is part of the International Alliance of Research Universities (IARU) and the IARU Secretariat now resides at the Institute of International Studies at UC Berkeley.

### **Who is eligible to apply?**

To be eligible to apply for the IARU Summer Global Internship Program @NUS, you must:

- be a current enrolled degree seeking student at one of the IARU universities (except National University of Singapore): Australian National University; University of Cape Town; ETH Zurich; Peking University; University of California, Berkeley; University of Cambridge; University of Copenhagen; University of Oxford; The University of Tokyo; or Yale University;
- have completed at least one full year of university study; and
- be fluent in English

### **How do I apply?**

Complete the Application Form and forward it electronically (together with the required supporting documents listed below) to the IARU Coordinator at NUS:

- Resume / CV
- Transcript from your home university
- Recommendation Letter from a faculty member
- Testimonial Letter from a previous work supervisor

## ➤ **New Spring Break Program for Undergrads: Democracy Camp, 2/9/18**

How do you take a desire to serve others, to be a change-maker, to have an impact on the issues you care about, and transform that into a meaningful public service career? [Democracy Camp](#) is a new program designed for Cal students interested in enhancing our democracy through public service.

Over Cal Spring Break (March 26–29, 2018), students will gain exposure to different facets of a public service career: legislative paths, community organizations, local, state and federal government, and philanthropy. Participants will learn from presenters about the opportunities available in these fields and will network to create a cohort on campus—and beyond—to support their career goals. Additionally, there will be a trip to Sacramento and skill-building modules that focus on practical and tangible takeaways. All meals and course materials are included.

Democracy Camp will take place over Cal Spring Break, from Monday, March 26–Thursday, March 29, 2018. Participants are expected to attend ALL program sessions during this time. Please do not apply if you cannot attend the full program.

All students currently enrolled at UC Berkeley are encouraged to apply!

Applications for the 2018 Democracy Camp are now being accepted! The application form can be accessed at this link: [Democracy Camp 2018 Application](#).

The deadline for applications is Friday **February 9, 2018** (by midnight).

If you have any questions about the program, please contact: Charlotte Cowden [ccowden@berkeley.edu](mailto:ccowden@berkeley.edu) with Democracy Camp in the subject line.

## ➤ **Research Opportunity: Summer Internship Program at Berkeley Early Learning Lab, 3/16/18**

The Berkeley Early Learning Lab (BELL), under the direction of Dr. Fei Xu, is now accepting applications from highly motivated undergraduates and graduating seniors for our Summer Internship Program in 2018.

### **Descriptions of the Program**

The goal of this internship is to provide hands on research experience to students interested in pursuing graduate work in Cognitive and Language Development or a related field. Successful applicants will be paired with a graduate student or postdoc mentor and will have the opportunity to conduct research at local children's museums and in the lab, and collaborate on a variety of on-going and new projects. Our lab uses looking time, eye tracking, free play, intervention, and other behavioral methods to investigate inductive learning and statistical inference in social cognition, category learning, physical reasoning, causal learning, word learning, and other domains.

In addition to collaboration with individual graduate students and work on specific projects,

weekly lab meetings will give interns a chance to present their own work for feedback and provide feedback to others. We will also discuss current papers being published that relate to the lab's projects.

### **Eligibilities**

Berkeley affiliated and Non-Berkeley undergraduates who are interested in developmental psychology and cognitive science are welcome to apply to our summer internship program. Applicants should have some course work in developmental psychology, cognitive psychology, basic computer skills (programming skills are highly desirable), and experience working with children.

### **Commitments**

This is an unpaid internship and requires a commitment of 20-30 hours/week for 8 weeks between June 4 and July 27.

To apply

1. Please fill out the application questionnaire (<https://goo.gl/forms/VE2wv4XyDeAn2srh1>)
2. In the application, you will be asked to upload your CV and cover letter detailing relevant coursework, research experience, and reasons to apply. They must be in PDF format.
3. If any issues arise during the application process, please contact the lab manager, Harmonie Strohl at [babylab@berkeley.edu](mailto:babylab@berkeley.edu).

The application deadline is **March 16, 2018** 11:59p.m. PST.

If you have further questions about the program, please refer to our website (<http://babylab.berkeley.edu>) or contact us at [babylab@berkeley.edu](mailto:babylab@berkeley.edu).

## ➤ **BrainLENS is Seeking Volunteer Research Assistants**

The Hoeft Cognitive Neuroscience Laboratory ([brainLENS.org](http://brainLENS.org)) at University of California San Francisco (UCSF) combines cutting edge, interdisciplinary research methods in neuroimaging, cognitive sciences, computer science and education, interested the neuroscience of brain maturational processes, skill acquisition such as reading and dyslexia, and affective processes that impact skill acquisition. UCSF is a premier biomedical research institution, ranked within the top 5 in the world for Neuroscience and Behavior by US News.

We are currently recruiting for:

Volunteer Research Associate (4-8 hours/week):

- Description: We are in need of independent thinkers seeking various research experience. This is an excellent opportunity for those who are enthusiastic about gaining experience working in a cognitive neuroscience laboratory, developing skills in coding, statistics and/or neuropsychological assessments. Responsibilities may include, but are not limited to: coding and storing de-identified data, building online survey tools, assisting with study scheduling, scanning

in/backing up files, and helping with general analyses. Depending on the candidate's interest, skillset and time availability, there are opportunities to analyze and write research papers for publication, train to administer neuropsychological assessments and collect and analyze neuroimaging data.

- Requirements: Availability on weekdays or weekends, approximately or at least 4 hours/week. Ability to commute to UC San Francisco Parnassus campus.

If interested, please send your CV and a cover letter outlining your interests to [brainLENS@ucsf.edu](mailto:brainLENS@ucsf.edu) with "[Your Name] Volunteer RA" in the subject line. Candidates may be asked to come in for interviews and provide letters of recommendation as next steps. Please feel free to contact us if you have any questions.

## ➤ **Summer Internship Opportunity at Yale**

The Yale University program in Organizational Behavior is seeking several summer research assistants (20 hours/week; ~\$350-400/week) to work on research projects at the Yale School of Management in New Haven, CT. This internship would start in the summer of 2018 and last from around June 15th to August 15th (exact dates are flexible). This internship is designed to support individuals looking to strengthen their research skills before applying to a graduate school PhD program in organizational behavior, or a related behavioral science field. Therefore, a critical component of this summer research experience will be ongoing mentoring and guidance from faculty and graduate students, and we highly encourage those from underrepresented and/or non-traditional educational backgrounds to apply.

Research assistants will collaborate with faculty (Professors Amy Wrzesniewski, Cydney Dupree, and Michael Kraus) and graduate students on day-to-day research being conducted, which includes: programming surveys on Qualtrics, data collection in the lab, field, and online environments, analyzing and summarizing data, revising/editing manuscripts, assisting with literature reviews, IRB proposals, and presentations, and attending research meetings and workshops. At the end of the 8-week internship, all interns will present their research progress at a mini-conference hosted by the School of Management.

To apply, complete the survey here: [http://yale.qualtrics.com/jfe/form/SV\\_5sYn4GGmqDcjmap](http://yale.qualtrics.com/jfe/form/SV_5sYn4GGmqDcjmap)

We will begin reviewing applications on March 1st, 2018 and will continue until the position has been filled.

## ➤ **Summer Internship Credit Option for Undergrads**

Now in its fifth year, the Career Center and Summer Sessions are excited to once again offer a summer internship credit option for undergrads. The **Independent U.S. Summer Internship Credit Option** is intended to offer a solution to all enrolled undergraduate students needing to get academic credit for their **domestic** internships during the summer.

This option may appeal to students who have already secured a summer internship and:

- need or want to receive academic credit for their internships (especially undeclared students)
- want to reflect upon their internship experiences in a structured manner through assignments and readings

Students who are approved by the Career Center will receive the course control number for the 3-unit online course offered during summer sessions.

**For more details and to apply, visit:**

<https://career.berkeley.edu/Internships/AcadCreditSummer>